

INTRODUCTION

ANNUAL REPORT

Of The President

VALDOSTA STATE COLLEGE

to

THE CHANCELLOR

and

THE BOARD OF REGENTS

UNIVERSITY SYSTEM OF GEORGIA

S. WALTER MARTIN  
President

VALDOSTA STATE COLLEGE

August 1, 1971

## INTRODUCTION

This administration now completes its fifth year at Valdosta State College, and we believe that the year just ended has been the best of the five. One here gets the feeling that we are making progress. Our building program is on schedule, and when presently approved projects are completed, we will need only a gymnasium and a classroom building to equip us to accommodate between four and five thousand students. Our student enrollment experienced a rise during the year and our faculty increased slightly. We believe the quality of both faculty and student body has improved. The percentage of faculty holding the highest earned degree is still less than 40%, but this condition will improve, since many of our faculty members are actively pursuing the doctorate. The overall condition of the faculty is remarkably healthy. We have many teachers of solid value.

Several new programs of study have been approved by the Chancellor and the Board of Regents and will be described later in this report. These programs which were mainly in Education are in large measure responsible for an increased summer school enrollment in 1971. Many more in-service teachers are on our campus this summer than ever before. Our graduate program continues to grow, both in the summer and during the regular session.

The physical appearance of the campus has been given major attention during the year. With the opening of the Fall Quarter, 1970, Langdale Hall was occupied by 500 women. Completed or nearly completed during the

of this South Georgia area. The College was recognized twice during the year in a very special way, the first being when we were selected by the United States Air Force for a four-year ROTC unit. This is a credit program of two and one-year offerings, on a voluntary basis, for men and women students, opening this Fall Quarter. Major Ray Hamel arrived on campus in May in preparation for opening the unit in September, 1971. Student attention to the new program has been gratifying.

The second recognition received was approval by the national organization of Omicron Delta Kappa for the establishment at Valdosta State of an ODK Circle. Recognized as the nation's highest honorary leadership fraternity for outstanding college and university men, the Circle at Valdosta State College is only the fifth in the State of Georgia, the others being located at the University of Georgia, Georgia Institute of Technology, Georgia State University and Emory University. Recognition of outstanding women had been given to the College a year ago, when Cardinal Key, the women's equivalent of ODK, had chartered a chapter on our campus.

A general restructuring of the Academic Administration of the College took place on July 1, 1970. Dr. Ward Pafford became Vice President and Dean of Faculties under the new set-up. (His title previous to this time was Dean of the College.) Mr. Alex McFadden became Assistant Dean of Faculties. The Dean of Faculties is ultimately responsible under the President for the newly created academic schools or divisions of the College, the library and the computer center. The offices of the Registrar and the Director of Admissions will be made responsible to this office in 1971-72. The established academic departments of the College have been brought together appropriately within the schools and divisions, with the department heads responsible directly to the appropriate dean or director.

The School of Arts and Sciences under the direction of Dean James D. Daniels is composed of the following academic departments: Biology,

Chemistry, English, Geology, History and Political Science, Mathematics, Modern Foreign Languages, Philosophy, Physics and Astronomy, and Sociology and Anthropology. The School of Education is headed by Dean W. Ray Cleere and consists of the departments of Teacher Education, Health and Physical Education, and Psychology. The Division of Business Administration with Dr. A. L. Addington as Director consists of the departments of Accounting, Economics-Business Administration, and Secretarial Administration and Business Education. The Division of Fine Arts, with Dr. John C. Huxford as Director, brings together the departments of Art, Music, and Speech and Drama. The Division of Graduate Studies, with Dr. Raymond E. Hunter as Director, includes all departments participating in graduate degree programs. The Division of Nursing, consisting only of the Department of Nursing, is headed by Professor Edna Mae Jones as Director. A new division has been formed with initiation of an Aerospace Studies program (Air Force ROTC) for which Raymond F. Hamel is responsible. He is Professor of Aerospace Studies and Divisional Director.

Dean Cleere and Dr. Addington were new to our staff, Dean Cleere coming to us on July 1 from West Georgia College, and Dr. Addington coming here from East Tennessee State University. Both have been excellent additions. Other members of our new administrative organization were chosen from our existing faculty or staff. Dean Daniels is an Assistant Professor of History and Dr. Huxford is an Associate Professor of Music. Dr. Hunter had been Director of the Graduate Council for two years, and Miss Edna Mae Jones has been head of the Nursing Department for three years. All of these persons have done outstandingly well in their positions this year, and the College has never functioned so smoothly. A year's experience with our reorganized academic administration has fully demonstrated the wisdom and the practicality of the administrative structure now in effect.

A word of commendation should be given to two very faithful staff members who are remaining and who have done outstanding jobs this year. They are Mr. Sam Brooks, Comptroller, and Mr. Fluker Stewart, Director of College Relations. Their devotion to their duty and to the College is exemplary.

We are grateful for the assistance and cooperation of Chancellor George L. Simpson, Jr. and Vice Chancellor H. F. Robinson, and the other members of the Chancellor's staff; the Chairman and members of the Board of Regents; the Governor of Georgia; and the General Assembly. None of the accomplishments at Valdosta State College could have been possible without the assistance of these friends.

SECTION I

FACULTY

1. The total teaching faculty in 1969-70 was 149 as compared to 155 in 1970-71. During 1970-71 there were a total of 26 new appointments and one person returned from leave. There were 11 resignations, one retirement, 8 leaves of absence and one transfer to a non-teaching position. Details are listed below:

2. Information on Instructional Faculty:

Full-time Teaching Faculty, 1969-70

Professors	26
Associate Professors	34
Assistant Professors	74
Instructors	<u>15</u>
TOTAL	149

(a) Additions, July 1, 1970 - June 30, 1971

(1) New Appointments

26

ADDINGTON, ARNOLD L., Ph.D., Associate Professor, Business Administration.

ARNOLD, JAY, Ed.D., Associate Professor, Physical Education.

CHASE, LEE, M.S., Instructor in Physical Education.

CLEERE, W. RAY, Ed.D., Professor, Education

DUNBAR, LOUIS E., M.S.L.S., Assistant Professor of Education.

EPES, PETER H., M.A., Assistant Professor of  
Modern Foreign Languages.

GILSON, PHYLLIS, M.S., Associate Professor of  
Nursing.

GODBOLD, E. STANLEY, Ph.D., Assistant Professor  
of History.

GRASER, COLETTE, B.S., Temporary Instructor in  
Modern Foreign Languages.

HAYES, BEAZIE, M.S., Associate Professor of  
Nursing.

HERRIN, MAURICE, M.A., Temporary Instructor  
in Psychology.

HIERS, MARGARET, Ed.D., Associate Professor of  
Education.

KAHLER, RUTH C., M.S., Assistant Professor of  
Art.

LACY, JAMES G., M.A., Temporary Instructor in  
Modern Foreign Languages.

McKINNEY, GORDON B., Ph.D., Assistant Professor  
of History.

McKINNEY, JAMES E., M.Acct., Assistant Professor  
of Business Administration.

MADERE, LOUIS, M.A., Instructor in Business  
Administration.

MIKKELSEN, CAROL, M.M., Instructor in Music.

NAGARAJAN, GOVINDASWAMY, Ph.D., Temporary  
Professor of Physics.

OLDAKER, LAWRENCE L., Ed.D., Associate Professor of  
Education.

PURVIS, BARNEY, B.A., Instructor in Biology.

SCHREUR, JULIAN, Ph.D., Assistant Professor  
of Physics.

SHELTON, JANE T., M.A., Instructor in History.

SISSON, RUTH, M.M., Assistant Professor of Music.

STANDARD, DIFFEE W., Ph.D., Assistant Professor of History.

WEST, BILLY H., M.C.S., Assistant Professor of Accounting.

(2) Returning from Leaves	1
DeHART, STANLEY C., M.S., Assistant Professor of Speech.	
(3) Transfers from Non-Teaching Positions	<u>0</u>
(4) TOTAL ADDITIONS	27

(b) Deletions - July 1, 1970 - June 30, 1971

(1) Resignations	11
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ADAMS, BETTIE M., M.B.A., Assistant Professor of Accounting.

AGTHE, DONALD E., M.S., Assistant Professor, Business Administration.

ALVAREZ, EUGENE, Ph.D., Associate Professor of History.

DALES, JAMES B., M.S., Associate Professor of Accounting.

HAIGHT, ARLETTE, Bach. of Letters, Instructor in Modern Foreign Languages.

LAWSON, NOEL G., M.F.A., Assistant Professor of Art.

OLIVER, ANAISE, B.S., Instructor in Physical Education.

McMILLIAN, ELIZABETH, M.S., Assistant Professor of Nursing.

TAYLOR, GUY S., Ed.D., Professor of Education.

WESTERBERG, BRUCE, M.A., Assistant Professor of History.

WICHMAN, GERRY, Ph.D., Assistant Professor, Business Administration.

(2) Termination by institution	0
(3) Retirements	1
WORSTALL, CHARLES M., Ph.D., Associate Professor	
(4) Deaths	0
(5) Leaves of Absence	8



BERLIJN, J.J.H., Ph.D., Associate Professor of Physics (to accept National Science Foundation Fellowship).

BRADLEY, C. LEE, M.A., Assistant Professor of Modern Foreign Languages (to work for Ph.D. at University of Missouri).

BRANNEN, WALTER G., M.S., Assistant Professor of Biology (to work for Ph.D. at University of Georgia).

DANIELS, CHARLES, M.Ed., Assistant Professor of English (to work for Ph.D. at Florida State University).

HITCHCOCK, NELSON, M.F.A., Assistant Professor of Speech (to work for Ph.D. at University of Georgia).

LANUM, IRIS, M.A.T., Assistant Professor of Psychology (to work for Ph.D. at University of Florida).

RICKS, JOHN A., M.A., Instructor in History (to work for Ph.D. at University of Georgia).

ROBINSON, LAVAN, M.M., Associate Professor of Music (to work for Ph.D. at Louisiana State University).

(6) Transfers to Non-Teaching Positions 1

HALE, DENNIS L., M.A., Assistant Professor of Modern Foreign Languages.

(7) TOTAL DELETIONS 21

(c) Number of fulltime teaching Faculty in 1970-71 155

3. The following persons were on leave for the entire year, 1970-71, for the purpose as indicated in each case:

BERLIJN, J.J.H., Ph.D., Associate Professor of Physics (to accept National Science Foundation Fellowship).

BRADLEY, C. LEE, M.A., Assistant Professor of Modern Foreign Languages (to work for Ph.D. at University of Missouri).

BRANNEN, WALTER G., M.S., Assistant Professor of Biology (to work for Ph.D. at University of Georgia).

DANIELS, CHARLES, M.Ed., Assistant Professor of English (to work for Ph.D., at Florida State University).

HITCHCOCK, NELSON, M.F.A., Assistant Professor of Speech (to work for Ph.D. at University of Georgia).

LANUM, IRIS, M.A.T., Assistant Professor of Psychology (to work for Ph.D. at University of Florida).

RICKS, JOHN A., M.A., Instructor in History (to work for Ph.D. at University of Georgia).

ROBINSON, LAVAN, M.M., Associate Professor of Music (to work for Ph.D. at Louisiana State University).

4. Faculty Engaged in Graduate Study.

School of Arts and Sciences

Department of Biology:

BRANNEN, WALTER G., M.S., Assistant Professor. On leave of absence with pay during 1970-71 to work toward Ph.D. degree at the University of Georgia.

FAIRCLOTH, WAYNE R., Ph.D., Associate Professor. Completed all requirements for the Ph.D. degree in time for June, 1971, graduation at the University of Georgia.

PURVIS, BARNEY, M. Ed., Temporary Instructor. Completed all requirements for the M.Ed. degree in time for June, 1971, graduation from Valdosta State College.

Department of Chemistry:

None.

Department of English:

CUNNINGHAM, SAMUEL L., JR., M.A., Instructor. Working toward Ph.D. degree at Florida State University. Dissertation plan approved April, 1971.

DANIEL, CHARLES L., M.Ed., Assistant Professor. On leave of absence with pay during 1970-71 working toward Ph.D. degree at Florida State University.

FULLER, WILLIAM E., JR., M.A., Assistant Professor. Continuing preparations for comprehensive Ph.D. examinations at the University of Georgia.

MCDONALD, FRED L., M.A., Temporary Assistant Professor. Studies in connection with course work at doctoral level at Auburn University.

McFADDEN, ALEX B., M.A., Assistant Professor. Work toward completion of Ph.D. dissertation in completing requirements at the University of Alabama.

REGISTER, W. RAYMOND, M.A., Assistant Professor. Preparation for comprehensive Ph.D. examinations at the University of Georgia.

WEBB, GERALD F., M.A., Instructor. Passed comprehensive Ph.D. examinations at Florida State University in December, 1970, and submitted dissertation plan for approval.

WILKERSON, JAMES C., M.A., Assistant Professor. Completed foreign language Ph.D. requirement and passed comprehensive Ph.D. examinations at Florida State University during 1970-71.

WILLIAM, JAMES O., M.A., Assistant Professor. Writing doctoral dissertation for submission to Vanderbilt University.

Department of Geology:

None.

Department of History and Political Science:

MORROW, WILLIAM M., M.A., Assistant Professor. Revision work on doctoral dissertation, University of Tennessee.

Department of Mathematics:

None.

Department of Modern Foreign Languages:

BRADLEY, C. LEE, M.A., Assistant Professor. On leave of absence with pay during 1970-71 to pursue studies toward Ph.D. degree at the University of Missouri.

LACY, JAMES GRADY, M.A., Temporary Instructor. Completed requirements for M.A. degree awarded in June, 1971, at the University of Georgia.

Department of Philosophy:

McELROY, ELLIOTT W., B.D., Assistant Professor. Continuing preparation of dissertation to be submitted to the Graduate School at the University of Georgia.

Department of Sociology and Anthropology:

MELTON, ALFRED W., Ph.D., Professor. Completed all requirements for the Ph.D. degree at Florida State University. Degree granted March, 1971.

School of Education

None.

Division of Business Administration

Department of Economics-Business Administration:

ADAMS, RONALD J., M.B.A., Assistant Professor. On leave of absence without pay during 1970-71 pursuing studies toward Ph.D. degree at the University of Georgia.

Department of Accounting:

None.

Department of Secretarial Administration and Business Education:

McKNEELY, ELMINA, M.A., M.S., Associate Professor. Study during Summer Quarter, 1970, at University of California toward Ph.D. degree.

Division of Fine Arts

Department of Art:

None.

Department of Music:

ROBINSON, LAVAN R., M.M., Associate Professor. On leave of absence with pay during 1970-71 to pursue doctoral studies at Louisiana State University.

Department of Speech and Drama:

CHRISTIE, WESLEY REN, M.Ed., Ed.S., Assistant Professor. Preparation of doctoral dissertation for submission to Graduate School at the University of Georgia.

HITCHCOCK, NELSON, M.F.A., Assistant Professor. On leave of absence during 1970-71 to pursue Ph.D. studies at the University of Georgia.

Division of Nursing

None.

5. Faculty Receiving Advanced Degrees

BLACK, JAMES L., Instructor in Modern Foreign Languages - M.A. in French, University of Georgia, June, 1971.

FAIRCLOTH, WAYNE R., Associate Professor of Biology - Ph.D. in Biology, University of Georgia, June, 1971.

MELTON, ALFRED W., Professor of Sociology - Ph.D. in Sociology, Florida State University, March, 1971.

PURVIS, BARNEY, Temporary Instructor in Biology - M.Ed. in Biology, Valdosta State College, June, 1971.

SCHREUR, JULIAN J., Assistant Professor of Physics and Astronomy - Ph.D. in Astronomy, University of Arizona, December, 1970.

Faculty Promotions Effective September 1, 1970.

FRECH, WILLIAM P., JR., M.A., from Instructor in History to Assistant Professor of History.

McMURRY, RICHARD M., Ph.D., from Assistant Professor of History to Associate Professor of History.

MAYO, MARIANNE K., Ph.D., from Assistant Professor of English to Associate Professor of English.

MENSING, RAYMOND C., JR., M.A., from Assistant Professor of History to Associate Professor of History.

PEEPLES, DALE H., Ph.D., from Assistant Professor of History to Associate Professor of History.

PENNY, DONALD C., M.S., from Assistant Professor of Art to Associate Professor of Art.

POLLARD, LUCILLE, Ed.D., from Associate Professor of Education to Professor of Education.

SHOVAR, WILLA E., M.Ed., from Instructor in Education to Assistant Professor of Education.

TEAGUE, WEBSTER W., JR., Ph.D., from Associate Professor and Head of the Department of Music to Professor and Head of the Department of Music.

TOMBERLIN, JOSEPH A., Ph.D., from Assistant Professor of History to Associate Professor of History.

VALENCIA, WILLA F., Ph.D., from Assistant Professor of English to Associate Professor of English.

6. Highest Degrees Held by Faculty

Ph.D.	52
M.C.S.	1
M.B.A.	4
M.F.A.	8
M.S.	21
M.A.	41

M.Ed.	11
B.A.	1
M.Acct.	1
L.L.B.	1
Ed.D.	18
M.S.L.S.	2
M.A.T.	2
B.S.L.S.	2
M.A., D.C.S.	1
M.L.S.	1
B.M.M.M.	1
M.M.	2
D.M.	1
M.M.Ed.	2
M.N.	1
M.S.N.	1
B.D.	1
M.S.T.	1
B.S.	1
B.S.Ed.	1
J.D.	1

7. Engagement in Teaching

- (a) Average Number Full-Time (EFT .75 and 1.0) Teachers During Regular Session -

Head Count - 157.66; EFT .75 - 118.75

- (b) Average Number Full-Time \* Teachers During Summer Quarter, 1970 -

Head Count - 93; EFT .75 - 79.94

(Footnote: \* With two 5-hour courses considered a normal full summer teaching load,  $.0833 \times 2 = .17 = 1$  EFT faculty member.)

- (c) Teaching by Others

SUMMER QUARTER, 1970

WALL, J. GRAHAM, Ed.D., Associate Dean of Students and Professor of Mathematics (5 hours)

FALL QUARTER, 1970

McFADDEN, ALEX B., M.A., Assistant Dean of Faculties and Assistant Professor of English (5 hours)

MORGENTHALER, EVELYN D., M.L.S., Assistant Librarian and Associate Professor of Library Science (5 hours)

WALL, J. GRAHAM, Ed.D., Associate Dean of Students and Professor of Mathematics (5 hours)

WINTER QUARTER, 1971

DURHAM, MARY J., M.L.S., Assistant Librarian and Assistant Professor of Library Science (5 hours)

McFADDEN, ALEX B., M.A., Assistant Dean of Faculties and Assistant Professor of English (5 hours)

WALL, J. GRAHAM, Ed.D., Associate Dean of Students and Professor of Mathematics (10 hours)

SPRING QUARTER, 1971

BRANNON, GEORGE W., A.B., Graduate Assistant in English (5 hours)

HAMBRICK, THERA O., B.L.S., Librarian and Professor of Library Science (2 hours)

TRULOCK, JOY B., M.A., Assistant Librarian and Assistant Professor of Library Science (5 hours)

WALL, J. GRAHAM, Ed.D., Associate Dean of Students and Professor of Mathematics (10 hours)

8. Average Workload per Teacher During Academic Year in Terms of Credit Quarter Hours

(See charts on two following pages)

9. Faculty Research and Creative Projects

School of Arts and Sciences

(a) Research projects under way:

SCHMITTNER, S.M., Ph.D., Associate Professor of Biology, and R. B. MCGHEE. "Host Specificity of Various Species of Crithidia Leger," Journal of Parasitology, 1970.

COOK, RAYMOND A., Ph.D., Professor of English. Preparing biography of Byron Herbert Reece to be entitled Wine of the Spirit and to be completed by end of summer, 1971. Dr. Cook's study of Thomas Dixon is to be published in fall, 1971, as a volume in the Twayne United States Authors Series.

## VALDOSTA STATE COLLEGE

Summer 1970 and Year 1970-1971

## I - Average Workload Per Teacher In Terms of Quarter Credit Hours

## II - Teacher-Pupil Ratio

Quarter	Total (Head Count) Teachers	Total Quarter Credit Hours	Quarter Credit Hours Per Teacher	Total Enrollment	Teacher- Pupil Ratio
Summer 1970	93	17,705	190.38	1414	15.20
Fall 1970	159	44,508	279.92	3231	20.32
Winter 1971	158	43,930	278.04	3126	19.78
Spring 1971	156	40,271	258.15	3127	20.04



Summer 1970 and Year 1970-1971

## I - Average Workload Per Teacher In Terms of Quarter Credit Hours

Quarter	I			II	
	Equivalent Full Time Teachers	Total Quarter Credit Hours	Quarter Credit Hours Per Teacher	Total Enrollment	Teacher-Pupil Ratio
Summer 1970	79.94	17,705	221.48	1414	17.69
Fall 1970	119.25	44,508	373.23	3231	27.09
Winter 1971	118.75	43,930	369.94	3126	26.32
Spring 1971	118.25	40,271	340.56	3127	26.44

VALENCIA, WILLA, Ph.D., Associate Professor of English. Review of The Study of Literature, by George Watson published in Journal of Aesthetic Education (October, 1970).

