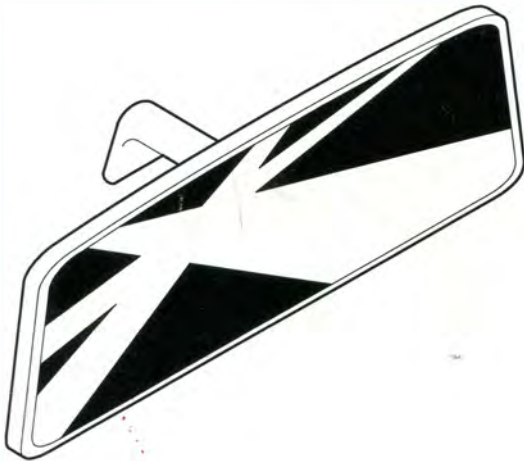


Volume 44, Number 4
WINTER 1994

The Southeastern Librarian

reflections...



SELA 1994

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Winter 1994
Volume 44, Number 4

Editor: Theresa Johnson
Associate Editor: Catherine Preuit

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Send editorial comments and/or submissions to: Theresa Johnson, *SELn* Editor, 6132 Arnies Way, Milton, FL 32570. E-mail: tjohnson@uwf.cc.uwf.edu or Telephone: (904) 474-2168.

Guidelines for Submissions to *The Southeastern Librarian*

1. The Southeastern Librarian (*SELn*) seeks to publish articles, announcements, and news of professional interest to librarians in the Southeast. Articles need not be of a scholarly nature but should address professional concerns of the library community. *SELn* particularly seeks articles that have a broad southeastern scope and/or address topics identified as timely or important by SELA sections, round tables, or committees.
2. News releases, newsletters, clippings, and journals from libraries, state associations, and groups throughout the region may be used as sources of information.
3. Manuscripts should be directed to Theresa Johnson, *SELn* Editor, 6132 Arnies Way, Milton, FL 32570. E-mail: tjohnson@uwf.cc.uwf.edu or Telephone: (904) 474-2168.
4. Manuscripts should be submitted in duplicate on plain white paper measuring 8 ½" x 11". Manuscripts should be 8-10 pages double-spaced, including text and references. Computer disks will be requested on publishing notification. Please contact the editor for further information.
5. The name, position, and professional address of the author should appear in the bottom left-hand corner of a separate title page.
6. Authors should use the author-date system of documentation. The editors will refer to *The Chicago Manual of Style*, 13th edition. The basic form for the reference within the text is as follows:
(Hempel 1990, 24)

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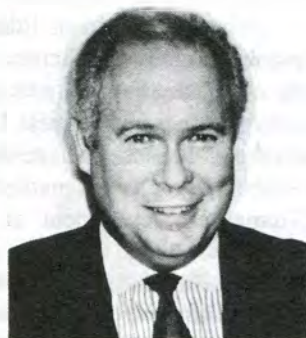
Senn, James A. 1984. *Analysis and Design of Information Systems*. New York: McGraw-Hill.
7. Photographs will be accepted for consideration but cannot be returned.
8. *The Southeastern Librarian* is not copyrighted. Copyright rests with the author. Upon receipt, a manuscript is acknowledged by the editor. Following review of a manuscript, a decision is communicated to the writer. A definite publication date is given just prior to publication. Publication can be reasonably expected within twelve months.
9. Ads for elected offices, other than those within the Southeastern Library Association, may be purchased. The appearance of an ad does not imply endorsement or sponsorship by SELA. Please contact the editor for further information

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#1 Spring	February 15	May
#2 Summer	May 15	August
#3 Fall	August 15	November
#4 Winter	November 15	February

Cover

The front cover illustration was designed by Bob Miller and Catherine Preuit, Nordson Corporation, Duluth, GA.

President's Message



The "crossroads" theme of SELA's conference has been a useful thought-generator for me during the past few weeks. Libraries must, like a vehicle approaching an intersection, look at more than just the road ahead—perhaps like the "bifocal" approach championed by Oren Harari in *Management Review* (November 1994).

Libraries have a proud and noble purpose and history, as well as an exciting "here and now". They have traditionally identified, collected, organized, distributed, and retrieved information in a variety of formats. Like other professionals, dedicated, involved librarians differ in focus. Some would have libraries focus on traditional services and eschew new formats, services, and technologies. At the other pole, are those who embrace technology as the sole appropriate focus for libraries facing the brave new world of computerized, networked information.

I remain convinced that libraries must simultaneously sustain the traditional, expected library services *and* move boldly into the mainstream of networked information. We must, as Harari says, give attention to "now" and "later" at the same time.

I submit that there is no better forum for dealing with a bi- or multi-focal approach to library and information services than SELA. One can see the varied focus simply by reading the last conference program or almost any issue of *The Southeastern Librarian*. Like the fabled *Enterprise*, let us proceed together on the good ship "SELA", to boldly explore the new information galaxy *and* support a thriving home-base—our library service tradition.

Joe B. Forsee

□

Editor's Page

A review of recent Editor's messages revealed a couple of themes. Many, if not all, of them changed jobs and/or moved during their term. I guess I am "now one of them", because I have done both. In October 1993, I was named Head of the Circulation Department at UWF which was a change from my previous responsibilities in Reference. I am thankful for the change, and I love the work! This past December, my husband and I moved from the small suburb of Pea Ridge in Pace to the "big city" of Milton, Florida. Then, a week later, my library began their move into a new addition. Before either of the two moves, my father had to have an unscheduled quadruple bypass surgery in Birmingham. The best present for me this season was to have him home by Christmas. Now, I hope to stay put at work and home for several years.

My Associate Editor, Catherine Preuit, has also changed residences and positions. She is now a Technical Writer in the Application Equipment Division of Nordson Corporation in Duluth, GA. She lives in nearby Norcross, GA.

Due to my move, all correspondence should be sent to the new home address:

**6132 Arnies Way
Milton, FL 32570**

Please share this change of address with anyone who submits articles, news, or personnel information to the journal. It is much easier for me to receive this mail at home and not get it confused with the library mail at work.

I hope reading this issue reflecting on the Charlotte conference will be as much fun for you as preparing it was for us. We started in July, contacting section, round table, and committee leaders asking for their help. We did not hear from everyone, but the reports reflect the variety of the conference. One meeting we knew would be covered was the "Meet the Editors" session on Saturday morning. In addition, scattered throughout this issue are outstanding quotes reflecting on the theme, "Southern Libraries at the Crossroads:.

A group of eleven gathered at 8:30 on the last morning of the Charlotte conference to critique and plan for *The Southeastern Librarian*, your journal. The recommendation from this group is that we continue with theme issues. Possible future topics include: preservation; staff development; technology, especially for technical services; the graying line between public and technical services; outsourcing, for cataloging and the possibility of some public service functions; personnel issues, especially student assistants and volunteers; library school education, perhaps printing the papers from the conference on this hot topic; regional information super highway projects, such as SURA/SOLINET's Monticello and Charlotte's Web; writing for professional journals; genealogy and local history; and communicating with people and networks outside libraries, especially building partnerships.

Are you excited yet? I certainly am! The idea of theme issues provides a specific task to address which can cross types of libraries and library employees. Plus, two of the attendees volunteered to provide annotated bibliographies to accompany certain features. Now, we need to plan. In order to plan, I need to hear from you. Which of these topics would you like to address? Where can you contribute an article? Whom can you recommend that I contact on a particular theme? Whom can you recommend to write an accompanying guest editorial? What are other themes you would like to see addressed in *SELn*? For this to work, we must all work together. As Gail Lazenby said, "cooperation among us is more important than ever".

The next issue of the journal is a focus on library paraprofessionals. The entire issue is under the leadership and direction of the SELA Paraprofessional Round

Table. The next issue will also inaugurate a series by Dr. Pamela Palmer from the University of Memphis. She will provide a four-column series focusing on experience-based tips and techniques entitled "Librarians as Authors: Strategies For Success". Hopefully, the next issue will also include an outline of future theme issues.

There is much to anticipate, but I encourage you to first take the time to enjoy this issue. The 1994 conference in Charlotte was my first, and I have been a SELA member since 1982. I do not intend to miss another one. Think seriously about making a commitment to SELA and to the journal. Your input, contributions, and critique are more than welcome!

Theresa Johnson

□

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1992-1996

Judy Rule, Director
Cabell County Public Library
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1994-1998

□

PEOPLE

- ◆ **Robert G. Anthony, Jr.** is the new Head of the North Carolina Collection at the University of North Carolina at Chapel Hill (NC).
- ◆ **Sherman Banks**, Little Rock (AR) was recently elected to serve as treasurer of the White House Conference on Library and Information Services Taskforce.
- ◆ **Claude Blakley** (SC) is the newly-elected chairman of the White House Conference on Library and Information Services Taskforce.
- ◆ The new secretary of the White House Conference on Library and Information Services Taskforce is **Beth Bingham** from Baton Rouge (LA).
- ◆ **Lauren Brosnihan** is the new Coordinator of Library Instruction at the University of West Florida in Pensacola (FL).
- ◆ **Jerry D. Campbell**, Duke University Vice Provost for Library Affairs and University Librarian, was installed as the new President of the Association of Research Libraries (ARL) on October 20.
- ◆ **Susan Carlson** is a new Reference Librarian I at the Central Library of the Chesapeake (VA) Public Library System.
- ◆ **Pamela J. Dutcher** joined the staff of Davis Library at the University of North Carolina at Chapel Hill, Chapel Hill (NC) as Electronic Services/Reference Librarian.
- ◆ A new Reference Librarian I at the Central Library of the Chesapeake (VA) Public Library System is **Nancy Everton**.
- ◆ **Patricia Frame** is a new Local Records Specialist in the Restoration & Reproduction Department at the Tennessee State Library and Archives.
- ◆ "Information Literacy as a Barrier" by **Barbara J. Ford**, Director of University Library Services at Virginia Commonwealth University in Richmond (VA) was the title of a paper presented at the 60th General Conference of the International Federation of Library Associations and Institutions, in Havana, Cuba. Another paper, "Turf and Trust: Creating Faculty Support Alliances" was presented at the EDUCOM '94 Conference in San Antonio, TX.
- ◆ **Charlotte Hannum** is a new Librarian I in Technical Services at the Tennessee State Library and Archives.
- ◆ The new Librarian II in Public Services at the Tennessee State Library and Archives is **Kassie Hassler**.

- ◆ **Patricia Henderson** has been appointed Assistant Acquisitions Librarian at The University of Alabama in Tuscaloosa (AL).
- ◆ The new Information and Instructional Services Librarian at Tompkins-McCaw Library, Virginia Commonwealth University's Health Science Library in Richmond (VA), is **Martha J. King**.
- ◆ **Lillian L. Lewis**, former head of Math and Sciences Reference Services, Robert W. Woodruff Library at Atlanta University Center, is the 1994-95 American Library Association Minority Fellow.
- ◆ **Albert Liu** is now Director of Library Support Services at Regent University in Virginia Beach (VA).
- ◆ **Laurel Mancini** is a new Reference Librarian II at the Central Library of the Chesapeake (VA) Public Library System.
- ◆ **Carol McCune** has been hired as a Librarian I at the Indian River Area Library of the Chesapeake (VA) Public Library System.
- ◆ **Mark Peek** is a new Local Records Specialist in the Restoration & Reproduction Department at the Tennessee State Library and Archives.
- ◆ **Taylor Ruhl** is now Dean of Library and Information Services at Regent University in Virginia Beach (VA).
- ◆ **Ellen N. Sayed** has been appointed Nursing Information Access Librarian at Tompkins-McCaw Library, Virginia Commonwealth University's Health Science Library in Richmond (VA).
- ◆ **John Sandy** is the new Head of the Rodgers Library for Science and Engineering at The University of Alabama in Tuscaloosa (AL).
- ◆ **Eric Suess**, EBSCO Account Services Manager, has been chosen to serve on the American Library Association's Association for Library Collections & Technology Services' (ALCTS) Library Materials Price Index Committee for two years. He is also serving as Vendor/User Interest Group Vice-Chair/Chair-Elect of the Library Information Technology Association (LITA).
- ◆ "Medals and Men of Heroes' Overlook" by **Tom Sutherland**, Westinghouse Savannah (SC), River Site, was published in the Winter 1994 issue of *Richmond County History*.
- ◆ **Nancy Washington** has been named Director of Publications and Reference Librarian in the Division of Libraries and Information Systems at the University of South Carolina. She was also recently promoted to the rank of Full Professor.

Retirements

- ◆ **Eva L. Kiewitt** retired in August 1994 as Associate Dean of Library and Information Services at Regent University (VA) after 13 years in that position. Previously, she served as Associate Professor and Librarian at Indiana University, Bloomington. Regent has named her Librarian Emeritus.

- ◆ After a 47-year career in teaching and librarianship, **Lois J. Lehman** retired in August 1994 as Dean of Library and Information Services at Regent University (VA). She held that position for 14 years and has been named Librarian Emeritus at Regent.

Death

- ◆ **Zelma G. Palestrant**, Daniel Library, The Citadel, in Charleston (SC).

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Cheryl Turner
Monticello

Carolyn R. Votaw
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Paul L. Votaw
Jacksonville

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Macon

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Wanda Grandberry
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 Mooresville

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□

*"Glands, not brains, made
Romeo and Juliet the
most popular of
Shakespeare's plays."*

Dr. Elliot Engel

*"One size fits all is behind
us in the library world."*

Kate Nevins

*"Technology is the tool
that enhances humanistic
services."*

Betty Turock



BULLETIN BOARD



1996 ALA in New York City

The American Library Association will hold its 1996 Annual Conference in New York City instead of Orlando in an effort to make the conference accessible to as many members as possible. The action to move the Annual Conference was taken by the ALA Executive Board during its fall meeting, October 25-27. The new dates for the 1996 Annual Conference in New York are July 4-10. Exhibits will open on July 6 and close on July 9.

ALA Office Coordinates Library Flooding Assistance

The American Library Association Chapter Relations Office is coordinating requests for assistance to libraries damaged by flooding in Georgia and Florida and is working with The Foundation Center to seek funding for damaged libraries.

The Foundation Center has provided ALA with an extensive 42-page list of grants awarded by funders. The list includes funders who have either given in the area of floods, emergencies, or disaster relief or who have indicated an interest in funding recipients who need assistance in the Southeast. Libraries that serve the public may request a free copy of the list

by contacting: Pattie Johnson, Director, Foundation Center Atlanta, Suite 150, Hurt Building, 50 Hurt Plaza, Atlanta, GA 30303-2914. Telephone: (404) 880-0095. The list is also available at all 18 Foundation Center Cooperating Collections in Georgia, Florida, and Alabama.

Individuals interested in information about specific libraries and contact persons for sending assistance, should contact Kay Tavill at the ALA Chapter Relations Office. Telephone: (800) 545-2433, ext. 4283. E-mail: Kay.Tavill@ala.org. The list of affected libraries is also available on the ALA Gopher under the Chapter Relations Office.

LITA Establishes Scholarship

The Library and Information Technology Association (LITA) and Library Systems & Services (LSSI) have established the LITA/LSSI Minority Scholarship in Library and Information Technology.

The new \$2,500 scholarship will be awarded for the first time in 1995. It was developed to encourage a qualified member of a principal minority group, with a

strong commitment to the use of automation in libraries, to enter the library automation field and follow a career in that field. The money is to be used to begin or continue a master's level ALA-accredited program in library automation and the information sciences.

Applications for the 1995 LITA/LSSI Minority Scholarship in Library and Information Technology are available from: LITA Office, 50 E. Huron Street, Chicago, IL 60611. Telephone: (800) 545-2433, ext. 4268. FAX: (312) 280-3257. The deadline for receipt of applications is April 1, 1995.

Research Fellowship Program at University of Southern Mississippi

The Ezra Jack Keats/de Grummond Collection Children's Literature Research Fellowship Program awards grants to scholars engaged in research projects based substantially on the holdings of the de Grummond Collection. The purpose of this program is to encourage imaginative and productive research in children's literature and specifically to encourage and facilitate scholarly use of the resources of the de Grummond Collection which contains books and original materials that focus on American and British children's literature, historical as well as contemporary. The collection is housed at the University of Southern Mississippi in Hattiesburg.

Grants of up to \$900.00 may be made to applicants of any discipline who engage in projects that require substantial use of the de Grummond Collection. Fellowship applications must be submitted before March 31, 1995; applicants will be notified of decisions by April 30, 1995.

