

ANNUAL REPORT
Of The President
VALDOSTA STATE COLLEGE
July 1, 1969 - June 30, 1970

to
THE CHANCELLOR
and
THE BOARD OF REGENTS
UNIVERSITY SYSTEM OF GEORGIA

S. WALTER MARTIN
President
VALDOSTA STATE COLLEGE
August 1, 1970

INTRODUCTION

Valdosta State College continues to grow gradually in size and as it does so its function and purpose also change. As a publicly supported institution the College has an obligation to provide educational opportunities to qualified youth throughout this area. Therefore, changes and additions to the curricula are inevitable and proper.

Traditionally, Valdosta State College has been an institution for the study of the liberal arts. We are proud to continue this tradition; however, the role of Valdosta State College today must include more than this. It must also give attention to some of the vocational and professional aspects of education, which today's society demands of the public institution. The day of a campus of ivory towers is past; therefore, the function of Valdosta State College has expanded from that of a purely liberal arts institution to that of a multi-purpose college. This change began soon after World War II, when the study of teacher education was introduced into the curriculum. The change was even more evident in the 1950's when business administration was added, and the late 1960's when a nursing degree was authorized. The new role of the institution will be still further strengthened when a degree in fine arts is added, and more professional and graduate work is undertaken. Such types of programs do not detract from the liberal arts emphasis. It is not an

either/or situation, but more an all-inclusive role that includes both general and professional programs.

One of the most significant actions relating to administration of the educational programs during 1969-70 was the authorization by the Board of Regents for the College to organize the academic departments into distinct schools or divisions, effective July 1, 1970. These are to represent the general areas of (1) Arts and Sciences, (2) Business Administration, (3) Education, (4) Fine Arts, (5) Graduate Studies and (6) Nursing. This approval provided for establishment of the School of Arts and Sciences and the School of Education, and four divisions: Business Administration, Fine Arts, Graduate Studies and Nursing. The executive heads of these specific areas will report to the new Vice President and Dean of Faculties, who replaces the Dean of the College.

Dr. Ward Pafford, who has exhibited able and talented educational leadership at Valdosta State College as Dean of the College for the past four years, assumes the title of Vice President and Dean of Faculties. He will also serve as Acting Dean of the School of Arts and Sciences until a permanent dean is selected. Professor Alex B. McFadden assumes the title of Assistant Dean of Faculties. Dr. William Ray Cleere comes to Valdosta State College from West Georgia College as the new Dean of the School of Education. Our emphasis on teacher education naturally makes this one of the more important positions in the College, and Dr. Cleere gives much promise of being the person best-suited to develop a really outstanding teacher education program. Dr. A. L. Addington, Professor of Business Administration at East Tennessee State University, comes to Valdosta State College as Director of the Division of Business Administration. Dr. John Huxford, from our own Department of Music, assumes the position as

Director of the Division of Fine Arts. Miss Edna M. Jones, who has been Head of the Department of Nursing, becomes Director of the Division of Nursing. Dr. Raymond Hunter, Professor of Physics, who has headed our Graduate program through its first three years, assumes the new title as Director of the Division of Graduate Studies.

The new schools and divisions are expected to be fully operative by Fall Quarter, 1970, along with the appropriately restructured councils and committees of the College. The new organizational set-up requires some changes in the College Statutes. These are being made, and the Statutes will be submitted in the fall for action by the Board of Regents.

Committees and councils of the College have functioned well during the past year. All such groups are composed of students as well as faculty members, and the students performed admirably as representatives of their peers. Students take an active part in all activities of the College. Student representatives, in addition to sitting on committees and councils, attend faculty meetings, meet with the President and the Dean on occasions, and are consulted on matters pertaining to administration and policy. They have served particularly well on the Academic and Administrative Councils. Dean Pafford points out in his report that, "The basic good sense of having two students on the Academic Council with full voting privileges has been shown, and it is recommended that students continue to have a minority but very real voice in all matters considered by the Council or its equivalent as time goes on."

During the past year, the faculty and the administration of the College participated in the Institutional Self-Study required every ten years by the Southern Association of Colleges and Schools. This was an excellent exercise for all concerned and many constructive measures

and changes will result from it. Professor Alex B. McFadden served as chairman of the local steering committee, and he and this committee are to be commended for their splendid work. Dr. Walter D. Smith, President of Salisbury (Maryland) State College, Chairman of the Southern Association Visitation Committee, had this to say in his final report to the President, "We have found the school [Valdosta State College] to be in very good condition in all areas and I am certain that you will find the report one that can be lived with without difficulty."

For the summer, 1970, Valdosta State College was invited by the Georgia Commission on the Arts to join in a pilot project known as Project Radius. The project is a teacher enrichment program in the arts for the improvement of art education in the state. Miss Irene Dodd of the Art Department has headed the project, with a faculty of a dozen or more outstanding artists from throughout the Southeast. Project Radius has brought credit and honor not only to the institution but also to those who have participated in it. We hope it can become a permanent offering of our Summer Quarter program.

During the past year, more attention was given to adult education and public services than ever before, because we have had someone to work full time in this important area. Dr. Earl Hargett, who came to Valdosta State College on July 1, 1969, has achieved much progress in this endeavor. We will continue to give emphasis to this area of our program and believe Dr. Hargett's efforts will reflect good results throughout South Georgia.

Considering the student body as a whole, this has been a quiet and a most rewarding year. Our student leadership is responsive and dedicated, as are also our faculty. All areas of the campus have wanted and worked for peace in a year when any college campus could have been a tinderbox.

We commend such student leaders as Charles Howell, Karen Luke, Elissa Landey Kaplin, Jerry Bishop, Calvin Smith, Joyce Ann Joyce, and Clifton Young, who have helped us steer a middle course. At the same time, any statement on campus activities must include the name of Dr. William R. Baggett, Dean of Students, who has worked tirelessly to provide good leadership to our students.

At the beginning of the year, the area of business and fiscal affairs was reorganized under the capable direction of Samuel W. Brooks, III, who had served the preceeding six months as Acting Comptroller. Divisions of personnel, internal audit, auxiliary enterprises, security, plant operations and grounds were set up and competent persons were appointed as heads. Each of these sub-divisions under the Comptroller has functioned most effectively and efficiently during 1969-70. The appearance of the campus looks better than it has ever looked, and when the present phase of our construction program is completed, we should have one of the prettiest campuses in the System.

No report of the year 1969-70 is complete without mentioning some of the many special events and outstanding occasions held on our campus. Much of this is a responsibility of the College Relations Office, under the capable direction of Mr. Fluker Stewart, or a joint responsibility of that office with others on the campus. Some highlights of the past year include: the dedication of our Fine Arts Building and the Whitehead Auditorium and pipe organ; the Fine Arts Festival; the campus appearance of former United States Secretary of State Dean Rusk; preparations for and activities on the day of the Solar Eclipse, March 7; the fine performances during the year by the Fine Arts Division; Honors Day with Dr. Rufus Harris, President of Mercer University; and June Commencement when Dr. Stanley

Marshall, President of Florida State University, spoke and when 412 students received diplomas and degrees.

As far as physical facilities are concerned, our needs are being adequately met. When present buildings in the planning or construction stage are completed, when some needed renovations on old buildings are made and when, hopefully, a new gymnasium and an addition to the present student center are approved, we will be able to accommodate 4000 students comfortably. We could then go to 5000 students on existing facilities, though we would be "bursting at the seams" again by that time. Planning for facilities after we reach 4000 students is underway. Our time table would have us reach 4000 between 1973 and 1975, and we should reach 5000 later in the decade. Though the area of Georgia from which Valdosta State College draws most of its students increased in population only slightly, if at all, during the 1960's, there is great hope that a stronger drawing power will continue to furnish us with an increasing number of students. There is reason to believe that this will be the case.

This has been an extremely busy year at Valdosta State College, and it might be said that it has been a good one, too. To the satisfaction of us all, we believe much progress has been made during 1969-70. Many problems still abide, however, and new ones are certain to arise in the years ahead, but we shall meet them with determination and vigor. At the close of each academic year, a college administration has the encouraging feeling of wanting to make the next year better than the previous one. This is our aim and purpose for 1970-71.

We are grateful for the assistance and cooperation of Chancellor Dr. George L. Simpson, Jr., and his entire staff: Mr. T. Hiram Stanley, Chairman of the Board of Regents; Mr. John W. Langdale, Vice Chairman of

the Board of Regents; and the members of the Board of Regents. All of these persons have made our job here at the College pleasant and rewarding. Thanks should also be extended to the Governor and the members of the General Assembly who have shown continued interest in higher education in the State.

PART I

THE FACULTY: An Appraisal

The professional competence of the teaching faculty during 1969-70 was undoubtedly higher than at any point in the history of the College. A larger percentage of the faculty held or acquired the highest earned degrees than at any time previously (37%), and the College was able to attract generally superior persons.

While it may be dangerous to mention specific names, the addition of such well equipped and impressive professionals as Dr. Leo J. Kelly, Callaway Professor of Education; Mr. Elliott W. McElroy, Assistant Professor of Philosophy; and Dr. Stella M. Schmittner, Associate Professor of Biology, are examples of new faculty personnel who would honor any institution.

The continuing excellent service of a number of established members of the faculty lent great solidity and strength to the instructional program as a whole. The names of such sturdy teachers, counselors, and scholars as those of Dr. Randall C. Hicks, Associate Professor of Mathematics; Mr. Wayne R. Faircloth, Assistant Professor of Biology; Dr. Raymond Cook, Professor of English; Dr. Clyde E. Connell, Professor of Biology; Dr. Harry M. Duvall, Professor of Chemistry; Mr. Gerry Wichman, Associate Professor of Economics; Dr. William M. Gabard, Professor of History, Dr. Marvin Evans, Professor of English; Dr. James D. Daniels, Assistant Professor of History; and Dr. J.-J. H. Berlijn, Associate

Professor of Physics, come very readily to mind. The College is greatly fortunate in being able to attract and retain such exemplary members of the teaching profession. There are numerous others who might very well be mentioned personally, but nearly all of their colleagues would agree upon great worth of the individuals named.

There is, unfortunately, another side. Far too many of the instructional faculty, especially those of younger years and comparatively recent employment, manifest indifference to the obvious needs of students, the general welfare of the College, and an alert, professional, and maturely responsible assumption of their assigned responsibilities. The fact that such dubious academic citizens are by no means confined to Valdosta State College (and, indeed, are found in much larger proportion in most institutions of higher education throughout the land) is small comfort. The possibility of replacing several department heads within the near future in the interest of more mature and responsible leadership will need to be carefully considered. It may be that, eventually, the administration should consider rotating headships and official participation by departmental faculties in the appointment of department heads.

It is comforting to know that replacements in a few instances are bound to improve the general character of the teaching faculty. It is gratifying to keep in mind that, as college faculties go, Valdosta State College can take genuine pride in its teaching staff with great thanks due to a relatively large number of talented, industrious, and concerned teachers at all levels and throughout virtually all departments.

The following pages will give certain vital information on our faculty during 1969-70:

1 - Number of Instructional Faculty (EFT. 75 and 1.00) 1969-70....152

A. Additions -- July 1, 1969-June 30, 1970

1. New Appointments--25

Black, James Lee, B.A., Temporary Instructor in Modern Foreign Language, Replacement

Blevins, Dallas Ray, M.B.A., Temporary Assistant Professor of Business Administration, Replacement

Brown, Calvin Hugh, Ph.D., Assistant Professor of Biology, Replacement

Cunningham, Samuel L., M.A., Instructor in English, Replacement

Gore, Joseph Alvin, Ed.D., Assistant Professor of Mathematics, Replacement

Hardwick, Cabbott W., M.B.A., Assistant Professor of Accounting, Replacement

Kelly, Leo Jay, Ed.D., Callaway Professor of Education, New

Kerr, James Richard, M.A., Assistant Professor of Psychology, Replacement

Koppy, Ingeborg, M.A., Assistant Professor of Modern Foreign Language, Replacement

Kushner, Joseph W., Ph.D., Assistant Professor of Economics, New

Lackey, Ann Kirby, M.F.A., Temporary Assistant Professor of Speech, Replacement

Little, Robert L., Ph.D., Assistant Professor of Geology, New

Marrs, James E., M.B.A., Temporary Instructor in Business Administration, Replacement

Melton, Alfred W., B.S., B.D., Professor of Sociology, New

McElroy, Elliott W., B.A., B.D., Assistant Professor of Philosophy, New

McMillan, Elizabeth, M.S., Instructor in Nursing, New

Parrish, Huguette, M., M.A., Assistant Professor of
Modern Foreign Language, Replacement

Register, Raymond, M.A., Assistant Professor of English,
New

Saxon, Audrey J., M.S., Assistant Professor of Nursing,
New

Schmittner, Stella M., Ph.D., Associate Professor of
Biology, New

Sheeley, Ernest Edward, M.S., Instructor in Biology,
New

Stephens, William Francis, Ed.D., Associate Professor of
Education, New

Teffeteller, Gordon L., Ph.D., Assistant Professor of History,
New

Wallace, Robert Bruce, M.F.A., Assistant Professor of Art,
Replacement

Webb, Gerald F., M.A., Instructor in English, Replacement

2. Returning from Leaves of Absence--5

Christie, Wesley Ren, M.Ed., Assistant Professor of
Speech and Drama

Gabard, William M., Ph.D., Professor of History and
Political Science

Redmon, Michael J., M.S., Assistant Professor of Physics

Rudy, John, M.A., Associate Professor of Speech and Drama

Wilkerson, James C., M.A., Assistant Professor of English

3. Transfers from non-teaching positions--0

4. Total additions--30

B. *Deletions--July 1, 1969-June 30, 1970*

1. Resignations--10

Anthony, Murray S., M.B.A., Assistant Professor of
Business Administration

Ball, Eliane A., B.A., Instructor in Modern Foreign
Language

Barton, Thomas G., M.A., Temporary Assistant Professor
of Psychology

Bucey, Theron N., M.A., Assistant Professor of Art

Lewis, David P., Ph.D., Associate Professor of Economics

Lindsey, Douglas, M.A., Instructor in English

McDonald, Fred, M.A., Instructor in English

McKinley, Charles A., M.A., Assistant Professor of
Modern Foreign Language

*McMillan, Elizabeth, M.S., Instructor in Nursing

Ross, Tollie, M.A., Assistant Professor of Modern Foreign
Language

2. Terminations by institution--0

3. Retirement--2

Shovar, Mark, M.A., Assistant Professor of History

Worstall, Charles M., Ph.D., Associate Professor of Physics

4. Deaths--0

5. Leaves of Absence--3

Adams, Ronald, S., M.B.A., Assistant Professor of Business
Administration
Academic year with 1/3 pay to pursue doctoral studies.

DeHart, Stanley, M.S., Assistant Professor of Speech
Academic year with 1/3 pay to pursue doctoral studies.
Converted to sick leave.

Haight, Arlette G., B. in Lett., Instructor in Modern Foreign
Language
Winter Quarter 1970 without pay. Maternity Leave.

6. Transfers to non-teaching positions--2

Bass, Gary L., M.S.Ed., Assistant Professor of Mathematics
to Director of Admissions

Brooks, Samuel W., M.B.A., Assistant Professor of Business
Administration to Comptroller

7. Total deletions (1-6)..... 17

C. Number of Faculty, 1969-70152

*As of December 1969

2 - *Engagement in Graduate Study*

Adams, Ronald J., M.B.A., Assistant Professor of Business Administration.

In attendance at the University of Georgia during entire period, successfully completing 50 hours of graduate work toward Ph.D. in Business Administration. On leave of absence for academic year with one-third pay.

Agthe, Donald E., M.S., Assistant Professor of Economics-Business Administration.

Work toward completion of doctoral dissertation, which was successfully defended at Florida State University on May 20, 1970.

Biddulph, Anaise Oliver, B.S., Temporary Instructor in Physical Education.

Part-time work during academic year toward M.E.D. degree at Valdosta State College.

Bradley, C. Lee, M.A., Assistant Professor of Modern Foreign Languages.

Completion of 9 semester hours in Ph.D. program in French at the University of Missouri in Summer Quarter 1969.

Bryant, C. Ray, Jr., M.A.T., Assistant Professor of Mathematics.

Work throughout period in preparation for beginning doctoral studies.

Christie, Wesley Ren, M.Ed., Assistant Professor of Speech and Drama.

Work during Summer Quarter 1969 at the University of Georgia by way of pursuing requirements for Ed.D. degree. Work throughout academic year toward completion of dissertation.

Cunningham, Samuel L., Jr., M.A., Instructor in English

Work throughout period toward completion of dissertation requirements for Ph.D. degree at Florida State University.

Dart, Thomas M., M.A., Assistant Professor of Mathematics.

Work throughout period in preparation for doctoral preliminary examinations to be taken at Vanderbilt University.

Faircloth, Wayne R., M.Ed., Associate Professor of Biology

Work toward completion of Ph.D. in Botany at University of Georgia in anticipation of award of this degree in August, 1970.

Fuller, William E., Jr., M.A. Assistant Professor of English.

Work toward Ph.D. degree throughout period in expectation of eventual award of Ph.D. by University of Georgia.

Haight, Arlette G., Baccalaureate en Lettres, Instructor in Modern Foreign Languages.

Completed first quarter of work toward M.A. degree in French at Emory University during Summer Quarter 1969.

Hale, Dennis L., M.A., Assistant Professor of Modern Foreign Languages.

Work toward Ph.D. degree in Spanish at the University of Georgia (completing 10 quarter hours of work) during Summer Quarter 1969.

Hitchcock, Nelson, M.F.A., Assistant Professor of Speech and Drama.

Work toward completing requirements for Ph.D. degree from the University of Georgia during Summer Quarter 1969.

Koppy, Ingeborg M., M.A., Assistant Professor of Modern Foreign Languages.

Enrolled for two graduate courses at Florida State University in pursuing requirements for Ph.D. degree during Summer Quarter 1969.

Lawson, Noel G., M.F.A., Assistant Professor of Art.

Work toward completion of Ph.D. in Art Education at Florida State University in anticipation of award of this degree in August, 1970.

Lindauer, Maurice W., Ph.D., Associate Professor of Chemistry

Work toward completion of doctoral studies during summer, fall, and winter quarters. Requirements for degree completed as of March 16, 1970. Ph.D. awarded in June, 1970.

Little, Robert L., Ph.D., Assistant Professor of Geology.

Completion of doctoral studies during Summer Quarter 1969 at the University of Tennessee.

McElroy, Elliott W., B.A., B.D., Assistant Professor of Philosophy.

Work throughout period toward completion of doctoral dissertation in Philosophy at the University of Georgia, anticipating award of Ph.D. degree in August, 1971.

McFadden, Alex B., M.A., Assistant Professor of English.

Work throughout period toward completion of dissertation studies in anticipation of award of Ph.D. by University of Alabama.

Melton, Alfred W., B.S., B.D., Professor of Sociology and Anthropology.

Work throughout period toward completing requirements for Ph.D. degree in Sociology from Florida State University, anticipating the award of this degree in August, 1970.

Mensing, Raymond C., Jr., Ph.D., Assistant Professor of History.

Working throughout period toward completion of doctoral studies at Emory University. Ph.D. awarded in June, 1970.

Mills, Ralph A., M.A., Assistant Professor of Economics-Business Administration.

Course work toward Ph.D. degree in Economics at Florida State University on part-time basis during Fall Quarter 1969. Continuing work on Ph.D. requirements.

Morrow, William M., M.A., Assistant Professor of History.

Work throughout period toward completion of doctoral requirements at University of Tennessee in anticipation of completing all requirements by 1971.

Parrish, Huguette M., M.A., Assistant Professor of Modern Foreign Languages.

Work during Summer Quarter 1969 toward completion of dissertation requirements for Ph.D. degree at the University of Florida.

Redmon, Michael J., B.S., Assistant Professor of Physics.

Work throughout period toward completion of requirements for Ph.D. degree in Physics from the University of Florida.

Register, W. Raymond, M.A., Assistant Professor of English.

Work toward completion of dissertation throughout period in anticipation of award of Ph.D. by the University of Georgia.

Thornton, James L., M.A., Associate Professor of Modern Foreign Languages.

Work throughout period toward completion of course and dissertation requirements for Ph.D. degree in Spanish at the University of Georgia, anticipating award of degree in 1971.

Trotti, Wyman W., Jr., B.A., Instructor in Sociology and Anthropology.

Work throughout period toward completing requirements of M.A. degree at the University of Georgia, anticipating degree award in August, 1970.

Webb, Gerald F., M.A., Instructor in English.

Work throughout period toward completion of dissertation requirements for Ph.D. at the University of Florida.

Wichman, Gerry E., M.B.A., Assistant Professor of Economics-Business Administration.

Work throughout year toward completion of dissertation for D.B.A. (Finance) at Florida State University.

Wilkerson, James C., M.A., Assistant Professor of English.

Studies toward Ph.D. degree at Florida State University during Summer Quarter 1969.

Williams, James O., M.A., Assistant Professor of English.

Work toward completion of doctoral dissertation throughout period in expectation of award of Ph.D. by Vanderbilt University.

3 - *Recipients of Advanced Degrees*

Lindauer, Maurice W., Associate Professor of Chemistry. Ph.D. in Chemistry, Florida State University, June 1970.

Mensing, Raymond C., Assistant Professor of History. Ph.D. in History, Emory University, June, 1970.

4 - Highest Degrees Held

Ph.D.	45	B.D.	2
Ed.D.	14	Ll.B.	1
D.M.	1	A.B.	2
E. en Ciencias		B.S.	3
Sociales	1	B.S.Ed.	1
M.A.	39	Baccalaurate en	
M.B.A.	5	Lettres	1
M.Ed.	14	B.S. in L.S.	1
M.F.A.	9	M. Acct.	1
M.S.	21	M.M.Ed.	2
M.M.	1	M.L.S.	1
M.A.T.	2	M. N.	1

Totals:

Ph.D. (or equivalent) -	61	(36%)
Masters (or equivalent) -	96	(57%)
Bachelors -	<u>11</u>	<u>(7%)</u>
Total persons (not EFT)	168	(100%)

5 - Engagement in Teaching

1. Average number of EFT (.75 and 1.0) teachers engaged in teaching during the regular session: 154.42.

(The above figure was determined by (1) totaling the number of fully employed teaching staff members (.75 and 1.0) engaged in teaching for each of the quarters of the academic year, (2) adding part-time instructors and administrative personnel engaged in teaching, evaluated at one-third for each 5-hour course taught, (3) then dividing by 3.)