Dr. Valencia read locally a paper entitled "The Interaction between Fiction and Popular Culture Since World War I."

BUSCH, C. TRENT, Ph.D., Associate Professor of English. Edited and contributed to Blackberry Wine, a journal of creative literature.

FULLER, WILLIAM, M.A., Instructor in English. Edited and contributed to Blackberry Wine.

CUNNINGHAM, SAMUEL, M.A., Instructor in English. Contributed poems to Blackberry Wine.

EVANS, MARVIN, Ph.D., Professor of English. Contributed poems to Blackberry Wine.

REGISTER, W. RAYMOND, M.A., Assistant Professor of English. Contributed poems to Blackberry Wine.

PAFFORD, WARD, Ph.D., Professor of English. Contributed poems to Blackberry Wine.

GABARD, WILLIAM M., Ph.D., Professor of History. Published "John E. Ward and the Civil War," Georgia Historical Quarterly (Summer, 1971); book review "Bourbonism and Agrarian Protest," Georgia Historical Quarterly (Summer, 1970).

CHIANG, PAUL S., Ph.D., Associate Professor of Mathematics. Published reviews: "A Contribution to Bloch's Theorem," by G. Petruska, and "The Coefficients of Schlicht Functions," in Mathematical Reviews.

MOORE, ROBERT C., Ph.D., Associate Professor of Mathematics. Published "Continuous Multiplicative Transformations" in Portugaliae Mathematica (XXVII, Pages 123-125).

NAGARAJAN, GOVINDASWAMY, Ph.D., Temporary Professor of Physics and Astronomy. Published papers as follows:

1. With Donald C. Brinkley, "Statistical Thermodynamics: Enthalpy, Free Energy, Entropy, and Heat Capacity of Some Hexafluorides of Octahedral Symmetry," Z. Naturforschung, 26 a(1971).

2. With V. Anantha Narayanan "Spectroscopic Studies of Root-Mean-Square Amplitudes for Some Tetrahedral Thioanions and Chloroanions of Groups VA, VB, VIB, IIB, and VIII Elements," Monats. Chem., 102 (1971).

3. "Quantum Mechanical Studies of Absolute Raman Intensities: Application to Symmetrical Stretching Modes in Some Molecules and Ions," Monats. Chem. 102 (1971).
4. With V. Anantha Narayanan, "Spectroscopic Studies of Root-Mean-Square Amplitudes for Some Tetrahedral Oxyanions of Groups VB, VIB, and VIIB Elements," Acta. Phys. Polon., 39 (1971).
5. "Statistical Thermodynamics: Enthalpy, Free Energy, Entropy, and Heat Capacity of Phosphoryl and Thiophosphoryl Halides," Acta. Phys. Polon., 39 (1971).
6. With R. Rajan, "Quantum Mechanical Studies of Atomic, Bond, and Molecular Polarizabilities, Spectroscopic Studies of Vibrational Constants, and Statistical Thermodynamics: Isotopic Species of Chlorine Dioxide," Z. Physik. Chem., 247 (1971).

Submitted for Publication

7. "Spectroscopic Studies of Potential Energy Constants, Root-Mean-Square Amplitudes, Ciriolis Coupling Coefficients, and Shrinkages of Chemical Bonds," Journal of Chemical Physics, submitted for publication.
8. "Infrared Spectroscopy and Hydrogen Bonding: Complexing of V-Butyrolactone with o-Cresol, n-Butanol, and Chloroform," Journal of Chemical Physics.
9. "Quantum Mechanical Studies of Atomic, Bond, and Molecular Polarizabilities: Molecules of Six, Seven, and Eight Residual Atomic Polarizability Degrees of Freedom," Journal of Chemical Physics.
10. "Infrared Spectroscopy and Hydrogen Bonding: Complexing of 2-Hexanone with o-Cresol, n-Butanol, and Chloroform," Journal of Chemical Physics.
11. With Maurice W. Lindauer, "Quantum Mechanical Studies of Atomic, Bond, and Molecular Polarizabilities: Dimanganese Iron Tetradecacarbonyl," Physical Reviews.
12. With Donald C. Brinkley, "Molecular Dynamics and Ciriolis Coupling Coefficients in Some Hexafluorides of Octahedral Symmetry," Journal of Chemical Physics.

School of Education:

KELLY, LEO J., Ed.D., Callaway Professor of Education.  
Published A Dictionary of Exceptional Children, MSS  
Educational Publishing Company, New York (1970).

ARNOLD, JAY, Ed.D., Associate Professor of Health and Physical Education. Published "The Effects of Hypnosis in the Learning of Two Selective Motor Skills," in Research Quarterly (March, 1971); "A Survey of University of South Carolina Physical Education Graduates from 1965 - 1969," in South Carolina Journal of Health, Physical Education, and Recreation (November, 1970).

BRANAN, JOHN M., Ed.D., Professor of Psychology. Published "Intimacy" in Boyce's: The Art and Science of Psychotherapy (1970). Preparation for publication results of study of "Negative Human Interaction."

Division of Fine Arts:

TEAGUE, WEBSTER W., Ph.D., Professor of Music. Publication of review of E.A. Wienandt and Robert H. Young, The Anthem in England and America, in Music Educators Journal (February, 1971).

(b) Other books, articles, and publications:

None.

(c) Projects of a creative nature:

School of Arts and Sciences:

LINDAUER, MAURICE W. Ph.D., Associate Professor of Chemistry. Submitted for publication to Physical Reviews with G. Nagarajan: "Quantum Mechanical Studies of Atomic, Bond, and Molecular Polarizabilities: Dimanganese Iron Tetradecacarbonyl."

HIERS, JOHN, M.A., Instructor in English. An article, "Robert Frost's Quarrel with Science and Technology" to be published in June, 1971, issue of Georgia Review.

FRECH, WILLIAM PAUL, JR., M.A., Instructor in History. Preparation of prospectus on "Introducing Non-Western Studies Into the Secondary Curriculum."

GABARD, WILLIAM. M., Ph.D., Professor of History. Preparation of biography of John Elliott Ward. Research in South Asian Studies in Penang and Hong Kong.

MORROW, WILLIAM M., M.A., Assistant Professor of History and Political Science. Research related to dissertation work in the area of the relationship between the American Military Establishment and foreign policy.

PEARSON, F. LAMAR, Ph.D., Associate Professor of History. Research on the Spanish Visita in Colonial Florida; preparation of a paper, "The Spanish Visita in Colonial Florida: 1602-1675," for presentation at the meeting of the Southern Historical Association in Houston, Texas; preparation of paper, "The

Structure of Indian Society and Early Spanish Contact to 1565; Arguelles Inspection of Guale, 1678."

SCHMIER, LOUIS, Ph.D., Associate Professor of History. Contracted for Civilization text with Harper and Row; preparation of articles on Government in Nazi Germany and on Psychology and History.

SHELTON, JANE T., M.A., Temporary Instructor in History. Research on the history of Lowndes County, Georgia.

STANDARD, DIFEE WILLIAM, Ph.D., Associate Professor of History. Preparation of articles for Southern Literary Journal (due September, 1971) and for Journalism Education Association Digest (due July 1, 1971).

TEFFETELLER, GORDON L., Ph.D., Associate Professor of History. Submitted "Amateur Historian: A Critique of Lord Hill's Epitome of the Peninsular War" to Journal of Society for Army Historical Research. Preparation of paper for publication: "Effete Snobbery in Triumph: The Rise of Lord John Russell and the Whigs, 1845 - 1846." Tentative acceptance of book for publication by Florida State University press: Sir Roland Hill and the Peninsular War.

TOMBERLIN, JOSEPH A., Ph.D., Associate Professor of History. Published review of Richard O. Curry, Ed., Radicalism, Racism, and Party Realignment: The Border States During Reconstruction, in Georgia Historical Quarterly LIV (Winter, 1970). Preparation of article on "Florida Whites React to the Brown Decision, May, 1954."

DUNCAN, DONALD L., Ph.D., Professor of Mathematics. Presented research paper on orthogonal polynomials as mathematics colloquium to the Mathematics Department of the University of Massachusetts (Summer, 1970).

GORE, JOSEPH A., Ed.D., Associate Professor of Mathematics. Research on developing "attitude scale" for use with elementary school teachers in mathematics and for use in later research. Preparation of topics from dissertation for publication.

HICKS, RANDALL C., Ph.D., Associate Professor of Mathematics. Submitted to The Mathematics Teacher for publication: "Two Methods of Teaching Systems of Simultaneous Linear Equations," with F. E. McLeod. Submitted for publication "A National Mathematics Education Club for Pre-service Professionals" in The Arithmetic Teacher.

THORNTON, JAMES L., M.A., Associate Professor of Modern Foreign Languages. Dissertation work on three unpublished plays of Guvera. Preparation with Jose Fernandez of suitable

textbook to accompany new method of instruction in elementary and intermediate Spanish.

FERNANDEZ, JOSE B., M.A., Doctor en Ciencias Sociales, Associate Professor of Modern Foreign Languages. Preparation with James L. Thornton of Textbook to accompany new method of instruction in elementary and intermediate Spanish.

HUNTER, RAYMOND E., Ph.D., Professor of Physics and Astronomy. Presentation of a paper, "Neutron Cross-sections," before an international conference in Knoxville, Tennessee. Submitted for publication with C. C. Cremer and D. R. Worlton in Nuclear Science and Engineering: "Integral Comparisons for Fast Critical Assemblies."

SCHREUR, JULIAN J., Ph.D., Assistant Professor of Physics and Astronomy. Preparation for publication in 1971 or 1972 of two papers based upon dissertation.

REDMON, MICHAEL J., M.S., Assistant Professor of Physics and Astronomy. Collaborative research with Dr. G. Nagarajan toward publication. Dissertation studies.

McELROY, ELLIOTT, M.A., Assistant Professor of Philosophy. Work on dissertation toward completion in fall, 1971.

COSNECK, BERNARD J., Ph.D., Associate Professor of Sociology. Completion of article, "Divorce in the Later Years," to be published in Family Life Coordinator.

TROTTI, WYMAN W., M.A., Instructor in Sociology and Anthropology. Investigation of two village sites occupied by early North American tribes. Planning for regional publication, The Dome, in the field of early Georgia history and Archaeology.

MELTON, ALFRED W., Ph.D., Professor of Sociology. Completion of dissertation studies in fall, 1970.

School of Education:

SHARP, CHRISTOPHER S., Ed.D., Professor of Education. Coordination of Longitudinal Research project involving individually prescribed instruction programs sponsored by Title III - ESEA Funds.

CRAIG, MARGARET, Ed.D., Associate Professor of Education. With Edna L. Jones, coordination of federally funded program allowing VSC students to work as salaried teacher aides in conjunction with student teaching experience.

JONES, EDNA L., M.Ed., Assistant Professor of Education. With Margaret Craig, same as above.

OLDAKER, LAWRENCE L, Ed.D., Associate Professor of Education. Coordinator of educational support and consultant activities for Alma-Bacon County Model Cities Program.

Division of Business Administration:

KUSHNER, JOSEPH, Ph.D., Assistant Professor of Economics. Supervision of student participation in Emory Management Games, 1970-71.

HERRIN, GLEN W., Ph.D., Professor of Accounting. Systematic experiment with new approaches in providing general education elements in Accounting courses. Management of pilot program for income tax instruction at sophomore level.

Division of Fine Arts:

HAAS, JOSEPH M., D.M., Associate Professor of Music. Preparation of article: "Diction in the Theatre and Concert Hall: Is There a Difference?"

HUXFORD, JOHN C., Ph.D., Associate Professor of Music. Composition of "Elegy for Band," given premier performance by Valdosta State College concert band, May 23, 1971.

O'NEAL, NEAL, Ph.D., Associate Professor of Music. Development of initial plans for programmed course in music theory for the high school musician.

WALLACE, BRUCE, M.A., Assistant Professor of Art. Exhibition of graphic art in Atlanta Art Institute.

BENNETT, LEE, M.S., Associate Professor of Art. Exhibition of personal paintings and prints in a joint show at Bank Haley Art Gallery, Albany, Georgia.

DODD, IRENE, M.F.A., Assistant Professor of Art. Exhibitions of personal work at North Illinois University National Print and Drawing Show; Juried Arts Incorporated Seventh National Exhibition (Tyler, Texas); First National Bank Exhibition in Cornelia, Georgia; Quinlan Gallery Exhibition in Gainesville, Georgia; National Water Color Juried Show, Baton Rouge, Louisiana.

McRAE, RUSSELL E., M.F.A., Associate Professor of Art. Exhibition of personal work at Fine Arts Festival, Cumberland College, Williamsburg, Kentucky.

PEMBER, JOSEPH, M.F.A., Professor of Art. Exhibition of personal work at Kennesaw Junior College; Banks Haley Art Gallery, Albany, Georgia; Christ Church Exhibition, Savannah, Georgia.

PENNY, DONALD C., M.S., Associate Professor of Art. Exhibition of personal work at Smithsonian Institute, Washington, D.C.; High Museum of Art, Atlanta, Georgia; Mid-South Crafts Exhibition, Middle Tennessee State University, Murfreesboro, Tennessee; Miami Art Center, Miami, Florida; St. Augustine Sidewalk Show (Best Exhibit Award), St. Augustine, Florida; Signature Shop Exhibition, Atlanta, Georgia.

BOATRIGT, JOEL, M.F.A., Assistant Professor of Speech and Drama. Technical direction of three major theatrical productions at VSC.

CHRISTIE, WESLEY REN, M.Ed., Ed.S., Assistant Professor of Speech and Drama. Continuing dissertation research toward Ed.D.

DeHART, STANLEY, M.S., Assistant Professor of Speech and Drama. Direction of three major theatrical productions at VSC. Continuing work on short stories and novel.

RUDY, JOHN, M.A., Associate Professor of Speech and Drama. Production of audio effects for College theatrical productions.

Division of Nursing:

None.



SECTION II

STUDENTS

Appraisal of Students' Academic Performance

Comments by Deans, Directors, and Department Heads in this regard range, as expected, from positively glowing estimates to sad and sometimes embittered judgments. The truth about the academic performance of our students lies, of course, essentially in the middle; and it can confidently be claimed that the overall performance of Valdosta State undergraduates will compare very favorably with that of any other student body in the University System. Not many units of the System can claim a Laurence Day, who graduated on June 6, 1971, with perfect scores in all subjects attempted. Neither can any unit in the System claim a better response generally by students to the reasonably rigorous demands made by our faculty and our programs across the board.

A member of the Department of Biology notes the real concern of his staff with mediocre to poor performance on the part of many individuals among the student body. In his words, "Our general consensus is that much of this performance reflects lack of motivation and purpose rather than lack of basic ability, although this latter factor cannot be ignored...I would say personally...that in my opinion the lack of proficiency and facility in the use of the English language in all of its aspects is certainly one of the paramount causes for poor performance in college... On the positive

side, we have a few superior students who make us proud and who go on to postgraduate work and perform quite well. We are agreed, though, that there are far too few of these in our total number." A teacher in the Department of English notes: "Students in lower-division English courses generally reflect the necessary deficiencies of the public system of secondary education peculiar to a democracy that tries to educate all of its people...Many of them are weak in general cultural background and appreciation of literature...We have many excellent students in our upper-division and graduate courses..." Another faculty member notes that estimates of student performance by his faculty ranged from "Poor, with some shining exceptions," to "adequate," "good," "talented but poorly trained in fundamentals," "generally very conscientious, uniformly cooperative," to "excellent." A person in the Department of Mathematics is sharply critical of the preparation of many entering students who have met only minimum requirements of the State Department of Education for graduation from Georgia highschools. He believes that graduate students in mathematics education are weaker than those of the preceding year. At the same time, this person recognizes that some students "have done truly outstanding work" and that his faculty continues to be "favorably impressed by the positive personal qualities of an extremely large percentage of those students preparing to teach." One professor feels that, of the students with whom he is acquainted, the majority are seriously interested in doing their best. He observes that the most common deficiency which seems to hinder the progress of our students is an inability to read with an acceptable degree of understanding and to express their thoughts with an acceptable degree of clarity and precision." A Professor of Philosophy thinks that "in general, our students seem to be more willing and better able to engage

in independent critical thought than was the case four years ago." One of our deans points to a noticeable increase in the performance level of students entering Teacher Education programs in undergraduate and graduate levels." The following statement comes from one of our department heads: "The members of the staff believe that the level of upperclassmen enrolled in our departmental courses has improved." Another department head sees in his department "gradual improvement in student performance at both junior college and professional levels." A member of the music faculty finds that the quality of work done by majors in his department is constantly improving. And another reports that among some 70 majors in his area "the quality of work done by students outside of the department was rated average to good, while academic achievement by departmental majors is estimated to be above average to good."

The preceding representative estimates appear to give our student body reasonably high marks for academic performance. A careful analysis of departmental reports, with due consideration of departmental perspectives and biases, would seem to suggest the need for a continuing emphasis upon general education disciplines.

(see next page for charts)

VALDOSTA STATE COLLEGE

Summer 1970 and Year 1970-1971

Number of Students Placed on Academic Probation:

<u>Quarter</u>	<u>Students</u>
Summer, 1970	110
Fall, 1970	494
Winter, 1971	419
Spring, 1971	286

Number of Students Dropped for Academic Deficiencies:

<u>Quarter</u>	<u>Students</u>
Summer, 1970	66
Fall, 1970	69
Winter, 1971	86
Spring, 1971	140

VALDOSTA STATE COLLEGE

Summer 1970 and Year 1970-1971

Number of Students on Dean's List:

<u>Quarter</u>	<u>Students</u>
Summer, 1970	83
Fall, 1970	337
Winter, 1971	368
Spring, 1971	323

Number of Students Graduating with Honors:

<u>Quarter</u>	<u>Students</u>
August 1970:	
Magna Cum Laude	2
Cum Laude	4
Class Honors	1
June, 1971:	
Summa Cum Laude	1
Magna Cum Laude	15
Cum Laude	26

Valdosta State College  
INSTITUTION

Type of Enrollment: Regular OR  
In-Service

Part 1.

1970-71 ANNUAL ENROLLMENT REPORT

Summer Quarter 1970

I. Enrollment by Session and Cumulative Enrollment

Enrollment First Session	_____
Enrollment Second Session	_____
Cumulative Enrollment	<u>1414</u>

II. Cumulative Enrollment by Class, Residence, Sex, and Veterans Status

Freshman	<u>298</u>	Residents of Georgia	<u>1244</u>
Sophomore	<u>216</u>	Residents of Other States	<u>163</u>
Junior	<u>386</u>	Residents of Foreign Countries	<u>7</u>
Senior	<u>175</u>	Total	<u>1414</u>
Graduate	<u>201</u>	Men	<u>708</u>
Professional	_____	Women	<u>706</u>
Other Classification	<u>138</u>	Total	<u>1414</u>
Total	<u>1414</u>	Veterans	<u>116</u>
		Non-Veterans	<u>1298</u>
		Total	<u>1414</u>

III. Quarter Credit Hours for which Students Enrolled

Lower Division (Freshman and Sophomore)	<u>8979</u>
Upper Division (Junior and Senior)	<u>6790</u>
Graduate	<u>1936</u>
Professional	_____
TOTAL	<u>17,705</u>

NOTE: Quarter Credit Hours for Army, Air Force, or Naval ROTC courses will not be reported except by the Fort Valley State College. Equivalent credit for basic physical education courses will be reported even though the institution does not record academic credit for these courses. Equivalent credit will also be reported for remedial and developmental courses offered regularly enrolled students.

Professional students are those enrolled in Law, Pharmacy, Veterinary Medicine, and Medicine.

Academic Year 1970-71

Type of Enrollment: Regular OR In-Service

I. Total Academic Year Enrollment

Enrollment - Fall Quarter	<u>3231</u>
Enrollment - Winter Quarter	<u>3126</u>
Enrollment - Spring Quarter	<u>3127</u>
Average Enrollment	<u>3161 1/3</u>

II. Cumulative Academic Year Enrollment by Class, Residence, Sex, and Veterans Status

Freshman	<u>1142</u>	Residents of Georgia	<u>3405</u>
Sophomore	<u>732</u>	Residents of Other States	<u>613</u>
Junior	<u>725</u>	Residents of Foreign Countries	<u>17</u>
Senior	<u>691</u>	Total	<u>4035</u>
Graduate	<u>483</u>	Men	<u>1979</u>
Professional	<u>          </u>	Women	<u>2056</u>
Other Classification	<u>257</u>	Total	<u>4035</u>
Total	<u>4035</u>	Veterans	<u>368</u>
		Non-Veterans	<u>3667</u>
		Total	<u>4035</u>

III. Quarter Credit Hours for which Students Enrolled

Lower Division (Freshman and Sophomore)	<u>83,114</u>
Upper Division (Junior and Senior)	<u>42,012</u>
Graduate	<u>3,583</u>
Professional	<u>          </u>
TOTAL	<u>128,709</u>

Part 2.