For more information and an application form, contact Dee Jones, de Grummond Collection, Box 5148, University of Southern Mississippi, Hattiesburg, MS 39406-5148. Telephone: (601) 266-4349. FAX: (601) 266-4409. E-mail: dee_jones@bull.cc.usm.edu.

King Arthur Exhibit

"The Many Realms of King Arthur", an exhibition organized by the American Library Association and the Newberry Library in Chicago, is scheduled to be in the following cities in 1995:

- New Orleans August 25—October 5
- Cleveland October 13—November 23
- Nashville: December 1, 1995—January 11, 1996

The exhibit, organized with a grant from the National Endowment for the Humanities, explores the legend of King Arthur from its origins in the early Middle Ages to its appearance in 20th century novels, films, and video games. It is based upon Arthurian materials in the collections of the Newberry Library and the New York Public Library.

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"If you want to change what you are doing: think it, say it aloud, write it down, and do it. The worst thing that can happen is that you are right where you are now."

Curtis Aikens

"This is not only a crossroads but a time of great challenge for our libraries."

Betty Turock



NEW AND USEFUL



EBSCO Adds Summaries Report

A new report has been added to EBSCO Subscription Services' suite of collection development reports for collection management. The "Collection Development Summaries Report" allows customers to assess their collection coverage by viewing their serials subscription list sorted by Library of Congress, University Decimal, or Dewey Decimal classification scheme.

The report provides statistical information and calculates the collection strength for each major subject area. Consequently, the report is useful when evaluating collections in all subject areas for accreditation purposes or when evaluating the collection in relation to the academic programs and research activities within an institution.

Within each classification code, the report lists the total number of titles in the subject area, the number of priced titles, and the total cost of priced titles. The report then provides an analysis of collection strength for the subject area by listing total number of titles ordered, total number of priced titles ordered, the total and cost of those priced titles, and the percentage of titles in the entire subject area to which the customer subscribes.

For more information about this report, contact any EBSCO Regional Office, or send an information request to Joe K. Weed, Director of Marketing, P.O. Box 1943, Birmingham, AL 32501-1943.

UNICORN/STILAS Version 7.0 Released

SIRSI Corporation recently announced the release of Version 7.0 of its UNICORN Collection Management System and Scientific and Technical Information Library Automation software.

Some of the changes in the Version 7.0 software include: call number browsing added to the list of browse choices; a new product, the Information Gateway, provides a gateway to resources outside the library's catalog; printing of selected or "marked" search results; multiple, variable fields in the user address field; addition of a utilities button; an END button added to every screen; and reorganized and enhanced access control.

For more information, contact Greg Hathorn. Telephone: (205) 922-9825.

Security Video Available

"Be Prepared: Security and Your Library" is the latest video from the American Library Association/Library Video Network (LVN). The 35-minute tape was produced in response to an informal LVN survey ranking safety and security as the number one training need.

The video discusses how to establish an effective security program in a library. Eight sections include setting priorities, approaching patrons, personal safety, management support, law enforcement cooperation, isolated libraries, inventory

control, and internal theft. In addition, library staff members discuss practical security issues such as approaching rule-breaking patrons and using a team approach for disruptive situations.

"Be Prepared: Security and Your Library" is \$130.00. It is available from: ALA Video/Library Video Network, 320 York Road, Towson, MD 21204. Telephone: (800) 442-TAPE. FAX: (410) 887-2091. All video purchases are guaranteed by a 30-day refund policy.

Humanities Source Book Available

The fourth edition of *The Humanities: A Selective Guide to Information Sources* is now available. It has been updated and expanded to embrace new developments in the electronic environment and new emphases on multicultural and female influences and accomplishment.

Compiled by Ron Blazek, Professor, School of Library and Information Science at Florida State University, and Elizabeth Smith Aversa, this edition includes approximately 1,250 major entries. Chapters cover general humanities, philosophy, religion, visual arts, performing arts, and language and literature. Organized as previous editions, the book provides one chapter on sources and another on access for each area listed above. The sources chapters include in-depth descriptions of both print and electronic reference tools. The access chapters relate to finding and retrieving information. Each consists of several sections—a working definition of the field, a section on use and users, a section on major divisions of the field, and a section on computers.

The book is available for \$45.00 in cloth (ISBN 1-56308-167-9) or \$35.00 in paper (ISBN 1-56308-168-7) from Libraries Unlimited. Telephone: (800) 237-6124.

Diversity Kit Available

The American Library Association (ALA) Office for Library Personnel Resources (OLPR) has published "Valuing Diversity: Organizational Responses and Management Development".

The kit contains reprints on cultural diversity from management and personnel literature and a bibliography published by the Special Libraries Association. In addition, the kit presents approaches for organizations and suggests strategies for individual managers.

The kit is available for \$10.00 (pre-paid) from ALA/OLPR, 50 East Huron Street, Chicago, IL 60611. Telephone: (800) 545-2433, ext. 4277, or (312) 280-4277.

Government Publications Available Via Internet

The official government versions of the *Congressional Record* and the *Federal Register* are now available online the day of publication.

Electronic versions of the *Federal Register* are being produced in a cooperative project by the Office of the Federal Register (OFR) and the Superintendent of Documents, U.S. Government Printing Office (GPO). GPO's Production Department will normally make the *Federal Register* available online by 6:00 a.m. EST on the

day of publication. The *Congressional Record* will be available between 9:00 a.m. and 11:00 a.m. depending on when Congress adjourns the previous day. The public will have free access through participating Federal Depository Libraries. Organizations, or individuals may purchase a subscription for access using their own computer terminals.

The databases reside on a GPO system using a Wide Area Information Server (WAIS), providing search and retrieval access over the Internet. The *Congressional Record*, including the History of Bills, dates back to the beginning of the 2d session of the 103d Congress in January 1994. The *Federal Register*, including the regulatory agenda, contains issues beginning with January 4, 1994. The *Congressional Record Index* (1992-1994) and all *Enrolled Bills* (bills passed by both the House and Senate) of the 103d Congress (1993-1994) are also available.

For more information, contact John Berger. Telephone: (202) 512-1525.

Music Preservation Source Available

"Knowing the Score: Preserving Collections of Music" has been published by the Association for Library Collections and Technical Services (ALCTS) and the Music Library Association (MLA).

The publication addresses the problems and challenges of preserving music in both print and non-print formats. Further, the publication provides information on the wide range of materials found in music libraries, their inherent preservation problems, and how preservation strategies can be designed to

deal with these problems. The publication also includes a 1993 condition survey of the score collections at the Julliard School and a 1993 report on a major project for the mass-deacidification scores at Northwestern University.

The publication (ISBN 0-914954-48-2) is available for \$22.00 from ALA Publishing, Order Department, 520 N. Dearborn Street, Chicago, IL 60610. Telephone: (800) 545-2433, press 7.

PDLS Report Available

The latest edition of the "Public Library Data Service: Statistical Report" is now available from the Public Library Association. The data in this year's report was collected from 685 libraries. Categories include financial information, library resources and community measures, annual usage figures, output measures, and role selection. Library identification information is also provided.

In its eighth year of publication, the 1994 edition is designed to help library managers identify top performing libraries, compare service levels, and provide documentation for funding requests. The new edition includes results of a special survey on children's services that details statistics for several areas, including in-library usage of children's materials, children's information transactions, and children's visits.

The "Statistical Report '94" is \$50.00 for PLA members, \$55.00 for ALA members, and \$60.00 for non-members. It is available from ALA Order Department, 50 E. Huron Street, Chicago, IL 60611. Telephone: (800) 545-2433, press 7. Customized searches of the database are also available.

SIRSI Releases SelfCheck Server

SIRSI Corporation recently announced the release of its new SelfCheck Server, an interface to the 3M SelfCheck System.

The SelfCheck Server allows sites to automate library checkout by transmitting information between SIRSI's UNICORN/STILAS information management systems and the 3M SelfCheck System. Checkout can be performed entirely by the library patron, permitting library staff to concentrate on other library tasks.

To use the 3M SelfCheck System, the patron simply follows the graphical directions on the system's screen. The patron is instructed where to place the library card and items, and the 3M SelfCheck System's scanner reads the barcodes. Once the barcodes are scanned, the SIRSI SelfCheck Server allows the 3M SelfCheck System to access the user and item records in the UNICORN/STILAS database. UNICORN/STILAS then determines if the user is authorized to borrow items and if the items can be checked out.

The screen can display various messages regarding the patron (e.g., user blocked, privileges expired) or the item (e.g., item is already charged, item cannot be circulated). When the user and items are approved, UNICORN/STILAS checks out the items to the user. Charge transactions instantly update the appropriate files, just as at a regular UNICORN/STILAS workstation. The SelfCheck Server notifies the 3M SelfCheck System that the transaction is complete, and a date due receipt is printed.

The SelfCheck Server can also be configured to include security features, such as use of personal identification numbers (PINs) and patron barcode time-out. With the patron barcode time-out, the library can designate an amount of time that a user barcode is allowed to remain in the 3M SelfCheck System. Once the time has passed, the user is blocked. This prevents unlimited checkout of materials and the use of library cards accidentally left behind by patrons.

For more information, contact Greg Hathorn. Telephone: (205) 922-9825. FAX: (205) 922-9818.

SIRSI Ships GUI

SIRSI Corporation recently released a graphical user interface (GUI) for use in a Windows™ environment. Like the character client, the GUI client is available for all staff and public functions and allows all user interaction to be handled within the PC which reduces the load on the host computer.

All data formatting, local edit checking of the user's input, and keyboard mapping are handled by SIRSI's client software. In addition, both SIRSI's character clients and GUI clients support locally attached peripherals and color monitors. Both clients offer full screen editors, and network support is provided by both clients for many Ethernet cards.

The GUI enhancement provides system users with shortcuts to accessing information. The mouse can be used to point-and-click to the desired field or icon. Information can be "dragged" from one field and "dropped" into others. The GUI client also allows the user to perform multiple tasks simultaneously in different windows.

Single and site licenses are available. SIRSI customers can purchase the GUI unit as an upgrade to their character clients. Initially available for Microsoft® WINDOWS™, SIRSI also offers staff and patron GUI upgrades for customers who use Macintosh® and UNIX workstations. Standard PC configurations would include a 486 or Pentium processor and eight megabytes of RAM. GUI workstations can connect to the host computer via a serial port or network using Windows Sockets™ (WINSOCK).

For more information, contact Greg Hathorn. Telephone: (205) 922-9825.

Student Employees Guide Available

"Managing Student Employees in College Libraries, CLIP Note 20" is the latest in the series of Association of College and Research Libraries (ACRL) College Library Information Packet (CLIP) Notes.

This source surveys employee management practices of 150 college libraries. The publication includes excerpts from policies and procedures manuals covering such items as job descriptions, application forms, interviews, reference checking, employee agreements, and dismissal procedures. Managing workers on the job is also covered in sections dealing with orientation, training, supervision, evaluation, and performance review.

"Managing Student Employees in College Libraries" (ISBN 0-8389-7752-9) is \$29.95 (\$25.95 for ACRL members) and is available from: American Library Association, Order Fulfillment, 520 N. Dearborn, Chicago, IL 60610. Telephone: (800) 545-2433, press 7. FAX: (312) 836-9958.

ASCLA Publishes ADA Library Kit

"The ADA Library Kit: Sample ADA-related Documents to Help You Implement the Law" is a new publication from the Association of Specialized and Cooperative Library Agencies (ASCLA).

The issue includes information for libraries working to implement provisions of the Americans with Disabilities Act (ADA). It includes sample materials used by several public and academic libraries in the process of complying with ADA, such as surveys, public notices, policies and procedures, transition plans, access brochures, job description considerations, and suggestion forms.

"The ADA Library Kit" (ISBN 0-8389-7765-0) is \$19.99 for ASCLA members (plus \$4 for shipping and handling) and \$22.99 for non-members (plus \$6 for shipping and handling). To order (pre-payment should accompany orders of \$30 or less), contact Dearborn Financial Publishing, 155 N. Wacker, Chicago, IL 60606-1719. Telephone: (800) 545-2433, press 7. FAX: (312) 836-9958.

Wilson Gopher

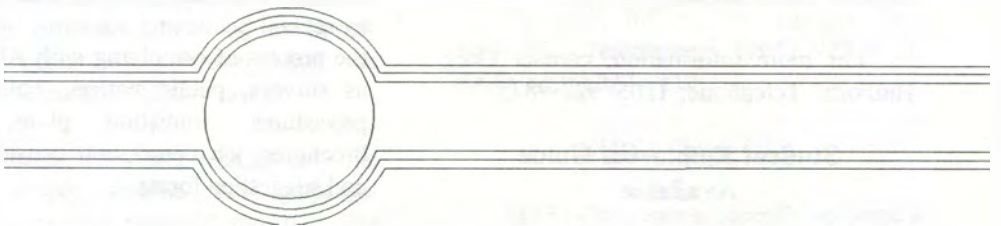
The H.W. Wilson Company and *Wilson Library Bulletin* recently announced the availability of a gopher hole. Each month, two weeks prior to the publication of the printed version of *WLB*, useful and pertinent information will be posted via the gopher hole: gopher.hwwilson.com.

"Brazen Overtures", the *WLB* editorial; selected feature articles and monthly columns; and the coming issue's Table of Contents and Title Index to

Reviews will be posted for easy access to *WLB*. Gopher users can also access subscription information and request a sample issue of *WLB*. Instructions for potential contributors to *WLB* and for those sending materials for review is posted as well. In the coming months, news of the H.W. Wilson Company's many products and services, a Frequently Asked Questions (FAQ) document, and other helpful information will be posted on the *WLB* gopher.

For further information, contact GraceAnne DeCandido, Editor, *Wilson Library Bulletin*, The H.W. Wilson Company, 950 University Avenue, Bronx, NY 10452, or you can send E-mail to: graceann@wlb.hwwilson.com

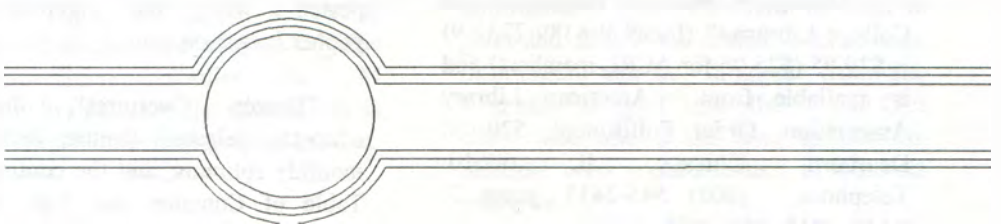
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Beginning with Volume 45, Number 1, Spring 1995, Dr. Pamela Palmer, Associate Professor at the University of Memphis (TN), will begin a four-column series focusing on experience-based tips and techniques entitled "Librarians as Authors: Strategies for Success". She will use her personal experience, as well as e-mailed wisdom from you. The tone will be positive, and the slant will be practical. Column topics include:

1. Your Writing Career Begins Today—ways librarian authors motivate themselves and others to write, beginning and organizing for an article or book
2. Acceptance or Rejection—productive responses to either, plus coping and self-motivation throughout a career
3. Publishing Savvy—what writers wished someone had told them, what works.

Look for the column in the Spring issue and be prepared to participate in this interactive exchange.



STATESIDE VIEW

FLORIDA



Flooding Update

Preliminary reports indicated that roughly 3,000 to 5,000 volumes in the Hugh Creek Public Library in Blountstown were damaged in recent floods. Flood waters may have also damaged the floor structure frame. Holmes County Public Library and the Washington County Public Library received no physical damage, but both libraries suffered extensive community damage affecting library operations and staff. Holmes provided library materials to a local shelter which assisted people who had been forced to leave their homes.

Individuals interested in more information about specific libraries and contact persons for sending assistance, should contact Kay Taville at the ALA Chapter Relations Office. Telephone: (800) 545-2433, ext. 4283. E-mail: Kay.Tavill@ala.org.

University of Miami Receives Papers

The University of Miami Otto G. Richter Library recently acquired the William C. Baggs Papers, a collection which documents the distinguished career of Bill Baggs, columnist and editor for the *Miami Daily News* and political adviser to Presidents John F. Kennedy and Lyndon Baines Johnson.

The collection, which was donated by Baggs' family to the Archives and Special Collections Department, contains 30 boxes of files from the 1940s through the 1960s. The files include correspondence, photographs, writings, and topical files. Correspondence files contain Baggs' letters to and from prominent local, national, and international leaders of the time, covering issues ranging from race relations to the Vietnam conflict and other international affairs. Among the impressive list of correspondence within this collection are those of Chester Bowles, Leroy Collins, Hubert Humphrey, Lyndon Baines Johnson, John F. Kennedy, Richard Nixon, George Smathers, and Adlai Stevenson.

