

ANNUAL REPORT
of the President
Valdosta State College

to
THE CHANCELLOR
and
THE BOARD OF REGENTS
of the
UNIVERSITY SYSTEM OF GEORGIA

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VALDOSTA STATE COLLEGE
Valdosta, Georgia

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PART ONE

NARRATIVE

PRESIDENT'S SUMMARY

Fiscal Year 1981, my third as President of Valdosta State College, could be characterized as a year of evaluation. Four major accreditation groups evaluated specific college programs and their findings reflected positively on the quality and integrity of the programs and the general administration and management of college affairs. Although financial pressures exacerbated by continuing inflation negatively affects almost every aspect of the institution's operation, sound budgetary and planning procedures including staff and faculty reductions and other economy measures have enabled the College to continue its progressive development. Among the significant developments occurring at Valdosta State College in 1981 were:

Reaffirmation of accreditation by the Southern Association of Colleges and Schools

National Council for Accreditation of Teacher Education reaccreditation of secondary education programs and initial accreditation of all graduate programs in the School of Education.

American Assembly of Collegiate Schools of Business initial accreditation of undergraduate programs in the School of Business Administration.

In the Division of Nursing, an annual review by the Georgia State Board of Nursing, a Southern Regional Education Board Faculty Development project, and initiation of a Self-Study in preparation for a Fall Quarter, 1982, reaccreditation visit by the National League of Nursing.

Completion in the Department of Music in the Division of Fine Arts of a Self-Study in preparation for a 1982 accreditation visit by the National Association of Schools of Music.

Approval by the Office of the Chancellor and the Board of Regents of major program initiatives including the Cooperative Doctoral Program concept, and the Master of Public Administration and Master of Music Education degree programs.

An improved freshman advising and orientation program was developed through the cooperative efforts of the Division of Student Services, a faculty Task Force on Instructional Improvement, an Academic Council ad hoc Committee on Freshman Advising, and the Offices of Admissions and Registrar. (This program assigns high priority to initial contacts with the student, identification of resources available to the student, and accentuated efforts directed toward college-wide involvement in student retention.)

Initiation of a modest program of support and encouragement for faculty development activities. The intent of this program is to provide opportunities for faculty to upgrade current

skills, learn new techniques, and engage in other academic activities related to personal and professional growth as a faculty member.

Preparation of a "Learner-Centered Institutional Development Project" for submission to the U. S. Department of Education in the Strengthening Developing Institutions Programs (SDIP) funded under Title III of the Higher Education Act of 1965, as amended. (In July, 1981, this application was funded in the amount of \$450,000 for a two-year period beginning in FY 1982.)

Expanded computer utilization in teaching and research resulting in major increases in Network utilization.

Continued construction of the Physical Education complex and replacement of Converse Hall.

Installation of a new, more energy efficient centrifugal chiller and chill water loop serving the Fine Arts building, Library, and three residential halls.

With the implementation of a financial accounting system developed under the auspices of the Board of Regents, complemented by the initiation of on-line payroll and student information systems, the College now has a wealth of data and substantially improved management and planning operations. Valdosta State College has become the largest institution within the University System of Georgia to implement such a

project.

Announcement of intent to develop a football program to enhance student extracurricular activities and promote a collegiate atmosphere on campus.

I. DESCRIPTION OF THE STATE OF THE COLLEGE

A. Overall Health of the College

The extensive review and consultation provided by professional groups representing accreditation agencies yielded significant data which demonstrates that the College is providing quality educational programs in its service area. An assessment of the professional productivity and involvement of faculty and staff in local, state, regional, and national forums, complemented by highly positive student ratings, substantive merit evaluations, and the success of graduates as indicated in follow-up studies, attest the quality of the Institution. Current policies and procedures provide for extensive sharing of information and involve a wide and varied cross-section of constituencies in the collegiate process and aid in producing a well organized and efficiently managed institution. Collectively and individually those associated with Valdosta State College take great pride in the College and the University System of Georgia and in filling the educational needs of the people of the State and especially of South Georgia. In Fiscal Year 1981 the plans were implemented to restructure the College community and to provide more comprehensive teaching, research, and extension activities in the region. In many ways this was a basal year for the present administration of the College.

In the Fiscal Year 1980, Valdosta State College Annual Report the College included for the first time the redesigned outline of assessments, strengths, weaknesses, needs, and five-year plans by major organization areas. Significant progress has been

made in all areas during the past year. The number of faculty positions has been reduced over a two-year period to conform with the allocation provided and tenure criteria have been implemented, and is continuing, resulting in moderation of movement of faculty through professorial ranks and toward award of tenure. Recruitment procedures and processes have been improved to address problems of disproportionate number of faculty in higher ranks and inadequate representation of minority faculty. Faculty positions have been reallocated internally to concentrate on areas of high student demand and to provide overall equity throughout the College and modest, but highly significant, efforts have begun to provide for faculty development and renewal.

In the area of programs, the Board of Regents approved in FY 1981, the implementation of the Master of Public Administration and Master of Music Education degrees which have been pending for a number of years. Baccalaureate and Masters degrees in Speech Pathology were approved in response to stated needs by the State Department of Education in a move generally anticipated to have far reaching consequences for the educational system in Georgia. Most significantly the concept of cooperative doctoral programs offered by the universities at regional units of the System was approved. Efforts continued at Valdosta State College to develop and secure approval of a Master's degree in Nursing, an Educational Specialist in School Psychology, and other programs which will fill needs in the College's primary service region.

Concurrently emphasis continued to be placed on instructional improvement, and the Task Force on Instructional Improvement provided ideas and initiatives which had college-wide application. Significant improvements were made in the development of a learning skills laboratory for Special Studies through the provision of staffing, program materials, and equipment. In addition, the College prepared a "Learner-Centered Institutional Development Project" for submission to the U. S. Department of Education in the Strengthening Developing Institution Programs (SDIP) funded under Title III of the Higher Education Act of 1965 as amended. This application has been funded in the amount of \$450,000 for a two-year period beginning in FY 1982. This grant will enable the College to undertake significant projects in the learning skills laboratory, in faculty development, and in direct instructional improvement.

Major planning efforts were undertaken in 1981 to enhance computer-assisted instruction, particularly in the Departments of Business and Vocational Education, Mathematics and Computer Science, and the School of Business Administration. In an effort to share initiatives in the area of instructional improvement with other institutions in the southern region of the State, the College presented a Conference on Freshman-Level Instruction in April, 1981. Evaluations of this conference indicated a high level of acceptance and a desire for additional conferences in future years.

A casual tour of the campus yields a plenitude of evidences of facility and plant improvements. These range from general improvements in beautification of grounds, new lighting, refurbished

parking areas on the North Campus for the School of Business and the Division of Nursing and athletic facilities, to the highly visible Physical Education complex and Converse Hall structures. Teaching facilities have also been markedly improved by an increased emphasis on maintenance and repair and acquisition of new equipment.

The overall health of Valdosta State College remains excellent although problems exist and funding is limited in terms of real dollars. The College continues to make progress in all areas of endeavor. The institutional autonomy granted, and the strong level of support provided, by the University System of Georgia, is coveted by our colleagues in other states as evidenced by the level of frustrations and myriad of problems discussed in regional and national forums. Improved programs in student recruitment, advising, and retention are being vigorously pursued. Bases have been provided for very active focii on instruction and faculty development. For students, faculty, administrators, and staff, Valdosta State College is a nice place to be. Next year it will be even better.

- B. Statement of Purpose which was submitted to the Southern Association of Colleges and Schools (1980) and approved by the Board of Regents.

Valdosta State College, within the framework of higher education established by the State of Georgia, is dedicated to the development of its constituency through instruction, research, and service. In pursuit of this purpose, Valdosta State College pledges itself:

to foster an intellectual climate that encourages critical thinking and a free and open exchange of ideas;

to provide a liberal education for all students;

to offer programs in pre-professional and professional education;

to maintain a faculty dedicated to scholarship, original investigation, and creative activities that are vital to the advancement of knowledge and excellence in teaching;

to develop ethical and aesthetic awareness and an appreciation of the enduring works of art, music, and literature that comprise the cultural heritage;

to encourage the appropriate use of its resources by the community it serves; and

to maintain a system of governance that is responsive to the concerns of its constituency and provides for the participation or representation of students, staff, and faculty in the decision-making processes that are vital to the fulfillment of its mission.

C. Status and Term of Accreditation with SACS

The third self-study was conducted from 1978-1980. The exit interview appeared to be very positive and reaffirmation of accreditation was granted during FY 1981, with a minimal number of recommendations. The self-study has not been viewed as an end within itself. The process through which the report evolved necessitated almost 100 per cent participation by faculty, staff, and administrators. Means were also established for participation by students. All academic and administrative units have taken the self-study process seriously; therefore, the self-study report, the assemblage of data to confirm the report, projections developed and recommendations made relative to each standard, and the commitment of students, faculty, staff, and administrators to a continuous striving for improvement of the College will yield benefits exceeding the recommendations and suggestions included in the visiting

committee's report.

The formal report from SACS was acted on by the College Delegate Assembly in December, 1980, and submitted to the College. Many revelations during the self-study process have already received attention and the College has begun to use the mass of information accumulated in the process to improve the viability of planning and decision-making. The Self-Study Steering Committee has been charged during FY 1982, to review the visiting committee report and the President's initial response to that report and preparation of a formal progress report to be assembled by the Steering Committee and submitted to the President during the next three months.

D. Current accreditations granted to academic and professional programs at the institution

School of Education:

1. National Council for the Accreditation of Teacher Education - Accreditation of all undergraduate and graduate programs.
2. American Speech and Hearing Association - Speech and Hearing Clinic (Certified Provider of Services) 1978-1983.

Division of Nursing:

1. National League of Nursing - Accreditation 1976-82.
2. Board of Examiners of Nurses for Georgia - March, 1973 (Continuing based on a periodic review).

School of Business Administration:

1. American Assembly of Collegiate Schools of Business - Accreditation of all undergraduate programs

E. General Profile of the Institution

1. Faculty

The faculty for Fiscal Year 1981 consisted of 237 full time teachers, administrators, and librarians. This group was composed of 167 males and 70 females, of whom 142 were tenured and 95 non-tenured, distributed among the academic ranks of 66 professors, 66 associate professors, 83 assistant professors, and 22 instructors, with 147 holding the doctorate, and 90 the professorial, educational specialist, or master's degree. The Faculty Appendix contains complete analyses of "Total Faculty" and "Faculty Positions Earned Report (a local document related to disciplinary areas)."

2. Students

The student body for Fiscal Year 1981 was comprised of 7,475 students (headcount) who accounted for 204,654 quarter hours of credit yielding 3,411 equivalent full time students. A total of \$5,179,350 in student aid was distributed to these students.

The Student Appendix contains complete analyses of the student body reported by disciplinary major and School/Division and Department, a summary of credit hours generated by each disciplinary component, and a summary of financial support to students by source.

3. Affirmative Action Commitment and Status

a. Employees

The institution's overall performance in Affirmative Action has resulted in significant statistical trends, and, perhaps more importantly, attitudinal changes. With employment of blacks and females adversely affected by current economic trends, decreasing enrollment, stable or reduced staffing levels, higher retirement ages, and the presence of experienced professional and academic personnel due to these factors as well as reductions in industrial staff, Valdosta State College has maintained its commitment to affirmative action and equal employment opportunity.

While employment maintained relative stability in Fiscal Year 1981, as compared with FY 1980, the employment of blacks and females took on some interesting characteristics. For example, females approximated 46% of the total employment both years; however, in the Executive, Administrative and Managerial, Faculty, and Professional-Non-Faculty Categories as defined by H.E.W., the utilization of females increased from 28% to 29%. This obviously reflects a continued administrative awareness in the employment and promotional considerations given female employees.

The following schedule represents employment of blacks by EEO-6 categories and, as with females, significant characteristics are reflected. With black

employment at 24% of total staff for both years, the change in utilization reflected underlines the institution's affirmative action commitment. These changes are partially attributed to job posting, promotion from within, adherence to Board of Regents guidelines on administrative and faculty appointments, and substantial improvement in salaries, which taken collectively have enhanced recruitment and retention of qualified personnel. The administrative endorsement of the principles of equal opportunity, recognition of the progress made, and ultimately a commitment to avoid "backsliding" when justification for such might be easily derived insures continuing progress.

While blacks and females are prime targets of affirmative action, other categories also demand administrative attention. Valdosta State College does employ persons of Asian and Spanish origin, for example, and overall percentages would be enhanced were they considered in totals.

*BLACKS EMPLOYED BY EEO CATEGORIES
Fiscal Years 1980 and 1981

EEO-6 Category	Number Employed			
	FY 80	%	FY 81	%
Executive Administrative				
Managerial	1	1.5%	2	2.9%
Faculty	8	3.9%	9	2.6%
Professional Non-Faculty	0		0	
Secretarial Clerical	8	6.8%	8	7.2%
Technical Paraprofessional	0		0	
Skilled Crafts	4	16.7%	8	24.2%
Service Maintenance	123	78.9%	118	74.7%
Total Black Employment	<u>144</u>		<u>145</u>	
Percentage of Total Staff	24%		24%	

*As compiled November 15, 1980 for EEO-6 reports.

b. Students

The composition of the student body was essentially similar to that of Fiscal Year 1980, with minimal increase of four (4) ethnic minority and seven (7) female individuals over Fiscal Year 1980. We believe that recruiting practices and admissions procedures are effective in maintaining an affirmative approach, and retention efforts now in operation should contribute to a significant increase in retention rates for these groups.

II. HIGHLIGHTS OF THE YEAR'S WORK

A. Accomplishments and activities of major organizational areas within the institution

1. Instructional Areas:

a. School of Arts and Sciences

The academic year 1980-81 represents the eleventh year of the existence of the School of Arts and Sciences. The School continues to perform an important service function for the College. Although it began the FY 1981 with fewer faculty, the hours generated fall quarter were only 48 hours less than those generated fall quarter of FY 1980. Since the number of hours generated by the entire College increased, the percentage contribution by the School decreased from 52.8 per cent to 51.3 per cent. Hours generated declined in all disciplines with the exception of History, Physics, Astronomy, and Geology, and Political Science, with the latter having the greatest increase (416 or 19 per cent). The number of majors in the School for FY 1980 and FY 1981 remained the same (874). Eighteen per cent of the students at Valdosta State College major in departments in the School of Arts and Sciences. Majors in the Department of Mathematics and Computer Science increased by 42 from Fall Quarter, FY 1980, to Fall Quarter, FY 1981; Physics, Astronomy, and Geology increased by five; the Biology Department remained stable; all other departments combined lost a total of 47 majors.

The School has adapted to a number of administrative changes. The merger of the Department of Physics and Astronomy and Geography and Geology into one department has proceeded smoothly and the number of majors and number of credit hours generated have increased although the department has operated with one less faculty member.

Activities reported from the departments ranged from membership in and attendance at professional meetings, to service as officials in organizations. A total of 324 such contributions were reported, but the actual number is much higher since many departments were less detailed in their reporting than others. The Department of Sociology and Anthropology excelled in the area of significant contributions followed by the Departments of Modern Foreign Languages, English, and Mathematics and Computer Science.

A total of 28 significant events were recorded by

the departments. A large proportion of those were in the area of grants from the Research Committee and Library Impact Funds (\$6,100) and from outside resources (\$30,836 in Mathematics and Computer Science and \$221,000 in Sociology and Anthropology).

The level of scholarly activities in the School of Arts and Sciences remains high. Publications and/or materials submitted or accepted for publication amounted to 90. An analysis of the scholarly activities indicates that teaching and service take precedence over research in that the 90 publications represent the activities of some 25 per cent of the faculty (24 faculty members) in the School. In terms of the proportion of faculty involved in scholarly activities, Chemistry ranked the highest, followed by History, English, and Sociology and Anthropology.

More efficient operation of the budget procedures at the College level resulted in a proper balance between allocations and expenditures. The budget building process for next fiscal year has been thorough and attempts have been made to base budget requests and allocations on justified needs. The practice of requiring requests for part-time instruction and non-teaching assignments prior to the development of the schedule of classes has resulted in tighter controls and more appropriate use of resources. Review of tentative schedules of classes for each department prior to development of the final

draft has led to a more equitable distribution of courses across all periods.

Major accomplishments in the School of Arts and Sciences include the purchase of equipment for the science areas, expansion of the Studies Abroad Program, involvement in the Conference on Freshman-Level Instruction, and departmental workshops on teaching complemented by activities involving the Task Force on Instructional Improvement. The School of Arts and Sciences plays a significant role in the success of students in national competitions and presentations of research papers at professional meetings, the improvement of library holdings, and the high level of faculty involvement in College affairs. The School has been affected positively by College efforts to support faculty development and in the acknowledgment of the need for assigned time for research.

