

August 22, 1962

Chancellor Harmon W. Caldwell
University System of Georgia
244 Washington Street, S.W.
Atlanta 3, Georgia

Dear Chancellor Caldwell:

I wish to submit herewith the annual report of the Valdosta State College for the fiscal year ending June 30, 1962.

FACULTY

During this past year we have had a very fine experience at Valdosta State College. With the selective admissions procedure we have acquired a better group of entering freshmen and the results achieved by these young people during the year show that selective admissions is a worthwhile procedure if you wish better students who will do better work. We had very little difficulty as far as discipline was concerned this year, and I believe that we have the strongest faculty now that we have ever had at Valdosta State College. There has been no uncertainty and worry on the part of the faculty this year over the integration problem in the State and everything has been very smooth throughout the entire year.

There were no deaths in the faculty this year, for which we are very glad. During the fiscal year however, we did have four retirements. Miss Lillian Patterson, our chief Librarian retired on August 1 because of ill health. Miss Patterson had rendered very valuable service to the college for the past thirty years. Upon retirement she was given the title of Librarian Emeritus. We have missed her very much, but her

successor , Miss Thera Hambrick has done an excellent job with our library and has considerably increased the use of the library during this year.

Miss Mildred Price, Associate Professor of History who had served the college for thirty-eight years, retired at the close of the fiscal year on June 30, and became Associate Professor Emeritus of History.

Dr. Beatrice Nevins, Professor of Biology and Chairman of the Division of Sciences, retired at the end of the summer school, after thirty-two years of service in the University System. A few of her years were served at the Womans College of Georgia in Milledgeville before she came to the faculty here at Valdosta. Dr. Nevins has been one of the most outstanding members of our staff in the years that I have served as President of Valdosta State College. We are going to miss her a great deal. She will be succeeded by Dr. Clyde Connell who holds the Ph.D. from the University of Georgia. We are very fortunate to have in our biology department a man of the caliber of Dr. Connell to step into the vacancy caused by the retirement of this distinguished scholar and teacher, Dr. Beatrice Nevins. To fill the vacancy created by her retirement in the biology department, we are bringing to the faculty Dr. Joseph A. Farmer who comes to us from the University of Alabama where he has taught, and where he received his Ph.D. degree in the field of biology.

Miss Louise Sawyer, Associate Professor of Speech and Dramatics retired at the end of the fiscal year after serving as department head in that department. She had been on the staff for thirty-seven years. I don't believe there was a more outstanding teacher in the field of speech

and dramatics in the entire System than Miss Louise Sawyer. We are going to miss her very much. Coming in to replace Miss Sawyer is Mr. John H. Rudy who joins our faculty from one of the Florida Colleges. His undergraduate and graduate degrees were earned in California. He comes to us very highly recommended, and I have known him for several years. He possesses a most pleasing personality, is ambitious, energetic and will do a fine job as the successor to Miss Sawyer.

At the beginning of the year, last September we had several new additions to our faculty. Mr. Gary L. Bass joined our staff as Assistant Professor of Mathematics and Physics, coming to us from the graduate school of the University of Georgia. Mr. Bass has been a very fine addition to our staff and is an excellent teacher, and is progressing nicely toward his doctorate in his field.

Dr. Robert Owens joined our staff last September as Professor and Head of the Department of Modern Foreign Languages, replacing Dr. Sapelo Treanor who retired last year. Dr. Owens is well known throughout the country in the field of modern languages and has done a fine job in redeveloping interest in the study of foreign languages here at Valdosta State College. He holds the doctor's degree from the University of Iowa. Also added to the department of modern foreign languages was Mr. John G. Brown who came to us from Florida State University where he had been a faculty member for some five years and director of their language laboratory. He holds the master's degree from Florida State University and is a graduate of the U.S. Army's Foreign Language School in Monterey, California. Mr. Brown has likewise done an excellent job teaching languages here at the college.

To take care of the increasing load in biology, Mr. Wayne R. Faircloth joined our staff as Assistant Professor of Biology. He holds the master's degree in biology from the University of North Carolina and is working toward his doctorate in that field at the University of Georgia. He too has been a very fine addition to our staff.

Another addition to our faculty was Dr. Arthur M. Gignilliat who came to us from the Regent's office where he had served as Assistant to the Chancellor. Dr. Gignilliat joined us as Professor of English and Head of the Department of English, succeeding Dr. Harold Gulliver who retired last summer. He has participated in all the activities of the college and after one short year, I believe that he has become as popular a professor with our students as Dr. Gulliver ahead of him was for so many years. We are indeed happy to have Dr. Gignilliat on our staff.

Dr. Sam D. Harris, Jr. came to us from Florida State University in September as Professor of Education. Dr. Harris, as Chairman of the Division of Education, Health and Physical Education, provided excellent leadership in that division, and proved to be a most valuable member of our staff. I regret, however, that we have lost him at the end of this year, as he resigned to go to Jacksonville University as Dean of their Education Division. We shall miss Dr. Harris a great deal.

Last summer we set up at Valdosta State College a Division of Counseling and Guidance. We had been doing a little work in that field, but no one was officially in charge of the program. With the program of selective admissions that we are now using, we needed to have an expert

in charge of this work. Dr. Lewis A. Raulerson joined our staff last summer and has been a very valuable member of the administration here at Valdosta State College. I hope that it will be possible for us to keep Dr. Raulerson for a long time. He works well with the various members of the faculty and has the knack of getting along fine with the students, and has been very successful in his guidance work in helping students solve their various educational problems.

Mr. Augustus Riedel came to us from Lynchburg College as Associate Professor of Sociology and Social Work last summer, succeeding Mr. Beard who was not reappointed for this year. Mr. Riedel has done excellent work in the field of sociology and social work, and has been a very fine addition to our staff.

Dr. Charles M. Worstall joined our staff in September as Associate Professor of Chemistry and Physical Science. He came to us from Wagner College with an excellent record as a teacher before coming to us. He holds the Ph.D. from Columbia University. I think for the first time since I have been at Valdosta, the Physical Science Surveys have been taught in a manner that you could consider them top flight courses for students who need general education in the field of science, but who are not going to follow as a profession some field of science. Dr. Worstall came to us on a temporary appointment, substituting for Professor Maurice Lindauer who was on leave last year to attend Harvard University on a National Science Foundation grant. Mr. Lindauer who is an outstanding chemist, received one of the top grants from the National Science Foundation to take graduate work in the teaching of science. He made a fine record at Harvard and received the master of education degree in the

teaching of science, and was invited to be the guest lecturer in physical chemistry at Harvard. I understand that this is the first time that any visitor who has not already received the Ph.D. degree has been invited to give this series of lectures. We were very pleased that our faculty member, Professor Lindauer, was thus honored.

No other person was on leave during the year. Mr. Lindauer did receive a graduate degree at Harvard and the Director of Counseling and Guidance, Dr. Raulerson received his Ph.D. degree from Florida State University in the fall. I would also like to add that Professor William M. Gabard who will become head of our history department in September has just informed me that he has completed his Ph.D. degree at Tulane University. I believe these are the only advanced degrees earned by our faculty during the year.

In September of 1961 Professor Don L. Gerlock, Associate Professor of the Education Department, returned from leave to take up his duties again in the department of education. He spent his leave at Florida State University working toward his doctorate. He has completed all of the examinations for his degree, his outline of his dissertation at the present time, and hopes to receive it early next year.

Professor Maurice Lindauer will return from his leave and take up his work again in September. However, since it was necessary to add an additional person in physical science, we were able to keep Dr. Worstall another year, and this will strengthen our physical science department a great deal.

I have already mentioned the resignation of Dr. Sam Harris, and

would also like to mention that Mr. Harold Gulliver, Jr. who served us two years as Director of Public Relations, resigned effective June 30 to accept a position with the Atlanta Constitution.

Professor Lindauer is a very competent research man and again this summer is doing research work at the University of Tennessee. He published in the Journal of Organic Chemistry in June, 1962 a paper with Hilton A. Smith entitled "A Method of Tritium Labeling." He also has in Press at the present time in the Journal of Chemical Education an article "The Evolution of the Concept of Chemical Equilibrium." Professor Lindauer is very desirous of doing some research each quarter as college progresses. He has had a number of requests to do research here at the college by contract. Each time we add another young Ph.D. to the faculty they always bring up the question of a formal program of research. I think this is a matter that we are going to have to face here if we are going to interest young Ph.D.'s, particularly in the science fields and keep them happy with jobs on our faculty. Dr. Clyde Connell continues his research on migratory birds. He is devoting a great deal of his time this summer to research in this field in association with Dr. Eugene Odum of the University of Georgia, under a grant made by the Atomic Energy Commission. Dr. Connell has been co-author of two publications this year, "Flight Energy and Estimated Flight Ranges of Some Migratory Birds" with Herbert L. Stoddard in the Auk, Vol. 78, October, 1961, and "Population Energy Flow of Three Primary Consumer Components of Old-Field Ecosystems." This article was in collaboration with Eugene P. Odum and Leslie E. Davenport, and was published in Vol. 43, No. 1, of Ecology, Winter 1962.

