



Grady County Historical Society – Schools

Grady County Schools History

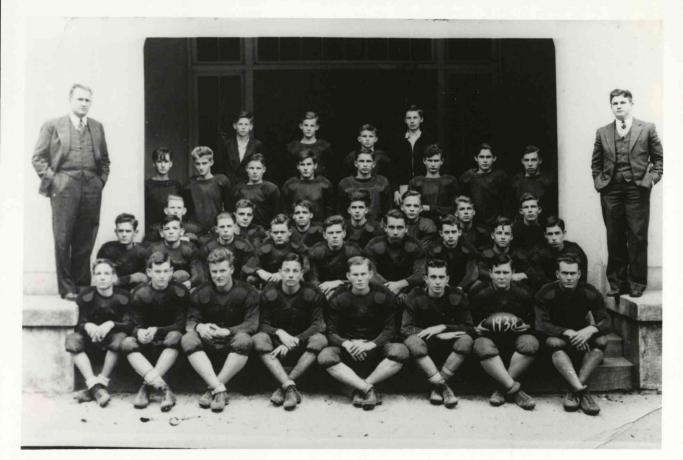
Includes information from Cairo High School, Sunny Side School House, Tired Creek School, Pine Hill School, Reno School, and Calvary School. Contains lists of graduating classes of 1945, 1955, 1960, 1961, class of 1961 25 year reunion booklet, history and informational pamphlets, Back to school supplements from 2015, 2019-2023. Transcripts of interviews, typed letters, and newspaper clippings are also included.

For this and additional works see: https://vtext.valdosta.edu/xmlui/handle/10428/6878

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BION D. RUSSERL & JONES PROPRIETORS.

BEN E. RUSSELL, 1 : 1 : Editor.

January Sud, 1871.

The New School Law.

The educational law passed during the recent session of the Legislature. makes several important changes in our school system. It abolishes the State Board of Education, and the District Prustees provided for by the late law, as well as County Boards as now organized. County Boards are to be selected by the grand juries of each county, to be composed of five free holders, three of whom shall be elected for two years, and two for four years, all of whom, after the first election, shall hold for the term of four years."4 County Commissioners to be selected by the Board of Education

The County Board will meet quarterly, remaining in session only one day; called meetings by the President, limited to the same time; compensation of members, \$2'per diem. Other legal meetings may be held without compensation. This law places the educational interests of the county under the more immediate control of the local Board of Education, and lessens the functions of commissioners, both State and county. Compensation of County Commissioner 'inot less than \$3 nor more than \$5 per day, to be determined by the County Board of Education.

Two new sections are added. The first provides that "it shall be the duty of the State School Commissioner, immediately after the adjournment of the General Assembly, to send to the Ordinary of each county in this State, a correct statement of the fund standing to the credit of his county in the Treasury of the State for educational pur-poses, who shall place this statement before the County Board of Education at its first meeting and the election of the members thereof, that said county Board of Education shall make an estimate of the amount necessary, in addition to what will be received from the State, to carry on said schools for at least six months in the year, which estimate of said Board shall be pland before the grand jury of the county at its next session, come some community specialists

from suching for damages arising from loss of slave property, but also to disfranchise them in order to prevent them from having any right to sue for damages to their estates.

WHAT BANKS SAYS ABOUT IT.

General Banks, who offered the bill, has given it some attention and the pronounces it a fraud throughout.

* THE PROPABLE PATE OF THE BILL,

It will not be reported from the Committee to which it was referred, unless specially called for, and then will undoubtedly receive such an exposure as to insure its overwhelming defeat at the hands of Congress.

C. H. W.

FROM WASHINGTON.

WASHINGTON, January 2. - Velerian is at the head of the Russian Legation .

There was a long Cabinet meeting to-day, after which the President and Akerman had a consultation, supposed to be over the Ku-Klux.

.The debt statement shows a decrease of nearly four and a half millions. Coin in the treasury, one hundred and eleven and half millions; currency, fifteen and threequarter millions.

THE NEW YORK LEGISLATURE.

ALBANY, January 2.-Both Houses organized by electing the Republican caucus nominees. Hoffman's message is long. Alluding to the July riot, he wants laws to secure equal rights to whatever creed. Senators should be elected by the people. He recommends a new charter for the city of New York, somewhat similar to that proposed by the Com-mittee of Seventy. He makes no al-lusion to national affairs.

Tweed did not claim his seat to-

THE KURLUX TRIALS.

COLUMBIA, S. C., January 2.—In the U.S. Court this morning, the trial of Dr. Avery continued. After arguments from opposing counsel. the jury found a verding of smile, No motion for judgment was made. Four prisoners from Spartanburg county plead guilty, and were remanded for sentence.

THE ONTO LEGISLATURE. COLUMBUS, O., January 2.—The Senate organized with Republican officers, elected by the vote of the

DR. E. J. MORGAN

Office in Dr. J. D. Hoyl & Bro's Drug Store. Can be found at night at his residence on West street.

FIRST PRIZE, GOLD MEDAL BEST PIANO OPEN TO THE WORLD !"

First Prize-Silver Medal, "BEST VIOLIN open to the World!"

I have taken the two first prizes in the Musical Department. The pianos that

TRIED

to compete with mine were those PUFFED UP Yankee Pianos made by Hallett & Davis, Boston, Mass. The judges had no difficulty whatever in deciding in favor of my pianos, whatever in deciding in favor of my pianos, and they did so without a desenting voice. I also took the Finsr Patze in best Meershaum Pipes, Fancy Leather Goods, Best Work Box, Best Writing Desk; with additional complimentary notice of direct importation. I am receiving a TREMENDOUS STOCK through the Custom House.

H. L. SCHREINER,

Opposite Pulaski Hotel. SAVANNAH, GA.



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Leave Savannah daily at	5.00 p m.
Arrive at Jesup "	8.00 p m
Arrive at Bainbridge "	
Arrive at Albany "	8.35 a m
Arrive at Live Oak "	3.10 a m
Arrive at Jacksonville	7.50 a m
Leave Jacksonville daily	at 8.80 p m
Leave Live Oak	1.15 am
Leave Albany	
Leave Bainbridge "	8.20 p m
Leave Jesup	8.25 a m
Arrive at Savannah "	

Through to Jacksonville without change. No change of cars between Savannah and Albany.

Close connection at Baldwin with trains on Florida Railroad, to and from Fernandina and Cedar Keys.

Sleeping car on this train,

Close connection at Albany with trains on South section Rairoad.

Passengers to and from Brunswick make close connection with this train.

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Leave Savannah (Saturdays except-

Leave Tallahassee

.12.55 p m .5.25 p m Arrive at Jacksonville Leave Jacksonville ..6.00 p.m

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GARDENERS

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JAMES E. TATE West Point Georgia.

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from three to e rounds from walls a more of The Internal county trade way to Bain. eople of that the sindice. nbridge as a

sponsible for of The Democrat; and we are also glad that their neglect of us was unintentional.

Newspaper Apploptes.

The habit of making apologies is becoming chronic with some of our country contemporaries. If they have an insufficient amount of editorial matter, they must apologize for it. If their papers are badly printed, they must needs scratch off an article attributing the cause to cold weather. bad rollers, broken presses, etc. It is a bad practice—a very bad prac-

A newspaper should be deficient in nothing. No successful newspaper is deficient. If a paper is badly printed, it is owing to the neglect, incapacity or laziness of the proprietor-no one else is accountable. If he has bad rollers, it is his duty to buy good ones. If his printers are incapable, there are others—thousands of others—who are capable, and who can be got for the money.

Newspapers are articles of sale. Each publisher values them at a certain price, therefore they should be worth that price in market. It is just as reasonable for a grocer to sell rotten cheese for fresh, as for a publisher to impose badly printed newspapers upon his subscribers; when they have paid for readable and neat ones.

, Some journals apologize for their lack of interest on account of the should never be absent, or rather his post should never be vacant. It makes no difference to subscribers where the editor is so the paper is interes ing. If the editor-in-chief should be away, it is his duty to leave as competent an incumbent in the chair as firmself. It would be just as reasonable for a master-mechanic to leave the building of a palace in charge of an apprentice.

A successful newspaper merer apologizes, the editor is never from The grand durish the terrory the leases ably, is always at least industrion edited it watering the comment

BOTTON DENOCHAP: AND ASSESSED

CANDON PROPERTY OF THE PARTY OF THE TAX FREE OF MATERIAL The state of the s

energy and untiring labors, and ex hall been granted a holiday for the penditures of one man we have a school in our midst which with little more co-operation and interest on the part of our citizens, would reflect credit upon our city. But it is not in the power of the few to accomplish what is the duty of the many. Nor can one teacher with his assistants, however energetic he may be, keep up to its proper pitch so high, holy and important a trust. Money is a great hinderance—or rather the want of it is Education should not be weighed with money; yet money is necessary to help-like oil to machinery. It keeps the wheels moving. The teacher must eat, and must wear clothes; and therefore must have some money. And that some must be large enough to buy rations at least; nor is it the right of any one to tell him that he 'can do without my quota," thinking that all others will be as prompt in settling as he should be.

. Education should not be measured by wealth. The States of Europe are wealthy, yet they are not prosperous nor happy. Their's is a problematical fate! Our own country! What is in store for her, God only knows; but we know that wealth cannot secure her continued prosperity and enduring name. A coronet of diamonds cannot supply the better riches of the head and heart. Nations may build up their navies. raise their armies, their treasuries may overflow with gold from foreign shores niches may supply food for the body: but what shall supply food for the everyons, mind? Nations have crimbled into dust. Why? Because they, in every instance. suffered the animal to triumph over the intellectual and moral. The cultivated mind sees poetry and harmony and love and beauty and power in everything. He sees a hand others. do for hee: he hears a voice others do not hear. Education is as enduring as the mine - nothing but the power of God can be user of a Riches may vanish away; houses may be eodsumers parteenote vince it intest

Chicagonal state opening the best rate of interest of There lat us ske at the policy of the one of the con-DATE CANDAL AND TAKET SUBGRISHED cond-rang exercise schick-may clus-

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occasion: But Nye was not felicitious on that occasion. In point of become impr tact, he broke down, and his desperate efforts to retrieve himself made the failure more ridiculous.

His speech, although mominally on the French arms resolution, was simply a fulsome eulogy on Gen. Grant. Nve was astonished in the first place, that the disgrantled Re-the had said publicans 'should dure to take such liberties with so great a " Ruler" as Grant. He asked them if they really knew that Gen. Grant was not a whit inferior in rank and power to the Eemperor William of Prussiaand that he governed as many people. And then turning to Grant's military achievements, Mr. Nye failed to find a parallel to their splendor in all ancient and modern history.

And this brings us to the little extract from the World's notice of Nye's speech, which we copy as a strong illustration of how truth will come out at last, though she may be bruised under a mountain of misrepresentation. Says the New York World correspondent:

Grant has been in the wilderness before," declared Nye, "and he will come out of it as he did before." How did he come out of it? Let us Grant, on assuming command May 4, 1864, had of effective men, besides the reserve, when he crossed the Rapidan, 125,000. Lee at the same date had an effective force of 52,000. Grant's reinforcements up to the battle of Cold Harbor, June 3, were 97,000. Lee's reinforcements up to the same date were 18,000, Grants (of Lionce, Induding rein forcements, cas 222 000 . Lee's total force dictiving reinforcements. was 70 000 Returns to their re specifie governments showed that Mer and saunter in a cerence the James, June 10, the number of Granication entire above secondarily kors de combat i was 11 to the same date that Lee's atomize hat his peensor! horalic comin-version in section in the Part Part Description lost more than manyanore bead med as Lee-121 101 to

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CLASS AAA: CAIRO 28, FLOWERY BRANCH 14

Syrupmakers get sweet redemption

By ROB MORTON rtmorton@ajc.com

Cairo football is full of history, some of it the kind that the Syrupmakers didn't want to make. But Saturday night at the Georgia Dome, they made a night to remember.

The Syrupmakers rode a a 28-14 victory over underdog Flowery Branch, winning the Class AAA championship, their third title in 62 years.

The win wiped away all of Cairo's bitter memories of last year's state championship game that saw Carver-Columbus snatch the title away by marching for a touchdown in the final minute to win 16-13.

"We left all that behind. That is forgotten," Syrupmakers quarterback Angelo Pease said. "It's ours now."

And it was the right arm and steady legs of Pease that paved the way. He teamed with senior Reginald Bryant's physical running to outscore the Falcons 14-0 in the fourth quarter to break a 14-all tie.

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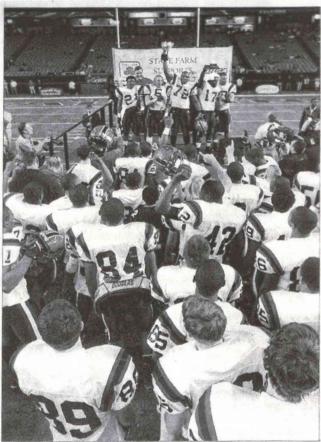
ing a three-and-out thanks in large measure to two big plays by Cairo seniors Jake Elkins and Terrell Perkins. The Syrupmakers' offense then put the game on ice by churning out 51 yards on eight rushes, with Bryant capping it by leaping into the end zone from the 3.

"We just didn't have a lot dominating second half to of [offensive] snaps in the first half. I think that paid off in the fourth because I think we finally wore them down a little bit," Cairo coach Tom Fallaw said.

> Flowery Branch 3) controlled much of the opening half. Junior quarterback Connor Shaw connected on his first five passes to trigger a pair of drives that netted two field goals by junior Billy Thompson.

> As a result, the Syrupmakers (14-0) were seemingly on the ropes. But they steadied themselves by piecing together a 97yard drive late in the second quarter to grab a 7-6 halftime lead. Pease capped it by scrambling to his left and finding senior Dewayne Isom in the back of the end zone for a 19-yard touchdown pass.

Cairo looked like it was in control of the game midway through the third quarter, when Pease rode a trap block by guard Blake Young and ran 79 yards for a touchdown. But the Falcons countered on their very next



Cairo's Montavious Williams (72) holds up the Class AAA trophy as Syrupmakers teammates exult over their South Georgia school's third state championship in 62 years. Cairo finished as runner-up last year after losing a lead in the final

snap when Shaw hit Chris Lipscomb for a 69-yard touchdown. Shaw then hit Rodriquez Frazier on a twopointer to tie matters at 14.

But Cairo's defense ruled after that long strike. The Syrupmakers held Flowery Branch to minus-15 yards on its final nine offensive snaps.

Pease finished with 97 yards on 18 carries while completing 8 of 14 passes for 93 yards and two touchdowns. Bryant finished with 138 yards on 20 carries. Of the Syrupmakers' 253 rushing yards, 208 came in the second half.

0 7 7 3 3 8 Flowery Branch

FB — FG Billy Thompson 21 FB — FG Thompson 44 C — Dewayne Isom 19 pass from Angelo Pease (Logan Gainous kick) C — Pease 79 run (Gainous kick) FB — Chris Lipscomb 69 pass from Connor Shaw (Rodriquez Frazier pass C - J.J. Wilcox 17 pass from Pease (Gain-

ous kick)
C — Reginald Bryant 3 run (Gainous kick)

HIGH SCHOOL FOOTBALL CHAMPIONSHIPS: CLASS AAA: CAIRO 28, FLOWERY BRANCH 14: Syrupmakers get sweet redemption

By Rob Morton The Atlanta Journal-Constitution Sunday, December 14, 2008

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The win wiped away all of Cairo's bitter memories of last year's state championship game that saw Carver-Columbus snatch the title away by marching for a touchdown in the final minute to win 16-13.

"We left all that behind. That is forgotten," Syrupmakers quarterback Angelo Pease said. "It's ours now."

And it was the right arm and steady legs of Pease that paved the way. He teamed with senior Reginald Bryant's physical running to outscore the Falcons 14-0 in the fourth quarter to break a 14-all tie.

Pease provided the game-winner with just over eight minutes remaining by hitting fellow senior J.J. Wilcox in stride on a post pattern for a 17-yard touchdown to cap a 12-play, 71-yard drive.

Cairo's defense took matters over after that by forcing a three-and-out thanks in large measure to two big plays by Cairo seniors Jake Elkins and Terrell Perkins. The Syrupmakers' offense then put the game on ice by churning out 51 yards on eight rushes, with Bryant capping it by leaping into the end zone from the 3.

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Flowery Branch (12-3) controlled much of the opening half. Junior quarterback Connor Shaw connected on his first five passes to trigger a pair of drives that netted two field goals by junior Billy Thompson.

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take off.





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HIGH SCHOOL FOOTBALL CHAMPIONSHIPS: CLASS AAA: CAIRO 28, FLOWERY BRA... Page 2 of 3

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CLASS AAA: CAIRO 42, CARVER-COL. 13: Revenge for last year sweet

Cairo gets measure of revenge

AROUND THE STATE: Flowery Branch upsets Baldwin

Flowery Branch overcomes 10-point deficit to win

Unbeaten Cairo overcomes Eastside

STATE: AAAA power Westside of Macon rolls

State scores: Westside-Macon throttles Thomas Co. Centual

Cairo escapes Peach County with 16-7 win

State scores: Cairo rallies past Peach Go.

Peach County hoping for better luck this time

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GEORGIA HIGH SCHOOL FOOTBALL CHAMPIONSHIPS

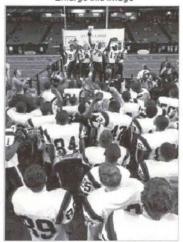
Cairo rallies past Flowery Branch for AAA title

By ROB MORTON The Atlanta Journal-Constitution Saturday, December 13, 2008

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The Syrupmakers rode a dominating second half to a 28-14 victory over underdog Flowery Branch, winning the Class AAA championship, their third title in 62 years.

Enlarge this image



Jason Getz/igetz@aic.com

Cairo's Montavious Williams (72) holds up the Class AAA trophy as Cairo teammates celebrate their 28-14 win over Flowery Branch in the Class AAA state final at the Georgia Dome Saturday night

- Washington CB Branden Smith visits UGA
- Camden County tops Peachtree Ridge for AAAAA title
- Cairo rallies past Flowery Branch for AAA title

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Cairo 0 - 7 - 7 - 14 - 28

FB-FG Billy Thompson 21

FB-FGThompson 44

C - Dewayne Isom 19 pass from Angelo Pease (Logan Gainous kick)

C - Pease 78 run (Gainous kick)

FB - Chris Lipscomb 69 pass from Connor Shaw (Rodriguez Frazier pass from Shaw)

C - J.J. Wilcox 19 pass from Pease (Gainous kick)

C — Reginald Bryant 3 run (Gainous kick)

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Georgia High School Football Championships

Cairo rallies past Flowery Branch for AAA title

By ROB MORTON

The Atlanta Journal-Constitution

Saturday, December 13, 2008

Cairo football is full of history, some of it the kind that the Syrupmakers didn't want to make. But Saturday night at the Georgia Dome, they made themselves a night to remember.

The Syrupmakers rode a dominating second half to a 28-14 victory over underdog Flowery Branch, winning the Class AAA championship, their third title in 62 years.

The win wiped away all of Cairo's bitter memories of last year's state championship that saw Carver-Columbus snatch that way by marching for a touchdown in the final minute to win 16-13.

"We left all that behind. That is forgotten," Syrupmakers quarterback Angelo Pease said. "It's ours now."

And it was the right arm and steady legs of Pease that paved the way. He teamed with senior Reginald Bryant's physical running to out-score the Falcons 14-0 in the fourth quarter to break a 14-all tie.

Pease provided the game-winner with just over eight minutes remaining by hitting fellow senior J.J. Wilcox on stride on a post pattern for a 17-yard touchdown to cap a 12-play, 71-yard drive.

Cairo's defense took matters over after that by forcing a three-and-out thanks in large measure to pair of big plays by Cairo seniors Jake Elkins and Terrell Perkins. The Syrupmakers' offense then put the game on ice by churning out 51 yards on eight rushes with Bryant leaping in from the 3.

"We just didn't have a lot of [offensive] snaps in the first half. I think that paid off in the fourth because I think we finally wore them down a little bit," Cairo coach Tom Fallaw said.

Flowery Branch (12-3) controlled much of the opening half. Junior quarterback Connor Shaw connected on his first five passes to trigger a pair of drives that netted two field goals by junior Billy Thompson.

http://ajc.printthis.clickability.com/pt/cpt?action=cpt&title=Cairo+rallies+past+Flowery+Branch... 12/17/2008

As a result, the Syrupmakers (14-0) were seemingly on the ropes. But they steadied themselves by piecing together a 97-yard drive late in the second quarter to grab a 7-6 halftime lead. Pease capped it by scrambling to his left and finding senior Dewayne Isom in the back of the end zone for a 19-yard touchdown pass.

Cairo looked like it was control of the game midway through the third quarter, when Pease rode a trap block by guard Blake Young and scampered 79 yards for a touchdown. But the Falcons countered on their very next snap when Shaw hit Chris Lipscomb for a 69-yard touchdown. Shaw then hit Rodriquez Frazier on a two-pointer to tie matters at 14.

But after that long strike, Cairo's defense ruled thereafter. The Syrupmakers held Flowery Branch to minus-15 yards on its final nine offensive snaps.

Pease ended up with 97 yards on 18 carries while completing 8 of 14 passes for 93 yards and two touchdowns. Bryant finished with 138 yards on 20 carries. Of the Syrupmakers' 253 rushing yards, 208 came in the second half.

Cairo 0 - 7 - 7 - 14 - 28

Flowery Branch 3 - 3 - 8 — 0 - 14

FB — FG Billy Thompson 21

FB — FG Thompson 44

C — Dewayne Isom 19 pass from Angelo Pease (Logan Gainous kick)

C — Pease 78 run (Gainous kick)

FB — Chris Lipscomb 69 pass from Connor Shaw (Rodriquez Frazier pass from Shaw)

C — J.J. Wilcox 19 pass from Pease (Gainous kick)

C — Reginald Bryant 3 run (Gainous kick)

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CLASS AAA PLAYOFFS: CAIRO 42, CARVER-COL. 13

Cairo gets measure of revenge

Syrupmakers roll past Caver-Columbus in rematch of '07 title game

By KURT ASCHERMANN JR.

The Atlanta Journal-Constitution

Saturday, December 06, 2008

Columbus — Cairo hasn't forgotten a 16-13 loss to Carver-Columbus in the Class AAA championship game nearly a year ago to the day. They also haven't lost since.

Class AAA's No. 1 team used the arm and legs of quarterback Angelo Pease (two passing touchdowns, two rushing scores) to defeat No. 5 Carver-Columbus 42-13 Friday night and reach the state title game for the second consecutive season.

Cairo will play Flowery Branch in the state title game next weekend in the Georgia Dome.

"To beat a team that beat us in the championship game, it feels good," said Pease.

After Carver-Columbus (11-3) capped a 97-yard drive and tied the game at 7-7 on Isaiah Crowell's 45-yard touchdown run, Cairo (13-0) took over. The Syrupmakers exposed a soft Carver secondary and put together two touchdown drives to take a 21-7 halftime lead.

Pease completed 4 of 5 passes for 65 yards on the first drive, culminating in a 6-yard touchdown toss to Dewayne Isom. Reginald Bryant picked up 20 of his 73 first-half yards on a nifty run down the sideline, leading to Pease's 20-yard touchdown pass to Chris Adams.

Whatever momentum Carver hoped to gain by receiving the second-half kickoff vanished when Byron Key mishandled the kick and Cairo recovered inside the Carver 20. Three plays later, Bryant squirted in from 5 yards out to make it a 28-7 game.

Carver cut the lead to 28-13 on Crowell's 5-yard touchdown run, but the lightning-quick Pease reached the end zone twice more. He exploded down the sideline for 76 of his 170 rushing yards to make it 35-13, and broke several tackles on his way to a 12-yard touchdown that capped the scoring late in the fourth quarter.

The senior quarterback, who has offers from several Division 1 schools, including Georgia Tech, knows there's still work to be done.

"We've got one more week to go," Pease said.

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Cairo, Georgia

From Wikipedia, the free encyclopedia

Cairo is a city in Grady County, Georgia, United States. As of the 2000 census, the city had a total population of 9,239. The city is the county seat of Grady County^[3].

The city was named for Cairo, Egypt, but its name is pronounced /ˈkɛəroʊ/ (listen).

Contents

- 1 Syrup City
- 2 Geography
- 3 Demographics
- 4 Notable natives
- 5 References
- 6 External links

Syrup City

Although Cairo is nicknamed the "Syrup City" it has no relationship with the Karo brand of corn syrup, which is pronounced like the city's name. Rather, Cairo earned its nickname by producing cane syrup from the early 1900s through the late 1990s. Of the several companies that produced cane syrup, Roddenbery's was the best known.

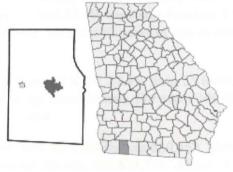
Reflecting this "syrup" heritage, the Cairo High School football team is nicknamed the Syrupmakers, and the school mascot is the agriculturally based sugar cane farmer/syrupmaker similar to the Cornhusker and Boilermaker. According to local tradition, this began during a rainy football game, when the players wore donated ponchos with "Roddenbury Syrup" printed on them. The most widely accepted tradition and the one with the most supportive evidence claims that a newspaper reporter referred to the Cairo Tigers in print as "the syrupmakers from Cairo."

The school's female athletic teams are named "Syrup Maids," often shortened to "Maids," while the male athletes are often dubbed "Makers." In 1986 ESPN chose "Syrupmakers" as the No. 1 nickname for a high school sports team.

Cairo is in close proximity to great hunting, fishing, and historical points of interest. The local industrial base continues to grow with manufacturing, service, and healthcare companies anchoring a strong economy. The area is also home to several local festivals to include Calvary's Mule Day, Whigham's Rattlesnake Roundup, Cairo's own Antique Car Rally, and the most competitive recreational programs around.

Cairo, Georgia





Location in Grady County and the state of Georgia Coordinates: 30°52′40″N 84°12′32″W

Country	United States
State	Georgia
County	Grady
Area	
- Total	9.4 sq mi (24.2 km²)
- Land	9.3 sq mi (24.1 km²)
- Water	0.1 sq mi (0.1 km²)
Elevation	243 ft (74 m)
Population (2000)	
- Total	9,239
- Density	982.9/sq mi (381.8/km²)
Time zone	Eastern (EST) (UTC-5)
- Summer (DST)	EDT (UTC-4)
ZIP codes	31728, 39827, 39828
Area code(s)	229
FIPS code	13-12400 ^[1]
GNIS feature ID	0354934 ^[2]

Geography

Cairo is located at 30°52′40″N 84°12′32″W (30.877803, -84.208877)^[4].

According to the United States Census Bureau, the city has a total area of 9.4 square miles (24.3 km²), of which, 9.3 square miles (24.1 km²) of it is land and 0.1 square miles (0.1 km²) of it (0.53%) is water.

Demographics

As of the census^[1] of 2000, there were 9,239 people, 3,465 households, and 2,456 families residing in the city. The population density was 992.0 people per square mile (383.2/km²). There were 3,898 housing units at an average density of 418.5/sq mi (161.7/km²). The racial makeup of the city was 51.30% African American, 43.99% White, 0.42% Native American, 0.57% Asian, 0.02% Pacific Islander, 2.80% from other races, and 0.89% from two or more races. Hispanic or Latino of any race were 5.05% of the population.

There were 3,465 households out of which 34.0% had children under the age of 18 living with them, 41.4% were married couples living together, 24.7% had a female householder with no husband present, and 29.1% were non-families. 25.4% of all households were made up of individuals and 13.5% had someone living alone who was 65 years of age or older. The average household size was 2.64 and the average family size was 3.14.

In the city the population was spread out with 29.1% under the age of 18, 9.4% from 18 to 24, 27.4% from 25 to 44, 20.7% from 45 to 64, and 13.5% who were 65 years of age or older. The median age was 34 years. For every 100 females there were 83.4 males. For every 100 females age 18 and over, there were 77.6 males.

The median income for a household in the city was \$23,054, and the median income for a family was \$30,352. Males had a median income of \$29,063 versus \$20,542 for females. The per capita income for the city was \$13,759. About 24.4% of families and 30.0% of the population were below the poverty line, including 41.2% of those under age 18 and 23.4% of those age 65 or over.

Notable natives

- Teresa Edwards, former professional basketball player and an Olympic Gold Medalist.
- Willie Harris, a member of the 2005 World Champion Chicago White Sox team, current member of the Washington Nationals.
- Ernest Riles, a shortstop and third baseman in Major League Baseball from 1985 through 1993.
- Jackie Robinson, a Baseball Hall of Fame member and the first person to break the color barrier in Major League Baseball
- Bill Stanfill, a former All-Pro National Football League defensive end.
- Mickey Thomas, lead singer of Jefferson Starship
- Daryle Singletary, country music singer
- Matthew Robinson, older brother of Jackie Robinson and Olympic Games silver medalist.
- Bobby Walden, former punter for Pittsburg Steelers and Minnesota Vikings

References

- ^ a b "American FactFinder". United States Census Bureau. Retrieved on 2008-01-31.
 ^ "US Board on Geographic Names". United States Geological Survey (2007-10-25). Retrieved on 2008-01-31.
- 3. ^ "Find a County". National Association of Counties. Retrieved on 2008-01-31.
- 4. ^ "US Gazetteer files: 2000 and 1990". United States Census Bureau (2005-05-03). Retrieved on 2008-01-31.

External links

Coordinates: 30.877803, -84.208877

- Official website
- City of Cairo from georgia.gov
- National Nursery Website
- Cairo, Georgia is at coordinates 30.877803, -84.208877

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Categories: Cities in Georgia (U.S. state) | Grady County, Georgia | County seats in Georgia (U.S. state) | United States communities with African American majority populations

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Cairo, Carver set for state title rematch

CLINT THOMPSON THOMASVILLE TIMES-ENTERPRISE

CAIRO — The Cairo Syrupmakers have waited a year for this opportunity.

Now it's time to seize it.

In a rematch of last year's Class AAA championship game, Cairo travels to Columbus' Memorial Stadium tonight to play Carver in a state semifinal.

It'll be the Syrupmakers' first playoff game on an opponent's home field since the second round of the 2006 season.

"It's a daggum semifinal football game with a chance to go to the state finals," Cairo coach Tom Fallaw said. "We don't care where we play. We just want to go play."

The Syrupmakers also want to avenge last year's 16-13 loss in their first championship game since 1990. Though revenge might be a point of discussion for Syrupmakers fans, it wont' be a motivating factor for the team.

"Last year's team and this year's team are two different things," Fallaw said. "That revenge talk and we're going to do this for the gipper and all that stuff, as soon as everybody hits each other, all that's gone.

"They're going to put the helmet on us and we're going to put it on them. Sometimes you can get that revenge knocked out of you real quick."

With the chance to play for a state title awarded to the winner tonight, that's motivation enough for the undefeated Syrupmakers.

"This is the next game and it doesn't matter who it is, even though they beat us. They were the better football team last year," Fallaw said. "We talk about it all the time. Carver was a good football team.

"They beat us. Hopefully, we can be the better football team this year and we can find a way to win."

Cairo has not won a

playoff game on an opponent's home field since 1999, having lost to Woodward Academy in 2002 and Washington County in 2006.

But traveling to Carver doesn't concern Cairo's veteran coach. It's a prospect he's prepared for every postseason.

"I think you come into the playoffs knowing that your first two rounds are going to be guaranteed at home," Fallaw said. "I think you've got to prepare your kids, knowing in order to win a state championship, you're going to have to win some big games on the road, whether it's in the Dome or on somebody else's field. That doesn't change.

"Everybody got disappointed by the coin toss. But come on, that ain't the football game. It was a coin toss. The coin toss, we lost it, but I think our kids would go to Alaska to play this game if we had to."

Notes

INJURED STAR:

There is one Carver defender Cairo won't have to worry about tonight. According to Carver coach Dell McGee, injured linebacker Jarvis Jones will be held out of tonight's game.

"He won't play," McGee insisted earlier this week. "He got hurt the first round of the playoffs. He got some pins inserted in his thumb. He could have actually played but it would have been selfish on my part."

McGee does expect Jones will be able to play in an upcoming high school All-Star game, however, in San Antonio, Texas.

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Syrupmakers to run away with title

Clint Thompson

December 12, 2008 11:49 pm

— How good are the mighty Cairo Syrupmakers?

They are the top-ranked team in the state.

They feature a team with a plethora of future Division I prospects.

They are a prohibitive favorite today when they tee it up against Flowery Branch in the Class AAA championship game.

It is no surprise to see the Syrupmakers in the Georgia Dome today.

This team might go down as the greatest Syrupmakers team ever. They've already put together the greatest stretch in the program's history. After today's showdown, this year's Syrupmakers should draw comparisons to the 1990 squad that finished 15-0 with a defense my managing editor said was the best high school defense he'd ever seen.

This Cairo team can beat you in so many ways, as Flowery Branch will soon discover.

The Syrupmakers run, throw, pursue, play physical, run faster, coach better and possess the right mindset. As tempting as it would be for this ultra-talented team to look ahead, it never has.

The Syrupmakers have taken it one game at a time and Class AAA opponents have paid the price.

If Cairo was a no-brainer to be in the title game, Flowery Branch, on the other hand, is complete surprise. Coach Lee Shaw started the program just seven years ago. That's astounding in itself.

Undoubtedly, he should be among a handful of coaches to get coach of the year votes. The Falcons may have a couple of Division I prospects of their own, but they don't have the experience to keep pace with the speedy Syrupmakers.

Playing in the Georgia Dome should only enhance the Syrupmakers' advantage in this game.

Flowery Branch has not played in these surroundings before and is capable of being shell-shocked at any moment today.

Angelo Pease, Reginald Bryant and Ronnie Wooten are unstoppable with the pigskin and will be on display for all the state to see today.

The only way Flowery Branch can keep pace is to pound the Syrupmakers' defense with its bruising fullback, keeping Cairo's offense on the bench.

It won't happen, though. Cairo's defense is as good as it's had since the 1990 squad that led the team to its second state title. The Syrupmakers are due for a title to come back to Cairo. Lets face it, if not for a talented duo at quarterback and receiver that Carver-Columbus had last year, the Syrupmakers would be going for their second straight title today.

The Syrupmakers got their revenge last week against Carver, though, knocking the Tigers out of the playoffs. If revenge was sweet, just imagine what a championship will mean.

It'll be sweeter.

Cairo 34.

Flowery Branch 14

Record: 36-8

THOMASVILLE TIMES-ENTERPRISE

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Shine interception turning point in Cairo's championship win over Flowery Branch

Clint Thompson

December 13, 2008 10:59 pm

— ATLANTA — Cairo needed a spark. A senior delivered it.

Leading 6-0 in the Class AAA final in the Georgia Dome on Saturday, Flowery Branch tried for a big play when it threw a long pass toward the end zone.

Up jumped Jonathan Shine. The senior snagged intercepted the ball at the 3, swinging momentum in the Syrupmakers' favor.

Cairo then drove 97 yards for a late first-half touchdown that propelled the it to a 28-14 title-clinching win.

"That interception and the subsequent drive really turned the momentum, I believe," Cairo coach Tom Fallaw said. Shine added, "I kind of knew they were going to come my way."

Flowery Branch coach Lee Shaw expressed no regrets about going for the touchdown, which came with the Falcons at the Syrupmakers 31.

"We were coming down here to win this thing," Shaw said. "We weren't going to come down here to play safe and be happy we were just here. We were trying to win it. When you try to win it, sometimes you roll the dice and it goes your way, and sometimes it doesn't."

Early on, everything was going the Falcons' way. They employed a ball-control attack on their first two drives, tallying 116 yards. Both possessions ended in field goals, however..

"Flowery Branch did a good job of executing their offense," Fallaw said. "They came out and didn't make any mistakes. Our defense bent a little bit, but it didn't break."

Shaw added, "Touchdowns would have been better, but we were pretty happy about scoring points and putting the pressure on them."

The Syrupmakes rose to the challenge, using mostly rushes by quarterback Angelo Pease and running back Reginald Bryant for most of the 97 yards on their initial scoring drive. It was capped by Pease's 19-yard touchdown toss to Dewayne Isom.

"We came into halftime and we weren't playing football like we were supposed to be playing," Pease said.

The second half looked more like Cairo football.

Bryant started the second half with a 43-yard jaunt, and on Cairo's next possession, Pease ripped off a 78-yard run up the middle to give the Syrupmakers an eight-point advantage.

After the Falcons tied the game on a touchdown toss from Connor Shaw to Chris Lipscomb, the Syrupmakers responded with a couple of touchdown drives in the fourth quarter.

The Syrupmakers capped a 71-yard drive with a 17-yard pass from Pease to J.J. Wilcox. Pease finished with 93 yards passing and 93 yards on the ground. He also had an interception on Flowery Branch's last play of the game.

Cairo's last touchdown came via the legs of Bryant, who finished with 137 yards rushing. The senior finished off a time-consuming drive with a 3-yard plunge up the middle.

Flowery Branch, which had early first-half success, was shut down after halftime. Other than the long touchdown pass, the Falcons were held to minus-1 yard.

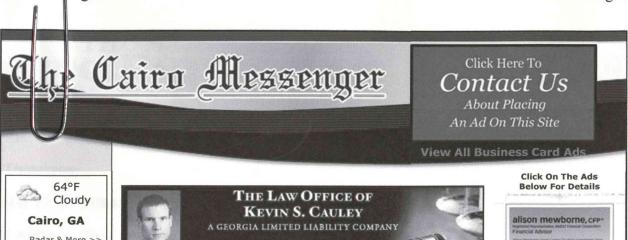
"They ran their offense to perfection. They didn't make many mistakes," Cairo defensive coordinator Jeff Littleton said.

"They're a great offensive team.

"We generally start slow, for some reason. I guess that's my fault. But we always seem to bounce back."

Linebacker Jake Elkins delivered the hit of the game on Flowery Branch's Inmani Cross. The bone-jarring hit came on a critical third down.

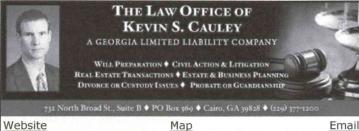
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WITH SUPPORT WORLDWIDE there is no way the Syrupmakers can lose in their quest to win the state championship Saturday evening at the Georgia Dome in Atlanta. MSG Martin G. Barrett of Cairo, left, displays his Syrupmaker pride with his CHS hat while serving somewhere in Afghanistan. Barrett sends his best wishes to the Syrupmakers and wishes all Grady countians a Merry Christmas! The long distance well wisher is serving in Operation Enduring Freedom and is shown here SSG James McCarty of the Illinois National Guard.

SYRUPMAKERS WIN STATE TITLE!

The Cairo High School Syrupmakers Saturday night in Atlanta completed its (14-0) perfect season and won the Georgia state AAA high school football championship by defeating the Flowery Branch Falcons 28-14. A crowd of Syrupmaker fans numbering in the thousands witnessed the victory. The game ended when Syrupmaker quarterback Angelo Pease intercepted a desparation pass with less than two minutes left in the game. See Wednesday's Cairo Messenger for our championship special section featuring a complete wrap-up of Saturday night's game.



TIMES-ENTERPRISE

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Syrupmakers win it all

Clint Thompson

December 13, 2008 08:48 pm

— ATLANTA — The Cairo Syrupmakers are no longer second best.

The Class AAA championship trophy is on its way to the Syrup City.

Back in the state championship game for the second straight year, the Syrupmakers avenged last year's defeat and knocked off Flowery Branch 28-14 at the Georgia Dome to complete an undefeated 14-0 season.

The state championship was Cairo's first since 1990.

"I've been looking for this for a long time with these guys right here and tonight we came out and showed we're the best in the state," running back Reginald Bryant said.

Linebacker Jake Elkins added, "I can't even think right now. It's unbelievable."

Cairo lost last year's championship game 16-13 to Carver-Columbus. From spring practice to the off season to this year, that loss served as motivation for the Syrupmakers.

"It was the driving force of the season," Cairo assistant coach Steve Dill said. "Up on our board in the weight room, we had helmets of every team we've played. We just talked about rivals, region and redemption.

Redemption's kind of the key word for the playoffs for us this year. I think we redeemed ourselves pretty well." Bryant and Elkins are part of a stellar senior class that tallied a 37-4 record over the past three years. With them playing their last game as Syrupmakers, it made Saturday's win bittersweet.

"The thing that's kind of sad and got us all a little upset before the game is the realization it's your last time with these kids," Fallaw said. "These kids have been special to us."

The championship was extra special to Dill, who weeped tears of joy on the Georgia Dome turf.

"I'm just really at a loss for words," Dill said. "My emotions just got the best of me. That's OK. I cried. I'm not going to complain."

TIMES-ENTERPRISE

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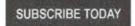
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Sports editor Clint Thompson can be reached at (229) 226-2400, ext. 233.

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THOMASVILLE TIMES-ENTERPRISE



Cairo! Cairo!

Clint Thompson

December 12, 2008 11:44 pm

— CAIRO — The Cairo Syrupmakers will be showcased today at the Georgia Dome.

Their community support was on display Friday morning.

As the team departed Cairo for Atlanta, it was cheered on by Syrupmakers fans, young and old, who lined up outside the school as the buses left at about 11 a.m.

"It's a big event for the whole community, not just the school," said Cairo principal David McCurry. "The whole community has been involved in it. It's just been great.

"It involves the whole community. Cairo and Grady County take pride in this school and they show it." Hundreds of supporters were in attendance as the Cairo student body was given a brief recess to see its football team leave for the Class AAA championship game, which will be held today against Flowery Branch.

"It's a way to get the school fired up and it's a way to let these guys that have been on this field, these players and coaches, know how much we appreciate them," McCurry added. "They've brought this school a long way. We're proud of them and we just wanted to show them that."

McCurry said early Friday morning that the school had sold a little more than 2,000 tickets, which was slightly more than last year when the Syrupmakers played at the Georgia Dome in the state semifinals against North Hall.

"It's not as many, obviously, when we hosted the state game because of the travel time involved," added McCurry, who said the school's goal was to sell 3,000.

The Cairo football team not only received support from its school and community but also from its rivals to the east. In the lobby in front of the school office sits a flower sent from Thomas County Central, wishing the Syrupmakers best of luck in today's game.

"That just says a lot for how much class these guys next door in Thomas County have. When we're on the field, we're rivals. But when it comes down to it, we're all together," McCurry noted.

Cairo's game is the second of three state championship games to be played at the Georgia Dome today.

Wesleyan and ECI play in the Class A final at 2 p.m. At 8 p.m. in the Class AAAAA championship, Peachtree Ridge plays Camden County. All games will be broadcast by Georgia Public Television.

"We need as many people as we can get up there. Flowery Branch, they're basically on their home field," McCurry said. "We need as many from Cairo to get up there as we can."

TIMES-ENTERPRISE

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Syrupmakers to run away with title

Clint Thompson

December 12, 2008 11:49 pm

— How good are the mighty Cairo Syrupmakers?

They are the top-ranked team in the state.

They feature a team with a plethora of future Division I prospects.

They are a prohibitive favorite today when they tee it up against Flowery Branch in the Class AAA championship game.

It is no surprise to see the Syrupmakers in the Georgia Dome today.

This team might go down as the greatest Syrupmakers team ever. They've already put together the greatest stretch in the program's history. After today's showdown, this year's Syrupmakers should draw comparisons to the 1990 squad that finished 15-0 with a defense my managing editor said was the best high school defense he'd ever seen.

This Cairo team can beat you in so many ways, as Flowery Branch will soon discover.

The Syrupmakers run, throw, pursue, play physical, run faster, coach better and possess the right mindset. As tempting as it would be for this ultra-talented team to look ahead, it never has.

The Syrupmakers have taken it one game at a time and Class AAA opponents have paid the price.

If Cairo was a no-brainer to be in the title game, Flowery Branch, on the other hand, is complete surprise. Coach Lee Shaw started the program just seven years ago. That's astounding in itself.

Undoubtedly, he should be among a handful of coaches to get coach of the year votes. The Falcons may have a couple of Division I prospects of their own, but they don't have the experience to keep pace with the speedy Syrupmakers.

Playing in the Georgia Dome should only enhance the Syrupmakers' advantage in this game.

Flowery Branch has not played in these surroundings before and is capable of being shell-shocked at any moment today.

Angelo Pease, Reginald Bryant and Ronnie Wooten are unstoppable with the pigskin and will be on display for all the state to see today.

The only way Flowery Branch can keep pace is to pound the Syrupmakers' defense with its bruising fullback, keeping Cairo's offense on the bench.

It won't happen, though. Cairo's defense is as good as it's had since the 1990 squad that led the team to its second state title. The Syrupmakers are due for a title to come back to Cairo. Lets face it, if not for a talented duo at quarterback and receiver that Carver-Columbus had last year, the Syrupmakers would be going for their second straight title today.

The Syrupmakers got their revenge last week against Carver, though, knocking the Tigers out of the playoffs. If revenge was sweet, just imagine what a championship will mean.

It'll be sweeter.

Cairo 34,

Flowery Branch 14

Record: 36-8

Cairo, Carver set for state title rematch

CLINT THOMPSON THOMASVILLE TIMES-ENTERPRISE

CAIRO — The Cairo Syrupmakers have waited a year for this opportunity.

Now it's time to seize it.

In a rematch of last year's Class AAA championship game, Cairo travels to Columbus' Memorial Stadium tonight to play Carver in a state semifinal.

It'll be the Syrupmakers' first playoff game on an opponent's home field since the second round of the 2006 season.

"It's a daggum semifinal football game with a chance to go to the state finals," Cairo coach Tom Fallaw said. "We don't care where we play. We just want to go play."

The Syrupmakers also want to avenge last year's 16-13 loss in their first championship game since 1990. Though revenge might be a point of discussion for Syrupmakers fans, it wont' be a motivating factor for the team.

"Last year's team and this year's team are two different things," Fallaw said. "That revenge talk and we're going to do this for the gipper and all that stuff, as soon as everybody hits each other, all that's gone.

"They're going to put the helmet on us and we're going to put it on them. Sometimes you can get that revenge knocked out of you real quick."

With the chance to play for a state title awarded to the winner tonight, that's motivation enough for the undefeated Syrupmakers.

"This is the next game and it doesn't matter who it is, even though they beat us. They were the better football team last year," Fallaw said. "We talk about it all the time. Carver was a good football team.

"They beat us. Hopefully, we can be the better football team this year and we can find a way to win."

Cairo has not won a

playoff game on an opponent's home field since 1999, having lost to Woodward Academy in 2002 and Washington County in 2006.

But traveling to Carver doesn't concern Cairo's veteran coach. It's a prospect he's prepared for every postseason.

"I think you come into the playoffs knowing that your first two rounds are going to be guaranteed at home," Fallaw said. "I think you've got to prepare your kids, knowing in order to win a state championship, you're going to have to win some big games on the road, whether it's in the Dome or on somebody else's field. That doesn't change.

"Everybody got disappointed by the coin toss. But come on, that ain't the football game. It was a coin toss. The coin toss, we lost it, but I think our kids would go to Alaska to play this game if we had to."

Notes

INJURED STAR:

There is one Carver defender Cairo won't have to worry about tonight. According to Carver coach Dell McGee, injured linebacker Jarvis Jones will be held out of tonight's game.

"He won't play," McGee insisted earlier this week. "He got hurt the first round of the playoffs. He got some pins inserted in his thumb. He could have actually played but it would have been selfish on my part."

McGee does expect Jones will be able to play in an upcoming high school All-Star game, however, in San Antonio, Texas.

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TIMES-ENTERPRISE

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Syrupmakers look to end dominant run on top

Clint Thompson

December 11, 2008 10:34 pm

— CAIRO – This three-year run could be the best in Cairo football history.

The numbers back it up.

"We're 36-4 in our last 40 games. Show me another time it's happened," Cairo coach Tom Fallaw said. The 36 wins are the most the Syrupmakers have compiled in any three-year period in the program's history. Even from 1998-2000 when the Syrupmakers went to the state semifinals at the Georgia Dome three straight years, Cairo only compiled 32 wins. The only thing missing from this senior class' impressive resume is a state title. It gets its chance Saturday when it travels to the Georgia Dome to play Flowery Branch in the Class AAA title game.

"I would say without a doubt it's the best run. Now, we need to just finish it off. It would be nice to win this one," Fallaw added.

"Even that year when they were sophomores, they were 10-2 and probably six points away from going to the dome that year against Washington County. We were just a little young and playing a good team on the road. Since then, though, this team has done a tremendous job in winning a bunch of ballgames."

This is also the only time in the program's history that a Cairo team has recorded at least 10 wins three straight years. The Syrupmakers have also claimed back-to-back Region 1 titles. But the seniors know that a state championship would validate their claim as the best in school history.

Running back Reginald Bryant added, "It's important because the whole time we've been here, all we've wanted is a championship ring. It's important to finish it the right way. But, it's up to us. It's only up to us." Quarterback Angelo Pease said, "It's very important because this is our last chance at playing high school football," Pease said. "For some of these seniors, this is their last time playing football. We've just got to come out together, play hard and win."

Defensive tackle Montavious Williams noted: "We just want to win. The run is pretty good, but it wouldn't be nothing without a state title."

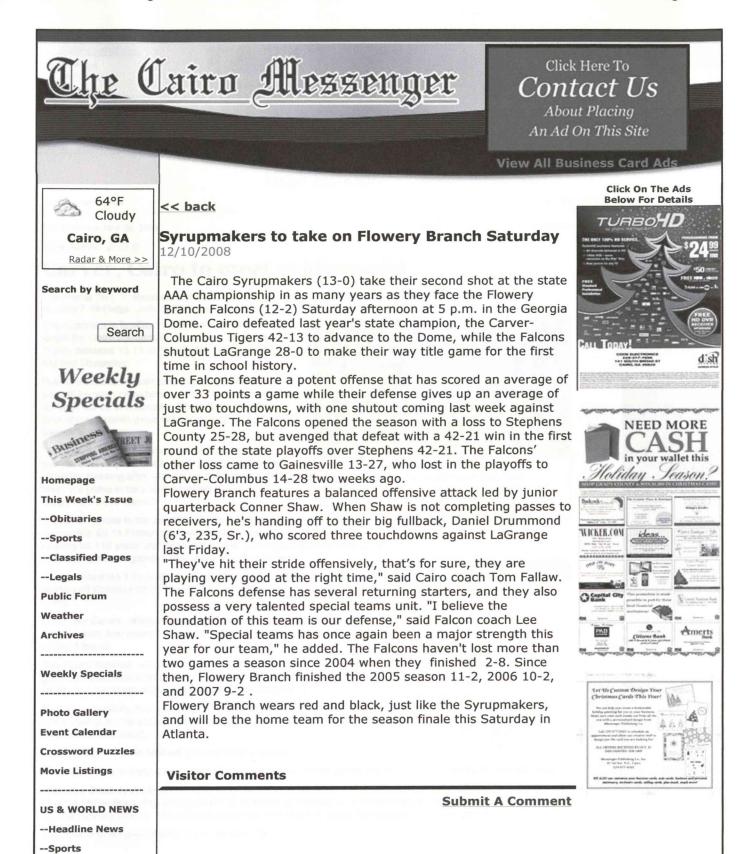
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Photos



Cairo defensive end Logan Bennett (4) tackles Carver-Columbus quarterback Devin Burns during last week's Class AAA semifinal game.

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Sunday, Dec 14, 2008

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How t Quick

Carver, Cairo to meet at Memorial

Comments (8) | TRecommend (5) By Jerry F. Rutledge - jrutledge@ledger-enquirer.com -

The opponent is familiar — Dell McGee will not soon forget the Cairo Syrupmakers, the team his Carver Tigers defeated 16-13 for the GHSA Class AAA football title last December.

Due to a successful coin toss Saturday morning, the site will be even more familiar. The Tigers-Syrupmakers rematch will be in Columbus. The road to the Class AAA championship game will run through A.J. McClung Memorial Stadium.

"They know us and we know them. They have 17 starters returning from last year's team," McGee said Saturday morning after winning his second straight coin toss. "It's going to be a tough football game. I'm just happy we'll be at home."

Carver advanced to the playoff semifinals by defeating Gainesville 28-14 Friday night, with Isaiah Crowell

running for 119 yards and two touchdowns. The Tigers defense also came up with key stops against a potent Gainesville offense.

Cairo, ranked No.1 by both the AP and the GACA, moved into the semis by dusting off Eastside 23-6. This will be the Syrupmakers' first playoff road

Cairo, like Carver, utilizes a ground-oriented attack using multiple backs. The Enter a City: Syrupmakers had nearly 250 yards rushing against Eastside, with just 80 yards in the air.

The Tigers defense, which is without linebacker Jarvis Jones but getting great performances from LeRon Furr, Corey Crawford and its secondary, weathered the storm of the Red Elephants' passing attack.

McGee remembers the strong home support the Syrupmakers got last year in the championship game, won in the closing minutes by a DeRon Furr run and a defensive stand.

He's hoping the home field will give his team a boost.

into Carver territory. Photo/Mike Haskey. 11/28/08

Campbell came down with the ball for a big interception

late in the fourth quarter to stop a Gainseville drive deep

George Washington Carver defensive back Ryan

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"They are going to bring a big crowd. I'm just hoping our crowd comes out and packs the stadium," McGee said.

The other Class AAA semifinal will have another Region 2-AAA team, LaGrange, playing at home for a berth in the Georgia Dome finals. The Grangers (11-2) defeated Dunwoody 20-5 Friday night to set up a semifinal match against Flowery Branch. The Falcons upset No.2-ranked and previously unbeaten Baldwin 35-17.

The AAA final is scheduled for 5 p.m. on Dec. 13.

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You must be logged in to leave a comment. Login | Register Submit Comments: 8 Showing: Newest first bapdog wrote on 12/02/2008 05:00:09 PM: Cairo fans please remember last year the touchdown that was called back, and the touchdown pass dropped in the endzone. There was a mysterical offside penalty that allowed a field goal before half time. This year no help, and a definite beatdown. Recommend (0) Report abuse larrylove2 wrote on 12/02/2008 09:00:15 AM: CARVER TIGERS YOU ALL KNOW WHAT HAS TO BE DONE, THAT IS BEAT THE SYRUP OUT OF THEM!!!!! SHOW THEM HOW IT FEELS PLAYING AT HOME IN FRONT OF THE BEST FANS, TIGER FANS. STAY FOCUSED AND THE YOU WILL BE WEARING NEW RINGS AFTER YOUR NEXT TRIP TO THE DOME!!!! GO TIGERS, ANOTHER CHAMPIONSHIP FOR COLUMBUS Recommend (0) Report abuse agt6381 wrote on 12/01/2008 06:37:32 AM: cairo is coming to your house with a vengence and you will go down. we should have beat you last year. the syrupmakers are going to stick the tigers. we will be AAA champs. Recommend (0) Report abuse ehrhart wrote on 11/30/2008 09:36:47 PM: Mr. Rutledge, okay, journalism 101: what's missing from this article? of course! You're taking it for granted that we

all must automatically know what DAY and TIME the game is played, right? C'mon, man... can someone please confirm whether it's friday?

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odowns wrote on 11/30/2008 03:28:55 PM:

carver is a good team and they are going to be cario and balwin was always sorry they only beat carver as a flook

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Carver_Fan_Club_2008 wrote on 11/30/2008 10:38:54 AM:

Carver has my support no doubt! This is a very proud moment for G.W Carver and the city of Columbus not to mention this will bring in revenue for Cols from Cairo fans. I know Carver can win! Lets go Tigers, Lets go! Lets go Tigers, Lets go!

Big ups to Edward Pritchett #40!



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stillirize2 wrote on 11/30/2008 08:06:37 AM: oh man, i hope we dont get any poor officating in columbus. i heard they are notorious for it



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pistolpete wrote on 11/30/2008 07:47:26 AM:

We've heard Coach McGee's call, we need to fill the stands up Friday night to support the Carver Tigers and cheer them on to the Georgia Dome. GO TIGERS!! We'll be there Friday night.

More comments on this story: 1

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Sunday, Dec 14, 2008

Posted on Sun, Nov. 30, 2008

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Thomasville, Ga. 31792
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Oklawaha, Fla. 32679
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Larry Baker Rt. 1, Box 478B Nashville, Ga. 31639

Nancy Baker Beasley (Ben)
2203 Bradford Court
Orlando, Fla. 32806
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Frances Barrett Bishop (Laverne)
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Cairo, Ga. 31728

Doris Barrineau Watford (Eddie)
224 Dolly Tom Drive
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Frankie Bonner (Rita) 617 - 3rd Avenue, N. E. Cairo, Georgia 31728

Shirley Ann Boyette Pritchett (Thoma 2712 Jacqueline Circle Moultrie, Ga. 31768
Insurance Secretary
4 Children: Dana - 22
Traci - 20
Dusty - 14
Gabe - 12

George Brannon Apt. 17, Treeloft Apt. Williams Street Valdosta, Ga. 31601

Brenda Brinson Darsey (Johnny)
Route 3, Box 218
Cairo, Ga. 31728
Executive Advisor/Gadsden Christian
Academy
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1 Child: Dean - 22

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Denny Bryant Route 1, Box 186A Whigham, Ga. 31797

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2812 Elizabeth Court
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Jean - Asst. Controller
Jerry - Salesman
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Stephen - 18
Matthew - 17

Ruth Busbin VanLandingham Route 1 Quincy, Fla.

Kenneth Butler (Karen)
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Farmer
2 Children: Kim - 19
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Emelynn Carlisle Odom (Carl) 3726 Greenbay Dr. Lawrenceville, Ga. 30245 Domestic Engineer 2 Children: Lynn - 17 Christopher - 13

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Route 2, Box 17
Gordan, Ga. 31031

Jim Cassels (Janie)
Route 4, Box 23A
Cairo, Ga. 31728
Building Materials Business
Children: Tommy - 16
Tim - 7

Marian Cassels Walden
Rt. 4, Box 45-A
Cairo, Ga. 31728
Accounting Secretary
2 Children: Patricia - 17
Melanie - 15

Betty Chambliss Mongin (F. D.) 13 Stillwood Circle East Savannah, Ga. 31406

Woody Chapman (Peggy) 25 - 7th Avenue, N. W. Cairo, Ga. 31728

Woody (continued)
Employee Relations Manager
2 Children: Brice - 21
Courtney - 17

Camille Chastain Hedden (Edward) RFD 4 Carbondale, Ill. 62901

E. Culpepper Clark 206 Linwood Drive Homewood, Ala. 35209

Larry Cliett (Beverly) 4737 Tory Sound Lane Tallahassee, Fla. 32303

Ray Coley S.R.A. 6905 Palmer, Alaska 99645

Don Conley 2540 Lakebrook Court, N. E. Doraville, Ga. 30360

Buell Connell (Leila)
430 Mohawk Drive
Cleveland, Tenn. 37311
State Farm Ins. Agent
3 Children: Matthew - 13
Kristen - 10
Caroline - 5

Susan Connell Orr 1831 Hickory Creek Court Acworth, Ga. 30101 1 Child: Christopher - 5

Vernon Cook (Donnell)
P. 0. Box 297
Leesburg, Ga. 31763
Insurance Agent
4 Children: Stephen - 21
Dennis - 19
David - 17
Kandee - 11

Virginia Cook Miller (Jack) 4509 West Princiton Street Broken Arrow, Oklahoma 74012

Dorothy Sue Cox Harrison (J. W.) Route 1, Box 325 Cairo, Ga. 31728

Ronnie Cox (Judy)
1218 - 20th Street, N. E.
Cairo, Ga. 31728
Sales
2 Children: Ronnie - 17

Jessica - 8

Ann Crew Bell
590 - 9th Avenue, S. E.
Cairo, Ga. 31728
Insurance Agent

Glenda Daughtry Herndon (William) 9331 Woodknoll Lane Jonesboro, Ga. 30236

Patricia Davis Glenn (Carroll) 2277-H Dunwoody Crossing Atlanta, Ga. 30338

Jerome Dixon (Alice) Route 3 Cairo, Ga. 31728

Gloria Dollar Knight (Loy) 5069 Hidden Branches Drive Dunwoody, Ga. 30338

Bobbie Jean Durham Hathcock (Mike) 4530 Nantucket Dr. Lilburn, Ga. 30247 Teacher 1 Child: Ginger - 13

Jerome Ezell 710 - 8th Avenue, N. E. Cairo, Ga. 31728

Harry Faircloth (Laurie)
Route 1, Box 275B
Juliette, Ga. 31046
Sales Rep./Pitney Bowes, Inc.
3 Children: Todd - 15
Brande - 13
Anna - 8

Janice Fiskus Tillis (John)
1390 - 4th Street, N. W.
Cairo, Ga. 31728
Sales Associate/Belk Retail
3 Children: Debra - 24
Johnny - 21
Donna - 16

Annette Flournoy Powell
Route 3, Box 1987
Quincy, Fla. 32351
School bus driver and
Instructional Assistant for
trainable handicapped children
4 Children: Sherryl - 23
Shirley - 22

Shirley - 22 Connie - 15 Cassie - 13

Grandsons: Joshua - 15 mos.

Matthew - 1 mo.

Beau - 7 mos.

Don Frazier (Frankie)
762 Circle Drive
Gainesville, Ga. 30501
Salesman
2 Children: Angela - 18
Christopher - 16

Louise French Anderson (Jim) 332 Broad Acre Drive Dalton, Ga. 30720

Lewis Gainey (DeLois)
135 Cedar Creek Drive
Athens, Ga. 30605
University of Ga./Track Coach
2 Children

Bryant Garland
P. O. Box 92
Donalsonville, Ga. 31745
Livestock Market/Operator
2 Children: Alisa - 21
Angela - 18

Linda Garland Stringer (Fred)
Route 4
Cairo, Ga. 31728
Clerk/Kate & Elmer's
2 Children:

Sammy George (Julia) 907 - 4th Street, N. W. Cairo, Ga. 31728

Frank Giddens (Gloria)
13210 - 111th Lane North
Largo, Fla. 33544
Vice-President/Bay Area Mechanical
3 Step-Children: Toni
Tommy
Tracy

Gaynelle Hall Walters (Frank)
2330 Plymouth Lane
Norcross, Ga. 30071
Secretary/Accounts Receivable
2 Children: Alisa - 20
Angela - 18

Darrell Halstead (Wanda)
Rt. 3, Box 107
Leesburg, Ga. 31763
Manager of ToLee Plantation
3 Children: Jackie - 21
Pam - 18
Steve - 14

111y Hancock 500 Columbia St. South Pasadena, California 91030

Daniel Hancock 111 Boren, Apt. 405 Seattle, Washington 98101

Roger Hand 27545 Trail Ridge Canyon Country, Calif. 91351

Janis Harrell Thompson (Stanley) 2017 West Broad Street Albany, Ga. 31701

Larry Harrell (Gilda) Route 1 Whigham, Ga. 31797 Professional Mechanical Engineer 3 Children: Timothy - 20 Lisa - 16 Benjamin - 14

Grace Harrison Hunter (Billy) 1501 Arnal Street Tallahassee, Fla. 32303

Gloria Ann Harvey Page (Paul) 525 - 9th Avenue, N. E. Cairo, Ga. 31728

John Harvey c/o Annie Sue Harvey 525 - 9th Avenue, N. E. Cairo, Ga. 31728 Janitor

Mary Frances Hayes Ross (Robert) 1615 Vista Road Jacksonville, Fla. 32226 100 Housewife 2 Children: Kimberly - 21

Rhonda - 17

1 Grandson: Christopher - 1 yr.

Shelby Hickey (Mary Sue) Route 2, Box 62 Pelham, Ga. 31779 Tool Distributor 2 Children: Len - 14 Davis - 6

Larry Higdon (Kay) Hadley Ferry Road Cairo, Ga. 31728 Grocery Business 2 Children: Katy Nat

Fred Hinson (Grace) 7105 Hanson Drive, North Jacksonville, Fla. 32210

Nelda Horton Snelgrove 9731 Birsay Street Spring, Texas 77379

Suzanne Hurst Taylor - DECEASED

Neal Johnson Route 1 Cairo, Ga. 31728

Nancy Joiner Beasley (Leslie) 1230 - 1st Street, N. E. Cairo, Ga. 31728

Elaine Kelly Merritt (Kater) 276 Timberlane Road Tallahassee, Fla. 32312 Legislative Analyst/The Florida Senate 3 Children: Timothy - 25 Thomas - 24 Tammy - 21

Elaine Kinchens Harris (Don) 265 Oak Lake Drive Martinez, Ga. 30907 Sales Associate/J. B. White 2 Children: Phillip - 23 Stephen - 19

Ellen Mason King (Bill) Gatlin Creek Road Thomasville, Ga. 31792 Records Clerk/Central High School 3 Children: Gordon - 16 Carlyle - 12 Julianne - 10

James L. Massey (Sue Ann) 99 Road Hill Road Greenwich, Conn. 06830 Solomon Bros. Brokerage Firm 2 Children: Vaughn - 10
Lee - 8

Jeanette Mathis Palmer (Robert) 2504 Twin Lakes Drive Bainbridge, Ga. 31717

Annette Maxwell Lodge (Frank) Route 2 Whigham, Ga. 31797

P. O. Box 231
Bellaire, Texas 77401
Engineering Consultant

Betty Maxwell Phelps (Dewey)
Magnolia Drive
Cairo, Ga. 31728
Teacher
2 Children: Angie
Heath

Billy Maxwell 2839 Rene Beauregard Baton Rouge, La. 70820

Max Mayo 470 Pondarosa Drive Athens, Ga. 30605

Butch Miller
P. 0. Box 701
Dublin, Ga.

Sarah Minter Timmerman (Ed)
Rt. 1, Box 441
Cairo, Ga. 31728
Teacher/4th Grade/Northside
Elementary School
2 Children: Frank - 21
Sr./Valdosta State
Miriam - 18
Fr./Shorter College

Dennis Murphy (Eleta)
700 Nile Drive
Alpharetta, Ga. 30201
Owner/United Tape Company
2 Children: Shannon - 16
Ashley - 12

Betty Nixon Horton (Jr.) Route 1, Box 333 Cairo, Ga. 31728

Dawson Nixon (Barbara)
358 Kensington Court
Palatine, Ill. 60067
VP/Sales & Marketing
2 Children: Michael - 12
Jeffrey - 5

Clara Nell Norton Bearden (Herman) 481 N. McDonough Road Griffin, Ga. 30223

Carole Sumner and James Oates 561 - 9th Avenue, S. E. Cairo, Ga. 31728

Carole & James (Continued)
Carole - Homemaker
James - Service Mgr./Ryder Truck
Rental
2 Children: Billy - 12

Faye Pearce Mitchell (Alvin)
Route 3
Cairo, Ga. 31728

Ken Pearce (Alice)
2100 So. Conway Rd., Apt. B-1
Orlando, Fla. 32806
Band Director/Edgewater High School
3 Children: Scott - 21
Brent - 18
Amy - 16

Robin - 7

Charlotte Phillips Kirkland 3604 East Third Street Springfield, Fla. 32401

Ann Ponder Sumner (Ray) Route 1, Box 324A Sylvester, Ga. 31791

Ronnie Ponder Box 17D, Rt. 2 Metter, Ga. 30439

Tommy Pyles (Gloria) 700 7716 Bass Ridge Tallahassee, Fla. 32312 Manager Centel 1 Child: Scott - 14

Jackie Reagan Sistrunk (Edward)
Route 2, Box 244
Auburn, Ala. 36830
VP/E. H. Sistrunk Trk., Inc.
3 Children: Harris - 18
Blair - 16
Melanie - 13

Faye Reynolds Miller (Jimmy) 410 - 1st Avenue, N. E. Cairo, Ga. 31728

Mercer Richter
722 North Broad Street
Cairo, Ga. 31728

Von Richter Route 3 Ashburn, Ga.

Carol Ann Sadler Braswell (Ray) 1134 West Jefferson Street Quincy, Fla. 32351 Linda Sadler Lacy (Douglas) Route 4, Box 17-58 Cairo, Ga. 31728

Jim Scarbrough (Marilyn)
P. O. Box 799
Cairo, Ga. 31728
State Farm Insurance Agent 700
2 Children: Jimmy - 15
Patrick - 12

Elizabeth Scully Radney (Gene)
Rt. 2, Box 257
Cairo, Ga. 31728
Property Appraiser for Tax
Assessor's, Thomas County
2 Children: Ronnie - 11
Roy - 5

Richard Sellers 13296 Island Road Fort Meyers, Fla. 33905

Pat Sholar Hozey (Ira) Main Street Wrens, Ga. 30833

Sandra Shull Luke Jones (Cecil) 310 Claire Drive Thomasville, Ga. 31792

Ronald Singletary (Ann) 5304 Goldmar Drive Birmingham, Al. 35210 Accountant 1 Child: Leslie - 7

Bob Stewart (Pat)
115 Twin Acres
Thomasville, Ga. 31792
Construction
2 Children: Michael - 19
Steven - 15

Faye Taylor Smith (Harry) 13314 Villa Park Drive Round Rock, Texas 78664

Jackie Taylor Allen P. 0. Box 204 Sale City, Ga. 31784

Arthur Thomas Route 4 Cairo, Ga. 31728

Leverne Thomas Turner (Sydney)
Route 1
Ochlocknee, Ga. 31773

Mary Ann Thomas - DECEASED

Faye Thomaston Kirkland 1612 Lindenwood Drive Panama City, Fla. 32405

Ann Thompson c/o Ga. Bsptist Hospital 300 N. E. Blvd. Atlanta, Georgia

Tony Tilley
7119 Prellis Street
Jacksonville, Fla. 32210

Joyce Tillis Lee (Kenneth)
321 S. Fayetteville Street
Clayton, N. C. 27520 70
Nurse
2 Children: Ken - 23
Lisa - 20

Bobby Turnbull (Patsy)
Route 4, Box 262
Cairo, Ga. 31728
U. S. D. A.
2 Children: Nina - 19
Jarrett - 16

Ellen Turner Wade (Gene)
Rt. 1, Box 85
Ochlocknee, Ga. 31773
Administrative Assistant/Medical
Records Dept./Archbold Hospital
2 Children: Richard - 24
Pamela - 22

Virginia Vann Ansley (Benny) Rt. 2, Box 189 Camilla, Ga. 31730

James Vick, Jr. 208 Elizabeth Avenue Albany, Ga. 31705

Edwin Vickers (Cheryl)
2716 Sam Road
Jacksonville, Fla. 32216
Letter Carrier/U.S. Postal Service
2 Children: Bradley - 14
Kelly - 9

Ruth Vickers Sangster (Paul) 1121 - 4th Street, N. E. Cairo, Ga. 31728

Paul Voyles 229 Nandina Drive Moultrie, Ga. 31768 June Walker Phelps (Keith) 3620 Loma Farm Road Tallahassee, Fla. 32308 Registered Nurse 2 Children: Shawn - 19 Kirsten - 15

Susan West DeBlase (Ronald)
518 Thomas Avenue
Rochester, N. Y. 13617
Homemaker
4 Children: Frank - 19
Bridget - 16
Billy - 6
Tommy - 3

Raymond Wheeler c/o Rev. Sidney Wheeler Box 381 Gordan, Ga. 31031

Leverne Whigham (Lucretia)
Route 2, Box 448
Cairo, Ga. 31728
Production Control/Ithaca
Industries, Inc.
2 Children: Shannon - 17
Lesli - 11

Emmett White (Phyllis)
Rt. 3, Box 94
Thomasville, Ga. 31792
Electronic Technician Sr.
2 Children: Chris - 18
Spence - 15

Ronald Widener (Elaine)
Slash Avenue, N. E.
Cairo, Ga. 31728
Insurance Agent

Richard Wight (Anita)
436 Castleaire Drive
Stone Mountain, Ga. 30087
Market Research/Southern Co.
Services
2 Children: Karen - 15
Emily - 11

James Wilcox (Sheran)
P. 0. Box 515
Metter, Ga. 30439
Supt. of Schools
1 Child: Garrett - 14

Jack Williams (Kathy)
P. O. Box 402
Cairo, Ga. 31728
General Mgr./Pallets South
1 Child: Matt - 14

Elaine Wilson Sasser (Earl) 411 - 11th Avenue, N. W. Cairo, Ga. 31728 Cairo Banking Company Employee

Glenda Wynn McCorkle (Jack) RFD 4 Cairo, Ga. 31728 Employed at Walmart Plass 1960

Alex Aldridge Happy Penny Foods Thomasville, Georgia, 31792

Frances Allen (Mrs. Lewis Wayne) Route #4 Box 183-A Cairo, Georgia, 31728

Mary Allen (Mrs. J. Stan Cross, Jr.) Route #5, Box 131 Conway, South Carolina, 29526

Jackie Andrews 801 Proclamation Drive Tampa, Florida, 33612

Betty Jean Ansley (Mrs. Ponder) 3765 Scotts Mill Run Duluth, Georgia, 30136

Viola Baggett (Mrs. Herschel R. Moore) 4737 S.E. 19th St. Del City, Oklahoma, 73115

Ray Barrett c.o. Mrs. Emory Barrett Route #1 Cairo, Georgia, 31728

Glynell Bond (Mrs. Buddy McKenzie) Route #2 Box 720 Camilla, Georgia, 31730

Gloria Jean Brinson (Mrs. Henry Andrews) Route #4 Cairo, Georgia, 31728

(Mrs. Tommy Wells)
Route #2
Cairo, Georgia, 31728

Faye Bullock (Mrs. R. L. Brannon) 5865 Singleton Road Norcross, Georgia, 30093

Elva Bussey (Mrs. E. E. Scholes) D/CS, HQS, 3d US Army Ft. McPherson, Georgia, 30330 Blanche Butler (Mrs. Gene Kobby) P. O. Box 284 Camilla, Georgia, 31730

D. Kenneth Butler 310 Grady Street, S.E. Cairo, Georgia, 31728

Sara Jane Butler (Mrs. Wayne Cannon) Route #3 Box 246-A /Cairo, Georgia, 31728

Wayne Cannon
Route #3 Box 246-A
Cairo, Georgia, 31728

Nell Carter Hall 349 Maxwell Drive Cairo, Georgia, 31728

Lucretia Chason (Mrs. Laverne Whigham) Route #4 Cairo, Georgia, 31728

Marilyn Clark (Mrs. Wilburn Simpson) Fourth Avenue Eastman, Georgia, 31023

Bobby Collins 1889 Maxine Lane Douglasville, Georgia, 31035

Leland Collins 634 N. Henry Street Glennville, Georgia, 30427

Elbert Connell Ferry Lake Road Route #4, Box 660 Tifton, Georgia, 31794

Julia Ann Connell Fulford C.O. Brenda Clotfelter 5895 6th Street South Fall's Church, Virginia, 22041

Jimmy Cook Route #2 Box 141 Cairo, Georgia, 31728

Esther Cosper (Mrs. R. Wayne English) Route #1, Box 61A Milner, Georgia, 30257 Dewitt Craven Route #5, 1612 Ashurst Drive Valdosta, Georgia, 31602

Travis Crawford Route #2 Cairo, Georgia, 31728

Bobby Crosby Stewart Road Thomasville, Georgia, 31792

Betty Jean Curby (Mrs. Pete Piper) Route #2, Box 409 Piedmont, Alabama, 36272

Jeanette Cutchens (Mrs. Huneycutt) Second Franklin Street Wadesboro, North Carolina, 28170

Clara Dalton (Mrs. David Halstead) Route #1 Box 75 Sylvester, Georgia, 31791

Johnny Darsey
/ Route #3 Box 218
Cairo, Georgia, 31728

Kenneth Daughtry 1345 Ninth Avenue, N.E. Cairo, Georgia, 31728

Billy Davis Route #4 Cairo, Georgia, 31728

Glenda Davis (Mrs. Earl Coker) Route 2 Whigham, Georgia, 31797

Martha Dixon (Mrs. Billy Granger) Route #2 Pelham, Georgia, 31779

Sonja Dollar Route #2 Ochlocknee, Georgia, 31773

Thelma Donalson (Mrs. Arthur Carlton) 1942 Michelle Lane Lakeland, Florida, 33803 Marinell Giles Ezell (Mrs. James Powell) Route #1, Box 247 McRae, Georgia, 31055

John Huey Faulk 145 Patterson Road Griffin, Georgia, 30223

Bobby Fiskus c.o. Mrs. Nellie Kate Fiskus 643 Ninth Avenue, S.E. Cairo, Georgia, 31728

Fred Forsyth
5750 Blackthorn Road
Jacksonville, Florida, 32244

Willie Drew Gee Glenview Drive, N.E. Rome, Georgia, 30160

Louise Gillespie Lewis 54 Evans Drive Mena, Arkansas, 71953

Ken Gilliard

c.o. Gilliard's Store

Route #2

Pelham, Georgia, 31779

Donald Goff 11722 Park River Road Houston, Texas, 77070

Lannis Green Horseshoe Bend Cairo, Georgia, 31728

Council Hall 1502 S.E. 19th Terrace Coralwood Fort Myers, Florida, 33904

James Odis Hall Route #2, Box 154 Dalzell, South Carolina, 29040

Angela Hancock (Mrs. Art Williams) 447 McDaniel Street Monroe, Georgia, 30655

Charles Daniel Hancock 7343 Eighteenth Avenue, N.E. Seattle, Washington, 98115 Janice Hancock (Mrs. Pope Mobley) Route #1 Box 18X Whigham, Georgia, 31797

Ray Harrison
P. O. Box 26
Meigs, Georgia, 31765

Sandra Harrison (Mrs. John Carroll) Route #1 Pelham, Georgia, 31779

Louise Hartley (Mrs. Robert Turner) 997 Gainer School Road Athens, Georgia, 30605

Pat Herring
P. O. Box # /3
Calvary, Georgia, 31729

Rod Hester 2867 Habersham Road Atlanta, Georgia, 30305

Billy Joe Hicks
Box 111 St. George Island
Eastpoint, Florida, 32328

Jimmy Hicks 519 E. Jefferson Thomasville, Georgia, 31792

Meda Ann Howard (Mrs. Durrell A. King) 204 Forest View Drive Havelock, North Carolina, 28532

Donahue Humphries Route #2 Pelham, Georgia, 31779

Juana Hurst (Mrs. Ernie Groover) 4400 43rd Street S. St. Petersburg, Florida, 33711

Zebeline Ingram
(Mrs. Edwin Prince)
501 Minnesota Avenue
Lynn Haven, Florida, 32444

Mary Jenkins Worley 1000 University Blvd., Apt. F-39 Kingsport, Tennessee, 37660

Jan Johnson (Mrs. Philip A. VanVlack, III) 2 Indian Hill Road Winnetka, Illinois, 60093

David Pat Johnston Riverwood Lane, Apt 3600-A Roswell, Georgia, 30076

Frank Jones
Bentwillow Drive
Lilburn, Georgia, 30247

Leonie Jones Route #1 Box 35 Pelham, Georgia, 31779

Mary Ellen Kinchen Campbell 1234 Reynolds Road Sunshine Village, Lot 141 Lakeland, Florida, 33801

Olivia Layton (Mrs. Lawrence Hampton) 621 Grady Street Pelham, Georgia, 31779

Dorothy Lee (Mrs. Robert McNair) Route #2, Box 757 Bainbridge, Georgia, 31717

Kenneth Lee 321 S. Fayetteville Street Clayton, North Carolina, 27520

Joyce Lunsford (Mrs. Jerry Strickland) 123 Nottingham Drive Brunswick, Georgia, 31520

Alynda McCorkle (Mrs. Burdell Horton) 1713 E. Washington Street Thomasville, Georgia, 31792

Bonnie McDaniel (Mrs. Leonard Fuller) deceased October 18, 1983 Randall McGlamery Route #1, Box 336-B Cairo, Georgia, 31728

Evelyn McKown (Mrs. Buster Bell) Route #1 Box 385 Cairo, Georgia, 31728

Carolyn McLaney (Mrs. Billy McGlamery) 2900 Shamrock North Tallahassee, Florida, 32308

Mildred Maddox, P. O. Box 144 (Mrs. Lamar Strickland) Calvary, Georgia, 31729

Buck Maxwell
/ Route #6, Box 190
Sylvania, Georgia, 30467

Gerald Maxwell 301 Fairchild Avenue San Antonio, Texas, 78236

Lee Maxwell Calvary, Georgia, 31729

Ray Maxwell (Major Donald R. Maxwell) 3 Walker Avenue Ft. Leavenworth, Kansas, 66027

Pat Mercer Jackson
507 Berkeley Drive
Moneks Corner, South Carolina, 29461

Evelyn Mobley (Mrs. Harold Tull) 18309 18th Terrace N. Independence, Missouri, 64058

Lois Mobley (Mrs. Morris Lodge) Route #3 Box 1322 Pelham, Georgia, 31779

Brenda Morrell (Mrs. Allan E. Lewis) 1162 Knobb Hill Drive Jacksonville, Florida, 32221

Geo. Eddie Morrison P. O. Box 694 Greenville, Georgia, 30222 Carl Odom 3726 Green Bay Drive Lawrenceville, Georgia, 30245

Bobby Palmer 1502 Pineland Drive Bainbridge, Georgia, 31717

John Palmer 502 Creek Side Court Albany, Georgia, 31702

(Mrs. Wallace Sholar) Route #2 Cairo, Georgia, 31728

Shirley Palmer (Mrs. David Milton) Route #1, Box 174 CA Shellman, Georgia, 31786

Glinda Ponder (Mrs. Thomas Musgrove) Route #6 Box 779 Live Oak, Florida, 32060

Benny Prince

Route #2
Cairo, Georgia, 31728

Rebecca Reagan (Mrs. Alex McLendon) 450 Berkeley Farm Road Summerville, South Carolina, 29483

Linda Reynolds (Mrs. C. A. Rice) P. O. Box 332 Cown Drive Loganville, Georgia, 30249

Patsy Rich (Mrs. Fariss Gunter) Route #5 Box 272 Moultrie, Georgia, 31768

Tommy Ridley c.o. Mr. Ralph Ridley 125 Lee Road Melbourne, Florida, 32901

Clara Mae Ruff
(Mrs. Harry Watts)
Fourth Avenue, N.E.
Cairo, Georgia, 31728

Susan Slaton (Mrs. Steve Wright) P. O. Box 56 Crestsbury, Vermont, 05287

Delanous Smith (deceased)

Patsy Smith
(Mrs. Billy Davis)
Route #4
Cairo, Georgia, 31728

Roger Snipes 312 Third Avenue, S.E. Cairo, Georgia, 31728

Neal Stephens
Cascade Drive 4513
Tallahassee, Florida, 32304

Martha Stewart (Mrs. J. M. Roland) Route #2 Box 442 Cairo, Georgia, 31728

Lamar Strickland
P. O. Box 144
Calvary, Georgia, 31729
Linda Jo Taylor Hermanowski
Route #4, Box 185-C
Moultrie, Georgia, 31768

Faye Thomas (Mrs. James Hooks) 380 Green Street East Pelham, Georgia, 31779

Tommy L. Thompson 1215 Petersburg Road Burlington, Kentucky, 41005

Sidney Turner Route #1 Ochlocknee, Georgia, 31773

Natholyn Vickers (Mrs. Ira [Sonny] Lee, Jr.) Route #4 Cairo, Georgia, 31728

Roy L. Walden Route #2, Box 322 Cairo, Georgia, 31728 Herman Warren 1242 Mt. Vernon, Unit 8-D Grand Terrace, California, 92324

Sharon Warren (Mrs. Buddy Rhodes)

Sandra Webb (Mrs. Carlos Barrett) P. O. Box 612 Havana, Florida, 32113

Twila Webb (Mrs. Johnny Bearden) Route #1 Cairo, Georgia, 31728

Annette Whigham (Mrs. Donald Bell) Route #1, Box 287 Cairo, Georgia, 31728

Nell Whigham (Mrs. Darrell Smith) 800 Penman Road Neptune Beach, Florida, 32233

Jean Whitfield (Mrs. Fred Cutchens) 624 Periwinkle Court Sumter, South Carolina, 29150

Al Wight c.o. Wight's, Inc. P. O. Box 360 Cairo, Georgia, 31728

Sadie Wilson (Mrs. Thomas D. Voyles Route #1, Box 396 Cairo, Georgia, 31728

Art Williams 447 McDaniel Street Monroe, Georgia, 30655

CAIRO HIGH SCHOOL CLASS OF 1945

send gen bet Mrs. Harold Ragan (Marjorie Aldridge) 1296 Crine Blvd. Cairo, Ga. 31728 ger lalt Mrs. Eugene Halstead (Wylene Barrett) Rt. 1 Cairo, Ga. 31728 paid yes late Mrs. R. G. Williams, Jr. (Ruby Barrett) Calvary, Ga. 31729 Robert F. Barton Rt.1 Box 20-A Meigs, Ga. 31765 Mrs. Odell Waldron Kathum Sensett RT.2 Pelham, Ga. 31779 Mrs. Phillip Burge (Cecelia Bowen) 8295 Donna Beth West Covina, Calif. 91791 Rev. Hugh Lee Brinkley Rt. 1 Box 3 Whigham, Ga. 31797 Mrs. L.K. Thompson (Claudia Brown) Rt 2 Box 33 Keswick, Va. 22947 Mrs. David I. Dixon (Juanita Bryant) Ben Bussey (deceased) yes bill Mrs. E.A. White (Naomi Carlton) Rt.2 Cairo, Ga. 31728 Christine Cassels (Deceased) Mrs. J.V. Carper (Eris Chason) 9800 S.W. 104 th St. Miami, Fla. 33176 Dr. Gerald Cutchens go ltr 265 Fairfield Dr.

Ellenwood, Ga. 30049

Mrs. Vera Hunter (Vera Dozier) 566 6th Ave 31 728

Parl you letter 2

Mrs. Franklin Tyus (Margerat Elkins) Smallee St. Alma, Ga.

Mrs. Roy Hancock (Mattie Fain) 1357 Manor House Dr. Tallahassee, Fla. 32312

Rev. Morris Fain 7410 Conkle Rd. Jonesboro, Ga. 30236

Mrs. Ben Hill Logue (Florine Fowler) 1701 Cogar St. Thomasville, Ga. 31792

Frank Fulford 3415 N.W. 27th St. Gainsville, FF1a. 32665

Hugh Gandy Cairo, Ga. 31728

Pal ego lit

Mrs. Forest Johnson (Marian Gandy) 15777 Bolester Rd. # 82 Clearwater, Fla. 33520

Charles Glenn attente Blud. Pompamo, Ha. 33520

Mrs. Raymond Miller (Minyon Gordy)

Rt. 1 Box 84 Attapulgus, Ga.

Miss Edith Hardin

Mrs. Edward Morris (Mary Helen Harper) Bartow Ford Motor Co. Bartow, Gla.

Mrs. James L. Hartsfield (Martha John Harrell) Rt. 1 Box 186 Cairo, Ga. 31728

you lite

yes

Ed Harrell

Rt.1 Cairo, Ga. 31728

Mrs. R.A. Waggoner (Betty Harrison) 111 South Center St. Thomaston, Ga. 30286

max Iscarland 2209 Old monticello Rd. Thomasville, Isa. 31728 Mrs. Fred Hammock (Christine Harrison)

Reba Harrison (deceased)

John T. Hatten

Helena, Da 31037

James Hester

Rt.4

Cleveland, Ga. 30528

Mrs. Ijon Cain (Merle Holton) 325 8th Ave. S.E. Cairo, Ga. 31728

Jed you let

" hil ge bill

Mrs. Donald Q. Romay (Mary Hurst)

2107 Dolf Polatha, Fla 32077

Mrs. George Cuneo (Clara Nell Johnson) 1549 Heechee Nene

Tallahassee, Fla. 32301

Mrs. A.L. Parrot (Mona Johnson) 3706 Talmut Road Decatur, Ga. 30032

Mrs. Grace Hanna (Grace Joyner) % Hanna's Grac.

Rt.5

Quincy, Fla.

Mrs. Clyde Tyler (Artie Mae Lindsay)

407 Holly Dr.

Albany, Ga. 31705

Gus Mann

Wellsprings 329 mondment ave S.E.

Mrs. James L. May (Lois Maxwell)

3827 Bell Rd Jullahosaes, Fla. 32303

Kyle A. Maxwell, Jr.

P.O. Box 462 32536

W. Edward Maxwell

W. Neal Merritt (deceased)

Mrs. Austin Joiner (Joyce Miller) 405 Fortson St. Pelham, Ga. 31779

Mrs. Fayer Strickland (Faye Moore) 408 4th Ave. N.E. Cairo, Ga. 31728

Mrs. Wynburn Bell (Marie Mullis) Rt.1 Cairo, Ga. 31728

Fred McNair Rt.2 Whigham, Ga. 31797

Mrs. Harvey Reichert (Waunell Nelson) Cassidy Read Thomasville, Ga. 31792

Mrs. Catherine Drew (Catherine Ouzts)
1122 Japones Drue
Daubely De 31717

Mrs. Robert Bellows (June Paulk) 31/ Velancia St Gelf Breeze . Fla. 32561

Dr. Anthony Peacock Rt. 9 Box 338-A Melton, Fla. 32570

Glenn Pelham 432 South Broad St. mouroe, Sa. 30655 Raiford Perkins

Raiford Perkins Rt.23 Box 354 Leesburg, Ga. 31763

(Ret) Col. William Young Powell 6930 Forrest Park San antonia, Jejan 78240

Thelma Ragan (deceased)

Mrs. Jerry W. Prince (Selma Regan) Rt.2 Cairo, Ga. 31728

Mrs. Earl Stapleton (Carolyn Rehberg)
121 Sailfish Way
Brunswick, Ga. 31520

Mrs. G. Floyd Childs, Jr. (Vivian Reynolds) 7, the P.O. Box 217 Cairo, Ga. 31728

Mrs. Helen Sue Hardy (Helen Sue Sawyer) Deceased

es litt

Mrs. Willie Dean Bryant (Willie Dean Scully) 861 9th St. M.E. Cairo, Ga. 31728

Fondren I. Singletary
206 Raheshore Dr. Hallandale, Fla. 33009
De Anzar Park, Hallandale, Fla. 33009

K. Walstein Spence Rt.1 Box 206 F Hampstead, N.C. 28443

Mrs. Pacquita Holmes (Pacquita Spence) 2964 E. Bay Drive Largo, Fla. 33541

Mrs. Mack Harrison (Myrtice Spence)
1311 N.E. 14th St.
Gainesville, Fla. 32601

Gerald Thomas Calvary, Ga. 31729

Mrs. Leon Harrison (Lorene Thompson) Rt.1 Whigham, Ga. 31797

Mrs. Joel Culpepper (Sara Tuten) Rt. 1 Meigs, Ga. 31765

Jack Tyson (deceased)

Mrs. Richard Hackney (Mary VanLandingham)
305 Clauser A.
Thomasville, Ga. 31792

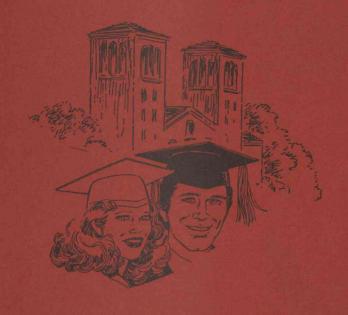
Mrs. Joe Hicks (Amanda Wheeler)
1/3 Phother Pure
Thomasville, Ga. 31792

Mrs. Aubrey Barrett (Clarice White). 2317 Whispering Pine Albany, Ga. 31707

Jack Clay
3304 Westgate Blod
Albany, Ga. 31707

William J. VanLandingham (Billy) 618 South Broad St. Cairo, Ga. 31728

Cairo High School Class Reunion



1961 - 86 November 29, 1986

CAIRO HIGH SCHOOL CLASS REUNION

1961 - 86

Cairo High School

Class of 1961

25 Year Reunion

Saturday, November 29, 1986

7:00 P. M. - Until

Cairo Country Club

PROGRAM

Master	of	Ceremonies	Elaine	Wi	ilson	Sas	sser
Invocat	tion	1	.James	Α.	Wilco	x,	Jr.

DINNER

Welcome	Elaine Wilson Sasser
Memorial	Brenda Brinson Darsey
Roll Call	Ann Crew Bell
Program and Special	Recognitions
	Ellen Faircloth Hester
ALMA MATER	
Music	Jim Scarbrough

SENIOR CLASS OFFICERS 1961

President............James Massey

Vice President........James Wilcox

Secretary........Patricia Davis Glenn

Treasurer......Camille Chastain Hedden

ALMA MATER

We salute thee Alma Mater, thou to us are dear,
May thy virture and they teachings guide us
every year,

Cairo High in future years our memories will turn back,

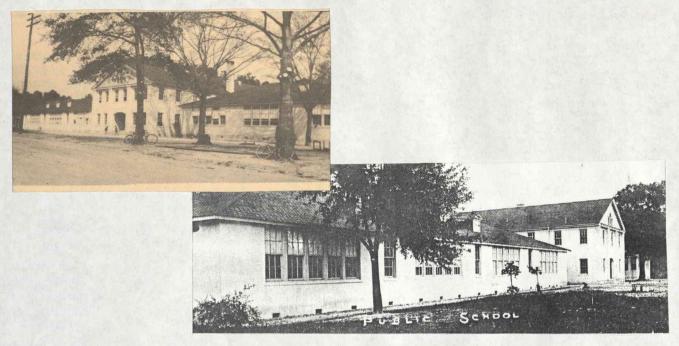
To the days in Cairo High School, to the Red and Black.

PLANNING COMMITTEE

Betty Maxwell Phelps
Linda Garland Stringer
Carolyn Bishop Singletary
Kenneth Butler
LeVerne Whigham
Lamar Butler
Jim Scarbrough
Elaine Wilson Sasser
Ann Crew Bell
James Oates
Carole Sumner Oates



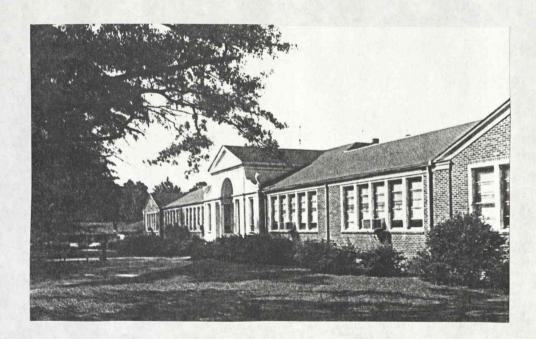
Union School - Lunchroo



1923: January 1st occupied,

partitions torn out of temorary building and used for an indoor basketball floor. a high jumper could nearly touch the ceiling, and outside shooting would touch. after this building was torn down, CHS basketball played at the Tobacco Warehouse, Copeland Park, dance hall and the Cairoga Club

1929: "Syrup Makers" in first place in SW Ga. High School conference. (Dec 13th Tigers)



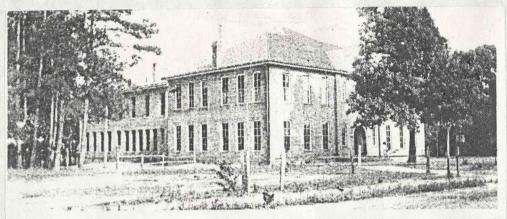
1937: 40,000 bond election for Northside

1930: ..."The Great Depression", John Herndon was superintendent of Cairo Schools, with Principals at both schools under his supervision. faced with closing schools with only a 5 or 6 months term, request to finish out eight month term at \$25 a month

1935: Cairo Schools were an Independent School system within the city limit boundaries

1906: Cairo School improvement Club started with 23 members. (>School and Civic Improvement Club, 1910 Georgia Federation of Women's Clubs, 1921 Cairo Woman's Club)

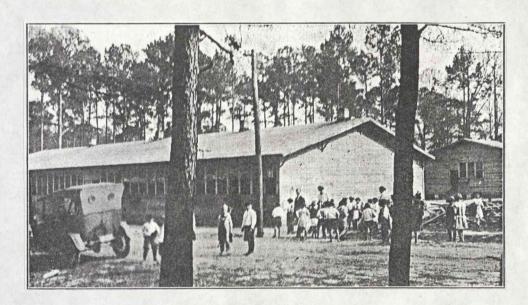
1909: first diplomas were given to eight Cairo High School graduates



This early Cairo School building, built in about 1906 and expanded several times, was destroyed by fire in 1921. A temporary wooden building was completed within a month after the fire but it too burned after less than a week of occupancy.

1912: bond issue for addition to building which doubled its size, auditorium upstairs over new part in back

1914: monthly salaries totaled \$634 for 14 checks



1921: Oct 4th the building burned to the ground, school held in churches, sunday school buildings and the courthouse, temporary barrack type building with 18 classrooms was built in a record 29 days

Nov 2nd temporary building burned to the ground, 2nd temporary building built with insurance money, no state or federal aid — Pin ker for Reports

1922: bond issue, new brick building

A NARRATIVE COVERING SEVENTY YEARS ABOUT CAIRO HIGH SCHOOL

A few years ago, when talking with Cairo School friends, one asked, "Why don't you write a narrative of your experiences connected with Cairo and Grady County Schools?" I replied, "maybe sometime." Possibly now is a good time to write this, for there seems to be more general public interest in Cairo and Grady County Schools than in some time, or ever before.

This will be called a "School Narrative" and will write about only some of the high spots, for it would require a book with my conversational and wordy style to cover all of my Cairo School experiences during the 40 years I have been on Cairo Schools Board of Trustees. I will not mention many names, for if I gave names of all the fine Cairo School citizens it would easily be above a hundred loyal and active supporters of schools in Cairo with whom I know worked in our continuous efforts to have Cairo Schools equal to any, and there were rough, tough, and discouraging times and problems to overcome.

A 3-ROOM CAIRO SCHOOL in 1898 - 70 YEARS AGO.

The time and events I will cover are almost entirely those I have some connection with. My first experience was to enroll as a student in 1898 in Cairo's 3-room school that was located on the land where the present Southside Elementary School is. The school had one main room housing the high school grades, with its desks, its stage, and it also served as an auditorium with the audience sitting in the pupils' desks. A shed like room on east and west sides served for the lower grades. Cairo's population then was , and the school was city operated.

The school campus was made complete for those times, with a very good wood house that was also a good backstop for the ball players. We had a fenced in well with the "Old Oaken Bucket" and later a plain wooden unpainted music building for the part time piano teacher. I remember goats roamed the spacious campus, for I had an unfortunate experience with them that my family teased me about for years, but I won't take your time to tell about. There was no plumbing available in Cairo for schools at that time. But there were convenient thick woods to the south and west. This school was a far, far cry from our modern Cairo Schools of 1968, and was the school that Cairo went out of the 19th into the 20th century with.

> CAIRO'S FIRST BRICK SCHOOL BUILT in 1906 SUCCEEDED THE ABOVE 3-ROOM FRAME SHCOOL BUILDING.

A splendid brick school building was built in 1906, directly northward across the street from the 3-room frame building written about above. This school had an auditorium upstairs. After my return from college in 1913, my first experience with Cairo Schools was as bookkeeper for the financial records of the schools, which were kept on the books of the Roddenbery Hardware: company, as my father, W. B. Roddenbery, was Secretary-Treasurer of the Cairo School Board of Trustees then.

The Cairo School revenue then was from a local tax levy on City of Cairo property plus a matriculation fee of \$2.50 for each pupil at start of school year, plus donations and with a comparatively small monthly allotment from the State of Georgia coming through Grady County School Superintendent, J. S. Weathers. In looking at old 1914 records, I find where 14 salary checks totalling \$634 paid for one month Cairo High School salaries. This included the superintendent's salary, and averaged \$45 per month.

CAIRO'S FIRST BRICK SCHOOL BURNS TO GROUND

On October 4, 1921, Cairo's brick school (built in 1906) burned to the ground with no salvage, cause unknown. School continued at several places in churches, Sunday School rooms and the courthouse until a temporary barrack type building with 18 classrooms, 22 ft. square, could be built. This was done in record 29 days, and some classes moved in on Monday, Nov. 1, 1921.

Cairo people had long belivered in a good education for their children, so the loss of their splendid brick school building was not a knockout blow, though this fire was not too long after the building was built in 1906 and with an addition in 1912. The number of people in the City of Cairo, which was the Cairo School District, was only 1908 in 1920.

With indomitable will, plans were immediately made for a bond issue. This was the third time in 15 years (1906, 1912 and 1921) the little City of Cairo had to raise many thousands of dollars and end up with only one school building. But it would be a much larger and better brick building with a splendid auditorium. This building was built in 1922, and first occupied in January 1923, but not before another disaster in the form of another school fire.

CAIRO'S FIRST TEMPORARY FRAME BUILDING BURNS

Troubles, it seems, often come in battalions. Before the new brick building was even started, the first wooden temporary barracks type building built in record time, occupied for only two days, burned to the ground early in the evening of Nov. 2, 1921. No salwage, for it was a tinderbox. I remember well, running from downtown to the fire. Again children kept up their school work in churches, Sunday School rooms and the courthouse, and the second temporary building was again built in record time.

These temporary buildings made a sizeable dent in the fire insurance money and made the financial burden greater on the City of Cairo's population of 1908. There was no state or federal money that I ever heard of. Among the school leaders who led through these difficult times were J. B. Wight, Chairman, W. B. Roddenbery, J. M. Poulk, M. L. Ledford. I was privileged in a few years to serve with most of these men.

CAIRO LEARNED EARLY TO PULL ITSELF UP BY ITS OWN BOOTSTRAPS

I would like to call the recovery from the crises of the two fires as "Bootstrap Project No. 1," and other such projects would continue into the 1960's in the quest for good and better schools for our little city and county.

THE YEARS FOLLOWING THE SCHOOL FIRE ERA FOR CAIRO SCHOOLS.

The second temporary school building was put to another good use. Basketball fans and players may like to know of the first high school indoor floor, as I remember, and told to me by some of the players. The partitions of the temporary wooden school building, the second one, after the new brick building occupied, were torn out and made a basketball floor. A high jumper could nearly touch the ceiling. I halped a little in coaching, and the team had to run, run to score, for there would be very little outside shooting for the ball would hit the ceiling. Some of those Cairo High players

now have grandchildren in Cairo Schools who will enjoy the modern hardwood gymnasium floors. Among these players were: Bill Oliver, Jim Wood, Leo Bass, Clower Mott and Bobby Dyson.

After this temporary building was torn down, Cairo High School played basketball about town, as: Tobacco Warehouse, Copeland Park dance hall, Cairoga Club Court at 9 North Broad Street. The town boys, some who had played at college, were the pioneers, however, for indoor basketball in Cairo. They had a team playing as early as 1911. They played nearby towns as Pelham, Camilla and others who had indoor floors. They played on the second floor of the City Hall. What an "all purpose building" our City Hall is! Early in the century traveling lyceum lecturers performed there; black-face comedian shows; Grady County held its first sessions of Court there in 1906-07 until the courthouse was built; was used for church services when churches were building; the public library was there for about 15 years; now the Chamber of Commerce office, and all the while the City of Cairo's business offices upstairs, with Cairo's fire department on the ground floor. You see, old people like to talk of old times. Don't think it unusual, for you will too when you get old.

To let our wonderful new citizens know, and the old ones to reminisce back 47 years, let me recite about very early Cairo High Football, which game now is the big spectator sport in High School. I will write what a player, Bobby Dyson on the 1921 football team has told me. The first Cairo High School football game was the one game scheduled for the fall of 1921 with Plunkett Private High School in Thomasville. The first full football schedule followed in the fall of 1922.

I mentioned "Wonderful new citizens" above. Often I have expressed how fortunate Cairo is to have them, for starting decades ago they have contributed immensely to Cairo's growth, and without them Cairo could not be what it is today. They have brought much in talent, devotion to community, many special abilities, leaderhsip, and they no longer are new citizens.

CAIRO'S SECOND SCHOOL BRICK BUILDING

The writer's first official connection with Cairo Schools was by filling a vacancy on the City of Cairo School Board of Trustees of which Mr. J. B. Right was chairman. He appointed the writer on a committee to help in the \$40,000 bond election for building the present Northside Elementary School. There was opposition to the bonds, and I remember well the fine organization of Cairo School Friends to win that bond election. I believe I can correctly say the women, as part of the organization, and in each of the four wards in the City of Cairo, got out the vote and won the election easily. When it comes to education and better education, I take my hat off to the mothers of the children in school.

THE YEARS OF THE GREAT DEPRESSION IN THE 1930's

Soon after building the Northside Elementary School came the shock of what two generations already are calling "The Great Depression." Bankd closed, savings were lost, actually hunger was rampart. I'm sure young people get tired of hearing we old fellows talk about the Depression. Our answer is simply "we hope you don't have one." Schools suffered with short school terms. Many rural schools over the state were only open from five to six months or less. There just wasn't much money circulating. John Herndon was Superintendent of the Cairo Schools, with Principals at both schools under his supervision. One particular year in the midst of the depression years, money for schools dwindled and dwindled from state and local sources. Cairo Schools had built an enviable record of having not less than 8 months school. But it seemed it could not

be done the year I refer to, for money was exhausted to pay the teachers. Difficult, if not impossible, to borrow money.

SCHOOL TEACHERS, ALL OF THEM, COME TO THE RESCUE.

But Cairo had a "School Hero," and he was our Superintendent, the late John Herndon. We were faced with closing schools with only 5 or 6 months, which would put the students near a third of a year behind in school work. John banded together every one, including himself, of his Cairo School Teachers to finish out an eight months school term at a salary of \$25.00 per month. The writer remembers seeing some landladies where the teachers boarded, to urge them to reduce cost of their monthly board and meals a little, so the teachers would have a few dollars left for personal needs. This might be called "Bootstrap Project eo. 2". It is often said that hardships and austerity bring out the best in a person or a people, and this has happened for America more times than once. The school spirit of Cairo Schools during those days was high, and splendid work was done in the classroom. This proves that people with a will and a dedication for the task at hand, can get the job done and money can be made a second consideration.

CAIRO SCHOOLS' FIRST GYMNASIUM BUILT IN MID-DEPRESSION YEARS.

A big school thrill for the many Cairo citizens in their persistent quest for better school facilities and better schools was to occur during the 1930's. Cairo Schools were fairly well equipped with the building at the High School location, and the splendid Northside new Elementary School. But Cairo Schools did not have a building for many school activities, and for use as a basketball court. The team practiced outdoors and played the few games they did at various places about town.

Cairo's population now was about 3100, and Cairo Schools were an Independent School System with its boundaries the city limits. However, many students came in to Cairo High School from the county outside the city, and they were always welcomed with open arms, and there are some notable present Grady County Citizens who did this.

Again dedicated Cairo School Citizens rose to the occasion and built a splendid gymnasium with practically no money. No government, state or federal, came in like they do now to build you a building, but advantage was taken of Federal Recovery Acts as the Wivil Works and Works Progress Administrations in getting this job done. Those administrations s would not furnish some materials that we needed cash to buy for the job. Some said "wait for better times." That word "wait", is a terrible word when important school progress is needed at once.

The Community Recreation Association was formed and they developed a plan to borrow money, \$5, \$10, \$25 or more and give a note for the loan. You couldn't get enough outright donations. The promise was made to pay interest and dividends, and payment was to come from the gate receipts of the Grady County Basketball Tournament, which would fill the Gym during the several days the County Tournament was held. Many schools were all over Grady County, and each school had a boy's and a girl's team. These loans produced the money to buy the things we have to have, that only cash could acquire, but there was not enough of this money to buy the lumber.

PINE TREES FROM MANY GRADY COUNTY FARMS HELPED BUILD THE GYMNASIUM

Probably more different farms have pine tree lumber in the present Southside Elementary School Gym, than ever has helped build a Gym in America. Farmers gave one, two,

three or more trees, but we had to go and get the trees. The late Mr. W. M. Tyson, with Tyson Lumber Company, did yeoman work in getting different people to haul the lobs that he sawed into lumber. John Herndon, the Cairo Schools Superintendent, did great work on this Gym building, as did so many others that I won't attempt to name.

Under the Recovery Federal Agencies, ordinary labor was furnished, also carpenters, and Contractor L. M. Powell supervised it, and he told me this week his salary was about 60¢ or 70¢ per hour, totaling \$35.00 per week for six days work.

We thought this a beautiful building then, but we know it doesn't compare with the present very fine Gym on the High School Campus. But regardless of how fine other gymnasiums may be, this first Cairo High School Gym, or basketball shell, finished in early 1934, has filled a great need and still does on our Southside School Campus. This covers a span of 34 years this building has filled a great need. It served for many school activities, and later the band room was there. Let's call this "Bootstrap Project No. 3," and the job was done by a large number of Cairo School Friends, and all the county schools enjoyed.

It is interesting that the Pine Tree idea was duplicated some years later in the football field a few yards from this gymnasium. Most of the large and tall light poles were from pine trees furnished by the late Mr. Cuy Harrell.

UNEXPECTED INTEREST AND DIVIDENDS PAID ON THE NOTES.

Believe it or not, some interest and dividends were paid on the gymnasium notes for a few years. The writer had signed the notes, and as recovery was coming about and more money in circulation, there was a temptation to ask they be donated, but he couldn't well do this. But a fine Cairo citizen took on the job and collected those Community Recreation Association notes and turned them in, cancelled. This gentleman was none other than Georgia's present Supreme Court Justice W. H. (Duck) Duckworth, a loyal Cairo School supporter, whom the writer phoned this week to verify this. One of the men who cancelled his note, and who always did his full share for Cairo Schools, was Cairo's beloved Judge R. C. Bell, who sometime later became Cairo's and Southwest Georgia's first Chief Justice of the Georgis Supreme Court. Judge Bell's and Judge Duckworth's children attended the Cairo Schools.

Quite a distinction, seems to me, that Cairo has supplied two men to the highest and most honored spot in our state judiciary, the Chief Justice of Georgia, and all in one generation. Cairo High School can be proud of many of those who trod her halls, and another one was Vereen Bell (Judge Bell's son), the famous outdoor author of "Swamp Water" and other books, who lost his life in World War II combat. We can be proud of the tradition of Cairo Schools, and the present Cairo Schools students are challenged to carry on the tradition.

This brings us to the time we had passed some notable milestones, and many difficulties had been overcome by pulling strongly on our own bootstraps, but there were many more things to come that Cairo School Citizens would be challenged to do. If one stops and thinks he will realize to have good schools in our midst, it doesn't "just happen", and effort, sacrifice and dedication is required, and usually success has to come gradually over many years.

CAIRO SCHOOLS DURING LATE 1930 DEPRESSION YEARS AND TO 1945.

All of what I have written is about City of Cairo Schools, which were within the City of Cairo Independent School System, but many students in Gracy County from outside the City of Cairo attended the Cairo Schools, and for some years such students paid tuition and transportation, then later the County Board paid the transportation from some areas and probably arranged for the tuition with the City of Cairo Schools, though I am not certain of this.

The early 1940's I believe were the years that near all interested in schools were thinking of and planning for improvements, particularly the State of Georgia Department of Education, with reference to consolidating, for more efficiency for all schools, and particularly for rural county schools, as the Grady County Schools were. Many schools in Grady County, some very small, with small areas about the schools, were strained to operate their schools, and some had the added cost of outstanding bonds for their school buildings to pay every year but were making every effort to have good schools for their children. Cairo had issued bonds for what then were two fine school plants - the Southside and the Northside Schools, and they too were still paying interest and retiring those bonds, and would for years ahead, as did other schools in Grady County.

THE GEORGIA GENERAL ASSEMBLY'S SCHOOL ACT OF 1945 AFFECTS ALL SCHOOLS IN GRADY COUNTY.

In 1945 the Georgia Assembly enacted Laws that plac-d all schools in a county into a County School System, except where a school system was an Independent School System. This affected Grady County in a revolutionary way. Prior to 1945 there were many school districts over Grady County. And several had issued their own bonds to build their schools. They still had not retired all of those bonds in 1945. Each school district had a treasurer of its Local Board of Trustees, who received tax money from the Tax Collector on taxes levied to pay teachers salaries, other expenses, and payments to retire their bonds should they have bonds outstanding. This 1945 Act required any cash balance this treasurer had be turned in to the County School Superintendent's Office. There were many interesting instances about this money being turned in, for some had none, some had little, and one or two had considerable amount. From this time onward the County School Board Office set the tax millage for each district to pay off any bonds, and assumed the tax levying authority for operating all schools in the County School System, but did not for any Independent School Systems.

IN 1945 THE INDEPENDENT CITY OF CAIRO SCHOOL SYSTEM DID NOT CHOOSE TO CONTINUE AS AN INDEPENDENT SYSTEM, BUT JOINED OTHER GRADY COUNTY SCHOOLS TO MAKE UP A GRADY COUNTY SYSTEM, AND PLACED ALL ITS ASSETS, ESTIMATED VALUE ABOUT \$200,000 IN THE GRADY COUNTY SYSTEM.

The City of Cairo System Trustees chose to cast its lot with all of its sister schools over Grady County, so as to start building a Grady County School System under the new School Law. The three City of Cairo Schools: Cairo High and Southside Elementary, Northside Elementary, and the Washington Schools had as its school system boundaries the city limits of Cairo with a population in the last census of 4653 people.

There are now, and were, many Independent School Systems in Georgia, several in South Georgia, and they were: Thomasville, Valdosta, Pelham, Americus, and Moultrie. Of course most of these cities with much property in business buildings and merchandise inventories, would have a large tax digest valuation to raise tax money from and be able to more easily and efficiently operate their schools than could agricultural areas as Cairo and Grady County were proud to be. The writer was a Cairo Trustee Board Member

at the time of this decision. People generally were near unanimous, and I have never heard complaint since then of their decision to join in with other Grady County Schools.

Fortunately, the City of Cairo was near to the very center geographically of the county. This made it much easier than in so many other counties where the main city and county seat was not so fortunatly located. With a large rural area north, east, south and west of Cairo, made it proper that the Cairo geographical center also be the Education Center, and very practical to build a great Cairo High School with a broad curriculum comprising all departments for a complete high school, and for all who wished to attend, this I am sure had been the dream of many school people for years, and when completed would be something every Grady County citizen would be proud of.

A paragraph types on another sheet marked "Insert No. 1" to come here.

NOW WE CAN WRITE OF SCHOOL PEOPLE'S DREAMS OF THE LATE 1940's and EARLY 1950's "COMING TRUE" or "BEING CONSUMMATED."

The consolidation process or program was soon to start. Probably we should say a large part of it was "compelled" by State School Authorities in Atlanta. But who can now say they were not then, and are not now right, for they were thinking of the school children more than the pride of we adults. The State School Authorities could bring much needed financial assistance which our county chould not provide, and require high educational standards which could lead to better schools, and thereby better education for our children.

I believe it will be of interest to record here the number of old school communities that were included in 1945 in the new Cairo School District - Education District No. 1. It would make a long District name, wouldn't it, but the city property and the farms, the people in these communities make up the present Cairo School District:

City of Cairo-Woodland=Chason-Fairview-Live Oak-Midway-Pleasant Grove and Sunnyside old school communities.

A GREAT ASSET TO CAIRO SCHOOLS AND ALL GRADY COUNTY OUR CAIRO HIGH SCHOOL BAND

Another great project came before the 1950's. Do you not swell with pardonable pride when you see Cairo High's great band march by, stepping high, sending out for all to hear beautiful music? Cairo was fortunate to have Major W. T. Verran, a great musician and a fine director, to organize this band in 1946 and continue as its director for 13 years to 1959. Other able band directors have carried on the fast growing band tradition for quality music. The Cairo High School Band excels and is in the forefront among high school bands in a wide, wide area of the South.

We can certainly call the equipping and starting off of Cairo High School Band another "Bootstrap Project No. 4". And music and school "lovers", let us call them, contributed the thousands of dollars needed to equip the band with good instruments and snappy uniforms. The well organized and led "Band Boosters", all school patrons and supporters, have done great work every year and still do with financial help and other

leadership. This band lends a fine kind of prestige to Grady County from which boys and girls come from near all corners to make it the fine band it is. They are fine ambassadors on their many trips over the Southeast, and it adds to the image that we strive for as believers in well balanced Cairo Schools.

Plans to add a 12th grade had been considered for some time during the era of our schools, and this was done by not graduating what was then the Eleventh Grade in June of 1951, and that class returned the next year and was the first Twelfth Grade.