VALDOSTA STATE COLLEGE

Sizes of Classes, Summer Quarter 1970 and Year 1970-1971

Numbers of classes in categories shown - Graduate:

Number of Students per Class	1-9	10-20	21-30	31-40	41-
Summer 1970	8	6	1	4	1
Fall 1970	4	5	4	1	0
Winter 1971	6	6	4	2	0
Spring 1971	4	10	3	4	1
Totals	22	27	12	11	2

Not included are graduate enrollments in double-numbered courses enrolling principally undergraduates, which are counted with undergraduate courses.



VALDOSTA STATE COLLEGE

Sizes of Classes, Summer Quarter 1970 and Year 1970-1971

Average Class Size - Undergraduate:

<u>Quarter and Year</u>	<u>No. of Class Enrollments</u>	<u>No. Classes</u>	<u>Average</u>
Summer 1970	3583	148	24
Fall 1970	9890	414	24
Winter 1971	9514	403	24
Spring 1971	9000	392	23

Numbers of classes in categories shown - Undergraduate:

<u>Number of Students per Class</u>	<u>1-9</u>	<u>10-20</u>	<u>21-30</u>	<u>31-40</u>	<u>41-</u>
Summer 1970	12	58	51	23	4
Fall 1970	45	122	133	87	27
Winter 1971	58	118	131	68	28
Spring 1971	70	129	104	59	30
Totals	185	427	419	237	89

Not included are enrollments of students in the following kinds of instruction:

- Private lessons in music
- Extra curricular activities in sports, glee club, dramatic productions
- Student teaching
- Independent study under departmental direction

Part 3.

## VALDOSTA STATE COLLEGE

Degrees Conferred August 1970-June 1971Master's Degrees

	<u>Master of Arts</u>		<u>Master of Science</u>		<u>Master of Education</u>		<u>Total</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
August 1970	2	1	0	0	4	12	19
June 1971	1	0	1	0	2	5	9
Totals	3	1	1	0	6	17	28

Analysis of Master's Degrees Granted August 1970 and June 1971 as to Majoring Departments

	<u>August 1970</u>		<u>June 1971</u>		<u>Total</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
<u>Master of Arts</u>					
History	2	1	1	0	4
<u>Master of Science</u>					
Physics	0	0	1	0	1
<u>Master of Education</u>					
Elementary Education	1	7	1	4	13
Secondary Education					5
Biology	3	1	1	0	5
English	0	4	0	1	
Totals	6	13	4	5	28

Bachelor's Degrees

	<u>Bachelor of Arts</u>		<u>Bachelor of Science</u>		<u>B. S. in Chemistry</u>		<u>Total</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
August 1970	13	14	68	45	0	0	140
June 1971	44	54	178	154	0	0	430
Totals	57	68	246	199	0	0	570

Analysis of Bachelor's Degrees Granted August 1970 and June 1971 as to Majoring Departments

	<u>August 1970</u>		<u>June 1971</u>		<u>Total</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
Accounting	2	3	25	3	33
Art	1	1	7	3	12
Art Education	0	0	1	2	3
Biology	7	0	5	2	14
Business Administration:					
Economics	3	0	8	0	11
Finance	0	0	11	0	11
Management	24	0	46	1	71
Marketing	5	0	15	1	21
Chemistry	0	0	3	0	3
Early Elementary Education	0	1	0	5	6
Education-Elementary	3	24	3	75	105
Education-Jr. High	0	0	0	2	2
Education-Secondary:					
English	0	4	3	8	15
Business Education	2	3	2	14	21
General Science	0	1	2	0	3
Mathematics	2	1	0	5	8
Modern Foreign Language	0	1	0	4	5
Social Science	8	0	7	4	19
Education-Special	0	0	0	2	2
English	0	4	6	10	20
English - With Professional (Secondary) Certification	0	1	0	3	4
French	0	0	0	5	5
German	1	0	3	0	4
History	2	0	10	3	15
History - With Professional (Secondary) Certification	1	1	3	5	10
Mathematics	2	0	7	3	12
Mathematics - With Profes- sional(Secondary)Certification	0	1	1	1	3

Analysis of Degrees, Page 2

	<u>August 1970</u>		<u>June 1971</u>		<u>Total</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
Medical Technology	0	1	0	0	
Music	0	0	2	0	1
Music Education	0	0	1	4	2
Physics	1	0	6	0	5
Psychology	10	6	31	18	7
Secretarial Science	0	0	0	3	65
Sociology	6	5	8	15	3
Spanish	0	1	2	2	34
Spanish - With Professional (Secondary) Certification	0	0	0	1	5
Speech	1	0	1	3	1
Speech Education	0	0	3	1	5
Totals	81	59	222	208	4
					570

Two-Year Secretarial Science Certificates

0	0	0	8	8
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## Degrees Conferred August 1970-June 1971

<u>Bachelor of Arts</u> .....		125
Art		12
Art Education		1
Biology		1
English		20
English with Professional (Secondary) Certification		4
French		5
German		4
History		15
History with Professional (Secondary) Certification		10
Music		2
Psychology		6
Sociology and Anthropology		34
Spanish		5
Spanish with Professional (Secondary) Certification		1
Speech		5
<u>Bachelor of Science</u> .....		445
Accounting		33
Art Education		2
Biology		13
Business Administration		114
Economics	11	
Finance	11	
Management	71	
Marketing	21	
Chemistry		3
Education - Early Elementary		6
Education - Elementary		105
Education - Junior High		2
Education - Secondary		71
English	15	
Business Education	21	
General Science	3	
Mathematics	8	
Modern Foreign Language	5	
Social Sciences	19	
Education - Special		2
Mathematics		12
Mathematics with Professional (Secondary) Certification		3
Medical Technology		1
Music Education		5
Physics		7
Psychology		59
Secretarial Administration		3
Speech Education		4
<u>Master of Arts</u> .....		4
History		4
<u>Master of Science</u> .....		1
Physics		1
<u>Master of Education</u> .....		23
Elementary Education		13
Secondary Education	5	10
Biology	5	
English		

Part 5. EXTRA CURRICULAR ACTIVITIES

Student Conduct and Discipline:

The Student Court, under the leadership of Chief Justice Ed Hanahan during the fall and winter quarters and Chief Justice Vernon Keenan in the spring quarter, has done an exceptionally fine job in dealing with student conduct. No students were suspended from VSC for violation of social regulations during this academic year. Six students were placed on conduct probation. It appears that the court is maturing and taking its responsibility seriously.

Vernon Keenan has developed a system of communication and court procedures which are clear and fair to all students who appear before the court. The student body has been more accepting of this judiciary group and no attempts have been made to change the judicial process on campus. In the opinion of the Dean of Students, the successful operation of the court system has been the main reason for no general disruptions by the student body this year.

Student Government:

Karen Luke, the first woman Student Government Association President at VSC in many years, has given exceptional leadership to this organization. Last spring after her election, she efficiently and effectively organized the SGA Cabinet and outlined each officer's responsibility. Along with Vice President, Tommy Stackhouse, and Comptroller, Mark Patrick, she reorganized the SGA as well as rewriting portions of the Constitution.

One of the outstanding contributions made by SGA was the Week of Seminars which was held during the spring quarter. Resource people were

brought to the campus to participate in the seminars. Many faculty members and students were involved in this innovative venture. The SGA has done a follow-up study and found that this is one of the most successful programs attempted during the year and has already made plans for a similar program next year.

The Student Government officers were instrumental in getting the Student Activity Fee raised from \$8 to \$12 beginning in the fall of 1971. The change was motivated by the need for more activities on the campus which necessitated more money from the students. The student body was agreeable to the increase.

A student FM radio station has been established and should begin operation sometime during the fall quarter.

Karen Luke has served as secretary of the Board of Regents Student Advisory Council. This Council has been most effective in suggesting programs for institutions in the University System. One such program is Sex Education and is being developed at this time by a committee on the VSC campus.

The Student Government officers have exhibited good and mature leadership throughout the year. These leaders have been in close communication with all members of the administration. While there was not always solid agreement, some type of reconciliation was always possible.

Bob Sutton was elected President of the SGA in April. He has taken the new responsibility with enthusiasm and will continue the high type of leadership which has been given in the past. Dr. Randall Hicks, faculty advisor to the SGA, has given wise counsel and leadership to the organization. He is held in high esteem by all those students who have worked with him.

College Drug Committee:

Volumes have been written and numerous meetings have been held

regarding the drug problem on college campuses. In an effort to cope with the problem locally, a college drug committee was appointed to serve as an advisor to the President by suggesting a program of education which might be incorporated in the curriculum as well as any other action relating to this matter. The committee was chaired by the Dean of Students and had faculty and student representation. Faculty members were: Mrs. Betty Bechtel, Dr. Taylor Sumerford, and Mr. Ed Sheeley from the Biology and Chemistry Departments. Dr. Sumerford, because of this background, was extremely helpful to the committee in understanding the various drugs and their effects.

The committee was asked for and did present a number of programs at churches, civic clubs, and student groups. Although we have a drug problem on campus, we believe it to be rather minor and that it does not have far reaching effects.

Food Services Committee:

Students on college campuses have always complained about food services and probably always will. The VSC students are no exception.

In response to a number of student complaints regarding the College cafeteria, the services of Mrs. Helen Jenkins, Director of Food Services at Emory University were secured. She inspected the kitchens, talked with cafeteria personnel, reviewed menus, and talked at length with student groups. In the opinion of the Dean of Students, her time on the campus was well worth the consulting fee she received. Not only did she give the head of our Food Services good ideas but she also helped the students to better appreciate the type of food they are being served.



Committee on Sex Education:

The Student Government Association at Valdosta State College has created a committee to develop a campus sex education program. The committee was initiated through Miss Kay Williams of the Student Government Association. The committee is made up of Miss Williams, Chairman; Mrs. Phyllis Gilson, Nursing Department; Mrs. Jenny Wilson, Infirmary Staff; Mr. Elliott McElroy, Head of the Philosophy Department; Mr. Ken Ferrell, Activities Director; Mrs. Elizabeth Bechtel, Biology Department; Dean Sara Fickertt, Student Affairs; Mr. Patrick deSercey, Philosophy Department; and Dr. Frank Q. Smith, a gynecologist in Valdosta.

The Student Government Association has circulated the Loving Book on campus by making it available for students. The disbursement of the book is to be followed by a panel discussion led by Dr. Smith, Mrs. Wilson, and Mrs. Gilson. The discussion will be held in Langdale Hall this summer, and it is open to all students.

The committee has requested permission for Dr. Smith to be on campus in the infirmary one night a week for treatment of venereal disease, pregnancy counseling, and care of problems in the genital area.

The Committee also has plans for Mrs. Wilson to spend a couple of hours a week in the residence halls for medical counseling. This will assist the students and improve the image of the Infirmary in the eyes of the students.

A sex education unit will be taught in a required 250 Physical Education class. Dr. Arnold, Head of the Physical Education Department, has agreed to include this in the curriculum for the fall quarter of 1972.

College Union Program and Activities:

The College Union has accommodated more than 30,000 people since July 1, 1970. This figure represents an increase of approximately 6,000 primarily because of a more diversified College Union program and the outstanding participation during the Week of Seminars. The figure does not reflect the actual number because no head count of the number of students who use the Rebel Room facility is kept. In the opinion of the Director of Student Activities, the Rebel Room could have possibly accommodated as many students as the other part of the Union because this facility stays open approximately 84 hours per week.

This year has been by far the most successful year for the College Union program. All the programs that existed previously were upgraded plus the addition of several new programs such as, the Supper Club, Man and His Work, Blackberry Wine, and Student Government Forums.

The Union program is becoming known as one of the better programs in the State. A delegation of students from VSC was sent to the Association of College Unions-International Region VI Conference at Georgia Tech. They participated in the Region VI games tournament at the University of Florida and sent a delegation of students to the National Entertainment Conference. At these conferences the students have had an opportunity to talk with students from other campuses and realize that the VSC campus is better than most from the standpoints of programs and student participation.

Miss B. J. Wells has been employed to work as a part-time assistant to the Director of Student Activities. Her primary responsibility will be programming in the College Union.

Counseling Services:

Mr. Tom Saunders and Mr. Walden Lewis, Ph.D. candidates at Florida

State University in counseling, have rendered an invaluable service to Valdosta State College. Even though their counseling services were on a part-time basis, they were able to work with many troubled students as well as assist in the training of residence hall staff and a number of faculty members. The limited training they were able to give staff and faculty members created a sensitivity on the campus to the needs of many students.

The Student Government Association and numerous individual students have praised the work of these two men and have encouraged the College to make plans for a full-time counseling service.

Sororities:

The Sorority Rush Week was successful with 99 women pledged during the Fall Rush. There were also 20 women who received wildcat bids. Zeta Tau Alpha established a chapter on campus in February with 34 members. The sororities participated in a number of philanthropic activities in the city and took an active role in the campus activities.

The sororities have lived in self-contained wings of Langdale Hall this year. They have furnished their apartments beautifully in the Panhellenic House where they hold chapter meetings and activities. The back section of the house will be renovated by September to accommodate the new Zeta Tau Alpha Chapter.

The sorority academic average has continued high despite their heavy involvement in activities. The individual ratios are indicated on the following report.

DIVISION OF STUDENT AFFAIRS  
 VALDOSTA STATE COLLEGE  
 Valdosta, Georgia 31601

Sorority and Fraternity  
 Academic Averages  
 1970 - 1971

	<u>FALL QUARTER</u>			<u>WINTER QUARTER</u>			<u>SPRING QUARTER</u>			Overall YEAR
	Sisters GPA	Pledges GPA	Sorority GPA	Sisters GPA	Pledges GPA	Sorority GPA	Sisters GPA	Pledges GPA	Sorority GPA	
Alpha Delta Pi	2.588	2.484	2.538	2.571	1.887	2.497	2.636	2.213	2.587	2.537
Alpha Xi Delta	2.510	1.958	2.296	2.542	1.666	2.491	2.721	2.840	2.733	2.490
Kappa Delta	2.632	2.368	2.517	2.686	2.222	2.661			2.459	2.545
Phi Mu	2.740	2.508	2.638	2.669	1.933	2.608	2.565	2.714	2.579	2.608
Zeta Tau Alpha					2.620	2.620			2.435	2.527
Overall Sorority										2.558

Fraternities:

The Valdosta State College fraternity system produces the majority of campus male leadership. The system provides more participants for all campus activities than any other single group. The administration has depended on this group of men to assist in registration as well as other all-campus functions.

The Inter-Fraternity Council continues to work as a governing body to strengthen the individual fraternities. IFC has been most active in dealing with problems ranging from housing to the colonization of a predominantly Black fraternity. No action has been taken at this point regarding the establishment of the black group. However, the fraternity system has accepted this idea and is working to resolve it in the most appropriate manner. The Zoning Board of Valdosta has been approached by the IFC in an effort to have them extend the area adjacent to the campus where fraternity houses might be established or built. This matter is still pending with the City Council.

The Delta Sigma Phi colony received its national charter in April. It appears now that the Knights of Arlington will be chartered as Kappa Alpha sometime in the fall.

Mike Strom, IFC president for fall and winter quarters, and Latham Hill, IFC president for spring quarter, have given this organization good leadership. They have worked very closely with Mr. Ferrell, advisor to the fraternities.

Academically the fraternities have not achieved as well as the sororities. They are working diligently to improve themselves in this area. The following are the fraternity individual ratios:



Honor Societies:

This spring Valdosta State College became the fifth institution in the State of Georgia to establish an Omicron Delta Kappa circle. Dr. Frank Dickey, National ODK President, came for the initiation and chartering of the VSC circle. The presence of this group on the campus brings prestige and recognition as only approximately 120 chapters are in existence in the entire country. Mr. Alex McFadden is to be given special recognition for the role he played in preparing the petition to the National ODK Office as well as organizing all the activities relating to the initiation and chartering ceremony. Steve Seyfried is to be commended for the excellent leadership given as president of the organization.

Cardinal Key, national women's honor society, which was installed on the VSC campus last year, has continued to develop and grow under the leadership of Elzanne Wright. A large number of women were tapped into the organization this spring during the Honors Day ceremonies.

Student Publications:

There have been numerous changes in the editors and advisors of the various publications through the year. This has not been a good year for publications.

Mike Hill was appointed editor of the Campus Canopy last spring and by the end of the fall quarter had resigned. His associate editor, Iris Dominey, took the editorship of the paper and did commendable work for the remainder of the year. During Mike Hill's tenure, the Publications Board approved the changing of the student newspaper's name from the Campus Canopy to The VSC Spectator.

Cherri Collins, editor of the Pine Cone, withdrew from school after the winter quarter and Bill Hansen, who had been serving with her as Associate Editor, took the responsibility of completing this publication.

Kay Williams has served as Chairman of the Publications Board and is still its chairman. At this point, Bill Hansen has been selected as editor of the Pine Cone for next year but no editor has been appointed for The VSC Spectator. The Publications Board is aware of this problem and will be meeting early in the fall to appoint an editor. As pointed out in the Annual Report of last year, the area of student publications is one of the weakest on campus. We hope this can be improved upon.

Foreign Student Advisement:

There were fourteen alien students on campus this year. Six of these were sponsored by the Rotary Club. They were from Finland, Sweden, Iceland, Japan, Brazil, and Germany. Some of these students have been a disappointment to Rotary and to Valdosta State College. The other foreign students were from Iran, Hong Kong, Formosa, India, Panama, and Greece. The Associate Dean of Students was able to cover the legal technicalities and arrange for them to participate in community activities but did not have the time to counsel with them regarding personal matters. If the number of foreign students increases, someone with fewer responsibilities should be assigned to work with them.

Health Services:

The Student Health Service provides general health services for students. As expected there are a number of complaints from students from time to time regarding the inadequate services rendered by the infirmary.



Most of these feelings are generated from students who are not ill but feel they are and should be given more attention. The health center staff works closely with the Dean of Students office in clearing up matters of student discontent as well as striving to improve all medical services. With an increased enrollment and demands of the students for better medical treatment, the employment of a full-time physician for this facility is not too far in the future. The following table indicates the number of students treated during the year.

	Summer Quarter	Fall Quarter	Winter Quarter	Spring Quarter	Total
Clinic Treatments	500	2,300	1,775	1,625	6,200
Admissions	2	40	57	17	116
Referrals (Pineview and private physicians)	12	35	18	29	94
Referrals (Psychiatric)	0	1	1	1	3

The majority of all clinic visits were for the treatment of upper respiratory infections and injuries. There were no epidemics on campus this year.

A LPN was added to the staff and one part-time work study student was employed.

The addition of an ambulance to the Security equipment will help in transporting students to the Infirmary and to outside medical facilities.

Testing:

Six of the national tests of the Educational Testing Service have been administered on campus one or more times during the year: the College Entrance Examination Board (CEEB) Scholastic Aptitude (SAT) and Achievement (ACH) Tests, the Graduate Record Examination (GRE) Aptitude (APT) and Advanced (ADV) tests, the National Teacher Examination (NTE) Common (CMN) and Teaching

Area (AREA) tests, the Admission Test for Graduate Study in Business (ATGSB), the Law School Admission Test (LSAT), and the College Level Examination Program (CLEP). The latter examination was given to one student by special request.

The American College Test (ACT) for college bound high school students was administered one time during the year and had not been given here previously. Comparison of this years' figures with last year's shows an increase in NTE and LSAT registration and a decrease in SAT and ACH registration. Registration totals for the other tests were similar to last year's figures.

A test of English usage was administered in May to 120 students as part of the system-wide Rising Junior Testing Program. This test which was developed for the system by Dr. R. Robert Rentz of the University of Georgia replaced the Survey of College Achievement.

Through an agreement with the Psychological Corporation, the Miller Analogies Test was available throughout the year upon request. Eleven persons took this test.

Interest surveys and standardized tests were administered to individual students on request. The Kuder Occupational Interest survey was given to approximately 55 students. Other surveys and tests were requested infrequently.

#### Counseling:

Counseling has been available on request. Financial planning has been the most frequently discussed topic. Test interpretation and educational-vocational counseling have also been conducted, including consideration of graduate and professional study in a number of instances.

Placement:

The Director of Placement provided service in placement of graduates and students of the College in professional and business positions. The Director also placed students in part-time jobs on campus as well as off campus. The Director was responsible for preparing the monthly college work-study payroll (Federal and State).

Thirty-two representatives from business, industry, State and Federal Government Agencies interviewed prospective graduates on campus during the year. Most representatives indicated few positions were available; therefore, they were extremely selective. Eleven companies cancelled scheduled interviews.

Thirty-five prospective graduates attended "Careers in Georgia Placement" sponsored by the Georgia Chamber of Commerce at the Marriott Motor Hotel in Atlanta, December 28-29, 1970. The Director of Placement also attended and assisted with registration during the two days of interviews.

There were ten VSC students attending the American Marketing-Intro Conference in Atlanta to participate in interviews.

National accounting firms represented the majority of companies recruiting on campus this year.

The School of Education assumed the responsibility of teacher placement; therefore, the Placement Office has no record of the number of teachers who have accepted positions. Many students have reported to the Placement Office that they have accepted jobs primarily in accounting, insurance firms, and with government agencies.