Mr. Wayne Faircloth of our biology department has completed a study, "A Key to the Woody Vines of the Southeast", to be published in Castanea in the very near future.

Dr. Nevins has just completed a research paper, "Factors Which Favor Rapid Spore Formation in Yeasts" which will be submitted for publication to one of the Journals in the biology field in the near future.

During the regular session we had seven full professors teaching full time, sixteen associate professors teaching full time and thirteen assistant professors teaching full time. In addition to these full time faculty members, the President taught one course each quarter as did the Academic Dean and the Dean of Women. The Comptroller served as chairman of the business administration division and taught two courses during the year in Business Law. In addition to the teaching staff mentioned, one part time instructor in physical education taught two-thirds time. During the year Mrs. McRae did fifteen hours of teaching. Mrs. David Lewis taught one five-hour course in the fall quarter. Mr. Reuben Yancy taught one five-hour course in the winter quarter in Money and Banking. Mr. Garwood started out as a two-thirds time Instructor but by the end of the year extra courses had built him up to full time. The Director of Public Relations likewise taught three courses during the regular school year. In the summer quarter, 1961, one faculty member taught three courses, eleven faculty members taught three courses each, eight faculty members taught one course, and three administration members taught one course each; or twenty-three staff members worked in the summer school teaching thirty-six five-hour courses.

During the academic year, 1961-1962 we had seven full professors teaching at an average salary of \$7,149.00. We had sixteen associate professors teaching at an average salary of \$6,313.00, and thirteen assistant professors teaching at \$5,258.00 average. The average salary for full time faculty members on all ranks for the past fiscal year amounted to \$6,094.00.

The following tables present the quarter-hour load and the student load of various staff members during the summer school of 1961 and during the regular academic year, 1961-1962.

- TABLE I. Quarter-Hour Teaching Load, Summer 1961
- TABLE II. Student Load by Professors, Summer 1961
- TABLE III. Quarter-Hour Teaching Load, Regular Session 1961-1962
- TABLE IV. Student Load, Regular Session 1961-1962

TABLE I. VALDOSTA STATE COLLEGE

QUARTER HOUR TEACHING LOAD

SUMMER 1961

<u>FACULTY MEMBER</u>	<u>First Term</u>	<u>Second Term</u>	<u>Administrative Office</u>
Babcock, LeRoy		5	
Bennett, William H.	5		
Carter, Marjorie E.	5	5	
Durrenberger, J.A.		5	Academic Dean
Duvall, Harry M.	5	5	
Evans, Marvin R.	10		
Gabard, William M.		5	
Garwood, Saunders	10		
Gulliver, Harold S.	10		
Hutchinson, Mrs. A. K.	5		
Jarnagin, Alva Spencer	10	5	
Knight, Corinne Studstill	20*		
Martin, James E.	10		
Mathis, Matilda D.	5		
Nevins, Beatrice	5		
Odum, Gertrude Gilmer	5	5	
Ogletree, Fredeva S.	5		Dean of Women
O'Steen, Nadine Patten	10		
Pember, Joseph W.	10		
Riedel, Augustus I.	5		
Teague, Webster W., Jr.	5	5	
Wall, J. Graham	5		Dean of Men
Wisnbaker, Mary Alice	5		

* 15 hours taught concurrently

TABLE II. VALDOSTA STATE COLLEGE

STUDENT LOAD	SUMMER 1961	
	<u>First Term</u>	<u>Second Term</u>
<u>FACULTY MEMBER</u>		
Babcock, LeRoy	40	
Bennett, William H.	48	
Carter, Marjorie E.	52	40
Durrenberger, J. A.		28
Duvall, Harry M.	14	14
Evans, Marvin R.	71	
Gabard, William M.	91	
Garwood, Saunders		43
Gulliver, Harold S.	83	
Hutchinson, Mrs. A. K.	38	
Jarnagin, Spencer	90	53
Knight, Corinne S.	66	
Martin, James E.	53	
Mathis, Matilda D.	25	
Nevins, Beatrice	24	
Odum, Gertrude G.	15	49
Ogletree, Fredeva S.	40	
O'Steen, Nadine Patten	67	
Pember, Joseph W.		73
Reidel, Augustus I.	23	
Teague, Webster W., Jr.	24	34
Wall, J. Graham	20	
Wisnbaker, Mary Alice	39	

VALDOSTA STATE COLLEGE

TABLE III.

QUARTER HOUR TEACHING LOAD

ACADEMIC YEAR 1961-62

<u>Faculty Member</u>	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>	<u>Administrative Office</u>
Babcock, LeRoy	20 (1)	15	20 (2)	
Bass, Gary L.	15	15	15	
Bennett, Lee Medler	20	21	15	
Brown, John G.	15	15	15	
Carter, Marjorie E.	15	15	15	
Colson, Gary W. (3)	10	10	12	
Connell, Clyde E.	15	15	10	
Cook, Wister Jean	15	15	15	
Dales, James B.	15	15	15	
Durrenberger, J. A.	10	5	5	Academic Dean
Duvall, Harry M.	15	15	15	
Evans, Marvin R. (4)	10	5	10	
Faircloth, Wayne R.	15	15	15	
Gabard, William M.	12	15	20	
Garwood, Saunders	15	15	20 (2)	
Gerlock, Donald E.	8	9	16 (2)	
Gignilliat, Arthur M.	15	15	10	
Grant, William C. (3)	10	10	6	
Gulliver, Harold S., Jr.		10	5	Dir. Public Relations
Harris, Samuel D., Jr.	11 (1)	21	15	
Jarnagin, Spencer (5)	11	11	16	
Knight, Corinne S. (6)	15	15	16	
Lewis, David Parks	15	15	15	
Lewis, Sharon L.	5			
McCoy, Shealy	5	5		Comptroller
McKneely, Elmina	13	13	13	
McRae, Beth W.	5	2	2	
Martin, James E.	15	15	15	
Mathis, Matilda D.	15 (1)	13	10	
Morgan, Lucretia P.	15	15	15	
Nevins, Beatrice	10	10	10	
Odum, Gertrude G.	15	15	10	
Ogletree, Fredeva S.	5	5	5	Dean of Women
Owens, Robert	20	20	15	
Pember, Joseph W.	15	17	22	
Price, Mildred McC.	15	15	15	
Raulerson, Louis A.			5	Dir. Counseling & Guidance
Reidel, Augustus I.	15	15	15	
Robinson, Lavan R. (7)	7	7	5	
Sammons, Saralyn	13	13	12	
Sawyer, Louise Anne	14	14	11	
Teague, Webster W., Jr. (8)	8	8	15 (2)	
Thaxton, J. Ralph	5	5	5	President
Veatch, Mrs. C.L., Jr.	6	6	8	
Wall, J. Graham	10	15	10	Dean of Men
Worstall, C. M.	15	15	15	
Yancey, Reuben		5		

TABLE III. Continued.

- *1 - Saturday Class, five-quarter hours, September 16 - January 20 included in fall.
- *2 - Saturday Class, five-quarter hours, January 27 - May 19 included in spring.
- *3 - Also, Basketball and Baseball coach.
- *4 - Also, Director of English Clinic: 20-25 fall, 30-35 winter, 20 spring, non-credit.
- *5 - Also, laboratory work in Reading Improvement, 13 students fall, 5 winter, spring, non-credit.
- *6 - Coordinator of Student Teaching: 16 student teachers fall, 21 winter, and 17 spring, earning 15 quarter hours each. Campus weekly seminar; 22 students fall, 16 winter, 31 spring, earning 1 quarter hour each each quarter. Spring quarter load includes a 5 quarter hour course for supervising teachers, 16 enrolled.
- *7 - In addition, private pupils in voice, one-quarter hour each quarter: 9 fall, 8 winter, 7 spring.
- *8 - In addition, private pupils in piano and organ, one-quarter hour per student each quarter: 10 fall, 9 winter, 8 spring.

VALDOSTA STATE COLLEGE

TABLE IV.