NOW ON INTO THE 1950's. \$575,000 SCHOOL BOND ISSUE ELECTION CALLED.

In the late 1940's and early 1950's it was clearly seen our school buildings were completely inadequate for better schools, with more consolidation to come. Those many Cairo School Citizens and Cairo Citizens generally who for a long time had worked for progress in their schools were ready. We looked for leadership from our County School Superintendent, a School Professional who could lead for the entire county, and he did a magnificent job. He directed survey after survey by state school officials and engineers. With a complete Grady County System drawn up after more than a year's work, the County Board and the School Superintendent approved the full county plan, and this big job was "Bootstrap Project No. 5, and a call for a bond election was made so as to match the \$1,497,659 free money available from state funds. Grady County could legally issue bonds for \$575,000 and with the state money added totaled \$2,072,659.

THE \$575,000 BOND ELECTION

School Citizens and voters interested in better schools all over the county pitched in and the election was won, however, six out of ten voting precincts voted NO in the election.

THE GREAT SCHOOL BUILDING PROGRAM BEGINS

There had been other school fires at Whigham High School and Washington High and Elementary in Grady County. The County School Superintendent and Grady County Board of Education decided the first money to be spent of the \$2,000,000 to be to build schools the Whigham and at Washington Consolidated Schools.

WHAT THE \$2,047,000 BUILT AND DID NOT BUILD.

The bond money could build the main school units in the original plan b ut was not sufficient to build the football stadium. Before contracting for all the buildings, the discount rate had gone up, and bonds produced less money, and materials had advanced. The classrooms and their adjuncts were given preference in building. Splendid buildings were built for the Whigham Schools, Washington Consolidated School, Shiver, Beck Branch and the new Cairo High School buildings. But money gave out and no way to build the stadium at Cairo High School which was a greatly naeded facility, and was in the original plans when bond issue approved.

COOPERATION OF AGENCIES IN THE COUNTY BUILD THE STADIUM

Besides much equipment yet to be bought, and paid for over a number of years, the stadium which had been somewhat promised to many citizens when the bond issue was carried was not built. The County Board appointed citizens interested in schools to urge the

City of Cairo and the County Commissioners to build the stadium. The writer remembers that committee of 25 school-minded citizens had 24 present for one important meeting, and the other one was ill. Such loyal school dedication gets jobs done. The City of Cairo agreed to and paid \$25,000 in cash, and the County Commissioners furnished convict labor, skilled labor, machinery and materials as well as valuable services, and built the stadium that many enjoy, and all can be proud of.

I cite this stadium accomplishment because it is a fine illustration of cooperation between city and county agencies of government, which is so valuable for progress in any line of endeavor, and particularly in schools. Let's call this "Bootstrap Project NO. 6", with city and county commissioners doing the bootstrap pulling.

FIVE FINE SCHOOLS READY

By 1955 the Whigham and Washington Consolidated Schools were completed, and in 1956 Cairo and the other schools were completed and all ready for classroom work. More obstacles were to develop. Competition for the best teachers, particularly in the more difficult High School subjects, increased and were hard to find and employ. Supplements to the state salary was necessary for many other schools were supplementing. For too many years our County School Board did not see fit to furnish funds for this all important purpose, and we can't expect talented teachers to come to Cairo at a salary disadvantage of consequence.

For many years, up to just a few years ago, after appealing without success to the County Board for funds to supplement salaries and pay for needed equipment, a number of Cairo School Friends contributed thousands of dollars to fill this gap and maintain the best school possible under the circumstances. Those who did this because it was greatly important were happy the County Board and County School Superintendent now cooperate splendidly and the money for this all important purpose is available to all schools. This is "Bootstrap Project No. 7" and thanks are due our County Board and Superintendent.

COMPLIMENTARY RECOGNITION FROM A STATE SCHOOL SURVEY

With the help of Cairo School Friends, and recently of full cooperation of our County Board and the County School Superintendent, progress has continuously been made, and it is appropriate to here comment on a state-wide survey out of Atlanta of Class AA Schools, of which Cairo High School is one. The informal report was Cairo High School was determined as one of the top two of this class for the best overall balance in academic, athletic, administration and facilities. They were frank and told us we were No. 2, and the No. 1 was a private school in Atlanta, which is known to be affluent as to its financial requirements. To be in the top two of Class AA Schools surveyed is a compliment to our students, our faculty, our county officials, and the splendid building facilities and equipment we have for better school work.

A REASONED BELIEF OR PHILOSOPHY OF SCHOOLS

Before I close this School Narrative, I wish to give my philosophy on the academic, athletic and extra-curricular phases of the twelve years our school children spend in schools. The school is their world, and we strive to have good guidance and direction by the individual teachers who are associated every day with their boy and girl students. A balanced complete range of departments in a school is necessary for there are near as many different kinds of boys and girls as the number in a school.

Everyone who knows the writer knows how much he likes athletics, whether football, basketball, baseball, track, golf, or any kind of athletics that require training, discipline, a dedication that will develop desire to excel, I am for it. But I place academic work first all the time, for a student will carry more from his success in the classroom through life than any other part of his school participation. I believe very much that athletics inspire for better work in the classroom, and this is true with a great majority who participate in athletics, and good character can be built and surely school spirit is developed.

I would like to give here some facts about what the students of Cairo High have done during the last 12 to 13 years. At the start of this period of time, Cairo High had never placed in the Literary Meet, a tournament comprising 16 events connected mainly with academics. Not even as high as 5th place. Cairo High had done only fairly well with athletics.

Starting 12 years ago we began to excel in athletics to a reasonable extent and won our share of games. Soon our boys and girls developed a greater high school spirit than ever before, and forthcoming was a desire to also win in the Literary Meets. Our boys and girls, not you and I, in competition with our Class AA Schools made the following record:

8 or 9 straight years we won our Region Literary battle with schools in our class, among them Bainbridge, Thomasville, Cordele, Dublin, Nashville, Lowndes County, and others.

In those years we won four or five of ten state titles in competition with 50 schools. And two or three of those years we missed first place by only one point. The writer does not write of these successes in any braggado way, but to point out a well balanced school of its academics and athletics is good for all. Also it emphasizes that outstanding men and women on your faculty are needed to accomplish this, and supplements must be available to fairly show our appreciation for work done by faculty members contributing.

Our winning has stimulated other schools to try and excel, too, and the competition is getting tougher, and that is good for all. Yes, I believe a fine athletic program helps the spirit of students, inspires them to do better in things academic, and all of this means developing a desire to excel which will remain with them through life, whether as a farmer, a lawyer, a surgeon, or any other of a long number of walks of life.

This is the first time in my life I recall ever having been willing to write for publication in a paper anything of consequence, and I only do so now since it is about schools. I hope I have given reasonably interesting running record of the ups and downs of Cairo Schools during near all of this century.

In the first part of this Narrative I wrote that I would mention few names. I was on the Board for a long number of years with four School Friends and my friends, and as they and I were the Cairo Board of Trustees for so many years, I would like to pay tribute to their dedication in doing always what was best for the schools, without hope of any gain, and neither they nor I ever received expenses or a penny for any services. These men were the late J. Slater Wight, H. T. LeGette, Dr. J. V. Rogers, and Dr. W. A. Rehberg. Among these men, along with Walter Williams, were extremely liberal contributors and never did these men turn down a request for a donation for teacher salary supplements or anything else for the good of the schools.

Many Cairo School Supporters gave liberally of their time and means when the rocks and some mountains got in the way. And to those who are living, I hope you will live again some of this narrative. And to those friends who have always responded, particularly the ones who have passed on, I dedicate this poorly written School Narrative. I am not gifted as an author, as you have seen if you get this far.

For the record, and only a few who read this will remember the six County School Superintendents since Grady County was formed in 1906, and they are: J. B. Wight, J. S. Weathers, Rev. J. P. Swann, Walter Eskew, W. H. Muggridge, and Lloyd Connell for the past 20 years. I feel privileged to have participated in some way with each in schools: On our Local Trustees with Mr. Wight, went to school to Mr. Weathers, worked closely with the last four as a City Schoo, I and Local Trustee.

May some, no, many of you, carry on what I think is now a great Cairo High School tradition, for the best available instruction for our school children.

Always yours for better schools,

JULIEN B. RODDENBERY

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This written as a TEST to see if can put on paper as briefly as I can my thinking, and maybe my belief, as regards Schools for Georgia counties that are either of large majority rural or farm activity, or a mixture of farm and industry.

As we increase our industry, we come to be more like Thomasville City Schools, Moultrie and its Colquitt County Schools, Valdosta City Schools, Bibb or Macon Schools, Griffin Georgia schools now all in a Spalding County System, and even for the great City of Atlanta. Such counties as most of the ones I have listed above, and to include Grady County, have a considerable percent, if not a majority except for the metropolitin cities, of farming people and depend therefore to a large extent for the taxes from farmers and no one needs to write about the problems or their plight of lower prices and if Nature, or the years that Nature deprived of good weather conditions, they are the people less able to pay taxes than any other segment of school districts in Georgia that Grady County School System can be compared to, as well as those who have reached a higher state of independence as regards tax money.

We have had an emotional situation most of 1986 reference our schols and it is almost entirely centered around shall or shall not the small area and small part of our population and their school children in the western part, merging their high school students with the high school students from the remaining 70 or 80 or more percent of Grady County.

The one who is dictating this has been interested in Grady County Schools for 71 or 72 years and that carries back to the time when he returned to work and live as his habitat in Grady County in 1913. And during those years he was interested in schools and was appointed on school committees even in the late nineteen 'teens and in the nineteen twenties until he became a member of the Cairo City System as a trustee and was there for 40 or more years. But since his retirement from the School Board in Cairo, he has been just as interested in schools and in some respects more interested than ever before.

And as my interest was Grady County, that took in in 1945 not just Cairo High School, but five other High Schoos, and they were: Elpino Spence north of Cairo, maybe six to eight miles from the Mitchell County line; Reno and Calvary in the south from six to eight or more miles from the Florida line; and the Whigham High School three miles from the Decatur line and fortunately for the entire school system, there was established a City System in Cairo very close to the geographical center of Grady County.

This City System paid, or had in the tax digest, over half of the tax property values that tax millage was levied on and it was available to just one High School in the Cairo City Limits, namely, Cairo, and it had been financially doing well and had built two very fine brick school buildings that now would cost a million and a half to two million dollars, as well as an excellent, really excellent Washington High School for the black people within its city limits and it made of wood.

And in that year 1945, the little Cairo City System which was comparatively not too small compared to Thomasville and Valdosta in those years city systems, but still small. But they were able to furnish financial sinews to a Grady County system should we become a part of the Grady County System, and that was done by a vote of 3 to 2 at first in the Cairo City School System, but the majority of three won over the other two and the word went out to the public that the Cairo City System Trustees had voted to put their all into a Grady County system to take in the other five High Schools mentioned and twenty or thirty or more smaller schools. That meant the Cairo System with all its property, not all paid for for there were outstanding bonds on the brick school or schools, and we became one family of Grady County Schools.

And I have told many in recent months when they would ask me about this, that our School Board did not have in mind High Schools closing and coming to Cairo, and it was left on a voluntary basis and Spence and Elpino on the north merged into a Shiver School, and Reno and Calvary voluntarily decided to come to the Cairo High School and the other Cairo Schools and Calvary to luntarily decided to come to the Cairo Schools and the other Cairo Schools and Calvary to luntarily decided to come to the Cairo Schools and Calvary to luntarily decided to come to the Cairo Schools and Calvary to luntarily decided to come to the Cairo Schools and Calvary to luntarily decided to come to the Cairo Schools and Calvary to luntarily decided to come to the Cairo Schools and Calvary to luntarily decided to come to the Cairo Schools and Calvary to luntarily decided to come to the Cairo Schools and Calvary to luntarily decided to come to the Cairo Schools and Calvary to luntarily decided to come to the Cairo Schools and Calvary to luntarily decided to come to the Cairo Schools and Calvary to luntarily decided to come to the Cairo Schools and Calvary to luntarily decided to come to the Cairo Schools and Calvary to luntarily decided to come to the Cairo Schools and Calvary to luntarily decided to come to the Cairo Schools and the Cairo Schools and Calvary to luntarily decided to come to the Cairo Schools and Calvary to luntarily decided to come to the Cairo Schools and Calvary to luntarily decided to come to the C

At that time Whigham, six or seven miles away, decided to keep their own school and everyone understood that, because they were a small but outstandingly loyal to their own little community and they have had that shchool ever since.

There were certain periods in this writer's serving on School Boards when it was difficult to obtain certain teachers, as they were just not graduating in sufficient number, and Mathematics was one. And they were difficult to get as are still today certain of the High School subjects that are almost equal to, if it is a good High School, a Junior College, and they should get better, and some High Schools in Georgia are wonderful schools with a broad curriculum and their students, if they do not go to college, can go into the world of work and make their way fairly well - but not as well as if they had gone on to college.

There have been a number of times when the matter of Grady County having one or two high schools come up, but there was no consolidation or merging in those instances, although the decisions made left Grady County School System with the two High Schools and in such a position to where merging could be done economically, and that means without much or any Grady County tax money, but help from the state and that was the status when the year 1986 arrived, now about eight months ago.

I shall write here my personal feelings, and it is with a high degree of sympathy for a community loving their High School, though very small comparatively, as any group of people in Georgia including the Whigham area which is the area about the present Whigham High School with probably 140 to 150 or thereabouts, Grady County Students attending.

The State of Georgia has been backward or negligent or whatever you want to term it, in their paying of teachers and they have not attracted the best minds in the graduating college seniors to go into the teaching profession as surrounding states, particularly Florida, but the other states too, who paid higher salaries for college graduates to choose as their vocation in life the profession of school teaching. Of course we have a fine group of teachers in Georgia, but it could be far better and those who thought of all schools in Georgia being many of them besides the Georgia School or State School Officials, leading people in the House of Representatives, and the Georgia Senate, and the Legislature it is whether one to make the decision for laymen and even school people are laymen when compared to the voters in our Legislature. They had the best minds gathered from all parts of the State of Georgia in our State Board of Education, one had taught many years at Thomasville until his death early this year or last year, was the top man and certainly his work was for all Schools in Georgia, for he loved South Georgia as well as where he was working in Atlanta for a good number of years.

We must depend upon our top School People of Georgia to influence Georgia Legislature to provide money to besides equipping our schools with proper buildings, laboratories, libraries, etc., to be competitive in getting the best minds into our schools and only one way is very effective, namely, paying a salary equal to neighboring states or comparative to the country as a whole, considering our Southern economy.

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The above was done and they came up with the Quality Basic Eduation of the will provide hundreds upon millions of dollars, and the best minds in Education in Georgia, of course, were trusted with the responsibility of setting up standards for schools to make schools as a whole better, and in paying the higher salaries hopefully keep their best teachers and in the future entice the best minds in college graduates to come into the school system and all of that is part of, if I understand it correctly, the program of QUALITY BASIC EDUCATION.

It is natural for school people, as this writer, and all the trustees and school leaders in Grady County as well as all school leaders and school trustees to think that they have a very fine individual school, and as good as necessary and as good as any, and don't blane Cairo High or the topology in Atlanta with such wonderful school system, the supporters of Whigham High for believing what they have is the best and good enough.

But the best minds in Georgia on Education looked further ahead than it is possible or likely possible for local people with no wide experience in education and operating of schools, and that is what Grady County is finding out as their position now. And those who experience us, namely, furnish the money from the Georgia Board of Education, they having the money through the Legislature of which we send Representatives and Senators. So what the plan is for better education for Georgia Students as decided by the top Georgia leaders cannot be blamed for their basic regulations as to size of High Schools, and that is exactly what has confronted the total Grady County System during 1986.

And this writer says again he wavers more than he ever thought he would in being swayed by sympathy for and joining in equally for the two sides in having emotion for the smaller school to survive, but in calmer moments he has to wonder.

Having read in papers, listened to a few conversations and his hearing handicap prevents him from hearing what is being talked about, or all of it, but still he could recognize they had reached a crossing of the road for our Grady County School Board uf Education comprised of five members, all good citizens from a rural-industrial comparatively little county with population of around 20,000 people. And those five people represented all the people for doing what is best for all the students in Grady County.

Our Grady County Schoo, Board and its Superentendent has been somewhat burdened for all the years since 1945 to '48 anyway, in finding teachers, some of them very scarce, for not one High School in the center of the county, but for one also on the edge of the county, and at times good teachers were scarce, and though it is possible to put together at eny given time a very good faculty for even small schools, and this has happened in dozens of small schools throughout Georgia. However, most counties about us have done what they say has been "to see the light", and for instance, Thomas ounty closed Meigs, Ochlochnee, Pavo, Boston and even other schools and Decatur, our neighbor to the west has closed Climax, ATtapulgus, Brinson, West Bainbridge and many others, and they have done this, though there was of course local opposition as there has been wherever this movement comes up. And it is present; that is, the opposition, in Grady County in about as high a degree as it possible, and that is why the writer of this summary on Grady County Schools, realized it was a middle-age, younger or a little older responsibility and not for him over 90 years old, to get involved in, so he has not been to the courthouse to hear the pro and cons of this

great issue of whether to do what was partially done in 1945 to 1950, and merge the small schools into larger and better equipped school in the center of the county, and this merging to be onely for one school on the western edge of Grady County, with the small attendance as outlined in the first part of this test of the writer's views and feelings.

Of course the matter of merging of the remaining small school with the school in center of Grady County is a matter of whether you believe it's best for the Grady County students; that is, all of them, possible for the strained pocketbooks of tax payers of Grady County, to support properly and maybe it should be said that with the Georgia educational money which we put in our part available, if we follow what has come to be the rules under Quality Basic Education, and all of that has been brought to light in the many Board Meetings, as well as the court case asking for an injunction for action taken earlier this year by our School Board.

Naturally, such movements as this, there will be some errors made by School Boards as regards meeting all requirements of the complicated regulations and the complicated articles in the Legislative Acts, and one of them of course for all is the Sunshine Law. But that, as this writer sees, has nothing to do with what is best for better education for all, and I sal ALL with emphasis, Grady County School Students. It would be very unwise if citizens generally and Board of Education should not consider the financial status of many taxpayers in Grady County which have to now and already and have, stand a good part of the cost of operating and building of Grady County Schools, and we cannot have very well, if we are considerate of tax payers, in every district of the county to put a heavier burden on them with a heavier levy of tax rate to meet the requirements for the better schools the Georgia State Board of Education wants every community to have.

We can believe and strive for and succeed to a certain degree of having fine faculties, fine schools in every school, whether small or large. And I mean when I say "WE" that that means first our Board and then the people electing our Grady County Board. But we cannot pay the taxes of the hundreds and more in Grady County that are seriously strained financially in the rural community as well as many others who are not farmers or own farms.

So somebody has got to decide if Grady County is greatly different from Thomas County, Decatur County, and innumerable other counties who have gone in for a larger school that can receive all the money possible from the state to have better facilities come second. But to make the supplements and otherwise have the greatest possible faculty for High Schools in Grady County and a question is, can we do this for two schools, the towns they are within almost exactly as to their city limits, six miles apart, and can we expect the best in education? And that is what the County Board had to decide and I sympathize with them, but commend them in looking at it for the best interest of education of all students in the county.

Of course, to elect any one district's Board of Education Member is not directly the part of a process of making decisions for a school or the school in Grady County, and that brings up to the fact that at the time I dictate this, the contest is on to elect one of two Grady County Citizens who live in District Two, and I would be working harder if I were physically able for the incumbent, for with my knowledge of 50 or 60 years of Grady County Schools, know that the incumbent for District No. 2

is one of the best informed and most able as regards his experience and capabilities to be an outstanding County School Board Member, and I can't do much, but I certainly am supporting him, and this is not directly a yes or no vote on merging of schools, for that, as far as the Board is concerned, has already been decided, and the final results yet to be determined it seems by some court action.

All of this to some extent boils down to, are we, all citizens of Grady County, 8,000 or 9,000 who can vote, believe it is the parents, therefore the voters' responsibility to have better schools for their children, and if they should go no higher than High School, that they could go out into life fairly well prepared, but all cannot stay at home and operate farms and the few industries and must get out into the world and compete with High School graduates and many who will go and be college graduates, in a highly competitive world and that means right here in Cairo, Thomasville, Albany, and Atlanta, as well as other sections of this great United States that have businesses and industries wanting and needing well prepared citizens to enjoy their jobs.

Though I will not be vocal about it, or to very little will I talk about it, that it is pointed out clearly that Grady County and its taxpayers are not able to maintain two High School buildings, laboratories and buildings and faculties, and should be influenced certainly by what is going on all about us, and we have farther than Decatur and other counties all about us, to see that though at first there was sadness in merging of schools to a central high school, time is a great healer, and there are many instances where the communities where the small school was merged elsewhere, that the great spirit shown in the small to support their school when they had it would continue to support their business community and that would be in a way like the old saying, "have your cake and eat it too." And I mean by this that there are too many communities, though not all, have proven that merging of their schools for their children to have better education, was no great detriment to their own community in other phases of life, and its operation.

This writer will not take any active part in this, in fact, he couldn't if he wanted to, for he and hundreds of other citizens feel like he does, sympathize so deeply with the community school philosophy that they are leaving it to the State Board and our Board to make the final decision in keeping with its regulations. That seems must be followed eventually if not right now, for enjoying quality education which is the goal for all for our children who, before you know it, will be our voters and our men and women.

A Partial SAGA Reciting Three School Episodes

of Cairo and Grady County Schools

Much has gone before! And it's no longer the talk of the little town of Cairo and the county, and particularly by its School Supporters concerning School Episodes that these lines are written about - and they of the long ago.

After about half a century of struggling (go back to the 1870's), the following School Episodes in Cairo during the Middle 1930's had something to do with the Genesis, that is, the beginning in laying the foundation for an outstanding School System for Cairo, Georgia and all the new County of Grady.

Then, the town of Cairo's population by the census was 3,149 people, and the town's Schools were within a City of Cairo School System, and it is presumed that was also the status beginning way back, with the first school of the 1870's when Cairo was a little village grown to be a little town, and school was then often called "academy."

The Great Depression was barely over in 1935-36 when a group of Cairo Schools supporters, they supporters of their little City System's Cairo High School, became particularly interested in a Cairo High School project. Then there were five trustees elected to the City School Board by ballot for the CAIRO CITY SCHOOL SYSTEM, and they levied taxes and supervised operation of the Cairo Schools, and some tight years there would be a matriculation fee paid the first day of school year, for money was hard to come by.

The Country's banks had just opened about two years earlier after being closed during the Great Depression. The CITY SCHOOL SYSTEM was without money to do extra curricular things. Teachers salaries came first. Some Grady County Schools were open only five, six or seven months, and Cairo's for a while was only seven or eight months in its Cairo City System. Many school supporters were strongly in favor of extra-curricular things as well as academic achievement to build school spirit. And the game of Basketball was already in Cairo High School with its Basketball Court outdoors on dirt, whereas some neighboring South Georgia Schools outside the county had what was then called BASKETBALL SHELLS.

During the post-war recovery period, United States Congressional Acts during President Roosevelt's first administration had formed many agencies to start and keep recovery on the move. One was Civil Works Administration, known as CWA. It was backed by Federal Money and near every community of all sizes throughout the land could call upon the Federal Government thru agencies for certain projects that would make a little payroll, and instigate some activity in business, thereby more recovery from the first Great War of the nineteen teens.

There were six High Schools within the boundaries of Grady County including the Cairo City System's High School. In the northern part of the county were High Schools Elpino and Spence, each several miles from the Mitchell County line; in the western part of the county was Whigham High School about three miles from the Decatur County line; due south 10 to 15 miles from the county's center were High Schools at Reno and Calvary, and the Cairo High School, then a separate City School System, was located in the center of the county, and also at those six High Schools were the usual accompanying lower grades, and also many smaller grade schools with one to three rooms scattered in the rural area.

Money was scarce, breadlines had been the mode over the country. For a School's supplies, other than for the Cair City Schools (the main market town of the county) private and personal funds would distribute money from \$50 to \$200 per school to buy supplies such as chalk, erasers, paper, pencils, and other such common school articles. These funds made donations to the small towns and rural schools outside the City System, and those many schools then were the Grady County School System with its County Board of Education operating.

SCHOOL EPISODE NO. 1: School Citizens within the Cairo City System wanted a Basketball Court. Some neighboring High Schools about had such that were built of either galvanized iron, or wood, and those who are giving facts for this article don't remember if there were any built of brick. A small number of Cairo Citizens formed an Association called "Cairo Recreation Association" - CRA. They wanted to take advantage of the labor paid for by the CWA (Federal Government) and also some CWA building materials. But it would require additional money - about \$2500 to \$3,000 needed (a lot of money for those times) particularly since a costly pine rift flooring needed for the Basketball Court floor the CWA would not pay for.

The City's System's five trustees were also members of the CRA and immediately advised there was no money available from the tax supported Cairo City System. So the CRA negotiated promisory notes from \$5.00 to \$100.00 (we have a copy of the note as a relic) with many Cairo citizens, and raised the money to add to the Civil Works Administration's cooperation. CRA members solicited and were given by nearby farmers pine trees and the logs therefrom were sawed free into lumber by local sawmills, and a splendid Basketball Shell was built.

It is estimated that its total cost was \$6,000 to \$8,000 - total value with the CWA and CRA participation. The CRA may have been the beginning of Cairo High School's wonderful Boosters, who over the next many years have continually backed up Cairo High School located in the county seat of their new County of Grady - created in 1906.

Grady County High School Tournaments were held in the Shell for many years with the six County High Schools. And Cairo High School would furnish one, but not the varsity team players, and this was quite an annual school event. The gate receipts for this tournament produced some money and it was used to pay small dividens to CRA promisory note holders, and we have (keeping as a relic) one of those notes. And the hope at the time was sometime in the future school authorities would be able to pay off the notes' principal for this school building used by all county schools. This did not materialize, for some of the supporters collected all of the notes from the owners and gave them to the CRA treasurer, Mr. H. W. Lawson, before CAiro School became a part of Grady County School System in 1945-46. Those notes were volunt rily marked "Paid."

After erection of the new brick Gymnasium in the Middle 1950's which of course was used for basketball games, other uses were made of the Basketball Shell. It has been verified from information from the 1986 County School Superintendent, that this Shell which later had been enlarged on the east side for a Band Room for Cairo High's School Band, was destroyed by fire in 19°, and the Grady County School Board received over \$60,000 from fire insurance and they only had had maintainence cost of the building for its use for near half a century. In a way that money was a windfall, a contribution to the Grady County School Board and its County School System, and there were plenty of worthwhile things to use the money for. And so ended Episode No. 1.

SCHOOL EPISODE NO. 2: The above Cairo High School EPISODE NO. 1 may be the beginning of having a complete High School. About ten years later in 1945-46 another and greater Episode came to pass. And this time was brought about as School Supporters for a Cairo High School Band obtained many cash contributions for the Band. Investment of many times more than what was required for the Basketball Shell for the Band was equipped with quality gleaming silver musical instruments. We know that many Cairo High School Supporters now living participated and know about that tradition-making activity, and we will omit giving details.

The Cairo High School Band headquarters, an annex on the ease side of the Basketball Shell served many High School activities. Many graduates of the School and Band will remember those early days under the Master among Bandmasters, Major Verran.

CAIRO SCHOOLS EPISODE NO. 3: A short while before 1945, after state-wide consideration, the State of Georgia's Legislature passed a law providing that any Georgia City School System, by majority vote of its system's Board of Trustees could vote to consolidate or merge its City System with the County School System, and this would include all the City System's assets into a total Grady County School System and at once the City School System would be within the total Grady County School System.

The City of Cairo School System had (1) two splendid brick buildings (the bonds to build for one not all paid), (2) a large frame building known as the Washington School in Southwest Cairo, (3) the comparatively new Basketball Shell - all within the City's borderlines or limits. Also owned the land for the campuses of each school, the desks, pencils, chairs, tables and other equipment then became a part of the total County System. And it came to pass that in the 1945-46 period of time the City School Board voted to consolidate with the Grady County School System which operated all other schools in the county.

It was not easy for the Cairo City School Board of Trustees (they were five trustees elected by ballot) to decide to transfer into a new Grady County School System all their buildings, land and other assets which then made up the Cairo City School System, but consolidating to make a total Grady County School System for all students in the County was thought by many to be wise. The Grady County School System then was composed of many schools, probably the number was between 20 and 30 including the High Schools in the larger populated communities.

At first, the vote was 3 for and 2 opposed for the consolidation. But the three won over the two to see it their way, and a unanimous decision went out to the public, and thus it came to pass that at once the comparatively new county of Grady's total School System existed, and began its operation, including all the City of Cairo's School Buildings and its assets.

Such an Episode as this No. 3, and the foregoing Episodes No. 1 and 2 cited in this article are what builds "tradition". And thus the Cairo School Citizens built tradition, and at times at a sacrifice.

There were many other occurrences in the gradual School improvements, and changes, in the Grady County System, after all schools were go werned by a Grady County School Board of Education as it now is. For instance, in the Mid-1950's bonds were voted by County-wide vote to both renovate and to build our present County-wide School System, with renovation and new shool buildings at logical places throughout the county. But any reciting of those Episodes will be left to other citizens at some time in the future.

A NARRATIVE COVERING SEVENTY YEARS ABOUT CAIRO SCHOOLS the Sharl's triber, in the orthon. A few years ago, when talking with Cairo School friends, one asked, "Why don't you write a narrative of your experiences connected with Cairo and Grady County Schools?" I replied, "Maybe sometime." Possibly now is a good time to write this, for there seems to be more general public interest in Cairo and Grady County Schools than in some time, or ever before. This will be called a "School Narrative" and will write about some of the high, and also some low spots, for it would require a book with my conversational and wordy style to cover all my Cairo School experiences. I realize much of this narrative will be boring to many who read it, but maybe I can enjoy it myself, after it gets cold. I will not mention many names, for if I gave names of all fine Cairo School Citizens it would easily be above a hundred "Friends of Schools in Cairo," whom I know worked for our schools, and who participated through the years in our continuous efforts to have Cairo Schools equal to any, and, believe me, there were rough, tough, and discouraging times and problems to overcome. CAIRO SCHOOL IN 1898 The time and events I should, and will cover are almost entirely those I have some connection with. All things pertaining to Cairo and Grady County Schools are of importance and serious to me, but so as to start with my very first knowledge of and contact with a Cairo School, please bear with me in my only personal reference in this narrative. It will not interest you, but might draw a smile from a great grandchild of mine. My first experience was to enroll as a student in 1898 in Cairo's one white school, a 3-room school. The school had one main room housing the high school grades, with its desks, its stage, and it doubled as an auditorium with the audience sitting in the pupils' desks. A shed like room on east and west sides served for the lower grades. On a fall day in 1898 I proudly walked down Walnut Street with my older brother, Albert, with my very own lunch in a little grass or wicker-woven lunchbasket which was the style of the day. I wouldn't trust storing my lunchbasket on the shelves in the schoolroom, but hid it securely, I thought, under the high front steps to the shed schoolroom. At recess I decided I wanted a bite from my lunch basket, and, lo and behold, no basket or lunch, for a bunch of goats on the spacious school campus were

hungry, too, and my Aunt Clyde Lewis, who taught in the school, described my bawling as loud and long. I wasn't to forget my first school day disaster with the goats, for my elders enjoyed telling on me through the years, and they, more than I, enjoyed hearing it.

The school campus was made complete for those times, with a very good wood house that was also a good backstop for the ball players. We had a fenced in well with the "Old Oaken Bucket" and later a plain wooden music building that was never painted, for the part time Piano teacher.

There was no plumbing available in Cairo for schools at that time. But there were convenient thick woods to the south and west. I know the one Cairo white school in 1898 had more in its buildings, dasks, and maybe other equipment than the old one-room schoolhouse we talk about, and there were several of in Grady County then. But this school was a far, far cry from our modern Cairo Schools of 1968. And this 3-room school with its facilities, is the school that Cairo went out of the 19th into the 20th century with.

CAIRO'S FIRST BRICK SCHOOL BUILT IN 1906 SUCCEEDED THE ABOVE 3-ROOM FRAME SCHOOL BUILDING.

A splendid brick school building was built in 1906, directly northward across the street from the 3-room frame building written about above. This school had an auditorium upstairs, and I know about this building for I also attended school there.

After my return from college in 1913, my first experience with Cairo Schools was as bookkeeper of the financial records of the schools, which were kept on the books of the Roddenbery Hardware Company, as my father, W. B. Roddenbery, was Treasurer of the Cairo White and Colored School Boards of Trustees theen.

The Cairo School revenue then was from a local tax levy on property within the city limits of Cairo, plus a matriculation fee of \$2.50 for each pupil at start of school each year, plus donations and with a small monthly allotment from the State of Georgia through Grady County School Superintendent, J. S. Weathers. In looking at old 1914 records, I find where 14 salary checks totalling \$634 paid for one month Cairo White Schools salaries. This included the superintendent's salary and adveraged \$45 per month. Ebb White, the janitor, received \$3.00 per week. This new brick school was Cairo's only white school, and at that time was for first through the 10th grade.

CEIRO'S FIRST BRICK SCHOOL BURNS TO GROUND

On October 4, 1921, Cairo's only white school burned to the ground with no salvage. Cause unknown. School continued at several places, as in churches and Sunday School rooms and the courthouse, until a temporary barrack type long building could be built. The temporary building contained 18 classrooms 22 ft. square, and within 29 days some classes had moved in.

Cairo people had long believed in a good education for their children, and this is proven by many of its pioneer families sending their children in the 1870's and 1880's to the better colleges in Georgia, Tennessee, Kentucky and Virginia, and these were post-Civil War years, too. So the loss of their nice brick school building did not knock them out for the count, though this fire was not too long after the building was built in 1906 and with addition in 1912, with donations and some tax money. The number of people in the city of Cairo which was the Cairo School District, was only 1908 in 1920.

With indomitable will, more donations again, and a bond issue were the sources of money to build, a much larger and better brick building with a splendid auditorium after this later 1921 fire. This building was first occupied in January 1923, but not before another disaster in the form of another school fire.

CAIRO'S FIRST TEMPORARY FRAME BUILDING BURNS

Troubles, it seems, often come in battalions. Before the new brick building to be was even started, the first wooden temporary barrack type building built in record time and occupied only a few days burned to the ground on Nov. 2, 1921. No salvage for it was a tinderbox. I remember well, running from downtown to the fire. Again children kept up their school work in churches, Sunday School rooms and the courthouse, and

the second temporary building was again built in record time.

These temporary buildings made a serious dent in the fire insurance money and made the financial burden greater on the little city of Cairo.school system, and there was no state or federal money that I know of.

I hope you will pardon my great pride in your and my forefathers should this refer to you, for the Cairo business and professional people bore the brunt of these disasters. Their heads were not bowed nor b ended. Men of about my age and generation then were young businessmen, and looked to the generation of which our parents were, and who supplied the leadership. Among these men were J. B. Wight, a great school man, W. B. Roddenbery, J. K. Poulk, H. G. Cannon, and many others. In a few years I would be privileged to serve on the Cairo Board of Trustees with Mr. Wight, Mr. Poulk, Mr. Ledford and others of this older generation.

CAIRO LEARNED EARLY TO PULL ITSELF UP BY ITS OWN BOOTSTRAPS

I would like to call the recovery from the crises of the two fires as "Bootstrap Project No. 1," and other such projects would continue into the 1960's in the quest for good and better schools for our little city and county.

POST SCHOOL FIRES ERA FOR CAIRO SCHOOLS

The second temporary school building was put to other good use. Basketball fans and players may like to know of the first high school indoor floor, as I remember, and told to me by some of those players. The partitions of the temporary barrack type school building, the second one, after the new brick building occupied were torn out and made a basketball floor. A high jumper could nearly touch the ceiling. I helped a little in coaching, and the team had to run, run to score, for therewould be very little outside shooting for the ball would hit the ceiling. Some of those Cairo High players now have grandchildren in Cairo Schools who will enjoy the modern hardwood gymnasium floors. Among these players were: B ill Oliver, Jim Wood, Leo Bass, Clower Mott, and Bobby Dyson.

After this temporary building was torn down, Cairo High School played basketb all at serveral places as: Tobacco Warehouse, Copeland Park dance ahll, Cairoga Club Court at 9 North Broad Street. The town boys, some who had played at college, were the pioneers, however, for indoor basketball in Cairo for they had a team that played nearby towns as Felham, Camilla and others, and that playing court was the second floor of the City Hall. What an "all purpose building" our City Hall is. Early in the century traveling lyceum lecturers performed there; black-face comedian shows; Grady County's first Court sessions held there in 1906-1907 until the courthouse was built; used for church services when churches were building; the public library was there for about 15 years; now the Chamber of Commerce Office, and all the while the City of Cairo's business upstairs, and with our modern fire department on the ground floor. You see, old people like to talk of old times. Don't worry, you will too, when you get old.

To have in print, as well as give a little space for football, which game now is the big spectator sport in high school, I will write what a player on the 192 football team told me this week. The first Cairo High School football game was the one game scheduled for the fall of 1921, to play Plunkett private high school in Thomasville. The first full football schedule followed in the fall of 1922.

CAIRO'S SECOND WHITE SCHOOL BRICK BUILDING

The writer's first official connection with Cairo Schools was by filling a vacancy on the Cairo School Board of Trustees of which Mr. J. B. Wight was chairman. He appointed the writer on a committee to help in the \$40,000 bond election for building the present Northside Elementary School. There was opposition to the bonds, and I remember well the fine organization of school friends to carry that bond election. I believe I can correctly say the women, as part of the organization, and in each of the four wards in the City of Cairo, got out the vote and won the election easily. When it comes to education and better education, I take my hat off to the mothers of the children in school. They know so well the importance of good schools. This Northside Elementary School was well equipped, and I think the county received as much for their money in that building which is now 40 years old, as any public building we have with possible exception of the Courthouse, which was built 21 or 22 years earlier, and not a great deal of difference in cost from this Northside Elementary School.

THE YEARS OF THE 1930's GREAT DEPRESSION

Soon after building of the Northside Elementary School came the shock of what two generations already are calling "The Great Depression." Banks closed, savings were lost, actually hunger was rampart. I'm sure young people get tired of hearing we old fellows talk about this. Our answer is simply "we hope you don't have one." Schools suffered with short school terms. Hany rural schools over the state were only open from five to six months. There just wasn't much money circulating. John Herndon was Superintendent of the Cairo Schools, with Principals at both schools under his supervision. One particular year in the midst of the depression years, money for schools dwindled and dwindled from state and local sour-es. Cairo schools had built an enviable record of having not less than 8 months school. But not this year I refer to, for money was exhausted to pay the teachers.

I But the Cairo Schools had a "School Hero," and he was our Superintendent, the late John Herndon. We were faced with closing schools with only 5 or 6 months, which would put the students near a third of a year behind in school work. John banded together every Cairo School Teacher to finish out an eight months school term at a salary of \$25.00 per month, and this included himself, for those remaining months. The writer remembers seeing some landladies where the teachers boarded, to urge them to reduce cost of their monthly board and meals a little, so the teachers would have a few dollars left for personal needs. This might be called "Bootstrap Project No. 2". It is often said that hardships and austerity bring out the best in a person or a people, and this has happened for America more times than once. The School spirit of Cairo Schools during those days was high, and splendid work was done in the classroom. This proves that people with a will and a dedication for the task at hand, can get the job done, and money can be made a second consideration.

CAIRO SCHOOLS' FIRST GYMNASIUM BUILT IN MID-DEPRESSION YEARS

A big school thrill for the many Cairo citizens in their persistent quest for better school facilities and better schools was to occur during the 1930's. Cairo Schools were fairly well equipped with the High School Building and the splendid Northside new Elementary School. But Cairo Schools did not have a building for many school activities and for a basketball floor. The team practiced outdoors add played the few games they did at various places about town.

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Cairo's population now was about 3100, and the City Limits were also the boundaries of the Cairo School System. However, many students came in to Cairo High School from outside the city, and they were always welcomed with open arms and there are some notable present Grady County Citizens who did this.

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Section By C. Bell. who experies later I finiters became Calmara and Scottwest Copylate

Again dedicated Cairo School Citizens rose to the occasion and built a splendid gymnasium with practically no money. No government - state or federal, came in like they do now to build you a building, but advantage was taken of Federal Recovery Acts as the Civil Works and Works Progress Administrations in getting this job done. Those administrations would not furnish many things that only cash could acquire for the job. Many said "Wait for better times." That word "Wait" is a terrible word when important school progress is needed at once.

The Gymnasium Committee/ developed a plan to borrow money \$5, \$10, and \$25 and give a note for it, for you couldn't get enough outright donations. The promise was made to pmy interest and dividends, and payment was to come from the gate receipts of the Grady County Basketball Tournament, which would fill the Gym during the several days the tournament was held. These loans produced the money to buy the things we had to have—that only cash could get, but there was not enough of this money to buy the lumber.

PINE TREES FROM MANY GRADY COUNTY FARMSHELPED BUILD THE GYMNASIUM

Probably more farms have pine tree lumber in the present Southside Elementary School Gym, than ever has helped build a Gym in America. Farmers gave one, two, three or more trees, but we had to go and get the trees. Mr. W. N. Tyson, with Tyson Lumber Company, did yeoman work in getting different people to haul the logs that he sawed into lumber. John Herndon, the School Superintendent, did great work on this gym building project, as did so many others that I won't attempt to name them.

Under the Recovery agencies, particularly Civil Works Administration, ordinary labor was furnished, also carpenters and Contractor L. M. Powell supervised it, and he told me this week his salary was about 60¢ or 70¢ per hour, totaling \$35 per week.

We thought this a beautiful building then, but we know it doesn't compare with the present very fine Gym on the High School Campus. But regardless of how fine the gymnasium may be, this Southside School Gymnasium has filled a great need for about 20 years. It served for many school activities, and later the band room was there. Let's call "Bootstrap Project No. "Cairo School Supporters.

It is interesting that the Pine Tree Project was duplicated some years later in the then new football field a few yards from this gymnasium. Most of the large and tall light poles were from pine trees furnished by the late Mr. Cuy Harrell.

UNEXPECTED INTEREST AND DIVIDENDS PAID ON THE MOTES.

Believe it or not, some interest and dividends was paid on those gymnasium notes for a few years. The writer had signed those notes, and as recovery was coming about and some money in circulation, there was a temptation to ask they be donated. We couldn't well do this, but a fine Cairo citizen volunteered and collected those notes and turned them in. This gentleman was none other than Georgia's present Supreme Court Justice W. H. (Duck) Duckworth, a loyal Cairo School supporter. One of the men who cancelled his note, and who always did his full share for Cairo Schools, was Cairo's beloved

Judge R. C. Bell, who sometime later I believe became Cairo's and Southwest Georgia's first Chief Justice of Georgia Supreme Court. Judge Bell's and Judge Duckworth's children attended the Cairo Schools.

Quite a distinction, seems to me, that Cairo has supplied two men to the highest and most honored spot, the Chief Justice in judiciary affairs in Georgia, and all in one generation. Cairo High can be proud of many of those who trod her halls, and another one was Versen Bell (Judge Bell's son), the famous outdoor author who lost his life in World War II combat. We can be proud of the tradition of Cairo Schools, and the present Cairo Schools students are challenged to carry on the tradition.

Thig brings us to a time we had passed some notable milestones and overcome some difficulties by pulling strong on our own b cotstraps, but there were many more things to come that Cairo School Citizens would be challenged to do. If one meditates they will realize things as success in schools doesn't just "happen," and effort and dedication is required.

CAIRO SCHOOLS ERA OF LATE DEPRESSION YEARS AND TO 1945.

All of what I have written is about the City of Cairo Schools, and the Cairo School District footed the bill, but many students from outside Cairo and in Grady County attended, and they were wlecomed with open arms.

These were years of change in thinking about School Administration, particularly in rural areas, as Grady County. Many schools in Grady County, some very small, had bonds outstanding for their school buildings. Cairo had issued bonds for what then was two fine school plants - the Southside and the Northwide Schools, and was still paying interest and retizing those bonds and would for years ahead. This meant Cairo School District was in debt, by owing for these bonds.

Legislative Acts, and I think it was about in 1945, brought this Cairo City School District to a time for decision. They had two fine school plants with a value of \$150,000 to \$200,000 at building costs of that time. There was much talk and consideration about this important matter during those years. Cairo's decision was different from Thomaskille, Americus, Valdosta, Moultrie and Pelham in South Georgia, as these cities had independent city school districts. Compared to rural school districts, the cities were large in property value on which school taxes could be raised.

Cairo could have elected to go to an independent system. But Cairo chose to be one of all the schools of Grady County, and this made us one people, schoolwise. This meant when all schools were placed in one large Grady County School System, that each old school district would need to pay off what bonds they then had out. This meant that Cairo City School District put into the County System without expectation of being reimbursed, close to \$200,000 worth of school property. No Cairo citizen to this time has complained or objected to this, and I being a school official during these days in the early 40's remember it to have been practically unanimous that we choose this course.

CAIRO SCHOOL YEARS OF 1945 AND INTO THE 1950's

Realization of the imperative need for a better education for our boys and girls so they could better compete in the modern world was seriously on our minds early after end of World War II. I can't say that we in Grady County were making great progress for needed improvements in our schools then, but am glad now I can look back and know we would soon catch on with the movement for better administration of our

school systems, and better school buildings for all our county's schools as well as the most important of all, better prepared faculty members.

Twenty years ago is not long, and most likely all who may read this will remember how we moved along, and by 1950 we were on our way in our desire and our determination to move ahead fast. But I daresay many school patrons were not aware then that problems go with progress and change in edudation, and other Bootstrap Projects were aland.

The Caire City School System was now a part of all Grady County Schools. Cairo schools had confronted difficulties but had overcome them in "Bootstrap Projects 1, 2 and 3." At that time the writer realized problems were to come as great as in the past. As this is primarily a narrative about Cairo Schools, the great national movement of consolidation of schools greatly affecting Grady County Schools outside Cairo is not for the writer to narrate. Sometime I hope someone who knows of this consolidation in Grady County will write about it, and all who are interested in schools, I am sure would like to read. But apart from what the actual consolidations were, the consolidating did affect Cairo Schools, and that is for this narration to comment on. How Cairo Schools were affected should come in this narration after we write on the great school building expansion in the mid 1950's.

A GREAT ASSET TO CAIRO SCHOOLS AND ALL GRADY COUNTY -OUR CAIRO HIGH SCHOOL BAND.

Do you not swell with pardonable pride when you see Cairo High's great band march by, stepping high, sending out for all to hear beautiful music. Cairo was fortunate to have Hajor W. T. Verran, a great musician and fine director, to organize this band in 1946 and continue as its director for 13 years to 1959. Other able band directors have carried on the fast growing Cairo B and Tradition for quality music. This Cairo High School Band excels and is in the forefront among school bands in a wide, wide area of the South.

You could probably call the equipping and starting of the Cairo High School Band as another "B ootstrap Project." Music and school lovers, let us call them, contributed thousands of dollars to equip the band with instruments and snappy uniforms. The well organized and led B and Boosters, all school patrons, every year did great work and still do, with financial help and other leadership. This band lends a fine-kind of prestige to Grady County from whence it goes, as a fine ambassador, and it adds to the image we strive for as believers in well balanced Cairo Schools.

\$575,000 SCHOOL BOND ISSUE ELECTION CALLED.

About 1950 it was charly seen our school buildings were completely inadequate for better schools and consolidation to come. Those many Cairo School Citizens and Cairo citizens generally who for a long time had worked for progress in their schools were ready. We looked for leadership from our County School Superintendent, a School Professional who could lead for the entire county, and he did a magnificent job. He directed # survey after survey by state school officials and engineers. A complete Grady County System drawn up after more than a year's work, the School Superintendent and his Board approved the full county plan, and the timing was "Bootstrap Project No. 4", namely, to pass a bond election so as to match the \$1,497,659 available free from state funds. Grady County could legally issue bonds for \$575,000 and the matching money added totalled \$2,072,659.

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THE \$575,000 BOND ELECTION

School Citizens, that is, citizens and voters interested in better schools, pitched in and the election was won, but sadly I report 6 out of 10 voting precincts voted NO in the election.

THE GREAT SCHOOL BUILDING PROGRAM BEGINS

There had been other fires at Whigham High School and Washington High and Elementary in Grady County. The County School Superintendent and Grady County Board of Education decided, and all agreed, the first money spent of the two million dollars to be for schools in Whigham and at Washington Consolidated Schools.

WHAT THE \$2,047,000 BUILT AND DID NOT BUILD.

The main school units in the original plan could be built with the bond issue money, but the money was insufficient to build the football stadium. Before contracting for all the baildings, the discount rate had gone up and bonds produced less money, material had advanced and the classrooms and their adjuncts should and were given preference in building. Splendid buildings were built for the Whigham Schools, Washington Consolidated Schools, Shiver, Beck Branch, and the new High School buildings. But money gave out and no way to build the stadium at Cairo High School which was a greatly needed facility, and was in the original plans when bond issue approved.

COOPERATION OF AGENCIES IN THE COUNTY BUILDS THE STADIUM.

As mentioned, besides much equipment yet to be bought and paid for, the stadium which had been promised to many citizens when the bond issue was carried, your County Board appointed a citizens committee interested in schools to urge the City of Cairo and the County Commissioners to build the stadium. The writer remembers of an appointed committee of 25 school-minded citizens, that 24 were present for one important meeting, and the other one was ill. Such loyal school dedication gets bbs done. The City of Cairo agreed to pay \$25,000 in cash, and the County Commissioners furnished convicts, skilled labor, much materials and other valuable services to build a stadium that many enjoy, and all can be proud of.

I cite this accomplishment becasue it is a fine illustration of cooperation between city and county agencies of government, which is so valuable for progress in any line of endeavor, and particularly in schools.

FIVE FINE BUILDINGS READY - PROBLEMS CONTINUE

By 1955 the Whigham Schools were completed, and in 1956 Cairo and the other schools were completed for classroom work. The academic part of our schools, which really is what we have schools for, namely, education for our children, is the most important one thing in schools. Being a 40-year member of the Cairo School Board of Trustees, both when it was the Cairo City School System, and since about 1945 when the Cairo City Schools loyally joined other schools in Grady County, the writer strongly recognizes good classroom work comes first, and surely good teachers is the best way to achieve this.

The writer has been in constant contact with the three white Cairo Schools with 75% of the white enrollment of the county, and he regrets to report that problems continued

"MILE STONES" IN GRADY COUNTY SCHOOLS

About Old History, New History, and History Repeating Itself

There was born to the State of Georgia in summer 1905, eight new counties to be inaugurated on January 1, 1906, and Grady County was one of them.

Prior to January 1, 1906, what now are Grady County Schools were in Thomas County and Decatur County, with those mother counties dividing line running a few hundred yards south of the Cross Roads that is 2 miles north of Cairo on the Bainbridge Road. A pioneer for what is now Grady County, Mr. J. B. Wight, a fine scholar, was the first County School Superintendent. However, when Grady County was formed, the City of Cairo Schools were a city system, like Pelham, Thomasville, and Valdosta and others now are. During those early years there were over 30 schools in Grady County and many of them one room and one teacher schools. During those years there was little movement for consolidating, and that was to come in the near future.

People were not as educationally minded as now they are need to be. And the demand of the country's and the world's educated people was nothing like it is now. So Grady County got by with very little expansion in its schools for a while.

As there have been many other "Milestones" in Grady County Schools' development, than those recorded in this article, and one of the main reasons for this article is to give facts and information bout school bond issues, we should start with the first "Milestone," near a generation after the start of Grady County on January 1, 1906.

MILESTONE No. 1:

What is now Cairo High School, Southside Elementary and Northside Elementary, was in 1927 all on the present Southside Elementary School location. The Washington School was located in the Southwest section of Cairo, but not on exact same spot as now. If one should see the 10 year censuses of Cairo, they would see the City of Cairo was growing, and more school classrooms were needed.

Mr. J. B. Wight, who had finished his service as County School Superintendent, was Chairman of the City of Cairo School Trustees. He appointed the writer as chairman of a campaign committee to carry a bond issue of \$40,000 to build what is now Northside Elementary School. It was not easy, because there was strong opposition. But as usual on education, the women believed in it for their children, for I know half or more of my organization committee were women, and believe me they did the job. They saw that people who were registered, voted. The election was carried with votes to spare.

Even 44 years ago, the Cairo voting district had a great record for anything pertaining to school progress, and especially for voting FOR bonds for schools, as was demonstrated last week in the June 13th election.

As I will jump about 17 years to Milestone No. 2, let no one think there were not school problems, and there will always be. Below I will cite some problems tho not about bonds, the main subject of this article. I had a foolish boldness some years ago to write a history of Cairo Schools, and some of the details still stick in my mind. In writing that history I anticipated few contemporary citizens would care about it but it recorded facts for a time when it will be interesting.

Between 1928 bond issue to build Northside Elementary School and 1945, we had the great, great depression, with raking of leaves or cleaning ditches, etc., for 50¢ per day (not an hour). A supervisor who had been vice-president of a large mercantile

business supervised that work for \$1.50 per day. There were breadlines, and there occured a chapter in the history of Cairo Schools that the teaching profession can be proud of, and this was about the time of bank closings and the bank moriatorium. Every teacher taught for \$25.00 per month and it cost close to that for her or his board. Even the Principal, John Herndon, would not accept but \$25.00 for his work. They must have had the same slogan as Cairo High does now, namely, "With great pride we do our best." They kept Cairo Schools open for 8 months. Rural schools closed early in the year, and I believe every one had only five months, for there was no money to pay teachers.

The Local Board of Trustees borrowed some money, some contributions, and with the teachers help, Cairo Schools ended the school year with a full year's work completed.

During those 17 years between Milestone No. 1, and No. 2 in 1945, the Southside Elementary Gymnasium was built. This was around 1935. Not a dollar from Grady County or Cairo city taxes went into that gymnasium, but public contributions, some government labor, built the building that was then considered a good one. The money and the sacrifice, in the writer's opinion, that built that building would be equal to more than a \$100,000 project now. And you know that building still serves a splendid purpose. That alone could be named a MIlestone. But this article is about other things concerning our schools.

MILESTONE No. 2:

In 1945 the City of Cairo had three schools: One the Washington School, the Cairo High School location which included the elementary school also on Southside, and Northside Elementary. They were really good schools, doing great work with their students, attracting some students from outside of their City of Cairo District, and I believe a small area around the city limits.

There were about 20 schools in GRady County in 1945, scattered over our county where there now are only two. They could not be maintained and operated, that is, all of them, without too much sacrifice by the owners of the property in the small territory around each school. There was very small amount of money coming from the state, and that meant the students' parents and other property owners would have to maintain and operate. They were not able to keep the schools open for the nine months recognized as desirable. Then, as now, a large percent, about 2/3 of the property value on the tax digest was in the City of Cairo School District. At that time the writer was a member of the City of Cairo Trustees who had taxing power to operate the City Schools. They levied sufficient millage to have good schools, but they had the property value so that millage would not be excessively high. I do not remember ax having any complaint of consequence about we adding millage to do a little more for our Cairo Schools then, though I am sure there was some. The City Board of Trustees even made up the tax digest and the valuation of the property was considerably higher, percentagewise, than in other parts of the county, and this was recorded in a little cloth back ledger book and turned in to the tax collector. This was not a healthy situation for good schools all over the county.

Therefore, the City of Cairo's Trustees in 1945 had a decision to make. That is, if to join in and make a Grady County School System, or to continue and be a fairly "well off" school, as is Thomasville, Valdosta, and many others as a city system. The Cairo City Board decided that would not be right to have near 2/3 of the property value of the total value in the county, and not let their large amount of the tax value help to maintain schools all over Grady County. So we joined up in 1945 and were one great family of Grady County Schools. And that was the start of the Grady County School System, as of now.

Cairo had two fine brick schools, b ut were still paying on bonds that built them, as were other schools over the county. What Cairo then put into the Grady County School system was a fine start, more than a nest egg, for the value of the two brick schools was between \$200,000 and \$300,000.

congratulate them upon the fine system of schools that Grady County now has, and

I have been connected with Cairo Schools going on two generations; in fact, was on the City and Local Board for around 40 years, and since then I find there is no use for me to say I won't be active and work for Schools, for even though I would say it, I know I could not but be interested, and to some extent active. But I'm proud to have been a member of the Cairo City School Trustees when we decided to embrace and be a part of the new County-wide system of all schools in Grady County, probably then about 20 schools.

It would have been easier to continue to operate and maintain Cairo City Schools as it still is in Thomasville and Valdosta, for proportionately the tax values in city systems per school child is much larger.

But no longer do I feel there are much differences in Cairo and our rural area. A large part of the City of Cairo's population is just Grady County people moved into town. I'm one of them, for I spent about 20 years on the Cross Roads Farm myself, though I'm not claiming to be a farmer now or then, though I did about as much work on the farm as my Daddy could get me to do. So now we are one people, and I'm proud of the 1945 decision.

During those years of the late 30's and early 40's we had a splendid High School. Let us call it the "Old Cairo High" on Third Street, the Southside location. We were glad that two of our present County School Officials thought Cairo High a good school, and came to Cairo instead of a Grady County High School near to them, and their parents were willing to pay the tuition, too. These two men were: County Board Member Jack Harrell, and County School Superintendent, Lloyd Connell. I doubt then that Lloyd, nor his father, Mr. Connell, a South Grady County pioneer, even had dreams that that boy who commuted from Reno to Cairo every day to go to Cairo High School would one day be the County School Superintendent for several terms. Citizens in Grady County who want the best in schools can feel proud of Lloyd Connell for the great job he has done in directing for about 24 years, not only Cairo High, but every school in the county, to the very good position now at the top of efficiency in South Georgia, to educate Grady County's children. At first it was about 20 schools, and now only six in the entire county. He has worked with different men on the County Board of Education, who naturally would depend upon him to attend to the hundreds of thousands of details necessary to manage to carry on a business spending over \$2,000,000 a year. Looking at the results of what the Grady County Schools have achieved and what other counties all about us say, and somewhat envy us, we can't but give the County School Superintendent a vote of thanks for the job he has done. In my opinion, the last seven years have been the most difficult years to administrate schools. But with Superintendent Connell's six college years in School Administration plus his 24 years of experience, he is qualified to do the job he has done.

Also when Mr. Cuy Harrell, father of Jack Harrell, present member of the Board of Education, could not have dreamed or imagined that his son, Jack, would be a member of the Board of Education for Grady County. The same would be true of the other Board Members, namely, Ralph Gainey, Ira Godwin and Jack Drew, to complete the Board of five, and they too are graduates of Cairo High School, I believe. That makes six native Grady Countians, namely, five Board Members and the School Superintendent, who are the top officials of our Grady County Schools, and I, for one, congratulate them upon the fine system of schools that Grady County now has, and am

congratulate them upon the fine system of schools that Grady County now has, and am proud to be a fellow alumni of Cairo High, with Lloyd, Jack, Ira and Bobby. They all are "dyed in the wool" Grady County citizens.

pred MILESTONE No. 3: Instrated their belief in progress and better allowing also paid true 65% to 70% of the taxes. But they lost the 1966 bond electron must be ware.

This Milestone will cover not only the 1953 bond issue, but other activities connected with the overall practically new school built from that bond issue. In 1953 Grady County voted \$575,000 bonds and received about \$1,500,000 money from state funds, totalling over \$2,000,000. Again in that election Cairo voting districts voted heavily for bonds and kept up their great reputation for progress in schools. The recent issue of the Messenger said that still six voting precincts voted against bonds, even then. So in that bond election, history repeated itself in that the Cairo area made possible the bonds to build better buildings, and this time schools to serve all the county, as they did in the bond issue of 1928. It's good to see that kind of history repeat itself, is it not? That bond issue built schools at Whigham, Shiver, Washington, and the splendid Cairo High School.

But a part of this Milestone No. 3 is that the money gave out, for building costs went up after voting the bond money and the buildings being completed. So it was necessary to eliminate the stadium at Cairo High, and use that money for completing, as putting tiles instead of concrete floors in bathrooms at all the schools. But this was just one of the things that the money that was to have built the stadium, and was expected wtih the bonds voted.

This was overcome, however, by the County Board appointing a committee to cooperate with the City of Cairo and the County Commissioners and they take over the job of building the stadium and this was done. I was on that committee, and remember on some off the committee meetings of which there were 25 members, 24 would attend, and the one absent was very ill. So you can see back 20 years ago there were school problems, and only perseverance was able to get the stadium in Cairo built, which was promised with the bonds when voted.

The next Milestone for Grady County Schools would be No. 4, and this will be to cover many things within about a six year period of time, and will bring us up to date.

MILESTONE No. 4: Market Market

This period of time will start with the call for an election for \$350,000 bond issue in 1966. Although the new schools at Cairo High, Whigham Schools, Shiver School and Washington School already had, for had splendid cafeterias built from the 14 years earlier bond issue of 1953, a cafeteria was not built at Southside, and they were still operating in a very old wooden building. So that was part of the 1966 bond issue. The other part was the physical education building for Washington School, which was needed then as it is now, and was finally provided for in last week's bond issue.

This bond issue really was to catch up with what the other schools had gotten in the 1953 bond issue, but unfortunately people in Cairo this time were complacent. I guess complacency means to be slow in doing things, or maybe just plain out laziness. Anyway, that bond election was lost by 221 votes. However, the Cairo voting district continued its fine reputation for progress in voting for school bonds, gave a majority of 200 votes, which was not this time enough. The vote against bonds in just two districts that patronize the Whigham Schools, namely, 171 majority at Whigham, and 73 majority in Spring Hill. I, for one voter in the Cairo districts, apologize to the boys and girls for not getting out enough votes to overcome the heavy vote against bonds in the other districts. I believe citizens generally would like to see a tabulation of the vote for different voting districts for these last two bond elections, namely, 1966 and 1972, and this will be given below.

We should analyze a little further what the true status is back years ago and now, reference building schools, maintining schools, and passing bonds. Certainly we should take note of the fact that the property values in this Cairo voting precinct that is demonstrated their belief in progress and better schools, also paid from 65% to 70% of the taxes. But they lost the 1966 bond election just the same, though they needed to build buildings taht were not built from the 1953 money when splendid schools and hundreds of thousands dollars was spent to build the Whigham and the Shiver Schools, along with Beckbranch. This was not paying very good dividends to the City of Cairo School System when they joined up with all the county in 1945, but that is just part of life, and let us just hope for better results in the future.

Still, it's human nature when you "have yours" it's not/MEXEXENTY to help the other fellow get his, tho you can't change human nature.

There are so many things happening in this Milestone No. 4, that we should call this six years from 1966 to '72 as an era. And it's epoch making too, in that the idea for Comprehensive High Schools to do a better job for boys and girls, that we grown folks are due them, started in about 1965 or 1966, per word I have just received from Mr. Ed Word, who is the Coordinator of Comprehensive High Schools for the State of Georgia. He tells me this great idea began developing in 1965. Georgia began their program in '66, and was encouraging all schools to have these better courses for the 70% of boys and girls who don't go to college.

As I understood it, the federal government came in in 1969 or '70. Though other schools where ahead of us in getting behind a project for Comprehensive High School, Superintendent Connell did much work in investigating and developing what would be a great project for Grady County. Mr. Word said he remembered working and cooperating with Mr. Connell, for he is the leader and should spearhead having better schools, which he has so admirably done for 24 years.

The moves were to get this money which would be voted to receive the 1/3 million on June 13th, was that the County Board investigate. They asked for study, or to get information to see if our school was large enough, and Superintendent Connell found out it was.

Then after study for axgeodxkongxwhitexxkhexcounty probably two or three years, the County Board finally, knowing there was a time limit to the money, voted to ask for a survey team, and the survey team was delayed in coming to Cairo because of so many other schools ahead of us.

However, the survey team made this survey in January 1972, but did not make a report until March 2, 1972, and all of this is known to all of us who keep up with Schools. The deadline was April 1st. If they didn't get on record to unqualifiedly call for a bond election by that date, the \$150,000 federal money would go somewhere else, and we would lose the \$184,000 of state money until more money was available, which might have been years ahead.

The County Board was so reluctant to finalize this matter it seems, and many citizens keeping up closely with it were greatly concerned that by putting off and putting off, we would lose this 1/3 of a million dollars. It's fair to the superintendent, that he urged them all that one could who couldn't vote.

Finally, on Friday, March 24th, seven days before the deadline, motion was made to adcept the money. As Mr. Ed Word, the top man of the Comprehensive High School operation in Atlanta told me, it wasn't worth a hill of beans. A large number of concerned school citizens, not officials, and the writer was one, were more concerned than ever. They didn't know but what the deadline would go by and we couldn't pass

a bond issue for this Comprehensive High School without the 1/3 of a million dollars, for it would have been too heavy on us. Therefore, they on Tuesday, March 28th before the deadline of the Cairo Messenger, put in that Messenger a half-page article which was to warn the people, to warn the voters on the County Board of Education to not let this opportunity get by.

Word came down from Atlanta that what they had done would lose the money. They called a meeting for Thursday night, March 30th, and had their attorney there, add passed resolutions that were acceptable to Atlanta, and then soon thereafter they called the June 13th election which was won for better schools last week.

An extremely important angle connected with the state survey team report should be made public, for not many know the full details, anyway not in the Cairo area, but those more vitally concerned in the four districts that go to make up the student body at Whigham High School, of course knew all about it.

This angle was that the survey team said that to get 1/3 of a million dollars, Whigham Whigh School must consolidate with the Cairo High School, if they put the money in. The survey team required some other things that were totally impréactical and the County School Superintendent and our Board of Education got them to withdraw those requirements to get the money, but they didn't, that is, the Comprehensive High School Department backedup their survey team and would not withdraw as requested by the County Board, the requriement for Whigham High School to consolidate with Cairo. So the battle lines were drawn.

Then the County Board of Education put on the minutes the right motion to save the 1/3 of a million dollars which they were flirting with danger on, with only 24 hours to spare and a special meeting was needed. They had their superintendent to request a meeting with the Board so they could appeal the decision of the survey team. They had their superintendent to request the meeting the day after their March 30th meeting, He did so on March 31st. They were giving an April 19th hearing. The writer knows that was a matter of greatest importance to the Whigham people and their fine Community Club, which does a great job for their community in business matters, and building great civic pride for their community.

On March 31st, and that's the date of the half-page article by Concerned Citizens, was in the Messenger, tho it had been given to the Messenger three days prior, at noon Tuesday the 21st, the deadline of the Messenger,

The writer is in position to know that the survey team had the backing of the Comprehensive High School Department and they did not want to reverse themselves in their recommendation to consolidate Whigham with Cairo, and they did this because they truly believed it would be better education for the boys and girls in that school, and would save a great deal of tax money for both the state and Grady County if they were consolidated. But we in Cairo, and I think this takes in every citizen for I talked with some dozens of citizens at that time and did not find a man that wanted Whigham to give up their High School. The writer felt so strongly that he wrote a letter the very day they got the appointment for April 19th, to the State Board of Education, and told them he was sincere that he was in favor of their keeping the school, and that he would pay his part of the taxes to maintain it, and citing how important it was to the community. The writer was the first one to petition the State Board that the Whigham High School continue, and the only provision in his statement was that they still let the money come to Cairo to have the Comprehensive High School. Superintendent of Schools, Dr. Nix, wrote me back the very day and thanked me for the letter and said that they certainly wouldn't

shut the door on Cairo.

A copy of my letter to the State Board was sent to several fine Whigham people, and I understand many have read that letter. In presenting the appeal, Grady County Chamber of Commerce wrote a magnificent letter of appeal and I have never seen a more forceful letter. I believe that letter was presented to the State Board. No one opposed Whigham keeping their high school. The writer and other business people wrote to ask it stay open. The official community agency of Cairo and Grady County, the Chamber of Commerce, strongly urged it. And though it was with reluctance per two top officials of the State Board of Education, they voted, with two or three opposing, to still give the money for the Comprehensive High School and let Whigham continue its high school. It was with some condescension they did it for they were reversing their policies, and as one man spoke out in the meeting, what would they do with many other schools with a better case than Whigham? But with Cairo supporting their keeping it, and a statement that they were willing to pay the extra tax money, they voted to relent and reverse the survey team's recommendation.

One provision that was brought out in that meeting by one member who didn't like the idea, as I understand it, of letting the small high school continue, was that any Whigham High School Student would be transported to Cairo to the Comprehensive High School, and that was agreed to and that means of course that any Whigham High School student can come to Cairo when that vehicle of transportation makes the trip, or I presume that.

So the battle was on to see if we could keep history from repeating itself in 1966 when a bond issue was voted down by 220 votes. And believe me, the young people of the Cairo Community worked, for is not, it could not have overcome the vote against from the Whigham area, which the state had been so magnanimous in letting them keep the High School. That's what you might call the height of ingratitude, as some people have said. Thanks should go out to the people who all the time, not just every 10 or 20 years, believe in improving your schools, for you must be abreast of the times, and those many fine voters that carried the election are due the thanks of all school people from every voting district in the county. It would have been one of the greatest backsliding events in history in Georgia if we had turned down this 1/3 of a million dollars to have better schools. And the good majority from Pinepark and Duncanville are due thanks and congratulations.

Another basic fact for things like this is that those who are in favor of a great improvement for schools, as in this instance, be active and have influence with the ones opposing. And oh, how we do wish that the four precincts patronizing Whigham High School had been so active. I made a friendly coca cola bet with a friend, that the Whigham voting district would give us a majority for the Comprehensive High School, for they had been done such a great favor for all of the Cairo community in helping fight their battle to keep their high school going. The sad part of it is they voted practically 2 to 1 against, instead of for the bonds. But such is life!

We know influential people made statements, and County Board Members from that area authorized their names be used in Radio Broadcasts. I hope this was more than just lip service but the vote doesn't show it that way.

(I won't put the following in anything I show, even, but I write it here)

And it is ironic that the writer paid about 80% of those broadcasts by those Board Members. Somebody had to give publicity to win the election, for we didn't want history to repeat itself as losing the bond election in 1966, and young men in Cairo certainly did a magnificent job in informing people.

So the above concludes one phase of school happenings or milestones in the six year era of 1966 to June 1972, as regards the Comprehensive High School.

During a period of weeks following the March 30th action by the Board, and finally getting on the minutes proper acceptance and calling of the Bond election, there was much talk, much adverse talk about what was written in the half-page article on March 31st by Concerned Citizens when we were "scared to death" the Board wouldn't make act in time to save the 1/3 of a million dollars. Even the following Friday, April 7th ad which is entitled "We are Awake" somewhat answered the March 31st article, and in that article questioned the truthfulness of make statements in the March 31st article. It is something that mybe should be left to die unanswered, I can't get the consent of my mind for the ones writing the April 7th article knew I was one of the Concerned Citizens, and though I only wrote part of that article, I was in the middle of the decision to write it.

Of course, everyone has the right to express his opinion, and I knew some of the ones writing to question the truthfulness, and I am confident that was done from misinformation, but the public doesn't know that what was somewhat accusations in the April 7th article did not have basis. Therefore, I feel compelled to give infomation reference this.

they were in favor of it, and everyone we would talk to would say we

Among the things that I can see no reason for being controversial in the March 31st article was:

- 1. In last paragraph to urge the County Board to act, and in effect, that meant not to lose the 1/3 of a max million dollars.
- 2. Urging Grady County Citizens to wake up about their schools.
- 3. Stating in these forceful words "We, the writers of this article, and the vast majority of Grady County Citizens do not want to see Whigham lose its High School."
- 4. Stating in these words "However, we feel that a high school of 150 students should not deprive some 4,000 other students of a greater educational opportunity."
- 5. Stating ina paragraph that it was believed Cairo citizens had proven their kindly feeling for Whigham area by not objecting to paying \$30,000 to \$35,000 additional tax money extra cost to Grady County tax payers to keep Whigham High open (this statement was questioned as to its truthfulness and is a reason why the facts must be given).
- 6. Gave in brief what a Comprehensive High School with 6 courses and five different subjects of 30 courses in all, that has later been given in great detail in letters and in the Messenger.
- 7. Giwingxinxdeknikxwhakxkhex@mmmmekenniwexWighxiehomkxwomkdxdoxxandxbxeaking'
 ikxdownx G see under six headings what was already in Cairo High School, and this was
 to prove that much was needed in the Comprehensive High School, though complete for a
 conventional high school, it did not give what a comprehensive high school would give.
- 8. Giving in a kindly way that of course a high school with 1,000 student body could offer many courses that a 150 student body high school could not offer, and what was the harm in that? Indirectly saying that if money could be saved in high school operation, other courses could be put in, as for instance the Driver Education course that so many people seem to want and other top High Schools have. Tho that might be controversial, it's certainly the truth.

- 9. In a spirit of friendliness, which was a part of the feeling of all Cairo citizens in wanting Whigham to keep their high school, if it didnt interfere with the county getti gg the 1/3 of a million dollars, a statement was made in this article that Whigham students could be assured that Cairo and Cairo students and faculty would warmly welcome Whigham students. This they would do, but I say again, we would welcome them when they would like to come.
- 10. In the last two paragraphs a main purpose of the article was emphasized, namely, for citizens to please contact, by phone or otherwise, the County Board Members to not let the 1/3 of a million dollar money get away, but to do what they had not done up to Tuesday, March 28th, so act to meet the requirements of federal and state school departments that had control of the \$334,000 that we would get for this Comprehensive High School. We did not know when we went to press that that article, that the County Board would act favorably, but we knew if people would let them know how strongly they were in favor of it, and everyone we would talk to would say we can't miss the boat for this money, therefore, we believed the County Board would respond if citizend called on them. And whether they needed to be reminded and urged, no one knows. But why take the chance, therefore that article?

Now a reason for bringing this up is that the truthfulness of what was written was questioned in the next week by an article and I know they were just defending their position and were sincere in what they wrote, but it is unanswered up to now, and this we do.

Their second paragraph: They said they were assured that the state and federal money would in effect still be available if not accepted now. Mr. Ed Word, the Coordinator of the program, said definitely the federal money was one time money and \$150,000 would be lost. Maybe the state money available later.

The We Are Awake park article protested a statement that \$30,000 to \$35,000 of Grady County tax money was needed to operate Whigham Schools, and ix that is a good question to raise. Therefore, it is proper that further on in this article we will give a break down of how that came about, for I for one, being one of the leaders of the Concerned Citizens, don't want those other leaders nor myself to have a statement challenged as to its truthfulness.

Fifth paragraph of "We are Awake" article makes comments about the fine students of Whigham High School and it gives me pleasure to agree that the students in Whigham High School have made a fine mark for themselves. Though their competition in Literary Meets is sometimes only two other schools, where Cairo competes with 8 or 10, still they show their talent and I agree with everything that is written in that paragraph.

Paragraph No. 6 Goes not question a statement, but does say the state and federal funds are not outright gifts. It is money returned to different school systems in this instance if they accept it, but it is money we put in a small number of dollars of, and it would be gone if we don't accept it, so how ever it is looked at, it is to be considered a gift if you will accept it.

ll. I don't believe the matter of Private Schools should enter into the bond issue. But beleive me, I'm a Public School man, and when it's best for a grandchild of mine to go to a private school, for they have some very fine private schools, I would expect the parent to send them. I have not contributed one penny to a private school, but I should, and expect I will. I don't think any other concerned citizen writing that article had children or grandchildren in private schools, but that paragraph really should not be answered. The writer personally wishes so very, very much, that the reciting above - old history of the 1920s and 30's, and 40's and

Then we will call it medieval history of the 1950's. Then the modern history of 1966 to 1972 were all the milestones in this 6 year era of schools. And of course six years is a small number of years to call anything an era, but it carries the point.

This is a sad milestone, if we call it a milestone. I will write of it in conversational way. The writer believes, and we believe it's near unanimous, Mr. Ralph Brandon, Principal of Cairo High School, is a very fine school man and probably the best High School Principal Cairo High has ever had. The one prior to him was a good one, and he and Mr. Brandon have brought us to the top in accomplishments in operating of a High School in Georgia. Valdosta Schools thought so much of him that they offered, and he accepted in January, the position that would be the second position on that city, but no doubt in years ahead he would be No. 1. And their offer was approximately \$5,000 more than what would be his salary, which would only include a small increase over the previous year, if he remained in Cairo. Of course, Mr. Brandon, with a family, tho from the first thought of school people is to go to where the challenge is greater, but not when this amount of money was offered over what he could receive at his present position.

A small group, in fact, just four of Cairo citizens, believed the challenge was greater at Cairo, with Comprehensive High School, the quarter system coming up, it was just greater opportunity here for satisfaction for a man dedicated to his profession of doing best things possible for boys and girls in his school.

Mr. Brandon had signed a contract and accepted in Valdosta. But as we all know, it is an accepted procedure of people in many professions, as in college presidents, college coaches and high school principals, that if the challenge is greater, that it is best for that family as well, that they can change from a previous decision to a new decidion where the challenge is greater.

When it came to the attention of this group of men that Mr. Brandon was leaving, and it dwaned upon them we were losing a top school official when we would need him more than ever in the history of schools in organizing a Comprehensive High School, we believed then we would get without fail, we became active. Mr. Brandon told the writer that he certainly would think and consider the matter. Or in the words I use, "would mull over it" and keep it open for us. Of course, he could change his position honorably because it is a custom in his profession. To remain in Cairo he would not have to move his family who loved Cairo, leave his friends, lose the great challenge to contime to make Cairo High School the finest in the area and to organize a great Comprehensive High School which would be a terrifically difficult position and a challenge within itself.

I personally, and another man particularly, had an assurance that Mr. Brandon was considering, and to me I kust knew, and he confirmed this, that if we had met the Valdosta competition he would remain with us. What happened was in letters to the five members of County Board of Education who vote and decide it, with always a copy to the County School Superintendent Connell, and to Mr. Brandon, waxwxxxxxxxxx letters went to this Board in middle January, offering the Board \$5,000 to meet Valdosta's offer for their second position. Certainly Mr. Brandon deserved and was worth this amount to Cairo, if he was worth that amount to Valdosta, and Valdosta recognized the great talent and ability as a school man. We felt, why should Cairo for their first position not be able to pay what Valdosta would for their second position?

The Chairman of the Board came to see the writer and questioned or gave reasons why he could not commit himself to accept the money as Board Member and as Chairman. I tried to answer in our conversation to show his reasons were not reasons at all. As an instance, he said because of the freeze order on salary it couldn't be paid. It could be, but if not, we were pledged to see that he got an amount equal to Valdosta, so

that was no concern of the Board.

Still, in the last days of January the matter was still open. One member of the County Board contacted Mr. Brandon, and Mr. Brandon could only tell that Board Member he was contracted at Valdosta. That Board Member should have known, as others did, that if you want to employ a top man for your organization, if he is a top man, you don't have him coming to you applying and betging for the place, but you must act. Every Board Member had the letter giving the offer, and I told them I had spoken to three others and we made up the MEMBER \$5,000 and if they wanted to pay half, that would be good, but we guaranteed the \$5,000 which really a little more than met Valdosta. The writer's opinion was when the Board met they would be talking about the offer. But such was not the case. It was never presented.

Mr. Brandon could not keep the matter open longer, for he was contracting to build a house in Valdosta and was holding it up until he did make decision reference remaining at Cairo, but he could not even consider it until there was official action. Therefore, in April 29th letter I wrote in part to the Board, and it was a long letter, but this is the pertinent part:

I had already made in writing and other letters, and in this same letter would guarantee the \$5,000 additional supplement per year.

I knew the time was short and Mr. Brandon could not hold it open longer for good reasons. But I also knew that if the Board acted, that he would not have kept the matter ppen for the several weeks except with that he recognized the challenge was greater here and he would not have to , and he could not stay and sacrifice a livlihood wix for his family. Therefore, another paragraph in this January 29th letter was:

it open longer, for time was pressing him to go along with building

"All of this, in my mind, Gentlemen, makes it extremely important, almost imperative, that you select Mr. Brandon, for you don't have a principal now, and it would be unnecessary he withdraw his resignation, for the short cut is that you elect him, and take advantage of the money pledge I have made you so you will not be asking him to work for Grady County people at less than what a nearby school system will pay for their second position."

In another paragraph I wrote the following: 50 it is thought that they individually,

"In those memos which were written in early January, I pledged remuneration for Mr. Brandon to be paid, of course, by the Board, to equal what Valdosta Schools offered, and so you would know this amount would be sufficient, I pledged \$5,000."

but I won't be discouraged, and since that terrible episode I have worked hard as I

I knew a meeting was coming up in February and was hoping for word any day that they had accepted the offer. But in the meantime, in late January and early February, the friend of our Chairman, Mr. VanLandingham, to whom Mr. VanLandingham had gone with school problems in the past, was also a friend of mine. He and I talked, and he agreed to talk with the chairman about the matter, and made three trips to see him and talked over an hour each time. He could make no headway with the chairman to say "I'm in favor of accepting the money". In those conversations this man told the Chairman, and the chairman of course knows of this, that the guarantee would not be just one year, for that would not be fair to Mr. Brandon, but would be two years in the amount guaranteed which would be a total of \$10,000. I told those exact words to Mr. Brandon and he was ready to accept in an honorable way, be relieved from Valdosta if the Board had acted.

In more than one instance the Chairman and others on the Board they were unanimously for Mr. Brandon, and recognized his ability. No blame can be put on Board Member Ralph Gainey, for I talked with him at different times and he was anxious for Mr. Brandon to remain. But he knew it was waste of time for him to make a move, for it was up to the Chairman to present it, for I properly gave the offer to the Chairman, and Mr. Gainey knew the controlling majority would act in unison with the Chairman if he presented it, so they are the ones to act and he did not want to endanger the possibility of getting Mr. Brandon to remain.

The School Superintendent made one or two long visits to Mr. Brandon's office to promise his full cooperation and hoping he would remain. Mr. Brandon has told me personally, and many others, that he worked well with the County School Superintendent Connell, and xaxxxxxxxxx and although they had some differences, that never had a cross word been exchanged between them, and the differences were on minor matters, and that he knew Mr. Connell was one of the best County School Superintendents in the State.

To our sorrow, the Board met on February 8th and no action. I did not recognize the date and did not follow up until after that meeting, but the Superintendent says the subject was not even presented. Mr. Ralph Gainey says it was not even presented. So I went to see Mr. Brandon and he said he would think over it that night and let me know if he could keep it open longer, for time was pressing him to go along with building his house, which, by the way, just did get built in time for him to vacatehere. So on February 16th, Mr. Brandon wrote me his final answer and said he would have to go on to Valdosta. That was a sad ending, and in my way of thinking, a tragedy for the best interest of Cairo High School. For you don't find fine school administrators many places. And the great Valdosta Schools thought so much of him they wanted him badly and are paying him right at \$5,000 more than we were paying him.

It would be MMX irresponsible on my part, not to let people read this. I have asked why did they did not accept \$10,000 offer from four citizens who are also large tax payers as well as school boosters. The \$10,000 amount was not in the letter or letters, but it was told two or three times to the Chairman by this man of integrity, and a prominent citizen. And if the chairman had presented anything to the Board it would have had to have been that it was a two year offer of \$10,000 total, but he presented not one word of it to the Board in their meeting. So it is thought that they individually, or some of them talked about it.

It was not easy for me to explain to three other people why our County Officials would not accept an outright offer of \$10,000 to keep a top official in Cairo. It might be said "it breaks one's school heart" to have three fine citizens rally around him and make available as a gift to Grady County, and that means a gift to Grady County citizens, but I won't be discouraged, and since that terrible episode I have worked hard as I ever have for the good of schools.

We must have in mind it was not illegal for them to accept the money, for they have accepted many thousands dollars from other people, and thousands from the writer for this very thing supplementing teacher salaries.

Much has gone before! And it's no longer the talk of the little

They were at the time of this offer hunting a Principal, and even interviewing Principals and sending them to Mr. Brandon to show them around. They had my letters which are on file at the County School Superintendent's office, or if you will come to my office I will show you the complete file. And there is much more in those letters giving reasons and telling them why it was a greater challenge to Mr. Brandon, so they would know that it was, and they held in their hands the key to keep the finest Principal Cairo has ever had, for the difficult years ahead in organizing a Comprehensive High School.

Day of Cairo's populat on by the census was 3,100 people, and the

Some have told me, "You know now why the matter was not presented." They told me to read the minutes of the time they elected the Principal now that we have, whom I have not yet met. You will have to read those minutes to understand what these three friends had told me was the reason it wasn't presented. That magnifies greatly the tragedy of their not acting and accepting FREE, and this is truly free money, namely, \$10,000.

the large supporters of their state City System's Cairo High School, became the large interested in a Cairo High School project. Then there were five treated to the City School Board by ballot for the CAIRO CITY SCHOOL SYSTEM, and large taxes and supervised operation of the Cairo Schools, and some tight years that about be a matriculation fee paid the first day of school year, for money was hard to come by.

The Country's banks had just opened about two years earlier after being closed during the Great Depression. The CITY SCHOOL SYSTEM was without money to do water corricular things. Teacher's calaries case first. Some Grady County Schools were used only five, six or seven mostas, and Cairo's for a while was only speke ar eight months in its Cairo City System. Many spaned supporters were strongly in theser of extra-curricular things as well as academic schievement to build school specific. And the game of Basketball was already in Cairo migh School with its Basketball fourt outdoors on dirt, whereas some neighboring South Georgia Schools outside the county had what was then called BASKETBALL SHELLS.

During the post-war recovery period. United States Congressional Acts during President Roosevelt's first administration had formed many agencies to start and keep recovery on the move. One was Civil Works Administration, known as CWA. It was backed by Federal Money and near every community of all sizes throughout the land could call upon the Federal Government thru agencies for certain projects that would make a little payroll, and instigate some activity in business, thereby more recovery from the First Great War of the nineteen teams are called 1970 from the first Great War of the nineteen teams are called 1970 from the first Great War of the nineteen teams are called 1970 from the first Great War of the nineteen teams are called 1970 from the first Great War of the nineteen teams are called 1970 from the first Great War of the nineteen teams are called 1970 from the first Great War of the nineteen teams are called 1970 from the first Great War of the nineteen teams are called 1970 from the first Great War of the nineteen teams are called 1970 from the first Great War of the nineteen teams are called 1970 from the first Great War of the nineteen teams are called 1970 from the first Great War of the nineteen teams are called 1970 from the first Great War of the nineteen teams are called 1970 from the first Great War of the nineteen teams are called 1970 from the first Great War of the nineteen teams are called 1970 from the first Great War of the nineteen teams are called 1970 from the first Great War of the nineteen teams are called 1970 from the first Great War of the nineteen teams are called 1970 from the first Great War of the nineteen teams are called 1970 from the first Great War of the

There were six High Schools within the boundaries of Grady County including the Cairo City System's High School. In the northern part of the county were High Schools Elpino and Spence, each several miles from the Mitchell County line; in the western part of the county was Whighar High School about three miles from the Decatar County line; due south 10 to 15 miles from the county's center were High Schools at Reno and Calvary, and the Cairo High School, then a separate City School System, was located in the center of the county, and also at those six High Schools were the usual accompanying lower grades, and also many smaller grade schools with one to three rooms scattered in the rural area.

A few years ago, when talking with Cairo School friends, one asked, "Why don't you write a narrative of your experiences connected with Cairo and Grady County Schools?" I replied, "maybe sometime." Possibly low is a good time to write this, for there seems to be more general public interest in Cairo and Grady County Schools than in some time, or ever before.

This will be called a "School Narrative" and will write about only some of the high spots, for it would require a book with my conversational and wordy style to cover all of my Cairo School experiences during the 40 years I have been on Cairo School Boards of Trustees. I will not many names, for if I gave names of all the fine Cairo School Citizens it would easily be above a hundred loyal and active supporters of schools in Cairo with whom I know worked in our continuous efforts to have Cairo Schools equal to any, and there have been rough, tough, and discouraging times and problems to overcome. I will write "School Citizens", a simple way to say those citizens who demonstrated their interest in schools by their readiness always to help in work on a project for the good of schools.

A 3-ROOM CAIRO SCHOOL IN 1898 - 70 YEARS AGO.

The time and events I will cover are almost entirely those I have some connection with. My first experience was to enroll as a student in 1898 in Cairo's 3-room school that was located on the land where the present Southside Elementary School is. The school had one main room housing the high school grades, with its desks, its stage, and it also served as an auditorium with the audience sitting in the pupils' desks. A shed like room on the east and west sides served for the lower grades. Cairo's population then was 705, and the school was city operated.

The school campus was made complete for those times, with a very good wood house that was also a good backstop for the ball players. We had a fenced in well with the "Old Oaken Bucket" and later a plain wooden unpainted music building for the part time piano teacher. I remember goats roamed the spacious campus, for I had an unfortunate experience with them that my family teased me about for years, but I won't take your time to tell about. There was no plumbing available in Cairo for schools at that time. But there were convenient thick woods to the south and west. This school was a far, far cry from our modern Cairo Schools of 1968, but was the school with which Cairo went out of the 19th into the 20th century.

CAIRO'S FIRST BRICK SCHOOL BUILT IN 1906 SUCCEEDED THE ABOVE 3-ROOM FRAME SCHOOL BUILDING.

A splendid brick school building was built in 1906, directly northward across the street from the 3-room frame building mentioned earlier. This school had an auditorium upstairs. After my return from college in 1913, my first experience with Cairo Schools was as bookkeeper for the financial records of the schools, which were kept on the books of the Roddenbery Hardware Company, as my father, W. B. Roddenbery, was Secretary-Treasurer of the Cairo School Board of Trustees at that time.

The Cairo School revenue then was from a local tax levy on City of Cairo property plus a matriculation fee of \$2.50 for each pupil at the beginning of each school year, plus donations and with a comparatively small monthly allotment from the State of Georgia coming through the office of the Grady County School Superintendent, J. S. Weathers. In looking at old 1914 records, I find where 14 salary checks totaling \$634 paid for one month including the superintendent's salary, and averaged \$45.00 per month.

It may be interesting to some, and will record the fact, the first diplomas were given to the Class of eight Cairo High School graduates in May 1909. The school had only ten grades.

#1

CAIRO'S FIRST BRICK SCHOOL BURNS TO GROUND

On October 4, 1921, Cairo's brick school (built in 1906) burned to the ground with no salvage, cause unknown. School continued at several places including churches, Sunday School rooms and the courthouse until a temporary barrack type building with 18 classrooms, 22 ft. square, could be built. This was done in record 29 days, and some classes moved in on Monday, Nov. 1, 1921.

Cairo people (only 1908 in 1920) had long believed in a good education for their children, so the loss of their splendid brick school building was not a knockout blow, though this fire was not too long after the building was built in 1906 and with an addition in 1912.

With indomitable will, plans were immediately made for a bond issue. This was the third time in 15 years (1906, 1912 and 1921) the little City of Cairo had to raise many thousands of dollars and end up with only one school building. But it would be a much larger and better brick building with a splendid auditorium. This building was built in 1922, and first occupied in January 1923, but not before another disaster in the form of another school fire.

CAIRO'S FIRST TEMPORARY FRAME BUILDING BURNS

Troubles, it seems, often come in battalions. Before the new brick building was even started, the first wooden temporary barracks type building built in record time, and occupied for only two days, burned to the ground early in the evening of Nov. 2, 1921. Again no salvage, for it was a tinderbox. I remember well, running from downtown to the fire. Again children kept up their school work in churches, Sunday School rooms and the courthouse, and the second temporary building was again built in record time.

These temporary buildings made a sizeable dent in the fire insurance money and made the financial burden greater on the City of Cairo's population of 1908. There was not any state or federal money for building during those times. Among the school leaders who led through these difficult times were J. B. Wight, Chairman, W. B. Roddenbery, J. M. Poulk, and M. L. Ledford. I was privileged in a few years to serve with most of these men.

CAIRO LEARNED EARLY TO PULL ITSELF UP BY ITS OWN BOOTSTRAPS

I would like to call the recovery from the crises of the two fires as "Bootstrap Project No. 1," and other such projects would continue into the 1960's in the quest for good and better schools for our little city and county.

THE YEARS FOLLOWING THE SCHOOL FIRE ERA FOR CAIRO SCHOOLS.

The second temporary school building was put to another good use. Basketball fans and players may like to know of the first high school indoor floor, as I remember, and told to me by some of the players. The partitions of the temporary wooden school building, the second one, after the new brick building occupied, were torn out and made a basketball floor. A high jumper could nearly touch the ceiling. I helped a little in coaching, and the team had to run, run to score, for there would be very little outside shooting for the ball would hit the ceiling. Some of those Cairo High players

employed record of having not less than 8 months orthool. But it seemed it could par

now have grandchildren in Cairo Schools who will enjoy the modern hardwood gymnasium floors. Among these players were: Bill Oliver, Jim Wood, Leo Bass, Clower Mott, and Bobby Dyson.

After this temporary building was torm down, Cairo High School played basketball about town, as: Tobacco Warehouse, Copeland Park dance hall, Cairoga Club Court at 9 North Broad Street. The town boys, some who had played at college, were the pioneers, however, for indoor basketball in Cairo. They had a team playing as early as 1911. They played nearby towns of Pelham, Camilla and others who had indoor floors. They played on the second floor of the City Hall. What an "all purpose building" our City Hall is! Early in the century traveling lyceum lecturers performed there; black-face comedian shows; the new Grady County held its first sessions of Court there in 1906-07 until the courthouse was built; it was used for church services when churches were being built; kindergarten classes were taught there; the public library was there for about 15 years; now the Chamber of Commerce offices, and all the while the City of Cairo's business offices upstairs, with Cairo's fire department on the ground floor. You see, old people like to talk of old times. Don't think it unusual, for you will too when you get old.

To let our wonderful new citizens know, and the old ones to reminisce back 47 years, let me recite about very early Cairo High Football, which game now is the big spectator sport in High School. I will write what a player, Bobby Dyson on the 1921 football team has told me. The first Cairo High School football game was the one game scheduled for the fall of 1921 with Plunkett Private High School in Thomasville. The first full football schedule followed in the fall of 1922.

I mentioned "wonderful new citizens" above. Often I have expressed how fortunate Cairo is to have them, for starting decades ago they have contributed immensely to Cairo's growth, and without them Cairo could not be what it is today. They have brought much in talent, devotion to community, many special abilities, leadership, and they no longer are new citizens, as they have become integraß parts of community life.

CAIRO'S SECOND SCHOOL BRICK BUILDINGS

My first official connection with Cairo Schools was by filling a vacancy on the City of Cairo School Board of Trustees of which Mr. J. B. Wight was chairman. He appointed me on a committee to help in the \$40,000 bond election for building the present Northside Elementary School. There was opposition to the bonds, and I remember well the fine organization of Cairo School Friends who fought to win that bond election. I believe I can correctly say the women, as part of the organization, and in each of the four wards in the City of Cairo, got out the vote and won the election easily. When it comes to education and better education, I take my hat off to the mothers of the children in school.

THE YEARS OF THE GREAT DEPRESSION IN THE 1930's

Soon after building the Northside Elementary School came the shock of what two generations already are calling "The Great Depression." Banks closed, savings were lost, actually hunger was rampart. I'm sure young people get tired of hearing we older fellows talk about the Depression. Our answer is simply "we hope you don't have one." Schools suffered with short school terms. Many rural schools over the state were only open from five to six months or less. There just wasn't much money circulating. John Herndon was Superintendent of the Cairo Schools, with Principals at both schools under his supervision. One particular year inthe midst of the depression years, money for schools dwindled and dwindled from state and local sources. Cairo Schools had built an enviable record of having not less than 8 months school. But it seemed it could not

be done the year I fefer to, for money was exhausted to pay the teachers. It was difficult, if not impossible, to borrow money.

SCHOOL TEACHERS, ALL OF THEM, COME TO THE RESCUE.

But Cairo had a "school here," and he was our Superintendent, the late John Herndon. We were faced with closing schools with only a 5 or 6 months term, which would put the students near a third of a year behind in school work. John banded together every one, including himself, of his Cairo School Teachers to finish out an eight months school term at a salary of \$25.00 per month. I remember seeing some landladies where the teachers boarded, to urge them to reduce cost of their monthly board and meals a little, so the teachers would have a few dollars left for personal needs. This might be called "Bootstrap Project No. 2." It is often said that hardships and austerity bring out the best in a person or a people, and this has happened for America more times than once. The school spirit of Cairo Schools during those days was high, and splendid work was done in the classroom. This proves that people with a will and a dedication for the task at hand, can get the job done and money can be made a second consideration.

CAIRO SCHOOLS' FIRST GYMNASIUM BUILT IN MID-DEPRESSION YERRS.

A big school thrill for the many Cairo citizens in their persistent quest for better school facilities and better schools was to occur during the 1930's. Cairo Schoèls were fairly well equipped with the building at the High School location, and the splendid Northside new Elementary School. But Cairo Schools did not have a building for many school activities, and for use as a basketball court. The team practiced outdoors and played the few games they did at various places about town.

Cairo's population now was about 3100, and Cairo Schools were an Independent School System with its boundaries the city limits. However, many students came in to Cairo High School from the county outside the city, and they were always welcomed with open arms, and there are some notable present Grady County Citizens who did this.

Again dedicated Cairo School Citizens rose to the occasion and built a splendid gymnasium with practically no money. No government, state or federal, came in like they do now to build you a building, but advantage was taken of Federal Recovery Acts as the Civil Works and Works Progress Administrations in getting this job done. The government administrations would not furnish some materials that we needed cash to buy for the job. Some said "wait for better times." That word "wait", is a terrible word when important school progress is needed at once.

The Community Recreation Association was formed and they developed a plan to borrow money, \$5, \$10, \$25 or more and give a note for the loan. You wouldn't get enough outright donations. The promise was made to pay interest and dividends, and payment was to come from the gate receipts of the Grady County Basketball Tournament, which would fill the Gym during the several days the County Tournament was held. Many schools were all over Grady County, and each school had a boy's and a girl's team. These loans produced the money to buy the things we had to have where cash was acquired, but there was not enough of this money to buy the lumber.

PINE TREES FROM MANY GRADY COUNTY FARMS HELPED BUILD THE GYMNASIUM

Probably more different farms have pine tree lumber in the present Southside Elementary School Gym, than ever has helped build a Gym in America. Farmers gave one, two,

three or more trees, but we had to go and get the trees. The late Mr. W. M. Tyson, with Tyson Lumber Company, did yeoman work in getting different people to haul the logs that he sawed into lumber. John Herndon, the Cairo Schools Superintendent, did great work on this Gym building, as did so many others that I won't attempt to name.

Under the Recovery Federal Agencies, ordinary labor was furnished, also carpenters, and Contractor L. M. Powell supervised it, and he told me this week his salary was about 60¢ or 70¢ per hour, totaling \$35.00 per week for six days work.

We thought this a beautiful building then, but we know it doesn't compare with the present very fine Gym onthe High School Campus. But regardless of how fine other gymnasiums may be, this first Cairo High School Gym, or basketball shell, finished in early 1934, and for 34 years has filled a great need and still does on our Southsile School Campus. It served for many school activities, and later the band room was these. Let's call this "Bootstrap Project No. 3", and the job was done by a large number of Cairo School Friends, and all the county schools have enjoyed it.

It is interesting that the Pine Tree idea was duplicated some years later in the football field a few years from this gymnasium. Most of the large and tall light poles were from pine trees furnished by the late Mr. Buy Harrell.

UNEXPECTED INTEREST AND DIVIDENDS PAID ON THE NOTES.

Believe it or not, some interest and dividends were paid on the gymnasium notes for a few years. The writer had signed the notes, and as recovery was coming about and more money in circulation, there was a temptation to ask they be donated, but he couldn't well do this. But a fine Cairo citizen took on the job and collected thos Community Recreation Association notes and turned them in, cancelled. This gentleman was none other than Georgia's present Supreme Court Justice W. H. (Duck) Duckworth, a loyal Cairo School supporter, whom the writer phoned this week to verify this. One of the men who cancelled his note, and who always did his full share for Cairo Schools, was Cairo's beloved Judge R. C. Bell, who sometime later became Cairo's and Southwest Georgia's first Chief Justice of the Georgia Supreme Court. Judge Bell's and Judge Duckworth's children attended the Cairo Schools.

Quite a distinction, it seems to me, that Cairo has supplied two men to the highest and most honored spot in our state judiciary, the Chief Justice of Georgia, and all in one generation. Cairo High Schoolcan be proud of many of those who trod her halls, and another one was Vereen Bell (Judge Bell's son), the famous outdoor author of "Swamp Water" and other books, who lost his life in combat in World War II. We can be proud of the tradition of Cairo Schools, and the present Cairo Schools students are challenged to carry on the tradition.

During these times we had passed some notable milestones, and many difficulties had been overcome by pulling strongly on our own bootstraps, but there were many more things to come that Cairo School Citizens would be challenged to do. If one stops and thinks he will realize to have good schools in our midst, it doesn't "just happen", and effort, sacrifice and dedication is required, and usually success has to come gradually over many years.

CAIRO SCHOOLS DURING LATE 1930 DEPRESSION YEARS AND TO 1945.

All of what I have written is about City of Cairo Schools, which were within the City of Cairo Independent School System, but many students in Grady County from outside the city of Cairo attended the Cairo Schools, and for some years such students paid tuition and transportation, then later the County Board paid the transportation from some areas and probably arranged for the tuition with the City of Cairo Schools, though I am not certain km of this.

The early 1940's saw increased interest in school improvement. Many were thinking of and planning for improvements, particularly the State of Georgia Department of Education, with reference to consolidating, for to gain efficiency for all schools, and particularly for rural county schools, such as the Grady County Schools were. Many schools in Grady County, some very small with small areas about the schools, were strained to operate their schools, and some had the added cost of outstanding bonds for their school buildings to pay every year but all the communities were making every effort to have good schools for their children. Cairo had issued bonds for what then were two fine school plants - the Southside and the Northside Schools, and they too were still paying interest and retiring those bonds, and would for years ahead, asidid other schools in Grady County.

THE GEORGIA GENERAL ASSEMBLY'S SCHOOL ACT OF 1945 AFFECTS ALL SCHOOLS IN GRADY COUNTY.

In 1945 the General Assembly enacted Laws that placed all schools in a county into a county School System, except where a school system was an Independent School System. This affected Grady County in a revolutionary way. Prior to 1945 there were many school districts over Grady County. And several had issued their own bonds to build their schools. They still had not retired all of those bonds in 1945. Each school district had a treasurer of its Local Board of Trustees, who received tax money from the Tax Collector on taxes levide to pay teachers salaries, other expenses, and payments to retire their bonds should they have bonds outstanding. This 1945 Act required any cash balance this treasurer had be turned in to the County School Superintendent's Office. There were many interesting instances about this money being turned in, for some had none, some had little, and one or two had considerable amount. From this time onward the County School Board Office set the tax millage for each district to pay off any bonds, and assumed the tax levying authority for operating all schools in the County School System, but did not for any Independent School Systems.

IN 1945 THE INDEPENDENT CITY OF CAIRO SCHOOL SYSTEM DID NOT CHOOSE TO CONTINUE AS AN INDEPENDENT SYSTEM, BUT JOINED OTHER GRADY COUNTY SCHOOLS TO MAKE UP A GRADY COUNTY SYSTEM, AND PLACED ALL ITS ASSETS IN THE GRADY COUNTY SYSTEM.

The City of Cairo System Trustees chose to cast its lot with all of its sister schools over Grady County, so as to start building a Grady County School System under the new School Law. The three City of Cairo Schools: Cairo High and Southside Elementary, Northside Elementary, and the Washington Schools had as its school system boundaries the city limits of Cairo with a population in the last census of 4653 people.

There are now, and were, many Independent School Systems in Georgia, several in South Georgia and they were: Thomasville, Valdosta, Pelham, Americus, and Moultrie. Of course most of these cities with much property in business buildings and merchandise inventories, would have a large tax digest valuation to raise tax money from and be able to more easily and efficiently operate their schools than could agricultural areas as Cairo and Grady County were proud to be. The writer was a Cairo Trustee Board Member

communities of Benchton, Fine Fack, Calvary, Rano, Whigham, Spring Hill, Missing Come and Spanes working practices, will went to join with the Education District No. 1 and

at the time of this decision. People generally were near unanimous, and I have never heard a complaint since then of their decision to join in with other Grady County Schools.

Fortunately, the City of Cairo was near to the very center geographically of the county. This made it much easier than in so many other counties where the main city and county seat was not so fortunately located. With a large rural area north, east, south and west of Cairo, made it proper that the Cairo geographical center also be the EDUCATION CENTER, and very practical to build a great Cairo High School with a broad curriculum comprising all departments for a complete high school, and for all who wished to attend. This I am sure had been the dream of many school people for years, and when completed would be something every Grady County Citizen would be proud of.

In 1945 the City of Cairo Schools faced a momentous decision as to whether to remain an Independent School System, or join in with all Grady County Schools. The City School Board agreed unanimously to became a part of the County School System, and that is why we now have in Grady County our one fine Grady County\School System for all schools. The purpose of the Legislative Act was to try and guarantee every boy and girl good educational opportunities.

Cairo Schools in 1945 transferred to the County Board of Education the title to all its assets, and as we often say, it was lock, stock and barrel. This included all land, school buildings, seats, desks, typewriters and miscellaneous equipment, which had a conservative value at the time of about \$200,000.00. In several recent conversations I have found all of the younger age citizens do not know of, or know little of this momentous change in Grady County and Cairo Schools, and some would ask "How was the actual changed made?" I suppose I should give full information if this Cairo School History is to be complete.

I phoned Dr. Allen Smith, Assistant State School Superintendent, this week to be sure my memory of the 1945 school act, the property transferring, and what I am writing about, is correct. The following were the steps in 1945 for this transfer or change over:

- 1. Cairo Board of Trustees prior to 1945 had full control of its schools and received the school tax money from property in the city, as well as its state allotment money.
- 2. Cairo School Trustees went out of existence in 1945 except as an Advisory Board.
- 3. The five County Board of Education Members remained as they were, and they now are the same, with the City of Cairo being added to what is now the rural part of the present Cairo School District.
- 4. The City of Cairo population and its tax digest value became a part of the Cairo School District, which was made up of the City of Cairo proper, plus a wonderful farming area extending about 8 miles north, 4½ miles east, 7 miles south, and 3½ miles west, and populated then by 4000 to 5000 fine farming citizens. In 1967 this new Cairo District's population was estimated at 12,500, or 2/3 of the total county population.

Of course, more than one out of the estimated 12,500 citizens now in the Cairo School District, which is the same as the Cairo voting precinct, should have the privilege and honor to serve on a County Board of five. I believe that the citizens of the other four school districts, Education Districts No. 2, 3, 4 and 5, and comprising the communities of Beachton, Pine Park, Calvary, Reno, Whigham, Spring Hill, Blowing Cave and Spence voting precincts, will want to join with the Education District No. 1 and

bring about a correction of this inequality at the first opportunity given them.

NOW WE CAN WRITE OF SCHOOL PEOPLE'S DREAMS OF THE LATE 1940'S AND EARLY 1950'S "COMING TRUE" or "BEING CONSUMMATED."

The consolidation process or program was soon to start. Probably we should say a large part of it was "compelled" by State School Authorities in Atlanta. But who can now say they were not then, and are not now right, for they were thinking of the school children more than the pride of us adults. The State School Authority could bring much needed financial assistance which our county could not provide, and require high educational standards which could lead to better schools, and thereby better education for our children.

I believe it will be of interest to record here the number of old school communities that were included in 1945 in the new Cairo School District - Education District No. 1. All of these would make a long District name, wouldn't it, but the city proper, the farms, the people in these communities and city make up the present Cairo School District:

City of Cairo-Woodland-Chason-Fairview-Live Oak-Midway-Pleasant Grove and Sunnyside old school communities.

A GREAT ASSET TO CAIRO SCHOOLS AND ALL GRADY COUNTY OUR CAIRO HIGH SCHOOL BAND

Another great project came before the 1950's. Do you not swell with pardonable pride when you see Cairo High's great band march by, stepping high, sending out for all to hear beautiful music? Cairo was fortunate to have Major W. T. Verran, a great musician and a fine director, to organize this band in 1946 and continue as its director for 13 years to 1959. Othersable band directors have carried on the fast growing band tradition for quality music. The Cairo High School Band excels and is in the forefront among high school bands in a wide, wide area of the South.

We can certainly call the equipping and starting off of Cairo High School Band another "Bootstrap Project No. 4". And music and school "lovers", let us call them, contributed the thousands of dollars needed to equip the band with good instruments and snappy uniforms. The well organized and led "Band Boosters", (comprising school patrons and supporters) have done great work every year and still do with financial help and other leadership. This band lends a fine kind of prestige to Grady County and draws boys and girls from nearly all corners of the county to make it the fine band it is. They are fine ambassadors on their many trips over the Southeast, and it adds to the image that we strive for as believers in well balanced Cairo Schools.

Plans to add a 12th grade had been considered for some time but did not materialize until 1952 when the Seniors of 1951 added another year to their schooling and graduated in June 1952.

NOW ON INTO THE 1950's. \$575,000 SCHOOL BOND ISSUE ELECTION CALLED.

In the late 1940's and early 1950's it was clearly seen our school building s were completely inadequate for better schools, with more consolidation to come. Those many Cairo School Citizens and Cairo Citizens generally who for a long time had worked for progress in their schools were ready. We looked for leadership from our County School Superintendent, a School Professional who could lead for the entire county, and he did

a magnificent job. He directed survey after survey by state school officials and engineers. With a complete Grady County System drawn up after more than a year's work, the County Board and the School Superintendent approved the full county plan, and this big job was "Bootstrap Project No. 5," and a call for a bond election was made so as to match the \$1,497,659 free money available from state funds. Grady County could legally issue bonds for \$575,000 and with the state money added totaled \$2,072,659.

THE \$575,000 BOND ELECTION

School Citizens and voters insterested in better schools all over the county pitched in and the election was won, however, six out of ten voting precincts voted NO in the election.

THE GREAT SCHOOL BUILDING PROGRAM BEGINS

There had been other school fires at Whigham High School and WashingtonHigh and Elementary in Grady County. The County School Superintendent and Grady County Board of Education decided the first money to be spent of the \$2,000,000 was to be used to build schools in Whigham and at Washington Consolidated Schools.

WHAT THE \$2,047,000 BUILT AND DID NOT BUILD.

The bond money could build the main school units in the original plan but was not sufficient to build the football stadium. Before contracting for all the buildings, the discount rate had gone up, and bonds produced less money, and materials had advanced. The classrooms and their adjuncts were given preference in building. Splendid buildings were built for the Whigham Schools, Washington Consolidated School, Shiver, Beck Branch and the new Cairo High School buildings. But money gave out and there appeared no way to build the stadium at Cairo High School which was a greatly needed facility, and was in the original plans when bond issue approved.

COOPERATION OF AGENCIES IN THE COUNTY BUILDS THE STADIUM

Besides much equipment yet to be bought, and paid for over a number of years, the stadium which had been somewhat promised to many citizens when the bond issue was carried was not built. The County Board appointed citizens interested in schools to urge the City of Cairo and the County Commissioners to build the stadium. The writer remembers that committee of 25 school-minded citizens had 24 present for one important meeting, and the other one was ill. Such loyal school dedication gets jobs done. The City of Cairo agreed to and paid \$25,000 in cash, and the County Commissioners furnished convict labor, skilled labor, machinery and materials as well as other valuable services, and built the stadium that many enjoy, and all can be proud of.

I cite this stadium accomplishment because it is a fine illustration of cooperation between city and county agencies of government, which is so valuable for progress in any line of endeavor, and particularly in schools. Let's call this "B ootstrap Project No. 6," with city and county commissioners doing the bootstrap pulling.

FIVE FINE SCHOOLS READY

By 1955 the Whigham and Washington Consolidated Schools were completed, and in 1956 Cairo and the other schools were completed and all ready for classroom work. More obstacles were to develop. Competition for the best teachers, particularly in the more difficult High School subjects, increased and were hard to find and employ. Supplements to the state salary were necessary for many other schools were supplementing salaries.

For too many years our County School Board did not see fit to furnish funds for this all important purpose, and we could not expect talented teachers to continue to come to Cairo at a salary not in keeping with training and experience.

For many years, until just a few years ago, after appealing without success to the County Board for funds to supplement salaries and pay for needed equipment, a number of Cairo School Friends contributed thousands of dollars to fill this gap and maintain the best school possible under the circumstances. Whose who did this because it was greatly important were happy the County Board and County School Superintendent now cooperate splendidly and the money for this all important purpose is available to all schools. This is "Bootstrap Project No. 7" and thanks are due our County Board and Superintendent. The form that the fourty select board can be a superintendent. The form that the fourty select board can be a superintendent.

complimentary recognition from A STATE SCHOOL SURVEY

With the help of Cairo School Friends, and secently of full cooperation of our County Board and the County School Superintendent, progress has continuously been made, and it is appropriate to here comment on a state-wide survey out of Atlanta of Class AA Schools, of which Cairo High School is one. The informal report showed Cairo High School to be one of the top two of this class for the best overall balance in academic, athletic, administration and facilities. They were frank and told us we were No. 2, and the No. 1 was a private school in Atlanta, which is know to be well provided for in its financial requirements. To be in the top two of Class AA Schools surveyed is a compliment to our students, our faculty, our county officials, and the splendid building facilities and equipment we have for better school work.

A REASONED BELIEF OR PHILOSOPHY OF SCHOOLS

Before I close this School Narrative, I wish to give my philosophy on the academis, athletic and extra-curricular phases of the twelve years our school children spend in schools. The school is their world, and we strive to have good guidance and direction by the individual teachers who are associated every day with their students. A balanced and complete range of departments in a school is necessary to meet the varies needs and interests of boys and girls.

Everyone who knows the writer knows how much he likes athletics, whether football, basketball, baseball, track, golf, or any kind of athletics that require training, discipline, a dedication that will develop desire to excel, I am for it. But I place academic work first all the time, for a student will carry more from his success in the classroom through life than any other part of his school participation. I believe very much that athletics inspire for better work in the classroom, and this is true with a great majority who participate in athletics, as good character can be built and surely school spirit is developed.

I would like to give here some facts about what the students of Cairo High have done during the last 12 to 13 years. At the start of this period of time, Cairo High had never placed in the Literary Meet, a tournament comprising 16 events connected mainly with academics. Not even as high as 5th place. Cairo High had done only fairly well with athletics.

Starting 12 years ago we bagan to excep in athletics to a reasonble extent and won our share of games. Soon our boys and girls developed a greater high school spirit than ever before, and forthcoming was a desire to also win in the Literary Meets. Our boys and girls in competition with our Class AA Schools made the following record:

8 or 9 straight years we won our Region Literary battle with schools in our class, among them Bainbridge, Thomasville, Cordele, Dublin, Nashville, Lowndes County, Waycross and others.

In those years we won four of ten state titles in competition with 50 schools, placing twice in second place and once third - a total seven out of ten years at or near the top. And two of those years we missed first place by only one point. The writer does not write of these successes in any boasting way, but to point out a well balanced school of its academics and athletics is good for all. Also it emphasized that outstanding men and women on our faculty are needed to accomplish this, and supplements must be available to fairly show our appreciation for work done by faculty members.contributing.

I believe it interesting to know what schools we competed with in the State Literary Meet outside our region, and some were: Newman, Gainesville, Dalton, Cedartown, and many Atlanta schools as Marist, Westminster, and Murphy.

Our winning has stimulated other schools to try and excel, too, and the competition is getting tougher, and that is good for all. Yes, I believe a fine athletic program helps the spirit of students, inspires them to do better in things academic, and all of this means developing a desire to excel which will remain with them through life, whether as a farmer, a lawyer, a surgeon, or any other of a long number of walks of life.

This is the first time in my life I recall ever having been willing to write for publication in a paper anything of consequence, and I only do so now since it is about schools. I hope I have given reasonably interesting running record of the ups and downs of Cairo Schools during near all of this century.

In the first part of this Narrative I wrote that I would mention few names. I was on the Board for a long number of years with four School Friends and my friends, and as we were the Cairo Board of Trustees for so many years, I would like to pay tribute to their dedication in doing always what was best for the schools, without hope of any gain, and neither they nor I ever received expenses or a penny for any services. These men were the late J. Slater Wight, H. T. LeGette, Dr. J. V. Rogers, and Dr. W. A. Rehberg. These men, along with Walter Williams, were extremely liberal contributors and never did they turn down a request for a donation for teacher salary supplements or anything else for the good of the schools.