## Residence Halls:

Five residence halls were in operation for men and women this year with three halls closed for renovation. The renovation includes the conversion of Ashley Hall into apartments which will provide exciting new accommodations for our students. The full time Head Residents for the women's halls were Mrs. Wheeler, Georgia Hall; Mrs. Hutchinson, Hopper Hall; and Mrs. Bardin, Langdale Hall. Miss Gualtiere served as Graduate Assistant in Langdale. The men's halls had graduate students as Head Residents. Mr. Lott served in Lowndes Hall and Mr. Westmoreland in Brown Hall. Two of the graduate students have not been satisfactory and are not returning in the fall and the third graduate student is transferring to complete his major. The vacancies for fall are being filled by married graduate students who are enrolled in our graduate program of Counseling and Guidance. This will give a more professional staff in our halls who can relate to the students. Langdale Hall was opened for the first time this year and the facilities are the best on campus. We have here a good organization under the direction of Mrs. Bardin, but a lack of sufficient Resident Assistants.

The Resident Assistant Program is gaining strength. We lack the staff for in-service training. However, Mr. Saunders and Mr. Marchand, who are doctoral candidates at Florida State University did assist in the training. Mr. Marchand is writing his dissertation on the training of Resident Assistants using Valdosta State College for his study. The work study students working at the desks in the halls were a great asset to the Head Residents.

We did not have anyone to assume the responsibility of programming in the halls which created an unsatisfactory situation. The programs which we did have were "How to Study," "Sex Education," and "Homecoming Activities"

The collection of house fees at registration has been a tremendous help to the halls as the students are able to purchase needed equipment. These funds are handled by the officers of the halls. The S.G.A. restructured the executive structure of the halls this year so ideas and activities can be coordinated between the halls. Brown Hall presented a bicycle to its janitor and the women's halls made up baskets of food at Thanksgiving and Christmas. The conduct of the students has been about average. The Student Court became a very professional and effective means of discipline. The Associate Dean is aware of more drugs on campus this year but it is difficult to find the drugs and to observe the consumption of them. We have had some pregnancies on campus with requests for abortion information. Most of the women withdraw from school. We need more education and professional help in the areas of drugs and sex.

Mr. Melton has done an excellent job in maintaining the halls. The housekeeping service in some of the halls is unsatisfactory especially in the area of maintaining the carpets. There have been several pieces of furniture stolen from the public areas of the halls which shows a need for more circulation of Security on the campus.

Curfew for all women except first quarter freshmen was removed this year. The plan has been quite successful.

Admissions:

The "Unclassified Student" program is considered as a significant step in the direction of the philosophy of the Admissions Office and will be continued throughout the coming year. A good percentage of the "Unclassified Students" have shown their capabilities and are now regularly enrolled students. Also, the "Early Admission" program has met with good success and will greatly aid the advanced high school senior who wishes to attend Valdosta State in

the future. These two programs were pilot programs last year and were accepted by high school seniors, principals, and counselors as generally innovative and just. The Admissions Office is grateful to the administration and faculty of the college for cooperating in these efforts.

During the past year, an increasing number of high school students and junior college transfers have visited the VSC campus and toured the facilities. This has been an excellent recruiting aid to Valdosta State for most of these students plan to enter next year.

At this time, the Admissions staff is engaged in the Senior Search Program. This year the program was conducted in Lowndes, Cook, and Clinch counties. Continued success in supplying the needs of the undecided and underprivileged student is expected.

During 1970-71, the Director of Admissions and Admissions Counselor attended College Night Programs throughout the State of Georgia and many in North Florida. Most of these programs were held at night, so during the day high school counselors were visited. This is the most effective manner of recruiting students.

Materials which are distributed by the College to prospective applicants often sell the institution. The addition of the new viewbook, Reflections, which is well done has been a great aid in recruiting students.

The following tables summarize the activities of the Admissions Office and the staff for the calendar year 1970-71. The first four tables of the statistical section present data pertaining to the volume of applications processed per quarter. These are followed by a table which gives the totals for the year compared with those of the preceding year.

TABLE I

## Applications for Admissions - Summer Quarter, 1970

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under graduate</u>	<u>Grad- uate</u>	<u>Tran- sient</u>	<u>Other</u>	<u>Total</u>
A. 1. No. completed applications	<u>106</u>	<u>69</u>	<u>134</u>	<u>36</u>	<u>45</u>	<u>390</u>
2. No. accepted	<u>76</u>	<u>69</u>	<u>129</u>	<u>36</u>	<u>45</u>	<u>355</u>
3. No. accepted for On-Trial	<u>27</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>27</u>
4. No. not accepted:						
a. Academic reasons	<u>3</u>	<u>0</u>	<u>5</u>	<u>0</u>	<u>0</u>	<u>8</u>
b. No Space	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
c. Other Reasons	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
TOTAL NOT ACCEPTED	<u>3</u>	<u>0</u>	<u>5</u>	<u>0</u>	<u>0</u>	<u>8</u>
B. 1. No. incomplete applications	<u>12</u>	<u>9</u>	<u>9</u>	<u>2</u>	<u>4</u>	<u>36</u>

TABLE II

Applications for Admission - Fall Quarter, 1970

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under graduate</u>	<u>Grad- uate</u>	<u>Tran- sient</u>	<u>Other</u>	<u>Total</u>
A. 1. No. completed applications	<u>1054</u>	<u>392</u>	<u>133</u>	<u>3</u>	<u>32</u>	<u>1614</u>
2. No. accepted	<u>899</u>	<u>385</u>	<u>129</u>	<u>3</u>	<u>32</u>	<u>1448</u>
3. No. accepted for On-Trial	<u>95</u>	<u>6</u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>101</u>
4. No. not accepted:						
a. Academic reasons	<u>60</u>	<u>1</u>	<u>4</u>	<u>      </u>	<u>      </u>	<u>65</u>
b. No Space	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
c. Other Reasons	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
TOTAL NOT ACCEPTED	<u>60</u>	<u>1</u>	<u>4</u>	<u>      </u>	<u>      </u>	<u>65</u>
B. 1. No. incomplete applications	<u>57</u>	<u>19</u>	<u>7</u>	<u>      </u>	<u>0</u>	<u>83</u>



TABLE III

Applications for Admission - Winter Quarter, 1971

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- graduate</u>	<u>Grad- uate</u>	<u>Tran- sient</u>	<u>Other</u>	<u>Total</u>
A. 1. No. completed applications	<u>61</u>	<u>149</u>	<u>158</u>	<u>5</u>	<u>11</u>	<u>384</u>
2. No. accepted	<u>46</u>	<u>145</u>	<u>157</u>	<u>5</u>	<u>11</u>	<u>364</u>
3. No. accepted for On-Trial	<u>14</u>	<u>2</u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>16</u>
4. No. not accepted:						
a. Academic reasons	<u>1</u>	<u>2</u>	<u>1</u>	<u>      </u>	<u>      </u>	<u>4</u>
b. No Space	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
c. Other reasons	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
TOTAL NOT ACCEPTED	<u>1</u>	<u>2</u>	<u>1</u>	<u>      </u>	<u>      </u>	<u>4</u>
B. 1. No. incomplete applications	<u>7</u>	<u>11</u>	<u>4</u>	<u>2</u>	<u>      </u>	<u>24</u>

TABLE IV

## Applications for Admission - Spring Quarter, 1971

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- graduate</u>	<u>Grad- uate</u>	<u>Tran- sient</u>	<u>Other</u>	<u>Total</u>
A. 1. No. completed applications	<u>27</u>	<u>110</u>	<u>223</u>	<u>11</u>	<u>18</u>	<u>389</u>
2. No. accepted	<u>20</u>	<u>109</u>	<u>223</u>	<u>11</u>	<u>18</u>	<u>381</u>
3. No. accepted for On-Trial	<u>7</u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>7</u>
4. No. not accepted:						
a. Academic reasons	<u>      </u>	<u>1</u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>1</u>
b. No Space	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
c. Other reasons	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
TOTAL NOT ACCEPTED	<u>      </u>	<u>1</u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>1</u>
B. 1. No. incomplete applications	<u>10</u>	<u>9</u>	<u>6</u>	<u>      </u>	<u>1</u>	<u>26</u>

TABLE V

Totals of 1970-71 Applications as  
Compared With Those for 1969-70

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- graduate</u>	<u>Grad- uate</u>	<u>Tran- sient</u>	<u>Other</u>	<u>70-71 Total</u>	<u>69-70 Total</u>
A. 1. No. completed applications	<u>1268</u>	<u>712</u>	<u>648</u>	<u>55</u>	<u>106</u>	<u>2789</u>	<u>2370</u>
2. No. accepted	<u>1041</u>	<u>708</u>	<u>638</u>	<u>55</u>	<u>106</u>	<u>2548</u>	<u>2116</u>
3. No. accepted for On-Trial	<u>143</u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>143</u>	<u>72</u>
4. No. not accepted:							
a. Academic reasons	<u>84</u>	<u>4</u>	<u>10</u>	<u>      </u>	<u>      </u>	<u>98</u>	<u>182</u>
b. No Space	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
c. Other reasons	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
TOTAL NOT ACCEPTED	<u>84</u>	<u>4</u>	<u>10</u>	<u>      </u>	<u>      </u>	<u>98</u>	<u>182</u>
B. 1. No. incomplete applications	<u>86</u>	<u>48</u>	<u>26</u>	<u>4</u>	<u>5</u>	<u>169</u>	<u>138</u>

AN EVALUATION OF TABLES I - V

As compared with the preceding year the volume of applications processed increased or decreased as indicated in the following chart:

Applications Received	17.9 %
Applications Accepted	17.7 %
Applications Rejected	(46.2 %)
Freshmen Applications Received	11.1 %
Transfer Applications Received	(1 %)
Graduate Applications Received	92 %

A decrease in applications is denoted by ( ).

Part 6. FINANCIAL AID

The demand for financial aid again exceeded the supply. Almost all scholarship and grant funds were committed before the academic year commenced. National Defense Student Loans were available throughout the fall. Part-time work applications were accepted each quarter for as long as there were unfilled positions.

Thirteen of the persons withdrawing during the year stated that their departure was due to financial reasons. Thirty others left in order to seek employment or because of demands made by their jobs. No doubt it was an economic necessity for many of these persons to give first consideration to their employment.

A summary of all financial aid known to have been received by Valdosta State College students during the 1970-71 academic year follows. All aid which carries no repayment provision was included under the scholarship and grant heading. In the loan category all assistance requiring repayment either in cash or service was listed.

This year Valdosta State College participated in two federal programs of financial assistance for the first time: the Law Enforcement Education Program (for Criminology majors), and the Nursing Scholarship and Loan Program. These programs, especially the first, have provided significant assistance in recruitment.

Two aid programs showed considerable growth, the National Defense Student Loan Program and the College Work-Study Program. These increases were due primarily to increases in federal allocations.

In January the responsibility for National Defense Student Loan collections was transferred to the Comptroller's Office. This move, which had been recommended in last year's Annual Report, has eliminated a dupli-

cation of effort and made more efficient collection practices possible.

Categories of Aid, 1970-71

<u>SCHOLARSHIPS AND GRANTS</u>	<u>NO. OF STUDENTS</u>	<u>AMOUNT</u>
Educational Opportunity Grants*	61	\$ 32,575
Federal Nursing Scholarships*	5	2,860
Ty Cobb Scholarships	13	10,133
V.S.C. Faculty Scholarships	6	2,400
V.S.C. Foundation Scholarships	15	5,200
Veterans Administration Assistance	5	3,349
Vocational Rehabilitation Assistance	123	46,086
Miscellaneous	22	8,324
TOTAL		\$ 110,927
 <u>LOANS</u>		
Federal Nursing Loans*	4	\$ 2,450
Georgia Programs:		
Regents' Scholarships	19	7,273
State Scholarship Commission	30	23,381
State Teachers Scholarships	78	57,652
Guaranteed (Insured) Loans:		
Georgia	271	259,331
Out-of-State	69	73,795
Law Enforcement Education Assistance*	21	20,000
National Defense Student Loans*	152	71,560
V.S.C. Short-term Loans	76	17,138
Miscellaneous	7	4,625
TOTAL		\$ 537,205
 <u>PART-TIME WORK</u>		
College Work-Study Program*	317	\$ 139,000
V.S.C. Assistantships	8	20,000
V.S.C. Student Assistants	218	35,935
TOTAL		\$ 194,935
GRAND TOTAL		\$ 843,067

\*Federal aid programs administered through V.S.C. total \$268,445

College Work-Study Program (Federal & State)

Total amount of payrolls 7-1-70 to 6-30-71	\$133,859.92
Approximate number of students employed monthly	195
Total number employed from 7-1-70 to 6-30-71	300



SECTION III

THE LIBRARY

The Library is perhaps our most efficient and effective department in support of academic programs throughout the College. The staff has demonstrated superior competence and provided the most dedicated type of service. The entire operation has been somewhat hampered by under-staffing and currently crowded and inconvenient working conditions. The bright prospect of an early move into our splendid new facility has, however, stimulated high morale. This department, with the move into the new building, will experience a dramatic leap forward in effective services.

The professional Library staff participates actively in the instructional program of the College. The staff taught six classes during 1970-71 in the established four-course sequence and introduced Library Science 100 (Introduction to Library Resources) in Spring Quarter, 1971. This is a service course designed for upper level freshmen and sophomores. The first class was a small one, but the course may attract many new students and demonstrate its great usefulness as time goes on.

Statistical Report:

- |  |         |
|--|---------|
| 1. Number of volumes in print added 1970-71          | 11,768  |
| 2. Number of volumes in print held at end of 1970-71 | 108,667 |



3. Number of reels of microfilm held at the end of 1970-71	11,090
4. Number of Physical Units of other forms of micro-text held at end of 1970-71	89,226
5. Number of periodical titles being received end of 1970-71	1,339
6. Number of other forms received at end of 1970-71:	
Uncatalogued U.S. documents added	3,586
Number of other uncatalogued items (pamphlets, maps, clippings, etc.) added	1,419

To the 108,667 volumes in print held at end of 1970-71 may be added 7,443 volumes of material in microform, making a total of 116,110 volumes available for use.

Valdosta State College meets or surpasses all Standards of the Southern Association relative to libraries.

## SECTION IV

THE COMPUTER CENTER.

While no new facilities were added in the Computer Center during 1970-71, the management and staffing of computer operations were improved. One new worker was added despite serious financial limitations, and Mr. Alton Hall was given sole management of the Center under the general supervision of the Vice President and Dean of Faculties. A Computer Advisory Committee was organized to help with policy making and to recommend decisions respecting the use of our computing facilities and instructional programs in computer science.

Below is found the listing of computer equipment at VSC:

Computing Equipment Available 1970-71:

<u>Quantity</u>	<u>Item</u>
1	IBM Model 026 Key punch
1	IBM Model 029 Key punch
1	Univac Model 1710 Verifying-Interpreting Punch
1	IBM Model 056 Verifier
1	IBM Model 082 Sorter
1	Univac Model 1720 Sorter
1	IBM Model 085 Collator
1	IBM Model 402 Accounting Machine
1	IBM Model 514 Reproducer
1	IBM Model 548 Interpreter
1	Univac Model U-9200-II Computing System
1	Teletypewriter Terminal, Bell Model ASR 33

Equipment Added During 1970-71:

None.

SECTION V

GIFTS, GRANTS AND CONTRACTS

EXISTING IDENTIFICATION AND DEVELOPMENT

School of Arts and Sciences

Department of Biology:

(This section will be found in the appendix)

considered generally adequate for the current undergraduate program and purpose, such remains to be done. New course offerings in 1970-71 included Biology 283-286, Human Anatomy and Physiology, primarily to add support to the new program in Nursing. Greater demands will be made upon Biology offerings with the forthcoming initiation of the major in Physical Education.

Department of Chemistry:

A new course in General Chemistry, Chemistry 105-106T, was initiated in 1970-71 to accommodate non-science major students. No alterations were made in the Professional Chemistry Major Program and in the Departmental Major Program.

Department of English:

The long-established English Clinic was discontinued in

SECTION VI

GENERAL

1. CURRICULUM MODIFICATION AND DEVELOPMENT

(a) School of Arts and Sciences

Department of Biology:

While curricula offerings in this department are considered generally adequate for the current undergraduate program and purpose, much remains to be done. New course offerings in 1970-71 included Biology 265-266, Human Anatomy and Physiology, primarily to add support to the new program in Nursing. Greater demands will be made upon Biology offerings with the forthcoming initiation of the major in Physical Education.

Department of Chemistry:

A new course in General Chemistry, Chemistry 105-106T, was initiated in 1970-71 to accommodate non-science major students. No alterations were made in the Professional Chemistry Major Program and in the Departmental Major Program.

Department of English:

The long-established English Clinic was discontinued in

1970-71 for lack of general College support and the increasing reluctance of students to take advantage of the help provided. Experiments with non-credit remedial writing in evening classes have shown promising results. A new course in Classical Mythology (English 330) was added for general appeal. Changes in 105-106 call for greater emphasis on English fundamentals and composition. The grade of D in English 105 and 106 was approved as a passing grade, enabling instructors to assess the progress of average and below average students with greater accuracy.

#### Department of Geology:

Steps were taken to place Geography within the area of Geology with the idea that Geology and Geography would eventually be joined in one department. Groundwork began to be laid otherwise pointing toward recommendation of a major in Geology leading to the Bachelor of Science degree. No new courses in Geology or Geography were proposed in 1970-71.

#### Department of History and Political Science:

A number of senior college courses have been given 500 and 600 enumeration to provide graduate credit. Graduate seminars in Latin American and Asian history have been added. No more than minor incidental changes have been made in the undergraduate curriculum.

#### Department of Mathematics:

A new introductory course, Mathematics 100 (Mathematics for

the Liberal Arts) was introduced with marked success for students not oriented toward mathematics or natural sciences or business studies.

Department of Physics and Astronomy:

Changes in the Physics curriculum were confined essentially to required courses for the major. Upper-division Physics courses were reclassified as "graduate preparatory" and "applied." New courses in Electronic Circuitry and Experimental Physics were added to enlarge the applied route. The course in Elementary Modern Physics was eliminated. Minor changes were made in mathematics prerequisites for several courses in response to minor revisions and offerings by the Department of Mathematics.

Department of Sociology and Anthropology:

A new concentration program in Criminal Justice with appropriate supporting courses was introduced. Minor curriculum modifications were made to provide stronger support for studies in Ecology and the Aging Process.

(b) School of Education

Department of Education:

Three very significant program modifications or developments occurred in 1970-71 in this department:

1-Establishment of the Associate Teacher Program in which undergraduate students in Education work in local schools under the supervision of well-established teachers; students must perform adequately in the program at least two quarters prior to

admission to the Teacher Education Program.

2-The Off-Campus Program tripled in size during 1970-71 and will expand even more during 1971-72. The Southwest Georgia Area Teacher Education Service has been transferred to Valdosta State College, so that this institution will serve an even larger area of the State during the coming year; off-campus graduate courses were offered in 1970-71 in Waycross, Alma, Tifton, Albany, Moultrie, Thomasville, Donaldsonville, and Camilla.

3-Three new graduate programs leading to the M.Ed. degree were approved in 1970-71 - Guidance and Counseling, Reading Specialist, and Administration and Supervision.

Department of Physical Education:

The most significant development in this area during 1970-71 was the planning for and approval of a new major in Health and Physical Education leading to the B.S. degree. This represents a very important step into an entirely new educational area for the College.

(c) Division of Business Administration

Department of Economics-Business Administration:

No major changes in curriculum occurred during 1970-71. Two courses were added: Computer Science (Economics 209), and Real Estate (Business Administration 468). Long range planning was begun looking forward to the possible establishment of a B.B.A. degree program and a M.B.A. degree program.

Department of Secretarial Administration and Business Education:

In addition to the two established plans for the certification of business teachers (a) Comprehensive Business Education, qualifying one to teach all business subjects; and (b) Bookkeeping and Business Management, qualifying one to teach to all business subjects except shorthand and transcription, a third route to certification for business teachers was planned and approved in the form of Business Data Processing, qualifying one to teach business data processing and related subjects except shorthand and typewriting. Many advantages over a period of time should accrue to Business Education majors with the establishment of these three plans.

Department of Accounting:

Major revisions were effected in the Accounting degree program. Humanities and Fine Arts requirements were reduced by ten hours, with five hours specified for general electives at the junior college level and five hours for general electives at the senior college level. Social Science electives were increased to provide for individual interests in the case of those satisfying legislative requirements in U.S. and Georgia History by exemption examinations. Three major options for Accounting students were introduced: Public, Industrial, and General Accounting. Ten hours in Business Law will now be required of all majors.



(d) Division of Fine Arts

Department of Art:

Minor changes in programs leading to the A.B. and B.S. degrees in Art Education for more comprehensive coverage were effected. The foreign language requirement for the A.B. degree in Art was reduced to 15 hours. Tentative planning was begun toward the development of B.F.A. and M.F.A. degree programs..

Department of Music:

The Bachelor of Music degree in Music Education was formulated in fall of 1970 and approved to become effective in Fall Quarter, 1971. Basic planning was begun for additional Bachelor of Music degree programs in Voice, Piano, and Organ.

Department of Speech and Drama:

Three new courses were added in 1970-71: Speech 322 (Creative Dramatics), Speech 106 (Voice and Diction), and Speech 323 (Introduction to Audiology).