STUDENT LOAD

ACADEMIC YEAR 1961-62

<u>Faculty Member</u>	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
Babcock, LeRoy	124	87	148
Bass, Gary L.	88	112	72
Bennett, Lee Medler	83	85	86
Brown, John G.	53	29	37
Carter, Marjorie E.	56	62	81
Colson, Gary W.	123	90	122
Connell, Clyde E.	84	66	52
Cook, Wister Jean	85	85	67
Dales, James B.	94	65	74
Durrenberger, J. A.	34	21	24
Duvall, Harry M.	59	46	38
Evans, Marvin R.	60	19	46
Faircloth, Wayne R.	87	102	72
Gabard, William M.	81	70	112
Garwood, Saunders	108	135	154
Gerlock, Donald E.	58	55	142
Gignilliat, Arthur M.	82	92	44
Grant, William C.	121	126	86
Gulliver, Harold S., Jr.		15	11
Harris, Samuel D., Jr.	84	82	91
Jarnagin, Spencer	93	107	106
Knight, Corinne S.	38	37	64
Lewis, David Parks	78	85	88
Lewis, Sharon L.	21		
McCoy, Shealy	32	43	
McKneely, Elmina	44	50	58
McRae, Beth W.	32	44	38
Martin, James E.	42	27	31
Mathis, Matilda D.	172	147	77
Morgan, Lucretia P.	87	72	85
Nevins, Beatrice	53	52	27
Odum, Gertrude G.	72	72	53
Ogletree, Fredeva S.	37	33	40
Owens, Robert	48	68	66
Pember, Joseph W.	71	71	57
Price, Mildred McC.	81	114	93
Raulerson, Louis A.			35
Reidel, Augustus I.	100	50	105
Robinson, Lavan R.	52	13	47
Sammons, Saralyn	50	59	63
Sawyer, Louise A.	122	69	71
Teague, Webster W., Jr.	32	43	77
Thaxton, J. Ralph	25	15	20
Veatch, Mrs. C. L., Jr.	103	98	156
Wall, J. Graham	60	44	46
Worstall, C. M.	49	55	35
Yancey, Reuben		35	

At this time I would like to take this opportunity to commend the faculty of Valdosta State College for the very fine work that they did during the past academic year. The newcomers to our faculty have all fitted in very nicely and have become integral parts of the community, and have taken hold of their work at the college in a very fine way. All of them have shared in the committee work, and I have never worked with a finer group of faculty members than those who comprise the staff of Valdosta State College at this time.

I would like to comment first on the activity of the modern language department. In the past we have not had too much interest and enthusiasm in the study of foreign language. Last summer we added a very fine language laboratory and we brought in Dr. Robert Owens and Professor John G. Brown, both experienced in the use of the language laboratory in the teaching of modern languages. Our modern language enrollment jumped remarkably last year and we had good enrollment in both French and Spanish and some increase in German. We also introduced the first year of Russian into the curriculum of that department. We had a very fine year in the modern language field and many of our students, under the new system with the language laboratory, came out at the end of the year carrying on very good conversations in the French or Spanish. I am very pleased with the increased interest in the study of modern languages here at the college.

Especially would I like to commend the staff of the department of biology for the very fine work that they did last year.

The minor in botany which was approved by the Board last year is off to a good start and the new man in their department, Mr. Wayne Faircloth is a very competent addition to the staff, and all of the people in the biology department did outstanding teaching.

I have mentioned casually, earlier in this report, the work of Dr. Charles Worstall in the teaching of the Physical Science Surveys. This, in my opinion, has been a weak place in our curriculum. Dr. Worstall has done a remarkable job in teaching these survey courses for the non-science majors. They have been very worthwhile and I do not believe you can complain about the survey courses when they are taught the way that Dr. Worstall taught these surveys last year.

All of our other departments in science did good work. I have already mentioned Mr. Lindauer's success at Harvard. I would like to point out that he again had another appointment to do research at the University of Tennessee this summer, 1962. Mr. Lindauer, in addition to being a good teacher, is a very competent research worker and he publishes one or two articles each year, in addition to his regular teaching load. This same statement can be made for Dr. Connell, as I have already mentioned earlier in this report that he published two articles this year.

The addition of Dr. Gignilliat to our staff as Head of the English Department has meant much to us. He has succeeded in co-ordinating all of the work of that department into a unit. This was never done by Dr. Gulliver while he was head of the English department. This does not mean that Dr. Gulliver was not a competent

and outstanding teacher, but he was not able to unite the two factions in the English department into one whole as Dr. Gignilliat has done, and our English department is doing very fine work.

I especially wish to commend the physical education department for the fine work that they did in the intramural program during this past year. As usual, our education department did an outstanding job this year, as did our business administration division. All of our graduates in both divisions were able to find very satisfactory positions at the close of the year.

One of the greatest improvements in the academic work came in the department of sociology. Mr. Riedel, in his first year, did much to re-establish the standards in sociology that had dropped somewhat in the last two years.

The art and music departments likewise did fine work this year. In fact, I have no criticism of any of the departments in the college and the standard of work that they did.

I am interested particularly in the manner in which the mathematics department has increased the interest in that field, and we have had increasing enrollment in mathematics as the years have passed.

Mrs. Lucretia Morgan, Assistant Professor of English who has done nice work for us, is on leave this year, completing her Ph.D. at the University of Georgia. Mrs. Martha W. McKey will substitute for her this next year, coming to us from the University. It has been a fine year and my hat is off to the faculty of Valdosta State College.

STUDENTS

The enrollment at Valdosta State College again increased this year and the college had the largest enrollment in its history during the current academic year. Our scores for admission were raised slightly this year and this gave us students with a greater possibility of success than we have had in the past. This improvement in student potential has shown up in the quality of work that they have done during the year. In other words, the students have done a better grade of work than in past years. The morale of the student body has been good throughout the year and we seem to be developing a very fine college spirit among the students.

All aspects of the student activity program were quite successful during the year, with good student interest and participation in most of the projects. I do not believe that the college newspaper was as good this year as it has been in some previous years. We do have a fine staff for next year and I look for considerable improvement in the college newspaper in the coming year.

The Pine Cone, the college annual, was well organized this year and gave very good coverage to all aspects of student activities. Due to poor photography or poor engraving, I do not know which, a number of pictures in the annual this year were not of top quality and this did not give the year book as nice appearance as it has had in former years.

The Serenaders and the Glee Club, which are the two activity units of the music department, were excellent again, and they joined

with the drama department in presenting in the spring quarter one of the Gilbert and Sullivan Operettas which was a marked success. The drama department also presented two successful plays during the year.

The fraternities and the sororities played an active part in the activities on the campus during the year and I believe made a definite contribution to student life on the campus.

The Baptist Student Union was active again for the students of the Baptist denomination. The Methodist Church organized a Wesley Foundation, and they too have bought a house adjacent to the campus to have a home for the Wesley Foundation activities for the students of the Methodist denomination.

The enrollment was well distributed among the various programs that we offered here, and the following tables give the breakdown by classes by residence; the number of women as compared to men; the number of veterans and non-veterans, and a summary by the major field of study by degrees:

TABLE I. Enrollment Report, Summer Session 1961

TABLE II. Enrollment Report by Quarters, Regular Session 1961-1962

TABLE III. Enrollment Report, Cumulative for year 1961-1962

TABLE IV. Degrees Conferred

TABLE V. Cumulative Enrollment by Counties, 1961-1962

TABLE I.

VALDOSTA STATE COLLEGE

ENROLLMENT REPORT

SUMMER 1961

	<u>Men</u>	<u>Women</u>	<u>P.L. 16 and 346 Veterans</u>	<u>P.L. 550 Veterans</u>	<u>Non- Veterans</u>	<u>Residents of Georgia</u>	<u>Non- Residents</u>	<u>Total Enrollment</u>	<u>Total Quarter Hours for Which Students Enrolled</u>
<u>First Term</u>									
<u>Regular Enrollment</u>	169	377	0	11	535	533	13	546	5130
<u>Second Term</u>									
<u>Regular Enrollment</u>	78	214	0	11	281	284	8	292	1460
								<u>838</u>	

TABLE II.

ENROLLMENT REPORT

VALDOSTA STATE COLLEGE

1961-62

	Men	Women	Residents				Total Enrollment	Total Quarter Hours For Which Students Enrolled
			P.L. 16 and 346 Veterans	P.L. 550 Veterans	Non-Veterans	Georgia Residents		
<u>Fall Quarter 1961</u>								
Regular Enrollment	590	435	1	18	806	796	825	13,390
Saturday Classes (9/16 - 1/29)	10	82	0	0	92	92	92	460
<u>Winter Quarter 1962</u>								
Regular Enrollment	589	415	1	19	784	776	804	12,919
<u>Spring Quarter 1962</u>								
Regular Enrollment	579	425	1	16	787	779	804	12,894
Saturday Classes (1/27 - 5/19)	2	96	0	0	98	98	98	490
Supervising Teacher Workshop	1	15	0	0	16	16	16	80

TABLE III.