Automation at Orange County Library System

Orange County Library System's AUTO MAYL (Automatic Mailbox Access to Your Library) is a new service which allows patrons to select and receive books at home on a regular, on-going basis. Fiction selections include mystery, romance, adventure, westerns, science fiction, classics, and past best-sellers. Those interested in non-fiction may select from biography, history, psychology, health, and travel.

Patrons simply mark their selections, indicating how many books they wish to receive per mailing and how often they would like to receive them. The service is provided free to all residents of the library's service area, and there is no postage charge. Books may be returned to

any of the 12 System Libraries, deposited in the book drops, or returned through the mail with the patron paying return postage.

GEORGIA



Library Power Grants

Atlanta was one of seven U.S. cities to receive a grant from the DeWitt Wallace-Reader's Digest Fund to revitalize public elementary and middle school libraries. The grants, of up to \$1.2 million each, were made as part of the National Library Power Program coordinated by the American Association of School Librarians (AASL) and will be used to help improve school library media programs.

University Center Receives Grants

The Special Collections Group of the University Center in Georgia libraries recently began a project to enter descriptions of the libraries' manuscript collections (some 2,500 descriptions of personal papers, diaries, business records, and organizational records) into the Research Libraries Information Network (RLIN) and the Online Cooperative Library Center (OCLC). This project will expand the national and international recognition for these collections, assist scholars in locating these resources, and increase opportunities for cooperation among the institutions.

The National Endowment for the Humanities awarded a grant of \$228,966 to support the two-year project and the

Gladys Kriebel Delmas Foundation made a gift of \$70,000 over two years. A steering committee made up of representatives from Special Collections and Archives at Emory, the Georgia Department of Archives and History, the University of Georgia, Georgia State University, and the Atlanta University Center will provide oversight. Virginia Cain of Emory University and Steven Engerrand of the Georgia Department of Archives and History will serve as co-directors of the project. A major goal is to contact smaller repositories around the state to incorporate descriptions for their archival holdings into the national database through this project.

Battin to Direct Emory's "Virtual" Library Planning Project

Emory University's goal of developing a blueprint for a prototype "virtual" library took a major step forward with the appointment of Patricia Battin as Director of the Planning Project. She will focus on the collaborative aspects of the model that are essential to the creation of an online, electronic, virtual library.

Emory received a grant from the Luce Foundation in 1993 to begin a three-year project to develop the prototype virtual library. During the three-year project, the complex financial, cultural, and legal issues involved in a transition to the virtual library will be examined, and a model for collaborative action will be developed. Discussions have been underway with both Harvard and Yale about collaborating with Emory on the project so that the three universities, as well as other research libraries, could work together in the future to solve problems inherent in sharing resources electronically and to increase the quantity of material available in electronic form.

Woodworth Library Uses SIRSI SelfCheck Server

The Woodworth Library, a SIRSI Corporation STILAS site in Fort Gordon, was one of the first SIRSI customers to receive the SelfCheck Server. Camille Woodruff, Library Director, expects the SelfCheck System to allow better allocation of library staff. It is hoped that routine charges will no longer need to be done by staff members which would free staff to help patrons use library resources.

Flooding Update

Georgia experienced the most extensive damage from recent floods. While many estimates are still being developed, a number of public library systems have reported damage from flood waters. In some cases, high winds and driving rain caused extensive damage and roof leaks.

Brooks County Public Library in Quitman suffered water leakage damage. Middle Georgia Regional Library in Rocky Creek lost approximately \$250,000 in books, files, puppets, and story hour props, and \$30,000 in furniture. The Glennville Public Library received damages estimated at \$4,000. Dougherty County Public Library Southside Branch in Albany was severely damaged with four feet of water in the building. The Lake Blackshear Library System in Americus had a mud slide behind the library into the parking lot. The Flint River Regional Library experienced water intrusion in Peachtree City and Tyrone, and the video collection in Tyrone was damaged. Southwest Georgia Regional Library in Bainbridge also sustained some damage.

Several school libraries in Albany also experienced damage. They include the Martin Luther King Elementary School, the Martin Luther King Middle School, Coachman Park Elementary School, and Flintside Elementary School.

Two academic libraries in Albany were also damaged. The first level of the James Pendergrast Memorial Library at Albany State College was flooded. Darton College Library was not damaged, but damage to many employees' and patrons' homes occurred, causing loss of checked out materials.

Individuals interested in more information about specific libraries and contact persons for sending assistance, should contact Kay Taville at the ALA Chapter Relations Office. Telephone: (800) 545-2433, ext. 4283. E-mail: Kay.Tavill@ala.org.

Multiprocessor Unicorn Installed at Emory

SIRSI Corporations' UNICORN COLLECTION MANAGEMENT SYSTEM was recently installed at Emory University. Founded in 1836, Emory University has an enrollment of about 10,000 students. Emory is a private institution consisting of the undergraduate Arts and Sciences College, two-year Oxford College, Graduate School of Arts and Sciences, Business School, Law School, School of Medicine, School of Nursing, Theology School, and School of Public Health. Emory Libraries have a total collection of approximately 2.2 million volumes, and its Theology Library is the second largest theological library in North America.

UNICORN was installed on two host computers. The systems are seamlessly integrated using SIRSI's networking facilities. SIRSI's indexing capabilities allowed Emory to build full-text indexes for all libraries and a Union index for its 2.2 million volumes in approximately 36 hours.

KENTUCKY



Morehead State University Chooses UNICORN

SIRSI Corporation's UNICORN COLLECTION MANAGEMENT SYSTEM was recently installed at Morehead State University's Camden-Carroll Library. The University offers nearly 140 academic programs on the associate, baccalaureate, and graduate levels in Business, Education and Behavioral Sciences, Humanities, and Science and Technology colleges. The Library serves the students and faculty of the University as well as over 3,000 regular community patrons. The collection consists of 400,000 bound items, 2,100 subscriptions, 650,000 microforms, and an extensive AV collection.

UNICORN was installed on an IBM RISC System/6000 Model 360 host computer. The libraries have licensed the Academic Reserves, Acquisitions, Authority Control, Bibliographic and Inventory Control, Circulation, Enhanced Public Access, Materials Booking, and Serials Control modules. In addition, the Internet Navigator, Reference Database Managers for ERIC and UMI, and Z39.58 Command Language Client were selected.

Library Power Grants

Berea was one of seven U.S. cities to receive a grant from the DeWitt Wallace-Reader's Digest Fund to revitalize public elementary and middle school libraries. The grants, of up to \$1.2 million each, were made as part of the National Library Power Program coordinated by the American Association of School Librarians (AASL) and will be used to help improve school library media programs.

LOUISIANA



Jefferson Parish New Library

Jefferson Parish, in conjunction with the Parish Council Library Board and Library Department, recently announced the appropriation of \$16.9 million for a central library facility. The library, to be named the Eastbank Regional Library, will have 140,000 square feet of space and will serve as headquarters for the Jefferson Parish Library Department.

Situated on a ten-acre tract of land, the library will make available a core collection of 300,000 books, 18,000 videos, plus thousands of magazines, audio cassettes, CDs, 16mm films, and rolls of microfilm. The library has also been designated as a member of the Louisiana information network, LANET, and as an access point to the worldwide Internet computer network. January 1998 is the estimated completion date for the library.

LLA at the Cajundome

Conference-goers will be treated to *All the Best* when the Louisiana Library Association convenes their Annual Conference March 7-10, 1995 at the Cajundome in Lafayette.

Heading a list of impressive speakers are GraceAnne DeCandido, *Wilson Library Bulletin* Editor, and Heather Cameron, President of ABC-Clio Publishing Company. Conference participants will have a rare opportunity to hear one of Louisiana's best-acclaimed film-makers, Glen Pitre, who has received national recognition for his work in producing documentary films about Louisiana.

An hour-and-a-half demonstration of some of the best Internet surfing through the Louisiana Library Network is planned for Internet novices and current users who would like to improve their navigational skills on the information superhighway. Parents, teachers, school officials, librarians, and avid information seekers should also enjoy the lively exchange of opinions when LASL's forum participants highlight the best educational CD-ROM titles and detail their incorporation into the school curriculum.

With violence issues in the forefront of the daily news, conference-goers want to be properly prepared should a problematic situation escalate at their libraries. A panel of security experts will present a comprehensive overview on how to spot trouble and trouble-makers in the library; how to defuse difficult situations; and how to manage crises when problems get out of control—all topics presented at the pre-conference workshop, "Violence in the Library".

Another program must for all concerned with the future of libraries and their funding is the mini-workshop, "Library Advocacy Now!". Beth Bingham will offer practical advice on how to mobilize citizen support and speak effectively for libraries.

MISSISSIPPI



Beta Psi Chapter

The Beta Psi Chapter of Beta Phi Mu held its annual breakfast meeting in conjunction with the Mississippi Library Association 1994 Conference in Jackson. The Chapter will sponsor a scholarly presentation during the MLA Conference in 1995 in an effort to maneuver a stronger presence for Beta Phi Mu in Mississippi. Joe Mika, former librarian at the University of Southern Mississippi and presently at Wayne State University, was nominated to be the first scholar invited.

Officers for the 1995 term are: Julia Holmes, President; Stella Wheat, Vice-Chair/President-Elect; and Pollyanne Frantz, Secretary/Treasurer.

DRA Installation

The Library of Hattiesburg, Petal, and Forrest County recently purchased the Data Research System. The purchase represents the first public library in Mississippi to install a Data Research System, joining current Mississippi DRA sites Mississippi State University, Mississippi University for Women, and Millsaps College, and DRA Inlex site Jackson-George Regional Library.

Hattiesburg's system will initially be installed in the library's branch in Petal, which is moving into a new facility. Hattiesburg's main library is also moving into a new facility which should be completed in the spring, at which time its Data Research System will be transferred to the main branch.

Central to the library's new system is its purchase of a 120-user license for DRA FIND™, a unique standalone PC product which serves as a search engine for a wide range of applications, in addition to providing traditional OPAC capabilities. All of its OPAC workstations will be equipped with DRA FIND™.

MLA in Jackson

"Capitalizing on Libraries" was the theme of the Mississippi Library Association 1994 Convention, November 8-11, held at the Ramada Coliseum in Jackson. Statistics are not yet complete, but approximately 372 pre-registered for the conference; 49 companies exhibited; over 200 attended the Authors Award banquet and over 200 attended the Authors Awards reception; 102 attended the Black Caucus luncheon; and 192 attended the Awards luncheon.

The most unique program was Project SCIT (Social Change Environmental Theater), presented by Northern New England Adult/Social Action Theater. All of the actors in the group are adult literacy educators from Maine, New Hampshire, and Vermont. For over eight years, they have engaged audiences in a unique learning experience using improvisational theater techniques.

The most elegant event was the Authors Award reception and banquet. Joan McLemore, chairman of the

committee, introduced John J. Marszalek for the non-fiction category for his book, *Sherman, A Soldier's Passion for Order*, and Lewis Nordan for fiction for his book, *Wolf Whistle*. Once again, Blackwell North America sponsored the Mississippi Author award presentation reception.

The keynote speaker for the First General Session and Business Meeting was Beth Bingham, whose topic was "Americans Can't Wait: Library Advocacy Training Now!". Willie Morris, who won the SELA Southeastern Outstanding Author Award for non-fiction and could not attend SELA in Charlotte, was invited to the MLA First General Session to accept his award.

Other programs included "Future Reference—Sired by a Hurricane Damned by an Earthquake?" presented by Dr. James Rettig; "Violence in Libraries" sponsored by the Library Education Committee; Gregory Alan-Williams who spoke on non-violence at the Black Caucus banquet; "Trustees—Capital Resources" presented by Minnie-Lou Lynch; "Burnout and Stress" presented by Dr. Leonard O. Byrd; "Mississippi Schools 2000—Capitalizing on Library Media Centers" presented by Dr. Gerald J. Hasselman; "Fund Raising for Special Collections" presented by Sid Graves and Dee Jones; "Cataloging Issues—An Open Forum"; "Capitalizing on Your Membership in MLA"; There's More Than One Way to Tell a Story, and Make/Take Workshop" with Ru Story-Huffman; "Capitalizing on Southeastern Library Association" presented by J.B. Howell. In addition, LeDonne Roberts coordinated the presentation of seven poster sessions.

Dr. John Gaboury, Dean of Mississippi State University Libraries, was the recipient of the Peggy May Award.

which is given to an individual in any field who has made significant contributions at the local or state level. Other award winners included: Charlotte Moman, Outstanding Achievement Award; Ramona Hanks, Peggy May Scholarship; Tiffany Anderson, Baker & Taylor/NMRT Grassroots Scholarship; Carthage-Leake County Friends, Outstanding Friends group; Alice Ray Murphy, Outstanding Individual Volunteer; the Caroon Golden Apple Award for outstanding service in the field of school librarianship went to Josie Roberts; Carolyn Hood, Edward Ransdell Instructional Television Award, for her work in the development and use of instructional television by a teacher or *media specialist*; Dr. Jerry L. Kitchens, Edward Ransdell Instructional Television Award, for his assistance and encouragement in the use of instructional television; and Katrice Watkins received the Past President's Award.

Officers for 1995 are Charline Longino, President; Glenn R. Segars, Vice-President/President-Elect; Charlotte Moman, Secretary; Carol Cubberly, Treasurer; and Jo Wilson, SELA Representative.

1994 LAMP Tour

The Mississippi Library Association and the Library and Media Professional Association of Mississippi (LAMP) Partners Working for Better Mississippi Libraries, annually one of the most successful events in the Mississippi library world, is a five-city tour of workshops and exhibits. In 1994, there was informal idea exchange, three workshops, and visiting with 30 exhibitors.

The workshops and their presenters were: "An Update on IRV Services" presented by Spencer Campbell and Lucy

Ferron; "Library Automation" presented by Cindy Bittman and Liz Bruns; "Turn Off the TV/Turn on the Library: Promoting Your Services" presented by Danelle Touns and Judy Eichman; "Copyright Law" presented by Katrice Watkins; and "Book Covering and Mending Quick and Easy" presented by Tim Conway.

UNICORN Installed at Two Community Colleges

SIRSI Corporation's UNICORN COLLECTION MANAGEMENT SYSTEM was recently installed at Pearl River and Northwest Mississippi Community College. Pearl River Community College is the oldest community college in Mississippi. In addition to academic and vocational technology courses, Pearl River has accredited nursing and allied health programs. The library has a collection of approximately 40,000 books and 352 magazines and journal titles, which includes a substantial literature collection.

UNICORN will be installed on an IBM RISC System/6000 Model 250 host computer at Pearl River. The library has licensed the Authority Control, Bibliographic and Inventory Control, Circulation, and Enhanced Public Access modules.

Northwest Mississippi Community College has an average enrollment of 4,000 students at its main Senatobia campus and in its Desoto, Lafayette, and Benton-Marshall centers. Northwest offers courses in humanities, social sciences, fine arts, nursing, education, science, health and physical education, and vocational technology. The R.C. Pugh Library houses 42,000 books, electronic databases, a computer lab, a viewing room, and a law library.

UNICORN will run on an IBM RISC System/6000 Model 250 host computer at the R.C. Pugh Library. The library has licensed the Academic Reserves, Authority Control, Bibliographic and Inventory Control, Circulation, Enhanced Public Access, and Serials Control modules and the Internet Navigator.

**NORTH
CAROLINA**



Southern Mountaineers Filmography Available

The W.L. Eury Appalachian Collection recently announced the availability of the *Southern Mountaineers Filmography* on the Appalachian State University (NC) gopher.

The filmography is an annotated listing of every fictional (and some non-fiction) movie that portrays southern mountaineers from either Appalachia or the Ozarks in chronological order from 1904 to the present. A title index is contained in a separate file. Both the filmography and the index are WAIS-searchable. The filmography was compiled by the distinguished scholar of the Hollywood Hillbilly, ASU Professor and *Appalachian Journal* Editor, Jerry Wayne Williamson.

To access the filmography, choose the University Library option from the first screen of the ASU gopher (appstate.edu), followed by the Appalachian Collection option on the second screen. Any questions may be addressed to Fred J. Hay, the W.L. Eury Appalachian Collection Librarian, at hayfj@appstate.edu.