2. Average number of EFT (.75 and 1.0) teachers engaged in teaching during Summer Quarter 1969: 79.33.

(The above figure was determined by (1) totaling the number of teachers regularly employed full-time during the academic year and teaching during Summer Quarter 1969, and (2) adding, on the basis of one-third for each 5-hour course taught, part-time instructors and administrative personnel engaged in teaching during the summer quarter.)

3. Teaching engagement of other employees:

a. Summer Quarter 1969

Thera O. Hambrick (Librarian and Professor
of Library Science) 5 hrs.

Evelyn D. Morgenthaler (Asst. Librarian
and Assoc. Prof. of Library Science) 5 hrs.

Joy B. Trulock (Asst. Librarian and Asst.
Prof. of Library Science) 5 hrs.

J. Graham Wall (Assoc. Dean of Students
and Prof. of Mathematics) 5 hrs.

b. Fall Quarter 1969

Thera O. Hambrick (Librarian and Professor
of Library Science) 5 hrs.

Joy B. Trulock (Asst. Librarian and Asst.
Prof. of Library Science) 5 hrs.

Alex B. McFadden (Asst. to the Dean and
Asst. Prof. of English) 5 hrs.

J. Graham Wall (Assoc. Dean of Students
and Prof. of Mathematics) 5 hrs.

c. Winter Quarter 1969

Thera O. Hambrick (Librarian and Prof.
of Library Science) 5 hrs.

Alex B. McFadden (Asst. to the Dean and
Asst. Prof. of English) 5 hrs.

J. Graham Wall (Assoc. Dean of Students
and Prof. of Mathematics) 5 hrs.

d. Spring Quarter 1970

Evelyn D. Morgenthaler (Asst. Librarian
and Assoc. Prof. of Library Science) 5 hrs.

Alex B. McFadden (Asst. to the Dean and
Asst. Prof. of English) 5 hrs.

J. Graham Wall (Assoc. Dean of Students
and Prof. of Mathematics) 5 hrs.

6 - Average Workload Per Teacher In Terms of Quarter Credit Hours, also Teacher-Pupil ratio

SUMMER 1969 and YEAR 1969-1970

Quarter	Teachers	Total Quarter Credit Hours	Quarter Credit Hours Per Teacher	Total Enrollment	Teacher-Pupil Ratio
Summer 1969	79.33	17,195	216.75	1327	18.09
Fall 1969	155.80	42,877	275.26	2888	18.53
Winter 1970	153.73	39,136	254.57	2691	17.50
Spring 1970	153.73	36,522	237.57	2532	16.47

7 - Faculty Ranks and Salaries

Number of Faculty Members by Ranks:

Professors	26
Associate Professors	35
Assistant Professors	71
Instructors	20
	—
Total All Ranks	152

Average Academic Year Salaries by Ranks:

Professors	14,414
Associate Professors	11,786
Assistant Professors	10,155
Instructors	8,314
Average All Ranks	11,100

8 - Research and Creative Projects

DEPARTMENT OF ACCOUNTING

This department is overloaded with teaching and public services, and has no time for research.

DEPARTMENT OF ART

This faculty does not engage in "research" in the usual scholarly sense because, essentially, of the peculiar character and demands of this discipline. The entire faculty is active, in one degree or another, in creative and exhibition work appropriate to their special individual fields. Virtually all have exhibited their work. The following are the most notable instances of creative or exhibition work:

Mr. Wallace exhibited a print in the gallery of Georgia State University in Atlanta. Mrs. Bennett exhibited in the Fine Arts gallery during February selections from her paintings, prints, and drawings executed in the summer and fall of 1969. Miss Dodd had work accepted in a print and drawing competition at Northern Illinois University and won honorable mention with an oil painting exhibited at Callaway Gardens in February. Mr. Penny continued his unusually active participation in a number of exhibitions, mainly in North Carolina and Florida. He was awarded a first prize in the St. Augustine Sidewalk Art Show.

DEPARTMENT OF BIOLOGY

Publications:

Assistant Professor Wayne R. Faircloth, "An Occurrence of Elliottia in Central South Georgia," Castanea, 35:58-61 (1970). Associate Professor Stella M. Schmittner, (with W. O. Hanson and R. B. McGhee.) "Isolation, Cloning and Determination of Biologic Characteristics of Five New Species of Crithidia," Journal of Protozoology, 16:514-520 (1969). (With R.B.McGhee.) "Host Specificity of Various Species of Crithidia Legger." Accepted for publication in General Aparasitology.

Professor Norris has continued steadily his research activity in studying the immuno-globulin components in birds and plants and in a taxonomic survey of plants of the lower coastal plain. Associate Professor Faircloth has continued his outstanding performance in building up the herbarium, which now contains 13,220 completed specimens and approximately 1,000 specimens on hand to be processed. Assistant Professor Brannen has established and maintained stocks of Drosophila for use in genetics and in providing instruction in introductory biology courses. Assistant Professor West has established and maintained stocks of bacteria and fungi for use in teaching certain advanced courses. Assistant Professor Brown has worked in reorganizing and reclassifying the department's courses in Entomology.

DEPARTMENT OF CHEMISTRY

Associate Professor Lindauer has completed researches on the Mossbauer effect, a specialized form of spectroscopy, which has begun to receive wide national recognition. Several papers associated with this research have been submitted to scientific journals for early publication.

DEPARTMENT OF ECONOMICS-BUSINESS ADMINISTRATION

Assistant Professor Kushner has worked continuously on two research topics: (1) the demand for money by firms operating in Tennessee, and (2) the dynamic demand equations for consumer durables. Dr. Kushner has also begun preliminary work on a textbook in macroeconomics. Instructor Love has continued studies on problems in Georgia real estate and conducted a feasibility study on the establishment of a golf course in the local area. Instructor Marrs supervised a study of common carrier transportation service in the Valdosta area with the support of the local Chamber of Commerce. Assistant Professor Mills has worked in preparing a series of articles dealing with the interrelationship of economics and education in evaluating the relevance of contemporary curricula to present-day social needs. He has also continued his professional interest in the economic aspects of foreign-student exchange programs.

DEPARTMENT OF EDUCATION

This severely overloaded and understaffed department has hardly had the opportunity to engage in research; however, Dr. Leo J. Kelly, Callaway Professor of Education, continues his research in the field of Special Education. Last summer Dr. Kelly received a grant under Title III to write up a project which he supervised entitled, "Enrichment for Handicapped Children." This report was an evaluation of Title III program.

Dr. Kelly has completed another article during the year entitled, "What More Can Be Done?". This was submitted to the editors of the magazine, Education and Training of Mentally Retarded for publication.

Research on another article by Dr. Kelly is underway entitled, "A Look at the Professional Growth of Special Education." This article will be presented to one of the professional magazines in this field.

Dr. Kelly has completed research on about half of an Encyclopedia on Special Education. He hopes to complete this reference book for students and scholars in the field of Special Education within the next year or two.

DEPARTMENT OF ENGLISH

Professor Cook has worked continuously on two research projects: (1) a book publication of Twayne's United States Authors Series, and (2) a book-length biographical-critical study of the Georgia poet Byron H. Reece. Professor Evans has published a number of poems in various "little" magazines. Instructor Hiers has published an article on the American poet Robert Frost.

DEPARTMENT OF GEOLOGY

Assistant Professor Robert L. Little has engaged in geological field studies in North Georgia.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Publications:

William M. Gabard. "John E. Ward and the Civil War," Georgia Historical Quarterly (Summer, 1970); book review in ibid. (Spring, 1970); "Dictionary of American Biography."

Richard M. McMurry: "Kennesaw Mountain," Civil War Times Illustrated; "One Man, One Boat--1860 Style," Georgia Historical Quarterly; "Western Battlefields, Part IV: Kentucky" and "Army of the Heartland," Confederate Historical Society Journal.

Associate Professor Lamar Pearson: "Anglo-Spanish Rivalry in the Georgia Country, 1670-1691," in Huck and Moseley, Eds., Militarists Merchants and Missionaries (University of Alabama Press, 1970).

Professor Gabard has continued extensive South Asian studies and in the summer of 1969, continued work on a biography of John E. Ward. He has also continued studies of Slave manumission in Tennessee and Tennessee migrations to Iowa. Professor Peoples engaged in research in the Library of Congress during August, 1969. Assistant Professor McMurry continued work on a series of articles for the Civil War Times Illustrated and on a biography of John Bell Hood. Associate Professor Pearson read a paper, "Anglo-Spanish Rivalry in Seventeenth Century Georgia" at the annual meeting of the Georgia Historical Society and continued preparation of three articles: "The Indian Ball Game," "Civil-Religious Problems," and "The Vista: A Colonial Institution." Assistant Professor Tomberlin continued work on a history of Lowndes County Georgia and on an article dealing with Florida's reaction to the "Brown Case." Assistant Professor Morrow was engaged in South Asian Studies during Summer Quarter 1969 and throughout the academic year. Associate Professor Teffeteller completed an article for publication, "Amateur Historian: A Critique of Lor Hill's 'Epitome of the Peninsular War!'". Associate Professor Alvarez was engaged in preparing his doctoral dissertation for publication and in the writing of an article for the Georgia Historical Quarterly. Assistant Professor Shovar continued systematic studies of Anglo-German relations. Assistant Professor Schmier was engaged in the preparation of a biography of Martin Bormann.

DEPARTMENT OF MATHEMATICS

Publications:

Robert C. Moore, "Continuous Multiplicative Transformations," Portugalise Mathematics (March, 1970).

Paul S. Chiang, (and H. Shankar), "Integers, No Three in Arithmetic Progression," accepted for publication by The MacIntyre Memorial Volume (Ohio University Press).

Paul S. Chiang, review of H. Haruki, "On a Certain Definite Integral Mean Value Problem," for Mathematical Reviews.

Joseph A. Gore, "A Comparison of Two Methods of Teaching Mathematics to Elementary Education Majors," submitted for publication to School Science and Mathematics.

Associate Professor Hicks read a paper, "Testing and Measurement," before the Georgia Association of Accountants' Southern Division Conference in Douglas, Georgia, in April, 1970. Assistant Professor C. R. Bryant is preparing a text in set theory. Professor Paul S. Chiang is pursuing research in "Entire Functions." Associate Professor Joseph A. Gore worked on a manual for the Mathematics Education laboratory and upon the preparation of his doctoral dissertation for publication.

DEPARTMENT OF MODERN FOREIGN LANGUAGE

Associate Professors Thornton and Fernandez worked toward completion of a textbook for students for elementary Spanish to be entitled Spanish for College Students.

DEPARTMENT OF MUSIC

Research and creative activity in such a department as Music is, like such activities in the Department of Art, of a special character. All members of the department participated creatively in numerous programs such as recitals, concerts, and an opera production. The most notable activity occurred in connection with the first annual Fine Arts Festival.

Associate Professor J. M. Haas was engaged in the preparation of an article for publication, "Diction in the Theatre and Concert Hall: Is There a Difference?" Associate Professor Neal O'Neal was engaged in the development of an initial plan for a programmed course of instruction in music theory for the high-school musician.

DEPARTMENT OF NURSING - None

DEPARTMENT OF PHILOSOPHY - None

DEPARTMENT OF PHYSICAL EDUCATION - None

DEPARTMENT OF PHYSICS AND ASTRONOMY

Publications:

Raymond E. Hunter, "Comparison of Calculations with Integral Experiments for Plutonium and Uranium Critical Assemblies," (with C.C.Cremer, J.-J. H. Berlijn, and D.R.Worlton), a report for the Los Alamos Scientific Laboratory. . . ., eight internal memoranda dealing mostly with neutron cross sections in connection with research associated with the Los Alamos Scientific Laboratory.

J.-J. H. Berlijn, co-author for above report for Los Alamos Scientific Laboratory.

Frank E. Schwamb, classified reports for the Center for Naval Analyses in Arlington, Virginia.

Professor Hunter has continued contract research activities, as specified to some extent above, with the Los Alamos Scientific Laboratory. Associate Professor J.-J. H. Berlijn worked during Summer Quarter 1969 at the NRTS, Idaho. Associate Professor Schwamb worked on three papers for publication in Physics Teacher dealing with Game Theory Simulation, a Horizon Simulator, and Retrograde Motion Simulation.

DEPARTMENT OF PSYCHOLOGY - None

DEPARTMENT OF SECRETARIAL ADMINISTRATION
AND BUSINESS EDUCATION - None

DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

Publications:

Bernard J. Cosneck, Editor of three volumes of readings and sociology -- Facets of Sociology (1969), Facets of Marriage and Family (1969), and Facets of Social Problems (1970), all published by the Associated Educational Services Corporation.

Instructor Trotti worked successfully toward obtaining exploration rights in the Valdosta area for anthropological and archaeological field exploration. Assistant Professor Alford has continued studies in the area of gerontology. Associate Professor Cosneck worked on several articles in his field for publication and professional journals. Professor Melton worked continuously toward completion of his doctoral dissertation.

DEPARTMENT OF SPEECH AND DRAMA

Nearly all members of the staff were engaged in special creative activities associated with regularly scheduled dramatic productions and special productions in connection with the first annual Fine Arts Festival.

Publications:

Robert Spell, "The Development of Speech in Georgia," Georgia Speech Journal (Fall 1969).

Assistant Professor Christie continued work toward completion of his doctoral dissertation, and Professor Thornton pursued systematic research in the area of language pathology.

PART II

STUDENTS

1 - *Students*

The Office of Student Affairs began the year with a new Dean of Students (Dr. William R. Baggett), Associate Dean of Students [Women] (Mrs. Sara Fickertt), and Director of Financial Aid (Dr. Martin McGirt). These administrative changes necessitated minor reorganization during the first few months of the year. The changes were made efficiently and effectively with very few resulting problems. New programs have been initiated and student morale has been high.

Much credit is due Dean Baggett and his staff for the way in which student affairs on the campus have been handled. In a year when many college campuses have had serious confrontations between the administration and students, Valdosta State College can boast of little of this activity. While there have been one or two instances of student discontent, it has been minimal by comparison to what has been witnessed on other campuses in the country and even in the University System of Georgia. The Student Personnel Staff works alongside the faculty and other administrators in developing an atmosphere so that students can find meaning and identity in their lives. Many of them are searching to find their place in this society.

The following pages will give student enrollment information of interest during 1969-70:

1969-70 ANNUAL ENROLLMENT

-1-

A. Summer Quarter, 1969

I. Enrollment by Session and Cumulative Enrollment

Enrollment First Session
 Enrollment Second Session
 Cumulative Enrollment. . . 1,327

II. Cumulative Enrollment by Class, Residence, Sex and Veterans Status.

Freshman	323	Residents of Georgia	1,124
Sophomore	265	Residents of Other States	196
Junior	320	Residents of Foreign Countries	7
Senior	168	Total	1,327
Graduate	117	Men	663
Professional	0	Women	664
Other Classification	134	Total	1,327
Total	1,327	Veterans	109
		Non-Veterans	1,218
		Total	1,327

III. Quarter Credit Hours for Which Students Enrolled

Lower Division (Freshman and Sophomore)	9,582
Upper Division (Junior and Senior)	6,448
Graduate	1,165
Professional	0
TOTAL	17,195

B. In-Service Enrollment, Academic Year 1969-70

I. Total Academic Year Enrollment

Enrollment - Fall Quarter	89
Enrollment - Winter Quarter	83
Enrollment - Spring Quarter	134
Average Enrollment	102

II. Cumulative Academic Year Enrollment by Class, Residence, Sex, and Veterans Status

Freshman	0	Residents of Georgia	241
Sophomore	0	Residents of Other States	8
Junior	0	Residents of Foreign Countries	0
Senior	8	Total	249
Graduate	220	Men	45
Professional	0	Women	204
Other Classification	21	Total	249
Total	249	Veterans	0
		Non-Veterans	249
		Total	249

III. Quarter Credit Hours for Which Students Enrolled

Lower Division (Freshman and Sophomore)	115
Upper Division (Junior and Senior)	215
Graduate	1,335
Professional	0
TOTAL	1,965

C. Regular Enrollment, Academic Year 1969-70

I. Total Academic Year Enrollment

Enrollment - Fall Quarter	2,799
Enrollment - Winter Quarter	2,608
Enrollment - Spring Quarter	2,398
Average Enrollment	2,601.66

II. Cumulative Academic Year Enrollment by Class, Residence, Sex, and Veterans Status

Freshman	944	Residents of Georgia	2,671
Sophomore	727	Residents of Other States	587
Junior	776	Residents of Foreign Countries	16
Senior	656	Total	3,274
Graduate	68	Men	1,766
Professional	0	Women	1,508
Other Classification	103	Total	3,274
Total	3,274	Veterans	254
		Non-Veterans	3,020
		Total	3,274

III. Quarter Credit Hours for Which Students Enrolled

Lower Division (Freshman and Sophomore)	76,638
Upper Division (Junior and Senior)	39,458
Graduate	836
Professional	0
TOTAL	116,932

Total student enrollment during the Fall Quarter of 1969 was only 3.7% above that of 1968. This was disappointing, but the rate of growth will undoubtedly increase in 1970. We began an in-depth study of our recruiting policies and have made some changes and improvements which, we hope, will bring better results during the next few years. Our biggest problem lies in the fact that the rate of growth in population in deep South Georgia is not as great as in other sections of the State. Georgia's great population growth area is in North Georgia, and this is where most of the students live. We are a regional institution with 75% of our student body coming from within a radius of 100 miles of Valdosta. We hope to give more attention in the future to other sections of the State in our recruiting efforts. Valdosta State College cannot remain a local or even a regional institution. It must push its image and its reputation throughout the State.

COMPARISON OF
ENROLLMENTS AT VALDOSTA STATE COLLEGE
Since 1956-57

<u>Year</u>	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>	<u>Summer</u>
1956-57	521	463	481	507
1957-58	626	553	603	562
1958-59	684	588	643	613
1959-60	736	610	681	698
1960-61	793	691	719	838
1961-62	917	804	918	871
1962-63	1014	905	977	987
1963-64	1146	1068	1110	1115
1964-65	1343	1239	1260	1279
1965-66	1670	1592	1541	1536
1966-67	1981	1790	1743	916
1967-68	2470	2322	2236	1187
1968-69	2783	2604	2475	1327
1969-70	2888	2691	2532	1414

PERCENT INCREASE IN ENROLLMENT
Since 1961

Fall 1961	-	15.6%
Fall 1962	-	10.5%
Fall 1963	-	13.0%
Fall 1964	-	17.1%
Fall 1965	-	24.3%
Fall 1966	-	18.6%
Fall 1967	-	24.6%
Fall 1968	-	12.6%
Fall 1969	-	3.7%

D. Cumulative Enrollment By Counties - 1969-70

County	Number of Students			County	Number of Students		
	Male	Female	Total		Male	Female	Total
Appling	3	3	6	Harris	1		1
Atkinson	13	8	21	Henry	1	3	4
Bacon	5	4	9	Houston	14	12	26
Baker		5	5	Irwin	7	19	26
Baldwin	1		1	Jackson		1	1
Barrow	1		1	Jeff Davis	3	2	5
Bartow	1		1	Jefferson	6	1	7
Ben Hill	6	15	21	Johnson		1	1
Berrien	53	42	95	Jones	1		1
Bibb	24	24	48	Lamar		3	3
Brantley	3	1	4	Lanier	15	14	29
Brooks	61	54	115	Laurens	3	3	6
Burke	1	3	4	Lee	1		1
Calhoun	3	7	10	Liberty	1		1
Camden	1	2	3	Lincoln		1	1
Charlton	3	4	7	Lowndes	491	340	831
Chatham	3	7	10	Macon		4	4
Cherokee	1	1	2	Marion	1	1	2
Clark	3	1	4	Meriwether		2	2
Clay		2	2	Miller	6	10	16
Clayton	1		1	Mitchell	24	28	52
Clinch	15	20	35	Murray		1	1
Cobb	19	6	25	Muscogee	3	3	6
Coffee	20	27	47	Newton	1	3	4
Colquitt	73	71	144	Oconee		1	1
Columbia	1		1	Peach	1	3	4
Cook	38	31	69	Pierce	9	12	21
Coweta	1	4	5	Pulaski	3	1	4
Crisp	13	15	28	Quitman		3	3
Decatur	22	16	38	Randolph	5	7	12
DeKalb	16	21	37	Richmond	2	2	4
Dodge	3	4	7	Screven		2	2
Dooley	14	11	25	Seminole	10	16	26
Dougherty	52	50	102	Spalding	7	7	14
Douglas	1	3	4	Stephens	2		2
Early	5	10	15	Stewart	1	1	2
Echols	5	6	11	Sumter	1	1	2
Effingham		1	1	Tattnall		3	3
Emanuel	1		1	Taylor	1	1	2
Evans	5	3	8	Telfair	1	3	4
Fannin	1		1	Terrell	5	10	15
Floyd	1	2	3	Thomas	52	47	99
Forsyth	1		1	Tift	34	30	64
Fulton	25	31	56	Toombs	3	5	8
Gilmer	1		1	Troup	1	3	4
Glynn	10	8	18	Turner	19	18	37
Gordon		1	1	Upson	3	9	12
Grady	35	14	49	Walker	2		2
Gwinnett		2	2	Walton	3		3
Hall	2	1	3	Ware	67	55	122

(Continued)

County	Number of Students		
	Male	Female	Total
Washington	1		1
Wayne	14	10	24
Wheeler		2	2
Whitfield	2	1	3
Wilcox	3	7	10
Wilkes		1	1
Wilkinson	1		1
Worth	7	11	18

E. Cumulative Enrollment by State and Foreign Countries, 1969-70

OUT OF STATE STUDENTS

State	Number of Students		
	Male	Female	Total
Alabama	4	4	8
Alaska	1		1
Arizona	4		4
California	5	2	7
Colorado		1	1
Connecticut	6		6
Florida	204	193	397
Hawaii	1		1
Illinois	1		1
Indiana	13	3	16
Kentucky	2	1	3
Maine	1	1	2
Maryland	7	1	8
Massachusetts	7	3	10
Michigan	4		4
Minnesota	2		2
Mississippi	1		1
Missouri	3		3
Nebraska		1	1
New Jersey	14	4	18
New York	14	4	18
North Carolina	7	3	10
Ohio	9	2	11
Oregon	1		1
Pennsylvania	14	3	17
Rhode Island	1		1
South Carolina	1	3	4
South Dakota		1	1
Tennessee	7	3	10
Texas	2	1	3
Vermont	1		1
Virginia	11	3	14
Washington	2		2
West Virginia		1	1
Wisconsin	1		1

E. (continued)

FOREIGN STUDENTS

Country	Number of Students		
	Male	Female	Total
Brazil		1	1
Canada	1		1
Columbia		1	1
England	1	1	2
Finland	1		1
Germany	1	2	3
Greece	1		1
India	1		1
Mexico	1		1
Norway		1	1
Panama	1		1
Puerto Rico	1		1
Taiwan		1	1

TOTALS FOR SECTIONS D & E

In-State	2671
Out-of-State	587
Foreign	<u>16</u>
	3274

F. Cumulative In-Service Enrollment By Counties, 1969-70

County	Number of Students		
	Male	Female	Total
Atkinson	1		1
Ben Hill		7	7
Berrien	1		1
Bibb		1	1
Brantley		1	1
Brooks		7	7
Calhoun		1	1
Charlton		1	1
Clinch	1	3	4
Coffee	2		2
Colquitt	2	11	13
Cook	3	8	11
Crisp		2	2
Decatur	3	29	32
Dodge		1	1
Dougherty	4	5	9
Grady	1	5	6
Irwin	2	15	17
Lanier	1	1	2
Lee	1		1
Lowndes	11	38	49
Macon		1	1
Mitchell		1	1
Seminole		1	1
Spalding		1	1
Sumter		1	1
Terrell	1	1	2
Thomas		1	1
Tift	4	31	35
Turner	2	16	18
Ware		8	8
Worth	1	2	3
		1	1

IN-SERVICE OUT OF STATE STUDENTS

State	Number of Students		
	Male	Female	Total
Florida	4	4	8

TOTALS FOR SECTION F

In-State 241

Out-of-State 8

2 - Below are listed the class sizes at Valdosta State College for the four quarters of the year, 1969-70

Average Class Size - Undergraduate:

<u>Quarter and Year</u>	<u>No. of Class Enrollments</u>	<u>No. Classes</u>	<u>Average</u>
Summer 1969	3354	149	23
Fall 1969	9322	407	23
Winter 1970	8376	393	21
Spring 1970	7640	393	19

Numbers of classes in categories shown - Undergraduate:

<u>Number of Students per Class</u>	<u>1-9</u>	<u>10-20</u>	<u>21-30</u>	<u>31-40</u>	<u>41-</u>
Summer 1969	17	49	49	29	5
Fall 1969	39	116	162	73	17
Winter 1970	59	134	126	63	11
Spring 1970	67	168	102	48	8
Totals	182	467	439	213	41

(Not included are enrollments of students in the following kinds of instruction: private lessons in music; extra curricular activities in sports, glee club, dramatic productions; student teaching; and independent study under departmental direction.)