VALDOSTA STATE COLLEGE

STUDENT ENROLLMENT BY CLASSES

CUMULATIVE FOR YEAR 1961-62

Regular Session	Men	Women	P.L. 346 & 16(894)		P.L. 550		Non- Veterans	Residents of Georgia		Non- Residents	Total Enrollment
			Veterans	Veterans	Veterans	Veterans		Residents	Non- Residents		
Freshman	170	181	1	2	348	336	15	351			
Sophomore	117	140	0	1	256	253	4	257			
Junior	96	83	0	6	173	169	10	179			
Senior	77	85	0	12	150	156	6	162			
Special	9	25	0	0	34	33	1	34			
Saturday Fall & Winter	10	82	0	0	92	92	0	92			
Saturday Winter & Spring	2	96	0	0	98	98	0	98			
Supervising Teacher Workshop Winter & Spring	1	15	0	0	16	16	0	16			

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VALDOSTA STATE COLLEGE

Degrees Conferred

TABLE IV.

	<u>Bachelor of Arts</u>		<u>Bachelor of Science</u>		<u>Totals</u>
	<u>MEN</u>	<u>WOMEN</u>	<u>MEN</u>	<u>WOMEN</u>	
August 1961	4	3	2	48	57
June 1962	<u>7</u>	<u>9</u>	<u>41</u>	<u>50</u>	<u>107</u>
Totals	11	12	43	98	164

Analysis of Degrees Granted August 1961
And June 1962 as to Majoring Departments

	<u>Men</u>	<u>Women</u>	<u>Totals</u>
Accounting	5	0	5
Biology	6	3	9
Business Administration-Economics	10	1	11
English	0	5	5
Elementary Education	0	67	67
Junior High School Education	1	2	3
Secondary Education	9	14	23
History	8	0	8
Humanities - Art Emphasis	1	1	2
Humanities - English Emphasis	0	3	3
Mathematics	2	2	4
Medical Technology	1	0	1
Physics	1	0	1
Secretarial Science	0	8	8
Sociology	2	2	4
Sociology - Social Work	7	2	9
Spanish	<u>1</u>	<u>0</u>	<u>1</u>
	<u>54</u>	<u>110</u>	<u>164</u>

Two-Year Secretarial Science Certificates

June 1962

6

VALDOSTA STATE COLLEGE

TABLE V.

CUMULATIVE ENROLLMENT BY COUNTIES - 1961-62

County	Number of Students		County	Number of Students	
	Regular	Off-Schedule		Regular	Off-Schedule
Appling	2		Cobb	1	
Atkinson	7	3	Coffee	11	12
Bacon	3		Colquitt	43	23
Baker	4		Cook	29	5
Ben Hill	6	7	Crisp	3	
Berrien	16	8	Dade	1	
Bibb	4		Decatur	17	3
Bleckley	1		DeKalb	7	
Brantley	1		Dodge	1	
Brooks	59	10	Dooly	3	
Bryan	1		Dougherty	27	6
Bulloch	1		Early	11	1
Burke	3		Echols	11	
Calhoun	1		Emanuel	1	
Camden	4		Fayette	1	
Charlton	11		Fulton	4	
Chatham	3		Clayton	2	
Clay	1		Glynn	3	
Clinch	6	7	Grady	12	

VALDOSTA STATE COLLEGE

TABLE V. Continued.

CUMULATIVE ENROLLMENT BY COUNTIES - 1961-62

County	Number of Students		County	Number of Students	
	Regular	Off-Schedule		Regular	Off-Schedule
Gwinnett	1		Spalding	3	
Hall	3		Stewart	3	
Harris	1		Sumter	6	
Houston	1		Telfair	1	
Irwin	10		Terrell	2	
Jackson	1		Thomas	38	2
Lamar	5		Tift	19	7
Lanier	17	5	Toombs	4	
Laurens	1		Troup	1	
Lowndes	378	29	Truetlen	1	
McDuffie	1		Turner	4	
Miller	4		Upson	1	
Mitchell	21	2	Walton	1	
Montgomery	1		Ware	37	14
Muscogee	3		Washington	1	
Pierce	12	6	Wayne	4	1
Pulaski	1		Webster	1	
Randolph	1		Wheeler		1
Richmond	1		Wilcox	2	
Schley	1		Worth	11	2
Seminole	11				

VALDOSTA STATE COLLEGE

TABLE V. Continued.

CUMULATIVE ENROLLMENT BY COUNTIES - 1961-62

<u>Out of State Students</u>			<u>Foreign Students</u>		
<u>State</u>	<u>Number of Students</u>		<u>Country</u>	<u>Number of Students</u>	
	<u>Regular</u>	<u>Off-Schedule</u>		<u>Regular</u>	<u>Off-Schedule</u>
Florida	32		Brazil	1	
New Jersey	1		Cuba	3	
North Carolina	1		Chile	1	
Tennessee	1		El Salvador	1	
Virginia	1		Finland	1	
			Norway	1	
			Sweden	2	
<u>Totals</u>					
In State	937				
Out of State	36				
Foreign	10				

(See next page for explanation of Table V.)

VALDOSTA STATE COLLEGE

TABLE V. EXPLANATION.

In Table V which gives total cumulative enrollment for the year (each person enrolled counted only once) duplicates are excluded. A person enrolled in a Saturday class at one period of the year, and enrolled as a regular student another quarter, is shown only in the regular-student tabulation. Three Saturday classes were offered during the first half of the year, and four during the second. In these classes there were 190 individual enrollments. However, excluding duplicates, there were 138 individuals enrolled in Saturday classes one or both semesters, and not enrolled as regular students during any quarter of the year. In addition, 16 teachers were enrolled in an evening class -- a Supervising Teacher Workshop. These, and Saturday enrollments, are shown in the above tabulation under the heading "Off-Schedule." Cumulative enrollment of regular students was 983, and the total for the year -- each name counted once -- is 1137.

On the preceding page I have listed the sizes of all classes in the various categories, 0-10, 11-20, 21-30, 31-40, over 40. We have also included the private students in music for Professor Teague, Professor Robinson and the private students in dramatics for Miss Sawyer, as well as listing the student teachers who are supervised each quarter by Mrs. Knight of the education department.

I would like to give one word of explanation about these classes in the first category, showing a total of fifty-four. This does not give a very accurate picture of the actual situation as it existed during the year. There were various times during the year when Professor Joseph Pember of the art department had a class of twenty to twenty-five students painting in the same studio. According to the records in the Registrar's office, however, this would represent four different courses or students painting at different stages of advancement in the study of art. Likewise, courses in high school methods in the education department of the Registrar's listing would appear very small, but these were met at the same time the secondary methods courses were met. In other words, three courses in methods might represent six classes of elementary education and secondary education, but were met at the same time. There were a few small classes in music, but this was offset by the private pupils that Mr. Teague and Mr. Robinson carried in addition to the time devoted by them to the supervision of the two choral groups, the Glee Club and the Serenaders. I have watched very carefully the large number of small classes, and have killed them unless they were taken care of, for the most part, in the manner I have just described. There have

been some small sections in chemistry, smaller than we would like to carry, but these courses were limited by the laboratory facilities.

The most advanced level of physics classes were small last year. This is necessarily so when you are just getting the program under way. In the beginning course in physics offered in the summer school of 1962, we had some twenty-five students. It will not be long before this increased enrollment on the elementary level will be showing up in increased sizes of the top level of advanced classes in physics.

We have not carried any extension courses here at Valdosta State College. We co-operate with the University of Georgia's Division of Continuing Education by offering certain correspondence courses which are taught by our faculty members. Though we have a branch office of the University Extension Division here, we do not offer any extension courses. During the past year we did have a one day in-service teacher's conference for the Ware County School System on October 19, with seventy-five teachers participating. On April 16, 1962, we held an in-service one day conference for the Irwin County School System, with twenty-two teachers participating. In April of this year we likewise held a one day conference of the principals in all the schools in Valdosta and Lowndes County on current problems, with some twenty people participating. Also in April, we held a one day Future Teachers' conference, which is an annual affair on our campus in conjunction with Mrs. Patterson's teacher recruiting program for the State Department of Education. We put on the program for that conference, and this year we had 650 future teachers in attendance. No college credit was involved in any of these four one day conferences. We have not had any evening classes during

the past fiscal year, and our Saturday classes have already been listed previously in this report.

The Academic Dean, Dr. J. A. Durrenberger, has the responsibility of checking on the scholarship record of students. I would like to quote briefly from the report of Dean Durrenberger.