Major needs of the School of Arts and Sciences continue to be focused on capital improvements, including renovation of West Hall, which provides a major portion of the teaching space for the School, a greenhouse, an archaeological laboratory, and purchase of the Lake Louise property. More immediate goals relative to the instructional program include (1) the development of a writing laboratory to serve students enrolled in composition classes (as well as

other college students needing to improve writing skills); (2) the upgrading and expansion of computer capability; (3) the maintenance of state-wide visibility of the Modern Foreign Language program which serves as a language center for Georgia and Florida; (4) the upgrading of existing equipment in the laboratory sciences; and (5) the completion of necessary equipment purchases to provide for a basic level of support. A high priority for the School of Arts and Sciences is the reestablishment of a viable and vigorous honors program.

The School will begin FY 1982 with a new Dean, who should provide impetus and direction in establishing future priorities and areas of concentration in the School.

b. School of Business Administration

This year for the first time the School had its undergraduate programs accredited by the American Assembly of Collegiate Schools of Business and in doing so joined an elite group of the 208 best undergraduate Schools of Business in the nation. The AACSB accreditation is a major achievement for the School and will assist it in the recruitment of faculty and students and the placement of graduates. Efforts now will be made to obtain accreditation of the M.B.A. program, an achievement which must be attained within five years. At the present time,

only the M.B.A. programs of the major universities within the State are accredited.

This year also, for the first time, the School has a minimum of three Ph.D. faculty for each major offered. This critical mass provides protection for programs in case one faculty member within a given discipline leaves. In addition, three faculty members form a nucleus for research within a given discipline. The greatest research contribution has been in the area of finance where for several years there have been three Ph.D.'s--all publishing and active in public service.

During the year the Master of Public Administration degree was approved by the Board of Regents. This program will be different from those currently existing at System institutions of comparable size. The program is designed to be compatible with those programs developing in generic schools of management. Since AACSB is currently developing guidelines for the accreditation of Public Administration programs, the structure of this program not only will be of great benefit to students but also will place the School in an excellent position to be accredited when those standards are finally evolved. At the present time, there is no accreditation agency for graduate programs in Public Administration.

Major needs of the School of Business relate primarily to the necessary prerequisites for accreditation of its graduate programs. The School must significantly increase its utilization of the computer and System Network which will necessitate additional terminals, software, and microcomputer capabilities. In addition, word processing equipment would enhance the secretarial support capabilities of the School and would aid faculty in preparation of publications.

c. School of Education

One significant event overshadows all other activities of the School of Education during FY 1981-- and that was the National Council for Accreditation of Teacher Education (NCATE) self-study, visit, and review. Formal approval by the Council has been received, and all programs, undergraduate and graduate, submitted for accreditation were approved. The entire year had National accreditation as its focus and the College is extremely pleased with the results.

A program to follow-up graduates will be continuing in a systematic manner, and advisory committees will become active in each department. A School dean's advisory cabinet which has recently been recommended by the liaison committee of the Board of Regents and State Board of Education has been implemented and is functional.

The Department of Business and Vocational Education has been very busy during the year anticipating the move to the Regional Education Center. Equipment has been ordered to further the programs in word processing, and renovation of the area in the Education Center is to be completed this summer. An additional faculty member was employed in Vocational Education to continue the open entry program and to begin a productive program in New Teacher Institutes.

The Department of Secondary Education is developing better advisement processes, strengthening the programs already in place, and will consider additional graduate program proposals for submission during FY 1982.

Of great importance is the approval of the Cooperative Doctoral Program with Georgia State University in the two areas of Administration/Supervision and Special Education. This program will be inaugurated as quickly as possible with first classes to begin no later than Winter Quarter, 1982. Much time was given to developing these proposals and the Head of the Department of Early Childhood and Elementary Education is corresponding with the head of the department at the University of Georgia in the areas of elementary education and reading in efforts to initiate cooperative doctoral

programs in selected areas with the University of Georgia.

Programs in Speech Correction and Speech Pathology was approved by the Board of Regents and already a number of students are enrolling in that program. Additional curriculum matters will be addressed during the coming year.

The Criterion Referenced Test (CRT) has become an integral part of student evaluation follow-up. Valdosta State College continues to graduate well qualified teachers. The Valdosta State College School of Education has cooperated with the Regional Assessment Center and is utilizing CRT data as quickly as possible in all programs.

Computer terminals are to be placed in the Education Center and more activity is expected in this area of teaching/learning.

The relationship between the School of Education and the State Department of Education is excellent. State Superintendent McDaniel appeared at VSC to address the annual vocational education conference, and other State Department of Education officials frequently visit our campus. In addition, faculty members serve on numerous State committees.

The Regent's Academic Committee on Teacher Education, chaired by the Dean of the School of Education, will make a presentation to the Board of Regents in November, 1981, on issues in teacher education for the 1980's.

d. Division of Fine Arts

It is significant that every member of the Fine Arts faculty, except for two classified as part-time, has during FY 1981, been involved in public artistic demonstrations including faculty recitals, concerts, art gallery shows, live theatre, conducting, composing, and arranging activities. The level of Fine Arts faculty activity in public presentations probably cannot be matched anywhere else in the State. During FY 1981, approximately 28,826 visitors came to the Fine Arts Building for 110 events such as art gallery exhibitions, drama productions, concerts, recitals, festivals, and clinics sponsored by the Division. This figure does not include the large number of visitors who come to the building for other events (Sunday movies, Open Campus Day, student class attendance, mathematics and foreign language festivals, etc.). Equally impressive is the quantity and quality of off-campus performances and activities presented, sponsored and/or coordinated by the faculty.

Excellent faculty morale exists in all areas of

the Fine Arts Division. A spirit of cooperation was notably present during the activities associated with Black Awareness Week, the Fine Arts Festival, and the 1980 Governor's Honors Program.

The Fine Arts Division has an excellent physical plant both for instructional and performance purposes. Obviously, with heavy use, equipment, floors, walls, lights, etc., show signs of wear. Attention must be given to the painting of halls and rooms and systematic repairs and replacement of major items such as the Whitehead and Sawyer lighting systems, pianos, and television studio equipment. Much progress has been made this year, particularly in the television and art areas. Still, there is much to be done.

The Division of Fine Arts has requested to be redesignated a School of Fine Arts as soon as practical. This request will be studied carefully in the months ahead.

Student recruiting efforts within the Division have been well received by both high school and junior college faculties. Based on physical plant and support levels, it is estimated that the Division could accommodate 200 majors, particularly if increased emphasis were given in recruiting for junior and senior classes from junior colleges. Minimal efforts have

been directed to fund raising projects by the Division of Fine Arts. Activities in the fund raising area must be planned and implemented if the Division of Fine Arts is to have a significant endowment to meet its goals as a cultural center and leader in the arts in South Georgia.

Additional scholarship funds and resources are also needed to bring distinguished visiting artists and artists-in-residence to the campus. The imminently successful and stimulating fine arts sector of the Governor's Honors Program has enhanced the image of the School, aided in student recruiting, and provided a showcase for the Division of Fine Arts.

e. Department of Special Studies

The Department of Special Studies has made significant progress during the year in improving its image on campus and in improving instructional techniques and processes within the department. Faculty members have been actively involved in professional development related to teaching in Special Studies. Members of the faculty participated in the Conference on the Improvement of Freshman-Level Instruction. Significant progress has been made during the current year in upgrading the Learning Skills Laboratory and in developing a "Learner-Centered Institutional Development Project" submitted

to the U. S. Department of Education. This proposal which was funded to be implemented in FY 1982, will provide necessary equipment and faculty assignment to accomplish most major plans related to the Learning Skills Laboratory. The Laboratory will feature individualized instructional approaches using multivarious learning styles. In addition, it will provide a much needed full time counselor to help special studies students in personal and career assessment of potential, accumulation of job and career information, and development of positive self-image and social skills.

f. **International Studies**

The International Studies Program has continued to attain increased recognition and visibility during the past year and has embarked on new ventures to serve the College and the larger community.

Continuation of well-defined activities has been accomplished with new emphasis and recognition. The publication of a semi-annual Newsletter has received a great deal of publicity and earned praise and recognition from numerous people. This publication is circulated to approximately 2,000 individuals and institutions.

Once again the College sent a delegation of

students to the National Model United Nations in New York where they represented Thailand. It was the seventh year for participation in this worthwhile and nationally-recognized activity. Prior to going to New York, the delegation conducted on campus a Model High School Assembly for 250 high school students. The group is already at work writing manuals of information and procedures on United Nations matters for next year's Model Assembly. An orientation session for high school advisers who will accompany their students to the assembly is also planned.

This year, while the high school students participated in the Model Assembly, a group of more than 20 high school teachers met for a workshop conducted by Mrs. Mary Israel, Outreach Coordinator for the University of Virginia East Asian Language and Area Center. A nationally-known curriculum expert, Mrs. Israel offered excellent suggestions concerning the introduction of a study of China into social science curricula.

For the sixth consecutive year, the International Studies Program, in cooperation with the Department of History, offered during the spring quarter a course which focused on a particular country or area; this year China was the focus. Thirty-six students, both

undergraduate and graduate, were enrolled in the course, the largest number for an advanced history course in some time. Eight visiting lecturers offered outstanding insights into various aspects of China living. In addition to Mrs. Israel, the speakers included Richard L. Walker, U. S. Ambassador designate to South Korea; Clifton Pannell, Professor of Geography at the University of Georgia; Stanley Young, retired vice president of the National Council for United States-China Trade; and Darryl N. Johnson, Chief, Political Section, Office of Chinese Affairs, U. S. State Department. The series attracted an audience of approximately 1,000.

In the spring of 1982, the series will focus on the North Atlantic Community - Canada, Great Britain, and the Federal Republic of West Germany - all of which maintain large Consulates in Atlanta. The Departments of History and Political Science plan to offer concurrently topics courses which will enable them to join in sponsorship of the series.

This year, for the sixth time, the College sent two students, Joe Williams and Donna Singletary, to the Foreign Affairs Conference in Annapolis, Maryland. Approximately 130 colleges and universities are represented at this conference where VSC students have received special recognition because of the

programs with which they have been involved.

The Director has continued to work informally with international students on campus who contribute much to international understanding in South Georgia. A number are sponsored by communities throughout the region where they assume active roles while they are on campus. For example, Chao Hsiao-ya, one of the few students studying in Georgia from the People's Republic of China, has played an important role in promoting Sino-American understanding in South Georgia.

In January the Director working with the Committee on International Education organized an informal Institute of Intercultural Studies to serve as a sponsor for various activities. In January it presented a four-day intercultural program on "Georgia, an International State Salutes Three Hemispheric Partners," with the participation and cooperation of the Consulates of Brazil, Canada, and Mexico. In May the Institute also sponsored a faculty development seminar on Islam which utilized six films of the Southern Atlantic States Association on Asian and African Studies. This session, led by Dr. Moazzam Siddiqi of Duke University, was preparatory to a general seminar in October, 1981, on "The Role of Islam in a Modern World."

g. Division of Nursing

The Division of Nursing has begun its self-study in preparation for a National League of Nursing reaccreditation visit in the fall of 1982. A consultant has been working with the faculty and will continue during FY 1982 to aid in the preparation of the self-study report.

The 1980 Nursing graduates performed exceedingly well on the State boards taken in July, 1980, with 94 per cent passing. The Division of Nursing, however, continues to be concerned with improvement in teaching and evaluation of students. Participating in the Southern Regional Education Board Faculty Development project has provided opportunities for study in this area. One result has been an increase in the number of items on tests to more adequately examine the application of knowledge.

The Division of Nursing plans for the next three years include:

- completing the self-study for National accreditation in preparation for a site visit fall, 1982;

- continuing to provide the opportunity for registered nurses to obtain a Bachelor of Science in Nursing degree;

- promoting the establishment of a Master's program in Nursing at Valdosta State College;

- increasing the use of video to enhance student learning;

- improving collaboration with nursing;

service agencies to improve health and nursing care in the community; and

continuing to provide continuing education offerings for registered nurses. The distinct possibility that continuing education experiences will be required for continuing licensure of nurses is present. Continuing education offerings will also meet one of the project's requirements for receiving Capitation funds.

h. Division of Graduate Studies

Five additional graduate programs were approved by the Board of Regents during the year. These are the Master of Public Administration degree; the Master of Music Education degree; a new major for the Master of Education degree entitled Speech Pathology; and two cooperative doctoral programs, one in Educational Administration and Supervision and the second in Special Education Administration. These should have a positive effect on enrollment and educational opportunity.

Currently, Valdosta State College offers seven (7) different graduate degrees: the Master of Arts, Master of Science, Master of Business Administration, Master of Education, the Education Specialist, the Master of Music Education, and the Master of Public Administration, which although approved in this academic year, becomes operative in the fall of 1981. (The Ph.D. degrees will be conferred by Georgia State University.) Within those seven (7) types of graduate

degrees are now included 29 major programs of study, not including the cooperative programs with Georgia State University. In addition, a variety of areas of concentration are offered in some of the "major" program structures.

Four new programs for the Education Specialist degree have been in the process of development for a number of years. These programs are in history (social studies), mathematics, English, and science. No progress has been made recently in their development. However, it is essential that progress be made during the coming academic year since the needs of the constituents have grown dramatically in these areas.

The Education Specialist degree is offered by the School of Education. Within this degree structure are five majors embracing Elementary Education, Reading, Special Education, Administration and Supervision, and Counseling and Guidance. Admission appeal procedures, academic standards, and degree requirements have been refined. As a result of these actions the quality of the students participating in this program has been heightened and the administrative arrangements for managing the various aspects of the admission process have been clarified.

Two very positive developments in the graduate area have occurred during the past academic year. Firstly, the College has significantly increased its financial support of faculty research. The Research Fund Advisory Committee has funded almost every request from faculty members. It has provided grants for expenses attendant to the research and partial publication costs in reputable journals. This assistance, which was well received by the faculty, enabled a number of persons to publish in regional and national journals who otherwise would not have done so. Secondly, off-campus instructional operations have remained strong both in quality and number although VSC involvement in the M.B.A. program in Albany, Georgia, will end in FY 1981.

A large proportion of the students in graduate programs at Valdosta State College attend classes at night or during the summer. Most of these students are adults with families and jobs, and many live outside the immediate Valdosta area, some as much as 90 miles distant. In view of these factors, the Graduate Division, in cooperation with the Registrar's Office, the Field Service Office, and the Community College Office, attempts to serve the needs of working adult graduate students by developing off-campus instructional courses. Work has been offered at Bainbridge, Moultrie, Tifton,

Thomasville, Douglas, Waycross, and, most recently, Camilla.

The previously developed off-campus concepts of advanced publicity, advisement, registration, and fee payment will be continued. Additional emphasis will be placed on newspaper advertising, utilization of radio media, and the selection of new and better sites for instruction.

The Graduate Division looks forward to several major goals for FY 1982:

1. The development of new six-year programs in secondary education.
2. The establishment of cooperative arrangements with the University of Georgia which will supplement the arrangements previously made with Georgia State University.

i. Division of Public Services

Fiscal Year 1981 has been one of growth in a number of areas. The programs measured by C.E.U. production and numbers of participants have grown over preceding years. Equally important is the fact that far greater numbers of the faculty and staff are participating in programs, making speeches, serving on committees, and helping the community in a multitude of ways.

Productivity in the non-credit course area this

year has hinged on continuous efforts to maintain and improve the program. Enrollments in Category I courses (those oriented toward improving occupational, career, or professional skills of a specific target population) as well as Category II courses (leisure studies) have increased.

The success of the FY 81 programs can be attributed to several factors. Efforts have been made to determine course interest levels in the community. Qualified instructors interested in teaching a wide variety of content areas have been identified and recruited from the community as well as the College faculty. In turn, the public has been made aware of Valdosta State College continuing education programs through better organized publicity efforts. These efforts have been fruitful, for despite poor economic conditions generally, course enrollments and the revenue derived therefrom have increased.

TABLE I. NON-CREDIT SHORT COURSE PARTICIPATION AND REVENUE

<u>Year</u>	<u>Number of Courses Offered</u>	<u>Number of Per Cent of Courses Made</u>	<u>Total Enrollment</u>	<u>Total Revenue</u>	<u>VSC Net Income</u>
1976-77	157	93 (59%)	1596	\$10,585	\$2,325
1977-78	164	109 (66%)	1596	29,634	9,550
1978-79	122	70 (57%)	906	19,468	5,715
1979-80	146	112 (77%)	1522	32,586	8,697
1980-81	167	129 (77%)	1660	33,236	7,668

Category I courses number 70, almost doubling the number (37) taught in 1979-80, and had a total enrollment of 1,555. The majority of these students were civil preparedness personnel, professional educators, and persons being trained in the real estate field. (In previous years real estate courses were designated as Category II. Beginning this year, 1980-81, real estate courses have been correctly re-designated as Category I and reported as such.)

Of the 161 Category II leisure studies courses offered this year, 123, or 77%, materialized, involving 1,552 participants. A total of 3,107 persons were enrolled in VSC non-credit courses (Categories I and II) this year.

Each quarter the Office of Public Services sends to the Vice Chancellor for Services a report of the CEU's produced and the number of participants who attended a non-credit course or program.

