

August 25, 1963

Chancellor Harmon W. Caldwell
University System of Georgia
244 Washington Street, S. W.
Atlanta 3, Georgia

Dear Chancellor Caldwell:

I wish to submit herewith the annual report of the Valdosta State College for the fiscal year ending June 30, 1963.

FACULTY

During the past year we had a very interesting session here at Valdosta State College. Our faculty co-operated in every way, and I think we have, at the present time, as strong a faculty as any Unit in the University System. In past years there has been some feeling, on the part of the faculty, about the integration problem and although we had a number of colored students discuss the possibility of admission to the college, no negroes were admitted during the past year. With the ever increasing selective admissions, the student body that we are receiving is better prepared for college, and I believe that we likewise get a better type person. This, it seems to me, has been born out by the fact that we had very little discipline problems last year among the men or the women. I believe the drinking among the boys has been less than ever before and everything went smoothly throughout the year.

There were no deaths among the faculty members during the

current year. We did have two deaths among the maintenance staff of the college. Mr. Shaw Luke, one of the college carpenters died after a long illness, and Mr. W. A. Wilkinson, our night watchman died suddenly from a heart attack in the spring. There were no retirements from the faculty or staff during the current year.

We did have a number of new additions to our faculty family at the beginning of the year, 1962-63. Mrs. Betty W. Adams joined our staff the first of July, 1962 as Director of Public Relations. Mrs. Adams had studied journalism at the old Florida State Womans' College and later received a degree from Valdosta State College. Mrs. Adams had had considerable experience editing a country newspaper and working in public relations at Warner Robins Air Base. Mrs. Adams has done a very fine job for us in public relations. She also serves as the Executive Secretary of the Valdosta State College Alumni Society.

Dr. Joseph A. Farmer, who received the Ph.D. degree in Biology from the University of Alabama, joined our faculty last fall. He was an excellent teacher and was popular with both students and faculty. Dr. Farmer resigned the first of January to take a research position with the Federal Government, and his departure from our faculty was a great loss to us. He was succeeded by Mr. Lester L. Stricklen who joined us as Assistant Professor of Biology the first of January. Mr. Stricklen who holds the bachelor and master's degree in biology has been a very competent substitute for Dr. Farmer, and has fitted in nicely with the other members of the Science Division.

In my last annual report I pointed out the resignation of Dr. Sam Harris, Jr., Professor of Education to become Dean of Education

at Jacksonville University. Replacing Dr. Harris, we have added Dr. Ann Kirtland Healy as Professor of Education. Dr. Healy came to us from Florida State University where she received the Ph.D. degree, and where she was working. She comes with an excellent background in Child Development and Elementary Education, and has been a very fine addition to our staff.

Mr. David W. King joined us on a one year appointment as Instructor in Modern Languages, coming to us from Georgia Southern College and from the graduate school of La Valle University in Quebec. Mr. King proved to be a very fine faculty member, and was an excellent teacher of French. He served just one year and has returned to graduate school at Quebec to complete his doctorate.

Dr. Franklin D. Laurens, with a Ph.D. in History, from the University of North Carolina, joined our faculty as Associate Professor of History. His major field is European History. The addition of Dr. Laurens has strengthened considerably our History Department. Dr. Laurens is well trained in the field of history and is an excellent teacher. We were fortunate to be able to add him to our staff.

Mrs. Lucretia P. Morgan, Assistant Professor of English went on leave last year to complete her doctorate at the University of Georgia. Substituting for her last year was Mrs. Martha W. McKey who holds the bachelor's degree from Valdosta State College and the master's degree from the University, with additional work toward the doctorate in English. Mrs. McKey has been a very competent substitute for Mrs. Morgan.

and Master's degree of Business Administration from the University of Kentucky, and had had teaching experience there while taking

Mrs. Evelyn Morgenthaler also joined our staff in the fall as Assistant Librarian. Mrs. Morgenthaler has had extensive experience in college libraries and in public libraries. She came to us from Camilla. She has been a very fine addition to our library staff.

To replace Miss Louise Sawyer who retired after 37 years of service on the faculty, Mr. John H. Rudy joined our faculty as Associate Professor of Speech and Dramatics. Mr. Rudy came to us from the North Florida Junior College where he had been teaching several years. Mr. Rudy is a graduate of the San Francisco State College, and is extremely well prepared in the field of speech and dramatics and has been a very fine successor to Miss Sawyer.

Another newcomer to our faculty last September was Mr. Christian F. Schlegel who joined us as Assistant Professor of Business Administration in Economics. Mr. Schlegel has the Bachelor and Master's degree of Business Administration from the University of Kentucky, and had had teaching experience there while taking additional work toward his doctorate. Mr. Schlegel has been a very fine staff member also.

When we moved into our new infirmary last fall, it was necessary to add an additional nurse. Miss Barbara Wilson who had been connected with the Pineview General Hospital, joined our staff as the second nurse last fall. She has been an excellent addition to the staff, and has succeeded Mrs. Rogers as Head of our Infirmary for the coming year. Mrs. Rogers, having resigned.

Mrs. Manelle V. Jeter joined our faculty on part time basis

in the education department during the spring quarter, and has worked in the summer school this summer. She will be a full time member of our staff this fall. Mrs. Jeter was one of our former graduates who made a fine record here and graduated with honors, and later worked at the demonstration school at Florida State University in Tallahassee. We are very happy to be able to add Mrs. Jeter to the staff of our Education Department.

During the current year Mr. William M. Gabard, Head of the History Department received the Ph.D. from Tulane University where he made an outstanding record and wrote a very fine dissertation on Joseph M. Brown, former Governor of Georgia. Mrs. Jeter whom I mentioned above also completed and received the doctorate from Florida State University. Mr. Saunders Garwood, Assistant Professor of History has also completed the Master of Arts degree in History from Florida State University. These I believe are all the advanced degrees earned by our faculty during the current year.

Our faculty has done a very fine job this year and practically all members of our staff and faculty are active in the civic affairs of Valdosta and Lowndes County. Most of the members of our staff are active in the various churches in the community and a great many men on our faculty are members of the various civic clubs in the community. They have been willing to render service to the schools in the area by way of advice, counsel, and many of them have served in workshops throughout south Georgia during the current year.

Practically all the members of our faculty are members of their professional associations and participate actively in the

activities of these associations. A great many of them have attended annual meetings of their professional associations during the year. We encourage the attendance at these meetings, as this keeps our faculty members up to date in the various advancements that are being made in their field of activity.

Although we are a teaching institution, certain members of our faculty do complete certain research projects and publish articles from time to time. Associate Professor Maurice Lindauer of the Chemistry Department, with H. A. Smith, published in the Journal of Organic Chemistry, volume 27, page 2245 (1962) an article entitled, A Method of Tritium Labelling. Professor Lindauer also published in the Journal of Chemical Education, volume 39, page 384 (1962); a second article, The Evolution of the Concept of Chemical Equilibrium from 1775 to 1923.

Dr. Ann K. Haley, Professor of Education published also during the year the following articles: 1. "Changing Children's Attitudes Toward Reading," Elementary English, March, 1963.
2. "A Lady and One-Third Scholar," Educational Forum, March, 1963.
3. "What Do Children Remember?" Held for Publication by Childhood Education. I believe this is the extent of our publications for the current year.

Our faculty members have been active in the affairs of the University System Council with Professor Gabard serving at the present time as Chairman of Social Sciences, Dr. Connell of Biology and Dr. Wall as Chairman of Mathematics.

During the regular session of the academic year just ending, all of our staff members carried a full load of work. The Academic Dean taught one course a quarter, the President taught one five-hour course during the year, the Dean of Women carried one course each quarter, and the Dean of Men carried two courses each quarter. The Comptroller served as the Chairman of Business Administration and carried two five-hour courses in Business Law. Mrs. David Lewis taught four five-hour courses in German during the academic year. Mr. Reuben Yancy taught one five-hour course in American Government, and Mr. William H. Bennett taught one five-hour course in Geography.

During the academic year 1962-63 we had seven full Professors teaching at an average salary of \$7,603. We had sixteen Associate Professors teaching at an average salary of \$6,811. We had thirteen Assistant Professors teaching at an average salary of \$5,777., and four Instructors teaching at an average salary of \$4,731. The average salary for full time faculty members of all ranks for the past fiscal year amounted to \$6,404.