"Until recent years, all graduates of accredited high schools were eligible for admission to Valdosta State College. Likewise, the open door policy prevailed in respect to transfers. But with the supply of applicants exceeding the physical facilities, the college began seriously to re-examine the principles on which students are accepted. While there is not general agreement about what qualities the ideal candidate should have, the admissions committee has attempted, through the use of Scholastic Aptitude Test scores, high school grades, and personal interviews, to select persons who show promise of succeeding in this college. This does not mean that the college has become concerned about producing Eggheads but, rather, that those who are admitted have the capacity and interest to take advantage of the wonderfully stimulating experience of spending four years in an academic environment in which the thirst for knowledge can be quenched. It is our hope that the years spent in college will be sufficiently broadening experience to prepare young men and women for becoming worthy citizens and a success in life.

"To achieve such a high objective places a great responsibility upon the administration and the faculty. The administration has the responsibility of providing the necessary physical facilities, a well-balanced curriculum, and an able faculty as an atmosphere in which the

student should study. The Academic Dean insists upon conscientious teaching and the use of a grading system which will distinguish between those who learn and those who do not. It should be a source of pride and satisfaction to all for the college to have a reputation for high standards. This, to my mind, is the justification for the college.

"An analysis of grades is made and distributed to all teachers following the close of each quarter. Also, quarterly reports are made on probations, exclusions, and the Dean's List. A summary of these reports for 1961-62 is shown on the following table.

<u>Quarter</u>	<u>Total Enrollment</u>	<u>Number on Probation</u>	<u>Exclusions</u>	<u>Lifted Probation</u>	<u>Dean's List</u>
Fall	825	87	36	32	110
Winter	804	83	18	32	89
Spring	804	111	29	50	106

"It is the opinion of the Academic Dean that the more highly selective admissions policy is already being reflected in the overall improved quality of achievement as represented by term grades. Of a total accumulated enrollment for 1960-61 of 2054, exclusions for the year totaled 117 and only 217 attained Dean's List rating. For the comparable three quarters this year, the accumulated enrollment was 2433, but exclusions dropped to a total of 83 and the Dean's List rose to a total of 305. Likewise, the number of students on academic probation showed a significant decrease."

I have already mentioned briefly the extracurricular program here at Valdosta State College. I have been particularly pleased this year with the intramural athletic program for both the young men and the young women. The intramural program for women is directed by Mrs. Larry Veatch, the Instructor in Physical Education. The program for men is directed by Professor William Grant, Head of the Physical Education Department, assisted by Mr. Gary Colson, Assistant Professor of Physical Education. They have done a very fine piece of work with the students this year, and I believe that we have had more participation in the intramural program than we have ever had before. We are very fortunate to have two such fine young men and young woman to direct these programs on the campus.

We also participate in intercollegiate athletics, and are a member of the Georgia Intercollegiate Athletic Association which is made up of the smaller colleges of the State. This is strictly an amateur program, and we do not underwrite the expenses of the students participating in the intercollegiate program. In this organization, of which we are members, the largest subsidy that may be granted a student is the amount of fees required each quarter. This past year we had six boys who had scholarships covering their tuition. Our basketball team won the championship in our conference this past year. The team was coached by Professor Gary Colson, and we were indeed pleased that Professor Colson was chosen Coach of the Year by the Atlanta newspapers for the very fine job that he did without a completely subsidized program.

Professor William Grant coached our baseball team, and played a very hard schedule and won slightly over half of his games. I think

that this is a very fine achievement for Mr. Grant, since the team was made up of boys in the student body, and no one was especially recruited to play baseball. Our tennis team, also coached by Mr. Colson, did very well indeed this year, and was near the top in the conference.

The student activity program of the college is directed jointly by Miss Fredeva Ogletree, Dean of Women, and Dr. Graham Wall, Dean of Men. The sororities are supervised by the Dean of Women, and the three fraternities are supervised by Dean Wall. Carrying out of the student activities, under the supervision of the two Deans, is the responsibility of the Student Government. Last year Mr. William McDaniel of Quitman, Georgia served as President of the Student Government, and did a very competent job in carrying out the program in student activities. The fraternities and sororities, I feel, made a very definite contribution to the social life of the campus, and we had no problems with either group.

I would like to commend the Woman's Residence Hall Council in the womens' dormitories, as we have Student Government supervising behavior in those dormitories, under the supervision of the Dean of Women. Everything went well in the dormitories. The house directors did very fine work during the year. The situation in the mens' dormitory has greatly improved. Mrs. Harrell, the House Director in Reade Hall, has done much to stabilize the situation in that dormitory. All in all, the activities in the dormitory moved smoothly last year. Miss Ogletree did not drop a single girl for disciplinary reasons, and Dean Wall dropped only one male student from the college rolls for disciplinary

reasons.

In view of the recent resolution of the Board of Regents on the matter of religion on the campus, I would like to point out that the Y.W.C.A. and the young mens' group have been very active on our campus this past year. The Baptist Student Union, in its headquarters adjacent to the campus, has been a very valuable asset to the college. The Methodist churches in town have organized a Wesley Foundation this year, and have purchased a house adjacent to the campus as the headquarters for their activity. I understand that the Catholics are considering buying a house adjacent to the campus for the activity of the Newman Club. The other denominations have active groups, but I do not believe there is any possibility this year of their providing houses adjacent to the campus as a home for their religious activities. Although we are a State Institution, I believe there is as much emphasis put on the religious side of our students' development as you will find even in a church related school.

We have had an assembly program at least every two weeks throughout the year, sometimes more often than that. There is always the religious element of this assembly program.

We have been able to meet the demand of students for loans this year. Of course, we have not granted every loan that was requested, but we feel that we made those that were most deserving and that we were able to take care of the most deserving cases.

Mrs. Joseph Maddox, my Secretary and Director of Placement, has done a fine job in finding part time work for the students who have financial problems. She is quite successful in placing the graduates

of the college in responsible jobs. It is indeed difficult to say how many students dropped out of college this past year for financial reasons. I do not believe more than eight or ten dropped out for this reason. Everybody that drops out says that they have financial problems. On checking, however, we find that the problem is one of an academic nature as well as financial. So, I believe that we had very few withdrawals with real financial need.

HEALTH CENTER

During the past year the student health has been exceptionally good. In comparison to the 1961 report, when our total enrollment was 2673 (excluding Saturday students), we admitted 113 students, with an average of 1.2 days spent in the infirmary. During 1962, our total enrollment was 3271 (excluding Saturday students), we admitted 72 students with an average of 1.3 days spent in the infirmary.

One emergency appendectomy was performed in January at Pineview General Hospital. We were most fortunate to have only a very few cases of influenza during the season. No major accidents were reported; and due to a new cause, The Twist, we treated several slight knee and back injuries. One possible case of infectious mononucleosis spent five days in the hospital during the winter quarter; while one student missed two weeks of classes during the spring quarter due to infectious mononucleosis. One female freshman who was diagnosed a severe diabetic at Easter weekend lost no time from classes.

We are very pleased with our new infirmary which we have just occupied. It contains two nurses' quarters and 24 student beds, all air-conditioned with modern facilities. With the help of an add-

itional part time registered nurse, we should be able to care for the anticipated increase in the enrollment, beginning with the fall quarter.

In closing my comments on the infirmary, I would like to commend Dr. Robert Stump, College Physician, and Mrs. Mary Rogers, College Nurse, for the fine way they have looked after the student's health this past year.

CURRICULA

The only new program added this year to our curriculum was a minor in botany. This has proven very profitable down in this area where there is so much activity in the field of pine trees. I believe that this program will, in the very near future, have to be expanded to a major. This would be no great problem with us, as we have the staff trained in this field to do so.

We already offered a major in French and a major in Spanish, but we have not previously offered teacher training in the modern language field. This was approved by the Board of Regents and the State Department approved our program for teacher training in these fields. This should be a great help in training teachers for language classes in the high schools in this area of the State.

LIBRARY

We have had a very fine year in the library this year. After the retirement last August of Miss Lillian Patterson, who had headed the library staff for the past thirty years, Miss Thera Hambrick assumed the direction of our library. Miss Hambrick, Miss Louise Barton, who served

on a temporary basis for one year, and Mrs. Deiva Money have all done a very fine job in the library. Our library meets the standards of the Southern Association at this time. As the enrollment increases, we must be extremely careful to increase the support of the library, so that we will continue to meet the standards of the Southern Association. I believe that a better picture of the library and its activities can be presented by quoting from the annual report of the Librarian, Miss Thera Hambrick.