(e) Division of Graduate Studies

Three new programs leading to the M.Ed. degree were developed and approved: Guidance and Counseling, Reading Specialist, and Administration and Supervision. An intent to propose the Master of Music degree with a major in Music Education was prepared and filed by the Department of Music. It is expected that this proposal will be submitted during the 1971-72 academic year.

Early-stage planning for an Education Specialist degree and the M.B.A. degree was begun. Preparation for the activation of the

approved Master of Arts degree program in Mathematics in 1971-72 was perfected during the year.

(f) Division of Nursing

The long-term development and structuring of courses for the degree program in Nursing was virtually completed, and Nursing courses proper were offered for the first time in Fall Quarter, 1970. While program requirements are now established and structured in specific terms, the faculty of the division during 1970-71 continued to examine the philosophy and objectives of the program along with the course offerings with concern for relevance in keeping with current trends. Contracted arrangements with local supporting agencies were completed.

(g) Division of Aerospace Studies (A.F.R.O.T.C.)

Arrangements for the establishment of both a two-year and four-year program in Aerospace Studies were completed and approved. Specific curricula with credit allowances were being developed by the new staff during the last two months of the year for submission to the Academic Council. It is expected that this program will be fully operative as of Fall Quarter, 1971.

2. There was no other significant modification in the instructional program which has provided noteworthy improvement.

3. PUBLIC SERVICES AND CONTINUING EDUCATION

The Office of Public Services' Continuing Adult Education program was initiated in the fall of 1969 by Dr. Earl F. Hargett, Director,

and Professor John Alford, who was serving the office on one-third release time from the Department of Sociology. Two non-credit courses were offered that quarter. Administrative Assistants Richard Harris, Nedra Williams, and Jean Holland have worked at different times with Continuing Adult Education since then. In the year and a half since the program began, the number of non-credit courses has increased from two to twenty-seven, and enrollment increased from 611 in 1969-70 to 1,076 in 1970-71.

This growth is all the more encouraging when one considers that though the courses were offered free of charge at the start of the program, they continued to win public acceptance with the introduction of fees.

The benefits to those enrolled in the courses are more difficult to measure. But this statement by Dr. Lawrence Grosser, Education Services Officer, Moody Air Force Base, is typical of public reaction to the program:

"We have been tremendously pleased with the service rendered by Valdosta State College in providing Moody Air Force Base personnel with cultural and intellectual outlets through its non-credit courses. Particularly well-received have been the Southeast Asia forums, the literary daytime courses in poetry and drama, and the courses in investments. There has been a variety which has appealed to all segments of the base population . . .

"Our Education Office at Moody looks forward to a continuing and profitable relationship with the VSC Office of Public Services."

The overall, on-going objective of the Continuing Adult Education program is implicit in its title. Secondary objectives for the

year 1970-71 were:

- to define the adult education needs of the community;
- to gain the cooperation of the Valdosta State College faculty in order to meet those needs with non-credit courses; and
- to build enrollment in the courses through publicity and advertising.

In each of these areas, there has been a substantial start which should serve to lay the groundwork for future gains.

It is thanks to the enthusiastic and gracious response of the faculty that Valdosta State College has been able to present such a substantial schedule of non-credit courses. Twenty of the 35 classes offered for summer, 1971, are staffed by VSC faculty. The remuneration for the extra teaching burden is rarely ample. This department's personnel appreciate the faculty's spirit of "noblesse oblige" in sharing knowledge, time, and energy with the community.

Since there were no funds available for newspaper display advertising of the non-credit schedule, it was necessary to rely heavily on the writing of news and feature stories about the courses. They were released state and area-wide to newspapers, radio, and television stations in Georgia and Florida through the VSC News Bureau (but written in the Office of Public Services). The cooperation of the editors of The Valdosta Daily Times has been noteworthy.

Short courses have been featured in interviews with various instructors and the administrative assistant for Continuing Adult Education on area television programs (WCTV in Thomasville and

WALB-TV in Albany) five times since January, and a brief poster-type commercial has been carried on Channel 4.

The courses were also featured on a local radio "talk show" and in spot announcements.

Credit Courses:

Enrollment in evening hour (credit) courses continued to increase over previous years. The number of courses scheduled in the 10th and 11th (evening) periods increased from 85 in 1969-1970 to 138 in 1970-1971. The number of course enrollments increased from 2,218 in 1969-1970 to 3,094 in 1970-1971. Operation Bootstrap, credit courses provided to Moody Air Force Base personnel, also showed a favorable increase in attendance. Course enrollment under this contract with Moody Air Force Base increased from 141 in 1969-1970 to 173 in 1970-1971.

Exhibition Schedule:

The Department of Art scheduled the following exhibitions for 1970-1971:

Cleon Phillips, acrylic painting, from Albany Junior College, Albany, Georgia.

Ralph Hurst, sculpture, Florida State University, Department of Art Education and Constructive Design, Tallahassee, Florida.

Nine-Member Faculty Show -- Ellen Anderson, Lee Bennett, Irene Dodd, Marty Hargett, Ruth Kahler, Russell McRae, Joe Pember, Don Penny, Bruce Wallace.

Exhibition of Public School Art -- City and County High Schools, Lowndes County, Georgia.

Tom Salter, painting, Kennesaw Junior College, Marietta, Georgia.

William Walmsley, graphics, Florida State University,  
Tallahassee, Florida.

Memphis Wood, crafts, Jacksonville, Florida.

Leong, painting and graphics, Rome, Italy. Also, guest  
lecturer.

Special Projects:

During the summer of 1970, R. G. McRae participated in the Arts and Community Development, a mixed media Presentation on the Arts. The program was sponsored by Health and Urban Development funds and directed by Mr. John Vining and Mr. Jack Burke of the University of Georgia. The aim of the program was to disseminate the forms of music, art, and drama to relatively remote communities in the State. Mr. McRae was active in the program in Waycross and Thomasville.

In the summer of 1971 Valdosta State College, in conjunction with the Georgia Commission on the Arts, will again sponsor Project Radius. The pilot program, instituted in the summer of 1970, involved twelve visiting artists and has been evaluated as extremely successful.

This year, as last, the Project is an intensive summer program in the arts designed to give elementary and secondary instruction in the process of making art. An expected enrollment of one hundred teachers will be placed side by side with the working professionals in the fields of the visual arts, dance, drama, poetry, and music. The director is Miss Irene Dodd, Assistant Professor of Art, Valdosta State College, and three faculty members from Valdosta State College along with four visiting artists will

compose the teaching staff. One of the more experimental aspects of Project Radius is the stress placed on the inter-relationship of all the arts. There are no hard and fast boundaries between art disciplines, but the students move from one to the other freely, or work with combining forms. After this summer it is expected that Valdosta State College will take over the total direction of the program.

Programs and Concerts:

The music faculty and students presented numerous programs here and off campus during the year. These included weekly student recitals, faculty recitals, senior solo recitals, choral and band concerts.

The department participated in the Fine Arts Month of Emphasis with several programs throughout the month of May.

Faculty Recitals --

Gwynelle Spell, Voice, October 8, 1970  
Accompanist, Janet Robinson

Ruth Sisson, Organ, November 17, 1970

James Reddick, Piano, March 8, 1971

Joe Haas and Carolyn Haas, Voice, April 27, 1971

Carol Mikkelsen, Voice, May 13, 1971

Student Recitals --

Senior Voice Recital, Charlotte Cunningham,  
November 23, 1970

Joint Senior Voice Recital, Margie Watson and  
Donny Kirby, March 2, 1971

Senior Piano Recital, Lisa Alligood, March 4, 1971

Concerts by Departmental Organizations --

Convention Concert, band and choral concert presented at the GMTA Convention in Valdosta, November 12, 1970: Concert Band, Sanford B. Campbell, Director, and Concert Choir, Joe M. Haas, Director

Christmas Concert by the Concert Band, December 3, 1970.

Christmas Concert by the Concert Choir and Serenaders, December 8, 1970

Spring Concert by the Concert Band, May 23, 1971

Spring Concert by the Concert Choir, May 17, 1971

Spring Concert by the Serenaders, Mrs. Gwynelle Spell, Director, May 25, 1971

Concerts and Recitals by Student Groups and Visiting Performers --

Concert by the Epsilon Lambda Chapter of Phi Mu Alpha Sinfonia, University of Georgia, February 11, 1971

Concert by the Eighth District Junior High Clinic Band February 20, 1971

Organ Workshop and Recital, Dr. William Denison, Troy University, March 25, 1971

Concert by the Florida Junior College Chorale, April 14, 1971

Program of American Music, Zeta Damma Chapter, Phi Mu Alpha Sinfonia, May 10, 1971.

Other Programs --

Numerous programs by the Concert Band, Stage Band, Pep Band, Concert Choir, Serenaders, Opera Theatre and individual students and faculty members have made a significant and favorable impact on communities throughout the region. The influence of the College through the arm of the Music Department in terms of recruitment and public relations is beyond measure.



Week of Seminars:

The Week of Seminars, held during Spring Quarter, 1971, for the first time, proved to be a very exciting new departure from traditional and routine educational devices. Both faculty and students worked very hard in planning for this program, and both groups responded exceptionally well. Something like the Week of Seminars should certainly become at least an annual feature at Valdosta State College. Faculty members gave lectures for all to hear, and students were allowed to visit classes for which they were not enrolled. Discussions with qualified leaders were held on a multitude of subjects.

Attendance To Activities On Campus 1970-71:

<u>College Union Activities</u>	<u>Attendance</u>	<u>Totals</u>
Games	1,246	
Movies	894	
Field Day	255	
Special Events	787	
V.I.P. Visits	73	
		<hr/> 3,255
 <u>Project Radius</u>		
Paul Sanasardo Dance Co.	305	
G. State Brass Ensemble	325	
Children's Play	240	
		<hr/> 870
 <u>Testing</u>		
Miller Analogies	4	
National Teachers Exam	216	
Scholastic Aptitude Test	530	
Law School Admission Test	9	
Graduate Record Exam	126	
College Entrance Examination Board	28	
Admission Test for Graduate Study in Business	12	
		<hr/> 925

Speech and Drama Activities

"Cyrano"	622
"Peace"	606
"Slow Dance on the Killing Ground"	445
"Second Shepherds Play"	100
"The American Dream"	45
"Medea"	68
"Snow White"	335
"Debate Tournament"	200
"Protest"	45
	<hr/>
	2,466

Athletic Events

Baseball	12,000
Basketball	5,200
Tennis	2,400
	<hr/>
	19,600

Tours/Viewing

Planetarium	3,618
Campus	613
Herbarium	124
	<hr/>
	4,355

Public Service Department Programs

Enrollment in short courses (four quarters)	1,076
Evelyn Wood Reading Mini-lessons	514
Governor's Commission on Public housing hearing	52
Brotherhood Observance Award program	450
Annual Conference of Georgia Historical Society	64
Drug Seminars (2) for Law Enforcement Officers	98
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	2,254

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GRAND TOTAL 37,436

4. FACULTY PARTICIPATION IN CIVIC, CHARITABLE, RELIGIOUS AND PROFESSIONAL ORGANIZATIONS

As has been the case in preceding years, an annual report of Valdosta State College cannot be complete without mention of the wide range of community participation and interest demonstrated by members of the administration and faculty. This is often noted by local citizens,

who point to the cooperative attitudes of VSC personnel in lending efforts to make the community a better place for all.

All areas of religious life in the community reflect the strong assistance of VSC people, as do the activities of the civic, patriotic service and social organizations. It is difficult to find a Board without the presence of at least one VSC person in its membership, and countless others serve on committee and specialized assignments in these same bodies.

Detailed listing of all examples of good citizenship will not be shown in this report. However, the following examples clearly indicate the wide gamut of community service influence VSC people have in Valdosta and the State:

- Dr. Robert G. Little, head of the Department of Geology and Geography, has recently been promoted to the rank of Major, and serves as Squadron Commander of the Valdosta Composite Squadron of the Civil Air Patrol.

- Dr. James D. Daniels, dean of the School of Arts and Sciences, received the coveted "Man and Boy Award" of the Valdosta Boys Club, for exemplary service to young men of the community.

- Dr. William G. Gabard, head of the Department of History and Political Science, has been on constant call for talks and sharing of experiences following his trip this past summer to India.

- In the Department of Mathematics, LeRoy Babcock, professor, worked on a project to bring a group of Second and Eighth District disadvantaged youth to the VSC campus for remedial and enrichment work during the summer. Dr. Randall C. Hicks, associate professor, served Fall and Winter Quarters as a consultant to a local predominantly

black elementary school, lending valuable assistance to the faculty in planning for and providing better preparation of the pupils. The Mathematics Tutorial Program has provided a pool of trained and talented persons from which townspeople have drawn for mathematics tutorial help for their children in primary and secondary schools.

- Members of the Department of Physics and Astronomy made eight visits to high schools and junior colleges in South Georgia to provide special programs and advice to prospective physics students and others interested in the sciences.

- Department of Sociology and Anthropology faculty member John W. Alford, assistant professor, received a special award of recognition, from the local inter-racial council, for his distinguished service in the year 1970, in making significant contributions to better community relationships. He has also been designated by Governor Jimmy Carter to organize and convene a District Conference on The Aging. Under direction of Wyman W. Trotti, Jr., instructor, VSC is potentially the only institution investigating the presence and life style of American Indians in the south Georgia area, and has set up an archaeological laboratory in West Hall.

- Under the coordination of Dr. Lawrence L. Oldaker, associate professor in the School of Education, Valdosta State College is serving as supporting educational agency in The Alma-Bacon County Model Cities Program, a multimillion dollar federal program aimed at developing America's only model rural community. Dr. W. Ray Cleere, dean of the School, has been involved in the desegregation activities programs in schools of Crisp and Tift Counties.

- Dr. A. L. Addington, director of the Division of Business

Administration, has appointed an Advisory Committee of local businessmen and women to assist the Division in the development of workshops for local business people. The Division also offers a Small Business Administration Workshop this summer, and an extended workshop in October, 1971. At the recommendation of the Chamber of Commerce, this Division is establishing a Workshop in Economics for High School and Primary Grade Teachers, under leadership of Louis E. Madere, temporary instructor in economics.

- Faculty members in the Department of Secretarial Administration and Business Education, under supervision of Miss Saralyn Sammons, head, administered tests and judged literary contests in typewriting and shorthand at Lowndes County High School and for Region 1-AA, participated in high school "Career Days" and filled numerous speaking engagements. Miss Sammons also acted as a consultant to the Cook and Crisp County High Schools for the purpose of development and/or reevaluation of business education programs. Miss Mary Alice Fidler, assistant professor, offered a non-credit course in Letter and Report Writing as a service to the local community during the Winter Quarter. Dr. Glen W. Herrin, head, and John H. May, part-time assistant professor, in the Department of Accounting, conducted the third annual Income Tax Seminar for local citizens.

- Members of the Department of Art faculty have been continually exhibiting their works in special locations throughout the state and country, demonstrating their skills, and/or speaking before interested groups, and judging for other art groups. The work of Donald C. Penny, associate professor, was included in an exhibit of Georgia Craftsmen featured in the shop of the Smithsonian Institute

in Washington, D. C. For the second year, public school teachers of the South Georgia area are participating in Project Radius, an intensive summer program in the arts, co-sponsored by the College and the Georgia Commission on the Arts, and under the coordination of Miss Irene Dodd, assistant professor of art.

- Again this year, members of the faculty of the Department of Music have frequently served as adjudicators, consultants, speakers, conductors and performing artists in a number of high schools and communities. Dr. Neal O'Neal, associate professor, played an important role in the formation of the Valdosta Symphony Orchestra, and serves as co-conductor.

- Department of Speech and Drama faculty members have continued their fine services to the community through aiding and participating in productions of the community theatres, working with high school and other interested groups; judging debates and contests; and speaking before clubs and organizations. Mrs. Ann Lackey, temporary assistant professor, is president of the local Book Review Club; Mrs. Beth McRae, assistant professor, coordinated the organization and appearances of the (student) Speakers Bureau, which provided speech majors to speak before numerous community organizations; John Rudy, associate professor, developed frequent VSC television coverage from the campus through the local Clearview Cable TV company.

- Faculty of the Division of Nursing have continued a steady program of visitation in high schools and junior colleges to assist in whatever ways they are needed, worked closely with local medical circles and spoken before numerous groups and clubs. Miss Audrey Saxon, assistant professor, serves as a member of the United States

Air National Guard Association and the Georgia Air National Guard Association. Mrs. Phyllis Gilson, associate professor, conducted two sessions of a non-credit course, "Gerontology--Care of the Aging," a workshop at the Medical College of Georgia on "Gerontology for Nurses," and participated in four other workshops. Mrs. Mildred Pryse, assistant professor, has actively participated in the Georgia Nurses Association as a member of the Convention Planning Committee and the Committee on By-Laws. Miss Beazie Hayes, associate professor, participated in the Community Services Project, "Care of the Aged." Miss Edna Mae Jones, director of the Division, has made numerous talks before clubs and organizations and serves on the local unit Board of Directors of the American Cancer Society.

- Miss Thera Hambrick, head Librarian, served as a consultant in the Library Science Program at Abraham Baldwin Agricultural College.

- Mr. Alex B. McFadden, lodge youth activities chairman for the third year with the Valdosta Elks Lodge 728, was selected by the BPOE as Outstanding Youth Activities Chairman in the State.

While the nature of their positions necessitates that the President, Director of College Relations and Director of Public Services appear more frequently as speakers and program participants, there is no area of the campus community not also playing some similar role. The diversification of talents and interests among Valdosta State College administrators and faculty, bring a continuing flow of invitations to serve in one capacity or another from Pink Ladies to beauty pageants, from science fairs to Indian Guides and Girl Scouts, from Black Seminars to television panels, from declamation contests to high school band boosters clubs, from Sunday School

teaching to campus tours for foreign visitors, from book reviews to little league coaching -- and on and on and on, through every corner of community, regional, and state life.

The College Family at Valdosta State is composed of good citizens, and their influence keenly is felt--and appreciated--by all those groups in which they are or become a part. Learning experiences at the College are not restricted to the classroom and campus. Indeed, they are limitless in scope, affecting the lives of thousands in the institution's many publics.

5. APPRAISAL OF THE WORK OF OUR INSTITUTION DURING THE YEAR

(a) The most impressive accomplishment in the academic area was the reorganization of the College into six distinct schools or divisions under the immediate leadership of Deans or Directors. This rearrangement has resulted in far better communication and much more efficient operation. The key to the success of the reorganization, however, has been found essentially in the character and competence of individuals chosen to fill position of leadership. Restructuring and realignment are vain and futile if the wrong persons are placed in the wrong divisions.

An extremely important fundamental development was work initiated by the Committee on General Education in reviewing degree requirements and laying groundwork for possible changes in the junior-college core curriculum and the possible establishment of a senior-college core curriculum, reflecting the most serious interest in producing graduates in all degree programs somewhat better equipped to confront and cope successfully with the problems of modern life. The thinking and planning of the Committee on General



Education have been widely advertised among the College faculty, and stimulating debate and genuine concern for a better education for our students have resulted. It may be that Valdosta State College can move within a short time into a position of leadership within the University System in suggesting new and more "relevant" educational directions and experiences for our young people.

The gains experienced in the area of Teacher Education have been dramatic and more encouraging. Internal reorganization within the Department of Teacher Education under the aggressive and intelligent guidance of Dean Cleere has been quickly achieved with minimum difficulty. Our graduates in this area already sense that they are being much better prepared, and in-service teachers within the orbit of Valdosta State College are developing a new enthusiasm about the resources at Valdosta State with respect to special programs and graduate degree resources. Along with these gratifying advances has come about much happier relationships between the Department of Teacher Education and the so-called academic departments of the College.

The initiation of Project Radius at Valdosta State College in the summer of 1970 was deserved recognition of our human and physical resources in the area of Fine Arts. The Project, with the generous support of the Georgia Commission on the Arts, demonstrated the validity of imaginative efforts to combine creative experience in the arts with academic values resulting in much better instruction in the arts for public-school children, especially at the elementary school level. It is to be hoped sincerely that this Project may evolve into a regular fixture among the special programs that the College makes available.

The new Library building neared completion toward the end of 1970-71. The facility, even in its incomplete state, was a large factor in lifting morale among faculty and students by giving promise in a very tangible way of the best kind of progress.

The completion of arrangements for the establishment of a new division of Aerospace Studies was uniformly regarded as a good step for Valdosta State College. This program, to begin in Fall Quarter, 1971, should gradually attract more good students and should do much to build even better relations with the community and with Moody Field.

The Statutes of the College, as revised during the summer of 1970, were locally approved for recommendation to the Chancellor's Office. These revised statutes reflect the administrative reorganization previously referred to. Certain incidental changes will need to be made to bring our statutes more nearly into line with up-dated policies of the Board of Regents. A considerable amount of work in this direction was being done at the close of the year.

THE PHYSICAL PLANT

The Physical Plant of the College through planned development supports the functional and aesthetic qualities of the educational program. Attractively kept buildings and grounds are inexpensive in the long run, since faculty and student reactions to pleasant surroundings are immeasurable. Successful educational programs are judged in part by the appearance of physical facilities at an institution.