Sizes of Classes, Summer Quarter 1969 and Year 1969-70

Numbers of classes in categories shown - Graduate:

<u>Number of Students per Class</u>	<u>1-9</u>	<u>10-20</u>	<u>21-30</u>	<u>31-40</u>
Summer 1969	11	5	1	0
Fall 1969	7	5	0	0
Winter 1970	6	3	0	1
Spring 1970	2	4	1	1
Totals	26	17	2	2

(Not included are graduate enrollments in double-numbered courses enrolling principally undergraduates, which are counted with undergraduate courses.)

3 - Following are the degrees conferred August 1969-June 1970

Master's Degrees

	<u>Master of Arts</u>		<u>Master of Education</u>		<u>Total</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
August 1969	1	0	0	14	15
June 1970	0	0	2	6	8
Totals	1	0	2	20	23

Analysis of Master's Degrees Granted
August 1969 and June 1970 as to Majoring
Departments:

	<u>August 1969</u>		<u>June 1970</u>		<u>Total</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
<u>Master of Arts</u>					
History	1	0	0	0	1
<u>Master of Education</u>					
Elementary Education	0	8	0	3	11
Secondary Education:					
Biology	0	0	0	1	1
English	0	2	0	0	2
Mathematics	0	4	2	2	8
Totals	1	14	2	6	23

Bachelor's Degrees

	<u>Bachelor of Arts</u>		<u>Bachelor of Science</u>		<u>B.S. in Chemistry</u>		<u>Total</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
August 1969	12	13	51	49	0	0	125
June 1970	47	51	183	119	2	0	402
Totals	59	64	234	168	2	0	527

Analysis of Bachelor's Degrees Granted August 1969
and June 1970 as to Majoring Departments:

	August 1969		June 1970		Total
	Men	Women	Men	Women	
Accounting	3	0	19	3	25
Art	1	1	5	6	13
Art Education	0	0	1	3	4
Biology	2	0	9	0	11
Business Administration					
Economics	2	0	5	0	7
Finance	2	0	11	1	14
General Business	3	0	1	0	4
Management	16	0	54	0	70
Marketing	1	0	18	0	19
Chemistry	0	0	7	0	7
Early Elementary Education	0	2	0	5	7
Education-Elementary	2	28	3	56	89
Education-Jr. High	0	1	0	0	1
Education-Secondary:					
English	2	7	2	7	18
Business Education	0	1	1	4	6
General Science	1	1	6	7	15
Mathematics	0	1	1	2	4
Modern Foreign Languages	0	0	0	1	1
Social Science	0	3	11	8	22
English	0	7	4	5	16
English - With Professional (Secondary) Certification	0	0	0	4	4
French	0	0	0	0	0
German	0	0	1	1	2
History	4	1	15	5	25
History - With Professional (Secondary) Certification	0	0	0	1	1
Mathematics	5	0	5	3	13
Medical Technology	0	1	0	0	1
Music	0	0	0	0	0
Music Education	0	1	0	2	3
Physics	3	0	2	0	5
Psychology	10	1	34	14	59
Secretarial Science	0	3	0	2	5
Sociology	6	2	15	20	43
Spanish	0	1	1	2	4
Spanish - With Professional (Secondary) Certification	0	0	0	0	0
Speech	0	0	0	4	4
Speech Education	0	0	2	3	5
Totals	63	62	233	169	527

Two-Year Secretarial Science Certificates

0	0	0	8	8
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DEGREES CONFERRED 1969-1970

<u>Bachelor of Arts</u>	123
Art.....	13
Art Education.....	4
English.....	16
English with Professional (Secondary) Certification.....	4
French.....	0
German.....	2
History	25
History with Professional (Secondary) Certification.....	1
Music	0
Psychology.....	7
Sociology	43
Spanish	4
Spanish with Professional (Secondary) Certification.....	0
Speech.....	4
 <u>Bachelor of Science</u>	 402
Accounting.....	25
Biology.....	11
Business Administration.....	114
Economics.....	7
Finance.....	14
General Business.....	4
Management.....	70
Marketing.....	19
Chemistry.....	5
Education - Early Elementary.....	7
Education - Elementary.....	89
Education - Junior High.....	1
Education - Secondary.....	66
English.....	18
Business Education.....	6
General Science.....	15
Mathematics.....	4
Modern Foreign Languages.....	1
Social Sciences.....	22
Mathematics.....	13
Medical Technology.....	1
Music Education.....	3
Physics	5
Psychology.....	52
Secretarial Administration.....	5
Speech Education.....	5
 <u>Bachelor of Science in Chemistry</u>	 2
 <u>Master of Arts</u>	 1
History.....	1
 <u>Master of Education</u>	 22
Elementary Education.....	11
Secondary Education.....	11
Biology.....	1
English.....	2
Mathematics.....	8

4 - Academic Achievement

Some department heads reported an improvement in the quality of work done by the students during 1969-70. However, some disagreed with this stand, as in the case of Dr. Raymond Cook, Head of the English department who reported, "There seems to be a consensus in the department[English] that there is a gradual decline in the academic quality of students." Dr. William M. Gabard, Head of the History department says that his "students have shown an improvement the past year...history majors have performed quite well."

More students were excluded from the College for academic deficiencies in 1969-70 than in 1968-69, but it is difficult to say that the students did a poorer job in the classroom, because our enrollment this past year was larger than the year before. Over-all, it is believed that the quality of work was about the same as in 1968-69. It has been perhaps harder for students to concentrate and study this year than ever before, because of general unrest throughout the country.

The following figures reveal the number of students dropped for academic deficiencies, the number placed on the Dean's List, etc.:

SUMMER 1969 AND YEAR 1969-1970

Number of Students Dropped for Academic Deficiencies:

<u>Quarter</u>	<u>Students</u>
Summer 1969	104
Fall 1969	121
Winter 1970	131
Spring 1970	189

Number of Students on Dean's List:

<u>Quarter</u>	<u>Students</u>
Summer 1969	86
Fall 1969	251
Winter 1970	256
Spring 1970	296

Number of Students Graduating with Honors:

<u>Quarter</u>	<u>Students</u>
August 1969:	
Class Honors	6
June 1970:	
Magna Cum Laude	5
Cum Laude	17
Class Honors	5

Number of Students Placed on Academic Probation:

<u>Quarter</u>	<u>Students</u>
Summer 1969	102
Fall 1969	325
Winter 1970	270
Spring 1970	188

Comparison of this year with 1967-68 and 1968-69

EXCLUSION, PROBATION, and DEAN'S LIST

	Summer			Fall			Winter			Spring		
	1967	1968	1969	1967	1968	1969	1968	1969	1970	1968	1969	1970
Exclusion	39	73	104	84	105	121	103	144	131	140	179	189
Probation	100	95	102	314	330	325	303	288	270	243	187	188
Dean's List	90	112	86	248	264	251	246	271	256	286	306	296

5 - *Student Activities, Conduct and Discipline*

This has been a good year in terms of student conduct. Only two students have been suspended, and fifteen have been put on conduct probation. This compares to six suspended and twenty-two placed on conduct probation last year. No serious attempts have been made to disrupt the normal functions and activities of the College.

The Student Court was conducted in a satisfactory manner, but improvement is needed in several areas. Solutions to these problems and improvement in court procedures are being studied by the Associate Dean of Students (Men), Chief Justice of the Student Court, the President of the Student Government Association, and other student representatives. This group is also rewriting the Student Code of Ethics to bring it up to date and more in keeping with our present needs. The new Student Court, since its election in the spring, has had a number of meetings. It appears now that this group will be better organized and trained and more able to handle some of the conduct problems when school opens in the fall.

The Student Affairs Office was asked by the Academic Dean's Office to inquire into students' absences from classes. The fact that no satisfactory solution has been found to the problem of cutting classes has placed a considerable burden on the Dean of Student's office.

The Academic Dean's Office and the Student Dean's Office is working diligently on this problem. A number of proposals have already been discussed. Therefore, it appears that a much improved attendance regulation will be put in effect before the next academic quarter.

Student Government

Under the leadership of Charles Howell, the Student Government Association provided good leadership for the student body. At times, because of the interest of a limited number of students, the SGA Program was not broad in its scope and vision. However, there is a new interest by students in the entire college operation at all levels of student government. Student leaders have kept in touch with the administration and acted responsively when crises presented themselves on the campus. With the election in the spring of Karen Luke, the first woman SGA President at Valdosta State College in many years, new changes are already taking place in the restructuring of the SGA. The first Leadership Conference was held in May to introduce new SGA officers to each other and to their new responsibilities. This program was highly successful and should be continued next year. Mr. Stan DeHart has been most helpful in working with the new Student Government officers in the reconstruction of their constitution. He is presently serving as advisor to this group and will continue to do so in the coming academic year.

Student Publications

The Publications Board has met regularly to work with student editors. The Campus Canopy with new equipment has been published regularly throughout the year. A new slate of student editors have been selected for the coming year, and it is felt that these men and women have a strong interest in the publications and are talented and experienced in the field of journalism. However, it is still obvious that student publications suffer because of lack of professional skill and training.

Sororities

The Sorority Rush Week was successful with 95 women being pledged during Fall Rush Week. There were also 15 women who received wildcat bids. The year was successful with Panhellenic participating in a number of philanthropic activities in the community and taking an active role in all campus programs. The local philanthropic activities included support of the Easter Seal Drive, parties for underprivileged children, visits to nursing homes, and the maintaining of toy boxes for the Childrens Wing of the local hospital. In campus activities the sororities have supported the SGA in all campus projects and elections. As last year, the sororities continue to achieve high academic averages. The Abrahams' House across the street from the campus has been leased from the College and the sororities are using this former residence as a meeting place. Only one sorority was placed on social probation. New and clearer policies regarding social activities have been adopted by Panhellenic which alleviate further problems in this area.

Fraternities

The Fraternity system on this campus has continued to mature and show definite signs of good leadership. During the past year the system has governed themselves in a respectable manner. The IFC has assumed the responsibility of helping with registration and has done an outstanding job. The IFC has also helped with the athletic programs at Lomax Junior High School and the Valdosta Boys' Club. In our opinion Valdosta State College has reason to be quite proud of its fraternity men because they have always responded positively in every way when the Administration has

called on them. They have also gained the respect of many of our community leaders with their worthwhile projects.

Sigma Phi Epsilon has had financial difficulty because of the inability to keep its house filled. A number of men were released from the Residence Hall to help in relieving their financial burden. This case points up the fact that subsequent purchasing or leasing of houses by fraternities must be handled carefully and only after in-depth study.

Delta Sigma Phi leased a house this year a block from the campus and has had no financial problems with it. These are the only two fraternities who have houses.

Honorary Societies

Cardinal Key, a national women's honorary society, was installed on the Valdosta State College campus, on Wednesday, February 25, 1970.

Black Key, men's honorary, has petitioned to become Omicron Delta Kappa, a national leadership honorary for men. The petition was approved by the National ODK Convention last April. The petition must now be voted on by all the ODK Circles in the country.

Lambda Delta was organized this fall as a local honorary society for freshmen women who have attained a grade point average of 3.5 or better during their first quarter in college. Twenty-four were eligible, twelve were pledged.

The presence of these organizations will bring prestige to our campus.

Foreign Student Advisement

There are sixteen alien students on the campus this year. Five of the students were sponsored by the Rotary Club. They are all

counseled by Associate Dean of Students Sara Fickertt.

Many hours are spent talking with these students.

College Union

The College Union has accommodated more than 24,000 people since July 1, 1969. This figure was derived by estimate from the social calendar that is kept on a daily basis in the building. This figure does not reflect the actual number of students who use the Rebel Room facility which is a small building adjacent to the Union building. The Rebel Room could have possibly accommodated as many students as the other parts of the Union this year because of campus billiard and table tennis tournaments. The facility stays open 84 hours per week.

The College Union program was more successful than last year as a more diversified program was presented. In addition to social dances, pop concerts, and campus game tournaments, we initiated a lecture series, a fine arts series, and co-sponsored a sidewalk art exhibit.

A delegation of the Union Board members attended the Association of College Unions International Region VI Conference that was held at Mississippi State University. We also participated in the ACU-I Region VI games tournament that was held at Georgia Tech in February, 1970. We competed in table tennis, billiards, chess, and bowling. A member of the Valdosta State College delegation won the men's singles bowling competition.

With the increase in student participation in all areas of student activities, it is urgent that the Union building be enlarged as soon as possible. The need for more meeting rooms, student and

administrative offices is becoming more and more apparent.

The addition of Mr. DeHart as the Director of Programing, even though only on a part-time basis, is already proving successful this summer and should be an immense support during the year.

Residence Halls

All eight residence halls were used this year for men and women. The full-time head residents were Mrs. Wheeler, Georgia Hall; Miss Elva Grey Johnson, Brown Hall; and Mrs. Cleo Hutchinson, Hopper Hall. Miss Patti White and Miss Barbara Gualtiere, two graduate students, were head residents of Ashley and Converse Halls, respectively. The men's halls were under the supervision of Mrs. Bardin, a full-time head resident in Lowndes Hall; Mr. Crews in Barrow Hall, and Mr. Boland in Reade Hall. Miss Johnson had the additional responsibilities of Coordinator of Residence Hall activities and the training of the junior staff. However, at the end of the first quarter, Miss Johnson resigned. Staff changes included moving Mrs. Bardin to Brown Hall, Mr. Boland to Lowndes Hall, Mr. Westmorland was employed for Reade Hall, and Mr. Crews became programer for the halls. Georgia Hall, which was opened this year, provided better facilities for women and provided additional space for programing.

The junior staff of the residence halls, who are called resident assistants, attended a week's workshop at the beginning of the fall quarter. The resident assistant program has been successful except for the resignations created from low pay and overwork. The duties of the RA's were changed this year to include discipline to maintain order in the halls. The wing representatives were

weak and needed the assistance of the RA's to keep order in the halls.

Programing in the Halls -- Several programs for the residence halls were initiated. The more successful were a series on Sex Education, Talent Shows, Open Houses, and Sunday Night suppers. Other programs included a film on drugs, a panel on how to apply for a job, and Sunday night movies.

Student Conduct -- The conduct of the students was above average in the residence halls. Most of the problems were minor. The Student Court was somewhat ineffective, which caused the Administration to assume responsibility for certain cases. The Student Court is now being reorganized under the Student Government Association, and will have district courts that should prove to be more effective. The Security Officers under the direction of Col. J. P. Hunnicutt have done an excellent job in assisting the head residents in securing the buildings and protecting the property.

Curfew -- During Spring Quarter the senior women, junior women with 3.3 grade point average and the married women in Ashley and Converse were given pass keys to the front doors of those residence halls. The women with the keys were allowed to enter and leave the residence halls at any time they desired. The other women on campus were still under the regular hours of 12:00 midnight on the week nights, and 1:00 a.m. on the weekend nights. The program has proven to be most effective.

Health Services

The Student Health Service continues to provide up-to-date medical service for students. The following table indicates

that some 550 more students were treated this year than last year.

	<u>Summer</u> <u>Quarter</u>	<u>Fall</u> <u>Quarter</u>	<u>Winter</u> <u>Quarter</u>	<u>Spring</u> <u>Quarter</u>	<u>Total</u>
Clinic Treatments	350	1900	1675	1450	5375
Admissions	3	30	71	19	123
Referrals (Pineview and private physicians)	2	25	20	15	62
Referrals (Psychiatric)	0	0	1	0	1

The majority of all clinic visits was due to upper respiratory infections.

There was one case of an overdose of drugs, which was not considered a serious suicide attempt.

Fewer cases of acute illness were seen this year than last.

Counseling and Testing

Counseling at Valdosta State College continues to be one of the most pressing needs. Students continue to ask for counseling services in social, psychological, and vocational areas. Mr. Tom Saunders, an FSU graduate student, has been of great assistance this year as a part-time counselor. However, with the size of the Valdosta State College student body, it is ludicrous to assume that a part-time counselor can meet the demands. The Student Dean's professional staff does what it can in working with each individual case as it is referred to the office. Mr. Saunders has agreed to visit the campus one day a week during the next academic year.

During the past year, five examinations have been administered on campus for Educational Testing Service: the College Entrance Examination Board (CEEB) Scholastic Aptitude (SAT) and Achievement (ACH) Tests, the Graduate Record Examination (GRE) Aptitude (APT)

and Advanced (ADV) tests, the National Teacher Examination (NTE) Common (CMN) and Teaching Area (AREA) tests, the Admission Test for Graduate Study in Business (ATGSB) and the Law School Admission Test (LSAT). The latter two examinations had not been offered here previously.

As part of a Board of Regents study, the Survey of College Achievement was administered to 66 freshmen in October and to 53 juniors in May. This program replaces the administration of the College Level Examination Program (CLEP) to all rising juniors which was previously a prerequisite for graduation system-wide.

In April the college entered into an agreement with the Psychological Corporation to make the Miller Analogies Test available on request. To date this test has been administered to five students.

Aptitude and Achievement tests as well as interest surveys have been administered individually on request. The Kuder Occupational Interest Survey has been requested more often than any other. Because of space and time limitations no public announcement of the availability of these tests was made, but all requests for tests were honored. Approximately 35 individual test administrations and interpretive sessions were held.

Placement

The demand for teachers, especially this spring, continues to be greater than the number we can supply. Approximately 183 graduates have accepted teaching positions at this date.

Twenty-four schools were represented at the Annual Teacher Conference on February 6, 1970. A total of 194 interviews were scheduled for prospective graduates on this occasion.

Approximately 275 graduates have accepted positions. The majority of our graduates are accepting positions as teachers, secretaries, steno clerks, accountants, claims representatives, marketing, management trainees, banking clerks, sales, social work trainees, sociology technicians, air traffic control specialists, mathematicians, and physicists. Many men could not accept positions because of their military obligations.

Eighty-seven representatives from business, industry and State and Federal Governments interviewed on campus. In addition to on-campus interviews, thirty students attended the American Marketing-Intro Conference to schedule interviews, and twenty-four attended the Georgia Chamber of Commerce Conference to interview. Approximately 500 interviews were scheduled for prospective graduates and alumni during the 1969-70 school year. This does not include the number seeking part-time employment.

The Federal Entrance Examination was given on campus again this year. Twenty-eight students participated in the examination and were interviewed for positions in the Southeastern Region. A number of students accepted positions as a result of the test and interviews that day.

Financial Aid

It is difficult to determine accurately the number of students who withdrew or failed to matriculate for lack of financial resources, but it would be safe to say that at least 100 students might have been denied the opportunity of study at Valdosta State College because of finances.

Categories of Aid, 1969-70

	<u>Number of Students</u>	<u>Total Amount of Aid</u>
Scholarships	158	\$ 96,578
Loans	480	324,622
Work-Study & Student Assistants	370	131,750
Assistantships	0	0
Fellowships	0	0
Others (Grants and Miscellaneous-- i.e., beauty contest winners, etc.)	188	81,658

The above summary is broken down into the following areas:

Regents' Scholarships (28 students).....	\$ 9,459
Valdosta Organization Scholarships (11 students)...	3,015
V.S.C. Foundation Scholarships (13 students).....	2,440
Educational Opportunity Grants* (69 students).....	35,533
Veterans Administration Assistance (7 students)....	3,495
Vocational Rehabilitation Assistance (89 students)	<u>32,866</u>
 Total Scholarships and Grants.....	 \$ 86,808
 National Defense Student Loans* (118 students).....	 41,451
 College Work-Study Program* (250 students).....	 81,250
College Part-time Employment (120 students).....	<u>50,500</u>
 Total Part-time Employment.....	 131,750
 State Teachers, State Scholarships and Miscellaneous Scholarships (129 students).....	 <u>91,428</u>
 Total.....	 \$351,437
 Guaranteed Bank Loans:	
GHEAC (232 loans).....	207,221
Other States (89 loans).....	60,816
Miscellaneous Loans (41 loans).....	<u>15,134</u>
 Total.....	 <u>\$283,171</u>
 TOTAL	 \$ 634,608

*Federally supported programs total \$158,234

Comparison With Last Two Years

In order to view the trend in financial aid volume, the assistance received by Valdosta State College students during the last three years was compared.