Many Cairo School Supporters gave liberally of their time and means when the rocks and some mountains got in the way. And to those who are living, I hope you will live again through memory some of the times covered by this narrative. And to those friends who have always responded, particularly the ones who have passed on, I dedicate this poorly written School Narrative. I am not gifted as an author, as you have seen if you get this far.

For the record, and only a few who read this will remember the six County School Superintendents since Grady County was formed in 1906, and they are: J. B. Wight, J. S. Weathers, Rev. J. P. Swann, Walter Eskew, W. H. Muggridge, and Lloyd Connell for the past 20 years. I feel privileged to have participated in some way with each in schools development. I served on Local Trustees with Mr. Wight, went to school to Mr. Weathers, worked closely with the last four as a City School and Local Trustee.

May some, no, many of you, carry on what I think is now a great Cairo High School tradition, for the best available instruction for our school children.

Always yours for better schools,

Tired Creek Methodist Church constituted. Is it in your records, or do some It is now on what was the Hawthorne Trail, of course, and you and my Uncle and Cousin, Robert Roddenbery and I talked together several years ago there by from somewhere else, let me know. I enclose self-addressed envelope for your convenience in replying, and if was somewhere around the Tired Creek Methodist Church, was demolished? A 1906 map shows that in was on the west side of the same road the church is on the east side of, but a little farther north, but the map might be wrong Handwritten reply from Pearl Beacher as follows: In answer to your question about Tired Creek Methodist Church, my father had a deed (which we still have) that was made by a Mr. R. M. Griffin who was donating one acre of land for the church. This deed was made in 1874. But was not recorded until May 15, 1877. This land was where the church now stands. From the wording of the deed, there was a building there at the time - according to my mother, the present building the was moved there in about 1884. She says she thought she was about ten years of age - also that the church that had been there before that was a Baptist Church. The present church was moved from a place near what is known as the Poulk Cemetery on the Bainbridge Highway - just how near I don't know, nor anyone who does. Bascom has been more interested in such historical facts and it is possible he might could give you some more information - you can reach him at Canal Point, Fla. Mr. Bob might be interested in the names of the Trustees of the then, Cairo Circuit -P. H. Herring, Peter VanLandingham, David Williams, David Cooper, George A. Wight, Joseph Hall (Decatur Co.) T. W. Ballard, J. H. Stephens, and William Powell (Thomas Co.) Sunnyside School House was located just north of Deas Belcher's home - it was used as a school building until 1925. The building remained there until about 1955. Again Bascom might could tive you the exact date as he owned the land at that time. Respectfully, Pearl Belcher

INFORMATION LETTER

April 24, 1965

MEMO TO RSR, JR.

This will be a miscellaneous memo.

They held the Centennial to Long Branch Baptist Church eight or ten years ago so it's 108 to 110 years old, and I have a way now of finding out, I think, the exact date organized, constituted, and who the first pastors were and I will let you know when I get this information.

I note how hard you are working, and if you don't overdo it, as everyone tells the other fellow, it's all right to be busy. It's easy to say "don't overdo it," but when the work piles up some certain day it has got to be done and we

Lloyd Connell is getting information and says he thinks he can get it about Sunnyside School. And you will get that soon. Just talked with him today.

may overdo it, you know. I know that you enjoy your work and I'm glad you are

busy, but I say as others do, "don't get too tired."

I have the Belchers working on the Tired Creek Methodist Church matter.

Answering your letter 23rd, our father, your Uncle Walter, required three of his boys and Charles Beale to drop out of school and work a year. We started at land breaking time, January 1st, and did not return to school until after the fall term. We would go back to school that fall. Albert did this first, then I did, and then Blair. Fred, of course, moved to town in 1918 and having been born in 1905 or 1906 he was not old enough to do this work.

We were supposed to do a full man's work, and the superintendent, Mr.
Exq Esau Whiddon, didn't pull the punches. I know that I plowed a row every time the negro plowman did, though the "bear" came close to getting me sometimes.
That was the old saying that the bear would get you, or the bear got him, meaning had to call calf rope.

I know when I got to September, instead of joining my class again, Dr. Robert H. Harris tutored me, and in the next nine months of schooling I was able to gain back my time, though I didn't enter Mercer too well prepared but I got by all right. And of course, the year on the farm was worth so much to me through life, it was weak well off set any sacrifice in not being too well prepared.

Granddaddy sent his girls to the best girls' school in Tennessee, and Uncle Bob knows all about that, and you do too so forgive me for making comment you know more than I do about it.

Albert went to Poughkeepsie, N. Y. to school. I believe Blair also went to Poughkeepsie to business school. I went to a business school at Washington, D. C. and was in the home of Uncle Anderson during June, July, and August, 19\$3, and my business school wasn't too good. Fred, after finishing at Mercer, went to business school at Macon. I was talking with him about this sometime ago.

Saries

The work on the farm was usually before the last year in high school. I don't know know it was with Albert, but I know that he finished at Mercer in three years, that is, got his A.B. degree. I think he was the best book student of all of us.

That's fine about Uncle Bob being oldest ATO living member, and I expect he is maybe the oldest of Mercer, too.

I have a list of the unanswered things that I sent you copy of, and will get all of them completed.

I will have to dig up about the Hardware Store.

JBR

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I see in the other deed I'm sending you copy of, that 35 years later Jacob Ricks, who likely was son of Harris Ricks, deeded the one acre to the Trustees for the Tired Creek School. As I understand it the Thomasville-Bainbridge Stagecoach Road wasn't opened or blazed until many years after Hawthorne blazed his trail but I can be entirely in error on this for Thomas County, I believe, was started earlier. Maybe Bainbridge is ahead of all of us and maybe the road came out as far as the Hawthorne Trail from Bainbridge and all the settlements were on the Hawthorne Trail Stagecoach Road west of the Hawthorne Trail.

This wasn't drawn in a lottery but he paid \$300 for 250 acres, and this lot of land is now owned by Bascom Belcher.

Bascom told me that the people in the neighborhood and in the family always were a little proud of the fact that this Tired Creek School was the first school that Walter Roddenbery went to. And Uncle Bob remembers Bertha riding with him in the buggy to that school, and of course they were living in the Braswell home up until '71 or '72 and Papa then was 9 or 10 years old and could drive a buggy.

I don't say I could put my foot on the exact spot this school was at. But Papa had pointed it out to me many times and Uncle Bob, of course, knows, too. It likely was where it was remoddled or maybe torn down later in the century and the Sunnyside School was built. Bascom says the way Sunnyside is on the map I showed him that you have a copy of, is about right.

So it was Tired Creek School that Papa first went to, and later changed to Sunnyside.

And Barcom says the school was discontinued in 1930 as Sunnyside School, I guess, and that was 25 years after Judge Bell located it on his map. It was not torn down until 1955 and of course he knows about that, for it's on his land.

Whether this was the first school in the rural Cairo Postoffice and this southern part of Hawthorne Trail area is something we don't know, but I would think it was. And it would be wonderful if Papa had written down that first teachers name. He talked about it to me but I don't remember who it was.

This, of course, would be an older school than anything in Cairo. Cairo wasn't in existance until afound the end of the war, even as a little work camp. But whether there was in what was then Decatur County any other school before 1860, is something you may know. There might have been one down across Tired Creek where

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You already have information on Tired Creek Methodist Church that I sent you that Pearl Belcher had given. That church was moved from over near Tired Creek, for the deed giving the land was 1874 and presume moved at that time.

I might could get other information from Mrs. Ida Ricks Belcher who is 91 years old, but I understand she is not quite keen enough to give information, and Bascom has referred me to Mrs. C. M. Thomasson who lives here in town, and about 80 years old, to find out about the Trinity Church. Trinity Church is a little too far south, and Bascom says wher they have Trinity Church should be the Tired Creek Methodist Church and he located on the map the Trinity Church which was nearer toward the Sapp Mill.

whereas the Sunnyside School does have a tie in to Cairo in two ways. One is that it was in rural Cairo community, and then people who first attended it moved to Cairo and had a part in building Cairo.

Now this same thing could be true by the exp people who went to the Hawthorne School or one near Sokkee as the Wights and the Powells, but you have got to stop somewhere, I know, and I don't want you to think when I suggest something that I think it's well to cover it, for I don't look at it that way.

I know your problem of making it a geneses of Cairo, which will be the old settlers of Cairo, and Cairo and its growth, and building, plus the rural Cairo community where it happens that your and my ancestors came from. But giving full credit to people who came to Cairo in the very late 1860's or 1870's as helping to build it, and wherever they came from, they would be mentioned.

Another reason I fear a little in picking up anything but the prominent ones that came from South Grady, is that I can't but believe we would miss some of them for Uncle Bob nor myse If know too much about them for there were some very prominent people down there, but they have not been prominent in the building of Cairo.

Some Higdons came into Cairo. But it was much later and they were part of the North Carolina settlement that settled around Calvary instead of around Cairo, and they would be known at Bainbridge for they, no doubt, were prominent in Decatur County history. But not in what is the city of Cairo community and the rural Cairo community.

Take all of this for what it might be workh, and discard what may be of no value.

I believe that Poplar Springs Church is of particular interest to your and my family, because our aunt and our grandmother's sister went there often, and my uncle, now 97 years old, drove her there. That's a nice little thing to mention. This had to go on well into the 1870's and maybe the 1880's when Uncle Bob was a big boy, in fact, I know it did, for Albert was born in the late 1880's and he drove Aunt Fannie out there a few times. I don't know the date of Aunt Fannie, but up to her late years I am sure some member of the family drove her to those meetings.

MEMO TO RSR, JR.

Bascom Belcher, Brother of the Pearl Belcher you, Uncle Bob and I saw at the Tired Creek Methodist Church, showed me an old deed made in 1825 where Green Miller (or Mullens) of Washington County I guess it is, deeded to Harris Ricks then of Twiggs County, for \$300.00, a lot of land which I think is the lot of land where the school house that Papa and Aunt Bertha went to is located.

The particular interest in this is that Green Miller (or Mullens) owned this land along Hawthorne Trail in 1825, just a few years after Hawthorne blazed the trail.

I see in the other deed I'm sending you copy of, that 35 years later Jacob Ricks, who likely was son of Harris Ricks, deeded the one acre to the Trustees for the Tired Creek School. As I understand it the Thomasville-Bainbridge Stagecoach Road wasn't opened or blazed until many years after Hawthorne blazed his trail but I can be entirely in error on this for Thomas County, I believe, was started earlier. Maybe Bainbridge is ahead of all of us and maybe the road came out as far as the Hawthorne Trail from Bainbridge and all the settlements were on the Hawthorne Trail.

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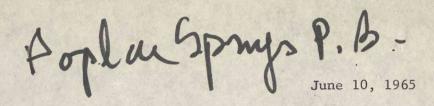
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MEMO TO RSR, JR.

With Miss Myrtle's help, I have run down, I think, the information on the Poplar Springs Primitive Baptist Church.

There is a picture in the church, and we are getting the Reverend Leo Lewis, who is now a Missionary Baptist, to get this information. It was his grandfather or great grandfather that was the first pastor.

I'm writing of this before getting the information, though it takes an extra letter, to let you know I'm working on it and I will ride out there and get the exact mileage and give the complete information to you. And it should be in a matter of days.

I talked with John Weythe Walker at the Restaurant, for both he and I were batching, and he was glad to know about his great, great grandmother, or whatever it is, being the first wife, etc., and that's something he didn't know. I believe you wrote to Bainbridge to get that information. And that shows that regardless of how careful one may be, they won't have their data right. Or it may be he gave you this.

I asked him about the schools in south Grady. He said he guessed the Hawthorne School was the first one. It would be in Decatur County.

As you get into new things like this, you will be giving a history of more than what is based on Cairo, but get into what Grady County is. So I'm not saying by any means to pick up the other schools in south Grady County around Sofkee or where the Hawthornes first settled. Then that would dip over farther into Decatur County and there would be no end to it, for Decatur County had a pretty old settlement in what is the western few miles of Grady County.

As it will be geneses of Cairo, to give the history around the original Cairo, that is, rural Cairo, and then people who came into Cairo early from wherever they might have been, is probably your thinking. This, of course, would take in the people around Sofkee that came into Cairo. And as Hawthorne Trail ran right through the eastern edge of what was the rural Cairo community, and where the Tired Creek Methodist Church and that first school that your and my aunt and my father went to, is still tied to Cairo.

The reason I'm commenting as I am is that if you get into people around the Hawthorne settlement and around Sofkee that didn't move into Cairo and become a part of Cairo, we might miss many people that are now prominent but not in Cairo, but prominent in the county for there are many Maxwells, Higdons, and Herrings, but they are still living down there and have had no prominent part in Cairo.

In carrying out the thinking I have given above, I won't try to get anything else about Hawthorne school, for John Weythe Walker said he supposed the Hawthorne school was the oldest down there. But it wouldn't have any tie in with Cairo,

Prise &

felor & Lugar Wal when Chelso August 27. 1974 not graphed sor You wrote me sometime ago about Jacob Ricks, who gave the land for the school on Othe Hawthorne Trail. Durky Res I believe I have a copy of that deed that Bascomb Belcher brought by one time. That's the deed where he gave the one acre to be reverted back to the owner of the ldthin of land when not used for a school. Wasan House Points I will need, if I don't have it, is to get from some relative, could attend to this for me by phoning some people and they would be happy to give it and the following are the things we want: The date of the deed. + were fire not Who it was made to. What the consideration was, and likely for no consideration Exactly the spelling of the Ricks who signed the deed Your memo indicates there was a Jason was in 1825 and he was the father and it could have been Jason or Jacob, who signed the deed. That will make and interesting sub-title in the chapter on schools. We haven't found anything to prove this road was over on the road running south just short of the creek, but I think it was, as was the church. But we have nothing, and this school was patronized by people in the rural Cairo community, for my father went to this school from the Braswell home in the 1860's, and even continued to go there after they moved to Cairo in 1871-72. Uncle Bob and Robert Jr. were mixed up about when Dr. Roddenbery came to Cairo and they just didn't catch the point that the minutes of Cairo elected him as a councilman in 1871, and mayor on February 6th, or rather he presided as Mayor on Feb. 6, 1872. So he moved to Cairo in likely late 1871; the house burned down that night, he moved back to Braswell home and started re-building the house. But he had been elected council and the minutes showed somebody contesting it but they kept him on the council until he could re-build his house, and even elected him mayor the first year of his actually living in Cairo. I have an idea they were hunting for people who were reasonably well educated to be their leaders. But he was a leader, as were several others at the time. Now the reason I am outlining this is to put it in writing and put it in with my papers, and it is that Dr. Roddenbery moved, with his children of school age - Walter and Bertha, in 1871-72, to Cairo. They sent their children to this school on the Hawthorne Trail until Cairo had a school. It was where the Methodist Church now is, or about there. I feel sure Walter and Bertha transferred to the Cairo school after it was started, but likely Cairo didn't have a school until 1873- or 1874, and Dr. Harris came in 1874 to '75. So you see, the first school that people where the village of Cairo was, and the rural postoffice, went to this school that Ricks gave the land for. I'm going to have Bascom Belcher verify what we write, for he studied it.

Bascom Belcher verify what we want to the state of the st

to below French at 100 months where Flavor Favor French at 100 months and the second at 100 months and 100 months are the second at 100 months and 100 months are the second at 100 months and 100 months are the second at 100 months are the second at

This is MEMO TO JBR to record conversation on June 12th with ROGER MADISON when we happened upon each other and reminisced a little.

He finished at Mississippi State about 1939, and anyway his first appearance in Cairo was at Spence, Junior High School. He said at that time, in 1939 there were 5 Junior Highs, namely: Spence, Elpino, Calvary, Reno, or maybe it was four. But anyway those. The Senior High Schools were at Whigham and at Cairo.

He told me, but I don't recall when he came to the Cairo Sbbools. Then there was a County School System and a Cairo City School System. And I believe it was that he came to Cairo Schools when Skipper House did, and maybe 1942 or 43.

He said our frame building, our gymnasium which burned down in 1980 or '81was wiready on the campus then. He knew about how it was built in getting pine trees from farmers and Tyson and Watkins Luber Companies sawing it for us, and on and on.

He said that when we started our bank, around 1946, that a shed was put on to the east end of the gymnasium as the band room, and of course was there for a long time - just a few steps off onto the football field. Mr. Verran was, as we all know, the bandmaster, but he mentioned that and it was interesting that he was there when all of this started.

He said when the building burned there was part of it maybe used in Physical Education, but a considerable part of it also for storage. Of course that can be found out from school authorities, even our high school principal can get the details if anyone wanted to know.

It's interesting that when he came the communities of Elpino and Spence had pretty good Junior High Schools, and whether that was thru the 8th, and I think it was the 8th, or higher, I don't remember But I remember clearly and most people living will remember when the Reno was closed and couldn't get agreement to put a brick school, anyway full grammar grades, had way between Reno and Calvary, which was unfortunate even unto this day.

He remembers and knew about the farmers giving the pine trees but didn't know any details about we building it in the mid-1930's and I have it pinpointed somewhere but I remember 1934 or 35.

MEMO TO HARRY SINGLETARY:

PS

Dear Harry:

We haven't seen each other, or been together for sometime, so my salutation will be Hello Harry.

As information, I finally got into studying the mass of papers I have left to me by my centenarian Uncle Bob and his son, Bob, Jr. And you know Uncle Bob was born before Cairo was incorporated.

And inspecting these papers, it is with the idea that I will finally get to appointing or commissioning a very good editor and try, if I'm active long enough, to write the book that you and I have talked about at times.

It would be a history and not sommuch a genealogy; that is, what a history of individuals and families. In fact, I plan to see that it is really a history book, and I'm almost dumbfounded with the work that is in front of me for I have estimated closely and I have between 2,000 and 3,000 pages of deeds, documents, pictures, etc. I have much old material about schools.

And I have a clipping from the Cairo Messenger 11 years ago, namely, March 15, 1974, inspired by Early Gandy, I believe. You will remember this article, for it writes about what seemed to be known as the "Harrison-Singletary School" back in 1980, in fact, that's what the little clipping I have kept says it's about.

And the record was compiled by Mrs. Lilla Gandy, and I'm sure you know all about her.

I have records going way back on some schools in what then was either Thomas or Decatur County, but now it's Grady for I won't get out of the boundary lines of Grady County to any large extent, for that is what two or more thousand pages I have is about.

I can't mention all the schools in the chapter on schools. At one time there were over 50 in the late 1800's and into the 1900's. I won't set a rule about anything, but I believe I should have pictures really to write about a school out in the county, unless we had a picture, but that won't be the way will handle for the wery earliest schools.

Understand, it is not signed and tied up that I will do this, for I must still be in reasonably good health when I finish my inspecting and writing a synopsis of the papers I have, and then can appoint one of two or three men who I think would do a great job. It will be rather expensive, as you well know, and doesn't stop at just a few thousand dollars but gets up into five figures, if I do it right. And I won't do it for profit, and proceeds will go to worthy causes, as I plan now.

plan now.

Now I gife all this detail so you can know that I hope I am "on the way" to finally get a history book - not a family book, written. And I need information from every direction.

Therefore, will you accept the little job of inquiring among your family and find out if there is a picture of this 1880 Harrison-Singletary School. There is enough other information about it in this newspaper clipping, unless you can give the exact date it started which might have been in the years immediately after the June 28, 1880 document that this article writes about.

This article was to tell the name signing agreement, maybe to build and operate the school, and there were a number of Singltarys, 6 Pyles, 3 Gandys, 3 Rosencrantz, and 2 Davises. And that will help you know where that community is, and where you might find a picture of the building itself.

I'm sure that you and your group who were considering writing a book at one time have some rare letters or documents and if so, they have already been, or will be turned over to Roddenbery Memorial Library. And I'd like to have permission to go and inspect them if they are there, or to see the persons having them in charge, to observe them. I don't want any old papers, that is, more than I have, but I would inspect to see if it was something that would be helpful in writing such a book. Incidentally, I myself cannot write it, for would take more attention and I don't have that kind of talent anyway. And to knuckle down on it wouldn't be very good for a man at my age. My next birthday will be 93, you probably know.

So Harry, scratch your head a liftle, make a list of who I might contact, and take on the job of letting me know about the Harrison-Singletary School, for though I have some over 20 years older schools than this, this may be the oldest in the area that the article says was "several miles southeast of Cairo."

I have been given the name who could give the old history about another old area, maybe the oldest around Calvary, and any other information you know about, please advise.

I should write while I write you herein, that I plan to talk with Mrs Brunton by telephone, for she and I developed, I think, a very nice relationship when she called to see me a number of times years ago, and I have all her letters.

Before it's printed, whatever is written about her great great grandfather, Henry Miller, will have her approval. And I know a few little things that I think she will be glad I know, for they are in addition to what she wrote abut in her book, and it's all favorable about the old gentleman, Yvonne, I believe is your cousin, and should you ever happen to see her, let her know that if I do go thru with this history book I would contact her about the subject above. I'm not saving yet I'm positive I will, for I must take in consideration any change in

health that might come about in a person of my age.

In closing, I will say that to do justice to a good community as Grady County is, it's an immense job. Frankly, the research and all would require time and money. And I wouldn't even think of attempting it except I have not less than 2,000 pages that were accumulated by a man who was born before Cairo was incorporated in 1870. And that will be the basis for my work, and there were some little things in it that will be revealed, I think, for the first time.

With best regards, I am,

Sincerely yours,

J. B. RODDENBERY, SR. 1420 Parallel Drive N. W.

What me at

Cairo, Georgia 31728 Canada - documenta plotografia Mississi Anna Cairo

Land med some ix Friday mela 15-19.74

THE CAIR

School Of 1880 Data Disclosed

Taught By Late Mrs. Lilla Gandy

Early Gandy, well-known local citizen who in retirement is finding some time to browse, etc., the other day happened to run across a well-preserved document setting forth details of the operation of what was known as the Harrison Singletary School back in 1880, nearly a hundred years ago.

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The school was located several miles southeast of Cairo, about where the Harry Singletarys now live, and the record was compiled by the late Mrs. Lilla Gandy, who taught the school, and who was the grandmother of Early, among others. That area, of course, was then in Thomas County.

Early has the record for anyone interested to study and plans to file it in the school history reference section at Roddenbery Memorial Library. Those who attend the Grady Co. Historical Society meeting there Sunday afternoon may view it.

Dated June 28, 1880, the document was referred to as articles of agreement between Mrs. Gandy and the patrons and sets forth a tuition fee of \$1.50 for each student per month. Mrs. Gandy assured, to the best of her skill and ability, "the best moral and intellectual development of each pupil committed to her care."

The list of students and patrons in the agreement will be of particular interest to the kin and friends, and they are listed as follows:

Hardy and Sallie Singletary, Travis Singletary; Harvey and Walter Singletary. Harrison Singletary: Charlie and Cola Singletary, Thomas E. Singletary; Counsel, William and Isabel Singletary, Edward Singletary; Alice and Annie Singletary, Green Singletary; John and Mary Pyles, Thomas Pyles; Ira and Iola Pyles, Ruben Pyles; Irwin, Joseph and Ada Gandy, Jared Gandy; Jacob and Emma Rosencrantz, Margaret Rosencrantz; and Charley Davis, Daniel Davis.

Julean Let me have your comments on this It is authentic and I hope I don't have to rewrite it. It took a lot of work to dig up all these faits and the lates. the Cairo Bytist Church history, and in various other parts of the book. I, comparion and that accounts for the statement in the last paragraph. PERP. OCT 28 1965

Cairo southside school as it looked in 1904. Built shortly before 1890, this school food riorth on what is now 5th ave. S.E. (formerly Callege Ist.) between the present 3rd St. SE. and the Tallaharree Rood. Ben W. Mauldin, born in 1886, started to sahool here in 1892. The building had an auditorium in the center, with class rooms on each side, east and west. Prior to this the Cairo school was located immediately south of the methodist church. me have no pickure) was located immue di skely west of the Cairo Boptist Church. It was later downerted into what was for meny years the Button residence. (H.B. Button) Jarica home of the lake with Rosamany, In. N. Brood St. brick home of the late W.B. Rodaway, &. That schoolhause was laker converted into a residence which became the home of Hany B. Button V. OCT 3

Cairo sahoolo. FEB 22 1966 Dear Juliun: I tuelosed is a revision which I think covers suggestions in your news of Feb. 17th, We show a ficture of the southside school in 1904 and I knuit want to details about the stage and the principal's desk, "shed rooms, etc., nor the number of grades. Let people use their imaginations. Wer is this the place to mention post and present High Schools and their locations. The fact is that I know very little about any Cairo schools, and teachers, since the childhood doup of the children of Dr. To. Roddenberg. about those early dogs and also the school on Hawthorne Frail where muche Walter and aut Bertha first went, I well have some interesting information elsewhere in the book. But forthe period since about 1885, it is better to say nothing than to print something that may be wrong or to half way tell the story. of Cairs and Troby Country in the past century would fill a hook. Perhaps what we sow of the earliest days will later help others in writing such a history. TOSKA.

MAY 8 - 1965 Dear Julien: You closed your May 7 meno, on Coiro school (page 2) with the statement: "We have certainly gove a long way in execation". le hour gour a long word in the cost of education but I don't believe advances I'm quality have have Rept pace. School children today Know a lot more about some things but they are ignorant - denub as hell about others. Dom Watson once said: "It is im porible to overestimate the stupidity of the wassed". With all our strider intellersation, that statement is still true today. I am greatly interested in the Pair o school record - Particularly in the Roodenberg participation, but fin this book we must also give credit to others, where it is due. I know you don't want any publicity or praise (neither did those before you want it but I think it appropriate and troper to record that the Kossinhun family first Dr. Roddinbery, their your father, their you have been the Jarlework and primary

without interruption, for all of 90 years. you wentioned eofth and Roddwhen Howe. advancing money for teacher salaries when the City was without the fund. That practice Started 90 years ago. Mr. Roddukery are & thilliam Towell (just those two personally quaranteed (and said thost of it the solary of Dr. Robt. H. Harris and they litherally moved him and his family from I'ville to Cairo. Just as soon of he agreed to come they sent a wagon to Thomaswille to bring his household good to Cairo. Twill await information from you as to years your father and you served as trustee, treasurer, etc. _ as wentioned in your memo. Class, information from 2 nd and subsequent books of Mingles of Mayor and Conneil.

ROBERT S. RODDENBERY, JR.

ATTORNEY AND COUNSELLOR AT LAW
REGISTERED PUBLIC ACCOUNTANT
MOULTRIE, GEORGIA

June 17, 1959

Letter of June 15 and I am glad to learn that

Miss Wessie Connell Librarian Cairo, Georgia

Dear Miss Connell:

Thank you for your letter of June 15 and I am glad to learn that a group of Cairo people are planning the organization of Grady County Historical Society. It is a splendid thing. We do not have such organization in Colquitt County.

Of course my work can not wait for this organization to get to functioning and gathering and recording historical data; besides, I would not want to duplicate any of their work or copy therefrom. I shall go ahead with my GENESIS OF CAIRO and hope it will afford them some basis from which to start.

My father is as mentally alert as he was ever in his life and he has a remarkable memory. I am enclosing a page of what he has just related to me about the first 5 school teachers at Cairo: Howran, Lunsford, Harris, Rountree, and Moody. You are at liberty to make this available to organizers of Grady County Historical Society but please do not say anything to anyone about my GENESIS OF CAIRO. Personally I don't care who knows what I am doing but Julien does not want it known at this time. He has been very specific in this.

I am also enclosing transcript of inscription on the tomb of Zilphia Inman, wife of Kindred Braswell, which you may make available to your committee on tombstones. I have visited several cemeteries in Grady County but copied inscriptions only from graves of those who are related to our family.

I have completed a genealogy of my PARKER family and it has been in the hands of printers two weeks. It will be released in 6 to 8 weeks. My grandfather Daniel Hall Parker was pastor of First Baptist Church of Cairo immediately before the Spanish-American War. He was a private in the Confederate Army and in 1898-99 was a Regimental Chaplain in the U.S. Army in Cuba. While there he organized and constituted the Guantanamo Baptist Church with 23 newly baptized converts. He spoke Spanish and preached to them in their native tongue. This was the first protestant church in all of eastern Cuba and it has survived and thrived to this day.

I have done research on the RODDENBERY genealogy and family history for the past 30 years and I am now writing the manuscript which I expect to be printed this fall. It has been a prodigious undertaking because it covers the related families of Anderson, Atkins, Bostwick, Braswell, Brinson, Candler, Clarke, Heidelberg, Knight, Parker, Pope, Pruett and Young, and a little about many other related families. It goes back to the 16th century and I think it will include nearly every Roddenbery in America in the past 225 years.

Course

I can quite appreciate that the burden of other duties at this time will not permit you to devote time to gathering information I need for my GENESIS OF CAIRO. As a matter of fact, I already have most of what I want: much from records in Thomas County, some from Decatur County, from the Department of Archives and History in Atlanta, and a great deal from Cairo. Except for early church history, I can get what I now need by making two or three short trips to Cairo.

But you can assist me by giving me the names of persons in Cairo who are now interested (perhaps actively) in the history of the churches there, Methodist, Baptist and Primitive Baptist. I don't want complete church membership rolls, minutes, etc., nor lists of all pastors or preachers. I am particularly interested in dates of organization of the first three or four churches, the names of the first preachers, and, if possible, the names of the organizing or original members of these churches. I am sure cousin Lilla (Mrs. Albert C. Roddenbery) with this but I would appreciate your suggesting the persons she and I should contact.

Again thanking you for your letter, I am

Sincerely,

R. S. Roddenbery, Jr.

June 17, 1959 Dear Julieur ! -Tendosed is copy of what Papa told me about the first 5 school teachers at Coiro-I wish I knew the given name or the mitials of Lunsford. He left Cairo before muche Charlie started to school. But if there is somebody in Cairo older than Muele Charlie butyounger thou Papa, and who wend to school there Dis full nouse - I they may remember to Miss Wessie Connelled a copy of this steetah When you write next please tell me the name of the RR station there before the town was named Cairo. you told me but I dedet write it Sown and I can't remember it your Post of

Robert S. Roddenbery, Sr., now 91, is perhaps the only living person having a vivid memory of the first days of Cairo, Georgia, and earliest school and school teachers there. He was born Apr. 5, 1868, at the old Samuel Braswell homeplace on the Thomasville & Bainbridge road about 3 miles northwest of the town of Cairo which was then an unincorporated hamlet. His father, Dr. S. A. Roddenbery, and family, moved from the farm into Cairo in the fall of 1872 He remembers that his older brother and sister, Walter B. and Bertha, before moving into the village, rode the 3 miles to school in a horse drawn buggy. That was when Walter B. was 8 and 9 years old but he and his sister, nearly 2 years younger, made the daily trips alone. The school teacher at that time was W. D. Howran who taught in a one room frame school building. W. D. Howran was a small man with a club foot and wore a specially built shoe. He was a well educated man. We have ample specimens of his writing; he wrote a beautiful hand and his grammar and rhetoric were correct. He was teaching at Cairo when Dr. Roddenbery moved his family there, but soon thereafter he gave up teaching and became bookkeeper for the mercantile firm of Wight & Powell. In 1874 and 1875 Howran was Clerk & Treasurer of the Town of Cairo and we have seen the Minutes of the town Council that were recorded in his handwriting.

After Howran quit teaching, he was succeeded by a Professor Lunsford (whose first name or initials are unknown) who came to Cairo from Mitchell County. Lunsford was Robert Roddenbery's first school teacher. He was a bachelor, tall and thin, with bald head and gray beard.

Lunsford was followed by Robert H. Harris, a man of culture and erudite. He came to Cairo from Thomasville and taught school several years. He was ordained a Baptist preacher and soon afterwards the residents of Calvery community out-bid Cairo and employed him as both preacher and teacher at Calvery. He moved there. Some years later he was pastor of the First Baptist Church in Cairo. The degree of Doctor of Divinity was conferred upon him.

After Robert H. Harris went to Calvery, a young man from Quitman named Dan Rountree, just out of school, came to Cairo and taught the school for one term. Then came A. Q. Moody, a man with a black beard, from Boston, Ga., and taught the Cairo school several years. Moody did not move his family to Cairo but weht forth and back to and from Boston over the weekends. He taught in Cairo until sometime after 1884.

In 1884 Robert S. Roddenbery, Sr., went to Dalton, Ga., to a preparatory school, and from thence to Mercer University. He does not recall who succeeded A. Q. Moody as teacher at Cairo. Certainly there are people in Cairo who do remember Moody and who succeeded him.

In those days of the one room school house in Cairo, one teacher taught all classes and all ages. Most of the students were male, some of them grown men. Few girls went to school then and fewer young children. There was no free public school system at that time, and no Negro schools. The patrons of the school (parents) paid the school teachers. In the summer time there was what was known as a "free term" of school which lasted 10 to 12 weeks. Anybody, those who could not afford to pay the teacher, went to this "free term". That was the only schooling many people received.

The foregoing was related by Robert S. Roddenbery, Sr., to the undersigned, his son, two days ago.

Robert S. Roddenbery, Jr. June 17, 1959

Orgin RSK) file, copy RSRS

Small Claims Court
of Colquitt County
Moultrie, Georgia

March 22, 1965

Mr. Julien B. Roddenbery, Sr. Cairo, Georgia

Dear Julien:

As a prelude in answer to your memo. of March 20, let me say that J(erry) M. Parker who lived and died in Cairo was no relation whatever to my grandfather Rev. D. Hall Parker who was pastor of the Cairo Baptist Church at the time our grandfather Dr. Roddenbery died in 1896. It so happened that my grandfather Parker (together with J. M. Rushin who was a former pastor) conducted the funeral services of my other grandfather, Dr. Roddenbery. It also is a fact that my uncle T. Hall Parker was the first or second (I think first) teacher of the new Cairo Grammar School about which you wrote. These matters were touched upon in my Parker genealogy which I published in 1959 and some of that information was covered in autobiographic notes of my grandfather Parker and some supplied by my mother. Other information contained in this letter comes from my father.

Regarding that 1890 receipt (that you sent Mr. Lloyd Connell) from J. M. Parker to W. B. Roddenbery and B. F. Clewis (jointly) for a half a share each in the Cairo Grammar Schoolhouse and lot, valued at \$133.11. B(artow) F. Clewis was at that time a clerk in the Roddenbery store and that probably accounts for the joint purchase of share each. There was never any other Clewis and Roddenbery connection, though our grandmother Roddenbery was related through Clewis and Braswell marriages.

J. M. Parker lived, and died, on N. Broad St., right next to the home of Walter ("Dick") Davis (where he died), and he also owned the land immediately west of (and adjoining) the present day brick home where W. B. Roddenbery died in 1943; and Parker sold that land (in 1890) to Cairo citizens for a school. After the school ceased to operate there the Suttons bought it and lived there a good many years.

The purchase of the Parker land (so it appears from that receipt) was consummated in 1890 but it was in 1891 or maybe early in 1892 before the school building was completed. My grandfather D. H. Parker (and my mother) moved from Texas to Thomasville, Ga., in June 1891, at which time he became President of South Georgia Agriculture College (located in "Fletcherville"). My uncle T. Hall Parker, still in school, remained in Texas until his graduation from Sam Houston State Teachers College on June 1, 1892, and then he immediately came to Georgia, and he started teaching in that new Cairo school in the fall of 1892. I don't know exactly how long he taught at Cairo but, while teaching there he studied law, and on Feb. 16, 1895, he was admitted to the Bar at Thomasville and then started the practice of law. He moved to Moultrie in 1898 and here died in 1920.

So the Cairo school at the above site (bought from J. M. Parker) started in 1892 (possibly 1891). I don't know how long the school remained at that location but you yourself should know that. Quite likely you started to school right there. I presume the next school was in southeast Cairo, in the section near the present 3rd St. & 4th Ave., S.E., perhaps the first brick school. That is where I attended school in 1909. And I would like to know when the school was moved to that location. The first school in Cairo, where your father and my father went, was a one room wooden building (and with one teacher) located immediately south of the Methodist Church (on Broad St.). That has been the Church location from the beginning to the present.

Likewise, the site of the Cairo Baptist Church has never changed. The brick building replaced a wooden structure about 1908 when Dr. Robert H. Harris was pastor. In the late 1920s or about 1930 (please tell me the exact year) your father built his fine brick home at the southeast corner of the block immediately north of the Baptist Church. Then Albert C. Roddenbery built his home (where he died) on the northeast corner of that block. The home of our great uncle John K. Roddenbery (when he died in 1879) was on N. Broad St., just north of the site of Albert's home, but the avenue (I think N.W. 7th Ave.) was only opened as a street in recent years. That John K. Roddenbery house is still there. For about a year in the early 1890s R. S. Roddenbery, Sr., and his first wife lived in that house, with Aunt Regina, the widow of John K. Roddenbery.

I think this answers your letter of March 20, and then some. Please give the extra copy of this to County School Superintendent Lloyd Connell.

Your cousin,

R. S. Roddenbery, Jr.

Julien:

My grandfather Parker never lived in Cairo. He lived in Bainbridge and was pastor of the Bainbridge and Cairo churches at the same time, preaching two Sundays a month in each place.

When my uncle T. Hall Parker started teaching at Cairo in 1892, my grandfather Parker lived in Thomasville and he moved to Bainbridge about 1895. He was pastor of the Cairo church when

grandfather Roddenbery died in September 1896.

I was born in my grandfather Parker's home in Bainbrige in September 1897. My grandfather Parker was pastor of the Cairo and Bainbridge churches in 1898 when he was commissioned as a Captain in the U.S. Army and went to Cuba as a Regimental Chaplain in the Spanish-American War. He was never pastor at Bainbridge or Cairo after that War.

The June 15, 1951 issue of the Cairo Messenger published the letter the letter from my grandfather Papker written in Guantanamo,

Cuba, Sept. 10, 1898, and addressed to:

"J. M. Parker, J. E. Poulk, J. L. Poulk, W. B. Roddenbery, the Richters, Lasseters, Mauldins, Whites, and over a hundred more".

The J. M. Parker mentioned was Jerry M. Parker. J. E. and J. A. Poulk were brothers.

Mr. Julien B. Roddenbery Cairo, Georgia

Debool

May 1, 1965

Re: Your letter April 30, pastors of 3 Cairo churches.

Dear Julien:

I had gotten name of Rev. E. P. Moye from Bob Dyson, Cairo Small Claims Court Judge, who was over here a few days ago. I wrote Moye and he referred my letter to Mrs. W. C. Gillespie of Whigham, who is Historian of the Cairo Presbyterian Church. Yesterday I got from her a full letter with much information copied from the Minutes of that church, which was constituted Jan. 5, 1878. Old man Henry Wight, first of the name in Decatur and father of George A. Wight, joined that church Jan. 17, 1878, and continued a member until his death in 1885 at age of 94 years. George A. Wight, son of above Henry, deeded the land on which the church was built on Oct. 9, 1883. The Minutes show that on Oct. 4, 1883, Hector Maclean was awarded contract to construct the church building at a bid of \$650.00

So the name of the contractor who built Dr. Roddenbery's Cairo residence and his store and the first residence of your father was Hector MacLean and not Malcom MacLean as Papa first thought. Papa now remembers that his name was Hector and he was confused because he had a son named Malcom MacLean. So that is now settled.

Regarding the grammar school back of your father's brick home, Bob Dyson says the Sutton who later occupied the school as a residence was his grandfather and that the original school building was remodeled and used as his residence. Information in your father's historical notes you sent me some time ago (in his handwriting) state that this school building was built, or started building in 1890, and he mentions the half share of stock which he purchased from Jerry M. Parker. So 1890 is near enough for that date.

I note what you say about contacting Abs. Belcher's brother at Canal Point, Florida and will wait until you hear from him before making further note on the Tired Creek Methodist Church.

As to Long Branch Church, I wish we could ascertain the name of the preacher who was Pastor and baptized our grandfather and grandmother and baptized your father at the same time. Also the names of the members who withdrew therefrom to organize the Cairo Baptist Church. To do this we will have to contact the Church Clerk or other party who has custody to the old Minutes of Long Branch Church.

Your cousin,

declembery, or.

Cairo, weegi

Dear Julien:

Further reference yours of July 6, Papa thinks there was no school in Catro until after Dr. Roddenbery moved there in 1872, and it was 1875 when Papa (7 years old) first started to school, and Robert H. Harris was then teacher. In those days very few young children went to any school. There were many who never went. No compulsory education. Uncle Walter and Aunt Bertha went to the school on Hawthorne Trail (north of old stage road) before a school started in Cairo. There were other schools, of a sort, but it is impossible to obtain facts about them. There was a school at Sofkee, and old man Henry wight taught school there in the early days, probably started it. He was an educated man, receiving his schooling in Rhode Island, and when he settled at Sofkee in 1829 there was no school anywhere in that area. The great majority of people of all ages were illiterate, and the few who did have some schooling taught their own children to read, write and figure.

Cur great grandfather Robert Roddenbery never went to school a day in his life, and when he moved to Thomas County in 1827 he couldn't read or write. But he sent his oldest daughter to school (Aunt Louisa, the mother of the late Walter Davis) and she taught him to read and write. She had a blue back speller and a reader, and maybe three or four other books, and they studied those books together. He wanted to learn and, with her little help, he did learn. We know his son, uncle John K. Roddenbery, had some schooling but where he got it we don't know. He sent his second son (our grandfather) to school in Thomasville, and after that he went on to Oglethorpe Medical College at Savannah, having first been tutored by Dr. Robert Bruce. For a while he boarded in the home of Dr. Bruce and that is when he decided he wanted to be a physician.

Before the Civil War, Robert Roddenbery was one of the wealthiest men in his community and, even after the War, he continued to prosper. He was progressive and believed in education and was able and willing to give his children all they wanted. He offered to send his son Seaborn A. to medical school but insisted on him following the old school of medicine and refused to send him to Oglethorpe at Savannah where he would study more modern medicine and surgery. But Seaborn A. Roddenbery had a mind and will of his own and he followed it. So he went to Savannah for two full years, defraying all his own expenses, and in 1860 at the age of 24 received his M.D. degree from Oglethorpe Medical College. He already knew the Samuel Braswell family and was acquainted with the youngest daughter, Martha America, who was to become his future bride. So he went immediately to that home where he boarded and had his office and commenced the practice of medicine as a country doctor. That was on the Thomasville to Bainbridge stage road in the eastern edge of Decatur County, a little over 4 miles northwest from the present City of Cairo. He married Martha America Braswell on July 31, 1861, and they commenced married life in their two-room log house at what is now known as "Roddenbery Cross Roads", at the present intersection of U.S. highway 84 and State highway 112. About 1868 Dr. Roddenbery opened a general store in the then new village [incorporated in 1870 as the "Town of Cairo"] and in 1872 he and his family moved into the new town. In 1873 Dr. Roddenbery was elected as the third Mayor of the Town of Cairo. There he died in 1896.

Very little of the foregoing will be printed in my "Genesis of Cairo" but I think your children and grandchildren should know all these facts. Therefore, I am enclosing copies for them. My son and grandson will be furnished a copy.

War cousin,

Ils a prelede in auswer to your nieuro. March 20, let me son that Herry Mr. Parecer who lived and died in Cairo was no relation whatever to my groudfather Rev. D. Hall Parker who was partor of the Cairo Baptist Church at the Line # our groudfather Dr. Rossellery died in 1896. It so hoppened that my groudfather Parker (together with me. Rushin who was a former pastor for my other grand fother, Dr. Robbindery. It also is a fact that my muche T. Hall Parker was the first or second & think first) teacher of the new Cairo Frommar School about which you wrote. These mothers were touched upon in my Parker genealogy which I published in 1959 and some of that information was covered in autobiographic notes of my grand fother Parker and some supplied by my mother. Other information contained in this letter comes from my father. Sold 1890 receipt (that you sent Nor. Lla & Connected from J. M. Parker to WB. Rod-luthery and B. F. Clevis (jointly) for a half a share each in the Cairo Framusal School house and lot, valued at \$133.". B(artow) 7. Clewis was at that time a clerk in the Roddenbery store and that propobly accounts for the four purchase of 1/2 share each. There was never any other

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W. D.J.
Redlock

Suppose you show this to Julien, Iv., and ask him what he thures obant it, whether it The never reserve Dr. Horris and I'd like to know how somebody who is not biased feels about it. It like to have an idea as to how the book will be received, or valued, by seale who are not especially close tot

The first school in Cairo was a one room huising adjacent to property on which the mithode & Church was soon built (and the sessent Church building is now at the original location). Before any churches week built in Cairoz people of all kenominations held Sunday School in the public school building. W.a. Chester (a Micholist) was the Superintendant and Thro. Dr. J.T. Moore and This Lizzie Leverit sister-in-law of Dr. D. 14. Wilmot)
were Walter Ros Deuberig first Deud ay Dehool
teachers.

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Baptist and Methodist Churches were established earlier in this same area. Long Brough Joshist Church is said to have been established in 1845 on the Showasuelle-Bainbridge stage road miles east of Hawthorne Trail crossing. Tired breek Methodist Church was ariginally established about 1859 or 1860 immediately east of Big Tired Creek on what is now Ruown at the Cairo-Stone road and about a mile or so south of the Bainbridge-Thomasuelle stage road. about 1874 this Church acquired land on the east side of old Howthorne Frail about _ miles north of soil Boundinge - Thousaulle road. and a short distance south of Tired Creek Bolove (loker Dunnyride) Bohool.

Built shortly before 1890, this school facel worth on what is now 5th live. S.E. (Jonnely Callege St.) between 3rd St. S.E. and the Tallohance Road. Ben W. Mouldin, harn in 1886, started school here in 1902. The building had an for upper grades, with class rooms on either side, east and west. Prior to this the Cairo school was located immediately south of the Methodist Church, on a tot at an southwest es southwest corner lot of Brood and __ Streets and was there located nearly no years. The northside school of the early 1890s (of which we have no picture) was located immediately west of the N. Brood St. hrick home of the late W.B. Roodenley, Sr., which now belongs to the First Baptist Church, That rahoulhouse was later converted into a residence which was the home of Henry B. Sutton to the line of his death

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This draft copied and part filed under SCHOOLS and part under RAILROAD & MILLER'S Store.

Than instorical notes left by W.P. Rosaulery, Son. When the atlantic & Tulf Railroad was extended from Thomasuille toward Bainbridge a station was established right where the present Cairo, Go., Repot is now located. That was before any town or village was started and it was lestiquated as Station No. 20. Thomasville was designated Station no. 19. The first store at Station no. 20 was a little ghosery and grogshop owned and operated by Henry Willer, located on the south side of the railroad. Before the town of Cairowas incorporated in 1870, Henry miller had moved away. Where he moved to is not of record but he was not in Cairo when the town was incorporated. Before moving into town in 1872, Walter B. Roddenberg and his sister Bertha rode lay horse and buggy to a school conducted in a church building a little northwest of the Rodombery's Cross Roads and on the Hawthorne Frail a short distance worth of the Bainbridge stage road. At that time they lived in the Somuel From thouse on the Thomswille to Bainbridge stage rood aut at that time the Cairo, Bon post office was Brownell house. From the Samuel

Printed elsewhere herein is terB. Roddulug's account of his memory of Contacts with soldiers just oftenthe Civil Wor, about Federal troops being comped on the spot where Trude, County courthouse now stouds, and of his obout 1867-68. At that Line Miller's grocery and grogshop was doing business. The first school in Cairo was a one room building adjacent to property on which the methodist Church was soon built (and the present Church building is now at the original location). Before any churches her built in Cairo, people of all Renominations held Sunday School in the public school building. W.a. Chester (a Metholist) was the Superintendant and Mrs. Ar. J.T. Moore and This Lizzie Everett (sister-in-law of Dr. D. 14. Wilmot) were Walter Ros sewhereje first Sunday School teachers. (other notes to follow) This article was written by Potent Dannel Rothanty J. A with his father of 1868-1972) assisfacel

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SCHOOLS AND SCHOOLHOUSES IN CAIRO, GA. Beginning one hundred and twelve years ago.

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I know very well every rural or town community of our great land, the United States of America, has their own heritage of schools, and traditions too - maybe with some, the traditions handed down for generations or a century or two.

We, the people of Cairo (started with less than a hundred people) and its Thomas, Decatur and Grady Counties, Georgia, countryside neighbors have had our share of pride in our schools during our comparatively short span of time, and being fortunate in having pictures of all buildings except two buildings of 1870-80 years, I shall run the risk of boring any readers, and if you read in these pages excessive pride, we ask your forgiveness as we acknowledge our guilt. Our present Cairo High School's motto is "Wigh pride we give our best," and we have an idea school supporters had the same motto one hundred twelve years ago.

Other chapters in this history tell us there was not a Cairo town where it is today when the railroad engineers surveyed, cut right-of-way and built the beds for crossties for steel rails after the Civil War, and railroad workers traded at Henry Miller's Grog & Grocery Shop in the early and mid 1860's at the Railroad Station Number 20. And there was no schoolhouse at Station No. 20.

Probably the nearest schoolhouse was off the Thomasville-Bainbridge Stage-coach Road (see map) and it northward on the Hawthorne Trail, or in the same community, the roads running west towards Big Tired Creek and east and South from the Cross of the roads four miles northwest from Station No. 20 to be Cairo, Ga. We know from memoirs of children of earliest settlers of the village of Cairo they traveled by horse and buggy to this rural school near Big Tired Creek after the town of Cairo was established by legislative action in 1870. Therefore, very early in that decade was the Genesis of Cairo's schools this chapter will write about, and too, it is known the village's first school was on the very spot and block where Cairo's First United Methodist Church now stands - and regretfully

we don't have a picture of this first schoolhouse of the early 1870's.

We have no record or knowledge of other Cairo Schools until a second school building (following the first on the Methodist Church block) a one-room wooden building and its picture shows was painted, was built in the 1880's or early 1890's, and soon rooms to the east and west were added (about Fifth Avenue Southeast Cairo, and that block the location of this one-room school with additions of rooms on the east and on the west to have Cairo's first three-room school (see picture page ____), and the picture of this three-room Cairo School has the entire student body lined up in front - and if you are a Cairo centenarian you may can locate a parent in the picture.

The one-room, nor the first three-room Cairo School did not have inside toilet facilities, and to the south in a forest of pine trees was the school boys' outdoor restroom, and about two to three hundred yards to the west, hidden in a denser grove of pine trees and tall gallberry bushes, was a wooden outhouse privy for the girl students, and both these facilities were the mode of the day until Cairo's first brick school building was built in 1904 a few yards northward on the same lot, and it a handsome building that housed ten grades, and I shall write of the intervening years of 1904 to 1984.

On this very same land of Cairo's first one-room school, built for a school that we know about, was a separate wood building on the east (never painted) for a music building and a large building to the south for storage of wood for the pot bellied heater stoves. This quite fine school complex for the 1800's.

I was a "first grader" in either 1896 or 1898 in the added room on the east, and such was Cairo's schools until we moved into a six classroom, with a splendid upstairs auditorium to house our total student body of about _______ for Cairo had grown to be a town of ______. Our first school tragedy came in 192_ when our brick school burned to the ground, and its picture as first built is on page _____.

I remember some great Cairo school teachers both in the 3-room school and first brick school and among them were: Miss Frye of Virginia; Miss Clyde Bostwick and she and Dr. Lewis the parents of Mrs. Emily Lewis Culpepper, wife of our Judge Culpepper of Camilla; Miss Beulah Zant a Cairo teacher for forty years; and I cannot forget tall, athletic and handsome Principal Frederick Caesar Augustus Kellum, a graduate of a Virginia University; and remember our Cairo faculty only grew from one to three, before the new brick school of 1904. Those were the school days of a long hickory or gallberry bush whip, usually conveniently nearby in the corner of each room – and this was in the 1890's.

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Dear Juliens

Res Pictures of residences South of Railroad

Papa was disturbed over the question of which house G.A. Wight, Sr., lived in from 1888 (when he moved from Sofkee to Cairo) and 1894 (when he died). Se Papa went to Cairo last Friday and had a talk with Alvin Wight and he is now convinced beyond doubt that Alvin's grandfather (G.A.W., Sr.) lived and died in the big house everybody calls the "Miss Carrie Wight house". G.A.W. Sr. built that house early in 1888 and moved into it that year. After death of her parents, Miss Carrie continued to live there and it became her home where she lived until her death just recently. We don's know who lives there now but that is the house we want a picture of, the one where Miss Carrie lived and died, because that was the Cairo residence of George A. Wight, Sr., during the 6aand a fraction years he lived there. All the rest of his life was spent at Sofkee.

The above house and the B.F. (Dook) Powell house (where Miss Clara Mauldin now lives) are the only pictures I think we need, and I hope I can get them in time to get engravings from Savannah before the end of this months

I will try to make do with the picture we already have of the eld Kedar Powell house (where Lillian and Gladys Paulk now live) on Wight St., between Monroe and Ochlocknee. That is where Kedar Powell died in 1879.

Schoolhouse.

I have had a out made of the picture Mrs. Trulock gave Chamber of Commerce, and it now develops that this building was in southeastern Cairo [and not west of Baptist Church]. This picture was taken in 1903 [maybe built 5 years or so before then] but it is the only picture available of any of the eld schoolhouses. What I want is the approximate location of that building. It is my understanding that the white elementary school buildings (now all brick) are located in the area where I went to school in 1909, and that only the high school has been moved out on the road (or street) near the Grady County hospital. Is it sufficient to say that this building (1903 picture) "was located in the area of the present Cairo elementary schools"? If so, what are present names of the streets encompassing the elementary schools at present?, what is name of street on the west side? and on the north side?

1958

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+2000

Besides the above pictures of first the one-room, then enlarged with sheds on both sides to make a 3-Room Cairo Town School Building, was Cairo's first Music Building where piano playing was taught on the same campus.

CAIRO'S SCHOOL BUILDINGS AND FACILITIES OF THE 1880's and 90's

Approximately 100 feet to the east from the 3-room pictured school building was a small unpainted building that all knew as the "Music Building" and would hear the sounds from the piano students practicing during our recesses in the shrub oak and pine tree large campus around it.

In the late 1890's there were actually three buildings on this spacious campus. The largest, the three-room Schoolhouse as shown in picture on opposite page, the Music Building was about 100 feet directly south, and there was about 100 feet directly south a barn-like wooden building built to store split pine cordwood for the school's pot-bellied heater stoves.

So Cairo Schools of the 1880's and 1890's had on its campus three buildings as well as a fenced in well, dug with spades (with the dirt drawn up in buckets) which supplied the students with drinking water, and that was the custom in near every homeplace in the land. The depth of these wells would range from 30 to 40 ft. up to 50 to 60 ft. and at the maximum depth very good drinking water could be drawn in wooden buckets with a windlass and its rope to raise water to the surface. There was no fence around any of the schools located on the dirt streets serving as boundaries - no ditches to those street-roads. But a very good fence was kept around the well with walkover steps which would prevent the many pigs that roamed the streets making use of the water cast aside form the well-bucket for their wallowing places.

Imagination will have to be drawn upon to view the spaciousness (a large city block) of a many acre school campus populated by many trees, and in the center the tiny 3-room School Building and its smaller two buildings. The Schoolhouse had a fairly good auditorium as a combination of the large classroom for the top grades converted to an auditorium with stage where school plays were presented, visiting preachers and speakers to orate and chautauquas to be held. And too, to the west, forested with pines and tall gallberry bushes was the school girls and lady teachers' "out house facility" as there was no plumbing in the buildings - the boys "outhouse" a gift from Nature was the south campus' acres covered with trees.

There were hitching posts or logs suspended for horses or mules attached to their buggies, but many times trees were used as the hitching rack for the 4-wheel conveyances.

The student-body shown in front of the 3-room Schoolhouse, shows by a fairly accurate count to have had as the total student boys and teachers, 131 boys, girls and their teachers. And this school would be the Cairo's school, excepting a smaller school known as the Cairo Institute on the north side, which was discontinued some years before or right at the time of the brick building also pictured on these pages, being built in 1904.

At the time of the building burning in 19 the entire populace and from the countryside lined the streets and sidewalks with tears from many eyes springing forth for this building with its very fine auditorium was the meeting place for many important meetings for the town and the county.

In these papers of Bob Jr., was sent by me a copy of the Schoolhouse, prior to our first brick schoolhouse, which was built across the road north of this schoolhouse.

Sammie Stubbs Trulock (Mrs. Albert Trulock) sent this to me sometime ago. I went to school in that building in 1898, so it was built even prior to that time. I'm sure I am in the picture.

Sammie could be in error on what she has on the back of it, as being taken in 1903 and might have been a little earlier, but that matters not.

In the Genesis of Cairo on Schools, we wil have almost an uninterrupted sequence. I won't go into the detail but there is much in the papers about it.

of Johools in Com up to 1904

This memo will try to put together what have found written in longhand in the cabinets and what also has been written in tests, and shall be about Schools on the second school location of Cairo, Thomas County, Georgia.

second, a one-room schoolhouse, and the third have a school house, and the third have a school house, and the first brick building, where all the Cairo Schools along with the Cairo Institute in north Cairo, that existed until 1904 when the brick building was built.

Elsewhere will be written about the three school buildings and the picture of that school with over 100 students and teachers in front of it is now on the walls of JBR's office. And it was torn down after the brick building built northward across the road on vacant campus space.

The 1904 brick building and its successor after it was burned, had classrooms on the ground floor, a spacious auditorium on the second floor, and many people now still living attended the school before it was burned.

And the interesting part to old settlers was that this location for schools now has been school location for over 100 years, for the first school was built either the late 1870's or early 1880's and now it has been changed from an all purpose school, that is, Cairo High School as well as first grade up to the high school until the new High School built in 1956.

Should be remembered the first school building that was changed to the 3-room building preceded the 3-room frame building and John Wyeth Walker has a picture of this and it would be used in the book.

I don't believe there is anyone living who can remember going to the one-room school building. In fact, I know there is not one living. So the time the one-room building on this hundred year old school building location was built when the building at the Methodist Church lot was discontinued, and best guess we have is it was likely in the early 1880's.

Ben Mauldin who attended either the one or three-room building that JBR attended the three-room building was to make a tape but he never did get to the Library to make the tapes, and what he would have said in the tape and told me, JBR and others, was as follows:

"I attended the Southside School that was replaced with the first brick building and there was another school on the north side of the railroad directly back of the vacant lot that the Cairo Baptist Church owns and is a parking lot. And this school north of the railroad had wooden guns and the schoolmaster or principal, whatever they were called, marched the students in the vacant lot next to it. The schoolmaster had been an officer in the Civil War on the Confederate side and had a peg leg."

This is from JBR'S memory of what Ben told, and we wanted it on a tape by him but we never did get to it.

We already know, for there is a receipt for a joint ownership of one share that W. B. Roddenbery and a clerk in the S. A. Roddenbery Mercantile Business bought jointly. And JBR believes he gave that to Lloyd Connell and he shouldn't have, and if he gave it to Lloyd it likely is in the present Grady County School Board old papers.

This explanation may not be anywhere else and in as complete form by JBR and it is as follows:

The first school was where the Methodist Church is.

The second school was on the lot where the 3-room schoolhouse on JBR'S wall in a picture.

The third school was one on what is now the First Baptist Church parking lot, and the fourth school was the brick building that replaced the 3-room school. The amenue that extends from the west, and that avenue is a dead end into the school property, if it had been extended back then would have been directly in front of the 3-room schoolhouse. In fact, it was somewhat a lane, but the marshy ground or the branch low ground that would be extension of that avenue from the west had a plank walk over it for children who lived out the Tallahassee Road to come in on. Somewhat like a little trestle, and I know all about it for I have walked on it.

I will keep this memo in "Schools" and I don't think I will need to write again, and I don't believe I have written it as complete before, for first schools after Cairo was incorporated in 1870. And there was no school at the village or the Miller's Station location, for W. B. Roddenbery with his sister Bertha, having moved to Cairo in Dr. S. A. Roddenbery's house in either 1871 or '72 drove in a horse and buggy back to the school where they had attended when they lived in Samuel Braswell's house and this was on the Hawthorne Trail and that lot has been pointed out to me and I can now point it out to anyone. And I feel sure it is the lot that a Mr. Ricks gave the School Board and we have copy of that deed.

I may have written all of this somewhere else, but I don't believe I have before put it all together, that the village where the first postoffice was establishe and it was on the south side, somewhere on that line of stores until it was moved into Dr. S. A. Roddenbery's mercantile store and that was 1867. And W. J. Hall was the postmaster. And this was a little community then of something under a hundred people for it only had when the town was incorporated between 150 and 175 there was no census of it in 1870. But in a meeting in 1876 to commemorate the 10th year since the signing of Declaration of Independence in 1776, said there were 43 families. Then in 1880 we have the population in a census.

If we can get the date when Captain Robert H. Harris who taught at the Methodist Church location, and there was one or maybe two teachers before Dr. Harris, we could establish when that first school was built. But it was after the time, I presume, when Walter B. and Bertha Roddenbery rode back to the Hawthorne Trail schoolhouse. Though they could have gone to that Hawthorne Trail schoolhouse after there was a school at the Baptist Church location but I don't think so.

Many stories have been told by the old settlers, as John Byron Wight, Walter B. Roddenbery and others of the time Dr. Robert H. Harris was the principal. A big 6 ft. 2 or 3 giant of a man, a great athlete, and he played ball with the students. And I have had that told to me many times and verified by Dr. Robert Harris himself when he tutored me in 1908 to 1909, that is, September to May or June of 1909 and I entered Mercer in September of 1909. So that is definite. And I have been told that many times but I'm not sure I have ever put it in writing.

I did not graduate with my class at the Cairo High School, and they were: Ethel Parrish, Alma Bell, Robert Wight, Roscoe VanLandingham, and some others. And there is a picture of them.

Therefore, a person living has all the information in his head for Cairo city school system since 1897 or 98 and by first word of mouth from Ben Mauldin going back to the early 1890's and even further from my mother and Aunt Clyde who taught in the school in the building where a picture is on my office wall. And Aunt Clyde Bostwick came to be the wife of Dr. Forest Lewis, and Judge Robert Culpepper, still living and semi-active, married the youngest daughter of Clyde Bostwick and Dr. Forest Lewis. And Dr. Lewis and Clyde Bostwick had four children - Forest Jr., James (they called Jimmy), Helen who died with cancer and wasn't married, and Emily who married Robert Culpepper. And all this began in the 1880's - schools and all.

Going thru these old memorandums reminded me to do what I am in wriitng this, and I will place it under "Schools" in the folder and into the cabinet which may or may not be turned over to an Editor who, if appointed, would put together the Genesis of Cairo history.

JBR Monito be remembered the recursoring to 1 history that was changed the the

rotate for

after the fine new buildings were finished, and if anything, more difficult problems were to be solved, to be certain our Cairo Schools would progress and furnish better education. It is believed school officials' most important duty is to have and keep the best possible in qualified school teachers—that is, our faculty. To always strive when replacements are necessary to attain improvement in this field with talented and dedicated teachers. You can't do this in every instance, but you should always try. That is the one way to be sure of, particularly in a high school, for subjects progressively get more difficult as children advance up the ladder of the grades in schools. Likewise talented teachers become more difficult to find and employ.

After having a good faculty, they should have good equipment, and other teacher aids, and it has been proven that both are within Grady County's reach.

THE ONE WAY TO HAVE AND KEEP A DEDICATED, TALENTED AND WELL TRAINED SCHOOL FACULTY.

You ask how the job can be done in getting a strong faculty, and the answer is, to be able to properly supplement the state salary of able teachers in difficult subjects to meet the competition with other schools, who for many years have done this. You can't expect a talented and able teacher to come to Cairo for any salary disadvantage of consequence. It is good that relief has finally come in the last several years to solve the problem of supplementing teachers salaries.

It is the hope of your local School Trustees that we can continue to improve our schools in this way, and not be satisfied at the present reasonably high level of efficiency. We believe we have fine Cairo Schools, but there is always room for improvement. Probably this cooperation from the County School Board in recent years, could be classified as another "Bootstrap Project" for b atterment of Cairo's and all Grady County Bchools.

I would be amiss in this school history if it did not give facts that I believe all will agree proves the great necessity of this important cooperation among and between our County School Officials. Prior to the last several years referred to, many Cairo School Friends made possible keeping and employing fine faculty members by contributing the money to do this, and contributing money for much equipment which the County Board in years past, kkwangk though appealed to, did not see fit to provide.

Also for many years, over \$1000 a year was used from the school store profits and from student activity earnings at the Cairo High, to supplement teachers salaries. A proper place for this money would have been special kinds of equipment that various classes would like to have credit for gatking and the pleasure of getting done. This school activity money bought two planes which School Board of Education usually buy and this was some years ago.

For a number of years local School Friends paid Grady County's 1/2 matching fund for school book library, which were needed for accreditation of Cairo Schools, as well as for use by the Student Body, This was the Cairo Schools Lib raries. This alone amounted to an average of \$ for many years.

These contributions have helped under great handicaps to keep Cairo Schools slowly on the upgrade, and in recent years, as mentioned above, the County Board and Superintendent have proved this money can be made available from County funds. And through this fine cooperation among them, I'm happy to report that we should expect continued improvements.

With the help of Cairo School Friends as cited above, progress was continuously made. It is appropriate to here comment on a state-wide survey of schools a few years ago, in which the informal report was that the Cairo High School was, they thought, one of the two High Schools with best over all balanced progress in all departments including academis and other departments, of all schools in the state, and an Atlanta school was the other one. But there is room for improvement.

EQUIPMENT FOR SHOP AND OTHER DEPARTMENTS

In many instances through the last 25 years where shop equipment, seats, various normal supplies for a good school were sorely needed, Cairo School Board Members would raise money and this totalled thousands of dollars. Especial tribute is now given to the late H. T. LeGette and Walter Williams, who never turned down a request for money.

THE OLD CAIRO CITY SCHOOL SYSTEM AND NOW THE CAIRO SCHOOL DISTRICT

When the City of Cairo School Board of Trustees and Cairo School Citizens generally in about 1945 cast its lot with the Grady County School System, hoping for better overall schools, the approximate City of Cairo population was around 4900. Now it is estimated that Cairo has 8700. But of more interest to people interested in all phases of schools work, the City of Cairo population plus the rural population of the Cairo Bchool District in relation to voters would make the present Cairo School District to have approximately 13,000 population of the 1967 estimation of 19,000 in all Grady County. Your Cairo educational district has in xxxxxx round figures, 13,000 population.

And there are so many loyal Cairo School Supporters, near half in the rural part of Cairo District, that their support through the many years with money and other support, has inspired the Cairo Local Board to bry and build better schools for the three Cairo white schools that Local Cairo Board of Trustees is appointed to do.

And I take this opportunity to now thank for this wonderful support and encouragement to members of the Local Cairo Board, and likewise thanks to our fine County Board and its Superintendent for great cooperation for better schools at every school in the county.

Before I close this school narrative, I wish to give my philosophy on schools on both elementary and high school as relating to the important academic, the athletic or other extra-curricular phases of the 12 years our school children spend at school. The school is their world with guidance, and direction by what I aspire to have - a faculty, the teacher unsurpassed in their dedication to the young lives of the boys and girls they are with every day.

An overall complete and balanced range of departments is necessary for there are near as many different kinds of boys and girls as the enrollment numbers.

Everyone who knows me knows how much I like athletics, whether football, basketball, baseball, track, golf, or any kind of abhletics that require training, discipline, dedication, developes desire to excel, I am for it. But I place things academic first all the time, for a student will carry more from his success in the classroom through

life than from any other of his school participation. I think and believe very much that athletics inspire better work in the classroom, besides athletics helping the individual boy or girl, and I believe this is true with a great majority who participate in athletics of helps school spirit. If we could analyze correctly the inside thinking of a student I believe we will find he may work harder in the things academic to let down the good reputation of this school. Let me give you some facts. Cairo High up to 12 years ago had never placed in the Literary Meet or tournament comprising 16 events connected with academics. Not even a 5th place. Cairo High had done rather poorly in athletics. Starting 12 years ago we began to excel in athletics reasonably well, and won our share of games. Very soon our boys and girls developed a great High School Spirit - a desire to also win in the Literary Meets. Our boys and girls, not you and I, in open competition did this:

8 of 9 straight years we won our region battles with Thomasville, Bainbridge, Cordele, Dublin, Nashville, and another in Class AA.

In those years we won four or five of ten state titles in the literary and two second or third the other years and competing with about 50 state high schools in our class. We have lost the region by one point this year to Warner Rbbins with over a thousand students, a recent year by one point to Dublin, near twice the size of Cairo. I say a fine athletic program helps the spirit of students, inspires them to do better in things academic, and all mean developing a desire to excel which should remain with them through life, whether as a farmer, a lawyer, a surgeon, or other walks of ifm life.

If this School Narration will encourage school interest and support for schools, I will be repaid for work in research and the rush effort to complete it. I suggest and urge you to be aware of the great need that people be elected for your school officials who have proven they are strong believers in better schools, are willing to sacrifice and pay for them, and kukkenkenkenkenken who are responsible citizens in every way, and who have a quality of mind that will enable them to cooperate with other school officials.

This is the first time in my life I recall ever having been willing to write for publication in a paper anything of consequence, and I only do so now since it is about schools, and hoping I could give an interesting running record of the up and downs of Cairo Schools during near all of this century, and also in the latter part of this narrative to deviate some hoping you will feel you should know these things I write of and will give unselfish support for continued school progress.

JULIEN B. RODDENBERY

Jest 5 Schools, after 1904

In the year 1900, the second year of the existence of our new county of Grady, there were over 50 schools within the county's boundray lines. This meant, of course, that there was a school in nearly every rural community and it needed be that way for transportation - the mule or the horse.

Only a few of these schools had more than one room, and many of the one-room schools were log schoolhouses, and always with the accompanying two "outer houses" usually in the woods nearby.

This was not greatly different in the thousands of communities over our land, for the automobile had not arrived in great number. Many students, both boys and girls, would walk a mile or so to several miles, and it was a source of pride to Grady County School Superintendent 50 to 60 years later who lived eight miles from Cairo, but wanted to go to the somewhat better schools in Cairo, and he walked to school every day for preparation in Cairo High School to attend college. This Grady County boy was just one of many who walked some distance to school.

Of course, there were a good number of parents who would hitch up "the old gray mare" to the buggy and their children would, as they came closer to the school, load the buggy down to overflowing with their school student friends along the way.

And in those years there was a town or city school system in Cairo, with all students in the town and nearby attending both the elementary schools and the high school. This would continue until in 1946, Cairo school officials agreed to put their two or three brick buildings in Grady County system, and that was the beginning of a county-wide fine system that we like to think is as good as any in our state.

During the years those 50 plus schools, tuition was paid in many instances, and each little school district would levy a small tax because the State of Georgia was not yet distributing state-wide school funds for a nine months school, the standard now for having best school advantages for children of school age.

The years of 1908 to 1946 was the second period of schools for children of the larger communities as Cairo, Whigham, Calvary and possibly should include Spence District, and the many years prior to 1908 is reported in Chapter No.

IN RE: EARLIEST CAIRO SCHOOLS



We know the first school started in the 1870's in the new town of Cairo, Thomas County, Ga., was located on the block where the First Methodist Church now is. And that was School No. 1.

We don't know the year that school was closed, but we know where the second school was erected and as it was there until 1904, there are citizens living who attended that school. And even better, there is a picture of this one-room school in the hands of John Weyth Walker which we can get any time, and on JBR's office wall there is a picture of this second school with a shed to the left and the right, and he remembers attending the shedroom to the left in 1897 or '9%. So we are documented very well for the earliest schools of the village of Cairo. And the schools were town of Cairo school system - not a county system until 1946.

The next school after the frame building referred to above as the second school, was the fourth school, and it was northward from the school we have this picture of, about 200 to 300 feet where the first brick school was built in 1904, and it was school No. 4 in the small town.

The third school was built north of the railroad and exactly on what is now the parking lot a little northwest across 6th Avenue from First Baptist Church and there are living citizens who remember this building well, which was converted from the school building to a residence and the writer of this memo remembers that when Mr. Tom F. Dyson lived there when he was living in his mother's brick residence directly east of that building. The building did not burn, but the residence was bought by the church and it demolished for the parking lot.

We haven't found any citizen yet who attended this third school of Cairo town, Ga. We failed to get Mr. Ben Mauldin to tape his recollections for Mr. Mauldin attended the second Cairo school on the southside and told many people that their principal, who was friendly with the principal of this third school which was called Cairo Academy, I believe, and he marched his little student boy across town up to visit this Northside School.

He said the Northside School teacher had a peg leg and had lost the leg in the Civil War. And he still made roughly hewn out wooden guns and he marched his boys as an exercise or for other reasons, and maybe he was thinking there might be another war. Mr. Mauldin promised to go by the Library and put on tape all of this, but as usual we forgot it. But if we can get out of the old papers name of those teachers, it would make a nice little story.

Writer of this memo, the sponsor of this book, had in his hands a little receipt typed out somewhat as a stock certificate of a half a share in that Northwide Cairo Academy, the owner of it being his father, W. B. Roddenbery, and a man who was also then a clerk in the S. A. Roddenbery building. This was original receipt or a showing of a contribution of, as I remember it, either \$75.00 or \$125.00 and I hope it is still in the hands of the Grady County School Board members, or in their records.

This is just to report on the buildings of the Cairo schools, and there is much information in the filing cabinet drawers about schools.

So the above totals up to be:

- 1. First School on the block where the First Methodist Church now is.
- 2. That school closed and located where the Southside Elementary is and we have picture of that school.

3. A school on the northside as described above, across the street from First Baptist Church, and there may be a picture of the residence as

the school was converted to a residence, and it was a good Air building, really much larger than one on Southside.

4. A third school was followed by the first brick school in Cairo, north across the little campus space 300 or 400 feet and was not yet a street, and neither is now for the street from the west dead ends where the Southside School is, which was a processor to the brick building No. 4.

We have picture of this NO. 4 school building - the first brick. So this means we have pictures of two of the first four schools. Also we have the names of some of the early teachers.

Wy

CAIRO'S 1880-1903 SCHOOL BUILDING Up to 1904



We do not know the name of Cairo's first school which is written about elsewhere, but we know it was located in the center of the block where the First Methodist Church, Broad Street now is, and we have no pictures.

Elsewhere in this book will be pictures of the second school building first one-room) then was a frame building with three rooms, and a third one was built before the first brick building of 1904 which is shown elsewhere which was the fourth school.

This third building was known as the Cairo Institute, and the Thomas County History book for the period 1865 to 1900 wrote in an interesting was as follows:

This third Cairo School was built around 1890 and we have no picture, but we know the name of the first principal and he was Professor Wilson, and this school was located on the parking let of the First Baptist Church and anyone to visualize its location, it was about 200 feet west of the brick residence that is now the Annex to the Church, and the old school building was changed into a residence and so used for tens of years and during the lifetime of many who are living, was demolished to make room for the parking lot.

The Cairo Institute seems to have been built by donations from people who patronized this second school of the 1880's and 90's and for how long into the 1890's we do not have record. Citizens living have seen the little typed out certificate for a purchase of a share in the school and it is presumed there was never expected to be any dividend from that worthwhile investment.

We will make use of a second hand description of this school and will give the name of Mr. Ben W. Mauldin, who had promised to go by and have his statement on tape before his death in . His memory and recitation of that little school fascinated many people, and it was that the Southsied School where he attended and the picture is in this book marched up to the Cairo Institute on the North Side and visited them one day. He reported that the principal, a peglegged soldier of the Civil War had dummy wooden guns and would march and train his students - the larger boys of his student body. This was not unusual for Confederate Army Soldiers returned hom to become a part of their respective communities and those years of the visit of the Cairo Academy students with the Cairo Institute was at that time only about 20 years since the close of the War Between the States.

Elsewhere in this book will be a fascinating story about another Civil War soldier serving as a Cairo teacher, and he was Captain Robert H. Harris, of the very first school, and he changed to be a Minister of the Gospel and Pastor of a Cairo Church after his days as a schoolmaster of Cairo's first school in the 1870's, located where the First Methodist Church now is.

Reporting on Cairo's very first schools, interesting that farmers from the countryside would move in to enter business in the village and town of Cairo, or retire and come and build their homes. And as Cairo was incorporated as a town in 1870 there was not a school here then. In the memoirs written by the first historian of Grady County, that for one or two years after moving to town in 1871 from near the Hawthorne Trail in northern Grady County where he attended the one-room schoolhouse on the Trail he and little sister did drive each day to that Hawthorne Trail school until in year of 1873 or 174 when they had their own school where the center of the Methodist Church block. The school on the Hawthorne Trail however, operated for some years thereafter.

6th Cano white school-Cano's Let what school Dut was But might won hoth Jely Coino + for 1 st three ____ grater Sens distret in villy in hud 1980's when in the arest haruful to go heath (though child had attack the Bright 1928 to 1987 - equals J9 years was landershed in 1987 + (water lang part Kept) their Boty on the spot fultin 1988 6th Cairo White School.

Cairo's sixth white school was built in 1927-28 on North Side airo, and for 1st thru _____ grades.

And served Cairo District until in mid-1080s when asbestod was found that particles of asbestos floating in the air and harmful to health (though children had attended the building 1928 to 1987 equals 59 years was demolished in 1987 and (write here if any part kept) and new building on the spot built in 1987.

The no Caero Debool (we have protue the as Juston 3M persone wate from this third school, the stotoal Country Bulling fruit for a school by Contributors in the late whose 1880 or Early 890x was where the 1st property Church porputation residence make from this thing school, the storal Parking lat how is Carlyon to the West the lot & Prince Bolg of wasped) and this school det not last many yes but converted to a resilence from as button Desikence vitel for boun for the Clust's the 3rd school the offer of the two rements the hor evelence on this

By the forgoing writing afautarraferst Dahool Bulding tells of the Genesis of Couro's achool often #01867. I 1870 When Carro Started & Those 2 prestures of Coero mododoralare unkerthis minfer 18ta our room, sula p to the 3 room with a faut ? Afecteus Standard & Sitting me front of the 3 room, really 2 2 locations & Debool of the rulege grunto tealittle toun in 1870 Ga Legislature established et as a toun in 1890 I me this Book well be the Charter for Gero, Flower Cog G

Delines Returned this Book a profuse of the tour mo pidul of Cours' (mongarated in 1870) but defleat pronous have top is they attended the laye one stong fully in 1876 til was very close to being on the exalt pat of the fung (xoute) til was very close to feing on the ey alf spat of the fing first Debool was in the Chirch Poloely & elsewheren will write of the _ the school heasters, out me Know the school master who tought many of Cours's first trullers-& suspiral them to go to Callege and when the Atochood In a soud troop when the Church how was Tocated the deval wages to new trushing exactly an Hode where were 1880 mosed to its, one poom, you will its profuse in Hus sels & Dietine + its Hubert Boly in First withis

Green to Towney land Schools after the established in 1870 school hot, Welenot fore a pestup, but may who attends they Gohal recorded it was botted in the same Block as Caus' 1 Al methods I huch detorion in on west Side of South Brand It Februar Achool No 2 (see protuger for a room dehoal built up the hund 1870's and soon (see perfue) rooms were affer on East West ceres, + the student troly in early 189 of are smally of Alaudy in from of the deboat numbery about . Atarbail + teachers Achoof his 3. Bust hypural subjection & in horth Couch know as Course | Supreturalter thusbolood" student attacked School horst Albod has was change to be a residence oursed by hurshitton, his - dighter supplied this peeting whereshelper for years Achool No 4. While Hukent Debook was the town 1st from school see preture) was full alross thy Street of Advool Vo x + was a fueddool horps au A-M-C-D+C

This is Cainals founth white student

This is Cairo's fourth white student school (built of brick) some years before fire destroyed completely in 1904. It was a two-story building with the auditorium upstairs and the 10 grades then the program and before it burned in 1904 a 11th grade added and Cairo's school was 11th grade High School and J. S. Weathers was one of the last Superintendent-Principals but called Principal. Its location was north of the 3-room school we have picture of with the student body in front.

No. 10

We are into the 1900's

This is Cairo's 4th school and built of brick and before 1904 after the second Cairo School demolished and the brick school built about 100 to 150 north of the 3-room second school which we have a picture of and sadly the first brick building picture with this NO. 11 burned in and the building to replace it was basically the grammar school modernized or remodeled in the 1970s and still stands.

The above c overs the White Schools of Cairo, Thomas County Georgia and overlaps with schools built by the new County of Grady after 1905.

First School is a one-room building in the middle of the 1987 Methodist Church block.

Second School, the Second School was a one-room wood building (we have picture) and in a year or so enlarged to three rooms - we have the picture.

Third School, Built and with private contributions as the 1st and north across street from First Baptist Church.

Fourth The first brick school building built in same block but 150 to 200 ft. north of the 3-room building used as Cairo's second school and it torn down for the brick fourth white school.

No. 4 Cairo White School, first of brick in _ It burned to ground in	
5th Cairo White School was built in school and it has been enlarged and renovated for grades. We have picture befo	

The standard of the standard o

We cannot print in this book a picture of the Town of Cairo (incorporated in 1870) but different pioneers have told us they attended the large one-story building in mid-1870s and it was very close to being on the exact spot of the fine First Methodist Church of 1987, and in the block as the first school was in the church block and elsewhere we will write of the _______ and a schoolmasters, and we know the School Master who taught many of Cairo's first builders and inspired them to go to college, and when the first school in a small building where the church now was vacated the school moved to new building exactly one block where in early 1880 moved to its one room, you will see its picture in this in late 1880. It was enlarged to be a 3-room board building and picture and its student body in front in this book.

The fram worth

The foregoing writing about Cairo's first School Building tells of the Genesis of Cairo's School after the 1867 & 1870 when Cairo started and these two pictures of Cairo's second school are under this number, first a one-room, enlarged to the 3-room with about students standing and sitting in front of the 3-room, really second location and school of the village grown to be a little town in 1870 Georgia Legislature established it as a town in 1870 and in this book will be the charter for Cairo, Thomas County, GA.

The third Cairo School (we have picture the Sutton residence made from this third school, the school building built for a school by contributors in the late 1880s or early 1890s and was where the First Baptist Church parking lot now is (adjoining to the west the lot and brick building of W. B. Roddenbery) and this school did not last many years but converted to a residence known as Sutton Residence until torn down for the church's parking lot.

The school in Southeast Cairo, the second, was called either Academy or Institute and the third school the other of the two names and we have evidence on this.

DIN SORT SCHOOL Los Ofices, de hoolog Churches Jord to the overall jural Join Community to erom acclude The village, and town fin 1870 Caso with 195 Papulates stand on common bround in three respects, Postoffices+ echapter | we total and Tot 21833, was hardly & pigneers man for trouggers topopper our les harestands reton of estual a school or hurch of the school of rural was 3/ tills / W of four town son the ald Hawthome Trail In 3/1 of mile with of the Crossing Bounded the Trail of the Frills. Our sewor out of all his o

N Dolead a rule from thosewood ur 1868, and thoughthe did not obtain the Albool he winter to fell vatis brother Walter & States Bertha Lid teren ofter their father mored to Cour town MI 1841 Date Travelled by horse x buggeto their Harthon Frankchoof Until Cayso 14t Achool realizable 2 Hicks The forthing behood + the does was worlded; My Rothentey Tementors the both footer
Cairo Ist school mile Chypunds
was exactly where the Mother to Church Starte turiste The Foot were available in school teachers were

3 found third by the two may "Achoal Board millilleous forself and madon Rodkenberry. Then Solorus hotage fy Puthon and the Solor Swang the early teacher were Ah this vere i Were ' Mis Respondent of Harris hotogreat influences this pupils for affaired seducation and a Vunforman pero del cetterel College in Sa Team Kyst Varinthy 1880's + 1890. Bro Sarrislater toughtin College + received Doctors of Disynty degree M Sopores Solumns John Donopl Continuel Interest was four poly form 3 M

Cavio Had Look 1 Suo was operated only a Lew years. Your on pileshelions It tought only elementary rades tocated on the formula for the prostrates the municipal of the prostrates the present 10 1 Bap Church That now us bth age NW + on the gardinglat that edjoins the Church's Dastorage axon is. the Adroal's Principal, with an casestant, our our esteemal seur Citypen her Bence, Mandhen y enter-View with our Fbranow in 1975 gase direct news of Cours mil School + Hatel;

School 1. The school on How Home travel for How 16 th diet decalunce on Whele Fray Bradwell Des Atlant fray Bradwell Des In 1-20-1860 Joeal Blokes deeles to withou south Runiffin Don't The Region of Referral of Truster To report & Faul Pot

1874 El SARA - 20 years of Caro Dehodo 11-102-1126 recition pace and trup for this writele does not parint prison the hallow in It the 1870 + the molemera of the the a trusted years later in the 1970 + 1950, and to smooth Jeans than as much the very few other Charles who contribute to the the very few other Charles who have the mile 20 off may 1936 A 36. They could be called the depression out the strugtly foothe "fet going" while they got will about the time thousand. Poorered Banks were opening ofter President & roution aponely Socarles, - and morey was soarce, transly the persent morey was soarce, transly the persent morey was soarce, transly the persent morey was soarce to the many as yet all schools, the toph toph grades then many as withen the had over one, two three years (Alap int and just think of the companion between those schools if the of the companion between those schools in the of the companion between those schools with the of the companion between those schools. News The County by steen for oplaced trick small to a wood Andon and endy Controut Cono's seborles estended uninter '39439 represent over fit its parting shorts the Eval not good, with most selvors 2 3 rooms, + Como who the sex good two hugh de hoods

The above article is an exact duplication of the December 16, 1960 article in the Cairo Messenger. Many Grady County school patrons were concerned and disturbed about what might be forced upon them as to where their school children would attend. The response by school patrons from rural communities outside Cairo to the invitation to attend the Board Meeting on Jan. 2, 1961 was tremendous.

This article in the Cairo Messenger explained that some Board Members objected to accepting the \$138,000, and that these same members stood for sending children from the Union community to Shiver School for first through eighth grades and the ninth through twelfth to Cairo High School, and the Reno-Calvary community school children be moved to Whigham High School and Elementary School. These school patrons from the rural areas outside of Cairo met with the Board of Education on Tuesday, Jan. 2, 1961.

The delegation from the rural communities was one of the largest to come before the County Board on any single school issue during the past 20 years. The office as well as the courthouse corridor outside the school superintendent's office was filled with people.

The full Grady County Board of Education of five members was present for the Tuesday,

January 2, 1961 meeting. The Board gave opportunity for full expression from any school

patron, and the meeting was a long one.

Some of these school patrons from rural communities stated clearly to the Board of Education that they had supported the Board in the 1950's to be transferred to the schools located in the city limits of Cairo, namely, Cairo High School, Northside School and Southside School. They further stated they were satisfied and it was no advantage to their children to change again and attend another school. They even stated they were totally opposed to the idea of some of the Board Members trying to play checkers with their children with this or that move. Some of the patrons stated to the Board that their children were participating in worthwhile school activities only taught and offered in the Cairo Schools.

After the school patron delegation had departed, the full Board of 5 members in executive session took into consideration all the information. This was the third meeting in which the subject had been considered, it having also been considered in November and December meetings. It was hoped for by some members of the Board would reach unanimous agreement to accept this approximately \$138,000 free money available from the state to build the

14 new classrooms. The members present were: Alvin B. Wight from Cairo District, Chairman, W. B. McCall from Duncanville-Pine Park District, Ralph Bainey from Reno-Calvary District, Cuy (Jack) Harrell from Whigham-Spring Hill District, and Ira Goodwin from Spence-Blowing Cave-Limesink District. The following is exact words on the minutes in the executive session:

"A MOTION WAS MADE BY RALPH GAINEY, AND SECONDED BY W. B. McCALL TO FOLLOW THE RECOMMENDATIONS OF THE SURVEY COMMITTEE TO ADD SIX CLASSROOMS TO THE PRESENT CAIRO HIGH SCHOOL, FOUR CLASSROOMS AT NORTHSIDE, AND FOUR CLASSROOMS AT WASHINGTON CONSOLIDATED SCHOOLS. THIS MOTION WAS OBJECTIONABLE TO CUY HARRELL AND IRA GODWIN, THUS CREATING A TWO TO TWO VOTE, WHICH WAS DECIDED BY THE CHAIRMAN, ALVIN WIGHT, IN FAVOR OF THE RECOMMENDATION OF THE SURVEY COMMITTEE, AND THAT NORTHSIDE LUNCHROOM WILL BE GIVEN PRIORITY OVER ANY OTHER CONSTRUCTION WITH THE FIRST ADDITIONAL FUNDS FOR CONSTRUCTION PURPOSES."

It is well to bring to mind at this time figures on what was turned down, that is,

REJECTED by the two Board Members, Messrs. Ira Godwin and Jack Harrell, who voted to

REJECT this free \$138,087 about seven and a half years ago. The figures are:

6	classrooms	for	Cairo High School	\$48,134.00
4	classrooms	for	Northside Elementary	47,800.00
4	classrooms	for	Washington Consolidated	43,152.00
			TOTAL	\$138,087.00

Had the Board of Education (and it lacked only one vote) not voted for the resolution to accept these funds, it would have meant that the Grady County School System would have lost the above \$138,087.00. This money came to the Grady County School System with bo strings attached, no matching money involved, and in fact, an outright gift to the school system in Grady County to help alleviate and correct the crowded classroom conditions in the City of Cairo Schools.

It is also well for people believing in good schools and in good education in Grady County to consider at this time, seven and a half years later, that TWO members of the School Board in 1961 were then willing, for their own personal reasons, to sacrifice the well being of so many of the school children who were happy in attending what had come to be their own schools in the three Cairo Schools. NOW these same two men are running to be members of the County School Board again, one of them from my school district of Blowing Cave, Limesink and Spence Districts opposes me.

If the plan the two members who rejected the \$138,087.00 had been followed, the first eight grades from the Union School Community would have been transported to Shiver School, and then another school bus pick up would have gone to the Union community for the four high school grades to transport them to the Cairo High School, thereby entailing unnecessary bus expense.

It is also of interest to note that the state did build the 14 classrooms without any cost to Grady County, and now those classrooms are all in use and filled to the recommended number of students.

In my opinion, it is also of interest to note that this matter was considered by the Board of Education in October, again in November, then again in December, before the January 2nd meeting in which the resolution was passed to accept the money. The deadline was near, and if Grady County did not accept this \$138,087.00 it would have been left with the State of Georgia, and as there were many other applications for classroom money, it would have bone to other counties, and since that time there has been no other free state money available for classrooms. To properly equip these Cairo Schools with classrooms it would have taken a County Bond Issue for a considerable amount.

This could have been a sad story for Cairo Schools, except that three of the Board Members who were for county-wide progress in schools. To build these 14 classrooms did not take away from the other county schools, for they would continue, and they now are operating satisfactorily and successfully, and have every month and year since 1961.

Different wording for the thought in one of the paragraphs above could be the following:

The three Board Members who voted to save this \$138,087.00 for Grady County were patient in their reasoning with the other two members, but to no avail, for they were willing to lose this large amount for Grady County for reasons of their own.

The Pout Sols tefore March 20, 1965 MEMO TO: R. S. Roddenbery, Jr. I found a receipt from Mr. J. M. Parker, dated 1890 to W. B. Roddenbery at a value \$133.11.

and B. F. Clewis for a half a share each in the Cairo Grammar Schoolhouse and lot,

This means this was built around 1890 and before I was born.

I have mailed this to Lloyd Connell, for he has shown a keen interest in some old school papers I have found, financial papers mainly, but those only around 40 years old and not of particular interest for things 50 to 60 years farther back.

Uncle Bob will know where this schoolhouse was, and maybe it's near where Mamma and Papa's home was. Sometime in writing, find out from him where it was and let me know. Of course he remembers it, for by that time he was already in college and likely knows the teachers of this school, etc.

JBR

CAIRO - GRADY COUNTY SCHOOL SYSTEM



The following history of Grady County's school system was compiled by Lloyd Connell, county school superintendent in collaboration with Miss Wessie Connell.

The southwest part of Georgia was just opening up in the 1840's and 50's. It was during this period that the first settlers came to what is now Grady County. Georgia had at this time few, if any, free publci schools. The interest in public education was just beginning in Georgia. The Grady County pioneers made no immediate attempts to establish public schools.

The settlers may have been pioneers, but they were Americans first, and Americans usually built their homes, churches, schools and taverns in approximately that order, and pretty soon after arriving in a new area. There were no large plantations in Grady County; the people were simple, stalwart farmers. But there was usually a wife in the community with enough education to teach her own children and a few others. We may surmise that a few of the more prosperous settlers in this area sent their sons and daughters to the boarding schools in Thomasville and Bainbridge that are recorded as having operated during that time.

Soon afterwards came the schoolmaster, who, perhaps, "talked up" his own school-soliciting parents to allow him to set up a school-and stating his price-room and board and \$5 a month. Records disclose that there were about two of this type of school in what is now Grady County. One at Calvary and another near Whigham. By the time of the Civil War, however, there was a schoolmaster in Cairo-for records show that he left to fight.

These early schools were crude affairs - log cabins or, at most, painted clapboards - hand hewn. School was brief - four or five winter months. Grades were not well defined, perhaps one through eight. Of course in the eighth grade the pupils were 16 and read Milton and Caesar, "did" Algebra and speed Constantinople by syl mmlables.

In Georgia the first record of any state funds being given to education was in 1958 when the Legislature began to set aside \$100,000 annually from the income of the state-owned railway.

The Civil War marks a turning point in the history of the Grady County area and Grady County schools. After the war, the state embodied in its Constitution of 1868 a caluse providing for free schools for all children, both white and colored. For funds, the poll tax was to be the chief



source along with other various taxes.

As Cairo and Whigham were chartered towns, each set up tax-supported schools. There were already a few rural districts that paid self-imposed taxes to provide for schools, but these were the first to call themselves "high schools."

The period of the eighties and nineties was characterized by growth in the one-room schools. Each rural community or electural district established its own school.

The first high school with ten grades in what is now Grady County was the Cairo High School. Sometimes around the turn of the century Cairo boasted of a three-year high school-grades eight through ten. By this time subjects included French, Longfellow and Algebra, still among the old favorites.

Though the population of Grady County as a whole has risen and fallen since its formation in 1905, the population at that time was 18,979. The children went to school in 62 schoolhouses-32 for white children and 30 for Negro children. The salaries of the teachers averaged \$30 a month. School was in session about seven months.

The first World War brought consolidation to the school system. In 1918 the average teachers salary had increased to \$38. There were only 15 painted schoolhouses in Grady County-the total value of school property being \$49,000.

During the 1920's brick schools were built, electric lights installed and teachers salaries continued to increase. There were only 59 schools in the county in 1928.

It was during the late thirties that new courses in the schools began to appear-health, music and art in the elementary grades-vocational agriculture, home economics and industrial arts in the high schools at Cairo and Whigham. Consolidation of the schools continued on through the thirties and during the second World War. The eleventh grade high school was shown to be inadequate. Grady County put the twelve grade high school on its post-war list.

In September of 1970, the Grady County School System was entirely integrated racially. Seven schools are currently operating with a combined total enrollment of 4,345 students. These schools are:

- (1) Cairo High School
- (2) Whigham High and Elementary School
- (3) Washington Junior High School
- (4) Shiver Elementary School
- (5) Northside Elementary School
- (6) Southside Elementary School
- (7) Washington Elementary School

WASHINGTON COUNTY

WASHINGTON

WASH

To have and to hold said lot or tract of land with all and singular the rights numbers profits and ingress thereof to the same being - belonging - or in any wise the remainder , - to the only proper in and behalf of him said Harris Ricks, his heirs and assigns in fee simple and the said Green Miller, his heirs and assigns unto the said Harris Ricks, his heirs and assigns - shall and will warrant and forever defend the same by virgue of these presents - in witness whereof the said Green Miller hath set his hand and seal the day and year above witnessed.

the S. by No. 38, on the W. by No. 44 and on the N. by No. 78 as will appear on

Signed in presents of

a plan of the same.

Lem. Webb

P. D, Smith

Green Miller or Mulleus

On back side the deed:

Georgia Twiggs County

Personally came before me, Lem P. Webb and saith on oath that he saw Green Miller asign the within deed and also P. P. Smith assign as a witness with himself. Sworn to and subscribed before me this 25th day November 1825.

Lem P. Webb

Jack Dinson, J.P.

GEORGIA, DECATUR COUNTY. Clerk's office of the superior court

October 1826 Recorded & _____in Book A Page 289
S. Scarborough, Clerk.

the state of

Georgia Decatur County This indenture made this the twentieth of January, eighteen hundred and sixty between Jacob Ricks on the one part and M. Poulk, R. M. Griffin, David Williams, A.M.O. Williams, John Davis, D. F. Pearce and R. R. Terrell, Trustees of Tired Creek School, on the other part, Withesseth that for and in consideration of my desire to see schools established in the country, I herein give and bequeath to the said Trustees one acre of land, on Lot No. 42 in the 16th District lying west of what is generally known as the Hawthorne Trail, and the fronting said road with all the rights and privileges thereto, necessary for the purpose of erecting a school house. Said acre of land however, when no longer used for the above named purpose, to revert back to the Lot of Land from which it is given. Jestin in an accident when he was riding a mule to town, taking a broken soll. The dule threw him while This the day and year above written. Evelyn Williams was the motion of Figures Albertains my former busband, Maurice Aisnged, sealed in the presence of Seicher (Bascom's methan) and Samuel Ricks (signed) Jacob Ricks mostber Francis Allen or Pour! Statement when about that and I maken think I heard that Martha Ricks

RICKS.

JBR: In re: JACOB RICKS.

I find it was JACOB who gave the land for the school, or I think it was, for he fought in the civil war.

I can't verify the name JASON with either Pearl Belcher or Francis Allen, but I believe the deed Bascom Belcher showed us was to JASON in 1825, and I think he was the father of JACOB.

So it seems I was in error about the name and it should be JACOB.

JACOB fought in the Civil War. He later met his death in an accident when he was riding a mule to town, taking a bucket of eggs to sell. The mule threw him while he was trying to take care of the eggs.

Evelyn Williams was the mother of Francis Allen (also my former husband, Maurice Allen). Evelyn's mother was Lula Bell Ricks and she was daughter of Jacob Ricks. Mrs. Belcher (Bascom's mother) was a sister of Lula Bell, therefore, was also a daughter of Jacob Ricks. And I think Jacob's father was named Jason, but *** but the promise Allen or Pearl Belcher knew about that and I *** think I heard that from Bascom.

Myrtle

The first blood of the service of the servi

Deed of Conveyance
Jacob Ricks to Trustees of Tired Creek Schoo
1 acre in Lot 42 in 16th Distric
Jan 20, 1860

Creater County & This mideifune made this the Troustath of francy Eighten them are and listy. between facot thicks no the out put and M. Tauell, Think & iffin, Danie Williams, A-40, Williams I ha Caris D. A. Yearer and A. Z. Jack, Is walter of Jind Crust elabore, on the other part, Withenthe That for and is to asside ation of my desire It du dehoots whattished in the Country, I have jour and bequette to the lais dousties I'm wer of Land, on Sor 110-42 in the 16the District lying worth of what is grievally linour as the Hauthorn trail, and fruiting dais road ... it all the rights and freiliages thuto, me - Eld my for the person of inding a Nohoot House, Dais, som of Land horower, when no. longer cised for the above nama prispose, to sweet lasti is the Got of Land from which it is given, This the day mor nian about with, land hater in the promotes of a colo Riches Samuel Rules Martia Rick!

A Reno School reunion is set for Saturday, September 19

A Reno School reunion is being planned for Saturday, Sept. 19, 2015. All former students, family members of former students and friends are encouraged to attend.

The festivities will begin at 10 a.m. with registration.

Several activities are planned including a silent auction and a meal prepared by Gary Jones will be served. There will be a fee for the meal as funds are being solicited to pay for a new roof for the school building. Additional plans will be announced in the coming weeks.

In order to prepare for the meal, those planning to attend are asked to contact Alice Dodson at 229-872-3506 or Marguerite Maxwell at 229-872-3297. You may email Mrs. Dodson at alices45@windstream.net or Mrs. Maxwell at marguerite.maxwell51@gmail.c

Rebecca R. Cline

From: Dana/Gwendolyn [dcbgbw@comcast.net]

Sent: Tuesday, October 04, 2005 9:24 PM

To: Rebecca R. Cline Subject: Wight to school

Hi.

I found the Wight deed to the school; it was recorded in Grady County not Thomas. Book 2 Page 27. I made a copy.

Nov 18, 1889; GAW to H Wight, WP Clower, C Walker TW Brown JB Crawford, William Powell, Count (Council? this recorded copy has been typed but they may have misread the original handwritten copy) Sapp, WB Hawthorne, GT Hurst, JL Oliver, and WG Lewis, trustees of the Cairo Academy

2 acres in the town of Cairo and whereon the Academy now stands, bounded on the North by College St., two acres from Mitchell Street on the west and the branch on the south

In Book 1 page 124-125 a plat of ML Wight property south of college shows the academy *north* of College St. on the corner of College and Mitchell (1908). Which is a different location- across the street - from what the 1889 deed stated was the school property. Unless College St moved, the school they were talking about building in 1905 was built north of the old school, on the other side of College, and required another land purchase. Does this jive with what you know?

Gwendolyn

Council Room March 6 1890

Council met in called cession. h. B. Powell, Payor : rotem presiding. Present Alderses Wight, Glenn, Singletary and Johnson.

Mayor amounced that night police J. W. Gordon was charged with neglect of duty in that he had goen found as leep on duty. The accused pled guilty and was continued in office after promise to amend was given and a fine of \$5.00 imposed. Council adjourned to meet in regular cession.

> J. M. Glenn Clerk & EEC

Council Room Mar 26 1890

Council met in regular cession. Ma or Singletary presiding. Present Alderson Powells "ight, Singletary, Johnson and Glenn. Limutes of last meeting read and approved after mur correction,

Finance vommittee reported that Treasurers report for alst quarter was befor them and

report accepted.

Petitions and communications to the Honorable Dayor and council of the town of Cairo Ca. Your petitioners ank t at you open up a street running nearly north and south on a rout surveyed out by Er. G. A. Wight on Mer 25 said street running through or by land owned by your estitioners the width of said street to be 50 ft. including side walks and to commence on street or road running west from T. W. Browns and them to ence south to the rail road. Mar. 26 1890.

> S. A. Roddenberr July Thomas Andrew Adkisson A. U. Dickey C.M. Lowis "m. Fowell

ely when Petitioners L G. T. Hurst. Petition signed by S.A. Roddenbery, A. F. Richter, Clewis & Roddenbery and W. B. Roddenbery askin for street to be opened from Broad St at a point just north of the Baptist Church and run west by the new school house about two hundred yards and then open a cross St. runnig north and south to the St in front of A. F. Richters place on the s uth and to be about two hundred yds in length. Petition granted.

Edward F. Richter secretary for the l'asonic ladge petition for that body tist council put in lip to that were out in the windows of the kall used by them. Petition branted and D. H. Singletery instructed to have t em put in.

Account of W. F. Richter & Som for blank books ordered paid.

A/c J. A Hudson ordered paid. A/c J. W. Gordon ordered wid. A/c G. A. Wight ordered paid.

The fee in

Ordina ce (A) relating to a raise in salary of night watch referred to "inar ce com ittee.

The matter of placing street lamps referred to street vommittee to be placed at their discretion.

Committee on Fire France asked for mase time. Granted.

J. t. Glenn moved that the council purchase a street machine for working up the streets. Motion referred to street bomrittee. Council adjourned to meet in regular session.

> J. 1. Glenn Clerk & T. T. C.

1 2611 101 HIH !

J. H. Connell, Assistant Cashier

DESIGNATED STATE DEPOSITORY GEORGIA.

mal and Surplus.

send to a necessity at 1 a convenience to the largement were ordered three or seek took in his pocket and his money in this four weeks ago, and were received and an amount he has occasion to use make at a few days ago. We now find that the proper party a if receive his noney that due to the fact that several days senson, he can send his cincks by mail, often other buildings will be going up.

NA WHAT BE APPERD TALK SOMETHING BANK

Luriners and Merchants Bank.

permit all areas of a

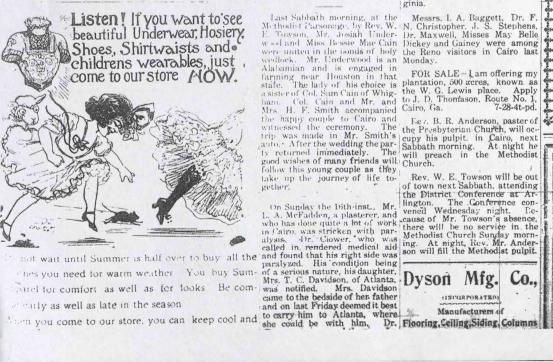
MAKE OF BRANE

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ALL KIND OF FEED STUFF SUCH AS Hay, Corn. Oats. Cotton Seed Meal. Hulls, Grain, Etc.

High Grade Fertilizers.

Farmers Union Warehouse Company. Phone No. 177,



Our School Building. Big Day at Boston.

large our present school building PRGIA.

So as to make it adequate to our present needs. It was proposed to do this work this summer. Several difficulties have been in the way, but the Board considered that these could likely be overcome, and so plans for the en-largement were ordered three or other buildings will be going up in the town and the immediate vicinity at the same time, that it will be impossible to put up this bas therefore, very reluctantly decided to put this work off until the close of the next spring term and have everything in order so that work may be begun immediately after the close of the

While the school will be crowded to some extent for lack of space, yet we can with eight there rooms and one small one accommodate 200 to 325 pupils.

The fall term will begin as seemed on the first Monday in September. The Trustees have done their best to secure the very best reachers possible, and we ask the hearty cooperation of all our people to make the school what our visited Cel. L. O. Smith and her sister, Mrs. Bass, of Bainbridge, this week.

Mrs. J. N. NeSmith and little daughter, Effic, visited relatives in Cairo this week.

Misses Plowden, Davis and Harvin are guests of Miss Curry Ausley.

Mr. Warlick of Monticello, Fla., visited Cel. L. O. Smith. sie to make the school what our n need Board of Trustees.

Posev-Griner.

We are sorry to note that Mr. J. Robison is ill with fever. His many friends hope for him a Miss Clyde Griner were married by the Rev. W. E. Towson. Both of these young people are residents of Cairo and are well and favorably known. Mr. Posey has a responsible position in the Atlantic Coast Line Depot, having moved to Cairo less than a year ago. Miss Clyde is the obliging and efficient operator of the Telephone Exchange. She is a native of Grady County and a daughter of one of our leading citizens, Mr. E. L. Griner. She has a host of friends who unite in the wish for a "bon voyage" for the happy couple.

Underwood-Cain.

Last Sabbath morning, at the Methodist l'arsonage, by Rev. W. E. Towson, Mr. Josiah Underwood is an Alalamian and is engaged in farming near Houston in that stafe. The lady of his choice is a sister of Col. Sam Cain of Whigham. Col. Cain and Mr. and Mrs. H. F. Smith accompanied the happy couple to Cairo and witnessed the ceremony. The trip was made in Mr. Smith's auto. After the wedding the party returned immediately. The good wishes of many friends will follow this young couple as they take up the journey of life together.

Inursay for her home in Virginia.

Messrs. I. A. Baggett, Dr. F. N. Christopher. J. S. Stephens, Dr. Maxwell, Misses May Belle Dickey and Gainey were among the Reno visitors in Cairo last Monday.

FOR SALE—Lam offering my plantation, 500 acres, known as the W. G. Lewis place. Apply to J. D. Thomason, Route No. I. Cairo, Ga. 7-228-4t-pd. Will preach in Cairo, next substant morning. At night he clurch.

Rev. W. E. Towson will be out of town next Sabbath, attending the District Conference at Ar-

As is well known it has been August 16 will be a big day at the purpose of the trustees to en-Boston. A Farmers Union rally large our present school building will be held there on that day, in

will be held there on that day, in which the farmers of Thomas and Brooks Counties will participate. Dr. A. M. Soule, of the State College of Agriculture, Hon. R. F. Duckworth, President State Farmers Union and other prominent speakers will be present.

Mr. Homer Grice, of Macon, was among friends in Cairo Tues-

Misses Harrell, of St. Marks, Fla., are guests of Mrs. W. B. Roddenbery.

Miss Ethel Parrish visited her

Mr. Warlick of Monticello, Fla., visited Col. J. Q. Smith and family Tuesday last.

Mrs. A. Levins and children of Elpino, visited her sister, Mrs. Odus Alligood, last Sunday.

We are sorry to note that Mr. J. I. Robison is ill with fever.

extended visit to her brother, Mr. J. E. Forsythe, of this city, left Thursday for her home in Virginia.

F. M. Brannon, President.

W. S. Wight, Vice President

We call your special attention to a comparative statement of business for the past four years.

Deposits.

March 7, 1909 March 7, 1910 March 7, 1911

Total Resources.

March 7, 1908

March 7, 1908
March 7, 1909
March 7, 1909
March 7, 1910
March 7, 1909
March 7, 1910
March 7, 1910
March 7, 1909
Ma

We pay 4 per cent, interest compounded quarterly on Deposit our Savings Department.

If you want Appetizing, Gratifying. Satisfying Meals.



\$16800

Buy Your Groceries

The Ten Cent Store.

Our Phone Number is 83, and we are glad to serve you at any time on short notice, with prompt delivery.

Yours truly,

Geo. W. Hurst.

Phone 89.

Cairo. Ga.

J. H. MITCHELL Cairo, Ga.

Sells Fresh Vegetables, Fruits, Cold Drinks, Cigars, and all kinds of High Class Groceries.

Call for Tempo Tea and get a val-

pt an ordinance the gas and be mpan v.

oved in to his in the Mitchell iends and custhere with a reeds &c. ready

-weler, is now andsomest and town. He will to Mr. I. Levy-Mitchell house I see bim in bis favored patronizing home institu-

Pictures.

simens of art. oil ain plaques, by Albany, may be of Reil Bro's. t out from her te very fine pictimentioned are gems of art as gems of art as y the lady. Call ctures.—Thomas

porary makes the giving Mrs. Bahat was done by his city who are ing ladies are so iey dou't care to the paper, while, ad, Mrs. Bacon, ork of her pupils e to herself the to them, and the therefore, to copy lbany News and

s inserted with m informed that mintel by Mrs. a credit to the as well as to the executed them. to be proud of lists.

d Hat Store.

it, late of Hawid the store next ng store in the ck, and will, on ut in a splendid n of fine business acked by ample l put in a ten stock of goods. gentlem in says in and give the new be opens,

Its Chimes.

of the Methodist te in charge the ing and fitting up ordered last week a pound bell from the oundry, Baltimore pitched on key F. shipped at an early

Goold of Uhicago the Library with tion. Mrs. --also peiation with three

Isaac Palin, conductor on way freight No. 3, had fell between the cars and heen run over, as his train was nearing Rast Tiltor, and requesting the attendance of a physician upon the arrival of the train here, which was compiled with, Dr. G. F. Roby being in attendance on the arrival of the train about one hour later. It was essip at once that the man was hadly hurt and he was immediately taken to the Mt. Belknap Home, where an examination was made by Dr. Roby, Nelson and Saltmarsh. The left arm was hadly crusted from the wrist to the ethow which would necessitate an amputation at the shoulder joint on account of injuries between his elbow and shouledr. The injured man graw gradually worse until 6 p. was he died. His parents arrived here at 4,50 Sunday morning, from West Holland, Vt. Mr. Falen had been in the employ of the road about 4 years, and had occupied the position of constactor 1 year, during which time he had won many friends, being always prompt, at his post of duty, and never fluching from the work devolving on him. His age was 24 years and he was unmarried. He leaves a father, mother, three brothers Obsek, one of the representatives of is spending some disces Ball, corner Washington Sta.de many friends bere r visit who are de ber in Thomasville

Loury god lady They

Arrangements are being made to classify and catalogue the sooks. It was decided to have another book reception at an early day. Proper committees were appointed to carry out the reception. The directory are showing most commendable zeal in working up renewed interest in the institution and they should be cordically seconded by all classes. M. Smith and Mrs. E. H. Smith. It will thus be seen that the aggregation of capital is more than ample. The new company propose to manufacture 200 tons this sesson. It will be made equal to the highest standard of fertilizars sold in this or any other state. They are going Hon H G Turner will please accept to give to farmers a home made fertilizer equal to the very bestand at less cost. Thousands and thousands of dollars are sent glimmering from this county every year

for guano. All this may now be

kept at home. We have always

tions, and do so in this instance.

The company will put in new and

improve I machinery this fall capa-

ble of manufacturing all the guano

needed in this section. The guano

will be put up according to a for-

mala faraished by Prof. Waite state

chemist. It will be kept up to the

This guano will by s 11 at \$30

As an evidence of the high grade

of the fertilizers being made here

we append the following extracts

from a letter received by Ool

Wright from Prof. H C. White

"Your goods are of very good quality and will compare favorably with the high grade articles usually sold

both in analysis and commercial val-

"I have no doubt the article you now make will give excellent result."

Farmers are thus sure of getting

a fertilizer about the quality and

gemineness of which there can be

Lula Hurst Coming.

. This remarkable young lady, whose

mysterious powers have puzzled scien

tists from Boston to San Francisco, is coming to Thomasville. She will be

met with a full house. Mr. H. B.

Hutchens received the following

telegram from Miss Hurst's Manager

DAWSON, GA., March, 4'b.

DAWSON, GA., and H. E. Hutchens:

Have written: will make date for Thomasville in two or three weeks.

Cau't do it earlier.

PAUL ATKINSON,

Mauager Lula Hurst.

Killed by a Train.

of this city, died a few days since

from injuries receive ! by being

thrown from a train of which he

was conductor We take the fol-

lowing account of the sad affair

from the Laconta Democrat, publish-

ed at Laconia, New Hampshire:

Mr. Isago Palin, a brother of

per tou cash, or \$33 on time with a

highest standard.

cotton oution.

State Chemist

on Wednesday:

our thanks for a beautifully congraved card issued by the committee on the dedication of the Washington monu-ment. It is gotten up in the highest style of art.

There will be an eclipse of the sun on the 16th inst It will occur about noon, and will be visible here.

Mrs TA Lanier is the guest of Mr

Dr John H Coyle having finished his labors in the Baltimore Dental College, is expected at home soon.

Mr Holt has returned from New Orleans He says it is a big show

Congressman Rankin of Wisconsio, who is at the Piney Woods, re ceived the first telegram reaching bere announcing the president's cabinet. The names were promptly bulletized in the rotanda of the ho'el, where they were read and discassed by the guests.

Mrs John Jones, Jr, will leave this afternoon for New Orleans accompanied by Miss Annie and Master

Yesterday was a lovely day.

Walker & Reese have an interest

Rev. J. S. LeFevre, of Baltimore, will preact the Presbyterian church in the morning.

Mr. T. Q. Brown and W. H. Stallings, sugasts, are here to bid on the South Georgi college. The contract is to be let to-day.

The Golden troube will play here on Tuesday and Wedoesday nights. The Goldens sings are a roo-bose in Thomasville. On Tuesday night the interesting drama. "The FrenchByp," will be rendered. The second hight night an estire change of programme will be presented Secone your seake early.

Mr. Jobu Gay Vasser, one of the Vassar College, N. Y., foun lers of is at the Piney Woode.

Mr. W. H. Harbeck, one of the prominent and wealthy business men of New York, is quartered at the Pi-

Mr B D Fudge will move his stock next week to the store just vacated by Mr Mac Reese.

We insist that with the advent of the democratic party into power the weather will improve. If it doesn't whata the use of Cleveland being el-Messrs, Arthur W. and A. H. Palin.

> Thomasville's hotels and boarding houses are doing a lively business.
> There were sixty five arrivals at the Piney Woods on Wednesday and Piney Wo Thursday.

Sam Pyles handles the immense crowds who throng the Gulf hogse from every passing train, with the skill of an old landlord. A telegram was received here about 8 a.m. Saturday, saying that Isaac Palin, conductor on way freight No. 3, had fell between the cars and

A certain gentleman in town says that he'll be dashed of Lula Hurst can throw him around. We shall see.