Julian D. Mason Lecture

The J. Murrey Atkins Library of the University of North Carolina at Charlotte held its first Julian D. Mason Lecture on Rare Books and Book Collecting on November 6, 1994. The lecture series was established by an anonymous donor to honor Dr. Julian D. Mason, Professor of English Emeritus at UNC Charlotte. The lecture was delivered by Dr. Carol Johnston, author of *Thomas Wolfe: A Descriptive Bibliography*, who spoke on "Collecting Thomas Wolfe: Ten Easy Steps".

Library Power Grants

Raleigh was one of seven U.S. cities to receive a grant from the DeWitt Wallace-Reader's Digest Fund to revitalize public elementary and middle school libraries. The grants, of up to \$1.2 million each, were made as part of the National Library Power Program coordinated by the American Association of School Librarians (AASL) and will be used to help improve school library media programs.

Electronic Information Service at UNCCH

The new Electronic Information Service at the University of North Carolina at Chapel Hill Davis Library offers easy access to a variety of databases and tools to better serve students, faculty, staff, and others. The service, housed in a 30-foot by 30-foot area on the first floor of the main library, includes four workstations that offer direct access to the Internet and other remote networks; five offering access to databases via CD-ROM; and one designed to scan text and photos, complete with a high-quality laser printer.

The Electronic Information Service provides subject-specific information—how to find just what you are looking for—as opposed to a larger overview of using the Internet. The Internet workstations can retrieve files from computers worldwide to be downloaded onto a diskette, printed, or simply read. A variety of tools is available to help search for files, and the free service is staffed to help novices navigate the information highway. The area is also fully staffed with an assortment of guides and references. Anyone, not just members of the university community, can use the service.

The Electronic Information Service complements several other computer resources available in Davis Library. Nearby, 14 networked workstations in the U-Search area can search more than 20 different CD-ROM databases. Unlike the full text information available through the new information service, these primarily offer bibliographic information, such as author, title, and a brief abstract. Six Lexis/Nexis workstations adjacent to the U-Search area offer faculty and students the full text of news stories from around the world.

**SOUTH
CAROLINA**



Richland County Honors Volunteers

The Richland County Public Library in Columbia honored 129 Junior Volunteers who worked during the summer and 29 Junior Volunteers who worked throughout the last school year. To be recognized, these volunteers, aged nine to fifteen, must have performed five

or more hours of service, assisting with a variety of tasks, such as sorting books, shelving, and preparing craft time and story time materials throughout the library system. At the awards program held at the Main Library, each volunteer was presented a certificate and then invited to an ice cream party.

Three Libraries Receive Outreach Grant

The National Network of Libraries of Medicine Southeastern/Atlantic Regional Office at the University of Maryland at Baltimore Health Sciences Library recently awarded three South Carolina Area Health Education Center (AHEC) librarians a year-long outreach grant.

The three AHECs are Catawba-Wateree AHEC based in Lanchaser, Penny Welling, Librarian; Low Country AHEC, Sandra Guilford, Librarian; and Upper Savannah AHEC, Thomas Hill, Librarian. The grant is coordinated by Dr. Jan Bellack, Director of Nursing Programs at South Carolina AHEC, Medical University of South Carolina, in Charleston.

The grant, totaling \$31,487, will introduce library services to nurse practitioners, nurse-midwives, community and public health nurses, and home health nurses working in 30 counties in the three rural AHECs. The librarians will be teaching the nursing professionals to use computer equipment to search the National Library of Medicine's databases and to request literature from other AHEC libraries.

"Paraprofessionals have the talent, expertise, capability, and determination to enhance library services if these skills and abilities are recognized and utilized."

Carolyn Tate



Projects Resumed at State Library and Archives

The 98th Tennessee General Assembly passed legislation restoring a position at the State Library and Archives to continue the retrospective conversion of cataloging records. They also restored the Local Records Microfilming Program, which employs four camera operators to microfilm permanent value bound records at both the county and municipal levels of local government.

Records Programs Coordinator, John Thweatt, reports that a study is underway to consider several options for preserving loose or unbound records in the counties not currently working with their loose records. Records in more than ten counties have been cleaned, flattened, and indexed for microfilming by a number of local volunteers. Fifteen additional counties have expressed interest in participating in this project. Volunteer processors will have to be recruited and trained to work at the local level.

Library Power Grants

Nashville was one of seven U.S. cities to receive a grant from the DeWitt Wallace-Reader's Digest Fund to revitalize public elementary and middle school libraries. The grants, of up to \$1.2 million each, were made as part of the National Library Power Program coordinated by the American Association of School Librarians (AASL) and will be used to help improve school library media programs.

Friends of Tennessee Libraries District Meetings

During the month of October, there were four regional meetings held across the state to acquaint library supporters with the statewide organization, Friends of Tennessee Libraries (FOTL) and what Friends groups can accomplish to build more support for public libraries. At each of the meetings, a discussion on library advocacy was led by Sandra Nelson and Jacci Herrick, liaisons to the FOTL from the State Library and Archives.

Librarians Attend TELL IT Workshop

Tennessee librarians who attended the Southeastern Regional Workshop on TELL IT!, a model for evaluating library services and programs developed through the U.S. Department of Education by the University of Wisconsin's School of Library and Information Studies included: Sandra Nelson and Nancy Weatherman, Planning and Development, State Library; Willa Reister, Area Resource Center in Knoxville; Judy Card, Memphis/Shelby County Public Library and Information Center; Susan Rogers, Reelfoot Regional Library; Marion Bryant, Blue Grass Regional Library; and Dolores Nichols, Upper Cumberland Regional Library.

Long Range Program Available

Copies of the *Long-Range Program for Library Services and Development 1994/95-1998/99* are available to those who are interested. Anyone who needs a copy should contact Jewell Howard. Telephone: (615) 741-3158.

Training Sessions for Institutional Librarians and Bookmobile Staff

Library directors from the State Departments of Mental Health, Corrections, and Youth Development met for in-service training at Fall Creek Falls State Park Inn in November. This annual training event is coordinated by Nancy Weatherman, Special Services Coordinator in the Planning and Development Section of the State Library and Archives. Sandra Nelson, Assistant State Librarian for Planning and Development, provided training in collection development for the attendees.

The bookmobile staff from the 12 regional library centers held a two-day meeting at Fall Creek Falls Inn also in November. Sandra Nelson, Assistant State Librarian for Planning and Development, conducted a training session on collection development for bookmobile service.

Public Services Workshops and Resources

The Public Services section of the State Library and Archives is holding monthly in-service staff training sessions about sources at the State Library. Interested TLA members are invited to sit in on the one-hour sessions. Upcoming topics include: "Fact-Finding in the U.S. Serial Set" and "Locating and Using Federal Government Documents". For more information about these meetings and also about available handouts that describe census records, military records on microfilm, and Civil War rosters, contact Chuck Sherrill. Telephone: (615) 741-2764.

State Librarians Testify in Washington

Edwin S. Gleaves, State Librarian and Archivist, was one of 12 state librarians to testify on the state of networking and Internet connectivity before the National Center for Library and Information Services (NCLIS) in Washington, D.C. on September 21. He presented testimony to the hearing on the re-authorization of the Federal Adult Education Act and two related statutes, the National Literacy Act and the Vocational Education Act. He pointed out the many activities that are being undertaken by public libraries across the state for those who need improved reading skills, job and career change information, and guidance for those who are involved in a program of lifelong learning. The complete text of this presentation will appear in a forthcoming issue of the *Tennessee Librarian*.

VIRGINIA



VCU Health Sciences Library Awarded Grants

Tompkins-McCaw Library, Virginia Commonwealth University's Health Sciences Library, has been awarded a grant of \$20,390 from the National Network of Libraries of Medicine to support an Information Access Librarian Program for the provision of library and information services to nursing health professionals. Librarians at Tompkins-McCaw will be working with Virginia's public health nurses and distance education nursing students to improve their access to the information resources of the National Library of Medicine.

Also, the National Library of Medicine awarded Tompkins-McCaw Library a \$25,000 grant to work with the Crossover Health Center, the Fan Free Clinic, Central Virginia AIDS Services and Education, and the South Richmond Health Center/Arthur Ashe Program. This grant will ensure that these organizations and their clients have access to *AIDSLINE*, *AIDSTRIALS*, *AIDSDRUGS*, and other information resources of the National Library of Medicine and the Internet.

Civil War Weekend

Rebel and Yankee soldiers stepped out of the Chesapeake Central Library, not exactly from the pages of history, but animated enough to give the public a first-hand impression of camp life during the Civil War. As with its collection, the library presented a balanced look at the War Between the States and the Union and Confederate troops which included blacks and women, as well as the civilian population that surrounded the bivouacs. Over 10,000 people attended the second annual Civil War Weekend, held on the ground of the Central Library in Chesapeake. Nearly 5,000 books were checked out that Saturday and Sunday afternoon. Over 175 volunteers, sponsors, supporters, and participants contributed to the success of the program.

Special events presented by the re-enactors included regular artillery demonstrations, cavalry and infantry drills, a skirmish between Rebel and Yankee troops, and first person impressions in military camp settings. Other events included experts discussion of various military, political, and social aspects of the War Between the States, a video of the making of the film "Gettysburg", a period fashion show, and story-telling.

PACLink

University Library Services (ULS) at Virginia Commonwealth University in Richmond recently announced its new catalog links to catalogs at the University of Virginia (UVA) and George Mason University (GMU).

New software called PACLink and a RS/6000 server connected to the University IBM mainframe make this connection possible. With a few keystrokes, users can connect to the UVA or GMU catalogs using a simple four-letter code for each respective university. Already familiar to ULS patrons, the PACLink interface is the same interface they have been using in the VCU library catalog, so there are no new commands to learn, and no additional training is needed.

The PACLink connection is one of the cornerstones of VIVA, the Virginia Virtual Library Initiative. Electronic networking of library resources by the 51 libraries of the state's public universities, colleges, and community colleges is the first step towards making the "virtual library" a reality in Virginia.

Russian Librarians Visit VCU

On November 18, 1994, eight Russian librarians, escorted by two United States interpreters, visited the Virginia Commonwealth University Libraries to experience the new technology being used in many U.S. libraries and information centers. The visit was part of a program, "Library Administration in the U.S.: A Single Country Project for Russia", coordinated by the Programming Division of the Meridian International Center.

During the visit to James Branch Cabell Library, VCU's academic library, several library faculty presented an orientation to the Libraries; discussed implementing library technology; and shared with the librarians information about specific projects being initiated and coordinated by the libraries, including instructional technology, planning for technology at VCU, media resources, electronic resources, and the Virtual Library of Virginia project. Also, a library faculty member demonstrated the process of digitizing documents for the MultiCultural Archives. At Tompkins-McCaw Library, the librarians were introduced to technology at a medical library, automation of interlibrary loan and document delivery, and automation in Special Collections and Archives, and the Faculty Media Production Workshop.

Virtual Library Seminars

VTLS Inc. and The Library of Virginia co-sponsored four three-hour seminars on the topic of virtual libraries

during the month of August. The seminars were free and open to librarians throughout the state of Virginia.

The seminars were held at The Library of Virginia (Richmond), Jefferson-Madison Regional Library (Charlottesville), Virginia Beach Public Library, and the Corporate Research Center on the campus of Virginia Tech in Blacksburg. A total of 250 librarians attended.

VTLS President Vinrod Chachra presented the seminars to share with librarians the essential elements of a virtual library and to identify the components that currently exist in the state of Virginia. In his presentation, Dr. Chachra defined the term "virtual library" and provided a general model for the concept, which consists of five components: 1) the information appliance, 2) the network, 3) the index, 4) the warehouses of digitized data, and 5) the marketplace.

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CALENDAR 1995-1996

1995

March 7-10	LA	LLA Annual Conference. Cajundome. Lafayette, LA
March 24-25	SELA	Leadership and Planning Workshop. Atlanta, GA
March 29-April 1	TN	TLA Annual Conference. Stouffer Hotel, Nashville TN
April 26-28	AL	ALLA Annual Conference. Auburn University Conference Center. Auburn, AL
May 9-12	FL	FLA Annual Conference, Fort Lauderdale, FL
October 3-6	NC	NCLA Biennial Conference. Koury Convention Center. Greensboro, NC
October 14-16	AR	Annual Conference. Holiday Inn Civic Center. Fort Smith, AR
October 19-21	WV	WVLA. Canaan Valley Resort and Conference Center, Davis WV
October 25-27	MS	MLA Annual Conference. Jackson, MS
October 25-28	KY	KLA/Kentucky School Media Association. Executive Inn, Paducah, KY
October 26-28	GA	GLA (COMO Annual Conference). Convention Center, Jekyll Island, GA. (COMO VII-Joint Conference with GLMA, GAIT, & GAMR)

1996

October 17-19	WV	WVLA Annual Conference. Radisson Hotel. Huntington, WV
October 22-26	KY	SELA/KLA Joint Conference. Radisson Hotel/Lexington Center, Lexington, KY

Southern Books Competition

The 1992 and 1993 competition for Southern Books Competition were judged together. Judges were Cia Boynton of the D.C. Heath Company (College Division); Gary Gore, Director of Publications and Design at Vanderbilt University in Nashville (TN); John David Marshall, Professor Emeritus, Todd Library Middle Tennessee State University in Murfreesboro (TN); and Carolyn T. Wilson, Collection Development Librarian, David Lipscomb University in Nashville (TN) who chaired the committee.

1992 Competition

Forty-five books in 1992 produced by thirteen Southern publishers were entered in the competitions. These titles were issued by publishers located in Alabama, Arizona, District of Columbia, Florida, Georgia, North Carolina, Tennessee, Texas, and Virginia.

From these titles, the judges chose thirteen to receive the Award of Excellence for general excellence in design, typography, materials, and quality of production. Four titles were selected to receive the Award of Merit for Dust Jacket Design.

1993 Competition

Sixty-seven books produced by twenty-two Southern publishers were entered in the competition. These titles were issued by publishers located in Alabama, Arizona, District of Columbia, Florida, Georgia, Louisiana, New Mexico, North Carolina, Tennessee, Texas, and Virginia.

From these titles, the judges chose twenty-one to receive the Award of Excellence for general excellence in design, typography, materials, and quality of production. Seven titles were selected to receive the Award of Merit for Dust Jacket Design.

A traveling exhibit of the winning books is available for loan to institutions and organizations that may wish to display them. For more information on acquiring the exhibit or for a complete list of all awards, contact Claudia Medori at SELA Headquarters.

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Crossroads

By Janet B. Dodd

The SELA 1994 conference could easily have taken the name "The Tao of Library and Information Science". Lao Tzu would have been a comfortable guest. The concept of change was no longer just a "hot topic", but a reality that was manifesting itself in the information profession. From a wide array of topics and programs, common threads reappeared, emphasizing what is really happening in our profession—so much, that it is indeed impossible to keep track. Perhaps the fear and threat of shifting ground has worn off a bit, as we face the challenges and surprises that await us.

In this time of organizational restructuring, budget cuts, and information overload, survival often equates to a balancing act. The most positive aspect of our precarious position may well be the self-analysis that is occurring. We are having to take a long hard look at ourselves and focus on which traits can best carry us into the next century. A primary attribute that surfaces again and again is flexibility. Having an open mind and being able to shift priorities, responsibilities, and views is an asset required in all aspects of today's information science. The only solid ground we may hope to find is within ourselves and the integrity we can bring into the profession. As Stephen Covey suggests, we must examine our paradigms and become more conscious of ourselves and our situations. Quick fixes will not serve us well in the long term.

Janet B. Dodd is the Retrospective Conversion Coordinator at Virginia Tech University Libraries in Blacksburg, VA.

In order to avoid superficial and faddish change, we will need to remain constantly aware of our dynamic environment. As we examine our priorities, decisions must be made in as clear and unbiased manner as possible. What can we do without? Where can we cut back with the least harm, knowing that all of our cutbacks will have their price?. These issues are apparent in all sizes and types of libraries in the Southeast as well as nationwide.

The roles of libraries and library employees will continue to expand, as many are venturing into electronic publishing and digital imaging. Institutional boundaries are blurred as new entities are created. Some positions will necessarily shift to meet the newly created needs in the online environment. Barriers between administration and employees are lessening, as open avenues are created in communication. Divisions between departments are also becoming more transparent, as technical services and public services functions overlap and intermingle. A popular trend in current management theory in assessing needs and functions is the practice of letting the organization choose its own path, empowering employees to assist in shaping the future. A core theme in this theory is a common sense rationalization that those who do the work, know the work best and are the appropriate resource in making organizational plans.