"Like all conscientious persons in new positions, we have studied our facilities, our regulations, our responsibilities, and ourselves, and have tried a number of changes which we hoped would improve our service. Some have proven very worthwhile; others did not work out so well and were abandoned. We have been especially concerned with adjusting some regulations which we felt to have fallen somewhat out of step with the philosophy of the college. For example, we believe that all of the materials in our stock are here to be used, and there is little justification for locking them in the building at closing time if anyone wishes to carry them home. Consequently, we now check out any book in any collection, subject to the same regulations as Reserve books. Realizing that many regular students have more time to read "for pleasure" during vacation periods than while in school, we have adopted a plan whereby such students may pay a refundable deposit and check out as many books as they wish. The privilege extends for one quarter to any regular student who may drop out of college temporarily. Begun at the end of the summer session, 1961, the plan met with favorable response which was repeated during the Christmas vacation, and prospects indicate that several will

take advantage of it during the coming summer. We have rearranged the reading rooms upstairs for more efficient use. Seemingly, the most popular change was that allowing smoking in certain areas of the building. These are just a few of the several innovations which, individually, may not amount to much but, collectively, we think, make the library more comfortable and attractive.

"The long-closed Exhibit Room was opened during fall quarter. It is interesting to us that our first exhibit, one on photography by V.S.C. student Robert Winter III, included photographs which have since received not only top honors in the Georgia Associated Press, but also international recognition in "Life" and "Life en Espanol". We have shown a total of six exhibits for which approximately 1600 persons have registered. Comments, both oral and written, indicate real appreciation.

"During the year, the number of hours the library building is open was increased from 66½ to 77 per week, the additional time being the supper hour daily, Friday evenings, and Sunday afternoons. Attendance at all new hours has been good, the highest being Sunday afternoons.

"Through the cooperation of the English Department, the librarian has met with almost all sections of English 106 at an appropriate time to give instruction in use of library resources. This program is not adequate, but it is more effective than anything else we have done in that direction recently.

"This year for the first time, a member of the library staff has been film coordinator for the college. The activity has been time-consuming and, at times, nerve-racking. While most of the faculty have

been very cooperative, a few have not realized the necessity of observing the regulations of the film library. We have learned a great deal, and I think we can expect better cooperation next year.

"As usual, we have received a number of individual volumes as gifts. In addition this year, we received 276 volumes, many out-of-print, from a bequest left to the University of Georgia. Not all of these have been processed yet and, therefore, do not appear in this year's acquisitions. One of our nicest gifts was a collection of sixty long-playing Columbia Masterworks, mostly classical music. The popularity of these records indicates that we should let them be a nucleus for building our own larger record collection.

"The statistics in Appendix A point out that we have accessioned 42 percent more books than last year. In addition to the gifts mentioned above, included in the accessions are a goodly number of volumes from the old Emory-at-Valdosta collection which we had never found time to process. Most of them are duplicates of titles we already held. While they add little new material to our holdings, they do allow us to spread what we have a little further. Several hundred volumes in that collection remain to be processed as we can work them into our schedule.

"We have kept no statistics on interlibrary loans in the past, but that activity has increased considerably. We have borrowed books not only for faculty members doing research, but also, for the first time, for students. We have done very little lending.

"For holdings, additions, use, and comparisons, please refer to the appendices of this report. I call to your attention the fact

that for comparison we have used statistics for one year ago and for five years ago. Our book circulation for home use increased 23 percent in comparison with 19 percent for the previous four-year period. Although we discourage the placing of books on reserve because of the inconvenience to the large number of commuting students, our reserve circulation increased 72 percent this year. Daily use of the library, based upon attendance, increased more than 65 percent compared with 77 percent for the entire preceding four-year period. Perhaps a word of explanation is in order concerning our method of determining figures for attendance. We count the number of persons in the reading rooms each hour. This is far from being an accurate number of persons using the facilities, but it does give a valid basis for comparison and for certain other information which we use. Figures for the current year do not include Sunday afternoon attendance for which there were no comparable statistics. An average of 80 persons per Sunday were counted during the two quarters we were open on that day.

"The above items are measurable quantities. Other aspects of our service, not so easily measurable, have increased in proportion, and all form the basis for the statement of our needs listed in Section III.

"III. NEEDS

A. Microfilm reader

"Our better students are delving deeper than they ever have in the past, and we are receiving calls for primary source materials we do not have. While this is particularly true in the field of history, the English and Education departments have also expressed a need. I feel sure other departments will do the same soon. Such source materials

are most easily and economically obtainable on microfilm. In fact, much of it is obtainable only in that form. We need at least one reader and an appropriation to begin a basic library of microfilm.

B. Special appropriation for binding periodicals

"With the considerably increased appropriation for capital outlay this year, we have added several titles to our binding list. However, this is a very expensive process, and we need to add many more. All of our students seem to be doing more extensive reference work than formerly and therefore are using the professional journals more. We must continue to increase this phase of our acquisitions. Microfilm is not feasible for use by large groups.

C. Listening devices for music and other records

"Instructors in certain music courses require students to listen to a specified number of records. At present, the students must furnish their own players or find a time they can use the one on North Campus, and the music department is not equipped to furnish any supervision of materials. Mr. Teague would like to place at least two listening devices in the library where they would be much more easily accessible to the students and the materials would be better supervised.

D. Filing cases for color prints

"In the field of art, prints are of importance equal to that of books. They do present a problem of housing, however. Our present file is made up of prints so small as to limit greatly their teaching

value. We need to build up a collection of larger prints. For these and also for those Mr. Pember would like to transfer from his department to the library, we need suitable filing cases.

"We do not have ideal areas to house any of the items requested in A-D, but if we can get them, we can certainly improvise housing space.

E. A new wing

"Our most critical need is for more space - for people as well as for books. We need a new wing on the east end of the present reading room comparable in size to the section now composed of the lobby, circulation area, and stack room (approximately 100 feet by 40 feet). It should have three floors. The first floor should be devoted entirely to bound magazines and facilities for using them. We have on hand now 195 running feet of 7-foot cases filled with bound periodicals, and they are badly crowded. Even more critical than shelf space is the shortage of accessible study areas. We have seven carrels on that floor and have added temporary desks in every conceivable corner. Still, a large part of the time, there is not nearly enough space and students must carry the large volumes to other floors for use. The result is a terrific problem of locating and shelving the periodicals, besides the inconvenience afforded the user.

"On the second and third floors of the proposed wing we should provide:

1. A room for storing seldom-used books which should not be discarded, thus making our active collection more alive and up-to-date.
2. A room for current periodicals. This need is not felt now,

but it will be in a very few years.

3. Several small rooms for seminar groups. It would be desirable to have such rooms separated by movable walls, enabling us to combine all into one large room for classes or other large groups when needed.
4. A larger exhibit room than we now have for art shows and other displays. It is possible that the multi-purpose room described above could be adapted to serve this function also.
5. Several small listening rooms, especially for music.
6. Area for microfilm readers, teaching machines, and such other audio-visual devices as we will surely feel to be desirable in the very near future.

"APPENDIX A - BOOK STOCK AND ACQUISITIONS

Volumes on hand June 1, 1961		40,796
Volumes added		2,450
Books by purchase	1505	
Books by gift	705	
Bound magazines by purchase	238	
Bound magazines by gift	2	
Withdrawals (lost or discarded)		148
Total volumes on hand May 31, 1962		43,098
Uncataloged pamphlets added		400
Additions to U. S. Government Documents Depository Collection not counted elsewhere		1,574
Periodicals received regularly		351
By purchase	221	
By gift through depository collection	38	
By gift otherwise	92	
Newspapers received regularly		19
By purchase	15	
By gift	4	

"APPENDIX B - USE OF MATERIALS

Books loaned for home use (excluding Reserves)