During the past year many improvements have been made in the quality of physical facilities at Valdosta State College. A number of projects that were initiated and funded last year have been completed during the current year at the College. Among those projects being completed was the construction of eight new tennis courts on the northern section of the Saunders' property. This project was funded with \$90,000 in local college funds during fiscal year 1970, and \$30,000 during fiscal year 1971.

4. The following projects were budgeted from local college funds during fiscal year 1971:

- 1. Central Boiler Renovation \$28,366

The College purchased and installed a new Superior Combustion Industries boiler rated at 600 horsepower at our central boiler plant. A new 15,000 gallon underground fuel storage tank was also installed at the same time. The total cost of this project to the College was \$28,366.10, which is only a fraction of the cost had we contracted this project to an outside firm. The best estimate that could be obtained was in the range of \$70,000 to \$80,000 for the complete installation. The new boiler is completely automatic and has proven to be very efficient to operate in comparison to the 1942 manual one it replaced. The new boiler operates on a twenty-four hour basis, seven days a week, giving a more even temperature to all facilities served by the central boiler plant.

- 2. College Cafeteria Renovation \$31,585

After moving into our college cafeteria addition last year we found it necessary to do additional renovation in this building to make it more appealing to our student body. This work involved the installation of visual screens, carpeting, lighting, and new entrance doors to the building. Private student dining areas were added to break up the large expanses of space in the main dining area.

- 3. Gymnasium Renovation \$ 4,450

The College Gymnasium was completed in 1952 and the original basketball court had become dangerous to play on another season. The floor had simply worn out with almost twenty years of sanding. A new hardwood floor was installed so that we could continue to use this facility until a new Physical Education Complex is built on our North Campus.

4. Campus Lighting Survey \$1,725

The firm of Blakely, Daniels, Johnson and Associates were employed to develop a master campus lighting plan. The purpose of this study was to develop an overall Master Campus Lighting plan to serve the lighting needs of the campus, and at the same time be aesthetically pleasing and blend with existing and proposed buildings insofar as possible. Existing and anticipated future campus lighting needs were analyzed. The study recommended that all existing campus street lighting luminaries be replaced with new, more aesthetically pleasing rectangular shaped luminaries on concrete poles, as the overhead electrical distribution system is phased out.

5. Phase I, Electrical Distribution System Design \$8,450

The firm of Blakely, Daniels, Johnson and Associates were employed to design the underground primary distribution system to serve our main campus. This same firm last year developed our master utility plan for the campus. A portion of this project was funded by an allocation of rehabilitation funds to the College by the Board of Regents in the amount of \$4,000.

6. Ashley Hall Renovation \$170,000

The College is currently in the process of renovating Ashley Hall located on the Main Campus. This renovation involves new space arrangement, heating, lighting, and electrical services for Ashley Hall. This building will consist of thirty student apartments. All suites will have private bathrooms, kitchen facilities, cable television, and telephones. This building is designed to appeal primarily to upper level and graduate students who previously have moved off campus once attaining age 21.

7. Brown Hall Carpeting \$4,800

The corridors of Brown Hall have a vinyl floor, causing an intolerable noise level for occupants of this residence hall. The installation of carpet in the corridors should alleviate this problem.

8. Barrow Hall Renovation \$5,000

Barrow Hall on our North Campus has been renovated during the past year for the Air Force ROTC program which begins next Fall Quarter. The building, which was a resident facility, has now been completely converted to an academic facility containing classrooms, faculty offices, projection rooms, etc., and is air-conditioned.

9. Paving Roads and Parking Areas \$23,250

The road and walkway system was installed during the current year in the areas serving the College Cafeteria, Langdale Hall, and Georgia Hall. Also, a new parking lot was developed in the Langdale Hall area and an expansion of an existing lot was made between West Hall and the present library building. With the traffic generated by residents in the area, formal development of walkways and parking areas had to be completed to preserve the landscape. The walkways and parking areas are being coordinated with the overall campus development program and have substantially increased the appeal of the involved areas. Proper grading and paving of these areas has also served to eliminate the erosion problem which was becoming severe.

10. Landscaping \$18,000

With the completion of a number of construction projects during the past year, our Grounds Department was able to complete the landscaping around several facilities; the Fine Arts Building, the College Cafeteria, Langdale Hall, the College Health Service, and Georgia Hall. These areas, located on the northwestern section of the campus, have become most attractive and are indicative of how our campus will appear as beautification plans are implemented.

BUILDINGS UNDER CONSTRUCTION AT THE PRESENT TIME:

- 1. Library (Project Number T-3) . . . . . \$2,100,000

The new library, which is under construction in the center of our main campus, is being built to provide the College room to expand and develop the various programs of the College. Our present library facility is greatly crowded both in book space and reader space. This new facility will have a maximum seating capacity of 1,100 and accommodate 275,000 volumes of print. The College should be able to occupy this new library building for the Fall Quarter of 1971.

- 2. Nevins Hall Addition (Project Number T-9). . . . . \$1,250,000

This 50,000 square foot addition to Nevins Hall will provide additional space for the Departments of Biology, Chemistry, Mathematics, and Physics. This addition will help to solve the problem of needed classroom space for these departments. This addition to Nevins Hall should be ready for occupancy by the Winter Quarter of 1972.

- 3. Education Center (Project Number G-16). . . . . \$2,000,000

The essential purpose of the Education Center is to provide appropriate space for instruction and research at both undergraduate and graduate levels for the Departments of Education and Psychology. With this new facility our Department of Education should become one of the State's leading centers for the training of teachers. This new center will not only be a center for our own students, but will be centrally located for seminars, short courses, and conferences held for teachers throughout south Georgia. This building should be ready for occupancy in the Fall Quarter, 1972, and will greatly alleviate the problem of needed classroom space for the newly formed College of Education. This building will contain a total of 72,000 square feet.

- 4. Remodel Nursing Building (Project Number Z-10) . . . \$ 270,000

The Nursing Building, located on North Campus, is being remodeled to more adequately serve our Nursing Department. This three-story building of approximately 10,000 square feet will be remodeled to include classrooms, conference rooms, faculty offices, combination audio-visual laboratories for use of self teaching devices and a moderate amount of equipment for teaching nursing. The possibility of a future addition is being kept in mind as the plans for this remodeling develop.

BUILDINGS IN THE PLANNING STAGE:

- College Union Addition (Project Number S-40) . . . . . \$ 400,000

The Board of Regents at its meeting held on April 13-14, 1971, gave approval for the construction of an addition to our College Union Building. We are currently in the preliminary design phase of this project which will furnish additional area for the Bookstore, Snack Bar,

Post Office and student meeting areas.

The College Union, opened in 1966, places great limitations on all campus activity programs due to the limited space available in this already inadequate facility. We find it increasingly impossible to accommodate all those student groups desiring to use rooms in this building. Also of great concern is the small area available for the College Bookstore. The selling area, warehouse, and storage space is approximately 30% of the area that is required. Present daily traffic in the Bookstore is difficult to handle, and becomes an almost unbelievable condition in peak periods such as openings of new academic quarters. Other important needs in this building include several large meeting rooms, lounge areas, and interview rooms. The planned expansion of approximately 16,000 square feet should alleviate the situation for a short time.

(b) Special Difficulties -- The inability of the State to allocate sorely needed funds for salary raises in keeping with the rise of the cost of living was one of the most severe problems we had to cope with during 1970-71. The news that 1971-72 would be an even more disappointing budgetary year did nothing to help. The generally resourceful staff and faculty of the College, however, took these disappointments in essentially good spirit.

Several academic departments continue to suffer because of lack of strong leadership or from severe under-staffing. These situations must continue to be reevaluated. Under-staffing was most severely felt within the Division of Business Administration. Far too much reliance in this area had to be placed upon the best part-time help that could be identified. Low-salaried positions, a tight labor market, and the inability to add new positions added to the severity of difficulties experienced by the Director of the Division of Business Administration and by the department heads

concerned. Departments of History, Education, and Mathematics suffered from under-staffing in a lesser degree.

The decision by the Board of Regents during 1970-71 to authorize establishment of new junior colleges in Bainbridge, Thomasville, and Waycross naturally presented problems for Valdosta State College, especially with respect to prospective effects upon student enrollment. While the College accepted this decision with good grace, recognizing the authority of the Board of Regents and the interests of people in other communities in establishing a local institution of higher education, much discussion ensued within the faculty and administration with a growing recognition of the importance of developing more and better programs at the senior college and graduate levels.

A somewhat depressed enrollment in relation to hopes and expectations suggested during 1970-71 a review and reevaluation of long-range growth prospects for the College. Serious consideration was given for a time to the possible effects of a change in name for the College, but this thought was temporarily set aside in view of opposition here and there to a proposed name change at this stage of development. Recruitment efforts were sharply stepped up during the year with what appeared to be toward the close of the year very gratifying results despite a general slackening in college enrollments throughout the country.

The prospective loss of three persons holding executive staff positions (Vice President and Dean of Faculties, Dean of Student Affairs, and Director of Public Services) appearing during the winter and spring naturally made for some confusion and uncertainty



within the administration and among the faculty of the College. Fortunately, very competent replacements for the Dean of Student Affairs and the Director of Public Services were identified and recommended for employment before the end of the year. The loss of these three officers was entirely coincidental, and each will be moving to positions elsewhere of higher administrative responsibility.

The lack of adequate funds during 1970-71 created special problems for some departments in relation to equipment and operating needs. Examples of such departments handicapped in this way are the three Fine Arts departments, Accounting, Biology, Chemistry, and Mathematics. Certain very desirable and necessary special events and programs in Fine Arts simply had to be cancelled. The lack of adequate scholarship funds in Music made it extremely difficult for worthy students to carry on with their training in this area. Valuable professional contacts and experiences for faculty members had to be limited throughout the College because of the shortage of travel funds. Real difficulties were encountered on occasion because of insufficient secretarial or student assistant help.

(c) Special Facility Needs -- Needs for a number of non-recurring items are acute in the Fine Arts area if facilities in our impressive Fine Arts Building are to be used as they should be. A laboratory for training in Speech and a modern listening room for Music are becoming acutely necessary. Lighting equipment for stage productions in all areas for the arts is woefully inadequate at present.

A complete and modern facility for Athletics and Physical Education has been in the planning stages for some time, but no financial commitment (understandably) has been possible to this point. We need to stress the increasing gravity of this need as our main campus reaches the saturation point and as our new major in Health and Physical Education is initiated in the fall of 1971. West Hall will need to be thoroughly renovated and somewhat re-designed internally before very long. The Division of Business Administration needs to be moved into a facility of its own. Some basic physical changes will be required in the current Library building with our move into the new Library this fall. Modifications in the old Library building will depend upon basic decisions as to its future use. The ever-changing living habits of students will continue to exercise pressures for modification in out-dated residence hall space. The progressively deteriorating condition of One Mile Branch is a continuing aesthetic embarrassment and a possible serious threat with periodic flooding. The solution to this problem can probably only be found by way of the provision of substantial special funds.

The above facility needs are genuine. It would be tragically unfortunate if one of the most beautiful campuses within the University System should be allowed to suffer in the future, especially considering the sound investments in the physical plant that have already been made with such fine tangible results.

BUILDINGS URGENTLY NEEDED IN THE NEAR FUTURE:

1. Physical Education Complex

As a senior college of the University System of Georgia providing instructional programs, undergraduate and graduate, in the Arts and Sciences and selected pre-professional areas, Valdosta State College is also committed to providing adequate opportunities for the overall development of the individual. Included in these opportunities is a superior program in physical education and ample facilities for health and recreational activities. The College was recently approved for an undergraduate major program in physical education, and present facilities are inadequate for beginning such a degree program. The College's present physical education facility was built in 1952, and is highly inadequate to meet current undergraduate requirements of an enrollment of approximately 3,200 students. Our present facility is boxed in, and expansion would be impossible. This new facility should be located on North Campus where we have adequate land for athletic fields. If the College is to implement a quality program in physical education, new facilities must be provided at the earliest possible date. It is hoped that the College will receive approval for this facility during the 1971-72 fiscal year.

2. Remodel Old Library Building . . . . . \$400,000

Our new library will be ready for occupancy by the Fall Quarter of 1971 and our present library must be converted so that it can be used for classrooms and faculty offices. This building has a total area of approximately 30,000 square feet, which can be converted into classrooms, although it will require extensive space and structural changes. This building would also offer great possibilities for housing our graduate studies program, as well as an area for counseling and placement center. The original library has had two additions, and conversion will require an extensive reworking of this building.

3. Business Administration Complex

The Business Administration Division has recently experienced great expansion in student enrollment, but has had less and less space in which to teach. The departments of this division require a large amount of general classroom space which is not currently available to them in any one building. The division has no identifiable area assigned to them, and they must meet all over campus in very inadequate facilities for instruction. If we are going to provide a quality program of instruction, and develop a graduate program in this discipline, we must have a modern facility in the near future.

REHABILITATION NEEDS:

In addition to the new buildings requested in the previous section, funds are urgently needed for rehabilitation of physical plant facilities on the Valdosta State College Campus. In this area of physical plant facilities there are several urgent rehabilitation needs which are listed in priority order:

- 1. Rehabilitation: Electrical Distribution System . . . \$100,000

The College recently employed Blakely-Daniels-Johnson and Associates of Macon, Georgia, to study our electrical distribution system and to develop a master campus electrical plan. Our electrical system, which is owned by the College, is quite old and is beginning to need extensive repairs. This overhead system with 12 KV lines is loaded to approximately 80% of its design capacity and by October or November of 1971, the main overhead 12 KV feeder will be loaded 10% beyond its design capacity. By the Fall Quarter of 1972 or 1973, the main overhead 12 KV feeder will be loaded to its thermal capacity. Portions of our overhead system will have to be rebuilt in order to adequately serve the increased loads. It will never be possible to make our present overhead electrical distribution system aesthetically acceptable! Blakely-Daniels-Johnson and Associates have recommended an underground looped network system with looped laterals, automatic sectionalizing, and overcurrent protection. Though more costly to build than an overhead system, an underground high voltage distribution system is feasible and offers the best solution to the electrical distribution problem for the College. A high voltage electrical underground system properly designed, constructed and maintained is feasible and can be economically justified when all the aspects of reliability, safety, capability, flexibility, aesthetics and maintenance are considered. The estimated cost of the entire underground work indicated by Blakely-Daniels-Johnson and Associates' study is approximately \$470,000. The system they have proposed can be implemented in several phases, and it is desired to implement the first phase in the very near future at a cost of approximately \$100,000.

- 2. Rehabilitation: West Hall Renovation . . . . . \$300,000

This building, which was first occupied in 1918, needs extensive renovation in the form of new flooring, lighting, and space arrangement. The Department of Art, which was located in West Hall, moved into the Fine Arts Building this year, freeing space

that will require extensive structural changes so that it can be utilized fully by the Department of Modern Foreign Languages. Specialized classrooms and laboratories are needed desperately by this department. Our Department of Education has moved to North Campus, and the area they occupied will require space changes and renovation for general classroom use in West Hall. The electrical system needs to be completely reworked, as it has become overloaded on a number of occasions when the air-conditioning is running during the summer months.

3. Campus Development: Renovation of Boiler and Steam Lines. . \$150,000

During the current fiscal year the College purchased a new Superior Combustion Industries boiler rated at 600 horsepower for our central boiler plant and installed a 15,000 gallon underground storage tank at the same time. The total cost of this project to the College was \$28,366 installed by our Building Maintenance Department and financed entirely from local funds. This addition of an automatic boiler solves many of the central boiler plant problems, but of paramount importance is the need to rebuild and install new pipe in the central steam distribution system. We are routinely having to replace long sections of pipe and we need to replace all the pipe from the Central Boiler Building to the core of the campus with pipe of an increased size in the very near future.

4. Rehabilitation: Pound Hall Renovation . . . . . \$110,000

The Department of Education moved to Pound Hall at the beginning of the 1969-70 academic year. This building, first occupied in 1927, is in need of extensive renovation to its electrical and air-conditioning systems. The electrical system has become overloaded, as we have added window air-conditioning units. The boiler that serves this building will need extensive work in the near future and at that time a central forced air heat and air-conditioning system should be installed.

3. Other Projects: Land Acquisition . . . . . \$250,000

The space available for construction on our Main Campus is rapidly being exhausted with the buildings under construction and planned for the near future. The College needs to purchase adjacent land to the campus for construction purposes in the near future as it becomes available. The two blocks on Georgia Avenue, directly north of the College, should be purchased as this land becomes available. This area represents a planned expansion northward of our campus towards our North Campus.

(d) Other -- The stated purpose of the College as found in the Catalogue requires further modification and refinement in the light of developing educational commitments. The College, for example, will probably move at an early date into so-called developmental programs for the academically delinquent or handicapped. More and more emphasis will no doubt be placed upon additional graduate programs and senior college specializations. The traditional concern of the College with the liberal arts (or general education) should continue to be stressed as a core value in our overall educational effort. It should be the controlling center of our expanding efforts in many directions. Our commitment to educational public services, especially of a non-credit sort, should be more adequately reflected in our Statement of Purpose. A workable combination of the traditional and the innovative should be entirely possible, especially within an institution like Valdosta State College with strong traditions, yet real concerns for the clear needs of a modern society so different from that which prevailed when the College was founded early in this century. The College has the staff, faculty, and student clientele for working immediately in this direction. Valdosta State College has already begun the process of extending itself far beyond the limits of the campus in providing educational resources for in-service teachers. This pattern should be enlarged to include the offering of credit courses in most academic areas at various key points within the regions which the College can conveniently serve. Indeed,

the Regents might well ponder the long-term effects of their decision to proliferate community junior colleges. It is possible that branches of Valdosta State would serve the purpose as well. There would seem to be real educational and practical advantages to considering this alternative. Moves in this direction might justify eventually the designation of Valdosta State as a regional college serving a wide section of the State with definitely limited boundaries of concern so as not to overlap services provided by other such institutions. It is unrealistic by this time for the University of Georgia to operate extension centers in deep South Georgia when well qualified staff from other State colleges could do the job.

The essential value and character of Valdosta State College, as in the case of any other human institution, are determined by the kinds of persons assigned to different responsibilities within the administrative staff or among faculty ranks. There are a sufficient number of individuals of moral power, intellectual acuteness and profound compassion and concern for the education of other human beings to justify the claim of academic excellence. Nothing is of greater continuing importance as the fortunate future of the College unfolds.

6. OTHER INFORMATION AND REPORTS

(a) College Relations

In its fifth year of service to the institution, the College Relations Office has continued efforts to expand its functions in seeking to interpret the institution to the public, and representing the College in the community--making new friends for the institution and informing and cooperating with the old.

These responsibilities have, naturally, included a wide variety of different and interesting activities. In depth description of all is too lengthy for this report, but, even with the increased service, the limited personnel and funds have been completely utilized in seeking to do the best possible job.

Unlike last year, when two outstanding highlights (campus television coverage of the solar eclipse, and visit by Dean Rusk) were easily pinpointed, this year has been continually filled with numerous special events -- all considered of great importance to the College. Also, there has been continued strengthening and development of relationships and cooperation with the community, news media, campus visitors, law enforcement officers, civic and governmental groups, clubs and agencies, and other publics.

Projects and/or activities in which there was some degree of assistance from the College Relations Office include:

- Chamber of Commerce Newcomers' Breakfast and Annual New Faculty Dinner

- Fall Convocation, Parents Day, Honors Day, Homecoming, Annual Christmas Tree Lighting



- Campus visits by Col. D. F. Sanford, Gubernatorial Candidates Jimmy Carter and Hal Suit, General C. C. Cassidy, Gator Bowl President W. W. Gay, South African Rotary Exchange Team, Valdosta Junior Woman's Club, George Beattie and Arts Commission members

- Special Dinners for Valdosta-Lowndes County Chamber of Commerce Annual Dinner, VSC Foundation (Recognition and Appreciation of efforts), VSC Founders Day, John Langdale and Mr. and Mrs. Charles A. Harris

- Miss VSC Pageant, Law Day USA, Education Center Ground-Breaking, ODK Chartering, Public Relations Sessions for VSC secretaries and staff, and a similar session for personnel in the VSC Library

- Attendance with exhibit at GAE in Atlanta and GAE District Meetings

The College Relations Office scheduled Planetarium demonstrations for more than 3,700 school children and adults. Campus tours were conducted for approximately 400 prospective students and their families, alumni, Moody Air Force Base foreign trainees, and other special groups and individuals.

The entire staff of the College Relations Office worked with the College administration and faculty and a consultant hired to publish REFLECTIONS, a new viewbook on VSC. This publication is receiving wide attention, and has brought considerable favorable comment from students, prospective students, high school counselors, the Chancellor's Office, VSC Foundation, VSC Faculty, Valdosta businessmen and other college presidents and public relations personnel in other parts of the state and country. It is hoped

next year, a similar plan may be used for revamping the balance of the publications program at Valdosta State, and especially the General Catalogue, which is in desperate need of up-dating and modernization for attracting and holding reader attention.

The Director of College Relations also continued gathering information and preparing periodic drafts of communications with the Department of Health, Education and Welfare on compliance with Title VI of the Civil Rights Act of 1964.

News Dissemination -- More than 200 general news releases were sent by the College Relations Office in the past 12 months, as compared with 190 last year. The Office continued working closely with news media representatives in development of some special features and seeking special recognition of new faculty, unusual achievements of members of the College community, etc. The Clipping Service reflects continued wide area coverage of the College in newspapers of Georgia and Florida.