The following tables present the quarter-hour load and the student load of various staff members during the summer school of 1962 and during the regular academic year, 1962-1963:

- TABLE I. Quarter-Hour Teaching Load, Summer 1962
- TABLE II. Student Load by Professors, Summer 1962
- TABLE III. Quarter-Hour Teaching Load, Regular Session 1962-1963
- TABLE IV. Student Load, Regular Session 1962-1963

TABLE I. VALDOSTA STATE COLLEGE

QUARTER HOUR TEACHING LOAD	SUMMER 1962		
	<u>FACULTY MEMBER</u>	<u>First Term</u>	<u>Second Term</u>
Babcock, LeRoy	5	5	
Brown, John G.	10	5	
Carter, Marjorie E.	5	5	
Durrenberger, J. A.		5	Academic Dean
Evans, Marvin R.	5		
Gabard, William M.	10	5	
Gerlock, Donald E.	10	5	
Gignilliat, Arthur M.	5	5	
Harris, Samuel D., Jr.	10		
Jarnagin, Alva S.	15	5	
Knight, Corinne S.	10	10*	
Martin, James E.	10		
Mathis, Matilda D.	5	5	
Nevins, Beatrice	5		
Odum, Gertrude G.	5	5	
Ogletree, Fredeva	5		Dean of Women
Owens, Robert	5	5	
Pember, Joseph W.	10		
Riedel, Augustus I.	10		
Teague, Webster W., Jr.	6		
Thaxton, J. Ralph	5		President
Wall, J. Graham	5		Dean of Men
Robinson, Lavan R.		5	

*10 hours taught concurrently.

TABLE II. VALDOSTA STATE COLLEGE

STUDENT LOAD	SUMMER 1962	
	<u>First Term</u>	<u>Second Term</u>
<u>FACULTY MEMBER</u>		
Babeock, LeRoy	46	35
Brown, John G.	21	16
Carter, Majorie E.	39	27
Durrenberger, J. A.		28
Evans, Marvin R.	32	
Gabard, William M.	71	26
Gerlock, Donald E.	70	33
Gignilliat, Arthur M.	57	27
Harris, Samuel D., Jr.	47	
Jarnagin, Alva S.	101	29
*Knight, Corinne S.	64	24
Martin, James E.	51	
Mathis, Matilda D.	37	36
Nevins, Beatrice	25	
Odom, Gertrude G.	32	32
Ogletree, Fredeva	45	
Owens, Robert	15	13
Pember, Joseph W.	54	
Riedel, Augustus I.	52	
Teague, Webster W., Jr.	46	
Thaxton, J. Ralph	49	
Wall, J. Graham	22	
Robinson, Lavan R.		13

*64 students in workshop, 10 hours each.

VALDOSTA STATE COLLEGE

TABLE III.

QUARTER HOUR TEACHING LOAD

ACADEMIC YEAR 1962-63

<u>Faculty Member</u>	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>	<u>Administrative Office</u>
Babcock, LeRoy	15	15	15	
Bass, Gary Lanier	15	15	15	
Bennett, Mrs. Harold	16	20	15	
Bennett, W. H., Jr.			5 (2)	
Brown, John G.	15	15	15	
Carter, Marjorie	15	15	15	
Colson, Gary W. (3)	10	10	12	
CConnell, Clyde Eugene	10	10	15 (2)	
Cook, Wister Jean	15	15	10	
Dales, James B.	15	15	15	
Durrenberger, J. A.	5	5	5	Academic Dean
Duvall, Harry M.	15	15	15	
Evans, Marvin R. (4)	10	10	15	
Faircloth, Wayne R.	15	15	15	
Farmer, Joe A.	15			
Gabard, William M.	15	15	20	
Garwood, Saunders	20 (1)	15	15	
Gerlock, D. E. (5)	6	6	10	
Gignilliat, Arthur M.	15	10	10	
Grant, William M. (3)	14	8	8	
Healy, Ann Kirtland (6)	15	10	15	
Jarnagin, Spencer (7)	15	15	5 (2)	
Jeter, Manelle V.			5	
King, David W.	15	15	15	
Knight, Mrs. Claude (8)	15	15	20	
Laurens, Franklin D.	15	15	15	
Lewis, David Parks	15	15	15	
Lewis, Mrs. David P.	5	10	5	
Lindauer, Maurice W.	10	15	15	
Martin, James	15	15	15	
Mathis, Harris S., Mrs.	11	11	8	
McCoy, Shealy	5	5		Comptroller
McKey, Mrs. Earle S., Jr.	15	15	15	
McKneely, Elmina	13	13	13	
McRae, Mrs. Vernon A., Jr. (9)	10	7	2	
Odum, Gertrude G.	15	20	10	
Ogletree, Fredeva	5	5	5	Dean of Women
Owens, Robert	15	15	20	
Pember, Joseph W.	15	17	20	
Raulerson, Lewis A.	5			Dir. Testing and Guidance
Riedel, Augustus	15	15	15	
Robinson, Lavan R. (10)	7	7	7	

TABLE III Continued

<u>Faculty Member</u>	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>	<u>Administrative Office</u>
Rudy, John H.	17 (1)	14	11	
Sammons, Saralyn	13	13	12	
Schlegel, Christian F.	15	15	15	
Stricklen, Lester L.		15	15	
Teague, Webster W. (11)	9	8	13	
Thaxton, J. Ralph			5	President
Veach, Mrs. C. Larry	10	10	10	
Wall, J. Graham	10	10	10	Dean of Men
Worstell, Charles M.	15	15	15	
Yancey, Reubin		5		

TABLE III CONTINUED

- *1 - Saturday Class, five quarter hours, September 15 - January 19, included in fall.
- *2 - Saturday Class, five quarter hours, January 26 - May 18, included in spring.
- *3 - Also, basketball and baseball coach.
- *4 - Also, English Clinic, 20 students fall, 25 students winter, non-credit.
- *5 - In addition, supervision of 2 student teachers winter and 5 student teachers spring, earning 15 quarter hours each.
- *6 - In addition, supervision of 2 student teachers winter, earning 15 quarter hours each.
- *7 - In addition, supervision of one student teacher winter and 8 student teachers spring, earning 15 quarter hours each.
- *8 - Coordinator of Student Teaching: 15 student teachers fall, 14 winter, and 26 spring, earning 15 quarter hours each. Spring load also shows 56 supervising teacher enrollments in night classes and in internship courses, each earning 5 quarter hours. Much of this instruction ran throughout the year, but is shown in the spring quarter credit hours and student load columns only.
- *9 - Also, English Clinic, 20 students spring, non-credit.
- *10 - In addition, private pupils in voice, one quarter hour each quarter: 5 fall, 8 winter, 5 spring.
- *11 - In addition, private pupils in piano and organ, one quarter hour each quarter: 2 fall, 6 winter, 7 spring.

VALDOSTA STATE COLLEGE

TABLE IV.

STUDENT LOAD

ACADEMIC YEAR 1962-63

<u>Faculty Member</u>	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
Babcock, LeRoy	102	74	94
Bass, Gary Lanier	80	68	71
Bennett, Mrs. Harold	80	76	70
Bennett, W. H., Jr.			35
Brown, John G.	53	46	39
Carter, Marjorie	83	55	53
Colson, Gary W.	115	116	201
Connell, Clyde Eugene	40	17	64
Cook, Wister Jesa	111	95	80
Dales, James B.	73	62	57
Durrenberger, J. A.	8	19	27
Duvall, Harry M.	78	70	59
Evans, Marvin R.	73	63	75
Faircloth, Wayne R.	67	101	72
Farmer, Joe A.	119		
Gabard, William M.	67	110	89
Garwood, Saunders	133	126	110
Gerlock, D. E.	49	48	57
Gignilliat, Arthur M.	96	57	49
Grant, William M.	164	80	80
Healy, Ann Kirtland	80	42	66
Jarnagin, Spencer	79	76	34
Jeter, Manelle V.			24
King, David W.	77	44	44
Knight, Mrs. Claude C.	15	14	62
Laurens, Franklin D.	118	127	116
Lewis, David Parks	88	88	81
Lewis, Mrs. David P.	30	33	24
Lindauer, Maurice W.	6	43	46
Martin, James	53	53	40
Mathis, Harris S., Mrs.	114	151	72
McCoy, Shealy	36	34	
McKey, Mrs. Earle S., Jr.	91	92	68
McKneely, Elmina	61	40	50
McRae, Mrs. Vernon A., Jr.	52	82	52
Odum, Gertrude G.	74	99	67
Ogletree, Fredeva	49	33	39
Owens, Robert	33	22	21
Pember, Joseph W.	64	61	56
Raulerson, Lewis A.	41		
Riedel, Augustus	100	72	133
Robinson, Lavan R.	49	9	53
Rudy, John H.	133	61	75
Sassons, Saralyn	52	54	60
Schlegel, Christian F.	96	71	125

TABLE IV. Continued

<u>Faculty Member</u>	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
Stricklen, Lester L.		103	85
Teague, Webster W.	45	48	58
Thaxton, J. Ralph			23
Veatch, Mrs. C. Larry	157	172	101
Wall, J. Graham	68	58	50
Worstell, Charles M.	108	151	108
Yancey, Reubin		29	

See explanatory notes accompanying Table III, applicable to student load as well as to quarter hour teaching load.