Mr. Thomas Lowry of Minneapolis war. House Lowry or anthrespond has rejoined his family at the Piney Woods. His friends—and they are all those who met when here recently—are glad to see him in Thomasyille again.

Dr Chancellor of Virginia is the guest of the Waverly. The doctor is always a welcome visitor to Thom-asville.

Several new business houses will be opened here in a few weeks.

Bev. J. Hubbell, late rector of St. John's Reformed Church, Kansington, Philadelphia, will preach in the Baptist Church Sunday morning at 11 o'clock.

Prof. E. L. Youmans, of the Popular Science Monthly, N. Y., has rooms at the Piney Woods hotel. Prof. You-man's able articles have done mach toward attracting viritors, to this

and the lighter the body, and the red ornamenting the openings above and below. There are about 400 northern boarders now here and new ones are coming daily. The city is supplied by water from an artesian well in the Court-house yard which is 2,00 feet deep, and the water is of the best deep, and the water is of the best and stone and is as soft as our rain water. There are 6 livery stables, 70 odd stores, 2 planing mills, 2 cotton warehouses, 1 cotton seed refinery and 50 new houses being built. It is decidedly the most i enterprising city for her vears in the South, and the indications are that she will soon rival Atlanta and Jacksonville. She has the best agricultural lands to give her body and staminy of any of the cuties we have seen South of the Kentucky line. Her soil is adapted to the raising of the Le Conte pears, which yield \$500 per acre, pea nuts or gaber peas—but these people call them 'pinders'—oranges, bananas, and almost all the tropical fruits. Her climate is higher and drier than that of Florida, and people are coming daily from the latter place here find a more congenial clime for their aching bones. aching bones.

One of the greatest needs of Cairo, at this time, is a new academy. The subject has been talked of for several years, but nothing further has been done, and we are left with amhouse that is a discredit to the place. Other places which are inferior in other respects, would put us to shame in this. The present house is old and uncomfortable both is winter and summer. The academy should be among the best houses in a town, and one to which every citizen could point with pride. How is it with us? For the sake of the credit of the place, and for the bealth and comfort of the children, we should build a new academy this year. With "a long pull, a strong pull, and a pull all together" a house can be built that will do credit to the place, and that, too, without burdening any one. Let us have a

The new temperance society which was mentioned last week, completed its organization on Friday night, the 27th ult. The following are the offi

President, Miss Mattie McDonald.
Vice President, R. T. Crozzer,
Secretary, Miss Gussie Sills.
Treasurer, Miss Lizzie Hall.
Chaplain, Hev. J. W. Arnold.
Martial, Miss Mellie Powell.
Sentinsi, Willy Brown.
Executive Board, E. G. Black, J. E.
Poulk, and Miss Mattie McDonald.

Hereafter the society will meet on each alternate Monday night, beginning with next Monday. It has been christened the Independent Templars. It promises to eclipse all other

independente.

We need an anti-tramp law. Heretofore, we have not been much troubled with them, but we should be prepared for them when they do come. The town council would do well to look after the matter. Public opinion is ready to sustain a law of this kind,

Dr. A. B. Caufman, who has been spending the winter here, left for his home in Indiana on Monday. He will be gone only about two weeks.

Ochlockonee Lieu

The Sabbath School presented an encouraging appearance last Sunday. The children never looked brighter and happier, and the address of Dr. Bonchelle to the School will prove fruital, no doubt.

We are sorry to note the illing Mass Allie Dekle: her many fivish her a speedy recovery.

There has been recently, two car code of the Wright Guane delivered ere for Agricultural Clubs Mo. I said . We like the idea of patronising come ipstitutions.

Dr. Machau Dental and practicing physician is violting his relative Mr. Glenn. The Dr. is stilled in his pro-

Roston Items.

Married, at the residence of Mr. J. W. Taylor, Valdesta, Ga., on the 25th ult, by Rev. J. M. Rushin, Mr. E. C. Mulligan to Miss Florence A. Taylor. The briefal couple took the train next morning for their future home in Rostone morning for Boston.

Under a misapprehension of facts, that Union meeting would embrace last Sunday. This was a mistake. last Sunday. This was a The meeting will embrace the fifth Subday in March. It will begin on Friday and the good people of Ever-green will have dinner on the ground every day during the progress of the

Mr. T. T. Stephens has planted Mr. T. J. Stephens has planted two acres in Irish Potatoes. He is, and principle to put 25 acres in most of them of the Kab Gem variety.

Moor Spengler, Culpepper, and Comwent hunting the other day, and an eshort time, bagged 34 birds. Birds must not stand in the way of members of the Boston Gun Club if they don't want to get hurt.

Rev. E. B. Carroll preached a good sermon to a large congregation Sunday.

judgement in the purchase of cigars

The farmers of Boston and the surrounding country are invited to meet at Boston on Saturday before the first Sunday in April, for the purpose of organizing a Farmers' Club. Dou't

OCHLOCKONEE FORK. Mch. 2, 1885 I am pleased to state, notwithstanding the many sneers of the guano agents and merchants, that the recently organized Farmers. Club, of the above community is saving money by dealing directly from the manufacturers. A few days ago the club bought of A P. Wright & Co. over 40 tons of guano much reduced price than it had for-merly been selling in consequence of it having been sold to a clab.— Tais, however, brought down other grades of guano in order to effect a sale. The Club met on the 28th alt. and made an order to A. B. Farquhar & Cu., Macon, Ga., for plows, hoes and other hardware at the astonishingly low rates of 4 cts. per pound. This saves from 80 to 100 per cent. Brother farmer, let me almonish you to stop and con sider before you buy from the "mid-dle man." He is all absorbing, and dle man." what you give him gratuously in one year is certainly astonishing. Let neighbors meet and order

what they

T. E. COLLIER.

PROCEEDINGS COUNTY COM-

BOARD COUNTY COMMISSIONERS, Thomasville, Ga., Mch. 2, 1886.

Board met in regular session. Presention. A. P. Wright; Chairman, Commissioners Sanford Fins and Lewis.

Minutes of former meeting read corrected and approved.

Petition for road by T. C. McMath, B. W. Faison and others ordered published,

W. Faison and others ordered published, vir. :

GFORGIA—Thomas County.
Le the Henorable, the Board of County Commissioners, of said County.
The petition of Simeon Myrick respectively represents that its owns is Lot No. 78 in the 18th district, of said county; that the Hall public rood, which interceess with the Irwinyille road as B. F. Hawkin's place, runs on the last line of petitioner's lot; that "Coon Creak" road also runs through the easters person of said let, running parallel to the Hall road, from nouth to morth, until they form a suraction for the respective of the sunscrap let; that there is no measurity for the centiment of that part of the Coon Creak road which traversus putitioners lot, as the greatest fait decreasing will they converge an informatical first atomic crosses timesty-cook praying, and decreasing will they converge as informatical first atomic cooks timesty-cook praying, and decreasing will they converge as informatical first atomic cooks timesty-cook praying, and decreasing will they converge as informatical first atomic cooks timesty-cook praying, and decreasing will they converge as informatical first atomic cooks timesty-cook praying, and they converge as informatic first atomic cooks timesty-cook praying, and they converge as informatic first atomic cooks timesty-cooks praying, and they converge as informatic first atomic cooks timesty-cooks and the state of the Hall read, which is it almost constant, and the Hall read, which is it almost constant, and the state of the Hall read, which is it almost constant, and the state of the Hall read, which is it almost constant, and the state of the Hall read, which is it almost constant, and the state of the Hall read, which is it almost constant, and the state of the state

For this amount Chain Gang For this amount Insolvent Cost, for this amount Jail
for this amount
Court House
for this amount
Amount on hand to balance GILMORE SINGLETARY

Thomasville, Ga., March 2nd, 1885 Petition of JA Pope to have road open ed ordered published, and all parties a interest to enter their objections at Apr term of this court, vis:

GEORGIA-Thomas County.
To the Honorable Board of County Con

To the Honorable Board of County Conmissioners:

W. R. Christie, a tenant on the farm.
M. Wilkes, which place joins my farm, of structed, during the month of January:
Fabruary, 1886, one hundred and six;
five (195) yards of the settlement rounning through said place by two fenor and otherwise, which had been establish more than seven years and which was road to market, to Thomasville, to chur and to mill and 1 hereby petition yo honorable body to have said road opened.
Respectfully,

J. A. Pope

March 2nd, 1885.

Commissioner Finn authorized another house built at Pauper's Home.
The following bills ordered paid: .
Reid, 8.33; Judge Mitchell, 83.33;
Hawthorne, 10.00; S A Cox, 20.00; J
Spair, 74.95; A & R Smith, 12.00;
Hurst, 124.06; J A Hurst, insolv:
13.00; Finn & McIntyre, 8.11.0; (
Ricks, 64.00; Beverly & Bons, 31.68;
G Lewis, 2.00; Beverly & Bons, 31.68;
G Lewis, 2.00; Beverly & Go., 6.16; 1
loch & Chastain, 9.31; Beverly & Co.
E Hamilton, 2.00 S Dixon, 3 00; .
Merrill, 8.00; J H Rawis, 2.00; Gilts
Singletary, 137.15; A E Slater &
14.00.
Board adjourned. nother house built at Pauper's Home.

A. P. WRIGHT, Chairms
REDDER SMITH Clerk.

Council Proceedings. COUNCIL ROOMS.

March 2, 1885.

March 2, 1885.
Council met in regular sensiol
Present, Hon. S. L. Hayes, Ma presiding. Addermen Wright, F.
kins, Isaac, Prevatt, and McLean
Minutes of last meeting read

Communication of Mrs. M. A. I er received and referred to well

Sewerage committee.
Communication of Mrs. T. E.
ren in regard to taxes for 1884 re
ed and referred to finance.

Gas ordinance laid over until

meeting.
The following applications

The following applications for quor license were received and g ad on complying with ordinance F. Luke, C. W. Wiggins, I. Popper, J. M. Clewis & Bro., Prevatt (two) and F. Stocklein. Clerk reported fines imposed b lice court during the month of F ary amounts to \$125 00. Also, be had rented 2 stalls in the nat \$75.00 and 4 at \$60.00.

The following accounts or paid: A. W. Falin, \$11.83; I 1 \$5.88; Wm Stegall, \$14.00 and I Glashan, \$36.60.

Council adjourned.

C. H. WILLIAMS, C.

TOTAL NOTICE

Nice line of sweet and sour at T. J. Ball & Bro.'s.

Sweet or sour pickles by the or gallon at Walker & Reese's

Everybody must remembe Pickett's Shoe and Hat Em will be opened by the 1st of It will do you good to "See our

Bass Milk Biscuits and Waifers at Walker & Reese

Try it: those pickled They are superb. At The Bro.'s.

Picketi's Shoe Store will be with ten thousand dollars w Shoes on April 1st under the House.

If you wish sweet creamer go to Walker & Reces's.

That Fulion market best Ball & Bro's, is the best.

Wait and see the immense Shoes at Picketi's Shoe Stor you bey. Will open April 1

Mines meat at Walker &

burch.-Communion Lord's day at the cLean avenue, at 10 ing every 4th Lord's onth at 11 a. m. and

Church-Rev. L. B. 1 a.m.

Church—Rev. Mr. a. m. and at 7.45 p. hool at 9 a. m.

urch-Mass 7.30; Ser-2nd and 4th Sandays

otist Unurch.—Rev. N istor, at 11 a. m., at 3 7:30 p. m. Young r meeting Tuesday s prayer meeting Fri-Visitors always wel-

Church-Rev. J. B. or. Sabbath school a gular services at 11 at

ng, Tuesday. Preachay and general prayer ay evening, every week

R. R. Schedule.

t May 3rd, at 7 a. m. serive from Savon

leave for Albany at . 8.10 a m from Sayannah at.....1.30 p m s from Chattahoochec

7'h. & Fla. lcaves at...2.10 p m s arrive from Allany

r Savannah Icaves at...9.25 a m r Savannah leaves at...12.40 pm r Savannah leaves at... 12-40 pm r Savannah leaves at... 12-40 pm any leaves at....... 12.30 s m any leaves at...... 4.00 p m ttahoochee at..... 4.05 p m

ving for Savannah stops only ldosta, Dupont and Waycross, s carry passengers.

Office Hours. lepartment 9 A. M. to 4 P. M.
rrtment, 9 A. M. to 4 P. M.
ery, 8 A. M. to 4 P. M.
(Sayannah) arrives 5 10 P. M. ll (Albany) arrives 8 15 P. M.

iton Report.

of bales received up to

LEBEUS DEKLE, P. M

brary Hours.

a m to 12 m. and from 3 1-2

Just a Word.

We wish right now, just on the eve of the opening of the cotton market, to emphasize two pointspoints always prominent in the fall and winter trade here. First: The buyers of cotton always keep their offerings up to the very highest notch. Second: Merchants sell goods as closely as they can be bought at any interior town in the state. The "highest price for cotton and the lowest price for goods, are the mottoes of our buyers and merchants. Any farmer can have demonstrated to him the correctness of what we say by testing the market.

South Georgia College.

This college will open again on Wednesday, the second day of September. Patrons will bear in mind that the matriculation fee, per annum, bas been fixed at \$20; payable semi-annually. Call on Judgo Mitchell and arrange this matter in advance. Patrons should start their boys on the first day of the session. It gives them a good send off.-This male college, under an exceptionally able faculty, should be liberally patronized. Patronize home schools.

For Sale.

Elsewhere Dr. D. S. Wright, Foreman Hook and Ladder C. Macon, offers for sale-at a bargain -a first class Hook and Ladder Truck, fully equipped, &c. Here is an opportunity to buy an outfit of this kind very low. See advertisement

An Unmerited Compliment.

Ex-Mayor Ely occasionally hands us the Thomasville, Ga., Times, which he receives weekly, and he claims it to be the best paper published in that state and we think he is about right. Mr. Ely spent some months in Thomasville a few years since with two of his daughters, and says it is the best place south he has ever found for the sick or well, for a winter's residence.—South Norwalk (Conn.) Ecutinel.

We reproduce the above, not for the sake of the compliment to the TIMES, (which is really underserved) but for the purpose rather of showing our readers what prominent and in fluential New England people who have been here think and say of Thomasville, Mr. Ely is a gentle-man of culture and broad liberal views. He made many friends away down here in Divie

Under the head of new books we see "A Grammer School History of the United States," by Miss. L. A Field, of Atlanta, announced. The work is said to be a model one, espec ially adapted to schools and college Miss Field was for many years a res ident of Thomasville, and her South Ga. friends congratulate her upon the success of this literary venture.

The Siege of Vicksburg.

We are indebted to our always good friend, Dr. Reid, for a facsimile of a paper published in Vicks burg, Miss., on wall paper, during the siege of that city. It is a vivid reminder of those days when shot and shell fell thick and fast, when hungry, balf famished Confederates confronted and fought trable their own force for forty-eight days and nights. It was a terrible struggle. We opine that none who went through that memorable siege will ever forget its horrors and tragic occurrences. These crowded thick and fast. The hero of the morning was killed before sun set; examples made the confederate forces an army of heroes; men met death with unblanched faces at every angle: gaunt, hungry, half clad, they still lought and grappled, often in handto-band encounters, with a powerful well fed foe. But they never gave up. Even with mule meat for a diet they still beld their positions and fought like tigers at bar. For the enemy were slowly but surely drawing and tightening his lines around the emeciated troops of Pemberton. At length the end cam .. And it came on the morning of the 4'b of July. Gaily caparisoned officers, and long lines of well-dressed soldiers, all in blue, with Grant at their head, came filing through our lines. The worn out confederates, and and sullen, climbed out of their trenches and watched the victors enter the city. It was a sorrowful day for those who had fought so long to preserve and protect Vicksburg. The soldiers had performed their duty. History must deal with their commanders.

Young Female College.

Parents, guardians and others inter-ested should not forget that the above inalifution opens on Wednesday, the 2nd day of September. All would do well to start their children at the commencement of the session. It gives them an equal showing.
Under president Baker's admirable
administration this college abould
command the paironage of this whole section of country. Home institutions ahould be paircnized—especially where they are so deserving.

Gone to Sleep.

We failed to notice last week the untimely death of little BENKIE, the year old child of Mr. and Mrs. B. G. Rushing. The child died on Saturday, the 8th inst., and was buried on Sunday afternoon, following, at 4 o'clock

Bennie was a remarkably bright child, and was the pet of the household. But the Master had need of the little one. It has only been transplanted to a brighter, better, bappier clime.

Thomasville's Fame.

We are in receipt of a late mene of the Grand Hotel News, Capta E. A. Gillett, Manager, Catakill Mountains N. Y. The paper is spicy, abounding in personals and well gotten up. We take the following complimentary notice of the place and the P. W. from the issue before us:

At the close of lastacason's business at the New Grand Mr Gillett became associated with M. A. Bower in the management of the New Pincy Woods management of the New Pincy Woods Hotel at Thomasville, Ga., which was opened January first. It is one of the most magnificent and popular health resorts of the South, and is pleasantly resorts of the South, and is pleasantly situated just on the borders of the resowned pine forest of that State. The Hotel is an imposing structure, having a frontage of over four hundred feet, three stories high, and broad piazzas both in front and rear of the main building. The appointments to this are all first class and of a modern nature teaching are slectify early prince. are all first class and of a modern na-ture, including gas, electric bell, pri-vate baths, etc. The parlors and rooms are spacious airy and elegantly furnished with the latest style East-

iurnished with the latest style lake furnitore.

Thomasville is the great anitarium of the South, and the drives in and around the city are the floest and most exhibitanting in that section of the country. The LeConte Pear Groves around Thomasvillemore than equal the orange groves of Florida in beauty and profit. Leading physicians of the country recommend Thomasville for its even temperature, balmy air and good pure water, a fact that should be given serious consideration should be given serious consideration by those contemplating a journey South for the winter months.

"Divie."

We are in recent of the first number of the above new monthly magazine It is published in Atlanta, at \$2 per annum. It is well edited and printed in excellent style. Dizie should receive a liberal support from the readers of Georgia. The following table of contents will "compare favorably with the leading magazines of the country:

"The Land of Dixie," an illustrated poem by Elizabeth Winslow Allerdice. "The Natural Resources of Georgia," first paper, by Colonel Isaac W. Avery, editor of the Alianta Capitol. "Patting," a poem by Fannie Wallis Rheinfelder. "Almong the Moonshiners," (illustrated) by Don. Moonshiners," (illustrated) by Don-ald Aylesworth Bains. The Grea Tariff Issue," by Samuel Noble. "He Tariff Issue," by Samuel Noble. "Her Answer," a poem by Joseph Noble. "The Force of Psyche: or, Thirty Minutes with a Georgia Wonder." by M. S. Iseman, M. D. "Bits of Virginia Scenery, (illustrated) by Clement Mason. "Our Railway Rhlers," No I, by Col. A. B. Andrews. "The Forest Wealth of Dixle," by Charles H. Wells. In addition to this is the Editor's Deartment, including trealizes on "Dixle's Besources," "Dixle's Devels opment," and current notes and hum. opment," and current notes and hum-orous paragraphs.

We have always admired that old lady of whom it was said:

"She always has, a kind word for every one, and never speaks evil of any-not even of Satan, though she was a pions good sou!." When put to the test on this last point she said (speaking of Satan): Well, one thing can be said in his favor: be is industrious and attends to his own business,

Prot. O. D. Scott.

Intelligence was received yester-day the death of the above well known gentleman He died in Atlanta on Thursday morning. remains reached here last night by the Albany train. They were met at the depot by friends to the residence of the deceased on take place from the residence this morning at 9 o'clock. The interment will be in Learel Hill ceme

Professor Scott came to Thomas ville in 1873, and has since been a resident of the place. He was aducated by Georgia's great teacher, Dr. Beman, and became, himself, one of the most successful educators of his day. He was for many years Principal of Fletcher Institute, and subsequently President of the South Georgia College. Mr. Scott filled the responsible position of County School Commissioner of Thomas county from 1874, up to the time of his death.

He possessed fine business qualifications and left a bandsome competency. The deceased leaves a devoted wife and two children They will receive the quaffected sympathies of our whole community in the sad loss of husband and father.

Mr. Robert S. Barch left for Newnan on Thursday morning. He will be absent a month or so.

The remains of Mrs. Wesley Jackson, who died in Ocala, Fla., reached here on Thursday. They were taken to her fathers, Mr. Noah Asbell's, who lives in the 17th Dist for interment.

Attention is called to the advertisement of Mr. W. B. Bennett. He offers a good brick store house, conveniently and well located, in Quitman, for rest. It can be had at a bargain. See ad.

The Plant system now I as an all rail route to Tampa, Fla. This is effected by the completion, on Wednesday, of the extension of the Florida Southern Railway to Lakeland, connecting at that point with the South Florida railroad. This makes Plant master of the situation in Florida. The route by Gainesville will soon be a popular one.

When discussing the relative merit of pears do not forget that Mr. W. W Thompson realized from \$3.25 to \$3.50 for LeContes in Chicago this season; a price higher than paid for even the celebrated Bartletts.

New goods are coming in by the car load.

The Oil Mill have just added a new sixty saw Pratt Gin to their ginning outfit.

Mrs. Eprlich, of Albany, is visiting Mrs. M. Isaac

Parties cannot ship LeConte pears for want of crates. Attention is called to Mr. A. P.

Cairo Items.

We are requested to announce school will begin at the Acader Monday, the 24th of this month. My the arnestly requests all who pect to attend to be present a beginning as he thinks it best to begin their work together.

to begin their work together.

It seems that the people bere abandoned the idea of building school house this year; but we that the enterprising men of will come together and build a one before school begins next y We think that if all the people could agree on the place to put; would build it without any trou

We are glad to learn that the tist here expect to build a new of in the near future.

The health of Cairo has been all this year, although there has a good deal of sickness in some tions of the country. Chill and has been pretty bad in some but we have had none here oldest men here say they never known a single case of chill an generated in Cairo. Those wh here with it always get well, stay here long enough. Thom on one side of us can boast of tesian water, and Whigham other can boast of her running water, but neither of towns are near so healthy as (Cairo is certainly one of the he towns in Georgia.

We fear that the cotton cros we rear that the cotton crop section will be shorter than las but a great many think there about the same amount gail The most of the farmers in I tion report a half-crop.

Five or six bales of cotton here last week. The first be brought in on the 12th by Ma Poulk. Seyeral bales were s this week. The first bales sol to 91-2 cents.

Mr. M. T. Hughes brough ear of golden sent corn a fe ago which measured 14 in length.

Mr. C. English had on exphesinest sand-pear we hathis year. It weighed, we be

Mr. G. A. Wight shipped days ago, 800 lbs of collard Robert Buist, of Philadelph has seven or eight hundred yet on hand, which he offers All persons wishing to purel do well to order from him at write to him for prices. He them to any part of the cou in any quantity.

Miss Lucie Sills has been some time here with her sis White.

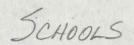
Miss Lizzie Wilmot, who spending sometime with I Cairo, returned to her home kin, Ga., on Tuesday.

Mins Eula Crapps, who spending sometime with Mr yer here, returned to her Springvale, Ga., several day

The young men of Cairo glad to see visiting young I We hope that some of the cide to make their home in

We have had three mar-in three months in the san and they were all Methodis

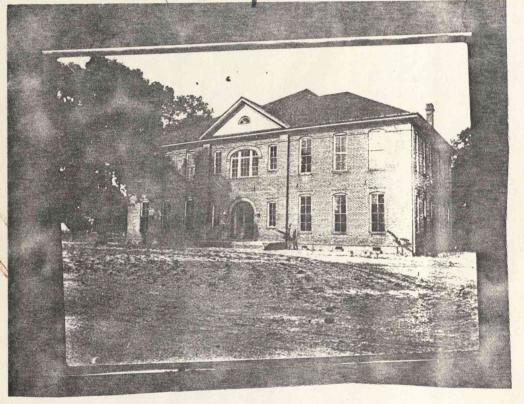
We hear than another is future. Who it is we are ed now to say; but, suffice "Cousin-Kissen" is very "Cousin-Kissen" is very coming from a certain place at night, and he almost



1867	Methodist Church organized. First services held in the home of Mrs. Julia Hall. (home was south of the school house,				
	which was south of the church)				
1867	G. A. Wight purchased 250 ac, excepting 5 ac owned by RR and being along side RR on SS supposed to be 100' wide from ROW of RR, from Malachi Collins. LL59 D18. 10/12/1867 T-523				
1870	Before churches were built in Cairo, people of all denominations held Sunday School in the public school building.				
1871	Deed from James H. Hayes to Trustees of Cairo School. 1/2 acre, Block D, Lot 3, part of Lot 60, 18th District. Aug 11, 1871				
1871	The 1871 tax register for the Cairo district (Militia District 753) counted 321 white school-aged children.				
1872	A statewide public school system attempted for the first time to provide a basic primary level education for all chilren of both races, allotting funds to each county based on its school-age population. The public school year was initially two months (forty days) long.				
1873	First Methodist Church building erected. A plain wooden bulding painted white, located at the corner of South Broad and Ochlochnee St.				
1873	Cairo's first school opened about 1873 on Broad Street, in a one-room building next to the Methodist Church. The first teacher was W. D. Howren.				
1874	The Cairo sub district of the Thomas County Board of Education had two additional schools, one taught by A. W. Ivey and the other by Noah Rogers.				
1875	The Cairo Academy began a second life in the summer of 1875 as the site for Sunday schools offered by the two white churches.				
1876	High School, R. H. Harris. Georgia Directory, Vol. 1, 1876-77				
1876	Cairo Academy. For Male & Female. Robert H. Harris, Principal. Jan 8, 1876				
1888	Letter from Carrie Bell Wight to John Byron Wight. "I do think you are very liberal towards building the school house in Cairo." Jan 15, 1888				
1892	Ben Mauldin was born in 1886, and began school about 1892. He remembers the school that was built prior to the '1st' Southside brick building. Mrs. Ayden Powell taught school there, and remembered there was a main auditorium and two shed classrooms on both east and west sides.				

2 Views are berein of Caus's Foot Brish (the Not wood)
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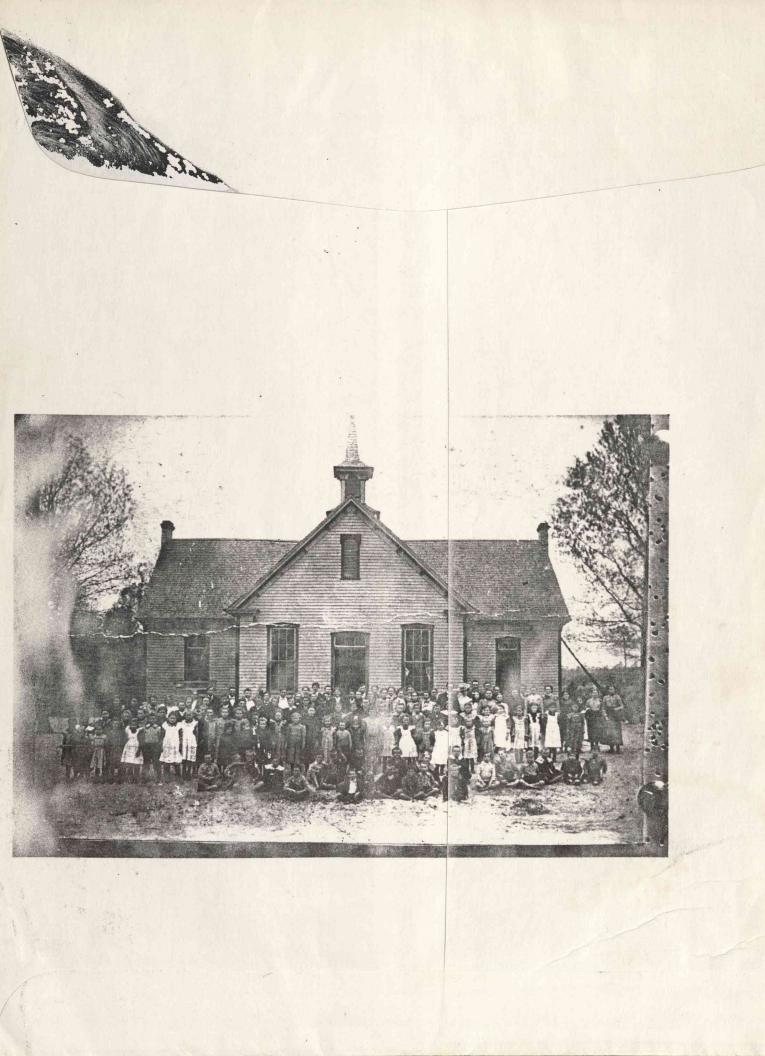
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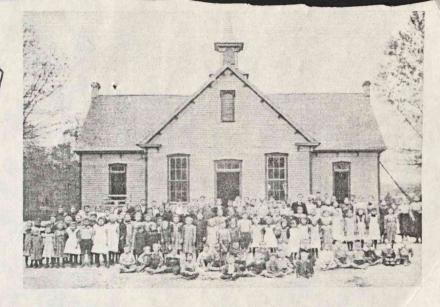
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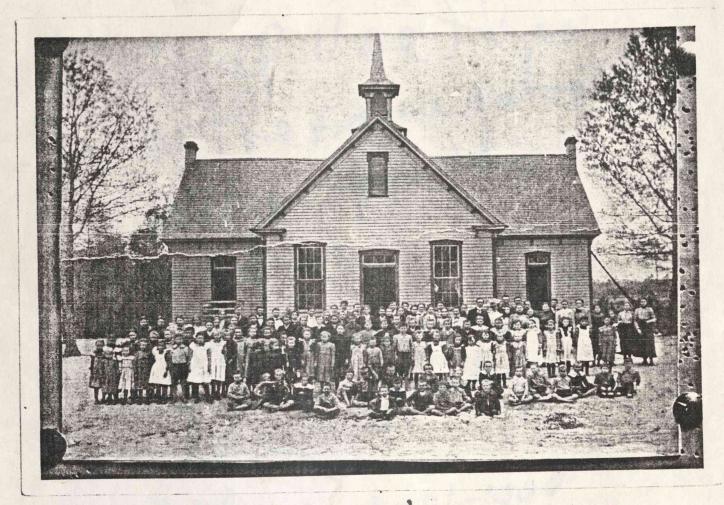
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A Cairo School in 1900 built before 1900

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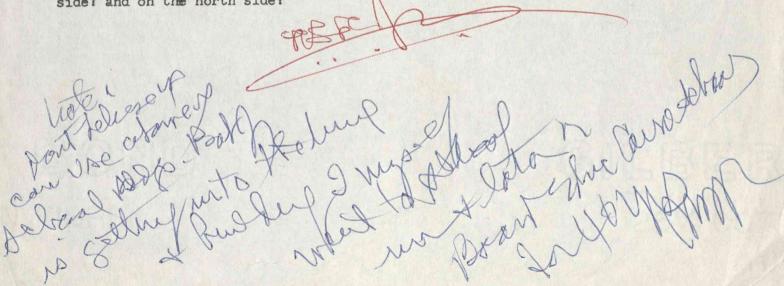
A Cairo School in 1903 built before 1900

We need to describe its location so people living today will know where it was then.



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I have had a cut made of the picture Mrs. Trulock gave Chamber of Commerce, and it now develops that this building was in southeastern Cairo [and not west of Baptist Church]. This picture was taken in 1903 [maybe built 5 years or so before then] but it is the only picture available of any of the old schoolhouses. What I want is the approximate location of that building. It is my understanding that the white elementary school buildings (now all brick) are located in the area where I went to school in 1909, and that only the high school has been moved out on the road (or street) near the Grady County hospital. Is it sufficient to say that this building (1903 picture) "was located in the area of the present Cairo elementary schools"? If so, what are present names of the streets encompassing the elementary schools at present?, what is name of street on the west side? and on the north side?

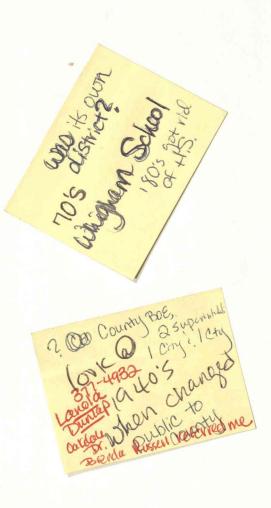


Author: [
 Title: [Grady 1904-1968]

Publication: [
 Type: [
 Location: [
 Comments: [
 ContentDATE: [1968]

Content: [During the 1968 session of the Georgia General Assembly, Rep. Burton Wamble got a bill passed providing for a referendum on electing Grady County school board members and 'making provisions for appointment of the school superintendent,' the Messenger editorializing a month later, 'Never before has a subject hit the spotlight with all the people as this one has.'

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    Title:[Grady 1904-1968

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Content: [After its rejection of the Board of Education's integration plan, the Dept. of Health, Education and Welfare sent an inspection team to meet with the board of education in May of 1968, 'its aim, to seek out and suggest a plan for total integration of the county's schools.'

The school board had proposed that forced integration begin with requiring eighth grade students at Beckbranch and Whigham Negro Elementary Schools matriculate to Cairo High School and Whigham High School instead of Washington Consolidated High School.

According to the two HEW representatives, the board had no choice but to comply with the total integration order by the 1968-69 school year.

'They further stated that all schools must be free of any sign of segregated faculties.'

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The Defeat of Two School Bond Proposals in 1979 requires School Decision s in 1980.

the thirt ald not buing abilities to this entent.

JBR - The brick school was likely built in 1904 but not destroyed until about 1921.

I think it was in 1912 a nice addition was built to the 1904 building practicaly doubling the size and the nice auditorium was upstairs over the new part. I attended elementary school in that part of the building.

Mr. Weathers had been superintendent or principal before I came to Cairo but there had been several others later including Miss Annis Kelley during War years.

After the school fires, we moved into what is now Southside School mid-ternm 1922-23. When built, that Southside School housed all the Cairo white school from 1 thru 11 grades (before consolidations) and after Northside School built, Southside continued to house part of elementary and all of High School until the present high school built about 1958.

INTERVIEWS WITH FORMER TEACHERS IN THE SCHOOLS OF GRADY COUNTY

Mrs. Norman C. Ponder - Turkey Creek School (South of Whigham, off
(Miss Vorda VanLandingham, the road below Fred Collins
m. 1935)
Road)

- (A) Attended Valdosta's Georgia State Women's College and returned to teach at Turkey Creek School (Grades 1-7) with a "Life Professional Certificate" after two years of the normal
- (B) Buses did not bring children to this school. school.
- (C) 1938 report from Mr. Walden, Board of Trustees of Turkey Creek School showed the full expenditures from this school; support for teacher's salaries came from School Board but extras came from local community funds
- Roots of (D) Turkey Creek had four teachers (one of these was Belcher & Miss Nettie Hinson, who had married the lead teacher); Ponder W.H. Muggridge started as principal when Mr. Hinson became Midway principal. to be in Centennial Church(E) School year: 2 months in fall; 4 months in spring. (100-125 students with approximately 30 students

per classroom)

- (F) Note: Miss Lillie Ponder, began teaching at Connell School right out of high school (which she attended in Tifton and Douglas).
- Mrs. Gwen Tyus Former student at Goldonrod School in area approximately five miles north of Cairo
- Side 1
- (A) Mr. Bodiford, lead teacher and Miss Mabel Richter, aide, were recorded by 1922 Educational Survey as teaching at this school
 - (B) Mrs. Tyus went to Cairo High School in 1920 and she married the year the school burned
 - (C) Goldenrod School: She attended it from grades 1-8 (She gave a visual recognition of Miss Mabel Richter in the 1922 picture of the school.)
 - (D) Mrs. Tyus claimed that the first Goldenrod School burned in 1918/1919. The new Goldenrod School was valued at \$1200.00.
 - (E) Mrs. Tyus reported that her father moved to Cairo so the children could go to Cairo High School.

(Note that Mrs. Tyus was joined by several of her family, brothers & sisters.)

INTERVIEWS WITH FORMER TEACHERS IN THE SCHOOLS OF GRADY COUNTY

Mrs. Essye A. Wight - Principal at Woodland School (Middle School); Pine Park and Woodland consolidated into Union School in fall of 1937.

(Began teaching at Climax Consolidated School in 1931 and then went to 4th grade at Southside School in Cairo)

- (A) Mrs. Wight recalls being parallel to W.H. Muggridge in that he was principal of Pine Park; later, he became principal of Elpino School and she became a teacher there under his leadership.
- (B) Male teachers moved up career ladder faster (Mrs. Wight out-ranked Mr. Muggridge, yet he became principal over the larger consolidated school, Elpino)
- (C) County allowed teachers that were married to teach; city system did not permit married teachers
- (D) Men were paid more than women and high school teachers were paid more than elementary teachers.
- (E) Mrs. Wight went to G.S.C.W. in Milledgeville for two years and finished at Georgia State Women's College in Valdosta so she would be allowed to teach high school upon graduation. A two-year degree permitted teachers to teach in elementary school (Mrs. Wight opted for Southside 4th grade because she preferred this age to the high school students).

Mrs. Mamie (Miss Oliver) Prince - In early '30's she was principal at Woodland School; Retired in early 1950's at Union School. (Began teaching in 1917 at Pleasant Valley School)

(Daughter was born in 1925)

- (A) Woodland School was a Middle School and was located off the Airport Road, northeast of Cairo (4 miles to Union; 4 miles to Chason)
 - (1) 1922 Educational Survey indicated that consolidation was planned: Late 1920's - Woodland, Pine Park and Old Union were consolidated and expanded into Union School (a Junior High School, inclusive of approx. 8-9 grades).
 - (2) This combination of Chason, Woodland, and Pine Park was made into a new Union School: 1937-1938.
 - (3) Woodland had over 100 students in the 1920's and early 1930's; Union was built on site of Chason.

School services per

Mrs. Mamie (Miss Oliver) Prince, cont.

- (4) Mrs. Williams (daughter of Mrs. Prince) remembered the school plays at Woodland.
- (B) Mrs. Prince began teaching in a one-room school with nine grades (1917: Pleasant Valley School); by 1922 this school had expanded to an enrollment of 48 with two teachers.
- 1923-1927

1923

- (C) Went to Pleasant Hill School on Old Pelham Highway, near Capel Community; this school had three teachers
- (D) Taught at Goldenrod and Sunnyside Schools; taught Mrs. Gwen Tyus.
 - (1) She finished term for Mr.

 Goldenrod. (Miss Mabel Richter verified this information, which she recalled from experiences as an aide at age 16: 1922-1923)
 - (2) In late 1920's she taught in the Hosford, Fla., area south of Quincey and this school was "behind" Grady County Schools in educational levels.
 - (3) She boarded with Paschall family when she taught at Sunnyside School. She taught Jocelyn and Pearl Belcher (now Jocelyn Dollar).
- (E) Chason School: Taught there at the time of the survey in 1922 (1-9 grades); Mrs. Williams remarked that at age four, she remembered her mother's driving to Chason and later Union (roads were slick red clay in rainy weather)

Mr. Clarence Harrison - Student at Pine Level School (1895)
north of Cairo off Hawthorne Trail on
Highway 112

[97 in 1985]

- (A) Began interview with inquiry about Pleasant Grove School, which was in vicinity of Pine Level Church/School; his family gave an acre to build the latter school and cemetery (Pleasant Grove located between Pine Hill Forest and Woodland)
- (B) Mr. Harrison remembered a Mr. Dickey teaching school in a building built out of logs (Question: Was this Chandler Dickey's family from Beachton?)
- (C) He remembered "dropping corn" behind plow before he was old enough to go to school; in fact, school year was planned around the planting and harvesting schedules because child labor was needed.

Mr. Clarence Harrison, cont.

- (D) He recalled selling cane syrup by the barrel to "Cater" Wight in Cairo; he raised young oxen ("yearlings") from a \$10.00 buying price to a \$60.00 selling price (oxen were used to "snake" logs out of fields and roll them to river or to piles for burning).
- (E) Bill Taylor had saw mill in Pine Level community and planed lumber for Siloam School [Lee Maxwell planed lumber for Calvary School]

(About 1900-1915 Siloam and Live Oak Schools built. Live Oak is older.)

(F) Mr. Harrison remembered walking past the Griner Water Mill to get to school; his grandfather came to area with Hawthorne.

Miss Ruth Belcher - Taught at Elpino School (1-9 grades); Southside (third grade)

- (A) Youngest of Belcher girls, several of whom became teachers
 - 1. Elpino School was 5-6 miles north of Cairo between Camilla and Pelham Highway
 - a. Spence and Elpino combined in 1956 to create Shiver School as a central location between the two.
 - b. Elpino was of a later vintage than Pine Level, which was a school/church combination; this implies that Elpino was the first wave of consolidation, where schooling was being coordinated by a central office school board, as opposed to local boards of trustees
- (B) Miss Belcher was at Elpino from 1942-1946; she taught 3rd and 4th grades there and focused on 3rd grade at Southside later.
- (C) Miss Belcher worked under W.H. Muggridge in the 1940's period when she was at Elpino
 - 1. A certificate was granted from State Board of Education .
 to Miss Belcher
- (D) Sunnyside School: Miss Belcher attended 1-7 before going to Cairo High School; One-room school
 - 1. Last teacher at Sunnyside finished 10th grade and lacked any normal schooling
 - 2. Belcher girls walked to the Southside campus of Cairo High until she was in the 9th grade; buses started in 1925 to take children into town (open benches on a flat-bed truck).

Miss Ruth Belcher, cont.

(E) From 1922-1987 (65 years of consolidation, with Whigham H.S. being merged with Cairo H.S. as the culmination of this trend).

(C) Mrs. Marroll (former Risa Ponder) began teaching its School consolidated into Whighen School. Under Sophs

barmed is 1931 (school was Lought in b

- Mrs. Henrietta Ponder Harrell (b. 1912) Taught in Union Spring School (2½ miles from Connell School; 4 miles south of Moore School), north of Whigham about midway between Highway 84 and Open Pond Road)
 - (A) Prior to consolidation of Connell and Union Springs Schools into Wayside School (10 grades) in 1935, each of those schools served students within a 5-mile radius of Wayside Community
 - (B) 1922 Survey showed that Union Springs School had a literary club (2 teachers, 2-room school); rural schools had shorter school year of from 5-7 months and the number of grades was fewer.
 - (C) Mrs. Harrell (former Miss Ponder) began teaching in 1933 at Union Springs; she was a student at the Connell School and Moore School (the latter was larger in her student years than when she taught; enrollment was reduced to a third of its 1922 statistics).
 - (D) Union Springs Missionary Baptist Church/School shared this site; it appears that Board of Trustees of this school were members of the church.
 - (E) Frequently, rural school recruited teachers from Tennessee, where they may have had two years of normal school
 - Even Union Springs had a small stage for student presentations and for ceremonies (funds were raised by the selling of box lunches at a community gathering).
 - Mrs. Harrell went to the University of Georgia for two years prior to beginning teaching in 1933.
 - (F) Mrs. Harrell served under Supt. Eskew; in 1935 Moore School consolidated into Whigham School. Under Supt. Connell, she began teaching in Whigham in 1948 (Home Economics)
 - (G) For the record, Cairo High School and Whigham School each had 11 grades from the early 1920's on to the period of the 12th grade being added.

Note: Whigham High School burned in 1941; relocated to new site.

Cairo High School, which was on the present Southside campus, burned in 1921 (school was taught in buses, churches and

in any available building)

Mrs. W. H. Newberry - Taught in Moore School (described as being three miles from Connell School north of Whigham; in 1922 school was temporarily held in a tenant house because original building burned)

Side 2 of Gwen Tyus tape

- (A) As a student, she attended Spring Hill School, across the road from Spring Hill Church. (Graduated from old Whigham School in 1930)
- (B) Mrs. Newberry returned to teach at Whigham High in 1955 so has a perspective on the changes after consolidation.
- (C) First wave of consolidation: Spring Hill and Pawnee were joined into Wayside School

 Second wave of consolidation: Wayside School were brought into Whigham

 Third wave of consolidation: Whigham High School was brought into Cairo
- (D) Mrs. Newberry remembered that families in Whigham subsidized an extra month for Whigham High School teachers when School Board of County had to curtail school at 8 months because of funds shortage during Depression.

Mrs. Ellie Arline - Taught at Pawnee School beginning in 1943;
33 yrs. of lst and 2nd grades
service

[Pawnee: 1 - 7 Whigham: 8 - 11]

- (A) Pawnee School (near Mf. Vernon Baptist Church), north of Whigham, close to the Mitchell County line
 - (1) 1922 report indicated that school was a two acre site (valued at \$1,000); two-room school had a literary club with eight grades and 67 in attendance
 - (2) Mrs. Arline remembered Pawnee School being founded in 1910 and the Mt. Vernon Church supposedly was founded in 1914.
- (B) Miss Wessie had related to me that Pawnee School initially did not have a piano so Mrs. Arline confirmed that music lessons had to take place across the street at Mt. Vernon Church.
- (C) Pawnee and Baypole Schools merged in fall of 1934; this new building was three rooms with an auditorium at one end.

Mrs. Ellie Arline (cont.)

- (D) In 1927-1928 Mrs. Arline attended the old Pawnee School and remembered returning to the new Pawnee School in 1934.
- (E) Community paid driver of school bus and parents were able to send children anywhere in area (some children came across Mitchell Co./Grady Co. border: Lodgetown School)
- (F) Title of school was kept by community school board and it reverted to family who had given title to community when school was no longer used
- (G) Mrs. Arline remembered that Pawnee bus transferred students to the Whigham bus for the final trip into Whigham.
- (H) Mrs. Arline had Grady Co. literary meets in the mid-1940's and Pawnee was proud of its involvement in the full range of competition; graduation ceremonies were colorful with May Pole dances and parent involvement. (Literary meets were full day gatherings with a piano brought in to round out the occasion.)
- (I) No physical structure exists of Pawnee School; only pump remains on this site; last term of Pawnee was 1951-52.

Mis. Arline graduated from Whigham High and worked in lunchroom at new Whigham School built in 1941; she was asked to teach at Pawnee in spite of not having normal school degree (she later went to Georgia Southwestern College and Florida State University for degree). Her experience was entirely at Pawnee and Whigham with a brief assignment at Cairo High.

BOARD ORGANIZED March 9, 1906

- M. L. Ledford Chairman J. B. Wight, Acting CSS
- 1. J. B. Wight elected County School Commissioner of Grady County March 13, 1906
 - J. B. Wight resigned as CSC effective Jan. 15, 1910
- J. S. Weathers elected County School Commissioner 1-4-1910 fell term beginning 3-15-1910 served 15 years - resigned Jan. 6, 1925
 - R. C. Bell chairman elected 10/3/1911 succeeded P. G. Christopher. R. C. Bell resigned Nov. 26, 1912.
- 3. J. P. Swann began as CSC Jan. 26, 1925 until 1-1-1933
- E. A. Maxwell elected president 11/26/12
 - E. A. Maxwell elected chairman resigned 4/1/13
 - J. B. Wight elected chairman 4/1/13
- W.R. Eskew elected County School Superintendent 1-1-1933
 J. B. Wight Chairman
 S. P. Cain elected chairman 3-26-1935 Eskew Supt.
- 5. Wh. Muggridge elected Superintendent 1-7-1941 Henry Hester, Sr., chairman 4-6-43
 - Wh. Muggridge resigned Aug. 31,1948
- 6. C. Lloyd Connell appointed to fill unexpired term of Muggridge Connell began term 1-1-49 until 12-29-72
 - G. B. Trulock chairman 9-17-53 resigned 1-5-60 A. B. Wight, Sr. chairman 2--9-60' Ralph Gainey chairman April 4, 1961
- 7. Jack Willis 1-1-73 until 12-31-76
- 8. Cecil McDonald 1-1-77 to 1-1-81
- 9. James "Doc" Elliott 1-1-81 thru 12-31-84
- 10. Cecil C. McDonald 1-1-85 thru 12-31-88
- 11. Larry Rawlins 1-1-89 thru 1/30/98
- 12. Michael C. Hickerson 2/2/98 +hru2/2001

Grady County Board of Education

The creation of a Grady County Board of Education began in October, 1905 when J. Byron Wight respresenting the newly formed County of Grady requested that the Decatur County Board of Education conduct a school census to plan for the division of students between the two counties. In January, 1906, Grady County was authorized to issue teacher contracts with the Grady County Board of Education.

The Grady County Board of Education is composed of five members representing five voting districts of Grady County. Members are elected for four year terms. The Superintendent of Grady County Schools was an elected office until 1993 when a constitutional amendment was approved to make the Superintendent an appointed position effective January 1, 1997.

The following men have served as Superintendent of the Grady County School System:

J. B. Wight - 1906-1910

J. S. Weathers - 1910-1924

J. P. Swann - 1925-1932

Walter R. Eskew - 1933-1940

W. H. Muggridge - 1941-1948

Lloyd C. Connell - 1948-1973

Jack K. Willis - 1973-1976

Cecil C. McDonald - 1977-1980 1985-1989

James Doc Elliott - 1981-1984

Larry Rawlins - 1990 - Present

PUPILS.

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Atheit Mitchel.

Carl Mitchel Mattie Lim Mitchel, Senie Harrison Mettre Hattison lames Hattison I-mma Hattison Leame Whatfield Julia Shirts Sannie Battett Lounce Barrett. Lila Gamey Lizzie Gaines Mary Gamey John Robert Gamey. Lames Games II. Allert Bishop Arthur Bishop Keima Rebbett Ola Rehbere Merry Rehlery Claud Neises Howard Selson Lula Stephens Maggie Stephens Lucy Bell. James Stephens Jr., 1 dgar Bryant Hammond Bryant Nathan Hinson Fannie Rishon Bessie Whitheld Money Whitheld Charles Whitheld. Ivy Reagan Oscar Reagan. Walter Lee. Sophia Lee Carrie Pullen. Wade Bryant Samuel Bishop Emma Fertell Pita M. Hinson. Clarence Sheller.



Pine Hill School,

Sub, District, No. 1258.

Calvary Twp., Decatur Co., Ga. Summer, 1900.

Officers and Teachers.

HON. G. R. GLEINN. State School Commissioner, HON. ROBERT BOWEN, COUNTY School Commissioner MATHER MARVIN MCCORD, Principal. MISS ANNIE GRIFFIN, Assistant.



H.Q. PHILLIFS PUBLISHER AUL AMSPIRE, PA.

This was Taken From a Photo Album belonging to Dorothy BRYANT Whitworth Dorophy BRYANT, Gla Bryant, Ola Bryant - Ed & Hammond Bryant were Children of George Newton & Elizabeth Elkine Bryant Hammond Bryant by July 1894 in Calvary, GA. 15 MY FATher Notene Knowler.

Years Servedon Bd. of Educ: Jack Drew - 12 yrs Max Childs - 8 yrs. Royce Rackley-8yrs. Tom Hatcher- 4 yrs. Mary Skinner- 3yrs. 8 mos. Ira Godwin- 10 yrs. Roger Godwin - Zyrs. Wallace Sholar - 4 yrs. 4 mos. Fred Collins - 2005. 23 yrs. 6 mos. Oshie Williford - Gyrs. Jimmy Douglas - 13 yrs. 6 mas. Tyler Maxwell - Ayrs, Eyrs, 6 mos. Bill Bass - 6 mos. Mary Henderson - 6 mos. Cecil Mc Donald - yrs with system: 9/50-8/56 64rs. 3 mos. 9/58-12/80-22yrs. 3mos. 1/85-12/88 4 yrs.

3245. 6 mos.

M

ORAL HISTORY INTERVIEWS

TEACHERS

**Need to set up return interview

DATE OF INTERVIEW	NAME	CATAGORY	TIME PERIOD
12/17/84	Ruth Belcher	El Pino	1922
3/27/85	Susie Davis Bryant	Moorer, Calvary, El Pino, & Wayside	1935-58
4/3/85	mw. C.W. (Susie Gainey) ** Suzy C. W. Carr	1ot Deigrato Vindomontos	1020 001-
23/16/194	Chalenary bottom	1st Private Kindergarten still subs	1920-80's
3/21/85	** Mrs. Dan Ward (Miss Mary Williams)	Union School conslidation of Chason Pine Park & Woodland	1920's-74
	febal Stehres (no)/co)	Planent Grove	
3/20/85	W. H. Muggridge	Superintendent defeated by Lloyd Connell	1940-48
3/27/85	** Adrianne Rosser	Principal Calvary School Founders REA ? Agriculture Mule Day	1937-41
1/15/85	** Mrs. George Faulkner	Printed total total annual	
2/12/85	** Mrs. George Faulkner	Independent Pine Park ?husband worked with Roddenbery & 1st hardware	1923-24
	Louise		1
2/25/85	Louis Pachall Prince	Sunny Side School Principal Music Teacher	1923 & 24 1969
3/5/85	Will Roy Ferol Perkins	40 years teaching Listed in Retired Teachers of GA Curriculum coordinator	1930's - 70's
5/31/85	Mrs. Ralph (Julie) Gainey	Calvary School Introduced Music	1930's

** NEED TO SE	T UP	RETURN INTERVIEW		TEACHERS PAGE 2
DATE OF INTERVIEW		NAME	CATAGORY	TIME PERIOD
11/9/84		Mrs. J. S. Chastain (Ruth Connally)	Beachton School	1922
1/9/85		Elizabeth Herring	Calvary	1926–28
1/2/85	**	Mrs. Tom Stevens husband - mule day	Calvary	1922
		nusbatta maze day		
		Mrs. G. L. Agnes Davis	El Pino, Live Oak, Spence, Shiver	1931 - 73
		RETURN PICTURES	Germa Springer 1	
1/16/84		J. (Belcher) Dollar	Live Oak	1920 °s
1/13/84	p.,	W. H. Newbery (Hilda Cox)	Moore	1930's
,1/7/84		Mabel Richter (maiden)	Pleasant Grove	1924
1/24/85		Nellie Garland Tally Nursing Home Family gave land for school	Reno	1922
	**	William Dickey	Sherwood School oldest Beth Page School	1910's
1/15/85	min	Essye A. Wight	Principal Woodland School	1930's
1/19/84 mm also Jan	** ie F	Mamie Prince dad 1997 Bell Mrs. E. M. Gainey	Teacher & Principal Woodland graduated 1916	1917 started
2/26/85	hwo	N. C. Ponder Vonda fardingia	Turkey Creek School	1930's

ORAL HISTORY INTERVIEWS

STUDENTS OF ONE ROOM SCHOOLS

DATE OF INTERVIEW	NAME	CATAGORY	TIME PERIOD
11/9/84	L. G. (Gwen) Tyus	Goldenrod	1900's
2/5/85	Clarence Harrison nearly deaf	Pine Level Pawnee	1900's
11/15/84	Henrietta (Ponder) Harrell	Connell	1920's
10/30/84	Minna (Sellars) Anderson	Union Springs ?	

THE HISTORY OF GRADY
COUNTY SCHOOLS

A State with the state of the s

The southwest part of Georgia was just opening up in the 1840's and '50's.

It was during this period that the first settlers came to what is now Grady County.

Georgia had, at this time, few, if any, free public schools. The interest in public education was just beginning in Georgia. So — the Grady County biomeers made no immediate attempts to establish public schools.

As the area of Grady County was carved from parts of two Counties, Decatural and Thomas, the carliest records of schools in this section would be with those counties. Science Thomasville and Bainbridge are both old towns for this corner of Georgia, we fird records of their each having private schools — or we might say public — they were onen to the public, if the fees could be paid. We may summise that a few of the more prosperous settlers in this area sent their sons and daughters to these boarding schools.

The settlers may have been bioneers, but they were Americans and Americans ususually built their homes, churches, and schools, (and toverns) in approximately that order and pretty soon after arriving in a new area. There were no large plantations with scores of slaves in Grady County; the people were simple, stalwart farmers. But there was usually a wife in the community with enough education to teach her own children and a few others.

Soon afterwards came the schoolmaster, who, perhaps, "talked up" his own school — soliciting parents to allow him to set up a school — and stating his price — room and board and \$5 a month. Records disclose that there were about two of this type of schools in what is now Grady County — one at Calvary and another near Thigham. Cairo was slow on that point. By the time of the Civil War, however, there was a schoolmaster in Cairo — f or records show that he left to fight.

Of course, these early schools were crude affairs — log cabins or, at most, painted clapbourds — hand hewn. School was brief — four or five winter months. Grades were not well defined perhans from one through eight. Of course, in that eight grade, the publis were sixteen and read Milton and Caesar, "did" algebra, and speller Constantinople by syllables.

In Georgia, the first records of any state funds being given to education was in 1858, when the Legislature began to set aside \$100,00. annually from the income of the shate-owned railway. And had the Civil lar not interrupted this education program as it interrupted and disrupted so many other things, Grady County might have reserved free schools twenty years sooner than it did.

In any case, the Civil War marks a turning point in the history of Grady County and Grady County schools. After the war, the State embodied in its Constitution of 1868 a clause providing for free schools for all children both white and colored. For funds, the poll tax was to be the chief source, with other taxes and the cossibility of a general education tax too.

As the State made strides, so did the area of Grady County. Cairo and Thigham were chartered as towns early in the 1870's and each set up tax-supported schools. There had already been a few rural districts that paid self-imposed taxes to provide for schools, but these were the first to call themselves "high schools".

It was also during this period with the famous Kalanazoo Case that it was decided that citizens could be taxed to support high schools, even though they sent no students to the school. Armed with this court decision and the progressiveness of this period of economic prosperity, the schools of the nation and Grady County increased in number, size, and quality of their product.

The period of the eighties and nineties was characterized by growth in the one-room schools. Each rural community or electorial districts established their own school. The taxes collected from that district went to the support of that district's school. The principal or superintendent of the school in the district, a-

long with a few Board members, decided how the money should be scent. Thomas and Decatur Counties were no expections to this trend.

The first high school with ten grades in what is now Grady County was the Cairo High School. Sometimes around the turn of the century — Cairo boasted of a three-year high school — grades eight through ten. By this time, subjects included French, Longfellow, and algebra, still among the old favorites.

Though the population of Grady County has risen and fallen since its formation in 1905, the population at that time was almost the same as now — 18,979. We may believe that there were also approximately the same number of Children of school age. These children went to school in 62 schoolhouses — 32 for white children and 30 for negro children. The salaries of the teachers averaged \$30 a nonth. School was in session about seven months. If the county had funds, they could run longer, but the State paid salaries only seven months.

The First World "ar Brought other changes to Grady County. The population grew in spite of the war and the evidenic of influenza. The number of school children at the end of the war was 2,550. The number of schools had decreased and so had the number of school districts. This would indicate that consolidation had begun, elven at this time. The funds for schools came from the State and County. The State furnished \$23,000; the County, \$13,000. By this time, over helf the schools had patent desk, rather than the home-made type. If the schools had any form of light, it was kerosene lamp. Teachers' salaries had increased to a county average of \$38. There were, in 1918, eighteen school libraries — rather poor collections compared to too day's, however. There were only fifteen painted schoolhouses in Grady County — the total value of school property being \$49,000.

Next came the era called the Twenties. We are all familiar with the prohibition story of that period, but there was another side. The first naved roads, the jalonies, telephones, phonographs, and even electric lights came to Grady County.

Brick schools were built and teachers' salaries continued to increased. The number of school districts decreased. There were only fifty-nine schools in the county

in 1928, but with a valuation of \$230,000. -- an increase of almost 400% in ten years.

The depression years hit Grady County hard, as it did all of the South, but the neonle of grady County did not let their children's schools suffer too much. True many schools closed down because of a lack of funds, but consolidation resulted, so that when the depression was being sloughed off about 1939, there were more children inschool, but in fewer schools.

After 1929, the school districts stopped handling their own tax moneys.

The superintendent of the county was able to see where the county might benefit from a congolidation — better buildings, more capable teachers, and school buses. By this time, one of the old objections to consolidation — bad roads — was disposaring. County roads were being graded and state highways were being paved.

It was during the late thirties that new courses in the schools began to appear — health, music, and art in the elementary grades, vocational agriculture, home economics, and industrial arts in the high schools at Cairo and Whigham.

Consolid tion of the schools continued on through the thirties and during the Second World War. The eleventh grade high school was shown to be inadequate. In other parts of the state, twelve-grade high schools appeared. Grady County put the twelfth grade high school on its post-war list.

During the war, the population of Grady County rose, but even more notice—
able was the trend toward the city. People were leaving the rural areas. Farmers'
sons went to war and came back to live in town. Machines on the farm cut down the
number of hands needed. Consequently, the public schools of Cairo and Chigham in—
creased while rural schools decreased in enrollment.

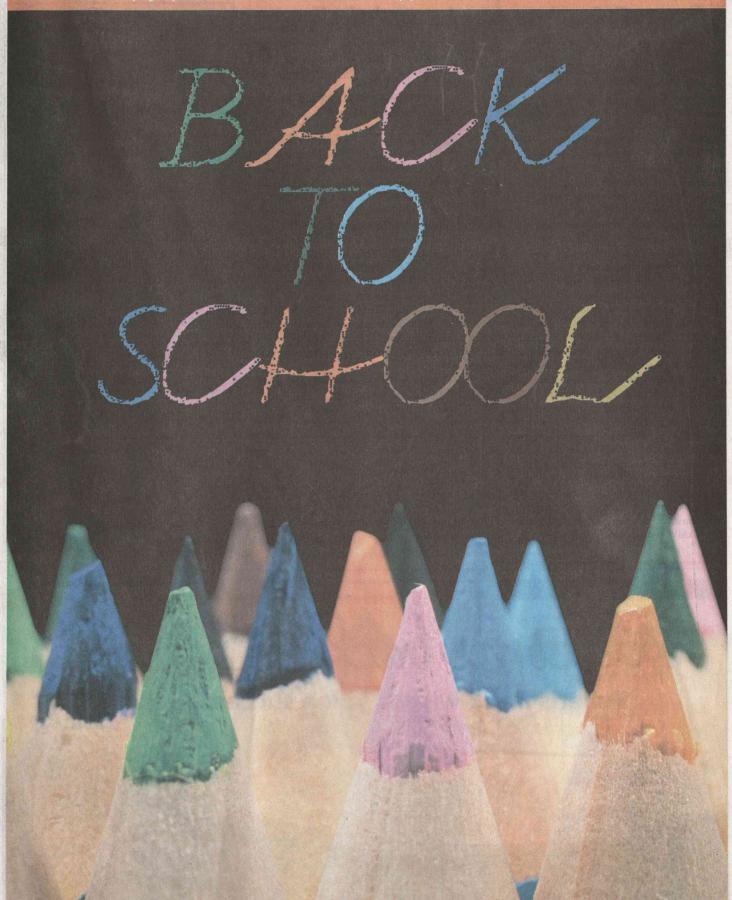
After the war, G rady County lost a little on total population, but so hool enroglement increased because parents and students saw the need for more education. There were fewer drop-outs at sixteen. More students found ways to go to college.

Today, in Grady County, There are 18 schools -- nine white schools, nine

transporting more students than ever before in this county. With school property value more than doubled its 1928 figures, Grady County is planning to spend \$2,200, 000 in the next three years improving existing buildings, and building new buildings. Eventually, there will be eight school centers in the county — four white and four colored. This will call for better buses and better roads. Most of all, it will call for better citizens — citizens who are dedicated to the proposition that their children deserve and shall get the best operturbities and advantages in education that can be provided. Education is an investment in lives — lives that will guide the future, lives that are being shaped in our homes and in our schools of GRADY COUNTY?

#################

Wednesday, July 26, 2023 | An Annual Supplement to The Cairo Messenger



Our mission is to inspire and challenge

Dr. Eric McFee

Superintendent

of Schools

To the Community of Grady County,

welcome all of you back to another great school ing adult.

year. Time certainly flies when you are having fun. This year Cairo High School will graduate the proud class of 2024 and our elementary schools will welcome the graduating class of 2036. It is our mission in the Grady County Schools to inspire and challenge each student through equitable educational opportunities, maximizing their potential college and career readiness. I believe we are accomplishing that.

In the Grady County School System, we work persistently at being a leader in education striving for excellence. Our staff has so much on their

plate, just keeping up with the ever-changing learning standards will make your head spin. Through participation in continuous professional development and working collaboratively with their peers Grady County School teachers continue to perfect their craft. During this summer break teachers have participated in workshops to align the curriculum and assessment across all schools, working with the new math standards, and digging into the science of reading. Preparation is critical, but what really sets the Grady County Schools apart from our competition is how well our staff builds those strong personal relationships with all students. Urie Bronfenbrenner was a child psychol-

tionally crazy about him or her." In this school district, , no matter what a student's background or As August quickly approaches, I would like to homelife looks like, with us they will find that car-

> School year 2023 was an excellent year that saw growth in our academic scores as we simultaneously excelled in sports, arts, clubs, and activities. As a community we built a strong fiveyear strategic plan. This road map of focus for our work culminated in a collaborative effort to identify those beliefs we hold. It was important for us to format these beliefs in a way that allows us to reflect on them easilv and often.

G - Growing career and college ready learners through academic, arts, and athletic excellence.

R - Recruiting, retaining, and preparing high-caliber teachers, recognizing their value as the foundation of a quality education.

A - Assuring a safe and supportive learning en-

D - Developing effective communication and relationships with all stakeholders.

Y - Your best every day.

As we approach a new school year, we are committed to keeping our vision and mission at the forefront of our work. Welcome to another great year with the Grady County Schools.

Go Syrupmakers!!!

Eric J. McFee, Ed.D. Grady County

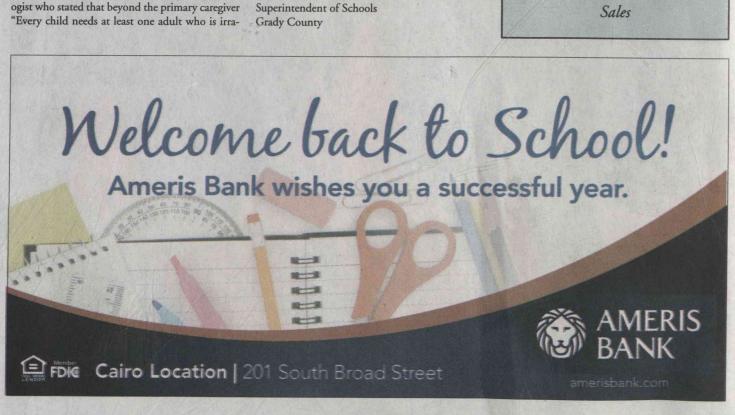


is a publication of The Cairo Messenger with cooperation from The Grady County School System

> Herbert S. Wind President

Randolph H. Wind Editor & Publisher

Linda Lee. Jennifer Searan & Mesha C. Wind Advertising Sales



2023-2024 **Grady County**

BOARD OF EDUCATION

Regular Meeting Schedule

Aug. 8, 2023 - 6 p.m.

Sept. 12, 2023 - 6 p.m.

Oct. 10, 2023 – 6 p.m.

Nov. 14, 2023 – 6 p.m.

Dec. 12, 2023 - 6 p.m.

Jan. 9, 2024 – 6 p.m.

Feb. 13, 2024 – 6 p.m.

March 12, 2024 - 6 p.m.

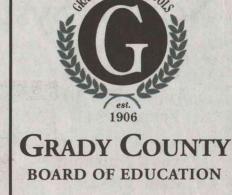
April 19, 2024 – 6 p.m.

May 14, 2024 - 6 p.m.

June 11, 2024 - 6 p.m.

July 9, 2024 – 6 p.m.

The board meetings are held on the second Tuesday of each month at the Grady County Board of Education VanLandingham Center, 203 N. Broad St., Cairo, Ga. All meetings are open to the public. The public will be notified if a meeting is canceled or rescheduled.



Jeff Worsham Chairman District 1

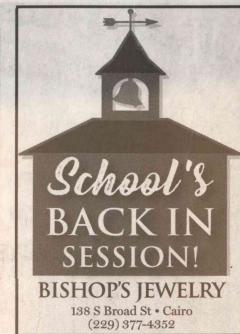
John White Vice Chairman District 5

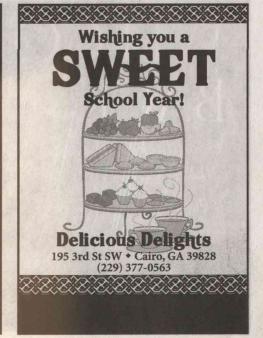
Derrick Majors District 2

Gerald Goosby District 3

Teresa Gee Hardy District 4







School System Telephone Directory

Central Office

Main: 377-3701 Fax: 377-3437

School Nutrition

Main: 377-2513 Fax: 378-1214

Special Education: 377-7396

Maintenance: 377-2939

Bus Shop: 377-2124

Cairo High School

Main: 377-2222 Fax: 377-2812 Guidance: 377-2883 Vocational Ctr: 377-2044

Eastside Elementary School

Main: 377-8441 Fax: 377-7816 Guidance: 378-1143

Northside Elementary School

Main: 377-2422 Fax: 378-1133 Guidance: 378-1137

Shiver Elementary School

Main: 377-2325 Fax: 377-4366 Guidance: 378-1149

Southside Elementary School

Main: 377-3723 Fax: 377-5939 Guidance: 378-1116

Washington Middle School

Main: 377-2106 Fax: 377-7779 Guidance: 378-1125

Whigham Elementary School

Main: 762- 4167 Fax: 762-4477 Guidance: 762-4253





2023/24 Calendar

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Professional Development, No School for Students

Teacher Work Day, No School for Students

First Day of Semester for Students

Holiday - No School for Students, Teachers, or Paraprofessionals

End of Semester

Wall to Wall academies offer variety

Welcome back to Cairo High School College and Career Academy for the 2023-2024 school year! I hope you had a great summer vacation and are looking forward with enthusiasm to the new school year. As the Principal of Cairo High School College and Career Academy, I am very proud to have the opportunity to work with the parents, community, teachers, and students of Grady County. I am excited about all the opportunities that Cairo High School College and Career Academy has to offer both academically and extracurricular.

As a College and Career Academy, this school year we will see full implementation of "Wall to Wall" academies here at CHS. Made up of four total academies, students will have the opportunity to be part of our: Academy of Fine Arts and Humanities, Academy of Healthcare and Human Services, Academy of Agriculture Science, Trade and Industry, and Academy of Business and Technology. We are proud to offer more educational opportunities and career pathways to our students! At Cairo High School we seek to maintain career and interest-themed academies and foster collaborative culture, structures, and practices necessary to transform teaching and learning while capitalizing on community engagement and work-based partnerships.

Around campus you can already hear the

CAIRO HIGH SCHOOL



CAIRO HIGH SCHOOL ADMINISTRATIVE TEAM, I-r, Dr. William Huff, principal; James Mills, instructional coordinator; Dr. Jamaul Kennedy, assistant principal; Brooke Reynolds, assistant principal; Dr. Christina Issac, assistant principal; and Michelle Ausley - CEO of College and Career Academy/CTAE director.

Syrupmaker Band and see our Syrupmaker football team on the gridiron preparing for the season. Our Syrupmaid softball team is swinging bats and fielding balls in preparation for the upcoming season. It is going to be another great year!

Parents, I am dedicated to ensuring that your child receives the most outstanding educational experiences possible. I want to create an environ-

ment that welcomes all students to Cairo High School while simultaneously raising expectations. Attendance will be a major focus this school year. We will be enforcing the attendance policy. The goal of Cairo High School is to have all our students able to ENROLL, ENLIST, OR EMPLOY after graduation.

Our mission at Cairo High School College and

> See HUFF LETTER, Page 12



Cairo High School Dress Code 2023-2024

Cairo High School takes pride in the fact that our students present themselves in a respectable manner at all times. It is the desire of this school to prepare students for the workforce or postsecondary education after graduation. Take pride in yourself and your school. Dress each day as if you were meeting your future employer. If you question the appropriateness of an outfit while getting dressed in the morning, then most likely it is not appropriate.

- 1. Students, both male and female, must not wear hoods, hats, headbands, caps, shower caps, combs, picks, earbuds, headphones, etc., inside the building.

 dergarments should not be visible.

 5. Skirts/dresses/rompers/shorts a modest length (below the finger)
- 2. No clothing, or article such as bandanas or headbands, may be worn or displayed which may indicate membership in a gang. The principal or designee shall have the final say in determining if an item is gang related.
- 3. Clothing or accessories which advertise drugs, alcohol, or tobacco products, sex, weapons, or which contains inflammatory, vulgar or suggestive writing (slogans), pictures, or emblems shall not be worn. Emblems which are found to be offensive, cause a disturbance, or have a history of a disturbance at school will not be permitted.

- 4. Shirts that are sheer, showing undergarments, cut too low, have lacy inserts exposing skin, backless blouses and blouses with cutouts, razorbacks, spaghetti straps, strapless blouses and dresses, crop tops, and shirts that completely expose the shoulder and/or waist-line are prohibited. Shirts, blouses and dresses must have straps that are a minimum of 2 inches in width. Females will not wear shirts, blouses and dresses that reveal cleavage. Undergarments should not be visible.
- 5. Skirts/dresses/rompers/shorts should be a modest length (below the fingertips/midthigh) all the way around, Dresses with a sheer overlay at the bottom should have a panel underneath that is below the fingertips/mid-thigh and is not see-through. Slits in dresses/skirts may be no higher than fingertip length.
- 6. Shorts should be a modest length (below the fingertips/mid-thigh) when being worn by males and females.
- 7. Sagging pants (worn below the waistline) shall not be permitted. All pants must be worn at the natural waistline. Belts must be worn with pants that have belt loops and

must be properly fastened.

- 8. Leggings, tights, and other stretchy fabrics are not considered pants and are not permitted. Clothing that is too tight or too loose so as to be immodest is prohibited.
- 9. Torn, cut and sloppy looking clothes are not appropriate. Jeans/pants that display SKIN above the knees are not permitted. Holes above the knees may NOT be covered up with paper or masks. If there are holes above the knees, shorts or tights must be worn under them to be considered appropriate.
- 10. Shoes/sandals must be worn at all times. Cleated shoes are prohibited inside the building. Sandals or any other open footwear will not be allowed to be worn in the agriculture, construction, metals and/or transportation program.
- 11. Outer clothing which resembles lounge wear, pajamas, head sleepwear (bonnets, dorags, etc.) or underwear is prohibited. House/bedroom slippers are not acceptable.
- 12. All dress and grooming related issues are at the discretion of CHS administration.

Student Discipline Code for Dress Code Violations

No student shall repeatedly violate the school dress code. Students must follow the school's accepted Dress Code Policy.

Consequence:

1st Offense: Warning

2nd Offense: Administrative Detention & Parent Contact

& Parent Con

3rd + Offense: 3 days ISS

NOTE: Any student that violates the school dress code that cannot contact someone to bring proper attire must sit in ISS for the remainder of the day.



SCHOOL COLORS: Red and Black

SCHOOL MOTTO:
"With Pride We Give Our Best"

Important C.H.S. Information

ADMINISTRATION

Dr. William Huff
Principal

Michelle Ausley
CEO College & Career Academy
CTAE Director

James Mills
Instructional Coordinator

Brooke Reynolds Assistant Principal of Curriculum

Dr. Christina Issac Assistant Principal

Dr. Jamaul Kennedy
Assistant Principal

FRESHMAN WALK-ABOUT



Wednesday, August 2
11 a.m. - 1 p.m.
Students may pick up their class schedules on Tuesday,
Aug. 1 or Wednesday, Aug. 2
between 9 a.m. and 3 p.m.

OPEN HOUSE

Monday, Aug. 28 beginning at 6 p.m.

C.H.S. SUPPLY LIST

School supplies are unique to each subject and grade level. Students need only bring the basics the first day (pencil, paper, etc.). Specific supplies will be covered in each class on the first day. All book bags and bags must be a mesh or clear material.

C.H.S. Parking Contract 2023-2024

- •Students must be at least 16 years old and have a valid state-issued driver's license and insurance verification.
- •Parking permits may not be loaned or given to another student to use.
- Parking permits should be inside the vehicle and visible at all times while on campus.
 Upon arriving at the school, students are
- required to leave their vehicles promptly and report to their designated area.
- •Upon school dismissal, students are to immediately leave the school premises unless involved in a school-sponsored activity.
- •No Loitering in the Parking Lot
- •Students are not allowed to return to the parking lot and/or vehicle after they have arrived on the school campus except for an emergency.
- •Students must adhere to the 5 mph speed limit on campus. No Exceptions.

- •Students must operate vehicles in a safe and responsible manner at all times while on campus. •If a student uses their vehicle to leave or
- transport another student off-campus without permission, the parking permit will be revoked for the remainder of the term without refund. A new permit may be purchased at the beginning of the next school year.
- •Cairo High School is not responsible for students' vehicles or their contents while parked on the school campus.
- 7th tardy to school will result in a parking permit being revoked for 5 days and the loss of driving privileges on campus.

 •The school discipline code will be in effect
- VEHICLES MAY BE SEARCHED AT ANY TIME

at all times while on school property.

VIOLATION OF CONTRACT

1st Offense - Parking Permit Revoked for 5 Days, Loss of Driving Privileges on Campus

2nd Offense - Parking Permit Revoked for 10 Days, Loss of Driving Privileges on Campus

3rd Offense - Parking Permit Revoked and Loss of Driving Privileges on Campus for the remainder of the semester

À VERDICT HAS BEEN REACHED..... 2023-2024 WILL BE A GREAT SCHOOL YEAR!

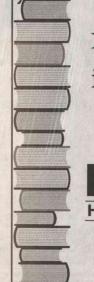


8 years of experience in practicing law

WILLS
PROBATE
REAL ESTATE
BUSINESS MATTERS
BANKRUPTCY
ADOPTION

17 First Avenue N.E. (Cairo, GA 39828) Bill Miller Law (agmail, com

229.378.1060



Be cool...
in school

HEATING & AIR
443 Hwy 84 • Cairo
377-2716

Helping connect students with their goals

Welcome to the 2023-2024 school year at Cairo first ever Powersports and Small Engine Mainte-High School College and Career Academy. Our goal is to help students connect what they are learning in high school to their college and career goals. With a variety of on-campus programs of study and post-secondary credit options, students

can prepare for their futures right now. Our Career, Technical, Agriculture, Education (CTAE) instructors are ready to enter a new school year, prepared to teach and challenge our students to learn the workforce needed to become successful in our and global work-



Michelle Ausley CEO - Cairo High School own community College & Career Academy

force. We are excited about the opportunities available for our students here at Cairo High School College and Career Academy because of our partnerships with local businesses, industries, and with post-secondary schools in the tri-county area. We appreciate the support of our partners and pledge to produce students who can serve as part of the an opportunity to practice what they have learned skilled workforce in our local community.

ment of Education approved pathway titled Powersports and Small Engine Maintenance and Repair. The Academy is the proud owner of the

nance and Repair offered in the State of Georgia. The Academy programs explore many community workforce skills needed for students to explore and find their career interest. Programs offered include Agriculture, Food and Natural Resources, Architecture and Construction, Business Management and Administration, Computer Science, Education and Training, Government and Public Administration, Health Science, Hospitality and Tourism, Manufacturing, STEM, and Transportation, Distribution and Logistics. Students enrolled in these programs are encouraged to complete three sequential courses in an area, known as a CTAE pathway. All students who complete a pathway are required to take a certification exam in their program area. In most of these programs, students who complete a pathway and pass the corresponding certification exam will receive nationally recognized credentials, stating they are ready for an entry-level position in their chosen career.

Students who take workforce skill courses are encouraged to affiliate with a Career Technical Student organization (CTSO). We currently offer Family, Career and Community Leaders of America (FCCLA), Future Business Leaders of America (FB) A), Future Farmers of America (FFA), and Future Health Professionals (HOSA). These are co-curricular organizations which provide students in class through local, state, and national compe-Our Academy developed a new Georgia Depart- titions. They also focus on community service efforts. These organizations meet before and after

I encourage both students and parents to take a

deeper look into our CTAE pathways offered by visiting our website chs.grady.k12.ga.us. By completing a pathway, students will receive valuable training and work opportunities through our Work-Based Learning program to help students discover the career they want to pursue once they graduate from Cairo High School College and Career Academy. Students' career choice may lead them to a post-secondary college, the military, or straight to the workforce. Whichever route they choose, our Academy gives them opportunities to explore the jobs and skills needed in our global world of employment.

Again, welcome to Cairo High School College and Career Academy. The Academy looks forward to seeing you on Thursday, August 3, 2023.

Michelle Ausley CEO/CTAE Director Cairo High School

BOARD OF DIRECTORS of C.H.S./College & Career Academy

Marty Cannington, Chair Otis Byrden, Jr., Co-Chair Missy Stanaland Eric Walden Chandler Hurst Dori Griffin, RN, BSN Ed Kennett

WE SUPPORT **GRADY COUNTY SCHOOLS**

Drew Oil Co. 980 1st Avenue N.E. • 377-9866

Drew Service Station 330 N. Broad • 377-4219

Grady Oil Company 325 5th Street N.E. • 229-377-4098

D&G Warehouses 980 1st Avenue NE • 229-377-9866





GRADY EDUCATIONAL CENTER

Natalie Hudson takes on new role

Welcome back to all the students in Grady County. For the 2023-2024 school year, we are excited to provide students with the necessary support to positively impact their educational experience.

I am the new director of the Grady Educational Center and I am excited to serve beside an amazing staff. Grady Educational Amanda Ellis and Oscar Center Director Williams are our newest & GOALS Program



Natalie Hudson

members who will be joining our team. We are Vision thrilled to have them at the GEC!

The Grady Educational Center currently has two programs: Crossroads Academy (6-12) and Ready, Set, Go (6-8). The GEC provides alternative school services for students in grades six through twelve who have been unsuccessful in a traditional school setting due to a variety of challenges.

Grady Educational Center provides students Natalie Hudson, Ed.S. with an alternative and supportive learning envi-

Our program is focused on encouraging students to achieve academic success and to fulfill grade level requirements in an alternative academic en-

We look forward to working together with students, parents and our community to achieve our vision. Let's have an amazing school year!

Director, Grady Educational Center

GOALS Program offers a rigorous virtual learning environment

It is with great pride and excitement to serve as the newly appointed Director of Grady Online Academy of Learning Scholars (GOALS). In 18

years of experience in the field of education, I have had the pleasure of working with a variety of students from pre-kindergarten through high school, in a variety of positions from classroom teacher to school administrator. I am excited and eager to bring my skills as an educational leader to GOALS, and partner with you to ensure your student's success this school year.

The mission of GOALS is to provide a rigorous virtual learning environment that is equivalent to the face-to-face learning environment of our brick and mortar schools across the Grady County School District.

Virtual learning opportunities are provided for

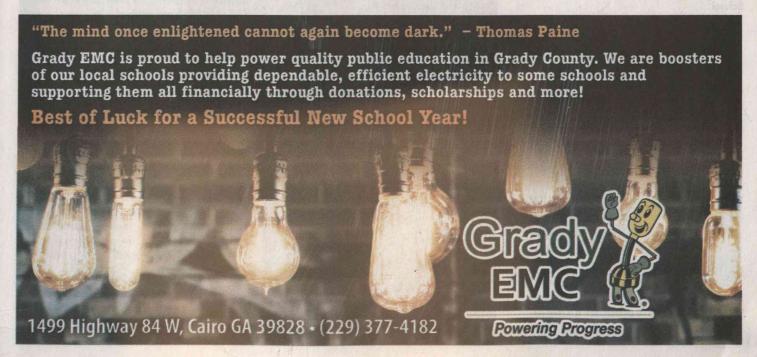
students in grades 6-12. Students will be provided instruction through Courseware.

Enrollment is currently open and will remain open until Tuesday, Aug. 8.

Orientation for GOALS will be held Tuesday, Aug. 1, at 3 p.m. at the Grady Educational Cen-

I hope that you are as excited as I am to begin this new journey!

Let's have an amazing year! Natalie Hudson, Ed.S. GOALS Program Director



G.E.C. **SUPPLY LIST**

1 Willing Heart 1 100% Determination 1 Positive Attitude 1 100% Motivation 1 GIVE YOUR BEST **EVERY DAY!**

> HUFF LETTER, from Page 7

Career Academy is to prepare all students to graduate and be fully prepared for post-secondary education and/or careers, as well as for their roles as responsible citizens.

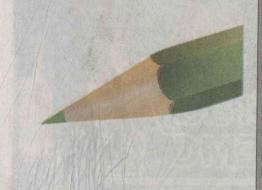
I encourage all parents to become involved in their child's education and to make an effort to attend our Open House, Monday, Aug. 28, from 6 p.m. to 7 p.m. We will discuss important information and you will have the opportunity to meet your child's teachers at that time.

The Freshman Walkabout will be held Wednesday, Aug. 2, from 11 a.m. to 1 p.m. Ninth grade students may pick up schedules in the front lobby that day.

School begins on Thursday, Aug. 3. Sophomores, Juniors and Seniors may pick up schedules Aug. 1 and Aug. 2 from 1 p.m. to 3 p.m.

You can find the student handbook on the Grady County Schools website. All information concerning all procedures at CHS will be posted online. We will have grade assemblies soon after the start of school to discuss in detail what will be expected of you as a student at Cairo High

I look forward to a great school year! Sincerely, Dr. William Huff Principal



2023-2024 G.E.C. School Uniform Dress Code Policy

- White button-up long or short sleeve shirt
- Red collar shirt
- · Shirt must have a collar; solid color with no fringes or embroidery. No picture, symbol, statement, or advertisement on clothing is allowed.
- · Undershirts should not contain any type of writing or graphics.
- All shirts must be worn tucked into the pants at all times
- · Undergarments should not be visible through

PANTS

- · Only BLACK pants/shorts with a BELT are
- Must fit at waistline and be the proper size for the student; may not be too tight or too loose.
- Undergarments should not be visible through
- Must be worn with a belt.
- Must be hemmed, and the length should touch the top of the shoe.
- · Cargo pants, capri-style, hip-huggers, jeggings, joggers, leggings, stretch pants, as well as pants with holes or frays, are not permitted.
- · Gym shorts CANNOT be worn with pants.
- Must fit at waistline and be the proper size for the student with no parts of it hanging in the front or sides of the pants.
- · Should not have any decorative or removable
- · Must be black or brown

SHOES & SOCKS

- (BOYS) Black shoes
- (GIRLS) Black flat shoes
- Must be closed toe shoes.
- · Slides, sandals, flip flops, slippers/mules, bedroom shoes, clogs, shoes with lights or roller blade heels are not allowed.

HATS, HEADGEAR & HAIR

- No forms of hars and/or headgear are permitted to be worn during class time. This includes hoods, bandanas, doo-rags, wave caps, sweatbands.
- NO HOODIES
- · Hair should not be a distraction from the learning process by appearance, statement, color, or
- · Hair should be neat and clean; it should not cover the student's face or eyes.
- No fish hooks on hat lids.
- No jackets with hoods.

OTHER NON-PERMITTED ITEMS

- · Book bags and purses are NOT allowed.
- (BOYS) No earrings

GRADES 6-8 SHIRTS

- · Shirt must have a collar: solid color with no fringes or embroidery. No picture, symbol, statement, or advertisement on clothing is allowed.
- . Undershirts should not contain any type of writing or graphics.
- All shirts must be worn tucked into the pants
- · Undergarments should not be visible through

PANTS

- · Only Khaki pants/shorts with a BELT are per-
- Must fit at waistline and be the proper size for the student; may not be too tight or too loose.
- · Undergarments should not be visible through
- Must be worn with a belt.
- . Must be hemmed, and the length should touch the top of the shoe.
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- •No jackets with hoods.

OTHER NON-PERMITTED ITEMS

- *Book bags and purses are NOT allowed.
- *(BOYS) No earrings

Eastside partners with high school CTAE program

Eastside parents/guardians and students: Welcome to the 2023-24 school year!

We are eager to kick off a new school year at Eastside! This year's theme is "Building Tomorrow's Future, One Child at a Time!"

Our focus will be helping our students develop an understanding that the work they do today will be the building blocks for tomorrow's success! As with any building project, a solid foundation is essential. Learning to read and mastering basic mathematical concepts are the necessary tools for a sturdy, elementary school foundation.

As a part of crafting tomorrow's leaders, Eastside has partnered with Cairo High School's Career, Technical and Agricultural Education (CTAE) program to host the first, Elementary Career Day. It is never too early to begin exploring college and career pathways with our students. If we continue to work together, our students will have a strong foundation on which they can build their futures! It will take a community, parent and school partnership to build the leaders of whom we can count on to lead the generations to come. Let's get to

It is our privilege to introduce the newest members of the Eastside Elementary School (EES) family. New and/or transfer teachers and support staff: Jennifer Brown, fifth grade teacher; Hannah Klock, first grade teacher; Petulia Morton, transferring to school nurse; Kim Richard, second grade teacher; Kristy Swinson, kindergarten teacher; and Kaylyn Strickland, school counselor.

The First Week of School:

The first week of school is always an adjustment for our students and parents. To ensure that our students get back into the routine of attending school, parents will be allowed to walk students to class for the first two days of school (Thursday, Aug. 3 through Friday, Aug. 4). Beginning Monday, Aug. 7 and through the remainder of the school year, parents will say their good-byes in the drop-off line. All Grady County elementary schools will adhere to this procedure. Our goal is to teach students independence. Begin discussing this process with your child now; it will make the transition much easier!

It is imperative that we establish and follow key procedures to ensure the safety of our students and staff! We ask that you remain patient during the first week of school. Our new students and parents need time to adjust to our routines and procedures. Traffic will be congested and dismissal may be slower than usual. See the chart below for arrival

EASTSIDE ELEMENTARY SCHOOL



EASTSIDE ELEMENTARY SCHOOL ADMINISTRATIVE TEAM, I-r, Jennifer Willis, instructional coordinator; Chiquila Wright, principal; and Gary Smith, assistant princi-

and dismissal procedures:

Morning Drop-Off Procedures

WHEN: 7:15 a.m.-8 a.m. (drop-off students are not allowed on campus before 7:15 a.m. due to limited supervision).

WHERE: Front of the school - Be sure to follow the drop-off line signs!

Afternoon Drop-Off Procedures

WHEN: 3 p.m.-3:30 p.m. (No student signouts after 2:30 p.m.)

Dismissal lineup begins at 2 p.m.; cars arriving earlier will not be allowed to park in front of the

school. The front of the school will remain clear for school business and emergency traffic.

WHERE: Same location as drop-off (Front of

Parents must remain in their vehicles during dismissal. Parents will no longer be allowed to stand/sit outside to wait for students to be dismissed. All pickups must take place through the drive-thru process.

Car-Rider Information:

All parents enjoy bringing and picking their stu-

> See WRIGHT LETTER, Page 14



Eastside Elementary School 2023-2024 Supply List

Backpack, Mesh/Clear ONLY

1 Towel, regular sized, Or Small Blankets To Use At Rest Time. (Please Do Not Send Oversized Towels Or Blankets Due To Limited Space)

1 Rest/Naptime Mats

1 Change of Clothes, (Including Underwear And Socks) In A Ziploc Bag. These Will Stay At School; do not send anything they may wear frequently. MAKE SURE THEIR NAME IS ON THE BAG AND INSIDE EACH PIECE OF

1 Box(es) of Reclosable Storage Bags, Gallon Size , This specific size will be used to store naptime towels. Due to limited space, 2.5 gallon is requested.

1 Box(es) of Reclosable Storage Bags, Quart Size 1 #2 Primary Pencils, Jumbo/Beginner Pencils

1 Markers, Washable, Thick/Broad Tip, 10 Count

1 Hand Sanitizer, Bottle(s) 1 Glue Bottle

1 Crayons, 8 Count

1 Package(s) of Baby Wipes

Hand sanitizer

Box of facial tissue

Kindergarten

Backpack, Mesh/Clear ONLY: This is a Grady County Schools' policy.

1 Change of Clothes, Extra clothes to be kept in backbag for spills/accidents

1 Glue Sticks

1 Box(es) of Cravons

1 Scissors 5" Kids - blunt/rounded

1 Headphones, Students will be assigned individual devices and will need personal headphones.

1 Canister(s) of Disinfecting Wipes

2 Hand Sanitizer, Bottle(s)

1 Box(es) of Reclosable Freezer Bags, Gallon Size

1 Box(es) of Reclosable Storage Bags, Quart Size

1 Spiral Notebook Wide Ruled

1 Reusable Water Bottle

Box of facial tissue

First Grade

Backpack-Mesh/Clear ONLY

1-pack of pencils

2 - Pink Erasers

1 - Pencil Pouch/Bag 1 pair of Student Scissor

1 box of crayons

1-pack of dry erase markers (chisel tip)

10 Pack of Glue Sticks

1-set of Headphones for use with school device

Disinfectant wipes

Hand sanitizer

Box of facial tissue

Second Grade

Backpack-Mesh/Clear ONLY 2-packs of #2 pencils

2-pack of pencil top erasers

1- Composition Notebook, no spiral notebooks

1-box of Crayola crayons -16 count

1-Pack of Glue Sticks

1-set of Headphones for use with school laptops

2 - Black only, Dry erase markers

Disinfectant wipes

Hand sanitizer Box of facial tissue

Third Grade

Backpack-Mesh/Clear ONLY

1-black and white hard covered composition note-

1-pencil pouch (No boxes)

2-packs of pencils

2 packs of pencil top erasers

1-pack of Chisel Tip Highlighters

4-large glue sticks

1-box of Crayons

1-set of Headphones for use with school device

Reusable Water Bottle

Disinfectant wipes Hand sanitizer

Fourth Grade

Backpack-Mesh/Clear ONLY

2-boxes of pencils (no mechanical pencils)

2 packs of pencil top erasers

4-black and white hard covered composition note-

1-pack of dry erase markers (chisel)

2-packs of wide-ruled notebook paper

4-large glue stick 1-box of Crayons

1-pair of Scissors

1-set of Headphones for use with school device

Reusable Water Bottle Highlighters

Disinfectant wipes

Hand sanitizer

1-box of Ziploc quart sized bags

Fifth Grade

Backpack-Mesh/Clear ONLY One half-inch 3-ring binder

Notebook paper

Pencils (no mechanical pencils)

Colored pencils or Crayons

4-composition notebooks (small, black and white, hardback notebook)

1-highlighter

1-box/pack of Glue Sticks

1-pair of Student Scissors

1-set of Headphones for use with school device

Reusable Water Bottle

Pencil Sharpener, Handheld with container for

shavings

Disinfectant wipes

Hand sanitizer

➤WRIGHT LETTER, from Page 13

dents up on the first day of school. If your child will be a bus rider for the school year, we encourage you to allow your child to ride the bus home on the first day to learn this procedure. It is confusing to students when they switch procedures. Allowing them to ride the bus on the first day will also help the bus drivers learn the students and their dropoff locations.

Students must exit the vehicles independently. We will not be able to open car doors for all students. Begin practicing with your child how to exit the car safely! Parents/guardians who need to assist their students with unbuckling may pull forward to the Support Zone to take their time.

A Loading/Unloading Zone will be marked. Students must unload once they enter this zone. This will ensure a more efficient drop-off process for our

Parents must remain in their vehicles during the

dismissal/pickup process. We must maintain a clear lane for emergency vehicles. It is a safety concern for parents to gather outside of their vehicles during the dismissal process. We want to ensure that all students enter their vehicles safely and emergency personnel have clear access to the school in case of an emergency. Maintaining a clear and safe parking lot is a part of our safety protocol.

Parents of daily pickup students will be issued a Car Rider Identification Tag. Car Tags will be issued during Open House. The Car Tag will feature an identification number specifically assigned to each student. The Car Tag must be displayed on the rearview mirror daily during pickup. The tag should remain on the rearview mirror until your student is safely in the car. Returning parents will maintain their same pickup number.

according to the identification numbers. Cars

EES faculty/staff member to obtain more informa-

Bus Rider Procedures:

Remember, if your student will ride the bus home daily, we encourage you to allow your student to ride the bus home the first day of school. The sooner your child learns their regular schedule, the sooner he/she will adjust to school.

Bus dismissal will begin at 3:10 p.m. with additional waves of buses until all students have been dismissed. Due to a bus driver shortage, bus dismissal times are subject to change.

If you need to change your child's afternoon transportation, you must call the front office before 2 p.m. to allow us to get the information to the teachers in a timely manner. If you must pick your Faculty/staff will call students to the pickup lane child up early for an appointment, you must do so before 2:30 p.m. We will not dismiss any students without identification tags will be stopped by an after 2:30 p.m. Over 600 students are dismissed

get each student home safely. Thank you for adhering to these procedures.

Back to School

During the first week or two of school, buses may be delayed due to the drivers adjusting to new students and routes. Please be patient with this process; safety is a priority for us!

If a parent/guardian is not at home when the bus arrives, students may be returned to the school. Parents will be responsible for picking the child up from the school. Be sure that you or an adult will be home to receive your child when the bus arrives. Pay close attention to the information/handouts

that will be sent home with your student(s) during the first week of school. Please read, sign, and return all forms as soon as possible. We want to maintain communication with our parents! Having up-to-date phone numbers and addresses will be essential. If drivers cannot locate your home,

from EES each day; our procedures ensure that we the school will need up-to-date contact informa-

Additional procedures and helpful tips will be available in our Student Handbook, newsletters, handouts, on our school website, and on our Facebook page. We want to encourage our parents to continue completing the Title I surveys each year. Majority of our procedural changes occur based on parent input. We value your input and efforts to improve Eastside! Be sure to like our Eastside Facebook Page to receive information regarding our upcoming events. Parents are a vital part of the Eastside Team!

We are looking forward to your support as we work together to meet new goals this school year! Respectfully,

Chiquila P. Wright, Ed. S. EES Principal

BE SURE TO JOIN **EASTSIDE'S PTO!**

Contact Principal Wright for more information! 229-377-8441

POSITIVE BEHAVIORAL INTER-**VENTIONS & SUPPORTS** (PBIS) EXPECTATIONS

Learning the Wise Owl Way (WOW): Be Respectful, Be Responsible Be Safe

> SCHOOL COLORS Red & Black

SCHOOL MASCOT "Hootie," the Owl

SCHOOL MOTTO

"OwlStanding Teaching, Learning and Leading Today for a Wiser Tomorrow!"

2023-2024 THEME

Building Tomorrow's Leaders, One Child at a Time!

EASTSIDE ELEMENTARY SCHOOL VISION

LEARN. TEACH. LEAD

To provide students, faculty, staff and parents with a safe, positive and caring environment in order to help our children meet their highest academic potential and to empower our students, faculty and staff to become leaders and life-long learners.

DAILY BELL

SCHEDULE

7:15 a.m. Car Drop-off begins

7:30 a.m. Bus Arrival/Unloading begins

7:30 a.m. Breakfast begins

7:55 a.m. Breakfast ends

8:00 a.m. School begins

8:05 a.m. Tardy bell rings

2:00 p.m. Afternoon transportation change dead-

line. (Parents must call before 2 p.m. to change

how their child(ren) will go home that day.)

3:00 p.m. Dismissal bell rings

3:10 p.m. Bus Dismissal begins

3:30 p.m. All car riders must be picked-up

3:45 p.m. Main office closes

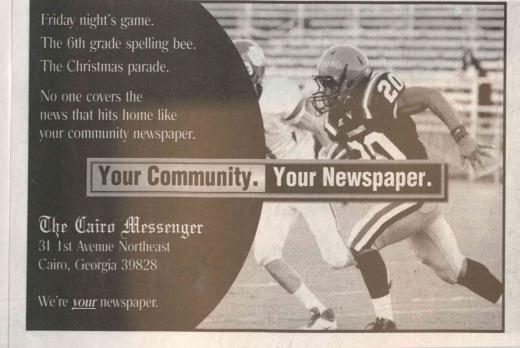


Tuesday, Aug. 1, 2023 Last Names A-M: 10 a.m.-Noon Last Names, N-Z: 1:30 p.m.-3:30 p.m.

Parents & students will attend Open House based on the first letter of their last name and NOT based on grade-level. This will ensure that families attend Open House once at East-

Parents of children residing in the same household with different last names may choose which session to attend. Remember, families will need to attend only one session for all children within the household.

Why is Open House important? Meet the teacher! Get new information & handouts! Find out busing information! Pick up a new car rider tag! Drop off school supplies!



2023-24 Grady County K-5 Dress Code

Shirts should be at a length to cover the stomach. Shirts with graphics must not advertise or depict alcohol, tobacco, drugs, weapons, violence, death, inappropriate content or language (inflammatory, vulgar, or suggestive).

Bottoms

Students may wear capris, blue jeans, long pants, shorts, dresses, and skirts. Shorts, dresses, and skirts must be "mid-thigh" in length. Shorts should be clearly visible below the shirt. Leggings or tights are not considered pants and must be accompanied by a shirt or dress to mid-thigh all the way around.

Shoes

All shoes, including sandals, must have backs. Shoes requiring strings must be tied. For safety reasons, it is advised that students wear tennis shoes or sneakers to PE. Depending on the activity, Crocs, sandals, or boots may not be appropriate and may be dangerous. Students wearing inappropriate shoes may be required to participate in alternate activities.

Bookbags

Bookbags must be clear or mesh. This is a county-adopted policy; no exceptions will

Prohibited Clothing and Shoes

- Baggy or sagging pants
- · Head coverings, such as hats, caps, bandanas, visors, hoods, beanies, etc.
- Combs, picks, sunglasses
- Tank tops, muscle shirts
- Spaghetti strap tops or dresses
- Extremely short shorts, dresses, or skirts (must be mid-thigh)
- · Low cut blouses, undershirts, crop tops, backless shirts, halter tops
- Extremely tight clothing Leggings and jeggings must be worn with a long shirt or dress. • Bike pants, yoga pants, bike, or cheer shorts
- · Clothing with holes cut, torn, or worn
- Flip flops, slides, bedroom shoes, skate shoes, or cleats
- Body piercings other than ears; no tongue, nose, lip, or other facial piercings allowed.

The administration reserves the right to determine appropriateness in cases not covered by this dress code. Parents may be called to bring a change of clothing when a student violates the dress code in more than one incident or if too revealing. Zip ties may be provided.





At Northside, we will "Rock Your

Dear Northside Elementary Parents and Commu-

Role!"

On behalf of the faculty and staff at Northside, where our motto is, "Achieving Excellence Together: Teachers, Parents, Students, and Community," it is our pleasure to welcome everyone back for another great year of learning and excelling! Our theme this year is "Rock Your Role!"

We are excited to have students back, as we work diligently with them to exploit high levels of energy and enthusiasm for learning. Our primary goal is to ensure that all students are provided with rigorous, engaging, and supportive educational experiences that enhance their self-confidence and resilience. Parents, we are looking forward to a productive partnership with you to ensure that our students achieve at their highest potential. We recognize that in order to be successful in school, our children need support from both home and school. We know a strong partnership with you will make a great difference in your child's education. As partners, we share the responsibility for our children's success and want you to know that we will do our very best to carry out our responsibilities.

Please remember to visit our school website or our Northside Facebook page for all the latest information for school events, school supply lists for each grade level, and the student's handbook.

Below we have listed our mission and vision statements for our school, and we truly believe that with your continued support and partnership we

NORTHSIDE ELEMENTARY SCHOOL



NORTHSIDE ELEMENTARY SCHOOL ADMINISTRATIVE TEAM, I-r, Mrs. Kasie Singletary, instructional coach; Mrs. Selena Williams Principal; and Mrs. Lara Starr, assistant

can help all our Northside Eagles excel.

Mission Statement

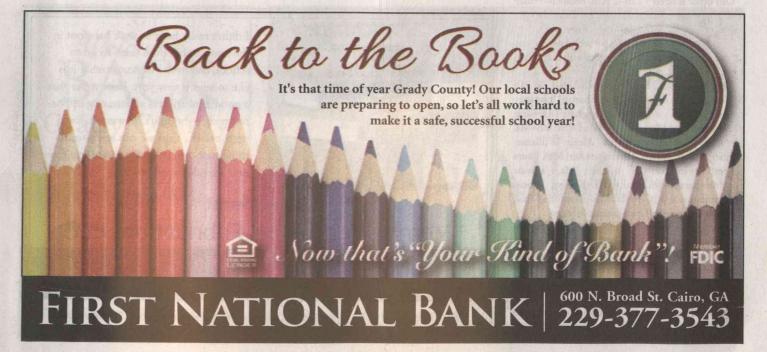
Through a variety of activities and assessments, we at Northside, strive to instill a love for learning where students obtain skills to become productive, creative and caring members of society.

Vision Statement

To promote a relationship between staff, parents, students and community that will maximize learning opportunities and support the educational, social, and emotional growth of each student. We strive to provide a quality academic program in a safe and nurturing environment where students become lifelong learners who contribute to an ever changing and increasingly diverse society.

The first day of school is Wednesday, Aug. 3, and drop off will begin at 7:20 a.m. Our Open House this year is scheduled for Aug. 2, 1 p.m.-3 p.m. We welcome you to visit your child's teacher and drop

➤ See WILLIAMS LETTER, Page 18



Northside Elementary School's 2023-2024 Supply List

Kindergarten

1 clear or mesh bookbag

1 large towel (for first 9 weeks, no mats)

1 pencil box

2 packages of # 2 pencils (12 count)

2 tubs of baby wipes

1 pack of Clorox wipes

1 set of earbuds/ headphones

1 box gallon Ziploc Bags

1 box quart Ziplock Bags

4 glue sticks

1 pair of child's scissors

2 rolls paper towels

2 boxes of Crayola 24 count crayons

1 pkg. flat pink erasers

change of school clothes in a plastic bag including socks for emergency purposes

First Grade

1 clear or mesh bookbag

2 packs of # 2 pencils (12 count)

1 box of crayons (24 count)

1 pack of notebook paper

1 composition notebook (not spiral bound)

1 plastic pencil box

1 pkg. flat pink erasers

1 box gallon Ziploc bags

1 set of earbuds / headphones

1 pack of Clorox wipes

1 pair of child's scissors

Expo markers

1 box of tissue

Second Grade

clear or mesh book bag

1 24 pack of crayons

1 pencil box / bag

2 12 packs of pencils

1 pack of flat pink erasers

1 box gallon Ziploc bags

1 set of earbuds/ headphones

3 packs of notebook paper

2 boxes of tissue

1 pack of Clorox wipes Expo markers

Third Grade

clear or mesh book bag

2 composition notebooks (no wires)

3 packs of notebook paper

2 packs of pencils

1 pair of headphones/earbuds

1 pack of pencil top erasers

2 large glue sticks

2 packs of Clorox wipes

3 boxes of tissue

2 rolls of paper towel

1 pack highlighters 1 box gallon Ziploc bags

Expo markers

Fourth Grade

clear or mesh book bag

1 24 pack of Crayons 3 packs of pencils

3 packs of paper

3 glue sticks

6 pack flat pink eraser

1 pair of headphones/earbuds

1 binder (1 1/2 inch size)

1 set of notebook dividers

Expo markers

1 composition book (not spiral)

1 box gallon Ziploc bags

1 box quart Ziploc bags

1 box of tissue

1 pack of Clorox wipes

Fifth Grade

clear or mesh book bag

1 1" binder

5 subject tabs

2 packs of pencils (24 pk wooden preferably) Expo markers

3 - 2 pocket folders

3 packs of wide-ruled notebook paper

3 boxes of tissue

1 pack glue sticks

1 pack highlighters

1 pair of child's scissors

1 box gallon Ziploc bags

1 box quart Ziploc bags

1 set Earbuds/ headphones 1-box of 24 count Crayola crayons

1- box of Crayola markers

4 packs of notebook paper

4 composition notebooks

Principal

Northside Elementary School

off supplies if needed.

Our office is open 9 a.m.-2 p.m. Monday-Friday if you have any questions, concerns, or need to enroll a student for the upcoming school year.

➤WILLIAMS LETTER, from Page 17

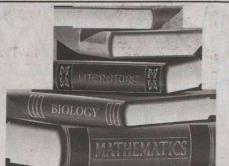
This year we would like to welcome to our school family, the following faculty and staff mem-

Mrs. Lara Starr-assistant principal; Ms. Marsh Mixon-school counselor; Mrs. Sharon Johnsonteacher; Ms. Kaija Anderson-teacher; Mr. Greg Hester-teacher; Ms. Haven Wood-teacher; Ms. Shaniqua Layne-teacher; Ms. Alexis Williamsteacher; Mr. Zacharius Gibson-teacher; Mrs. Laura Thompson-intervention teacher; Ms. Jasmine Gardner-paraprofessional; Mrs. Kaitlyn Lyonsparaprofessional; Ms. Marla Sims-paraprofessional; and Mrs. Lynne Sullivan-paraprofessional.

I am honored to serve as the principal of Northside Elementary. I look forward to partnering with each of you this upcoming 2023-2024 academic school year. Please feel free to contact me at (229) 377-2422, Ext. 1134 or via email at s.williams@grady.k12.ga.us.

Again, welcome back! Let's make it another great year at Northside together!

Sincerely, Selena Williams



I didn't really have to walk barefoot in the snow uphill both ways to go to school, however I do know what it is like to start a new year. Remember that a good education is an amazing opportunity that shouldn't be wasted. Even on the worst days we can learn something new, and maybe even make a few new friends in the process!

James Merritt

Merritt Mechanical-Fabrication, LLC

■ 1270 GA Hwy 93 N. ■ Cairo, GA 39827 ■ 229.377.5586

"In all thy ways acknowledge him, and he shall direct thy paths." Proverbs 3:6

Back to School

Through a variety of activities and assessments, we at Northside, strive to instill a love for learning where students obtain skills

MISSION STATEMENT

to become productive, creative and caring members of society.

SCHOOL THEME

"The Magic Starts Here, Where we all Soar!"

SCHOOL COLORS



Wednesday, Aug. 2 1-3 p.m.

We welcome you to visit your child's teacher and drop off supplies, if needed.

Our office is open from 9 a.m. to 2 p.m. Monday-Friday if you have any questions, concerns, or need to enroll a student for the upcoming school year.

NORTHSIDE ELEMENTARY BELL SCHEDULE

7:20 a.m.

Unload Bus & Drop Off (in front of school), Breakfast Begins and Main office opens

> 7:55 a.m. Breakfast ends

> > 8:00 a.m.

First Bell, Announcements, School Begins

8:05 a.m.

Tardy Bell - if tardy stop by main office for tardy pass

Planning time for all grades

(Please schedule conferences during these times or after school) 5th Grade- 8:15 a.m.-9:05 a.m.

4th Grade- 9:10 a.m.-10 a.m. 3rd Grade- 10:05 a.m.-10:55 a.m. 2nd Grade- 12 p.m.-12:50 p.m. 1st Grade- 12:55 p.m.-1:45 p.m. Kindergarten - 1:55 p.m.-2:45 p.m.

2:00 p.m.

Afternoon Transportation Change Deadline

(Parents must call before 2 p.m. to make changes to the way that their child will go home that afternoon)

2:30 p.m.

Early Pick-up Deadline no early dismissals after 2:30 p.m.

3:00 p.m.

Bus Riders & Pick Ups Dismissed

3:30 p.m.

All car riders must be picked up

4:00 p.m. Main office closes

Meal Prices

Students: Free Breakfast and Lunch - Extra Milk \$.50 Adults: Breakfast-\$2.50 /Lunch-\$4 *Prices subject to change.





Big TEAM... Little ME -TEAM before

me

Shiver Elementary School is looking forward to the 2023-2024 school year! This year our schoolwide theme is "TEAM SHIVER"! TEAM is a word that encompasses the culture of Shiver School! We strive to create an atmosphere where students excel in learning while developing bonds of friendship and a sense of community that will last a lifetime. Our faculty, staff, students, parents, and community make-up our school TEAM, and our TEAM works TOGETHER to create the best educational experiences for our students.

We place tremendous value on the relationships we develop with all of our stakeholders. Our Shiver School faculty and staff share the belief that the success of our students is greatly influenced by the love, support, encouragement, and positive behavior examples we strive to emulate every day when our students walk through the doors of Shiver School. We want ALL of TEAM SHIVER to feel welcome, valued, appreciated, and included as we work together to educate our future leaders on how we can build a better tomorrow for our school family, our community and our world!

We'd like to give a big TEAM SHIVER welcome to those joining us for the 2023-2024 school year: Macey Moye (PK Paraprofessional), Jennifer Cliett (K paraprofessional), Robin Presley (K

SHIVER ELEMENTARY SCHOOL



SHIVER SCHOOL ADMINISTRATIVE TEAM, I-r, Angie Scarbrough, instructional coordinator; Todd Jones, principal; and Leigh Stalvey, assistant principal.

Teacher), Gail Lee (Intervention Teacher), Melanie Shiver (49% Intervention Teacher) Alene Ponder (Media Paraprofessional), Tully Payne (PE Teacher), and Krystin Hunsberger (School Nurse). We anticipate the opening of school with a positive, renewed sense of excitement, and we are grateful for the opportunity to teach the children of Grady County!

New this year - Anyone who will be picking his/her child/children up (for safety reasons) will need to go through the pickup line and stay in his/her vehicle. We will have staff on hand to assist getting the students into your vehicle.

We look forward to seeing our students/parents at Open House on Wednesday, Aug. 2. This year Shiver will have two Open House sessions to choose from. The 1st Open House session will begin in the auditorium at 11 a.m. and will last

until 12 p.m. From 12 p.m. to 1 p.m. lunch will be available on the lawn/playground. Shiver School's chapter of the National Junior Honor Society will be selling pizza (\$2 a slice) and drinks (\$1). Our 2nd Open Session will be 1 p.m.-2 p.m. After the lunch break on the lawn/playground, families choosing to attend the 2nd Open House session will gather in the auditorium at 1 p.m. which will conclude by 2 p.m.

TEAM SHIVER is looking forward to a WIN-NING year!!!

Sincerely, Todd Jones Principal

SCHOOL COUNCIL **MEMBERS**

Mrs. April Lee, Parent Mrs. Brooke Jones, Parent Mr. Ricky Powe, Business/Parent Mr. Dusty Sheffield, Business/Parent Mr. Steve Harrison, Teacher Mrs. Ingrid Bearden, Teacher Mr. Todd Jones, Principal

Our School Council meets four times during the school year. The public is invited to the meetings.

MORNING PROCEDURES

Once students arrive on campus in the morning, they will not be allowed to leave the campus under any circumstance, except with the principal's approval. Students should not be dropped off before 7:20 a.m. Drop off students must report to the cafeteria if they arrive between 7:20 and 7:40 a.m. Students riding buses will unload at 7:30 a.m. and report to the cafeteria.

SCHOOL COLORS

Royal Blue and White

MASCOT

Bulldog



Wednesday, Aug. 2 4 p.m. - 6 p.m.

This year Shiver will have two Open House sessions to choose from. The 1st Open House session will begin in the auditorium at 11 a.m. and will last until 12 p.m.

From 12 p.m. to 1 p.m., lunch will be available on the lawn/playground. Shiver School's chapter of the National Junior Honor Society will be selling pizza (\$2 a slice) and drinks

Our 2nd Open Session will be 1 p.m.-2 p.m. After the lunch break on the lawn/playground, families choosing to attend the 2nd Open House session will gather in the auditorium at 1 p.m. which will conclude by 2 p.m.

PICKUP PROCEDURES

For safety reasons we are asking all parents that pick up their child to go through the pickup line. No parents should park and get out of their vehicle. Families will be assigned a pickup number that their child(ren) should learn. We will assist your child to the car when you go through the pickup line. If you need to check your child out early, you must do so before 2:45 p.m. or you will have to go through the pickup line.

PTO OFFICERS:

President Mrs. DeAnn Ansley

Secretary Mrs. Kristen Langley

Chaplain Mr. Matt Vickers

Teacher Mrs. Brittney Heard

Teacher Mrs. Laura Brown

PTO Meeting Dates:

TBA

START & END TIMES:

Start Time: 7:55 a.m. Students are tardy if they arrive after 8:00 a.m.

End Time: 3:10 p.m. For Students Picked Up

End Time: 3:15 p.m. For Students riding buses





Shiver Elementary School Supply List 2023-2024

All students will need either headphones (PreK- 3rd Grade 5) or earbuds (6-8) for computers or iPads.

