



INSTRUCTIONS FOR FILLING OUT SECTION II

Column 1 - School, Department, or Subject: If the departmental and subject matter divisions of your institutions differ radically from those indicated on the list, other appropriate headings may be inserted on Lines 21, 57, 76, or 82. It is requested, however, that so far as possible entries be made opposite the printed headings even though they may differ slightly from your own terminology. In doubtful cases, please list students or staff members under VOCATIONAL AND PROFESSIONAL subjects in preference to ARTS AND SCIENCES.

Columns 2, 3, and 4 - Faculty: Count all teaching and research staff members with the rank of instructor or higher. In the case of part-time teachers and teachers giving courses in more than one subject or department, please use decimals indicating the approximate fraction of full time devoted to each: for example, a full-time instructor who gives two courses in chemistry and one in geology should be counted as "0.7" on Line 51 and "0.3" on Line 52.

Columns 5-21 - Students: Each individual student should be counted once only, according to the subject matter field in which he is majoring or the curriculum in which he is enrolled. This table does not call for total course enrollments, but for an unduplicated distribution of students by major fields or curricula. Please note that undergraduates who are not yet majoring in particular fields should be entered on Line 29 as "Arts and Sciences Students Not Yet Majoring." This category will obviously include most freshmen and sophomores.

Columns 5-10 - Graduate Students: List as graduate students only those who are pursuing studies beyond the bachelor's degree or the first professional degree, or both; for example, medical students who are candidates for the M.D. degree are to be listed as undergraduates in Section II-B, whether or not they already have the B.A. or B.S. degree.

Column 11 - Identical with Column 1.

Columns 13-15, also 18-20 - The expected dates of graduation at the heads of these columns refer to the periods of time within which graduation would take place if the given groups of students should pursue their courses without interruption and with the maximum acceleration permitted by your present curricular arrangements. This classification of undergraduate students is desired as an indication of the levels of training already reached and the additional time which would be required for completion of training of students in various important fields. IT IS NOT NECESSARY THAT THIS INFORMATION BE FURNISHED WITH ABSOLUTE PRECISION. Please give in each column the best readily available estimates of numbers of students. If students are classified in your record system as seniors, juniors, sophomores, and freshmen, the numbers of seniors and juniors majoring or specializing in the various fields may be inserted in columns 13 and 14 and 18 and 19, respectively, and members of the two lower classes, in columns 15 and 20. If you follow this procedure, please so indicate in the blank headed "Remarks" at the foot of page 7.

It is assumed that in most institutions freshmen and sophomore students of Arts and Sciences will not have begun to specialize in any major field. Such students should be enumerated on line 42 as "Not yet majoring." If this schedule is filled out by a junior college, please indicate here whether your data refers to dates of completion of the junior college course alone, or dates of completion of senior college course: \_\_\_\_\_

Column 16 (also Column 21) - Date not Specified: Enter here students who are not candidates for degrees, part-time students, and others whose normal date of graduation cannot be determined.

Line 08 - Engineering: No breakdown of engineering by special branches is called for on this schedule because the National Roster very recently undertook a canvass of all accredited schools of engineering in which detailed information was requested. Any engineering department revealed by the present schedule as not having been canvassed will be sent a special schedule.

Lines 31-36 - Pre-Professional Curricula: Please enter on the appropriate lines all students who are definitely identified as preparing for admission to the specified kinds of professional schools even though they may not yet be formally accepted for admission to such schools. Even though such students be majoring in specific branches of arts and sciences, they should be listed only as pre-professional students. This is essential in order that the total of the figures in Section II shall equal the actual number of individual students in the institution. If pre-professional students cannot be identified as such, they should be counted under the subjects in which they are majoring.

Lines 55, 56 - Physics: Faculty and students of physics should be classified as specializing or not specializing in electronics. No individual should be counted on both lines.