TABLE II. PRODUCTION OF CEU CREDIT, FY 1981

<u>Quarter</u>	<u>Total Participants</u>	<u>Total No. Participant Hours</u>	<u>Total Institu.</u>	<u>Full time Equivalent Student Enrollment</u>
Summer 1980	4,149	22,721.00	2,272.10	151.47
Fall 1980	3,886	26,321.50	2,632.15	175.48
Winter 1981	3,468	20,136.85	2,013.68	134.25
Spring 1981	4,643	22,812.75	2,281.28	152.09
Totals	16,146	91,992.10	9,199.21	613.29

Nine faculty members from Valdosta State College currently are involved in the state-wide independent study program, formerly called correspondence study, the only area of work wherein credit courses are administered by the Public Services Division. To insure quality, the course work is graded by the same persons who teach the credit course in the regular program. The program has grown as the number of lessons graded indicates.

TABLE III. LESSONS GRADED FOR INDEPENDENT STUDY COURSES

<u>Year</u>	<u>No. of Lessons Graded</u>	<u>Year</u>	<u>No. of Lessons Graded</u>
1973-74	1,329	1977-78	847
1974-75	1,014	1978-79	1,204
1975-76	846	1979-80	1,913
1976-77	923	1980-81	1,505

Fiscal Year 1981 was easily the most productive year on record for Valdosta State College and over 400 conferences, workshops, and seminars were held. More faculty were involved and more of them reported their activities to the Office of Public Services than in any prior year.

The percentage of faculty and staff members involved in community services also continues to climb each year. These activities include serving as officers and on committees of organizations, as

panelists, art show judges, debate judges, little league coaches, scout masters, church leaders, and a multitude of other activities. Valdosta State College personnel make a solid impact on the city and area.

The primary needs of the Division of Public Services remain unchanged from previous years. The problem of having adequate space to hold non-credit courses and conferences remains a problem, although excellent use is made of regular classroom space after credit courses have been accommodated.

The second problem is staffing. A third staff member would be a very valuable addition. However, with limited space, the services of the third person might not be used to full advantage.

j. Division of Aerospace Studies

The Air Force Reserve Officer Training Program is characterized by a phenomenal increase in interest and an accelerated growth rate. During Fall Quarter, FY 1980, the program enrolled 101 students, Fall Quarter, FY 1981, enrolled 153, and the Division projects enrollments of 175 and 200 in the next two years. Logistically, these phenomena will generate problems in the areas of staffing, access to adequate classrooms, materials

and supplies storage space, and a need for an adequate drill field to accommodate the enlarged cadet population.

In order to enhance the quality of the Professional Officers Corps, the Division has adopted a more stringent monitoring of grades and performance, initiated an advisory procedure to encourage the retesting of cadets on normed tests (i.e., Scholastic Aptitude Test), and increased efforts to improve cadet scores on the Officer Qualities portion of the Air Force Officer Qualifying Test.

The image of the program is positive, morale is high, and the existence of problems occasioned by growth and enthusiasm bode well for the future of the Division.

2. Academic Support Services:

a. Office of Admissions

The primary purpose of the Admissions Office is the recruiting and admission of students. During the past year, it has had a good deal of success with the Community College, Open Campus Day, College Day, and the new Freshman Advising Programs.

The afternoon and evening Community College program

serves the adult population as well as the working student and enables the student, who might otherwise not do so, to pursue a college education. The College Day Program (Probe) by going to students in high schools throughout the State continues to be an excellent source of prospective students. The new Freshman Advising Program which places great emphasis on the use of carefully screened and highly trained and motivated faculty offers promise of increasing retention of students, an achievement of significance.

b. Office of the Registrar and Computer Center

The Registrar's Office participated this year as one of the trial units in the University System Student Information Reporting System program. This program is now operational and provides an on-line interactive student data access and update procedure. The Computer Advisory Committee developed a Three-Year Plan for the University System and has made significant progress in establishing needs and future plans. It is evident that the greatly expanded computer utilization for academic programs will require a major upgrading of computer interface with the System Network during the next year. This area of development is receiving extensive review and equipment expansion during the current two year period.

c. Library and Media Center

This year the Library continued its efforts to modernize operations and to develop a more functional organization. In the latter category, the appointment of an Assistant Director and the reorganization of staffing below that level have facilitated both communications and operations.

In User Services three functional units, Reference Services, Circulation Services, and the Instructional Media Center, have established procedures to improve communications with the faculty and students.

Technical Services consolidated all cataloging operations in the Catalog Section and combined both Serial and Monograph Acquisitions into a consolidated Acquisitions Section.

In addition, the Assistant Director has assumed overall responsibility for Bibliographic Instruction, a program which has grown phenomenally in the last three years. Primary emphasis this year has been placed on orienting students and faculty to the new computer output microfiche catalog and the new Library of Congress system of cataloging books.

The change from the traditional card catalog to a computer generated microfiche catalog and the

implementation of the Library of Congress classification system could have been complicated. Through the efforts of User Service staff as well as the emphasis placed on the changes in Bibliographic Instruction programs, this was not the case. The staff approached the change with a positive attitude and worked closely with students and faculty. The users have shown remarkable resiliency in coping with the continual movement of the books within the building.

Technical Services staff have done an outstanding job of coping with these changes also. Although they do not interact directly with the end user, they are often called upon when special problems arise. The changes to Library of Congress and Computer Output microfiche have required the complete revision of procedures in the Catalog Section and, to a more limited extent, in the Acquisitions Section.

Media Services continues to develop procedures and services which increased the demands made on them from throughout the campus. The move of the Graphics Unit to Powell Hall adjacent to the Print Shop has facilitated use of this service.

Major accomplishments include:

change from Dewey classification system to the Library of Congress classification system;

adoption of the Computer-Output-Microfiche form of catalog;

move of all monographs to the third floor and consolidation of all periodicals on the first floor;

completion of binding project (all non-current periodicals are now bound and on open shelving);

initiation of Library of Congress reclassification project (approximately 35,000 titles reclassified since January 1, 1981);

initiation of on-line retrieval service for faculty and graduate students;

move of modern foreign language lab from the department to the Library;

development and utilization of computerized statistical package for circulation;

development and testing of computerized acquisition and accounting package (utilization to begin in FY 1982); and

extension of reference service.

Major needs of the Library include shelf space which will be at a premium within two years. Planning should begin soon for the addition of physical space or the utilization of compact shelving to alleviate this impending problem.

In the past, funding an automated circulation or acquisitions system for a library the size of Valdosta State College's was totally out of the

question. There are now several systems available that would allow major benefits to accrue to the Library with a minimal expenditure of funds. These will be investigated.

3. Student Affairs:

The relationship between the students, faculty, and administration continues to improve from year to year. The leadership of the Student Government Association feels that the administration makes every effort to respond positively to its concerns as often as possible. Students feel that they have ample input in the operation of the College by their representation on the various institutional committees. The President and the Dean of Students, as well as other top administrative personnel, continue to meet with student government leaders on a regular basis. This improvement of communication has contributed tremendously to the positive attitude that prevails among most students on campus. All branches of the Student Government Association, the administrative, the legislative, and the judicial, have been active and effective throughout the year. The President of the Student Government served as chairman of the Student Advisory Council, thus gaining a good deal of recognition. The Council supported an increase in athletic fees to support a football program which

passed four to one in a student referendum.

The Division has capable people in all positions and continues to serve the students and the institution with increased enthusiasm. A major improvement during FY 1981 was in the area of housing where new training programs for student assistants and other innovations were introduced.

In the College Union the position of Program Director was reestablished and marked improvement is expected in the student activities area in the coming year.

Placement and Career Development continued the development of placement interview seminars in Business, Nursing, and Education, and initiated seminars for students in the Governor's Honors Program.

A significant improvement in the Division came with the reestablishment of the position of the Director of the Counseling Center. A marked improvement in the variety of programs and level of coordination of services is evident.

The Division has been privileged to conduct the

College InSight (Summer Orientation) programs which this year have been most effective. Increased faculty involvement not only in orientation but also in student recruitment, advisement, and retention has been beneficial to the College.

4. Office of Business and Finance

The Business and Finance area at Valdosta State College combines in a single entity most of the business and financial functions of the institution. The present size of the College necessitates a separation of responsibility into the areas of Auxiliary Services, Business Services, Personnel Services, Public Safety, and Plant Operations. The climate of the present decade is one of change and the organization of the Office of Business and Finance can readily adapt to the environment faced by the College in the coming years.

The Auxiliary Services Division continued to operate in FY 1981 within a narrow margin of solvency as inflationary pressures within the general economy pushed operating costs upward. An escalation in food, utility, and labor costs that was much higher than anticipated during the year was experienced. To insure continued financial solvency in this self-supporting area, it became necessary to raise

the rates for Food Services and Housing effective with the 1981 Summer Quarter. Also, the rising cost of drugs and the projected operating loss this year for the Farber Health Center have made it necessary to increase the student health fee for next year.

Auxiliary Services has experienced stable employment this year with low turnover and noticeably higher productivity. Very favorable results of efforts to upgrade personnel by various courses, seminars, and in-service instruction over the past several years have become evident in these units.

In FY 1981 Valdosta State College became the largest institution in the University System of Georgia to implement the Financial Accounting System as developed under the auspices of the Board of Regents. A Texas Instruments Model 990 Computer System with a high speed printer became fully operational during the year. This new system is providing a wealth of data and information that was not available with the previous accounting system. Its use has been a great step forward for the Business Services Division and has put the College at the forefront of on-line accounting operations.

The Personnel Services Division continued the

implementation of the wage and salary administration program for non-academic employees. Job posting has resulted in numerous promotions and has created a positive atmosphere among career employees. During the year a wage plan for Plant Operations was developed and has been set in motion for next year. This program of phased implementation is scheduled for the next three fiscal years depending upon the availability of funding. Its use should ultimately result in a better qualified work force as recruitment is enhanced under the program. Retention of qualified career-oriented personnel should be reflected in longevity analysis.

The most time consuming and enigmatic undertaking by the Division during 1981 was the initiation of our on-line payroll system. This system has proven to be a very capable one and will ultimately be tied into the Financial Accounting System on the Texas Instrument 990. At the present time, the payroll system ties into the personnel and budget programs on an interactive basis and should result in substantial improvements in management reporting systems already in operation.

The Public Safety Division at the College functions as an independent law enforcement agency. All new

safety officers are required to meet the standards of the Police Officer's Standards and Training Act and must become certified police officers within one year of employment. In addition to these higher standards for officers, every effort has been made to extend the public relations aspect of the Department of Public Safety during the year. To improve response time of Public Safety Officers, radio equipment has been installed which will enable officers to make and receive telephone calls through their portable radios.

The Plant Operations Division of the College has been involved in a number of additions, changes, and improvements during the year. The acquisition of 1401 and 1403 Sustella Avenue by the College at a total cost of \$145,485 completed the land required for the site for the Physical Education Complex. Also, in the area of athletic facilities, additional improvements were made at Blazer Field with the installation of a deep well, sprinkler system, and soon to be completed paved parking lot for approximately 200 cars. On the Main Campus, a small parking lot was built on Georgia Avenue to serve conferences planned for Powell Hall. The most ambitious project completed during the year was the new chill water loop serving the Fine Arts building, the Library, and three residence halls. This project, completed

at a total cost of \$275,000, replaced obsolete chillers located in five major campus buildings with one efficient centrifugal chiller. The new system should be less costly to operate in terms of energy consumption and maintenance. A continued upgrading of the grounds occurred during the year with a major effort being made on the North Campus. A new sprinkler system will be installed and the areas around the academic buildings will be landscaped in the months ahead.

5. College Relations

The College Relations Office continued to assist with dozens of special events of all types, many of which were at the President's home. Among these were the annual Christmas Tree Lighting, Christmas reception at the President's Home, Popcorn and Cider Party and Ice Cream Social for all VSC students, Easter Egg Hunt for faculty and staff children, four Commencements followed by Alumni Association sponsored receptions for all graduates and guests, receptions for President's Scholars and Who's Who students, receptions for new student orientations, and many small luncheons and dinners in honor of special dignitaries or accreditation teams. The Office also worked with the Valdosta-Lowndes County Chamber of Commerce to host the annual dinner for new faculty and spouses, held at

Ocean Pond, at the opening of the school year.

For the fourth year, the College Relations Office developed an exhibit and manned the booth at "Stay and See Georgia Week" in Atlanta's Lenox Mall. More than 600,000 persons attended this annual event of the Georgia Chamber of Commerce, and the VSC exhibit won First Place in the Educational Division.

The College Relations Office continues to work with campus-wide activities such as Black Awareness Week, Open Campus Day, InSight orientation programs, campus pageants, and special student-produced programs, and it sponsors and directs the annual VSC Softball Marathon to raise funds for the VSC Foundation. In addition to these, the Office welcomes requests for assistance in production and promotion of new college-wide events. The Office is seen as a "support" agency for everyone concerned with VSC.

The Director spoke to ten clubs and organizations, participated in five area community pageants, emceed several special performances, and taught a ten two-hour session course on "Public Relations in Law Enforcement" for the Valdosta Police Department and members of the Lowndes County Sheriff's Office. In addition to

continuing another year to appear once monthly on an Albany television talk show, with guests from VSC, the Director has served as host on a regular Monday evening talk show on the new Valdosta television station. He made spot appearances on other television shows, always in support of VSC, and supervised the VSC Speakers Bureau, sending VSC people to talk before clubs and groups. The Director worked closely with the Student Government Association, the Communications Board, the Administrative Council, the Committee on Academic Honors, and the VSC Campus Blood Drive. He was also chairperson of the College Master Calendar Committee.

The College Relations Office, working in close cooperation with the Department of Physics, Astronomy, and Geology and the Office of Public Safety, scheduled demonstrations in the VSC Planetarium, arranging for almost 4,000 visits, mostly of school age children. Many of these persons also toured the Art Gallery and Library and special programs were arranged through specific departments including meetings with instructors and department heads. Bringing these persons on campus continued to serve as one of the finest public relations tools VSC has to offer.

6. College Development:

The VSC annual giving program won national

recognition this year as one of the finalists for the CASE/U.S. Steel Alumni Giving Incentive Awards in the improvement category. Finalists consisted of schools ranking in "the top 22% of all college, university, and independent school annual fund raising programs in the United States," according to a statement of the Council for the Advancement and Support of Education, which handled the award competition. This award was based on 1980 annual fund participation. In that year, alumni participation in the VSC Annual Fund increased from 6 to more than 13%, thanks mainly to the nationwide phonathon conducted for the first time in 1980.

VSC's second national phonathon, completed on April 30, 1981, scored another solid success. After four weeks of calling, compared to five last year, the number of pledges was 10% above last year's and dollars pledged amounted to 19% more than in 1980. This year's phonathon resulted in 2,412 pledges totaling \$32,458. This dollar total is \$5,000 more than last year's. Especially important is the fact that almost exactly half (1,207) of the phonathon specific pledges came from persons who had never given previously.

Led by Parents Division Co-Chairmen Fred and Carol Buescher, Students Division Chairman Brady

Haire and Alumni Division Chairman Gerald Delaney, about 160 VSC student volunteers (20 per evening) representing 14 campus organizations, met in the Development Office four evenings per week to call alumni, parents, and friends over the entire country. They dialed 14,776 numbers and actually talked with 6,651 persons.

This year, for the first time, the phonothon was enlarged to include a few individual friends in the Business and Friends Division. Thirty-two of 82 friends contacted pledged a total of \$318. Alumni pledges number 1,492 and totaled \$20,415. The total number of parent pledges in 1981 was 888 and total dollars pledged were \$11,725. This is a 21% increase in number of parent pledges and 45% in dollars. The alumni response to the phonothon did not improve much over last year's primarily because enough new alumni telephone numbers could not be found to offset the losses resulting from moves during the year.

The phonothon is part of the VSC Annual Fund Campaign, the general chairman of which is R. Kenneth Colwell, manager of the J. C. Penney Company in Valdosta. Mr. Colwell and other leaders of the drive have provided excellent leadership.

The overall goal for the 1981 drive is \$105,000, with goals of \$40,000 assigned to the Business/Friends and Alumni Divisions, \$12,000 to the Parents and Faculty/Staff Divisions, and \$1,000 to the Students Division. This is the first year a separate annual fund division has been established for students, and their roles were primarily as workers in the phonathon and as players and solicitors for the Faculty/Student Marathon Softball Game played on April 24-25. The Softball Marathon results have so far been disappointing. It produced approximately \$2,000 in pledges, but only \$400 had been paid as of June 30 and expenses for the game amounted to \$630.

As of June 25, annual fund receipts for 1981 totaled \$73,075, not counting unpaid phonathon and Softball Marathon pledges of about \$15,000 or the \$7,500 challenge grant discussed below. This figure of \$73,075 is 25% higher than the equivalent figure for last year. The Business/Friends Division total on June 25 was \$27,571, which is 28% higher than last year. The Alumni Division total on the same date was \$26,190, which is 98% as much as had been received last year at this time. The Faculty/Staff Division total of \$8,985 was 92% above the figure for the same date last year, and the Parents Division total of \$10,313 was 88% above that of last year at this

time. Approximately \$5,000 of parent phonothon pledges remain unpaid, and about \$9,000 of alumni phonothon pledges are still unpaid.