I would like to take this opportunity to commend the faculty of Valdosta State College for the very fine job of teaching that they did during the past year. All of the new members of our staff that I mentioned earlier in this report have fitted in very nicely in the overall college family, and have participated in all the activities of the college and have taken their share of committee work. It has been a pleasure to work with this fine faculty group that we have here at Valdosta State College.

The interest in modern languages continues to increase and Professor Owens and his staff are doing a very fine type of work. Many of our young people have gone to study in Mexico this summer, and letters from them say that they have had no trouble with the speaking of the language. This is what we are striving to do. To teach them to speak as well as read and write the foreign languages. All of the instructors in that department have done excellent work this year, and the addition for the coming year of Mr. Jean Guitton, a native Frenchman, should be a great help to us in increasing the interest and encouraging the students to take more language. Mr. Guitton is one of the finest language teachers that I have ever seen in action, and with his personality, he will do much for our language department. The addition of Mr. Charles McKinley to teach German, with his excellent background in German, should give that part of the language department an added boost.

I would like to make a special note about the mathematics department. The interest in mathematics continues, and Professor

Babcock and his staff have done a great deal to increase the interest in the study of mathematics in this area. Professor Babcock and Professor Bass have both held non-credit workshops in this area for teachers to introduce them to the new approach to mathematics. I believe that this is one of the finest services that the college has rendered to this area of the State. In the same department, Professor James E. Martin is doing excellent work in the teaching of Physics. The number of students majoring physics increases each year, and all of these students who complete their program in mathematics and physics have no difficulty in finding very fine positions in which to work.

I would like to make special mention in this annual report of the work of our physical education department. They have done a very fine job, especially, with the intramural program. We have had as many students in the intramural program as we have had taking required courses in physical education. I think that this is most interesting that the instructors in that department have been able to build this added interest in physical fitness to attract as many students into the intramural program as they have. Again, our basketball team won the championship of our conference, and again, Mr. Colson was the outstanding "Coach of the Year". This success with the basketball team was achieved without full scholarship. We simply do not have the money for full scholarship, and the only scholarship aid that any athletic student had was Tuition Scholarship provided by the Lowndes County Chamber of Commerce.

I have mentioned earlier in this report that Mr. John Rudy

succeeded Miss Sawyer in the Speech and Drama Department. He has had a very fine year as the new head of that department and directed three very fine plays during the year. The third one of these plays was a musical program, an operetta presented jointly with the music department. Both, the speech and drama department and the music department did very fine work during the year, and are to be commended for the interest that they have developed in their fields.

Mrs. Lucretia Morgan, Assistant Professor of English has been on leave during this year working on her Ph.D. degree at the University of Georgia. We have had very fine reports as to the quality of her graduate work. She hopes to complete the degree this year, and her leave has been continued for the coming year. Again, Mrs. Martha McKey will substitute for her while she has her second years' leave from our faculty.

STUDENTS

The enrollment at Valdosta State College increased again this year, and our enrollment was the highest in the history of the institution. We had a very fine ceremonial in January, celebrating the 50th Anniversary of the founding of the college, and the Board of Regents honored us by holding the January meeting here on our campus. Many former graduates of the college came back for this celebration, and representatives from practically every college in the State attended the semicentennial convocation. I believe this was one of the highlights of the academic year.

The quality of students that we are getting now is

improving each year and this means that we are able to do a better quality of work than we have been able to do in past years. The students have worked well during the year. The morale of the student body has been fine during the entire academic year, and I believe that after a slow start we are beginning to develop a very fine college spirit among the faculty and students of Valdosta State College.

All aspects of the student activity program was carried on as usual during the year, with very good student interest and participation in most of the projects. The Campus Canopy, the college newspaper, was much better this year than it has been in previous years. For the first time in several years, it was really a college newspaper. I was very pleased at the development in the college newspaper. I did not always agree with the editorial policy of the paper, but we made no effort to censor it and we let them have full rein in what they said in the paper, and they did not get too far out in left field.

The Pine Cone, the college annual celebrated the 50th Anniversary of the college and got out an excellent annual this year. After the poor annual of last year, it was indeed a pleasant contrast to see a fine picture of the years' activities in the year book.

The Serenaders and the Glee Club, both activity units of the music department were active during the year. I thought the Glee Club was very fine this year. The Serenaders were not up to par this year, and I hope that in the coming year that there will be much improvement in this musical group. The music department,

however, did co-operate with the drama department in presenting a very fine operetta during the spring quarter. The drama department, in addition, presented two very successful plays during the year.

The three fraternities and three sororities on the campus were active again and we have been very pleased with the part that the sororities have played in campus activities during the past year. I have been somewhat disappointed, however, in the fraternity activities. We had considerable trouble with the T.K.E. fraternity and the Sigma Phi Epsilon Fraternity in their unwillingness to abide by the college regulations. As a result, both of these fraternities were on social probation for part of the year. Pi Kappa Phi, however, carried on a very fine program during the year and were outstanding in scholarship. One of the members won one of the national scholarship awards offered by that fraternity.

The Baptist Student Union carried on a very fine program for the Baptist students in the college, and the Methodist church, during the year, bought a house on Patterson street across the street from the campus and set up a Wesley Foundation. They have also carried on a very fine program for the students of the Methodist denomination.

The Newman Club was active on the campus for the Catholic students, although they do not operate a house such as the B.S.U. and the Wesley Foundation.

The enrollment was well distributed among the various programs that we offer here, and the following tables give breakdown by classes, by residence; the number of women as compared to men; the number of veterans and non-veterans, and a summary by the major field of study

by degrees:

- TABLE I. Enrollment Report, Summer Session 1962⁸
- TABLE II. Enrollment Report by Quarters, Regular Session 1962-1963³
- TABLE III. Enrollment Report, Cumulative ^{by classes} for year 1962-1963
- TABLE IV. Degrees Conferred
- TABLE V. Cumulative Enrollment by Counties, 1962-1963

TABLE I.

VALDOSTA STATE COLLEGE

ENROLLMENT REPORT

SUMMER 1962

<u>Summer Session 1962</u>	<u>Men</u>	<u>Women</u>	<u>P.L. 16 and 346 Veterans</u>	<u>P.L. 550 Veterans</u>	<u>Non- Veterans</u>	<u>Residents of Georgia</u>	<u>Non- Residents</u>	<u>Total Enrollment</u>	<u>Total Quarter Hours for Which Students Enrolled</u>
<u>First Term Regular Enrollment</u>	171	361	1	3	528	520	12	532	4915
<u>Second Term Regular Enrollment</u>	101	238	1	1	236	331	8	339	1695

TABLE II.

ENROLLMENT REPORT

VALDOSTA STATE COLLEGE

FALL QUARTER 1962

<u>Fall Quarter 1961</u>	<u>Men</u>	<u>Women</u>	<u>P.L. 16 and 346 Veterans</u>	<u>P.L. 550 Veterans</u>	<u>Non- Veterans</u>	<u>Residents of Georgia</u>	<u>Non- Residents</u>	<u>Total Enrollment</u>	<u>Total Quarter Hours For Which Students Enrolled</u>
Regular Enrollment	484	481	1	9	955	915	50	965	15,535
Saturday Classes (9/15 - 1/19)	3	42	0	0	45	45	0	45	225
Supervising Teacher Workshop	0	4	0	0	4	4	0	4	20
<u>Winter Quarter 1963</u>									
Regular Enrollment	452	453	1	8	896	862	43	905	14,450
<u>Spring Quarter 1963</u>									
Regular Enrollment	451	423	1	12	861	839	35	874	13,876
Saturday Classes (1/26 - 5/18)	11	63	0	0	74	72	2	74	370
Supervising Teacher Workshop	1	28	0	0	29	29	0	29	145

TABLE III

VALDOSTA STATE COLLEGE

STUDENT ENROLLMENT BY CLASSES

CUMULATIVE FOR YEAR 1962-63

<u>Regular Session</u>	<u>Men</u>	<u>Women</u>	<u>P.L. 346 & 16(894) Veterans</u>	<u>P.L. 550 Veterans</u>	<u>Non- Veterans</u>	<u>Residents of Georgia</u>	<u>Non- Residents</u>	<u>Total Enrollment</u>
Freshman	175	152	0	2	325	301	26	327
Sophomore	189	163	1	1	350	336	16	352
Junior	106	105	0	5	206	206	5	211
Senior	79	87	0	4	162	159	7	166
Special	14	19	0	0	33	31	2	33
Saturday Fall & Winter	3	42	0	0	45	45	0	45
Supervising Teacher Workshop Fall & Winter	0	4	0	0	0	4	0	4
Saturday Winter & Spring	11	63	0	0	74	72	2	74
Supervising Teacher Workshop Winter & Spring	1	28	0	0	29	29	0	29

VALDOSTA STATE COLLEGE

Degrees Conferred

TABLE IV.