SECTION II. CURRENT STAFF AND ENROLLMENT DATA  
 A. FACULTY AND GRADUATE STUDENTS

SCHOOL, DEPARTMENT, OR SUBJECT 1	NUMBERS OF FACULTY MEMBERS Equivalent full-time personnel (include instructors and all higher ranks)		NUMBERS OF GRADUATE STUDENTS BY YEARS OF SPECIALIZATION							
	Total 2	Men 3	Women 4	MALE		FEMALE				
				Total 5	Years of graduate study completed More than one year 6	Less than one year 7	Total 8	Years of graduate study completed More than one year 9	Less than one year 10	
01 VOCATIONAL AND PROFESSIONAL - TOTAL										
02 Accounting and Auditing										
03 Agriculture										
04 Architecture										
05 Business	0.3		0.3 Puckett							
06 Dentistry										
07 Education	1	1 Foster								
08 Engineering										
09 Home Economics	1		1 Drew							
10 Hygiene and Public Health										
11 Law										
12 Medicine										
13 Nursing										
14 Nutrition										
15 Pharmacy										
16 Physical Education and Recreational Leadership	3.3		3.3 Quetta Dunkley Carpenter							
17 Public Administration										
18 Social Work	1		1 Dove							
19 Theology										
20 Veterinary Medicine										
21 Other Vocational and Professional (Specify)										

SECTION II-A. (Continued)

SCHOOL, DEPARTMENT, OR SUBJECT 1	NUMBERS OF FACULTY MEMBERS Equivalent full-time personnel (include instructors and all higher ranks)				NUMBERS OF GRADUATE STUDENTS BY FIELDS OF SPECIALIZATION					
	Total 2	Men 3	Women 4	Total 5	MALE			FEMALE		
					Years of graduate study completed		Total 8	Years of graduate study completed		Total 10
				More than one year 6	Less than one year 7			More than one year 9	Less than one year 10	
41 ARTS AND SCIENCES - TOTAL										
Physical Sciences										
51 Chemistry	1	1								
52 Geology										
53 Mathematics	1		1							
54 Meteorology										
55 Physics (specializing in Electronics)										
56 Physics (not specializing in Electronics)										
57 Other Physical Sciences										
61 Biology, including Zoology and Botany	1.7		1.7							
Social Studies										
71 Economics										
72 Geography										
73 History, American	1		1							
74 History, Other or General										
75 Psychology										
76 Other Social Studies	1		1							
81 Languages, Literature, Fine Arts, and Music, Speech	8.3	2	6.3							
82 Other Major Fields (Specify)										
99 GRAND TOTAL FOR ENTIRE INSTITUTION										

SECTION II. CURRENT STAFF AND ENROLLMENT DATA  
 B. UNDERGRADUATE STUDENTS BY MAJOR SUBJECT OR FIELD OF SPECIALIZATION

SCHOOL, DEPARTMENT, OR SUBJECT	Total	NUMBERS OF <del>MALE</del> <sup>Female</sup> UNDERGRADUATES				NUMBERS OF <del>FEMALE</del> <sup>MALE</sup> UNDERGRADUATES				
		Expected to graduate between dates indicated*		No definite date	Expected to graduate between dates indicated*		No definite date			
		12/1/42-9/30/43	10/1/43-9/30/44		10/1/44 and later	12/1/42-9/30/43		10/1/43-9/30/44	10/1/44 and later	
01 VOCATIONAL AND PROFESSIONAL - TOTAL	12	13	14	15	16	17	18	19	20	21
02 Accounting and Auditing										
03 Agriculture										
04 Architecture										
05 Business										
06 Dentistry										
07 Education										
08 Engineering										
09 Home Economics										
10 Hygiene and Public Health										
11 Law										
12 Medicine										
13 Nursing										
14 Nutrition										
15 Pharmacy										
16 Physical Education and Recreational Leadership										
17 Public Administration										
18 Social Work <sup>Soci.</sup>	18	6	12							
19 Theology										
20 Veterinary Medicine										
21 Other Vocational and Professional (Specify)										
31 PRE-PROFESSIONAL - TOTAL										
32 Pre-dental										
33 Pre-medical										
34 Pre-theological										
35 Pre-veterinary medical										
36 Other Pre-professional (Specify)										

SECTION II-B. (Continued)