	<u>1967-68*</u>	<u>1968-69*</u>	<u>1969-70</u>
<u>Scholarships and Grants</u>			
Regents	\$ 7,200	\$ 7,000	\$ 9,459
Valdosta Organizations	10,000	5,040	3,015
V.S.C. Foundation	0	0	2,440
Educational Opportunity Grants	<u>30,000</u>	<u>36,523</u>	<u>35,533</u>
TOTAL	\$ 47,200	\$ 48,563	\$ 50,447
<u>Loans</u>			
National Defense Guaranteed	\$ 34,000	\$ 34,833	\$ 41,201
	<u>114,513</u>	<u>215,265</u>	<u>268,037</u>
TOTAL	\$148,513	\$250,098	\$309,238
<u>Part-time Employment</u>	\$ 79,000	\$111,962	\$131,750

*From the annual reports for these years.

Except for earnings from part-time employment, the assistance awarded through Valdosta State College has increased very little in the past three years. Particularly has the amount available for non-repayable scholarships and grants not kept pace with enrollment increases. The volume of the guaranteed bank loan program has increased dramatically.

Realizing that increased National Defense Student Loan collections would alleviate the present shortage in loan funds, the promissory note was rewritten last fall to require repayment at the rate of at least \$15 per month. In 1965 legislation, colleges had been given the option of including this stipulation in their note forms, but it had not been exercised here previously.

Even though it is too early to realize the effect of this change, loan collections have increased substantially during the past year. To date approximately \$5,400 has been collected and 31 cancellation certificates have been processed compared to \$3,242 in collections and 5 cancellation certificates received last year.

Admissions

The Admissions Office continues to develop a good program of recruitment. The first annual Valdosta State College Area High School Day was held on campus on February 20, 1970, with some 600+ students attending. This program will be planned again for next year.

Mr. Bill Moore, a 1969 Valdosta State College graduate, who was employed as an Admissions Counselor has been of great assistance in the recruitment of students. He is personable and very effective in working with high school students.

It is the philosophy of the Office of Admissions that each student who graduates from an accredited high school should be given the opportunity to prove himself in college. Using this thought as a guideline for the procedure of this office, two new programs have been initiated to better enable willing students to attend Valdosta State College. The first is the "Unclassified Student" Program, whereby a student who fails to achieve a predicted freshman average grade worthy of unconditional acceptance may attend as an Unclassified Student. This student must take two quarters (30 hours) of academic work and maintain an overall grade point average of 1.8. At this time, he may apply for

regular student status, with all earned credits counting toward matriculation. The second is the "Early Admission" Program. Under this plan, a student who lacks one to three credits from high school graduation, and who predicts a 2.0 predicted freshman average grade, may enter Valdosta State College and take one or two courses, depending on his high school credit status. The Admissions Office feels that these programs not only enable students in academic question to attempt college work, but likewise challenges the high school student who may be otherwise engaged in a rather idle year to obtain an education which will be more beneficial in the educational process.

Other programs continued and expanded by the Admissions Office include the Visitation Program, the Senior Search Program, the Junior College Visitation Program, and the High School College Night Programs.

The Senior Search Program, begun last year in Lowndes County, was expanded to the surrounding seven county areas this year. Senior high school students who are capable of doing college work, and who have not expressed a desire to continue their education are referred to us by high school counselors. Each student is then contacted at both school and home, and encouraged to continue his post-secondary education.

During the past year, representatives from the Admissions Office attended each College Night Program in the State of Georgia, in an ever-continuing effort to recruit more and better qualified students. It is our belief that if Valdosta State College is going to grow in numbers, it will be necessary for us to increase our

recruiting efforts in the metropolitan areas in the State of Georgia.

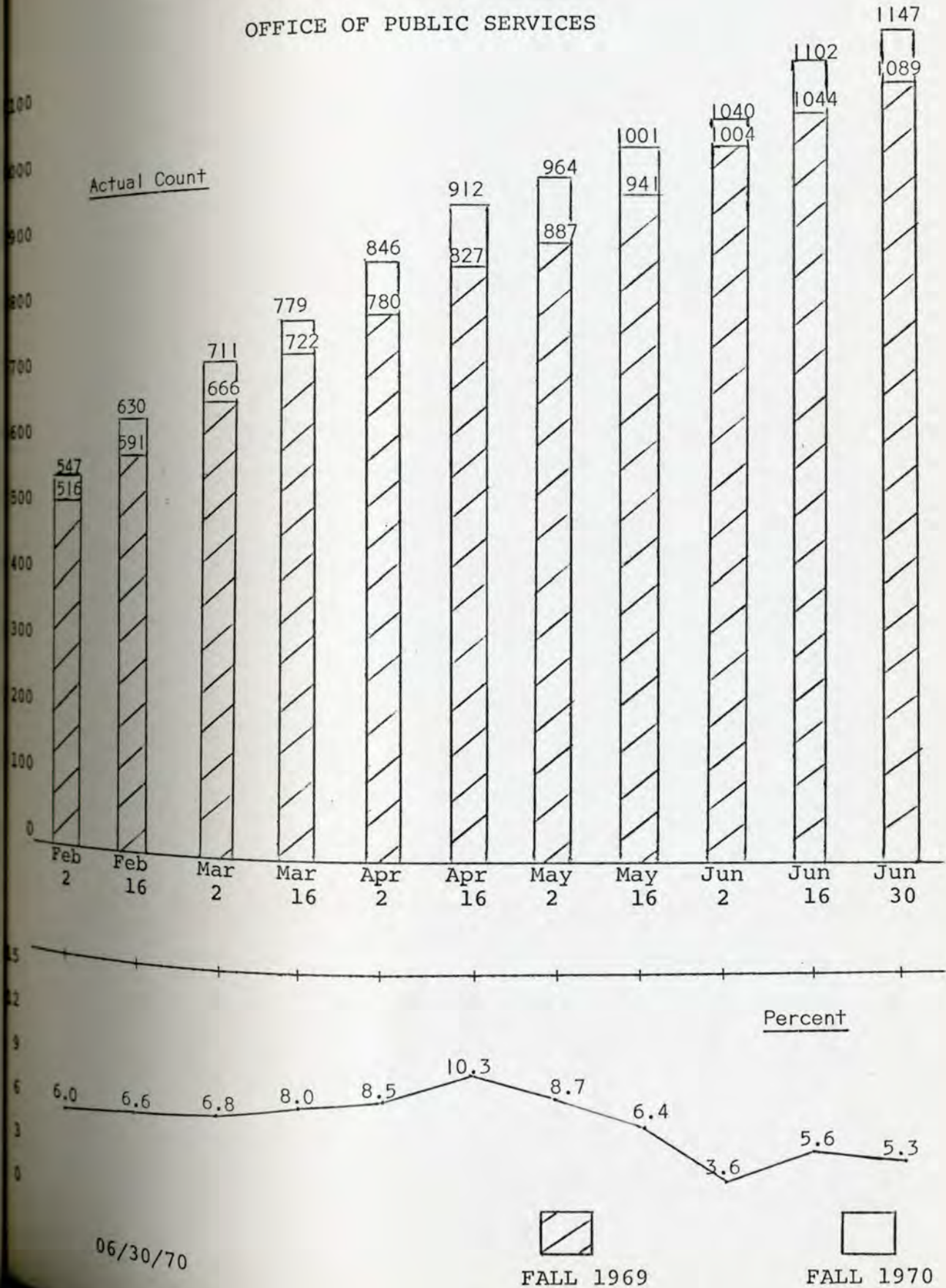
The graph which follows shows the number of applicants for admission to Valdosta State College for Fall, 1970 as compared to Fall, 1969. As shown, applications are up slightly over those of last year.

(see page -59-)

VALDOSTA STATE COLLEGE

APPLICATIONS FOR FALL QUARTER ADMISSIONS
FALL 1969 - FALL 1970

OFFICE OF PUBLIC SERVICES



06/30/70

FALL 1969

FALL 1970

The following study of student applications for 1970-71 will be of interest:

FALL QUARTER, 1970, MALE FRESHMEN
ACCEPTED AS OF MAY 22, 1970

FREQUENCY DISTRIBUTIONS

SAT-VERBAL

Score Intervals		Number
650 - 699		3
600 - 649		7
550 - 599		13
500 - 549		28
450 - 499		38
400 - 449		65
350 - 399		48
300 - 349		38
250 - 299		13
Number of Students Processed	=	253
High Value	=	699
Low Value	=	255
Mean Value	=	424

FALL QUARTER, 1970, MALE FRESHMEN
ACCEPTED AS OF MAY 22, 1970

FREQUENCY DISTRIBUTIONS

SAT - MATHEMATICS

Score Intervals	Number
700 - 750	2
650 - 699	1
600 - 649	14
550 - 599	36
500 - 549	48
450 - 499	51
400 - 449	49
350 - 399	30
300 - 349	18
200 - 300	4

Number of Students Processed	=	253
High Value	=	719
Low Value	=	262
Mean Value	=	474

FALL QUARTER 1970, MALE FRESHMEN
ACCEPTED AS OF MAY 22, 1970

HIGH SCHOOL AVERAGE

Score Intervals	Number
3.8 - 4.0	13
3.6 - 3.7	6
3.4 - 3.5	6
3.2 - 3.3	20
3.0 - 3.1	30
2.8 - 2.9	23
2.6 - 2.7	26
2.4 - 2.5	36
2.2 - 2.3	31
2.0 - 2.1	37
1.8 - 1.9	19
1.6 - 1.7	4
1.4 - 1.5	1
1.2 - 1.3	1
Number of Students Processed	= 253
High Value	= 3.9
Low Value	= 1.2
Mean Value	= 2.58

The above is based on a 4.0 Grading System.

FALL QUARTER, 1970, MALE FRESHMEN
ACCEPTED AS OF MAY 22, 1970

PREDICTED FRESHMAN GRADE-POINT AVERAGE

Score Intervals	Number
3.25 - 3.49	1
3.00 - 3.24	1
2.75 - 2.99	4
2.50 - 2.74	15
2.25 - 2.49	17
2.00 - 2.24	64
1.75 - 1.99	57
1.50 - 1.74	92
1.40 - 1.49	0
1.30 - 1.39	2

Number of Students Processed	=	253
High Value	=	3.4
Low Value	=	1.3
Mean Value	=	1.92

FALL QUARTER, 1970, FEMALE FRESHMEN
ACCEPTED AS OF MAY 22, 1970

FREQUENCY DISTRIBUTIONS

SAT - VERBAL

Score Intervals		Number
712 - 726		2
650 - 699		1
600 - 649		20
550 - 599		35
500 - 549		59
450 - 499		75
400 - 449		98
350 - 399		77
300 - 349		55
250 - 299		15
248 - 230		3
Number of Students Processed	=	440
High Value	=	669
Low Value	=	213
Mean Value	=	448

FALL QUARTER, 1970, FEMALE FRESHMEN
ACCEPTED AS OF MAY 22, 1970

FREQUENCY DISTRIBUTIONS

SAT - MATHEMATICS

Score Intervals		Number
700 - 750		2
650 - 699		1
600 - 649		17
550 - 599		29
500 - 549		77
450 - 499		89
400 - 449		87
350 - 399		80
300 - 349		43
250 - 299		13
230 - 249		2
Number of Students Processed	=	440
High Value	=	726
Low Value	=	242
Mean Value	=	443

FALL QUARTER, 1970, FEMALE FRESHMEN
ACCEPTED AS OF MAY 22, 1970

HIGH SCHOOL AVERAGE

Score Intervals	Number
3.8 - 4.0	51
3.6 - 3.7	34
3.4 - 3.5	30
3.2 - 3.3	50
3.0 - 3.1	54
2.8 - 2.9	67
2.6 - 2.7	45
2.4 - 2.5	53
2.2 - 2.3	30
2.0 - 2.1	17
1.8 - 1.9	6
1.6 - 1.7	2
1.4 - 1.5	1

Number of Students Processed	=	440
High Value	=	4.0
Low Value	=	1.4
Mean Value	=	2.97

The above is based on a 4.0 Grading System.

FALL QUARTER, 1970, FEMALE FRESHMEN
ACCEPTED AS OF MAY 22, 1970

PREDICTED FRESHMAN GRADE-POINT AVERAGE

Score Intervals		Number
3.50 - 3.74		3
3.25 - 3.49		24
3.00 - 3.24		33
2.75 - 2.99		43
2.50 - 2.74		60
2.25 - 2.49		68
2.00 - 2.24		84
1.75 - 1.99		65
1.50 - 1.74		55
1.40 - 1.49		3
1.30 - 1.39		2
Number of Students Processed	=	440
High Value	=	3.5
Low Value	=	1.3
Mean Value	=	2.30

Registration and Student Records

A registration committee was appointed during the year, with the Dean of Students as chairman, to study registration procedures at Valdosta State College. The committee has made a number of changes in procedures, resulting in a smoother and more efficient registration. However, much work is left to be done and the committee is still functioning. A booklet outlining the registration process is being prepared. The naming of Dennis Hale, Assistant Professor of Modern Foreign Languages, as Assistant Registrar should be a great support to that office in the future. His responsibility will be to handle completely the registration process as well as to engage in all aspects of the work of the Registrar. Eventually, it is expected that Mr. Hale will assume the duties of the Registrar. Mrs. Caroline P. Thomas, long time Valdosta State College Registrar, has indicated her intention to retire in a few years. She has given faithful and devoted service to this institution and she will be greatly missed when she leaves. She cannot be adequately replaced. However, we have asked that she spend most of her time during the next two years in training Mr. Hale in the work of that office so there may be few, if any, problems during the transition period.

For the first time during the spring quarter, the Dean of Students, working with the Registrar's office, planned and executed orientation sessions for freshmen who planned to attend summer school. These students came to the campus where they met student government officers and administrators. They were also pre-registered and given tours of the campus. This procedure was successful and will be continued.

A great deal of planning is underway in an attempt to bring all freshmen who will be attending VSC in the fall quarter to the campus during the summer for counseling and pre-registration.

Data Processing

At the present time the majority of the activities are in support of the Registrar's office: class tallies, class rolls, grade sheets, and grade reports. In addition, information needed to complete the Registrar's report to the Board of Regents, Office of Health, Education and Welfare, as well as other organizations requesting information from our institution is provided. Mailing address labels are furnished six (6) departments covering about forty (40) categories. Examples of these are: Art Patrons, Adult Education, Project Radius, Radio and T.V. Stations, Major and Local Newspapers, Music Teachers according to specialized interest, Alumni Mailing, Prospective Students, Chamber of Commerce, and Ministerial Association.

Registration materials are prepared for the Registrar and Comptroller. For this operation course cards are prepared for the coming quarter plus fee and dormitory cards and information cards for the students so that they may complete their registration in the prescribed directions. It is the responsibility of Data Processing to process this data the night of registration and to furnish the faculty with "proof rolls" of their classes the next morning. Information is also furnished the administration concerning: enrollment, class sizes, and the amount of available space left in each class. Fee and dormitory amounts are recorded in the respective cards and a print-out made so that the Comptroller's office might balance their collection of fees.

In supporting the Registrar's office, it is the responsibility of

Data Processing to maintain a continuously up-dated record of the student's academic achievement. Presently three average cards per student are generated which give the average for the quarter, the year, and the cumulative grade. Information files are also maintained on each student giving date of birth, sex, social security number, city and county or state, school last attended, date of graduation, scholastic aptitude scores, high school average, predicted freshman average, marital status, major, and current quarter hours being attempted.

At the end of the quarter, the administration is provided with a grade roster giving a record of what the student has achieved for that quarter and the student's current average is shown in order to aid in determining whether a student is on probation or is to be suspended. Individualized grade reports are run on the students and are mailed to the parents. In addition, various agencies as Vocational Rehabilitation and State Teacher's Scholarship Program are provided with records.

III

THE LIBRARY

Miss Thera O. Hambrick, Valdosta State College Librarian, says that this has been in many respects the best year in the history of the Library. Three things in particular have made 1969-70 a year of impressive accomplishment in this area. The limited Library staff has performed remarkably under Miss Hambrick's able leadership. The faculty Library Committee, under the chairmanship of Professor Wayne Faircloth, has worked industriously, agreeably, and very effectively. The beginning of construction on the new library building in the center of the main campus has brought much satisfaction to our entire academic community. The completion of this facility will be a source of tremendous pride and will enrich our campus climate and our educational program very extensively. At the present time the library is nearly 40% completed.

Library hours have been extended on weekends, beginning with Winter Quarter 1970, in response to real needs felt by both students and faculty. Such arrangements were worked out with some difficulty between all persons and agencies concerned resulting in this helpful expansion of services.

The fact remains that too few of our students learn or know very much about services, procedures, and resources as found in the

Library. Planning has been going forward which may eventuate in systematic instruction in library use as a course requirement in all degree programs. This step will, of course, require additional funding for this particular purpose.

An item especially worth noting was the decision during 1969-70 not to convert from the Dewey system of Classification. A subcommittee of the Faculty Committee on Library Affairs made an extensive comparative analysis of the two systems as employed in a number of institutions and recommended that we retain at this time the Dewey system. The Librarian and the administration of the College have accepted this recommendation.

According to Southern Association standards, a college serving 3,200 students should possess a minimum of 175,000 volumes. With our total holdings slightly in excess of 100,000, we are some 70,000 volumes short by the standards referred to. Some quantitative gains are being gradually realized, but a major special allocation is going to be required if the Library is to come anywhere close to the standards. It would be a very gratifying achievement if a dramatic increase in holdings could accompany the move into the new library building late in 1971 or early in 1972.

The administration of the College has consistently stressed more than adequate holdings and the best library service as an essential basic means of undergirding the educational programs of the institution. This will continue to be the attitude and the strategy of the administration strongly supported by the Librarian and by the Faculty Committee on Library Affairs.

Statistical Information

1. Number of volumes added 1969-70.....	11,811
2. Number of volumes in print held at end of 1969-70.....	96,999
3. Number of reels of microfilm held at end of 1969-70.....	8,607
4. Number of physical units of other forms of microtext held at end of 1969-70.....	67,351
5. Number of periodical titles being regularly received at end of 1969-70.....	1,065
6. Number of other serial titles being received at end of 1969-70.....	225

IV

CURRICULA

General I - Curricula and Curricula Changes

Approximately thirty-six undergraduate programs leading to one or the other of the baccalaureate degrees awarded by Valdosta State College are now provided by a total of twenty departments (or approved areas such as Geology and Philosophy). Seven special pre-professional programs which may or may not require a degree for completion are offered.

During the past year the general faculty of the College approved curricula for major programs on the undergraduate level as follows: a major in Special Education leading to the B.S. degree, a major in Philosophy leading to the A.B. degree, a major in Art Education leading to the B.S. degree, and a major in Nursing leading to the B.S. in Nursing. A structured curriculum laying the ground work for an eventual major in Geology was also approved. Considerable work went forward toward adding several major programs in the general area of Sociology, including a major in Law Enforcement.

Plans for Project Radius, a project sponsored jointly by the Georgia Art Commission and Valdosta State College primarily for the benefit of in-service teachers in fine arts areas, were perfected. This is a six-weeks program offered in the Summer Quarter, 1970 with the confident expectation that the Project will be con-

tinued for another summer if adequate financing should become available.

There also occurred during the past year minor revisions in the program requirements for the major in Physics, reduction in foreign language requirements from 20 hours to 15 hours for the A.B. degree in Art, History and Political Science, Music, Sociology and Speech and Drama. This action resulted after prolonged and lively debate and may be interpreted as a strong stimulant to redefining the A.B. Degree and establishing certain clear and logical distinctions between the A.B. and other degrees that may be more viable and relevant in the contemporary confusion that now characterizes the general condition of higher education.

The general faculty of the College, on recommendation of the Academic Council, approved as well a carefully organized Social Science Exemption Testing System as a more reasonable optional way for meeting the State of Georgia legislative requirements calling for a knowledge by all students of United States and Georgia history and constitutions. This action was a reminder of the lack of possibly desirable uniformity in meeting the demands of a requirement politically imposed upon the University System as a whole.

The undergraduate programs of the College have been administered in a generally satisfactory way. Inevitably, continuous modifications demonstrate the sensitivity of the faculty to constantly changing needs along with the way in which such needs impinge upon and often call into question values and methods traditionally adhered to. This interaction between the forces of preservation

and the forces of revolution, when subjected to intelligent and informed management, is a sure sign of a very healthy condition at the heart of the educational operation at Valdosta State College.

In the graduate area two new degree programs were approved in 1969: The Master of Arts program in Mathematics and the Master of Science degree program in Physics. Established degree programs are, therefore, as follows: Master of Arts in English, History, and Mathematics; Master of Education in Elementary Education and Secondary Education (Biology, Chemistry, English, History, Mathematics, and Physics); Master of Science in Physics.

The Master of Arts program in Mathematics is currently inactive because of inadequate staffing for certain courses necessary in this program. Gradual preparation is being made for the application for the establishment of a Master of Science program in Biology, though this application is being delayed by the absence of adequate laboratory facilities and equipment and some weaknesses for instruction at this level in the teaching faculty. Applications are being prepared for submission during the 1970-71 academic year for the following programs: Master of Education in Guidance and Counseling, Reading, School Administration, and Special Education; Education Specialist (six-year) in Elementary Education, Reading, and School Administration; Master of Music.

At the beginning of the Academic Year 1969-70, a total of 292 applicants had been admitted to the Program of Graduate Studies as follows:

Regular	85
Probationary	104
Irregular	76
Transient	<u>27</u>
Total	292

The admission of additional students during the Academic Year 1969-70 brought the total number to 454 as follows:

Regular	128
Probationary	98
Irregular	198
Transient	<u>30</u>
Total	454

Of the degree-category students (Regular plus Probationary), 189 are enrolled for the M.Ed., 25 are enrolled for the M.A. in History, 10 are enrolled for the M.A. in English, and 2 are enrolled for the M.S. in Physics.

Fifteen students won their graduate degrees in August, 1969, 14 being awarded the M.Ed. degree, and 1 the M.A. degree in History. Eight students were awarded the M.Ed. degree in June, 1970.

An important development during 1969-70 was gaining approval for eight Graduate Assistantships for 1970-71 amounting to \$2,500.00 each, and distributed as follows: Department of Education, four; Department of English, one; Department of History and Political Science, two; and Department of Physics and Astronomy, one.

The number of faculty members holding membership on the Graduate

Faculty increased in 1969-70 from 54 to 57, with two associate members of the Graduate Faculty also added. Only six full associate members of the Graduate Faculty do not have the doctor's degree.

With the conversion of the Program of Graduate Studies into the Division of Graduate Studies, the organization for overseeing and administering work in this area now moves onto a comparable level with the School of Arts and Sciences and School of Education. It is expected that relationships with other programs of the College will be considerably clarified and much improved.