Bookbags must be clear/see through or mesh/see

Pre-K

1 rest mat

- 1 towel or small blanket
- 2 packs of baby wipes
- 1 box of quart size Ziploc bags
- 1 box tissues
- 1 package of napkins or paper towels

Kindergarten

- 1 box of gallon size Ziploc bags 1 box of quart size Ziploc bags
- 2 glue sticks
- 1 package copy paper
- 1 box baby wipes
- 1 box tissues
- 2 containers clorox wipes

1st Grade

- 2 pkg. of crayons (16 count)
- 1 box of colored pencils
- 1 box of gallon OR quart size Ziploc bags
- 1 pack of baby wipes
- 1 box of tissues
- 3 glue sticks
- 3 large pink pearl erasers
- *Pencil bags will be provided.

2nd Grade

- 1 plastic duo tang folder with pockets
- 1 pencil pouch/bag
- 1 box of baby wipes
- 1 box of tissues
- 1 bottle of hand sanitizer
- 1 box of gallon or quart Ziploc bags
- 1 (2 inch) 3 ring binder

- 1 2" Binder
- 1 Pack of dividers
- 1 Pack of dry erase markers
- 1 pencil box or pouch
- 1 box of colored pencils Notebook paper
- Pencils
- 1 box of Ziploc bags (quart or gallon size)

4th Grade

- 4 composition notebooks
- 1 plastic duo tang folder with pockets
- 3 rolls of tape
- 1 box of Ziploc quart or gallon size bags 5th Grade
- 1 spiral notebook single subject
- 1 (1? inch) 3-ring binder 1 pack of binder dividers (5 tabs)
- 1 pack of notebook paper
- 1 pack of markers or colored pencils
- 1 pack of dry erase markers(fine tip)

5th Grade

- 1 spiral notebook single subject
- 1 (1 1/2 inch) 3-ring binder
- 1 pack of binder dividers (5 tabs)
- 1 pack of notebook paper
- 1 pack of markers or colored pencils
- 1 pack of dry erase markers(fine tip)

6th Grade

- 1 set earbuds (NO wireless earbuds)
- 1 3-ring binder (1 inch) ELA
- 1 3-ring binder (1 inch) Science/S.S.
- 1 pack pencils
- 1 set 8 dividers for 3-ring binder ELA
- 1 pack color pencils
- 3 packs loose leaf notebook paper
- kleenex & clorox wipes

7th Grade

- 1 (1 1/2 in.) 3-ring binder (Math)
- 3 (1 in.) 3-ring binders (ELA, Sci, SS)
- 3 sets of plastic dividers
- Graph paper
- Notebook paper
- Pencils/ Erasers
- 1 set of earbuds (NO wireless earbuds)
- Clorox wipes
- TI30XS Multiview Calculator (optional)

8th Grade

- 1 3-ring binder (1 1/2 inch)
- 1 3-ring binder (1 inch)
- 1 pack of binder dividers (5 tabs)
- Notebook paper
- Graph paper
- 1 spiral notebook
- 1 box of colored pencils
- Highlighters
- Pencils/Erasers
- 1 set of earbuds (NO wireless earbuds)

Fabric Band-aids

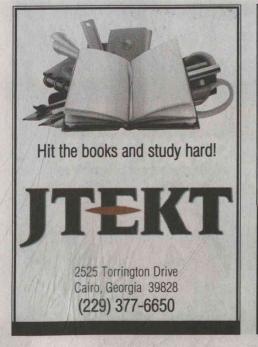
Donations all grades

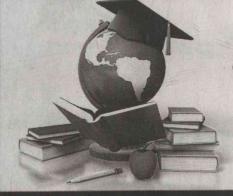
Facial Tissue Disinfecting Wipes

Band-Aids

PBIS EXPECTATIONS

Be Responsible, Be Respectful, Be Safe





Schools In!

Welcome back Grady County students and faculty!



147 HALLS CT. CAIRO, GA 39828 (229) 377 - 9444

Building a better tomorrow on the foundations of the past

Southside Parents, Guardians, and Students,

Welcome to the 2023-2024 school year at Southside Elementary School (SSE)! This year, we will be celebrating "100 Years of Excellence in Education . . and Counting!" While there were previous educational buildings on our school site before 1923, our auditorium is an original structure that remains from the opening of Cairo School 100 years ago.

We welcome students - past, present, and future - to help us celebrate many years of educational history. Listen for more opportunities throughout the school year to celebrate and commemorate these years with us!

Last year, we made our first steps towards building a collaborative work environment to meet the individual needs of all Southside students. We look forward to continuing this work with a top-notch

Our first welcome goes to Unetkia Sales, former school counselor from Northside Elementary School. She will be joining the Southside team as Southside's new assistant principal!

We also welcome and celebrate the newest members of the Southside family: Katelyn Hobbs, health/PE coach; Diana Johnson, 1st grade teacher; Meredith Mitchell, 4th grade teacher; Laurie Riordan, 2nd grade teacher; Liz Thompson, 1st grade teacher; Erin Sellers, school counselor; Ashleigh Smith, 2nd grade teacher; Porschia Smith, SPED paraprofessional; Torey Spence, SPED paraprofessional; LaTonya Washington, 4th grade teacher;

Study hard!

Bell/Payne LLC

102 West Broad Avenue

Whigham, GA 39897

(229) 762-4000

SOUTHSIDE ELEMENTARY SCHOOL



SOUTHSIDE ELEMENTARY SCHOOL ADMINISTRATIVE TEAM, I-r, Deanna Whitfield, instructional coordinator; Unetkia Sales, assistant principal; and Stacy Fallaw,

Melissa White, Pre-K paraprofessional; Shaddai Wiggs, speech and language pathologist; Yolanda Williams, SPED paraprofessional; and Mallory Wright, SPED paraprofessional.

Although it is hard to see people come and go, we support and congratulate members of the Southside family who have moved on to other ventures in their personal and professional lives.

COMMUNICATION

We are excited to work together with Southside teachers, parents, guardians, students, and community to provide the best education possible. In order to communicate effectively with all stakeholders, we need to be able to disseminate information efficiently. How will you know what is happening at Southside? Here are a few tips...

• Newsletters - Set a routine to check your

➤ See SOUTHSIDE LETTER, Page 24





>SOUTHSIDE LETTER, from Page 23

child's bookbag regularly.

- · Call-Outs and Automated Text Messaging -Always keep your phone number updated with the front office.
- Letters & Postcards Always keep your address updated with the front office.
- Facebook Join the Southside Elementary PTO Facebook page. You do not have to be a PTO member to join!
- Website Check the Southside Elementary website. https://sse.grady.k12.ga.us/o/sse

TRANSPORTATION

Will your child be a car rider (even if it is occasionally)? Our drop-off/pickup line ROCKS!!! Once we have worked out the kinks of the first week, the line is very quick and efficient. Be sure to stop by the front office during Open House to get a pickup number!

Is your child riding the bus? Let us know! We have procedures to help the bus transitions run smoothly. We will have busing information available in the front lobby. If you are unsure if a bus comes to your address or need pickup/drop-off

times and locations, call the Transportation Department at (229) 377-2124.

FIRST DAYS OF SCHOOL

The first day of school is always mixed with emotions. Help us to make it a positive experience for both you and your child. Parents will be allowed to escort students inside on Thursday, Aug. 3 until Monday, Aug. 7. Beginning Tuesday, Aug. 8, we ask that you please allow us to establish some routines with the students. Even the youngest students do surprisingly well the sooner they can "get in the swing of things!"

Listen out for more information to come from the school and from the teachers as we get closer to the school year! We look forward to helping our students "Learn, Live, Lead...Leave a Legacy."

Sincerely, Stacy Fallaw Principal

MOTTO:

"Learn, Live, Lead ... Leave a Legacy.'

The formula for

SUCCESS

is to work hard & study!

Best Wishes this school year!

POLLOCK INSURANCE

32 1ST AVENUE, N.E., CAIRO, GA

(229) 377-1901

VISION MISSION Southside Elementary School's Vision is to create an environment that includes and fos-

STATEMENT ters happiness, enthusiasm, productivity, cooperation and acceptance of one's self and The mission of Southside Elementary others. We will guide children to learn essen-School is to provide a developmentally tial skills through developmentally appropriappropriate education which will enable ate instruction so they may live a full and each child to acquire the skills, knowlsatisfying life and, in turn, lead themselves edge, and attitudes necessary for a lifeand others to leave a legacy of a better world. long pursuit of learning.



KERRY COLEMAN BROKER

Cell: 229-224-3336

kerry_coleman@ymail.com

80 1st Avenue N.E. • Cairo, GA 229-377-4253 cairorealty.com

Who is my child's teacher?

Teachers will begin reaching out to students and parents during the week of July 24. While teachers are not officially "on duty," we still believe it is important to make contact with stu-

Please understand that we may have outdated information and not all attempts to contact you may be successful! You will not miss anything! We are excited for your child to join us!

SCHOOL INFO

Southside Elementary School 491 Third Street, SE Cairo, Georgia 39828

SCHOOL COLORS:

Blue and White

MASCOT: Hawks

2023-2024 THEME

"100 Years of Excellence in Education... and Counting"



PLEASE!

Watch Out For Our Children & School Buses! Have a great year!



RENTAL EQUIPMENT & SALES

Pre-K August 2, 2023 12:30 p.m. - 1 p.m.

This PK meeting will give parents information on what to expect this year in Pre-K. Please make every effort to attend. Parents will meet in the auditorium and will then visit the classrooms. K-5th grade teachers will not be available during this time.

K-5th Grade August 2, 2023 1 p.m. - 3 p.m.

Please use the parking areas near the cafeteria and auditorium. Faculty and staff will be there to direct you through the building and help you find your child's teacher.

We will have 150 bookbags for sale during Open House. These will be first come, first serve. Once these have sold, we will place one order for bookbags. These must be prepaid. Bookbags will be blue mesh and have the Southside logo. \$15 each.

Southside 2023-2024 Supply List 1 pack of notebook paper

All students will need a regular-sized, clear or mesh, bookbag.

Pre-K

- 1 sleeping mat
- 2 regular-size towels
- 1 (4-pack) glue sticks
- Crayons Markers
- 1 pack of baby wipes
- 2 containers of Clorox wipes
- 1 box of Kleenex tissue
- 1 box of gallon-size Ziploc bags
- 1 box of 2-gallon size Ziploc bags
- 1 can of Lysol disinfectant spray

Kindergarten

- 1 set of headphones (no earbuds) 2 pink rubber erasers
- Ticonderoga "My First Pencils"
- 1 (4-pack) glue sticks
- 1 (24-count) Crayola Crayons
- 1 pack of dry erase markers
- 2 containers of Clorox/Lysol wipes
- 2 boxes of Kleenex tissue
- 1 container hand sanitizer
- 1 gal. bag with change of clothes

1st Grade

- 1 (24-count) Cravola Cravons
- 1 pair of kid-sized scissors
- 1 pack of #2 Ticonderoga pencils
- 2 packs of glue sticks
- 2 pink rubber erasers
- 1 pack of index cards
- 1 set of headphones labeled (no earbuds)
- 1 pack of black dry erase markers 1 box of Kleenex tissue
- 2 large containers of Clorox/Lysol wipes

for a wonderful 2023-2024 term



557 midway Road · cairo (229) 377-1990



141 S. Broad • 229-397-7865

2nd Grade 1 pack of crayons 1 pair of kid-sized scissors

1 container hand sanitizer

1 pack of glue sticks 1 composition notebook

1 pack of pencils

1 set of headphones labeled (no earbuds)

1 pack of black dry erase markers

1 box of Kleenex tissue

1 container of Clorox/Lysol wipes

1 pack of notebook paper

Erasers

Pencil box or pouch 1 roll of paper towels

1 container hand sanitizer

3rd Grade

1 pair of child-sized scissors

12 wooden pencils

3 pink erasers

3 glue sticks

3 packs of wide-ruled notebook paper

1 pack of grid paper

2 composition books

1 (24-pack) crayons

1 2" binder

6-tab dividers (if possible)

Pencil pouch

1 can of disinfectant spray 2 containers of Clorox wipes

2 boxes of Kleenex tissue

1 set of headphones labeled (no earbuds)

4th Grade

24 wooden pencils

2 pink erasers, or pack of erasers

Handheld pencil sharpener 1 pack of notebook paper

2 composition books

1 (24-pack) crayons

Pack of colored pencils Pencil pouch

Water bottle or refillable cup

2 containers of Clorox wipes

2 boxes of Kleenex tissue

1 set of headphones labeled (no earbuds)

5th Grade

Notebook paper Pencils & dry erase markers 3 marble composition books (no spiral)

(1) 1 1/2" binder

Headphones or earbuds Kleenex tissues

Crayons Glue Sticks

Ziploc bags

1 roll of paper towels

Clorox/Lysol disinfectant wipes

SOUTHSIDE ELEMENTARY PTO 2023-2024

Southside Elementary School is blessed to have a very active PTO. Parents are invited to participate in PTO activities and programs. For more information on how you can serve the students of Southside by joining PTO, please contact PTO President Darah Keaton (d.keaton@grady.k12.ga.us).

PTO representatives will be available to sign you up at Open House.

President – Darah Keaton Vice President – Keri Hartsell Secretary – Elizabeth Kelly Treasurer – Kristina Barber Publicity Officer – Shana Bogan



Top Ten Test-Taking Tips for Students

1. Have a Positive Attitude

Approach the big test as you'd approach a giant jigsaw puzzle. It might be tough, but you can do it! A positive attitude goes a long way toward success.

2. Make a Plan

The week before the test, ask your teacher what the test is going to cover. Is it from the textbook only? Class notes? Can you use your calculator? If you've been absent, talk to friends about material you may have missed. Make a list of the most important topics to be covered and use that as a guide when you study. Circle items that you know will require extra time. Be sure to plan extra time to study the most challenging topics.

3. The Night Before

Cramming doesn't work. If you've followed a study plan, the night before the test you should do a quick review and get to bed early. Remember, your brain and body need sleep to function well, so don't stay up late!

4. The Morning of the Test

Did you know that you think better when you have a full stomach? So don't skip breakfast the morning of the test. Get to school early and do a ten-minute power study right before the test, so your brain is turned on and tuned up.

5. Test Time

Before the test begins, make sure you have everything you'll need - scratch paper, extra pencils, your calculator (if you're allowed to use it). Understand how the test is scored: Do you lose points for incorrect answers? Or is it better to make guesses when you're not sure of the answer? Read the instructions! You want to make sure you are marking answers correctly.

6. Manage Your Time

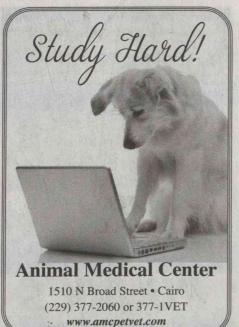
Scan through the test quickly before starting. Answering the easy questions first can be a time saver and a confidence builder. Plus, it saves more time in the end for you to focus on the hard stuff.

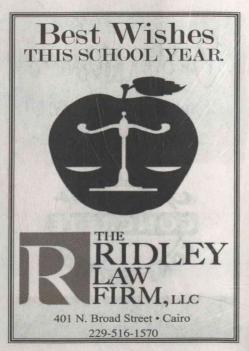
7. I'm Stuck!

Those tricky problems can knock you off bal-

> See TIPS, Page 28

ROYCE'S ROYCE'S TOUING wishes you the best this SCHOOL YEAR! 262 Old Egg Rd · Cairo, GA (229) 377-1612





"Be Kind. Work Hard." is mantra at W.M.S.

Welcome to the 2023-2024 school year at Washington Middle School! We are excited to welcome our new sixth grade students as they begin their middle school educational journey. We hope to provide a smooth transition from our elementary schools to middle school. We also look forward to welcoming back our returning students! We will continue to build upon the successes celebrated last year inside and outside the classroom.

We remain committed to building relationships with students, utilizing innovative academic practices, providing a safe and orderly school environment, and celebrating student success. We are grateful for the continued support of our parents and school community. We are looking forward to increasing opportunities for parents to engage in their students' education through the many activities and events that we have planned for the upcoming school year.

We are excited to welcome our new teachers and students to Washington Middle School. We look forward to continuing to support our school's mission statement and school motto, "Be Kind. Work Hard." Each person can show kindness and give their best effort in everything they do.

Parents, please be advised, dismissal delays are expected at the beginning of school. Your patience is greatly appreciated as we work together to ensure a great start to the school year!

WASHINGTON MIDDLE SCHOOL



WASHINGTON MIDDLE SCHOOL ADMINISTRATIVE TEAM, I-r, front row, Lynlee Barrett-instructional coordinator, and Kiara Jones-6th grade assistant principal; back row, Ansu Mason-8th grade assistant principal, Tom Fallaw-principal, Brandon Joiner-7th grade assistant principal.

If you have any questions or concerns, please contact us at any time.

HERE'S TO A

Go Tigers!

Tom Fallaw Principal Washington Middle School







BELL SCHEDULE

Starting Time / Tardy Bell - 8:00 a.m.

Dismissal Time:

3:00 p.m. - 1st Group of Buses & Pick

3:05 p.m. - 2nd Group of Buses & Walkers

3:10 p.m. - 3rd Group of Buses *Please note that no student can be checked out after 2:45 p.m.

MORNING **PROCEDURES**

Bus drop-off and parent drop-off begins at 7:15 a.m.

Parent drop-off is in front of the school. There are two lanes for drop off with faculty assistance.

Students eating breakfast will report to the cafeteria immediately upon their arrival on campus.

Breakfast will be served in the cafeteria between 7:15 a.m. and 7:50 a.m.

Students will begin reporting to their homeroom classroom at 7:40 a.m.

Students will participate in Tiger Time beginning at 7:45 a.m. 6th Graders arriving before 7:40 a.m. that are not eating breakfast will also report to the cafeteria.

7th Graders arriving before 7:40 a.m. that are not eating breakfast will report to

8th Graders arriving before 7:40 a.m. that are not eating breakfast will report to the gym.

SCHOOL COUNCIL

Parents

Jason Rinker, Brooke Reynolds

Businesses

Daniel Hammond, Michael Anderson

Teachers

Kim Harrell, Eric Elkins

Administrators

Tom Fallaw, Kiara Jones

The school council meets the 2nd Tuesday of the following months: June, September, January, and April. Meetings are held at 5:00 p.m. in the main WMS conference room.

WMS does NOT have lockers.

Students must use a mesh or clear bookbag. WMS Tiger bookbags (black) are available for \$15. Students must also have clear or mesh gym bags.

We are excited to announce our first fundraiser of the 2023-2024 school year! Please support our efforts by purchasing a Chick-fil-a sandwich during Open House. Enjoy an awesome treat during lunch! These will also be on sale during Open

School Motto
"Our Best Today for a Better Tomorrow"

School Mascot

Spirit Color

WMS BASIC SUPPLY LIST

- · Clear or Mesh Bookbags
- · Several packs of pencils
- · Black or Blue Ink pens
- 1 Pack of Colored Pencils
- · Pencil Pouch
- 1 Large 3-Ring Binder
- · 4 folders with prongs and side pock-
- Dividers
- Notebook paper
- 1 pack of Graph paper
- *Additional items may be requested by your teacher.



Tuesday, Aug. 1

6th Grade Walk-A-Bout 11 a.m. - 1 p.m. Students will receive their schedule, meet teachers and tour campus,

Wednesday, Aug. 2 7th & 8th Grade Open House

11 a.m. - 1 p.m. Students will receive their schedule, meet teachers.

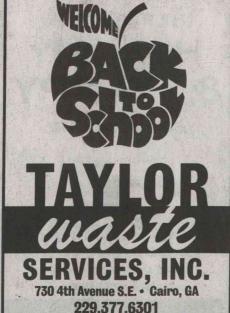
Let's Keep Them Safe!



children whenever a school bus is present. The safety of our community is more than our business-it's our purpose.

CITY OF CAIRO MAYOR & COUNCIL

119 N. Broad Street O Cairo, GA (229) 377 - 1722







Whigham's new principal prepared to lead

Dear Parents.

Welcome to the 2023-2024 school year at Whigham School. I am honored to be in the role of principal of Whigham School. I am equally proud of the rich history and tradition that is embedded at Whigham School. We are very fortunate to be supported by a supportive community. Together with the wonderful faculty and staff we will continue to build strong relationships with students, parents and stakeholders. As the demands of education increase, it becomes more evident that we all need to work together to ensure that our students reach their full potential. We need to empower our children with the creative, intellectual and critical thinking skills necessary for them to become academically, socially, physically and emotionally successful.

Our faculty and staff members will work together to build positive relationships with our students. We know that creating a positive learning environment for our students is essential. We want our students to know that they are loved and safe at Whigham School.

Our theme this year is "Where Will Your Road Take You? The Whigham Way Will Get You There...." We are going to work diligently to ensure that our students have a successful school year. We will work in tandem with our students to create personal and academic goals that encourage them to have aspirations and goals for themselves.

We are very excited to welcome our new staff

WHIGHAM SCHOOL



WHIGHAM SCHOOL ADMINISTRATIVE TEAM, I-r, Rebecca Gaines, assistant principal; Kelly Joyner, principal; and Cassie Hudson, instructional coordinator.

members. Mrs. Rebecca Gaines will be serving as the assistant principal, Mrs. Deena Wilcox will serve as our seventh grade math teacher, Mr. Bryce Perry will serve as a 4th grade teacher, Mrs. LaQuesha Harrell will serve as a Pre-K teacher. We also have teachers that will be serving in different capacities this year. Mr. Shawn Woodward will be teaching 7th/8th grade science and Mrs. Misty Cox will be our P.E. coach. Joining our paraprofessionals will be Mrs. Lori Boyd, Ms. Jesse Johnson, Ms. Jennifer Pollock and Ms. Macy Rehberg.

The drop-off and pickup procedures will remain the same for the 2023-2024 school year. Please uti-

lize the drop-off and pickup area on the west side of the school inside the fence that borders Trulock Street. Students should be dropped off no earlier than 7:15 a.m. For afternoon pickup, the gates located beside the greenhouse will be opened at 3 p.m. to allow traffic to enter the pick-up area. For the safety of everyone, we ask that you proceed slowly through the pickup area. Students will be released at 3 p.m. Please do not park along Lodge Avenue and Trulock Street and walk up to get your child in the afternoon. Trulock Street is a one-way street during the morning and afternoon hours so you should not enter it from Broad Street/High-

NOW UP TO 1 GIG

way 84. You should turn South onto Attapulgus-Whigham Road and then East on Waldrop Avenue. Please do not drop off students at the front of the school unless it is after 7:55 a.m.

Back to School

The first day of school is always an exciting time. We want you to help us make this a positive experience for both you and your child. Parents,



SCHOOL MOTTO

"Whigham School A Tribe of Excellence"

PBIS EXPECTATIONS

"Be Respectful, Be Responsible, and Be Ready"

you are welcome to escort your child to their class on Aug. 3, 4 and 7. After that, we ask you to allow us to deliver them safely to their classrooms. Establishing daily routines and procedures will help your child get a great start to the school year.

Whigham School will be hosting our Open House on Wednesday, Aug. 2, 2 p.m.-4 p.m. Parents may find out who their student's homeroom teacher will be, as well as any school supplies that will be needed.

As always, the faculty and staff of Whigham

School thank you for your support. We feel there is no better learning environment that exists for students to thrive academically, socially, and emotionally. Please feel free to contact us as needed to ensure your child has every opportunity to succeed. We look forward to an amazing 2023-2024 school

Sincerely, Kelly Joyner Principal

MASCOT

SCHOOL COLOR

Green and Gold

2023-2024 THEME

"Where Will Your Road Take You? The Whigham Way Will Get You There...."

>TIPS, from Page 26

ance. Don't get worried or frustrated. Reread the question to make sure you understand it, and then try to solve it the best way you know how. If you're still stuck, circle it and move on. You can come back to it later. What if you have no idea about the answer? Review your options and make the best guess you can, but only if you don't lose points for wrong answers.

8. Multiple-Choice Questions

The process of elimination can help you choose the correct answer in a multiple-choice question. Start by crossing off the answers that couldn't be right. Then spend your time focusing on the possible correct choices before selecting your answer.

Well Drilling

Pump Sales & Service

1714 Highway 112 N - Cairo, GA (229) 377-7883

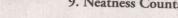
9. Neatness Counts

If your 4s look like 9s, it could be a problem. Be sure that your writing is legible and that you erase your mistakes. For machine-scored tests, fill in the spaces carefully.

10. I'm Done!

Not so fast - when you complete the last item on the test, remember that you're not done yet. First, check the clock and go back to review your answers, making sure that you didn't make any careless mistakes (such as putting the right answer in the wrong place or skipping a question). Spend the last remaining minutes going over the hardest problems before you turn in your test.

Follow these test tips, and you'll know you did your best - congratulations!







WORK HARD! BASK IN YOUR **ACCOMPLISHMENTS!**

From our family to yours, best wishes for a great school year!

CHARLES FERENCHICK

746 N. Broad St. • 229-377-1200

Whigham School supply list 2023-2024

Pre-K

Mesh or Clear Bookbag Nap mat (regular size KinderMat) 2 small blankets/towels Crayons Headphones

Kindergarten

Nap mat (regular size KinderMat only)
Clear bookbag
1 small blanket or towel
1 package of dry erase markers
Jumbo pencils
Headphones
2 boxes of large crayons (8 count)
1 one inch 3-ring binder
1 pair of scissors
8 Glue sticks

1st Grade

Mesh or Clear book bag (without rollers)
4 packs of 16 count crayons
2 packs of pencils
Headphones
Scissors
4 glue sticks

2nd Grade

Mesh or Clear Book bag (without rollers)
4 boxes of crayons
Pencil pouch
2 packs of pencils
Earbuds or headphones
Glue sticks

3rd Grade

Full size mesh book bag (without rollers)
Wide ruled notebook paper
Pencils
Zip-up binder (at least 2 inches)
5 dividers
Earbuds or headphones
crayons

4th Grade

Full size mesh book bag without rollers
Scissors
1 one inch 3-ring binder
Pencils- no mechanical pencils
5 dividers (with pockets)
3 composition notebooks
Earbuds

5th Grade

Full size mesh book bag without rollers
Scissors
Two 1 one inch 3-ring binder
Pencils- no mechanical pencils
5 dividers (with pockets)
4 composition notebooks
Earbuds

Middle school

Mesh Book Bag without rollers Pencils- regular or mechanical 1 large binder with dividers Notebook paper Earbuds for laptop use 1 composition notebook

PTO OFFICERS:

Adrienne Harrison - President Brynn Knight - Secretary Gretchen Cantley - Treasurer Teacher Representatives - Cassie Hudson

PTO Meetings - TBD

SCHOOL COUNCIL MEMBERS:

Parent Representative Members: Josh Gainous

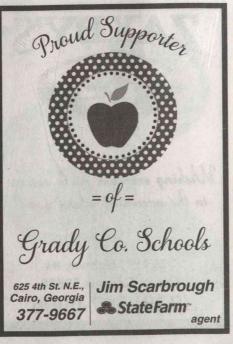
and Cassie Hudson
Faculty Representative Members: Rebecca Gaines
and Kelli Godwin
Business Representative Members:
Wendy Mobley - Southern Pools and Spas,
Laura Phillips - Phillips Land
Management Services

SCHOOL COUNCIL MEETING DATES

Tuesday, August 22, 2023 Tuesday, November 7, 2023 Tuesday, January 30, 2024 Tuesday, April 16, 2024

Set Your Sights On All A's For 2023-2024! South Georgia Outdoors (229) 377-4868





shirts mus clothing, We wis a ha

2023-24 Grady County Dress Code for Grades 6-8

Research has indicated there is a correlation between student attire and classroom behavior, attitude, and achievement. Each school enforces a dress code that prevents distractions from learning. Jeans and T-shirts are encouraged. Staff will make a personal appearance check of students each day. Any attire deemed inappropriate will be called to the attention of an administrator. Appropriate clothing will be loaned to the student if possible. Students who cannot make dress code changes will spend the rest of the day in ISS.

Back to School

The following dress code will be followed by all students:

- 1. Students are not allowed to wear hats, caps, hoodies on head, sunglasses, hair coverings, combs, picks, earbuds, headphones, etc., inside the building.
- 2. Any clothing or hair, that is viewed as distracting because of extremes in style, color, pattern, length, fabric, etc. is not permitted.
- 3. Neither male nor female students may wear ornaments (jewelry) that pierce the lips, or eyelid.
- 4. See-through clothing is prohibited. All clothing must be worn with appropriate undergarments, which should not be visible. Tshirts must be worn under mesh shirts. Outer clothing, which resembles loungewear, paja-

mas, or underwear, is prohibited. Clothing that is too tight or too loose so as to be immodest is prohibited. Clothing which has holes above the knee must not expose skin. Shirts that expose the midriff or the lower back areas are prohibited (no belly shirts). Leggings or tights are not considered pants and must be accompanied by a shirt or dress to mid-thigh all the way around. Tank tops, halter-tops, and sleeveless T-shirts are prohibited. Blouses, dresses, and sweaters, which are backless, low-cut, or strapless, are not appropriate. They should be modest and not revealing

- 5. Shorts, dresses, and skirts may be no shorter than mid-thigh. All pants must be at the natural waistline. Sagging pants (worn below the waistline) are not permitted. If a belt is worn, it must be properly fastened. Oversized shirts and pants are not permitted.
- 6. Clothing shall not be worn which advertises alcohol, drugs, tobacco or tobacco products, sex, or which contains inflammatory, vulgar, or suggestive writing (slogans). Writing on the seat of pants is prohibited. Pictures, language or emblems which are found to be offensive, cause a disturbance, or have a history of a disturbance at school will not be permitted.
- 7. No clothing or other article such as ban-

danas may be worn or displayed which may indicate membership in a gang.

- 8. Shoes/sandals/Crocs must be worn at all times with straps across the back. Shoes with cleats or rollers are prohibited inside the building. Slides, Slippers, bedroom shoes, and flip flops are not acceptable. Shoes must be hard-soled, except sneakers, for the protection of the foot.
- 9. All students must wear tennis shoes in physical education class.
- 10. Bookbags must be clear on mesh.





GRADY COUNTY SCHOOL NUTRITION PROGRAM

All students continue to eat at no cost

Grady County School Nutrition is looking food cost increases. forward to another wonderful year serving you, our customers. Come eat breakfast and lunch with us!

All students will continue to eat breakfast nounce that Northside and lunch at no cost. Adult breakfast and lunch prices have increased slightly due to



Breakfast is now \$3.00, and lunch is \$4.50.

We are proud to anand Southside Elementary were awarded the Fresh Fruit & Vegetable Program for the 2023- Mallory Barrett 2024 school year. Grady County Through this program all School Nutrition students at Northside and Southside Elementary



Schools receive a fresh fruit or vegetable during the school day as a snack at least three days a week.

Be on the look-out for fun events soon such as: World School Milk Day in September, National School Lunch Week in October, and National School Breakfast Week in March.

Fresh salad bars are officially back at each school, and we have lots of new menu ideas!!!

As always if you have any questions please feel free to contact your school Cafeteria Manager or myself, Mallory Barrett, SNP Director at 229-377-2513 or m.barrett@grady.k12.ga.us.

Also please visit our website at www.grady.k12.ga.us for all our menus and fun nutrition facts!

Mallory Barrett School Nutrition Director Grady County Schools









NATIONAL SCHOOL LUNCH/ SCHOOL **BREAKFAST PROGRAMS**

By participating in the Community Eligibility Provision (CEP) and eliminating the need for meal applications, Grady County Schools will reduce administrative and printing costs. Families also benefit from the elimination of completing and submitting meal applications.

Children need healthy meals to learn. Grady County Schools offers healthy meals every school day at no charge to your child(ren). Our food service receives support from the U.S. Department of Agriculture through the National School Lunch and School Breakfast Programs.

The following schools will be participating in this alternative provision and provide meals at no charge to children: Eastside Elementary, Northside Elementary, Southside Elementary, Shiver Elementary, Whigham Elementary, Washington Middle and Cairo High School

Nondiscrimination Statement: This explains what to do if you believe you have been treated un-

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency

that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or

(833) 256-1665 or (202) 690-7442; or

3. email: program.intake@usda.gov

This institution is an equal opportunity provider.

GRADY COUNTY AFTER SCHOOL

2023-2024

Aug. 3, 2023 - May 24, 2024 Ages: Pre-K thru 5th grade

> Pre-registration and \$25 non-refundable fee required.

3:00 p.m. - 6:00 p.m. Full time - \$45 weekly Part Time - \$35 weekly Located on the Northside Elementary Campus

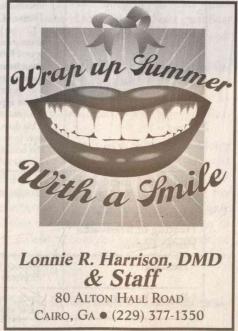
- · Quality care · Experienced staff
- · Clean air conditioned environment
 - Snack Homework assistance
- Supervised indoor/outdoor play

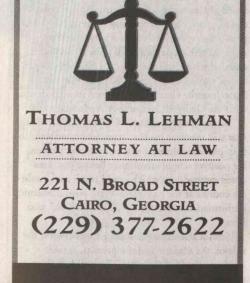
Courtesy transportation provided to Northside from Eastside, Southside and Shiver.

Contact Karon Salter at 977-6353. Please leave your name and telephone number via call or text. Your message will be returned

as soon as possible.







"Attendance Counts - Everyday Matters" at Grady County Schools



Submitted by Michael Best Director of Community Services and Student Outreach

schools across the ATTENDANCE state of Georgia and the nation, school attendance locally has steadily decreased in the midst of the pandemic. Students learn most effectively when they attend school on a regular basis to ex-

Like many

perience impactful instruction from their teachers and actively participate in learning experiences. In an effort to bring awareness to positive student attendance outcomes, Grady County Schools is kicking off a positive attendance campaign entitled "Attendance Counts-Everyday Matters."

"Obviously, staying home when you are sick is the right thing to do, and that helps others stay in school by slowing down the spread of germs," said Michael Best Director of Student Support Services and Community Outreach for Grady County Schools. "However, chronic absenteeism and truancy are two areas our schools are focusing on reducing this school year," said Best.

The goal of the campaign is to increase awareness of positive student attendance through increased communication, stakeholder input, goal setting, attendance monitoring, positive reinforcement, and interventions.

Grady County Schools has an attendance policy that calls for interventions on the school level after 1-3 unexcused absences. After 4-5 unexcused absences the school counselor will make contact with the parent to assist the family with possible solutions to help meet the student's needs to reduce days missed. Five or more unexcused absences will involve the Grady County Social worker which could possibly lead to State/Juvenile Court interventions in accordance with the Georgia Compulsory Attendance Law.

"We have an Attendance Clerk at each school that will monitor student attendance, we want to help provide solutions and remove any barriers for positive school attendance before the unexcused days add up which could result non-credit for courses at the high school and poor academic performance and learning deficits in K-8," said

"School attendance is team effort between the school, the student and the parents, it takes everyone working together," Best said. It is important to remember that excused absences, also

means time away from instruction. Parents can help out by setting regular bedtimes for younger students and establishing morning routines. It is also important to try and avoid scheduling appointments or trips during the school day and

Excuses must be submitted within five days of the student returning to school and schools will only accept 5 parent/guardian handwritten notes

"If we as a school system, and families, could work together to decrease by 10% the number of students who had 6 or more unexcused absences last year, and the cumulative total number of student absences by at least 10% we would see student achievement in our schools improve," said

Best. "In fact, a reasonable goal for all schools should be at least a 95% average daily attendance, and I truly believe we can do that," Best

Throughout the school year, each school in the Grady County School district will monitor student attendance and work with parents to increase attendance by addressing chronic absences and truancy by removing barriers and increasing family support through messaging, counseling and possible interventions.

Grady County Schools open the 2023-24 school year on August 3, 2023. Remember, Everyday matters.

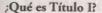
1-3 unexcused absences (UNA)	School Level Interventions Automated phone call system will notify parent/guardian of students' absence. Discuss with parent/guardian about their student's attendance. Monitor attendance.
4-5 unexcused absences	See prior section for foundational interventions. Send School Attendance Letter. Document in Social Work Portal regarding students' attendance or parent response or school intervention. Refer to School Counselor for further interventions.
5+ unexcused absences	 School Social Worker Interventions See prior sections for foundational interventions. Designated staff will refer to School Social Workers through the Social Work Portal. Review students' prior attendance data. School Social Workers will develop and implement interventions to address students' unexcused absences. Notice of Non-Credit for a Class: Students in grades 9 12 who have accumulated more than five (5) unexcused absences may not receive credit for that class. Absence appeal forms are available in the Cairo High School attendance office. Any student that falls within these parameters must fill out a form and both parent/guardian and student must be present for the appeals process. These appeals will be considered on a case-by-case basis. Documentation for all absences should be submitted. This does not include absences due to school-related non-instructional activities. A student can only appeal to the committee once per year. There are no exceptions for seniors in this process.
Additional unexcused absences or Mandated Attendance Task Force Hearing or Mandated Parent Forum	Refer to State/Juvenile Court in accordance to Georgia Compulsory Attendance Law.
* Excuses	Excuses are to be submitted within 5 days of student returning to school.
* Parent Excuses	Each school will only accept 5 parent/guardian handwritten excuses.

What parents should know about Title I

What is Title I?

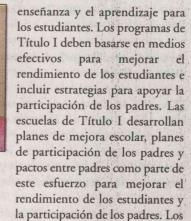
Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. LEAs target the Title I funds they

receive to public schools with the highest percentages of children from low-income families. These funds may be used for children from preschool age to high school. Title I is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent involvement. Title I schools develop school improvement plans, parent engagement plans and school-parent compacts as part of this effort to improve student achievement and parent involvement. Parents are welcomed to be active participants in their child's education.



El Título I, Parte A (Título I) de la Lev de Educación Primaria y Secundaria, enmendada por la Ley Cada Estudiante Triunfa (ESEA, por sus siglas en inglés) proporciona asistencia financiera a agencias educativas locales (LEA) y escuelas con un alto número o altos porcentajes de niños de familias de bajos ingresos para ayudar a asegurar que todos los niños cumplan con los desafiantes estándares académicos estatales.

Los LEA se dirigen a los fondos del Título I que reciben a las escuelas públicas con los porcentajes más altos de niños de familias de bajos ingresos. Estos fondos se pueden utilizar para niños desde la edad preescolar hasta la escuela secundaria. El Título I está diseñado para apoyar los esfuerzos de reforma escolar estatal y local vinculados a desafiantes estándares académicos estatales con el fin de reforzar y mejorar los esfuerzos para mejorar la ción



padres son bienvenidos a ser participantes activos en la educación de sus hijos.

Parents' Right to Know Information

Dr. Cheryl Larkins

Grady County Schools

Director of Federal

Programs

The Grady County School system is very proud of our teachers and feels they are ready for the coming school year and are prepared to give your child a high-quality education. In compliance with the requirements of the Every Student Succeeds Act, you may request information about the professional qualifications of your student's teacher(s) and/or paraprofessional(s). The following information may be requested:

Whether the student's teacher:

-has met State qualification and licensing criteria for the grade level and subject area in which the teacher provides instruction;

-is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;

-is teaching in the field of discipline of the certification of the teacher.

-Whether the child is provided services by paraprofessionals and, if so, their qualifica-

Our staff is committed to helping all students reach his or her maximum academic potential throughout their school career. That commitment includes making sure that all of the teachers and paraprofessionals are highly skilled and delivering quality instruction to your child. Should you have any questions, or concerns please contact your child's school or the Title I office.

Derecho de los Padres a Recibir Informa-

El sistema escolar del Condado de Grady está muy orgulloso de nuestros maestros y se siente que están listos para el próximo año escolar y están dispuestos a darle a su hijo una educación de alta calidad. En cumplimiento de las regulaciones federales bajo Cada estudiante tiene éxito la ley de, usted tiene el derecho de solicitar información sobre entrenamiento y credenciales de maestros. Estamos encantados de proporcionar esta información a usted. En cualquier momento, usted puede pedir:

Si el profesor cumpliendo con los requisitos de la Comisión de normas profesionales de Georgia para la certificación para el grado de nivel y área en la que el profesor proporciona instrucción:

Si el maestro está enseñando bajo un estado provisional de emergencia u otro por los que las calificaciones de Georgia o certificación criterios han sido renunciados:

¿Licenciatura o postgrado sostiene el profesor, incluyendo certificados de posgrado y títulos adicionales y especialidades o áreas de concen-

Si su niño es proporcionado servicios por paraprofesionales y si es así, sus calificaciones. Nuestro personal está comprometido a ayudar a todos los estudiantes a alcanzar su máximo potencial académico a lo largo de su carrera en la escuela. Ese compromiso incluye asegu-



rarse de que todos los profesores y paraprofesionales son altamente capacitados. Si Usted tiene alguna pregunta o concernimiento por favor llame a la escuela de su niño/a o a las oficinas del Title I (Titulo I).

Grady County Schools Complaint Proce-

The complaints process may be initiated at the school or directly to the Federal Programs

Parents, guardians, students, unaccompanied youth, vendors, public or private school who initiate a complaint, may do so in writing.

The Federal Programs Director will provide a written response to the dispute within 5 school days.

If the parent, guardian, student, unaccompanied youth, vendor, public or private school does not agree with the decision of the Federal Programs Director, an appeal may be filed with the Superintendent of Schools.

The Superintendent will provide a written response to the appeal within 5 school days. If the parent, guardian, student, unaccompanied youth, vendor, public or private school does not agree with the decision of the Superintendent, an appeal may be filed with the Local Board of Education. Within thirty working days of receipt of the appeal of the Superintendent's decision, the Superintend-

If the parent, guardian, student, unaccompanied youth, vendor, public or private school

ent will present the matter to the Board of

Education.

is dissatisfied with the decision of the Local Board of Education, an appeal may be filed with the Deputy Superintendent of Teacher and Student Support at the Georgia Department of Education, 1854 Twin Towers East, Atlanta, GA 30334.

Procedimientos de queja de las escuelas del Condado Grady

El proceso de quejas puede iniciarse en la escuela o directamente a la Directora de programas federales.

Los padres, tutores, estudiantes, jóvenes no acompañados, vendedores, escuela pública o privada que iniciar una queja, pueden hacerlo

El Director de programas federales proporcionará una respuesta por escrito a la disputa dentro de 5 días.

Si el padre, tutor, estudiantes, jóvenes no acompañados, vendedor, escuela pública o privada no está de acuerdo con la decisión de la Directora de programas federales, una apelación puede ser presentada con el Superintendente de las escuelas.

La Superintendencia proporcionará una respuesta a la apelación por escrito dentro de 5

Si el padre, tutor, estudiantes, jóvenes no acompañados, vendedor, escuela pública o privada no está de acuerdo con la decisión del Superintendente, una apelación puede ser presentada con la Junta de educación Local. Dentro de treinta días hábiles de la recepción de la apelación de la decisión del Superinten-ent and Family Engagement Plans are located

dente, el Superintendente presentará el asunto a la Junta de educación.

Si el padre, tutor, estudiantes, jóvenes no acompañados, vendedor, escuela pública o privada está insatisfecha con la decisión de la Junta de educación Local, una apelación puede ser presentada con el Superintendente Adjunto de profesor y de apoyo al estudiante en el Departamento de Georgia de la educación, 1854 Twin Towers East, Atlanta, GA

LEA Parent and Family Engagement Plan

In support of strengthening student academic achievement, each district and school that receives Title I, Part A funds or services must develop jointly with, agree on with, and distribute to, parents of participating children, written parent and family engagement plans that contain information required by Every Student Succeeds Act (ESSA). These plans establish the district's and school's expectations for parent and family engagement and describe how the district and schools will implement a number of specific parent engagement activities. School districts, in consultation with parents, are encouraged to include other relevant and agreed upon activities and actions that will support effective parent and family engagement and strengthen academic achievement. Grady County Schools LEA Parent and Family Engagement Plan is located on the Grady County website and copies are available upon request. School Paron each school's website, are distributed on the first day of school, and additional copies are also available upon request.

Padre LEA y el Plan de participación de las

Apoyo a fortalecimiento de logro académico del estudiante, cada distrito y la escuela que recibe título I, parte A fondos o servicios debemos desarrollar conjuntamente con, acordar con y distribuir a los padres de niños participantes, las políticas de participación de los padres que contienen la información requerida por la primaria y la ley de educación secundaria (ESSA) por escrito. Estas políticas establecer las expectativas de la escuela y del distrito para la participación de los padres, describe cómo el distrito y la escuela implementará una serie de actividades específicas de participación de los padres. Los distritos escolares, en consulta con los padres, se anima

tividades y acciones que apoyará la participación efectiva de los padres y fortalecer los logros académicos. Las escuelas del Condado de Grady LEA política de participación de los padres se encuentra en el sitio web del Condado de Grady y copias están disponibles bajo petición. Políticas de participación de padres de escuela se encuentran en la Página Web de cada escuela, se distribuyen en el primer día de escuela, y copias adicionales están también

Parent Resource Centers

Prices Start At

ALL Ads in COLOR!

Make Sure Your Very Own

Syrupmaker Is Recognized In Our Upcoming Pigskin Preview

Wednesday, August 16

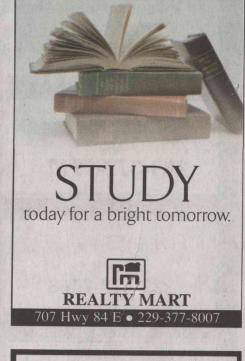
Deadline for ads is Friday, July 28 @ Noon

disponibles a petición.

Back to School

The Grady County Title I program provides resource materials to parents who visit the Parent Resource Centers located at each of the Title I schools. The Parent Resource Centers

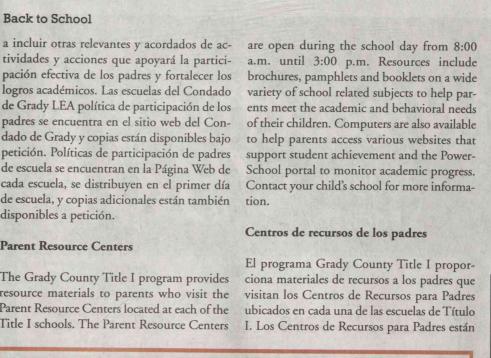
abiertos durante el día escolar de 8:00 a.m. a 3:00 p.m. Los recursos incluyen folletos, folletos y folletos sobre una amplia variedad de temas relacionados con la escuela para ayudar a los padres a satisfacer las necesidades académicas y de comportamiento de sus hijos. Las computadoras también están disponibles para ayudar a los padres a acceder a varios sitios web que apoyan el logro de los estudiantes y el portal de PowerSchool para monitorear el progreso académico. Comuníquese con la escuela de su hijo para obtener más in-







our current offerings while adding additional programs of study. We have added additional in-person and online course including business, agriculture and natural resources, nursing, biology, history, writing and communications, and more!



GREAT SEASO!

Parents, Grandparents, Aunts & Uncles!

FEATURE YOUR VERY OWN SYRUPMAKER WITH A PERSONALIZED AD!

ove, Mom, Kora

MeMaw & Pape

Call Linds Lea, Jannifer Steven, or Maske Whol to edirective at The Cairo Massenger (228) 377-2032





Welcome Students & Back Faculty

Donalson Diesel Performance 229-221-0090 Cairo Auto Supply 229-377-3563 A Plus Insurance Agency 229-377-5555

Center Drugs 229-377-2777 Stone's Home Centers 229-377-3192

Graco Fertilizer Co. 229-377-1602

Bishop ** Finance 229-377-7766

Lewis Express Care & Radiator 229-377-2500

Carter Wilkes Heating & Air 229-377-1068

The Wine Rack 229-377-2524

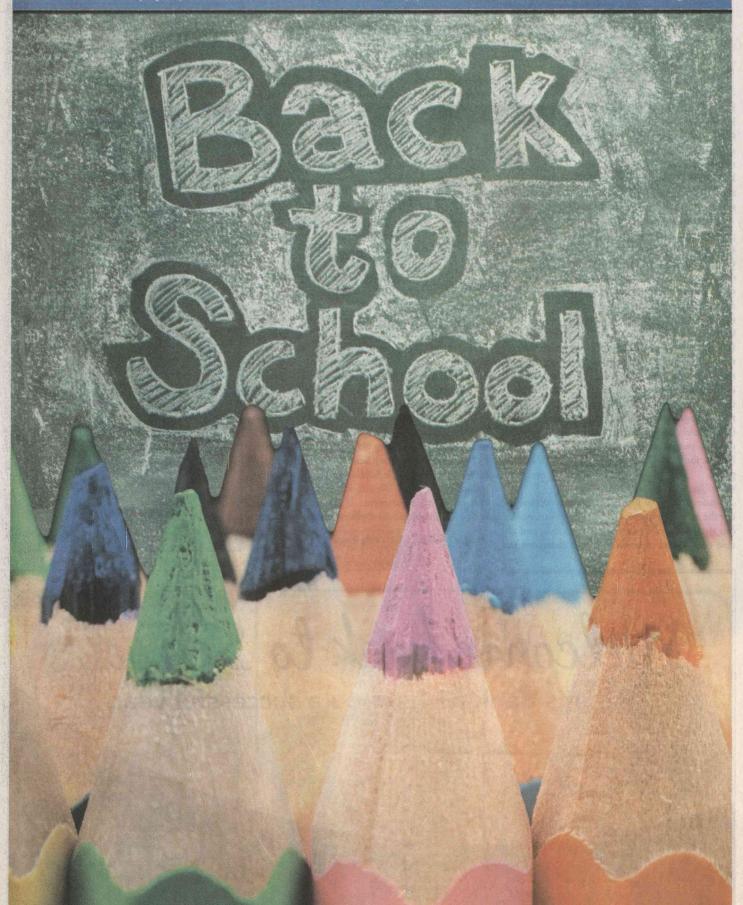
Dental Associates of SWGA 229-377-4204

Stallings Motors 229-377-3333

Cairo Tire Inc. 229-377-3622 Cairo Glass & Paint 229-377-2253 Richter & Company **229-377-3446**

Thank You To These Sponsors
For Making this Annual Edition Possible

Wednesday, July 27, 2022 | An Annual Supplement to The Cairo Messenger



New superintendent updates community

Dr. Eric McFee

Superintendent

of Schools

To the community of Grady County,

It is my pleasure to welcome everyone to the '22 - '23 school year. As a community we are blessed,

bouncing back better than ever following three roller coaster years of the Covid-19 pandemic. This summer saw the greatest summer school participation ever. God willing, we will kick off the school year the way it is supposed to be, on time and in person.

Our maintenance and facilities departments are in full gear this summer, as all GCSS schools are going through a deep cleaning process. Additionally, we have construction projects nearing the end before school starts. We anticipate the on time opening of the Grady Education

Center, which will house our alternative and virtual programs. The Eastside Elementary School renovations are wrapping up and the new Southside Cafeteria is on schedule. The transportation department is looking closely at our routing and trying to streamline as much as possible to meet the shortage of bus drivers (if interested contact us immediately). As soon as the Tax Assessor releases the five-year tax digest, we will finalize the new budget for '22 - '23. Feel free to review the proposed budget on our website, www.Grady.k12.ga.us.

Academically, our leadership focus is on providing the necessary support to reduce the variance in our student's access to an equal, equitable, and viable educational experience. In the classroom we

will continue to emphasize a need to increase the rigor of the content. We need our students to perform well on state assessments. Agree with it or

not, the potential growth and survival of a community is judged significantly on the quality of the schools. State assessments are the method used to measure that quality. With that said, no child will learn in an environment where they do not feel safe or valued. We have an obligation to teach and to support the whole child. Our teachers are ready to build those lasting relationships with the students, relationships that promote excellence in student learning.

Our human resource department has occupied this summer filling vacant positions in all our schools.

read virary School positions are getting more difficult to fill. We ask so much from our teachers, and honestly since the Covid pandemic, it has gotten even more challenging. Taking on the tremendous task of leading a school is also very demanding. I would be remiss if I did not welcome our new principals, Dr. William Huff to Cairo High School, Stacy Fallaw to Southside Elementary School, Selena Williams to Northside Elementary Schools and Tom Fallaw to Washington Middle School. I have lofty expectations for them all. We still have positions available in every department. If interested, please review the Employment Opportunities list on our



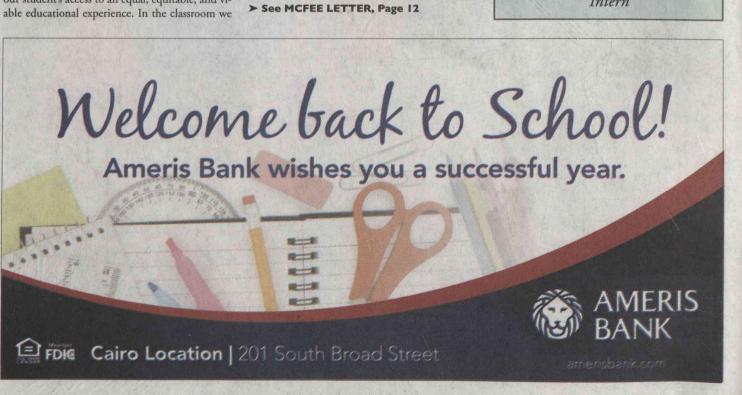
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with cooperation from
The Grady County
School System

Herbert S. Wind President

Randolph H. Wind Editor & Publisher

Linda Lee, Jennifer Searan & Mesha C. Wind Advertising

Mary Harrison
Intern



2022-2023 Grady County BOARD OF EDUCATION

Regular Meeting Schedule

Aug. 9, 2022 - 6 p.m.

Sept. 13, 2022 - 6 p.m.

Oct. 11, 2022 - 6 p.m.

Nov. 8, 2022 - 6 p.m.

Dec. 13, 2022 - 6 p.m.

Jan. 10, 2023 – 6 p.m.

Feb. 14, 2023 – 6 p.m. March 14, 2023 – 6 p.m.

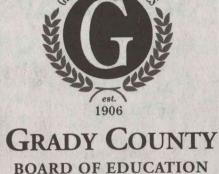
April 11, 2023 – 6 p.m.

May 9, 2023 – 6 p.m.

June 13, 2023 – 6 p.m.

July 11, 2023 - 6 p.m.

The board meetings are held on the second Tuesday of each month at the Grady County Board of Education VanLandingham Center, 203 N. Broad St., Cairo, Ga. All meetings are open to the public. The public will be notified if a meeting is canceled or rescheduled.



Gerald Goosby

Chairman

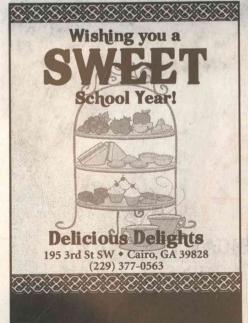
District 3

Jeff Worsham Vice Chairman District 1

Derrick Majors District 2

> John White District 5

Teresa Gee Hardy District 4







(229) 377-7925

School System Telephone Directory

Central Office

Main: 377-3701 Fax: 377-3437

School Nutrition

Main: 377-2513 Fax: 378-1214

Special Education: 377-7396

Maintenance: 377-2939

Bus Shop: 377-2124

Cairo High School

Main: 377-2222 Fax: 377-2812 Guidance: 377-2883 Vocational Ctr: 377-2044

Eastside Elementary School

Main: 377-8441 Fax: 377-7816 Guidance: 378-1143

Northside Elementary School

Main: 377-2422 Fax: 378-1133 Guidance: 378-1137

Shiver Elementary School

Main: 377-2325 Fax: 377-4366 Guidance: 378-1149

Southside Elementary School

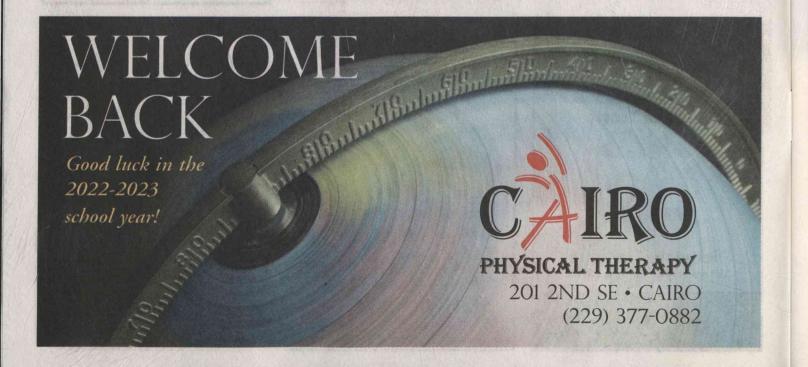
Main: 377-3723 Fax: 377-5939 Guidance: 378-1116

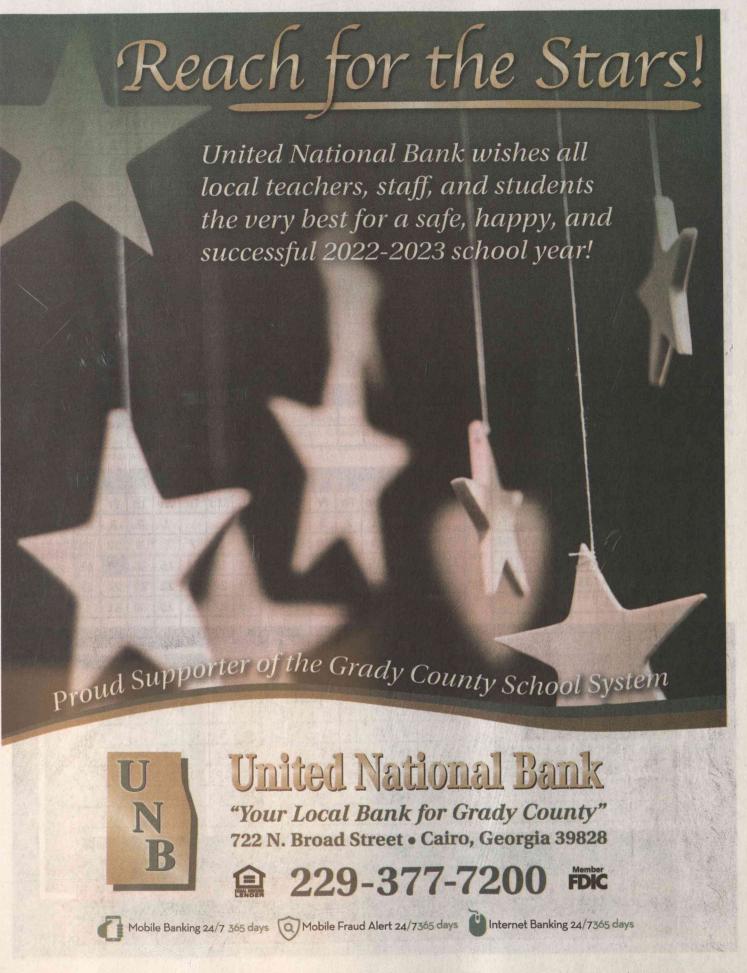
Washington Middle School

Main: 377-2106 Fax: 377-7779 Guidance: 378-1125

Whigham Elementary School

Main: 762-4167 Fax: 762-4477 Guidance: 762-4253





Grady County Schools

2022-2023 School Calendar

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Professional Development, No School for Students

Teacher Work Day, No School for Students

First Day of Semester for Students

Holiday - No Sthool for Students, Teachurs, or Passagor

End of Semester

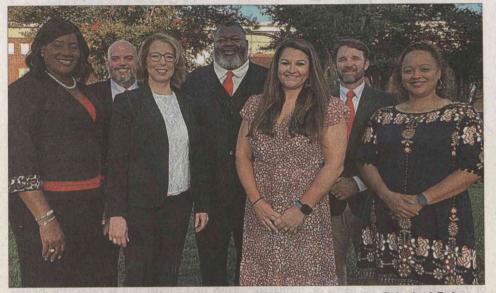
Huff now at CAIRO HIGH SCHOOL

Huff now at the helm of Cairo High School

Back to School

Welcome back to Cairo High School College and Career Academy for the 2022-2023 school year! I hope you had a great summer vacation and are looking forward with enthusiasm to the new school year. As the Principal of Cairo High School College and Career Academy, I am very proud to have the opportunity to work with the parents, community, teachers and students of Grady County. I am excited about all of the opportunities that Cairo High School College and Career Academy has to offer both academically and extracurricularly.

As a College and Career Academy, this school year we will see full implementation of "Wall to Wall" Academies here at CHS. Made up of four total academies, students will have the opportunity to be part of our: 9th Grade Academy, School of Fine Arts, School of Agriculture, Trade and Industry, School of Healthcare and Human Services. We are proud to offer more educational opportunities and career pathways to our students! At Cairo High School we seek to maintain career and interest-themed academies and foster collaborative culture, structures, and practices necessary to transform teaching and learning while capitalizing on community engagement



CAIRO HIGH SCHOOL ADMINISTRATIVE TEAM: I-r, Assistant Principal Rebecca Gaines, Instructional Coordinator James Mills, CTAE Director/CEO of C.H.S. College & Career Academy Michelle Ausley, Principal Dr. William Huff, Assistant Principal of Curriculum Brooke Reynolds, Assistant Principal/Athletic Director Chad Parkerson, Assistant Principal Dr. Christina Issac.

and work-based partnerships.

New this Year! All Sports Student Passes will be sold for one low price. Students may gain access to all games/matches hosted on campus for regular season competition only. The cost to students will be \$60. Around campus you can already hear the sounds of the Syrupmaker Band and see our Syrupmaker football team on the gridiron preparing for the season. Our Syrupmaid softball team is swinging bats and fielding balls in preparations.

ration for the upcoming season. It is going to be a great year!

Parents, I am dedicated to ensuring that your child receives the most outstanding educational experiences possible. I want to create a school climate that is present and welcoming for all students

Our mission at Cairo High School College and

> See HUFF LETTER, Page 12



Cairo High School Dress Code 2022-2023

Cairo High School takes pride in the fact at school will not be permitted. that our students present themselves in a respectable manner at all times. It is the desire of this school to prepare students for the workforce or postsecondary education after graduation. Take pride in yourself and your school. Dress each day as if you were meeting your future employer. If you question the appropriateness of an outfit while getting dressed in the morning, then most likely it is not appropriate.

- 1. Students, both male and female, must not wear hoods, hats, headbands, caps, shower caps, combs, picks, earbuds, headphones, etc., inside the building.
- 2. No clothing, or article such as bandanas or headbands, may be worn or displayed which may indicate membership in a gang. The principal or designee shall have the final say in determining if an item is gang-related.
- 3. Clothing or accessories which advertise drugs, alcohol, or tobacco products, sex, weapons, or which contain inflammatory, vulgar or suggestive writing (slogans), pictures, or emblems shall not be worn. Emblems that are found to be offensive, cause a disturbance, or have a history of a disturbance

- 4. Shirts that are sheer, showing undergarments, cut too low, have lacy inserts exposing skin, backless blouses and blouses with cutouts, razorbacks, spaghetti straps, strapless blouses and dresses, crop tops, and shirts that completely expose the shoulder and/or waistline are prohibited. Shirts, blouses, and dresses must have straps that are a minimum of 2 inches in width. Females will not wear shirts, blouses, and dresses that reveal cleavage. Undergarments should not be visible.
- 5. Skirts/dresses/rompers/shorts should be a modest length (below the fingertips/midthigh) all the way around. Dresses with a sheer overlay at the bottom should have a panel underneath that is below the fingertips/mid-thigh and is not see-through. Slits in dresses/skirts may be no higher than fingertip
- 6. Shorts should be a modest length (below the fingertips/mid-thigh) when being worn by males and females.
- 7. Sagging pants (worn below the waistline) shall not be permitted. All pants must be worn at the natural waistline. Belts must be

worn with pants that have belt loops and must be properly fastened.

- 8. Leggings, tights, and other stretchy fabrics are not considered pants and must be accompanied by a fingertip-length shirt all the way around. Clothing that is too tight or too loose so as to be immodest is prohibited.
- 9. Torn, cut, and sloppy-looking clothes are not appropriate. Jeans/pants that display skin above the knees are prohibited.
- 10. Shoes/sandals must be worn at all times. Cleated shoes are prohibited inside the building. Sandals or any other open footwear will not be allowed to be worn in the agriculture, construction, metals, and/or transporta-
- 11. Outer clothing which resembles loungewear, pajamas, head sleepwear (bonnets, doo-rags, etc.), or underwear is prohibited. House/bedroom slippers are not
 - 12. Hair must be well groomed.
- 13. All dress and grooming-related issues are at the discretion of CHS administration.

Student Discipline Code for Dress Code Violations

No student shall repeatedly violate the school dress code. Students must follow the school's accepted Dress Code Policy.

Consequence:

Back to School

1st Offense: Warning

2nd Offense: Administrative Detention & Parent Contact

3rd + Offense: 3 days ISS

NOTE: Any student that violates the school dress code that cannot contact someone to bring proper attire must sit in ISS for the remainder of the day.

ANNUAL PARKING PASS is \$25

STUDENT SPORTS PASS is \$60

for regular season, home games of all sports.

Red and Black

SCHOOL MOTTO:

YEAR-LONG

SCHOOL COLORS:

"With Pride We Give Our Best"

Be cool... IN SCHOOL **HEATING & AIR** 443 Hwy 84 • Cairo 377-2716

Important C.H.S. Information

ADMINISTRATION

Dr. William Huff Principal

Michelle Ausley CEO College & Career Academy CTAE Director

James Mills Instructional Coordinator

> Brooke Reynolds Assistant Principal of Curriculum

Dr. Christina Issac Assistant Principal

Rebecca Gaines Assistant Principal

Chad Parkerson Assistant Principal Athletic Director

Come Shoot Some Pool After School Have a great year!

141 S. Broad • 229-397-7865

FRESHMAN WALK-ABOUT



Thursday, August 4 6 p.m. - 7 p.m. Please report to the auditorium for a short meeting. Schedules will be picked up in the front lobby of the auditorium.

OPEN HOUSE

Monday, Aug. 29 beginning at 6 p.m.

C.H.S. SUPPLY LIST

School supplies are unique to each subject and grade level. Students need only bring the basics the first day (pencil, paper, etc.). Specific supplies will be covered in each class on the first day. All book bags and bags must be a mesh or clear material.

Let's Keep Them Safe!



We'd like to remind everyone to watch for hildren whenever a school bus is present. The safety of our community is more than our business-it's our purpose.

CITY OF CAIRO **MAYOR & COUNCIL**

119 N. Broad Street . Cairo, GA (229) 377 - 1722

C.H.S. Parking Contract 2022-2023

- Students must be at least 16 years old and have a valid state-issued driver's license and insurance verification.
- •Parking permits may not be loaned or given to another student to use.
- •Parking permits should be inside the vehicle and visible at all times while on campus.
- •Upon arriving at the school, students are required to leave their vehicles promptly and report to their designated area.
- •Upon school dismissal, students are to immediately leave the school premises unless involved in a school-sponsored activity.
- •No Loitering in the Parking Lot
- •Students are not allowed to return to the parking lot and/or vehicle after they have arrived on the school campus except for an emergency.
- •Students must adhere to the 5 mph speed limit on campus. No Exceptions.

- •Students must operate vehicles in a safe and responsible manner at all times while on
- •If a student uses their vehicle to leave or transport another student off-campus without permission, the parking permit will be revoked for the remainder of the term without refund. A new permit may be purchased at the beginning of the next school year.
- •Cairo High School is not responsible for students' vehicles or their contents while parked on the school campus.
- 7th tardy to school will result in a parking permit being revoked for 5 days and the loss of driving privileges on campus.
- •The school discipline code will be in effect at all times while on school property.

VEHICLES MAY BE SEARCHED AT ANY TIME

VIOLATION OF CONTRACT

1st Offense - Parking Permit Revoked for 5 Days, Loss of Driving Privileges on Campus

2nd Offense - Parking Permit Revoked for 10 Days, Loss of Driving Privileges on Campus

3rd Offense - Parking Permit Revoked and Loss of Driving Privileges on Campus for the remainder of the semester

New executive excited for opportunities

To the students and parents of Cairo High School College & Career Academy:

Welcome to the 2022-2023 school year at Cairo High School College and Career Academy. Our goal is to help students connect what they

are learning in high school to their college and career goals. With a variety of on-campus programs of study and post-secondary credit options, students can prepare for their futures right now. Our CTAE instructors are ready to enter a new school year,

prepared to teach and challenge our



Michelle Ausley CEO - Cairo High School College & Career Academy

students to learn the workforce skills needed to become successful in our global workforce.

We are excited about the opportunities available for our students here at Cairo High School College and Career Academy because of our partnerships with local businesses, industries, and with post-secondary schools in the tri-county area. We appreciate the support of our partners and pledge to produce students who can serve as part of the skilled workforce in our local commu-

Our Academy offers many programs for students to explore and find their career interest.

Programs offered include:

- Agriculture, Food and Natural Resources
- Architecture and Construction
- Business Management and Administration
- Education and Training
- Government and Public Administration
- · Health Science
- Hospitality and Tourism
- Information Technology
- Manufacturing
- STEM
- Transportation, Distribution and Logistics. Students enrolled in these programs are en-

couraged to complete three sequential courses in an area, known as a CTAE pathway. All students who complete a pathway are required to take a certification exam in their program area. In most of these programs, students who complete a pathway and pass the corresponding certification exam will receive nationally recognized credentials, stating they are ready for an entry-level position in their chosen career.

Students who take courses in the College and Career Academy are encouraged to affiliate with a Career Technical Student organization. We currently offer Future Business Leaders of America (FBLA), Future Farmers of America (FFA), and Future Health Professionals (HOSA). These are co-curricular organizations which provide students an opportunity to practice what they have learned in class through local, state, and national competitions. They also focus on community service efforts. These organizations meet on club days and/or before and after school.

I encourage both students and parents to take a

deeper look into our CTAE pathways offered by visiting our website chs.grady.k12.ga.us. By completing a pathway, students will receive valuable training and work opportunities through our Work-Based Learning program to help students discover the career they want to pursue once they graduate from Cairo High School College and Career Academy. Students' career choice may lead them to a post-secondary college, the military, or straight to the workforce. Whichever route they choose, our Academy gives them opportunities to explore the jobs and skills needed in our global world of employment.

Again, welcome to Cairo High School College and Career Academy. The Academy looks forward to seeing you on Monday, August 8, 2022.

> Michelle Ausley CEO/CTAE Director Cairo High School College and Career Academy

BOARD OF DIRECTORS of C.H.S./College & Career Academy

Otis Byrden Marty Cannington Chandler Foy Dori Griffin Missy Stanaland Eric Walden

*Two new members will be voted in before the beginning of the school year.







Providing a place for students to succeed in an alternative setting

Welcome Back to all the students in Grady County. Our staff is excited about this challenging new school year. We are elated about our new facility, located at 1052 Market

Street, Cairo, Ga.

Back to School

For the 2022-23 school year, we will provide our students with the necessary skills to improve student success. As we journey through this school year with new challenges, we will meet each student at his or her level by saturating them with appropriate skills which will bring Grady Educational forth fruits of Motivation, Center Director, Creativity, Respect, Hon- GOALS Program esty, Great Work Ethic, and

Director

Our goal is to give students the opportunity to achieve success through an alternative setting. Our

ultimate responsibility is to ensure a safe environment for our children.

PROGRAM DESCRIPTION

The Grady Educational Center currently has two programs: Crossroads Academy (6-12), Ready, Set, Go (6-8). The GEC provides alternative school services for students in grades six through twelve that has been unsuccessful in a traditional school setting due to a variety of challenges.

Crossroads Academy

Students will only Enter by way of Tribunal, Waiver, Manifestation Meeting, or Consent for

Uniform Required

Orientation with Parent and Student before en-

C.A. students exit from the program is contingent on the requirements of decision letter (committee decision, Intake Meeting)

Ready, Set, Go

No Tribunal Failed 2 grades

As our students complete the required program(s), we prepare them to transition to their school of origin and a productive, responsible citizen in our community.

Our Mission is to maximize each student's full Potential through different aspects of learning.

Our Vision is to pour into the lives of our students and prepare each student for the future and provide a pathway for him or her to be great. We are determined to help each student realize his or

We look forward to an awesome school year!

Noni Brown, Ed. S.

GOALS Program offers a rigorous virtual learning environment

Welcome Back Grady Online Academy of Learning Scholars (GOALS)!

I am the new Director of Grady Online Academy of Learning Scholars (GOALS). We are excited to have Ms. LaJuana Smith join our team this year. She is an asset to this evolving program.

The purpose of GOALS is to provide a rigorous virtual learning environment. This environment must be equivalent to the face-to-face learning atmosphere of our brick-and-mortar schools in Grady County School District.

Virtual learning opportunities are provided for students in grades K-12 through a variety of delivery methods, including Google Classroom, and Courseware. K-5 students will have the privilege

of Ms. Ashley Wells as their teacher. Students in grades 6-12 will be provided instruction through Courseware under the guidance of LaJuana Smith, the Instructional Coordinator.

Enrollment is currently closed.

GOALS Orientation will be held Thursday, August 4th, at 5:30 pm in the new Grady Educational Center building at 1052 Market Street, Cairo, Ga. We look forward to meeting with you. Have a Great year!

> Best Wishes, Noni Brown, Ed. S.

"The mind once enlightened cannot again become dark." - Thomas Paine Grady EMC is proud to help power quality public education in Grady County. We are boosters of our local schools providing dependable, efficient electricity to some schools and supporting them all through educational and safety programs, donations and more! Best of Luck for a Successful New School Year! GradyEMC 1499 Highway 84 W, Cairo GA 39828 - (229) 377-4182

Back to School

a new assistant

principal

during construction. Our students can now enjoy

the fruit of our growing pains while eating break-

fast and lunch in a beautiful, modernized cafeteria!

changes during our Open House Event on August

This year's theme is Eastside has S.W.A.G. (Stu-

dents with Academic Goals)! Our goal is to teach

our students how to set learning targets and how

to monitor their progress toward those goals. Hav-

ing SWAG should be more about a student's ability

to learn and succeed in life than about following

the latest trends on social media! We are dedicated

to seeing all our students meet their goals this year

by making goal-setting the new trend! Let's work

together to create a goal-achieving mindset for to-

We are excited to introduce the newest member

of the Eastside Administrative team, Mr. Gary

Smith, Assistant Principal. Mr. Smith is not new

to Eastside; he has been serving our students in a

teaching capacity. He will now oversee student dis-

cipline and bus safety along with other adminis-

trative duties. Be sure to stop by and meet Mr.

morrow's leaders!

struction:

Smith during Open House!

- Janet Burch, 49% Teacher

- Alexis Cloud, First Grade Teacher

- Daniel Joiner, PE/Health Teacher

- Kara McCann, Fifth Grade Teacher

- Hailey Steele, Fourth Grade Teacher

- Darlene Barber, PreK Paraprofessional

pletion of the new Main Office & Cafeteria.

- Patrese Toussaint, Music Teacher

- Rasheda Jones, PreK Teacher

- Brenda Kelly, 49% Teacher

- Saraetta King, PreK Teacher

- Lynetra Griffin, Kindergarten Teacher

Eastside Parents/Guardians & Students:

Welcome to the 2022-23 School Year!

1 Willing Heart 1 100% Determination 1 Positive Attitude 1 100% Motivation 1 GIVE YOUR BEST **EVERY DAY!**

G.E.C.

SUPPLY LIST

➤ MCFEE LETTER, from Page 2

As August approaches and we kick off the new school year we are also preparing to go through the collaborative strategic planning process. This plan will establish our vision, mission, and goals as a school district for the next five years. We encourage members of our community to actively participate in these strategic planning meetings. Your input will be extremely valuable, particularly as we look at the academic priorities of our community and your facility management thoughts. Transitioning into this community has truly been an incredible experience for my wife and me. We are excited to be here and blessed to have met so many wonderful people. This is going to be a wonderful year.

Go Syrupmakers!!! Eric I. McFee, Ed.D. Superintendent of Schools Grady County

> HUFF LETTER, from Page 7

Career Academy is to prepare all students to graduate and be fully prepared for post-secondary education and/or careers, as well as for their roles as responsible citizens.

I encourage all parents to become involved in their child's education and to make an effort to attend our Open House, Monday August 29th at 6:00pm. We will discuss important information and you will have the opportunity to meet your child's teachers at that time.

The Freshman Walkabout will be held Thursday, August 4th from 6:00pm - 7:00pm. Ninth grade students and parents are asked to report to the CHS Auditorium at 6:00pm for a short meeting. Schedules can be picked up in the front lobby of the Auditorium that day. School begins on August 8th. You can find the student handbook on the Grady County Schools website. All information concerning all procedures at CHS will be posted online. We will have grade assemblies soon after the start of school to discuss in detail what will be expected of students at Cairo High School.

I look forward to a great school year!

Sincerely, Dr. William Huff C.H.S. Principal

2022-2023 G.E.C. School Uniform Dress Code Policy

SHIRTS

- White button-up long or short sleeve shirt
- Red collar shirt
- · Shirt must have a collar; solid color with no fringes or embroidery. No picture, symbol, statement, or advertisement on clothing is allowed.
- . Undershirts should not contain any type of writing or graphics.
- · All shirts must be worn tucked into the pants
- Undergarments should not be visible through

PANTS

- · Only BLACK pants/shorts with a BELT are
- Must fit at waistline and be the proper size for the student; may not be too tight or too loose.
- · Undergarments should not be visible through
- Must be worn with a belt.
- Must be hemmed, and the length should touch the top of the shoe.
- · Cargo pants, capri-style, hip-huggers, jeggings, joggers, leggings, stretch pants, as well as pants with holes or frays, are not permitted.
- Gym shorts CANNOT be worn with pants.

BELTS

- Must fit at waistline and be the proper size for the student with no parts of it hanging in the front or sides of the pants.
- · Should not have any decorative or removable
- · Must be black or brown

SHOES & SOCKS

- (BOYS) Black shoes
- . (GIRLS) Black flat shoes
- Must be closed toe shoes.
- · Slides, sandals, flip flops, slippers/mules, bedroom shoes, clogs, shoes with lights or roller blade heels are not allowed.

HATS, HEADGEAR & HAIR

- No forms of hats and/or headgear are permitted to be worn during class time. This includes hoods, bandanas, doo-rags, wave caps, sweat-
- NO HOODIES
- . Hair should not be a distraction from the learning process by appearance, statement, color, or
- . Hair should be near and clean; it should not cover the student's face or eyes.
- No fish hooks on hat lids.
- · No jackets with hoods.

OTHER NON-PERMITTED ITEMS

· Book bags and purses are NOT allowed.

GRADES 6-8

• (BOYS) No earrings

- · Green Collar shirt.
- · Shirt must have a collar; solid color with no fringes or embroidery. No picture, symbol, statement, or advertisement on clothing is allowed.
- · Undershirts should not contain any type of writing or graphics.
- All shirts must be worn tucked into the pants
- · Undergarments should not be visible through

- · Only Khaki pants/shorts with a BELT are per-
- Must fit at waistline and be the proper size for the student; may not be too tight or too loose.
- Undergarments should not be visible through
- · Must be worn with a belt.
- Must be hemmed, and the length should touch the top of the shoe.
- · Cargo pants, capri-style, hip-huggers, jeggings, joggers, leggings, stretch pants, as well as pants with holes or frays, are not permitted.
- Gym shorts CANNOT be worn with pants.

- Must fit at waistline and be the proper size for the student with no parts of it hanging in the front of sides of the pants.
- . Should NOT have any decorative or removable
- · Must be black or brown

SHOES & SOCKS

- · Must be closed toe shoes.
- · Slides, sandals, flip flops, slippers/mules, bedroom shoes, clogs, shoes with lights or roller blade heels are not allowed.

HATS, HEADGEAR & HAIR

- •No forms of hats and/or headgear are permitted to be worn during class time. This includes hoods, bandanas, doo-rags, wave caps, sweat-
- •NO HOODIES
- . Hair should not be a distraction from the learning process by appearance, statement, color, or
- •Hair should be neat and clean; it should not cover the student's face or eyes.
- •No fish hooks on hat lids.
- •No jackets with hoods.

OTHER NON-PERMITTED ITEMS

- *Book bags and purses are NOT allowed.
- •(BOYS) No earrings

Eastside welcomes EASTSIDE ELEMENTARY SCHOOL



EASTSIDE ADMINISTRATIVE TEAM: I-r. Assistant Principal Gary Smith, Principal Chiquila Wright and Instructional Coordinator Jennifer Willis.

THE FIRST WEEK OF SCHOOL

The first week of school is always an adjustment for our students and parents. To ensure that our students get back into the routine of attending school, parents will be allowed to walk students to class for the first three days of school (Monday, August 8 through Wednesday, August 10). Beginning Thursday, August 11 and through the remainder of the school year, parents will say their good-byes in the drop-off line. All Grady County Elementary Schools will adhere to this new procedure starting this school year. Our goal is to teach students independence. Begin discussing this new procedure with your child now; it will make the transition

It is imperative that we establish and follow key procedures to ensure the safety of our students! We ask that you remain patient on the first week of school. Our new students and parents need time to adjust to our routines and procedures. Traffic will be congested and dismissal may be slower than

MORNING DROP-OFF PROCEDURES

- WHEN: 7:15-8 a.m. (Drop-off students are not allowed on campus before 7:15 due to limited

➤ See WRIGHT LETTER, Page 14



Back to School

are dismissed from EES each day; our procedures

ensure that we get each student home safely. Thank

- During the first week or two of school, buses

may be delayed due to the drivers adjusting to new

students and routes. Please be patient with this

Pay close attention to the information/handouts

that will be sent home with your student(s) during

the first week of school. Please read, sign and re-

turn all forms as soon as possible. We want to

maintain communication with our parents! Hav-

ing up-to-date phone numbers and addresses will

be essential. If drivers cannot locate your home,

the school will need up-to-date contact informa-

- If a parent/guardian is not at home when the

bus arrives, students may be returned to the school.

Parents will be responsible for picking the child up

BE SURE TO JOIN

EASTSIDE'S PTO!

Contact Principal Wright for more information!

229-377-8441

POSITIVE BEHAVIORAL INTER-

(PBIS) EXPECTATIONS

VENTIONS & SUPPORTS

Learning the Wise Owl Way (WOW):

Be Respectful, Be Responsible

Be Safe

SCHOOL COLORS

Red & Black

SCHOOL MASCOT

"Hootie," the Owl

you for adhering to these procedures.

process; safety is a priority for us!

Eastside Elementary School 2022-2023 Supply List

Backpack - Mesh/Clear ONLY

2 bath-sized towels or small blanket for rest time (no oversized towels or large blankets due to limited space)

1 Rest Mat (for rest time)

A change of clothes (including underwear & socks) in a Ziploc bag to be kept @ school.

ENSURE STUDENT'S NAME IS ON THE

1 Box of Resealable Storage Bags, gallon size Reusable Water Bottle

Kindergarten

Backpack - Mesh/Clear ONLY Student Scissors

1 set of Headphones for use with school device

1 Pencil Pouch/Bag

Change of Clothes (extra clothing to be kept in

book bag for spills/accidents)

Reusable Water Bottle 1 - Pack of Glue Sticks

1 box of crayons

First Grade

Backpack - Mesh/Clear ONLY

1 pack of pencils

1 pencil pouch/bag

1 pair of student scissors

1 box of crayons 1 pack of dry erase markers (chisel tip)

1 pack glue sticks

1 set of Headphones for use with school device

Backpack-Mesh/Clear ONLY

2-packs of #2 pencils

2-packs of pencil top erasers

2-packages of wide-ruled loose leaf notebook

1-box of Cravola cravons - 16 count

1-Pack of Glue Sticks

1- set of Headphones for use with school device Reusable Water Bottle

Third Grade

Backpack-Mesh/Clear ONLY

3-packs of notebook paper

1-black and white hardcover composition note-

1-pencil pouch (no boxes)

2-packs of pencils

2-packs of pencil top erasers

1-pack of Chisel Tip Highlighters

4-large glue sticks

1-box of crayons

1-pair scissors

1-set of Headphones for use with school device Reusable Water Bottle

Fourth Grade

Backpack-Clear/Mesh ONLY

2-boxes of pencils (no mechanical pencils)

2 packs of pencil top erasers

One 2-inch, 3-ring binder

4-black and white hardcover composition notebooks

1-pack of dry erase markers (chisel)

2-packs of wide-ruled notebook paper

1-large glue stick

1-box of Crayons

1-pair of Scissors

1-set of Headphones for use with school device Reusable Water Bottle

Fifth Grade

Backpack - Mesh/Clear ONLY

1 half-inch, 3-ring binder

Notebook paper

Pencils (no mechanical pencils)

Colored pencils or Cravons

4-composition notebooks (small, black and white,

hardback notebook)

1-highlighter

1-box/pack of Glue Sticks

1-pair of scissors

1-set of Headphones for use with school device Reusable water bottle

Donation List

(for all grades - optional):

Hand sanitizer

Box of facial tissue

Disinfectant wipes

1-Box of gallon-sized resealable storage bags (Second and Third Grades only)

1-Box of quart-sized resealable storage bags (Third and Fourth Grades only)

➤WRIGHT LETTER, from Page 13

- WHERE: Front of the school - Be sure to follow the Drop-Off Line signs!

AFTERNOON PICK UP PROCEDURES

- WHEN: 3-3:30 P.M. (NO STUDENT SIGN-OUTS AFTER 2:30 P.M.) DISMISSAL LINE-UP BEGINS AT 2 P.M. CARS ARRIVING EARLIER WILL NOT BE ALLOWED TO PARK IN FRONT OF THE SCHOOL. THE FRONT OF THE SCHOOL WILL REMAIN CLEAR FOR SCHOOL BUSINESS AND EMERGENCY TRAFFIC.

- WHERE: Same location a drop-off (Front of the school). Parents must remain in their vehicles during dismissal Parents will no longer be allowed to stand/sit outside to wait for students to be dismissed. All pick-ups must take place through the drive-thru process.

CAR-RIDER INFORMATION:

- All parents enjoy bringing and picking their students up on the first day of school. If your child will be a bus rider for the school year, we encourage you to allow your child to ride the bus home on the first day to learn this procedure. It is confusing

to students when they switch procedures. Allowing them to ride the bus on the first day will also help the bus drivers learn the students and their dropoff locations.

- Students must exit the vehicles independently this year. We will not be able to open car doors for all students. Begin practicing with your child how to exit the car safely!

- A Loading/Unloading Zone will be marked. Students must unload once they enter this zone. With the addition of a new covered walkway, more students will be able to unload at the same time. This will ensure a more efficient drop-off process for our parents.

Parents must remain in their vehicles during the dismissal/pick-up process. We must maintain a clear lane for emergency vehicles. It is a safety concern for parents to gather outside of their vehicles during the dismissal process. We want to ensure that all students enter their vehicles safely and emergency personnel have clear access to the school in case of an emergency. Maintaining a clear

- Rider Identification Tag. Car Tags will be issued during Open House. The Car Tag will feature an identification number specifically assigned to each

student. The Car Tag must be displayed on the rearview mirror daily during pick-up. The tag should remain on the rearview mirror until your student is safely in the car. Our returning parents will maintain their same pick-up number from last year. Faculty/staff will call students to the pick-up lane according to the identification numbers. Cars without identification tags will be stopped by an EES faculty/staff member to obtain more informa-

BUS PROCEDURES:

- Remember, if your student will ride the bus home daily, we encourage you to allow your student to ride the bus home the first day of school. The sooner your child learns their regular schedule, the sooner he/she will adjust to school.

- Bus dismissal will begin at 3:10 p.m. with additional waves of buses until all students have been dismissed. Due to a bus driver shortage, bus dismissal times are subject to change. If you need to change your child's afternoon transportation, you must call the front office before 2:00 p.m. to allow and safe parking lot is a part of our safety protomanner. If you must pick your child up early for an appointment, you must do so before 2:30 p.m. We will not dismiss any students after 2:30 p.m. Approximately, six-hundred and seventy students

Eastside Team!

"OwlStanding Teaching, Learning and Leading Today for a Wiser Tomorrow!"

2022-2023 THEME

"Eastside has S.W.A.G. (Students With Academic Goals)!"

EASTSIDE ELEMENTARY SCHOOL VISION

LEARN, TEACH, LEAD

To provide students, faculty, staff and parents with a safe, positive and caring environment in order to help our children meet their highest academic potential and to empower our students, faculty and staff to become leaders and life-long learners.

SCHOOL MOTTO

from the school. Be sure that you or an adult will

be home to receive your child when the bus arrives.

available in our Student Handbook, newsletters,

handouts, on our school website, and on our Face-

book page. We want to encourage our parents to

continue completing the Title I surveys each year.

Majority of our procedural changes occur based on

parent input. We value your input and efforts to

improve Eastside! Be sure to like our Eastside

Facebook Page to receive information regarding

our upcoming events. Parents are a vital part of the

We are looking forward to your support as we

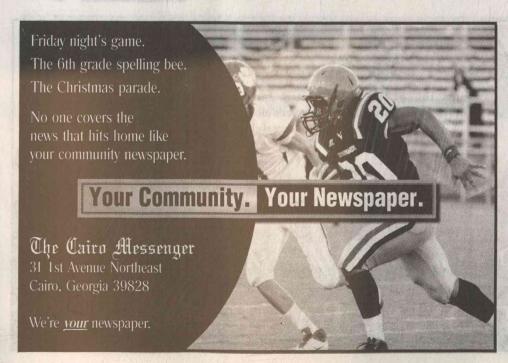
Respectfully,

EES Principal

Chiquila P. Wright, Ed. S.

work together to meet new goals this school year!

Additional procedures and helpful tips will be



DAILY BELL SCHEDULE

Knowing when to be where is the first step to a successful school year!

7:15 a.m. Car Drop-off begins 7:30 a.m. Bus Arrival/Unloading begins 7:30 a.m. Breakfast begins 7:55 a.m. Breakfast ends 8:00 a.m. School begins 8:05 a.m. Tardy bell rings 3:00 p.m. Dismissal bell rings 3:10 p.m. Bus Dismissal begins 3:30 p.m. All car riders must be picked-up





OPEN HOUSE August 4, 2022 Session 1, A-M: 9 a.m.-11 a.m. Session 2, N-Z: 1 p.m.-3 p.m.

Parents & students will attend Open House based on the first letter of their last name and NOT based on grade-level. This will ensure that families attend Open House once at East-

Parents of children residing in the same household with different last names may choose which session to attend. Remember, families will need to attend only one session for all children within the household.

We hope that this will make Open House easier for Eastside parents! Please adhere to the Open House times. See you on 08.04.22!

2022-23 Grady County K-5 Dress Code

Shirts should be at a length to cover the stomach. Shirts with graphics must not advertise or depict alcohol, tobacco, drugs, weapons, violence, death, inappropriate content or language (inflammatory, vulgar, or suggestive).

Bottoms

Students may wear capris, blue jeans, long pants, shorts, dresses, and skirts. Shorts, dresses, and skirts must be "mid-thigh" in length. Shorts should be clearly visible below the shirt. Leggings or tights are not considered pants and must be accompanied by a shirt or dress to mid-thigh all the way around.

All shoes, including sandals, must have backs. Shoes requiring strings must be tied. For safety reasons, it is advised that students wear tennis shoes or sneakers to PE. Depending on the activity, Crocs, sandals, or boots may not be appropriate and may be dangerous. Students wearing inappropriate shoes may be required to participate in alternate activities.

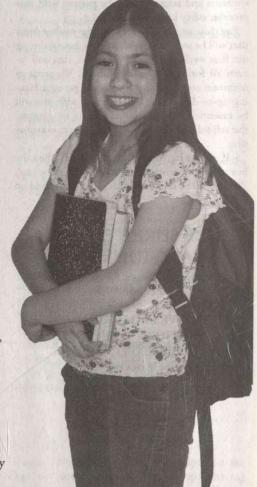
Bookbags

Bookbags must be clear or mesh. This is a county-adopted policy; no exceptions will

Prohibited Clothing and Shoes

- Baggy or sagging pants
- Head coverings, such as hats, caps, bandanas, visors, hoods, beanies, etc.
- Combs, picks, sunglasses
- Tank tops, muscle shirts
- Spaghetti strap tops or dresses
- Extremely short shorts, dresses, or skirts (must be mid-thigh)
- Low cut blouses, undershirts, crop tops, backless shirts, halter tops
- Extremely tight clothing Leggings and jeggings must be worn with a long shirt or
- Bike pants, yoga pants, bike, or cheer
- Clothing with holes cut, torn, or worn above the knee
- Flip flops, slides, bedroom shoes, skate
- Body piercings other than ears; no tongue, nose, lip, or other facial piercings allowed.

The administration reserves the right to determine appropriateness in cases not covered by this dress code. Parents may be called to bring a change of clothing when a student violates the dress code in more than one incident or if too revealing. Zip ties may be provided.



Back to the Books It's that time of year Grady County! Our local schools are preparing to open, so let's all work hard to make it a safe, successful school year! Yow that's "Your Kind of Bank FIRST NATIONAL BANK | 600 N. Broad St. Cairo, GA 229-377-3543

Students will SOAR with parental support

Dear Northside Elementary Parents and Com-

As the principal of Northside Elementary School, it is my pleasure to welcome everyone back for another great year of learning and excelling! Our theme this year is "The Magic Starts Here, Where we all Soar!" We are excited to have students back, as we work diligently with them to exploit high levels of energy and enthusiasm for learning in them.

My primary goal as the new principal is to ensure that all students are provided with rigorous, engaging, and supportive educational experiences that enhance their self-confidence and resilience. Regardless of the setting, our students will be pushed to grow as learners with a limitless future ahead. Parents, we are looking forward to a productive partnership with you to ensure that our students achieve at their highest potential. We recognize that in order to be successful in school, our children need support from both home and school. We know a strong partnership with you will make a great difference in your child's education. As partners, we share the responsibility for our children's success and want you to know that we will do our very best to carry out our respon-

Please remember to visit our school website and our Northside Facebook page for all the latest information for school events/ information. This year our open house will be Thursday, Au-

NORTHSIDE ELEMENTARY SCHOOL



NORTHSIDE ADMINISTRATIVE TEAM: I-r. Instructional Coordinator Kasie Singletary, Principal Selena Williams and Assistant Principal Dr. Jamaul Kennedy.

gust 4, 2022, from 4-6 p.m., and we hope to see all of you. We will have class assignments available and if possible, we would like for you to drop off all your labeled school supplies at this

Keep in mind that the first day of school is Monday, August 8, 2022, and drop off will begin at 7:20 a.m. This year, we will allow parents to

walk students to class the first three days of school, so you are able to capture these precious moments with your child. W truly believe, parents, that with your continued support and partnership we can help all our Northside Eagles

> See WILLIAMS LETTER, Page 18



Northside Elementary School's 2022-2023 Supply List

Kindergarten

**change of school clothes in a plastic bag including socks for emergency purposes

- 1 clear or mesh bookbag
- 1 large towel (for first 9 weeks, no mats)
- 1 pencil box
- 2 packages of # 2 pencils (12 count)
- 2 tubs of baby wipes
- 1 pack of Clorox wipes
- 1 set of earbuds/ headphones
- 1 box gallon Ziploc Bags
- 1 box quart Ziplock Bags
- 4 glue sticks
- 1 pair of child's scissors
- 2 rolls paper towels
- 2 boxes of Crayola 24-count crayons
- 1 pkg. flat pink erasers

First Grade

- 1 clear or mesh bookbag
- 2 packs of # 2 pencils (12 count)
- 1 box of crayons (24 count)
- 1 pack of notebook paper
- 1 composition notebook (not spiral bound)
- 1 plastic pencil box
- 1 pkg. flat pink erasers
- 1 box gallon Ziploc bags
- 1 set of earbuds / headphones
- 1 pack of Clorox wipes
- 1 pair of child's scissors Expo markers
- 1 box of tissue

Second Grade

- clear or mesh book bag
- 1 24 pack of crayons - 1 pencil box / bag
- 2 12 packs of pencils
- 1 pack of flat pink erasers
- 1 box gallon Ziploc bags
- 1 set of earbuds/ headphones
- 3 packs of notebook paper
- 2 boxes of tissue
- 2 boxes of tissue - 1 pack of Clorox wipes
- Expo markers

Third Grade

- clear or mesh book bag
- 2 composition notebooks (no wires)
- 3 packs of notebook paper
- 2 packs of pencils
- 1 pair of headphones/earbuds
- 1 pack of pencil top erasers
- 2 large glue sticks
- 2 packs of Clorox wipes
- 3 boxes of tissue
- 2 rolls of paper towel
- 1 pack highlighters
- 1 box gallon Ziploc bags
- Expo markers

Fourth Grade

- clear or mesh book bag
- 1 24 pack of Crayons
- 3 packs of pencils

- 3 packs of paper
- 3 glue sticks
- 6 pack flat pink erasers
- 1 pair of headphones/earbuds
- 1 binder (one-and-one-half inch size)
- 1 set of notebook dividers
- Expo markers
- 1 composition book (not spiral)
- 1 box gallon Ziploc bags
- 1 box quart Ziploc bags
- 1 box of tissue
- 1 pack of Clorox wipes

Fifth Grade

- clear or mesh book bag
- 1 one-and-one-half-inch binder
- 5 subject tabs
- 2 packs of pencils (24 pk wooden preferably)
- Expo markers
- 3 two-pocket folders
- 3 packs of wide-ruled notebook paper
- 3 boxes of tissue
- 1 pack glue sticks
- 1 pack highlighters
- 1 pair of child's scissors
- 1 box gallon Ziploc bags
- 1 box quart Ziploc bags
- 1 set Earbuds/headphones
- 1 box of 24 count Crayola crayons
- 1 box of Crayola markers
- 4 packs of notebook paper
- 4 packs of notebook paper
- 4 composition notebooks

OBSERVE SCHOOL ZONES!

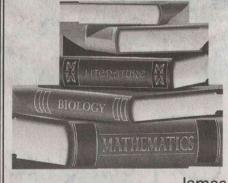
➤WILLIAMS LETTER, from Page 17

This year, we welcome to our school family the following faculty and staff members: Mrs. Ann Sleep (1st Grade), Mrs. Roselia Lopez (4th Grade ELA), Ms. Jordin Sanchez (4th Grade Math), Mrs. Brenda Harrison (5th Grade ELA), Mrs. Lanesha Tyler (5th Grade Math), Mrs. Sequoyah Francis (Paraprofessional), Mrs. Vann Allen (Paraprofessional) and Dr. Jamaul Kennedy (Assistant Principal).

I am honored to serve as the principal of Northside Elementary and my door is always open to help improve Northside, together. I look forward to partnering with each of you this upcoming 2022-2023 academic school year. Please feel free to contact me at (229) 377-2422, Ext. 1134 or via email at s.williams@grady.k12.ga.us.

Again, welcome back! Let's make it another great year at Northside together!

Sincerely, Selena Williams Principal



I didn't really have to walk barefoot in the snow uphill both ways to go to school, however I do know what it is like to start a new year. Remember that a good education is an amazing opportunity that shouldn't be wasted. Even on the worst days we can learn something new, and maybe even make a few new friends in the process!

James Merritt

Merritt Mechanical-Fabrication, LLC

■ 1270 GA Hwy 93 N. ■ Cairo, GA 39827 ■

"In all thy ways acknowledge him, and he shall direct thy paths." Proverbs 3:6

229.377.5586

VISION STATEMENT

Back to School

To promote a relationship between staff, parents, students and community that will maximize learning opportunities and support the educational, social, and emotional growth of each student. We strive to provide a quality academic program in a safe and nurturing environment where students become lifelong learners who contribute to an ever changing and increasingly diverse society.



Thursday, August 4
4-6 p.m.

MISSION STATEMENT

Through a variety of activities and assessments, we at Northside, strive to instill a love for learning where students obtain skills to become productive, creative and caring members of society.

Welcome BACK Grady County Students & Faculty! - From your friends at Southern Insurance SOUTHERN RISK MANAGERS OF CAIRO, LLC An Employee Quand Company 12 1st Ave NE • Cairo, GA 39828 • (229) 377-3652

Positive Behavioral Interventions & Supports (PBIS) Expectations:

S=SAFE BEHAVIOR
O=ON TASK AND READY
A=ALWAYS RESPECTFUL
R=RESPONSIBLE CHOICES

NEW THIS YEAR!

For the county-wide K-5 Dress Code, see Page 16.

SCHOOL THEME

"The Magic Starts Here, Where we all Soar!"

SCHOOL COLORS

Green and White

SCHOOL MASCOT

Eagles

NORTHSIDE ELEMENTARY BELL SCHEDULE

7:20 a.m.

Unload Bus & Drop Off (in front of school),

Lunchroom opens
for breakfast

7:30 a.m.
Teacher arrival

7:55 a.m. School Begins

8:00 a.m.

First Bell, Announcements, Breakfast Ends

> 8:05 a.m. Tardy Bell

3:00 p.m.Bus Riders & Pick Ups
Dismissed



Jones welcomes the Bulldog family

Shiver Elementary School is looking forward to the 2022-2023 school year! This year our school-wide theme is "OHANA means FAMILY and family means no one is left behind or forgotten." This famous quote from the well-loved Disney movie "Lilo and Stitch" encompasses the culture of Shiver School! We strive to create an atmosphere where students excel in learning while developing bonds of friendship and a sense of community that will last a lifetime. Our faculty, staff, students, parents, and community make up our school family, and every year we embrace the changes that come our way and work TOGETHER to ensure that "no one is left behind or forgotten."

We place tremendous value on the relationships we develop with all of our stakeholders. Our Shiver School Faculty and Staff share the belief that the success of our students is greatly influenced by the love, support, encouragement, and positive behavior examples we strive to emulate every day when our students walk through the doors of Shiver School. We want ALL of our SHIVER OHANA to feel welcome, valued, appreciated, and included as we work together to educate our future leaders

SHIVER ELEMENTARY SCHOOL



SHIVER ADMINISTRATIVE TEAM: I-r Assistant Principal Leigh Stalvey, Principal Todd Jones, and Instructional Coordinator Angle Scarbrough.

on how we can build a better tomorrow for our school family, our community and our world!

We'd like to give a big Shiver "ALOHA" to those joining our 22-23 Shiver School Family: Feraby Moye (PK teacher), LaShante Clark (PK Paraprofessional), Brooke Merkison (K Paraprofessional), Ashleigh Bell (2nd Grade Paraprofessional), Callie Smith (7th Grade Math Teacher), Richard Andrews (PE Coach), Trey Bentley (Band Director), Kelsey Davis (Intervention Teacher), Erin Simpson (Intervention Teacher), and Tonya Andrews (Media Paraprofessional). We are also excited to share that Ashley Moore will be leaving her role as Shiver's PK teacher and joining our kindergarten

team.

We anticipate the opening of school with a positive sense of excitement. We are grateful for the opportunity to teach the children of Grady County! We look forward to seeing you at Open House on Thursday, August 4, from 4-6 p.m. Please meet at 4 in the Shiver Auditorium for the Title I Annual Fall Meeting. We look forward to seeing you there!

Sincerely, Todd Jones Principal

SCHOOL COUNCIL MEMBERS

Mrs. April Lee, Parent
Mr. Ricky Powe, Business/Parent
Mr. Dusty Sheffield, Business/Parent
Mr. Steve Harrison, Teacher
Mrs. Ingrid Bearden, Teacher
Mr. Todd Iones, Principal

Our School Council meets four times during the school year. The public is invited to the meetings.

MORNING PROCEDURES

Once students arrive on campus in the morning, they will not be allowed to leave the campus under any circumstance, except with the principal's approval. Students should not be dropped off before 7:20 a.m.

Drop off students must report to the cafeteria if they arrive between 7:20 and 7:40.

Students riding buses will unload at 7:30 and report to the cafeteria.

SCHOOL THEME

Ohana means Family ... family means nobody gets left behind or forgotten!

SCHOOL COLORS

Royal Blue and White

NEW THIS YEAR!

For the county-wide K-5 Dress Code, see Page 16.

For the county-wide 6-8 Grade Dress Code see Page 33.

PTO OFFICERS:

President Mrs. DeAnn Ansley

Treasurer Mrs. Charla West

Secretary Mrs. Kristen Langley

Chaplain Mr. Matt Vickers

Teacher Mrs. Brittney Heard

Teacher Mrs. Laura Brown

TO Marian Data

PTO Meeting Dates:

"ВА

START & END TIMES:

Start Time: 7:55 a.m.
Students are tardy if they arrive after 8:00 a.m.

End Time: 3:00 p.m.
For Students Picked Up & Bus Riders





Welcome Back!



Taylor Benefit Resource

- Benefit Consulting and Cost Analysis
- Plan/Benefit/Claims Administration
- Self Funded Plans
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Healthcare Solutions and Claims Administration facilitated with Exceptional Service...

Back to School

Futures under

construction at

Southside

Welcome to the 2022-23 school year at South-

side Elementary School (SSE). This year's theme is

a Lego theme that shows "Southside Has All of the

BRICKS to Build a Great School Year." This year,

we are excited to begin the school year by opening

the doors for our parents and families. Despite the

uncertainties that the pandemic continues to

bring, our goal is to embrace family and commu-

nity in efforts to teach our students to take owner-

ship of their academic achievement. We will also

teach students to set and continuously evaluate

both their academic, behavioral and personal

goals. Let's work together to empower our stu-

As a first-year principal, I am very excited to

bring my 23 years of educational experience, 22 of

which are in Grady County, to Southside Elemen-

tary School. It is also my pleasure to introduce

Southside's new administrative team. Natalie

Hudson joins the Southside team as assistant prin-

cipal and Deanna Whitfield, a former Southside

teacher, joins as instructional coordinator. Our goal

as an administrative team is to provide a positive

educational experience and environment for stu-

It is our privilege to introduce the newest mem-

- Timesha Cleveland, Kindergarten paraprofes-

dents in Grady County.

bers of the Southside family:

- Desmond Brown, Health/PE coach

- Jennifer Donalson, 5th grade teacher

dents to build their own success this year!

Southside Parents, Guardians, and Students,

Shiver Elementary School Supply List 2022-2023

All students will need either ear buds or headphones for computers and iPads.

Bookbags must be clear/see through or mesh/see through.

Pre-K

1 rest mat

1 towel

2 boxes of Baby Wipes

1 box of gallon size Ziploc bags 1 set of headphones (no ear buds)

Kindergarten

1 box of gallon size Ziploc bags

1 box of quart size Ziploc bags

1 set of headphones (no ear buds)

2 glue sticks

1st Grade

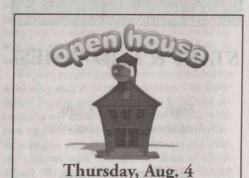
2 pkg. of crayons (16 count)

1 box of colored pencils

1 set of headphones (no ear buds)

1 box of gallon or quart size Ziploc bags

1 box of baby wipes



4 p.m. - 6 p.m.

2nd Grade

1 plastic duo tang folder with pockets

1 pencil pouch/bag

1 box of baby wipes

1 box of gallon or quart Ziploc bags

1 (1-1/2 inch) 3 ring binder

3rd Grade

12" Binder

1 Pack of dividers

1 pencil box or pencil pouch

1 box of crayons or colored pencils

Notebook paper

1 box of Ziploc bags (quart or gallon size)

4th Grade

4 composition notebooks

1 plastic duo tang folder with pockets

1 box of Ziploc quart or gallon size bags

1 set of earphones (no ear buds)

2 spiral notebooks, single subject, holes punched 1 (1-1/2 inch) 3-ring binder

REGISTRATION DATES:

July 25 - August 5 9:00 a.m. - 2:00 p.m.

The following items are required to register: Birth Certificate, Social Security Card, GA Certificate of Immunization (form 3231), GA Ear, Eye, Dental and Nutrition Form (form 3300), and Proof of Residency

1 pack of binder dividers (5 tabs) 3 ring pencil

1 spiral notebook (hole punched)

1 pack of notebook paper

1 pack of markers or colored pencils

6th Grade

1 3-ring binder (1-1/2")

13 -ring binder (1")

1 - Box of Colored Pencils

4 - Composition Notebooks

7th Grade

1 (1-1/2 in.) 3-ring binders (Math)

3 (1 in.) 3-ring binders (ELA, Sci, SS)

3 sets of plastic dividers

Notebook paper Pencils

TI30XS Multiview Calculator (optional)

8th Grade

1 3-ring binder (1-1/2 inch)

2 3-ring binders (1 inch)

1 pack of binder dividers (5 tabs)

3 packs of notebook paper 1 box of colored pencils

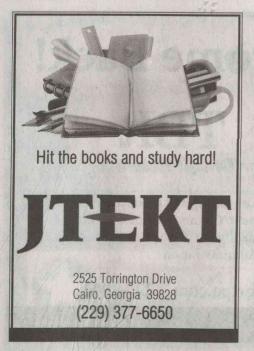
TI30XS Multiview Calculator (optional)

Donation List (all grades)

Disinfecting Wipes

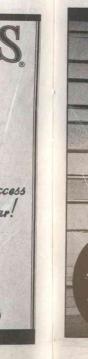
PBIS EXPECTATIONS

Be Responsible, Be Respectful, Be Safe









happy & healthy 2022-2023 SCHOOL YEAR

195 M.L. King Jr. Ave. S.W. Cairo, GA 39828

SOUTHSIDE ELEMENTARY SCHOOL



SOUTHSIDE ADMINISTRATIVE TEAM: I-r, Principal Stacy Fallaw, Instructional Coordinator Deanna Whitfield and Assistant Principal Natalie Hudson.

- Wendy Evans, 4th grade teacher
- Brittany Gott, Kindergarten teacher
- Bailee Harrell, Speech and Language Pathologist
- Jade Hubbard, 1st grade teacher
- Tonischa Leaks, Pre-Kindergarten paraprofes-
- Courtney Miller, Pre-Kindergarten teacher
- Jasmine Monroe, 3rd grade teacher
- McKenzie Puckett, Health/PE coach
- Jacinta Roan, 3rd grade teacher
- Lizzie Shepherd, Kindergarten teacher

- Brenda Stephens, Media Center paraprofessional Tina Surrency, Kindergarten teacher
- Maya Thomas, Art teacher
- Whitney Thursby, Grade level paraprofessional
- Pamela Walker, Nurse

LET'S LEARN

As we build this school year, we want to ensure that you are informed of all procedural changes

> See SOUTHSIDE LETTER, Page 24





and additions at Southside Elementary School. We are excited to welcome the addition of intervention teachers to the list of faculty. Mrs. Delann Connell and Mrs. Tangela Corker, both veteran Southside teachers, will work with groups of students to sharpen skills that may have suffered during the time out of school. Mrs. Gayle Gotti and Mrs. Karen Jones, both formerly retired teachers, will also assist us as part time "bricks"

LET'S BUILD LITERALLY

While we are building strong minds inside the building, Southside Cafeteria is also UNDER CONSTRUCTION outside of the building! Because of construction, Southside students will be served "Grab-It-And-Go" style for breakfast and lunch possibly for several weeks. Since this is already an unusual situation, we will have to postpone allowing parents to join students for lunch until we are settled into the new cafeteria. Growing pains are always difficult, but we look forward to a nice, new cafeteria in the months to come.

LET'S WORK TOGETHER

VISION

Southside Elementary School's Vision is to create an environment that includes and fosters happiness, enthusiasm, productivity, cooperation and acceptance of one's self and others. We will guide children to learn essential skills through developmentally appropriate instruction so they may live a full and satisfying life and, in turn, lead themselves and others to leave a legacy of a better world.

Gairo Realty

Professional

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integrity

We are excited to work together with Southside teachers, parents, guardians, students, and community to build a great year. In order to communicate effectively with all stakeholders, we need to be able to disseminate information efficiently. How will you know what is happening at Southside? Here are a few tips . . .

- Newsletters Set a routine to check your child's bookbag regularly.
- Call-Outs Always keep your phone number updated with the front office.
- Letters & Postcards Always keep your address updated with the front office.
- Facebook Join the Southside Elementary PTO Facebook page.
- Website Check the Southside Elementary website. https://sse.grady.k12.ga.us/o/sse

Open House is right around the corner! Drop in to meet your child's teacher(s)!

Pre-K Open House - August 4, 9:00 a.m.-10:30

K-5th Grade Open House - August 5, 9:00

Please remember, K-5th Grade teachers are not available during Pre-K Open House times. Pre-K

MISSION STATEMENT

The Mission of Southside Elementary School is to provide a developmentally appropriate education which will enable each child to acquire the skills, knowledge, and attitudes necessary for a lifelong pursuit of learning and productive living.



Best Wishes this school year!

POLLOCK INSURANCE

32 1ST AVENUE, N.E., CAIRO, GA

(229) 377-1901

KERRY COLEMAN BROKER Cell: 229-224-3336 is to work hard & study!

kerry_coleman@ymail.com 80 1st Avenue N.E. • Cairo, GA

229-377-4253 cairorealty.com

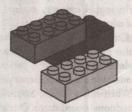
teachers are not available during K-5th grade Open House times. Thank you for your understanding as they prepare for the first day of school!

FIRST DAYS OF SCHOOL

The first day of school is always mixed with emotions. Help us to make it a positive experience for both you and your child. Parents will be allowed to escort students inside Monday, August 8, until Wednesday, August 10. After that, we ask that you please allow us to establish some routines with the students. Even the youngest students do surprisingly well the sooner they can "get in the swing of things"!

Listen for more information to come from the school and from the teachers as we get closer to the school year! We look forward to helping you prepare our students in order to achieve our motto, "Learn, Live, Lead . . . Leave a Legacy."

> Sincerely, Stacy Fallaw, Ed. S. Principal



2022-2023 THEME "Southside Has All the Bricks to Build a Great School Year!"



PLEASE! Watch Out For Our Children & School Buses! Have a great year!



RENTAL EQUIPMENT & SALES

Southside 2022-2023 Supply List



Pre-K August 4, 2022 9:00 a.m.-10:30 a.m.

K-5th Grade August 5, 2022 9:00 a.m.-11:00 a.m.

Please remember, K-5th Grade teachers are not available during Pre-K Open House times. Pre-K teachers are not available during K-5th grade Open House times.

MOTTO:

"Learn, Live, Lead... Leave a Legacy."

SCHOOL COLORS:

Blue and White

MASCOT: Hawks





557 midway road • cairo (229) 377-1990

All students will need a regular-sized, clear or mesh, bookbag.

Pre-K

- 1 sleeping mat
- 2 regular-size towels
- 1 (4-pack) glue sticks
- Crayons
- Markers
- 1 pack of baby wipes
- 2 containers of Clorox wipes
- 1 box of Kleenex tissue
- 1 box of gallon-size Ziploc bags
- 1 box of 2-gallon size Ziploc bags
- 1 can of Lysol disinfectant spray

Kindergarten

- 1 set of headphones (no earbuds)
- 2 pink rubber erasers
- Ticonderoga "My First Pencils"
- 1 (4-pack) glue sticks
- 1 (24-count) Crayola Crayons
- 1 pack of dry erase markers
- 2 containers of Clorox/Lysol wipes
- 2 boxes of Kleenex tissue

1st Grade

- 1 (24-count) Cravola Cravons
- 1 pair of kid-sized scissors
- 1 pack of #2 Ticonderoga pencils
- 2 packs of glue sticks
- 1 pack of index cards
- 1 set of headphones labeled (no earbuds)
- 1 pack of black dry erase markers
- 1 box of Kleenex tissue
- 2 large containers of Clorox/Lysol wipes
- 1 pack of notebook paper

2nd Grade

- 1 pack of crayons
- 1 pair of kid-sized scissors
- 1 pack of pencils
- 1 pack of glue sticks
- 1 composition notebook
- 1 set of headphones labeled (no earbuds)
- 1 pack of black dry erase markers
- 1 box of Kleenex tissue 1 container of Clorox/Lysol wipes
- 1 pack of notebook paper
- Erasers
- Pencil box or pouch
- 1 roll of paper towels

3rd Grade

- 1 pair of child-sized scissors
- 12 wooden pencils 3 pink erasers
- 3 glue sticks
- 3 packs of wide-ruled notebook paper
- 2 composition books

- 1 (24-pack) crayons
- 1 1/2" binder
- 6-tab dividers (if possible) Pencil pouch
- 1 can of disinfectant spray
- 2 containers of Clorox wipes
- 2 boxes of Kleenex tissue
- 1 set of headphones labeled (no earbuds)

4th Grade

- 24 wooden pencils
- 2 pink erasers, or pack of erasers
- 1 pack of notebook paper
- 2 composition books
- 1 (24-pack) crayons
- Pack of colored pencils
- Pencil pouch
- Water bottle or refillable cup 2 containers of Clorox wipes
- 2 boxes of Kleenex tissue
- 1 set of headphones labeled (no earbuds)

5th Grade

- Notebook paper
- Pencils 3 marble composition books (no spiral)
- (1) 1 1/2" binder
- Headphones or earbuds
- Kleenex tissues
- Clorox/Lysol disinfectant wipes
- Crayons
- Glue Sticks
- Ziploc bags
- 1 roll of paper towels

Special Education

- Kleenex facial tissue
- Foaming hand soap
- Baby wipes
- Clorox/Lysol disinfectant wipes
- Gallon-sized Ziploc bags (slide zip) Quart-sized Ziploc bags (slide zip)
- Change of clothes
- Water bottle or cup with lid for water



SOUTHSIDE ELEMENTARY PTO 2022-2023

Southside Elementary School is blessed to have a very active PTO. Parents are invited to participate in PTO activities and programs. For more information on how you can serve the students of Southside by joining PTO, please contact PTO President Darah Keaton (d.keaton@grady.k12.ga.us). PTO representatives will be available to



sign you up at Open House.