*Female*

SCHOOL, DEPARTMENT, OR SUBJECT	Total	NUMBERS OF <del>MALE</del> UNDERGRADUATES					Total	NUMBERS OF <del>MALE</del> UNDERGRADUATES				
		Expected to graduate between dates indicated*						Expected to graduate between dates indicated*				
		12/1/42-9/30/43	10/1/43-9/30/44	10/1/44 and later	No definite date	16		12/1/42-9/30/43	10/1/43-9/30/44	10/1/44 and later	No definite date	21
41 ARTS AND SCIENCES - TOTAL	12	13	14	15	16	17	18	19	20	21		
42 Arts and Sciences Students Not Yet Majoring in Any Field	157			<del>154</del> 157		10			10			
51 Physical Sciences												
51 Chemistry	4	1	3									
52 Geology												
53 Mathematics	6	3	3									
54 Meteorology												
55 Physics (specializing in Electronics)												
56 Physics (not specializing in Electronics)												
57 Other Physical Sciences												
61 Biology, including Zoology and Botany	9	4	5									
Social Studies												
71 Economics												
72 Geography												
73 (-74) History	2	1	1									
75 Psychology												
76 Other Social Studies												
91 Languages, Literature, Fine Arts, and Music	38	19	19									
82 Other Major Fields (Specify)												
99 GRAND TOTAL FOR ENTIRE INSTITUTION	234	34	43	157		10			10			

\*Please see instructions on page 2. If students are classified as seniors, juniors, etc., rather than by dates of graduation, please check here , and state here scheduled graduation dates for the present senior class: \_\_\_\_\_.

SECTION II-C. STUDENTS ENTERING PROFESSIONAL SCHOOLS

If you have been unable to list the numbers of pre-professional students on lines 22 - 27 of Section II-B, can you indicate approximately how many students from your college entered the following kinds of professional schools in any institution during the last two years?

	1941-42	1940-41	
Dentistry	_____	_____	<i>NONE</i>
Medicine	_____	_____	
Theology	_____	_____	
Veterinary Medicine	_____	_____	

SECTION II-D. MODERN LANGUAGE COURSES

Please list here the current enrollments in all modern language courses and the number of teachers with the rank of instructor or higher (on a full-time equivalent basis) in each language. Do not include courses in which foreign literature is read only in English translations.

Language	Number of teachers	Total numbers of students now enrolled	
		first courses	all other courses
French	.5		3
German			
Spanish	.5	23	3
<i>First course in French begins</i>			
<i>Winter Qr. - Dec. 30, 1942.</i>			





SECTION IV. DINING FACILITIES

Please list each dining room or cafeteria operated primarily for students of this institution, either by the institution, by student groups, or by other persons. A cafeteria should be designated with an asterisk (\*) placed in front of its name in column 1.

Name of unit, or name of building in which it is located	Key number on campus map	Operated by:			Largest number now being fed any meal	Maximum no. who can be served 3 meals per day with	
		Institution	Student groups	Others-- specify		Present equipment	Additional equipment
Ashley Hall	3	✓			200	240	—

Remarks: Please explain here the arrangements contemplated in your estimates on maximum dining facilities: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

SECTION V. CLASS ROOMS AND LECTURE ROOMS

Number of persons who can be accommodated in each classroom or lecture room	Number of classrooms or lecture rooms	Describe other rooms available for use as classrooms. Rooms equipped with permanently installed projection equipment should not be listed here, but should be listed in Section VI.
Under 25 (17)	1	
25 to 49 (101, 102, 109, 15, 18)	5	
50 to 99 (104, 105, 3)	3	
100 to 199 (113)	1	
200 to 399		
400 and over (list each)		
(One 16 mm sound film projector and one slide projector may be moved to classrooms or auditorium as required.)		
Totals	10	





## SECTION VIII. ATHLETIC FACILITIES

## A. Gymnasiums:

Name of building	Key number on campus map	Dimensions of playing floor	Number of lockers
Gymnasium	6	1500	NONE
			(lockers in Converse Hall; see chart, lower floor, "Town (girls.)")

## B. Swimming pools:

Name of building	Key number on campus map	Dimensions of pool	Is pool indoor or outdoor	Number of lockers	Method of water purification used
Swimming pool	7	35' X 75'	outdoor	71+	Recirculation system with gas chlorine purifier.
* Available space for 150.					

## C. Athletic fields (other than gymnasiums, listed in A above):

Name of field	Key number on campus map	Area of field	Seating capacity of stadium, bleachers, etc.	Is field indoor or outdoor
Outdoor tennis courts, golf course, riding ring, archery range, soft ball diamond, soccer field, etc. (See campus map.)				
No stadium. Bleachers seat about 250.				

## D. Other athletic facilities:

Type	Key number on campus map	Number		Comments (size, special features, etc.) Use back of sheet if necessary
		Indoor	Outdoor	
Boathouse				
Golf course			1	(Small 4-hole practice course)
Ski trails				
Handball courts				
Obstacle course				
Rifle range				
Running track				
Tennis courts (See above)			6	
Volley ball court			1	
Others (specify)				