While graduate studies add significantly to the educational services provided by the College, great care must be exercised so that any thinning out of resources to provide graduate work will not result in any weakening of established undergraduate programs. So far, the program has enabled us to attract professionally better qualified faculty personnel and to provide much-needed services in the immediate area so long needed in particular by in-service teachers. It seems reasonable to expect that the M.Ed. program will continue to flourish impressively.

Academic Requirements and Standards

It continues to be recognized that Valdosta State College, being the comparatively "open" institution that it is, cannot afford to set standards or requirements as rigorous as those of certain other highly selective institutions. At the same time, the administration and faculty of the College rightfully insist upon respectable standards geared to the preparation our students normally

receive and their capacities and potential as reflected in their previous record and various test scores. Gradual and reasonable elevation of requirements and standards would seem to be in order.

The elimination of the grades of C+ and B+ from our grading system was considered by many as a general step upward. This change, approved as it was by the Board of Regents to be effective throughout the University System in Fall Quarter, 1969, was the source of some apprehension among students and faculty. It appears that, by this time, the "straight" system providing for five letter grades (A, B, C, D, F) has been accepted with a minimum of complaint from either students or faculty.

The regulations at Valdosta State College governing academic probation and exclusion have been difficult to make clear and to administer, even though they have worked with general effectiveness in sifting out incompetents or misfits and in stimulating better students to maintain a satisfactory level of performance eventually leading to a degree. A good part of the past year has been spent in studying the existing regulations with the idea of relating probation and exclusion (or suspension as it perhaps should be called) to the student's cumulative grade point average on a gradually advancing scale. Hopefully, an entirely new set of academic probation and suspension regulations can be made effective with Fall Quarter, 1970. It should be remembered, incidentally, that one reason for our slow progress in revising such regulations has been the lack of any means to learn very quickly a student's cumulative grade point average at the end of a quarter. Recently established computer facilities should now make it possible to know almost

instantaneously where any student stands in this respect.

The general faculty of the College, on recommendation by the Academic Council, has approved a so-called Pass-Fail Option plan allowing for senior-college students to take a maximum of 15 quarter hours in courses outside their major programs on a simple pass-fail basis. This plan will be activated as of Fall Quarter, 1970.

Other actions by the faculty representing some modification in academic requirements and having some influence upon the academic standards of the College were: approval of the admission of students on an "unclassified" basis with the requirement that they achieve a grade point average of 1.8 on thirty hours of work before admission as regular students; the requirement that any course failed after the fourth time will result in academic suspension; the provision that seniors with a grade point average of 3.0 may take three five-hour courses for graduate credit during their last two quarters, with no undergraduate credit allowed and no more than ten such hours to be taken in a single quarter; the adoption of provisions for graduation with honors based on the accumulation of 90 quarter hours in residence with a grade point average of at least 3.5, and the definition of graduation honors as follows--cum laude (3.5 g.p.a.), magna cum laude (3.75 g.p.a.) and summa cum laude (4.0 g.p.a.).

One gains the impression that Valdosta State College is fairly widely regarded as an institution of superior standards and fairly stringent academic demands. We would hope that this is indeed the case. It is difficult to believe that such a reputation could in

any way hinder the continuing development of the College in the direction of solid academic respectability as approved by faculty, administration, and students alike.

V

PUBLIC SERVICES and CONTINUING EDUCATION

1 - *Public Services*

Much progress was made during the year in the development of a Public Services program. Sixteen different types of community oriented projects were participated in during 1969-1970. In addition, the Director of Public Services engaged in a wide variety of administrative, academic, and professional activities related to College, University System, or professional endeavors.

The Community Service function is an important aspect of College-community relations. Increasingly, the College will be more involved in co-sponsored projects with community organizations. Such involvement will require time of College personnel and use of facilities. The rewards, however, of a closer relationship between the College and all segments of people in this area will result in dividends in foundation and alumni contributions.

2 - *Continuing Education*

The program in continuing education has progressed impressively, with an increasing number of departments cooperating to provide instruction, especially in evening classes, for persons other than regular full-time college students to engage in credit work toward a degree. It is obvious that the past year has seen much increased activity in the non-credit area.

The work in this area is not as systematically controlled and effectively managed as it should be. There has been no lack of interest and concern on the part of the administration, but necessary devices and procedures have yet to be perfected so as to insure a meaningful and clearly organized program along with smooth operations relating to scheduling, registration, staffing, remuneration, etc. Until recently, our feeling had come to be that any distinction (so far as credit work is concerned) between classes scheduled during the day and those scheduled at evening hours should be eliminated. Problems have arisen, however--the general result being some confusion regarding the "rights" and expectations of regular college students as opposed to those of others interested in pursuing credit studies, normally at evening hours and almost always on a part-time basis.

The College will cheerfully and effectively respond to adult needs for continuing education, especially those associated with the fulfillment of degree requirements--assuming that such work may still appropriately be labeled as continuing education. Non-credit courses are bound to have a special kind of educational value, but many offerings of this sort may have value primarily of a public relations and social character. Unusual care should be exercised in the provision of a non-credit program since, for one thing, it is in a special way representative of the character and purpose of the College.

During the past academic year the Continuing Adult Education program offered twenty-one (21) non-credit courses with a total of 195 hours of instruction, and a total enrollment of 611, with an

average attendance of 29 persons per course.

The majority of non-credit courses were free of charge; all of the courses were presented by a Valdosta State College faculty member or a qualified representative from the community. Occasionally, a visiting lecturer participated in the presentation of a particular course.

This summer several non-credit courses in the following areas are scheduled: (1) Arts and Crafts for Children, (2) Music Theory for Children, (3) Early Childhood Development, (4) Basic English Grammar, (5) Actors' Workshop.

During the summer a survey will be circulated in the Valdosta community to determine the wants and needs of the public. This survey will aid in developing new courses which the public desires. The goal of the Continuing Adult Education program of Valdosta State College is to broaden the intellectual capabilities of the citizens in Valdosta and the surrounding communities.

The following tables show the number of students enrolled and the persons who taught non-credit courses during the year.

(see page 105)

COURSES BY QUARTER AND ENROLLMENT 1969-70

<u>COURSE TITLE</u>	<u>FALL</u>	<u>WINTER</u>	<u>SPRING</u>	<u>TOTAL</u>
Bio-pharmaceutics and Drug Interactions	18	0	0	18
Seminar on Georgia Constitution	16	0	0	16
Adult Development & Aging	0	58	0	58
Advanced First Aid	0	6	0	6
Asia in the World Today	0	60	0	60
Bio-pharmaceutics and Drug Interactions	0	12	0	12
Fundamentals of Investment	0	60	0	60
Individual Taxation	0	10	0	10
Lawn Maintenance	0	60	0	60
Study in Fiction: The Short Story	0	23	0	23
Basic Assembly Language	0	0	13	13
Basic Mathematics	0	0	14	14
Basic Sewing	0	0	11	11
Black Studies	0	0	102	102
Hair Design & Comb-Out Technique I	0	0	24	24
Hair Design & Comb-Out Technique II	0	0	22	22
Hair Design & Comb-Out Technique III	0	0	23	23
How's Your House Sense	0	0	14	14
Middle Management	0	0	30	30
Report Program Generator	0	0	19	19
Self-Defense of Adults	0	0	16	16
TOTAL	34	289	288	611

COURSES, INSTRUCTOR AND QUALIFICATIONS

<u>COURSE</u>	<u>INSTRUCTOR AND QUALIFICATIONS</u>
Asia in the World Today	Dr. William M. Gabard, Ph.D., Tulane University; Head, VSC Department of History.
Advanced First Aid	Dr. James Kerr, M.A., University of Alabama; Asst. Prof of Psychology, VSC; Red Cross Instructor.
Individual Taxation	Dr. Glen W. Herrin, Ph.D., University of Alabama; Head, VSC Department of Accounting.
Lawn Maintenance	Mr. George Kessler, Lowndes County Extension Agent.
Bio-pharmaceutics & Drug Interactions	Mr. John Anderson, Registered Pharmacist
Study in Fiction: The Short Story	Mrs. David Stubbs, M.A., Emory University
Fundamentals of Investment	Robinson, Humphrey Company, Registered Broker
Report Program Generator	Georgia Wilson, Employee of UNIVAC, Data Processing
Basic Assembly Language	Dick Holden, Employee of UNIVAC, Data Processing
How's Your House Sense	Mrs. Sara Tait, Home Economist, Georgia Natural Gas
Black Studies	Dr. Richard McMurry, Ph.D., Emory University; Assistant Professor of History, VSC.
Middle Management	Mr. Gerry Wichman, M.B.A., Florida State University; Assistant Prof. of Economics-Business Administration, VSC.
Hair Design (all sections)	Mrs. Vance Hubble, Mr. Edwards Beauty School, New Orleans; Shivers Beauty School, Albany

COURSE (continued)INSTRUCTOR AND QUALIFICATIONS

Self-Defense of Adults

Mr. James Thornton, M.A., University of Georgia; Head, VSC Department of Modern Foreign Languages.

Basic Mathematics

Mrs. Carol Goodrum, B.A., Rhode Island State College; 7 years teaching experience.

Basic Sewing

Mrs. Crystal Yonker, B.A., Arizona State College

Several policy changes related to credit courses offered in the late afternoon and evening hours on campus were affected in the Fall Quarter. These changes, designed to enhance this program for the working adult, consisted of: (a) using only regular full-time faculty for teaching credit courses in the Evening College Program; (b) increasing the number of courses offered in the late afternoon and night hours; (c) adding two additional nights each week for scheduling courses. Formerly courses were offered only on Tuesday and Thursday nights. The change allowed courses to be scheduled on Monday-Wednesday, and Tuesday-Thursday nights; (d) developing a brochure containing the Evening College courses for each quarter, course descriptions, admission and registration procedures, and other data pertinent to the Evening Program; (e) providing counseling to adults interested in continuing their education by taking credit courses in the Evening College program, and by providing educational counseling to officers and airmen during day hours at Moody Air Force Base.

EVENING CREDIT COURSES AND ENROLLMENT BY QUARTERS FOR 1969-1970*

Summer Quarter, 1969 (7 courses)

<u>Courses</u>	<u>Regular Students</u>	<u>Night Students</u>	<u>Total Enrollment</u>
English 105	13	6	19
English 106	19	6	25
English 251	13	12	25
History 225	9	20	29
History 226	20	11	31
Mathematics 111	3	12	15
Sociology 200	10	22	32
TOTAL	87	89	176

*Enrollment data is only for classes scheduled in periods 10 and 11. Education courses starting in the late afternoon at special hours and running into night hours are not included.

Fall Quarter, 1969 (19 courses)

<u>Courses</u>	<u>Regular Students</u>	<u>Night Students</u>	<u>Total Enrollment</u>
Accounting 110	7	20	27
Accounting 111	24	8	32
Accounting 420	13	2	15
Biology 125	7	11	18
Biology 126	28	6	34
Business Adm. 305	28	13	41
Business Adm. 310	32	7	39
Economics 200	11	28	39
English 105	14	13	27
English 250	19	6	25
English 440 (640)	0	4	4
History 100	26	8	34
History 235	30	5	35
History 236	30	2	32
History 473 (673)	13	5	18
Mathematics 99	25	7	32
Physics 99	20	5	25
Political Science 302	15	3	18
Speech 105	17	6	23
TOTAL	359	159	518

Winter Quarter, 1970

(33 courses)

<u>Courses</u>	<u>Regular Students</u>	<u>Night Students</u>	<u>Total Enrollment</u>
Accounting 110			
Accounting 111	17	14	31
Accounting 320	14	17	31
Accounting 450	13	5	18
Art 105	7	2	9
Biology 125	20	4	24
Biology 126	25	5	30
Business Adm. 311	20	7	27
Business Adm. 325	23	9	32
Business Adm. 462	30	8	38
Economics 200	23	1	24
Economics 201	30	11	41
Economics 233	27	11	38
Economics 386	38	2	40
Economics 471	41	7	48
Education 200	16	0	16
English 106	20	11	31
English 251	10	11	21
English 738	26	2	28
German 102	3	3	6
History 101	8	0	8
History 235	23	17	40
History 236	42	4	46
History 236	23	6	29
History 474 (674)	19	1	20
History 730	4	2	6
Mathematics 99	22	2	24
Mathematics 111	24	13	37
Music 364	17	2	19
Physics 106	17	2	19
Political Science 301	17	2	19
Sociology 200	28	5	33
Spanish 101	13	0	13
Speech 206	14	10	24
TOTAL	674	196	870

Spring Quarter, 1970

(26 courses)

<u>Courses</u>	(Data not recorded as to whether a student was part-time or full- time for the Spring Qtrr.)	Total <u>Enrollment</u>
Accounting 110		18
Accounting 111		13
Accounting 321		9
Art 105		20
Biology 125		17
Biology 126		21
Business Adm. 335		44

Spring Quarter, 1970 (continued)

<u>Courses</u>	<u>Total Enrollment</u>
Economics 200	
Economics 302	37
Economics 375	17
Economics 390	50
Economics 420	37
English 250	14
English 780	27
History 100	9
History 235	35
History 236	36
History 432 (632)	31
Mathematics 99	20
Mathematics 111	18
Music 240	35
Psychology 250	36
Political Science 100	31
Sociology 410	26
Spanish 102	29
Speech 105	9
TOTAL	15
	<u>654</u>

The data which follows shows the enrollment for each of the four quarters in 1968-1969 and for the four quarters in 1969-1970.

EVENING COLLEGE STUDENT ENROLLMENT

Year	Summer	Fall	Winter	Spring	Total
1968-1969	71	458	527	297	1,363
1969-1970	176	518	870	654	2,218
Percent Increase:	148.0%	13.0%	65.0%	154.0%	63.0%

This increase in enrollment may be attributed to several causes. The major causes, however, seem to be that of the increase in the number of courses offered in 1969-70 over the number offered 1968-69. The data which follows shows the number of courses offered each quarter for the two years.

EVENING COLLEGE NUMBER OF COURSES SCHEDULED

Year	Summer	Fall	Winter	Spring	Total
1968-1969	3	16	19	14	52
1969-1970	7	19	33	26	85
Percent Increase:	133.0%	19.0%	74.0%	86.0%	63.0%

Enrollment reached the highest level in the Winter Quarter of 1969-70 when 870 class enrollments were registered in 33 different courses--also the largest number of classes the College has ever scheduled in the Evening Program.

3 - Operation Bootstrap

Each year the College, by authorization of the Regents of the University System, enters into a contractual agreement with authorities at Moody Air Force Base for providing courses at a fixed rate, regardless of the State residential status of base personnel. Currently the contract price for one credit hour is \$17, excluding health and activity fee. Base personnel enrolling under operation Bootstrap may enroll in either the day or evening college program and may be enrolled for either a full or part-time load of credits.

Enrollment of military personnel under provisions of Operation Bootstrap for the past two years are shown in the table which follows:

Year	Summer	Fall	Winter	Spring	Total
1968-1969	21	62	47	36	166
1969-1970	26	37	39	39	141

With the decrease in military spending for research and education, and with the increasing availability of Veteran Administration education benefits available to those currently on active

duty as well as those discharged from military service, the enrollment in the Operation Bootstrap Program may experience a continuing decrease in future quarters.

4 - *Project Radius*

During the Summer Quarter 1970, a pilot program known as "Project Radius" is offered by Valdosta State College in conjunction with the Georgia Commission on the Arts. This project is definitely a fine public service to Georgia school teachers in this area. It is a tuition-free program for teacher enrichment in the arts. It is designed to give teachers the opportunity to become acquainted with and enjoy a wide variety of art forms and to experience the arts in new ways, in the hope that they will be encouraged to explore ways to make the arts more meaningful in the lives of their students.

There have been 65 students enrolled in Project Radius this summer and we feel that it has been most successful. There has been a great deal of enthusiasm regarding this program on the part of students, faculty, and administration. It is our plan to make this six-weeks project part of the Summer program at Valdosta State College.

A faculty of thirteen outstanding teachers and professionals from the Southeast who have been selected for this initial Project Radius program include:

Director: Mr. Howard Thomas, Professor Emeritus, University of Georgia.

Coordinator: Miss Irene Dodd, Assistant Professor of Art, Valdosta State College.

Dance: Miss Lou Wall (Assistant Director), Assistant Professor of Dance, University of Alabama.

Mrs. Kay Knight, Instructor in Ballet and Music Appreciation, Ball State University.

Miss Shirley Roby, Associate Professor, College of William and Mary.

Drama: Mrs. Barbara Halpern (Assistant Director), Academy Theatre and Urban Laboratory in Education, Atlanta.

Miss Maurie Ayllon, Creative Dramatics-Y.M.C.A., Atlanta.

Mr. George B. Bowling, Jr., Free Lance Actor and Director.

Music: Mr. Morris Knight (Assistant Director), Instructor in Music, Theory and Composition, Ball State University.

Mr. Arnold Burkart, Assistant Professor of Music Education, Ball State University.

Dr. Wendell M. Logan, Associate Professor of Music, Florida A & M University.

Visual Arts: Mr. James Herbert (Assistant Director), Assistant Professor of Art, University of Georgia.

Miss Irene Dodd, Assistant Professor of Art, Valdosta State College.

Mr. John W. Stephenson, Assistant Professor of Art, University of Georgia.

Mr. Howard Thomas, Professor Emeritus, University of Georgia.

5 - Lectures and Concerts

During the year a number of outstanding lecturers and artists came to the Valdosta State College campus. Most of the performances were well attended by the students, and the appearance of these outstanding guest performers strengthened our cultural program. Among those appearing on the campus for concerts and lectures were

the following:

- August 17, 1969 - Commencement Speaker, Mr. H. G. Pattillo,
Chairman, Board of Regents
- September 29, 1969 - Fall Convocation Speaker, Lt. Gov.
George T. Smith
- January 7, 1970 - Winter Convocation Speaker, Mr. Dean Rusk,
former Secretary of State
- March 25, 1970 - Lecturer, Dr. Hugh Trevor-Roper, internationally
known historian
- April 6, 1970 - Lecturer, Dr. Lamar Dodd, widely known artist
- April 7, 1970 - Dedication of Fine Arts Building, Vice
Chancellor H. F. Robinson, Board of Regents
- April 7, 1970 - Organ Recital, Mr. Will O. Headlee, Syracuse
University
- April 9, 1970 - Band Concert, Mr. Vaclav Nelhybel, world famous
composer
- April 10, 1970 - Dramatics Presentation, Miss Louise Sawyer,
Associate Professor Emeritus of Speech
- April 15, 1970 - Lecturer, Mr. Erskine Caldwell, renowned writer
- April 17, 1970 - Lecturer, Mr. Carl Sanders, former governor
- April 20, 1970 - Concert, Atlanta Symphony Orchestra
- May 6, 1970 - Honors Day Speaker, Dr. Rufus Harris, President,
Mercer University
- June 7, 1970 - Commencement Speaker, Dr. J. Stanley Marshall,
President, Florida State University
- June 25, 1970 - Dramatic Presentation, New Stage, Atlanta
- June 29, 1970 - Concert, Music Arts Quintet, Indiana
- July 3, 1970 - Dance Recital, Paul Sanasardo Company, New York
- July 16, 1970 - Concert, Georgia State Brass Ensemble
- August 16, 1970 - Commencement Speaker, Dr. John O. Eidson,
President, Georgia Southern College

6 - Performances By Valdosta State College Music Faculty

The music faculty and students presented numerous programs here and off campus during the year. These included weekly student recitals, faculty recitals, a senior solo voice recital, choral and band concerts, and an opera production.

The department participated in the first annual Fine Arts Festival, notably in sponsoring the dedicatory recital of the new Moller organ in Whitehead Auditorium and in presenting the premiere performance of a commissioned work by guest composer and conductor, Vaclav Nelhybel.

1. Faculty Recitals:

Lavan Robinson, Voice, January 29, 1970,
Accompanist, Janet Robinson

Joe M. Haas, Voice, April 14, 1970,
Accompanist, Ruth Sisson (this program was also
presented at Columbus College on April 21, 1970)

2. Choral Concerts:

Christmas Concert, Concert Choir, December 2, 1969,
Joe M. Haas, Director

Messiah, College-Community Chorus and Orchestra,
December 14, 1969, Webster Teague, Director

Fine Arts Festival Concert, April 9, 1970,
Joe M. Haas, Director Concert Choir

Spring Concert, Serenaders, May 4, 1970,
Lavan Robinson, Director

Spring Concert, Concert Choir, May 21, 1970,
Joe M. Haas, Director

3. Band Concerts:

Christmas Concert, Sanford B. Campbell, Director
with Serenaders

Fine Arts Festival Concert, April 9, 1970,
Sanford B. Campbell, Director, with the
Concert Choir

Spring Concert, May 24, 1970, Sanford B.
Campbell, Director

4. Opera Production:

Establishment of an Opera Theatre in the de-
partment was achieved this year. The first
major production included two one-act operas,
Alec Wilder's Sunday Excursion, and Kurt Weill's
Down In The Valley, February 27, 28, 1970, Joe
M. Haas, Director

5. Other Programs:

Numerous programs by the Concert Band, Stage
Band, Pep Band, Concert Choir, Serenaders,
Opera Theatre and individual students and faculty
members throughout the region.

7 - *Art Exhibitions*

Valdosta State College students of art have made significant
progress in the Art Festival activities of other colleges and in
sidewalk shows throughout the region. Awards in Ceramics, Draw-
ing, and Painting have repeatedly been won by the upper division
students. This year participation has taken them to Georgia
Wouthwestern, the Savannah Art Association, the Thomasville Side-
walk Art Show, the Thomasville Art Auction, the Callaway Gardens
Show at Pine Mountain, the Florida Craftsman Show in Jacksonville,
as well as the Valdosta Sidewalk Exhibition and Senior Show in the
Fine Arts Gallery.

Students winning Best of Show and First Prize awards are
Sandra Bludsworth, Carol Cooper, Chris Wilson, Davy Cater, Haley
Blanchard, Andy Aplin and Pat Taylor.

The Fine Arts Festival, which included the dedication of the new Fine Arts Building and the new \$80,000 pipe organ in Whitehead Auditorium, was the prime event of the year. The newly formed Fine Arts Division used the week of April 6-11 to show off the new \$2,500,000 facility for the arts. The pipe organ was a gift to the College from Mr. and Mrs. R. B. Whitehead of Valdosta, Georgia.

VI

COMMUNITY AND NON-CURRICULAR
ACTIVITIES OF THE FACULTY AND
ADMINISTRATION

Fortunately we have a fine "Town-Gown" relationship in Valdosta and this surrounding area. Most of the college family seems to be involved in off-campus activities which contribute to making this a better place in which to live and work.

A considerable degree of religious participation and leadership is provided by members of the administration, faculty and their families. This is widespread, ranging from regular attendance to serving in responsible positions as lay leaders, superintendents, teachers, choir directors, etc.