	<u>Bachelor of Arts</u>		<u>Bachelor of Science</u>		<u>Totals</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
August 1962	6	4	13	52	75
June 1963	<u>22</u>	<u>10</u>	<u>42</u>	<u>50</u>	<u>124</u>
Totals	28	14	55	102	199

Analysis of Degrees Granted August 1962
And June 1963 as to Majoring Departments

	<u>Men</u>	<u>Women</u>	<u>Totals</u>
Accounting	8	1	9
Art	0	3	3
Biology	7	4	11
Business Administration-Economics	20	1	21
Chemistry	1	1	2
English	6	4	10
Elementary Education	2	70	72
Junior High School Education	0	1	1
Secondary Education	11	11	22
French	1	0	1
History	14	3	17
Humanities - Art Emphasis	0	1	1
Mathematics	6	3	9
Medical Technology	1	1	2
Music	1	0	1
Secretarial Science	0	7	7
Sociology	5	3	8
Sociology - Social Work	<u>0</u>	<u>2</u>	<u>2</u>
	83	116	199

Two-Year Secretarial Science Certificates

June 1963

8

VALDOSTA STATE COLLEGE

TABLE V.
CUMULATIVE ENROLLMENT BY COUNTIES - 1962-63

County	Number of Students		County	Number of Students	
	Regular	Off-Schedule		Regular	Off-Schedule
Appling	1		Clinch	6	4
Atkinson	2	1	Cobb	2	
Bacon	1		Coffee	9	6
Baker	6		Colquitt	36	14
Bartow	2		Columbia	1	
Ben Hill	4	1	Cook	31	17
Berrien	28	4	Coweta	2	
Bibb	10		Crisp	8	
Bleckley	1		Dade	1	
Brantley	1	1	Decatur	17	
Brooks	66	13	DeKalb	4	
Bryan	2		Dodge	1	
Burke	4		Dooly	6	
Calhoun	3	1	Dougherty	37	
Camden	5		Early	5	
Candler	1		Echols	17	1
Charlton	8		Emanuel	1	
Chatham	5		Fannin		1
Clay	1		Fulton	7	
Clayton	1		Glynn	6	

VALDOSTA STATE COLLEGE

TABLE V. Continued
CUMULATIVE ENROLLMENT BY COUNTIES - 1962-62

County	Number of Students		County	Number of Students	
	Regular	Off-Schedule		Regular	Off-Schedule
Grady	16	2	Randolph	6	
Gwinnett	1		Richmond	2	
Hall	1		Schley	1	
Harris	1		Seminole	7	
Houston	2		Spsaulding	3	
Irwin	10		Stewart	3	
Jeff Davis	1		Sumter	3	
Johnson	1		Taylor	1	
Lamar	3		Telfair	1	
Lanier	19	7	Terrell	4	
Laurens	3		Thomas	47	3
Lee	2		Tift	18	2
Liberty	1		Toombs	3	
Lowndes	400	25	Treutlen	1	
Meriwether	1		Troup	1	
Miller	6		Turner	3	
Mitchell	18	2	Ware	45	9
Muscogee	11		Wayne	7	
Newton	1		Webster	1	
Pierce	10	4	Whitfield	1	
Pike	1		Wilcox	2	
Rabun	1		Worth	7	7

VALDOSTA STATE COLLEGE

TABLE V. Continued

CUMULATIVE ENROLLMENT BY COUNTIES - 1962-63

<u>Out of State Students</u>			<u>Foreign Students</u>		
<u>State</u>	<u>Number of Students</u>		<u>Country</u>	<u>Number of Students</u>	
	<u>Regular</u>	<u>Off-Schedule</u>		<u>Regular</u>	<u>Off-Schedule</u>
Florida	48	2	Chili	1	
Indiana	1		Cuba	3	
Maryland	2		France	1	
Mississippi	1		Greece	1	
North Carolina	2		Mexico	1	
Pennsylvania	1				
Texas	1				
<u>Totals</u>					
In State		1151			
Out of State		58			
Foreign		<u>7</u>			
		1216			

(See next page for explanation of Table V.)

VALDOSTA STATE COLLEGE

TABLE V. EXPLANATION.

In Table V which gives total cumulative enrollment for the year (each person enrolled counted only once) duplicates are excluded. A person enrolled in a Saturday class at one period of the year, and enrolled as a regular student another quarter is shown only in the regular-student tabulation. Two Saturday classes were offered during the first half of the year, and three during the second. In these classes there were 119 individual enrollments. However, excluding duplicates, there were 94 individuals enrolled in Saturday classes one or both semesters, and not enrolled as regular students during any quarter of the year. In addition, 33 teachers were enrolled in an evening class -- a Supervising Teacher Workshop. These, and Saturday enrollments, are shown in the above tabulation under the heading "Off-Schedule." Cumulative enrollment of regular students was 1089, and the total for the year -- each name counted once -- is 1216.

The Academic Dean, Dr. J. A. Durrenberger has the responsibility of checking on the scholarship record of students. I would like to quote from the report of Dean Durrenberger.

" In his report for the year 1961-62, the Academic Dean pointed out that the number of applicants for admission to the college was exceeding its physical facilities. To meet this situation the college was faced with the choice of expanding its physical plant or to become more highly selective in its admissions requirements. The Executive Committee expressed the opinion that something should be done in both categories.

"Inasmuch as it takes time to get additional buildings, the first move was to look seriously at our admissions requirements and academic standards. In the first instance, the Admissions Committee attempted, through the use of Scholastic Aptitude Test scores, high school grades, and personal interview, to select persons who show promise of succeeding in this college. The second phase of this program deals with enforcement of the minimum academic standards under which students who are deficient in scholarship can remain in the college. It is our hope that those who are admitted have the capacity and interest to take advantage of the stimulating experience of spending four years in an environment in which the thirst for knowledge can be quenched along with preparation for making a living and becoming worthy citizens.

"To achieve these goals requires the cooperative effort of all concerned. The Board of Regents and the administration have the responsibility of providing the necessary physical facilities

and an able faculty. The Executive Committee concerns itself with a well-balanced curriculum and an atmosphere conducive to study. The Academic Dean insists upon conscientious teaching and the use of a grading system which will distinguish between those who learn and those who do not. It should be a source of pride and satisfaction to both faculty and students for the college to have a reputation for high standards.

" An analysis of grades is made and distributed to all teachers following the close of each quarter. Also, quarterly reports are made on probations, exclusions, and the Dean's List. A summary for 1962-63 is shown on the following table.

Quarter	Total Enrollment	Number on Probation	Exclusions	Lifted Probations	Dean's List
Fall	965*	116	43	49	130
Winter	903*	119	25	52	122
Spring	874	109	27	52	101

*Exclusive of Saturday classes which are taught on a semester basis.

" A comparison of the above figures with similar data for recent years could lead one to the conclusion that the more selective admissions policy is already being reflected in the overall improved quality of achievement as represented by term grades. Certain data for the past three years are shown in the table below.

Year	Accumulated enrollment	Exclusions	Dean's List
1960-61	2054	117	217
1961-62	2433	83	305
1962-63	2742	95	353

Likewise, the percentage of students on academic probation showed a similar decrease. The Academic Dean is convinced that there has been some overall improvement in quality of achievement, but he is also aware that liberal grading on the part of a few teachers has had its influence on the total picture.