These figures indicate a potential problem in the Alumni Division, in which the key to success is collection of the \$9,000 in unpaid phonothon pledges. A second pledge reminder has just been mailed, and this should bring in several thousand dollars. It will be necessary, however, to generate several thousand additional dollars from alumni, primarily through direct mail, to reach the \$40,000 goal.

The number of gifts in 1981, compared to 1980, is 16% ahead overall, 16% ahead in the Alumni Division, almost exactly even in the Business/Friends Division, 43% behind in the Faculty/Staff Division, and 41% ahead in the Parents Division.

As in the past the drive will continue in a low-key fashion through November. It is likely that the dollar total at the end of the drive will be in the \$100,000 range, and there is a good chance that the \$105,000 goal will be achieved. A personal letter solicitation is in progress in the Alumni Division, and the Business/Friends Division drive has been

officially extended for two months (through August 31) to take advantage of a challenge grant of \$7,500 from a Valdosta corporation. This firm has agreed to match dollar-for-dollar all gifts from first-time donors and every dollar in excess of any contributor's 1980 donation during this period, up to the \$7,500 limit. Because of this challenge, we expect to reach the \$40,000 goal of the Business Division. Terry Hobbs, Southern Bell district manager in Valdosta, is chairman of this Division, and he has given strong leadership. He was assisted in securing the challenge grant by Clarence H. Heidemann, chairman of the Board of Trustees of the VSC Foundation and mill manager for Owens-Illinois in Valdosta.

In addition to substantial improvements in annual giving, several other achievements in the Development area deserve mention. A series of wills clinics drew good crowds to the campus in the fall and winter. Local attorneys, accountants, and trust officers served voluntarily as expert panelists, explaining the techniques and pitfalls of wills and estate planning. Response from those attending was very favorable.

III. PLANNING ACTIVITIES

A. Summary of strengths, weaknesses, and needs of major organizational areas

1. Academic programs at Valdosta State College are, within reasonable limits, well organized, adequately staffed, and equitably funded. Major needs for academic areas relate to a persistent and continuing need for (1) additional funds for upgrading equipment and (2) receiving approval for program development. Programs pending approval at the Chancellor's Office include the Educational Specialist in School Psychology (which is presently considered to be the most critically needed degree at Valdosta State College). It is anticipated that several programs now in the developmental stage in the reorganized Department of Secondary Education and a group of related Associate of Applied Science degrees will be forthcoming sometime during Fiscal Year 1982.

2. The areas of business and finance management, organization, and staffing at Valdosta State College are outstanding. Efforts continue to enhance the relation between planning and the budgetary process in establishing a model which effectively integrates mission and goals with program funding priorities.

Major capital improvement priorities are:

a.	Roof Replacement - Cafeteria, Hopper Hall and Reade Hall	\$ 175,000
b.	Remodel West Hall (37,000 Gross Square Feet)	4,000,000
c.	Oak Street Parking Lot Addition Curb and Gutter, Lighting and Landscaping.	275,000
d.	Campus Greenhouse.	40,000
e.	Georgia Hall - Domestic Water Pipe Replacement	55,000
f.	Central Steam Distribution System	100,000
g.	College Union Addition (40,000 Gross Square Feet)	2,500,000
h.	Business Administration Complex (75,000 Gross Square Feet)	<u>4,750,000</u>
	Total Capital Funds	<u>\$11,895,000</u>

3. Student Affairs areas relating to student services have made significant accomplishments during the past year. This has been particularly evident in housing and counseling functions. Recruitment is under way for a new dean of student affairs. The person chosen to fill this position will have a major impact upon the organization and future direction of this vital area of college life.

ASSESSMENTS, STRENGTHS, WEAKNESSES, NEEDS, AND
 FIVE-YEAR PLANS BY MAJOR ORGANIZATIONAL AREAS

Valdosta State College
 Name of Institution

Donald P. Foshee
 Person Preparing

Major Organizational Area	Strengths	Weaknesses	Needs	Five-Year Plans
Faculty	Strong credentials - Reasonable balance among units.	<p style="text-align: center;"><u>FY 1980</u></p> <ol style="list-style-type: none"> 1. Low salary levels at upper ranks. 2. Disproportionate number of upper rank faculty. 3. Relatively high tenure percentage (particularly in history and English). 4. Inadequate representation of minority faculty. 5. Lack of adequate faculty renewal. 	<p style="text-align: center;"><u>FY 1980</u></p> <ol style="list-style-type: none"> 1. Some modification in "Average Salary of Senior Institutions Faculty" to reflect composition by rank (need reaffirmed: FY 1981). 2. Careful review of promotion and tenure criteria (in process: FY 1981). 3. Additional minority faculty (need reaffirmed: FY 1981). 4. Reallocation of faculty positions to high student demand areas (Business and Education). 5. Faculty development process (modest programs initiated: FY 1981). 	<p style="text-align: center;"><u>FY 1980</u></p> <ol style="list-style-type: none"> 1. Faculty replacements at lower ranks (in process). 2. Moderate movement of faculty through professional ranks and toward award of tenure (in process). 3. Improvement recruitment procedures and processes (in process). 4. Reallocate positions when vacated within college units (in process). 5. Funding for faculty development (in process). <p style="text-align: center;"><u>Significant progress in all areas during FY 1981</u></p> <p style="text-align: center;"><u>FY 1981</u></p> <ol style="list-style-type: none"> 6. Develop three-year projection of faculty needs relative to enrollment and program trends.

Major Organizational Areas	Strengths	Weaknesses	Needs	Five-Year Plans
Programs	Reasonable balance of program offerings. Reasonable number of strong programs. Adequate student demands for most basic programs.	<p style="text-align: center;"><u>FY 1980</u></p> <p>1. Need for additional programs in under served areas in South Georgia.</p>	<p style="text-align: center;"><u>FY 1980</u></p> <p>1. Master of Public Administration (approved by Board of Regents: FY 1981). 2. Education Specialist in School Psychology (reaffirmed: will submit additional justification in FY 1982). 3. Bachelor of Science and Master in Education degrees in Speech Pathology (approved by Board of Regents: FY 1981). 4. Master of Education in Music Education (approved by Board of Regents: FY 1981). 5. Cooperative doctoral programs (approved by Board of Regents: FY 1981). 6. Cooperative Master in Nursing (continuing review: no progress). 7. Bachelor of Science in Agribusiness (continuing review: no progress).</p>	<p style="text-align: center;"><u>FY 1980</u></p> <p>1. Program evaluation (plan completed - initiate in FY 1982). 2. Establish plan for planning to produce priorities for specific programs (accomplished: FY 1981). 3. Needs assessment for development of new programs (focus of activity for FY 1982).</p>
		<p style="text-align: center;"><u>FY 1981</u></p> <p>2. Lack of adequate balance and consistency in off-campus offerings.</p>	<p style="text-align: center;"><u>FY 1981</u></p> <p>8. Improvement of graduate recruitment and retention. 9. Master of Education degrees in Secondary Education. 10. Initiation of additional Ed.S. programs and integration with current programs to assure adequate and sufficient course offerings and enrollment.</p>	<p style="text-align: center;"><u>FY 1981</u></p> <p>4. Develop plan for improvement of off-campus instruction location and balance of offerings. 5. Develop plan for assessment and revitalization of graduate programs and enrollments.</p>

Major Organizational Areas	Strengths	Weaknesses	Needs	Five-Year Plans
Programs (continued)			11. Initiation of additional AAS degree programs.	11. Develop comprehensive plan integrating Associate Degree Programs.

Major Organizational Areas	Strengths	Weaknesses
Instruction	<p>Good quality basic programs reflected by performance on System and nationally normed tests, acceptance of students into graduate and professional programs.</p>	<p style="text-align: center;"><u>FY 1980</u></p> <ol style="list-style-type: none"> 1. Dependence on traditional lecture methods for too much of instruction. 2. Lack of specialized teaching equipment and facilities.

Needs

Five-Year Plans

FY 1980

FY 1980

1. Development of Learning Skills Laboratory for Special Studies (significant improvement and submission of Title III proposal: FY 1981).
2. Enhance computer assisted instruction (particularly Depts. of Business and Vocational Education and Mathematics and Computer Science) (significant progress and budgeted funds provided for continuation: FY 1981).
3. Develop instructional improvement programs involving alternative teaching strategies and procedures and faculty development activities (progress and continuation of efforts: FY 1981).
4. Develop instructional program enhancement project involving visits and working relations with other institutions (initiated FY 1981 and planned continuation).

1. Initiate visits of faculty to institutions having programs of potential benefit to Valdosta State College (accomplished and continuing activity).
2. Initiate modest efforts with consultants in instructional improvement (accomplished and continuing activity).
3. Expand instructional capability and capacity of computer facilities (accomplished and continuing activity).
4. Seek funding sources for Learning Skills Laboratory (Title III proposal submitted: FY 1981).

Significant progress in all areas during FY 1981.

FY 1981

FY 1981

5. Design strategy to provide staff development training for public school systems.
6. Improvement of student performance on Regents' Testing Program.

5. Implementation of a writing laboratory in the Department of English.

Organizational Areas	Strengths	Weaknesses FY 1980	Needs FY 1980	Five-Year Plans FY 1980
Facilities and Equipment	<p>Education, Fine Arts, and Nursing have adequate facilities (including projection of Physical Education complex). Overall general facilities and grounds are excellent. Excellent staffing, procedures and management. Generally good physical plant for most activities.</p>	<ol style="list-style-type: none"> 1. Inadequate teaching facilities for Schools of Arts and Sciences and Business. 2. Inadequate office and work facilities for Public Services. 3. Antiquated equipment. 4. Maintenance has been deferred, replacements not acquired, and "state of the art" equipment not available to students. 5. Deferred building and grounds maintenance. 6. Need to upgrade buildings on a planned basis. 	<ol style="list-style-type: none"> 1. Capital improvement funds for renovation of West Hall and School of Business (need reaffirmed: FY 1981). Equipment funds (significant progress and continuing efforts: FY 1981). 2. Land acquisition to complete P.E. complex (accomplished: FY 1981). 3. Campus greenhouse (need being reviewed in FY 1982). 4. Oak Street parking to support P.E. Complex (progress and continuing work: FY 1982) 5. Georgia Hall water pipe replacement (need reaffirmed: FY 1981). 6. Central steam distribution system (need reaffirmed: FY 1981). 7. College Union addition (need reaffirmed: FY 1981). 	<ol style="list-style-type: none"> 1. Completion of current phase of facility improvement. 2. Renovation of West Hall (no progress in FY 1981). 3. Reallocation of percentage of current funding to equipment (progress and continuing efforts: FY 1981). 4. Request one time "catch-up" allocation for equipment (no action in FY 1981). 5. Renovation of School of Business facilities (no progress in FY 1981). 6. Accommodate Public Services needs for physical space. (Construction of parking facility adjacent to Powell Hall afforded improvement. No long term solution in current planning: FY 1981). 7. Integrate physical facility planning into the planning process (no progress in FY 1981). 8. Continue improvement and upgrading of campus grounds (significant accomplishments: FY 1981).

Major Organizational Areas	Strengths	Weaknesses
Facilities and Equipment (continued)		

Needs	Five-Year Plans
<p style="text-align: center;"><u>FY 1981</u></p> <p>10. Football practice field and locker room facility.</p> <p>11. Facilities for radio-tv and graphic design instructional programs.</p>	<p>9. Complete and put into service P.E. Complex and Converse Hall (continuing progress: FY 1981).</p> <p>10. Acquire campus greenhouse (need being reassessed during FY 1982).</p> <p style="text-align: center;"><u>FY 1981</u></p> <p>11. Construction of football facilities.</p> <p>12. Renovation of existing facilities in Fine Arts building to accommodate radio-tv and graphic design needs.</p> <p>13. Renovation of old gymnasium to accommodate intramural and dance activities.</p>

Major Organizational Areas	Strengths
Business and Finance	Excellent staffing, pro- cedures and management. Texas Instruments Model 990 computing system.

Weaknesses	Needs	Five-Year Plans
<p style="text-align: center;"><u>FY 1980</u></p> <p>1. Inadequate staffing in areas of computer programming and operations.</p>	<p style="text-align: center;"><u>FY 1980</u></p> <p>1. Implementation of on-line payroll personnel system (accomplished: FY 1981).</p> <p>2. Implementation of financial accounting system (accomplished: FY 1981).</p> <p>3. Wage and salary administration program for non-academic employees (completed: FY 1981).</p> <p>4. Wage and salary plan for plant operations (planning completed: FY 1981).</p>	<p style="text-align: center;"><u>FY 1980</u></p> <p>1. Phase into the financial accounting system in FY 1981.</p> <p>2. Implement the on-line payroll system during FY 1981 (completed: FY 1981).</p> <p>3. Complete wage and salary plan implemented (completed: FY 1981).</p> <p>4. Initiate wage plan for plant operations (scheduled for FY 1982).</p> <p>5. Increase training and expansion of staff in support of computer operations (progress and continued efforts: FY 1981).</p>

Major Organizational Areas	Strengths
<u>Academic Services</u> Admissions, Registrar and Records Computer Center	Excellent staffing, pro- cedures and management. Generally adequate facilities and equipment.

Weaknesses	Needs	Five-Year Plans
<u>FY 1980</u>	<u>FY 1980</u>	<u>FY 1980</u>
<ol style="list-style-type: none"> 1. Inadequate staff in computer programming and operations. 2. Lack of computer programming assistance to academic programs. 3. Lack of adequate promotional literature. 4. Excessively noisy work areas as a function of proximity of work stations, level of traffic, etc. 	<ol style="list-style-type: none"> 1. Improve management of student data files (significant progress: FY 1981). 2. Increase recruiting staff in Admissions (reorganization and improved functions: FY 1981). 3. Upgrade computer response capability (progress and continuing efforts: FY 1981). 4. Design computer based alumni and college development files (no progress: FY 1981). 5. Additional promotional materials for use in advertising and recruiting (progress in FY 1981). 6. Dedicated computer programmer to serve academic areas (need reaffirmed: FY 1981). 7. Computer programmer support for institutional planning and research (accomplished: FY 1981). 8. Reduce noise in operational areas of Admissions and Registrar Office (scheduled: FY 1982). 9. Improve permanent record storage in records area (accomplished: FY 1981). 	<ol style="list-style-type: none"> 1. Design and implement on-line student information system (basic student data system implemented and functional: FY 1981). 2. Provide computer multiplexing capabilities to meet all needs for network interactive applications (progress in FY 1981-- request currently being reviewed for upgrading to capability of 40 lines in FY 1982). 3. Improve quality and quantity of promotional materials available (significant progress and continuing efforts). 4. Increase computer center staff (added one programmer FY 1981; schedule academic programmer during FY 1982). 5. Add permanent record as on-line feature of student information system. 6. Carpet Admissions and Registrar areas (scheduled: FY 1982).

Major Organizational Areas	Strengths	Weaknesses
Admissions, Registrar and Records Computer Center (continued)		

Needs	Five-Year Plans
<p data-bbox="288 291 391 317"><u>FY 1981</u></p> <p data-bbox="156 340 567 421">10. Improved freshman advising system support (scheduled for FY 1982).</p>	<p data-bbox="733 291 837 317"><u>FY 1981</u></p> <p data-bbox="601 340 985 453">7. Initiate common student advising folder for all freshmen (scheduled for FY 1982).</p>

Major Organizational Areas	Strengths	Weaknesses
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FY 1980

Student Services: Facilities provided in renovated Powell Hall are excellent. Organization and management of areas of student development, financial aid, discipline and student government relations are excellent. Student health service is outstanding.

1. Lack of adequate counseling program for students.
2. Need to upgrade housing management and supervision areas.

Needs	Five-Year Plans
<u>FY 1980</u>	<u>FY 1980</u>
<ol style="list-style-type: none"> 1. Director of Housing (replacement) (need reactivated: FY 1981). 2. Director of Counseling (accomplished: FY 1981). 3. Increase staff of resident hall counselors (significant progress: FY 1981). 4. Increase staff of counselors available for personal and group counseling (progress and continuing assessment of needs: FY 1981). 	<ol style="list-style-type: none"> 1. Employ Director of Housing (accomplished but has resigned). 2. Employ Director of Counseling (accomplished: FY 1981). 3. Improve counseling services available to students in residence halls and on personal and group basis (progress and continuing efforts: FY 1981).