This same leadership and interested participation is found in all local civic, patriotic, social and service organizations. A number are asked to speak or participate in special programs related to their particular areas. Perhaps the President, Director of College Relations and Director of Public Services speak most frequently, but there are many others who render such service.

To detail the numerous community service roles played by our people is too lengthy, though interesting in every aspect. One familiar with our past Annual Reports would immediately recognize a continuing demonstration of dedicated interest. However, citing some of these may serve as typical examples of the broad scope of

the entire program of community service.

Dr. Glen Herrin is president of Georgia Association of Accounting Instructors. Cabbot W. Hardwick, Jr., lectured for the Chamber of Commerce sponsored community adult education income tax seminar.

Art Department members judged numerous shows and participated in local school programs. Mrs. Harry Anderson was a judge at the regional art exhibition of public school students' work, sponsored by the United States Air Force at Moody Air Force Base. Don Penny is a Georgia representative to the American Craftsman's Council, and Department Head Joe Pember has met with a number of south Georgia senior high school student groups, as well as students from Albany State College and North Florida Junior College. Other area school programs received special attention, such as the Social Science studies of the Parker Mathis Elementary School, in Valdosta, where there were discussions of contemporary art forms in Japan and special films used to stimulate interest.

Faculty members in the Departments of Biology, Education and Physics judged a number of local, regional and state science fairs. Dr. Leo Kelly devoted much of his spare time to developing a Sheltered Occupational Workshop program for the Mentally Retarded in the Lowndes County area. He was also named to the Advisory Review Panel in Mental Retardation, U.S. Office of Education. Dr. Guy Taylor became chairman of the accrediting Committee of the Southern Association of Secondary Schools and Colleges. For her outstanding service to the group, Mrs. Edna Jones was given Life Membership in the Women's Society of Christian Service, and Dr. Don Gerlock played an important

role in development of the Indian Guides, boys organization affiliated with the new Valdosta YMCA program.

Dr. Robert L. Little, Head of the Department of Geology, assumed the duties of Squadron Commander of the Valdosta Composite Squadron of the Civil Air Patrol, and Miss Audrey Saxon participates in the practice of nursing and holds the rank of Captain in the Air National Guard.

Other members of the Department of Nursing gave considerable time to area and state professional programs, high school assemblies and student groups. For the second summer, Mrs. Mildred Pryse is nursing on a voluntary basis at Pineview General Hospital to further develop working relationships with personnel and to maintain her skill in the profession.

For his untiring service to the cause of understanding and progress in the Black community, Dr. Richard McMurry was one of four recipients of the first Race Relations Award presented in Valdosta. Dr. William M. Gabard was elected second vice president of the Georgia Historical Society, and Dr. James D. Daniels gave considerable time to working with football and baseball programs of the Valdosta Boys Club. Dr. Daniels, Dr. William R. Baggett and Fluker G. Stewart are all members of the Board of Directors of this organization.

Department of Music faculty members gave countless hours to adjudicating programs in this field. Dr. Neal O'Neal developed an initial plan for a programmed course of instruction in music theory for the high school musicians in Valdosta. The community was exposed to the first VSC presentation of opera, when Dr. Joe Haas

established the Opera Theatre, and opened with a major production of two one-act operas.

Sanford B. Campbell is State Chairman of the College Band Directors National Association and was Guest Conductor of the Eighth District Junior High Band Clinic. Mrs. Gwynelle M. Spell was local chairman of the Junior High All-State Chorus in Valdosta, clinician of the Elementary Music Workshop in Eastman, and Guest Director of the Second District Junior High Choral Clinic in Moultrie. Department Head Dr. Webster Teague was adjudicator of the Fine Arts Festival at Georgia Southwestern College.

Faculty members in the Department of Secretarial Administration and Business Administration gave considerable time to working with a number of area high school groups who visited the College. In addition, the Department furnished consultants to counseling and guidance clinics conducted by various high schools during their "Career Days" and school-club speaking engagements. Department Head Miss Saralyn Sammons served as director of the Eighth District Georgia Business Education Association. Miss Mary Alice Fidler volunteered her services as a piano teacher through the Family and Children's Services of Valdosta, and it should be pointed out that faculty members of the Department of Sociology and Anthropology maintained a continuing relationship with this same agency, whereby they worked each quarter with six selected students in performing a part-time supervised internship within this organization.

Like other areas of the Fine Arts Division, faculty members in the Department of Speech and Drama were active in a number of community projects, judging declamation contests and other events,

assisting in staging productions, etc. Mrs. Beth McRae worked with the local American Legion Post in their Oratorical Contest, Robert Spell conducted a Drama Workshop for the Third District and John Rudy judged the AAA one-act play contest. Dr. Helen Thornton was first vice president of the Georgia Speech Association, and Department Head Wesley Ren Christie directed one play and a pageant for the First United Methodist Church.

There were VSC representatives in the Pink Ladies groups of area hospitals, on the boards of all charitable organizations, on the Community Action Committee and other race relations and community improvement bodies. Some of our staff members assisted business and professional groups in various activities throughout the year.

The President is a member of the Board of Directors of the Chamber of Commerce, the Board of Directors of the Rotary Club, and the Board of Laity of the South Georgia Methodist Conference. He is president-elect of the Rotary Club. Others are officers or outgoing officers of several other civic clubs. The Director of Public Services has spearheaded efforts to improve housing and other conditions in the poorer sections of the community.

In addition to serving on a number of campus committees, College Relations Office members serve on boards or are members of numerous community groups, including Valdosta Boys Club, Salvation Army, USO, Gator Bowl Association, Valdosta High School Band Boosters Club, Cancer Society, Community Action Committee, VSC Rebel Boosters Club, Holly Garden Club, Girl Scouts, Book Review Club, Junior

Service League, Valdosta Entertainment Association, Cotillion Club, Military Affairs Committee of the Chamber of Commerce, Valdosta Junior High School Guidance Committee, and as teachers in several Valdosta area churches. The Director of College Relations served on the faculty of Pi Kapp College, a special development course for members of the Pi Kappa Phi national fraternity.

A number of the College family took active parts in the bond referendum drive during the spring for a new high school in Valdosta. The bond issue was approved.

Faculty and staff of this institution help to make Valdosta and Lowndes County a better place to live.

VII

APPRAISAL -- PHYSICAL PLANT

1 - *Appraisal of Work*

The quality of work done at Valdosta State College during 1969-70 has been generally good. We had very few resignations from our faculty at the beginning of the year. Generally speaking, vacancies were easier to fill this year than ever before. Morale of the faculty was good, however, the lack of substantial salary increases for next year has caused some discontent.

The enlargement of our public services and continuing education and the addition of several new major programs and the beginning of a small amount of institutional research have helped to expand our educational services in 1969-70. The establishment of a fairly sophisticated computer operation, a UNIVAC 9200 which was installed during the year, will help solve a number of problems closely related to the educational programs-- provided this operation can be expertly organized and managed by adequately trained personnel. The capability now exists for doing research and instigating new educational techniques plus improving the method of maintaining administrative and academic records never before possible. With this computer and the access to the larger computers, Valdosta State should be able to equal any institution in the System in regards to educational instruction

methods and student and faculty research. A computer directorate, in place of a director, has been appointed to have charge of the computer. This directorate is made up of faculty members who are users of the computer, and includes Dr. Maurice Lindauer, Mr. Michael Redmon, and Dr. Joe Kushner. Dr. Earl Hargett and Mr. Al Hall will serve as ex-officio members. This directorate will approve all projects for credibility and priority. It will also assist faculty and administration in the use of the computer.

The computer has already been put into action to process final grades for Spring Quarter and registration materials for Summer Quarter. The processing time normally required was cut by two days. Eventually the computer will be programmed to show the student's current record and indicate whether the student should be placed on academic probation exclusion or the Dean's list, update the student's classification, and at the same time generate the new averages necessary. This would combine several different operations into one and eliminate the necessity of waiting several days and involving many people working considerable overtime to get the same results.

Also in the Computer Center inventory is IBM Unit Record equipment which has been used for the last six years. This equipment will be used in support of the computer and also for educational purposes. The most important project for the computer directorate appears to be the development of classes for teaching programming languages. This would assure the center of getting qualified student assistants as well as better preparing graduates to compete and succeed in other computer center employment.

The move into the new Fine Arts Building, 1969, represented a most gratifying expansion of classroom facilities, both general and specialized. This move freed over-crowded classroom and office space in West Hall and Pound Hall, resulting in much more ample and satisfactory arrangements for the primary benefit of Teacher Education, very badly cramped for a number of years in West Hall. A number of other departments have accordingly benefited--especially History, Modern Foreign Languages, Sociology, Business Administration, Psychology, and of course the three departments within the Division of Fine Arts.

Some departments have been inconvenienced and hampered by inappropriate locations or unavoidable encroachments. Offices for the Nursing staff have had to be located in the Fine Arts Building. Mathematics and other science departments have suffered because of the need to convert space originally designed for classrooms into room for business operations and the computer establishment. These problems will be relieved with the completion of the addition to Nevins Hall and the renovation of Emory Hall on the North Campus, the future home of the Division of Nursing.

The great majority of the teaching faculty have continued to enjoy the advantages of single private offices. Satisfactory space provisions for department heads do not as yet exist for the heads of the Mathematics and Sociology Departments. Provisions for the Physical Education staff continue to be very unsatisfactory.

The opening of Georgia Hall, a new 200-bed residence for women, in September, 1969, eased our housing problem considerably.

All dormitories were comfortably filled in the Fall Quarter, which meant that more than a thousand students were housed on the campus. In the fall of 1970 our new 500-bed Langdale Hall will be opened to students, bringing our total housing capacity to more than 1600 beds. It is entirely possible that we can take perhaps two of our older, smaller dormitories out of use for 1970-71 so that they can be renovated and repaired. We would like to be able to house at least 50% of our students, but if we do this in the next couple of years we will have to demonstrate to some of our students the advantages of living on the campus rather than off. We are building to accommodate 2,000 students out of a student body of 4,000. We hope to reach this goal by 1973 to 1975.

The following page gives an indication of number of rooms available on the campus and the number of students actually housed between 1965 and 1970. It should be noted that the percentage of students housed on the campus (involving Fall, Winter and Spring quarters) has dropped from 44% in 1965-66 to 38% in 1969-70. With the opening of Langdale Hall (500 beds) this percentage should rise over the next few years, however, we must overcome the attitude on the part of many of our students that the best place to live is in an apartment in town and not on the campus.

YEAR		NORMAL CAPACITY		ACTUALLY HOUSED		TOTALS			TOTAL NUMBER EN-ROLLED (9)	%age of Student House (10)	
		MALE (1)	FEMALE (2)	MALE (3)	FEMALE (4)	NORMAL CAPACITY (5)	ACTUALLY HOUSED (6)	QUARTERLY % OCCUPANCY (7)			TOTAL FISCAL YEAR % OCCUPANCY (8)
1965-66	Su	na	na	na	na	na	na	na	na	na	
	F	200	346	259	443	546	702	128%	104%	1657	42%
	W	200	546	259	477	746	736	98%		1592	46%
	S	200	546	243	425	746	688	92%		1514	45%
1966-67	Su	200	546	87	226	746	313	41%	85%	1052	29%
	F	400	546	366	631	946	997	105%		1981	50%
	W	400	546	331	577	946	908	95%		1790	50%
	S	400	546	312	535	946	847	89%		1743	49%
1967-68	Su	400	546	75	210	946	285	30%	83%	916	31%
	F	260	686	273	755	946	1028	108%		2470	41%
	W	260	686	261	711	946	972	102%		2322	41%
	S	260	686	255	630	946	885	93%		2236	39%
1968-69	Su	260	686	79	240	946	319	33%	85%	1187	26%
	F	260	686	273	752	946	1025	108%		2783	36%
	W	260	686	270	703	946	973	102%		2604	37%
	S	260	686	265	641	946	906	95%		2475	36%
1969-70	Su	260	686	89	230	946	319	33%	78%	1327	24%
	F	360	790	353	786	1150	1139	99%		2888	39%
	W	360	790	331	712	1150	1043	90%		2691	38%
	S	360	790	301	654	1150	955	83%		2532	37%

8 - *Difficulties and Needs*

Additional Classroom, laboratory, and office space:

While the completion of Nevins Hall and the renovation of Emory Hall within the coming year will provide much improvement, it cannot be long before final decisions will need to be made affecting the future availability and use of such facilities as the present Library Building. Presumably, the Education Center already approved and being planned will give us considerable flexibility. We are beginning an immediate study on the possible use of such facilities as Converse and Ashley Halls as classroom and office buildings. These buildings are old and antiquated and will have to be thoroughly renovated for any use, even if they remain as dormitories.

Institutional Research:

We are just beginning, it seems, to find ourselves in a reasonably favorable position respecting this much-needed activity. We still urgently require the immediate availability of information of many various kinds. This need is bound to increase rather than diminish. The computer facility will help, but this resource can go to waste unless it is adequately and expertly employed.

Educational Matters:

The present Statement of Purpose, while philosophically sound and defensible, needs immediate recasting if it is to serve satisfactorily as a current and relevant basic guide for our educational operation. The character of degrees awarded, especially the A.B. and B.S. degrees, needs thoughtful critical review so that we may

be sure of our rationale for a given degree and the distinctions between the several degrees awarded.

We have made good progress in getting our graduate program under way. It is clear that our best service at this level is to the public and preparatory schools of the state and region. Other graduate degree programs are relatively incidental, although this should not suggest that any such program should be of inferior quality. Schools, divisions, and departments are by nature jealous of one another and find it difficult to admit that graduate commitments in any other area are more important than their own. It will require our best wisdom, patience, and systematics management to insure that the Division of Graduate Studies continues to prosper in a healthy and agreeable fashion.

Faculty Salaries:

Faculty salaries at Valdosta State College, as at other institutions in the University System, have fallen seriously behind the reasonable expectations of a valuable and honored profession. The average increase allowed for 1970-71, while entirely understandable, does not nearly enable faculty members to keep up with rising living costs. Certainly at Valdosta State College, the vast majority of our faculty are committed to the serious business of regular, systematic, and (for the most part) traditionally patterned educational procedures. As a whole, they do an honest day's work for their remuneration.

Counseling and Guidance:

We continue to do a barely adequate job in this respect, both in the area of academic and non-academic counseling, but prospects

for improvement are more encouraging than in recent years largely because of the reorganization of the College, which ought to provide much-needed personnel at key points for supervising faculty activities in the counseling area. Another greatly encouraging factor is the continuing cordial relationship between responsible officials in the Student Affairs area and the academic office. Sensitivity to the whole subject of counseling and guidance has improved to the extent that recommendations for professional specialized personnel will be a more serious item in budget planning for 1971-72 than previously. It is also becoming recognized that academic advisement and personal counseling can never be entirely separated and probably ought to be brought more closely together. There is an increasing inclination to experiment with the employment of carefully selected and highly qualified students of junior and senior status who might serve as assistant advisers and counselors. Such an activity might mean much to those chosen for this service as well as to the students being advised, especially those at the freshman level who may not have decided upon a major program.

Admissions and Registration:

The Admissions Office, while perhaps still understaffed, appears to be functioning with increasing effectiveness and with a wise balance between flexibility and firm adherence to necessary standards of admission closely integrated with the standards governing academic performance at Valdosta State College. The Registrar's Office, while also understaffed, functions less effectively. This is most noticeable in the periodic registration process, which is

a challenging undertaking at all institutions. The availability of computer facilities and the addition of an Assistant Registrar will no doubt soon bring better results.

Departmental Needs and Difficulties:

Chemistry continues to be a baffling area. The especially high quality of undergraduate programs in this area has been demonstrated and is undeniable. The fact remains that it is, for a number of reasons, not carrying its share of the undergraduate student loads. "Modernization and flexibility" perhaps is the best way of describing the essential need in this area.

Modern Foreign Languages is a specific example of the defensive position characteristic of humanities interests in many institutions. Majors are very few, most of the activity is of a service nature to other departmental programs, and there is growing pressure for the reduction of whatever nominal foreign language requirements remain.

Nursing is faced with very difficult staffing problems; however, at this time it appears that we are prepared for our first year of nursing offerings, 1970-71. It is now very clear that a major in Physical Education should be established at the earliest possible time. The addition of Dr. Jay Arnold as the new department head should enable us to move positively and quickly in this direction.

There are a few serious difficulties respecting departmental leadership. Some of these are being immediately corrected with the addition of new executive personnel. Two or three departments are in serious difficulty because of the continuing use of in-

appropriate or unwise procedures and personal inadequacies which obstruct progress and good relationships. Some department heads do not capitalize upon individual faculty talents and resources with best effect.

3 - *Projects Sponsored By Outside Agencies, Federal and Others*

The following grants were made to the College during 1969-1970:

- A. U.S. Department of Health, Education and Welfare: Title II-A. This award in the amount of \$9,073 was for the purchase of library materials, with Miss Thera Hambrick being the principal investigator. This grant was awarded for the 1969-70 fiscal year.
- B. U.S. Department of Health, Education and Welfare: Special Purpose Type C. Grant. This award in the amount of \$21,040 was for the purchase of special library materials and books for instructional purposes. Miss Thera Hambrick was the principal investigator. This grant was awarded for the 1969-70 fiscal year.
- C. Los Alamos Scientific Laboratory. This award in the amount of \$8,695 was made to the College for research being conducted by Dr. Raymond E. Hunter into cross sections of U²³⁵, U²³⁸, Pa²³⁹, and p²⁴⁰.
- D. State Department of Education. This award in the amount of \$25,044 was made to the College for the special education program for the educable mentally retarded. Dr. Donald E. Gerlock was the principal investigator in cooperation with Dr. Leo J. Kelly.
- E. Southern Regional Education Board. This award in the amount of \$1,007 was for the summer intern program at the College.
- F. Georgia Department of Education: Education Professions Development Act, Title V, B-2. This award in the amount of \$9,500 will be in the form of tuition grants to train 20 persons who are non-teachers to become qualified for certification and employment.
- G. Department of Health, Education and Welfare: Public Health Service. An award in the amount of \$4,469 for loans to

nursing students and \$3,215 for nursing scholarships. The principal investigators for award were Miss Edna M. Jones and Dr. Martin McGirt, Jr.

- H. National Science Foundation. A grant in the amount of \$14,000 was awarded the College to partially fund computer terminal facilities in cooperation with a system-wide grant for a University System Computer Network. The principal investigator for this grant was Mr. Sam W. Brooks, III.

4 - The Physical Plant

Many improvements in the physical plant have taken place during the past year on the campus of the College. Several projects that were initiated and funded last year have been completed during the current year. The major project among those completed was the Oak Street Parking Lot, which is built to accommodate approximately 1,500 automobiles. This project was accomplished in cooperation with the Lowndes County Commissioners and the State Highway Department at a cost of \$250,000.

- A. The following projects were budgeted from local college funds during the 1969-70 fiscal year:

- 1. Tennis Courts \$90,000

The construction of the College's new library brought about the demolition of our tennis courts. The original budget for eight new tennis courts was \$25,000, and with the above increase, these new courts have a total budget of \$115,000. These courts are currently under construction on the northern section of the Saunders' property and will be ready for use in the Fall Quarter by our student body.

- 2. Library Equipment \$35,000

A budget was established to purchase a number of items of loose equipment not included in the loose equipment budget for our new library now under construction. The budget for this GEA(U) project for loose equipment simply was not adequate for all the necessary items.

- 3. Paving of Roads and Parking Areas \$10,000

The Dining Hall Addition and Langdale Hall were completed during the current year, and the College needs to do extensive paving in this area. The road and walk system has already been designed and should be installed during July of 1970.

- 4. Electrical Distributive System \$ 3,000

Blakely, Daniels, Johnson and Associates of Macon, Georgia were employed to perform a campus utility survey. They are

developing a master plan for placing the electrical utilities owned by the College underground. We feel that it is imperative that the first stage of this project be implemented at the earliest possible date.

5. Library Consultant \$ 2,500

An interiors consultant was required to make the proper selection of new furniture for the College's new library as well as to plan the utilization of the furniture which we have in the present facility.

6. Converse Hall Carpeting \$ 1,000

Several student rooms were carpeted in this building during the year in an effort to alleviate the sound problem in this building.

B. Improvements made through the use of contingency funds for the purpose of strengthening the Education Program of the College are as follows:

1. Biology Department: \$2,016 for equipment. Several members of the Department of Biology have been actively engaged in the collection of plant specimens native to South Georgia. The Department was limited in this activity due to the small amount of herbarium storage space available. Their equipment budget was not adequate to handle this unusual expenditure, and it was only possible through the use of contingency funds to purchase these needed herbarium cases.
2. Music Department: \$12,000 for equipment. The loose equipment budget for our new Fine Arts Building was not adequate to purchase audio equipment for the Music Department's listening laboratory. It became evident, in looking over the equipment they had used previously for the music listening laboratory, that adequate audio equipment did not exist. The normal operating budget was insufficient to allow for the purchase of audio equipment that would be needed for this important area, and it was only possible through the use of contingency funds to purchase the needed additional equipment.
3. Accounting Department: \$395 for equipment. The equipment budget of this department was insufficient to purchase a desperately needed electronic calculator. With the many business games played by this Department, an electronic calculator is a necessity. The equipment budget was increased from contingency funds in the amount of \$395 to purchase a Monroe Model 1260 Electronic Calculator.
4. Secretarial Administration: \$6,500 for equipment. Each year all three year old manual and electric typewriters used for

instructional purposes are traded for new equipment. These typewriters are completely worn out after three years of use by students in typing courses. Through the use of contingency funds, it was possible to purchase 39 new typewriters to be used in Secretarial Administration courses at a total cost of \$6,500.

- 5. Speech Department: \$3,701 for equipment. This is one of three major Departments that moved into the Fine Arts Building this past Fall Quarter. The lighting equipment in the auditoriums in this building proved to be inadequate for the performances taking place here on a regular basis. A large amount of theatrical lighting was left out of the general contract for the Fine Arts Building, and, for the College to properly utilize this facility, additional lighting equipment was required by the Speech and Drama Department. The normal operating budget for this Department was not sufficient to make the purchase, and it was only through the availability of contingency funds that lighting equipment could be acquired.

BUILDINGS UNDER CONSTRUCTION AT THE PRESENT TIME:

- 1. Residence Hall for Men (Project Number S-21) . . . \$1,450,000

This residence hall, which is under construction on the front of our main campus, is being built to house 300 men. This building should be ready for occupancy in the Fall Quarter of 1971, and will be one of the finest residence halls on our campus. It will greatly alleviate the need for single student housing in the decade of the 1970's.