Faculty 857

Students 24,306

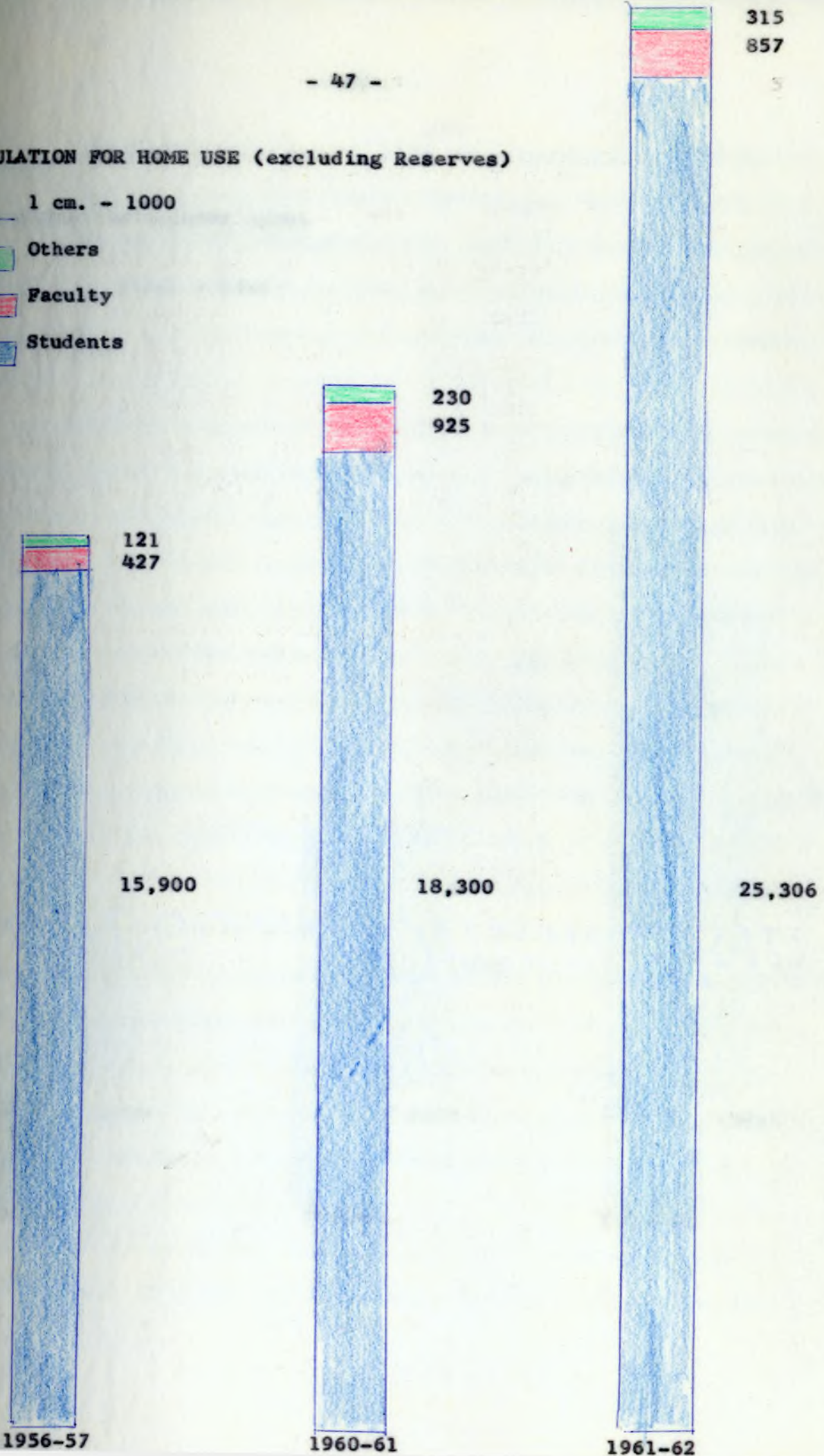
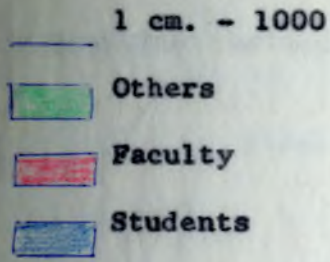
Others 315

Total 25,478

Reserve books used 5,010

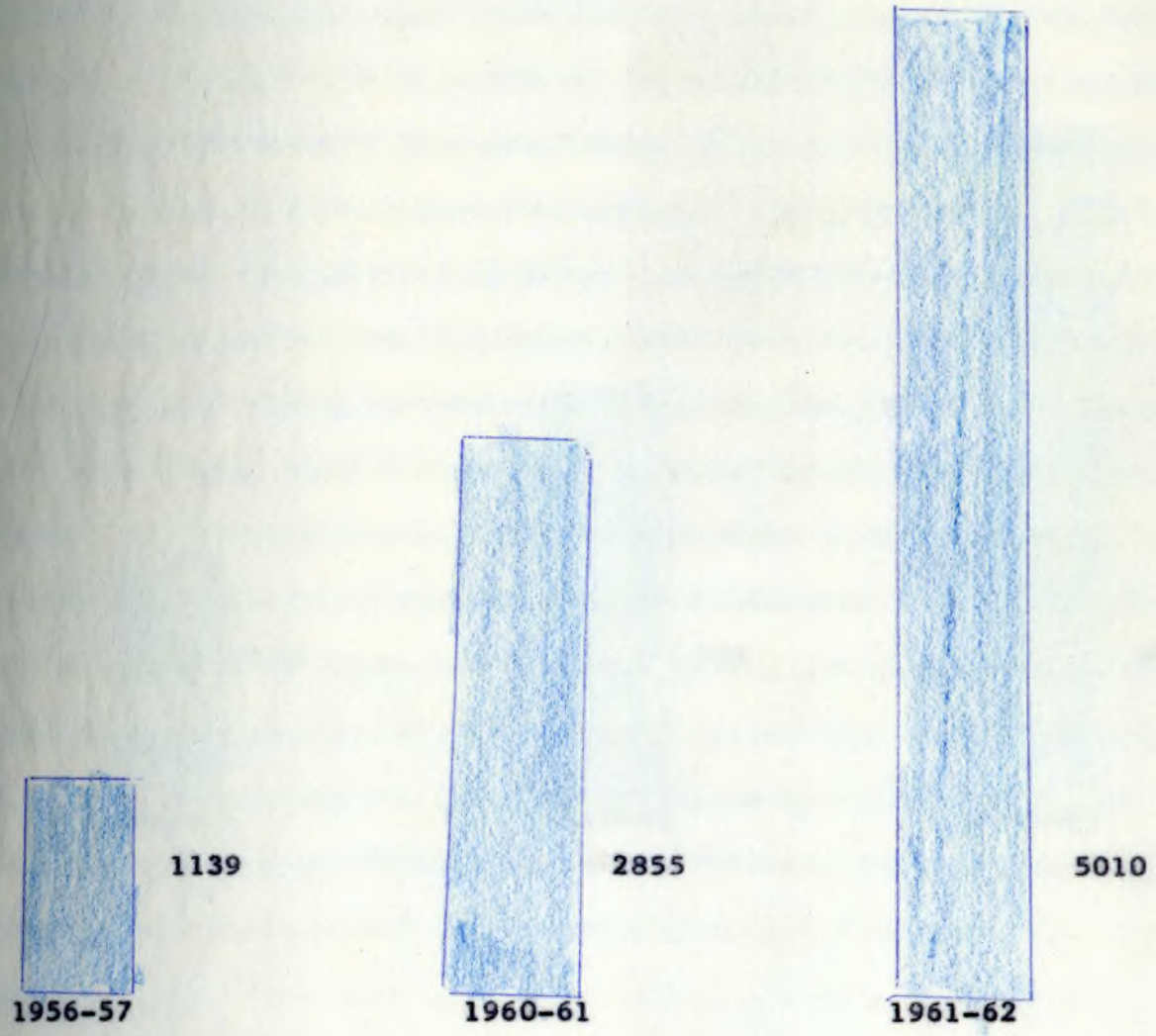
Average daily attendance (excluding Sunday
which was 80 for two quarters) 344

"CIRCULATION FOR HOME USE (excluding Reserves)



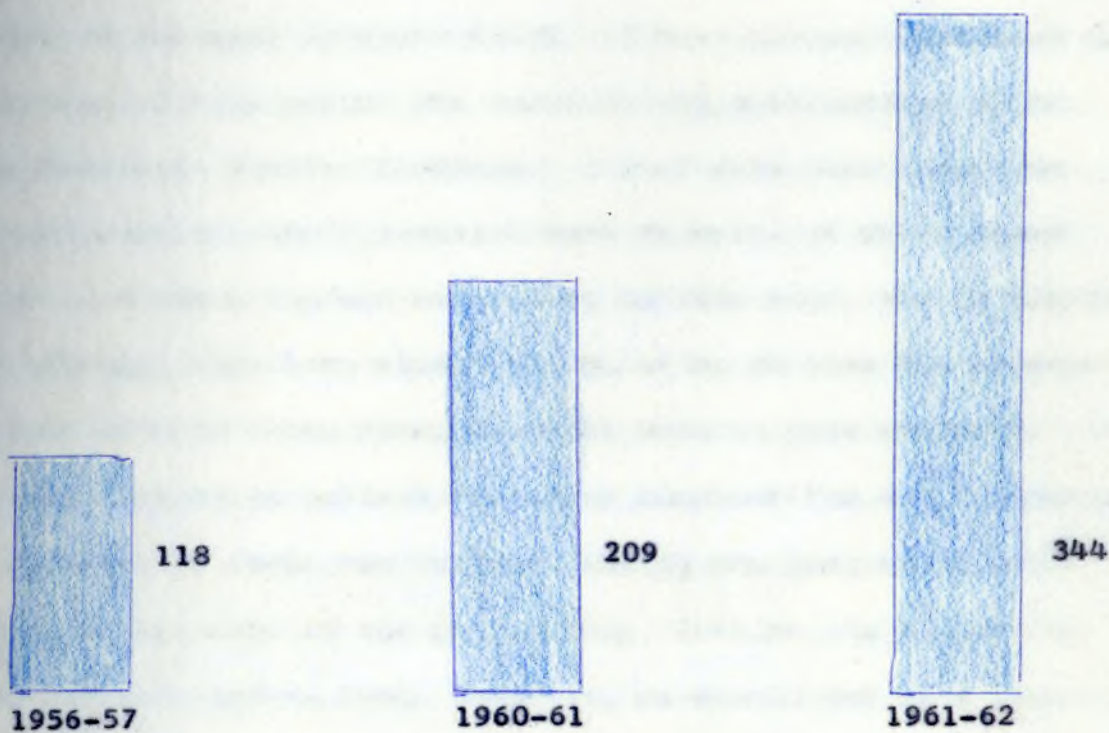
"CIRCULATION OF RESERVE BOOKS

1 in. - 1000



"ATTENDANCE

————— 1 in. - 100 per day



..