The College Relations Office made arrangements for more than a dozen television programs about the College, featuring members of this office, of the administration, faculty, and student body. Also, the Director of Public Relations provided numerous personality sketches and photographs of the VSC people to be saluted on the Channel 6 "Citizen of the Day" feature spot.

With the addition of Mrs. Jean Holland to the College Relations Office on July 1, 1971, there will be a considerable increase in Valdosta State news coverage. This talented lady is certain to overcome the weakness existing in this area.

Alumni Affairs -- The Alumni Office published four Newsletters during the year, each with approximately 5,000 circulation. The appearance was changed, with a different color stock being used, and addition of a new masthead. Mr. Steve Roberts has worked closely with Mrs. Pendleton in bringing new format changes that are greatly improving the publication.

Letters were sent from Alumni President Jerry DeMott to all graduating seniors; from VSC President S. Walter Martin to all alumni seeking names of prospective students (250 names were received; as was the case last year); from President Martin to these prospective students along with a brochure; from President DeMott to all VSC faculty inviting them to participate in Homecoming; and to eight alumni inviting them to represent President Martin and the College at inaugurations of new presidents of other institutions. Also, a "Calendar of Events at VSC" was mailed to all Valdosta area alumni.

The third annual fund raising drive information was mailed to alumni the first week in October, with a goal of \$10,000. This was followed, two weeks later, with a letter from President DeMott, containing a return envelope, and a postal card in November. The total amount raised was \$5,438.37.

Homecoming was a successful weekend, with more than 300 former students returning for the program. The Alumni Office worked closely with Student Government Association in the coordination of the many Homecoming activities. A hand-lettered Resolution was presented to John W. Langdale at the Homecoming Luncheon, making him an Honorary Life Member of the Association. This was in appreciation of Mr. Langdale's many years' service to higher education, and

particularly Valdosta State College, before and during his tenure on the Board of Regents.

Alumni assisted the VSC Foundation and College administration again this year in hosting a Coffee Hour for graduating seniors and their families, immediately following the June Commencement exercises. This was a tremendous success, with more than 600 in attendance in the College Cafeteria. Also, a strong request was made at Homecoming and in the subsequent Alumni Newsletter coverage for all former students to better assist in providing badly needed financial support to build and develop the Association. There are more than 5,000 former students, and the overall record of giving is very poor. New Association President, Norman Bennett, has expressed the desire to give primary consideration this next year to ways of improving alumni support. When this occurs, the program will be able to move forward in the manner in which it should now be doing. Until such financial and other support are provided, unfortunately, the Association must continue struggling to stay as active as it now is, with few noticeable signs of progress.

The Association, again this year, presented one-third of the amount received in the annual giving drive to the VSC Foundation for use in providing needy scholarships. The amount this year was \$1,800 as compared with \$1,500 last year.

Valdosta State College Foundation -- The VSC Foundation has again provided a year of fine support that could have come to the College from no other available sources. For this interest and cooperation, the entire campus community is grateful. Foundation

Chairman John W. Lastinger was succeeded by First National Bank President Donald T. Schutt, under whose leadership the current annual fund drive is underway.

A goal of \$35,000 has been established for this coming year. At the time this report is being written, \$24,323 has been received, with more steps being taken to assure reaching the desired total.

The \$35,000 is expected to be used in the following manner this next year:

NDSL (Matching Funds) . . . . .	\$8,200
Nursing (Matching Funds) . . . . .	1,800
General Scholarships . . . . .	3,000
General Fund . . . . .	2,000
*Endowment . . . . .	<u>20,000</u>
	\$35,000

\*This is the third year since establishment of the Endowment, and the total prior to this current fund drive was \$18,226.23.

Once again this year, students provided excellent support to the Foundation in their annual "Demonstration For VSC." On this one afternoon, they raised \$1,935.73 going from door-to-door in the community and to local businesses.

A list of Foundation contributors is carried under GIFTS TO THE COLLEGE, elsewhere in this report.

Intercollegiate Athletics -- This was another outstanding year for our Intercollegiate Athletics program, with the Basketball and Baseball teams winning conference championships, and representing the institution well in playoff eliminations. The golf team came in first in Conference play, and the tennis team placed second in the Conference Tennis Tournament, in a year of rebuilding after having been out of competition for a year.

Basketball Coach James Melvin resigned and left the College after close of the basketball season at the end of Winter Quarter. He was succeeded by Assistant Coach James Dominey, who is certain to continue producing a firstclass program in intercollegiate basketball. The eight new tennis courts were opened during the spring, and provide a fine facility for rebuilding the tennis team, which it is hoped will provide strong competition in Conference play this coming year.

Intercollegiate Athletic Director Billy Grant provided cooperative leadership and fine support to the College Relations Office in promotion of the Intercollegiate Athletic Program. He kept the Director of College Relations informed on the Program, and has moved toward membership in NCAA for 1972.

At the close of this academic year, the Intercollegiate Athletic Program is being moved from the College Relations area to the Physical Education Department and School of Education. The Program will now report directly to Dr. Jay Arnold and Dr. Ray Cleere, who will keep the President informed. This is a wise move in the face of moving from NAIA to NCAA, and the College Relations Office will continue to provide promotional support in every possible manner.

The College Relations Office, in telling the VSC Story, seeks to quietly and effectively project the image of the institution in an honest, factual, interesting, educational, and sometimes entertaining light. Members of the staff are capable and talented, and with their assistance, we shall continue to broaden our horizons and explore new and more attractive ways of doing our jobs.

BUSINESS AFFAIRSAccounting Systems and Procedures:

With fiscal integrity of records being one of the primary functions of the Comptroller's Office, it is only natural that increased emphasis is placed in this area.

The Board of Regents accounting system has been implemented and adopted to the Burroughs E-6000 equipment. Though there are certain "bugs" in programming such a massive change, I am proud to say that marked progress has been made and report generation has been increased.

During the year, we were able to generate monthly reports for Department Heads, Deans, and other supervisory personnel in an effort to improve their ability to handle departmental expenditures. This new budgetary awareness has certainly reduced the need for increases to meet overextended budgets and proven extremely useful in times of "tight" money.

Auxiliary Enterprises:

At the close of fiscal 1969-70, our auxiliary units appeared to be headed for financial disaster, as fixed costs during the 1970-71 year were to increase at an astounding rate. This is reflected in the following financial statement and had it not been for innovative management this year, a deficit would have surely resulted.

For report purposes, actual figures for fiscal years 1969 and 1970 are given with budgetary figures for 1971.

	<u>Actual 1968-69</u>	<u>Actual 1969-70</u>	<u>Budget 1970-71</u>
Revenue	\$1,069,723	\$1,101,415	\$1,363,442
Cost of Goods	367,780	415,384	414,337
Personal Services	267,063	308,002	361,090
Direct Cost	23,519	26,600	36,800
Indirect Cost	153,943	230,033	305,144
Authority Lease			
Rentals	66,204	135,464	183,396
Replacement Reserve	53,327	54,264	68,172
Net Income	137,887	68,332	5,497

In reviewing the financial statement one can readily see the impact of authority lease rentals over a period of three years. Specifically, we acquired two new residence halls, equal to or better than any similar facility in the University System. One such building will become available Fall 1971, which really reduced the profit situation in auxiliary units as rental payments actually began prior to occupation.

Another area, indirect cost, represents a substantial increase which, like authority lease rentals, is not controlled by the auxiliary operation. In a twenty-four month period, these combined costs increased over \$268,000, emphasizing the need for expanded services and revenue. However, one must also realize that these costs represent investment in physical facilities and should not be considered an operating expense entirely. One further increase should be noted, that of direct labor (Personal Services), for 35% over the same period. This represents increases in the minimum wage \$1.30 hourly to \$1.60 hourly and a general effort to upgrade personnel in the area.

With increased operational costs, it was necessary to increase room rates and dining hall meal plans with selective increases in food prices being made in the Snack Bar.

Service was also expanded during the past year in each of the areas mentioned. However, I would like to discuss three areas that have been extremely successful.

The Snack Bar was converted to a self-service operation, thereby reducing labor cost and increasing service. A sharing of dining hall staff also reduced labor costs; and by preparing cold plates and other pre-packaged items, sales volume was increased. With these changes, the 1969-70 loss of \$16,000 has been converted to a \$4,000 profit.



A bookstore annex began operation in Langdale Hall and rapidly developed into a very promising operation. Offering school supplies and sundry items, we recorded an excess of 4,500 transactions in the month of May. This operation has received favorable student reaction as they now can purchase such items on campus as late as 10:00 p.m. weekly and also on weekends.

One other operation which has proven profitable financially and in terms of student attitude has been the coin-operated laundry in Langdale Hall. This allows the student to wash and dry clothes, iron, etc., on the College campus. This eliminates the need for off-campus transportation and allows the student to remain in an atmosphere conducive to study.

These innovations are primarily responsible for maintaining sound financial position, and plans currently being developed will insure expanded services and continued solvency.

In the coming fiscal year, the renovation of Ashley Hall will be completed and we will be able to tap a housing market previously untouched. This housing will appeal to senior and graduate level students who have previously lived off campus.

We are currently working on a new bookstore design and are considering a renovation of the Snack Bar. Postal services will also be revamped, offering expanded service to students and staff.

The future of the auxiliary units looks much brighter as we have gone through a period of increased costs at an unprecedented rate and have still retained a semblance of financial solvency. With an increasing student body and a management philosophy that is geared to the needs of these individuals, I feel the revenue will materialize, allowing continued profitability and expanded service.

Personnel and Budgeting:

The personnel function was somewhat formalized in 1970-71 with the adoption of personnel policies for classified personnel by the Board of Regents in September.

Implementation of these policies has been the primary objective of the personnel department during the year and the revised policy manual is now ready for publication.

With salary increases as they were, the area of fringe benefits received a great deal of attention and I am proud to report a new program of Long Term Disability protection was adopted. This plan will provide guaranteed income for those suffering from long term illness and the cost of the program is nominal. The required majority was attained to install the program, and all employees will be eligible for coverage.

The supplemental life insurance program previously offered to those with incomes of at least \$6,000 per annum was extended to employees in lower brackets, thus eliminating all forms of discrimination in group insurance offerings (race, salary, position title, etc.).

With these insurance programs and the revised benefits of classified employees, the benefit programs are very attractive and should promote recruitment and retention of qualified staff.

One area requiring immediate attention is the use of computer facilities in personnel administration. It was originally hoped that certain computer applications could be developed and implemented during the current fiscal year; however, with the computer being here for the first year, other administrative applications had priority. Programs have been developed and records should be converted during the coming fiscal year.

EDUCATIONAL AND GENERAL OPERATIONS  
STATEMENT OF BUDGETED INCOME FOR YEAR  
ENDING JUNE 30, 1971:

Internal Income:

General Operations

Student Fees

Matriculation \$972,300

Non Resident Tuition 150,000

Other 28,100

Total Student Fees \$1,150,400

Governmental \$ 7,000

Sales and Services

Other \$ 5,200

Total Sales & Services \$ 5,200

Other Sources

Transfer University of Georgia \$ 1,400

Total Other Sources \$ 1,400

State Appropriation: \$2,536,000

TOTAL CURRENT INCOME \$3,700,000

EDUCATIONAL AND GENERAL OPERATIONS  
STATEMENT OF BUDGETED EXPENSES FOR  
YEAR ENDING JUNE 30, 1971

Administration \$276,147

General Expense 258,624

Student Welfare 75,229

Plant Operations 415,000

Library 289,000

Instruction 2,386,000

TOTAL BUDGETED EXPENSES \$3,700,000

AUXILIARY ENTERPRISES STATEMENT OF  
BUDGETED INCOME FOR YEAR ENDING JUNE 30, 1971

Food Services:

Dining Hall	\$510,080	
Snack Bar	58,975	
<u>Total Food Services</u>		\$569,055

Student Housing:

Brown Hall	\$ 72,500	
Georgia Hall	61,600	
Hopper Hall	50,500	
Langdale Hall	150,700	
Lowndes Hall	74,000	
<u>Total Student Housing</u>		\$409,300

Student Health Service:

Infirmary	\$ 74,080	
<u>Total Student Health Service</u>		\$ 74,080

Vending Operations:

Vending	\$ 13,900	
<u>Total Vending Operations</u>		\$ 13,900

Service Units:

Bookstore	\$239,400	
Post Office	7,800	
Parking	20,000	
College Union	29,906	
<u>Total Service Units</u>		\$297,107

TOTAL BUDGETED INCOME \$1,363,442

AUXILIARY ENTERPRISES STATEMENT OF  
BUDGETED EXPENSES FOR YEAR ENDING JUNE 30, 1971

Administrative:

Director's Office	\$ 16,459	
<u>Total Administrative</u>		\$ 16,459

Food Services:

Dining Hall	\$498,043	
Snack Bar	59,949	
<u>Total Food Services</u>		\$557,992

Student Housing:

Brown Hall	\$79,180	
Georgia Hall	47,922	
Hopper Hall	54,861	
Langdale Hall	170,333	
Lowndes Hall	60,457	
Residence Hall S-21	49,464	
<u>Total Student Housing</u>		\$462,217

Student Health Service:

Infirmary	\$53,977	
<u>Total Student Health Service</u>		\$ 53,977

Vending Operations:

Vending	\$ 695	
<u>Total Vending Operations</u>		\$ 695

Service Units:

Bookstore	\$224,622	
Post Office	7,038	
Parking	16,032	
College Union	29,907	
<u>Total Service Units</u>		\$277,599

TOTAL BUDGETED EXPENSES\$1,368,939

SECTION VII

APPENDIX

Mr. [Name]  
Mr. [Name]  
Mrs. Mary H. [Name]  
Dr. V. C. [Name]  
Jackie's College [Name]

Valdosta State College

(NAME OF INSTITUTION)

SUMMARY OF GRANTS, CONTRACTS AND GIFTS FOR PROGRAMS OF INSTRUCTION, RESEARCH OR PUBLIC SERVICE

For Year Ending June 30,

19 71

PAGE 3 OF 3 PAGES

DEPARTMENT	NUMBER OF PROPOSALS						AMOUNT OF PROPOSALS					
	SUBMITTED		AWARDED		REJECTED		SUBMITTED		AWARDED		REJECTED	
	CURRENT MONTH	YEAR TO-DATE	CURRENT MONTH	YEAR TO-DATE	CURRENT MONTH	YEAR TO-DATE	CURRENT MONTH	YEAR TO-DATE	CURRENT MONTH	YEAR TO-DATE	CURRENT MONTH	YEAR TO-DATE
Biology Department		1		1		0	\$ 6,346		\$6,346			0
Education Department		6		5		0	101,200		50,000			0
English Department		1		1		0	5,467		5,467			0
History Department		1		1		0	78,200		65,000			0
Physics Department		4		0		2	0		0			\$87,332
Psychology Department		1		0		0	17,097		0			0
Speech Department		0		1		0	0		8,000			0
Library		1		0		0	45,000		0			0

Valdosta State College

(NAME OF INSTITUTION)

PROPOSALS SUBMITTED FOR SUPPORT OF PROGRAMS OF INSTRUCTION, RESEARCH OR PUBLIC SERVICE

For Year Ending June 30

19 71

PAGE 2 OF 3 PAGES

AWARD AGENCY	DEPARTMENT	PRINCIPAL INVESTIGATOR	DATE SUBMITTED	PROPOSED AMOUNT	PROPOSED PERIOD		PROJECT TITLE
					FROM	TO	
National Science Foundation	Physics	Dr. Frank E. Schwamb	7/1/70	\$55,025	6/14/71	8/14/71	Summer Institute in Physics for Teachers.
University of Georgia	English	Dr. Raymond A. Cook	8/1/70	\$ 5,467	9/1/70	6/1/71	Three Year Masters Program in English.
County Board of Educ.	Education	Dr. Lawrence Oldaker	8/3/70	\$ 9,000	10/22/70	8/25/71	Educational Consultant Services.
Dept. of Health, Education, & Welfare	History	Dr. William M. Gabard	10/24/70	\$78,200	5/20/71	9/30/71	Multi-cultural Understanding Program.
National Science Foundation	Biology	Dr. Clyde E. Connell	11/12/70	\$ 6,346	6/21/71	7/9/71	Summer Conference in Natural Resource Use.
Dept. of Health, Education, & Welfare	Physics	Dr. G. Nagarajan	11/12/70	\$17,208	6/1/71	5/31/73	Delta-Function Model of Chemical Binding.
Dept. of Health, Education, & Welfare	Education	Dr. Leo J. Kelly	11/23/70	\$51,200	9/20/71	6/5/72	Trainee Program in Special Education.
National Science Foundation	Sociology	Dr. Earl Hargett	11/27/70	\$17,097	4/1/71	9/1/71	Student Originated Studies.
Dept. of Health, Education, & Welfare	Physics	Dr. G. Nagarajan	12/21/70	\$32,307	5/1/71	4/30/74	Bond and Molecular Polarizabilities of Amino Acids
Wades County School System	Education	Dr. Ray Cleere	1/20/71	\$ 9,500	6-1971	8-1972	Professional Development Program for Teacher Trainees.
Process Area Program for Exceptional Children	Education	Dr. Ray Cleere	1/22/71	\$14,000	6-1971	8-1972	Professional Development Program for Teacher Aides
Process Area Program for Exceptional Children	Education	Dr. Ray Cleere	1/22/71	\$13,000	6-1971	8-1972	Professional Development Program for Teacher Trainees.
Department of Health, Education, & Welfare	Physics	Dr. G. Nagarajan	1/27/71	\$83,845	7/1/71	6/30/76	Polarizabilities of some Amino Acids & Carcinogens
Dept. of Health, Education, & Welfare	Library	Miss Thera Hambrick	3/5/71	\$45,000	7/1/71	6/30/72	Library Materials enrichment through Title II-A.
State Dept. of Education	Education	Dr. Leo J. Kelly	4/30/71	\$ 4,500	6/14/71	8/14/71	Program for Exceptional Children.
Georgia Commission on the Arts	Art	Miss Irene Dodd	5/1/71	\$15,900	6/14/71	8/11/71	Teacher Enrichment Program in the Arts, Project Radius Program.



Valdosta State College

(NAME OF INSTITUTION)

GIFTS, GRANTS AND CONTRACTS AWARDED FOR PROGRAMS OF INSTRUCTION, RESEARCH OR PUBLIC SERVICE

For Year Ending June 30 19 71

PAGE 1 OF 3 PAGES

AWARD AGENCY	DEPARTMENT	PRINCIPAL INVESTIGATOR	DATE SUBMITTED	DATE AWARDED	PROPOSED AMOUNT	AMOUNT AWARDED	PROPOSED PERIOD		PROJECT TITLE
							FROM	TO	
University of Georgia	English	Dr. Raymond A. Cook	8/1/70	9/1/70	\$ 5,467	\$ 5,467	9/1/70	6/1/71	Three Year Masters Program in English.
Waynes County Board of Education	Education	Dr. Lawrence Oldaker	8/3/70	8/20/70	\$ 9,000	\$ 9,000	10/22/70	8/25/71	Education Profession Development Program for Teacher Trainees.
Dept. of Health, Education and Welfare	History	Dr. William M. Gabard	10/24/71	12/1/70	\$78,200	\$65,000	5/20/71	9/30/71	Multi-cultural understanding Program.
National Science Foundation	Biology	Dr. Clyde E. Connell	11/12/70	12/17/70	\$ 6,346	\$ 6,346	6/21/71	7/9/71	Summer Conference in Natural Resources.
Waynes County School System	Education	Dr. Ray Cleere	1/20/71	1/28/71	\$ 9,500	\$ 9,500	6-1971	8-1972	Professional Development Program for Teacher Trainees.
Waycross Area Program for Exceptional Children	Education	Dr. Ray Cleere	1/22/71	3/16/71	\$14,000	\$14,000	6-1971	8-1972	Professional Development Program for Teacher Aides.
Waycross Area Program for Exceptional Children	Education	Dr. Ray Cleere	1/22/71	3/16/71	\$13,000	\$13,000	6-1971	8-1972	Professional Development Program for Teacher Trainees.
State Department of Education	Education	Dr. Leo J. Kelly	4/30/71	5/14/71	\$ 4,500	\$ 4,500	6/14/71	8/14/71	Program for Exceptional Children
Georgia Commission on the Arts	Art	Miss Irene Dodd	5/1/71	6/5/71	\$15,900	\$15,900	6/14/71	8/11/71	Teacher Enrichment in the Arts, Project Radius Program.