" Enrollment at Valdosta State College has followed the national trend upward. New all-time highs were set each quarter and the numbers would have been higher if dormitory accommodations had been available. The fall quarter enrollment increased from 825 in 1961 to 965 (exclusive of Saturday classes) in 1962, an increase of approximately seventeen per cent. Applications for admission in September 1963 indicate that another substantial increase can be anticipated for the next academic year. This rapidly growing student body calls for more equipment and a larger teaching staff. The classrooms and offices made available in 1961 through the completion of the annex to West Hall are in use to full capacity, thus creating a space problem for the approaching year. This problem will be met in part by increasing the school day from six periods to seven. Another hopeful feature is that an annex to the library and a modern science building are in advanced stages of planning. However, there is often a delay of several years between the initial request for facilities and the time they are made available, thus placing much importance on long-range planning.

" Another important factor to be considered in connection with a rapidly growing student body is that of personnel. This involves both teachers and clerical workers. Even with several new teachers added

to the staff for the year 1962-63, some departments are still under great pressure. A year-end analysis of class sizes shows that in the classification of forty and over, there were seven such sections in the summer of 1962, twenty-three in the fall quarter, seventeen in the winter quarter, and fifteen in the spring quarter. Over-sized sections were most evident in the departments of History, English, Biology, and Mathematics. However, some large sections were found in such areas as Economics, Education, Geography, Music, Physical Science, Psychology, Sociology, and Speech. Inadequate teaching staff also affects our work with in-service teachers. Over 100 teachers were enrolled in Saturday classes during the current year even after some proposed classes were discontinued for the lack of sufficient registration to pay the instructors. It is unfortunate that, in most instances, we have to depend on instructors who are already carrying a normal load of work to teach these classes. In some cases they are reluctant to teach even for extra compensation. On the other hand, the policy of making off-schedule classes pay their own way limits the college's service to the community.

" The Executive Committee, in a meeting on November 11, 1962, by a majority vote indicated that it favored a full summer quarter rather than split sessions. A move in this direction has the full support of the Academic Dean. He feels that this change should be made as soon as cooperation can be secured from the other senior colleges in the University System.

" As a result of interviewing many prospective students, the Academic Dean is convinced that one of the college's main attractions

is its reputation for good teaching and sound scholarship. It is a source of satisfaction to know that the faculty, as a whole, is dedicated to the idea of maintaining instruction at a high level in spite of class enrollments that at times almost overwhelm them. For their loyal cooperation the Dean is most grateful."

The Student Activity Program of the college is directed jointly by Miss Fredeva Ogletree, Dean of Women and Dr. J. Graham Wall, Dean of Men. The sororities are supervised by the Dean of Women and the fraternities by Dean Wall. Carrying out student activities, under the supervision of the two Deans, is the responsibility of the Student Government. Last year the leadership in Student Government was somewhat weak and this required a lot of extra advice and work on the part of the two Deans in seeing that the activities program was carried out. I suppose that campus politics do not always produce the best leaders for^a Student Government program.

I would like to mention the efficient way in which the Women's Residence Hall Council functioned in the womens' dormitories. This is a Student Government group, supervising the behavior in the womens' dormitories, under the supervision of the Dean of Women. The house directors in all of the dormitories did a very fine job during the year and the situation in the mens' dormitory has improved greatly. All in all, the activities in the dormitories moved rather smoothly last year. The Dean of Women did not drop any girls for disciplinary reasons during the year, and the discipline committee dropped one boy

for drunkenness and thievery during the year, and suspended another for discourteous talk to the house director in the mens' dormitory. A number of men students were put on probation for infraction of college regulation. However, I think, without any question, that conditions were better this past year than in previous years.

Although Valdosta State College is a State supported institution, I believe that there is a very fine religious spirit on our campus. The Y.W.C.A. working with the young ladies and the young mens' group of a similar nature have carried on fine programs during the year. The Baptist Student Union with their house across the campus on Oak Street and Wesley Foundation, the Methodist students on Patterson Street have done much to add to the religious spirit of the campus. We have also had during the winter quarter a Religious Emphasis Week that the students felt was most successful.

Throughout the year we have had an assembly program every two weeks and I feel that the Assembly Committee did a very fine piece of work in providing the program for the students that they were able to provide during the past year. The assembly program is one of our problems as students do not like to be required to go to such programs. I feel, however, that it is important to get the entire student body together in a body from time to time. I think this adds much to the student spirit.

We have been able to meet the demand of students for loans this year. We did not grant every loan that was requested, however, upon investigation our Committee felt that such applications were not worthy of a grant of a loan, but for those that were considered

more deserving we were able to take care of these.

I would like to comment on the activities of the Director of Placement and Student Aid, Mrs. Maddox. She has done a fine job of finding part time jobs for the students who have financial problems. She has done an excellent job in bringing in personnel recruiters from government agencies and corporations this year. I don't believe that any of our graduates who were really looking for jobs have failed to find one. Our graduates are in great demand in the teaching field, our accounting graduates are in heavy demand for government jobs, and many of the big corporations are coming to us each year to employ our graduates for working with their organizations.

The question is always asked, "how many students dropped out of school for financial reasons" ? Every student that withdraws says that he has financial problems. Yet, upon investigation you will find that in most cases it was really not finances that provoked the withdrawal. I believe that we had not more than six or eight withdrawals whose real reason for withdrawing was financial reasons.

HEALTH CENTER

Our first year in the new Infirmary building, with the additional personnel of a part time registered nurse, has proven to be an efficient and satisfactory arrangement.

The total enrollment (excluding Saturday students) was 3615, an increase of 344. We had 2041 clinic visits, the majority of which was due to mild upper respiratory infections and minor accidents. 70 students were admitted with an average of 1.9 days

spent in the Infirmary. One emergency appendectomy was performed at the Pineview General Hospital. During the winter quarter, one fatality and one serious head injury, due to automobile accidents off campus, were reported. Several cases of severe emotional disturbances were seen during the spring quarter.

In an overall picture, however, it was a most healthful year, with no epidemics among dormitory students.

In closing my comments on the Infirmary, I would like to commend Dr. Robert Stump, the College Physician, Mrs. Mary Rogers and Miss Barbara Wilson, College Nurses for the fine way they have looked after the health of the students.

CURRICULA

One of the new programs we are adding to our curriculum is a major in Early Elementary Education or Kindergarten. The second new program that we have organized for offering this fall is Teacher Training in Business Education which is in the field of Teacher Education. Both of these new programs should be of great help to the students.

LIBRARY

Since the library is the heart of any educational program, we are very proud of the work done by our library staff. A better picture of the library activity can be obtained from the following report of Miss Hambrick.

" A look at preceding annual reports reveals that all begin with a statement to the effect that the staff has been "capable, dependable, and congenial." Trite as the expression may be, we feel that this has been our very best year yet. Not only has the staff worked together beautifully and efficiently, but we believe that we have enjoyed the fullest confidence and support of the administration, the faculty, and the students. There have been problems, of course, but we have been able to solve them with a minimum of unpleasantness.

" The college was very fortunate, especially in this period of extreme shortage of trained librarians, to secure Mrs. Morgenthaler as Assistant Librarian. Having had experience in college, school, public, and special research libraries, she has helped us to see and eliminate a few more " sacred cows" and thus increase our own efficiency. She is very thorough and exact in her work, an excellent foil for the librarian who tends sometimes to hurry a job through, overlooking seemingly unimportant details. She is a member of the Georgia Education Association and the Georgia Library Association.

"Mrs. Money continues to be a very efficient library assistant in addition to performing her secretarial duties.

" On the whole, our student assistants were very satisfactory and there was a minimum turnover. We did have to drop one because he could neither recognize his limitations nor take instructions. This is a most unusual and unpleasant occurrence; we feel a responsibility toward our student assistants and try very hard to help them as needed. Admitting failure is sad. On the other hand, we had two student assistants this year for the third consecutive year, and one will return

for her fourth year. As far as my knowledge goes, this is the first time we have kept a student assistant the full four years when he can be of maximum value to us.

" II NEW EQUIPMENT AND FACILITIES

The major pieces of new equipment added this year were an electric typewriter, a microfilm cabinet, a microcard reader, two microfilm readers, and a phonographic listening center. The typewriter and listening center were purchased from overdue book fines the cabinet and microcard reader from a special appropriation and the two microfilm readers were added through the generous cooperation of the history department. The above mentioned equipment has enabled us to expand our resources in two areas of much needed non-book materials. The music, speech and biology departments have made use of the record collection which we are slowly building, and many students use it for their own pleasure. In the area of microforms, we have been able to acquire several items unavailable in book form. We have purchased minimum newspaper coverage for the South for 1732-1893 (with some gaps), and seventy-nine volumes of back issues of several journals. We have a current subscription to the New York Times on microfilm. All of this material is of use to many departments. Several faculty members have made personal purchases of microfilm for research. Without our readers, they would not have had access to this material.