- 2. Library (Project Number T-3) \$2,100,000

The new library, which is under construction in the center of our main campus, is being built to provide the College room to expand and develop the various programs of the College. Our present library facility is greatly crowded both in book space and reader space. This new facility will have a maximum seating capacity of 1,100 and accommodate 275,000 volumes of print. The College should be able to occupy this new library building for the Fall Quarter of 1971.

- 3. Nevins Hall Addition (Project Number T-9) \$1,250,000

This 50,000 square foot addition to Nevins Hall will provide additional space for the Departments of Biology, Chemistry, Mathematics and Physics. This addition will help to solve the problem of needed classroom space for these departments. This addition to Nevins Hall should be ready for occupancy by the Winter Quarter of 1972.

4. Tennis Courts \$ 115,000

The College's new library now occupies the site where our tennis courts were once located on main campus. The eight new courts now under construction are located on the northern section of the Saunders' property acquired by the College in 1966. All eight courts will be lighted and will certainly be used extensively by the student body.

BUILDINGS IN THE PLANNING STAGE:

1. Education Center (Project Number G-16) \$2,065,000

The preliminary plans and specifications for this 72,000 square foot Education Center were approved by the Board of Regents at the June 1970 meeting. The essential purpose of this new facility is to provide appropriate space for instruction and research at both undergraduate and graduate levels for the Departments of Education and Psychology. With this new facility our Department of Education should become one of the State's leading centers for the training of teachers. This new center will not only be a center for our own students, but will be centrally located for seminars, short courses, and conferences held for teachers throughout south Georgia. This building should be ready for occupancy in the Fall Quarter, 1972, and will greatly alleviate the problem of needed classroom space for the newly formed College of Education.

2. Remodel Nursing Building (Project Number Z-10). . . \$ 200,000

The Board of Regents at its April, 1970, meeting approved a \$200,000 project budget to remodel the Nursing Building on North Campus. This three-story building of approximately 10,000 square feet will be remodeled to include classrooms, conference rooms, faculty offices, combination audio-visual laboratories for use of self teaching devices and a moderate amount of equipment for teaching nursing. The possibility of a future addition is being kept in mind as the plans for this remodeling develop.

BUILDINGS URGENTLY NEEDED IN THE NEAR FUTURE:

1. Physical Education Complex. As a senior college of the University System of Georgia providing instructional programs, undergraduate and graduate, in the Arts and Sciences and selected pre-professional areas, Valdosta State College is also committed to providing adequate opportunities for the overall development of the individual. Included in these opportunities is a superior program in physical education and ample facilities for health and recreational activities. There is at present no

undergraduate major program in physical education at Valdosta State College, nor are present facilities adequate for beginning such a degree program. The College's present physical education facility was built in 1952, and is highly inadequate to meet current undergraduate requirements of a student enrollment of approximately 2,900 students. Our present facility is boxed in, and expansion would be impossible. This new facility should be located on North Campus where we have adequate land for athletic fields. If the College is to implement a quality program in physical education, new facilities must be provided at the earliest possible date. It is hoped that the College will receive approval for this facility during the 1971-72 fiscal year.

2. College Union Addition. The College Union, opened in 1966, places great limitations on all campus activity programs due to the limited space available in this already inadequate facility. We find it increasingly impossible to accommodate all those student groups desiring to use rooms in this building. Also of great concern is the small area available for the College Bookstore. The selling area, warehouse, and storage space is approximately 30% of the area that is required. Present daily traffic in the Bookstore is difficult to handle, and becomes an almost unbelievable condition in peak periods such as openings of new academic quarters. Other important needs in this building include several large meeting rooms, bowling alley, lounge areas, and interview rooms. A multi-story addition to our present facility is urgently needed to relieve present overcrowded conditions as well as for additional future enrollment. The original building was erected to meet a dollar budget, and not to meet the requirements of an expanding institution expected to reach an enrollment of 5,000 by 1980. We urgently need this building to be approved during the 1971-72 fiscal year.
3. Business Administration Complex. The Business Administration Division has recently experienced great expansion in student enrollment, but has had less and less space in which to teach. The departments of this division require a large amount of general classroom space which is not currently available to them in any one building. The division has no identifiable area assigned to them, and they must meet all over campus in very inadequate facilities for instruction. If we are going to provide a quality program of instruction, and develop a graduate program in this discipline, we must have a modern facility in the near future.

REHABILITATION NEEDS:

- A. In addition to the new buildings requested in the previous section, funds are urgently needed for re-

habilitation of physical plant facilities on the Valdosta State College Campus. In this area of physical plant facilities there are several urgent rehabilitation needs which are listed in priority order:

1. Rehabilitation: Electrical Distribution System. . . \$100,000

The College recently employed Blakely-Danniels-Johnson and Associates of Macon, Georgia, to study our electrical distribution system and to develop a master campus electrical plan. Our electrical system, which is owned by the College, is quite old and is beginning to need extensive repairs. This overhead system with 12 KV lines is loaded to approximately 80% of its design capacity and by October or November of 1971, the main overhead 12 KV feeder will be loaded 10% beyond its design capacity. By the Fall Quarter of 1972 or 1973, the main overhead 12 KV feeder will be loaded to its thermal capacity. Portions of our overhead system will have to be rebuilt in order to adequately serve the increased loads. It will never be possible to make our present overhead electrical distribution system aesthetically acceptable! Blakely-Daniels-Johnson and Associates have recommended an underground looped network system with looped laterals, automatic sectionalizing, and overcurrent protection. Though more costly to build than an overhead system, an underground high voltage distribution system is feasible and offers the best solution to the electrical distribution problem for the College. A high voltage electrical underground system properly designed, constructed and maintained is feasible and can be economically justified when all the aspects of reliability, safety, capability, flexibility, aesthetics and maintenance are considered. The estimated cost of the entire underground work indicated by Blakely-Daniels-Johnson and Associates' study is approximately \$470,000. The system they have proposed can be implemented in several phases, and it is desired to implement the first phase in the very near future at a cost of approximately \$100,000.

2. Rehabilitation: West Hall Renovation . . . \$250,000

This building, which was first occupied in 1918, needs extensive renovation in the form of new flooring, lighting, and space arrangement. The Department of Art, which was located in West Hall, moved into the Fine Arts Building this year, freeing space that will require extensive structural changes so that it can be utilized fully by the Department of Modern Foreign Languages. Specialized classrooms and laboratories are needed desperately by this department. Our Department of Education has moved to North Campus, and the area they occupied will require space changes and renovation for general classroom use in West Hall. The electrical system needs to be completely

reworked, as it has become overloaded on a number of occasions when the air-conditioning is running during the summer months.

3. Conversion: Library Renovation . . . \$185,000

Our new library will be ready for occupancy by the Fall Quarter of 1971 and our present library must be converted so that it can be used for classrooms and faculty offices. This building has a total area of approximately 30,000 square feet, which can be converted into classrooms, although it will require extensive space and structural changes. This building would also offer great possibilities for housing our graduate studies program, as well as an area for a counseling and placement center. The original library has had two additions, and conversion will require an extensive reworking of this building.

4. Campus Development: Renovation of Boiler and Steam Lines \$250,000.

Our central boiler plant is already pushed to full capacity, and is inadequate for any buildings planned for the future on main campus. It is imperative that a consulting firm be employed in the near future to study our central heating system, its systematic expansion, and general rehabilitation. At the present time our central plant is a manual operation. It should be converted to a fully automatic system to free these men to work on other projects on campus. Our new Education Center will not be served by the central plant due to its inadequate capacity to handle any additional steam requirements. A consulting firm should be employed at the earliest possible time.

5. Rehabilitation: Pound Hall Renovation . . . \$90,000.

The Department of Education moved to Pound Hall at the beginning of the 1969-70 academic year. This building, first occupied in 1927, is in need of extensive renovation to its electrical and air-conditioning systems. The electrical system has become overloaded, as we have added window air-conditioning units. The boiler that serves this building will need extensive work in the near future and at that time a central forced air heat and air-conditioning system should be installed.

6. Other Projects: Land Acquisition . . . \$250,000

The space available for construction on our main campus is rapidly being exhausted with the buildings under construction and planned for the near future. The College needs to purchase adjacent land to the campus for construction purposes in the near future as it becomes available. The two blocks

on Georgia Avenue, directly north of the College, should be purchased as this land becomes available. This area represents a planned expansion northward of our campus towards our North Campus.

4 - *Financial Statements*

EDUCATIONAL AND GENERAL OPERATIONS
STATEMENT OF BUDGETED INCOME FOR YEAR
ENDING JUNE 30, 1970:

Internal Income:		
General Operations		
Student Fees		
Matriculation	\$937,440	
Non Resident Tuition	125,000	
Other	27,360	
Total Student Fees		<u>\$1,089,800</u>
Sales and Services		
Other	\$ 4,800	
Total Sales & Services		<u>\$ 4,800</u>
Other Sources		
Transfer University of Georgia	\$ 1,400	
Total Other Sources		<u>\$ 1,400</u>
State Appropriation:		<u>\$2,182,000</u>
<u>TOTAL CURRENT INCOME</u>		<u>\$3,278,000</u>

EDUCATIONAL AND GENERAL OPERATIONS
STATEMENT OF BUDGETED EXPENSES FOR
YEAR ENDING JUNE 30, 1970

Administration	\$241,300	
General Expense	237,828	
Student Welfare	68,930	
Plant Operations	352,307	
Library	253,400	
Instruction	2,124,235	
<u>TOTAL BUDGETED EXPENSES</u>		<u>\$3,278,000</u>

AUXILIARY ENTERPRISES STATEMENT OF
BUDGETED INCOME FOR YEAR ENDING JUNE 30, 1970

Food Services:

Dining Hall	\$432,000	
Snack Bar	59,000	
<u>Total Food Services</u>		\$491,000

Student Housing:

Ashley Hall	\$ 20,475	
Barrow Hall	12,000	
Brown Hall	42,300	
Converse Hall	30,000	
Georgia Hall	40,500	
Hopper Hall	53,250	
Langdale Hall	0	
Lowndes Hall	53,250	
Reade Hall	24,225	
Residence Hall S-21	0	
<u>Total Student Housing</u>		\$276,000

Student Health Service:

Infirmary	\$ 71,424	
<u>Total Student Health Service</u>		\$ 71,424

Vending Operations:

Vending	\$ 28,250	
<u>Total Vending Operations</u>		\$ 28,250

Service Units:

Bookstore	\$230,000	
Post Office	6,500	
Parking	19,500	
College Union	27,992	
<u>Total Service Units</u>		\$283,992

TOTAL BUDGETED INCOME \$1,150,666

AUXILIARY ENTERPRISES STATEMENT OF
BUDGETED EXPENSES FOR YEAR ENDING JUNE 30, 1970

Administrative:

Director's Office	\$15,865	
<u>Total Administrative</u>		\$15,865

Food Services:

Dining Hall	\$400,229	
Snack Bar	82,470	
<u>Total Food Services</u>		\$482,699

Student Housing:

Ashley Hall	\$25,329	
Barrow Hall	16,470	
Brown Hall	66,266	
Converse Hall	29,750	
Georgia Hall	38,190	
Hopper Hall	56,929	
Langdale Hall	52,704	
Lowndes Hall	59,650	
Reade Hall	21,586	
Residence Hall S-21	16,604	
<u>Total Student Housing</u>		<u>\$383,478</u>

Student Health Service:

Infirmary	\$51,979	
<u>Total Student Health Service</u>		<u>\$ 51,979</u>

Vending Operations:

Vending	\$19,228	
<u>Total Vending Operations</u>		<u>\$ 19,228</u>

Service Units:

Bookstore	\$219,421	
Post Office	7,203	
Parking	12,109	
College Union	27,992	
<u>Total Service Units</u>		<u>\$266,725</u>

TOTAL BUDGETED EXPENSES \$1,219,974

VIII

OTHER MAJOR FUNCTIONS AND
ACTIVITIES OF THE COLLEGE

1 - *College Relations*

The College Relations Office is charged with the following responsibilities: to seek to interpret the institution to the public and to represent the College in the community, making new friends for the institution and informing and cooperating with the old.

Highlights of College Relations activities this past year are not easily determined. However, two of the more unusual would certainly be the weeks of work with CBS-TV for the 14-minute, live and in-color, worldwide coverage from our campus of the Solar Eclipse, March 7, and, secondly, the College visit by former United States Secretary of State Dean Rusk.

In these cases, there was fine cooperation with the Department of Physics, Security Office, College Business and Maintenance employees, Valdosta-Lowndes County Chamber of Commerce, law enforcement officers, public utility companies, news media representatives, several thousand visitors, and many others both on and off campus. For the two Dean Rusk speaking appearances, press conference, reception and luncheon, there was more detailed strictly campus planning of arrangements, while more general and

community planning was necessary for the CBS-TV project. From a public relations standpoint, both occasions went quite well, even though there were, as always, certain changes which might have further improved the overall events.

College Relations projects or activities in which there was some degree of assistance include: (a) First VSC Fine Arts Festival, including dedication of Fine Arts Building, Whitehead Auditorium and pipe organ; (b) Campus observance by area Bar Association of Law Day USA; (c) Planning Committees for Regional Education Center and new Physical Education Building; (d) Development of Project Radius; (e) Atlanta Hawks Basketball Clinic for Children at VSC; (f) Chamber of Commerce Newcomers Breakfast and annual dinner for new faculty; (g) Preparation of special newspaper ads; (h) Delta Chi Fraternity first annual Christmas Tree Lighting at President's Home; (i) "Miss VSC Pageant" and winner's participation in "Miss Georgia Pageant"; (j) Admissions Office student recruitment; (k) Programs for Commencements, Convocations, Honors Day, Counselors Workshop, Parents Day, High School Day, Homecoming and other such special events; (l) Southern Bell's observance of 25,000th telephone installation, with luncheon honoring President Martin; (m) Family Day participation in Salvation Army Christmas Kettle Program; (n) Promotion of Adult Education courses and other Public Service programs; (o) Hosting ROTC representative Major Blanton and follow-up contacts regarding ROTC Unit; (p) Campus organization of Heart, Cancer and United Fund appeals; (q) Publication of the General, Summer and Graduate Catalogues; Basketball Brochure, several

departmental brochures, weekly basketball programs, CAPSULE, Faculty Handbook and Faculty-Student Directory; (r) Intercollegiate Athletic events; (s) Assisting in emergencies and keeping administration and/or others informed; (t) Developing slide series for recruiting, exhibitions, etc.

The College Relations Office scheduled Planetarium demonstrations for more than 4,400 school children and adults. Campus tours were conducted for approximately 300 prospective students and their families, alumni, Moody Air Force Base foreign trainees, and other special groups and individuals.

News Dissemination

The number of news releases and special feature stories has not been comparable to that of last year, however, in spite of the lack of adequate staff, more than 190 general news releases were sent by the College Relations Office in the past 12 months. This compared with 227 for last year. The Clipping Service has reflected wider use, this year, of VSC stories in papers throughout the state of Georgia, and there were a number of stories in Florida papers, particularly publications in the northern area of the state.

In addition, arrangements were made for more than 30 different television appearances by members of the administration, faculty and students on Channels 6 and 10. The Director of Public Relations also provided numerous personality sketches and photos of VSC people for recognition on Channel 6's "Citizen of The Day" feature.

Alumni Relations

The Alumni Association Office still operates on a half-time

basis. It is hoped the budget for next year will provide funds for employing a full-time Alumni Director, who may spend considerable time on the road developing more wide-spread alumni interest, starting new programs, initiating more successful fund raising efforts, publishing an alumni magazine, etc.

The Association's second annual fund drive received \$5,312.50 (approximately \$2,000 more than last year), of which \$1,500 was given to the VSC Foundation for use as matching funds for available scholarship monies.

Homecoming, 1970, the most successful in the institution's history, was planned to coincide with final days of the first VSC Fine Arts Festival. The Association worked closely with Student Government Association in developing the two-day program of varied activities. This, and the appearance of Miss Louise Sawyer (first head of the Speech and Drama Department), stimulated unusual interest and attendance.

In an effort to better acquaint students, particularly seniors, with the Alumni Association, this year the two senior SGA representatives were made members of the Association Board of Directors. This plan will be continued each year, assuring four students on the Board at all times (each serving the senior year and one year after graduation). The student representatives are invited to all Board meetings and urged to speak for their groups in all planning and activity.

At Homecoming, the Board also voted to increase its number, as the influence of the Association continues to grow. Next year, the

Board will be composed of six members from the Valdosta area, six more from other sections of the state and nation, and the student representatives.

Alumni Association Board members served as hosts and greeters at the College's first Commencement Breakfast for graduates and their families, June 7, 1970. The Breakfast was financed by the VSC Foundation, with alumni assisting in hospitality to the more than 350 who attended in the Dining Hall immediately after the Commencement ceremonies.

Alumni Association dinners were held in Tifton and Atlanta, and a Sunday afternoon reception was well-attended in Washington, D.C. Also, Mrs. Pendleton and faculty-emerti or alumni manned VSC information booths at GEA District Meetings in Waycross and Albany. For the first time at the GEA annual meeting in Atlanta, the Alumni Association maintained a VSC Hospitality Room, and also assisted in working at the VSC Information Booth in the main exhibit area.

Four Alumni Newsletters were mailed during the year. Other large mailings to former students included a Homecoming survey, requesting expressions of preferences before planning the 1970 Homecoming; the annual letter from the College President to all alumni, asking their assistance in recruiting good students; an encyclopedia mailout, through which the Association benefits from sales to former students; and a letter of congratulations from Alumni Association President Jerry DeMott to all graduating seniors. In addition to these mass mailings, Mrs. Pendleton and a part-time

student assistant wrote hundreds of personal letters to former students upon learning of achievements, births, deaths, contributions, etc. Mrs. Pendleton also used the key punch data processing machines to change or correct more than 1,000 alumni addresses.

Eleven alumni represented President Martin and the College at inaugurations of new presidents throughout the country, with Mrs. Pendleton making all the arrangements. Suggested by President Martin three years ago, this activity continues to be one of the finest tools of building good public relations and interest among participating alumni.

Valdosta State College Foundation

The VSC Foundation enjoyed another successful year. John W. Lastinger, retired Georgia Power Company executive, was elected chairman of the Board of Trustees. He succeeded Harley Langdale, Jr., under whose leadership, the previous year's annual fund goal of \$25,000 was exceeded by \$2,000.

At the time this Report is being written, under Mr. Lastinger's guidance, the Foundation fund campaign has reached \$22,142 toward a \$35,000 goal, with prospects of success again this year.

The \$35,000 is expected to be used in the following manner:

NDSL (Matching Funds).....	\$6,843
Nursing Scholarships.....	1,875
General Scholarships.....	2,250
General Fund (for President's general promotion of the College).....	1,500
*Endowment.....	<u>22,532</u>
	\$35,000

*Last year was the first establishment of an endowment for Valdosta State College, and under Mr. Langdale's

direction \$17,000 of the amount contributed was directed to this end.

Again this year, a highlight of the Foundation fund raising effort has been the excellent support and assistance received from the Student Government Association, students and faculty of the College. Students again "Demonstrated for VSC," going one afternoon from house-to-house and to local businesses. They raised \$2,384.85. (This mass movement of support for their College came the afternoon following a feeble attempt by 10 students to demonstrate anti-war feelings at the local draft board. While there is no quarrel with any peaceful demonstration, it is encouraging to note that hundreds of VSC students are also willing to publicly demonstrate their College loyalty at a time of so much national campus unrest.)

A list of Foundation contributors is carried under GIFTS TO THE COLLEGE, elsewhere in this Report.

As has been pointed out each year, the dedication and interest of the friends of the College who serve on the Foundation Board of Trustees is certainly one of the College's greatest assets.

Intercollegiate Athletics

The Intercollegiate Athletic Program has enjoyed another fine year, with excellent guidance by outstanding coaches. The VSC Boosters Club, under the presidency of Tenney Griffin, raised more than \$2,520 to be used as additional support of the intercollegiate effort at VSC.

Coaches and members of the teams have again demonstrated invaluable assistance to their institution, by serving as fine public

relations representatives of the College. In addition to their attitudes and personal appearances, their team records have again brought wide-spread commendation.

Several factors indicate that even better years are just ahead. These include arrival of the new head of the Department of Physical Education, Dr. Jay Arnold, moves to expand the PE program, anticipated Board of Regents approval of new PE facilities, opening this fall of eight new tennis courts, and the appointment of Coach Billy Grant as Athletic Director to devote considerably more time to this program.

For the fourth consecutive year and the ninth in the last decade, the basketball team won the Georgia Intercollegiate Athletic Conference championship. This team was defeated in the finals of the NAIA District 25 playoffs, missing an unprecedented fourth straight trip to Kansas City for the National Tournament. Coach Jim Melvin was selected Conference "Coach of the Year" for the second consecutive year.

The baseball team successfully defended its conference and District 25 titles, before being eliminated in the Area V playoffs in Knoxville, Tenn. Coach Tommy Thomas, for the second consecutive year, was selected "Coach of the Year" in both the Conference and the District.

The golf team had another successful season, finishing second in the Conference tournament. The team made a strong bid for the title, losing by two strokes.

The College did not field a tennis team this year, because

new library construction caused elimination of the courts. However, the eight new lighted courts will be completed by fall quarter, 1970, and the College will resume intercollegiate competition in tennis next year.

2 - *Institutional Self-Study*

During the Academic Year 1969-70 Valdosta State College completed its Institutional Self-Study, required by the Southern Association of Schools and College. This Self-Study which is conducted by member institutions every 10 years was begun in the Fall Quarter, 1967. At that time Mr. Alex B. McFadden, then Assistant Professor of English and now Assistant Dean of Faculties, was appointed as Director of the Self-Study. Mr. McFadden's first step was to request that each academic department conduct a self-study during the Winter and Spring Quarters, 1968. The departmental self-studies were submitted to Mr. McFadden on May 15, 1968, and were kept on file for use of the various committees for the Institutional Self-Study. In March, 1968, President Martin, Dean Pafford and Mr. McFadden selected the following persons as members of the Steering Committee: Mr. Leroy Babcock, Dr. John Branan, Dr. Harry Duvall, Mr. Wayne Faircloth, Miss Thera Hambrick, Dr. Manelle Jeter, Dr. Lamar Pearson, Miss Saralyn Sammons and Mr. James Thornton. The Steering Committee began meeting immediately and met weekly for the remainder of the Academic Year 1967-68.