If we are to be successful in our future endeavors, a great deal of learning and open communication will be required.

The SELA conference touched on all these issues, revealing challenges and opportunities. Our future is not one in which we close the door on our past, but

one where we integrate our experience and hard-earned knowledge into our upcoming evolution.

Sources

Covey, Stephen R. 1990. *The Seven Habits of Highly Effective People: Restoring the Character Ethic*. New York: Simon & Schuster.

Intner, Shelia S. 1993. *Interfaces: Relationships Between Library Technical and Public Services*. Englewood, Colorado: Libraries Unlimited.

"Southeastern Libraries at the Crossroads". Presentations at the 1994 Conference of the Southeastern Library Association, Charlotte, N.C., October 26-19, 1994.

□

"You cannot solve a problem from the middle of a problem. They hire people to do that."

Rosalie Blowe

"No one position in the library is more important than another."

Jim Ward

"An increased sense of humor can cause reverse paranoia—people are out to do you good."

Rosalie Blowe

"Don't give up on the traditional library mission—transform it."

Laverna Saunders

"Libraries are a celebration—an exchange of information and ideas."

Joe Forsee

"We have to start over without stopping."

Kate Nevins

"Thirty-one professions claim that William Shakespeare was 'one of them' during the period between 1580 and 1590. Now, we know what he really was to have gained all that knowledge in so many different areas—a librarian!"

Dr. Elliot Engel

"It's too bad you can't combine two of our program topics: Using humor to influence federal elected officials."

Jeanne Hurley Simon

A Look Back at Charlotte

October 26-29 the Southeastern Library Association held their biennial conference in Charlotte, North Carolina with 970 members, guests, speakers, and vendors in attendance. For those of you missed this opportunity, you missed a lot. Since we knew it would not be possible for everyone to attend, prior to the conference the Editors contacted each section, round table, or committee sponsoring a program and invited them to submit a one-page report on their program.

From dancing at the gala reception (the slide, of course) to the riveting voice of James Earl Jones narrating the African movie at the Discovery Place, conference attendees were able to chose from a variety of programs and opportunities. The tone was set for an enlightening, entertaining, and educational event at the opening session featuring Dr. Elliot Engel; continued through uplifting luncheon addresses by Curtis Aikens, Dori Sanders, and Gordon Conable; and concluded with inspiring speeches by Jeanne Hurley Simon and Betty Turock. Thanks to the efforts of over 14 reporters, you can read about what you might have missed.

Read on and see what you missed in Charlotte. Once you are finished, go ahead and make plans to attend the 1996 conference in Lexington, Kentucky. SELA **knows** how to put on a conference!

Theresa Johnson
Catherine Preuit

Pre-Conferences

"Open Discussion on Issues Affecting Library Instruction"

Thirteen librarians attended this somewhat unique pre-conference where the audience set the agenda. Introductions were made, and Marcellus Turner, Round Table Chairperson, placed suggested topics of interest on posters around the room. Discussion from the group included the impact of CD-ROM products, the need for new handouts for remote user instruction, print vs. downloading from electronic sources, business sources available on the Internet and CD-ROM, security, scheduling of classes or individual user time, and equipment for

the challenged users (disabled). The group also discussed assisting teachers with development of assignments and how their individual libraries are meeting the challenges of the technological age.

Participants from a school media center, a business information center within a university library, and several reference librarians from university libraries across the Southeast *observed that* although individual solutions may vary, all libraries have basically the same challenges today. We were pleased that we could discuss the same topics from different perspectives and contribute to each other's knowledge.

Gayle Poirier
Louisiana State University

"Security in Libraries: Awareness and Planning"

Presented by Warren Graham, Public Library of Charlotte & Mecklenburg County

Safety and security in a public library requires careful planning in six areas:

- Developing rules and regulations
- Controlling the environment
- Training staff
- Enforcing rules
- Documenting all incidents
- Performing periodic reviews

Security rules and procedures should be written to regulate behavior, not subjective traits. For example: "Shirts and shoes are required in the library", or "Use of profanity is not allowed in the library". Avoid such rules as "Dirty clothing is prohibited in the library". Penalties for breaking the rules should be specific also. Some offenses may require only a verbal warning; others may require that the offender be asked to leave. Serious offenses may result in the offender being banned from library property.

Physical planning for safe libraries requires surveying exterior areas and parking lots, analyzing public areas of the library, and securing non-public areas. If possible, such a review should be made with architects during planning phases of a building program. Some problems may be solved by improved lighting, moving furnishings to make all areas visible, etc. Non-public areas may be secured by a combination lock, keys, etc.

Security officers should receive thorough training in methods of approaching offenders, in report writing,

and in defensive tactics. Security officers should be non-threatening but firm, and their comments should be directed toward correcting behavior, not criticizing the offender. Reactions from offenders may range from anxiety to belligerence to physical violence. Security staff should be trained through role playing and other measures to defuse potential violence.

Security and safety staff should develop a good working relationship with local law enforcement and safety agencies, such as city and/or county police, emergency medical services, and the fire department. It is helpful to take officials of these agencies on a tour of the library and familiarize them with library procedures.

Library staff should also be aware of rules and regulations and alerted to possible problems in the work place or hazards in arriving or leaving from work. Staff should notify the security officers when a problem occurs.

All security or safety incidents should be documented, preferably on a form designed for that purpose. Records may be invaluable in case of further incidents or litigation. Documentation is also helpful during periodic reviews of rules and regulations.

Thursday, October 27

"Forging Ties in Library Instruction: The Public, School, and Academic Link"

Nina Lyon, (Main Library Services Director for the Public Library of Charlotte and Mecklenburg County), Gloria Miller, (Charlotte-Mecklenburg Schools), and Sue Cody (University of North Carolina,

Wilmington) participated in the program sponsored by the Library Instruction Round Table.

Nina Lyon spoke of how their library "builds users" through a consistent effort beginning with school age assignments in the following manner:

- with the students—meeting individual needs working jointly with school and public librarians,
- with the teachers—assisting them in selecting appropriate books for class assignments and working with a joint committee of public/school librarians for regular liaison work,
- with the parents—giving tours upon request, serving them when they pick up books for children on lunch hours, etc.

Gloria Miller shared how the school library media specialists handle "change, challenge, choices, and connections". She explained how a brochure entitled "Getting Answers", an annual event entitled "Battle of the Books" for 7th and 8th graders, and the NOVELLO festival of reading all contributed to making school-age students feel comfortable using the public library. In addition, public library cards are distributed and completed in the schools. The school libraries work together with the public libraries in funding, writing scripts, and other forms of publicity. School directories are given to all the public libraries, along with school profiles.

Sue Cody explained how the University of North Carolina at Wilmington serves school students. Although borrowers cannot check out materials, with a \$5.00 card, parents can

check out materials for their children with a limit of four items. She offered guidelines and suggestions for school groups to make their university library visits more advantageous.

Gayle Poirier
Louisiana State University

"Copyright Issues for Document Delivery"

The Special Libraries Section program on "Copyright Issues for Document Delivery" was very well attended and received. Laura Gasaway, University of North Carolina at Chapel Hill, was the featured speaker. Throughout the talk, Laura Gasaway stressed the importance of librarians' familiarity of the copyright law, especially section 108 pertaining to libraries and archives and the CONTU interlibrary loan guidelines.

When the topic was chosen, it was hoped that the case of *American Geophysical Union vs. Texaco* would be settled and form a basis for a discussion. Unfortunately, the Court of Appeals for the Second Circuit ruling on the case came the day following the program. The ruling was against Texaco's library, which in essence was not following the fair use practice in distributing photocopies of scientific journals to its clients.

A discussion of what are appropriate cost-covering charges as opposed to those which may be considered as commercial was helpful to those libraries which are looking at fee-based charges for services. In instances when libraries begin paying royalties, those libraries must consider Copyright Clearance Center and other

services which provide photocopy licenses. As fees are increasing, librarians should make sure the service and contract reflect their needs.

Rapidly changing technology, including the use of FAX and e-mail, are challenges to libraries and document delivery. Ways of providing services while maintaining the law and guidelines need to be addressed by librarians. It is important for librarians in the Southeast to be knowledgeable of copyright and document delivery issues. The publication industry is looking closely at possible infringements, and no one wishes to be the library next sued!

Anthony R. Dees

"Multi-Media Centers: Concepts for the Future"

Architect Philip A. Crannell, Jr., AIA, was the featured speaker at the Media Utilization Committee program. The presentation addressed designing libraries to accommodate advances in information technology.

The information explosion proceeds at an unprecedented pace, and the national commitment to multi-media and information transmission offers exciting opportunities for libraries. Indeed, libraries are in transition. Librarians are busy trying to anticipate the information needs of their patrons and are focusing on the need for policies about information literacy and equity. Librarians are also focusing on their changing library space needs and other ways to make room for the new technologies.

Special focus was placed on new spaces academic and community libraries should include to support multi-media services and operations. These new spaces

are referred to collectively as the multi-media suite. Included are a support and control center, group production room, receiving and classification center, archiving center, output center, and a training center. The multi-media support and control center is described as the central point for management of multi-media resources, such as CD-ROM and digital data banks, telecommunications assets, and the use of related output devices. The multi-media group production room will allow patrons to practice not only their information access and retrieval skills but also their ability to work as a team in the synthesis of diverse media into a customized multi-media product.

The multi-media receiving and classification center and the archiving center will allow for a valuable extension of library technical services into an area demanding specialized skills and equipment to properly manage a variety of new data-rich electronic formats. The output center will close a critical gap in media access and interaction by allowing the patron to generate electronic and hard copies of materials that are not copyright protected. Various types of printers, plotters, video and audio receivers, and electronic output devices would be available. Of these new areas, the training center is especially important in helping patrons keep pace with the moving target that constitutes multi-media literacy and interaction skills. The training center will become one of the most valuable tools available in the promotion and development of multi-media awareness and skills.

As a demonstration of how easy a flexible library design is to achieve, a sample of a practical type of conduit with the three most common types of conductors was given to each attendee.

Also distributed was a guide illustrating the multi-media suite space model outlined in the presentation. The guide included suggested flexibility enhancements, checklists, and other suggestions for the design of a contemporary multi-media library.

Mr. Crannell may be reached at Gee & Jenson Engineers-Architects-Planners, Inc., P. O. Box 24600, West Palm Beach, FL 33416-4600. Telephone: (407) 683-3301.

Dr. Elba Grovdahl
University of Central Florida

"Surf 'N' Turf Panel"

The Paraprofessional Round Table (PART) sponsored a discussion of the topic "Surf 'n' Turf" during the 1994 SELA Conference in Charlotte. Panel members included Dr. James Ward, Director of the Library at David Lipscomb University (TN); Meralyn Meadows, Administrative Assistant at Stanly County Public Library (NC); Steve Sumerford, Branch Manager at Chavis Lifelong Learning Library (NC); and Carolyn Tate, Head of Circulation at the University of Richmond (VA).

"No one position in the library is more important than another", asserted Ward in his opening statement. Each position needs well-defined responsibilities, and each position is only a part of the whole. Libraries who adopt this policy have taken a big step in alleviating staff morale problems. As an administrator, Ward encourages professional development for all employees within their respective work areas. He promotes continuing education, pay equity, and granting of authority to those with responsibility.

"Library work is a career for paraprofessionals as well as for librarians", began Meadows. "Working as a team is the key to a progressive library and a successful career for all library employees". Meadows discussed the question of mutual respect-from the viewpoint of the paraprofessional and then from the viewpoint of the librarian. Everyone needs to be recognized and respected for their contributions. Because skills other than those of librarianship are necessary for the successful operation of any library, everyone has an opportunity to contribute to a library's success or failure.

"Downsizing staff and budget cuts have led to role blurring with increased responsibilities for paraprofessionals", continued Meadows. This has led to dissatisfaction when pay increases do not correspond with the added responsibilities. Librarians, too, are dissatisfied because they are no longer sure of their role. Meadows concluded by stating "Because library patrons believe that anyone who works in a library is a librarian, it is therefore critical that all staff receive the essential training necessary to fulfill the library's mission".

Sumerford also discussed problems associated with role blurring and provided a series of success stories from his library on the roles and responsibilities of paraprofessionals. "We were receiving a number of calls from patrons inquiring about tutors and literacy programs", reported Sumerford. "One paraprofessional was upset that there was no program in place to help these people. She then volunteered to coordinate a program to acquire tutors and to match and schedule students with the tutors". This has proved to be a very successful

project. Sumerford cited other examples of paraprofessionals stepping up and assuming responsibility for various projects. He explains his role as one of financial advisor-to try to find the money to finance the projects the paraprofessionals are designing.

Tate summarized the issues and concerns discussed by the panel. She stressed that one of the most important facets of any library is the flow of communication. Tate stated that she has elected to remain a paraprofessional and that "we can be effective in our roles as paraprofessionals—this is a career for many of us". Tate concluded the discussion by reminding the audience that paraprofessionals have the talent, expertise, capability, and determination to enhance library services if these skills and abilities are recognized and utilized.

The audience participated by asking questions, discussing other issues and concerns on the topic, and sharing in success stories.

Carolyn Tate
University of Richmond

Friday, October 28

"Electronic Information Access and Delivery"

Approximately 150 persons attended this session. Vice-Chair/Chair-Elect Betty Johnson presided and introduced the featured speaker, Dr. Laverna Saunders, Dean of Salem College Library, Salem College (MA), who spoke on "Virtually Changing: The Academic Library Today."

Dr. Saunders said the virtual library is a metaphor for the networked library and defined it as delivering information at any time from any place. While books will not be eliminated, Dr. Saunders feels we are evolving from the idea of the library as a "storehouse" to the library as an "access source/provider". She called for a critical examination of basic assumptions about library programs and procedures and what users want and need. The process of creating and funding virtual libraries must be addressed, as well as the organizational systems required to run them efficiently. Dr. Saunders also addressed issues of collection development, preservation and storage, publishing trends, cataloging and access, corporate partners, facilities, and instructional issues.

Elaine Moore (Western Kentucky University) dealt with organizational issues in her paper, "Meeting the Challenge of Electronic Information: Reorganization at Western Kentucky University Libraries". She described the re-engineering and restructuring of information services developed to deal with changing technology and downsizing at Western Kentucky University. This resulted in a new administrative structure, including the creation of her position as Electronic Information Coordinator.

Tom French and Marguerite Most (Law Library, University of North Carolina, Chapel Hill) spoke on "Beyond WESTLAW and LEXIS: The Pragmatics of Electronic Legal Research in the College Library", and they discussed options for legal and law-related research in college libraries. They described various sources for dealing with questions

on tax law, environmental law, Supreme Court cases, etc., using Internet and CD-ROM products. Handouts and bibliographies were provided.

A panel discussion, chaired by Betty D. Johnson (Stetson University), followed.

Betty D. Johnson
Stetson University

Billy Pennington
Birmingham-Southern College

"Library Exhibits: Preservation Issues"

Julie Arnott, SOLINET, and Susan W. Davis, Vanderbilt University, were the speakers at this program sponsored by the Preservation Round Table. Julie Arnott addressed the problem of common environmental factors that often are overlooked and cause major damage. These include:

- Light damage, such as fading and weakening bindings and paper.
- Fluorescent lights are more damaging than incandescent. A solution is to turn off lights unless needed, or use lower wattage lights.
- Light filters are available.
- Light also increases temperature above the 64-70 degree range, causing brittle paper.
- Light often causes humidity to exceed the 50-60% range. May use Damp Rid (Home Depot) or silica jell to minimize humidity shifts. Fluctuation in moisture levels cause additional damage, mold, etc.

She reminded attendees about limiting static display limits to three months or less, and the need to turn pages and shift books to prevent damage and overexposure. In closing, participants viewed a video tape explaining the simple basic preservation steps that everyone should and can do at little or no cost.

Susan Davis provided numerous examples of low/no cost preservation ideas and skills. She also talked about the poly-vinyl/PVC problem, special problems encountered with art works, encapsulation problems and how to avoid them, "build your own" acid free display props (cardboard and foam), saws to use, and correct type of gloves to use, etc.

The program concluded with a lively discussion, exchanging "horror" stories among the audience and discussing possible answers.

John McPherson
West Georgia College

"Current Federal Legislation"

Carol Henderson from the ALA Washington Office addressed the Legislative Committee. Carol offered a quick look at what had taken place in the last session of Congress, beginning by reminding the audience there had been some real "cliffhangers". Ultimately, funding of library programs ended up "approximately 40% higher than the Administration asked for" which was not a bad outcome.