Study Hard!

KN#GHT FORESTRY

Whigham, GA 229-762-3500

FORESTRY EQUIPMENT PARTS · SALES · SERVICE



Top Ten Test-Taking Tips for Students

1. Have a Positive Attitude

Approach the big test as you'd approach a giant jigsaw puzzle. It might be tough, but you can do it! A positive attitude goes a long way toward success.

2. Make a Plan

The week before the test, ask your teacher what the test is going to cover. Is it from the textbook only? Class notes? Can you use your calculator? If you've been absent, talk to friends about material you may have missed. Make a list of the most important topics to be covered and use that as a guide when you study. Circle items that you know will require extra time. Be sure to plan extra time to study the most challenging topics.

3. The Night Before

Cramming doesn't work. If you've followed a study plan, the night before the test you should do a quick review and get to bed early. Remember, your brain and body need sleep to function well, so don't stay up late!

4. The Morning of the Test

Did you know that you think better when you have a full stomach? So don't skip breakfast the morning of the test. Get to school early and do a ten-minute power study right before the test, so your brain is turned on and tuned up.

5. Test Time

Before the test begins, make sure you have everything you'll need - scratch paper, extra pencils, your calculator (if you're allowed to use it). Understand how the test is scored: Do you lose points for incorrect answers? Or is it better to make guesses when you're not sure of the answer? Read the instructions! You want to make sure you are marking answers correctly.

6. Manage Your Time

Scan through the test quickly before starting. Answering the easy questions first can be a time saver and a confidence builder. Plus, it saves more time in the end for you to focus on the hard stuff.

7. I'm Stuck!

Those tricky problems can knock you off bal-

➤ See TIPS, Page 31

Best Wishes THIS SCHOOL YEAR. Study Hard! RIDLEY LAW FIRM, LLC 401 N. Broad Street • Cairo 229-516-1570 Study Hard! Animal Medical Center 1510 N Broad Street • Cairo (229) 377-2060 or 377-1VET www.amcpetvet.com



Fallaw is new principal at Washington

Welcome to the 2022-2023 school year. At Washington Middle School, we are excited to welcome our new sixth grade students as they begin their middle school education. We hope to provide a smooth transition from our elementary schools to the middle school. We also look forward to welcoming back our returning students, continuing to build upon the successes that we celebrated last year inside and outside the class-room.

After twenty-two years at Cairo High School, I am excited to be joining the faculty at Washington Middle School. I have had the opportunity to observe how important it is for students to have a solid foundation when transitioning from the middle school level to high school. I look forward to working with the incredible faculty and staff at Washington Middle School to continue to create the solid foundation that our students will use throughout the rest of their educational experiences, careers, and life.

We remain committed to building relationships with students, utilizing innovative academic practices, providing a safe and orderly school environment, and celebrating student success. We are grateful for the continued support of our parents and school community. We are looking forward to increasing opportunities for parents to engage in their students' education through volunteer opportunities that were put on-hold in recent years due to COVID.

WASHINGTON MIDDLE SCHOOL



WASHINGTON ADMINISTRATIVE TEAM: front row, I-r, Instructional Coordinator Lynn Arline and Assistant Principal Brandon Joiner; back row, I-r, Assistant Principal Kiara Jones, Principal Tom Fallaw and Assistant Principal Dr. Ansu Mason.

We are excited to welcome our new administrators, teachers, and students to Washington Middle School. We look forward to continuing to support our school's mission statement and school motto, "Be Kind. Work Hard." Each person can show kindness and give their best effort

in everything they do.

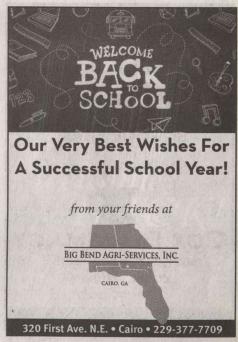
If you have any questions or concerns, please

If you have any questions or conce contact us at any time.

Go Tigers! Tom Fallaw Principal







BELL SCHEDULE

Starting Time / Tardy Bell - 8:00 a.m.

Dismissal Time: 3:00 p.m. - 1st Group of Buses & Pick

3:05 p.m. -2nd Group of Buses 3:10 p.m. - 3rd Group of Buses & Walk-

MORNING **PROCEDURES**

Bus drop-off and parent drop-off begins at 7:15 a.m. Parent drop-off is in front of the school. There are two lanes for drop off with faculty assistance. Students will begin reporting to their homeroom classroom at 7:40 a.m. Students will participate in Tiger Time (Literacy Enrichment and Social-Emotional Learning) beginning at 7:45 a.m. Breakfast will be served in the cafeteria between 7:15 a.m. and 7:50 a.m. Students eating breakfast will report to the cafeteria immediately upon their arrival on campus. 6th Graders arriving before 7:40 a.m. that are not eating breakfast will also report to the cafeteria. 7th Graders arriving before 7:40 a.m. that are not eating breakfast will report to the bus ramp. 8th Graders arriving before 7:40 a.m. that are not eating breakfast will report to the bus ramp.

SCHOOL COUNCIL

Parents

Meghan Ridenour, Nicole Cromer

Businesses

Daniel Hammond, Michael Anderson

Teachers

Ms. Mary Guy, Mr. Joseph Fowler

Administrators

Tom Fallaw, Kiara Jones

The school council meets the 2nd Tuesday of the following months: June, September, January, and April. Meetings are held at 5:00 p.m. in the main WMS conference room.

PTO EXECUTIVE BOARD

President - Carlotte Smith-Paschal Vice President - TBA Secretary - TBA Treasurer - TBA Fundraiser - TBA



PTO Executive Members

Amanda Jones Gainous, Jami West, Ashley Jones, Angela Crawford, Georgia Hammond, Tangela Corker and Priscila Myers

The Executive Board meets at 5:30 p.m. in the Main Conference Room in August, October, January, March and May and on an as needed basis. General PTO meetings are held at Fall Open House, Christmas Band/Chorus Concert and Spring Band Chorus/Concert.

The Parent Teacher Organization at Washington Middle School is a very active organization that provides support to the students and teachers. The PTO assists the school in a variety of ways. For example, the PTO sponsors the "Tiger Rewards" - these rewards may be given to students who demonstrate exemplary behavior. It supports the end of the year rewards for students who have had good attendance for the entire year and provides rewards each nine weeks for students making the A and A/B Honor Roll. The PTO provides financial prizes to the winners of the Spelling Bee. In addition, the PTO sponsors a variety of teacher incentives.

All parents, teachers, and friends of WMS are encouraged to join the PTO. If you are interested in volunteering, please see a PTO member at Open House or give us a call at 229-377-2106.

School Motto

"Our Best Today for a Better Tomorrow"

School Mascot

Tiger

Spirit Color

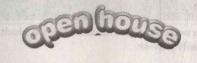


WMS BASIC SUPPLY LIST

- · Clear or Mesh Bookbags only
- Several packs of pencils
- Black or Blue Ink pens
- 1 Pack of Colored Pencils
- · Pencil Pouch
- 1 Large 3-Ring Binder
- 4 folders with prongs and side pockets
- Notebook paper
- 1 pack of Graph paper

Additional items may be requested by

Please Note: WMS will NOT use lockers this school year. Students must use a mesh or clear bookbag. WMS has mesh Tiger Bookbags on sale for \$10



Thursday, Aug. 4

6th Grade Walk-A-Bout 12:30 p.m. - 2:30 p.m. Students will receive their schedule, meet teachers and tour campus,

Friday, Aug. 5

7th & 8th Grade Open House 12:30 p.m. - 2:30 p.m. Students will receive their schedule, meet teachers.

De Plato, new W.M.S. counselor, announces new "Connections" classes

Dear Parents, Guardians and Students.

I am excited to serve as Washington Middle School's school counselor this year. Middle school is a critical transition period for students, and I am thankful for the opportunity to support them during this time. Ensuring that students feel loved, heard, and valued will be my focus. Services available to students will include individual counseling, small-group counseling, classroom counseling, and school-wide initiatives. Students will engage in social-emotional learning activities weekly during our morning Tiger

We are excited to have new opportunities available to our students this year through their Connections classes. Ms. Lauren Kelly will be offering dance instruction. The self-discipline and self-expression that can be learned through dance is an incredible opportunity for our students. We are already looking forward to their performances to show off what they learn with her. We will also offer agriculture courses this year and are eager to see the growth of that program. The opportunity for students to see the direct results of their effort and energy is a powerful tool.

School connectedness is imperative to learning. COVID-19 safety precautions led to a lot of the events and activities that foster school connectedness being halted. We want our students and their parents to be excited about learning and engaged in education. We will be intentional in our

approach to facilitate that sense of school connectedness and encourage parents to get involved in our Parent-Teacher Organization to as-

I look forward to building partnerships with parents, administrators. teachers, school social workers, and

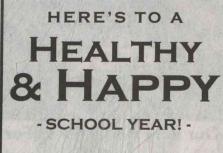


Brittany De Plato Washington Middle School School Counselor

community members to support our WMS Tigers. The administration team has been welcoming, and the passion for students that they display in every discussion is contagious. I am blessed to have this opportunity, and I am thankful to be here.

> Brittany De Plato School Counselor

(Mrs. De Plato is a Cairo native and proud product of Grady County Schools. She is a certified school counselor and Licensed Professional Counselor. She is entering her tenth year in education as a school counselor. She spent six years at Whigham School and the past three years at Cairo High School.)



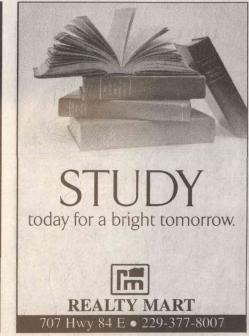


300 SECOND AVENUE S.E. CAIRO, GEORGIA 229-377-9017









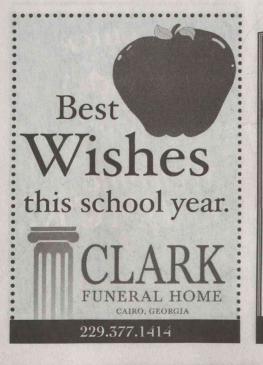


Many Dreams HIGHAM HOOLA at Whigham

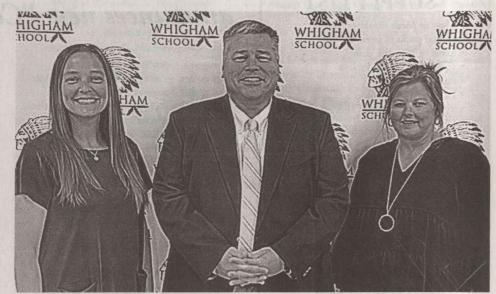
Dear Parents.

On behalf of the Whigham School faculty and staff, I would like to welcome everyone to the 2022-2023 school year. We are excited about the upcoming school year and the students returning. Our school theme for the 2022-2023 school year will be "A Tribe of Kind Hearts, Brave Spirits, Fierce Minds.'

When students return to our campus on August 8th, for the 2022-2023 school year, they will be greeted with several new faces. We, at Whigham School, are very excited to welcome our new staff members. Mrs. Krystal Gainous will be serving as a ELA teacher in 3rd grade, Mr. Shawn Woodward will serve as a Math teacher for 4th and 5th grade, Mrs. Renea Faircloth, will serve as a ELA teacher in 4th and 5th grade, Mrs. Michele Sellers will serve as a ELA teacher for 7th grade, Ms. Ashley Maxwell will serve as the art teacher, Mr. Patrick Ballew will be the band director and Mrs. Kayla Hickey, Ms. Kemeisha Simmons, Mrs. Deanna Buckins, Ms. Alexis Jones and Mrs. Rebecca Humphries will be joining us as paraprofessionals. Ms. Tracy Baty will be joining our staff as a 49% intervention teacher. We have a couple of staff members that will be serving in different positions, Ms. Lori Walker will teach Math Intervention and Mrs. Ashley Dumas will teach Reading Interven-



It's One Team- WHIGHAM SCHOOL



WHIGHAM ADMINISTRATIVE TEAM: I-r, Instructional Coordinator Cassie Hudson, Principal Zack Wilson and Assistant Principal Kelly Joyner.

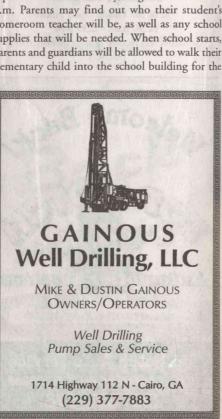
The drop-off and pickup procedures will remain the same for the 2022-2023 school year. Please utilize the drop-off and pick up area on the west side of the school inside the fence that borders Trulock Street. Students should be dropped off no sooner than 7:15 a.m. For afternoon pickup, the gates located beside the greenhouse will be opened at 3:00 p.m. to allow traffic to enter the pick-up area. For the safety of everyone, we ask that you proceed slowly through the pickup area. Students will be released at 3:00 p.m. Please do not park along Lodge Avenue and Trulock Street and walk up to

(229) 377-8825

a one-way street during the morning and afternoon hours so you should not enter it from Broad Street/Highway 84. You should turn South onto Attapulgus-Whigham Road and then East on Waldrop Avenue. Please do not drop off students at the front of the school unless it is after 7:55 a.m.

Whigham School will be hosting our Title 1 Open House on Thursday, August 4th from 4-6 p.m. Parents may find out who their student's homeroom teacher will be, as well as any school supplies that will be needed. When school starts, parents and guardians will be allowed to walk their get your child in the afternoons. Trulock Street is elementary child into the school building for the





first three days of school (August 8-10).

As always, the faculty and staff of Whigham School thank you for your support. We feel there is no better environment that exists for students to

thrive academically, socially, and emotionally. year. Please feel free to contact us as needed to ensure your child has every opportunity to succeed. We look forward to an amazing 2022-2023 school

Zack Wilson, Ed. S. Principal, Whigham Elementary School

Thursday, Aug. 4 4 p.m. - 6 p.m.

SCHOOL MOTTO

"Whigham School -A Tribe of Excellence'

PBIS EXPECTATIONS

"Be Respectful, Be Responsible, and Be Ready"

>TIPS, from Page 26

ance. Don't get worried or frustrated. Reread the question to make sure you understand it, and then try to solve it the best way you know how. If you're still stuck, circle it and move on. You can come back to it later. What if you have no idea about the answer? Review your options and make the best guess you can, but only if you don't lose points for wrong answers.

8. Multiple-Choice Questions

The process of elimination can help you choose the correct answer in a multiple-choice question. Start by crossing off the answers that couldn't be right. Then spend your time focusing on the possible correct choices before selecting your answer.

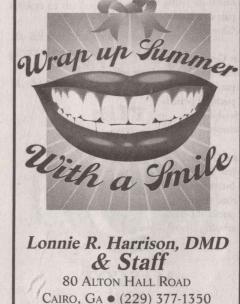
9. Neatness Counts

If your 4s look like 9s, it could be a problem. Be sure that your writing is legible and that you erase your mistakes. For machine-scored tests, fill in the spaces carefully.

10. I'm Done!

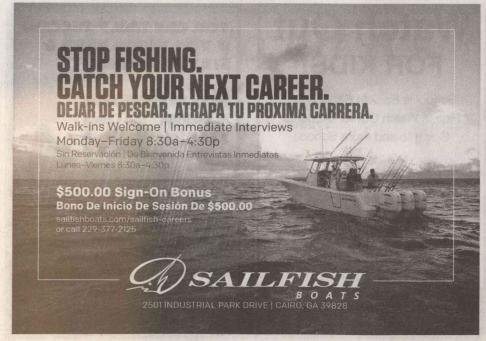
Not so fast - when you complete the last item on the test, remember that you're not done yet. First, check the clock and go back to review your answers, making sure that you didn't make any careless mistakes (such as putting the right answer in the wrong place or skipping a question). Spend the last remaining minutes going over the hardest problems before you turn in your test.

Follow these test tips, and you'll know you did your best - congratulations!



WHIGHAM SCHOOL MISSION STATEMENT

The mission of the Whigham School community is to empower all students with the knowledge and skills to think critically and independently. Our students will become productive members of society who are self-motivated to becoming lifelong learners. Whigham School provides a variety of rigorous educational programs through the use of engaging and relevant instruction. Whigham maintains high expectations of all students and educators while simultaneously addressing the effective use of multiple talents and intelligences. Whigham School provides an environment that nurtures the social, emotional and academic growth of every child. The Whigham School team, consisting of parents, community, educators and staff, works together with students to provide a safe and orderly school climate wherein excellence in education is paramount.



Whigham School supply list 2022-2023

PreK

Nap mat (regular size KinderMat) 2 small blankets/towels Crayons Headphones

Kindergarten

Nap mat (regular size KinderMat) Mesh bookbag (without rollers) 1 package of dry erase markers

Jumbo pencils

Headphones 2 boxes of large crayons (8 count)

1 one inch 3-ring binder

1 pair of scissors

8 Glue sticks

1st Grade

Mesh bookbag (without rollers) 4 packs of 16 count crayons 2 packs of pencils Headphones Scissors

2nd Grade

Mesh Bookbag (without rollers) 2 boxes of crayons Pencil pouch 2 packs of pencils Earbuds or headphones

MASCOT

Indian

Full size mesh bookbag without rollers Wide ruled notebook paper 2 composition notebooks- 100 pages each Zip-up binder (at least 2 inches) Earbuds or headphones 1 pack of crayons

4th and 5th Grade

Full size mesh bookbag without rollers

1 one inch 3-ring binder Pencils- no mechanical pencils 5 dividers (with pockets) 2 composition notebooks Earbuds

Middle school

Mesh Bookbag without rollers Pencils (regular or mechanical) 1 large binder with dividers Notebook paper Earbuds for laptop use

Donations will gladly be accepted for the following items: Kleenex, hand sanitizer, disinfectant wipes, Lysol spray.

PTO OFFICERS:

Adrienne Harrison - President Brynn Knight - Secretary Gretchen Cantley - Treasurer Event Coordinator - Bert Stoddard Teacher Representatives - Cassie Hudson, Misty Cox

PTO Meetings - TBD

SCHOOL COUNCIL **MEMBERS:**

Parent Representative Members: Kiara Jones, Josh Gainous Faculty Representative Members: Lisa Sharp, Kelly Joyner Business Representative Members: Wendy Mobley - Southern Pools and Spas, Laura Phillips - Phillips Land Management Services

SCHOOL COUNCIL **MEETING DATES**

Tuesday, August 23, 2022 Tuesday, November 8, 2022 Tuesday, January 10, 2023 Tuesday, April 11, 2023

SCHOOL COLOR

Green and Gold

2022-2023 THEME

"A Tribe of Kind Hearts, Brave Spirits, Fierce



2022-23 Grady County Dress Code for Grades 6-8

Research has indicated there is a correlation between student attire and classroom behavior, attitude, and achievement. Each school enforces a dress code that prevents distractions from learning. Jeans and Tshirts are encouraged. Staff will make a personal appearance check of students each day. Any attire deemed inappropriate will be called to the attention of an administrator. Appropriate clothing will be loaned to the student if possible. Students who cannot make dress code changes will spend the rest of the day in ISS.

Back to School

The following dress code will be followed by all students:

1. Students are not allowed to wear hats, caps, hoodies on head, sunglasses, hair coverings, combs, picks, earbuds, headphones, etc., inside the building.

- 2. Any clothing or hair, that is viewed as distracting because of extremes in style, color, pattern, length, fabric, etc. is not permitted.
- 3. Neither male nor female students may wear ornaments (jewelry) that pierce the lips, or eyelid.
- 4. See-through clothing is prohibited. All clothing must be worn with appropriate undergarments, which should not be visible. Tshirts must be worn under mesh shirts.

2022-2023 School Year!

Second Ave. S.E. Cairo, GA

Next to Center Drugs

229-397-0459

Automotive, LLC

Outer clothing, which resembles loungewear, pajamas, or underwear, is prohibited. Clothing that is too tight or too loose so as to be immodest is prohibited. Clothing which has holes above the knee must not expose skin. Shirts that expose the midriff or the lower back areas are prohibited (no belly shirts). Leggings or tights are not considered pants and must be accompanied by a shirt or dress to mid-thigh all the way around. Tank tops, halter-tops, and sleeveless T-shirts are prohibited. Blouses, dresses, and sweaters, which are backless, low-cut, or strapless, are not appropriate. They should be modest and not revealing.

- 5. Shorts, dresses, and skirts may be no shorter than mid-thigh. All pants must be at the natural waistline. Sagging pants (worn below the waistline) are not permitted. If a belt is worn, it must be properly fastened. Oversized shirts and pants are not permit-
- 6. Gym shorts outside of PE are prohibited
- 7. Clothing shall not be worn which advertises alcohol, drugs, tobacco or tobacco products, sex, or which contains inflammatory, vulgar, or suggestive writing (slogans). Writing on the seat of pants is prohibited. Pictures, language or emblems which are found to be offensive, cause a disturbance,

- or have a history of a disturbance at school will not be permitted.
- 8. No clothing or other article such as bandanas may be worn or displayed which may indicate membership in a gang.
- 9. Shoes/sandals/Crocs must be worn at all times with straps across the back. Shoes with cleats or rollers are prohibited inside the building. Slides, Slippers, bedroom shoes, and flip flops are not acceptable. Shoes must be hard-soled, except sneakers, for the protection of the foot.
- 10. All students must wear tennis shoes in physical education class.
- 11. Bookbags must be clear or mesh.







Best wishes for a wonderful 2022-2023 term

149 U.S. 84 • Cairo, GA (229) 377-0188





South Georgia Tractor Company Stop by & visit us today?



SOUTH GEORGIA TRACTOR, INC.

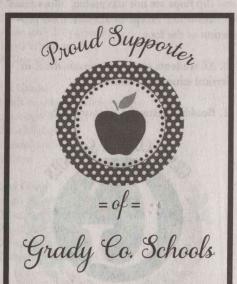
1920 US Highway 84 E • Cairo, GA 39828 (229) 377-1585

GRADY COUNTY SCHOOL NUTRITION PROGRAM

All students continue to eat at no cost

Grady County School Nutrition is looking tinue as normal, with forward to another wonderful year serving you, our customers and our main focus. Come eat breakfast and lunch with us!

We are going back to a normal, hot breakfast served in the cafeteria, discontinuing our grab and go breakfast model. Lunch will con-



625 4th St. N.E., | Jim Scarbrough

377-9667

& State Farm

hopes of serving our fresh salad bar!

All students will continue to eat breakfast and lunch at no cost. Adult breakfast and lunch prices have increased slightly due to food cost Mallory Barrett increases. Breakfast is Grady County now \$2.50 and lunch is School Nutrition \$4.00.



We are hopeful that Northside and Southside Elementary will be awarded the Fresh Fruit & Vegetable Program for the 2022-2023 school year. Through this program all students at Northside and Southside Elementary Schools receive a fresh fruit or vegetable during the school day as a snack at least three days a week and get to participate in events like roasted corn from Dady's Roasted Corn.

We are looking forward to our newly remodeled cafeteria to open up at Southside Elementary this school year as well as our students at Eastside Elementary enjoying their brand new cafeteria!

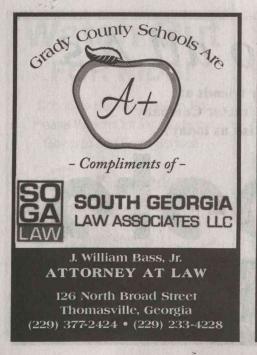
Be on the look-out for fun events in the

near future such as: World School Milk Day in September, National School Lunch Week in October and National School Breakfast Week in March.

As always if you have any questions please feel free to contact your school Cafeteria Manager or myself, Mallory Barrett, SNP Diat 229-377-2513 m.barrett@grady.k12.ga.us. Also please visit our website at www.grady.k12.ga.us for all of our menus and fun nutrition facts!

> Mallory Barrett School Nutrition Director Grady County Schools











NATIONAL SCHOOL LUNCH/ SCHOOL BREAKFAST PROGRAMS

By participating in the Community Eligibility Provision (CEP) and eliminating the need for meal applications, Grady County Schools will reduce administrative and printing costs. Families also benefit from the elimination of completing and submitting meal applications.

Children need healthy meals to learn. Grady County Schools offers healthy meals every school day at no charge to your child(ren). Our food service receives support from the U.S. Department of

GRADY COUNTY

AFTER SCHOOL

PROGRAM

2022-2023

Aug. 8, 2022 - May 25, 2023

Ages: Pre-K thru 5th grade

Pre-registration and \$25

non-refundable fee required.

3:00 p.m. - 6:00 p.m.

Full time - \$45 weekly

Part Time - \$35 weekly

Located on the

Northside Elementary Campus

· Quality care · Experienced staff

· Clean air conditioned environment • Snack • Homework assistance Supervised indoor/outdoor play

*If schools are closed or shutdown due to a COVID-19 outbreak.

the Afterschool Program may have to close as well. The staff will notify

the parents as soon as possible.

Courtesy transportation provided to

Northside from Eastside, Southside

and Shiver.

Contact Karon Salter at 977-6353.

Please leave your name and

telephone number via call or text.

Your message will be returned

as soon as possible.

Agriculture through the National School Lunch and School Breakfast Programs.

The following schools will be participating in this alternative provision and provide meals at no charge to children: Eastside Elementary, Northside Elementary, Southside Elementary, Shiver Elementary, Whigham Elementary, Washington Middle and Cairo High School

Nondiscrimination Statement: This explains what to do if you believe you have been treated un-

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discrimination on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter

must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue SW, Washington, D.C. 20250-9410; fax: (833) 256-1665 or (202) 690-7442; email: program.intake@usda.gov

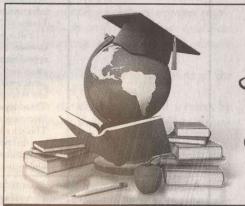
This institution is an equal opportunity provider.



SET HIGH GOALS! WORK HARD! BASK IN YOUR **ACCOMPLISHMENTS!**

From our family to yours, best wishes for a great school year!

Charles Ferenchick 746 N. Broad St. • 229-377-1200



Schools In!

Welcome back Grady County students and faculty!



147 HALLS CT. CAIRO, GA 39828 $(229) \overline{377 - 9444}$

"Attendance Counts - Everyday Matters" at Grady County Schools



Everyday Matters.

Submitted by Michael Best Director of Community Services and Student Outreach

Like many schools across the state of Georgia and the nation, school attendance locally has steadily decreased in the midst of the pandemic. Students learn most effectively when they attend school on a regular basis to ex-

perience impactful instruction from their teachers and actively participate in learning experiences. In an effort to bring awareness to positive student attendance outcomes, Grady County Schools is kicking off a positive attendance campaign entitled "Attendance Counts-Everyday Matters.'

"Obviously, staying home when you are sick is the right thing to do, and that helps others stay in school by slowing down the spread of germs," said Michael Best Director of Student Support Services and Community Outreach for Grady County Schools. "However, chronic absenteeism and truancy are two areas our schools are focusing on reducing this school year," said Best.

The goal of the campaign is to increase awareness of positive student attendance through increased communication, stakeholder input, goal setting, attendance monitoring, positive reinforcement, and interventions.

Grady County Schools has an attendance policy that calls for interventions on the school level after 1-3 unexcused absences. After 4-5 unexcused absences the school counselor will make contact with the parent to assist the family with possible solutions to help meet the student's needs to reduce days missed. Five or more unexcused absences will involve the Grady County Social worker which could possibly lead to State/Juvenile Court interventions in accordance with the Georgia Compulsory Attendance Law.

"We have an Attendance Clerk at each school that will monitor student attendance, we want to help provide solutions and remove any barriers for positive school attendance before the unexcused days add up which could result non-credit for courses at the high school and poor academic performance and learning deficits in K-8," said

"School attendance is team effort between the school, the student and the parents, it takes everyone working together," Best said. It is important to remember that excused absences, also

means time away from instruction. Parents can help out by setting regular bedtimes for younger students and establishing morning routines. It is also important to try and avoid scheduling appointments or trips during the school day and school hours.

Excuses must be submitted within five days of the student returning to school and schools will only accept 5 parent/guardian handwritten notes

"If we as a school system, and families, could work together to decrease by 10% the number of students who had 6 or more unexcused absences last year, and the cumulative total number of student absences by at least 10% we would see student achievement in our schools improve," said

Best. "In fact, a reasonable goal for all schools should be at least a 95% average daily attendance, and I truly believe we can do that," Best

Throughout the school year, each school in the Grady County School district will monitor student attendance and work with parents to increase attendance by addressing chronic absences and truancy by removing barriers and increasing family support through messaging, counseling and possible interventions.

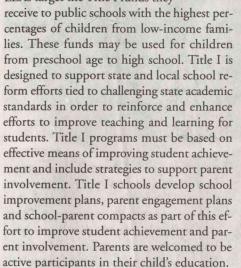
Grady County Schools open the 2022-23 school year on August 8, 2022. Remember, Everyday matters.

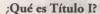
1-3 unexcused absences (UNA)	School Level Interventions • Automated phone call system will notify parent/guardian of students' absence. • Discuss with parent/guardian about their student's attendance. • Monitor attendance.
4-5 unexcused absences	See prior section for foundational interventions. Send School Attendance Letter. Document in Social Work Portal regarding students' attendance or parent response or school intervention. Refer to School Counselor for further interventions.
5+ unexcused absences	School Social Worker Interventions See prior sections for foundational interventions. Designated staff will refer to School Social Workers through the Social Work Portal. Review students' prior attendance data. School Social Workers will develop and implement interventions to address students' unexcused absences. Notice of Non-Credit for a Class: Students in grades 9 - 12 who have accumulated more than five (5) unexcused absences may not receive credit for that class. Absence appeal forms are available in the Cairo High School attendance office. Any student that falls within these parameters must fill out a form and both parent/guardian and student must be present for the appeals process. These appeals will be considered on a case-by-case basis. Documentation for all absences should be submitted. This does not include absences due to school-related non-instructional activities. A student can only appeal to the committee once per year. There are no exceptions for seniors in this process.
Additional unexcused absences or Mandated Attendance Task Force Hearing or Mandated Parent Forum	Refer to State/Juvenile Court in accordance to Georgia Compulsory Attendance Law.
* Excuses	Excuses are to be submitted within 5 days of student returning to school.
* Parent Excuses	Each school will only accept 5 parent/guardian handwritten excuses.

What parents should know about Title I

What is Title I?

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. LEAs target the Title I funds they



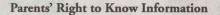


El Título I, Parte A (Título I) de la Ley de Educación Primaria y Secundaria, enmendada por la Ley Cada Estudiante Triunfa (ESEA, por sus siglas en inglés) proporciona asistencia financiera a agencias educativas locales (LEA) y escuelas con un alto número o altos porcentajes de niños de familias de bajos ingresos para ayudar a asegurar que todos los niños cumplan con los desafiantes estándares académicos estatales.

Los LEA se dirigen a los fondos del Título I que reciben a las escuelas públicas con los porcentajes más altos de niños de familias de bajos ingresos. Estos fondos se pueden utilizar para niños desde la edad preescolar hasta la escuela secundaria. El Título I está diseñado para apoyar los esfuerzos de reforma escolar estatal y local vinculados a desafiantes estándares académicos estatales con el fin de reforzar y mejorar los esfuerzos para mejorar la



padres son bienvenidos a ser participantes activos en la educación de sus hijos.



Jackie McCurry

The Grady County School system is very proud of our teachers and feels they are ready for the coming school year and are prepared to give your child a high-quality education. In compliance with the requirements of the Every Student Succeeds Act, you may request information about the professional qualifications of your student's teacher(s) and/or paraprofessional(s). The following information may be requested:

Whether the student's teacher:

-has met State qualification and licensing criteria for the grade level and subject area in which the teacher provides instruction;

-is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;

-is teaching in the field of discipline of the certification of the teacher.

-Whether the child is provided services by paraprofessionals and, if so, their qualifica-

Our staff is committed to helping all students reach his or her maximum academic potential throughout their school career. That commitment includes making sure that all of the teachers and paraprofessionals are highly skilled and delivering quality instruction to your child. Should you have any questions, or concerns please contact your child's school or the Title I office.

Derecho de los Padres a Recibir Informa-

El sistema escolar del Condado de Grady está muy orgulloso de nuestros maestros y se siente que están listos para el próximo año escolar y están dispuestos a darle a su hijo una educación de alta calidad. En cumplimiento de las regulaciones federales bajo Cada estudiante tiene éxito la ley de, usted tiene el derecho de solicitar información sobre entrenamiento y credenciales de maestros. Estamos encantados de proporcionar esta información a usted. En cualquier momento, usted puede pedir:

Si el profesor cumpliendo con los requisitos de la Comisión de normas profesionales de Georgia para la certificación para el grado de nivel y área en la que el profesor proporciona instrucción;

Si el maestro está enseñando bajo un estado provisional de emergencia u otro por los que las calificaciones de Georgia o certificación criterios han sido renunciados;

¿Licenciatura o postgrado sostiene el profesor, incluyendo certificados de posgrado y títulos adicionales y especialidades o áreas de concen-

Si su niño es proporcionado servicios por paraprofesionales y si es así, sus calificaciones. Nuestro personal está comprometido a ayudar a todos los estudiantes a alcanzar su máximo potencial académico a lo largo de su carrera en la escuela. Ese compromiso incluye asegurarse de que todos los profesores y paraprofesionales son altamente capacitados. Si Usted tiene alguna pregunta o concernimiento por favor llame a la escuela de su niño/a o a las oficinas del Title I (Titulo I).

Grady County Schools Complaint Proce-

The complaints process may be initiated at the school or directly to the Federal Programs

Parents, guardians, students, unaccompanied youth, vendors, public or private school who initiate a complaint, may do so in writing.

The Federal Programs Director will provide a written response to the dispute within 5 school days.

If the parent, guardian, student, unaccompanied youth, vendor, public or private school does not agree with the decision of the Federal Programs Director, an appeal may be filed

Page 38 Back to School

with the Superintendent of Schools.

Education.

The Superintendent will provide a written response to the appeal within 5 school days. If the parent, guardian, student, unaccompanied youth, vendor, public or private school does not agree with the decision of the Superintendent, an appeal may be filed with the Local Board of Education. Within thirty working days of receipt of the appeal of the Superintendent's decision, the Superintendent will present the matter to the Board of

If the parent, guardian, student, unaccompanied youth, vendor, public or private school is dissatisfied with the decision of the Local Board of Education, an appeal may be filed with the Deputy Superintendent of Teacher and Student Support at the Georgia Department of Education, 1854 Twin Towers East, Atlanta, GA 30334.

Procedimientos de queja de las escuelas del Condado Grady

El proceso de quejas puede iniciarse en la escuela o directamente a la Directora de programas federales.

Los padres, tutores, estudiantes, jóvenes no acompañados, vendedores, escuela pública o privada que iniciar una queja, pueden hacerlo por escrito.

El Director de programas federales proporcionará una respuesta por escrito a la disputa dentro de 5 días.

Si el padre, tutor, estudiantes, jóvenes no acompañados, vendedor, escuela pública o privada no está de acuerdo con la decisión de la Directora de programas federales, una apelación puede ser presentada con el Superintendente de las escuelas.

La Superintendencia proporcionará una respuesta a la apelación por escrito dentro de 5

Si el padre, tutor, estudiantes, jóvenes no acompañados, vendedor, escuela pública o privada no está de acuerdo con la decisión del Superintendente, una apelación puede ser presentada con la Junta de educación Local. Dentro de treinta días hábiles de la recepción de la apelación de la decisión del Superintendente, el Superintendente presentará el asunto a la Junta de educación.

Si el padre, tutor, estudiantes, jóvenes no acompañados, vendedor, escuela pública o privada está insatisfecha con la decisión de la Junta de educación Local, una apelación puede ser presentada con el Superintendente

Adjunto de profesor y de apoyo al estudiante en el Departamento de Georgia de la educación, 1854 Twin Towers East, Atlanta, GA

LEA Parent and Family Engagement Plan

In support of strengthening student academic achievement, each district and school that receives Title I, Part A funds or services must develop jointly with, agree on with, and distribute to, parents of participating children, written parent and family engagement plans that contain information required by Every tablish the district's and school's expectations for parent and family engagement and describe how the district and schools will implement a number of specific parent engagement activities. School districts, in consultation with parents, are encouraged to include other relevant and agreed upon activities and actions that will support effective parent and family engagement and strengthen academic achievement. Grady County Schools LEA Parent and Family Engagement Plan is located on the Grady County website and copies are available upon request. School Parent and Family Engagement Plans are located on each school's website, are distributed on the first day of school, and additional copies are also available upon request.

Padre LEA y el Plan de participación de las familias

Apoyo a fortalecimiento de logro académico del estudiante, cada distrito y la escuela que recibe título I, parte A fondos o servicios debemos desarrollar conjuntamente con, acordar con y distribuir a los padres de niños participantes, las políticas de participación de los padres que contienen la información requerida por la primaria y la ley de educación secundaria (ESSA) por escrito. Estas políticas establecer las expectativas de la escuela y del distrito para la participación de los padres, describe cómo el distrito y la escuela implementará una serie de actividades específicas de participación de los padres. Los distritos escolares, en consulta con los padres, se anima a incluir otras relevantes y acordados de actividades y acciones que apoyará la participación efectiva de los padres y fortalecer los logros académicos. Las escuelas del Condado de Grady LEA política de participación de los padres se encuentra en el sitio web del Con-

dado de Grady y copias están disponibles bajo petición. Políticas de participación de padres de escuela se encuentran en la Página Web de cada escuela, se distribuyen en el primer día de escuela, y copias adicionales están también disponibles a petición.

Parent Resource Centers

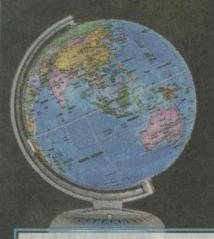
The Grady County Title I program provides resource materials to parents who visit the Parent Resource Centers located at each of the Title I schools. The Parent Resource Centers are open during the school day from 8:00 Student Succeeds Act (ESSA). These plans es- a.m. until 3:00 p.m. Resources include brochures, pamphlets and booklets on a wide variety of school related subjects to help parents meet the academic and behavioral needs of their children. Computers are also available to help parents access various websites that support student achievement and the Power-School portal to monitor academic progress. Contact your child's school for more informa-

Centros de recursos de los padres

El programa Grady County Title I proporciona materiales de recursos a los padres que visitan los Centros de Recursos para Padres ubicados en cada una de las escuelas de Título I. Los Centros de Recursos para Padres están abiertos durante el día escolar de 8:00 a.m. a 3:00 p.m. Los recursos incluyen folletos, folletos y folletos sobre una amplia variedad de temas relacionados con la escuela para ayudar a los padres a satisfacer las necesidades académicas y de comportamiento de sus hijos. Las computadoras también están disponibles para ayudar a los padres a acceder a varios sitios web que apoyan el logro de los estudiantes y el portal de PowerSchool para monitorear el progreso académico. Comuníquese con la escuela de su hijo para obtener más información.







Welcome Students & Back Faculty

Lewis Express Care & Radiator 229-377-2500 Cairo Auto Supply 229-377-3563 A Plus Insurance Agency 229-377-5555

Center Drugs 229-377-2777 Stone's Home Centers 229-377-3192 Graco Fertilizer Co. 229-377-1602

Bishop Finance 229-377-7766 Hester Insurance 229-377-6699 Carter Wilkes Heating & Air 229-377-1068

The Wine Rack 229-377-2524

Dental Associates of SWGA 229-377-4204

Stallings Motors 229-377-3333

Cairo Tire Inc. 229-377-3622 Cairo Glass & Paint 229-377-2253 Richter & Company **229-377-3446**

Thank You To These Sponsors
For Making this Annual Edition Possible

Wednesday, Aug. 18, 2021 · An Annual Supplement To The Cairo Messenger

BACK-TU-SCHOOL

- INSIDE: Supply Lists
 - Dress Codes
 - Dates & More

Adapting to the times is key

Dear Supporters of Grady County Schools:

Welcome Back to School! We survived the 2020-2021 school year and look forward to the New Year upon us. The Pandemic and protocols we had to endure changed how we get through the school day, but they did not change our mission; students will graduate and be fully prepared for postsecondary education and/or careers, and for their roles as responsible citizens.

This school year will be a combination

of how we use to do school and school

during a Pandemic. We learned that

many of the changes we made were good

for students and we also learned that

necessary for students and teachers. Our

goal this year will be to keep students and

staff as safe as possible while providing

This year we will continue to seek guid-

the education they deserve.



Superintendent of Schools

Dr. Kermit V. Gilliard

Each new school year brings new opportunities for all of us in the school system. This school year we will continue to focus on student engagement in order to meet the needs of our learners. We are some of the necessary changes were not excited to get this year started; we look forward to seeing our students.

Welcome Back!

Dr. Kermit Gilliard Superintendent

ance from the Georgia Public Health Department, Centers for Disease Control

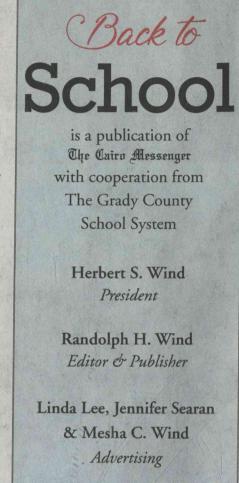
> and Prevention, and the Georgia Department of Education. At this time we are recommending mask when students cannot properly social distance. We will continue to encourage the frequent use of hand sanitizer and hand washing, and the use of Twin Oxide to disinfect the schools and buses. Our HVAC systems have an ionization device that

air that is pumped into our classrooms.

has been installed to clean the

& Mesha C. Wind

Mary Harrison Intern



Grady County

2021-2022

BOARD OF EDUCATION

Regular Meeting Schedule

Sept. 14, 2021 - 6 p.m.

Oct. 12, 2021 - 6 p.m.

Nov. 9, 2021 - 6 p.m.

Dec. 14, 2021 - 6 p.m.

Jan. 11, 2022 - 6 p.m.

Feb. 8, 2022 - 6 p.m.

March 8, 2022 - 6 p.m.

April 12, 2022 - 6 p.m.

May 10, 2022 - 6 p.m.

June 14, 2022 - 6 p.m.

July 12, 2022 - 6 p.m.

Aug. 9, 2022 - 6 p.m.

The board meetings are held on the second Tuesday of each month at the Grady County Board of Education VanLandingham Center, 203 N. Broad St., Cairo, Ga. All meetings are open to the public. The public will be notified if a meeting is canceled or rescheduled.



GRADY COUNTY BOARD OF EDUCATION

Derrick Majors, Chairman District 2

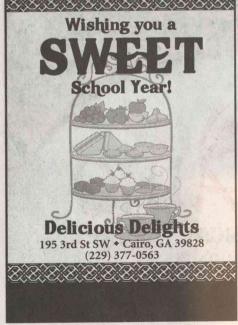
John White Vice Chairman District 5

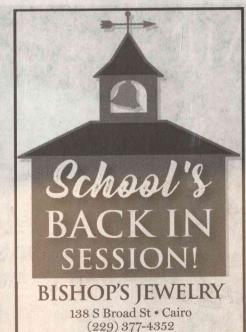
Jeff Worsham District 1

Gerald Goosby District 3

Teresa Gee Hardy, District 4









School System Telephone Directory

Central Office

Main: 377-3701 Fax: 377-3437

School Nutrition

Main: 377-2513 Fax: 378-1214

Special Education: 377-7396

Maintenance: 377-2939

Bus Shop: 377-2124

Cairo High School

Main: 377-2222 Fax: 377-2812 Guidance: 377-2883 Vocational Ctr: 377-2044

Eastside Elementary School

Main: 377-8441 Fax: 377-7816 Guidance: 378-1143

Northside Elementary School

Main: 377-2422 Fax: 378-1133 Guidance: 378-1137

Shiver Elementary School

Main: 377-2325 Fax: 377-4366 Guidance: 378-1149

Southside Elementary School

Main: 377-3723 Fax: 377-5939 Guidance: 378-1116

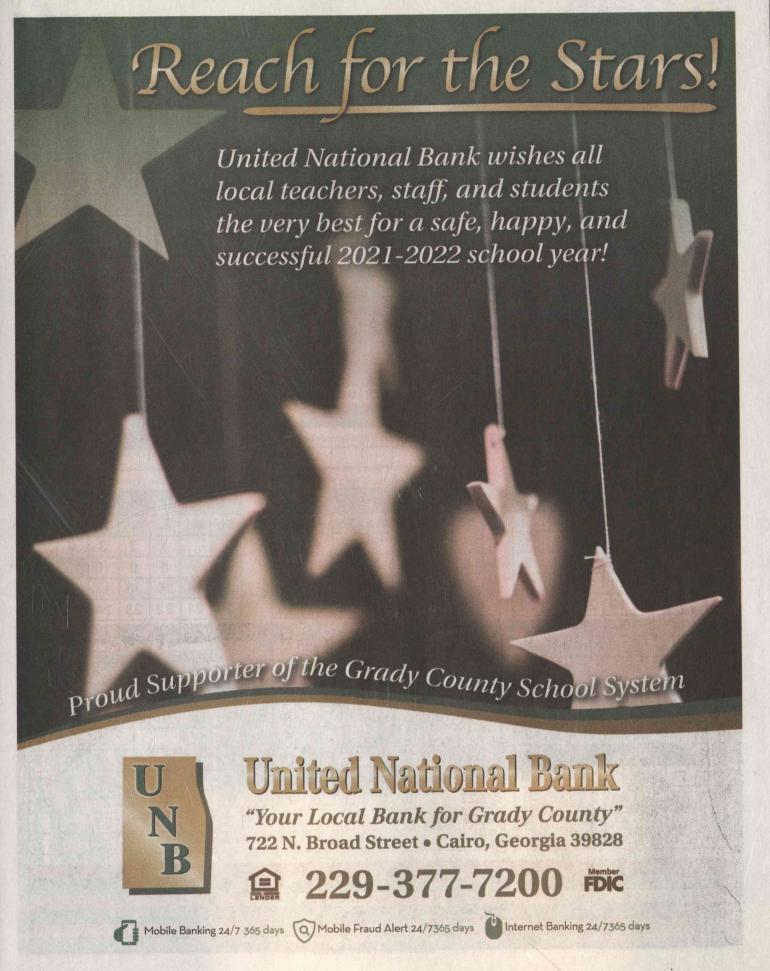
Washington Middle School

Main: 377-2106 Fax: 377-7779 Guidance: 378-1125

Whigham Elementary School

Main: 762- 4167 Fax: 762-4477 Guidance - 762-4253





Back to School

Back to School

Grady County Schools

2021-2022 School Calendar

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First Dayof Semester for Students

fessional Development Day, No School for Students

Teacher Vvorkday, No School for Students

lay-No School for Students. Teachers, and Paragra

End of Semester / Early Release Day

ADDENIGHT OF CRADY COUNTY BOARD

Outstanding educational opportunities are in store

Welcome back to Cairo High School College and Career Academy for the 2021-2022 school year! I hope you had a great summer vacation and are looking forward with enthusiasm to the new school year. As the Principal of Cairo High School College and Career Academy, I am very proud to have the opportunity to work with the parents, community, teachers and students of Grady County. I am excited about all of the opportunities that Cairo High School College and Career Academy has to offer both academically and extracurricular.

As a College and Career Academy, we will continue with our "Wall to Wall" Academies here at CHS. Made up of four academies, students will have the opportunity to be part of our: 9th Grade Academy, School of Fine Arts, School of Agriculture, Trade and Industry, and our School of Healthcare and Human Services. We are proud to offer these educational opportunities and career pathways to our students! At Cairo High School we offer career and interest-themed academies to our students and encourage a culture of working together. We will continue using quality instructional practices necessary to transform teaching and learning while building on community en-

CAIRO HIGH SCHOOL



CAIRO HIGH SCHOOL ADMINISTRATIVE TEAM: I-r, Assistant Principal Dr. William Huff, Assistant Principal/9-12 Curriculum Director Brooke Reynolds, Principal Chris Lokey, College & Career Academy CEO Todd Gainous, Assistant Principal Dr. Christina Issac, and Assistant Principal/Athletic Director Tom Fallaw.

gagement and work-based learning partnerships.

New this Fall! Our football team will be playing on a new turf field. We also are proud to host a new student section in our stadium for CHS students. Students, come out and support our Syrupmakers! You can already hear the melodies of the Syrupmaker Band around campus as they practice their music and learn their new drills while our football team prepares for their first scrimmage of the year on the new turf field. Our softball team is

swinging bats and fielding balls in preparation for their upcoming season. It is going to be a great year!

Parents, I am dedicated to ensuring that your child receives the most outstanding educational experiences possible.

I encourage all parents to become involved in their child's education and to make an effort to attend our Open House, Monday, September 13th at 6:00pm in the gymnasium. We will discuss im-



Cairo High School Dress Code 2021-2022

that our students present themselves in a respectable manner at all times. It is the desire of this school to prepare students for the workforce or postsecondary education after graduation. Take pride in yourself and your school. Dress each day as if you were meeting your future employer. If you question the appropriateness of an outfit while getting dressed in the morning, then most likely it is not appropriate.

dress code at Cairo High School. Parents and students are encouraged to read closely and to adhere to the 2021-2022 dress code.

- not wear hoods, hats, headbands, caps, shower caps, combs, picks, earbuds, headphones, etc., inside the building.
- 2. No clothing, or article such as bandanas or headbands, may be worn or displayed which may indicate membership in a gang. The principal or designee shall have the final say in determining if an item is gang related.
- 3. Clothing or accessories which advertise drugs, alcohol, or tobacco products, sex, weapons, or which contains inflammatory, vulgar or suggestive writing (slogans), pictures, or emblems shall not be worn. Em-

a disturbance, or have a history of a disturbance at school will not be permitted.

- 4. Shirts that are sheer, showing undergarments, cut too low, have lacy inserts exposing skin, backless blouses and blouses with cutouts, razorbacks, spaghetti straps, strapless blouses and dresses, and shirts that completely expose the shoulder and/or waistline are prohibited. Shirts, blouses and dresses must have straps that are a minimum of 2 inches in The following rules apply with regard to width. Females will not wear shirts, blouses and dresses that reveal cleavage. Undergarments should not be visible.
- 5. Skirts/dresses/rompers/shorts should be 1. Students, both male and female, must a modest length (below the fingertips/midthigh) all the way around, Dresses with a sheer overlay at the bottom should have a panel underneath that is below the fingertips/mid-thigh and is not see-through. Slits in dresses/skirts may be no higher than fingertip
 - 6. Shorts should be a modest length (below the fingertips/mid-thigh) when being worn by males and females.
 - 7. Clothing that is too tight or too loose so as to be immodest is prohibited. Leggings, tights, and other stretchy fabrics are not considered pants and must be accompanied by a

Cairo High School takes pride in the fact blems which are found to be offensive, cause fingertip length shirt all the way around. Sagging pants (worn below the waistline) shall not be permitted. All pants must be worn at the natural waistline. Belts must be worn with pants that have belt loops and must be properly fastened.

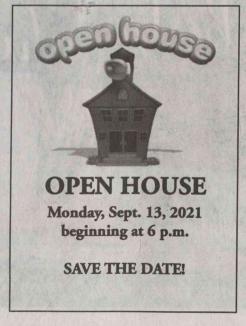
- 8. Torn, cut and sloppy looking clothes are not appropriate. Jeans/pants that display skin above the knees are prohibited.
- 9. Shoes/sandals must be worn at all times. Cleated shoes are prohibited inside the building. Sandals or any other open footwear will not be allowed to be worn in the agriculture, construction, metals and/or transportation
- 10. Outer clothing which resembles lounge wear, pajamas, head sleepwear (bonnets, dorags, etc.) or underwear is prohibited. House/bedroom slippers are not acceptable.
- 11. Hair must be well groomed.
- 12. All dress and grooming related issues are at the discretion of CHS administration.

portant information and you will have the opportunity to meet your child's teachers at that time. This year we will continue our Positive Parents Program and appreciate your support and help with various activities throughout the year.

The Freshman Walkabout will be held Tuesday, August 31st from 10:00 am - 1:00 pm. Ninth grade students may pick up schedules in the front lobby that day. School begins on Sept. 1st . You will be given a student handbook on the first day of school with information concerning all procedures at CHS. We will have grade assemblies soon after the start of school to discuss in detail what will be expected of you as a student at Cairo High

I look forward to a great school year!

Sincerely, Chris Lokey Principal





Student Discipline Code for Dress Code Violations

No student shall repeatedly violate the school dress code. Students must follow the school's accepted Dress Code Policy.

Disposition:

Back to School

1st Offense: Warning

2nd Offense: Administrative Detention

3rd + Offense: 3 days ISS

NOTE: Any student that violates the school dress code that cannot contact someone to bring proper attire must sit in ISS for the remainder of the day.

ANNUAL PARKING PASS is \$25

..... **OPEN HOUSE**

Monday, Sept. 13, 2021 beginning at 6 p.m.

CHS SUPPLY LIST

School supplies are unique to each subject and grade level. Students need only bring the basics the first day (pencil, paper, etc.). Specific supplies will be covered in each class on the first day. All book bags and bags must be a mesh or clear material.

Be cool... in school 443 Hwy 84 • Cairo 377-2716

Important C.H.S. Information

ADMINISTRATION

Chris Lokey Principal

Todd Gainous CEO College & Career Academy CTAE Director

> Brooke Revnolds Assistant Principal of Instruction

> Dr. Christina Issac Assistant Principal

Dr. William Huff Assistant Principal

Tom Fallaw Assistant Principal, Athletic Director

> **SCHOOL COLORS:** Red and Black

SCHOOL MOTTO: "With Pride We Give Our Best"

Welcome Back 293 Joyner Rd Cairo, GA Southeast Quality 377-7442

Freshman Walk-About



Tuesday, August 31 10 a.m. - 1 p.m.

Please enter through the main lobby and pick up a class schedule. Please attend according to your last name:

A - G: 10:00 AM - 11:00 AM H - O: 11:00 AM - 12:00 PM

T - Z: 12:00 PM - 1:00 PM Please enter through the main lobby. Masks are recommended.

POSITIVE PARENTS

Parents are encouraged to join Positive Parents. Membership info will be available at Freshman Walk-About.

BOARD OF DIRECTORS

of CHS/College and Career Academy

Heath Sanders Gerrell Aldridge Marty Cannington Otis Byrden Seleta Williams Chandler Foy Eric Walden Missy Stanaland Dr. John Meis

Let's Keep Them Safe!



children whenever a school bus is present. The safety of our community is more than our business-it's our purpose.

CITY OF CAIRO **MAYOR & COUNCIL**

119 N. Broad Street . Cairo, GA (229) 377 - 1722

16 Pathways are offered to CTAE students

To the students and parents of Cairo High School:

I am excited about the upcoming school year at the Cairo High School College and Career Acad-

emy. After a difficult school year last year, due to the Covid 19 Pandemic, our teachers and staff are ready to get back to school and back to normal. We are ready to enter into a new school year, prepared to work and teach our students the knowledge and skills that they need to become successful in our ever-changing world. We intend to go into the year in a manner as safe as possible for our staff and our students.

As the Chief Executive Officer of CEO - Cairo High School the Cairo High School College and Career Academy Career Academy, let me say wel-

come to all of our returning students as well as those first time ninth graders coming to the high school from Shiver Elementary School, Washington Middle School and Whigham Elementary School. I look forward to meeting as many of you as possible and look forward to sharing with you the opportunities that exist at the College and Career Academy.

Through our CTAE department at CHS, we strive daily to fulfill our school's Mission Statement:

"The Mission of Cairo High School is to prepare all students to graduate and be fully prepared for post-secondary education and/or careers, as well as for their roles as responsible citizens. CHS will serve a vital role in work force development, meeting the needs of business and industry in Grady County through the use of thematic career academies."

tunity to take an End of Pathway Assessment and receive a nationally recognized credential, proving that they are ready for an entry-level position in their chosen field. Students also receive graduation honor cords as a pathway completer. Some of our

In the CTAE Department we offer many opportunities for our students to learn valuable job skills as well as life skills in 16 Pathways. These Pathways are routes that students can choose to participate in so that they can learn the skills necessary to achieve gainful employment in entry-level positions in their chosen field. These Pathways include:

- Architectural Drafting and Design
- Welding
- Culinary Arts
- Engineering Drafting and Design
- Business and Technology
- Plant and Landscape Systems
- Forestry/Wildlife Systems
- Horticulture and Animal Science
- · Automobile Maintenance and Light Repair
- Web and Digital Design
- Navy Junior Reserve Officer Training Corps NIROTC)
- Early Childhood Education
- Allied Health and Medicine
- Electrical Line Worker
- Construction
- Information Support and Services

In most of these pathways, when students complete three semesters of study, they have an oppor-

receive a nationally recognized credential, proving that they are ready for an entry-level position in their chosen field. Students also receive graduation honor cords as a pathway completer. Some of our pathways give students a chance to earn college credits for their coursework, as they are taught at the college level and are overseen by Technical College Instructors from the Southern Regional Technical College.

I would encourage both students and parents to take a look at the CTAE pathways offered at Cairo High School and pursue a CTAE pathway while you are in high school. By completing a pathway you will receive valuable training and work opportunities that can help you discover the career that you want to pursue once you have graduated from Cairo High School. That career choice may lead you to a post-secondary college, the military or straight to the workforce. Whichever route you decide, our CTAE Department gives you opportunities to explore some of the jobs that are in the world of work and help guide you through that decision making process.

Again, welcome back to Cairo High School College and Career Academy. The CTAE Department looks forward to working with you throughout your high school careers and wants to help you be successful while you are here.

Have a great rest of the summer and we will see you on September 1st.

Sincerely, M. Todd Gainous CEO – Cairo High School College and Career Academy

WE SUPPORT
GRADY COUNTY SCHOOLS

Drew Oil Co.
980 1st Avenue N.E. • 377-9866

Drew Service Station
330 N. Broad • 377-4219

Grady Oil Company
325 5th Street N.E. • 229-377-4098

D&G Warehouses
980 1st Avenue NE • 229-377-9866

M. Todd Gainous

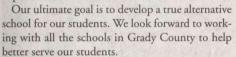


Providing a place GRADY EDUCATIONAL CENTER

for students to succeed in an alternative setting

Welcome back to all our students and staff. Our staff is excited once again for another challenging new school year.

We are excited to announce our new staff member, Mrs. Racquel Carter. She is a dynamic teacher with a love and passion for children. We are also eager to have 4th and 5th graders join the Grady Educational Center this year. Mrs. Carter will lead our elementary department.



Noni Brown

Educational

Center Director

For the 2021-22 school year, we will continue to provide our students with the necessary skills to improve student success. As we journey through this uncertain school year with new challenges, we will discover each student's hidden significance. Although we have associated Alternative School with derogatory behavior but this year, we are determined to discover the hidden significance.

Grady Educational Center is no longer a place

where the "bad" kids attend school, but rather a place where we remove all the stereotypes and labels and find the hidden significance.

We will meet each student at his or her level by saturating them with appropriate skills, which will bring forth fruits of Motivation, Creativity, Respect, Honesty, Great Work Ethic, and Perseverance.

Our goal is to give students the opportunity to achieve success through an alternative setting. Our ultimate responsibility is to ensure a safe environment for our children.

PROGRAM DESCRIPTION

The Grady Educational Center currently has two programs: Crossroads Academy (4-12), and Ready, Set, Go (6-8). The GEC provides alternative school services for students in grades four through twelve that have been unsuccessful in a traditional school setting due to a variety of challenges.

Crossroads Academy

Students will only enter by way of tribunal, waiver, manifestation meeting, or I.E.P
Uniform required

Orientation with parent and student before enrollment

C.A. students exit program contingent on the requirements of a decision letter (committee decision, intake meeting)

Ready, Set, Go

No tribunal Failed two grades Need an alternative setting As our students complete the required program(s), we prepare them to transition back to their school and achieve academically.

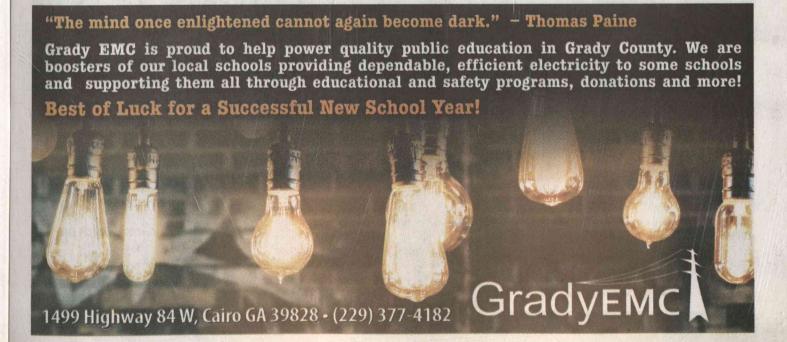
Our mission is to maximize each student's full potential through different aspects of learning. Our vision is to pour into the lives of our students and prepare each student for the future and provide a pathway for him or her to be great. We are determined to help each student realize his or her potential

We look forward to an awesome school year!

Noni Brown

Grady Educational Center SUPPLY LIST

1 Willing Heart
1 100% Determination
1 Positive Attitude
1 100% Motivation
1 GIVE YOUR BEST
EVERY DAY!



for tomorrow's leaders!

Teachers & Specialized Areas:

ferred from Southside Elementary)

from Northside Elementary)

ferred from Shiver Elementary)

from Southside Elementary)

Support Staff:

sional

· Lacy Ansley, Third Grade Teacher

• Heather Brock, First Grade Teacher

· Nancee Knight, Fifth Grade Teacher

· Lakara Miller, Kindergarten Teacher

· Myisha Palmer, Fifth Grade Teacher

• Kim Richard, Kindergarten Teacher

(transferred from Washington Middle)

· Carolyn Walden, Pre-K Teacher

at Eastside

Eastside is in full-construction mode, and this

year's 2021-22 theme is construction-inspired:

"Bright Futures under Construction!" As we con-

tinue to rebuild in the midst of the COVID-19

pandemic, educating our future leaders remains

our foundation. The future is looking very bright

for our students with the support of our dedicated

faculty, staff, parents, and community members.

Let's work together to build a strong foundation

It is our privilege to introduce the newest mem-

bers of the Eastside Elementary School (EES) fam-

• Melissa Baxter, Special Education Inclusion

· Destiny Broome, First Grade Teacher (trans-

· Amanda Ellis, Media Specialist (transferred

· Iris Shepherd, Third Grade Teacher (trans-

• Carter Vann, Special Education Pre-K Teacher

· Deanna Whitfield, ESOL Teacher (transferred

· Ineshia Addison, Kindergarten Paraprofes-

• Megan Childs, Kindergarten Paraprofessional

· Ali Singletary, Special Education Paraprofes-

• Donna Thomas, Kindergarten Paraprofessional

We will continue to take COVID precautions to

ensure that safety remains our top priority. Many

of our precautions may be subject to change based

on the COVID-19 numbers in the community:

· Face masks/coverings are optional during

• Students will eat breakfast in their classrooms

• The number of items/supplies shared by stu-

school this year; however, they are highly recom-

• Patrice Miller, Media Paraprofessional

COVID Safety Precautions:

dents will be reduced or eliminated

mended by the CDC.

each morning.

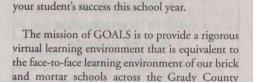
Welcome to the 2021-22 School Year!

GOALS Program offers a rigorous virtual learning environment

Dear Parents/Guardians

It is with great pride and excitement that I write this letter of introduction to you as the newly appointed Director of Grady Online Academy of Learning Scholars (GOALS). In 20 years of experience in the field of education, I have had the pleasure of working with a variety of students from pre-kindergarten through college in a variety of positions from classroom teacher to school administrator. I am ex-

School District.



cited and eager to bring my skills as an educational

leader to GOALS, and partner with you to ensure

Jessica B.

DeVoursney

GOALS

Program

Director

Virtual learning opportunities are provided for students in grades K-12 through a variety of delivery methods, including Google Classroom, Calvert, and Courseware. K-2 students will have the privilege of being taught by Grady County School teacher Ms. Ashley Wells. Students in grades 3-5 will be provided instruction and access to teachers through Calvert. Students in grades 6-12 will be provided instruction through Course-

Enrollment is currently open and will remain open until Friday, August 20.

A series of Family Nights will be held prior to the beginning of school to orient students and parents to the virtual learning environment.

I hope that you are as excited as I am to begin this new journey!

> Sincerely, Jessica B. DeVoursney, Ed.S. GOALS Program Director

2021-2022 G.E.C. School Uniform Dress Code Policy

SHIRTS

- · White button- up long or short sleeve shirt.
- (BOYS) Black Tie not Bow Tie
- (GIRLS) Female Black Tie
- · Shirt must have a collar; solid color with no fringes or embroidery. No picture, symbol, statement, or advertisement on clothing is allowed.
- Undershirts should not contain any type of writing or graphics.
- · All shirts must be worn tucked into the pants at all times
- · Undergarments should not be visible through

PANTS

- · Only BLACK pants/shorts with a BELT are permitted.
- · Must fit at waistline and be the proper size for the student; may not be too tight or too loose.
- · Undergarments should not be visible through
- · Must be worn with a belt.
- · Must be hemmed, and the length should touch the top of the shoe.
- · Cargo pants, capri-style, hip-huggers, jeggings, joggers, leggings, stretch pants, as well as pants with holes or frays, are not permitted.
- Gym shorts CANNOT be worn with pants.

BELTS

- Must fit at waistline and be the proper size for the student with no parts of it hanging in the front or sides of the pants.
- · Should not have any decorative or removable
- Must be black or brown

SHOES & SOCKS

- (BOYS) Black shoes
- · (GIRLS) Black flat shoes
- · Must be closed toe shoes.
- · Slides, sandals, flip flops, slippers/mules, bedroom shoes, clogs, shoes with lights or roller blade heels are not allowed.

HATS, HEADGEAR & HAIR

- No forms of hats and/or headgear are permitted to be worn during class time. This includes hoods, bandanas, doo-rags, wave caps, sweat-
- NO HOODIES
- · Hair should not be a distraction from the learning process by appearance, statement, color, or
- · Hair should be neat and clean; it should not cover the student's face or eyes.
- · No fish hooks on hat lids.
- · No jackets with hoods.

- * Book bags and purses are NOT allowed.
- (BOYS) No earrings

GRADES 6-8 SHIRTS

- Green Collar shirt.
- . Shirt must have a collar; solid color with no fringes or embroidery. No picture, symbol, statement, or advertisement on clothing is allowed.
- · Undershirts should not contain any type of writing or graphics.
- All shirts must be worn tucked into the pants AT all times.
- Undergarments should not be visible through

PANTS

- . Only Khaki pants/shorts with a BELT are per-
- Must fit at waistline and be the proper size for the student; may not be too tight or too loose.
- · Undergarments should not be visible through pants.
- Must be worn with a belt.
- · Must be hemmed, and the length should touch the top of the shoe.
- · Cargo pants, capri-style, hip-huggers, jeggings, joggers, leggings, stretch pants, as well as pants with holes or frays, are not permitted.
- Gym shorts CANNOT be worn with pants.

BELTS

- Must fit at waistline and be the proper size for the student with no parts of it hanging in the front of sides of the pants.
- · Should NOT have any decorative or removable buckles.
- · Must be black or brown
- Shoes and socks
- * Must be closed toe shoes.
- · Slides, sandals, flip flops, slippers/mules, bedroom shoes, clogs, shoes with lights or roller blade heels are not allowed.

HATS, HEADGEAR & HAIR

- •No forms of hats and/or headgear are permitted to be worn during class time. This includes hoods, bandanas, doo-rags, wave caps, sweat-
- •NO HOODIES
- •Hair should not be a distraction from the learning process by appearance, statement, color, or
- •Hair should be near and clean; it should not cover the student's face or eyes.
- •No fish hooks on hat lids.
- •No jackets with hoods.

OTHER NON-PERMITTED ITEMS

- •Book bags and purses are NOT allowed.
- •(BOYS) No earrings

Bright futures EASTSIDE ELEMENTARY SCHOOL under construction



EASTSIDE ADMINISTRATIVE TEAM: I-r, Instructional Coordinator Jennifer Willis, Principal Chiquilla Wright and Assistant Principal Stacy Fallaw.

- School-wide and classroom disinfecting and Center with an Outdoor, Tiered Classroom. We cleaning will be a priority.
- Procedures & routines will be adjusted to minimize as many large groups as possible.
- We will host Parent Events this year; however, we will minimize visitors in the building.

Keeping our students, faculty, and staff healthy has been and will continue to be essential at EES.

Construction:

Construction continues into this school year! We are excited that our pre-k, kindergarten, and first grade students will return to remodeled classrooms in September. All students will benefit from an updated Nurse's Clinic and an expanded Media

are ecstatic about all of the improvements and cannot wait for our students and parents to see them.

The new Administration Building, Cafeteria, and Media Center will not be ready when the school year begins. Our drop-off and pick-up area will remain in the same location at the beginning of the school year. The front office will also remain in the temporary building on the end of the kindergarten hall. We know that this is very inconvenient, however, it will all be worth it once this major project has been completed!

With the ongoing construction, many of our procedures and routines have been adjusted to ensure the safety of our students and faculty. To en-

WELCOME BACK! We proudly support **Grady County** SCHOOLS! www.hobsonchevrolet.com 229-377-4162 - 800-217-8955

Back to School

has a mask/covering each day.

during the bus ride daily. Be sure that your child

• The first wave of bus riders will be dismissed

at 3:10pm and the second wave at 3:20pm. If you

need to change your child's afternoon transporta-

tion, you must call the front office before 2:00pm

to allow us to get the information to the teachers

in a timely manner. If you must pick your child up

early for an appointment, you must do so before

2:30pm. We will not dismiss any students after

2:30pm. Approximately, six-hundred and seventy

students are dismissed from EES each day; our pro-

cedures ensure that we get each student home

safely. Thank you for adhering to these proce-

• During the first week or two of school, buses

Eastside Elementary School - Map of Drop-Off/Pick-Up Lane

The "front office" will be

dropped off (am) and

picked up (pm) at the

atwalk. Parents are to

After students are dropped

off (am) or picked up (pm)

housed in the temporary building outside of the PK/K

Eastside Elementary School 2021-2022 Supply List

- •Backpack Mesh/Clear ONLY
- •2-bath size towels or small blanket for rest time (no oversized towels or large blankets due to limited space)
- •1-Rest Mat (for rest time)
- •A change of clothes (including underwear & socks) in a Ziploc bag to be kept @ school ENSURE THEIR NAME IS ON THE BAG
- •1-Box of Reclosable Storage Bags, Gallon Size
- •Reusable Water Bottle

Kindergarten

- •Backpack-Mesh/Clear ONLY
- •1-Box of gallon-sized Reclosable Storage bags
- •1-Box of quart-sized Reclosable Storage bags
- •Student Scissors
- •1 set of Headphones for use with school laptop/iPad
- •1 Pencil Pouch/Bag
- •Change of Clothes (Extra clothing to be kept in book bag for spills/accidents)
- •Reusable Water Bottle

First Grade

- ·Backpack-Mesh/Clear ONLY
- •1-pack of pencils
- •1 pair of Student Scissors
- •1 box of crayons
- •1-Box of gallon-sized Reclosable Storage bags
- •1-Box of quart-sized Reclosable Storage bags

➤WRIGHT LETTER, from Page 13

sure that traffic does not block Hwy 84, ALL PAR-

ENTS MUST ENTER THE DROP-

OFF/PICK-UP LANE BY GOING EAST ON

HWY188 (PAST WALGREENS AND FAITH

CHRISTIAN CENTER) AND TURNING

ONTO 20TH STREET. YOU WILL NO

LONGER BE ABLE TO ENTER THE DROP-

OFF/PICK-UP LANE BY ACCESSING 20TH

The first week of school is always an adjustment

for our students and parents. It is imperative that

we establish and follow key procedures to ensure

the safety of our EES family! We ask that you re-

main patient on the first week of school and during

the construction process. See the chart below for

our arrival and dismissal procedures; note that

many of our procedures have changed due to con-

*Enter the Drop-off Line by way of Hwy 188 to

• WHEN: 7:15am-7:55am (Drop-off students

• WHERE: End of the Kindergarten Building -

struction and COVID-19 safety precautions:

Morning Drop-Off Procedures

are not allowed on campus before 7:15.)

20th Street*

STREET OFF OF HWY 84.

- •1- Pack of Glue Sticks
- •1-pack of wide-ruled notebook paper

•1-Two inch 3-Ring Binder

•Reusable Water Bottle

Second Grade

- •Backpack-Mesh/Clear ONLY
- •4-packs of #2 pencils
- •2-pack of pencil top erasers
- •2- packages of wide-ruled loose leaf notebook
- •1-box of Cravola cravons -16 count
- •2-boxes of quart-sized Reclosable Storage bags
- •2-Packs of Glue Sticks
- •1-set of Headphones for use with school laptops
- •Reusable Water Bottle

Third Grade

- •Backpack-Mesh/Clear ONLY
- •3-packs of notebook paper
- •1-pencil pouch (No boxes)
- •2-packs of pencils
- •2 packs of pencil top erasers
- •1-pack of Chisel Tip Highlighters
- •4-large glue sticks
- •1-Box of gallon-sized Reclosable Storage bags
- •1-Box of quart-sized Reclosable Storage bags
- •1-box of Cravons
- •1-pair Scissors
- •Reusable Water Bottle

Fourth Grade

Last Driveway

- •Backpack-Mesh/Clear ONLY
- •2-boxes of pencils (no mechanical pencils)
- •2 packs of pencil top erasers

- One 2 inch 3-ring binder
- •One 1/2 inch 3-ring binder
- •1-box of Ziploc quart sized bags
- •4-black and white hard covered composition
- •1-pack of Chisel Tip highlighters
- •1-pack of dry erase markers (chisel)
- •2-packs of wide-ruled notebook paper
- •1-large glue stick
- •1-box of Crayons
- •1-pair of Scissors
- •1-package of index cards 3" x 5" ruled
- •Reusable Water Bottle

Fifth Grade

- •Backpack-Mesh/Clear ONLY
- •Notebook paper
- •Pencils (no mechanical pencils)
- •Pencil erasers
- ·Colored pencils
- •3-composition notebooks (small, black and white, hardback notebook)
- •1-highlighter
- •1-box/pack of Glue Sticks

Donation List

(for all grades - optional)

- •Disinfectant wipes
- •Hand sanitizer
- Box of facial tissue
- ·Paper towels
- •Face Mask (optional use within the school building - required on all bus rides

Afternoon Pick-Up Procedures

- *Enter the Pick-Up Line by way of Hwy 188 to
- WHEN: 3:00-3:30pm (No student sign-outs
- WHERE: Same location as drop-off (end of kindergarten building) - Parents must remain in their vehicles in the pick-up line. Parents will no longer be allowed to stand/sit outside to wait for students to be dismissed. All pick-ups must take place through the drive-thru process.

Car-Rider Dismissal Information:

- · All parents enjoy bringing and picking their students up on the first day of school. If your child will be a bus rider for the school year, we encourage you to allow your child to ride the bus home on the first day to learn this procedure. It can often be confusing to students once they begin riding the bus. Allowing them to ride the bus on the first day will also help the bus drivers learn the students and their drop-off locations.
- Parents must remain in their vehicles during the dismissal/pick-up process. Due to the reloca-

tion of the front office and construction, and safety concerns, we will prohibit groups of parents to stand outside of the office to wait for students. Follow faculty & staff directions and the map for the new drop-off/pick-up lane location. • Parents of daily pick-up students will be issued

a Car Rider Identification Tag. Car Tags will be issued during this year's Open House. The Car Tag will feature an identification number specifically assigned to each student. The Car Tag must be displayed on the rearview mirror daily during pickup. The tag should remain on the rearview mirror until your student is safely in the car. Our returning parents will maintain their same pick-up number from last year. Faculty/staff will call students to the pick-up lane according to the identification numbers. Cars without identification tags will be stopped by an EES faculty/staff member to obtain more information.

Bus Dismissal Procedures:

- · Remember, if your student will ride the bus home daily, we encourage you to allow your student to ride the bus home the first day of school. The sooner your child learns their regular schedule, the sooner he/she will adjust to school.
- · Bus Riders are required to wear face coverings

EASTSIDE PTO

We encourage our parents to become a part of the PTO Team! Information regarding volunteer opportunities will be sent home with your child on the first day of school and throughout the school year!

POSITIVE BEHAVIORAL INTER-**VENTIONS & SUPPORTS** (PBIS) EXPECTATIONS

Learning the Wise Owl Way (WOW): Be Respectful, Be Responsible Be Safe

> SCHOOL COLORS Red & Black

SCHOOL MASCOT "Hootie", the Owl

•Additional procedures and helpful tips will be

chool from the 20th Street

xtension off Highway 188 ide Walereens)

SCHOOL MOTTO

"OwlStanding Teaching, Learning and Leading

Today for a Wiser Tomorrow!"

2021-2022 THEME

EASTSIDE ELEMENTARY SCHOOL

VISION

LEARN, TEACH, LEAD

To provide students, faculty, staff and parents

with a safe, positive and caring environment in

order to help our children meet their highest aca-

demic potential and to empower our students,

faculty and staff to become leaders and life-long

learners.

"Bright Futures under Construction"

may be delayed due to the drivers adjusting to new students and routes. Please be patient with this process; safety is a priority for us!

- · Pay close attention to the information/handouts that will be sent home with your student(s) during the first week of school. Please read, sign, and return all forms as soon as possible. We want to maintain communication with our parents! Having up-to-date phone numbers and addresses will be essential.
- available in our Student Handbook, newsletters and handouts, on our school website and Facebook page. We want to encourage our parents to continue completing the Title I surveys each year. Majority of our procedural changes occur based on

parent input. We value your input and efforts to improve Eastside! Be sure to like our Eastside Facebook Page to receive information regarding our upcoming events. Parents are a vital part of the Eastside Family!

We are looking forward to your support as we build a solid foundation for the bright future that awaits our students!

> Respectfully, Chiquila P. Wright, Ed. S. **EES Principal**

DAILY BELL SCHEDULE

Knowing when to be where is the first step to a successful school year! 7:15 a.m. Car Drop-off begins 7:30 a.m. Bus Drop-off begins 7:30 a.m. Breakfast begins 7:55 a.m. Breakfast ends 8:00 a.m. School begins 8:05 a.m. Tardy bell rings 3:00 p.m. Dismissal bell rings 3:10 p.m. First Bus bell rings 3:20 p.m. Second Bus bell rings 3:30 p.m. All car riders must be picked-up



OPEN HOUSE for 2nd - 5th Grades Friday, August 27, 2021 from 1 p.m.-3 p.m.

OPEN HOUSE for PreK - 1st Grades Monday, August 30, 2021 from 2 p.m.-4:00 p.m.

Parents & students must report to the gymnasium for teacher/class assignments before proceeding to classrooms! Park near the gym to gain entrance to the building.

We will not send out postcards or release teacher/class assignments over the phone until after Open House.

We encourage all parents to attend Open House!

Eastside School Student Dress Code for 2021-2022

Students may wear capri pants, blue jeans • Graphics on clothing may not include dresses and skirts are allowed. "Appropriate length" is defined by the following rule-Measure by holding arms at the side and extending fingers. Dresses, skirts and shorts should not be shorter than the bottom tip of the fingers. Pants must be worn at the waist and not sagging. A zip tie will be provided to students with sagging pants/shorts. Parents may be called to bring a belt or a change of above the knee clothing.

The following clothing is prohibited:

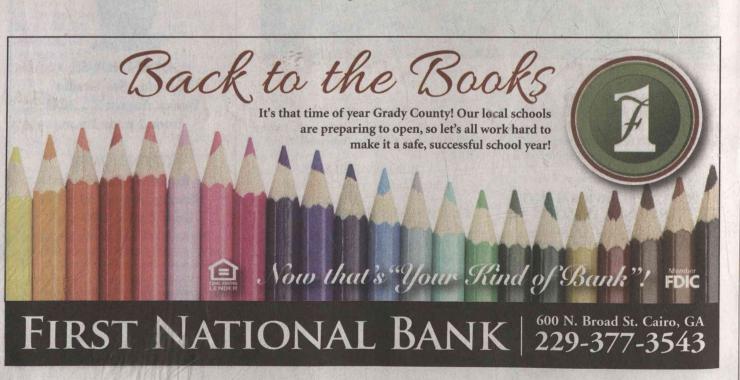
- Baggy or sagging pants
- · Hats, caps, bandanas, visors, all head coverings, combs, picks, sunglasses (except on special days/events when hats & sunglasses are permitted)
- Tank tops, muscle shirts, spaghetti strap tops
- · Extremely short shorts, skirts or dresses
- · Low cut and revealing blouses, undershirts, extremely tight clothing
- Backless shirts, halter outfits, bike pants or "cheer shorts"

- or long pants. Appropriate length shorts, weapons and/or other depictions of vioand/or death.
 - Clothing which advertises alcohol, tobacco, drugs or other inappropriate content or inappropriate writing such as inflammatory, vulgar or suggestive slogans
 - Clothing which has holes cut or torn
 - · Flip flops (except on designated days), slides, bedroom shoes, skate shoes, or cleats. Shoes with backs must be worn to PE. Shoes requiring strings must be tied at all times. For safety reasons, it is advised that students wear tennis shoes or sneakers to P.E. Depending on the activity, "crocs", sandals, or boots may not be appropriate and may be dangerous. Students wearing inappropriate shoes may be required to participate in alternate activities.

Administrative discretion may be used in determining dress-code violations.

Body piercings other than ears are prohibited; no nose, tongues, lips, or other facial piercings allowed. The administration reserves the right to determine appropriateness in cases not covered by this dress code.





At Northside, we are in it to win it!

Dear Northside Parents, Guardians and Community.

Back to School

It is my pleasure to welcome everyone back for another great year at Northside School! The administration, faculty and staff are looking forward to an outstanding school year and we know it will be the best one yet, even during a worldwide pandemic! We are all so excited to have students back in the hallways bringing their excitement and enthusiasm for learning! The students are truly why we do what we do! This year our school theme is: In It to WIN It, Watch Us Soar! SOARING is exactly what we plan to do!

The beginning of the new school year is quickly approaching. Wednesday, September 1st will be an exciting first day of school! Our students will connect with old and new friends, meet their new teachers, and will begin learning new academic content. As with every year, this school year will bring changes and new experiences. In an effort to keep students as safe as possible, we will continue to limit parent entry into the school. Again this year, we are asking that car riders be dropped off at the front of the school in the drop-off line at 7:30. Faculty and staff will be available to walk car riders and bus riders to breakfast and to class. Throughout the year, parents will be invited to attend special events. In addition, all Grady County students will be required to use a clear or a mesh book bag. If you would like to purchase a mesh Northside book bag for \$10 please contact the school as there is a limited supply.

Parents and students are invited to attend Open House this year on Friday, August 27th to meet

NORTHSIDE ELEMENTARY SCHOOL



NORTHSIDE ADMINISTRATIVE TEAM: Assistant Principal Selena Williams, Principal Michael Singletary, and Instructional Coordinator Kasie Singletary.

teachers and tour classrooms! Upon arriving for Open House, report to the cafeteria to learn class assignments. To reduce the amount of people in the building at once, we've scheduled Open House by last names this year. Please plan to attend Open

House during the time that corresponds with your student's last name. During Open House teachers will provide updated information regarding Covid guidelines and additional safety procedures and precautions that Northside will have in place to



Northside Elementary School's 2021-2022 Supply List

Kindergarten

- · mesh or clear bookbag
- 1 large towel (no mats)
- 1 change of school clothes in a plastic bag for emergency purposes
- 1 pencil box
- · 1 tub baby wipes
- 4 glue sticks
- 1 pair of scissors
- 1 box of cravons • 1 pack of pink erasers
- · earbuds or headphones
- personal water bottle
- · Optional Donations: boxes of tissue and disin-

1st Grade

- · mesh or clear bookbag
- 2 packs of number 2 pencils
- 1 pack of pink erasers
- 1 pencil box
- 1 box of crayons (24 count or less)
- · earbuds or headphones
- · personal water bottle
- · Optional Donations: boxes of tissue and disinfectant wipes

2nd Grade

- · mesh or clear bookbag
- 2 packs of pencils
- 2 boxes of 24 count crayons
- 2 packs of wide ruled notebook paper
- 1 pair of headphones
- 1 pencil box
- · earbuds or headphones
- personal water bottle

· Optional Donations: boxes of tissue and disinfectant wipes

3rd Grade

- mesh or clear bookbag
- 3 composition notebooks
- 1 pack of notebook paper
- 1 pack of pencils
- 1 pack of pencil erasers
- · earbuds or headphones
- personal water bottle
- · Optional Donations: boxes of tissue and disinfectant wipes

4th Grade

- mesh or clear bookbag
- 1 pack of crayons
- 3 packs of pencils
- 3 packs of paper
- 3 ring binder (1.5 inch) (Only one binder
- · Glue sticks
- 2 packs of pink erasers
- earbuds or headphones
- personal water bottle
- · Optional Donations: boxes of tissue and disinfectant wipes

5th Grade

- · mesh or clear bookbag
- 2 composition books
- 2 packs of pencils
- 2 packs of notebook paper
- 1 1 1/2" 3 ring binder • 5-tab dividers
- · earbuds or headphones

• personal water bottle

· Optional Donations: boxes of tissue, and disin-



FRIDAY, AUG. 27, 2021

8:30 a.m. - 9:30 a.m. Last Names starting with A, B, C, D, E

9:30 a.m. - 10:30 a.m. Last Names starting with F, G, H, I, I

12:30 p.m. - 1:30 p.m. Last Names starting with K, L, M, N, O

1:30 p.m. - 2:30 p.m. Last Names starting with P, Q, R, S, T

2:30 p.m. - 3:30 p.m. Last Names starting with U, V, W, X, Y, Z

➤SINGLETARY LETTER, from Page 17

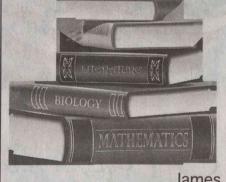
keep everyone safe.

Communication and community involvement are extremely important for us here at Northside! Please make sure to like our Northside Elementary School-Grady County Schools Facebook Page. Also, be sure to visit our school website frequently at www.nse.gradv.k12.ga.us for updated communication. Please don't hesitate to reach out to us with any questions, concerns, or suggestions!

WE ARE LOOKING FORWARD TO SEE-ING YOU! GO EAGLES!

> Mrs. Michael Singletary Principal, Northside Elementary

OBSERVE SCHOOL ZONES!



I didn't really have to walk barefoot in the snow uphill both ways to go to school, however I do know what it is like to start a new year. Remember that a good education is an amazing opportunity that shouldn't be wasted. Even on the worst days we can learn something new, and maybe even make a few new friends in the process!

James Merritt

Merritt Mechanical-Fabrication, LLC

■ 1270 GA Hwy 93 N. ■ Cairo, GA 39827 ■

229.377.5586

"In all thy ways acknowledge him, and he shall direct thy paths." Proverbs 3:6

Northside Elementary School student dress code

Students may wear capri pants, blue jeans or long pants. Appropriate length shorts, dresses and skirts are allowed. "Appropriate length" is defined by the following rule: measure by holding arms at the side and extending fingers. Dresses, skirts and shorts should not be shorter than the bottom tip of the fingers. Pants must be worn at the waist and not sagging. A zip tie will be provided to students who are present with sagging pants/shorts. Parents may be called to bring a belt or a change of cloth-

THE FOLLOWING CLOTHING IS PROHIBITED:

• Baggy or sagging pants

Back to School

- · Hats, caps, bandanas, visors, combs, picks, sunglasses (except on special days when hats & sunglasses are permitted)
- · Tank tops, muscle shirts, spaghetti strap tops or
- Extremely short shorts, skirts or dresses
- · Low cut and revealing blouses, undershirts, extremely tight clothing, bare midriffs, Backless shirts, halter outfits, bike pants or "cheer shorts"
- · Graphics on clothing may not include weapons or and other depictions of violence and/or death.
- · Clothing which advertises alcohol, tobacco, drugs or other inappropriate content or inappropriate writing such as inflammatory, vulgar or suggestive slogans is prohibited.
- Pictures or emblems which are determined to be offensive or cause disruptions are not
- · Clothing which has holes cut or torn above the knee is prohibited.
- · No flip flops, bedroom shoes, skate shoes, or cleats. Shoes with backs must be worn to PE.

- Shoes requiring strings must be tied at all times. For safety reasons, it is advised that students wear tennis shoes or sneakers to P.E. Depending on the activity, "crocs", sandals, or boots may not be appropriate and may be dangerous. On special days, students may be allowed flip flops. Students wearing inappropriate shoes may be required to participate in alternate activities.
- · Hair must be well groomed. Hairstyles which cause disruptions or excessive attention are not allowed including extreme hair coloring. Administrative discretion may be used in determining dress-code violations.
- Body piercings other than ears are prohibited; no nose, tongues, lips, or other facial piercings al-
- · Body tattoos will not be visible, whether these are permanent, "stick on", or temporary tattoos.
- Extreme fads in dress apparel or grooming are discouraged and will be evaluated by the staff from time to time as to the appropriateness for school

All students at Northside are encouraged to be as clean as possible and neat in appearance. The administration reserves the right to determine appropriateness in cases not covered by this dress code.

Positive Behavioral Interventions & Supports (PBIS) Expectations: S=SAFE BEHAVIOR O=ON TASK AND READY A=ALWAYS RESPECTFUL R=RESPONSIBLE CHOICES

Northside Elementary School Bell Schedule

Arrival: 8:00 First Bell & Morning Announcements

8:05 Tardy Bell

Dismissal: 3:00

Arrival:

Students will be admitted into the building at 7:30 once teachers are on duty. Due to Covid safety procedures students should be dropped off in the drop off line at the front of the school. Faculty and staff will be available to walk students to class as needed. Breakfast will be available for all students daily from 7:30-8:00. Students who want breakfast should immediately go the cafeteria to pick up breakfast and then take it back to their homeroom class. Students will enjoy breakfast in their classroom with their classmates.

Dismissal:

The dismissal bell will ring at 3:00. Car riders will be called for pick-up as parents get in line at the front of the school. Bus riders will be called to the bus ramp as each bus arrives. Walkers will be escorted down the 4th/5th building sidewalk. All car riders will be provided a numbered decal to place in your car during Open House.





A Grand Adventure is about to begin at Shiver

Shiver Elementary School is looking forward to a GRAND ADVENTURE as we get ready to begin the 2021-2022 school year! This year's school-wide theme, "A Grand Adventure is about to Begin" is a quote from a wise old bear we all know and love, Winnie the Pooh. In all of Pooh's wisdom, we are certain that even he could not have foreseen all of the challenges faced during the 20-21 school year. Our school family met those challenges with grit and determination. We were touched as we watched teachers and students not only survive, but flourish through uncertain circumstances, new ways of teaching and learning, and for some, a completely new way of life.

Last school year, we did things differently because of changes that had to be made due to the pandemic. This school year, we are taking all of the valuable lessons we learned (new resources, new ideas, a fresh, new outlook on teaching and learning) to begin an exciting new adventure. Our school family is looking forward with enthusiasm as we continue to move forward from the norm and grow together toward a better tomorrow for our school, our community and our world!

Joining us on our 21-22 adventure will be three new members who are no strangers to our school family. Mrs. Chastity True has been a student, a paraprofessional, a substitute teacher, and a student

SHIVER ELEMENTARY SCHOOL



SHIVER ADMINISTRATIVE TEAM: I-r Assistant Principal Leigh Stalvey, Principal Todd Iones, and Instructional Coordinator Angle Scarbrough.

teacher all right here at Shiver! She now joins us in her own classroom as our 3rd grade math teacher. Mrs. Deena Gainous has embarked on a new adventure in her career. She will be Shiver's 6th grade math teacher. This new position follows her career as a pharmacist. Both of her children attended Shiver, and she and her husband were active PTO members.. Also joining us will be Mrs. Charla West. Mrs. West is already an active parent at Shiver and has spent the 20-21 school year in numerous substitute positions at our school. She will be serving our students as a Special Education

At Shiver School, we foster an atmosphere of support, love, and perseverance. We believe our

focus on the school as a family improves upon our pre-existing school culture. It is important to all stakeholders at our school that we create an atmosphere where students excel in learning while developing bonds of friendship and a sense of community that will last a lifetime.

We anticipate the opening of school with a renewed sense of excitement. We are grateful for the opportunity to teach the children of Grady County as we embark on "A Grand Adventure" at Shiver School! We look forward to seeing you at Open House on Tuesday, August 31, from 4-6 p.m.

Todd Jones Principal

Shiver School student dress code

Dress Code: No student shall repeatedly violate the school dress code. Students must follow the school's expected Dress Code Policy. Shiver School expects students to be well-groomed. Clothing should be appropriate for the occasion, in good taste and in good condition. Extremes in dress are considered in poor taste and will result in parents being contacted to bring appropriate clothing. Students may be removed from class or sent home at which time his/her absences will not be excused. The principal has the final authority of what

Back to School

should/should not be worn.

- Sagging pants (worn below the waistline) shall not be permitted. All pants must be worn at the natural waistline. Parents will be called to bring a belt or the school will use a zip tie to keep pants
- · Outer clothing that resembles loungewear, pajamas, or underwear is prohibited. See-through clothing is prohibited. All clothing must be worn with appropriate undergarments.
- · Clothing which has holes cut or torn above the knee is prohibited.
- No mid-drift may show below the blouse or Tshirt. Excessively low cut clothing is not allowed. No cleavage should show above neckline of gar-
- · Clothing shall not be worn which advertises alcohol, tobacco products, sex, or which contains inflammatory, vulgar or suggestive writings (slogans), pictures or emblems.
- Students must not wear hats, caps, visors, sunglasses, combs, picks, etc. inside the building.
- · Hoodies are not to be worn inside.
- · Hair must be well groomed and not distracting. Extreme hairstyles will not be allowed.
- No clothing or other articles such as bandannas

may be worn or displayed which may indicate membership in a gang.

- Neither male nor female students may wear ornaments (jewelry) that pierce the skin other than
- Cleated shoes or bedroom shoes are prohibited
- ALL STUDENTS MUST WEAR TENNIS SHOES DURING PHYSICAL EDUCATION.

PK- 4th Grade:

• Shoes/sandals with backs must be worn at all

5th - 8th Grade:

• Students may wear slip-on sandals/shoes without backs except during p.e.

PreK-8th Grade:

- · No spaghetti straps, tank tops, muscle shirts, halter-tops, backless blouses, strapless blouses/dresses may be worn. Females wearing sleeveless tops must make sure the shoulder strap measures at least three finger widths. Sleeveless tops are prohibited for males.
- Shorts must be MID-THIGH.
- Dresses without leggings/jeggings must be KNEE-LENGTH.
- Dresses with legging/jeggings must be MID-
- · No Leggings, jeggings, or clothes that are so tight they are immodest.
- No sweat pants, warm-up pants, bike shorts, or

PTO OFFICERS:

President Mrs. DeAnn Ansley

Treasurer Mrs. Melissa Addison

Secretary Mrs. Kristen Langley

Chaplain Mr. Matt Vickers

Teacher Mrs. Brittney Heard

Teacher Mrs. Laura Brown

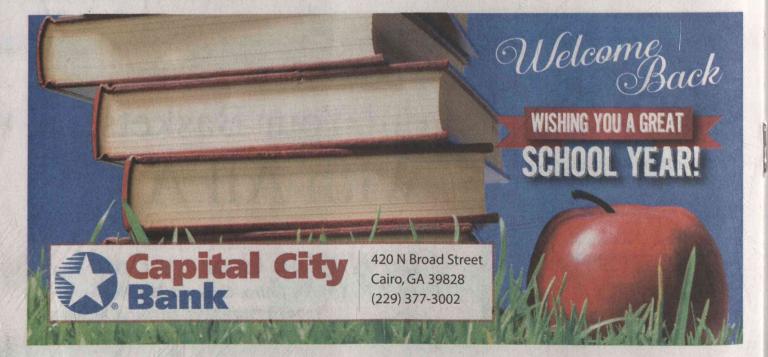
PTO Meeting Dates:

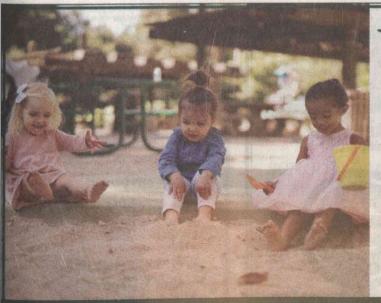
August 31, 2021 • December 13, 2021 March 7, 2022 • May 16, 2022 (All meetings are at 6:00 p.m.)

START & END TIMES:

Start Time: 7:55 a.m. Students are tardy if they arrive after 8:00 a.m.

End Time: 3:00 p.m. For Students Picked Up & Bus Riders





Welcome Back!



Taylor Benefit Resource

- Benefit Consulting and Cost Analysis
- Plan/Benefit/Claims Administration
- Self Funded Plans
- COBRAAdministration

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Shiver Elementary School Supply List 2021-2022

Book bags must be clear/see through or mesh/see 1 pencil pouch/bag through. All students will need either earbuds or headphones for computers and Ipads.

Pre-K

1 rest mat

1 towel

2- Baby Wipes 1- Gallon Size Ziploc

1 set of headphones (no earbuds)

Kindergarten

1 rest mat

1 set of headphones (no earbuds)

2 glue sticks

1st Grade

2 pkg. of crayons (16 count)

1 pencil box

1 box of colored pencils

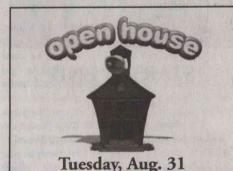
1 set of headphones (no earbuds)

1 box of gallon or quart size Ziploc bags

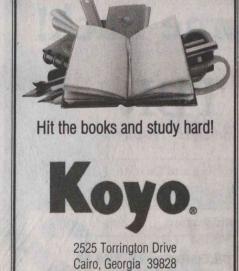
1 box of baby wipes

2nd Grade

1 plastic duo tang folder with pockets



4 p.m. - 6 p.m.



(229) 377-6650

1 box of baby wipes 1 box of gallon or quart Ziploc bags

1 (1 1/2 inch) 3 ring binder

3rd Grade

1 pencil box or pencil pouch

1 box of crayons or colored pencils

Notebook paper

1 box of Ziploc bags (quart or gallon size)

4th Grade

5 composition notebooks

1 plastic duo tang folder with pockets

3 rolls of tape

1 box of Ziploc sandwich size bags

5th Grade

1 (1 1/2 inch) 3-ring binder

1 pack of binder dividers (5 tabs)

3 ring pencil pouch

1 spiral notebook (hole punched)

1 pack of notebook paper

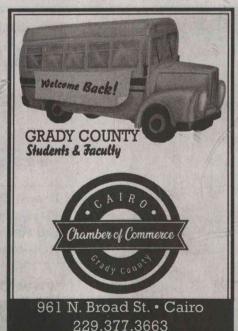
1 pack of markers or colored pencils

6th Grade

REGISTRATION DATES:

Aug. 11 – August 31 8:30 a.m. - 2:30 p.m.

The following items are required to register: Birth Certificate, Social Security Card, GA Certificate of Immunization (form 3231), GA Ear, Eye, Dental and Nutrition Form (form 3300), and Proof of Residency



1 3-ring binder (1 1/2") 1 - Box of Colored Pencils

7th Grade

1 (1 ½ in.) 3-ring binders (Math)

3 (1 in.) 3-ring binders (ELA, Sci, SS)

3 sets of plastic dividers Notebook paper

Pencils

TI30XS Multiview Calculator (optional)

8th Grade

1 3-ring binder (1 1/2 inch)

2 3-ring binders (1 inch)

1 pack of binder dividers (5 tabs)

3 packs of notebook paper

1 box of colored pencils

TI30XS Multiview Calculator (optional)

Donations all grades

Facial Tissue Disinfecting Wipes

SCHOOL COUNCIL **MEMBERS:**

Mrs. Melissa Addison, Parent Mrs. April Lee, Parent Mr. Ricky Powe, Business/Parent Mr. Dusty Sheffield, Business/Parent Mr. Steve Harrison, Teacher Mrs. Ingrid Bearden, Teacher

Mr. Todd Jones, Principal

Our School Council meets four times during the school year. Dates to be announced shortly. The public is invited to the meetings.



New principal eager to begin the school year

Southside Parents:

On behalf of the staff at Southside Elementary School, I am happy to welcome you to the 2021-2022 school year! We are looking forward to a productive partnership with our parents to ensure our children can achieve their highest potential and live their best "HAWK LIFE." Our theme this year is "H.A.P.P.Y. - Have A Positive, Productive Year". This year we want our students and staff to be happy and excited about coming to school. We are planning some fun and exciting learning experiences for our students. At Southside, our focus this year is to create a professional learning community for all who enter our doors. We want to provide some individualized instruction, fun learning activities, fun social activities, and opportunities for students to activate their creative side. No matter where I go or what I do, I truly believe that TEAMWORK makes the DREAM WORK. With all stakeholders working together, no matter what obstacles we face this school year, we will continue to live our best "HAWK LIFE"!

Southside welcomes several new faculty and staff members this school year:

Kimberly Council-Pre-K Teacher; Sharon Asbell-2nd Grade Teacher; Melissa Cox-5th Grade Teacher; Tangela Corker-5th Grade Teacher; Kelly Sessions-Special Education Teacher; Daniel Coleman-PE Teacher; Seth Sloan-PE Teacher; Zachar-Gibson-Paraprofessional; McIntyre-Williams-Paraprofessional; Amber Rad-

remember as we get back into the swing of things. Supervision for students will begin at 7:30 AM each morning. Parents are asked to please drop off students at or after 7:30 AM. The school day will

Priscilla Zanoni-Paraprofessional

There are a few new items and a few things to

begin at 8:00 AM. Students need to be on time and ready to work. When students are absent, please remember to send a doctor's excuse or parent excuse back to school when the student returns. ney-Paraprofessional; Shana Richardson-Parapro-

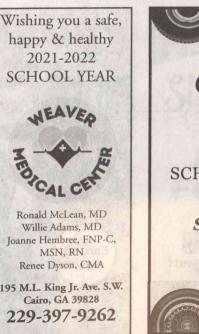
fessional; Kalombria Walden-Paraprofessional; We will continue implementing PBIS (Positive Behavior Interventions & Support) to help students with character development and building self-confidence. Please make plans to join the Southside PTO (Parent/Teacher Organization) and parents are encouraged to attend the School Council meet-

SOUTHSIDE ELEMENTARY SCHOOL

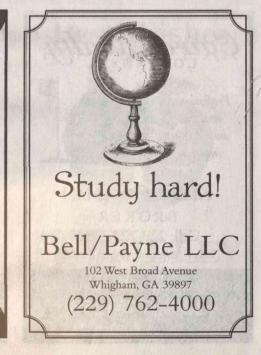
SOUTHSIDE ADMINISTRATIVE TEAM: I-r, Instructional Coordinator LaJuana

Smith, Principal Dr. Cheryl Larkins and Assistant Principal Brandon Joiner.

As we anticipate an exciting and enjoyable school year, we are grateful for the opportunity to teach your children. This year we will have an Open House for all students on August 27, 2021. To cut







down on the number of people in the building at one time, please adhere to the following schedule for Open House based on your last name:

> 9 a.m. - 10 a.m.: A, B, C, D, E 10 a.m. - 11 a.m.: F, G, H, I, J 1 p.m. - 2 p.m.: K, L, M, N, O 2 p.m. - 3 p.m.: P, Q, R, S, T 3 p.m. - 4 p.m.: U, V, W, X, Y, Z

Example: If your last name is Bryant, you will come between 9 AM-10 AM; If your last name is Larkins, you will come 1 PM-2 PM; If your last name is Hernandez-Perez, you will come 10 AM-11 AM.

Please join our PTO Facebook Page and check the Southside website for our schedule. Teachers will return on August 16, 2021. Students will return on September 1, 2021.

Once again, I am so excited to return to Southside Elementary School as your new Principal. Our goal is to provide a developmentally appropriate education which will enable each child to acquire the skills, knowledge, and attitudes necessary for a lifelong pursuit of learning and productive living.

> Sincerely, Cheryl Larkins, Principal



Friday, August 27, 2021

To cut down on the number of people in the building at one time, please adhere to the following schedule for Open House based on your last name:

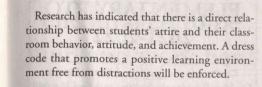
9 a.m. - 10 a.m.: A, B, C, D, E

10 a.m. - 11 a.m.: F, G, H, I, J

1 p.m. - 2 p.m.: K, L, M, N, O

2 p.m. - 3 p.m.: P, Q, R, S, T

3 p.m. - 4 p.m.: U, V, W, X, Y, Z



Back to School

- 1. Students may wear dresses, bermuda shorts, Capri pants, blue jeans, or long pants. Shorts should be an appropriate length —no less than midthigh in length. Dresses and skirts must be kneelength. Gym shorts, cheer shorts and bike shorts are prohibited. Leggings, jeggings and tights, if worn, must be accompanied by a shirt or dress that reaches no less than mid-thigh. Extremely tight clothing is prohibited.
- 2. Sagging pants shall not be permitted. Belts must be properly fastened.
- 3. Shirts should be appropriate for school. Bare midriffs, spaghetti strap shirts, tank tops, t-shirts with inappropriate slogans or emblems are prohibited. No graphics of alcohol, drugs, tobacco (etc), weapons, violence and/or death. No inappropriate content or offensive language (inflammatory, vulgar or suggestive).
- 4. Clothing which has holes cut out or torn above the knee is prohibited.
- 5. Shoes or sandals with back straps across the ankle must be worn at all times. Cleated shoes, skate shoes, bedroom shoes, and flip flops are not allowed.
- 6. Body piercings other than earrings in the earlobes are prohibited.

7. Hair must be well-groomed. Hairstyles should not cause disruptions or excessive attention in class as to take away from instructional time. Hair should be worn so that vision is not impaired.

Southside Elementary School Dress Code for Students

- 8. Students may not wear sweat bands, bandanas, combs, picks, etc. Caps and sunglasses may not be worn inside the buildings.
- 9. Fads and styles which differ extremely from conventionally accepted standards causing unnecessary attention or interfering with the process of learning are prohibited.

The administration reserves the right to deter-

MISSION

STATEMENT

The Mission of Southside Elementary School

is to provide a developmentally appropriate

education which will enable each child to ac-

quire the skills, knowledge, and attitudes nec-

essary for a lifelong pursuit of learning and

2021-2022 THEME

H.A.P.P.Y

Have A Positive.

Productive Year

productive living.

mine appropriateness in cases related to student dress, student appearance and hair styles.

REMEMBER! Book bags must be clear/see through or mesh/see through.



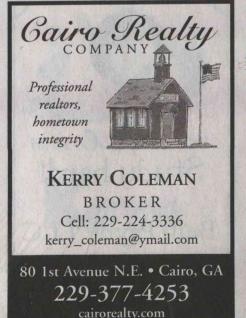


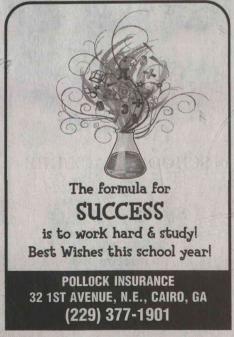
SCHOOL INFO

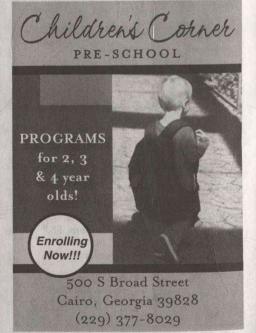
Southside Elementary School 491 Third Street, SE Cairo, Georgia 39828



Example: If your last name is Bryant, you will come between 9 AM-10 AM; If your last name is Larkins, you will come 1 PM-2 PM; If your last name is Hernandez-Perez, you will come 10 AM-11 AM.













Page 27

Pre-Kindergarten

- 1 Sleeping Mat
- 2 Regular Towels
- 1 Pack of baby wipes
- 1 Containers of Clorox wipes
- 1 Box of Kleenex tissue
- 1 Bottle of hand soap
- 1 Quart Ziploc bags
- 1 Gallon Ziploc Bags
- 1-2-gallon Ziploc bags
- 1 Can of Lysol disinfectant spray 1 Container hand sanitizer (Germ X)
- Masks

Kindergarten

1 regular-sized book bag (non-rolling) Pink rubber erasers

Ticonderoga pencils (My First Pencils)

- 1 (4-pack) glue sticks
- 1 (24 pack) Crayola Crayons
- 1 pack of dry-erase markers

Hand-sanitizer

Clorox Wipes

Kleenex tissue

First Grade

Masks

Non-Rolling Book bag

24 count Crayola crayons

- 1 pair of kid scissors
- 1 pack of #2 Ticonderoga pencils
- 2 packs of glue sticks
- 1 pack of index cards
- 1 set headphones labeled with name

(no earbuds)

1 pack of black dry erase markers

- 1 box of tissue
- 1 bottle of hand sanitizer
- 2 large Clorox/Lysol wipes
- 1 pack of notebook paper

Second Grade

Expo Markers

Pencils Tissue

Germ X

Clorox Wipes

Hand Soap

Notebook Paper

Glue Sticks

Erasers

Cravons- 24 count Composition Notebook

Non-Rolling Bookbag

Masks

Third Grade

1 pair child's scissors 12 wooden pencils sharpened

- 3 Pink erasers
- 3 glue sticks
- 3 packs of wide ruled paper
- 2 composition books

Crayons 24 pack

1 ½" Binder

6-tab dividers (if possible) Pencil Pouch

1 can of Lysol

- 2 containers of Clorox wipes
- 1 bottle of Germ-x
- 2 boxes of Kleenex

Masks

Fourth Grade

- 4 marble composition books
- 1 box of 24 yellow wooden pencils
- 2 packs of lined notebook paper
- 2 block erasers (like pink pearl)
- 1 box of tissue
- 1 roll of paper towels
- 1 large container of sanitary wipes
- 1 large bottle of hand sanitizer
- 1 24 pack of crayons
- 1 pack of glue sticks
- Earbuds Masks

Fifth Grade

notebook paper pencils

3 marble composition books

1 1.5" 3-ring notebook

earbuds/headphones book bag

Kleenex tissues

SOUTHSIDE **ELEMENTARY PTO** 2021-2022

Co-Presidents: Jacob and Darah Keaton Co-Vice Presidents: Nathan and Keri Hartsell Secretary - Sandra Roberts Treasurer - Whitney Scanling Parliamentarian - Jennifer Woodward Hospitality - Nicole Cromer and Shana Taylor Publicity - Alex English Fundraising - Lara McCorkle, Sarah Clark, and Regina Molisee

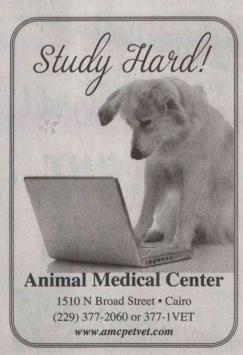
SCHOOL COUNCIL **MEMBERS**

Executive Board Members - Ashley Holt Willis

and Amanda Gainous

for the 2021-2022 year are as follows: April Norton Crystal Wells Kyndra Young Principal Dr. Cheryl Larkin Two parents and one teacher to be selected shortly

Germ-X Lysol wipes crayons glue sticks Ziploc bags paper towels Masks





W.M.S. students encouraged to be kind and work hard

Back to School

Welcome to the 2021-2022 school year! We are excited to welcome students and support them as they begin, continue, or near the end of their middle school educational journeys with us here at Washington Middle School.

We remain steadfast in our continued commitment to academic excellence, innovative practices, school safety, and inclusive excellence. We are proud of our achievements and grateful for our school community.

We are very excited about this school year, and we are prepared to meet the challenges each school year brings to serve our learning community. Our school motto this year is "Be Kind/Work Hard-Tigers on Top because Learning Never Stops."

We are here to be sure that your child experiences a world-class education that prepares them for college, career and civic life. In working toward our vision, we will fulfill our mission of developing trusting relationships and providing quality work that engages students in profound learning.

We are excited that all students now have oneto-one technology with their very own laptop for school use, and the opportunities this brings are

At Washington Middle School we will continue every effort to keep our students and staff safe this school year. We will continue to sanitize our halls and rooms daily, paying extra attention to high traffic areas. All students must continue to wear a mask on the bus.

We will not be using our lockers again this year,

WASHINGTON MIDDLE SCHOOL

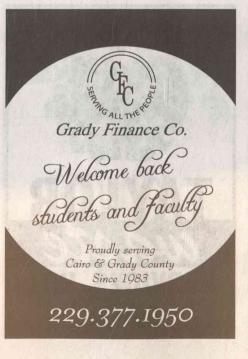


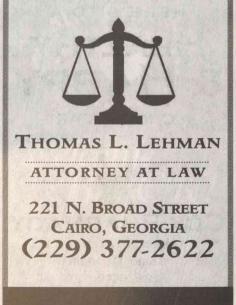
Lynn Arline and Assistant Principal Dr. Varonika Hardman; back row, I-r: Assistant Principal Dr. Ansu Mason, Principal Michael Best, and Assistant Principal Chad Parkerson.

to aid in social distancing. All students must use a mesh or clear book bag of their choice. To help families with this, we have mesh WMS Tiger book bags on sale at the front office for \$10.

We are committed to partnering with all members of our school communities to ensure safe, healthy spaces that affirm the identity of each student, leveraging the assets they bring. We will do







school year.

this in service of safe, welcoming spaces for all stu-

dents to learn in, and for all staff to work in this

If I can assist you in any way, or you have further

Michael Best-Principal-WMS

questions, I am always available. We are looking

BELL SCHEDULE

Starting Time: - 7:40 a.m.

Tardy Bell - 7:50 a.m.

Dismissal Time:

3:00 p.m. - 1st Group of Buses & Pick up

3:05 p.m. -2nd Group of Buses

3:10 p.m. - 3rd Group of Buses & Walkers

SCHOOL

PROCEDURES

Upon arrival, sixth graders will report to

the 6th grade supervised recess area. Seventh

and eighth graders will report to their super-

vised recess area (bus ramp). All car riders

will enter through the front door of the

school and pick up a "Grab and Go" Break-

fast (If they choose to) and report to their

designated area. Bus riders will pick up their

breakfast at the bus ramp. NO STUDENTS

WILL BE IN THE CAFETERIA IN THE

MORNING. At 7:40 a.m. students are re-

leased to go to their homeroom. Announce-

ments begin at 7:50. The instructional block

begins at 8.00 a.m.

forward to a great school year!

Mr. and Mrs. Adam Starr, Mr. and Mrs. Terrell Tise, Mr. and Mrs. Dallas Wilcox, and Dr. Alex Greenberg

> Businesses Gus Mango

Administrators

Mr. Michael Best, Dr. Ansu Mason

The school council meets the 2nd Tuesday of the following months: June, September, January

and April. Meetings are held at 5 p.m. in the main WMS conference room.