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Langdale-Willis Insurance Co.  
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Zeb V. Lackey  
Shoney's of Valdosta, Inc.  
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Zeta Tau Alpha Sorority  
Alpha Delta Pi Sorority  
Delta Sigma Phi Fraternity  
Alpha Xi Delta Sorority  
Phi Mu Sorority  
Kappa Delta Sorority  
K of A Fraternity  
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Mrs. Emory Swindle  
Hamilton Turpentine Co., Inc.  
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Mrs. Jerry C. Traynham  
Dr. Fay A. Shaw  
R. L. Parramore  
Mr. and Mrs. Rudolph Moore  
Smith Motors  
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Valdosta Federal Savings & Loan  
Cook, Carter, Chapman & Davis  
The Valdosta Daily Times  
Eddie Carswell  
Ashley-Oaks Motel  
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H. F. Chancy, Jr.  
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Mr. H. M. Bennett  
Mrs. Fred Strom  
Phil Alday  
Mrs. Dixie Eden  
Mrs. Ruby R. Sullivan  
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Mrs. Lou Hendley  
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Ware-Reddick Motors  
Beneficial Finance Co. of Valdosta  
Dr. Joe Crane  
Charles J. Norris, Architect  
Helen G. Thornton  
Tribble & Associates, Inc.  
Mrs. Lewis Singletary  
Patricia A. Wilkes  
Mrs. Doris K. Crockett  
John Q. Sineath  
Lester W. Johnson, Jr.  
Valdosta Liquor Dealers Assoc.  
H. Harrison Tillman  
Mrs. J. D. McKey  
I. H. Tillman  
Quality Cleaning Service  
Mr. and Mrs. J. T. Tillman, Jr.  
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Shelton Naval Stores  
Jesse Jackson  
Tommy T. Dampier  
Zant's Flower Shop  
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C & S National Bank  
Tillman Motors, Inc.  
Gold Kist, Inc.  
Mrs. E. F. Golden

COMPARISON OF  
ENROLLMENTS AT VALDOSTA STATE COLLEGE  
Since 1956-57

<u>Year</u>	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>	<u>Summer</u>
1956-57	521	463	481	507
1957-58	626	553	603	562
1958-59	684	588	643	613
1959-60	736	610	681	698
1960-61	793	691	719	838
1961-62	917	804	918	871
1962-63	1014	905	977	987
1963-64	1146	1068	1110	1115
1964-65	1343	1239	1260	1279
1965-66	1670	1592	1541	1536
1966-67	1981	1790	1743	916
1967-68	2470	2322	2236	1187
1968-69	2783	2604	2475	1327
1969-70	2888	2691	2532	1414
1970-71	3232	3126	3111	2064

PERCENT INCREASE IN ENROLLMENT  
Since 1961

Fall 1961 --- 15.6%

Fall 1962 --- 10.5%

Fall 1963 --- 13.0%

Fall 1964 --- 17.1%

Fall 1965 --- 24.3%

Fall 1966 --- 18.6%

Fall 1967 --- 24.6%

Fall 1968 --- 12.6%

Fall 1969 --- 3.7%

Fall 1970 --- 10.6%

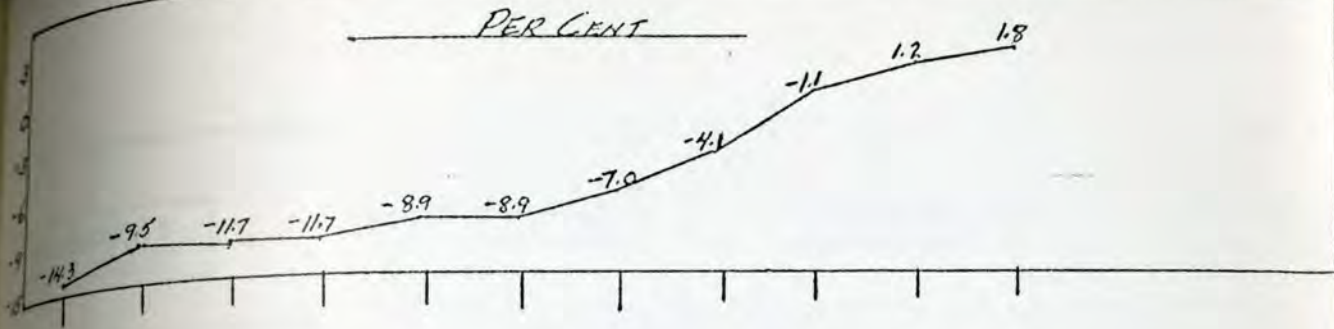
CONCERTS AND LECTURES  
1970-71

- August 15, 1970 - Commencement Speaker, Dr. John O. Eidson, President, Georgia Southern College, Statesboro, Georgia.
- September 29, 1970 - Fall Convocation Speaker, Dr. George L. Simpson, Jr., Chancellor, Regents of the University System of Georgia, Atlanta, Georgia.
- October 12, 1970 - Concert, Jack and Sally Jenkins, Nationally known singers.
- October 21, 1970 - Pop Concert, Big Brothers, featuring Ernie Joseph, Los Angeles, California.
- November 6, 1970 - Lecturer, Dr. Donald Flaherty, Chairman, Department of Political Science, Dickinson College, Carlisle, Pennsylvania.
- November 11, 1970 - Concert, Gerald Frederick, Pianist, New York, New York.
- December 7, 1970 - Lecturer, Dr. John Albright, Physics Department, Florida State University, Tallahassee, Florida.
- December 8, 1970 - Lecturer, Dr. Gambhir Shrestha, Mathematics Department, Florida State University, Tallahassee, Florida.
- January 7, 1971 - Lecturer, Dr. John Henkel, Department of Physics, University of Georgia, Athens, Georgia.
- January 18, 1971 - Concert, Pennsylvania Ballet.
- January 29, 1971 - Founders Day Banquet Speaker, Mr. David Sisson, WSB-TV, Atlanta, Georgia.
- February 3, 1971 - Lecturer, Dr. D. A. Crossley, Jr., Institute of Ecology, University of Georgia, Athens, Georgia.
- February 11, 1971 - Lecturer, Dr. Joseph R. Hooten, Jr., Mathematics Department, University of Georgia, Athens, Georgia.
- February 12, 1971 - Lecturer, Dr. Robert N. Rigby, Physics Department, University of West Florida, Pensacola, Florida.
- February 17, 1971 - Lecturer, Dr. Clarence G. Trowbridge, Chemistry Department, Emory University, Atlanta, Georgia.
- February 25, 1971 - Lecturer, Dr. Grady Horne, Chairman, Mathematics Department, University of Georgia, Athens, Georgia.
- March 2, 1971 - Lecturer, Dr. Dennis W. Marks, Physics Department, University of Toronto Toronto, Canada.
- March 4, 1971 - Lecturer, Dr. John Kenelly, Chairman, Mathematics Department, Clemson University, Clemson, South Carolina.

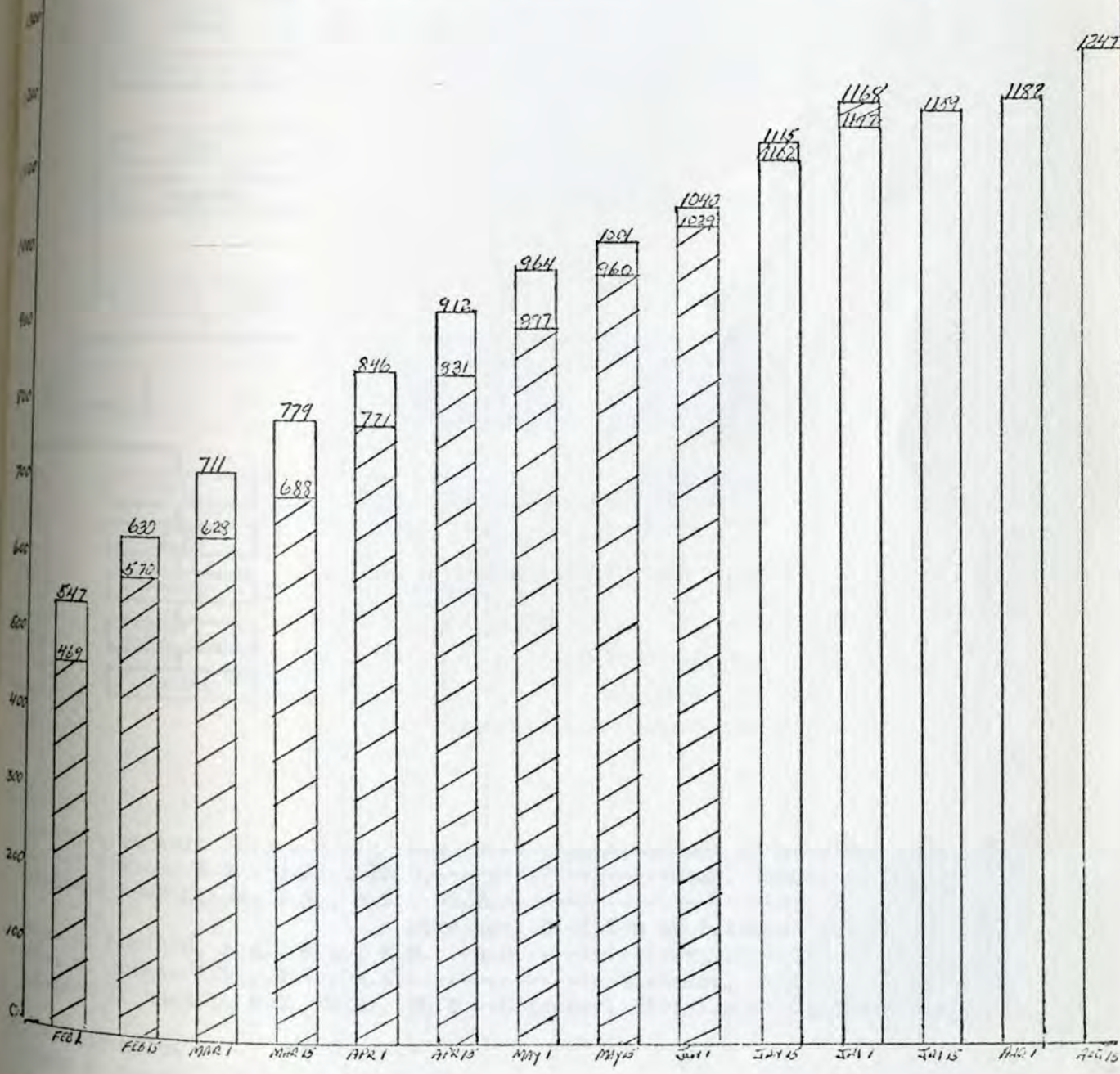
- March 24, 1971 - Lecturer, Dr. Wayman Strother, Chairman, Mathematics Department, University of Massachusetts, Amherst, Massachusetts.
- March 25-26, 1971 - Organ Lecture and Workshop, Dr. William Denison, Music Department, Troy State University, Troy, Alabama.
- April 5, 1971 - Lecturer, Dr. Jan List Boal, Chairman, Mathematics Department, Georgia State University, Atlanta, Georgia.
- April 9, 1971 - Lecturer, Dr. Daniel A. Roberts, Plant Pathology Department, University of Florida, Gainesville, Florida.
- April 14, 1971 - Lecturer, Dr. Jan Cerovsdy, President of International Union for Conservation of Nature, Czechoslovakia.
- April 14, 1971 - Lecturer, Mr. John Chappel, Widely known actor, Atlanta, Georgia - "A Night With Mark Twain".
- April 17, 1971 - Organ "Pop" Concert, Bob VanCamp, Widely known theatre organist, Atlanta, Georgia.
- April 17, 1971 - Concert, Kenny Rogers and the First Edition, Los Angeles, California.
- April 21, 1971 - Lecturer, Dr. James R. Heirtzler, Chairman, Department of Geology and Geophysics, Woods Hole Oceanographic Institute, Woods Hole, Massachusetts.
- April 24, 1971 - Omicron Delta Kappa Chartering Speaker, Dr. Frank G. Dickey, National President of ODK, and Executive Director of the National Commission on Accrediting, Washington, D. C.
- April 29, 1971 - Lecturer, Dr. Donald Howard, History Department, Florida State University, Tallahassee, Florida.
- April 30, 1971 - Education Center Groundbreaking Speaker, Dr. Roy Hall, Dean, School of Education, Georgia State University, Atlanta, Georgia.
- May 3-7, 1971 - Week of Seminars Speakers:
  - Dr. Alfred Messer, Emory University Clinic, Atlanta, Georgia.
  - Dr. Eugene Odum, Department of Zoology, University of Georgia, Athens, Georgia.
  - Dr. Norman J. Sanders, English Department, University of Tennessee, Knoxville, Tennessee.
- May 15, 1971 - Workshop and Concert, Georgia College Stage Band, Georgia College at Milledgeville, Milledgeville, Georgia.
- May 29, 1971 - Athletic Banquet Speaker, Dr. H. Boyd McWhorter, Dean of the College of Arts and Sciences, University of Georgia, Athens, Georgia.
- June 6, 1971 - Commencement Speaker, Dr. Vernon Crawford, Vice President for Academic Affairs, Georgia Institute of Technology, Atlanta, Georgia.

APPLICATIONS FOR FALL QUARTER ADMISSIONS 1970-71

PER CENT



ACTUAL COUNT



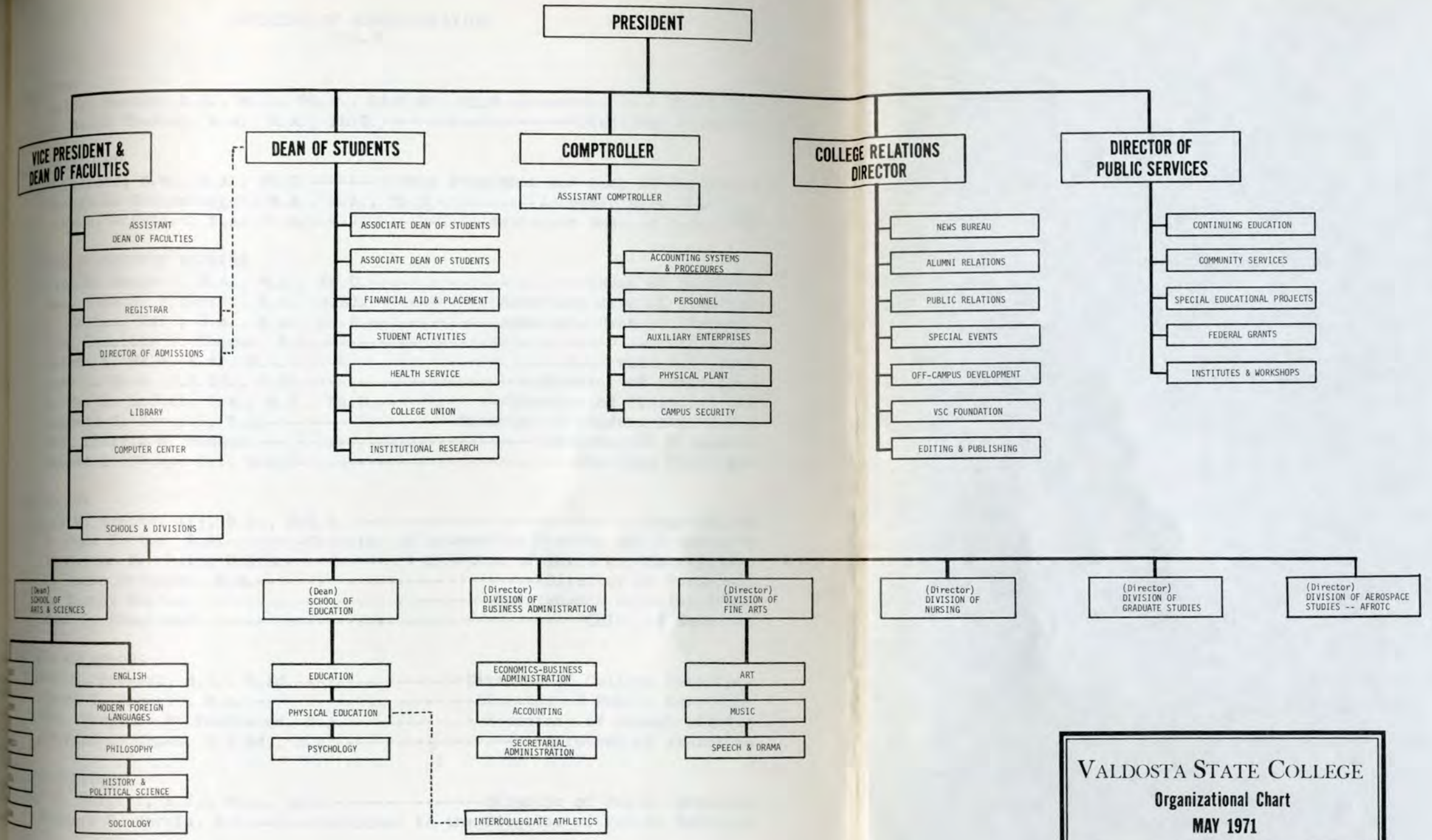
1970



1971







**VALDOSTA STATE COLLEGE**  
**Organizational Chart**  
**MAY 1971**

OFFICERS OF ADMINISTRATION  
1970-71

PRESIDENT

S. Walter Martin, B.A., M.A., Ph.D., Litt.D., LL.D.-----President  
J. Ralph Thaxton, B.A., M.A., Ph.D.-----President Emeritus

VICE PRESIDENT

Ward Pafford, B.A., M.A., Ph.D.-----Vice President and Dean of Faculties  
Joseph A. Durrenberger, B.A., M.A., Ph.D.-----Academic Dean Emeritus  
Alex B. McFadden, B.A., M.A.-----Assistant Dean of Faculties

DIVISION OF STUDENT AFFAIRS

William R. Baggett, B.A., M.A., Ed.D.-----Dean of Students  
Mrs. Sara J. Fickertt, B.A., M.Ed.-----Associate Dean of Students  
J. Graham, Wall, B.A., M.A., Ed.D.-----Associate Dean of Students  
Mrs. Caroline P. Thomas, B.A.-----Registrar  
Dennis L. Hale, B.A., M.A.-----Assistant Registrar  
Gary L. Bass, B.S.Ed., M.Ed.-----Director of Admissions  
R. Martin McGirt, B.A., M.S., Ph.D.-----Director of Financial Aid  
Kenneth U. Ferrell, B.A.-----Director of Student Activities  
Mrs. Brazzie M. Maddox-----Director of Placement  
Robert L. Stump, Jr., M.D.-----College Physician

COMPTROLLER

Samuel W. Brooks, III, B.S., M.B.A.-----Comptroller  
B. Gene Burton B.A.-----Director of Accounting Systems and Procedures  
J. Marion Franklin, B.B.A.-----Director of Auxiliary Enterprises  
L. Inman Grimsley, B.A.-----Director of Personnel  
W. Thomas Melton-----Maintenance Superintendent  
Joel P. Hunnicutt-----Chief of Security

COLLEGE RELATIONS

Fluker G. Stewart, B.A., M.Ed.-----Director of College Relations  
Steve T. Roberts, B.A.-----Director of Public Relations  
Mrs. Virginia B. Pendleton, B.A.-----Secretary of Alumni Affairs  
William C. Grant, B.A.Ed., M.A.-----Director of Athletics

PUBLIC SERVICES

Earl F. Hargett, B.S., M.A., Ed.D.-----Director of Public Services  
Richard C. Harris, B.S.-----Assistant to the Director of Public Services

LIBRARY

Thera O. Hambrick, B.A., B.S.in L.S.-----Librarian

SCHOOLS AND DIVISIONS

James D. Daniels B.A., M.A., Ph.D.-----Dean, School of Arts and Sciences  
W. Ray Cleere, B.S., M.Ed., Ed.D.-----Dean, School of Education  
Arnold L. Addington, B.S., M.S., Ph.D.-----  
Director, Division of Business Administration  
John C. Huxford, B.A., B.A., M.M., Ph.D.-----Director, Division of Fine Arts  
Edna M. Jones, R.N., B.S., M.S.-----Director, Division of Nursing  
Raymond E. Hunter, B.S., M.S., Ph.D.--Director, Division of Graduate Studies

DEPARTMENT HEADS

Clyde E. Connell, B.S., M.S., Ph.D.-----Biology  
Harry M. Duvall, B.S., Ph.D.-----Chemistry

DEPARTMENT HEADS, Continued

Willa F. Valencia, B.A., M.Ed., M.A., Ph.D.-----English  
 Robert L. Little, B.A., M.S., Ph.D.-----Geology  
 William M. Gabard, A.B., M.A., Ph.D.-----History and Political Science  
 Donald L. Duncan, B.S., M.S., Ph.D.-----Mathematics  
 James L. Thornton, B.S.Ed., M.A.-----Modern Foreign Languages  
 Elliott W. McElroy, B.A., B.D.-----Philosophy  
 Raymond E. Hunter, B.S., M.S., Ph.D.-----Physics  
 Alfred W. Melton, B.S., B.D., Ph.D.-----Sociology and Anthropology

W. Ray Cleere, B.S., M.Ed., Ed.D.-----Education  
 Jay B. Arnold, B.S., M.A., Ed.D.-----Physical Education  
 John M. Branan, B.S., M.R.C., Ed.D.-----Psychology

Glen W. Herrin, A.B., M.S., Ph.D.-----Accounting  
 Arnold L. Addington, B.S., M.S., Ph.D.-----Economics-Business Administration  
 Saralyn Sammons, A.B., M.A.-----Secretarial Administration

Joseph W. Pember, A.B., M.F.A.-----Art  
 Webster W. Teague, Jr., B.A., M.M.E., Ph.D.-----Music  
 W. Ren Christie, B.S. Ed., M.Ed., Ph.D.-----Speech and Drama