She briefly walked attendees through some of the programs that received an approval, some which did not, and how libraries came out in the end. She talked about the process and how things may get

moved around in order to overcome obstacles. She indicated that library support right now is a little weaker in the House than in the Senate. The House simply zeroed out all programs on the Administration's hit list, while the Senate actually moved money and rearranged programs. In her view, they really did not want to lower the money being spent on library programs. A few highlights:

- Two really important higher education library programs did not get funded by either the House or the Senate even though they are still on the books.
- Money was put in continuing the state-wide fiber optic network.
- LSCA was given a one-year extension. This was intended to send the signal that LSCA re-authorization is important and give them time to work on a real re-authorization. A proposed new title for LSCA is Library Services & Technology Act. Construction in the title is beginning to be a real disadvantage.
- ESEA - Although it passed, serious complications were encountered at the conference stage. On two occasions, library supporters were rallied to contact their Senators or Representatives and participated in keeping the re-authorization of ESEA on track.
- H.R. 1757 and S. 4 did not get through in the end. These would have authorized money to be spent on application of high-performance computing. Though the bills died, the fact that they were there has had some beneficial effects.

- Fourth class library rate increase. The postal service has not been able to provide good data. A decision will be made before the end of the year, and it is hoped that the 74% increase in the library rate will at least be modified.

Carol stressed the re-inventing government theme and aligned that theme with what had happened on several specific issues. She indicated that there was a much smaller group of higher education bills even though funding is only down a little. She stated that it is very difficult to get totally new programs started. Questions that will need to be answered are: Is it fundable? Is it appropriate to a Federal role? Is it something the Administration would support?

As budgets get tighter, knowledge of the legislative process and the part we play in it becomes vitally important. Carol stressed the role we, as librarians, play. She said, "it is very hard to keep funded with just some lobbying from your association in Washington." This is clearly an issue for all librarians, not just those in the Southeast.

Marilyn Schuster
UNC-Charlotte

"The Light Touch: Using Humor for Professional Success"

One of the most enjoyable sessions of the 1994 SELA Conference was a presentation entitled: "The Light Touch: Using Humor for Professional Success," by Rosalie Blowe of the Rose Communications Group out of Greensboro, North Carolina. The session was sponsored by the Continuing

Education and Staff Development Committee, chaired by Sue Farr, Librarian at the North Carolina Department of Cultural Resources.

In her biographical sketch, the speaker described herself as "a non-nonsense businesswoman with over 25 years experience working for and with all types of people", advocating the use of humor to consciously improve teamwork. Teamwork is essential for any organizational structure and could be improved with the use of a little humor any time. Ms. Blow suggested we exercise a sense of humor on a daily basis to give ourselves a "quick fix".

Ms. Blowe introduced three objectives for the workshop: (1) the ability to appreciate humor as an essential job skill that could be learned and improved; (2) to understand how humor reduces stress and improves working relationships, and (3) to foster the ability to appreciate the humor/creativity overlap and to show how creativity could be enhanced by the skillful use of humor. She defined humor as an expression of the freedom of the human spirit. She noted that humor is perhaps the only thing no one can take away from you. Humor is also the ability to have a flexible perspective and the place where one can stand outside life's activities or get off center (eccentric) to see where the boundaries are.

During the course of the workshop, Ms. Blowe discussed several kinds of problems humor can help solve. They included positive or negative stress, people/communication problems, and problem-solving in general. Laughter was described as a form of stress reduction, because it jerks your body around totally and could be equivalent to some forms of aerobic exercise. Ms. Blowe suggested when someone is talking about a situation

negatively, we should help them by "awfulizing" with them for a humorous effect, then telling them "it could be worse". Her favorite quote is from Pee Wee Herman who said, "The trouble with the world is that everybody's got a big but", and she described how a "but" interjected into a sentence minimizes everything that precedes it". While a "yes, but..." kills something, she says a "but, yes..." wins friends and influences people positively.

Ms. Blowe also noted there was a big difference in communication styles for males and females, including their attitudes towards and ways of using humor. While men love a joke and usually make jokes on the other person, females tend to make jokes on themselves so as not to offend anyone. She gave several examples for men and women on how to lighten up at work using humor. Ms. Blowe's formula for creative problem-solving in the workplace is $U + E = CPS$ (uncertainty plus eccentricity equals creative problem solving).

Having a good sense of humor is essential for any work situation and especially for libraries today. The information explosion and rapid technological changes place more stress on individuals, and the ability to be able to laugh at oneself and others creates a more congenial and less stressful work atmosphere. Less stress creates an atmosphere conducive to efficient work habits which can only increase productivity. Humor increases the overall well-being of individuals which in turn leads to less time spent off the job. This alone demonstrates the positive influence of humor in the workplace.

Attendance at the workshop was very high (approximately 170) which would lead one to believe most attendees thought

the topic might be a timely one, and by the audience's enthusiasm and participation, it was obvious that everyone benefited from Ms. Blowe's presentation. Libraries or Media Centers having problems with effective communication or needing to lighten up some might want to invite Rosalie Blowe to their organizations.

Joyce M. Durant
Francis Marion University

"Development and Marketing: A Seminar"

Presented by Helen Ruth Fleming,
Director of Marketing and Development;
Sharon Johnston, Director of Public
Relations; Anne McNeill, Volunteer
Coordinator; and Karen Beach, Grants
Officer Public Library of Charlotte &
Mecklenburg County

Marketing a library can change it from a passive institution, dependent on the good will of elected officials, to a dynamic cultural influence in the community. Few libraries have a bad image, but many have little image at all. The Public Library of Charlotte & Mecklenburg County (PLCMC), chose to emphasize the importance of raising visibility in the political and business community and developing relationships with people and organizations who can benefit the library.

This was achieved in several ways. First, there is a dedication to excellent customer service. The Service Excellence program includes staff workshops, customer service training, and a recognition program. The library is open nearly every day of the year. Telephone renewals, hold notifications, and rental of best sellers are new programs which make the library easier to use.

Next, they identified their overall goals and developed a ten-year strategic plan. Programs and services were identified which offer opportunities for private funding, concentrating on downtown revitalization efforts, the business community, children's services, and information technology.

The NOVELLO Festival of Reading was created as a major cultural event in the community. This festival has become a springboard for developing relationships in the political, business, and literary communities. NOVELLO events target children, schools, business, and literary groups. Packaging was developed to appeal to corporate underwriters and the media. In four years, this week-long celebration of life-long learning has become a regional literary event.

They have built on relationships through involvement with the Chamber of Commerce, arts institutions, and business institutions, such as the World Trade Association. These contacts led to private funding of nearly \$200,000 to establish an International Business Library and consistent funding in the County budget.

A Public Relations plan was developed in the same way—through setting goals and strategies. A number of programs and services were highlighted, such as business services and programs for children, and targeted to the media which can promote them. It is important to know these media contacts, to alert them to future promotions; and to learn their schedules, deadlines, and areas of interest.

Further, they developed programming to promote their collections and services and to attract private funding and volunteers. They continue to be more targeted in their public relations efforts,

through developing mailing lists from people who attend programs or groups which co-sponsor programs. Quality publications to promote these programs and services were developed and mailed regularly to donors and potential donors. The results of the efforts are tracked through formal and informal surveys, a feed-back program, and records of attendance at events.

The volunteer program has also been a component of the development program. They continue to develop new programs to attract corporate volunteers. An active Friends program is also an excellent source of private funds and political support.

Finally, an active grants program can bring in much-needed funds for new services and programs. It is helpful to target a few programs and develop a case statement for necessary support. Remember to always be on the lookout for new funding opportunities.

Building a development program takes time and careful planning, but the results can make a real difference to your library.

"Influencing Federal Elective Officials"

Carol Henderson from the ALA Washington Office gave practical tips on how to favorably influence Senators and Representatives at the Legislative Committee program.

The makeup of your lobbying delegation is of utmost importance. For optimal influence, it is best to go with a diversified group. All types of libraries (public, school, academic) and patrons (library users and community supporters) should be on the team of delegates. It is critical to remember the importance of

officials' staff members in helping influencing voting. When communicating with elected officials, be sure and mention by name his or her staff members which were helpful.

Make communication efficient. Do not waste time chatting about personal matters, as time is essential. If a roll call vote is called, the official will have to leave; the purpose of informing which legislation you wish to be supported should be a first priority. Remember also to make sure and to supply the reasons why the vote is essential and beneficial to libraries.

It is a good idea to follow-up visits with written letters. If the official voted favorably to protect library interests, be sure and thank them for the vote. Also, express disappointment if the official does not support the library legislation, and be sure the official is aware that voters are in favor of the legislation which may be re-introduced at a later time.

These suggestions apply to lobbying efforts at the state level as well. They also point to the necessity of all library groups unifying efforts and increasing the power of our vote.

Dorothy Harmon
Holloway Vo Tech High School

"Dori Sanders"

The speaker for the Reference and Adult Services Section luncheon was Dori Sanders, award-winning author, peach farmer, and self-proclaimed story-teller. Ms. Sanders entertained attendees with stories about growing up in the South and her two novels. Her desire to write grew in part from her father, a rural school principal in South Carolina, who influenced her to read. As Ms. Sanders said, "Reading prepares the mind".

For almost an hour, attendees listened and laughed at the stories of how her books and characters came to be and how they mirror her life as a Southern farmer. Drawing from her own experiences, she used her natural curiosity and imagination to round out the picture. In her own words, "I looked at life and let my imagination soar".

After the luncheon, Ms. Sanders autographed her two books, *Clover* and *Her Own Place*. She is currently working on a Southern cookbook for fresh fruits and vegetables.

Linda Maddux

"Gordon Conable"

Gordon Conable, Director of the Monroe County Library System in Michigan, was the featured speaker at a luncheon co-sponsored by the Trustee Section and the Intellectual Freedom Committee. Well known for his strong position as a First Amendment purist, Mr. Conable encouraged trustees and librarians to be vigilant in defense of materials selected by would-be censors.

Drawing from his personal experience, he provided the audience with graphic examples of the extremes to which individuals and organizations will go, including personal threats and physical attacks, in pursuing censorship issues. Conable made a compelling case for intellectual freedom in libraries and exhorted trustees and librarians to be ever mindful of their roles in ensuring this freedom.

Eleanor Morris

"Interlibrary Loan Discussion Group"

Once again, the Interlibrary Loan Discussion group proved to be informative and well worth attending. Discussion leaders Karolyn Thompson, Interlibrary Loan Coordinator at the University of Southern Mississippi, and Biddanda Ponnappa, former Coordinator of Interlibrary Services and current Head of the Agriculture-Veterinary Medicine Library at the University of Tennessee, came armed with a list of pertinent topics. To accommodate constraints of time, the list was ranked according to group interest. Beginning with the topic generating the most interest, highlights of discussion included:

Electronic ILL Forms: Some institutions have developed gophers for sending ILL requests. Others offer ILL requests as an option in their online catalog. None are quite yet ready for directly loading into OCLC but there is optimism for the near future.

FirstSearch Link: Lack of resources for staff, training users, and the extra step involved were given as obstacles in using FirstSearch. Generally, FirstSearch is being used more for searching than document delivery.

Ariel/fax/mail/courier related issues: Copy quality and low cost were given as reasons for supporting Ariel. While learning Ariel takes time, staff time used to stuff envelopes, mail, etc. could be shifted to sending via Ariel. Ariel networks are being established. There is a state courier in North Carolina which averages a three-day turnaround. Libraries in the Triangle Research area piggyback on a courier which goes to companies, prisons, etc.

Increased business versus limited resources: Prioritizing requests was mentioned as one way to deal with burgeoning numbers of requests. One school uses a future date to give another institution the opportunity to respond to a request in a more timely fashion. Some schools never say no if they are last on the string.

At this point, the cooperative spirit of interlibrary loans was applauded and attributed not so much to set policies but to unwritten codes.

Some libraries are engaging in cross-training to handle the crunch. Reference and ILL duties are often exchanged. Where ILL is combined with Circulation, students at the desk mark and highlight forms and file. Even unfavorable situations may produce some benefits. When experiencing a huge cut in serials with accessibility promised through Interlibrary Loans, ILL departments have received additional staff. Keep in mind that sometimes an increase in workload does not show up for over a year. Increase in royalty payments for copyright also increases with serial cuts.

Automating ILL processes: Different statistical packages used in ILL were discussed. PRS from Utah was cited as being advantageous for statistics and collection management. Save-it is being used to track borrowing requests for patrons and for invoicing. Copyright is also being managed with Save-it.

Organizational structure of ILL departments: Interlibrary Loans fell into various places on organizational charts with several coming under Reference, some combined with other departments like Circulation or Systems, and a few operating autonomously.

Training of ILL staff: CBT training in OCLC, SOLINET workshops, and teamwork within departments were touted as most helpful. Tennshare, a mentoring program credited to Deborah Brackstone, former ILL Supervisor at the University of Memphis and now at St. Jude's Hospital, was applauded. Tennessee was divided into three regions, east, west, and middle, with one librarian in each area to take new librarians under their wing and train them. This was beneficial to small libraries who could not pay for workshops. North Carolina State University is using internships.

The only suggestion for improvement of this meeting was not to place it so late in the program so participants would have a chance to network with each other during the conference. Is the discussion group worthwhile? ABSOLUTELY! While many of us have an opportunity to discuss relevant topics regularly on Internet, the SELA conference is a great place to bandy ideas and match faces to names.

Sherrie Sam
University of Mississippi

"Library Practitioners Talk to Library Educators On Knowledge Base Needed By Librarians Working in the 21st Century"

Co-sponsored by the Library Education Section and the Continuing Education Committee, panelists included: Robert Cannon, Director of the Public Library of Charlotte & Mecklenburg County; Jim Rettig, Assistant Dean for Reference/Information Services, College of William and Mary; Margaret Myers, ALA Office of Library Personnel Resources; Judie Davie, Media Coordinator, Hampton Elementary School in Greensboro (NC);

and Meralyn Meadows, Stanly County Public Library in Albemarle, (NC). The session was moderated by the section's president, Barbara Moran, Dean, University of North Carolina at Chapel Hill, School of Information and Library Science.

Panelists discussed trends and issues that will impact the functions, roles, and responsibilities of library personnel during the rest of this decade and into the next century. Regardless of the type of library, their concerns and suggestions were more similar than diverse; the comments of each practitioner complimented and supported those of the others.

The major trends affecting all types of libraries today—phenomenal technological and demographic changes, increased demand for accountability, necessity of seeking alternative sources of funds—have created a need for today's (and tomorrow's) librarians to possess all traditional knowledge and skills previously required plus an ever-expanding array of new ones. The ability to tolerate change and ambiguity, to be flexible, and to change and grow personally and professionally are major requirements, along with technical skills and good communication and human relations skills.

In addition to using all the new technologies, librarians must be able to convince funders of their importance, communicate and negotiate with vendors and technicians, instruct patrons in their use, and publicize their availability. They must be able to write grants; help design systems; diagnose information needs; evaluate and interpret information; and work with volunteers, support staff, faculty, and colleagues in related fields. Paraprofessionals need enhanced skills also; many now perform duties previously performed only by M.L.S. holders.

Insights offered by panelists and audience members provided sound guidance for Schools of Library and Information Science, state library agencies and associations, and other planners of workshops and conferences in the Southeast. The urgency of the need for re-tooling by both professionals and paraprofessionals was stressed throughout the program, and specific topics were recommended both for inclusion in library school curricula and for providers of continuing education opportunities.

Annabel K. Stephens
School of Library and Information Studies
University of Alabama

"Walking Tour of Special Libraries"

A group of 45 librarians visited four special libraries in downtown Charlotte. Libraries visited were the Duke Endowment; NationsBank; Smith, Helms, Mulls and Moore law firm; and the Duke Power Company's David Nabor Library.

Each librarian explained the type of collection and the clientele served by the library. In each case, the collections are limited to specific subjects of particular interest to the parent company. The libraries and their services are provided for the employees of the company. In the case of the Duke Endowment, researchers from outside may use the Foundation Center Cooperating Collection, a collection which provides authoritative sources of information on foundations and corporate giving. The remainder of the Endowment's collection is reference materials pertaining to its funding interests.

NationsBank was unique among the group in that its library staff does the actual research and provides analytical feedback and necessary documentation to

its clients. Also, the collection contains only current publications (nothing over one year old) and many electronic data services.