PART TWO
STATISTICAL APPENDICES

FACULTY

FORM F-1
 FACULTY PROFILE - TOTAL FACULTY
 (Includes All Persons Who Hold Academic Rank)
 AS OF JUNE 30, 1981

Institution

Doris Overby
 Person Preparing

CATEGORIES

	Full-Time Teaching Faculty	Research Faculty	General Adminis- trators	Academic Adminis- trators	Public Service	Librarians	Counselors	On Leave	Part-Time Faculty*	Other (Append Definition)	Total
DISTRIBUTION BY RANK											
Professor	39	0	1	25	1	0	0	0	0	0	66
Associate Professor	55	0	2	6	0	3	0	0	0	0	66
Assistant Professor	70	0	4	2	0	5	0	1	0	*1	83
Instructor	16	0	1	0	0	2	0	3	0	0	22
Other	0	0	0	0	0	0	0	0	0	0	0
Total	180	0	8	33	1	10	0	4	0	*1	237
DISTRIBUTION BY HIGHEST DEGREE											
Doctorate	113	0	4	29	1	0	0	0	0	0	147
First Professional**	1	0	0	0	0	0	0	0	0	1	2
Education Specialist/Masters	66	0	4	4	0	10	0	4	0	0	88
Baccalaureate	0	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0	0
Total	180	0	8	33	1	10	0	4	0	1	237
DISTRIBUTION BY RACE AND SEX											
Black Male	1	0	0	0	0	0	0	2	0	0	3
White Male	124	0	7	24	1	2	0	1	0	1	160
All Other Male	2	0	0	1	0	1	0	0	0	0	4
Black Female	4	0	0	1	0	0	0	1	0	0	6
White Female	49	0	1	6	0	7	0	0	0	0	63
All Other Female	0	0	0	1	0	0	0	0	0	0	1
Total	180	0	8	33	1	10	0	4	0	1	237

*Includes only those part-time faculty (those persons who are less than .75 EFT) who are on an academic year contract; does not include part-time faculty who are hired on a per course, per quarter basis as needed.

**Includes M.D., J.D., D.V.M.

*college physician

FORM F-2
 FACULTY PROFILE - SUPPLEMENTARY DATA
 (Includes Only Persons Holding Academic Rank)
 AS OF JUNE 30, 1981

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TENURED FACULTY

CATEGORIES

ACADEMIC RANKS	Full-Time Teaching Faculty	Research Faculty	General Administrators	Academic Administrators	Public Service	Librarians	Counselors	On Leave	Part-Time Faculty	Other (Append Definitions)	Total
Professor	38	0	0	19	1	0	0	0	0	0	58
Associate Professor	35	0	2	5	0	2	0	0	0	0	44
Assistant Professor	32	0	3	1	0	3	0	0	0	*1	40
Instructor	0	0	0	0	0	0	0	0	0	0	0
Total	105	0	5	25	1	5	0	0	0	*1	142

*college physician

TENURED FACULTY

ACADEMIC RANK	Black		White		All Other		Total
	M	F	M	F	M	F	
Professor	0	0	46	9	2	1	58
Associate Professor	0	1	32	11	0	0	44
Assistant Professor	0	0	27	13	0	0	40
Instructor	0	0	0	0	0	0	0
Total	0	1	105	33	2	1	142

NON-TENURED/ON TRACK

ACADEMIC RANK	Black		White		All Other		Total
	M	F	M	F	M	F	
Professor	0	0	6	2	0	0	8
Associate Professor	0	1	14	6	1	0	22
Assistant Professor	0	1	30	12	0	0	43
Instructor	3	3	5	10	1	0	22
Total	3	5	55	30	2	0	95

SUMMER 1980, FALL 1980, WINTER 1981, SPRING 1981

SCHOOL OF ARTS AND SCIENCES

FACULTY POSITIONS EARNED REPORT

DEPT/LEVEL	LDP	UDP	GDP	TOTAL
ANTHROPOLOGY	.953	.398	.036	1.387
ASTRONOMY	.473	.074	.000	.547
BIOLOGY	5.530	1.234	.482	7.246
CHEMISTRY	1.487	.944	.000	2.431
CRIMINAL JUSTICE	.250	.921	.009	1.180
COMPUTER SCIENCE	1.612	.097	.000	1.709
ENGLISH EDU	.000	.028	.009	.037
ENGLISH	12.453	.764	.629	13.846
FOR LANGUAGE ED	.000	.019	.000	.019
FRENCH	.630	.060	.000	.690
GERMAN	.480	.005	.000	.485
GEOGRAPHY	.370	.000	.000	.370
GEOLOGY	.657	.000	.000	.657
HISTORY	3.981	1.016	.627	10.624
JOURNALISM	.139	.231	.000	.370
MATHEMATICS	9.053	1.690	.382	11.125
MATH EDU	.000	.361	.291	.652
PHILOSOPHY	1.623	.514	.000	2.137
PHYSICS	.717	.360	.000	1.077
POLITICAL SCIENCE	4.019	1.681	.036	5.736
PHYSICAL SCIENCE	.673	.037	.000	.710
RUSSIAN	.027	.000	.000	.027
SCIENCE EDU	.000	.037	.018	.055
SOCIOLOGY	2.200	2.152	2.482	6.834
SOCIAL ST EDU	.000	.028	.100	.128
SPANISH	1.460	.352	.018	1.830
SUBTOTALS	53.787	13.017	5.119	71.919

SCHOOL OF BUSINESS ADMINISTRATION FACULTY POSITIONS EARNED REPORT

DEPT/LEVEL	LDP	UDP	GDP	TOTAL
ACCOUNTING	1.717	3.750	.655	6.122
BUSINESS ADMIN	.957	1.722	.382	3.061
ECONOMICS	2.133	.370	.709	3.262
FINANCE	.157	1.773	.782	2.712
MANAGEMENT	.000	4.167	.755	4.922
MARKETING	.000	2.745	.664	3.409
SUBTOTALS	5.014	14.527	3.947	23.488

SCHOOL OF EDUCATION

FACULTY POSITIONS EARNED REPORT

DEPT/LEVEL	LDP	UDP	GDP	TOTAL
BUSINESS EDU	1.535	1.087	.255	2.877
BUS & VOC EDUC	.000	.204	.091	.295
ADMIN & SUPER	.000	.000	5.455	5.455
EARLY CHILD EDU	.000	4.460	3.455	7.915
EDUCATION GENERAL	.913	.000	.055	.968
ELEM EDUCATION	.000	.000	1.309	1.309
EDU FOUNDATIONS	.000	.000	3.464	3.464
HEALTH EDU	2.148	.880	.173	3.201
MIDDLE CHILD ED	.000	.389	1.509	2.398
PHYSICAL EDU	1.629	1.727	1.100	4.456
PSYCHOLOGY	2.113	4.136	5.358	11.607
READING EDUCATION	.000	.949	3.500	4.449
RECREATION	.000	.093	.009	.102
SECRETARIAL ADMIN	.117	.093	.000	.210
SECONDARY EDU	.000	1.630	1.036	2.666
SPECIAL EDUCATION	.000	2.532	9.255	11.787
VOCATIONAL EDU	.050	.194	.818	1.062

SUBTOTALS

3.505 18.874 36.842

64.221

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DIVISION OF FINE ARTS			FACULTY POSITIONS EARNED REPORT	
DEPT/LEVEL	LDP	UDP	GDP	TOTAL
ART EDU	.000	.278	.209	.487
ART	1.957	1.485	.045	3.487
MUSIC EDU	.036	.733	.009	.778
MUSIC	1.715	.645	.000	2.360
SPEECH EDU	.000	.056	.009	.065
SPEECH & DRAMA	3.911	2.932	.027	6.870
SUBTOTALS	7.619	6.129	.299	14.047

DIVISION OF NURSING			FACULTY POSITIONS EARNED REPORT	
DEPT/LEVEL	LDP	UDP	GDP	TOTAL
NURSING	.023	4.425	.000	4.448
SUBTOTALS	.023	4.425	.000	4.448

MISCELLANEOUS			FACULTY POSITIONS EARNED REPORT	
DEPT/LEVEL	LDP	UDP	GDP	TOTAL
AEROSPACE STUDIES	.188	.561	.000	.749
LIBRARY SCIENCE	.035	.000	.000	.035
SP STUDIES - ENG	.927	.000	.000	.927
SP STUDIES - MATH	.970	.000	.000	.970
SP STUDIES - READ	1.007	.000	.000	1.007
SUBTOTALS	3.127	.561	.000	3.688
COLLEGE TOTALS	78.075	57.529	46.207	181.811

STUDENTS

SCHOOL OF ARTS AND SCIENCES

DEPT/LEVEL	000	100	200
ANTHROPOLOGY			1430
ASTRONOMY		710	
BIOLOGY		6435	1860
CHEMISTRY		2150	80
CRIMINAL JUSTICE		210	165
COMPUTER SCIENCE		2363	55
ENGLISH EDU			
ENGLISH	2280	10705	5695
FOR LANGUAGE ED			
FRENCH		905	40
GERMAN		685	35
GEOGRAPHY			555
GEOLOGY		985	
HISTORY		5622	7850
JOURNALISM			208
MATHEMATICS		9360	4220
MATH EDU			
PHILOSOPHY			2435
PHYSICS		695	380
POLITICAL SCIENCE		238	5790
PHYSICAL SCIENCE		1010	
RUSSIAN		35	5
SCIENCE EDU			
SOCIOLOGY		280	3020
SOCIAL ST EDU			
SPANISH		2050	140
SUBTOTALS	2230	44438	33963

SCHOOL OF BUSINESS ADMINISTRATION

DEPT/LEVEL	000	100	200
ACCOUNTING			2575
BUSINESS ADMIN			1435
ECONOMICS			3275
FINANCE			235
MANAGEMENT			
MARKETING			
SUBTOTALS			7520

CREDIT HOUR SUMMARY REPORT					SUM-FALL 80 &		WIN-SP 81
300	400	500	600	700	800	900	TOTAL
280	150	5	15				1880
80							790
910	423	50	215				9893
870	150						3250
710	285		5				1375
	105						2523
30		5					35
460	365	35	185	120	6		19851
	20						20
45	20						1010
	5						725
							555
740	357	235	40	25	45		14914
135	115						458
1060	765	130	80				15615
245	145	65	95				550
520	35						2900
185	204						1464
850	965	15	5				7863
40							1050
							40
	40		10				50
1640	695	165	420	715	65		7000
	30		10	45			85
50	330	5	5				2580
8850	5204	710	1085	905	116		97551
PERCENTAGE OF TOTAL CREDIT HOURS						(204654)	47.7

CREDIT HOUR SUMMARY REPORT					SUM-FALL 80 &		WIN-SP 81
300	400	500	600	700	800	900	TOTAL
1795	2255	45	135	100	80		6985
730	1130		10	100	100		3505
210	190		115	95	180		4065
1340	575			75	355		2580
3125	1375	5		135	275		4915
1565	1400		120	80	165		3330
8765	6925	50	380	585	1155		25380
PERCENTAGE OF TOTAL CREDIT HOURS						(204654)	12.4

SCHOOL OF EDUCATION

DEPT/LEVEL	000	100	200
BUSINESS EDU			2302
BUS & VOC EDUC			
ADMIN & SUPER			
EARLY CHILD EDU			
EDUCATION GENERAL			1370
ELEM EDUCATION			
EDU FOUNDATIONS			
HEALTH EDU			3222
MIDDLE CHILD ED			
PHYSICAL EDU		1186	1257
PSYCHOLOGY			3170
READING EDUCATION			
RECREATION			
SECRETARIAL ADMIN			175
SECONDARY EDU			
SPECIAL EDUCATION			
VOCATIONAL EDU			75
SUBTOTALS		1186	11571

DIVISION OF FINE ARTS

DEPT/LEVEL	000	100	200
ART EDU			
ART		820	2115
MUSIC EDU		14	40
MUSIC		699	1873
SPEECH EDU			
SPEECH & DRAMA		4433	1433
SUBTOTALS		5966	5461

DIVISION OF NURSING

DEPT/LEVEL	000	100	200
NURSING			35
SUBTOTALS			35

CREDIT HOUR SUMMARY REPORT					SUM-FALL 80 &		WIN-SP 81
300	400	500	600	700	800	900	TOTAL
289	885		5	135			3616
130	90	35	15				270
			150	2220	630		3000
1040	3777	375	555	970			6717
		25	5				1400
				685	35		720
				1800	105		1905
545	405	5	90				4267
235	725		130	700			1790
1400	465	265	75	265			4913
3775	692	260	232	1840	615		10584
	1025		985	870	70		2950
	100		5				105
	100						275
275	1485		65	505			2330
1295	1440	1075	770	3065	180		7825
85	125	130	40	280			735
9069	11314	2170	3122	13335	1635		53402
PERCENTAGE OF TOTAL CREDIT HOURS					(204654)		26.1

CREDIT HOUR SUMMARY REPORT					SUM-FALL 80 &		WIN-SP 81
300	400	500	600	700	800	900	TOTAL
300		115					415
1339	265	5	20				4564
664	129	5					851
285	412						3269
60		5					65
1548	1619		15				9048
4196	2424	130	35				18212
PERCENTAGE OF TOTAL CREDIT HOURS					(204654)		8.9

CREDIT HOUR SUMMARY REPORT					SUM-FALL 80 &		WIN-SP 81
300	400	500	600	700	800	900	TOTAL
2510	2269						4814
2510	2269						4814
PERCENTAGE OF TOTAL CREDIT HOURS					(204654)		2.4

MISCELLANEOUS			
DEPT/LEVEL	000	100	200
AEROSPACE STUDIES		197	85
LIBRARY SCIENCE			52
SP STUDIES - ENG	1390		
SP STUDIES - MATH	1455		
SP STUDIES - READ	1510		
SUBTOTALS	4355	197	137
COLLEGE TOTALS	6635	51787	58687

CREDIT HOUR SUMMARY REPORT SUM-FALL 80 & WIN-SP 81

300	400	500	600	700	800	900	TOTAL
600	6						888
							52
							1390
							1455
							1510

600	6						5295	
PERCENTAGE OF TOTAL CREDIT HOURS							(204654)	2.6

33990	28142	3760	4622	14825	2906		204654	
PERCENTAGE OF TOTAL CREDIT HOURS							(204654)	100.0

SUM 80, FALL 80, WIN 81, SPR 81

SCHOOL OF ARTS AND SCIENCES

<u>Major</u>	<u>FR</u>	<u>SO</u>	<u>JR</u>	<u>SR</u>
Astronomy	1	2	1	5
Biology	66	80	51	75
Chemistry	6	3	7	16
Criminal Justice	14	27	26	56
English	8	9	11	23
French	2		1	4
German				1
History	18	15	17	26
Mathematics	51	51	25	57
Philosophy	2	4	4	8
Physics	6	8	4	13
Pre Med Tech	1	1	1	1
Political Science	12	32	25	51
Sociology	9	17	20	39
Spanish	5	4	3	9
TOTAL SCH/DIV	201	253	196	384

SCHOOL OF BUSINESS ADMINISTRATION

Accounting	71	87	114	185
Business Admin	45	29	21	5
Economics	1	2	4	2
Finance	5	11	17	31
Masters Bus. Admin				
Management	68	81	103	172
Marketing	18	27	46	72
TOTAL SCH/DIV	208	237	305	467

MAJORS SUMMARY REPORT

<u>SP</u>	<u>TR</u>	<u>GR</u>	<u>TOTAL</u>	
			9	
	1		273	
			32	
1			124	
	1	24	76	
			7	
			1	
		13	89	
3			187	
			18	
			31	
			4	
			120	
1		92	178	
	1		22	
5	3	129	1171	16% of Enrollment
1	2	1	461	
		3	103	
			9	
	1		65	
		130	130	
	1	15	440	
	1		164	
1	5	149	1372	18% of Enrollment

SCHOOL OF EDUCATION

<u>Major</u>	<u>FR</u>	<u>SO</u>	<u>JR</u>	<u>SR</u>
Business Ed	3	8	19	29
Counseling & Guidance Admin & Supervision				
Early Child Ed	35	61	79	141
Education General	1	1		
Elementary Ed	5	5	2	16
Middle Child Ed	3	6	20	38
Physical Education	23	30	27	54
Psychology	27	21	26	51
Reading Education				
Secretarial Admin	18	27	20	22
Secondary Education	11	12	18	36
Special Education	17	30	21	62
Vocational Education	17	9	8	4
TOTAL SCH/DIV	160	210	240	453

DIVISION OF FINE ARTS

Art Education	2	1	4	11
Art	19	23	14	43
Music Education	2	9	7	15
Music	15	15	11	36
Speech Education		2	2	5
Speech & Drama	24	45	46	80
Theatre Arts	7	17	20	43
TOTAL SCH/DIV	69	112	104	233

DIVISION OF NURSING

Nursing	70	74	64	133
TOTAL SCH/DIV	70	74	64	133

MAJORS SUMMARY REPORT

<u>SP</u>	<u>TR</u>	<u>GR</u>	<u>TOTAL</u>	
		48	107	
		63	63	
		233	233	
	1	206	523	
		7	9	
		408	436	
		1	68	
1		90	225	
		57	182	
		73	73	
1			88	
		266	343	
		401	531	
	1	68	107	
2	2	1921	2988	40% of Enrollment
			18	
	1		100	
		1	34	
	2		79	
			9	
			195	
			87	
	3	1	522	7% of Enrollment
	1		342	
	1		342	5% of Enrollment