PTO - EXECUTIVE BOARD

President - Carlotte Smith-Paschal

Vice President - TBA

Secretary -Brooke Reynolds

Treasurer -TBA

Fundraiser - Leitha Francis

Executive Members

The Parent Teacher Organization at Washington Middle School is a very active organization that pro-

vides support to the students and teachers. The PTO assists the school in a variety of ways. For exam-

ple, the PTO sponsors the "Tiger Rewards" - these rewards may be given to students who demonstrate

exemplary behavior or given to students for earning a good grade in their class. The PTO provides fi-

nancial prizes to the winners of the Spelling Bee. It supports the end of the year rewards for students

who have had good attendance for the entire year and provides rewards each nine weeks for students

making the A and A/B Honor Roll. In addition, the PTO sponsors a variety of teacher incentives. All

parents, teachers, and friends of WMS are encouraged to join the PTO.

Amanda Ridgley, Mr. & Mrs. Adam Starr, Dee-Dee Mango, Amanda Kines-Phillips, Amanda Jones

Gainous, Mr. & Mrs Michael Anderson, Jami West, Ashley Jones, and Lindsey Maige

Teachers Mr. Booker Gainor, Mr. Joseph Fowler

Back to School

· Notebook paper

• 1 pack of Graph paper

Additional items may be requested by

WMS BASIC SUPPLY LIST

- · Clear or Mesh Bookbags only
- Several packs of pencils
- · Black or Blue Ink pens
- 1 Pack of Colored Pencils
- · Pencil Pouch
- 1 Large 3-Ring Binder
- 4 folders with prongs and side pockets

Please Note: WMS will NOT use lockers this school year. Students must use a mesh or clear bookbag. WMS has mesh Tiger Bookbags on sale for \$10



Monday, Aug. 30 6th Grade Walk-A-Bout

3 p.m. - 5 p.m.

Tuesday, Aug. 31

7th & 8th Grade Open House 3 p.m. - 5 p.m.

ments, which should not be visible. T-shirts must be worn under mesh shirts. Outer clothing, which resembles loungewear, pajamas, or underwear, is prohibited. Clothing that is too tight or too loose so as to be immodest is prohibited; leggings are prohibited. Clothing which has holes above the knee must not expose skin. Shirts that expose the midriff or the lower back areas are prohibited (no

Research has indicated that there is a correlation

between student attire and classroom behavior, at-

titude, and achievement. Washington Middle

School enforces a dress code that prevents distrac-

tions from learning. Jeans and T-shirts are encour-

aged. Staff will make a personal appearance check

of students each day. Any attire deemed inappro-

priate will be called to the attention of an admin-

istrator. Appropriate clothing will be loaned to the

1. Students are not allowed to wear hats, hood-

ies, caps, sunglasses, hair coverings, combs, picks,

2. Any clothing or hair that is viewed as distract-

ing because of extremes in style, color, pattern,

3. Hair must be well groomed and non-distract-

4. Neither male nor female students may wear

ornaments (jewelry) that pierce the skin such as the

5. See-through clothing is prohibited. All cloth-

ing must be worn with appropriate undergar-

length, fabric, etc. is not permitted.

earbuds, headphones, etc., inside the building.

student if possible.

nose, lips, or eyelid.

belly shirts).

2021-2022 WMS Dress Code 6. Tank tops, halter-tops, and sleeveless T-shirts are prohibited. Blouses, dresses, and sweaters, which are backless, low-cut, or strapless, are not

appropriate. They should be modest and not re-

vealing. Dresses must be knee length.

7. Girls may wear shorts that fall below the knee (exception - gym shorts in P.E.) Skirts and dresses should be knee length.

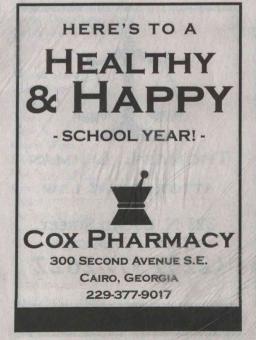
8. Boys may wear shorts that fall below the knee. All pants must be at the natural waist line. Sagging pants (worn below the waistline) are not permitted. If a belt is worn, it must be properly fastened. Oversized shirts and pants are not permitted.

9. Gym shorts outside of PE are prohibited.

10. Clothing shall not be worn which advertises alcohol, drugs, tobacco or tobacco products, sex, or which contains inflammatory, vulgar, or suggestive writing (slogans). Writing on the seat of pants is prohibited. Pictures, language or emblems which are found to be offensive, cause a disturbance, or have a history of a disturbance at school will not be permitted.

11. No clothing or other article such as bandanas may be worn or displayed which may indicate membership in a gang.

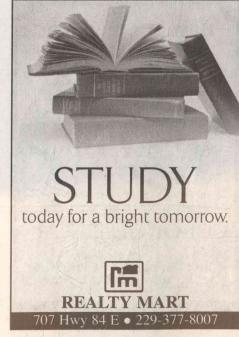
12. Shoes/sandals must be worn at all times with straps across the back. Shoes with cleats or rollers are prohibited inside the building. Slides, Slippers, bedroom shoes, and flip flops are not acceptable. Shoes must be hard-soled, except sneakers, for the protection of the foot.













It's One Team-Many Dreams at Whigham

Dear Parents.

On behalf of the Whigham School faculty and staff, I would like to welcome everyone to the 2021-2022 school year. We are excited about the upcoming school year and the students returning. Our school theme for the 2021-2022 school year is "ONE TEAM - MANY DREAMS."

When students return to our campus on September 1, for the 2021-2022 school year, they will be greeted with many much needed updates to the school! Extensive updates have been made to all halls which include new floors, doors, paint and lockers. We have renovated the band room as well. We invite you to tour the school when you visit us during our open house.

We, at Whigham School, are very excited to welcome our new staff members. Mrs. Kelly Joyner will be serving as the assistant principal, Mrs. Brandi Jackson will serve as a Special Education Inclusion teacher, Mr. Al Sessions will serve as the new school counselor for Whigham, and Mrs. Lori Boyd will be joining us as a paraprofessional in kindergarten. We have several staff members that will be serving in different grades this year. Mrs. Liz Ponder will be moving from 2nd grade to Kindergarten, Mrs. Amy Fowler will be moving from 1st grade to Kindergarten, and Mrs. Peggy Harrison will be moving from 5th grade Math to 2nd grade ELA. Our 4th and 5th grade teachers will teach both grades this year. Ms. Lori Walker

WHIGHAM SCHOOL



WHIGHAM ADMINISTRATIVE TEAM: I-r, Instructional Coordinator Cassie Hudson, Principal Zack Wilson, and Instructional Coordinator Kelly Joyner.

will teach Math, Ms. Rhonda Hayes will teach Social Studies, Mrs. Lisa Sharp will teach Science, and Mrs. Carissa Walker will teach ELA.

The drop-off and pickup procedures will remain the same for the 2021-2022 school year. Please utilize the drop-off and pick up area on the west side of the school inside the fence that borders Trulock Street. Students should be dropped off no sooner than 7:15 a.m. For afternoon pickup, the gates located beside the greenhouse will be opened at 3:00 p.m. to allow traffic to enter the pick-up area. For the safety of everyone, we ask that you proceed slowly through the pickup area. Students will be

released at 3:00 p.m. Please do not park along Lodge Avenue and Trulock Street and walk up to get your child in the afternoon. Trulock Street is a one-way street during the morning and afternoon hours so you should not enter it from Broad Street/Highway 84. You should turn South onto Attapulgus-Whigham Road and then East on Waldrop Avenue. Please do not drop off students at the front of the school unless it is after 7:55 a.m.

Whigham School will be hosting our Title 1 Open House on Monday, August 30th from 4-6 p.m. Parents may find out who their student's homeroom teacher will be, as well as any school

supplies that will be needed. Once school starts, parents and guardians will not be able to walk children into the school building. This includes the first day of school for ALL students (PK-8). The school staff inside the building will get your children safely to their classrooms.

As always, the faculty and staff of Whigham

School thank you for your support. We feel there is no better environment that exists for students to thrive academically, socially, and emotionally. Please feel free to contact us as needed to ensure your child has every opportunity to succeed. We look forward to an amazing 2021-2022 school

Sincerely, Zack Wilson Ed. S. Principal, Whigham Elementary School

Whigham School 2021-2022 Dress Code

Whigham School recognizes the importance of clothes for physical education. Students will dress being well-groomed. Clothing should be appropriate for the occasion, in good taste and in good condition. Extremes in dress are considered in poor taste and will result in parents being contacted to bring appropriate clothing. Students may be sent home or taken out of class at which time his/her absence will not be excused. Students are encouraged to be clean and neat in appearance. The Principal and Teacher shall have final authority of what should not be worn.

APPROPRIATE FOR ALL STUDENTS:

- · Belts must be buckled and neat.
- · Outer clothing which resembles lounge wear, pajamas, or underwear is prohibited.
- Hair No unnatural colors such as purple, blue, green, etc. Hair should be worn so eyes are visible. Grooming should occur in restrooms.
- · Sweatbands, sunglasses, bandanas, combs, picks, etc. are not to be worn on campus
- No Hats, Caps or Hoodies are to be worn on the head inside the buildings.
- Tattoos, real or stick on, are to be covered by Feminine attire with traditional undergarments clothing.
- Middle school students must bring appropriate No halter, midriffs, off the shoulder, crop, low

back into school clothes after P.E.

- Pre K 5: Tennis shoes are to be worn and No flip-flops or sandals. Middle School students should bring tennis shoes to wear for P.E. Shoes requiring strings must be laced and tied neatly.
- No Slides are to be worn (such as would be worn to the beach or pool).
- Extreme fads in clothing and hairstyles are prohibited. Writing on clothes or bodies shall not be allowed. Clothing with holes must be from natural wear and below the knee. Suspenders are worn over the shoulders.
- · Body piercing: nose, lip tongue, eyebrow, etc.is not allowed.
- If body odor becomes an issue, the student will be referred to the counselor.
- · No obscene emblems, pictures including alcohol/tobacco, slogans or emblems of gangs are al-

APPROPRIATE DRESS FOR FEMALE STUDENTS:

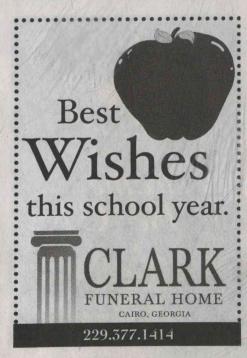
cut blouses, tube tops, or lace-up clothing. Shirts must cover the top of the pants or be tucked in.

- Straps of tops and dresses should be at least 1".
- · Shorts may be worn but the hem must reach midthigh. NO cheer or cycling shorts.
- Skirt hemlines should be near the top or below the knee. If a student wears leggings, tights, or jeggins they must be accompanied by a shirt or skirt that reaches mid-thigh. (continued next page)
- · Sundresses, backless dresses or halter dresses are not allowed. All jumpers should be worn with a blouse underneath.

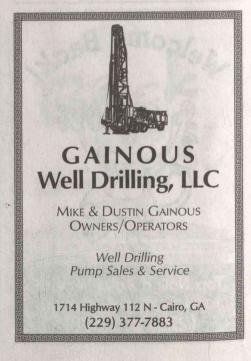
APPROPRIATE DRESS FOR MALE STUDENTS:

- Masculine attire with traditional undergarments is required.
- · Hair must be neat and well groomed.
- Pants must be worn on the waistline, front &
- Shorts for 6-8 must reach the top of the knee.

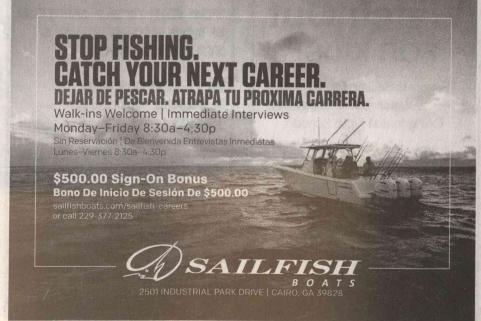
The Principal has the final authority of what should or should not be worn











Whigham School supply list 2021-2022

PreK

Nap mat 2 small blankets/towels Cravons Earbuds or headphones

Kindergarten

Nap mat

Full size mesh or clear book bag (without rollers)

1 package of dry erase markers

Jumbo pencils

Earbuds or headphones

2 boxes of large crayons (8 count)

1 one inch 3-ring binder

1 pair of scissors

8 Glue sticks

1st Grade

Full size mesh or clear bookbag (without rollers) 4 packs of 8 count crayons 2 packs of pencils

One 8 pack of markers

Earbuds or headphones

Earbuds or headphones

Full size mesh or clear book bag (without rollers) 2 boxes of crayons Pencil pouch 2 packs of pencils

Full size mesh or clear book bag (without rollers) Wide ruled notebook paper

2 composition notebooks- 100 pages each Zip-up binder (at least 2 inches)

5 dividers

Earbuds or headphones

4th and 5th Grade

Full size mesh or clear book bag (with or without

One 3 subject spiral notebook 1 one inch 3-ring binder

Pencils- no mechanical pencils

5 dividers (with pockets) Dry erase markers

1 composition notebook

Earbuds or headphones

Middle school

Full size mesh or clear book bag (without rollers) Pencils- regular or mechanical

1 large binder with dividers Notebook paper

Earbuds for laptop use

Donations will gladly be accepted for the following items: Kleenex, hand sanitizer, disinfectant wipes, Lysol spray

PTO OFFICERS:

Adrienne Harrison - President Brynn Knight - Secretary Gretchen Cantley - Treasurer Event Coordinators- Bert Stoddard, Lindsey Gwaltney, Teacher Representatives - Cassie Hudson, Misty Cox

PTO Meetings - TBD

SCHOOL COUNCIL **MEMBERS:**

Parent Representative Members: Trey James, Josh Gainous

Faculty Representative Members: Lisa Sharp, Kelly Joyner

Business Representative Members: Wendy Mobley - Southern Pools and Spas, Laura Phillips - Phillips Land Management Services

SCHOOL COUNCIL MEETING DATES

Tuesday, August 24, 2021 Tuesday, November 9, 2021 Tuesday, January 11, 2022

Tuesday, April 12, 2022

MASCOT

Indian

Watch Out FOR KIDS!

School Is Back In Session So Please Watch Out for Students Going to and From School!

Best wishes

for a wonderful 2021-2022 term



149 U.S. 84 • Cairo, GA (229) 377-0188

SCHOOL COLOR

Green and Gold

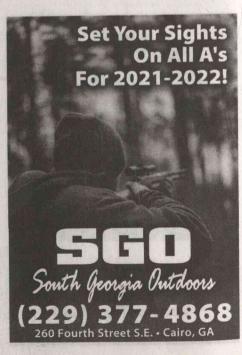
YOU CAN TRULY SUCCEED IF YOU WORK HARD & STAY IN SCHOOL!



1220 Joyner Rd • Cairo, GA 39828 (229) 377 - 8811

2021-2022 THEME

"One Team Many Dreams"



WHIGHAM SCHOOL VALUES

Back to School

· We will develop students with the moral qualities of cooperation, loyalty, respect, integrity and self-discipline.

WHIGHAM SCHOOL

MISSION STATEMENT

The mission of the Whigham School community is to empower all

students with the knowledge and skills to think critically and inde-

pendently. Our students will become productive members of soci-

ety who are self-motivated to becoming lifelong learners.

Whigham School provides a variety of rigorous educational pro-

grams through the use of engaging and relevant instruction.

Whigham maintains high expectations of all students and edu-

cators while simultaneously addressing the effective use of mul-

tiple talents and intelligences. Whigham School provides an

environment that nurtures the social, emotional and academic

growth of every child. The Whigham School team, consist-

ing of parents, community, educators and staff, works to-

gether with students to provide a safe and orderly school

climate wherein excellence in education is paramount.

- We will strive to motivate, encourage and instill responsibility in our students.
- We will create a community of learners by promoting confidence, excitement and high expectations by providing positive learning environments for our students.

• We will provide highly qualified teachers who will develop students to their fullest potential.

• We will strive to create open, honest and flowing communication between school and home.

• We will celebrate student successes!

WHIGHAM SCHOOL VISION

Our school vision has three essential components: 1) a supportive leadership, 2) strong teacher/student relationships, and 3) parent and community involvement.

Leadership:

300

- · Everyone feels appreciated and respected, and feels that they are significant members of a very important team
- Teachers and students are encouraged to take risks
- Low anxiety and high standards are promoted for both teachers and students

Teacher/Student:

- High achieving learning environments
- · Desire for knowledge
- All learners will reach full potential through differentiated instruction
 - · Instill moral values of honesty, hard work, integrity and respect for all types of students
 - · Capitalize on the unique talents of teachers and students Parent/Community:
 - Parental support and involvement
 - Community support and partnership
 - Strengthen links with outside agencies to support learning within a friendly, caring and stimulating environment, Whigham School will educate and prepare all students for life.

SCHOOL MOTTO

"Whigham School -A Tribe of Excellence"

PBIS EXPECTATIONS

"Be Respectful, Be Responsible, and Be Ready"



We wish all the students and faculty a happy, healthy and successful 2021-2022 School Year!



Second Ave. S.E. Cairo, GA

Next to Center Drugs 229-397-0459

Here's to all A's

from your friends at South Georgia Tractor Company Stop by & visit us today?

Kubora

SOUTH GEORGIA TRACTOR, INC.

1920 US Highway 84 E • Cairo, GA 39828 (229) 377-1585

GRADY COUNTY SCHOOL NUTRITION PROGRAM

and go breakfast in the

All students continue to eat at no cost

Grady County School Nutrition is looking forward to another wonderful year serving you, our customers and our main focus. Come eat breakfast and lunch with us!

some normalcy, we will continue our grab

Proud Supporte

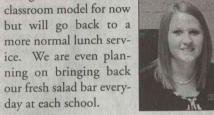
Grady Co. Schools

625 4th St. N.E., | Jim Scarbrough

377-9667

& StateFarm

but will go back to a more normal lunch service. We are even plan-We are working towards getting back to ning on bringing back our fresh salad bar everyday at each school.



Mallory Barrett

All students will con- Grady County rinue to eat at no cost. School Nutrition Adult breakfast and lunch

prices will remain the same. Breakfast is \$2.25 and lunch is \$3.75.

Northside and Southside Elementary were awarded the Fresh Fruit & Vegetable Program for the 2021-2022 school year. Through this program all students at Northside and Southside Elementary Schools receive a fresh fruit or vegetable during the school day as a snack at least three days a week.

Be on the look-out for fun events in the near future such as: World School Milk Day in September, National School Lunch Week in October and National School Breakfast Week in March.

As always if you have any questions please feel free to contact your school Cafeteria Manager or myself, Mallory Barrett SNP Diat 229-377-2513 m.barrett@grady.k12.ga.us. Also please visit our website at www.grady.k12.ga.us for all of our menus and fun nutrition facts!

> Mallory Barrett School Nutrition Director Grady County Schools









NATIONAL SCHOOL LUNCH/ SCHOOL BREAKFAST PROGRAMS

The Georgia Department of Education School Nutrition Program announces that Georgia schools may participate in the Seamless Summer Option for the National School Lunch and Breakfast Programs in school year 2022. A school district or a single school may offer meals at no charge to all students. Households are not required to com-

GRADY COUNTY

AFTER SCHOOL

PROGRAM

2021-2022

*Sept. 1, 2021 - June 2, 2022

Ages: Pre-K thru 5th grade

Pre-registration and \$25

non-refundable fee required.

3:00 p.m. - 6:00 p.m.

Full time - \$40 weekly

Part Time - \$30 weekly

Located on the

Northside Elementary Campus

· Quality care · Experienced staff · Clean air conditioned environment • Snack • Homework assistance · Supervised indoor/outdoor play

*If schools are closed or shutdown due to a Covid-19 outbreak.

the Afterschool Program may have to close as well. The staff will notify

the parents as soon as possible.

Courtesy transportation provided to

Northside from Eastside, Southside

and Shiver.

Contact Karon Salter at 977-6353.

Please leave your name and

telephone number.

Your call will be returned

as soon as possible.

plete meal applications to qualify for meals at no Submit your completed form or letter to USDA

Nondiscrimination Statement: This explains what to do if you believe you have been treated un-

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.ht ml, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992.

- mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C.
- email: program.intake@usda.gov

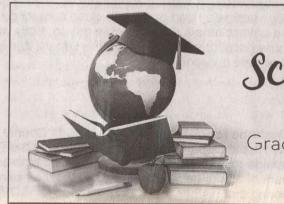
This institution is an equal opportunity provider.



Have a safe & fun school year!

CALL US WHEN YOU NEED US!

1300 7th Avenue NE ● Cairo, GA 39828 • (229) 377-9325



School's In!

Welcome back Grady County students and faculty!



147 HALLS CT, CAIRO, GA 39828

GRADY COUNTY SCHOOL COVID PLAN 2021-2022



Masks in schools: Masks are recommended for students and staff, but only required when students are changing classes and in public spaces. All employees should also wear masks in hallways and in commons areas. CDC continues to recommend that people wear masks indoors.



Busing and transportation: Masks are required on buses. The CDC order requiring masks on public transportation is still in effect and applies to school buses. Regarding physical distancing, where other mitigation strategies can be used, including masking and opening windows, children do not have to maintain full distance.



Physical distancing: Students and staff should practice physical distancing when possible.



Food service: The research shows that the virus is not transmitted easily through surfaces: therefore, School Nutrition will continue to follow the guidelines provided for safe meal preparation and serving. Students will be allowed to sit with their cohort group in the cafeteria



Quarantine and contact tracing: Student/staff with symptoms will be sent home to quarantine. Parents will be notified if someone is positive in the class, students/staff without symptoms will not be quarantined. Those who are fully vaccinated and come into close contact do not need to quarantine. For the unvaccinated, if both people are correctly wearing masks throughout the entire encounter and are 3 to 6 feet apart, that is not close contact that would require quarantine.



Vaccinations for children over 12: Grady County Schools and the Grady County Health Department in conjunction with the District Health Director will provide an opportunity at the middle and high school for students over 12 years of age to be vaccinated provided their parent has signed the form requesting that his/her child be vaccinated for COVID-19.



Virtual School: Virtual School will be limited to those students that were successful with this learning environment during the 2020-2021 school year or that were successful at school during the 2020-2021 school year. Tribunals can place students in Virtual School, and students that need Hospital Homebound services may be served through Virtual School.

What parents should know about Title I

What is Title I?

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.



Jackie McCurry Grady County Schools Director of Federal Programs

LEAs target the Title I funds they receive to public schools with the highest percentages of children from low-income families. These funds may be used for children from preschool age to high school. Title I is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent involvement. Title I schools develop school improvement plans, parent engagement plans and school-parent compacts as part of this effort to improve student achievement and parent involvement. Parents are welcomed to be active participants in their child's education.

¿Qué es Título I?

El Título I, Parte A (Título I) de la Ley de Educación Primaria y Secundaria, enmendada por la Ley Cada Estudiante Triunfa (ESEA, por sus siglas en inglés) proporciona asistencia financiera a agencias educativas locales (LEA) y escuelas con un alto número o altos porcentajes de niños de familias de bajos ingresos para ayudar a asegurar que todos los niños cumplan con los desafiantes estándares académicos estatales.

Los LEA se dirigen a los fondos del Título I que reciben a las escuelas públicas con los porcentajes más altos de niños de familias de bajos ingresos. Estos fondos se pueden utilizar para niños desde la edad preescolar hasta la escuela secundaria. El Título I está diseñado para apoyar los esfuerzos de reforma escolar estatal v local vinculados a desafi- the Title I office. antes estándares académicos estatales con el fin de reforzar v mejorar los esfuerzos para mejorar la enseñanza y el aprendizaje para los estudiantes. Los programas de Título I deben basarse en medios efectivos para meiorar el rendimiento de los estudiantes e incluir estrategias para apoyar la participación de los padres. Las escuelas de Título I desarrollan planes de mejora escolar, planes de participación de los padres y

pactos entre padres como parte de este esfuerzo para mejorar el rendimiento de los estudiantes y la participación de los padres. Los padres son bienvenidos a ser participantes activos en la educación de sus hijos.

Parents' Right to Know Information

The Grady County School system is very proud of our teachers and feels they are ready for the coming school year and are prepared to give your child a high-quality education. In compliance with the requirements of the Every Student Succeeds Act, you may request information about the professional qualifications of your student's teacher(s) and/or paraprofessional(s). The following information may be requested:

Whether the student's teacher-

has met State qualification and licensing criteria for the grade level and subject area in which the teacher provides instruction;

is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;

is teaching in the field of discipline of the certification of the teacher.

Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Our staff is committed to helping all students reach his or her maximum academic potential throughout their school career. That commitment includes making sure that all of the teachers and paraprofessionals are highly skilled and delivering quality instruction to your child. Should you have any questions, or concerns please contact your child's school or

Derecho de los Padres a Recibir Información

El sistema escolar del Condado de Grady está muy orgulloso de nuestros maestros y se siente que están listos para el próximo año escolar y están dispuestos a darle a su hijo una educación de alta calidad. En cumplimiento de las regulaciones federales bajo Cada estudiante tiene éxito la ley de, usted tiene el derecho de solicitar información sobre entrenamiento y credenciales de maestros. Estamos encantados de proporcionar esta información a usted. En cualquier momento, usted puede pedir:

Si el profesor cumpliendo con los requisitos de la Comisión de normas profesionales de Georgia para la certificación para el grado de nivel y área en la que el profesor proporciona instrucción;

Si el maestro está enseñando bajo un estado provisional de emergencia u otro por los que las calificaciones de Georgia o certificación criterios han sido renunciados;

¿Licenciatura o postgrado sostiene el profesor, incluyendo certificados de posgrado y títulos adicionales y especialidades o áreas de concen-

Si su niño es proporcionado servicios por paraprofesionales y si es así, sus calificaciones.

Nuestro personal está comprometido a ayudar a todos los estudiantes a alcanzar su máximo potencial académico a lo largo de su carrera en la escuela. Ese compromiso incluye asegurarse de que todos los profesores y paraprofesionales son altamente capacitados. Si Usted tiene alguna pregunta o concernimiento por favor llame a la escuela de su niño/a o a las oficinas del Title I (Titulo I).

Grady County Schools Complaint Procedures

The complaints process may be initiated at the school or directly to the Federal Programs

Parents, guardians, students, unaccompanied youth, vendors, public or private school who initiate a complaint, may do so in writing. The Federal Programs Director will provide a written response to the dispute within 5 school days.

Page 38

Back to School

If the parent, guardian, student, unaccompanied youth, vendor, public or private school does not agree with the decision of the Federal Programs Director, an appeal may be filed with the Superintendent of Schools.

The Superintendent will provide a written response to the appeal within 5 school days.

If the parent, guardian, student, unaccompanied youth, vendor, public or private school does not agree with the decision of the Superintendent, an appeal may be filed with the Local Board of Education.

Within thirty working days of receipt of the appeal of the Superintendent's decision, the Superintendent will present the matter to the Board of Education.

If the parent, guardian, student, unaccompanied youth, vendor, public or private school is dissatisfied with the decision of the Local Board of Education, an appeal may be filed with the Deputy Superintendent of Teacher and Student Support at the Georgia Department of Education, 1854 Twin Towers East, Atlanta, GA 30334.

Procedimientos de queja de las escuelas del Condado Grady

El proceso de quejas puede iniciarse en la escuela o directamente a la Directora de programas federales.

Los padres, tutores, estudiantes, jóvenes no acompañados, vendedores, escuela pública o por escrito.

El Director de programas federales proporcionará una respuesta por escrito a la disputa dentro de 5 días.

Si el padre, tutor, estudiantes, jóvenes no acompañados, vendedor, escuela pública o privada no está de acuerdo con la decisión de la Directora de programas federales, una apelación puede ser presentada con el Superintendente de las escuelas.

spuesta a la apelación por escrito dentro de 5

acompañados, vendedor, escuela pública o privada no está de acuerdo con la decisión del Superintendente, una apelación puede ser presentada con la Junta de educación Local. Dentro de treinta días hábiles de la recepción de la apelación de la decisión del Superintendente, el Superintendente presentará el asunto a la Junta de educación.

Si el padre, tutor, estudiantes, jóvenes no tividades y acciones que apoyará la partici-

acompañados, vendedor, escuela pública o privada está insatisfecha con la decisión de la Junta de educación Local, una apelación puede ser presentada con el Superintendente Adjunto de profesor y de apoyo al estudiante en el Departamento de Georgia de la educación, 1854 Twin Towers East, Atlanta, GA

LEA Parent and Family Engagement Plan

In support of strengthening student academic achievement, each district and school that receives Title I, Part A funds or services must develop jointly with, agree on with, and disthat contain information required by Every tablish the district's and school's expectations for parent and family engagement and describe how the district and schools will implement a number of specific parent engagement activities. School districts, in consultation with parents, are encouraged to include other relevant and agreed upon activities and actions that will support effective parent and family engagement and strengthen academic achievement. Grady County Schools LEA Parent and Family Engagement Plan is located on the Grady County website and copies are available upon request. School Parent and Family Engagement Plans are located privada que iniciar una queja, pueden hacerlo on each school's website, are distributed on the first day of school, and additional copies are also available upon request.

Padre LEA y el Plan de participación de las

Apoyo a fortalecimiento de logro académico del estudiante, cada distrito y la escuela que recibe título I, parte A fondos o servicios debemos desarrollar conjuntamente con, La Superintendencia proporcionará una re- acordar con y distribuir a los padres de niños sitios web que apoyan el logro de los estudiparticipantes, las políticas de participación de los padres que contienen la información re-Si el padre, tutor, estudiantes, jóvenes no querida por la primaria y la ley de educación secundaria (ESSA) por escrito. Estas políticas establecer las expectativas de la escuela y del distrito para la participación de los padres, describe cómo el distrito y la escuela implementará una serie de actividades específicas de participación de los padres. Los distritos escolares, en consulta con los padres, se anima a incluir otras relevantes y acordados de ac-

pación efectiva de los padres y fortalecer los logros académicos. Las escuelas del Condado de Grady LEA política de participación de los padres se encuentra en el sitio web del Condado de Grady y copias están disponibles bajo petición. Políticas de participación de padres de escuela se encuentran en la Página Web de cada escuela, se distribuyen en el primer día de escuela, y copias adicionales están también disponibles a petición.

Parent Resource Centers

The Grady County Title I program provides resource materials to parents who visit the tribute to, parents of participating children, Parent Resource Centers located at each of the written parent and family engagement plans. Title I schools. The Parent Resource Centers are open during the school day from 8:00 Student Succeeds Act (ESSA). These plans es- a.m. until 3:00 p.m. Resources include brochures, pamphlets and booklets on a wide variety of school related subjects to help parents meet the academic and behavioral needs of their children. Computers are also available to help parents access various websites that support student achievement and the Power-School portal to monitor academic progress. Contact your child's school for more informa-

Centros de recursos de los padres

El programa Grady County Title I proporciona materiales de recursos a los padres que visitan los Centros de Recursos para Padres ubicados en cada una de las escuelas de Título I. Los Centros de Recursos para Padres están abiertos durante el día escolar de 8:00 a.m. a 3:00 p.m. Los recursos incluyen folletos, folletos y folletos sobre una amplia variedad de temas relacionados con la escuela para ayudar a los padres a satisfacer las necesidades académicas y de comportamiento de sus hijos. Las computadoras también están disponibles para ayudar a los padres a acceder a varios antes y el portal de PowerSchool para monitorear el progreso académico. Comuníquese con la escuela de su hijo para obtener más in-









YOUR PATH BEGINS AT SRTC. START HERE.

Fall classes begin August 17



SOUTHERNREGIONAL

TECHNICAL COLLEGE

(888) 205-3449

southernregional.edu



Welcome Students & Back Faculty

Lewis Express Care & Radiator 229-377-2500 Cairo Auto Supply 229-377-3563 A Plus Insurance Agency 229-377-5555

The Cairo Messenger 229-377-2032

Stone's Home Centers 229-377-3192 Graco Fertilizer Co. 229-377-1602

Attorney K. Todd Butler 229-377-1683 Hester Insurance 229-377-6699 Carter Wilkes Heating & Air 229-377-1068

The Wine Rack 229-377-2524

Dental Associates of SWGA 229-377-4204

Cash & Carry Feeds 229-762-4171

Cairo Tire Inc. 229-377-3622 Cairo Glass & Paint 229-377-2253 Richter & Company **229-377-3446**

Thank You To These Sponsors
For Making this Annual Edition Possible

SCHOOL BUS I Him. SHAP COUNTY SCHOOL 1906

Wednesday

SUPPLY LISTS, COVID-19 Procedures DATES & more

Inside!

AN ANNUAL SUPPLEMENT TO THE CAIRO MESSENGER

We must all be flexible

Superintendent

of Schools

July 20, 2020

This Fall, as we plan to get school underway, I need you all to be flexible and patient. This year, we embark on a school year like no other. The COVID-19 Pandemic has changed the face of education and our community.

We have been planning to Dr. Kermit V. Gilliard return to school since the pandemic forced us to close schools on March 16 of the

last school year, only to have our plans of our children, no matter if they are Prechanged, postponed and eventually shut down. Now, we have plans to begin the new school year and they have been postponed once and may be again before we are able to open.

We are ready to see the children. It has been over four months since we have had children in the hallways. Schools need the children to bring them to life. Our teachers and staff are ready for the children. And, I hear that most of the children are ready to come back to school.

School will be a little different: some people will have on face masks or face Dear Supporters of Grady County shields; we will eat breakfast and lunch in

different places; and we will hear a lot about washing our hands; using hand sanitizer: coughing into our elbow; Twin Oxide; and social distancing when possible.

Each new school year brings new opportunities for all of us in the school system. This school year we look forward to meeting the needs of our learners. We may look a little different, but we will still take the necessary steps to take care

Kindergarten students or high school stu-

Welcome Back!

Dr. Kermit Gilliard

Bembel Hos

Superintendent Grady County Schools



is a publication of

The Cairo Messenger with cooperation from The Grady County School System

Randolph H. Wind Editor & Publisher

Brynn Knight Layout & Design

Jennifer Searan, Linda Lee & Mesha C. Wind Advertising



2020-2021 **Grady County**

BOARD OF EDUCATION

Regular Meeting Schedule

Aug. 11, 2020 - 6 p.m.

Sept. 8, 2020 - 6 p.m.

Oct. 13, 2020 - 6 p.m.

Nov. 10, 2020 - 6 p.m.

Dec. 8, 2020 - 6 p.m.

Jan. 12, 2021 - 6 p.m.

Feb. 9, 2021 - 6 p.m.

March 9, 2021 - 6 p.m.

April 13, 2021 - 6 p.m.

May 11, 2021 - 6 p.m.

June 8, 2021 - 6 p.m.

July 13, 2021 - 6 p.m.

The board meetings are held on the second Tuesday of each month at the Grady County Board of Education VanLandingham Center, 203 N. Broad St., Cairo, Ga. All meetings are open to the public. The public will be notified if a meeting is canceled or rescheduled.



GRADY COUNTY BOARD OF EDUCATION

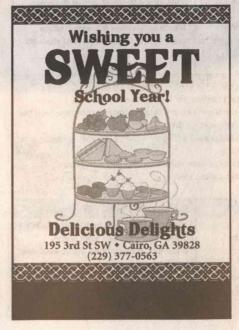
Teresa Gee Hardy, Chairwoman District 4

Derrick Majors, Vice Chairman District 2

Ieff Worsham District 1

Gerald Goosby District 3

John White District 5







School System Telephone Directory

Central Office Main: 377-3701 Fax: 377-3437

School Nutrition Main: 377-2513 Fax: 378-1214

Special Education: 377-7396

Maintenance: 377-2939

Bus Shop: 377-2124

Cairo High School Main: 377-2222 Fax: 377-2812 Guidance: 377-2883

Eastside
Main: 377-8441
Fax: 377-7816
Guidance: 378-1143

Northside Main: 377-2422 Fax: 378-1133 Guidance: 378-1137

Shiver Main: 377-2325 Fax: 377-4366 Guidance: 378-1149 Southside Main: 377-3723 Fax: 377-5939 Guidance: 378-1116

Washington
Main: 377-2106
Fax: 377-7779
Guidance: 378-1125

Whigham Main: 762- 4167 Fax: 762-4477 Guidance - 762-4253

GRADY COUNTY SCHOOLS

"Our Best Every Day"

RETURN TO SCHOOL PLANS

- Establish and maintain communication with neighboring school districts, local, district, and state Department of Public Health officials, GaDOE guidance, CDC guidance, local and state Emergency Management Agencies, local hospital representatives, and local law enforcement.
- Post signage in classrooms, hallways, entrances to buildings, and on school website to communicate how to stop the spread. Signage is to include:
 COVID-19 symptoms, preventative measures (including staying home when sick), and good hygiene.
- Consider and implement ways to accommodate the needs of our children, staff, and families at higher risk for severe illness and or for students/staff who feel ill and/or experience symptoms after they come to school.

PRACTICING PREVENTION

- *Teach and reinforce good hygiene measures such as handwashing and coughing into the elbow.
- *Provide hand soap, hand sanitizer, and no-touch trash cans in all bathrooms, classrooms, entrance areas, and other frequently trafficked areas.
- *Clean/disinfect frequently touched surfaces and shared objects.
- *Allow students and staff to bring hand sanitizer and face masks/coverings.

ENTERING THE SCHOOL BUILDING

- * Implement standard operating procedures based on Public Health Officials, CDC Guidance, and GaDOE guidance.
- * Limit visitors to the school, possible screenings upon check-in; and recommend use of face mask/coverings.

BUILDING CONDUCTING LARGE GATHERINGS

- * Limit unnecessary congregations.
- Limit number of students in holding areas during arrival to school and at dismissal.
 Practice social distancing ,when possible.
- * Modified schedule for large elective
- d classes to reduce the number of students.

TRANSITIONING

- * Conduct cleaning of hallways and hightouch surfaces throughout the school day.
- * Post signage for directional traffic in hallways.
- * Limit the number of required transitions.

SERVING MEALS

- *Provide hand sanitizer for students and staff.
 * Cafeteria staff will wear masks, gloves, aprons, and
- * Kitchen and cafeteria will be disinfected throughout the day, especially after each lunch period.
- * Students will not be required to key in their lunch number. Tally sheets and clickers will be used by

TRANSPORTING STUDENTS

- * Provide hand santizer for students and bus drivers.
- * Bus drivers will wear masks/shields, and it is recommended that
- * Buses will be sprayed with disinfectant after each morning and afternoon route.
- * Review routes to determine if fewer students can be transported at a given time.

deut countr schious

WELLNESS SCREENINGS

- ESS SCREENINGS WATER
- Periodic screening, including random temperature checks, will be conducted.

 Students and staff with COVID-19 symptoms or a temperature of 100.4+ will be solated immediately and sent home.
- *Visitors are subject to screening prior to going past the lobby of the school.

 *Guidance from the Department of Public Health will be sought if anyone is suspected of having COVID-19 or test positive for COVID-19.

WATER FOUNTAINS

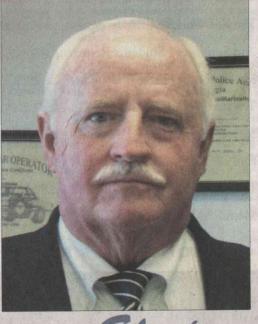
- * Water fountains will be turned off. Water bottles will be allowed from home.
- *Water bottle fill stations will be available at each school.

Updated 7-14-2020

Reach for the Stors!

Grady County Sheriff Harry Young wishes all local teachers, staff and students the very best for a safe, happy and successful new school year!





Re-Elect
Sheriff
Harry Young

STAY SAFE! VOTE ABSENTEE!

Don't forget you must apply for an absentee ballot! Call 229-377-1897 for information.

Grady County Schools Calendar 2020-2021

Professional Development	-
Teacher Pre-PlanningTuesday, August 4 - Thursday, August 6	-
First Day StudentsFriday, August 7	-
Labor Day Holiday	
End of 1st Nine WeeksFriday, October 4 (45 days)	-
Fall BreakFriday, October 9 - Monday, October 12	-
Thanksgiving Holidays	-
End of 1st Semester / Early Release	-
Teacher Workday	-
Winter Break	
Teacher Workday	-
2nd Semester / Students Return	-
Martin Luther King Jr. Holiday	
Teacher WorkdayFriday, March 12	=
Spring Break	
End of 2nd Semester / Last Day of School / Early Release	
Teacher Workday / Post-Planning	-
Memorial Day Holiday	-

SOME DATES SUBJECT TO CHANGE DUE TO COVID-19



A year like no other

Welcome back to Cairo High School College and Career Academy for the 2020-2021 school year! I hope you had a great summer.

As the Principal of Cairo High School College and Career Academy, I am very proud to have the opportunity to work with the parents, community, teachers and students of Grady County.

This year, with the challenges that have been brought to us concerning COVID-19, will be different than others we have experienced in the past. However, I am still excited about all of the opportunities that Cairo High School College and Career Academy has to offer to our students. Even though we will have some new guidelines during this school year, we will get through this as a Syrupmaker Family!

As a College and Career Academy, we are proud to continue our "Wall to Wall" Academies here at CHS. Made up of four total academies, students will have the opportunity to be part of our: 9th Grade Academy, School of Fine Arts, School of Agriculture, Trade and Industry and the School of Healthcare and Human Services. We are proud to offer more educational opportunities and career pathways to our students! At Cairo High School we seek to maintain career and interest-themed academies and to foster collaborative culture, structures and practices necessary to transform teaching and learning while capitalizing on community engagement and work-based partnerships.

In regard to COVID-19, I would like to share a few guidelines that will be implemented at Cairo High School during this school year:

• No large group assemblies will be conducted until it has been declared safe for participants. This

CAIRO HIGH SCHOOL



CAIRO HIGH SCHOOL ADMINISTRATIVE TEAM: I-r, College & Career Academy CEO Todd Gainous, CEO of Student Affairs Laura Elliott, Principal Chris Lokey, Assistant Principal Natalie Hudson: Assistant Principal Chief Andrew Iones, Assistant Principal/9-12 Curriculum Director Tammy Donalson and Assistant Principal/Athletic Director Tom Fallaw.

includes, but is not limited to honors programs, avoid the potential spread of any illness. pep rallies, public speakers, etc.

- Temperature checks for individuals visiting the school campus may be required upon entry of the
- Masks may be required for individuals visiting the school campus.
- · School may limit or ban visitors on campus.
- · School may limit or ban the use of school facilities for any purposes other than the daily school
- · School closures may happen abruptly to address potential outbreaks. Maintaining current contact information with your child's school is critical to stay informed about changes! All students will be expected to participate in school whether through online instruction or face-to-face instruc-
- Students that are sick, showing obvious symptoms such as fever, throwing up, diarrhea, continuous coughing, sore throat are to stay home and

Parents, I am dedicated to ensuring that your child receives the most outstanding educational experiences possible. Keep in mind that the above guidelines are put in place to ensure your child's

This year we will continue our Positive Parents Program and will appreciate your support and help with various activities throughout the year.

The Freshman Walkabout will be held Thursday, August 6, from 8 - 12:30 p.m. Students are asked to attend the time that is assigned to their last name (see description below). Ninth grade students may pick up schedules by entering the side door, going to 3rd wing of the school.

School begins on August 7. You will be given a student handbook on the first day of school with information concerning all procedures at CHS. I look forward to a great school year!

Principal Chris Lokey



Cairo High School Dress Code 2020-2021

Cairo High School takes pride in the fact cutouts, razorbacks, spaghetti straps, strapless knee length. Shorts with frayed (ragged) edges spectable manner at all times. It is the desire expose the shoulder and/or waistline are proof this school to prepare students for the work your future employer. If you question the appropriateness of an outfit while getting dressed in the morning, then most likely it is not appropriate.

- 1. Students, both male and female, must not wear hoods, hats, headbands, caps, shower caps, combs, picks, ear buds, headphones, etc. inside the building.
- 2. No clothing, or other article such as ban- 6. Clothing that is too tight or too loose so as dannas or headbands, may be worn or displayed which may indicate membership in a gang. The principal or designee shall have the final say in determining if an item is gang re-
- 3. Clothing or accessories which advertise drugs, alcohol, tobacco or tobacco products, sex, weapons, or which contains inflammatory, vulgar or suggestive writing (slogans), pictures, or emblems shall not be worn. Emblems which are found to be offensive, cause a disturbance, or have a history of a disturbance at school will not be permitted.
- 4. Shirts that are sheer, showing undergar-

that our students present themselves in a re- blouses and dresses, and shirts that completely hibited. Shirts, blouses and dresses must have 9. Gym shorts/mesh shorts should be worn in force or postsecondary education after grad- straps that are a minimum of 2 inches in PE only. Students who have PE/Weight Liftuation. Take pride in yourself and your width. Females will not wear shirts, blouses school. Dress each day as if you were meeting and dresses that reveal cleavage. Undergarments should not be visible.

- 5. Skirts/dresses/rompers should be a modest 10. Sweatpants may not be worn. length (below the fingertips/mid-thigh) all the way around. Dresses with a sheer overlay at the bottom should have a panel underneath that is below the fingertips/mid-thigh and is not see through. Slits in dresses/skirts may be no higher than fingertip length.
- to be immodest is prohibited. Leggings. tights, and other stretchy fabrics are not considered pants and must be accompanied by a fingertip length shirt all the way around. Sagging pants (worn below the waistline) shall not be permitted. All pants must be worn at 13. Hair must be well groomed. the natural waistline. Belts must be worn with pants that have belt loops, and must be properly fastened.
- 7. Torn, cut and sloppy looking clothes are 15. Students enrolled in the Crossroads Pronot appropriate. Jeans/pants that display holes above the knees are prohibited. Leggings/tights under jeans do not make holes acceptable.

are not permissible.

- ing 1st block or 4th block must be dressed appropriately when they arrive on campus and when they leave campus.
- 11. Shoes/sandals must be worn at all times. Cleated shoes are prohibited inside the building. Sandals or any other open footwear will not be allowed to be worn in the agriculture. construction, metals and/or transportation
- 12. Outer clothing which resembles lounge wear, pajamas, head sleepwear (bonnets, dorags, etc.) or underwear is prohibited. House/bedroom slippers are not acceptable.
- 14. Piercings are allowed in the ears only. This applies to both male and female students.
- gram are required to wear red collared shirts with khaki pants.
- 16. All dress and grooming related issues are at the discretion of CHS administration.

ments, cut too low, have lacy inserts exposing 8. Denim or khaki type material shorts may skin, backless blouses and blouses with be worn as long as they are approximately WELCOME Good luck in the 2020-2021 school year! PHYSICAL THERAPY 201 2ND SE • CAIRO (229) 377-0882

Student Discipline Code for Dress Code Violations

No student shall repeatedly violate the school dress code. Students must follow the school's accepted Dress Code Policy.

Disposition:

1st Offense: Warning

2nd Offense: Administrative Detention

3rd + Offense: 3 days ISS

NOTE: Any student that violates the school dress code that cannot contact someone to bring proper attire must sit in ISS for the remainder of the day.

ANNUAL PARKING PASS is \$25

OPEN HOUSE

Due to COVID-19, no Open House is currently planned

CHS SUPPLY LIST

School supplies are unique to each subject and grade level. Students need only bring the basics the first day (pencil, paper, etc.). Specific supplies will be covered in each class on the first day.

Important C.H.S. Information

ADMINISTRATION.

Chris Lokev Principal

Tammy Donalson Assistant Principal of Curriculum & Instruction

> Natalie Hudson Assistant Principal

Andrew Iones Assistant Principal

Todd Gainous CEO College & Career Academy CTAE Director

Tom Fallaw Assistant Principal, Athletic Director

Laura Elliott

CEO of College, Career, Guidance & Student Affairs; District Director of Performance Evaluations

> SCHOOL COLORS: Red and Black

SCHOOL MOTTO: "With Pride We Give Our Best"

Freshman Walk-About



Thursday, August 6

Please attend according to your last name A-H: 8:00 a m - 9:30 a m I-P: 9:30 a.m. - 11:00 a.m. O-Z: 11:00 a.m. - 12:30 p.m. Students should enter through Third Wing side door. Only one parent/guardian per student please. Masks are recommended

POSITIVE PARENTS

Parents are encouraged to join Positive Parents. Membership info will be available at Freshman Walk-About.

BOARD OF DIRECTORS

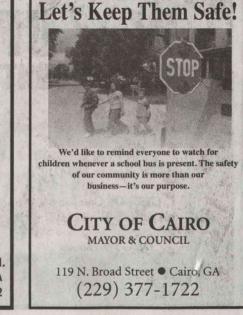
of CHS/College and

Career Academy Marty Cannington

Missy Stanaland Dr. John Meis Larry Plank Otis Byrden Heath Sanders







CTAE programs and facilities are cutting edge

To the students and parents of Cairo High School: house for use by our agriculture students.

I am excited about the upcoming school year at the Cairo High School College and Career Academy. After missing so much school last year due to the Covid 19 Pandemic, our teachers and staff are actions that we are accustomed to with our stu-

dents, other faculty members and our students' families. We are ready to enter into a new school year prepared to work and teach our students the knowledge and skills that they need to be successful in our ever-changing world. We intend to go into the year in a manner as safe as possible for our staff and our stu-

As you may recall, Grady County Schools have been planning for and/or building, renovating or CEO - Cairo High School 2015, we began the planning

process for our College and Career Center. After it was completed, we began planning for the total renovation of the Grady County Vocational Center and have now completed that project. Due to damage caused by Hurricane Michael in the fall of 2018, our old Navy IROTC building had to be demolished, causing a need for an addition to the Vocational Center. The JROTC project has just been completed and is ready for use this school year. It includes two classrooms, uniform storage, drill equipment storage and air rifle team storage. Also in the facility are teacher offices and a cadet lead-

For the last six years, there has been some sort of major construction project going on for the Career, Technical and Agricultural Education (CTAE) Department at the high school. We have finally ready to get back to school. We miss all the inter- completed all of the planned construction for CTAF. We are excited that the construction is now

behind us and we look forward to moving ahead with the training of our students in their chosen fields of study in CTAE

As the Chief Executive Officer of the Cairo High School College and Career Academy, let me say welcome to all of our returning students as well as those first time ninth graders coming to the high school from Shiver Elementary School, Washington Middle School and Whigham Elementary School. I look forward to meeting as many of you as possible and look forhigh school for the last six years. In College & Career Academy ward to sharing with you the opportunities that exist at the College and

Through our CTAE department at CHS, we strive daily to fulfill our school's Mission State-

"The Mission of Cairo High School is to prepare all students to graduate and be fully prepared for post-secondary education and/or careers, as well as for their roles as responsible citizens."

In the CTAE Department we offer many opportunities for our students to learn valuable job skills as well as life skills in 15 Pathways. These Pathways are routes that students can choose to participate tions in their chosen field. These Pathways include:

- · Architectural Drafting and Design:
- · Culinary Arts:
- Engineering Drafting and Design:
- Business and Technology:
- Plant and Landscape Systems:
- Forestry/Wildlife Systems:
- · Horticulture and Animal Science:
- Automobile Maintenance and Light Repair:
- · Web and Digital Design:
- Navy Junior Reserve Officer Training Corps
- · Early Childhood Education:
- Allied Health and Medicine:
- Electrical Line Worker:
- · Construction

In most of these pathways, when students complete three semesters of study, they have an opportunity to take an End of Pathway Assessment and receive a nationally recognized credential, proving that they are ready for an entry-level position in their chosen field. Students also receive graduation honor cords as a pathway completer. Some of our pathways give students a chance to earn college credits for their coursework, as they are taught at the college level and are overseen by Technical College Instructors from the Southern Regional Technical College.

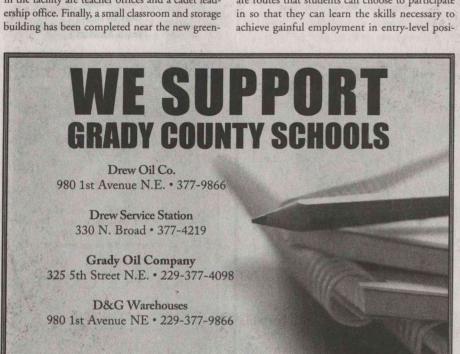
I encourage both students and parents to take a look at the CTAE pathways offered at Cairo High School and pursue a CTAE pathway while you are in high school. By completing a pathway, you will receive valuable training and work opportunities that can help you discover the career that you want to pursue once you have graduated from Cairo High School. That career choice may lead you to a post-secondary college, the military or straight to the workforce. Whichever route you decide, our CTAE Department gives you opportunities to explore some of the jobs that are in the world of work and helps guide you through that decision making

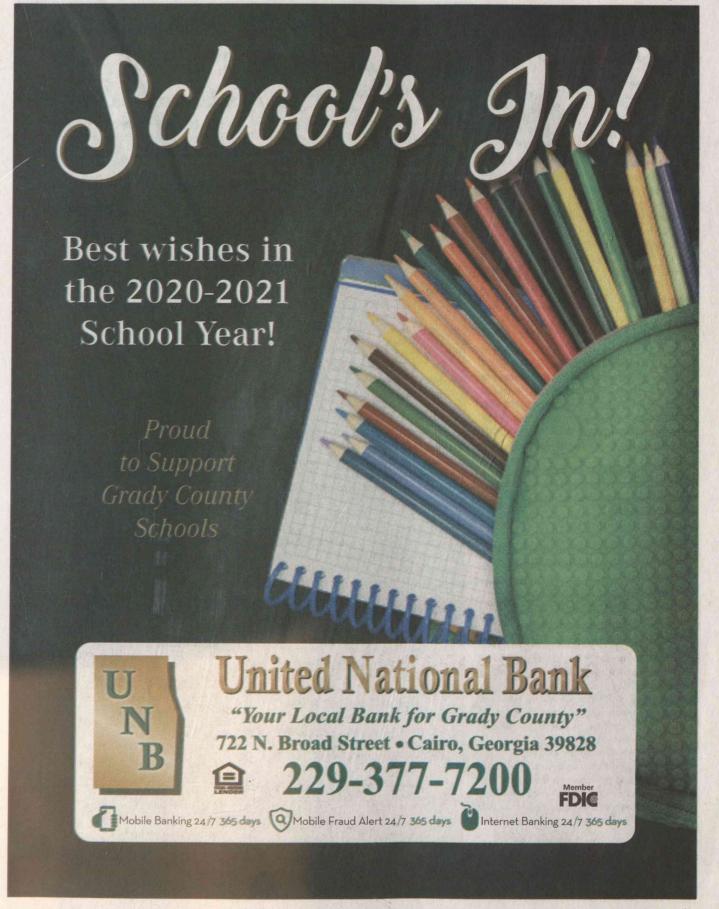
Again, welcome back to Cairo High School College and Career Academy. The CTAE Department looks forward to working with you throughout your high school careers and wants to help you be successful while you are here.

Have a great rest of the summer and we will see you on August 7.

Sincerely,

M. Todd Gainous CEO - Cairo High School College and Career Academy





Utilizing resources to serve students in need

Greetings and Welcome Back to all of our students. Our staff is excited about this challenging new school year. For the 2020-21 school year. we will provide our students with the necessary skills to improve student success. As we journey through this school year with new challenges, we will meet each student at his or her level by saturating them with appropriate skills which will bring forth



Noni Brown Grady County Center Director

fruits of Motivation, Creativity, Respect, Honesty, Great Work Ethic, and Perseverance.

Our goal is to give students the opportunity to achieve success through an alternative setting. Our ultimate responsibility is to ensure a safe environment for our children.

PROGRAM DESCRIPTION

The Grady Educational Center currently has two programs: Crossroads Academy (6-12), Ready, Set. Go (grades 6-8). The GEC provides alternative school services for students in grades six through twelve who has been unsuccessful in a traditional school setting due to a variety of challenges.

CROSSROADS ACADEMY

- · Students will only Enter by way of Tribunal, Waiver, Manifestation Meeting, or I.E.P.
- · Uniform Required
- · Orientation with Parent and Student before enrollment
- CA students exit program contingent on the requirements of decision letter (committee decision, Intake Meeting)

READY, SET GO

- · No Tribunal
- · Failed 2 grades

As our students complete the required program(s), we prepare them to transition to an Eager Indian at Whigham Elementary School, a Gregarious Bulldog at Shiver Elementary School, a Dynamic Tiger at Washington Middle School an Outstanding Syrupmaker at Cairo High School and, ultimately, a productive and responsible citizen in our community.

Our Mission is to maximize each student's full Potential through different aspects of learning.

Our Vision is to pour into the lives of our students and prepare each student for the future and provide a pathway for him or her to be great. We are determined to help each student realize his or her potential.

We look forward to an awesome school year!

Sincerely, Noni Brown, Director Grady Educational Center

GRADY EDUCATIONAL CENTER 2020-2021 School Uniform Dress Code Policy

SHIRTS

- · White button- up long or short sleeve shirt.
- . (BOYS) Black Tie not Bow Tie
- . (GIRLS) Female Black Tie
- · Shirt must have a collar; solid color with no fringes or embroidery. No picture, symbol, statement, or advertisement on clothing is allowed.
- Undershirts should not contain any type of writing or graphics.
- · All shirts must be worn tucked into the pants
- . Undergarments should not be visible through

PANTS

- · Only BLACK pants/shorts with a BELT are
- Must fit at waistline and be the proper size for the student; may not be too tight or too loose.
- · Undergarments should not be visible through
- Must be worn with a belt.
- Must be hemmed, and the length should touch the top of the shoe.
- · Cargo pants, capri-style, hip-huggers, jeggings, joggers, leggings, stretch pants, as well as pants with holes or frays, are not permitted.
- Gym shorts CANNOT be worn with pants.

BELTS

- Must fit at waistline and be the proper size for the student with no parts of it hanging in the front or sides of the pants.
- . Should not have any decorative or removable buckles.
- . Must be black or brown

SHOES & SOCKS

- (BOYS) Black shoes
- · (GIRLS) Black flat shoes
- · Must be closed toe shoes.
- · Slides, sandals, flip flops, slippers/mules, bedroom shoes, clogs, shoes with lights or roller blade heels are not allowed.

HATS, HEADGEAR & HAIR

- No forms of hats and/or headgear are permitted to be worn during class time. This includes hoods, bandanas, doo-rags, wave caps, sweathands
- NO HOODIES
- . Hair should not be a distraction from the learning process by appearance, statement, color, or
- . Hair should be neat and clean; it should not cover the student's face or eyes.
- · No fish hooks on hat lids.
- · No jackets with hoods.

OTHER NON-PERMITTED ITEMS

- · Book bags and purses are NOT allowed.
- . (BOYS) No earrings

GRADES 6-8

- · Green Collar shirt.
- . Shirt must have a collar; solid color with no fringes or embroidery. No picture, symbol, statement, or advertisement on clothing is allowed.
- . Undershirts should not contain any type of writing or graphics.
- · All shirts must be worn tucked into the pants AT all times.
- · Undergarments should not be visible through

PANTS

- . Only Khaki pants/shorts with a BELT are per-
- Must fit at waistline and be the proper size for
- the student; may not be too tight or too loose.
- . Undergarments should not be visible through
- Must be worn with a belt.
- . Must be hemmed, and the length should touch
- · Cargo pants, capri-style, hip-huggers, jeggings, joggers, leggings, stretch pants, as well as pants with holes or frays, are not permitted.
- Gym shorts CANNOT be worn with pants.

- Must fit at waistline and be the proper size for the student with no parts of it hanging in the front of sides of the pants.
- . Should NOT have any decorative or removable buckles.
- . Must be black or brown
- · Shoes and socks
- · Must be closed toe shoes.
- · Slides, sandals, flip flops, slippers/mules, bedroom shoes, clogs, shoes with lights or roller blade heels are not allowed.

HATS, HEADGEAR & HAIR

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- No fish hooks on hat lids. •No jackets with hoods.

OTHER NON-PERMITTED ITEMS

·Book bags and purses are NOT allowed.

•(BOYS) No earrings

Eastside students EasTSIDE ELEMENTARY SCHOOL

Eastside Parents/Guardians & Students: Welcome to the 2020-21 School Year! This year's 2020-21 theme is Dr. Seuss-inspired: "Eastside Students will SUCCEED! Oh ves. they will! They will INDEED!" Despite the many obstacles that we face with the COVID-19 nandemic, we know that our students can succeed with hard work, the support of our dedicated faculty, staff, parents and community members. Eastside is committed to helping our students reach their full potential! Let's work together to make this year a success, indeed!

It is our privilege to introduce the newest members of the Eastside Elementary School (EES) fam-

will succeed!

- · Shequita Corker, Fourth Grade English/Language Arts Teacher (transfer from Southside Elementary)
- · Selea Devalle, Fourth Grade English/Language Arts Teacher
- Ellen Register, ESOL Teacher
- · Gary Smith, PE/Health Teacher (transfer from Shiver School)

COVID-19 Safety Precautions:

In addition to the districtwide safety guidelines, see some of the following changes being made to address COVID-19:

- · School-wide disinfecting and cleaning will be a priority.
- · Water fountains will be disabled and replaced with Water Bottle Filling Stations. • Students will be allowed to bring refillable water
- bottles to school. · Face masks will be encouraged for all students,
- faculty, & staff. • Hand-sanitizing stations will be placed at school entrance(s).
- · Nonessential visitors will be prohibited. Parents will no longer be allowed to walk students into the building. Students will be received by school personnel at the school entrance.
- · Students will eat a Grab-In-Go Breakfast each morning in their classrooms in lieu of the cafete-
- Students and staff with COVID-19 symptoms or a temperature of 100.4+ will be isolated immediately and sent home. * All students and employees must stay home (minimum of 14 days or until cleared by a physician) if they have COVID-19 symptoms, tested positive or had prolonged close contact with a person with COVID-19.
- · Periodic screening, including random temperature checks, will be conducted according to district protocols.
- · Lunch will operate on an alternating schedule of eating in the classrooms and eating in the cafeteria. This will allow us to social distance our students during lunch blocks.



Principal Chiquilla Wright and Assistant Principal Stacy Fallaw.

- · Students will remain in the same cohorts has been and will continue to be essential at throughout the school day.
- The number of items/supplies shared by students will be reduced or eliminated. • Procedures & routines will be adjusted to mini-
- mize large groups. • All classes will be assigned to specific playgrounds to ensure that the number of students is reduced
- during recess. • Transitions will be minimized throughout the school day.
- Library visits will be conducted in the classrooms using a mobile library station. • Dismissal procedures will be adjusted to account
- for social distancing. Keeping our students, faculty, and staff healthy

E.E.S. Additional procedures and helpful tips will be available in our Student Handbook, newsletters. handouts and on our school website. We want to encourage our parents to continue completing the Title I survey each year. Majority of our procedural changes occur based on parent input. We value your input and efforts to improve Eastside! Be sure to like our Eastside Facebook Page to receive information regarding our upcoming events. Parents are a vital part of the Eastside Family!

We are looking forward to a successful year, IN-

Respectfully, Principal Chiquila P. Wright, Ed. S.



BRACEWELLAUTOMOTIV 3434 HWY 84 • CAIRO, GEORGIA • (229) 377-1771

Eastside Elementary School 2020-2021 Supply List

- 2-bath size towels or small blanket for rest time Backpack (No wheels or rollers) (no oversized towels or large blankets due to lim-
- 1-Rest Mar (for rest time)
- A change of clothes (including underwear & 1-Two inch 3-Ring Binder socks) in a Ziploc bag to be kept @ school - FN-SURE THEIR NAME IS ON THE BAG
- Family photo for us to keep for the school year for activities.

Kindergarten

- 1-regular size towel- No beach towels, No mats (for rest time
- 1-regular sized book bag or backpack (No wheels Reusable Water Bottle or rollers)
- 1-Box of 2.5 gallon sized Ziploc bags for nap towels
- Change of Clothes (Extra clothing to be kept in book bag for spills/accidents)
- Reusable Water Bottle
- · Pencil Bag/Pouch
- · Box of facial rissue

Construction is Underway at Eastside

Eastside will be under construction during the 2020-21 school term. With the construction of the new administrative building underway, many of our procedures and routines have been adjusted to ensure the safety of our students and faculty. To ensure that traffic does not block Hwy 84 during this year-long construction, ALL PARENTS MUST ENTER THE DROP-OFF/PICK-UP LANE BY GOING EAST ON HWY188 (PASS WALGREENS AND FAITH CHRISTIAN CENTER) AND TURNING ONTO 20TH STREET. YOU WILL NO LONGER BE ABLE TO ENTER THE DROP-OFF/PICK-UP LANE BY ACCESSING 20TH STREET OFF OF HWY 84. Buses and residential traffic will need access to Hwy 84.

Parent/Guardian Support:

We need your help this year! Due to the need for social distancing, parents will no longer be allowed to walk students into the building. Let's work to- after 2:30 p.m.) gether to help our students transition to this new WHERE: Same location as drop-off (end of procedure by role-playing and practicing the new drop-off proceedures. Have fun with your child before school begins by practicing how they will be dropped off at the school entrance! Allow your child to put on his/her backpack, ride in the car to the school, and practice getting out without a parent. Children are resilient; let's make their first day a positive experience by preparing them through play and practice!

First Day and Week of School:

The first day of school can be stressful for students

- 1-pack of pencils
- 1 box of cravons
- 1-pack of wide-ruled notebook paper
- 1-Zipper Pencil Pouch for 3-Ring Binder
- Reusable Water Bottle

Second Grade

- Book bag (No wheels or rollers)
- 1-pack of #2 pencils
- 1- pack of wide-ruled loose leaf notebook paper
- 1-box of Cravola cravons -16 count
- · Pencil Bag/Pouch

Third Grade

- 1-pencil pouch
- · 1-pack of pencils
- 1- pack of wide-ruled loose leaf notebook paper
- 1-box of Cravola cravons -16 count
- · Reusable Water Bottle

and parents. We ask that you remain patient and

follow our procedures to make the first week as smooth as possible. See the chart below for our arrival and dismissal procedures; note that many of

our procedures have changed due to construction

and COVID-19 safety precautions: Morning Drop-Off Procedures

*Enter the Drop-off Line by way of Hwy 188 to

• WHEN: 7:30 a.m.-7:55 a.m. (Students are not allowed on campus before 7:30 a.m.) WHERE: Follow Drop-Off Arrows - Note

changes to the entrance and exit. The main entrance to the school has been moved to the end of the kindergarten building.

HOW: No adults will be allowed to walk students into the building. All car riders must be dropped off at the entrance. All grade-levels must adhere to this procedeure.

Afternoon Pick-Up Procedures

- *Enter the Pick-Up Line by way of Hwy 188 to 20th Street*
- WHEN: 3:00-3:30 p.m. (No student sign-outs

kindergarten building) - Parents must remain in their vehicles in the pick-up line. Parents will no longer be allowed to stand/sit outside of the main office to wait for students to be dismissed. All pick-ups must take place through the drive-thru process.

Car-Rider Dismissal Information:

· All parents enjoy bringing and picking their students up on the first day of school. If your child will be a bus rider for the school year, we encourage you to allow your child to ride the bus home on

Fourth Grade

- 1-box of pencils
- 1-3 inch 3-ring binder
- 1-pack of wide-ruled notebook paper
- 1-pencil pouch
- 1-box of Cravons • 1-pair of Scissors
- · Reusable Water Bottle

Fifth Grade

- Backpack (No wheels or rollers)
- 1-pack of wide-ruled notebook paper
- 1-box of #2 Pencils
- 1-pack of colored pencils
- 1-Reusable Water Bottle

FOR ALL GRADES

Donation List (Optional)

- Disinfectant wipes
- Hand sanitizer
- · Box of facial rissue
- · Paper rowels
- Disinfectant sprays

the first day to learn this procedeure. It can often be confusing to students once they begin riding the bus. Allowing them to ride the bus on the first day will also help the bus drivers learn the students and their drop-off locations.

- · Parents must remain in their vehicles during the dismissal/pick-up process. Due to the relocation of the front office, construction, and health concerns, we will prohibit groups of parents from standing outside of the office to wait for students. Directional signs will guide the new drop-off/pickup lane process. Follow the signs or ask a staff member for assistance.
- Parents of daily pick-up students will be issued a Car Rider Identification Tag.

The Car Tag will feature an identification number specifically assigned to each student. The Car Tag must be displayed on the rearview mirror daily during pick-up. The tag should remain on the rearview mirror until your student is safely in the car. Our returning parents will maintain their same pick-up number from last year. Faculty/staff will call students to the pick-up lane according to the identification numbers. Cars without identification tags will be stopped by an EES faculty/staff member to obtain more information.

• If you need to change your child's afternoon transportation, you must call the front office before 2 p.m. to allow us to get the information to the appropriate teachers in a timely manner. If you must pick your child up early for an appointment, you must do so before 2:30 p.m. We will not dismiss any students after 2:30 p.m.

Bus Dismissal Procedures:

· Remember, if your student will ride the bus home daily, we encourage you to allow your student to ride the bus home the first day of school. The sooner your child learns their regular schedule,

>CONSTRUCTION, from Page 14

the sooner he/she will adjust to school.

Back to School

- · Bus riders will be dismissed from classes according to their bus arrival times. The first wave of bus riders will be dismissed at 3:10 p.m. and the second wave at 3:20 p.m. If you need to change your child's afternoon transportation, you must call the front office before 2 p.m. to allow us to get the information to the appropriate teachers in a timely manner. If you must pick your child up early for an appointment, you must do so before 2:30 p.m. We will not dismiss any students after 2:30 p.m. Approximately, six-hundred and fifty students are dismissed from EES each day; our procedures ensure that we get each student home safely. Thank you for adhering to these procedures.
- · During the first week or two of school, buses may be delayed due to the drivers adjusting to new students and routes. If you become concerned about the location of the bus, call the school or the bus garage before coming to the school. We have direct communication with our buses via radio. Allow us to communicate with you via phone to ensure that you are at home when the bus arrives. Please be patient with this process; safety is a priority for
- · Pay close attention to the information/handouts that will be sent home with your student(s) during the first week of school. Please read, sign, and return all forms as soon as possible. We want to maintain communication with our parents! Having up-to-date phone numbers and addresses will be essential.

EASTSIDE PTO

We encourage our parents to become a part of the PTO Team! Information regarding volunteer opportunities will be sent home with your child on the first day of school and throughout the school year! For more information on how you can serve the students of Eastside, please see Mrs. Wright (Principal), Mrs. Fallaw (Asst. Principal), Mrs. Willis (Instructional Coordinator), or Mrs. Trista Prater, PTO President

EASTSIDE SCHOOL COUNCIL

Parent Representatives: Mrs. Trista Prater Mrs. Angela Mitchell Miss Susan Sweat Community Partner: First United Methodist Church

POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS (PBIS) EXPECTATIONS

Learning the Wise Owl Way (WOW): Be Respectful, Be Responsible Be Safe

SCHOOL COLORS Red & Black

SCHOOL MASCOT

"Hootie", the Owl

SCHOOL MOTTO "OwlStanding Teaching, Learning and Leading Today for a Wiser Tomorrow!"

2020-2021 THEME

"Eastside Students will SUCCEED! Oh yes, they will! They will INDEED!"

EASTSIDE SCHOOL IMPROVEMENT TEAM

Chiquila Wright (Principal) • Stacy Fallaw (Assistant Principal) Jennifer Willis (Instructional Coordinator) • Felicia Gabriel (School Counselor) Kasie Singletary (Media Specialist) • Demetria Jackson (Pre-k) Rachelle Ross (Kindergarten) • Patricia Stephens (Kindergarten) Angela Mitchell (1st Grade) • Amy Bennett (2nd Grade) Nichole Tucker (3rd Grade) • Susan Germani (4th Grade) Janet Burch (5th Grade) • Alice Edwards (ESOL) Amy Phillips (Special Education)

EASTSIDE ELEMENTARY SCHOOL VISION

To provide students, faculty, staff and parents with a safe, positive and caring environment in order to help our children meet their highest academic potential and to empower our students, faculty and staff to become "Owl" Standing leaders and lifelong learners.

DAILY BELL SCHEDULE

MORNING

7:30 a.m. - School Doors Open Cars & Buses Unload Grab-In-Go Breakfast in Classrooms 8 a.m. - School begins 8:05 a.m. - Tardy Bell rings

AFTERNOON

2 p.m. -Deadline to make student transportation changes for the day 2:30 p.m. -Deadline for early student dismissals 3 p.m. -Car rider dismissal begins 3:10 p.m. -First bus dismissal 3:20 p.m. -Second Bus Dismissal Student walkers released 3:30 p.m. -Car rider dismissal ends

All students must be picked up by 3:30 p.m.



Tuesday, August 4th BY APPOINTMENT ONLY!

Pre-K Teachers will call parents to schedule appointments. One parent will be allowed in the building with the student for Pre-K Open House! Appointments will be scheduled to comply with social distancing guidelines.

KINDERGARTEN-5th GRADE Drive-Thru Open House

Wednesday, August 5th

- First Grade: 8 a.m. 10 a.m.
- · Second Grade: 9 a.m. 11 .a.m
- Third Grade: 10 a.m. -. 12 p.m. • Kindergarten: 11 a.m. - 1 p.m.
- Fourth Grade: 12 p.m. 2 p.m.
- Fifth Grade: 1 p.m. 3 p.m.

Parents are encouraged to drive-thru at their child's grade-level time to meet the teachers! If you are unable to drive-thru at the assigned time, you will be provided a packet; however, your child's teacher(s) will be unavailable.

*Note that postcards will not be mailed this year to inform you of your child's homeroom teacher. This information will be provided at the Drive-Thru Open House Event on Wednesday, August 5th.

Eastside School Student Dress Code for 2020-2021

Shirts should be at a length to cover the stomach. Shirts with graphics must not advertise or depict alcohol, tobacco, drugs, weapons, violence, death, inappropriate content, or inappropriate language (inflammatory, vulgar, or suggestive).

BOTTOMS

Students may wear capris, blue jeans, long pants, shorts, dresses, and skirts. Shorts, dresses, and skirts must be "mid-thigh" in length. Shorts should be clearly visible below the shirt. Shoes All shoes, including sandals, must have backs. Shoes requiring strings must be tied at all times. For safety reasons, it is advised that students wear tennis shoes or sneakers to PE. Depending on the activity, Crocs, sandals, or boots may not be appropriate and may be dangerous. Students wearing inappropriate shoes may be required to participate in alternate activities.

PROHIBITED CLOTHING AND SHOES

- · Baggy or sagging pants
- · Hats, caps, bandanas, visors, combs, picks, sun-
- Tank tops, muscle shirts
- Spaghetti strap tops or dresses
- · Extremely short shorts, dresses, or skirts (must be mid-thigh)
- Low cut blouses, undershirts, crop tops, backless

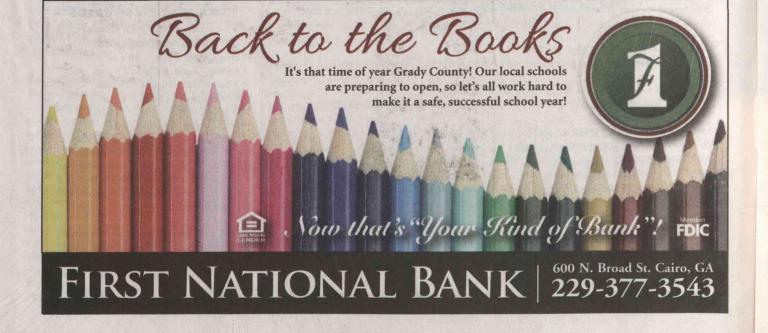
shirts, halter tops

- Extremely tight clothing Leggings and jeggings must be worn with a long shirt or dress.
- · Bike pants, yoga pants, or cheer shorts
- · Clothing with holes cut, torn, or worn above the
- Flip flops, slides, bedroom shoes, skate shoes, or

· Body piercings other than ears; no tongue, nose, lip, or other facial piercings allowed

The administration reserves the right to determine appropriateness in cases not covered by this dress code. Parents may be called to bring a change of clothing when a student violates the dress code in more than one incidence or if too revealing. Zip ties may be provided.





"We are continuing NORTHSIDE ELEMENTARY SCHOOL

Northside Parents:

Back to School

On behalf of the staff at Northside Flementary School, I am happy to welcome you to the 2020-2021 school year! We are looking forward to a productive partnership with our parents to ensure our children can achieve their highest potential and SOAR like EAGLES. Our theme this year is "You Matter: It's W.I.N. Time." This year we want our students to know that they matter and they have an important place and voice in our school, community and in the world. At Northside, our focus is providing a "W.I.N. (What I Need) TIME" for our students. Our goal is to provide individualized instruction to ensure our students get what they need to WIN academically and socially. With all stakeholders working together, no matter what obstacles we face this school year, we will continue to SOAR like FAGLES!

to soar like eagles"

Northside would like to welcome several new faculty and staff members this school year:

Unetkia Sales - School Counselor; Heather Cato - 1st Grade Teacher; Samantha Dean - 3rd Grade Teacher; Caitlin Register - 3rd Grade Teacher; Cile Teehee - 4th Grade Teacher.

There are a few new items and a few things to remember as we get back into the swing of things. Supervision for students will begin at 7:20 a.m. each morning. Parents are asked NOT to drop off students before 7:20 a.m. The school day will begin at 8 a.m. Students need to be on time and ready to work. When students are absent, & Greet" for all other grades: please remember to send a doctor's excuse or parent excuse back to school when the student 11 a.m.);



NORTHSIDE ADMINISTRATIVE TEAM: Instructional Coordinator Selena Williams, Principal Dr. Cheryl Larkins, and Assistant Principal Michael Singletary.

returns. We will continue implementing PBIS (Positive Behavior Interventions & Support) in an effort to help students with character development and building self-confidence. Please make plans to join the Northside PTO (Parent/Teacher Organization) and parents are encouraged to attend the School Council meetings.

As we anticipate an exciting and enjoyable school year, we are grateful for the opportunity to teach your children. This year we will have Open House for Kindergarten students only. Kindergarten teachers will call parents and schedule times for their visit. We will host a drive through "Meet

1st & 2nd Grades - August 3, 2020 (9:00 a.m.-

3rd & 4th Grades - August 4, 2020 (9 a.m.-11

5th Grade - August 5, 2020 (9 a.m.-11 a.m.). Once again, I am so excited to be the Principal of Northside Elementary School. We like to think that we are the best kept secret of Cairo, Georgia. Our goal is to provide our students with a safe, supportive and nurturing environment where they can spread their wings and SOAR like a true NORTHSIDE EAGLE!

Sincerely,

Cheryl Larkins, Principal

COVID-19 BRIFFS

Because of the current health crisis, our current guidelines are as follows (but are subject to change at any time):

- To ensure the safety for our students and staff, parents may only enter the lobby of the
- school. Parents are required to wear a mask when entering the lobby. ONLY students and staff are permitted past the lobby area.
- · Students are required to wear masks during the school day.
- Students will need to bring water bottles as we will only have water filling stations.
- Temperatures of students and staff will be taken randomly to ensure safety.
- Staff will take all the necessary precautions to protect the well-being of our students.
- Please be flexible with bus drop off until a routine is established.



Northside Elementary School's 2020-2021 Supply List

- 1 bookbag (no wheels) -1 Mochila(sin ruedas)
- 1 large towel (for first 9 weeks, no mats)
- 1 toalla grande (para la primeras 9 semanas, no
- 1 change of school clothes in a plastic bag including socks for emergency purposes - cambio de ropa incluyendo calcetines en una bolsa plástico en caso de una emergencia.
- 1 pencil box -una caja para guardar lápices
- 1 tub of baby wipes- una caja de toallitas de bebé
- 1 Box gallon Ziploc Bags una caja de bolsas Ziploc de tamaño galón
- 1 Box quart Ziploc Bags- una caja de bolsas Ziploc de tamaño un cuarto de galón
- 4 Elmer's Glue Sticks -4 pegamentos de barra
- 1 child scissors tijeras de niño
- 2 Rolls Paper Towels 2 rollos de papel de toalla 1box Cravola 24 count cravons – una caia de 16
- 1 pkg. pink erasers un paquete de borradores

First Grade

- 1 package of # 2 pencils (12 count)
- 1 box of crayons (24 count)
- 1 bookbag (no wheels)

Notebook paper Composition Notebooks

Chunky, rectangular pink erasers

1 Box gallon Ziploc bags

1 plastic pencil box

THINGS TO REMEMBER

- Supervision begins at 7:20 a.m.
- The school day begins at 8 a.m. Dismissal begins at 3 p.m.
- If a student is absent, please send a doctor's excuse or parent excuse when the child returns.
- The dress code is the same.
- · New handbooks will be provided on the first day of school. Please make sure to read and discuss it with your child and return the back sheet with your signa-
- · Breakfast and lunch will still be provided free of charge for all students in Grady County.
- Make sure the student's name is on all of their personal items (mask, jackets, lunch boxes, water bottles, bookbags, etc.).

1 set of earbuds

Second Grade

Pack of cravons (24) Pencil box

Pencils (20) Eraser - big pink

Erasers

Book bag

- 1 Box gallon Ziploc
- 1 set of earbuds
- 1 bookbag (no wheels)
- Notebook paper
- Composition Notebooks

Mask

- Third Grade
- 1 composition notebook (no wires) 1 2-in ring binder with pockets
- 1 pack of notebook Paper
- 1 pack of pencils
- 1 pack of pencil top erasers
- 1 Box gallon Ziploc
- 1 bookbag(no wheels)
- Notebook paper

Composition Notebooks

Fourth Grade

- 3 packs of pencils
- 3 packs of paper
- 2 packs flat pink erasers
- 2 glue sticks
- 2 binders (1 inch size each)
- 1 pair of headphones/ear buds
- 1 composition book (not spiral) 1 pack of Crayons
- 1 box gallon Ziploc bags

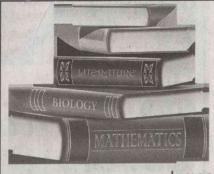
1 box sandwich size ziploc 1 Box gallon Ziploc

Fifth Grade

- 1 1-1/2 binder
- 5 subject tabs
- 1 pack of pencils (wooden preferably)
- 1 pack expo markers
- 3 2 pocket folders
- 3 packs of wide-ruled notebook paper
- 3 boxes of tissue
- 1 pack glue sticks
- 1 pack highlighters 1 kids scissors
- 2 journals for math and writing
- 1 box gallon Ziploc
- 1 box quart Ziploc
- 1 set Farbuds
- Cravons
- Cravola Markers
- 1 bookbag (no wheels)
- Notebook paper
- Composition Notebook (no spirals)



FOR KINDERGARTENERS ONLY See Letter On Pg. 17 For Details



I didn't really have to walk barefoot in the snow uphill both ways to go to school, however I do know what it is like to start a new year. Remember that a good education is an amazing opportunity that shouldn't be wasted. Even on the worst days we can learn something new, and maybe even make a few new friends in the process!

James Merritt

Merritt Mechanical-Fabrication, LLC

■ 1270 GA Hwy 93 N. ■ Cairo, GA 39827 ■ 229.377.5586

"In all thy ways acknowledge him, and he shall direct thy paths." Proverbs 3:6

Back to School

Northside Elementary School student dress code

long pants. Appropriate length shorts, dresses and skirts are allowed. "Appropriate length" is defined by the following rule: measure by holding arms at the side and extending fingers. Dresses, skirts and shorts should not be shorter than the bottom tip of the fingers. Pants must be worn at the waist and not sagging. A zip tie will be provided to students who are present with sagging pants/shorts. Parents may be called to bring a belt or a change of cloth-

THE FOLLOWING CLOTHING IS PROHIBITED.

- Baggy or sagging pants
- Hats, caps, bandanas, visors, combs, picks, sunglasses (except on special days when hats & sunglasses are permitted)
- Tank tops, muscle shirts, spaghetti strap tops or
- · Extremely short shorts, skirts or dresses
- · Low cut and revealing blouses, undershirts, extremely tight clothing, bare midriffs, Backless shirts, halter outfits, bike pants or "cheer shorts"
- · Graphics on clothing may not include weapons or and other depictions of violence and/or death.
- · Clothing which advertises alcohol, tobacco, drugs or other inappropriate content or inappropriate writing such as inflammatory, vulgar or suggestive slogans is prohibited.
- Pictures or emblems which are determined to be offensive or cause disruptions are not
- · Clothing which has holes cut or torn above the knee is prohibited.
- · No flip flops, bedroom shoes, skate shoes, or cleats. Shoes with backs must be worn to PF.
- Shoes requiring strings must be tied at all times. For safety reasons, it is advised that students wear tennis shoes or sneakers to P.E. Depending on the

Students may wear capri pants, blue jeans or activity, "crocs", sandals, or boots may not be appropriate and may be dangerous. On special days. students may be allowed flip flops. Students wearing inappropriate shoes may be required to participate in alternate activities.

- · Hair must be well groomed. Hairstyles which cause disruptions or excessive attention are not allowed including extreme hair coloring. Administrative discretion may be used in determining dress-code violations.
- Body piercings other than ears are prohibited; no nose, tongues, lips, or other facial piercings al-
- · Body tattoos will not be visible, whether these are permanent, "stick on", or temporary tattoos.
- Extreme fads in dress apparel or grooming are discouraged and will be evaluated by the staff from time to time as to the appropriateness for school

All students at Northside are encouraged to be as clean as possible and neat in appearance. The administration reserves the right to determine appropriateness in cases not covered by this dress code.



Positive Behavioral Interventions & Supports (PBIS) Expectations: S=SAFE BEHAVIOR O=ON TASK AND READY A=ALWAYS RESPECTFUL R=RESPONSIBLE CHOICES

Through a variety of activities, we at Northside, strive to instill a love for learning where students obtain skills to become productive. creative and caring members of society

Achieving Excellence Together: Teachers, Parents, Students and Community School Theme

MISSION STATEMENT

SCHOOL MOTTO

"You Matter: It's W.I.N. Time."

School colors Green and White

> School Mascot Eagles

ADVISORY COUNCIL.

Kelly Lamb Business Representative

Maria Mora Business Representative

Gave Touchton Teacher Representative

Lacev Crawford

Parent Representative

Teacher Representative LaDonna Thomas

Rosa Gomez Parent Representative





Where No School Has Gone Before!"

The 2020-2021 school year is upon us, and at Shiver Elementary School, we are excited to see our students. It has been a long spring and summer for all of us, and we have missed our students. This year's school-wide theme is, "Boldly Going Where No School Has Gone Before." We look forward to a very special year for our students, parents, teachers and all stakeholders who make up our Shiver School family as we venture into a new age of learning through advanced safety measures as well as an increase in the use of technology.

While we are in the business of educating, our first priority is the safety of our students and our employees. Be assured, we have been working diligently on making sure that when students and staff return we follow guidelines established by Grady County Schools for protecting our students and cleaning our school. Our desire is to return to school as normal (traditional) with enhanced safety and cleaning procedures. However, we must be proactive and be prepared during these ever-changing times to continue educating our students if and when circumstances change.

Based on what has taken place in school systems all across the world due to COVID-19, we have realized that there is a need to be able to teach remotely using technology resources. We truly feel that our 2020-2021 school theme embodies our shared desire of positive personal and academic growth for our students through new technology methods. It is important to all stakeholders at our school that we create an atmosphere where students exceed in learning while developing skills that will prepare them for future jobs using up-to-

SHIVER ELEMENTARY SCHOOL



SHIVER ADMINISTRATIVE TEAM: Principal Todd Jones and Assistant Principal Leigh

date, technological skills.

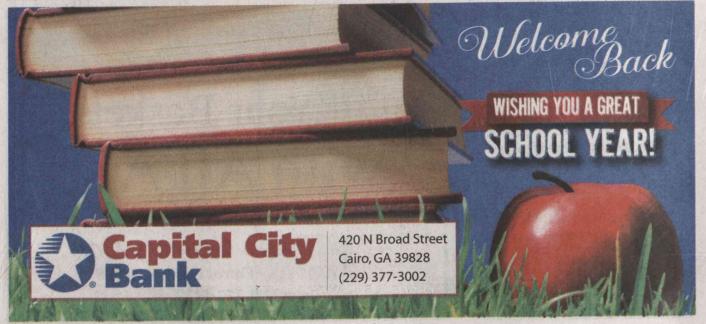
This year we will be welcoming two new staff members to our Shiver Family. Mrs. Austin LeGette will be teaching 6th grade ELA. She joins us from Cairo High School where she taught ELA for 5 years. Ms. Lynlee Poppell, who substituted in 7th grade Science and Social Studies part of the year last year, will take on that role as a full-time teacher this school year.

We do have some moves in faculty and staff that is taking place for the 2020-2021 school year. Mrs. Charisha Cooper, a Shiver Paraprofessional, will be moving from her position working with students on typing skills to assisting our PE teachers. Mrs. Kristen Langley will be moving from 6th grade ELA teacher to 8th Grade ELA teacher; Mr. Trent Brown will be moving from 7th Grade Math to 8th Grade Math; and Mrs. Michelle Sellers will be moving from 8th grade ELA to 7th grade Math.

As always, we anticipate the opening of school with a renewed sense of excitement. We are grateful for the opportunity to teach the children of Grady County as we strive for "Boldly Going Where No School Has Gone Before" during the 2020-2021 school year and beyond!

To restrict nonessential visitors, we will not have Open House for parents this year. We will be meeting with Pre-K parents, and new students to the school individually. Our 6th grade teachers will meet with parents on Thursday, August 6 at 3 p.m. in the auditorium following social distancing guidelines. Again, we look forward to the 2020-2021 school year as we "Explore New Ways of Teaching and Learning!"

Sincerely, Todd Iones Principal



Shiver School student dress code

No student shall repeatedly violate the school dress code. Students must follow the school's expected Dress Code Policy

Back to School

Shiver School expects students to be wellgroomed. Clothing should be appropriate for the occasion, in good taste and in good condition. Extremes in dress are considered in poor taste and will result in parents being contacted to bring appropriate clothing. Students may be removed from class or sent home at which time his/her absences will not be excused. The principal has the final authority of what should/should not be

- Sagging pants (worn below the waistline) shall not be permitted. All pants must be worn at the natural waistline. Parents will be called to bring a belt or the school will use a zip tie to keep
- · Outer clothing that resembles loungewear, paiamas, or underwear is prohibited. See-through clothing is prohibited. All clothing must be worn with appropriate undergarments.
- · Clothing which has holes cut or torn above the knee is prohibited.
- No midrift may show below the blouse or Tshirt. Excessively low cut clothing is not allowed. No cleavage should show above neckline of gar-
- Clothing shall not be worn which advertises alcohol, tobacco products, sex, or which contains inflammatory, vulgar or suggestive writings (slogans), pictures or emblems.
- Students must not wear hats, caps, visors, sunglasses, combs, picks, etc. inside the building.
- · Hoodies are not to be worn inside.
- Hair must be well groomed and not distracting. Extreme hairstyles will not be al-

- No clothing or other articles such as bandannas may be worn or displayed which may indicate membership in a gang.
- Neither male nor female students may wear ornaments (jewelry) that pierce the skin other than
- · Cleated shoes or bedroom shoes are prohibited for all students.
- ALL STUDENTS MUST WEAR TENNIS SHOES DURING PHYSICAL EDUCATION

PK-4th Grade:

· Shoes/sandals with backs must be worn at all

5th-8th Grades:

- · No spaghetti straps, tank tops, muscle shirts, halter-tops, backless blouses, strapless blouses/dresses may be worn. Females wearing sleeveless tops must make sure the shoulder strap measures at least three finger widths. Sleeveless tops are prohibited for males.
- Shorts must be MID-THIGH.
- Dresses without leggings/jeggings must be KNEE-LENGTH
- Dresses with legging/jeggings must be MID-
- No Leggings, jeggings, or clothes that are so tight they are immodest.
- No sweat pants, warm-up pants, bike shorts, or
- Students may wear slip-on sandals/shoes without backs except during p.e.

PTO OFFICERS.

President Mrs. DeAnn Ansley

Treasurer Mrs. Melissa Addison

Secretary Mrs. Kristen Langley

Chaplain Mr. Matt Vickers

Fall Festival Coordinator Mr. Larry Plank

> Teacher Mrs. Sandy Allen

Teacher Mrs. Jenna John

PTO meeting dates will be announced later due to possible Covid 19 restrictions on group meetings.

START & END TIMES:

Start Time: 7:55 A.M. Students will be tardy if they arrive after 8:00 A.M.

End Time: 3:15 P.M. For Students Picked Up





- Benefit Consulting
- Self Funded Plans
- and Cost Analysis
- Plan/Benefit/Claims Administration
- COBRA Administration



Darlene Taylor TBR Founder and Chairman

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Shiver Elementary School Supply List 2020-2021

All students will need either ear buds or headphones for computers and iPads.

Pre-K

1 rest mat

1 towel

1 set of headphones (no ear buds)

Kindergarten

1 rest mat

1 regular size book bag

1 set of headphones (no ear buds)

1st Grade

1 pkg. of crayons (16 count),

1 pencil box



To restrict nonessential visitors, SHIVER WILL NOT HAVE OPEN HOUSE for parents. We will be meeting with PreK parents and new students to the school individually. Our 6th grade teachers will meet with parents on Thursday August 6th at 3:00 p.m. in the auditorium, following social distancing guidelines.

2-1 -1

1 plastic duo tang folder with pockets, 1 pencil pouch/bag

3rd Grade

1 (1-1/2 in) 3-Ring Binder 1 set of plastic dividers

4th Grade

5 composition notebooks

5th Grade

1 (2 inch) 3-ring binder

1 set of plastic dividers

2 spiral notebooks (hole punched) 1 pack of notebook paper

6th Grade

1 3-ring binder (1") 4 composition notebooks

7th Grade

3 (1-1/2 in.) 3-ring binders

REGISTRATION DATES:

.....

July 28 – August 6 8:30 AM – 2:30 PM

The following items are required to register: Birth Certificate, Social Security Card, GA Certificate of Immunization (form 3231), GA Ear, Eye, Dental and Nutrition Form (form 3300), and Proof of Residency

3 sets of plastic dividers TI30XS Multiview Calculator (optional)

8th Grade

3 3-ring binders (1-1/2 inch)
1 pack of binder dividers (5 tabs)
3 packs of notebook paper
TI30XS Multiview Calculator (optional)

Donations All Grades:

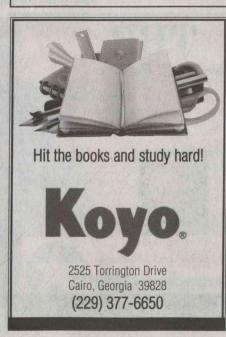
(Accepted any time during the year)
Hand Sanitizer
Disinfecting Wipes
Disinfecting Spray
Baby Wipes
Kleenex Tissue
Copy Paper

SCHOOL COUNCIL MEMBERS:

Mrs. Melissa Addison, Parent Mrs. April Lee, Parent Mr. Ricky Powe, Business/Parent Mr. Dusty Sheffield, Business/Parent Mr. Steve Harrison, Teacher Mrs. Ingrid Bearden, Teacher Mr. Todd Jones, Principal

SCHOOL COUNCIL MEETING DATES:

August 25, 2020- 5:00 PM November 17, 2020 - 5:00 PM February 9, 2021 - 5:00 PM May 4, 2021 - 5:00 PM







eat SOUTHSIDE ELEMENTARY SCHOOL

Southside a great place to work and learn each day!

Dear Parents,

Back to School

Wow! What a turn of events from the welcome letter welcoming you and your children to the 2019-2020 school year! The past year did not pan out quite as we had planned and the current year is following suit.

Please bear with us as we adjust and evolve with the safety of our staff, students and community as the focus of many decisions. Among these new procedures is the request for parents to not attempt escorting students to class, to not visit for lunch or breakfast and to not have random drop-ins to visit classrooms. We wish to respect the health and wellbeing of all stakeholders and attempt to limit viral and other contaminant exposure from nonessential visitors.

Additionally, please do not send students to school who exhibit symptoms of COVID-19. We also ask parents to be advocates of and promote the practices endorsed by the health department and the Centers for Disease Control (CDC). This includes frequent handwashing, use of hand sanitizer, social distancing (as much as possible), covering nose and mouth when sneezing and/or coughing. We also encourage masks be worn.

With that being said . .

On behalf of Southside Elementary, I am happy to welcome you to the 2020-2021 school year! We are looking forward to a productive partnership with you to ensure that our children embrace learning opportunities, unlock their potential and inspire excellence in themselves and others. We cer-



SOUTHSIDE ADMINISTRATIVE TEAM: I-r, Instructional Coordinator Kelly Joyner, Principal Kevin Strickland and Assistant Principal Christina Issac.

tainly recognize the fact that for children to be successful, a bond must be forged with the school, the parents and the community. Support from each of these fronts must be present to create an environment for our children to thrive socially, emotionally and academically. As partners, we share the responsibility for our children's success and want you to know that we will do our very best to carry out our responsibilities. We ask that you guide and

support your child's learning by ensuring he or she:

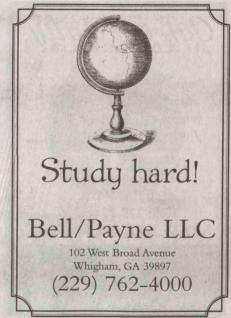
1. Attends school daily and arrives on time, ready for the day's learning experience

- 2. Completes all homework and assignments prescribed by teachers;3. Reads daily to develop a love for reading and
- to improve literacy skills;
 4. Shares school experiences with you so you are aware of his/her daily interactions:
- 5. Informs you if he/she needs additional support in any area or subject;
- 6. Knows you expect him/her to be successful in school for a bright future.

> See SOUTHSIDE LETTER, Page 24







➤SOUTHSIDE LETTER, from Page 23

We look forward to a very positive year together. We want ... we need ... and we value your involvement and support in your child's education. Together, we can and will make a difference!

We are excited about the opportunities and challenges this year offers. We are ready for new adventures in learning at Southside Elementary. We plan to "learn, live, lead and leave a legacy"!

As you begin the 2020-2021 year, you will note several changes from the past school year. Most obvious is the addition of new faces on campus. We welcome Ms. Avzia Bogan who will be serving as a 2nd grade teacher, Ms. Brittany Crocker as prekindergarten teacher and Ms. Hannah Wilde who will serve as a 3rd grade teacher. We also publicly welcome two staff members who came on board during the 2019-2020 year: Mrs. Destiny Broome. kindergarten teacher, and Ms. Regina Jackson, special education paraprofessional. We also welcomed a school resource officer after the beginning of the previous school year- Officer Nigel Hurst, These new staff members are joining an awesome family of excellent educators who stand ready to serve you and your children's educational needs.

Many procedures for 2020-2021 will remain the same as this past year. Morning drop-off and afternoon pick up for car riders will be on Hawk's Lane (next to the "Pickle Stream"). In an effort to streamline the process and keep traffic flowing, please encourage students to be ready to exit the vehicle as soon as staff members open doors. Please also avoid parking and walking students to the gates. Under no circumstances should students be walking across the designated flow of traffic. Morning drop-off will be no sooner than 7:15 a.m. and pick up will begin around 3:00 p.m. with the expectation that all students will be picked up no later than 3:30 p.m. Bus riders will be released at 3:00 with buses rolling out shortly thereafter. Bus drop-off and pick up will continue to take place

on 3rd Street near the gym and auditorium. Please refrain from car traffic in this area as we have designated a large portion of 3rd Street as bus-only

Also, please remember ALL campus visitors throughout the year need to report to the front office for possible campus access. Visitors will be requested to have masks in place and be clear of any COVID-19 symptoms. This is for the protection and safety of all stakeholders.

Safety measures we have in place as a result of the COVID-19 pandemic include a respectful request that parents NOT escort children to classes beginning day one. Staff will be on hand to ensure your child(ren) get to the correct location on campus. We also hope parents understand we are no longer allowing lunch visitors and random drop in visits to classrooms. Traditional events such as PTO meetings and Open House meetings may either not occur or may be very different from what we have had in the past. Details for either, if applicable, will be provided as the year progresses.

Again, we welcome your child(ren) to Southside and to our exciting learning community - a place alive with energy, enthusiasm and a high standard of excellence. Southside is a place where opportunity abounds. We encourage you to contact us if/when the need arises and to be informed about your child's studies, assignments, assessments and/or school activities.

Here's to an AMAZING new school year as we work together to make Southside a great place to work and learn each day!

Southside will be hosting an Open House event for students entering Pre-Kindergarten and newto-Southside kindergarten students ONLY. Any students who have previously attended Southside in either pre-k or kindergarten need not attend. Parents must wear masks to the Open House event. The Pre-K and new-to-Southside kindergarten Open House will be held in the auditorium Tuesday, August 4, 2020, beginning at 5:30 p.m.

Please note again, this Open House is for fourvear-old students new to Pre-K and kindergarten students who have not previously attended Southside. Because of COVID-19 restrictions there will be no traditional Open House scheduled, Thanks for your understanding.

Back to School

New for this year is a request for parents of students who are tardy to escort the child into the front office to collect a tardy excuse and pass to class. Gates at the drop-off area will be closed and locked at approximately 8:00 a.m. Once gates are locked, tardy students should be driven to the front office circular drive where the parent should then park and report to the secretary's window for a

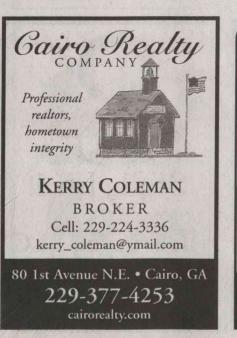
Kevin Strickland Ed. S. Principal Southside Elementary

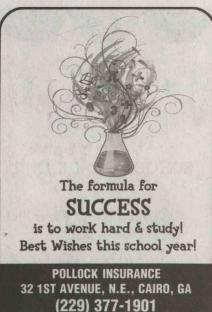
MISSION STATEMENT

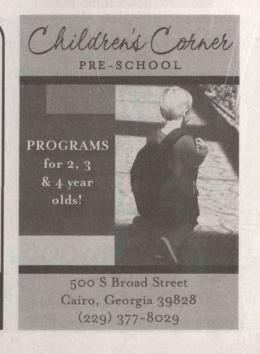
The Mission of Southside Elementary School is to provide a developmentally appropriate education which will enable each child to acquire the skills, knowledge and attitudes necessary for a lifelong pursuit of learning.

VISION

Southside Elementary School's Vision is to create an environment that includes and fosters happiness, enthusiasm, productivity, cooperation and acceptance of one's self and others. We will guide children to learn essential skills through developmentally appropriate instruction so they may live a full and satisfying life and, in turn, lead themselves and others to leave a legacy of a better world.







Southside Elementary School Dress Code for Students

Research has indicated that there is a direct rela- 7. Hair must be well-groomed. Hairstyles should tionship between students' attire and their class- not cause disruptions or excessive attention in class room behavior, attitude and achievement. A dress as to take away from instructional time. Hair code that promotes a positive learning environ-should be worn so that vision is not impaired. ment free from distractions will be enforced

- 1. Students may wear dresses, Bermuda shorts, combs, picks, etc. Caps and sunglasses may not be Capri pants, blue jeans, or long pants. Shorts should be an appropriate length - no less than mid-thigh in length. Dresses and skirts must be knee-length. Gym shorts, cheer shorts and bike shorts are prohibited. Leggings, jeggings and tights, if worn, must be accompanied by a shirt or dress that reaches no less than mid-thigh. Extremely tight clothing is prohibited.
- 2. Sagging pants shall not be permitted. Belts must be properly fastened.
- 3. Shirts should be appropriate for school. Bare midriffs, spaghetti strap shirts, tank tops, T-shirts with inappropriate slogans or emblems are prohibited. No graphics of alcohol, drugs, tobacco (etc.). weapons, violence and/or death. No inappropriate content or offensive language (inflammatory, vulgar or suggestive).
- 4. Clothing which has holes cut out or torn above the knee is prohibited.
- 5. Shoes or sandals with back straps across the ankle must be worn at all times. Cleated shoes, skate shoes, bedroom shoes and flip-flops are not
- 6. Body piercings other than earrings in the earlobes are prohibited.

- 8. Students may not wear sweat bands, bandanas, worn inside the buildings
- 9. Fads and styles which differ extremely from conventionally accepted standards causing unnecessary



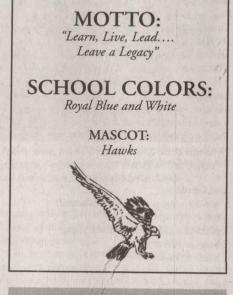
Tuesday, August 4 at 5:30 p.m. in the auditorium

Open House is for four-year-old students new to Pre-K and kindergarten students who have not previously attended Southside.

Because of COVID-19 restrictions there will be no traditional Open House scheduled. Thanks for your understanding.

attention or interfering with the process of learning are prohibited

The administration reserves the right to determine appropriateness in cases related to student dress. student appearance and hair styles.

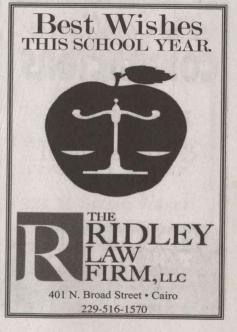


SCHOOL INFO

Southside Elementary School 491 Third Street, SE Cairo, Georgia 39828







Southside 2020-2021 Supply List

If available, all grades would like to have germx, Lysol spray, Clorox wipes and tissue.

Pre-Kindergarten

1 full size kindergarten backpack

1 plastic kinder mat (no rolled mats)

2 small bath towels

Kindergarten

Reg. sized bookbag - non-rolling Ticonderoga pencils (My First Pencils) 24 count

Tri-fold Kinder mat

1 bath towel

1st Grade

24 count Cravola cravons

1 composition notebook

1 set earphones (not earbuds) labeled w/name (earphones are the over the ear style)

2 packs wide ruled paper

2nd Grade

1 box 24 count pencils (no mechanical)

1 box of #16 crayons

2 packs of wide-ruled notebook paper

2 boxes of Kleenex

1 bottle of hand soap

3rd Grade

1 three ring binder (2" or 3") 1 pencil pouch

1 pack crayons

1 pair student scissors

3 packs of #2 pencils (no mechanical)

2 packs erasers (pink pearl 3 pack or pencil cap)

1 multi-pack of glue sticks

3 packs of wide-ruled paper

1 set of earbuds or headphones (labeled w/name)

Southern

Have a safe

& fun school

year!

CALL US WHEN

YOU NEED US!

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39828 • [229] 377-9325

4th Grade

2 12 packs of #2 yellow wooden pencils

2 chunky erasers (not pencil topper)

1 set of earbuds or earphones (labeled w/name)

2 packs wide-ruled notebook paper

1 3 ring binder

Book bag (non-rolling)

5th Grade

1 200 page composition notebook

1 pack of wide rule notebook paper

5 packs of pencils

2 3-ring binders (2 inch)

Inexpensive ear buds (labeled w/name)
Large book bag (no wheels)

Special Education

Kleenex tissues

Foaming hand soap

Baby wipes

Gallon & quart (slide zip) Ziploc bags Bookbag (non-rolling)



SOUTHSIDE ELEMENTARY PTO 2020-2021

President - Jennifer Hermann

Co-Vice Presidents
Daniel & Georgia Hammond

Treasurer - Kristina Barber

Secretary - Sandra Roberts

Parliamentarian - Candace Childs

Hospitality - Nicole Cromer & Shana Taylor

Publicity - Darah Keaton

Teacher Representatives Amanda Gainous & Vanessa Renfroe

Parent Representative - Christina Alicea

Fundraising- Sarah Clark, Lara McCorkle & Regina Molisee

SCHOOL COUNCIL MEMBERS

for the 2020-2021 year are as follows: Mrs. April Norton

Mr. Kevin Strickland

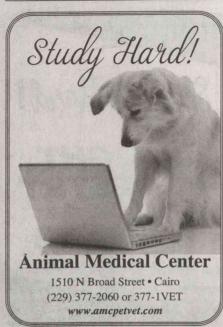
Mrs. Cyndi Tarin

Mrs. Novella Tise

Mrs. Crystal Wells

Ms. Kinsasha Davis







'S Ois R! GA 2

Back to School

"Tigers On Top Because Learning Never Stops!"

Welcome to the 2020-2021 school year! We are excited to welcome students and support them as they begin, continue or near the end of their middle school educational journeys with us here at Washington Middle School.

We remain steadfast in our continued commitment to academic excellence, innovative practices, school safety and inclusive excellence. We are proud of our achievements and grateful for our school community.

We know the work we have ahead of us is big this school year, and we are prepared to meet that challenge because the effort we will put forth is even bigger. Our school motto this year is "Tigers on top because learning never stops." With the challenges school systems face this year, we are determined to ensure that our students never stop learning, whether it's face-to-face or virtually. Our staff is prepared to meet your child wherever they are and deliver an excellent education.

We are here to be sure that your child experiences a world-class education that prepares them for college, career and civic life. In working toward our vision, we will fulfill our mission of developing trusting relationships and providing quality work that engages students in profound learning.

We are excited that, soon, all students will receive their very own laptop computer to use here at school, or at home, should the need arise.

At Washington Middle School we are making every effort to keep our students and staff safe this school year. We will be sanitizing our halls and rooms daily, paying extra attention to high traffic

"Tigers On Top WASHINGTON MIDDLE SCHOOL



WASHINGTON ADMINISTRATIVE TEAM: front row, I-r, Instructional Coordinator Lynn Arline, WMS Principal Michael Best; back row, I-r: Assistant Principal Dr. Ansu Mason, Assistant Principal Chad Parkerson and Associate Principal Justin Amaro.

areas. Our staff has spent the summer deep cleaning the school and putting a fresh coat of paint on the hallways and bathrooms.

We will not be using our lockers this year to aid

in social distancing. We encourage students to use a book bag of their choice. To help families with this, we have mesh WMS Tiger book bags on sale at the front office for \$10.

The Grady County School System has developed a comprehensive COVID-19 safety plan for all schools to maintain the highest level of safety possible. Our staff has also developed a plan tailored for our students and campus that will add additional safety measures. Those plans include

limiting visitors, periodic health screenings, a reduction of students in the cafeteria, and a ban on large group gatherings.

Our teachers have spent many additional train-

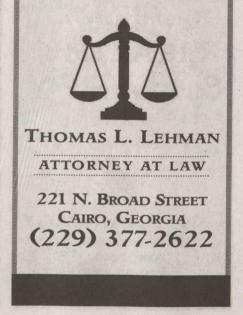
our teachers have spent many additional training hours preparing for the challenges of this school year, including virtual learning, should the need arise. Wherever this school year leads us, we are prepared to provide your child with a solid education.

We are committed to partnering with all members of our school communities to ensure safe, healthy spaces that affirm the identity of each and

➤ See WMS LETTER, Page 28







every student, leveraging the assets they bring. We will do this in service of safe, welcoming spaces for all students to learn in and for all staff to work in this school year.

If I can assist you in any way, or you have further questions, I am always available.

We are looking forward to a great school year!

Michael Best Principal-WMS

BELL SCHEDULE

Starting Time: - 7:40 a.m. Tardy Bell - 7:50 a.m.

Dismissal Time

3:10 p.m. - 1st Group of Buses & Pick up 3:15 p.m. -2nd Group of Buses 3:20 p.m. - 3rd Group of Buses & Walkers

SCHOOL **PROCEDURES**

On arrival, sixth graders will report to the 6th grade supervised recess area. Seventh and eighth graders will report to their supervised recess area (bus ramp). All car riders will enter through the front door of the school and pick up a "Grab and Go" Breakfast (If they choose to) and report to their designated area. Bus riders will pick up their breakfast at the bus ramp. NO STUDENTS WILL BE IN THE CAFETERIA IN THE MORNING. At 7:40 a.m. students are released to go to their homeroom. Announcements begin at 7:50. The instructional block begins at 8 a.m.

SCHOOL COUNCIL

Parents

Mrs. Julie Barrineau, Ms. Angela Arbeary, Mr. and Mrs. Dallas Wilcox, Dr. Alex Greenberg

Businesses

Mr. and Mrs. Tyler Lee

Teachers

Mr. Booker Gainor, Mr. Joseph Fowler

Administrators

Mr. Michael Best, Mr. Justin Amaro

The school council meets the 2nd Tuesday of the following months: June, September, January and April. Meetings are held at 5 p.m. in the main WMS conference room

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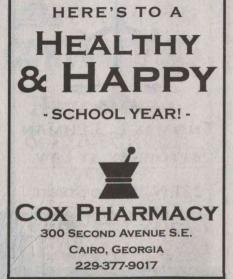
PTO - EXECUTIVE BOARD

President- Amanda Russo Vice President - Carlotte Smith-Paschal Secretary -Brooke Reynolds Treasurer -Leslye Upton Fundraiser - Leitha Francis

Executive Members

Amanda Ridgley, Mr. and Mrs. Adam Starr, Dr. Mva Greenberg, Cassandra Cooper, Mandy Russo, Dee-Dee Mango, Amanda Kines-Phillips, Carlotte Smith-Paschal, Amanda Jones Gainous, Mr. and Mrs Michael Anderson, Jami West, Ashley Jones, Katie Brackeen

The Parent Teacher Organization at Washington Middle School is a very active organization that provides support to the students and teachers. The PTO assists the school in a variety of ways. For example, the PTO sponsors the "Tiger Rewards" - these rewards may be given to students who demonstrate exemplary behavior or given to students for earning a good grade in their class. The PTO provides financial prizes to the winners of the Spelling Bee. It supports the end of the year rewards for students who have had good attendance for the entire year and provides rewards each nine weeks for students making the A and A/B Honor Roll. In addition, the PTO sponsors a variety of teacher incentives. All parents, teachers, and friends of WMS are encouraged to join the PTO.







WMS BASIC SUPPLY LIST

- Several packs of pencils
- Black or Blue Ink pens
- 1 Pack of Colored Pencils
- Pencil Pouch

Back to School

- •1 Large 3-Ring Binder
- •4 folders with prongs and side pockets
- •Dividers
- •Notebook paper
- •1 pack of Graph paper

Additional items may be requested by your teacher

Please Note: WMS will NOT use lockers this school year. A book bag of your choice is recommended. WMS has Tiger Book bags on sale for \$10



2020-2021 WMS Dress Code

between student attire and classroom behavior attitude and achievement. Washington Middle School enforces a dress code that prevents distractions from learning. Jeans and T-shirts are encouraged. Staff will make a personal appearance check of students each day. Any attire deemed inappropriate will be called to the attention of an administrator. Appropriate clothing will be loaned to the student if possible.

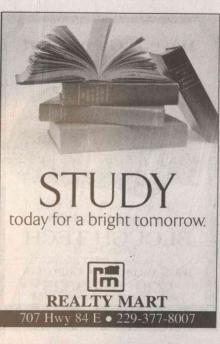
The following dress code will be followed at Washington Middle School:

- 1. Students are not allowed to wear hats, caps, sunglasses, hair coverings, combs, picks, earbuds, headphones, etc., inside the building.
- 2. Any clothing or hair that is viewed as distracting because of extremes in style, color, pattern, lenoth, fabric, etc. is not permitted.
- 3. Hair must be well groomed and non-distract-
- 4. Neither male nor female students may wear ornaments (jewelry) that pierce the skin such as the nose, lips, or evelid.
- 5. See-through clothing is prohibited. All clothing must be worn with appropriate undergarments, which should not be visible. T-shirts must be worn under mesh shirts. Outer clothing, which resembles lounge wear, pajamas, or underwear, is prohibited. Clothing that is too tight or too loose so as to be immodest is prohibited; leggings are prohibited. Clothing which has holes above the knee must not expose skin. Shirts that expose the midriff or the lower back areas are prohibited (no belly

- Research has indicated that there is a correlation 6. Tank tops, halter-tops, and sleeveless T-shirts are prohibited. Blouses, dresses, and sweaters, which are backless, low-cut, or strapless, are not appropriate. They should be modest and not revealing. Dresses must be knee length.
 - 7. Girls may wear shorts that fall below the knee (exception - gym shorts in P.F.) Skirts and dresses should be knee length.
 - 8. Boys may wear shorts that fall below the knee All pants must be at the natural waist line. Sagging pants (worn below the waistline) are not permitted. If a belt is worn, it must be properly fastened. Oversized shirts and pants are not permitted.
 - 9. Gym shorts outside of PE are prohibited.
 - 10. Clothing shall not be worn which advertises alcohol, drugs, tobacco or tobacco products, sex, or which contains inflammatory, vulgar, or suggestive writing (slogans). Writing on the seat of pants is prohibited. Pictures, language or emblems which are found to be offensive, cause a disturbance, or have a history of a disturbance at school will not be permitted.
 - 11. No clothing or other article such as bandanas may be worn or displayed which may indicate membership in a gang.
 - 12. Shoes/sandals must be worn at all times with straps across the back. Shoes with clears or rollers are prohibited inside the building. Slides, slippers. bedroom shoes, and flip flops are not acceptable. Shoes must be hard-soled, except sneakers, for the protection of the foot.