I have been very pleased with the new atmosphere in the library. I am pleased at the increase in the use of the library, and I am certainly pleased that we are outgrowing it. The library is the heart of any educational institution, and I am glad to see that the students are now taking advantage of the fine library that we have.

RESEARCH

Valdosta State College is a four year undergraduate institution, and we do not have an organized research program here at the college. I mentioned in my report last year that the new Ph.D.'s that we add to our faculty all raise the question of the possibility of devoting part of their time to research in their field. I have already mentioned in earlier sections of this report the research and publications of Dr. Connell and Professor Maurice Lindauer. I feel sure that these two young men will continue their research work in spite of their heavy teaching load. We have two new men coming in this year, one in history and one in biology, that have raised the question of time for research. I believe that both of these young men will also do some research. It may be possible for us to relieve Professor Lindauer for one five-hour course one quarter or maybe two quarters during the year to do more research than he has done in the past. This, I think, is a question that we have to face before long. That is, we should set up a limited program of organized research here at the college to keep up the interest of the younger scholars that we are adding to our faculty.

PUBLIC SERVICES

All of our faculty members, with one or two exceptions, participate actively in civic affairs in our community. Three members of

our staff are active in the Rotary Club; six members of our staff are active in the Kiwanis Club; Dean Durrenberger is a member of the State Y.M.C.A. Board; the President of the college serves on the city Board of Education; most of our faculty members are active in the activities of their various churches, and many of them work in the campaign for the Community Chest Fund. Several of our staff members are active in the Mental Health Program here in the county. The members of our science staff serve as judges in the various science fairs in this area, and last year one or two of our staff members served as judges on the State science fair.

Our Educational Clinic, in addition to working with the students on their various problems, is called upon to work with individuals in the community. This we have done in the past, particularly in helping diagnose certain speech difficulties. Our counseling and guidance director has administered a number of tests for individuals in the community who were trying to solve certain personal problems.

All members of our education department have, from time to time, provided consultant services to the schools in this area. Mrs. Nadine O'Steen who is employed by the State Department of Education, has headquarters here at the college, and serves as a field agent, working out of our campus helping schools throughout this area of South Georgia with their various problems. We are very pleased that Mrs. O'Steen can be stationed here at the college, and that the school officials in the State turn to us for help with their various school problems.

GIFTS

Mention has already been made in the library report of the gift of the assortment of sixty long playing classical records from the Columbia Phonograph Company.

I should also like to mention the gift of \$180.00 made by Mr. E. W. Tullis to the September 14th Loan Fund. Again the Chamber of Commerce carried on its scholarship program, and gave us a total of \$2,355.00 to set up fifteen tuition scholarships. The private scholarships, given by the following concerns in the amount listed, amounted to \$3,090.00, giving us another fifteen scholarships or a total of thirty gift scholarships during the past year. The amount of money given to our scholarship fund from the private groups and the Lowndes County Chamber of Commerce amounted to a total of \$5,445.00. Thus, we were able to admit thirty students to college with ability, but without the means of paying their fees. I believe that this has been a very worthwhile project in which we have been able to help thirty competent and worthy students get another year of education at Valdosta State College.

Exchange Club	\$210.00
Pearl Todd Scholarship Fund	120.00
Barnes Drug Store	180.00
Valdosta Jaycees	120.00
Miller Concrete Pipe Company	360.00
Kiwanis Club of Valdosta	180.00
Vallotton's Dairy	180.00
Fredeva Ogletree	180.00
Elks Club of Valdosta	120.00
Wymadousis Club	180.00
Bookman Studio	60.00
Hercules Powder Co.	1,200.00

NEW CONSTRUCTION AND REPAIRS

During the past fiscal year we had one piece of construction in the works. This was our much needed infirmary, which has just been turned over to us. We still have not received all of the equipment for this building. We will, however, open with all of our health activities in the new infirmary in September. This fills a long needed facility to take care of student health on our campus, and will likewise give us the second story wing in Converse Hall to be converted into rooms for eighteen additional girls. This new facility, the college infirmary, was constructed and equipped at an approximate cost of \$175,000.00. In addition to this construction work, the majority of which was completed during the fiscal year, we have disbursed \$61,516.86 for construction and repairs as follows: Educational equipment \$12,039.74, such as desks, chairs for classrooms, and a new laboratory for the biology department for the use of the classes in bacteriology; \$6,040.29 was disbursed for furniture for the dormitories; \$2,624.52 was expended in applying vinyl tile on some of the floors in Converse Hall; \$17,898.75 was expended to complete the paving of the roads and the parking areas on the campus; \$12,399.46 was disbursed for the language laboratory, the installation of vinyl tile and painting of West Hall; \$8,532.60 was expended to concrete the tennis courts - this, we think, is a very worthwhile project, as it will cut down considerably on our maintenance of the tennis courts; \$1,981.50 was expended at the Student Center for additional booths and replacement on the ice making machine. These items make up the disbursements for educational equipment, etc.

We feel that our plant is in very fine condition at the present time, and we will, during the current summer, install vinyl tile and paint Ashley Hall.

CONCLUSION

We have had a very satisfactory year at Valdosta State College this year, and I have had excellent co-operation from the faculty and the administrative staff. We feel that we are fulfilling our responsibility in providing quality education for the young people in the southern half of the State. We have rendered excellent service as consultants for school systems in this area, and we are constantly doing everything that we can to strengthen our faculty. There has been much talk on the part of the candidates for Governor about making this institution a university in South Georgia. It is my aim to have a fine college with a strong faculty, and provide quality education on the level in which we are now operating. I prefer this to having a "half baked" university.

Again, I would like to point out our need for a science building. We have outgrown our laboratory and classroom space on the north campus where our science departments are located. More and more young people are taking courses in science these days, and we will, in the very near future, have to have additional classroom and laboratory space. Hence, our request for a science building. We have already outgrown the facilities at the student center, and we need to make an addition to that building to take care of our students' needs and keep them on the campus. This we have also listed in our projection with Mr. Dewberry. We certainly need additional dormitory space, as we have turned down two or three hundred students this year for admission this

fall because we did not have beds for them to sleep in. The addition of the proposed dormitory for men will help that situation considerably, and enable us to add to our enrollment to meet the ever-increasing demands for admission.

I pointed out in the portion of this report devoted to the library our need for additional reading room space as well as stack space in the library. With the recent surge in use of the library, we have just about reached the limit of student use for the space that we have available. The addition to the library presented in our projection to Mr. Dewberry is also a much needed facility here on the campus.

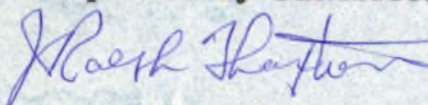
We do need additional financial support if we hope to hold some of the fine teachers that we have here at the college. We cannot compete with the salaries that are offered to them from other institutions. So this, I think, is one of our greatest needs: additional financial support for the faculty. I must mention also that there is increasing demand for a graduate program in this area. This we shall take up with the Regents' office at a later date when we feel that we are ready for such a program.

In closing this report I would like to express my appreciation to the other members of the administrative staff, and to the faculty for their excellent co-operation during the year. I would also like to express to you and to the staff of the Regents' office our deep appreciation for the help and assistance given to us during the past year. The friendly encouragement that we have had from all the members of the

Regents' staff has made possible for us a very fine year in Valdosta.

We added a number of very fine staff members during this past year, and the people that we have chosen for vacancies in our staff next year will be equally fine additions to the staff. We are certainly looking forward to another fine year, beginning in September.

Respectfully submitted,

A handwritten signature in blue ink, appearing to read "J. Ralph Thaxton", with a long horizontal flourish extending to the right.

J. Ralph Thaxton
President

JRT:bmm