Smith, Helms, Mulls and Moore Library is never closed, so that it is available for use by firm members at all times. It is staffed during regular office hours when ordering, cataloging, and updating of the many loose-leaf services is done, as well as responding to any special reference requests. Smaller collections are maintained in the firm's Greensboro and Raleigh offices.

Duke Power Company's David Nabor Library was the largest of the libraries visited, and as one member of the group remarked, "It looks like a traditional library". It is primarily a collection of engineering and energy technology, including monographs, periodicals, technical bulletins, and databases. An interesting display from the archives was in the main lobby.

In each library, the librarians responded to questions and provided insight into their special library. The greatest value of the tour to librarians in the Southeast is the realization that special libraries exist in their communities which can help with that sometimes elusive reference request.

Anthony R. Dees

"If you can't write in a character—kill 'em off."

Dori Sanders

Saturday, October 29

"Meet the Editors: Help SELn Plan for the Future"

A group of eleven gathered at 8:30 on the last morning of the Charlotte conference to critique and plan for *The Southeastern Librarian*. The recommendation from this group is that we continue with theme issues. Possible future topics include: preservation; staff development; technology, especially for technical services; the graying line between public and technical services; outsourcing, for cataloging and the possibility of some public service functions; personnel issues, especially student assistants and volunteers; library school education, perhaps printing the papers from the conference on this hot topic; regional information super highway projects, such as SURA/SOLINET's Monticello and Charlotte's Web; writing for professional journals; genealogy and local history; and communicating with people and networks outside libraries, especially building partnerships.

The Editors need to hear from the readers in order to make these plans work. Contact Theresa Johnson to volunteer to write an article or a guest editorial or to nominate someone else to make a contribution.

Theresa Johnson
University of West Florida

"I have heard a rumor that you are after my job."

Immediate Past President, Jim Ward

SELA Awards

Awards were presented during the Awards Luncheon held on Thursday, October 27. Before the presentation, attendees were captivated by Curtis Aikens who shared how learning to read changed his life.

H.W. Wilson Award

Schelley Childress, Catalog Librarian at DeTamble Library, St. Andrews Presbyterian College in Laurinburg (NC), received the H. W. Wilson Award for her article, "Planning for the Worst: Disaster Planning in the Library". This award recognizes the best article to appear in the journal during the 1992-1994 biennium.

Honorary Members

Wanda J. Calhoun

A native of Kentucky and a graduate of the University of Michigan Library School, Wanda J. Calhoun has served librarianship in the Southeast in an outstanding manner. Her service includes libraries in Florida and Georgia, as well as two terms as a consultant in Southeast Asia. She was President of the Georgia Library Association (1985-87) and Editor of the *Georgia Librarian*. As a co-founder and President of the Georgia Council of Public Libraries, her leadership helped increase support for public libraries. She was SELA treasurer in 1988-90, on the editorial board of *The Southeastern Librarian*, and Chair of the SELA Handbook Committee. She has been active in the American Library Association and the Public Library Association. Since 1975, she has directed

the Augusta Regional Library. Her service to libraries continues at the local, state, regional, and national level.

Gary R. Purcell

Dr. Gary R. Purcell has provided 23 years of leadership at the Graduate School of Library and Information Science at the University of Tennessee, Knoxville. He has received degrees from the University of Utah, University of Washington, and Case Western Reserve University, as well as numerous awards, including Phi Kappa Phi, Beta Phi Mu, and the Frances Neel Cheney Award. He served on Council for the American Library Association twice. He was President of the Association of American Library Schools (1978-79) and President of the Tennessee Library Association (1977-78). He received the ALA Knowledge Industry Publications, Inc. Award for his book *Reference Sources in Library and Information Services: A Guide to the Literature*.

George R. Stewart

George R. Stewart has given of his time, energy, and talents to work with library development in Alabama and the Southeast. A native of Birmingham, with degrees from Samford University and Emory University, he has served the Birmingham Public Library for more than two decades, almost half of which as Director. He continues to serve as Executive Director of the Birmingham Area Library Services, a non-profit corporation which coordinates library services offered by various governments within the area. He has served as

Treasurer, Vice-President, and President of both the Alabama Library Association and the Southeastern Library Association. He has also served on various committees of the American Library Association, including Chair of the Allie Beth Martin Award for the Public Library Association. His various honors include awards for leadership, education, history, social science, and racial harmony.

James E. Ward

James E. Ward has been Director of the Library at David Lipscomb University since 1966. A graduate of Hendrix College, the University of Arkansas, and George Peabody College for Teachers, he is active in many library professional associations. Leadership roles include service as President of The Nashville Library Club, the Tennessee Library Association (1973-74), and the Southeastern Library Association (1990-92). He was also SELA's Treasurer (1987-88). In the American Library Association, he has served on Council, the membership committee, and in various capacities for the Bibliographic Instruction Section of the Association of College and Research Libraries. His honorary memberships include Phi Delta Kappa, Kappa Delta Pi, and Beta Phi Mu. In the Tennessee Library Association, he has received the honor award (1983) and has had the library instruction award named for him. He has written articles and books.

Outstanding Southeastern Authors

John Grisham, *Oxford (MS) and Charlottesville (VA)*, won the 1994 Southeastern Outstanding Award for fiction. **Willie Morris**, *Jackson (MS)* won for non-fiction. Neither of the award winners was present to accept the awards. Martha Booth, committee member from

Mississippi, read excerpts from letters of the award winners.

Outstanding Southeastern Library Program

The SELA Outstanding Library Program Award was presented to the Public Library of Charlotte & Mecklenburg County for its NOVELLO: Festival of Reading.

NOVELLO is a week-long Festival of Reading which includes a public awareness campaign to promote reading, appearances by famous authors, and many reading-related activities for children and young adults. 1994 was the third year the library sponsored this celebration of reading and life-long learning, intended to increase awareness of the importance of reading and to expand and develop recognition of the public library.

The director of the program was Helen Ruth Fleming, PCLMC's Marketing and Development Director. Executive Director was Robert E. Cannon, Director of the Public Library of Charlotte & Mecklenburg County.

SELA President's Award

The 1994 SELA President's Award, which recognizes an individual outside the library profession who has made a significant contribution to the development or promotion of libraries in the Southeast, was presented to **Minnie-Lou Lynch**, Allen Parish (LA) Libraries trustee.

Mrs. Lynch has given six decades of continued service to and for libraries as a lecturer, library consultant, trustee, ALTA President, and Conference Director. Her numerous awards include those from Louisiana Library Association, American

Library Association, and SELA, which named her an Honorary Life Member in 1986. Her influence has spanned 30 states and the continent of Europe, and her reputation has gained her the esteemed title, The Library Lady.

Rothrock Award

The Rothrock Award, the Association's prestigious award for exceptional contributions to library development in the Southeast, was presented to John David Marshall, Professor Emeritus at Middle Tennessee State University.

Mr. Marshall's distinguished career as librarian-scholar-author includes 41 years of service to academic libraries in Florida, South Carolina, Alabama, Georgia, and Tennessee. He completed the Bachelor of Arts degree at Bethel College and the Master of Arts in Library Science at Florida State University. Mr. Marshall has authored or edited 16 books, published over 25 articles, and has contributed over 300 book reviews.

John David Marshall is a noted expert on the life and works of Sir Winston Churchill and was elected a Churchill Fellow by Westminster College in Fulton, Missouri in 1982. He has received numerous awards in recognition of his outstanding service as a librarian, in addition to the Distinguished Alumni Award from the School of Library and Information Studies at Florida State University (1989) and the Alumni Achievement Award at Bethel College (1989).

The Southeastern Library Association's Rothrock Award was instituted in 1976 through a \$10,000 endowment set aside by Tennessee librarian Mary Utopia Rothrock. Mr. Marshall received a plaque and the interest on the fund, which will be designated for the John David Marshall Endowed Scholarship at Florida State University School of Library and Information Studies.

"We must safeguard democracy from becoming road kill on the information highway."

Jeanne Hurley Simon

"Cooperation among us is more important than ever."

Gail Lazenby

"What was needed to make a good Shakespeare play—supernatural creatures, violence, teenage sex, and making the youngest one the 'good one'. Things haven't changed that much in four hundred years."

Dr. Elliot Engel

"Don't assume that people who come to your library can read. Don't embarrass them, but provide opportunities for them to get involved."

Curtis Aikens

"A town without a library says something sorta' bad."

Jeanne Hurley Simon

"SELA has always been my favorite organization of any kind."

Gail Lazenby

SELA Poster Sessions

by Marybeth Charters, Jane Kinkus, and LaDonne Roberts

Poster sessions are unique and exciting ways for presenters to share their research findings, solutions to problems, new programs, etc. by mounting colorful charts, graphs, pictures, etc. onto four-by-eight display boards. The American Library Association has been hosting poster sessions since its 1982 Annual Conference in Philadelphia, Pennsylvania. Many state library associations are also making poster sessions a part of their conference programs, although usually on a smaller scale.

The Southeastern Library Association hosted poster sessions at the regional level for the first time at its 1994 Biennial Conference held in Charlotte, North Carolina. Thirty marvelous sessions were presented by more than 50 individuals from across the Southeast. Topics ranged from "using Mosaic software to navigate the Internet" to "reviving interest in local authors".

The participation in, and response to, SELA's first year for poster sessions was phenomenal. It is sure to become a permanent event during future conventions. The following are the poster session abstracts for the presentations made at the 1994 SELA Conference. For additional information about each session, contact the author at their institution. (NOTE: the * by the presenter's name indicates the person(s) who actually

attended the conference and were on-site to answer questions, etc. If a presenter helped to create the poster session but was not able to attend, there is no *.)

Thursday, October 27

9:00 am - 10:30 am

Poster Session I

Floor Manager: Glenda Bavier

1. Evaluation and Redesign of a Staff Sharing Program During Financial Retrenchment. WARNER GRANADE*, LINDA LESTER, GAIL OLTMANN, and LYNDA WHITE. University of Virginia, Charlottesville, VA.

When a hiring freeze was instituted because of budget conditions, the University of Virginia Library adopted a staff sharing program to provide opportunities for library employees to work for up to eight hours per week in a department where there was a vacancy. The employee learned a new skill, while the host department was able to fill a critical need. After one year, the program was evaluated to determine if it should be continued and, if so, in what form. Three groups were surveyed: individuals participating in staff sharing, supervisors of those individuals, and supervisors of the staff sharing assignments. The program was continued with some changes, including provisions for improved communication between all the supervisors and participants involved.

2. Program Planning and Assessment Using Focus Groups and User Surveys at Georgia College. R. NEIL SCOTT* and E. LORENE FLANDERS*. Georgia College, Milledgeville, GA.

"Assessment" is a word that has become of great interest to librarians as regional accreditation groups focus on the formulation and measurement of expected results. A popular research method widely used in the corporate sector which may be of assistance in the formulation of program and service objectives is that of the Focus Group Interview. The primary reason for its popularity in marketing is based upon the basic rule: "Do not presume to know all there is to know about your marketplace". Likewise, in the library setting, focus groups may be very effective in providing managers with "customer" perceptions of library services and programs and insight into their needs.

Another commonly used research method to assess a program or service already in place is that of the Library User Survey. Once a number of years of data is available, trends and opportunities for focus for library instruction and collection development are readily apparent, as well as data to support expected results for formulated programs and services.

3. Meeting HIV/AIDS Information Needs: Developing a Special Library for a Community AIDS Service Agency. JOHN BARNETT*. University of North Carolina at Greensboro, Greensboro, NC.

For the spring 1994 semester, the Department of Library and Information Studies at the University of North Carolina at Greensboro arranged a practicum experience for a graduate student to help

develop a library collection for the Triad Health Project, the HIV/AIDS service organization of Greensboro, High Point, and Guilford County, North Carolina. This presentation, made by the student, describes the initial research conducted, actions taken, and policies developed in establishing the agency's Timothy L. Wyrick Memorial Library. During the semester-long practicum experience, the author assessed and weeded the library's existing collection; developed a bibliography of materials to be purchased for the library; explored electronic resources available for HIV/AIDS information; created a mission statement/collection development policy for the library; and surveyed agency staff for opinions on their constituents' information needs.

4. Arboretum Branch New Direction Library: A Learning Laboratory for New Library Services and Management Techniques. PHILIP CHERRY*. Public Library of Charlotte and Mecklenburg County, Charlotte, NC.

The Public Library of Charlotte & Mecklenburg County (PLCMC) designed its new Arboretum Branch, opened in April 1993, as a laboratory for 29 library service experiments. These included: to use library space more efficiently; to increase the quantity and variety of popular library materials and to display them more invitingly; to guarantee availability of best sellers through an optional rental system; to make location of materials easy and checkout rapid; and to create innovative staffing solutions to reduce operating costs while making library access available seven days and six evenings a week, including most holidays. Innovations include few full-time, many part-time hourly staff; recognition and rewards for staff based on performance;

and regular evaluation of service through surveys and a suggestion box. Materials include a high percentage of popular subjects, popular fiction, videos, CDs, and books-on-tape. Mixed formats are displayed together by subject area. The loan period for all materials was shortened to increase availability of materials. A new labeling format was designed to speed checkout, and all materials were cataloged and labeled by a private vendor.

Assessment one year later shows Arboretum Branch (7,000 sq. ft.) to be the third busiest in the system of 23 locations-surpassed only by the Main Library (160,000 sq. ft.) and Morrison Regional Library (24,000 sq. ft.). With a collection of 50,000 items plus rental items, circulation totals 40,000 per month. Many of the innovations tested at Arboretum, including rental of best sellers, labeling for easy checkout, merchandising displays, and holiday hours, are now being implemented at other libraries in the system.

5. Classified Staff Council: A Team in Action! POSTER SESSION COMMITTEE and DEB BABEL*. Clemson University, Clemson, SC.

The Clemson University Libraries' Classified Staff Council was formed in 1986. Its members play an important role in improving communication between classified staff and the libraries' administration. The purpose of the Council is to alleviate communication barriers and to assure staff members the opportunity to contribute to library-wide decision making processes. The Council is comprised of representatives from units across the libraries and has three standing committees: Communications, Staff Development, and Welfare. These committees sponsor a variety of

professional development activities and workshops from assertiveness training to microcomputers. Other activities address staff concerns through CPR training, rape prevention workshops, maintaining an in-house staff manual, and hosting semi-annual, library-wide meetings. The Council also began a successful and ongoing anti-vandalism campaign.

The Clemson University Libraries' Classified Staff Council continues to be an effective communication link and problem-solving mechanism that has been used as a model for several other staff councils across the Southeast.

6. Caterpillar to Butterfly: Learning Resource Center to Curriculum Materials Center. LINDA J. SUTTON* and GARY L. HYSLOP*. University of Central Florida, Orlando, FL.

The evolution of the Learning Resource Center, a part-time resource center in the College of Education (COE), to the Curriculum Materials Center (CMC), the first on-campus branch of the UCF Library, presented challenges, problems, and opportunities. The COE and the UCF Library jointly developed a strategy to better serve the university by producing a full-time, professional Curriculum Materials Center.

This presentation focuses primarily on the human dynamics of four components of that metamorphosis: 1) the formation of the initial joint task force, the planning, and the coordination for the transition; 2) some of the problems and mechanics of accomplishing the task, including funding, staffing, equipping, and the "marketing" of the CMC; 3) the methods used in building the transition teams and in affecting the initial and interim changes; and 4) the

current areas being developed and expanded now that the CMC has successfully emerged from the chrysalis.

Thursday, October 27

2:30 p.m. - 4:00 p.m.

Poster Session II

Floor Manager: Lois Sill

7. Civil War Women Make History. LADONNE ROBERTS* and MIKE BALLARD. Mississippi State University, Mississippi State, MS.

Before Civil War historians noticed them, women who experienced the terrors and challenges of war were telling their own stories in published diaries and memoirs. These valuable books, many of which have been around for decades, detail the varied wartime experiences and give personal observations of women caught up in the turmoil, privations, and poignancy of war. These women stepped down from the pedestals where society had isolated them and with great ability met the tasks presented by the loss of husbands and brothers, took care of business affairs, plowed fields, and otherwise assumed roles that had previously been denied them.

8. Losing Our Documentary Heritage: Preservation Problems of Oral and Video History Collections. TERRY S. LATOUR*. University of Southern Mississippi, Hattiesburg, MS.