" We have continued cooperation with the English Department in teaching students how to use library resources. The librarian met once with each section of English 105 and 106 and gave an appropriate lecture. The results have been quite satisfactory.

" The film service has worked more smoothly than last year, although we still have a few faculty members who find observing the regulations of the film library very irksome.

" The Exhibit Room has been a constant center of interest for the college family; it has also attracted a large number of townspeople and interested persons from neighboring towns. We have shown eleven exhibits for which more than 2500 visitors have registered. Response has been excellent.

" After exactly ten years, we have started processing the last group of books from the Emory-at-Valdosta collection. A few remain to be finished and will actually appear in next year's report, but at least we have started work on them. This accomplishment has not only added several hundred volumes to our collection, but it has freed another small room for shelving and a study area.

" Statistics in appendix A show an unusually large number of books acquired as gifts. A large percentage of these were from the above mentioned Emory collection. Another sizeable gifts came from the President of the College (French Literature), the private library of a retiring faculty member, Miss Louise Sawyer (Speech and Drama), the Gifts and Exchange Division of Georgia State College Library (Business Administration/Economics), and the Gifts and Exchange Section of the University of Georgia Libraries (Literature and Southern History). The latter agency seems to have adopted a policy of giving us first choice on material they receive but do not need. We have secured valuable items by this means during the past two years. There have also been the usual number of books cataloged from the United States

Government Depository Collection and Gifts from various firms and individuals. All items accepted and accessioned were such as we felt would be usable and worthwhile additions to our collection.

" Interlibrary loans have soared more than 400 %. I believe that this is not all good, and really hope to control the situation better next year so far as borrowing for students is concerned. Interlibrary lending is a wonderful device, but I feel that students should be guided into doing research on subjects for which we can furnish a larger portion of the needed material; or perhaps we could better anticipate our research needs and make our purchases accordingly. Many large lending libraries feel so strongly about this that they do not lend at all for use by undergraduates.

" Our regular budget for capital outlay was increased by 20% this year. In addition, special allocations brought the total to \$21,500, or more than double last year. We have made considerable progress in the areas of Business Administration/Economics, Modern Languages, History, English, and Teacher Education. We have filled in quite a few gaps in runs of journals and bound well over twice the number of volumes bound last year. In addition, two shipments are now at the bindery and therefore not included here. The college has reached the age now that the covers of many books are simply worn out from use. We have rebound a number of these books which are valuable, but out of print. For books not superseded, rebinding is far less expensive than purchasing new copies.

" The library staff is aware of need for improvement of services rendered and is constantly seeking means for such improvements.

A major project we have pursued during the academic year and which we will continue during the summer session is a study of comparative use of the library by the various departments. The purpose of the study is a more equitable allocation of book funds among the different departments. We are considering the number of books checked out, the use of reserve books, and by frequent spot checks, the use made of materials in the building. We will also consider the number of enrollees in the various courses. This is essentially the same formula we have used for several years but we are trying to obtain accurate figures where we have been using personal opinion of the librarian. The absence of scientific data on allocation of book funds for college libraries is a subject much deplored in professional literature but, like Mark Twain's weather, one nobody has done anything about.

" For holdings, additions, and comparisons for the past three years, please refer to the appendices of this report. Our reserve circulation has more than doubled in two years. Circulation for home use has increased 63%. The circulation of books to persons other than to Valdosta State College Students and faculty increased 68% during the past year alone. Most of this increase is accounted for by alumni who check out books for their high-school age children, and that introduces one of our most persistent and unsolved problems, the use of the college library by local high school students.

" We accessioned 47% more books this year than last and more than twice the number accessioned the preceding year.

" Average daily attendance did not show such sharp gains, due partly to the low 1962 summer enrollment. Attendance was very heavy

during fall quarter with a leveling off in the spring. Perhaps I should be concerned as to the reason. We do know that at times the building was too crowded for maximum study conditions. However, even with the decrease, our work was so heavy that I doubt if we could have handled any more. The special allocations were most welcome but the proper use of such monies does involve a great deal of time and effort. Also, we feel that the majority of our students are doing much more serious work than even a few years ago, and so require much more help. So busy were we with more urgent matters that we did not take inventory this year. Besides the mere matter of statistics, a resulting problem will be inaccuracies in our catalog. Books are listed therein although the books themselves have disappeared. We will not be aware of such discrepancies until someone needs the book. This is bad but unavoidable at this time. With the beginning of summer session, we expect to set up a new circulation control system which we hope will enable us to catch such snags a little more quickly, but it will not be anything like a satisfactory substitute.

"III NEEDS

As I look over last year's reported needs, I am deeply gratified. Every item listed has been supplied or steps are underway to supply it. Our desperate need for space will be met when the newly-approved annex is built. Numerous small items will come with the equipment for the annex. A continuation of regular budgetary increases such as we have enjoyed in recent years should care for our normal demands for books, periodicals, binding, etc. Of course, a major change in curriculum would necessitate a special appropriation. We could use

now and must have within the next year another section for the card catalog, the cost of which is about \$800.

" We do have a crying need now -- more staff.

" I would like to submit the following statistics from some comparable sister units of the University System. Statistics are for the year 1961-62, the latest available.

	ENROLLMENT	PERSONNEL		HOURS OF STUDENT ASSISTANCE
		Prof.	Non-Prof.	
Augusta College	992	3	2	2,477
North Georgia College	927	3	1	7,000
Valdosta State College	916	2	1	3,267
West Georgia College	1,089	3	2	1,360
Womans College of Georgia	821	4	1	5,397

"Our increased enrollment of more than 1000 during the current year makes even more urgent the addition of a third trained librarian. The last increase in our professional staff was made in 1939 when the college had an enrollment of 353. Our Board of Regents must realize that every expansion in any academic department produces a corresponding increase in library responsibility.

APPENDIX A - BOOK STOCK AND ACQUISITIONS

" Volumes on hand May 31, 1962		43,098
Volumes added		3,600
Books by purchase	1731	
Books by gift	1145	
Bound magazines by purchase	524	
Bound magazines by gift	0	
Withdrawals (Lost or discarded)		179
Total volumes on hand		46,519
Number reels microfilm		95
Volumes on microcard		50
Uncataloged pamphlets added		1,650
Periodicals received regularly		374
By purchase	250	
By gift through depository collection	38	
By gift otherwise	86	
Newspapers received regularly		22
By purchase	15	
By gift	7	