MISCELLANEOUS

<u>Major</u>	<u>FR</u>	<u>SO</u>	<u>JR</u>	<u>SR</u>
	1	2		
Associate Degree	20	10		1
Comm Col Albright	12	10	2	3
		1	2	
Comm Col Over 62 Non-Degree	1	2		1
Special Studies				
Undecided	370	173	28	5
TOTAL SCH/DIV	404	198	32	10
TOTAL COLLEGE	1112	1084	941	1680

MAJORS SUMMARY REPORT

<u>SP</u>	<u>TR</u>	<u>GR</u>	<u>TOTAL</u>	
			3	
			31	
	1		28	
	28		31	
	15		15	
	2	4	10	
		181	181	
185			185	
5	15		596	
190	61	185	1080	14% of Enrollment
198	75	2385	7475	

Annual Report 1980-1981
Aid Received by VSC Students
July 1, 1980-June 30, 1981

<u>Scholarships and Grants</u>	<u>No. of Students</u>	<u>Amount</u>
Basic Educational Opportunity Grants	1256	\$1,065,662
Supplemental Educational Opportunity Grants	412	163,333
Federal Nursing Scholarships	25	13,555
Ty Cobb Scholarships	4	3,500
Georgia Incentive Scholarships	504	151,300
Veterans Assistance GI Bill	414	886,533
Dependents	84	159,852
Vocational Rehabilitation	16	5,681
Miscellaneous	88	<u>45,493</u>
		2,494,909 Total
 <u>Loans</u>		
Federal Nursing Loans	19	17,593
Regents Scholarships	13	8,202
Guaranteed/ Insured Loans	779	1,558,000
Pickett & Hatcher	4	4,645
Law Enforcement Education Programs	12	6,000
National Direct Student Loans	355	271,775
Short-Term Loans	570	<u>115,654</u>
		1,981,869 Total

Page (2)

<u>Part Time Work</u>	<u>No. of Students</u>	<u>Amount</u>
College Work-Study Programs	497	474,482
Student Assistantships	357	164,565
Graduate Assistantships	24	<u>63,525</u>
		702,572 Total
GRAND TOTAL		\$5,179,350

LIBRARY

UNIVERSITY SYSTEM OF GEORGIA
LIBRARY SURVEY

I. Name and mailing address of institution

Due date: October 1, 1981

Name, title, telephone number of respondent

David L. Ince, Director of the
Library 343-3244

PART I - PERIODICALS AND LIBRARY COLLECTIONS

SECTION A - CURRENT PERIODICAL SUBSCRIPTIONS, JUNE 30, 1981

Items	Number of titles (exclude duplicate subscriptions)
CURRENT PERIODICAL SUBSCRIPTIONS - Periodicals and newspapers are publications constituting one issue in a continuous series under the same title published at regular intervals, over an indefinite period, individual issues in the series being numbered consecutively or each issue being dated. REPORT NUMBER OF TITLES SUBSCRIBED TO, NOT NUMBER OF INDIVIDUAL ISSUES. (exclude duplicate subscriptions).	1,587
CURRENT SERIAL SUBSCRIPTIONS - A serial is a publication constituting one issue in a continuous series under the same title published at irregular intervals, over an indefinite period, individual issues in the series being numbered consecutively or each issue being dated. For example, a serial may be entitled OCCASIONAL PAPERS FROM... REPORT NUMBER OF TITLES SUBSCRIBED TO, NOT NUMBER OF INDIVIDUAL ISSUES (exclude duplicate subscriptions).	507

SECTION B - LIBRARY COLLECTIONS, JUNE 30, 1981

Category	Added during academic year*	Held at end academic year
BOOKSTOCK (include government documents not in separate collections; include bound periodicals, exclude microforms).		
Number of volumes		
Number of titles**	12,793 6,694	222,486 162,474
SEPARATE GOVERNMENT DOCUMENTS COLLECTIONS Number of volumes	4,438	36,793
MICROFORMS--ALL TYPES Number of book titles** represented by microforms (include such items as Britannica Library of American Civilization)	2	2,715
Number of periodical titles** represented by microforms	22	568
Number of physical units of microforms not reported in two lines above (include ERIC, government documents on microfiche here)	60,717	467,518*
AUDIOVISUAL MATERIALS 16mm. motion pictures	32	310
8mm. motion pictures (include film loops)	0	151
Videotapes and videocassettes	7	46
Audio recordings (discs, audiotapes, cassettes)	829	4,978
Filmstrips	143	1,585
Slides	1,293	9,224
Maps and charts	1	183
All other (include overhead transparencies, flat pictures, mixed media kits, study print sets, games. (Count a mixed media kit as one item))	586	5,277

PART II - LIBRARY STAFF *This figure includes withdrawal of HRAF 3.5 file and replacement with 4x6 file

SECTION A - NUMBER OF HOURS OF STUDENT ASSISTANCE, 1980-81

Item	Number of hours
Number of hours of student assistance, for student serving on an hourly basis, 1980-81	22,893

*Gross number listed, do not subtract the number withdrawn from the number added.
**Exclude duplicate copies.

SECTION B - LIBRARY STAFFING AND CONTRACTED SALARIES AND WAGES, BY POSITION, AS OF JUNE 30, 1981
(EXCLUDE MAINTENANCE STAFF AND STUDENTS SERVING ON AN HOURLY BASIS).

Position	Sex	Number of persons in filled positions on June 30, 1981			Contracted salaries and wages on June 30, 1981	
		Full-time (in whole numbers)	Part-time		Full-time (in whole dollars)	Part-time (in whole dollars)
			Number of persons (whole numbers)	Number of full-time equivalents (whole numbers)		
Librarians (include chief, deputy, assistant, and all other librarians)	Men	3			64,908	
	Women	6			114,672	
Other professional staff on the library budget (Media Specialists, etc.)	Men	0				
	Women	0				
Semi-Professional (undergraduate degree in library science or undergraduate)	Men	1			13,380	
	Women	5	1	.5	77,772	5,316
Technical, clerical, and other supporting staff on the library budget	Men	0				12,288
	Women	11	3	1.5	90,588	
TOTAL		26	4	2	361,320	17,602

PART III - LIBRARY OPERATING EXPENDITURES, 1980-81

Category	Amount (whole dollars only)
SALARIES AND WAGES	
Salaries and wages of Library staff (exclude plant and maintenance staff and students serving on an hourly basis; exclude fringe benefits).	\$ 373,847
Wages of students serving on an hourly basis, charged to the Library.	\$ 23,121
SUPPLIES AND MATERIALS	
Books (exclude microforms; include preprocessing costs where applicable)	\$ 59,914
Periodicals (exclude microforms)	\$ 122,813
Microforms	\$ 21,632
Audiovisual materials	\$ 22,957
All other library materials (exclude microforms)	\$ -0-
Binding and rebinding	\$ 29,118
All other library operating expenditures not shown above (include travel, rental, leased, insurance, postage, freight, printing, replacement of equipment and furnishings, membership costs; exclude expenditures for utilities, plant and equipment, and capital outlay).	\$ 114,580
TOTAL LIBRARY OPERATING EXPENDITURES	\$ 767,982

PART IV - DEVELOPMENTAL AREAS

SECTION A - LIBRARY LOAN TRANSACTIONS, 1980-81

Category	Number
CIRCULATION OF MATERIALS, EQUIPMENT, TO LIBRARY USERS	
Circulation of materials outside library (exclude reserves and transactions by dial access)	73,170
Circulation of media (films, filmstrips, kits, videotapes, audio recordings, etc.)	3,527
Circulation of audiovisual equipment (includes pickup by faculty and students)	6,652
Circulation of reserve material	64,510*
INTERLIBRARY LOANS - NUMBER OF ITEMS IN ORIGINAL AND REPRODUCED FORMAT	
Provided to other libraries	2,026
Received from other libraries	1,746
	280

*This figure includes periodicals and microforms used in building.

SECTION B - NUMBER OF REFERENCE TRANSACTIONS PER TYPICAL WEEK, SPRING, 1981

Transaction	Number of transactions
Total reference transactions per typical week (do not include directional transactions)	193

SECTION C - LIBRARY HOURS AND DAYS OPEN PER WEEK, 1980-81

Category	Number
Total hours open per typical week (whole hours only; omit fractions)	87
Total days open two hours or more, per typical week (count each day open for two hours or more as one whole day; omit fractions)	7

SECTION D - PARTICIPATION IN COOPERATIVES, CONSORTIUM, AND/OR NETWORK

Does your library participate in a cooperative, consortium, and/or network Yes No

If answer to above question is "Yes" give name of the cooperatives, consortia, and/or networks

SOUTHEASTERN LIBRARY NETWORK(SOLINET), GEORGIA LIBRARY INFORMATION NETWORK(GLIN), AND SOUTH GEORGIA ASSOCIATED LIBRARIES(SGAL).

Valdosta State College
Institution

Donald P. Foshee
Person Preparing

FORM A-1

ACADEMIC DEGREE PROGRAMS ADDED OR DISCONTINUED
(Effective Between July 1, 1980 And June 30, 1981)

<u>Degree/Certificate</u> <u>Level</u>	<u>Degree or Certificate Programs/</u> <u>Specialization Title</u>	<u>HEGIS</u> <u>Code</u>
ADDED:		
B	<u>0800 Education</u> Bachelor of Science in Education -Special Education (with teaching field in) -Speech Correction	0815
M	Master of Music Education (MME) -Music Education	0832
M	Master of Education -Speech Pathology	0899
M	<u>0500 Business and Management</u> Master of Public Administration	0599

DISCONTINUED:

none

The inventory of degrees was reviewed during FY 1981 by the Office of the Vice Chancellor for Planning and several changes were made in degree designation and coding. The complete inventory updated in this process is included for the record.

INVENTORY OF
ACADEMIC DEGREE
PROGRAMS OFFERED

	-Physical Education	0835
	-Business Education	0838
	-Bookkeeping and Business Management	
	-Business Data Processing and Accounting	
	-Comprehensive	
	-Trade and Industrial Education	0839
M	Master of Music Education (MME)	
	-Music Education	0832
M	Master of Education (with majors in)	
	-Elementary Education	0802
	-Secondary Education (with teaching fields in)	0803
	-English	
	-History	
	-Mathematics	
	-Science	
	-Spanish	
	-Special Education (with teaching fields in)	0808
	-Behavioral Disorders	
	-Crippled and Other Health Impaired-Multiple Handicapped	
	-Educable Mentally Retarded	
	-Gifted	
	-Hearing Impaired	
	-Hospitalized and Home Instruction	
	-Learning Disabilities	
	-Trainable Mentally Retarded	
	-Early Childhood Education	0823
	-Counseling and Guidance	0826
	-Administration and Supervision	0828
	-Reading	0830
	-Health and Physical Education	0835
	-Business Education	0838
	-Vocational Education	0839
S	Education Specialist (with major in)	
	-Elementary Education	0802
	-Special Education (with teaching fields in)	0808
	-Behavioral Disorders	
	-Crippled and Other Health Impaired-Multiple Handicapped	
	-Educable Mentally Retarded	
	-Gifted	
	-Hearing Impaired	
	-Hospitalized and Home Instruction	
	-Learning Disabilities	
	-Trainable Mentally Retarded	
	-Counseling and Guidance	0826
	-Administration and Supervision	0828
	-Reading	0830
	<u>1000 Fine and Applied Arts</u>	
B	Bachelor of Arts (with majors in)	
	-Art	1002
	-Music	1005
	-Speech and Drama	1007

B	Bachelor of Fine Arts (with major in)	
	-Art	1002
	-Music	1004
	-Theatre Arts (with emphasis in)	1007
	-Radio-Television (Film Concentration)	
	-Theatre Concentration	
B	<u>Bachelor of Music</u>	
	-Applied Music (with emphasis in)	1004
	-Organ	
	-Piano	
	-Voice	
	<u>1100 Foreign Languages</u>	
B	Bachelor of Arts (with major in)	
	-French	1102
	-Spanish	1105
	<u>1200 Health Professions</u>	
B	Bachelor of Science in Nursing (with major in)	
	-Nursing	1203
	<u>1500 Letters</u>	
B	Bachelor of Arts (with major in)	
	-English (with emphasis in)	1501
	-Journalism	
	-Language and Writing	
	-Philosophy	1509
B	Bachelor of Fine Arts (with major in)	
	-Speech Communication (with emphasis in)	1506
	-Career Communication (with options in)	
	-Organizational Communication	
	-Public Relations	
	-General Speech Communication	
M	Master of Arts (with major in)	
	-English	1501
	<u>1700 Mathematics</u>	
B	Bachelor of Arts (with major in)	
	-Mathematics	1701
B	Bachelor of Science (with major in)	1703
	-Applied Mathematics	
M	Master of Arts (with major in)	
	-Mathematics	1701
	<u>1900 Physical Science</u>	
B	Bachelor of Science (with major in)	
	-Physics	1902
	-Chemistry	1905
	-Astronomy	1911

2000 Psychology

B	Bachelor of Arts (with major in) -Psychology	2001
B	Bachelor of Science (with major in) -Psychology	2001
M	Master of Science (with major in) -Psychology (with emphasis in) -Clinical Counseling -Experimental -Marriage and Family Counseling	2001

2200 Social Science

B	Bachelor of Arts (with majors in) -Economics -History -Political Science -Sociology and Anthropology (with emphasis in) -Anthropology -Criminology -Social Research -Social Services -Sociology	2204 2205 2207 2208
B	Bachelor of Science in Criminal Justice (with major in) -Criminal Justice	2209
M	Master of Arts (with major in) -History	2205
M	Master of Science (with major in) -Sociology (with emphasis in) -Business Management -Criminal Justice -Marriage and Family Counseling -Social Gerontology -Social Services -Sociology	2208

4900 Interdisciplinary Studies

A	Associate of Arts -General Liberal Arts	4901
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5900 Nonscience and nonengineering

A	<u>Related Organized Occupational Curriculums</u> Associate of Applied Science -Agriculture Marketing (5004)* -Auto Body and Fender (5306)* -Auto Mechanics (5306)* -Data Processing and Accounting (5101)*	
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- Diesel Mechanics (5307)*
- Drafting and Design Tech. (5304)*
- Electronic Technology (5310)*
- Executive Secretarial and General Office Clerical (5005)*
- Heating, Air Conditioning, and Refrigeration (5317)*
- Industrial and Residential Electricity (5317)*
- Machine Shop (5315)*
- Marketing and Management (5004)*
- Radio and Television Repair (5310)*
- Radiologic Technology (5207)*
- Welding Technology (5308)*

* In cooperation with the Valdosta Area Vocational-Technical School

C	<u>Two Year Certificate</u>	
	-Secretarial Technologies	5005
A	<u>5200 Health Services and Paramedical Technologies</u>	
	Associate of Applied Science	
	-Emergency Medical Technology**	5299

** In cooperation with the South Georgia Medical Center

From July 31, 1980-June 30, 1981

DEGREES SUMMARY REPORT

<u>Degrees</u>	<u>Black</u>		<u>Am Ind</u>		<u>Asian</u>		<u>Spanish</u>		<u>All Other</u>		<u>Total</u>		<u>Total</u>
	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	
<u>AA</u>													
	AA								1		1		1
Total for	AA								1		1		1
<u>AAS</u>													
	AAS		1						4	3	4	4	8
Total for	AAS		1						4	3	4	4	8
Level Totals			1						5	3	5	4	9
<u>BA</u>													
	ART								1	2	1	2	3
	ECO								1		1		1
	ENG									7		7	7
	HIS								7	6	7	6	13
	MAT								1		1		1
	PHI	1							1		2		2
	POS		2						18	7	18	9	27
	PSY	1	1						3	2	4	3	7
	SOC	1	1						3	16	4	17	21
	SPA									5		5	5
Total for	BA	3	4						35	45	38	49	87
<u>BA&S</u>													
	MAT									1		1	1
Total for	BA&S									1		1	1

DEGREES SUMMARY REPORT

<u>Degrees</u>	<u>Black</u>		<u>Am Ind</u>		<u>Asian</u>		<u>Spanish</u>		<u>All Other</u>		<u>Total</u>		<u>Total</u>
	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	
<u>BBA</u>													
ACC	2	1							43	23	45	24	69
BE		3								8		11	11
FIN									14	5	14	5	19
MGT	3								48	20	51	20	71
MKT	2						1		21	11	24	11	35
SA		1								7		8	8
Total for BBA	7	5					1		126	74	134	79	213
<u>BFA</u>													
ARE	2									3	2	3	5
ART									2	6	2	6	8
MUS									2		2		2
SPC									10	10	10	10	20
THA	1								16	8	17	8	25
Total for BFA	3								30	27	33	27	60
<u>BM</u>													
MUE	1								9	9	10	9	19
MUS										1		1	1
Total for BM	1								9	10	10	10	20
<u>BS</u>													
BIO	1	1							18	8	19	9	28
CHM									5		5		5
MAT						1			9	7	9	8	17
PHY									5		5		5
PSY	1	1							6	4	7	5	12
Total for BS	2	2				1			43	19	45	22	67
<u>BSCJ</u>													
CRM	4	3							14	6	18	9	27
Total for BSCJ	4	3							14	6	18	9	27