Oral and video histories are appealing techniques that have proven to be valuable for preserving many aspects of our cultural history that might not otherwise endure. Organizations, individuals, and government agencies routinely use these methods to ensure the preservation of interesting and important facets about operations or social issues that may be of continuing interest. However, oral and video histories

in their original format can self-destruct or become inaccessible to users in a relatively short period of time. The irony is that these methods of preserving history may in fact contribute to its loss by providing a false sense of assurance.

9. Digitizing African American-American History. JOHN H. WHALEY, JR.*. Virginia Commonwealth University, Richmond, VA.

Funded by grants from the Ford Foundation and IBM, at Virginia Commonwealth University, we have applied digital and OCR technology to develop our MultiCultural Archives Database. Our present focus is on the preservation of papers and records of persons and organizations important in the African-American community in Richmond and Central Virginia. These documents are loaned to us so that they can be searched through keywords. At present, the database contains over eight gigabytes of mostly African-American materials from the 19th and 20th centuries. We have recently broadened our scope to include Hispanic-American materials as well. By using this technology, we have gained access to materials previously unknown to scholars, thus making it possible to gain new understanding of local history.

10. Reviving Interest in Local Authors: A Case Study. INGA FILIPPO* and NANCY DULNIAK*. Austin Peay State University, Clarksville, TN.

Due to a librarian's foresight, a special collection about a local writer with a national reputation exists in our University Library Archives—the Dorothy Dix Collection. As a native to this area, the librarian believed that a potential wealth

of research materials could be found in homes of families and friends of local writers who have a regional connection to our service area. Successful in her endeavor, the acquired collection meets an objective in developing materials important to its region and linked to those found in larger collections. Selected scholars from three different disciplines researched the collection and presented a day-long symposium on the writer. The event drew 200 community members. Among attendees were high school English teachers, who subsequently developed units on local authors, and mass communication students who researched journalistic writing styles. As a result, two theses are in progress, and talks about the writer are given regularly to community groups.

11. Links to Excellence: Expertise, Enthusiasm, Empowerment: The Training Team of Gwinnett-Forsyth Regional Library. ELLEENE MORGAN* and DOCIA BLALOCK*. Gwinnett-Forsyth Regional Library, Lawrenceville, GA.

A commitment to customer service, continuous improvement, and the challenge of rapidly changing technology have resulted in the creation of the Gwinnett-Forsyth Regional Library Training Team. Eleven staff members have been selected to participate in a "train the trainer" course and become members of this self-directed Training Team.

The goal of the Training Team is to meet the need for ongoing staff development, as determined by the team and the staff. Sessions currently planned include training in customer service, new

staff orientation, readers' advisory, emergency procedures, and storytelling techniques.

12. Discovery Tables: Interactive Educational Displays for School-Age Children. GLENDA BAVIER and MEMBERS of the First Regional Library's Summer Library Program Committee. First Regional Library, Hernando, MS.

Branch librarians had expressed concern that many children did not join the Summer Library Program because they had no transportation to the library at the time of scheduled activities. In an effort to provide ongoing activities for children during the summer, the FRL Summer Library Program Committee created the Discovery Tables, interactive educational displays. Twelve were made, and the weekly rotation during the summer allowed each branch to have a new display each week. Each display contained a backboard, handouts, and the simple materials needed for the activity.

Discovery Tables were developed for a wide range of activities: String Games, Fingerprint Art, Magic, the Night Sky, Paper Bag Puppets, Knot-tying, Origami, etc. After their introduction, children began to look forward to the new activity from week to week.

13. Using Video Technology in Bibliographic Instruction: How to Create a Video for Your Library's Program. STACEY NICKELL*. Paducah Community College, Paducah, KY.

Bibliographic instruction in the community college setting is often limited to a single one-hour library orientation. Because students are diverse in both

educational backgrounds and computer skills, many are anxious and uncomfortable when confronted with electronic indexes or databases. The time spent with students was not sufficient to teach the critical thinking skills necessary to access information electronically. The limitations of a one-hour library orientation compelled us to create a video presentation outlining search strategies and critical thinking skills that is shown to students before the library orientation.

Friday, October 28

9:00 a.m. - 10:30 a.m.

Poster Session III

Floor Manager: Helen Goldman

14. BI Retreat: From Mission to Method. NECIA PARKER-GIBSON* and DONNA E. DANIELS*. University of Arkansas, Fayetteville, AR.

Our university administration is requiring more rigorous assessment and evaluation of all colleges and programs. In response, the Reference Department held a one-day retreat to discuss bibliographic instruction. We concentrated on 1) learning styles and their effect on how we teach, and 2) setting out measurable objectives and core skills to address in the process of evaluation. At the end of the workshop, we divided the group into task forces to discuss mission and objectives, core skills, and plans of attack for lower division and upper division, graduate, and faculty instruction.

15. Taking Library Instruction to the Next Level. THURA MACK*, University of Tennessee, Knoxville, TN; and MARCELLUS TURNER*, East Tennessee State University, Johnson City, TN.

Advances in information and research technology have created exciting possibilities for librarians in the area of library instruction. The advent of powerful CD-ROM technology, multimedia presentation software, and electronic reference tools make it possible for librarians to create interactive instructional modules.

Librarians have done an exemplary job in keeping abreast of information technology and incorporating these new tools into the available library resources. They are now using these resources to design and implement tutorials and other instructional packages that aid in teaching specific reference tools and concepts of library use. Librarians at the University of Tennessee, Knoxville Library are active in the design and implementation of tools and resources that provide just such an interactive learning environment.

One example is the "Scholar's Workstation", an individual multi-media (incorporates photos and text) workstation that provides user-friendly access to CD-ROM databases; the online catalog; commercial online databases; and the Internet which connects to universities, governments, and businesses around the world. The workstation provides Internet Help files in regular and hyperlinked format, and now incorporates HTML for help and training.

As teachers of library usage, librarians make library instruction an active learning experience for the user by providing activities and environments that promote interaction, participation, and independence. Making the user an active participant in the instruction process establishes rapport between the librarian

18. The Effects of Publishing Requirements on Turnover Rates for Professional Librarians in Academic Libraries. ELIZABETH C. HENRY* and PAULA SULLENGER. Auburn University, Auburn, AL.

The purpose of this study is to determine the relationship, if any, of tenure-track publishing requirements and the turnover rates for professional librarians in college and university libraries. We are planning a survey of both libraries that do require librarians to publish scholarly articles and professional literature and libraries that do not require librarians to publish. We want to obtain data to perform statistical analysis of crude turnover rates and to compare these rates to examine any difference statistically between the two tenure tracks and turnover rates. We expect to find that there is a statistically significant increase in turnover at those academic libraries that have publishing requirements as part of their tenure-track appointments for professional librarians.

Friday, October 28
11:30 a.m. - 1:00 p.m.
Poster Session IV
Floor Manager: Gayle Porter

19. Eschewing Procellous Performance Appraisal: A Form and Process for Clear, Productive, and Easy Personnel Evaluation. JEFF HECK* and JILLIAN M. KEALLY. University of Tennessee, Knoxville, TN.

Academic libraries must blend business and academic practices when dealing with personnel issues; performance evaluation presents challenges as a particularly mutable and sensitive area. A two-year effort by a Personnel Advisory

committee to the Dean of Libraries at the University of Tennessee researched current literature, surveyed staff, examined past practice and tolerances, devised recommendations for forms and policy, and honed them through extensive group staff meetings. Central themes of communication and ease of use produced a form for the review of supervisors' skills and an evaluation form combining traditional strengths and weaknesses sections with one for goal-setting. The report also called for improved enforcement, more discussion between supervisor and employee, and increased training in supervision.

20. With or Without LC: Online Series Authority Control If It's Left to Us. HELEN GOLDMAN* and HENRY MCCURLEY*. Auburn University, Auburn, AL.

Warning signs have surfaced that cost factors may influence the Library of Congress to cut back on its role in national level series authority control. If this does happen, how can the grassroots users keep the quality levels high in their online authority files? If individual libraries have to take up the mantle of establishing series decision, how do they deal with the absence of a national standard in a multiple choice environment? With proposals and counter-proposals being posted to the Internet library discussion lists, the time seems right to consider possible responses if LC has to cut back by cutting out controlling series access points.

This presentation is one library's flash-forward of its series authority control life without LC's guidance. We believe the changes will include workflow modification, adoption of selected electronic techniques for online series heading generation, and new standards for

accountability and consistency when the 4xx fields and their identifying authorities fade away.

21. Retrospective Conversion in Small Libraries. JERILYN K. OLTMAN*. Western Illinois Library System, Galesburg, IL.

Large libraries have been automated for many years, but only in the last few years have small, rural libraries been able to take this giant step forward, due primarily to technological developments.

This presentation focuses on the experiences of ten rural libraries in Illinois that received LSCA assistance to undertake retrospective conversion of their collections. In two years, they have contributed more than 110,000 items to a regional database, thereby contributing to resource-sharing and cooperative collection development activities, while increasing awareness of unique holdings and collection strengths.

22. A New Approach to Library Statistics: A Small Step Towards Separating Apples from Oranges. ANGELA DAVIG*, Eastern Kentucky University, Richmond, KY; and CATHERINE LEE*, Pennsylvania State University, Du Bois, PA.

Academic libraries have had persistent problems collecting and reporting accurate and meaningful collection size statistics. Usually, the numbers of library materials reported do not reflect the actual number of materials made available for patron use, nor are they directly related to acquisition expenditures.

At the Crabbe Library, a new system for collecting and reporting collection size statistics has been recently developed and successfully implemented. The new system was based in part on a detailed analysis of a flowchart representing the various paths followed by different categories of library materials from their entry points to their final destinations. This presentation includes flow charts, samples of forms developed, and examples of statistical reports using Lotus 1-2-3®. Academic librarians may find motivation to introduce changes that will simplify their statistics and make them more accurate and meaningful.

23. Making Your Collections Count by Counting Your Collections: Gathering and Reporting Use Statistics. DALE RIORDAN* and BRIDGETTE SANDERS*. University of North Carolina, Charlotte, NC.

As materials costs increase, the importance of collection assessment grows. Librarians must review existing criteria and provide collections which meet the changing needs of patrons. For academic libraries, considerations include curriculum, research and teaching needs, as well as subject content, indexing/abstracting, cataloging, requests from users, and of course, cost. Cost in relation to use is among the most important assessment criterion.

This presentation features inexpensive portable bar code readers which record periodical usage based on the "sweep method". Bar code scans are downloaded as an ASCII file into the Paradox database, and reports are generated to show use by title, use by discipline, and use of titles over a dollar amount. This method is

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being adapted to assess our reference collection and may be modified for collections of varying size.

24. SELA Librarians and Retirement Savings: A Survey. JAMES M. GRAVOIS*. Auburn University, Auburn, AL.

Concerns about the survivability of Social Security and recommendations for personal savings to get through retirement prompted this study of the savings habits of SELA librarians. A survey was sent to 250 SELA members to determine if they were covered by retirement plans and if they used tax-deferred savings plans to bolster their retirement coverage. Results showed that librarians as a group are more likely to be covered by retirement plans than other American workers. Librarians also make greater use of IRAs and other tax-deferred savings plans than employees in general. Not too surprisingly, older librarians tend to save more than younger librarians. However, male and female librarians show no differences in savings habits, nor were differences detected between college and public librarians. Although further research is needed, preliminary results show that librarians as a group are preparing well for their retirement years.

Friday, October 28
1:30 p.m. - 3:00 p.m.
Poster Session V
Floor Manager: Jeff Heck

25. Using Mosaic Software to Navigate the Worldwide Web. JANE KINKUS* and MARYBETH CHARTERS*. Mississippi State University, Mississippi State, MS.

In recent years, the use of the Internet, a global network of computer networks, has become a topic of great interest to information professionals everywhere. Now librarians are learning how to use the Internet to help their patrons gather information pertaining to myriad topics, both academic and leisure oriented; full text of selected reference books, technical reports, and other literature; computer software; computer games; graphics and "clip art"; and recipes. The list goes on! As with learning any new technology, learning to "navigate" the Worldwide Web, an Internet-accessible hypertext-based collection of documents, with ease can seem overwhelming, especially to the novice user. It is for this reason that software developers have introduced several new programs to simplify the process of finding and retrieving information resources through the Internet.

26. The Development of the Integrated Online Library System at York Technical College. AUDREY POWERS. York Technical College, Rock Hill, SC.

Three technical college libraries in the upstate region of South Carolina developed the South Carolina Consortium for Library Automation. The intent is to create a networking model applicable to all 16 technical libraries in the state. A grant will assist the libraries to fully automate, maintain a mainframe computer at a central site, and enable the members to share resources in a cost effective manner.

In addition, with administrative support and the cooperation of the Information Services Department, York Technical College Library has purchased a

CD-ROM tower, additional CD drives, and eight 486 PCs. Faculty access to the Internet is available campus-wide and student access will soon be added. As a campus pilot project, library documentation for public use will be available through Videotext. This support has paved the way for the library to custom-design an integrated, online library system. The goal is to create a library system that is integrated, user friendly, and easy to teach. All the hardware and software is uniform, has the same functions, and is menu-driven in the most simplistic manner possible.

27. Making Databases Available: DIALOG's Classroom Instruction Program (CIP) Provides "Do-It-Yourself Searching". LOIS SILL*, PAT HENDERSON, and GORDON COCHRANE. Clemson University, Clemson, SC.

At Clemson University, DIALOG's Classroom Instruction Program (CIP) is used to give our students access to over 280 databases free-of-charge in a program we call Do-It-Yourself Searching (DIY). A contractual agreement with DIALOG specifies that the research done will be directly tied into classroom assignments. Faculty may use DIY in devising assignments and refining them. To be eligible to have the CIP program in your library, you must agree to instruct the users in how to search using DIALOG. Clemson University's Cooper Library offers regular classes each semester taught by the reference librarians. In addition to teaching classes, the reference librarians handle registration for the search times, preview each search, and monitor searching.

28. Surfing to the Global Classroom: An Exploration of Educational Enrichment on the Internet. MARY Z. COX*. Florida State University, Tallahassee, FL.

Global contact on the Internet is an experience that is not only valuable but crucial to the growing generation. Building contacts with their peers on a personal level in a worldwide arena fosters a relationship of cooperation that will be critical in a world where technological advances will toss this generation, ready or not, into a global community.

The scope of this paper is a search of listservs on the Internet, such as KIDSPERE, GLOBAL SCHOOL NET, and LM NET, to provide a sampling of educational opportunities to enhance the traditional classroom curriculum. There is a focus on math, science, foreign language and culture, and geography exchanges. This presentation provides examples of what is available on the Internet in these areas for school-age children and some comment about which age groups for which they were designed. Also identified are Internet groups that have a potential to build global camaraderie among students as well as to enhance the educational experience.

29. Communication Across the Curriculum: Integration of Library Research Into the College Curriculum. ELIZABETH W. CARTER*. The Citadel, Charleston, SC.

This poster session describes a cooperative undertaking at The Citadel between the library; writing center; and two academic departments, Health & Physical Education and Math & Computer

Science. Projects incorporated analytical thinking, research and computer skills, writing, and oral presentations.

Health & Physical Education wanted inclusion of research and writing into core curriculum courses, RPED 250/251-Contemporary Health/Foundations of Exercise. The library compiled a pathfinder on research in health and physical education, and library classes were held for all students enrolled. As a result, students learned to: use the online catalog, the Internet, and appropriate electronic and print periodical indexes; consult periodical holdings lists; and utilize interlibrary loan and document delivery to supplement library holdings.

For Math & Computer Science, the library taught a session on library applications of automation for SCSI 110-Introduction to Microcomputer Applications, a course taken by most students and required by some majors. Through class lecture and homework assignments, students accessed and used all electronic resources available through the library: periodical indexes and abstracts, electronic newspapers, local and worldwide online catalogs, periodical holdings, and the library's electronic interlibrary loan and document delivery system.

Results of evaluation from Health & Physical Education students showed that students thought library classes were worthwhile, and the pathfinder helped in completing research assignments. Comments on aspects liked most and least about writing assignments and how departments could improve library assignments provided ideas for refining and strengthening the programs.

30. At the Crossroads: Library Construction in Mississippi. MARTHA OWENS BOOTH*. Mississippi State University, Mississippi State, MS.

For years, there has been a drought of library construction in Mississippi. The treasury in Mississippi has increased with the arrival of casinos and gambling, so that problem has lessened and all types—academic, public, and special libraries are building.

This presentation features the growth of library construction in Mississippi, the various types of construction, the PR involved, the various architects and contractors needed, people who will benefit, and other unusual matters unique to each project.



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