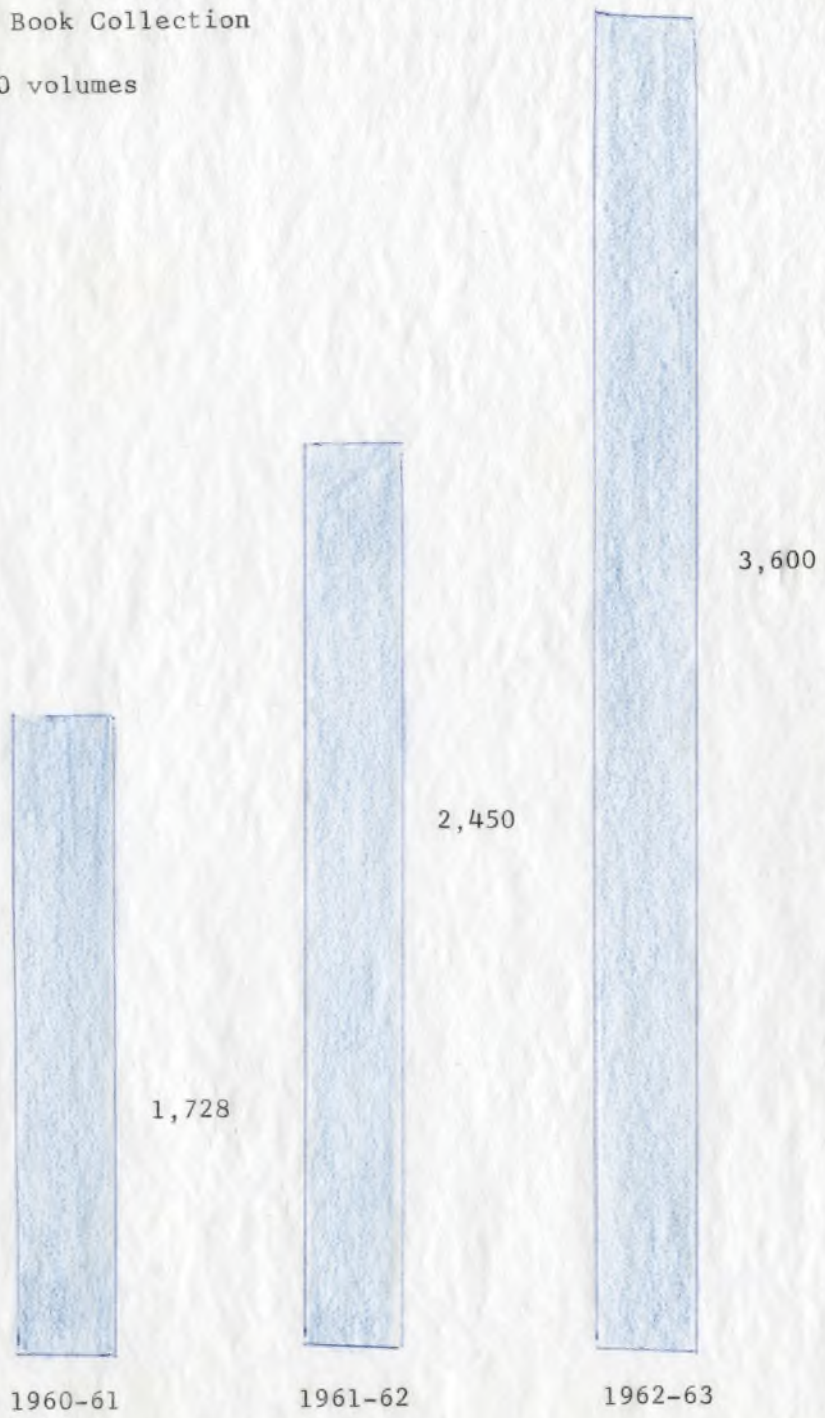
APPENDIX B - USE OF MATERIALS

" Books loaned for home use (excluding Reserves)

Faculty	986	
Students	29,768	
Others	530	
Total		31,284
Reserve books used		7,974
Average daily attendance		371

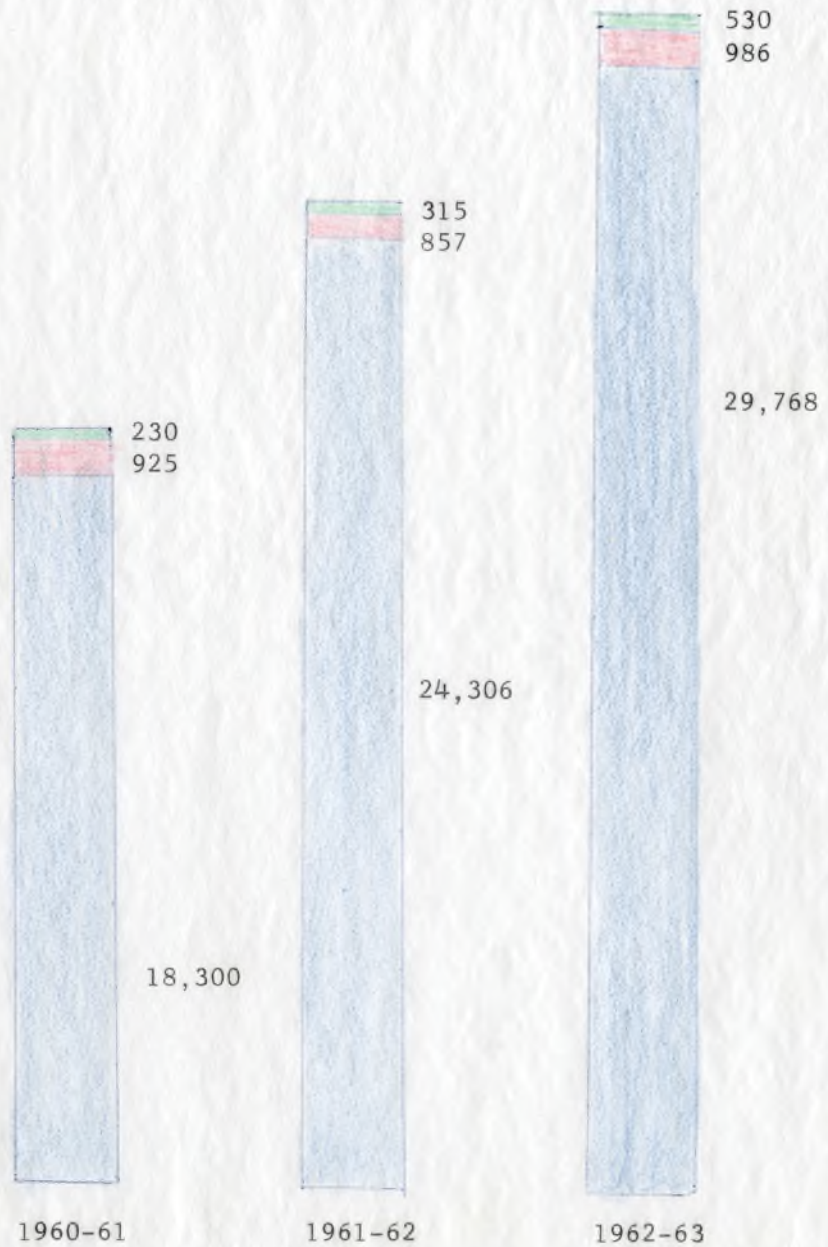
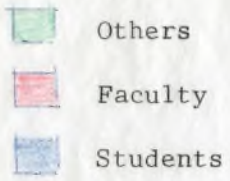
Volumes added to Book Collection

— 1 cm - 200 volumes



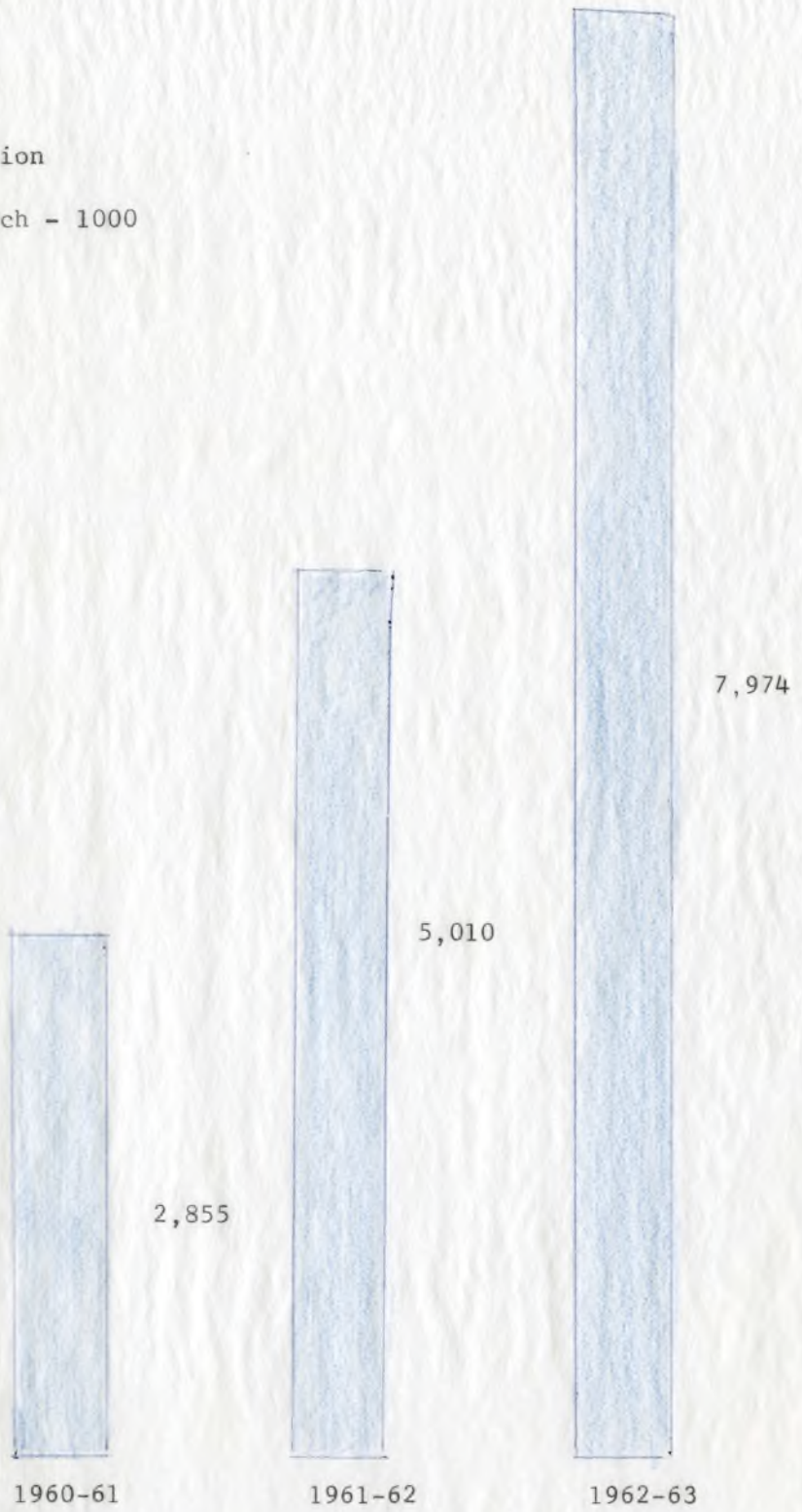
Circulation for Home Use (excluding reserves)