DEGREES SUMMARY REPORT

Degrees	Black		Am Ind		Asian		Spanish		All Other		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<u>BSED</u>													
ECE		5							1	52	1	57	58
EED	1									2	1	2	3
MCE									2	17	2	17	19
PE	1	1							12	6	13	7	20
SED									1	11	1	11	12
SPE		1								22		23	23
VED									1	1	1	1	2
Total for BSED	2	7							17	111	19	118	137
<u>BSN</u>													
NUR		4			1				5	42	5	47	52
Total for BSN		4			1				5	42	5	47	52
Level Totals	22	25			2		1		279	335	302	362	664
<u>EDS</u>													
C&G									1		1		1
EAS									12		12		12
EED		1								4		5	5
RDE										1		1	1
SPE										3		3	3
Total for EDS		1							13	8	13	9	22
Level Totals		1							13	8	13	9	22
<u>MA</u>													
ENG									1	2	1	2	3
HIS									2	1	2	1	3
Total for MA									3	3	3	3	6

DEGREES SUMMARY REPORT

<u>Degrees</u>	<u>Black</u>		<u>Am Ind</u>		<u>Asian</u>		<u>Spanish</u>		<u>All Other</u>		<u>Total</u>		<u>Total</u>
	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	
<u>MBA</u>													
ACC										1		1	1
FIN									1	1	1	1	2
MBA	1								15	6	16	6	22
Total for MBA	1								16	8	17	8	25
<u>MED</u>													
BE				1					1	3	1	4	5
C&G									1	10	1	10	11
EAS	2	1							9	8	11	9	20
ECE		1								31		32	32
EED	1	7							1	18	2	25	27
PE	1	2							3	5	4	7	11
RDE										10		10	10
SED		1							3	7	3	8	11
SPE		7							5	29	5	36	41
VED									8	2	8	2	10
Total for MED	4	20							31	123	35	143	178
<u>MS</u>													
PSY	2								8	4	10	4	14
SOC		2							7	6	7	8	15
Total for MS	2	2							15	10	17	12	29
Level Totals	7	22							65	144	72	166	238
<u>2YR</u>													
SA		3								5		8	8
Total for 2YR		3								5		8	8
Level Totals		3								5		8	8
Grand Totals	29	52					12		362	495	392	549	941

GIFTS, GRANTS
and
CONTRACTS

FORM G-1

SUMMARY OF GRANTS, CONTRACTS, AND GIFTS FOR PROGRAMS OF INSTRUCTION,
RESEARCH, AND PUBLIC SERVICE
For Fiscal Year Ending June 30, 1980

page 1 of 2 pages

Institutional Department or Unit Submitting Request	Type	Description (Title/Granting Agency)	Number of Proposals			Amount of Proposals		
			Sub- mitted	Awarded	Rejected or With- drawn	Sub- mitted	Awarded	Rejected or With- drawn
Vocational Education	I	Personnel Development Grant (Department of Education)	1	1			35,800	
Speech & Drama (Radio-TV-Film)	PS	TV Planning Grant (NTIA, Dept. of Commerce)	1			42,690		
Sociology	PS	Values and Ethics in Human Sex- uality (Ga. Endowment/Humanities)	1		1			3,388
Sociology	I	Instructional and Developmental Services (Contract)(Federal Emergency Management Agency)	1	1			196,264	
Music	R	Solo Recitalist Fellowship (Nat. Endowment/Arts)	1			7,500		
Music	PS	Composer's Guest Appearance Fees (Meet the Composer, Inc.)	1		1			750
Music	PS	Echoes: The Heritage of Black Music (Ga. Endow/Humanities)	1		1			10,545
Math & Computer Science	I	Instructional CS Equipment--ISEP (National Science Foundation)	1			15,090		
Sponsored Programs	I	Museum Services (Art Gallery & Planetarium (Institute of Museum Services, OE)	1			5,000		
Library	I	College Library Resources--Title II-A (USOE)	1	1			1,900	

(I) = Instruction

(R) = Research

(PS) = Public Service

FORM G-1

SUMMARY OF GRANTS, CONTRACTS, AND GIFTS FOR PROGRAMS OF INSTRUCTION,
 RESEARCH, AND PUBLIC SERVICE
 For Fiscal Year Ending June 30, 1980

page 2 of 2 pages

Institutional Department or Unit Submitting Request	Type	Description (Title/Granting Agency)	Number of Proposals			Amount of Proposals		
			Sub- mitted	Awarded	Rejected or With- drawn	Sub- mitted	Awarded	Rejected or With- drawn
History	PS	A Celebration of Jewish Culture in Georgia and the South (Ga. Endowment/Humanities)	1	1			10,000	
Secondary Education/Biology	R	Indigenous Acoustic Detection (Renewal) (Office of Naval Rsch)	1			71,179		
Art	PS	Artist-Initiated Grant Ceramic Mural (Georgia Council for the Arts & Humanities)	1	1			3,900	
Institutional Planning	I	Parkwood Developmental Center (State Department of Education)	1	1			93,732	
Nursing	I	Nursing Capitation Grant (Nat. Institutes of Health)	1	1			27,854	
Financial Aid	I	Veterans' Cost of Instruction (USOE)	1	1			7,157	
Management	I	Small Business Institute (Small Business Administration)	1	1			2,600	
Administration & Supervision	PS	Community Education (Mott Foundation)	1	1			20,490	
Institutional Planning	I	Title III (U.S. Dept of Education)	1			499,162		
TOTALS			19	10	3		399,697	

I = Instruction
 R = Research
 PS = Public Service

WILSON

WILSON

MISCELLANEOUS APPENDICES

WILSON STATE COLLEGE



HONORS DAY
PROGRAM



WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES

Oscar Enrique Agüero
Joyce W. Carr
Stephanie Dian Chaney
Karl S. Chiang
Ricky Ralph Christie
Holland M. Clark
Mary Lynn Clearman
Lisa A. Crockett
James E. Dennis
Roberta Lee Dukes
Janice Fluellen
Leslie A. Garland
Robert Edward Jones
Rebecca Lynne Jordan
Gordon Kulp

Patrick Russell McAllister
Perry McGuire
Maxine Martin
Charles Wesley Miller
Renee Moseley
Felicia Farr Norwood
Mark D. Patterson
Kathryn D. Payne
John David Peebles
Christine Lee Rivers
Carolyn Ann Romine
Joel A. Smith
Eileen L. Wachowiak
Suzanne Rebecca White

Valdosta State College



HONORS DAY PROGRAM

Sponsored By
The Honor Societies

Whitehead Auditorium

FINE ARTS BUILDING

May 6, 1981

11:30 A.M.

ALMA MATER

'Mong the stately pines of Georgia
Glorious to the view,
Stands our noble Alma Mater
Basking 'neath the blue.

Alma Mater, thee we honor
Praises never fail,
For thy fame shall never perish,
Red and Black - all hail!

Alma Mater's sons and daughters
We will ever be,
Always to thy heart returning,
Dear old V.S.C.

Alma Mater, thee we honor
Praises never fail,
For thy fame shall never perish,
Red and Black - all hail!

Honors Day, 1981

PROGRAM

W. Ray Cleere, Presiding
Vice President for Academic Affairs and Dean of Faculties

- * Processional March Miss Ruth Sisson, Organist
Assistant Professor of Music
- * Invocation The Reverend Douglas M. Reddick
Northside Baptist Church
- "What We Honor" Dr. Noah Langdale
President, Georgia State University
- Remarks Bobby Shannon
President, Student Government Association
- Presentation of Honor Societies and Awards Dr. Hugh C. Bailey
President, Valdosta State College
- * The Alma Mater The Audience
- Benediction The Reverend Douglas M. Reddick
- * Recessional March Miss Ruth Sisson

* *The audience will please stand for these portions of the program*

The Honor Societies

ELECTED TO MEMBERSHIP IN PHI KAPPA PHI

Oscar E. Aguero	Patncia Dumas	Maxine Martin
Beverly G. Beazly	Beth Fennell	Cynthia Meadow
Joelyn Bell	Janice Folsom	Charles W. Miller
Sherry A. Brock	John B. Folsom	Felicia Norwood
Rosemaria Calwan	Leslie A. Garland	Laura J. Peden
Karl S. Chiang	Mary G. Giddens	Millie C. Powell
Roya J. Collins	Marian E. Harper	Gail P. Roberson
Suzanne S. Demersseman	Leah J. Harrell	Linda Robert
Jacqueline Dennis	Carol Hendley	Jennifer Robinson
Robin Dinkins	Mary C. Humphrey	Myra Smith
Susan L. Dowling	Wenda B. Jamieson	Patricia Walker
Roberta Dukes	Morgan S. McRae	Mary J. Woolard

SIGMA ALPHA CHI

Kenneth Adair	Christoper Cantrell	Tammy Cunningham
Toni Agent	Dolores Anita Cantrell	Victoria Cunningham
Mary Janet Aultman	Pamela Carner	Gay Davis
Roger D. Barlow	Sheryl Ann Case	Kathy Lynn Davis
Adam Barnes	Richard Mark Cassity	Kurt D. Davis
Martha Rebecca Barrow	Debi Chandler	Sandra L. Davis
Nancy Bennett	Sondra Chapman	Shelley J. Davis
Connie E. Blackwelder	Amanda Clifton	Teresa Davis
Alice Blasetti	Leslie Coffee	Sylvia DeLoach
Shaia Bohannon	Lisa Consolini	James Dennis
Leslie Brown	Linda Cook	Brenda M. Dial
Julie Brunner	Iris E. Cooper	Rhonda Dieas
Tamellia Buchan	Jan R. Cooper	Tracy Dill
Lenora Caison	Ansel N. Cox	Carol Dotson
James Cammin	Yvonne D. Cox	Ellen Fanes
Rosalyn Cammin	Lisa Crockett	Angela Fallin
James H. Campagna	Mary Cullipher	Nancy Fincher

SIGMA ALPHI CHI (continued)

Jan Folsom	Stephanie Medlin	Lisa Sanders
Kenneth Franks	Deborah E. Marositz	Lynnette Self
Lorraine Fussell	Sheri Massey	Donna Singletary
David Garland	Joy McCloskey	Vernessia Simmons
Martha Caroline Gibbs	Susan E. McConnell	Melinne Simpson
Lynne Giddens	Patricia A. McCorvey	Betty Smith
Loyce Goff	Linda McCrary	Leslie Smith
Brenda Goodwin	Julie Mandel	Reba Smith
Valerie Jo Gruner	Catherine Meadows	Karen Spillers
Hester Guest	Martha Meads	Katrina Tarrer
Karen Harvey	Howard Melton	Teresa Taylor
Terri Hatcher	Danita Milhollin	Susan Thomas
Dale Hendrix	Mitch Mitchell	Paul Titorenko
Viola Hodge	Dana K. Morey	Carol Townsend
Carole Hotcaveg	David E. Mullis	Laurie Turner
Cathy A. Hunt	Terri Nash	Vien Vanderhoof
Dan Hunter	Lisa Nichols	Jill Vonier
Felicia D. Johnson	Matilla V. Norwood	Eileen Wachowiak
Ruth Johnson	John O'Dell	Lareta G. Walker
Walter Johnston	Kathy Padgett	Holly Watson
Joyce Jones	Millicent Palmer	Tony Watson
Todd Jones	Robert Parker	Joyce A. Weaver
Lillie Faye King	Linda Patrick	Sherry T. Wells
Rhonda D. King	Elisa R. Peavy	Jeanine Wetherington
Jacqueline Kimmel	Jan Pendleton	Kimberly Wetherington
Randall Klotz	Layne C. Peterson	Julia White
Leonard Lavon Lacey	David Pierce	Gail Williams
Mary Landrum	Mary E. Pierce	Stephen Wilson
Linda LaRue	Lorna Pittman	Mary Wissert
Norman Lastinger	Janet Ponder	Mary Jean Woolard
Teresa Lester	Cathy Powell	Pam Yancey
Barbara Lewis	Brenda Rivier	Joseph Yeatman
Robert Lynch	Lee Ann Romagosa	Dolores B. Zipperer
Leslie Lynn	Douglas A. Ross	

CANDIDATES ELIGIBLE FOR MEMBERSHIP IN ALPHA CHI

Oscar Agüero	Carolyn Hall	Marilyn Nelson
Carolyn Atkins	Marian Harper	Marlyn Nelson
Edris Barnick	Phyllis Harrell	John O'Dell
Beverly Beazly	Carey Hartsfield	Shannon Owen
Alan Bernstein	Carol Hendley	Sandra Padgett
Christine Blackman	Dale Hendrix	Linda Patrick
Sherry Brock	Bobby Herrington	Laura Peden
Gail Burris	Carole Hotcaveg	Nina Rhoton
Rosemaria Calwan	Cynthia Jarrard	Christine Rivers
Joyce Carr	Ginger Jones	Jennifer Robinson
Pattie Carter	Toni Jones	Patricia Robinson
Karl Chiang	Alene Jenkins	Kenneth Strickland
Charlotte Coln	Teresa Kimbrell	Sue Strong
Ansel Cox	Lillie King	Janet Stump
Michelle Crum	Rhonda King	John Taylor
Suzanne Demersseman	Paulette Lairsey	Susan Thigpen
Jacqueline Dennis	Linda Larue	Janice Tillman
Brenda Dial	Robert Linda	Sharon Tuinder
Robin Dinkins	Mary Markaity	Laurie Turner
Susan Dowling	Margaret Massingill	Kenneth Vanevery
Becky Edwards	Iris Mathis	Jeffrey Walters
Beth Fennell	Lesla Matthews	Sherry Wells
Laura Fiveash	Bobby Mayer	Jeanine Wetherington
Janice Folsom	Morgan McRae	Travis Whitaker
Judith Fornes	Stephanie Medlin	Jimmy Williams
Mary Giddens	Helga Merntt	Stewart Williams
William Griffin	Charles Miller	Josephine Wood
Shirley Gupton	Thomas Monk	Mary Woolard
	Karen Moore	

ALPHA LAMBDA DELTA

Connie Blackwelder
Leslie Brown
Anita Cantrell
Tammy Cunningham
Joy Daughtery
David Garland
Ruth Johnson
Todd Jones

Mary Landrum
Sheri Massey
Karla Osthoff
JoAnne Pate
Elisa Peavy
Jan Pendleton
Lisa Phillips
Ron Rector

Karen Spillers
Ben Taylor
Jill Vonier
Pamela Walters
Teresa Watson
Kim Wetherington
Leslie Williams
Stephen Wilson

OMICRON DELTA KAPPA

James Brett Allen
Alice Vincenza Blasetti
Joyce W. Carr
Cliff R. Coop
James Dennis
Ellen Eanes
Cary Claire Hartsfield
Jeffrey Ross Jarrett

Amy Johnson
Kenneth R. Johnson
Charles G. Kulp III
Perry J. McGuire
Maxine F. Martin
Charles Wesley Miller
Renee M. Moseley

Daniel P. Murray
Todd Niepke
Lisa Jean Oxley
Mark Darden Patterson
Warren Royal
John Evans Taylor
Eileen Wachowiak
Pam Westberry

WHITEHEAD SCHOLARS

New Awards

Andrea Ruth Johnson
Leslie Louise Smith
Kimberly Diane Wetherington

Renewals

Karl S. Chiang
Ricky Ralph Christie
Holland (Hollie) Mallette Clark
Lisa Anne Crockett

Russell S. Howard
Morgan Stuart McRae
Charles Edwin Sauls
Mary Jean Woolard

1. CAMPUS CALENDAR (For Facilities Use)

Mr. Fluker G. Stewart, Chmn.
Mr. James L. Black
Dr. Andrew J. Bond
Dr. William B. Harrison
Mrs. B. J. Hausman
Mr. Sam Edgar (Student)

2. CAMPUS DEVELOPMENT

Mr. Sam W. Brooks, III, Chmn.
Dr. A. L. Addington
Mr. James L. Black
Mr. Arthur L. Bostock, Jr.
Dr. W. Ray Cleere
Dr. James D. Daniels
Dr. Wayne R. Faircloth
Mr. Kenneth U. Ferrell
Mr. Barney Griffis
Dr. John E. Lancaster
Mr. Alex B. McFadden
Dr. William M. Morrow
Mr. Jeff Bobbit (Student)
Miss Kaye Johnson (Student)

3. COLLEGE ADVANCEMENT

Dr. John E. Lancaster, Chmn.
Dr. A. L. Addington
Dr. Louie A. Brown
Dr. James D. Daniels
Dr. Robert D. Fisher
Dr. Thomas W. Gandy
Mr. William C. Grant
Dr. Virginia Harmeyer
Mr. David L. Ince
Dr. Bernard L. Linger
Mr. Fluker G. Stewart
Dr. Robert D. Trautmann
Mr. Perry McGuire (Student)
Miss Felicia Norwood (Student)

4. COMMENCEMENT

Mr. Fluker G. Stewart, Chmn.
Mr. Jack Beverstein
Mr. Arthur L. Bostock, Jr.
Mr. Sam W. Brooks, III
Dr. W. Ren Christie
Dr. W. Ray Cleere
Mr. Tom Melton