The first task of the Steering Committee was to appoint the chairmen of the various committees. Nine committee chairmen were appointed to head up the following committees: Organization and

Administration, Educational Program, Financial Resources, Faculty, Library, Student Personnel, Physical Plant, Special Activities, and Graduate Program. It was decided that the Director of the Self-Study would write the History and Purpose section, as well as edit the entire report. The Steering Committee met with the Committee Chairmen and outlined for them the schedule on which they would work during the Academic Year 1968-69, the year the Self-Study was actually conducted. The final reports of each committee were submitted on May 16, 1969. Upon receipt of the final reports, the members of the Steering Committee read all the reports marking errors and questionable details. During the summer of 1969 the Chairman of the Steering Committee collated his copy of the various reports with the copies the members of the Steering Committee had marked. Then the Chairman edited the entire report and it was typed in its final form. The entire report consists of 365 pages, single spaced.

Copies of the report were mailed to Southern Association and to members of the Visitation Committee in March, 1970. The Visitation Committee was as follows: Dr. Walter D. Smith, Chairman; Mr. Lee A. Barclay; Dr. John E. Burke; Mr. Shelby Counce; Dr. Raymond L. Cravens; Dr. J. Broward Culpepper; Miss Chloe Floyd; Mr. Dudley Fulton; Dr. Herbert Markle; Dr. S. A. Moorehead; Dr. Bruce W. Nelson; Dr. Bain T. Stewart. The Visiting Committee spent the period of April 19-22 on the Valdosta State College Campus conducting its investigation.

The final report of the Visiting Committee was submitted to

southern Association Commission on Colleges on May 26, 1970.

We will not know until sometime during the fall quarter whether we have received reaccreditation, but the Committee's report gives every indication that we will be reaccredited without any difficulty. The Committee's report was, in general favorable.

Among the comments of the Committee were the following:

1. The College should clarify its stated purposes and objectives, so that its multipurpose function is more clearly emphasized.
2. The College was commended for its plans for administrative reorganization and was encouraged to define more clearly the duties of the various officers of the College.
3. Concomitant with the reorganization in academic affairs, the College should make a major effort to improve communications between the administration and the faculty and between schools, divisions, departments, and individual faculty members.
4. The College should continue to examine its curricula with the aim of improving its academic programs as necessary. The College should be careful, however, not to overspecialize in too many areas but to offer professional programs without overspecialization.
5. The College should take steps to upgrade academic achievement of the faculty in the few areas--Modern Foreign Languages, Sociology, and the Division of Economics and Business Administration--which do not meet, or barely meet, Association standards.
6. The College should develop and describe in the Faculty Handbook consistent and appropriate collegewide procedures concerning

- (1) the time and nature of the review of faculty performance and (2) the specific criteria used to determine merit salary increases and promotions.
7. In general the Committee was satisfied with the situation in the present Library because they were aware that a new Library, which will more adequately serve the needs of the College, is under construction.
 8. The Student Personnel Division should make every effort to secure an adequate number of counselors for work with students with academic, vocational, personal and emotional problems.
 9. The College should give serious consideration to Special Activities. They are: (a) More evening college-credit courses; (b) More adult non-credit courses; (c) Institutional research should be implemented as planned by the Public Service Director.
 10. The College should consider the needs of the Graduate area in the reorganization of the College Administrative structure, with attention being given to the possibility of having a Dean of Graduate Studies.
 11. The College should review and make modifications, where appropriate, in the teaching loads for persons with graduate classes and responsibilities.
 12. The College should exert every effort to strengthen the present M.Ed. programs as much as possible, concentrating effort upon their improvement. The M.A. programs should be extended

or expanded into full-scale operation only when there is complete assurance of availability of adequate staffing, equipment and other resources. In no case should the College jeopardize the quality of its undergraduate program for the sake of promoting additional graduate activity.

3 - *Campus Security*

The Department of Campus Security is one of the five major divisions under the recently reorganized Fiscal Affairs Office of the College. This Division is under the excellent direction of retired U.S. Air Force Colonel Joel P. Hunnicutt. The Campus Security Division includes the campus police; supervision and control of campus traffic, parking, and parking lots, and maintenance of order and control of crowds attending events on the campus.

A Safety Committee was formed during the past year with the Campus Security Division being one of the active participants. This committee, in cooperation with the State Purchasing Department, is responsible for the development and administration of safety programs, including the identification of safety hazards to students, faculty, and staff members, as well as to the general public.

A central campus security building was recently completed at the entrance to the Oak Street Parking Lot to provide 24-hour coverage of this area, and the rest of the campus seven days a week. The security force was expanded from nine members to eleven during the past fiscal year to give the College one of the most

favorable security offices to student ratios in the University System of Georgia.

APPENDIX

SUMMARY IN VARIOUS AREAS OF DEVELOPMENT

AT VALDOSTA STATE COLLEGE

VSC ENROLLMENT 1962-1971

1962-63 = 1010
1963-64 = 1146
1964-65 = 1343
1965-66 = 1670
1966-67 = 1981
1967-68 = 2470
1968-69 = 2783
1969-70 = 2888
1970-71 = 3100 (Projected)

VSC FACULTY GROWTH 1962-1970

1962-63 = 55
1963-64 = 60
1964-65 = 71
1965-66 = 82
1966-67 = 110
1967-68 = 145
1968-69 = 165
1969-70 = 179
(Includes part-time and temporary faculty)

VSC GRADUATES 1962-1970

1962-63 = 199
1963-64 = 213
1964-65 = 265
1965-66 = 243
1966-67 = 297
1967-68 = 326
1968-69 = 457
1969-70 = 550

VSC OPERATING BUDGET 1961-1971

Educational & General
1961-62 = \$ 533,815.
1962-63 = 611,802.
1963-64 = 689,753.
1964-65 = 850,682.
1965-66 = 1,065,296.
1966-67 = 1,597,849.
1967-68 = 2,581,803.
1968-69 = 2,828,480.
1969-70 = 3,278,000.
1970-71 = 3,700,000.

VSC LIBRARY 1961-1971

	<u>Holdings in Volumes</u>	<u>Expenditures</u>
1961-62 =	43,000	\$ 10,774.
1962-63 =	45,000	19,477.
1963-64 =	50,000	18,785.
1964-65 =	53,000	23,270.
1965-66 =	58,000	35,234.
1966-67 =	65,000	64,301.
1967-68 =	73,000	150,503. (Including federal funds)
1968-69 =	90,268	122,752. (Including federal funds)
1969-70 =	102,593	144,113. (Including federal funds)
1970-71 =	107,000(Projected)	129,000. (Including federal funds)

VALDOSTA STATE COLLEGE TRUST FUNDS

Contributions - \$1,742.50
July 1, 1969 - June 30, 1970

Miss Dorothy A. Alford

Dr. Clyde E. Connell

Mrs. E. T. Cooke

Florabel H. Cooper

James L. Dewar, Sr.

Mrs. T. L. Dobbins

Miss Thera Hambrick

Jefferson Standard Life Insurance Co.

Dr. Doris E. King

Mrs. Martha W. McKey

Betty M. Murphy

Ada C. O'Neal

Caroline P. Thomas

Mrs. Gatewood Workman

Contributions to

VALDOSTA STATE COLLEGE FOUNDATION, INC.

1969-70

Adel Banking Company	Escambia Chemical Corp.
Mrs. N. Allen	Mr. and Mrs. E. J. Evans
Alpha Xi Delta Alumni Club	Miss Linda Evans
Harry B. Anderson, Inc.	Dr. & Mrs. Marvin Evans
John J. Anderson	Mr. Perry Fields
Ashley Oaks Motel	First Federal Savings &
Mrs. Margaret D. Atkinson	Loan Association
Azalea City Motel	First National Bank
W. C. Banks, Jr.	First State Bank
Edwin G. Barham	The Garden Center, Inc.
Barnes Drug Store	Georgian Interiors
Dr. Dewey L. Barton	Georgia International Corp.
Mr. S. Spencer Bennett	Georgia Power Company
Dr. Van B. Bennett	Mr. & Mrs. Edward Glenn, Jr.
Black Students League	Mr. and Mrs. E. Frank Golden
Blanton, Cross & Shadrick	C. C. Greene Sales
Insurance Company	H. D. Hagan Company, Inc.
Wilma M. Blocklin	Hahira Gin & Feed Mill
Bosch Oldsmobile Sales	James W. Hall
Dr. Joseph H. Brannen	Miss Thera Hambrick
Bray Lumber Company, Inc.	Hamilton Turpentine Co., Inc.
Henry T. Brice	Louise Hanes
The C & S National Bank	Mr. & Mrs. V. E. Hanes
Cam Company	Mr. & Mrs. Robert W. Harrell
Fern M. Campbell	Mrs. Margaret B. Hatcher
Mrs. Joseph W. Carter	C. L. Higgison & Company
D. C. Cauthan Construction Co.	Leonard P. Hogan
Chancey Drugs, Hahira, Ga.	Betty H. Holcombe
The Citizens Bank of Hahira	Mary P. Holder
Mr. and Mrs. Edward E. Coker	D. K. Hollis, Jr.
Commercial Banking Co., Hahira	Dr. L. C. Holtzendorff
Cecil E. Cooke	Mr. & Mrs. John B. Howell
Mr. George F. Cooper, Jr.	Mrs. Karl Hoyer
Cotton Producers Association	Pat Hudgins
Miss Margaret Dasher	Cleo G. Hutchinson
Dasher Pecan Company	Interfraternity Council
Mr. and Mrs. Bobby Daugharty	Jackie's College Cupboard
Dr. Byron S. Davis	Dr. Robert F. Jackson
DeLoach Hardware Company	Mr. Barry Jagoda
Miss Louise Dickinson	Elizabeth H. James
Elks Lodge	Mr. & Mrs. Richard James
Engineering & Equipment Co.	Dr. Alton Johnson
Albany, Ga.	Johnson Distributing Company

Foundation Contributions (continued)

Joseph's Wholesale Produce
Junior Woman's Club
Richard Kaffenberger
Mrs. Oscar Kennon
Isaac Kilgore Plumbing, Inc.
Mrs. Corrine Knight
Louise Kramer
Mr. Milton J. Kramer
Langdale Foundation, Inc.
Langdale-Shelton Oil Company
Langdale-Willis Insurance Co.
John W. Lastinger
Lee Office Equipment Company
Dr. A. G. Little, Jr.
Lowndes Central Labor Council
Olan H. Luke Men's Shop
Owens-Illinois - Charities Foundation
Mrs. E. J. McDonald
Mr. & Mrs. J. D. McKey
Arthur H. McLane
Mrs. Joseph S. Maddox
Martin Theatres
Mr. and Mrs. J.W. Martin
Maryland Dept. of Parole &
Probation
Metal Products, Inc.
Dr. Henry Minor
Dr. J. F. Mixson, Jr.
Mr. & Mrs. Robert W. Montague
Carolyn H. Moore
Mrs. Archie S. Myddleton
Lucia R. Nort
Gertrude G. Odum
Miss Fredeva Ogletree
Miss Edna Pafford
Dr. Ward Pafford
Dr. Marshall Parks
Parramore & Griffin, Inc.
Mr. & Mrs. Allen L. Parrish, Jr.
J. C. Parrish Auto Financing Co.
Mr. H. G. Pattillo
Patten Seed Company, Lakeland
John N. Peeples
Mrs. Billy Pendleton
J. C. Penney Co., Inc.
Edwin W. Powell, R.P.T.
Dr. Glen H. Putnal
Quota Club of Valdosta
Radio Station WVLD
C. R. Register
Mr. & Mrs. L. B. Rueter
Miss Suzie Rueter
Roberts Insurance Agency,
Mary H. Rogers
Mrs. Philip Andrew Roussel
Mr. & Mrs. T. P. Sanders
Margaret Smith Sante
Audrey J. Saxon
Donald T. Schutt
Sears, Roebuck & Company
Carl B. Sessions
Shelton Naval Stores Processing
Mr. & Mrs. Tom Shelton
Mr. & Mrs. David Shepherd
Shoney's of Valdosta, Inc.
Sigma Chapter Delta Kappa Gamma
Smith Motors
Dr. & Mrs. H. Briggs Smith
Dr. T. H. Smith, Jr.
South Georgia Dairy Co-op, Inc.
South Georgia Pecan Company
Star Insurance Agency, Inc., Hahira
Steele Oil Company
Rea Steele
Fluker G. Stewart
Strickland Cotton Mills
Dr. Joe C. Stubbs
Mr. & Mrs. Aubrey Stump
John Sullivan
W. T. Sumerford
Dr. Glenn T. Swindle
George T. Talley
Texture-Tex, Inc.
Caroline P. Thomas
Thomson & Sanders, Architects
Dr. Emory F. Thompson
I. H. Tillman, Jr.
I. H. Tillman, Sr.
Trinity Homes Corp.
Rev. & Mrs. Albert S. Trulock
V.S.C. Alumni Association
V.S.C. Faculty Flower Fund
V.S.C. Finance Club
V.S.C. Womans Club
Valdosta Business & Professional
Womens Club

Foundation Contributions (continued)

Valdosta Coca-Cola Bottling Co.
Valdosta Daily Times
Valdosta Federal Savings &
Loan Association
Valdosta Insurance Agency
Valdosta Lincoln-Mercury, Inc.
Hugh H. Vallotton
Dr. V. C. Wade
Wainer Brothers, Inc.
Wainer Construction Co., Inc.
Mr. & Mrs. Robert L. Wainwright
Fred H. Walker, Attorney
Dr. & Mrs. J. Graham Wall
Waller Heating & Air Condition-
ing Company
Capt. A. R. Walsh
Ware-Reddick Motors
Mr. William H. Warwick, Sr.
Waycross Journal-Herald
Horace R. West, Judge
Mrs. Arthur P. White
John R. Wiggins
Mrs. Natalie Williams
Dr. Robert Wilson
Mr. & Mrs. John M. Wright
Women of the Georgia Power Co.
Wymodausis Club of Valdosta
Cam U. Young

List of Pledges

VALDOSTA STATE COLLEGE FOUNDATION, INC.

Dr. Russell Acree
Barfield Oil Company
Mike B. Carsello
Dr. Alex Culbreth
Dowling Bag Company, Inc.
Escambia Chemical Corp.
The Executive Shop
Frocks of Castle Park
Charles H. Green
Hahira Gin & Feed Mills
Hahira Gold Leaf
Holiday Inn of Valdosta
Jordan Men & Boys Shop
Howard Johnson's Motor Lodge
McRae & Hodges Drugs
McRae Development Company
Dr. & Mrs. Harry Mixson
The Ne-Glow Gas Company
J. C. Parrish Auto Finance Co.
Playland Toy Stores
Ramada Inn
J. M. Rogers
Carl E. Sanders
Smith Hospital, Hahira, Ga.
H. Harrison Tillman
Valdosta Printing Co.
Dr. Richard K. Winston

PRESIDENT

VICE PRESIDENT & DEAN OF FACULTIES

DEAN OF STUDENTS

COMPTROLLER

COLLEGE RELATIONS DIRECTOR

DIRECTOR OF PUBLIC SERVICES

ASSISTANT COMPTROLLER

ASSOCIATE DEAN OF STUDENTS

ASSOCIATE DEAN OF STUDENTS

REGISTRAR

ADMISSIONS

FINANCIAL AID & PLACEMENT

STUDENT ACTIVITIES

HEALTH SERVICE

COLLEGE UNION

ACCOUNTING SYSTEMS & PROCEDURES

PERSONNEL

AUXILIARY ENTERPRISES

PHYSICAL PLANT

CAMPUS SECURITY

NEWS BUREAU

ALUMNI RELATIONS

PUBLIC RELATIONS

SPECIAL EVENTS

OFF-CAMPUS DEVELOPMENT

INTERCOLLEGIATE ATHLETICS

VSC FOUNDATION

EDITING & PUBLISHING

CONTINUING EDUCATION

COMMUNITY SERVICES

INSTITUTIONAL RESEARCH

SPECIAL EDUCATIONAL PROJECTS

FEDERAL GRANTS

INSTITUTES & WORKSHOPS

COMPUTER ACTIVITIES

ASSISTANT DEAN OF FACULTIES

LIBRARY

SCHOOLS & DIVISIONS

(Dean) SCHOOL OF ARTS & SCIENCES

(Dean) SCHOOL OF EDUCATION

(Director) DIVISION OF BUSINESS ADMINISTRATION

(Director) DIVISION OF FINE ARTS

(Director) DIVISION OF NURSING

(Director) DIVISION OF GRADUATE STUDIES

BIOLOGY

CHEMISTRY

MATHEMATICS

PHYSICS

GEOLOGY

ENGLISH

MODERN FOREIGN LANGUAGES

PHILOSOPHY

HISTORY & POLITICAL SCIENCE

SOCIOLOGY

EDUCATION

PHYSICAL EDUCATION

PSYCHOLOGY

ECONOMICS-BUSINESS ADMINISTRATION

ACCOUNTING

SECRETARIAL ADMINISTRATION

ART

MUSIC

SPEECH & DRAMA

VALDOSTA STATE COLLEGE
Organizational Chart
1970 - 1971

VALDOSTA STATE COLLEGE FACTS

HISTORY

Founded as a normal school for young women in 1906.
 Converted to all-purpose senior college in 1923.
 Became coeducational in 1950.
 Graduate program established in 1967.
 First graduate degrees awarded, 1969.
 One of 28 units of the University System of Georgia.

STUDENTS

Total Enrolled, Fall Quarter, 1969.....	2888
Number of men.....	1502
Number of women.....	1386
Number of graduate students.....	106
Number of married students.....	663
Number of students housed on campus.....	1140
Number of Georgia counties represented.....	106
County with most students.....	Lowndes 665
Number of students from other states.....	528
Number of students from foreign countries.....	15

FACULTY AND STAFF

Number of teaching faculty (includes part time).....	179
Number of administrative personnel.....	13
Staff and supporting personnel.....	231

BUDGET AND FINANCES, 1969-70

Educational and General Budget.....	\$3,278,000
Auxiliary Enterprises Budget	\$1,219,974
Student Activities Budget.....	\$ 87,280
Student Athletic Fee Budget.....	\$ 41,890
Unexpended Plant Funds Budget.....	\$ 724,679

ECONOMIC IMPACT ON AREA, 1969-70

General operations payrolls.....	\$3,750,000
Student aid payrolls.....	\$ 110,000
Estimated student expenditures in local business.....	\$1,200,000

Facts - continued

PHYSICAL PLANT

Size of campus.....125 acres
 Total number of buildings on campus.....27
 Number of projects under construction.....4
 Approved projects in Planning Stages.....2
 Value of physical plant.....\$ 13,653,283
 Cost of buildings under construction.....\$ 4,915,000

COST OF ATTENDING

Academic tuition and fees.....\$ 125.00
 Room Rent.....\$ 100.00 to \$ 110.00
 Board.....\$ 128.00 to \$ 140.00
 Out-of-State tuition.....\$ 135.00

ACADEMIC PROGRAMS

Undergraduate Degrees: Bachelor of Arts in 18 major programs;
 Bachelor of Science in 16 majors; Bachelor of Science
 in Chemistry and Bachelor of Science in Nursing.

Graduate Degrees: Master of Arts (English, History, Mathe-
 matics); Master of Education and Master of Science
 (Physics).

Volumes in print in library.....96,999
 Total units in microform.....~~8,607~~ 75,958
 Government documents.....17,047

OFFICERS OF ADMINISTRATION
1969-1970

S. Walter Martin, A.B., M.A., Ph.D., LITT.D., LL.D.....	President
Ward Pafford, A.B., M.A., Ph.D.....	Dean of the College
William R. Baggett, B.A., M.A., Ed.D.....	Dean of Students
Samuel W. Brooks, III, B.A., M.B.A.....	Comptroller
Earl F. Hargett, B.S., M.A., Ed.D.....	Director of Public Services
Fluker G. Stewart, A.B.J., M.Ed.....	Director of College Relations
Alex B. McFadden, A.B., M.A., Cand. for Ph.D.....	Asst. to the Dean of the College
Mrs. W. M. Thomas, A.B.....	Registrar
Gary L. Bass, B.S. Ed., M. Ed.....	Director of Admissions
Mrs. Sara J. Fickertt, B.S., M. Ed.....	Associate Dean of Students (Women)
J. Graham Wall, A.B., M.A., Ed.D.....	Associate Dean of Students (Men)
R. Martin McGirt, B.A., M.S., Ph.D.....	Director of Financial Aid
Thera O. Hambrick, A.B., B.S. in L.S.....	Librarian
B. Gene Burton, B.S.....	Director of Accounting Systems and Procedures
J. Marion Franklin, B.B.A.....	Director of Auxiliary Enterprises
L. Inman Grimsley, B.A.....	Director of Personnel
Robert L. Stump, Jr., M.D.....	College Physician

DIVISIONAL CHAIRMEN

Division of Economics-Business Administration...	Glen W. Herrin, A.B., M.S., Ph.D.
Division of Education, Psychology, and Physical Education.....	Donald E. Gerlock, B.S. Ed., M. Ed., Ed.D.
Division of the Humanities.....	Raymond A. Cook, A.B., M.A., Ph.D.
Division of Natural Sciences and Mathematics..	Clyde E. Connell, B.S., M.S., Ph.D.
Division of the Social Sciences.....	William M. Gabard, A.B., M.A., Ph.D.

DEPARTMENT HEADS

Accounting.....	Glen W. Herrin, A.B., M.S., Ph.D.
Art.....	Joseph W. Pember, A.B., M.F.A.
Biology.....	Clyde E. Connell, B.S., M.S., Ph.D.
Chemistry.....	Harry M. Duvall, B.S., Ph.D.
Economics-Business Administration(Acting).....	Howard L. Lincoln, B.A., M.B.A.
Education.....	Donald E. Gerlock, B.S. Ed., M. Ed., Ed.D.
English.....	Raymond A. Cook, A.B., M.A., Ph.D.
Geology.....	Robert L. Little, B.A., M.S., Ph.D.
History and Political Science.....	William M. Gabard, A.B., M.A., Ph.D.
Mathematics.....	Donald L. Duncan, B.S., M.S., Ph.D.
Modern Foreign Languages.....	James L. Thornton, B.S. Ed., M.A., Cand. for Ph.D.
Music.....	Webster W. Teague, Jr., B.A., M.M.E., Ph.D.
Nursing.....	Edna Mae Jones, R.N., B.S., M.S.
Physical Education.....	William C. Grant, B.S. Ed., M.A.
Physics and Astronomy.....	Raymond E. Hunter, B.S., M.S., Ph.D.
Psychology.....	John M. Branan, B.A., M.R.C., Ed.D.
Secretarial Administration.....	Saralyn Sammons, A.B., M.A.
Sociology and Anthropology(Acting)...	Alfred W. Melton, B.S., B.D., Cand. for Ph.D.
Speech and Drama.....	Wesley R. Christie, B.S. Ed., M. Ed., Cand. for Ph.D.