— 1 cm - 2000



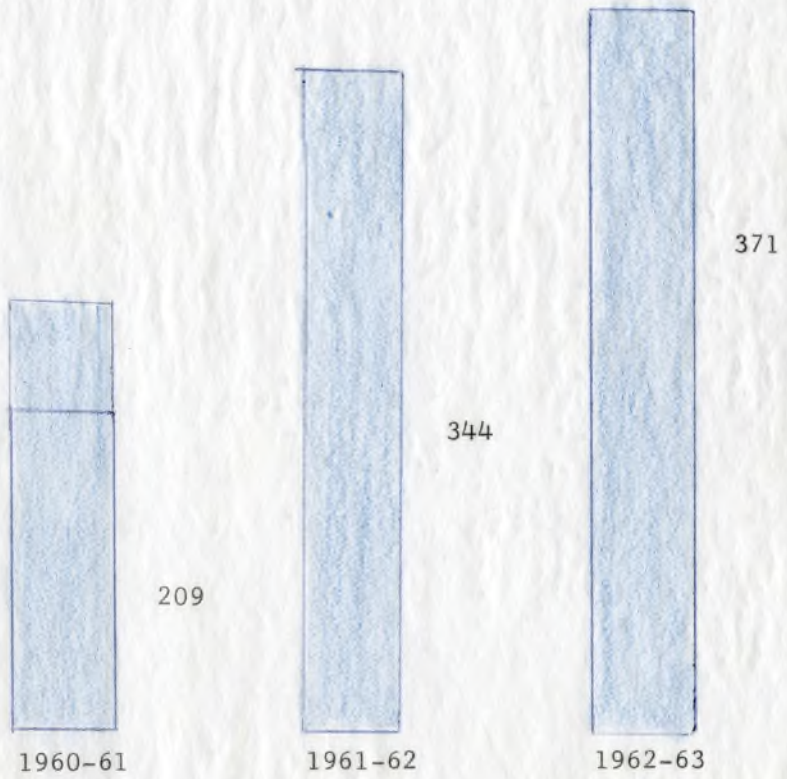
Reserve Circulation

_____ 1 inch - 1000



Attendance

_____ 1 inch - 100 per day



RESEARCH

Valdosta State College is a four-year undergraduate institution, and we do not have an organized research program here at the college. Each year we add more doctors to our faculty. Most of these young Ph.D.'s that we are adding have been trained in the field of research and are interested in being relieved of a limited amount of teaching so that we may set up a research program here at the college. I mentioned earlier in this report the publications by Professor Maurice Lindauer and Dr. Ann Kirtland Healy. I believe that if we institute, in the near future, a graduate program, we could work in and develop a very satisfactory research program of limited nature here at the college. When these young Ph.D.'s come in to our faculty shortly after graduation from graduate school, they are bubbling over with fire for research, and I think that we should do something to encourage these young professors to keep up their research. Certainly this interest in research would work hand in hand with a graduate program here at Valdosta State College. There is greater and greater demand for a graduate program on the Master's level here at the college, and I think that we should face this issue in the very near future.

PUBLIC SERVICES

All of our faculty members, with one or two exceptions, participate actively in the civic affairs of Valdosta. I do not think there is any need to go into detail in nature of these services, but our faculty are certainly members of the community in working any way with the problems that come to us from this area in the southern part of the State.

Professor Maurice Lindauer, who is Associate Professor of Chemistry, is the fall-out expert for the local Civil Defense Program, and he has been most valuable in workshops for the people in the community in the matter of danger from atomic fall-out.

Our Education department especially does a great deal of public service by serving as consultants in one-day-workshops for school systems all over this area of the State.

Our office of counseling and guidance is frequently called upon to administer tests of one sort or another for various people and agencies in the area. These services, we are glad to provide, as Valdosta State College is a service organization maintained by the State of Georgia to serve this area of South Georgia.

GIFTS

Mention has already been made, in the Librarian's report, concerning the gifts of books that have been made to the Library this year.

I would like to mention a grant of \$700.00 and the loan of 16 grams of plutonium, which was made to the college by the Atomic Energy Commission. A 1 curie plutonium-beryllium neutron source has been fabricated as a consequence of the grant and loan. In connection with this, the college purchased a neutron dosimeter and charger to monitor the exposure of staff and students using the neutron equipment. The possession of this equipment renders

possible the offering of a course in theory and techniques in nucleonics by the Chemistry department.

For several years the Chamber of Commerce has carried on a scholarship program to help needy students of ability here at Valdosta State College. This past year the Chamber of Commerce provided us with \$4,890.00, which enabled thirty-one students to have scholarship aid. There were ten private scholarships, amounting to \$1,551.00, which gives us a grand total of \$6,441.00 given to us to be allotted to worthwhile students at Valdosta State College.

NEW CONSTRUCTION AND REPAIRS

During the past fiscal year our new Infirmary was completed and we began using it for the first time with the opening of the fall quarter. The addition of this Infirmary fills a long need for such a facility to take care of the student health on our campus. The removal of the Infirmary from Converse Hall gave us living spaces for eighteen additional girls. This facility was constructed and equipped at the approximate cost of \$175,000.

During the past year we have disbursed \$36,827 for improvements on existing buildings and on educational equipment. \$1,558.98 was expended for vinyl tile on Ashley Hall floors. \$544.58 was expended for similar work in Converse Hall. \$410.56 was expended for floors in West Hall and in the Language Laboratory. \$12.00 was the cost for advertising for bids for air conditioning

West Hall. \$2,858.00 was expended on the ceiling of the Dining Hall. \$7,218.77 went into the renovation of Pound Hall. This makes a total of \$12,603.79 for improvements and additions to college buildings.

\$350.00 was expended for paving the driveway from Oak Street into the Infirmary. \$16,735.51 was expended for educational equipment. \$700.00 was provided by the Atomic Energy Commission for the purchase of plutonium. A special grant of \$6,437.87 was made to the Library for books and binding. All of these items make up a total of \$36,827.17.

We think that our plant is in very good condition at this time, and we are constantly working to keep all of our buildings in good repair.

CONCLUSION

We have had a very fine year at Valdosta State College. My office has had excellent cooperation from the faculty and administrative staff. We feel that we are rendering a very fine service in this part of the State and are providing quality education for the young men and women attending college here.

Again, as in last year's report, I would like to point out our need for a science building. We have outgrown our laboratory and classroom space on the north campus, where all of our sciences are located except physics. With an enrollment of 1,000 students, or more, we are forced to teach our sciences in facilities set up for 150 students.

We have already outgrown the Student Center and we need to increase its size.

A much needed dormitory for men is under construction and this will help us a great deal when it is completed.

We have pointed out, many times, our need for additional space in the Library. The recent approval by the Board of Regents for an addition to the Library will help us in solving this need.

We do need a considerable increase in our financial support if we expect to hold the fine teachers we have. We have six or seven young Ph.D's we will lose next year unless we give them a substantial raise in salary.

The pressure on us to offer a graduate program in this area continues. This is a matter we must face in the future.

As I conclude this report, I would like to express my appreciation to the members of the administrative staff and to the teaching faculty for their cooperation. I would also like to express my appreciation to you and to the staff of the Regents' office for all of the assistance given to us during the past year. The friendly encouragement that we have had from all of you has made possible for us a very fine year here.

I would like to say that the visit of the Board of Regents and your staff in January, when we celebrated the 50th Anniversary of the founding of the college, was the highlight of the school

year. We hope that you will all come to see us again before too long.

Respectfully submitted,

J. Ralph Thaxton
President

JRT:bmw