5. DISPLAY OF GIFTS

Miss M. Irene Dodd, Chmn.
Dr. A. L. Addington
Mrs. Lee Bennett
Mrs. Carolyn DeLargy
Mr. David L. Ince
Mr. Russell G. McRae
Mrs. Richard M. Cowart

6. FACILITIES USE

Dr. Andrew J. Bond, Chmn.
Mr. Sam W. Brooks, III
Dr. W. Ray Cleere
Mr. Kenneth U. Ferrell
Dr. Thomas W. Gandy
Mr. Bobby Shannon (Student)

7. FOOD SERVICES

Dr. Joseph A. Gore, Chmn.
Dr. Margrett L. Adams,
Mr. James L. Black
Dr. Andrew J. Bond
Mr. J. Michael Floyd
Miss Deborah S. Joyner
Dr. William S. Levison
Mr. Howard L. Lincoln (Student)
Mr. Jeff Bobbit (Student)
Mr. Buddy Haire (Student)
Mr. Charlie Miller (Student)
Miss Felicia Norwood (Student)
Miss Debbie Skinner (Student)

8. INTERNATIONAL EDUCATION

Dr. William M. Gabard, Chmn.
Mr. Antonio R. Criscuolo
Dr. Jose B. Fernandez
Dr. Thomas W. Gandy
Mrs. Sondra Halweg
Dr. John E. Lancaster
Dr. William M. Morrow
Dr. Dale H. Peeples
Dr. Allan C. Reddy
Dr. Frederick A. Ware, Jr.
Dr. Newell O. Wright

4. PUBLIC SERVICES

Dr. Thomas W. Gandy, Chmn.
Mr. James L. Black
Dr. W. Ren Christie
Dr. Paul F. DeLargy
Dr. Glen W. Herrin
Dr. James F. Hill
Miss Patricia A. LaFountain
Dr. Dale H. Peeples
Dr. Marvin E. Ray
Mr. Buddy Haire (Student)
Miss Pat Tarver (Student)

10. REGISTRATION AND CALENDAR

Mr. Arthur L. Bostock, Jr., Chmn.
 Mr. James L. Black
 Mr. Eddie Carswell
 Dr. Leon R. Culpepper
 Mr. Kenneth U. Ferrell
 Mr. David Lloyd
 Mrs. Beth W. McRae
 Dr. Marianne K. Mayo
 Dr. W. Kent Moore
 Dr. Paul B. Wilson
 Mr. Sam Edgar (Student)
 Mr. Wayne Smith (Student)

11. SPECIAL COLLECTIONS & RECORDS MANAGEMENT

Dr. Dale H. Peeples, Chmn.
 Dr. Marvin R. Evans
 Dr. William M. Gabard
 Mr. David L. Ince
 Mrs. Jane T. Shelton
 Mr. David Surrency
 Dr. Gordon L. Teffeteller
 Dr. Joseph A. Tomberlin

12. STUDENT ACTIVITY FEE BUDGET

Dr. Andrew J. Bond, Chmn.
 Dr. Ronald L. Barnette
 Mr. James L. Black
 Mr. Sam W. Brooks, III
 Mr. E. Edward Sheeley
 Miss Kaye Johnson (Student)
 Mr. Perry McGuire (Student)
 Miss Felicia Norwood (Student)
 Mr. Bobby Shannon (Student)

13. STUDENT FINANCIAL AID

Dr. James D. Daniels, Chmn.
 Mr. C. Ray Bryant, Jr.
 Mr. Eddie Carswell
 Mrs. Mary J. Durham
 Mr. C. Campbell Giddens
 Dr. John E. Lancaster
 Dr. Kenneth E. Martin
 Dr. G. Vonne Meussling
 Mr. Tommy A. Moore
 Dr. Marvin E. Ray
 Dr. Nancy C. Scott
 Miss Bobby Dukes (Student)
 Mr. Bobby Shannon (Student)
 Ex-Officio:
 Dr. Andrew J. Bond

14. STUDENT RECRUITMENT

Dr. Thomas C. Renfro, Chmn.
 Dr. A. L. Addington
 Mr. James L. Black
 Dr. Louie A. Brown
 Dr. W. Ren Christie
 Mrs. M. Charles Cleere
 Dr. Wayne R. Faircloth
 Dr. Robert D. Fisher
 Dr. Thomas W. Gandy
 Miss Kaye Johnson (Student)
 Miss Felicia Norwood (Student)
 Ex-Officio:

Mr. Gary L. Bass
 Mr. Arthur L. Bostock, Jr.
 Mrs. B. J. Hausman
 Dr. John E. Lancaster
 Mr. Fluker G. Stewart

15. VSC COPYRIGHT

Mr. David L. Ince, Chmn.
 Mr. Sam W. Brooks, III
 Dr. W. Ray Cleere
 Dr. James D. Daniels
 Dr. Robert D. Fisher
 Dr. Leo J. Kelly
 Dr. John E. Lancaster

16. WHITEHEAD BEAUTIFICATION

Dr. Wayne R. Faircloth, Chmn.
 Mrs. Lee M. Bennett
 Mrs. Virginia Culpepper
 Mr. Barney Griffis
 Mr. C. B. O'Neal
 Mr. Fluker G. Stewart
 Dr. Floyd D. Toth
 Dr. U. E. Wynens

17. WHITEHEAD SCHOLARSHIP

Dr. Willa F. Valencia, Chmn.
 Dr. Rosalie N. Allison
 Mrs. Lee M. Bennett
 Dr. James D. Daniels
 Mr. Tommy A. Moore
 Dr. Marvin E. Ray
 Mrs. Mary Margaret Richardson

1. ACADEMIC HONORS

Mrs. Mary A. Griffin, Chmn. (1)
 Dr. Douglas H. Frank (1)
 Dr. S. Louise Hanes (1)
 Dr. Paul B. Wilson (1)
 Dr. Genelda C. Bass (2)
 Dr. W. Ren Christie (2)
 Mrs. Wanda B. Hill (2)
 Dr. Beverly Ann Tucker (2)
 Miss Bobby Dukes (Student)
 Miss Jana Hancock (Student)
 Ex-Officio:
 Dr. John S. Agar
 Mr. Fluker G. Stewart

2. ATHLETICS

Dr. James G. Connell, Chmn. (1)
 Dr. Kelly A. Wells (1)
 Dr. Joseph A. Gore (2)
 Dr. Nancy C. Scott (2)
 Mr. James P. Humphrey (3)
 Dr. F. Lamar Pearson (3)
 Mr. Mac Hall (Student)
 Mr. Allan Parks (Student)
 Miss Laine Richardson (Student)
 Ex-Officio:
 Mr. James T. Dominey
 Mr. William C. Grant
 Mr. John Hansen
 Miss M. Judith Phillips
 Mr. Tommy J. Thomas
 Dr. Floyd D. Toth
 Mr. C. Robert Tucker
 Dr. David L. Waples
 Mrs. Lyndal D. Worth
 Rev. D. Eugene Pollett

3. CONCERTS AND LECTURES

Dr. William S. Levison, Chmn. (1)
 Miss Sally I. O'Neal (1)
 Mr. John H. Rudy (1)
 Mr. Edward VanPeenen, II (1)
 Mr. George W. Brannon (2)
 Dr. Leon R. Culpepper (2)
 Mr. Robert L. Greenhaw (2)
 Mrs. Lee C. Hansen (2)
 Dr. Frederick A. Ware, Jr. (2)
 Miss Lisa Crockett (Student)
 Mr. Perry McGuire (Student)
 Ex-Officio:
 Mrs. B. J. Hausman
 (This committee also serves on the
 College-Community Fine Arts Committee)

4. DRUG ABUSE AND CONTROL

Dr. Andrew J. Bond, Chmn.
 Mrs. Matilda D. Mathis (1)
 Capt. John W. Moss (1)
 Mr. C. Robert Tucker (1)
 Dr. Rudolph F. Wagner (1)
 Dr. James T. Baxter (2)
 Mrs. Mary Charles Cleere (2)
 Mrs. Irma Fay Jewell (2)
 Mrs. Betty D. Paulk (2)
 Miss Amy Johnson (Student)
 Miss Debbie Skinner (Student)
 Ex-Officio:
 Mr. Ken U. Ferrell

5. FACULTY AFFAIRS

Dr. Marvin E. Ray, Chmn. (1)
 Dr. Raymond A. Cook (1)
 Mrs. Mary J. Durham (1)
 Mrs. Lee C. Hansen (1)
 Dr. William H. Martin (1)

6. GOALS AND LONG RANGE PLANNING

Dr. Louie A. Brown (1)
 Miss M. Irene Dodd (1)
 Dr. Marvin E. Ray (1)
 Dr. William F. Stephens (1)
 Mrs. Cynthia M. Brown (2)
 Mrs. Elaine F. Bullock (2)
 Dr. Paul F. DeLargy (2)
 Dr. D. James Kaeck (2)
 Mr. Hugh K. McIntyre (2)
 Mr. Sam Edgar (Student)
 Ex-Officio:
 Mr. Arthur L. Bostock, Jr.
 Dr. John E. Lancaster
 Dr. Donald P. Foshee

7. LIBRARY AFFAIRS

Dr. Charles L. Daniel (1)
 Dr. Chauncey S. Flkins, Jr. (1)
 Dr. Wayne R. Faircloth (1)
 Dr. Lucille A. Pollard (1)
 Dr. David L. Scott (1)
 Dr. Ola M. Brown (2)
 Dr. Margaret L. Craig (2)
 Dr. Dennis L. Hale (2)
 Dr. John C. Huxford (2)
 Dr. Louis E. Schmier (2)
 Miss Alicia Linney (Student)
 Miss Donna Singletary (Student)
 Ex-Officio:
 Mr. David L. Ince

8. MINORITIES AND MINORITY AFFAIRS

Dr. John S. Agar (1)
 Dr. Stephen M. Childs (1)
 Dr. Ouida McDougal (1)
 Dr. Linda H. McMurry (1)
 Dr. Marcia T. Bauer (2)
 Mr. James T. Dominey (2)
 Mr. J. Grady Lacy (2)
 Miss Saralyn Sammons (2)
 Miss Patricia Tarver (Student)

Ex-Officio

Mr. Joseph Brown
 Mr. L. Inman Grimsley

9. SEX EDUCATION

Mr. Robert E. Yeatman, Chmn.
 Mrs. Annetta N. Copeland (1)
 Dr. Leo J. Kelly (1)
 Dr. Terry O. Lowe (2)
 Dr. Richard F. Uhler (2)
 Mr. Jeff Bobbit (Student)
 Miss Donna Singletary (Student)

Ex-Officio:

Dr. Virginia Harmeyer
 Mr. Kenneth U. Ferrell
 Dr. Mack V. Greer
 Mrs. Donna Nolan
 Mr. Tommy J. Thomas
 Mrs. B. J. Hausman

10. STUDENT AFFAIRS

Dr. Andrew J. Bond, Chmn.
 Dr. William H. Cribbs (1)
 Dr. James R. Marshall (1)
 Dr. Webster W. Teague, Jr. (1)
 Miss Barbara A. Brewer (2)
 Dr. Joseph H. Gaston (2)
 Dr. James C. Wilkerson (2)
 Miss Felicia Norwood (Student)

Ex-Officio:

Asso. Dean of Students (Residence Life)
 Asso. Dean of Students (Development)
 Director, Auxiliary Enterprises
 Director, Financial Aid
 Director, Placement
 Director, Student Activities
 President, SGA
 Vice President, SGA
 Editor, Spectator
 Chairman, College Union Board
 Chief Justice, Student Court

VALDOSTA STATE COLLEGE
OFFICERS OF ADMINISTRATION
1980-1981

PRESIDENT

Hugh C. Bailey, A.B., M.A., Ph.D. ----- President
J. Ralph Thaxton, B.A., M.A., Ph.D. ----- President Emeritus
S. Walter Martin, B.A., M.A., Ph.D., Litt.D., LL.D. ---- President Emeritus

VICE PRESIDENT

W. Ray Cleere, B.S., M.Ed., Ed.D. ---- Vice President and Dean of Faculties
Joseph A. Durrenberger, B.A., M.A., Ph.D. ----- Academic Dean Emeritus
Donald P. Foshee, A.B., M.A., Ph.D. ----- Assistant Vice President for
Institutional Planning and Academic Services
Doris A. Overby ----- Assistant to the Vice President
William M. Gabard, B.A., M.A., Ph.D. -- Director of International Studies

REGISTRAR AND COMPUTER SERVICES

Arthur L. Bostock, Jr., B.S.I.M., M.S.I.M., M.B.I.S. ----- Registrar and
Director of Computer Services
Alton K. Hall ----- Coordinator of Computer Operations
Caroline V. Babcock, B.A. ----- Associate Registrar
Virginia W. Corn ----- Assistant Registrar

ADMISSIONS

Gary L. Bass, B.S.Ed., M.Ed. ----- Director of Admissions
Robert C. Krawczyk, B.S.C.J. ----- Assistant Director of Admissions
Walter H. Peacock, B.S. ----- Assistant Director of Admissions

STUDENT AFFAIRS

Andrew J. Bond., B.S., M.Ed., Ph.D. ----- Dean of Students
Kenneth U. Ferrell, B.S., M.A. ----- Associate Dean of Students
V. Shamim Sisson, B.A., M.Ed., Ed.D. ----- Associate Dean of Students
Joseph Brown, B.F.A., M.Ed. ----- Assistant to Dean of Students
for Minority Affairs
Tommy A. Moore, A.B., M.A. ----- Director of Financial Aid
John Metts, B.S., M.B.A. ----- Assistant Director of Financial Aid
Gloria Ward, B.B.A. ----- Job Location and Development Coordinator
B. J. Hausman, B.S., M.Ed. ----- Director of College Union and
Program Coordinator
Leigh Ann St. Andrew, B.A., M.A. ----- Program Director
Mack V. Greer, B.A., M.D. ----- Director of Health Services
and College Physician
Robert E. Yeatman, A.B., M.A., Ed.S. ----- Director of Placement
and Career Development
Victor C. Morgan, B.A., M.A., Ed.D. ----- Director of Counseling

BUSINESS AND FINANCE

Samuel W. Brooks, III, B.S., M.B.A. ----- Vice President for Business
and Finance
Jack T. Beverstein, B.S., L.L.B. ----- Director of Public Safety
James L. Black, B.A., M.A., M.B.A. ----- Director of Auxiliary Services
J. Michael Floyd, B.S., C.D.A. ----- Director of Food Services
Clayton S. Huckaby, B.A. ----- Bookstore Manager
Deborah Joyner, B.S., M.Ed. ----- Coordinator of Housing
L. Inman Grimsley, B.S. ----- Director of Personnel
Jack Edgar, B.A. ----- Assistant Director of Personnel
David E. Lloyd, B.S. ----- Director of Business Services
Howard K. Beaty, B.S. ----- Budget Analyst
John E. Carswell, B.S. ----- Student Financial Services Officer
William J. Filtz, B.S. ----- Buyer
David Surrency ----- Procurement Officer
W. Thomas Melton ----- Director of Plant Operations

DEVELOPMENT AND COLLEGE RELATIONS

John E. Lancaster, B.A., M.A., Ph.D. ----- Director of Development
Fluker G. Stewart, A.B.J., M.Ed. ----- Director of College Relations
Virginia Culpepper ----- Director of Information Services

LIBRARY

David L. Ince, B.A., M.L.S. ----- Director of Library
Thomas A. Clark, B.S., M.L.S. ----- Assistant Librarian
Mary J. Durham, B.A., M.A. ----- Assistant Librarian
Sally I. O'Neal, B.S., M.Ed. ----- Assistant Librarian
Betty L. Paulk, B.S., M.S. ----- Assistant Librarian
Joy B. Trulock, B.A., M.A.T., M.A. ----- Assistant Librarian
Dianne Wright, B.S., M.S. ----- Assistant Librarian

PUBLIC SERVICES

Thomas W. Gandy, B.S., M.S., Ed.D. ----- Director of Public Services
Carolyn B. DeLargy, B.A., M.Ed. --- Associate Director of Public Services

SCHOOLS AND DIVISIONS

James D. Daniels, B.A., M.A., Ph.D. ----- Dean, School of Arts and Sciences
Clyde E. Connell, B.S., M.S., Ph.D. ----- Head, Department of Biology
William B. Harrison, B.S., M.S., Ph.D. ----- Head, Department of Chemistry
Willa F. Valencia, B.A., M.Ed., M.A., Ph.D. - Head, Department of English
Joseph A. Tomberlin, B.A., M.A., Ph.D. - Acting Head, Department of History
Kenneth E. Martin, B.A., M.A., Ph.D. ----- Head, Department of Mathematics
and Computer Science
Jose B. Fernandez, Lic.D.A., Lic.D.D., M.A., D.C.S.-- Head, Department of
Modern Foreign Languages
Ronald L. Barnette, B.A., Ph.D. ----- Head, Department of Philosophy
Robert L. Little, B.A., M.S., Ph.D.-- Acting Head, Department of Physics,
Astronomy, and Geology
James A. Betka, B.S., M.S., Ph.D.-- Head, Department of Political Science
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