(229) 377-5781





Whigham School is the "Tribe with the positive vibe"

On behalf of the Whigham faculty and staff, I would like to welcome you to the 2020-2021 school year. We are excited about the upcoming school year and the return of students to our campus. We have genuinely missed having them with us. Our school theme for the 2020-2021 school year is "Be a HERO - Help Everyone Respect Others."

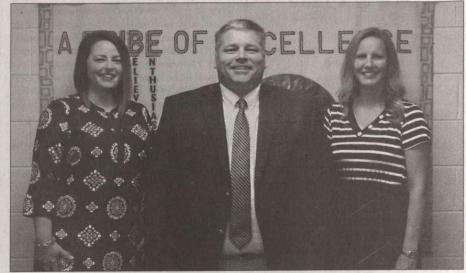
When students return to our campus on August 7, 2020, for the 2020-2021 school year, you will notice some updates to the front of the school and some construction still underway. Because safety is a priority, we have worked hard to ensure that students and staff are safe when they return by establishing guidelines to ensure thorough cleaning of our school. We are being proactive and prepared in the event that circumstance should require changes to take place.

We, at Whigham School, are very excited to welcome our new staff members. Mrs. Jessica Lanier will be teaching 7th grade ELA, and Ms. Kelsey West will be teaching 6th grade ELA. Ms. Crystal Holt will serve as the new school counselor for Whigham. We have two staff members who will be serving in different grades this year. Mrs. Tammi Ausburn will be moving from 4th grade math to 6th grade math, and Ms. Lori Walker will be moving from 3rd grade Science and Social Studies to 4th grade Math and Science.

The drop-off and pick up procedures will remain the same for the 2020-2021 school year.



WHIGHAM SCHOOL



WHIGHAM ADMINISTRATIVE TEAM: I-r. Assistant Principal Jessica DeVoursney, Principal Zack Wilson, and Instructional Coordinator Andrea Bentley.

Please utilize the drop-off and pick up area on the west side of the school inside the fence that borders at the front of the school unless it is after 8:00 a.m. Trulock Street, Students should be dropped off no sooner than 7:15 a.m. For afternoon pick up, the gates located beside the greenhouse will be opened at 3:15 p.m. to allow traffic to enter the pick up area. For the safety of everyone, we ask that you proceed slowly through the pick up area. Students will be released at 3:25 p.m. Please do not park along Lodge Avenue and Trulock Street and walk up to get your child in the afternoon. Trulock Street is a one-way street during the morning and afternoon hours, so you should not enter it from Broad Street/Highway 84. You should turn south

Have A Great Year!

BLOUGH TECH

119 S Broad St · Cairo, GA

(229) 377-8825

Waldrop Avenue. Please do not drop off students

In order to restrict nonessential visitors and maintain cleanliness of the building, we will not be hosting an Open House this year. Parents will be notified July 28- Aug. 3 as to who their student's homeroom teacher will be, as well as any school supply needs. Please notify Whigham School if you have not received a phone call after Aug. 3. Once school starts, parents and guardians will not be able to walk children into the school building. This includes the first day of school for ALL students (PK-8). The school staff inside the building will get

onto Attapulgus-Whigham Road and then east on > See WHIGHAM LETTER, Page 31



>WMS LETTER, from Page 30

Back to School

your children safely to their classrooms.

As always, the faculty and staff of Whigham School thank you for your support of Whigham School, We feel there is no better environment that exists for students to thrive academically, socially and emotionally. Please feel free to contact us as needed to ensure your child has every opportunity to succeed. We look forward to an amazing 2020-2021 school

Sincerely,

Zack Wilson Ed. S. Principal, Whigham Elementary School



Due to COVID-19 there will be no Open House for Whigham School

See letter on pg. 30 for additional information

Whigham School Dress Code

Whigham School recognizes the importance of being well-groomed. Clothing should be appropriate for the occasion, in good taste and in good condition. Extremes in dress are considered in poor taste and will result in parents being contacted to bring appropriate clothing. Student may be sent home or taken out of class, at which time his/her absence will not be excused. Students are encouraged to be clean and neat in appearance. The principal and teacher shall have final authority of what should not be worn.

APPROPRIATE FOR ALL STUDENTS:

- Belts must be buckled and neat
- · Outer clothing which resembles lounge wear, pajamas, or underwear is prohibited.
- Hair No unnatural colors such as purple, blue. green, etc. Hair should be worn so eves are visible. Grooming should occur in restrooms.
- No hats, caps, sweatbands, sunglasses, bandanas. combs, picks, etc. worn on campus
- · Hoodies are not worn inside buildings.
- Tattoos, real or stick-on are to be covered by
- Middle school students must bring appropriate clothes for physical education. Students will dress back into school clothes after P.F.
- PreK 5: Tennis shoes are to be worn and no flip-flops or sandals. Middle School students should bring tennis shoes to wear for P.E. Shoes requiring strings must be laced and tied neatly.
- No Slides are to be worn
- Extreme fads in clothing and hairstyles are prohibited. Writing on clothes or bodies shall not be allowed. Clothing with holes must be from natural wear and below the knee. Suspenders are worn over

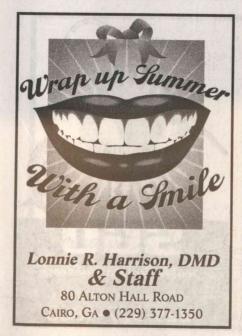
- Body piercing: nose, lip tongue, eyebrow, etc., no body piercing jewelry allowed.
- · If body odor becomes an issue, the student will be referred to the counselor.
- · No obscene emblems, pictures including alcohol/tobacco, slogans or emblems of gangs are al-

APPROPRIATE DRESS FOR FEMALE STUDENTS:

- •Feminine attire with traditional undegarments is required.
- •No halter, midriffs, off the shoulder, crop, low cut blouses, tube tops, or lace-up clothing. Shirts must cover the top of the pants or be tucked in.
- •Straps of tops and dresses should be at least 1". •Shorts may be worn for PreK-5 if hemline is touching fingertips. Shorts for 6-8 must reach the top of the knee. NO cheer or cycling shorts.
- •Skirt hemlines should be near the top or below the knee. No miniskirts, with or without tights. No leggings
- •Sundresses, backless dresses or halter dresses are not allowed. All jumpers should be worn with a blouse underneath.

APPROPRIATE DRESS FOR MALE STUDENTS:

- Masculine attire with traditional undergarments is required.
- No hair below neckline.
- · Pants must be worn on the waistline, front &







Whigham School supply list 2020-2021

Pre-K

- •Nap mat
- •2 small blankets/towels
- •Cravons
- ·Farbuds or headphones

Kindergarten

- Nap mat
- 1 towel/blanket
- Dry erase markers
- Pencils (large for Barnes, regular for Rehberg)
- · Earbuds or headphones

1st Grade

- Cravons
- · Pencils
- · Earbuds or headphones

2nd Grade

- Cravons
- · Pencil pouch
- · Earbuds or headphones

3rd Grade

- · Zip-up binder
- · Dividers
- Composition book (100 pages)
- · Farbuds or headphones

4th Grade

- · 2 inch 3-ring binder
- · Dividers with pockets
- · Pencils
- Scissors

5th Grade

•2 Composition books (science & social studies

•(1) 3-inch 3-ring binder with dividers

- · Earbuds or headphones

6th Grade

- · Pencils
- (1) 3 inch 3-ring binder with dividers
- · Earbuds or headphones

7th Grade

- · Pencils
- Paper
- (1) 3 inch 3-ring binder with dividers
- · Earbuds or headphones

· 8th Grade

- · Pencil
- (1) 3 inch 3-ring binder with dividers
- · Earbuds or headphones

DONATIONS will gladly be accepted for the following items: Kleenex, hand sanitizer, disinfectant wipes, & Lysol spray

SCHOOL MOTTO

"Whigham School -A Tribe of Excellence

PBIS EXPECTATIONS

"Be Respectful, Be Responsible, and Be Ready"

PTO OFFICERS:

Clay Poole Lindsey Rainbolt Gwaltney Angela Crawford Kayla Grubbs Nichole Lamoute Amber Faircloth Ashlev Dumas Misty Cox

PTO Meetings TBD

SCHOOL COUNCIL **MEMBERS**:

Dave Dumas Gina Bell Allison Knight Wendy Mobley Jessica DeVoursney Iana Trulock

MASCOT

Indian

SCHOOL COLOR

Green and Gold

2020-2021 SCHOOL THEME

"Be a HERO, Help Everyone Respect Others"

Watch Out FOR KIDS!

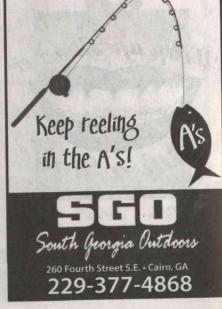
School Is Back In Session So Please Watch Out for Students Going to and From School!

Best wishes for a wonderful 2020-2021 term



149 U.S. 84 • Cairo, GA (229) 377-0188





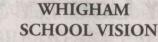
WHIGHAM SCHOOL MISSION STATEMENT

The mission of the Whigham School community is to empower all students with the knowledge and skills to think critically and independently. Our students will become productive members of society who are self-motivated to becoming lifelong learners. Whigham School provides a variety of rigorous educational programs through the use of engaging and relevant instruction. Whigham maintains high expectations of all students and educators while simultaneously addressing the effective use of multiple talents and intelligences. Whigham School provides an environment that nurtures the social, emotional and academic growth of every child. The Whigham School team, consisting of parents, community, educators and staff, works together with students to provide a safe and orderly school climate wherein excellence in education is paramount.

WHIGHAM SCHOOL VALUES

Back to School

- We will develop students with the moral qualities of cooperation, loyalty, respect, integrity and self-discipline.
- We will strive to motivate, encourage and instill responsibility in our students.
- We will create a community of learners by promoting confidence, excitement and high expectations by providing positive learning environments for our students.
- We will provide highly qualified teachers who will develop students to their fullest potential.
- · We will strive to create open, honest and flowing communication between school and home.
- · We will celebrate student successes!



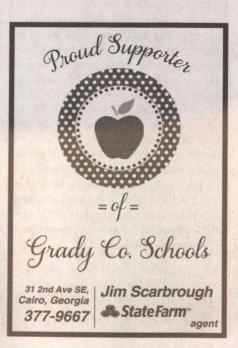
Our school vision has three essential components: 1) a supportive leadership, 2) strong teacher/student relationships, and 3) parent and community involvement.

Leadership:

- · Everyone feels appreciated and respected, and feels that they are significant members of a very important team • Teachers and students are encouraged to take risks
- Low anxiety and high standards are promoted for both teachers and students

Teacher/Student:

- · High achieving learning environments
- · Desire for knowledge
- · All learners will reach full potential through differenti-
 - · Instill moral values of honesty, hard work, integrity and respect for all types of students
 - Capitalize on the unique talents of teachers and students Parent/Community:
 - Parental support and involvement • Community support and partnership
 - Strengthen links with outside agencies to support learning within a friendly, caring and stimulating environment, Whigham School will educate and prepare all students for life.







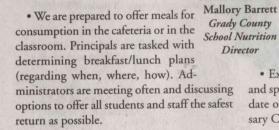
GRADY COUNTY SCHOOL NUTRITION PROGRAM

We are prepared to feed our children safely

Hello Students and Parents:

As we navigate through plans to start SY 20-21, we want to share confirmed information that we hope will offer some direction in regard to school meals and cafeteria plans.

COVID-19 has brought many challenges our way, but we are prepared and confident moving forward. Changes to our plans will continue. undates are unavoidable, but we can offer a broad outline that will become more focused and precise as we approach the first day of school.



• The School Nutrition Staff is prepared to offer meals via each school site should we face a COVID-19 systemwide shut down again in clickers will be used by our staff to eliminate the future.

• The School Nutrition staff will wear masks, gloves, aprons, and hair nets at all times. They are trained to change items as needed to avoid cross contamination.

• The School Nutrition staff will go through a health check daily on arrival. Temperatures will be recorded as part of their signin process. Any employee with an elevated temp (100.4+) will be sent home to seek medical attention before returning.

> • All outside personnel (such as delivery drivers) will be required to wear masks and gloves at all times during the delivery process and will be limited to delivery areas which will decrease their presence in food production areas. Temperatures will be checked upon arrival before entry and recorded

• Outside visitors will NOT be allowed for breakfast and lunch.

• Extracurricular events such as banquets and special meals will be determined closer to date of each event and will follow the necessary COVID-19 guidelines.

• Students will not be required to touch keypads to obtain a meal. Tally sheets and

the touch of any item other than the student's

• All areas of the kitchen and dining rooms will be disinfected throughout the day and will also be sprayed with a heavy application of disinfectant at the end of the day. Disinfectants will be food-grade safe, but effective.

• Entrée choices for elementary students will be limited to a one hot choice option and one sandwich option.

· Menu selections for middle and high school students will be minimized. This will reduce possible cross contamination, increase the speed of serving lines (allowing for a quicker return to classroom), and allow for a grab-and-go process that is safest for all in-

Disposable travs and utensils will be used

· Homemade items brought in for class

· All meals provided to students in the Grady County School System are provided at NO CHARGE regardless of household in-

Broad in scope but with many details in place regarding daily operations. These are just a few plans and accommodations being made at this time. Safety measures were already in place before COVID-19, but as with all areas of the school system, we are taking additional measures to ensure safety. We are most confident that every area of the food production operation is being considered and adjusted (as needed) to ensure the safest food supply possible for our students, faculty and staff. We continue to monitor updated information pertaining to operational standards from the local Department of Health, GADOE, and USDA officials, and will implement regulations as required.

Sincerely,

Mallory Barrett Director of School Nutrition

parties or events during the normal school day will no longer be allowed. All food items must be commercially prepared by a licensed provider with nutritional labels included.

Special Assistance Alternative Community Eligibility Provision NATIONAL SCHOOL LUNCH/SCHOOL BREAKFAST PROGRAMS

By participating in the Community Eligibility ice receives support from the U.S. Department of complete the USDA Program Discrimination Provision (CEP) and eliminating the need for meal applications, Grady County School Nutrition will reduce administrative and printing costs. Families also benefit from the elimination of completing and submitting meal applications

Children need healthy meals to learn, Grady County Schools offer healthy meals every school day at no charge to your child(ren). Our food serv-

GRADY COUNTY

AFTER SCHOOL

PROGRAM

2020-2021

*Aug. 7, 2020 - May 20, 2021

Ages: Pre-K thru 5th grade

Pre-registration and \$25

non-refundable fee required.

3:00 p.m. - 6:00 p.m.

Full time - \$40 weekly

Part Time - \$30 weekly

Located on the

Eastside Elementary Campus

· Quality care · Experienced staff

Clean air conditioned environment

• Snack • Homework assistance

Supervised indoor/outdoor play

*If schools are closed or shutdown

due to a Covid-19 outbreak.

the Afterschool Program may have to

close as well. The staff will notify

the parents as soon as possible.

Courtesy transportation provided to

Eastside from Southside and Shiver.

Contact Karon Salter at 977-6353.

Please leave your name and

telephone number.

Your call will be returned

as soon as possible.

Agriculture through the National School Lunch and School Breakfast Programs.

The following schools will be participating in this alternative provision and provide meals at no charge to children:

Eastside Elementary, Cairo High, Northside Elementary, Shiver Elementary, Southside Elementary, Washington Middle and Whigham

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination,

Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint filing cust ht ml, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to

(1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410:

(2) fax: (202) 690-7442: or

(3) email: program.intake@usda.gov This institution is an equal opportunity provider.



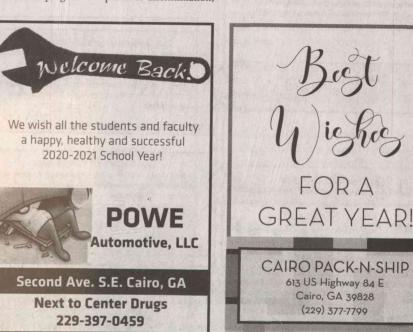


from your friends at South Georgia Tractor Company Stop by & visit us today?

Kujhata

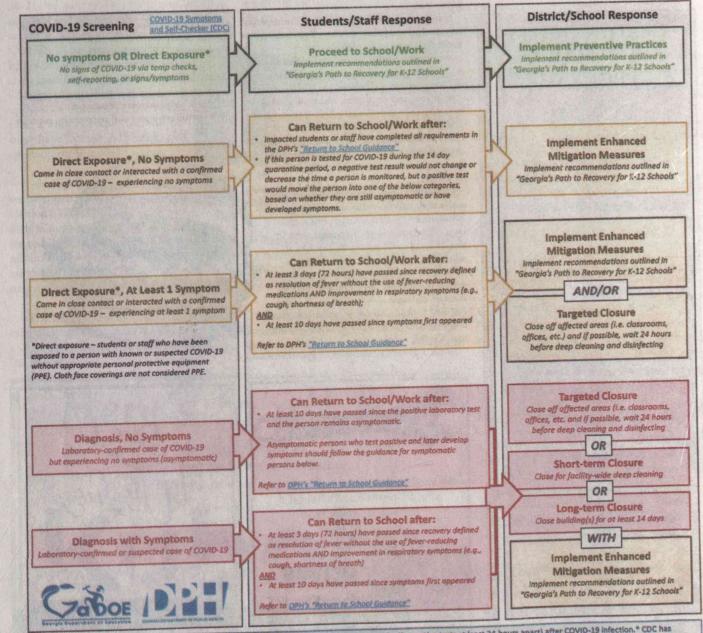
SOUTH GEORGIA TRACTOR, INC.

1920 US Highway 84 E • Cairo, GA 39828 (229) 377-1585





GRADY COUNTY SCHOOLS WILL FOLLOW THESE COVID-19 PROCEDURES



DPH DOES NOT recommend using a test-based strategy for returning to school for children or adults (2 negative tests at least 24 hours apart) after COVID-19 infection.* CDC has reported prolonged PCR positive test results without evidence of infectiousness. Although persons may have PCR-positive tests for up to 6 weeks, it remains unknown whether these PCR-positive results represent the presence of infectious virus. At this time, PCR positive specimens capable of producing disease have not been isolated more than 9 days after onset

More information about the science behind the symptom-based strategy for discontinuing isolation can be found here.

What parents should know about Title I

What is Title I?

Back to School

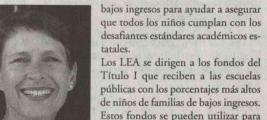
Title I. Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA), provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

LEAs target the Title I funds they receive to public schools with the highest percentages of children from low-income families. These funds

high school. Title I is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent involvement. Title I schools develop school improvement plans, parent engagement plans and school-parent compacts as part of this effort to improve student achievement and parent involvement. Parents are welcomed to be active participants in their child's education.

¿Qué es Título I?

El Título I, Parte A (Título I) de la Lev de Educación Primaria y Secundaria, enmendada por la Lev Cada Estudiante Triunfa (ESEA, por sus siglas en inglés) proporciona asistencia financiera a agencias educativas locales (LEA) y escuelas con un alto número o altos porcentajes de niños de familias de



Jackie McCurry Grady County Schools Director of Federal Programs

forzar v meiorar los esfuerzos para may be used for children from preschool age to mejorar la enseñanza y el aprendizaje para los estudiantes. Los programas de Título I deben basarse en medios efectivos para mejorar el rendimiento de los estudiantes e incluir estrategias para apoyar la participación de los padres. Las escuelas de Título I desarrollan planes de mejora escolar, planes de participación de los padres y pactos entre padres como parte de este esfuerzo para mejorar el rendimiento de los estudiantes y la participación de los padres. Los padres son bienvenidos a ser participantes activos en la educación de sus hijos.

niños desde la edad preescolar hasta

la escuela secundaria. El Título I está

diseñado para apoyar los esfuerzos de

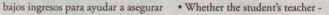
reforma escolar estatal y local vincu-

lados a desafiantes estándares

académicos estatales con el fin de re-

Parents' Right to Know Information

The Grady County School system is very proud of our teachers and feels they are ready for the coming school year and are prepared to give your child a high-quality education. In compliance with the reguirements of the Every Student Succeeds Act, you may request information about the professional qualifications of your student's teacher(s) and/or paraprofessional(s). The following information may be requested:



- has met State qualification and licensing criteria for the grade level and subject area in which the teacher provides instruction;
- is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
- is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Our staff is committed to helping all students reach his or her maximum academic potential throughout their school career. That commitment includes making sure that all of the teachers and paraprofessionals are highly skilled and delivering quality instruction to your child. Should you have any questions, or concerns please contact your child's school or the Title I office.

Derecho de los Padres a Recibir Información El sistema escolar del Condado de Grady está muy orgulloso de nuestros maestros y se siente que están listos para el próximo año escolar y están dispuestos a darle a su hijo una educación de alta calidad. En

cumplimiento de las regulaciones federales bajo Cada estudiante tiene éxito la lev de, usted tiene el derecho de solicitar información sobre entrenamiento y credenciales de maestros. Estamos encantados de proporcionar esta información a usted. En cualquier momento, usted puede pedir:

- Si el profesor cumpliendo con los requisitos de la Comisión de normas profesionales de Georgia para la certificación para el grado de nivel y área en la que el profesor proporciona instrucción;
- · Si el maestro está enseñando bajo un estado provisional de emergencia u otro por los que las calificaciones de Georgia o certificación criterios han sido renunciados:
- ¿Licenciatura o postgrado sostiene el profesor, incluyendo certificados de posgrado y títulos adicionales y especialidades o áreas de concentración;
- · Si su niño es proporcionado servicios por paraprofesionales y si es así, sus calificaciones.

Nuestro personal está comprometido a ayudar a todos los estudiantes a alcanzar su máximo potencial académico a lo largo de su carrera en la escuela. Ese compromiso incluye asegurarse de que todos los profesores y paraprofesionales son altamente capacitados. Si Usted tiene alguna pregunta o concernimiento por favor llame a la escuela de su niño/a o a las oficinas del Title I (Titulo I).



Grady County Schools Complaint Proce-

- school or directly to the Federal Programs Direc-
- · Parents, guardians, students, unaccompanied youth, vendors, public or private school who initiate a complaint, may do so in writing.
- The Federal Programs Director will provide a written response to the dispute within five (5) school days.
- If the parent, guardian, student, unaccompanied youth, vendor, public or private school does not agree with the decision of the Federal Programs Director, an appeal may be filed with the Superintendent of Schools
- The Superintendent will provide a written response to the appeal within five (5) school days.
- If the parent, guardian, student, unaccompanied youth, vendor, public or private school does not agree with the decision of the Superintendent, an appeal may be filed with the Local Board of Edu-
- Within thirty working days of receipt of the appeal of the Superintendent's decision, the Superintendent will present the matter to the Board of Education
- If the parent, guardian, student, unaccompanied vouth, vendor, public or private school is dissatisfied with the decision of the Local Board of Education, an appeal may be filed with the Deputy Superintendent of Teacher and Student Support at the Georgia Department of Education, 1854 Twin Towers East, Atlanta, GA 30334.

Procedimientos de queja de las escuelas del Condado Grady

- El proceso de quejas puede iniciarse en la escuela o directamente a la Directora de programas federales.
- · Los padres, tutores, estudiantes, jóvenes no acompañados, vendedores, escuela pública o privada que iniciar una queja, pueden hacerlo por escrito.
- El Director de programas federales proporcionará una respuesta por escrito a la disputa dentro de 5
- · Si el padre, tutor, estudiantes, jóvenes no acompañados, vendedor, escuela pública o privada no está de acuerdo con la decisión de la Directora de programas federales, una apelación puede ser presentada con el Superintendente de las escuelas.
- La Superintendencia proporcionará una respuesta a la apelación por escrito dentro de 5 días.

- · Si el padre, tutor, estudiantes, jóvenes no acompañados, vendedor, escuela pública o privada no • The complaints process may be initiated at the está de acuerdo con la decisión del Superintendente, una apelación puede ser presentada con la Junta de educación Local
 - Dentro de treinta días hábiles de la recepción de la apelación de la decisión del Superintendente, el Superintendente presentará el asunto a la Junta de
 - · Si el padre, tutor, estudiantes, ióvenes no acompañados, vendedor, escuela pública o privada está insatisfecha con la decisión de la Junta de educación Local, una apelación puede ser presentada con el Superintendente Adjunto de profesor y de apovo al estudiante en el Departamento de Georgia de la educación, 1854 Twin Towers East, Atlanta,

LEA Parent and Family Engagement Plan

In support of strengthening student academic achievement, each district and school that receives Title I. Part A funds or services must develop iointly with, agree on with, and distribute to, parents of participating children, written parent and family engagement plans that contain information required by Every Student Succeeds Act (ESSA). These plans establish the district's and school's expectations for parent and family engagement and describe how the district and schools will implement a number of specific parent engagement activities. School districts, in consultation with parents, are encouraged to include other relevant and agreed upon activities and actions that will support effective parent and family engagement and strengthen academic achievement. Grady County Schools LEA Parent and Family Engagement Plan is located on the Grady County website and copies are available upon request. School Parent and Family Engagement Plans are located on each school's website, are distributed on the first day of school, and additional copies are also available upon request.

Padre LEA v el Plan de tle 1 Parent participación de las familias Apoyo a fortalecimiento de logro académico del estudiante, cada distrito y la escuela que recibe título I, parte A fondos o servicios debemos desarrol-

con, acordar con y distribuir a los padres de niños participantes, las políticas de participación de los padres que contienen la información requerida por la primaria y la ley de educación secundaria (ESSA) por escrito. Estas

lar conjuntamente

políticas establecer las expectativas de la escuela v del distrito para la participación de los padres, describe cómo el distrito y la escuela implementará una serie de actividades específicas de participación de los padres. Los distritos escolares, en consulta con los padres, se anima a incluir otras relevantes y acordados de actividades y acciones que apoyará la participación efectiva de los padres y fortalecer los logros académicos. Las escuelas del Condado de Grady LEA política de participación de los padres se encuentra en el sitio web del Condado de Grady y copias están disponibles bajo petición. Políticas de participación de padres de escuela se encuentran en la Página Web de cada escuela, se distribuyen en el primer día de escuela, y copias adicionales están también disponibles a petición.

Back to School

Parent Resource Centers

The Grady County Title I program provides resource materials to parents who visit the Parent Resource Centers located at each of the Title I schools. The Parent Resource Centers are open during the school day from 8 a.m. until 3 p.m. Resources include brochures, pamphlets and booklets on a wide variety of school related subjects to help parents meet the academic and behavioral needs of their children. Computers are also available to help parents access various websites that support student achievement and the PowerSchool portal to monitor academic progress. Contact your child's school for more information.

Centros de recursos de los padres

El programa Grady County Title I proporciona materiales de recursos a los padres que visitan los Centros de Recursos para Padres ubicados en cada una de las escuelas de Título I. Los Centros de Recursos para Padres están abiertos durante el día escolar de 8:00 a.m. a 3:00 p.m. Los recursos incluyen folletos, folletos y folletos sobre una amplia variedad de temas relacionados con la escuela para avudar a los padres a satisfacer las necesidades académicas y de comportamiento de sus hijos. Las computadoras también están disponibles para ayudar a los padres a acceder a varios

sitios web que apoyan el logro de los estudiantes y el portal de Power-School para monitorear el progreso académico. Comuníquese con la escuela de su obtener más información.





Welcome Students & Back Faculty

Lewis Express Care & Radiator 229-377-8710 Cairo Auto Supply 229-377-3563 A Plus Insurance Agency 229-377-5555

Grady EMC 229-377-4182

Stone's Home Centers 229-377-3192 Graco Fertilizer Co. 229-377-1602

Attorney K. Todd Butler 229-377-1683 Hester Insurance 229-377-6699 Carter Wilkes Heating & Air 229-377-1068

The Wine Rack 229-377-2524

Dental Associates of SWGA 229-377-4204

Cash & Carry Feeds 229-762-4171

Cairo Tire Inc. 229-377-3622 Cairo Glass & Paint 229-377-2253 Richter & Company 229-377-3446

Thank You To These Sponsors
For Making this Annual Edition Possible

SCHOOL

SCHOOL BUS

G 1906

Wednesday

uly 29 2020

SUPPLY LISTS, COVID-19 Procedures DATES & more

Inside!

AN ANNUAL SU

Instale this edition!

NGER

FIRST DAY OF SCHOOL WILL BE

lew

Tuesday, Sept. 8, 2020

See Back Page

For Updated Open House & Start of School Information!



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The Cairo Messenger P.O. Box 30, Cairo, GA 39828 229-377-2032



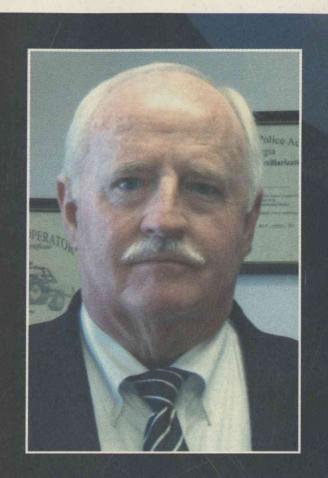
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SUPPLY LIST,
DATES & more

AN ANNUAL SUPPLEMENT TO THE CAIRO MESSENGER

2019 - 2020

GRADY COUNTY SCHOOLS

· Wednesday · July 24, 2019 ·

Opportunities for students continue to expand

Welcome to the 2019-2020 school year!

portunities our students will have each day.

Our five elementary schools are providing the foundation for our youngest learners. Our elementary faculty and staff are working hard to make sure that our students are on grade level in Reading and Math by Third Grade.

We have also added a technology class in the rotation for our elementary students. We are fortunate this year to have a grant to offer Agriculture classes at Whigham to grades 3-5.

up" our middle school students; building on reer. The options for high school students are the foundation provided by our elementary almost endless.

school teachers. This year, middle school stu-It is an honor and pleasure to serve as the dents will have the opportunity to participate superintendent for the students of Grady in Odyssey of the Mind, as well as Agricul-County. I am excited about the learning opture, Art, Band, Drama, Music, Technology

> and Health/PE. Students will continue to build on their academics and begin to explore career options to help prepare them for their coursework at Cairo High School.

Students at Cairo High School have the opportunity to finish the building process in a variety of ways. Each student is the designer of his or her education. The Academies at CHS allow students to graduate with certifications needed for the job market, coursework that provides college

Our middle school teachers are "framing credit, or courses that lead to a military ca-

Our community has great jobs for our students. Engineers, architects, medical staff and entrepreneurs are all needed in our community and the faculty and staff in our school system can prepare our students for these careers. Great opportunities await our students.

I encourage any parent who has questions to please contact the principal at your school or our office if you need additional information or have questions. We are here to serve the students of Grady County. We want our students to be involved, productive citizens in

Thank you for allowing us to serve.

Sincerely,

Kermit V. Gilliard, Jr., Ed.D. Superintendent

On the Cover

These youngsters have high hopes for Greene, Addie Clark, Kameron Moye, shoot.

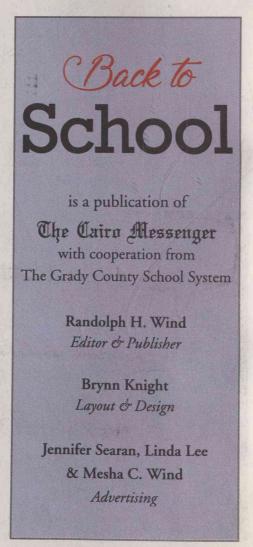
Morgan Friend, Sonny Jack Stoddard, Adrianna Cruel, Jelena Riggins, and DREAMS FOR THE FUTURE... Madison Ware. Special thanks to Grady County School Superintendent Dr. Kertheir futures and were kind enough to mit Gilliard, Jackie Robinson Boys & help The Messenger staff create this Girls Club Director Stephen Francis, unique cover. Shown are, 1-r, Georgia and Grady County Schools Summer Mote, Kaitlin Hill, Lane Norton, Em- Fun Director Karon Salter for their asmary Norton, Kayden Thompson, K.J. sistance in coordinating the photo



Dr. Kermit V. Gilliard

Superintendent

of Schools



2019-2020 **Grady County**

BOARD OF EDUCATION

Regular Meeting Schedule

Aug. 13, 2019 - 5 p.m.

Sept. 10, 2019 - 5 p.m.

Oct. 8, 2019 - 5 p.m.

Nov. 12, 2019 - 5 p.m.

Dec. 10, 2019 - 5 p.m.

Jan. 14, 2020 - 5 p.m.

Feb. 11, 2020 - 5 p.m.

March 10, 2020 - 5 p.m.

April 14, 2020 - 5 p.m.

May 12, 2020 - 5 p.m.

June 9, 2020 - 5 p.m.

July 14, 2020 - 5 p.m.

The board meetings are held on the second Tuesday of each month at the Grady County Board of Education VanLandingham Center, 203 N. Broad St., Cairo, Ga. All meetings are open to the public.



GRADY COUNTY

BOARD OF EDUCATION

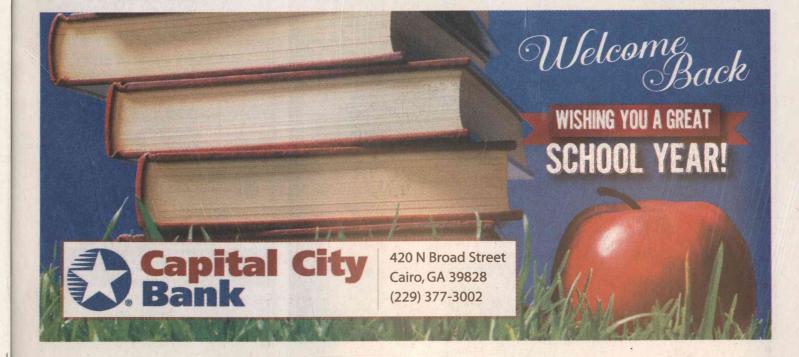
Jeff Worsham, Chairman District 1

> Derrick Majors District 2

Laura Register District 3

Teresa Gee Hardy District 4

> John White District 5



School System Telephone Directory

Central Office Main: 377-3701 Fax: 377-3437

School Nutrition Main: 377-2513 Fax: 378-1214

Special Education: 377-7396

Maintenance: 377-2939

Bus Shop: 377-2124

Cairo High School Main: 377-2222 Fax: 377-2812 Guidance: 377-2883

Vocational Ctr: 377-2044

Eastside
Main: 377-8441
Fax: 377-7816
Guidance: 378-1143

HERE'S TO A
HEALTHY
& HAPPY
-SCHOOL YEAR!



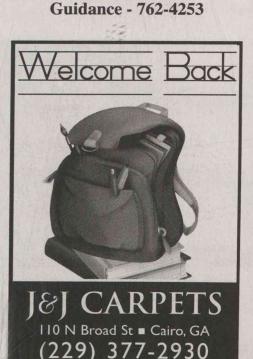
300 SECOND AVENUE S.E. CAIRO, GEORGIA 229-377-9017 Northside Main: 377-2422 Fax: 378-1133 Guidance: 378-1137

Shiver Main: 377-2325 Fax: 377-4366 Guidance: 378-1149

Southside Main: 377-3723 Fax: 377-5939 Guidance: 378-1116

Washington
Main: 377-2106
Fax: 377-7779
Guidance: 378-1125

Whigham Main: 762- 4167 Fax: 762-4477



NEW STUDENT REGISTRATION

The following items are required to register: Birth Certificate,
Social Security Card, GA Certificate of Immunization (form 3231), GA Certificate of Ear, Eye, Dental, Nutrition Examination (form 3300), and proof of residence. Please note: if you are enrolling a child in Kindergarten, you must bring the child with you on registration day.

EASTSIDE Begins Tuesday, July 22

> NORTHSIDE July 22 - July 25 9 a.m. -12 p.m.

SHIVER
July 22 – Aug. 1
8:30 a.m. – 2:30 p.m.

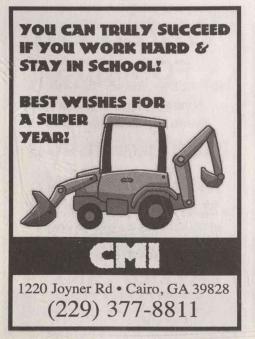
SOUTHSIDE Students may be registered as they arrive.

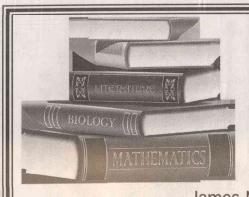
WASHINGTON MIDDLE SCHOOL Now - Aug. 1 8 a.m. - 3 p.m.

WHIGHAM Wednesday, July 31 8 a.m. - 3 p.m.

Grady County Schools Calendar 2019-2020

	New Teacher Orientation	Thursday, July 25, Van. Center @ 8:30 a.m.
	Professional Development	Monday, July 29
	Teacher Pre-Planning	Tuesday, July 30 - Thursday, August 1
-	First Day Students	Friday, August 2
	Labor Day Holiday	
	Midterm	
-	End of 1st Nine Weeks	Friday, October 4 (45 days)
	Fall Break	Monday, October 7 - Friday, October 11
	Report Cards Go Home	Wednesday, October 16
	Teacher of the Year Announcement Refreshme	nts – CHS, Fri., Oct. 18 – Van. Center @ 7:30 a.m.
	PSAT	Wednesday, October 30
	Midterm	
	Thanksgiving Holidays	Monday, November 25 - Friday, November 29
		December 2 – December 19
	End of 1st Semester / Early Release	Friday, December 20 (45 days)
	Winter Break	Monday, December 23 - Friday, January 3
		Monday, January 6
	Professional Development Day	Tuesday, January 7





I didn't really have to walk barefoot in the snow uphill both ways to go to school, however I do know what it is like to start a new year. Remember that a good education is an amazing opportunity that shouldn't be wasted. Even on the worst days we can learn something new, and maybe even make a few new friends in the process!

James Merritt

Merritt Mechanical-Fabrication, LLC

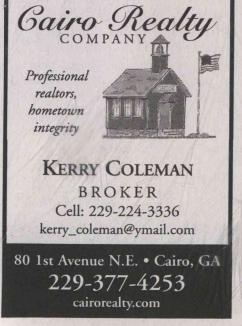
■ 1270 GA Hwy 93 N. ■ Cairo, GA 39827 ■

229.377.5586

"In all thy ways acknowledge him, and he shall direct thy paths." Proverbs 3:6

Back to School

	2nd Semester / Students Return
-	Report Cards Go Home
-	Martin Luther King Jr. Holiday
-	Spelling Bee - Refreshments - Shiver & Whigham - Fri., February 7 - Van. Center @ 9:00 a.m.
-	MidtermFriday, February 7
=	Young Georgia Authors – Refreshments – ES & NS .Friday, March 6 – Van. Center @ 9:00 a.m.
	Teacher Workday
-	Professional Development DayFriday, March 13
-	Report Cards Go Home
	Kiwanis Art Show - Refreshments - SS & WMSFriday, March 20 -Van. Center @ 9:00 a.m.
=	Voices Program
-	Spring Break
	GA Milestones Spring EOG Gr. 3-8
	Grades 3, 5 & 8 (English Language Arts) Monday & Tuesday, April 20 & 21
	Grades 4, 6 & 7 (English Language Arts) Tuesday & Wednesday, April 28 & 29
-	Midterm

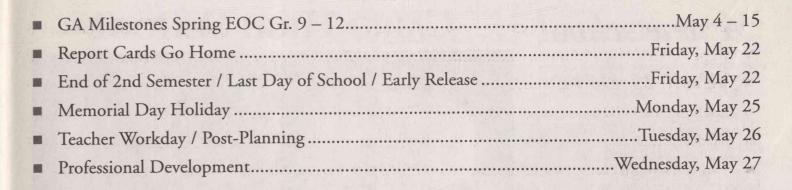


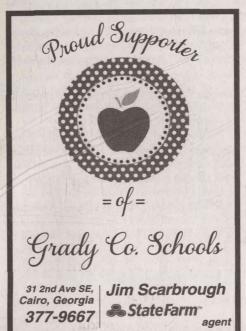




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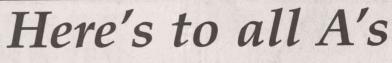












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A new school year is here

Welcome back to Cairo High School College and Career Academy for the 2019-2020 school year! I hope you had a great summer vacation and are looking forward with enthusiasm to the new school year. As the Principal of Cairo High School College and Career Academy, I am very proud to have the opportunity to work with the parents, community, teachers and students of Grady County. I am excited about all of the opportunities that Cairo High School College and Career Academy has to offer both academically and extracur-

As a College and Career Academy, this school year we will see full implementation of "Wall to Wall" Academies here at CHS. Made up of four total academies, students will have the opportunity to be part of our: 9th Grade Academy, School of Fine Arts, School of Agriculture, Trade and Industry, School of Healthcare and Human Services. We are proud to offer more educational opportunities and career pathways to our students! At Cairo High School we seek to maintain career and interest-themed academies and foster collaborative culture, structures, and practices necessary to transform teaching and learning while capitalizing on community engagement and work-based part-

New this Year! A Football Student Season Ticket packet will be available to all students attending Grady County Schools. These student season ticket packets will be available for \$25 dollars and sold for a limited time. These are Super Savings and we would like all of our Grady County students to participate. Around campus you can already hear the sounds of the Syrupmaker Band and



CAIRO HIGH SCHOOL



CAIRO HIGH SCHOOL ADMINISTRATIVE TEAM: I-r, College & Career Academy CEO Todd Gainous, CEO of Student Affairs Laura Elliott, Principal Chris Lokey, Assistant Principal Natalie Hudson; Assistant Principal Chief Andrew Jones, Assistant Principal/9-12 Curriculum Director Tammy Donalson and Assistant Principal/Athletic Director Tom Fallaw.

see our Syrupmaker football team on the gridiron preparing for their first scrimmage of the year. Our Syrupmaid softball team is swinging bats and fielding balls in preparation for the upcoming season. It is going to be a great year!

Parents, I am dedicated to ensuring that your child receives the most outstanding educational experiences possible.

Our mission at Cairo High School College and Career Academy is to prepare all students to graduate and be fully prepared for post-secondary education and/or careers, as well as for their roles as responsible citizens.

I encourage all parents to become involved in their child's education and to make an effort to attend our Open House, Monday, August 26, at 6:00 p.m. We will discuss important information and you will have the opportunity to meet your child's teachers at that time. This year we will continue our Positive Parents Program and appreciate your support and help with various activities throughout the year.

The Freshman Walkabout will be held Thursday, August 1, from 10:00 a.m. - 1:00 p.m. Ninth grade students may pick up schedules in the front lobby that day. School begins on August 2. You will be given a student handbook on the first day of school with information concerning all procedures at CHS. We will have grade assemblies soon after the start of school to discuss in detail what will be expected of you as a student at Cairo High

I look forward to a great school year!

Sincerely, Chris Lokey Principa



Our CTAE facilities are now second to none

To the students and parents of Cairo High School:

I am excited about the upcoming school year at the Cairo High School College and Career Academy. If you have passed by the campus recently, you may have seen that the Grady County Vocational Center renovation is complete. The completion of these facilities mark the beginning of a new era at Cairo High School. An era in which we have the most up-to-date Career, Technical and Agricultural Education (CTAE) facilities for use in training our students for their 21st century careers.

As you all recall, last October Hurricane Michael came through our area and damaged the roof of the NJROTC Building. The damage allowed rain to get into the building and damaged the inside beyond repair. Due to this event, the building has been demolished. This demolition has led to a new construction project. On July 8, a new construction project was started that is approximately 8,000 square feet and will be the new NJROTC facility. It is being added on to the north end of the newly renovated Grady County Vocational Center near the old gym. This new facility will include classrooms, storage space for uniforms and equipment as well as a new 12-lane air rifle range for air rifle competitions. The rifle range will also be used for indoor physical training in case of inclement weather. This new addition will be an- (NJROTC) other gem for training our students for 21st century opportunities.

As the Chief Executive Officer of the Cairo High School College and Career Academy, let me • Mechatronics

say welcome to all of our returning students as well as those first time ninth graders coming to the high school from Shiver Elementary School, Washington Middle School and Whigham Elementary School. I look forward to meeting as many of you as possible and look forward to sharing with you the opportunities that exist at the College and Ca-

Through our CTAE department at CHS, we strive daily to fulfill our school's Mission Statement:

School is to prepare all students to graduate and be fully prepared for post-secondary education and/or careers, as well as for their roles as responsible citizens.

In the CTAE Department we offer many opportunities for our students to learn valuable job skills as well as M. Todd Gainous life skills in 16 Pathways. These Path- CEO - Cairo High School school. By completing a pathway ways are routes that students can College & Career Academy you will receive valuable training and choose to participate in so that they

can learn the skills necessary to achieve gainful emfield. These Pathways include:

- Architectural Drafting and Design

- Business and Technology
- Plant and Landscape Systems
- Forestry/Wildlife Systems
- Horticulture and Animal Science
- Automobile Maintenance and Light Repair
- Web and Digital Design
- · Navy Junior Reserve Officer Training Corps
- Patient Care Certified Nurse Assistant

"The Mission of Cairo High

ployment at entry level positions in their chosen

- Culinary Arts
- Engineering Drafting and Design

- Early Childhood Education
- Healthcare Support Services

 Construction In most of these pathways, when students complete three semesters of study, they have an opportunity to take an End of Pathway Assessment and receive a nationally recognized credential, proving that they are ready for an entry level position in

their chosen field. Students also receive graduation honor cords as a pathway completer. Some of our pathways give students a chance to earn college credits for their coursework, as they are taught at the college level and are overseen by Technical College Instructors from the Southern Regional Technical College.

> I would encourage both students and parents to take a look at the CTAE pathways offered at Cairo High School and pursue a CTAE pathway while you are in high work opportunities that can help you

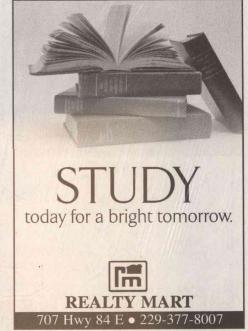
discover the career that you want to pursue once you have graduated from Cairo High School. That career choice may lead you to a post-secondary college, the military or straight to the workforce. Whichever route you decide, our CTAE Department gives you opportunities to explore some of the jobs that are in the world of work and help guide you through that decision making process.

Again, welcome back to Cairo High School College and Career Academy. The CTAE Department looks forward to working with you throughout your high school careers and wants to help you be successful while you are here.

Looking forward to seeing you on August 2nd

M. Todd Gainous CEO - Cairo High School College and Career Academy





Cairo High School Dress Code 2019-2020

that our students present themselves in a respectable manner at all times. It is the desire of this school to prepare students for the work force or postsecondary education after graduation. Take pride in yourself and your school. Dress each day as if you were meeting your future employer. If you question the appropriateness of an outfit while getting dressed in the morning, then most likely it is not appropriate.

- 1. Students, both male and female, must not wear hoods, hats, caps, shower caps, combs, picks, ear buds, headphones, etc. inside the
- 2. No clothing, or other article such as ban- 6. Clothing that is too tight or too loose so as dannas or headbands, may be worn or displayed which may indicate membership in a gang. The principal or designee shall have the final say in determining if an item is gang re-
- 3. Clothing or accessories which advertise drugs, alcohol, tobacco or tobacco products, sex, weapons, or which contains inflammatory, vulgar or suggestive writing (slogans), pictures, or emblems shall not be worn. Emblems which are found to be offensive, cause a disturbance, or have a history of a disturbance at school will not be permitted.
- 4. Shirts that are sheer, showing undergarments, cut too low, have lacy inserts exposing skin, backless blouses and blouses with cutouts, razorbacks, spaghetti straps, strapless

expose the shoulder and/or waistline are prohibited. Shirts, blouses and dresses must have straps that are a minimum of 2 inches in width. Females will not wear shirts, blouses and dresses that reveal cleavage. Undergarments should not be visible.

- 5. Skirts/dresses/rompers should be a modest length (below the fingertips/mid-thigh) all the way around. Dresses with a sheer overlay at the bottom should have a panel underneath that is below the fingertips/mid-thigh and is not see through. Slits in dresses/skirts may be no higher than fingertip length.
- to be immodest is prohibited. Leggings, tights, and other stretchy fabrics are not considered pants and must be accompanied by a fingertip length shirt all the way around. Sagging pants (worn below the waistline) shall not be permitted. All pants must be worn at the natural waistline. Belts must be worn with pants that have belt loops, and must be properly fastened.
- 7. Torn, cut and sloppy looking clothes are not appropriate. Jeans/pants that display disruptions in the integrity of the fabric (i.e. frazzled or frayed) above the knees are prohibited. Leggings/tights under jeans do not make holes acceptable.
- 8. Denim or khaki type material shorts may be worn as long as they are approximately

Cairo High School takes pride in the fact blouses and dresses, and shirts that completely knee length. Shorts with frayed (ragged) edges are not permissible.

- 9. Gym shorts/mesh shorts should be worn in PE only. Students who have PE/Weight Lifting 1st block or 4th block must be dressed appropriately when they arrive on campus and when they leave campus.
- 10. Sweatpants may not be worn.
- 11. Shoes/sandals must be worn at all times. Cleated shoes are prohibited inside the building. Sandals or any other open footwear will not be allowed to be worn in the agriculture, construction, metals and/or transportation
- 12. Outer clothing which resembles lounge wear, pajamas, head sleepwear (bonnets, dorags, etc.) or underwear is prohibited. House/bedroom slippers are not acceptable.
- 13. Hair must be well groomed.
- 14. Piercings are allowed in the ears only. This applies to both male and female students.
- 15. Students enrolled in the Crossroads Program are required to wear red collared shirts with khaki pants.
- 16. All dress and grooming related issues are at the discretion of CHS administration.

Student Discipline Code for Dress Code Violations

No student shall repeatedly violate the school dress code. Students must follow the school's accepted Dress Code Policy.

Disposition:

Back to School

1st Offense: Warning

2nd Offense: Administrative Detention 3rd + Offense: 3 days ISS

NOTE: Any student that violates the school dress code that cannot contact someone to bring proper attire must sit in ISS for the remainder of the day.

Freshman Walk-About



Thursday, August 1 from 10 a.m. - 1 p.m.

POSITIVE PARENTS

Parents are encouraged to join Positive Parents. Membership will be available at Freshman Walk-About and Open House.

Important Information from CHS

ADMINISTRATION:

Chris Lokey Principal

Tammy Donalson Assistant Principal of Curriculum & Instruction

> Natalie Hudson Assistant Principal

> Andrew Jones Assistant Principal

Todd Gainous CEO College & Career Academy CTAE Director

Tom Fallaw Assistant Principal, Athletic Director

Laura Elliott

CEO of College, Career, Guidance & Student Affairs; District Director of Performance Evaluations

> School Colors: Red and Black

School Motto: "With Pride We Give Our Best"

ANNUAL PARKING PASS is \$25.

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OPEN HOUSE August 26, 2019 at 6:00 p.m.

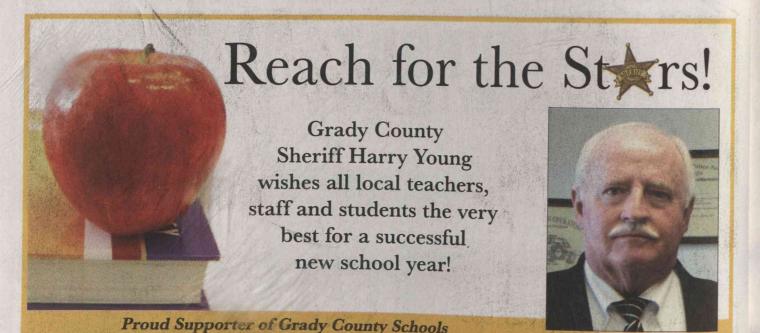
CHS SUPPLY LIST

School supplies are unique to each subject and grade level. Students need only bring the basics the first day (pencil, paper, etc.). Specific supplies will be covered in each class on the first day.

BOARD OF DIRECTORS

of CHS/College and Career Academy

Marty Cannington Laura Kelly Dr. John Meis Larry Plank Otis Byrden Fannie Johnson





Utilizing resources to serve students in need

Greetings and Welcome Back to all of our students. New Beginnings! Our staff is excited about the new school year. For the 2019-20 school year, we will provide our students with the necessary skills to improve student success. As we journey through this school year, we will meet each student at his or her level by saturating them with appropriate skills which will bring forth fruits of Motivation, Creativ-



Noni Brown Grady County Center Director

ity, Respect, Honesty, Great Work Ethic and Per-

Our goal is to give students the opportunity to achieve success through an alternative setting.

PROGRAM DESCRIPTION

The Grady Educational Center currently has two programs: Crossroads Academy (6-12), Ready, Set, Go (grades 6-8). The GEC provides alternative school services for students in grades six through twelve who has been unsuccessful in a traditional school setting due to a variety of challenges.

CROSSROADS ACADEMY

- · Students will only Enter by way of Tribunal, Waiver, Manifestation Meeting, or I.E.P
- · Uniform Required
- · Orientation with Parent and Student before enrollment
- · CA students exit program contingent on the requirements of decision letter (committee decision, Intake Meeting)

READY, SET GO

- · No Tribunal
- Failed 2 grades

As our students complete the required program(s), we prepare them to transition to an Eager Indian at Whigham Elementary School, a Gregarious Bulldog at Shiver Elementary School, a Dynamic Tiger at Washington Middle School an Outstanding Syrupmaker at Cairo High School and, ultimately, a productive and responsible citizen in our community.

Our Mission is to maximize each student's full Potential through different aspects of learning.

Our Vision is to pour into the lives of our students and prepare each student for the future and provide a pathway for him or her to be great. We are determined to help each student realize his or her potential.

We look forward to an awesome school year! Sincerely,

Noni Brown Grady Educational Center

GRADY EDUCATIONAL CENTER

2019-2020 School Uniform Dress Code Policy **GRADES 6-8** GRADES 9-12

· Green Collar shirt.

writing or graphics.

• Must be worn with a belt.

front of sides of the pants.

· Must be black or brown

Must be closed toe shoes.

blade heels are not allowed.

cover the student's face or eyes.

•No fish hooks on hat lids.

•No jackets with hoods.

•(BOYS) No earrings

Shoes and socks

•NO HOODIES

the top of the shoe.

AT all times.

SHIRTS

. Shirt must have a collar: solid color with no

fringes or embroidery. No picture, symbol, state-

. Undershirts should not contain any type of

PANTS

· Only Khaki pants/shorts with a BELT are per-

• Must fit at waistline and be the proper size for

* Undergarments should not be visible through

· Must be hemmed, and the length should touch

· Cargo pants, capri-style, hip-huggers, jeggings,

joggers, leggings, stretch pants, as well as pants

• Must fit at waistline and be the proper size for

the student with no parts of it hanging in the

Should NOT have any decorative or removable.

· Slides, sandals, flip flops, slippers/mules, bed-

room shoes, clogs, shoes with lights or roller

HATS, HEADGEAR & HAIR

*No forms of hats and/or headgear are permitted

to be worn during class time. This includes

hoods, bandanas, doo-rags, wave caps, sweat-

•Hair should not be a distraction from the learn-

ing process by appearance, statement, color, or

•Hair should be neat and clean; it should not

OTHER NON-PERMITTED ITEMS

GEC Supply List

*Book bags and purses are NOT allowed.

Gym shorts CANNOT be worn with pants.

with holes or frays, are not permitted.

SHIRTS

- White button- up long or short sleeve shirt.
- (BOYS) Black Tie not Bow Tie
- (GIRLS) Female Black Tie
- Shirt must have a collar; solid color with no ment, or advertisement on clothing is allowed. fringes or embroidery. No picture, symbol, statement, or advertisement on clothing is allowed.
- Undershirts should not contain any type of All shirts must be worn tucked into the pants writing or graphics.
- All shirts must be worn tucked into the pants Undergarments should not be visible through at all times
- · Undergarments should not be visible through

PANTS

- Only BLACK pants/shorts with a BELT are the student; may not be too tight or too loose.
- * Must fit at waistline and be the proper size for pants the student; may not be too tight or too loose.
- Undergarments should not be visible through
- · Must be worn with a belt.
- Must be hemmed, and the length should touch the top of the shoe.
- · Cargo pants, capri-style, hip-huggers, jeggings, joggers, leggings, stretch pants, as well as pants with holes or frays, are not permitted.
- Gym shorts CANNOT be worn with pants.

• Must fit at waistline and be the proper size for the student with no parts of it hanging in the buckles.

- front or sides of the pants. · Should you not have any decorative or removable buckles.
- · Must be black or brown

SHOES & SOCKS

- (BOYS) Black shoes
- (GIRLS) Black flat shoes
- · Must be closed toe shoes.
- · Slides, sandals, flip flops, slippers/mules, bedroom shoes, clogs, shoes with lights or roller blade heels are not allowed.

HATS, HEADGEAR & HAIR

- No forms of hats and/or headgear are permitted to be worn during class time. This includes hoods, bandanas, doo-rags, wave caps, sweatbands.
- NO HOODIES
- Hair should not be a distraction from the learning process by appearance, statement, color, or
- Hair should be neat and clean; it should not cover the student's face or eves.
- . No fish hooks on hat lids.
- No jackets with hoods.

OTHER NON-PERMITTED ITEMS

- · Book bags and purses are NOT allowed. (BOYS) No earrings

• 1 Positive Attitude • 1 100% Motivation

• 1 100% Determination

• 1 Willing Heart

• 1 GIVE YOUR BEST EVERY DAY!

We're setting the Eastside Elementary School stage for success!

Fastside Parents/Guardians & Students:

The 2019-20 theme is "Lights, Camera, Learn; Setting the Stage for SUCCESS!" In the words of Pablo Picasso, "Action is the fundamental key to

Our goal is to teach our students to self-monitor and take ownership for their choices, both academically and behaviorally. Let's work together to empower our students to set the stage for their own success this year! We cannot achieve this goal without working closely with our dedicated parents, faculty, staff and community members! Eastside is committed to helping our students meet their full academic and social/emotional potential!

It is our privilege to introduce the newest members of the Eastside Elementary School (EES)

- · Angela Arbeary, Technology Paraprofessional
- Demetria Carter, Pre-Kindergarten Teacher
- · Felicia Gabriel, School Counselor
- · Quandolyn Grant, Second Grade Paraprofes-
- Marie Hayward, Kindergarten Teacher
- · Mallory Jarriel, Fifth Grade Science/Social Studies Teacher
- · Delceina Layne, Second Grade ELA Teacher
- Jada Mobley, Inclusion Paraprofessional
- Christina Murphy, Pre-Kindergarten Teacher
- Michelle Poitevint, Fifth Grade Paraprofessional
- Toney Powell, Physical Education Teacher
- ·Casey Usery, Kindergarten Teacher

EASTSIDE ADMINISTRATIVE TEAM: I-r. Instructional Coordinator lennifer Willis. Principal Chiquilla Wright and Assistant Principal Stacy Fallaw.

Arts Teacher

- Emily Whitley, Third Grade Math/Science/Social Studies Teacher
- Qunta Wyche, Fourth Grade English/Language Arts Teacher

The first week of school is always an adjustment for our students and parents. It is imperative that we establish and follow key procedures to ensure the safety of our EES family! We ask that you remain patient on the first week of school as our new parents learn our procedures.

We want to encourage our parents to continue •Mindy Walsh, Fifth Grade English/Language completing the Title I surveys each year. Majority

of our procedural changes occur based on parent input. We value your input and efforts to improve Eastside! Be sure to like our Eastside Facebook Page to receive information regarding our upcoming events. Parents are a vital part of the Eastside Family; we encourage you to become a part of our Parent Teacher Organization (PTO).

We are looking forward to a successful year of

Respectfully, Chiquila P. Wright, Ed. S. **EES Principal**

2019-2020 Dress code for Eastside students

Students may wear capri pants, blue jeans or long pants. Appropriate length shorts, dresses and skirts are allowed. "Appropriate length" is defined by the following rule - measure by holding arms at the side and extending fingers. Dresses, skirts and shorts should not be shorter than the bottom tip of the fingers. Pants must be worn at the waist and not sagging. A zip tie will be provided to students present with sagging pants/shorts. Parents may be called to bring a belt or a change of clothing.

The following clothing is prohibited:

- · Baggy or sagging pants
- · Hats, caps, bandanas, visors, combs, picks, sunglasses (except on special days/events when hats & sunglasses are permitted)

- Extremely short shorts, skirts or dresses
- · Low cut and revealing blouses, undershirts, extremely tight clothing
- · Backless shirts, halter outfits, bike pants or "cheer
- · Graphics on clothing may not include weapons and/or other depictions of violence and/or death.
- · Clothing which advertises alcohol, tobacco, drugs or other inappropriate content or inappropriate writing such as inflammatory, vulgar or sug-
- · Clothing which has holes cut or torn above the
- Flip flops (except on designated days), bedroom shoes, skate shoes, or cleats. Shoes with backs must • Tank tops, muscle shirts, spaghetti strap tops or be worn to PE. Shoes requiring strings must be tied

at all times. For safety reasons, it is advised that students wear tennis shoes or sneakers to P.E. Depending on the activity, "crocs," sandals or boots may not be appropriate and may be dangerous. Students wearing inappropriate shoes may be required to participate in alternate activities.

Administrative discretion may be used in determining dress-code violations.

Body piercings other than ears are prohibited; no nose, tongues, lips or other facial piercings al-

The administration reserves the right to determine appropriateness in cases not covered by this

Eastside Elementary School 2019-2020 Supply List

1-box of Crayons

1-pack of white copy paper (OPTIONAL)

2-boxes of pencils (no mechanical pencils)

2-containers of Clorox or disinfecting wipes

4-black and white hard covered composition note-

3-packs of pencil top erasers AND large pink

Book bag (No wheels or rollers)

1-large box of Kleenex or tissue

1-box of Ziploc quart sized bags

1-pack of Chisel Tip highlighters

1-pack of dry erase markers (chisel)

3-packs of wide-ruled notebook paper

1-package of index cards – 3" x 5" ruled

1-pack of white copy paper (OPTIONAL)

8-composition notebooks (small, black and white,

1-container of Clorox or disinfecting wipes

1-pack of white copy paper (OPTIONAL)

One 2 inch 3-ring binder

One 1/2 inch 3-ring binder

1-pair Scissors

Fourth Grade

handheld erasers

4-large glue sticks

1-box of Crayons

1-pair of Scissors

Fifth Grade

Notebook paper

Pencil erasers

Colored pencils

hard back notebook)

1-box of Ziploc bags

1-bottle of hand sanitizer

1-box/pack of Glue Sticks

1-box of Kleenex

1-highlighter

1-pencil pouch (no boxes)

Book bag (No wheels or rollers)

Pencils (no mechanical pencils)

1-three-ring binder (1 in. or 1 1/2 in.)

1-regular sized book bag or backpack (No wheels or rollers)

2-bath size towels or small blanket for rest time (no oversized towels or large blankets due to limited space)

1-Rest Mat (for rest time)

A change of clothes (including underwear & socks) in a Ziploc bag to be kept @ school - ENSURE THEIR NAME IS ON THE BAG

Family photo for us to keep for the school year for activities.

Donation List (optional)

1-box of Gallon size Ziploc bags

1-box of 2.5 Gallon size Ziploc bags

1-box of Sandwich size Ziploc bags

2-containers of disinfectant wipes

1-container of baby wipes

1-bottle of hand sanitizer

1-bottle of hand soap

1-box of facial tissue 2-rolls of paper towels

Kindergarten 1-regular size towel-No beach towels, No mats (for

1-regular sized book bag or backpack

(No wheels or rollers)

1-bottle of hand sanitizer

1-bottle of liquid hand soap

1-box of tissues

1-container of disinfecting or Clorox wipes

1-container of baby wipes

1-box of quart sized Ziploc freezer bags

1-Box of 2.5 gallon sized Ziploc bags for nap

1-pack of Glue Sticks

1-pack of white copy paper (OPTIONAL)

First Grade

Book bag (No wheels or rollers) 1-box of quart Ziploc bags

1-box gallon Ziploc bags

1-container of Clorox or disinfecting wipes

1-box of tissue

1-bottle of antibacterial hand soap

1-bottle of hand sanitizer

2-packs of pencils

1-pack of glue sticks

1 box of crayons

1-pack of wide-ruled notebook paper

1-pack of white copy paper (OPTIONAL)

1-pair of scissors (for homework – keep at home)

Second Grade

Book bag (No wheels or rollers)

4-packs of #2 pencils

2-pack of pencil top erasers

2-packages of wide-ruled loose leaf notebook paper

2-boxes of tissue

1 bottle hand sanitizer

1-bottle of liquid soap

2-containers of Clorox or disinfecting wipes

1-container of baby wipes

1-box of Crayola crayons -16 count

1-pack of markers

2-boxes of quart sized Ziploc bags

2-boxes of gallon sized Ziploc bags

2-bottles of glue

1-pack of white copy paper (OPTIONAL)

Third Grade

Book bag (No wheels or rollers)

1 - 2-inch Notebook binder (3-ring binder for sub-

3-packs of notebook paper

2-composition notebooks

1-pencil pouch (No boxes)

2-packs of pencils

2 packs of pencil top erasers 1-pack of Chisel Tip Highlighters

4-large glue sticks

2-container of Clorox wipes

2-boxes of Kleenex

1-box of Ziploc quart sized bags

EASTSIDE PTO

We encourage our parents to become a part of the PTO Team! Information regarding volunteer opportunities will be sent home with your child on the first day of school and throughout the school year! For more information on how you can serve the students of Eastside, please see Mrs. Wright (Principal), Mrs. Fallaw (Asst. Principal) or Mrs. Willis (Instructional Coordinator)

PTO Executive Board Members:

Trista Prater, President • Quandolyn Grant, Secretary Courtney Ballard, Fundraising Committee Tiffany Barber, Fundraising Committee Amy Phillips, Fundraising Committee Shana Rosencrantz, Fundraising Committee

EASTSIDE SCHOOL COUNCIL

Teacher Representatives: Kiara Jones, Teacher of the Year Parent Representatives: Trista Prater, Angela Mitchell, and Susan Sweat Community Partner: First United Methodist Church

The Eastside School Council meets once per nine weeks. First Meeting: TBA

EASTSIDE SCHOOL IMPROVEMENT TEAM

Chiquila Wright (Principal) • Stacy Fallaw (Assistant Principal) Jennifer Willis (Instructional Coordinator) • Felicia Gabriel (School Counselor) Kasie Singletary (Media Specialist) • Kiara Jones (Teacher of the Year) Melanie Anderson (Prek) • Rachelle Ross (Kindergarten) Angela Mitchell (1st Grade) • Amy Bennett (2nd Grade) Nichole Tucker (3rd Grade) • Jennifer Brown (4th Grade) Janet Burch (5th Grade) • Alice Edwards (ESOL) Amy Phillips (Special Education)



Positive Behavioral Interventions & Supports (PBIS) Expectations

LEARNING THE WISE OWL WAY (WOW): BE RESPECTFUL, BE RESPONSIBLE

CAR RIDER, from Page 14

child's afternoon transportation, we ask that you call the front office before 2:00 p.m. to allow us to get the information to the appropriate teachers in a timely manner. If you must pick your child up early for an appointment, you must do so before 2:30 p.m. We will not dismiss any students after 2:30 p.m. Approximately, seven hundred students are dismissed from EES each day; our procedures ensure that we get each student home safely. Thank you for adhering to these procedures.

During the first week or two of school, buses may be delayed due to the drivers adjusting to new students and routes. Please be patient with this process; safety is a priority for us! We do encourage all of our parents to sign up for our Bus Rider text messaging system during Open House. If you join this text messaging system, you will be alerted

when buses are late throughout the school year. Please obtain a student bus label during Open House to place on your child's backpack for the first day of school. This will ensure your child ar-

Pay close attention to the information/handouts that will be sent home with your student(s) on the first day of school. Please read, sign and return all forms as soon as possible. We want to maintain communication with our parents!

Additional procedures and helpful tips will be available in our Student Handbook, at our Open House, in our newsletters and handouts, and during upcoming Parent Events!

SCHOOL COLORS Red & Black

SCHOOL MASCOT "Hootie", the Owl

SCHOOL MOTTO

"OwlStanding Teaching, Learning and Leading Today for a Wiser Tomorrow!"

2019-2020 Theme

Lights, Camera, Learn; Setting the Stage for Success!

DAILY BELL SCHEDULE

8:00 a.m. - School begins 8:05 a.m. - Tardy bell 3:00 p.m. - Car Pick up bell 3:10 p.m. - First bus bell 3:20 p.m. - Second bus bell 3:30 p.m. - All students picked up

EASTSIDE ELEMENTARY SCHOOL VISION

To provide students, faculty, staff and parents with a safe, positive and caring environment in order to help our children meet their highest academic potential and to empower our students, faculty and staff to become "Owl" Standing leaders and lifelong



Wednesday, July 31, 2019

Pre-K Open House 9 a.m. - 10 a.m.

Kindergarten Open House 10:30 a.m. - 11:30 a.m.

Car-Rider Dismissal Information:

dents up on the first day of school. If your child will be a bus rider for the school year, we encourage you to allow your child to ride the bus home on the first day to learn this procedure. It can often be confusing to students once they begin riding the bus home after being picked up on the first couple of days of school. Allowing them to ride the bus home on the first day will also help the bus drivers learn the students and their drop-off locations.

Parents of daily pick-up students will be issued a Car Rider Identification Tag. The Car Tag will feature an identification number specifically assigned to each student. The Car Tag must be displayed on the rearview mirror daily during

All parents enjoy bringing and picking their stupick-up. The tag should remain on the rearview mirror until your student in safely in the car. Our returning parents will maintain their same pick-up number from last year. Faculty/staff will call students to the pick-up lane according to the identification numbers. Cars without identification tags will be stopped by an EES faculty/staff member to obtain more information.

Eastside prefers for its parents to go through the pick-up lane. Parents who opt to park and walk up must remain under the covered catwalk until their child has been called. Be sure to park in nonreserved parking spaces; only park in the handicapped spaces if you have a permit. Benches are

must keep the lobby clear to allow teachers to get students to their dismissal locations in a timely manner. Dismissal will begin promptly at 3:00 p.m.; cars may begin lining up at 2:15 p.m. Any parents who arrive before 2:15 p.m. are welcome to park in a nearby parking space until the appropriate time to avoid crowding the driveway area. Bus Dismissal Procedures:

Remember, if your student will ride the bus home daily, we encourage you to

allow your student to ride the bus home the first day of school. The sooner your child learns their regular schedule, the sooner he/she will adjust to

Bus riders will be dismissed from classes according to their bus arrival times. The first wave of bus riders will be dismissed at 3:10 p.m. and the secavailable on the catwalk for parent waiting. We ond wave at 3:20 p.m. If you need to change your

"Soaring with the amazing power of yet"

Northside Parents:

On behalf of the staff at Northside Elementary School, I am happy to welcome you to the 2019-2020 school year! We are looking forward to a productive partnership with our parents to ensure our children can achieve their highest potential and SOAR like EAGLES. Our theme this year is "Soaring with the Amazing Power of YET!" This year we are encouraging our students and parents to develop a Growth Mindset. It is worth emphasizing that a Growth Mindset is not a new course, but an approach to school and lifelong learning. A child's belief about intelligence is an important factor in whether they become an effective learner. Being open to their potential for growth is important for their success. With all stakeholders, Northside students developing this Growth Mindset, will SOAR like EAGLES!

Northside would like to welcome several new faculty and staff members this school year: Allison Briggs-4th Grade, Suzanne DeValle Stephenson-Kindergarten, Amanda Reddan-3rd Grade, and James Robertson-5th Grade. New Paraprofessionals for this school year are: Belinda Grullon, Diane Kaplan, and Trenise Price.

There are a few things to remember as we get back into the swing of things. Supervision for students will begin at 7:30 AM each morning. Parents are asked NOT to drop off students before this time. The school day starts at 7:50 AM. Students need to be on time and ready to work. When students are absent, please remember to send a doctor's excuse or parent excuse back to



NORTHSIDE ADMINISTRATIVE TEAM: Instructional Coordinator Selena Williams, Principal Dr. Cheryl Larkins, and Assistant Principal Michael Singletary.

school when the student returns. We will continue implementing PBIS (Positive Behavior Interventions & Support) in an effort to help students with character development and building self-confidence. Please make plans to join the Northside PTO (Parent/Teacher Organization) and parents are encouraged to attend the School Council meet-

As we anticipate an exciting and enjoyable school year, we are grateful for the opportunity to teach your children. Open House for Kindergarten through Fifth grade will be Thursday, August 1, 2019 from 1:00 PM-3:00 PM

Once again, I am so excited to be the Principal 2 Boxes Facial Tissues of Northside Elementary School. We like to think Clorox Disinfectant Wipes that we are the best kept secret of Cairo, Georgia. 1 Pkg. Baby Wipes Our goal is to provide our students with a safe, 1 Book Bag (No Wheels) supportive and nurturing environment where they 1 Box Ziploc Quart Freezer Bags (Slider) can spread their wings and SOAR like a true NORTHSIDE EAGLE!

Cheryl C. Larkins, Ed.D.

NORTHSIDE ELEMENTARY SCHOOL Northside Elementary School 2019-2020- Supply List

Headphones for computers

1 towel for naptime

2 pkgs. wooden pencils with erasers

1 box of crayons (16 count)

2 boxes Kleenex tissue (for class use)

1 large pencil box

1 book bag (no wheels)

1 tub baby wipes

2 pkg. chunky pink erasers

1 box of qt. zip bags

4 glue sticks

2 containers Clorox wipes

3 rolls paper towels

2 bottles liquid hand soap

Change of clothes including socks (In a Ziploc bag with name on it)

First Grade

4 Pkgs. No. 2 Pencils (12 count)

4 Pink, smudge-free, rectangle erasers

Plastic Pencil Box

2 Boxes 24 count crayons (LEAVE IN BOXES)

4 Glue Sticks

3 Pkgs. Dry Erase Markers (low odor black)

Second Grade

2 Pkgs. No. 2 Pencils (12 count)

Sincerely, 4 Pink, smudge-free rectangle erasers

1 Plastic Pencil Box

Principal 2 Boxes 24 count crayons (LEAVE IN BOXES)

1 Pack of colored pencils (10-12 count)

2 Glue sticks

2 Pkgs. Wide-ruled loose-leaf paper

2 Composition notebooks (Not Spiral)

2 Pkgs. Black, low odor dry erase markers

1 Pkg. facial tissues

1 Bottle hand sanitizer

1 Bottle hand soap

1 Pkg. disinfectant wipes

1 Box Ziploc Quart freezer bags 1 Box Ziploc Gallon freezer bags

Third Grade

3 Composition Books (No Wires)

3 Pkgs. Notebook paper

2 Pkgs. Pencils

1 Pkg. Pencil top erasers

2 Glue sticks

1 Pkg. Clorox wipes

1 Bottle hand soap

1 Bottle hand sanitizer

3 Boxes tissue

1 Can Lysol spray

2 Rolls paper towels

1 Box multiplication cards

Fourth Grade

1 Pack of colored pens

3 Packs of pencils

3 Packs of notebook paper

1 Binder (3-inch size)

2 Packs of dividers

1 Composition notebook

1 Pack of glue sticks

1 Pack of crayons

1 Pack of markers

2 Packs of erasers

1 Box of Ziploc bags (gal. & qt.)

1 Box of Kleenex

1 3 pkg. of Clorox Wipes

Fifth Grade

1 Pair ear buds for computer lab

3 Pkgs. Wide-rule notebook paper

2 Pkgs. No. 2 pencils (non-mechanical)

1 Box 16 count crayons

1 Pkg. highlighters

2 Composition books

1 1 in. binder with 5 subject tabs

3 Pkg. Clorox wipes

3 Boxes tissue

1 Bottle antibacterial soap

1 Bottle hand sanitizer

1 Pkg. Primary color markers (8 count)

3 Glue sticks

2 Pkgs. Index cards



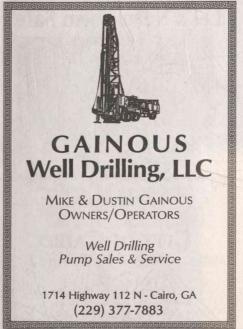
Thursday, August 1, 2019

1:00 p.m. - 3:00 p.m.

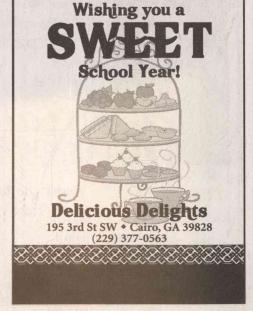
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Mission Statement

Through a variety of activities, we at Northside, strive to instill a love for learning where students obtain skills to become productive, creative and caring members of society.

School Motto

Achieving Excellence Together:

Teachers, Parents, Students

and Community

School Theme

2019/2020 - "Soaring with the Amazing Power of YET!"

School colors

Green and White

School Mascot

Eagles

NORTHSIDE PTO OFFICERS

Alexandria Stewart - President Ashley Maxwell - Vice President Yvonne Stewart - Secretary Treasurer - Will vote on August 20, 2019

1st Meeting - August 20, 2019, 5:30 p.m.

Positive Behavioral Interventions & Supports (PBIS) Expectations:

S=SAFE BEHAVIOR, O=ON TASK AND READY A=ALWAYS RESPECTFUL, R=RESPONSIBLE CHOICES



ADVISORY COUNCIL

Kelly Lamb Business Representative

Maria Mora Business Representative

Gaye Touchton Teacher Representative

Lacey Crawford Teacher Representative

LaDonna Thomas Parent Representative

Rosa Gomez Parent Representative

BELL SCHEDULE

7:50 a.m. - Start Time 3 p.m. - End Time

Let's Keep Them Safe!



children whenever a school bus is present. The safety ousiness-it's our purpose.

CITY OF CAIRO MAYOR & COUNCIL

119 N. Broad Street O Cairo, GA (229) 377 - 1722

Northside Elementary School student dress code

Students may wear capri pants, blue jeans bacco, drugs or other inappropriate content or long pants. Appropriate length shorts, dresses and skirts are allowed. "Appropriate length" is defined by the following rule: measure by holding arms at the side and extending fingers. Dresses, skirts and shorts should not be shorter than the bottom tip of the fingers. Pants must be worn at the waist and not sagging. A zip tie will be provided to students who are present with sagging pants/shorts. Parents may be called to bring a belt or a change of clothing.

The following clothing is prohibited:

Baggy or sagging pants

- · Hats, caps, bandanas, visors, combs, picks, sunglasses (except on special days when hats & sunglasses are permitted)
- Tank tops, muscle shirts, spaghetti strap tops or dresses
- Extremely short shorts, skirts or dresses
- · Low cut and revealing blouses, undershirts, extremely tight clothing, bare midriffs, Backless shirts, halter outfits, bike pants or "cheer shorts"
- · Graphics on clothing may not include weapons or and other depictions of violence and/or death.
- · Clothing which advertises alcohol, to-

or inappropriate writing such as inflammatory, vulgar or suggestive slogans is prohib-

• Pictures or emblems which are determined to be offensive or cause disruptions are not

· Clothing which has holes cut or torn above the knee is prohibited.

· No flip flops, bedroom shoes, skate shoes, or cleats. Shoes with backs must be worn to PE.

· Shoes requiring strings must be tied at all times. For safety reasons, it is advised that students wear tennis shoes or sneakers to P.E. Depending on the activity, "crocs", sandals, or boots may not be appropriate and may be dangerous. On special days, students may be allowed flip flops. Students wearing inappropriate shoes may be required to participate in alternate activities.

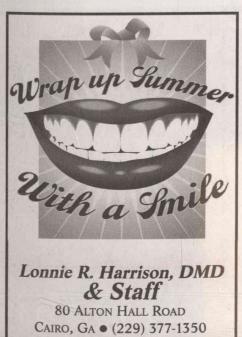
· Hair must be well groomed. Hairstyles which cause disruptions or excessive attention are not allowed including extreme hair coloring. Administrative discretion may be used in determining dress-code violations.

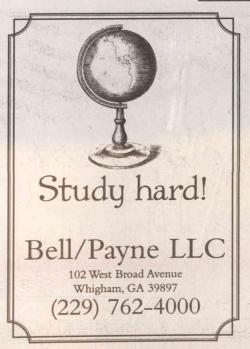
· Body piercings other than ears are prohibited; no nose, tongues, lips, or other facial piercings allowed.

> Body tattoos will not be visible, whether these are permanent, "stick on", or temporary tattoos.

• Extreme fads in dress apparel or grooming are discouraged and will be evaluated by the staff from time to time as to the appropriateness for school wear.

> All students at Northside are encouraged to be as clean as possible and neat in appearance. The administration reserves the right to determine appropriateness in cases not covered by this dress







The 2019-2020 school year is upon us, and at Shiver Elementary School, we are excited to start the year with a GROWTH MINDSET! This year's school-wide theme is, "Growing Strong Hearts and Minds - One Child at a Time." We look forward to a very special year for our students, parents, teachers, and all stakeholders who make up our Shiver School family as we each set our sights on growing strong hearts and minds in our most valued Shiver family members, our students!

Based on research, we believe that teaching positive character traits improves student outlook, behavior, and academic performance. At Shiver School, we foster an atmosphere of support, love, and perseverance and truly feel that our 2019-2020 school theme embodies our shared desire of positive personal and academic growth for our students. It is important to all stakeholders at our school that we create an atmosphere where students exceed in learning while developing bonds of friendship and a sense of community that will last a lifetime. We strive to provide for our children not only the best academic environment possible but also a safe place where faculty, staff, and students sow seeds of kindness, love, trust, respect, empathy, perseverance and other honorable character traits. We strive to have our students see in us, as administrators, and as a faculty/staff, those to our Shiver Family this year. Taking on new roles same honorable qualities we value in others.

Growing our students into adults with a positive outlook towards others, our community, and

SHIVER ELEMENTARY SCHOOL



SHIVER ADMINISTRATIVE TEAM: I-r, Instructional Coordinator Erin Simpson, Principal Todd Jones and Assistant Principal Leigh Stalvey.

our country will ensure a better future for Grady County and beyond! We strive to "grow" our students into productive citizens who have a desire to go above and beyond in everything they do. Students at Shiver School will be recognized for their outstanding achievements in academic and exploratory classes, as well as their commitment to ployee.

We will be welcoming three new staff members as paraprofessionals at Shiver School are Ms. Heather Cooke, and Mrs. Renee Daughtry. Ms. Cooke is a former Shiver Bulldog and is currently

pursuing a degree in Early Childhood Education. She will be assisting in our Physical Education Department. Mrs. Renee Daughtry served as a longterm substitute as a Kindergarten paraprofessional during the 2018-2019 school year and will return to Shiver in the same position as a full-time em-

Minimal moves in faculty and staff are taking place for the 2019-2020 school year. Mrs. Charisha Cooper, a Shiver Paraprofessional, will be moving from her position working with Special Education students to a newly acquired position focusing on the implementation of typing skills for

early elementary learners. Mrs. Cile Teehee will be moving from 7th grade Social Studies to join our 8th grade team as the 8th grade Social Studies

As always, we anticipate the opening of school with a renewed sense of excitement. We are grateful for the opportunity to teach the children of Grady County as we strive to "Grow Strong Hearts and Minds - One Student at a Time" during the 2019-2020 school year and beyond! We look forward to seeing you at Open House on Thursday, August

1st, from 4-6 p.m. Please make note that there will be a mandatory meeting for parents of upcoming 6th graders at 4 p.m. in the auditorium. Pre-K parents will also meet at 4 p.m. for a mandatory orientation in the school cafeteria. Again, we look forward to the 2019-2020 school year! SIT BACK AND WATCH US GROW!!!!

Todd Jones Principal

OUR SCHOOL'S MISSION

In our school we will accept personal responsibility for inspiring each other to work diligently so we can all become learners for life.

Shiver School student dress code

No student shall repeatedly violate the school dress code. Students must follow the school's expected Dress Code Policy.

Shiver School expects students to be wellgroomed. Clothing should be appropriate for the occasion, in good taste and in good condition. Extremes in dress are considered in poor taste and will result in parents being contacted to bring appropriate clothing. Students may be removed from class or sent home, at which time his/her absences will not be excused. The principal has the final authority of what should/should not be worn.

•Sagging pants (worn below the waistline) shall not be permitted. All pants must be worn at the natural waistline. Parents will be called to bring a belt or the school will use a zip tie to keep pants up.

- · Outer clothing that resembles loungewear, pajamas or underwear is prohibited. See-through clothing is prohibited. All clothing must be worn with appropriate undergarments. Clothing which has holes cut or torn above the knee is prohibited.
- · No midriff may show below the blouse or Tshirt. Excessively low cut clothing is not allowed. No cleavage should show above neckline of gar-

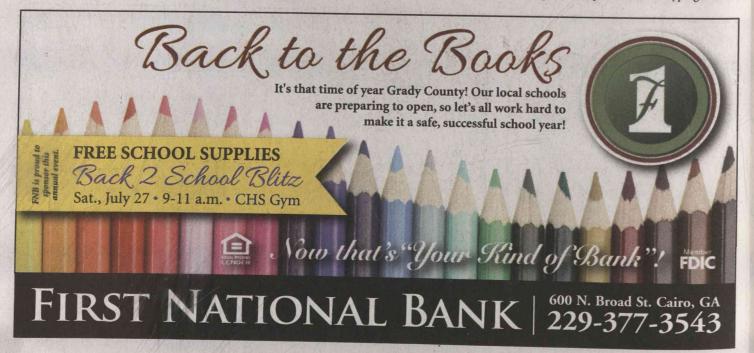
- · Clothing shall not be worn which advertises alcohol, tobacco products, sex, or which contains inflammatory, vulgar or suggestive writings (slogans), pictures or emblems.
- · Students must not wear hats, caps, visors, sunglasses, combs, picks, etc. inside the building. Hoodies are not to be worn inside.
- Hair must be well groomed and not distracting. Extreme hairstyles will not be allowed.
- · No clothing or other articles such as bandannas may be worn or displayed which may indicate membership in a gang.
- · Neither male nor female students may wear ornaments (jewelry) that pierce the skin other than
- · Cleated shoes or bedroom shoes are prohibited for all students.
- ALL STUDENTS MUST WEAR TENNIS

SHOES DURING PHYSICAL EDUCATION. PK-4th Grade:

· Shoes/sandals with backs must be worn at all times.

5th-8th Grades:

- · No spaghetti straps, tank tops, muscle shirts, halter-tops, backless blouses, strapless blouses/dresses may be worn. Females wearing sleeveless tops must make sure the shoulder strap measures at least three finger widths. Sleeveless tops are prohibited for
- · Shorts must be MID-THIGH.
- · Dresses without leggings/jeggings must be KNEE-LENGTH.
- · Dresses with legging/jeggings must be MID-
- · No Leggings, jeggings, or clothes that are so tight they are immodest.
- · No sweat pants, warm-up pants, bike shorts, or
- Students may wear slip-on sandals/shoes without backs except during P.E.







GIVE YOUR FAMILY THE COVERAGE IT DESERVES

- Automobile insurance
- Homeowners insurance
- Call us for a Farmers Friendly Review

Darren Z Harrell

135 2ND AVE SE CAIRO, GA 39828 DHARRELL@FARMERSAGENT.COM https://agents.farmers.com/dharre

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Shiver Elementary School Supply List 2019-2020

All grades except PreK will need earbuds/ headphones for computers.

Pre-K

- 1 rest mat and towel 2 containers of Clorox wipes
- 2 boxes of Kleenex
- 2 boxes of baby wipes
- 2 cans of Lysol Spray
- 1 book bag

Kindergarten

- 1 rest mat & towel
- 2 glue sticks
- 2 large pink erasers
- 1 box of Kleenex
- 1 box of baby wipes
- 2 containers of Clorox wipes
- 1 bottle of hand sanitizer
- 1 box of Ziploc bags gallon size
- 1 box of Ziploc bags quart size 1 pack of copy paper
- 1 pack of pencils
- 1 set of headphones

1st Grade

- 1 box gallon size Ziploc bags
- 1 box quart size Ziploc bags
- 2 boxes of tissues
- 1 box of colored pencils
- 2 pkgs. of Clorox wipes
- 2 pkgs. of Pearl erasers
- 1 box of baby wipes
- 2 pkg. of crayons (16 count)
- 2 bottles of hand sanitizer
- 1 hand held pencil sharpener
- 1 pair of scissors
- 1 pencil box

2 pkgs. of copy paper 3-5 count Glue Sticks

2nd Grade

- 1 pkg. of #2 pencils
- 1 pkg. of cravons
- 2 boxes of tissues
- 1 pencil pouch/bag 1 (3 pack) of Clorox wipes
- 2 boxes of baby wipes
- 1 bottle of hand sanitizer
- 2 pkgs. of copy paper
- 1 box of Ziploc bags
- 1 pack Expo Markers
- 1 plastic Duo-Tang folder with pockets

3rd Grade

- 2 pkgs. of wide ruled notebook paper
- 2 pkgs.of pencils
- 2 highlighters
- 2 boxes of tissues
- 2 boxes of Clorox wipes
- 1 bottle of hand sanitizer
- 2 pkgs. of Expo Dry Erase Markers
- 1 box of quart Ziploc bags
- 2 pkgs. of white copy paper 1 bottle of Elmer's glue
- 1 Composition Notebook
- 1 (1 1/2) Ring Binder 1 pack of Multiplication Fact Cards

4th Grade

- 2 pkgs. of pencils
- 3 pkgs. of wide ruled notebook paper
- 1 box gallon Ziploc bags
- 1 plastic Duo-Tang folder with prongs
- 1 pack of white copy paper
- 1 pencil pouch

- 6 composition notebooks 2 highlighters
- 2 pkgs. of Scotch tape
- 2 boxes of tissue
- 1 box of quart size Ziploc bags
- 2 boxes of Clorox wipes
- 1 bottle of hand sanitizer
- 1 pair of earbuds

5th Grade

- 2 pkgs. of wide ruled notebook paper
- 2 pkgs. of pencils
- 1 pkg. of pencil top erasers
- 1 box of tissue
- 1 box of baby/wet wipes
- 1 box of Clorox/Lysol wipes
- 2 bound composition books
- 2 folders with pockets & fasteners
- 1 (1.0 in.) 3-ring binder
- 5 pack dividers for binder
- 1 pkg. of white copy paper
- 1 pkg. of colored pencils
- 2 spiral notebooks
- 1 pair of earbuds or headphones
- 1 pack of dry erase markers
- 1 box of quart size Ziploc bags
- 1 pencil pouch

6th Grade

- 1 Duo-Tang folder with prongs
- 1 3-ring binder (1")
- 1 pencil pouch with binder holes
- 1 bottle of hand sanitizer
- 2 boxes of tissue
- 4 boxes of #2 pencils (1 for each nine weeks)
- 1 box Clorox wipes
- 1 box of baby or wet wipes
- 1 box of colored pencils

3 composition notebooks

- 2 pkgs, of Scotch tape
- 2 pkgs. of notebook paper
- 1 pkg of white copy paper
- 1 box cap erasers

7th Grade

- 2 pkgs. of #2 pencils/Pencil Erasers
- 4 pkgs. of notebook paper
- 1 (2 in.) 3-ring binder
- 1 (11/2 in.) 3-ring binders
- 2 sets of plastic dividers with pockets
- 2 pkgs. of copy paper
- 1 pencil pouch
- 2 boxes of tissues
- 1 bottle of hand sanitizer
- 1 container of Clorox wipes
- 1 pkg. of Scotch tape
- 1 box of colored pencils

8th Grade

- 43-ring binders (1 inch)
- 1 pack of binder dividers (5 tabs)
- 1 plastic Duo-Tang folder
- 3 composition notebooks
- 1 pack of notebook paper
- 1 pack of copy paper 1 pack of highlighters
- 2 packs of pencils
- 1 pack of pens
- 2 packs of index cards
- 1 pair of scissors 8 glue sticks
- 3 packs of Scotch tape
- 2 boxes of tissue
- 1 container of Clorox Wipes 1 bottle of hand-sanitizer TI30XS Calculator (optional)

Art (Donations)

copy paper (to draw on)

- card stock (to draw on)
- Apple Barrell acrylic paint any color (Walmart)
- Crayola watercolor pan paints
- Fine black sharpies
- Ultra fine black sharpies
- Clorox/Lysol wipes
- Ziploc bags (gallon or sandwich)

Agriculture (Donations)

- 1 (1 in.) binder 4 dividers
- 1 pkg. of notebook paper
- 1 pencil pouch with holes to stay in binder
- 1 pkg. of pencils
- 1 set of erasers
- 1 pkg. of colored pencils
- 1 pair of scissors
- 1 glue stick
- 1 pkg. of wipes

P.E. (Donations)

Band-Aids, alcohol prep pads, wraps

1 pair garden gloves (optional)

- Antibiotic ointment
- Hand sanitizer
- Kleenex
- Hula hoops Rubber softballs and baseballs
- Softball bats, gloves, batting tees
- Balls: football, basketball, soccer, volleyball, kick balls, beach balls, etc.
- Basketball nets
- Flag football belts
- Tennis balls and rackets
- Pool noodles Horseshoes
- Jump ropes Frisbees
- Cones

Thursday, Aug. 1 1 - 4 p.m. - 6 p.m.

START & END TIMES

- Start Time: 7:55 A.M.
- Students will be tardy if they arrive after 8 A.M.

End Time: 3:15 P.M. For Students Picked Up

Attendance Procedure:

Attendance will be taken per class period for all grades. If a student misses more than 30 minutes for their first or last class period, they will be absent for that class. If they miss more than 15 minutes of any other classes they will be considered absent. Note: for a student to have Perfect Attendance they must be present all class peri-



Welcome back to School! Ameris Bank wishes you a successful year.

-FDIC Cairo Location | 201 South Broad Street

Shiver School PTO Officers

Descident	EIS
President	Nikki Josey
Vice President	M D
Treasurer	Niegan Durrance
Treasurer	Melissa Addison
Secretary	Amanda Shaffald
Chaplain	manda onemen
Parliament:	William Hurst
ramamentarian	DoAnn And-
Staff Appreciation.	T . W/ 11
Fall Festival Coordinates	Jamie Walker
Fall Festival Coordinator	Larry Plank
TCdCHCI	Sandy Allan
Teacher	
Teacher	Jenna John

PTO Meeting Dates:

December 16, 2019 - 6:00 p.m.	PTO/Christmas Band Concert
March 2, 2020 - 6:00 p.m.	PTO/Chorus Concert
May 4, 2020 - 6:00 p.m	PTO/Spring Band Concert
May 18, 2020 6:00 p.m. P	TO/Honors Night 6th - 8th Grades

School Council Meeting Dates:

August 20, 2019- 5:00 p.m. November 12, 2019-5:00 p.m. February 4, 2020- 5:00 p.m. May 5, 2020- 5:00 p.m.

Schools In!

Welcome back Grady County students and faculty!



147 HALLS CT, CAIRO, GA 39828 229) 377-9444

School Council **MEMBERS**

Melissa Addison Parent

> April Lee Parent

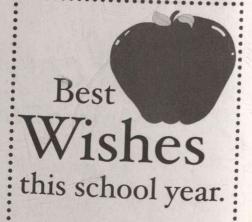
Ricky Powe Business/Parent

Dusty Sheffield Business/Parent

Steve Harrison Teacher

> Todd Jones Principal

SHIVER ELEMENTARY SCHOOL 1847 GA Hwy 93 N. Pelham, GA 31779 229-377-2325



Clark Funeral Home

Southside a great place to work and learn each day!

Dear Parents,

On behalf of Southside Elementary, I am happy to welcome you to the 2019-2020 school year! We are looking forward to a productive partnership with you to ensure our children embrace learning opportunities, unlock their potential and inspire excellence in themselves and others.

We certainly recognize the fact that, for children to be successful, a bond must be forged with the school, their parents and the community. Support from each of these fronts must be present to create an environment for our children to thrive socially, emotionally and academically. As partners, we share the responsibility for our children's success and want you to know that we will do our very best to carry out our responsibilities. We ask that you guide and support your child's learning by ensuring

- 1. Attends school daily and arrives on time, ready for the day's learning experience
- 2. Completes all homework and assignments prescribed by teachers
- 3. Reads daily to develop a love for reading and improve literacy skills
- 4. Shares school experiences with you so you are aware of his/her daily interactions
- 5. Informs you if he/she needs additional support in any area or subject
- 6. Knows you expect him/her to be successful in school for a bright future

We look forward to a very positive year together. We extend a special, yearlong invitation to our families to join us at school activities and events whenever possible. We want... we need... and we value your involvement and support in your child's education. Together, we can and will make a dif-

We are excited about the opportunities and challenges this year offers. We are ready for new adventures in learning at Southside Elementary. We plan to "learn, live, lead and leave a legacy!"

As you begin the 2019-2020 year, you will note several changes from the past school year. Most obvious is the addition of new faces on campus. We welcome Ms. Porscha Morton who will be serving as a paraprofessional in kindergarten, Mrs. Taylor Gilliard as the third grade paraprofessional, Mrs. Elizabeth Gainous as new fourth grade ELA/Social Studies teacher, Ms. Macey Rehberg and Mrs. Nicole Lewis who will serve as paraprofessionals in Special Education and Mrs. Quanz Peters who will serve as our technology education paraprofessional.

These new staff members are joining an awesome family of excellent educators who stand ready

SOUTHSIDE ELEMENTARY SCHOOL



SOUTHSIDE ADMINISTRATIVE TEAM: I-r, Instructional Coordinator Kelly Joyner, Principal Kevin Strickland and Assistant Principal Christina Issac.

to serve your and your children's educational needs. tardy pass.

Procedures for 2019-2020 will remain the same as this past year. Morning drop-off and afternoon pick up for car riders will be on Hawk's Lane (next to the "Pickle Stream"). Morning drop-off will be no sooner than 7:15 a.m. and pick up will begin around 3:00 p.m. with the expectation all students will be picked up no later than 3:30 p.m. Bus riders will be released at 3:00 with buses rolling out shortly thereafter. Bus drop-off and pick up will continue to take place on 3rd Street near the gym and auditorium. Please refrain from car traffic in this area as we have designated a large portion of 3rd Street as bus-only traffic. Also, please remember ALL campus visitors throughout the year need to report to the front office and receive a visitor's pass. This is for the protection and safety of all

Again, we welcome you to Southside and to our exciting learning community - a place alive with energy, enthusiasm and a high standard of excellence. Southside is a place where opportunity abounds. We encourage you to contact us if/when the need arises and to be informed about your child's studies, assignments, assessments and school activities. Here's to an AMAZING new school year as we work together to make Southside a great place to work and learn each day!

New for this year is a request for parents of students who are tardy to escort the child into the front office to collect a tardy excuse and pass to class. Gates at the drop-off area will be closed and locked at approximately 8:00 a.m. Once gates are locked, tardy students should be driven to the front office circular drive where the parent should then park and report to the secretary's window for a

Kevin Strickland, Ed. S. Principal Southside Elementary

SCHOOL TIMES

DROP OFF STUDENTS no sooner than 7:15 a.m.

INTERVENTION TIME BEGINS at 7:45, a.m.

> SCHOOL OFFICIALLY STARTS AT 8 A.M.

End of School Pick up starts at 3 p.m.



1:00 p.m. until 3:00 p.m.

PTO OFFICERS

President	Vanessa Renfroe
Vice President	
Treasurer	Kristina Barber
Secretary	Sandra Roberts
Parliamentarian	Candance Childs
Hospitatliy	TBD
Membership	Katie Brackeen
Publicity	Darah Keaton
Teacher Representatives	Amanda Gainous & Logan Schober
Parent Representative	
Fundraising	Courtney Ladd & Michelle Bishop

Mission Statement:

The mission of Southside Elementary School is to provide a developmentally appropriate education which will enable each child to acquire the skills, knowledge and attitudes necessary for a lifelong pursuit of learning.

Vision Statement:

Southside Elementary School's vision is to create an environment that includes and fosters happiness, enthusiasm, productivity, cooperation and acceptance of one's self and others. We will guide children to learn essential skills through developmenta appropriate instruction so they may live a full and satisfying life and, in turn, lead themselves and others to leave a legacy of a better world.

Grady County Schools To

- Compliments of -

J. William Bass, Jr.

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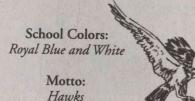
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Motto:



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"Learn, Live, Lead....Leave a Legacy"



SCHOOL INFO

Telephone (229) 377-3723

Have A Great Year! **BLOUGH TECH** 119 S Broad St . Cairo, GA (229) 377-8825



PTO Dates

(Additional Meeting Dates TBA) PTO Reading Night Campout Southside Auditorium October 21, 2019 6 p.m.

PTO Math & STEM Night February 10, 2020 6 p.m.

> **PTO Spring Fling** March 27, 2020 6 p.m.

PTO Business Meeting April 27, 2020 Southside Auditorium at 6:00 p.m.

SOUTHSIDE SCHOOL **COUNCIL MEMBERS**

for the 2019-2020 year are as follows:

April Norton Kevin Strickland

> Cyndi Tarin Novella Tise

Gil Ulloa

Crystal Wells Kyndra Young Back to School

Southside Elementary School Dress Code for Students

- Students may wear dresses, decent length that may expose the seat or parts of the body shorts, Capri pants, blue jeans, or long pants. Shorts, dresses, and skirts should be an appropriate length – midthigh for shorts and to the • Shoes or sandals must be worn at all times knee for dresses and skirts. Gym shorts and bike shorts are prohibited.
- Sagging pants shall not be permitted. Belts Body piercings other than earrings in the must be properly fastened.
- Shirts should be appropriate for school. Bare Heavy chains such as Tommy Gear worn midriffs, spaghetti strap shirts, tank tops, T- around the neck are not permitted due to shirts with inappropriate slogans or emblems safety reasons. are prohibited.

unique to the male or female is prohibited.

- Cleated shoes, skate shoes, bedroom shoes, and flip flops are not allowed.
- earlobes are prohibited.
- · Hair must be well-groomed. Hairstyles • Clothing which has holes cut out or torn should not cause disruptions or excessive at-

tention in class as to take away from instructional time. Hair should be worn so that vision is not impaired.

- Students may not wear sweat bands, combs, picks, etc. Caps and sunglasses may not be worn inside the buildings.
- Fads and styles which differ extremely from conventionally accepted standards causing unnecessary attention or interfering with the process of learning are prohibited.

The administration reserves the right to determine appropriateness in cases related to student dress, student appearance and hair styles.

Southside 2019-2020 Supply List

Pre-Kindergarten

1 full size kindergarten backpack

1 plastic kinder mat (no rolled mats)

2 small bath towels

1 pack of flushable wipes

2 24 pack of Crayola crayons

3 containers of Clorox wipes

1 large pack of Expo markers

1 box of tissue

8 glue sticks

1 bottle of hand soap

1 can of Lysol

Kindergarten

Bookbag - non-rolling

pink rubber erasers

Ticonderoga pencils (My First Pencils)

glue sticks (4-pack)

hand sanitizer

24 county crayons

Clorox wipes

Kleenex tissue

Tri-fold Kinder mat

1 bath towel

1st Grade

Bookbag- non-rolling

24 count Crayola crayons

1 pair of kid scissors 1 pack of #2 pencils

2 packs of glue sticks

1 composition book

1 pack of index cards

1 set earbuds labeled w/name

1 pack of markers

3 large boxes of Kleenex

1 12 ounce bottle of Germ-X

2 large Clorox wipes Inexpensive ear buds (labeled w/name)

2nd Grade

1 pack cap erasers/block erasers

1 box 24 count pencils (no mechanical)

1 marbled composition notebook

1 box of #16 crayons

1 pack of 4 glue sticks

2 packs of wide-ruled notebook paper

2 boxes of Kleenex

2 pack container of Clorox wipes

1 4 pack Expo Dry Erase markers

1 bottle of hand soap

3rd Grade

1 three ring binder (1.5" or 2")

1 pack of 5 tab dividers

3 packs of #2 pencils (no mechanical)

2 packs erasers (pink pearl 3 pack or pencil cap)

1 multi-pack of glue sticks

3 packs of wide-ruled paper

3 composition notebooks

1 set of earbuds or headphones (labeled w/name)

Lysol wipes and spray

Kleenex

1 bottle antibacterial hand soap or sanitizer 1 pack of 8 count Crayola classic markers

2 12 packs of #2 pencils or mechanical pencils

4 pink pearl big block erasers (not pencil toppers)

1 set of earbuds or earphones (labeled w/name)

3 packs wide-ruled notebook paper

1 pack of glue sticks

scissors

4 marble composition books (not spiral bound)

1 zippered pencil pouch (3 holes)

Book bag (non-rolling)

1 box tissue

1 hand sanitizer 1 Clorox wipes

5th Grade

3 200 page composition notebooks glue sticks

Clorox wipes Germ-X

2 packs of notebook paper

12 pack of pencils 1 3-ring binders (2 inch)

Inexpensive ear buds (labeled w/name) large book bag (no wheels)

Special Education

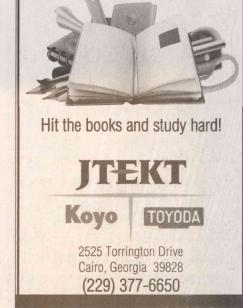
Kleenex tissues hand sanitizer

disinfecting wipes

foaming hand soap

baby wipes gallon & quart (slide zip) Ziploc bags

Bookbag (non-rolling)



New Beginnings Founded On Great Traditions

As the new Principal of Washington Middle School, I am very excited about the 2019-20 school year. I began my teaching career 26 years ago as an 8th grade science teacher right here at WMS and to return as Principal is a true honor.

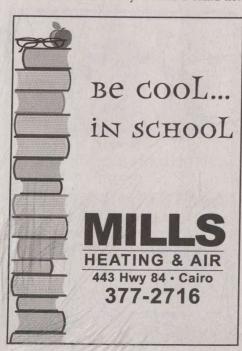
We have some exciting new opportunities to offer our students, built around the many great traditions that has made Washington Middle School a great place to learn in the past.

We remain committed to completing our school-wide STEM Certification process and will continue to support our Makerspace STEM Classes, as well as increased use of technology with our computer labs and mobile labs. We are also committed to completing the "Tiger Terrace" which is being constructed by our own students, parents and community members. The "Tiger Terrace" features a greenhouse, raised vegetation beds, a compost site and an outdoor classroom.

We are also excited to announce that Mrs. Kim Harrell has received a \$25,000 grant from the Georgia Department of Education to expand technology offerings in our business computer classes. We are looking forward to a lot of great opportunities in technology with this generous gift.

Our faculty and staff will continue to offer our students a solid, project-based learning curriculum that aligns with the Georgia Standards. Our Instructional Coordinator Mrs. Lynn Arline and our staff are working very hard to create exciting learning opportunities for our students with a goal of improving success on the Georgia Milestones Assessments.

Our Honor's Academy features a brand new



WASHINGTON MIDDLE SCHOOL



WASHINGTON ADMINISTRATIVE TEAM: front row, I-r, Instructional Coordinator Lynn Arline, WMS Principal Michael Best; back row, I-r: Assistant Principal Dr. Ansu Mason, Assistant Principal Chad Parkerson and Associate Principal Justin Amaro.

staff in all grades with over 100 years of teaching experience joining our staff. We are excited to begin plans to formulate an Odyssey of the Mind team with Ms. Kimsey Hodge, whose former team in Thomasville just won the World Championship of Odyssey of the Mind this past May. Ms. Hodge brings a wealth of knowledge and ideas to our school and Honor's team. The Odyssey of the Mind program will be open to all students schoolwide, and we look forward to exposing our students to this amazing program with an equally amazing leader. Ms. Hodge will teach 6th grade ELA in the Honor's Program and also work with our Drama Club.



Also on our 6th grade Honor's Academy, teaching Honors Science is Mrs. Angel Ponder. Mrs. Ponder is a veteran teacher here at WMS. Mrs. Ponder is excited about the opportunity to share her love of science with our 6th graders with many hands-on activities and learning experiences. Our new 6th grade Honor's Math teacher is Mrs. Lanesha Hammonds-Tyler. Mrs. Hammonds-Tyler is excited to return to Grady County which her family has called home for many years. Mrs. Hammonds-Tyler will expose our 6th graders to many fun and interesting ways to learn math. Mrs. Sandra Vernon, a veteran educator who grew up right here in southwest Georgia, will teach our 6th grade Honors Social Studies.

Our 7/8 grade Honor's Academy also welcomes new teachers and a familiar face to the team. Jon Mizell, a 6th grade Social Studies teacher here at Washington Middle School, will be our new 7/8 grade Honor's Social Studies teacher. Mr. Mizell is a former Grady County Teacher of the Year. Dr. Veronika Hardman, a veteran English teacher, will join us as our 7/8 Honor's ELA teacher. Brad Cowart will teach 7/8 Honor's Math, Mr. Cowart comes to us from the Lee County 9th grade Academy. Ms. Lori O'Brien will teach our 7/8 Honor's Science. Ms. O'Brien will be a big boost to our STEM Certification initiative. She has experience in the STEM certification process and will help us reach our school goal.

We are also excited to welcome new teachers:
Mrs. Mandy Reynolds to 6th grade math, Mr.
Brian Boyette to 7th grade science, Mr. Sentaura
Jones to 7th grade math, Ms. Debbie Rocuant to
7th grade ELA, Mrs. Nikki Johnson to 8th grade
science, and Mr. Brady Moore to 7th grade social

We are also excited to welcome Mrs. Kimber

Back to School Sellers as our new Guidance Counselor, Mrs. 2010 2020 IV/MC Dance (

Sellers as our new Guidance Counselor, Mrs. Novella Tise has moved over to our registrar department and we welcome Mrs. Sheila Cape as our new bookkeeper.

Our teachers and staff have been very busy this summer planning for an exciting school year. Collaboration between subjects and grade levels will be taking place throughout the school year. Our teachers have participated in Professional Development during the summer and our goal is to create innovative ways to make full use of our instructional time.

Our school is organized and composed of 6th, 7th and 8th grade Academies on the Green Hall, Gold Hall and Tiger Hall. The Honor's Academy includes students who are admitted through an application process with the goal of students obtaining 9th grade credits in several subjects before entering high school. The over-all goal is to address the needs of our diverse population at Washington Middle School.

Here at Washington Middle School we believe in three core components to a solid education: Supervision, Quality Instruction and Meaningful Relationships. Our school-wide commitment is founded on seven common traits of effective schools. They include (1) Quality relationships; (2) A safe and orderly environment; (3) High expectations for all students; (4) Strong instructional leadership; (5) Student progress monitoring and planning; (6) Authentic, relevant learning experiences; (7) Parent involvement.

WMS always welcomes parents to our school and we appreciate them being actively involved in their children's education. We promote parent involvement and encourage parents to be active members of the Washington Middle School Parent/Teacher Organization. Parents can join our PTO for an annual fee of just \$10. Our PTO offers many incentives for our students, teachers and staff throughout the year. The organization is a vital part of the overall initiative here at WMS and they take an active role in keeping WMS academically rich and environmentally safe for all students.

We also invite our parents and local businesses to be a part of our Patron Board on the front of campus. For those of you already on our Patron Board, we say, Thank You! The proceeds from our patrons will go to fund several campus improvement projects and help fund our new Odyssey of the Mind program.

As Principal, I believe there is a strong correlation for success between parent involvement and student involvement in clubs, organizations and extracurricular activities such as the Fine Arts and Athletics. I encourage all of our parents and student to get involved!

Our focus for the 2019-20 school year is creating new opportunities built on great traditions. As your Principal, I want to thank you for believing in our school and the support you give us. We are looking forward to a great year.

Go Tigers!

Sincerely, Michael Best, Principal

2019-2020 WMS Dress Code

Research has indicated that there is a correlation between student attire and classroom behavior, attitude and achievement. Washington Middle School enforces a dress code that prevents distractions from learning. Jeans and T-shirts are encouraged. Staff will make a personal appearance check of students each day. Any attire deemed inappropriate will be called to the attention of an administrator. Appropriate clothing will be loaned to the student if possible.

The following dress code will be followed at Washington Middle School:

- 1. Students are not allowed to wear hats, caps, sunglasses, hair coverings, combs, picks, etc., inside the building.
- 2. Any clothing or hair that is viewed as distracting because of extremes in style, color, pattern, length, fabric, etc. is not permitted.
- 3. Hair must be well groomed and nondistracting. Well-groomed mustaches are permitted; goatees and beards are prohibited.
- 4. Neither male nor female students may wear ornaments (jewelry) that pierce the skin such as the nose, lips, or eyelid.
- 5. See-through clothing is prohibited. All clothing must be worn with appropriate undergarments, which should not be visible. T-shirts must be worn under mesh shirts. Outer clothing, which resembles loungewear, pajamas or underwear is prohibited. Clothing that is too tight or too loose so as to be immodest is prohibited; leggings are prohibited. Clothing which has holes above the knee is prohibited. Shirts that expose the midriff or the lower back areas are prohibited (no belly shirts).

- 6. Tank tops, halter-tops, and sleeveless T-shirts are prohibited. Blouses, dresses and sweaters which are backless, low-cut, or strapless are not appropriate. They should be modest and not revealing. Dresses must be knee length.
- 7. Girls may wear shorts that fall below the knee (exception gym shorts in P.E.). Skirts and dresses should be knee length.
- 8. Boys may wear shorts that fall below the knee. All pants must be at the natural waist line. Sagging pants (worn below the waistline) are not permitted. If a belt is worn, it must be properly fastened. Oversized shirts and pants are not permitted.
- 9. Gym shorts outside of PE are prohibited.
- 10. Clothing shall not be worn which advertises alcohol, drugs, tobacco or tobacco products, sex, or which contains inflammatory, vulgar or suggestive writing (slogans). Writing on the seat of pants is prohibited. Pictures, language or emblems which are found to be offensive, cause a disturbance or have a history of a disturbance at school will not be permitted.
- 11. No clothing or other article such as bandanas may be worn or displayed which may indicate membership in a gang.
- 12. Shoes/sandals must be worn at all times with straps across the back. Shoes with cleats or rollers are prohibited inside the building. Slippers, bedroom shoes and flip flops are not acceptable. Shoes must be hard-soled, except sneakers, for the protection of the foot.





SCHOOL COUNCIL

PARENTS

Julie Barrineau, Angela Arbeary, Dallas & Deena Wilcox, and Dr. Alex Greenberg

BUSINESS REPRESENTATIVES
Tyler & April Lee

TEACHER REPRESENTATIVES
Heidi Graziano and Joseph Fowler

ADMINISTRATORS

Principal Michael Best and Associate Principal Justin Amaro

PTO EXECUTIVE BOARD

PRESDIENT
Jennifer Majors

VICE PRESIDENT
Trista Prater

SECRETARY Mandy Russo

TREASURER Leslie Upton

FUNDRAISER
Leitha Francis & Paige Moore

EXECUTIVE MEMBERS
Trista Prater, Sherika Hubbard
Dr. Alex & Dr. Mya Greenberg

WMS Basic Supply List

- Several packs of Pencils
- Black or Blue Writing Pens
- 1 Pack of Colored Pencils
- Pencil Pouch
- 1 Large 3-ring binder
- 4 Folders with prongs and side pockets
- Dividers
- Notebook paper
- 1 Pack of Graph Paper

Additional items may be requested by your teacher



6th Grade Walk About July 31, 2019 at 2:00 p.m.

7th & 8th Grade Open House August 1, 2019 -2:00 - 4:00 p.m.

PTO Open House Aug. 27, 2019 at 6:00 p.m.

BELL SCHEDULE

0 .	CR14		- 10	
Starting	lime:	*****	 7:40	a.m
· · · · · · · · · · · · · · · · · · ·				

Tardy Bell......7:50 a.m.

Dismissal Time:.....3:10 p.m

1st Group of Buses & Walking Students

2nd Group of Buses/ Parent Pick up

3rd Group of Buses

MORNING PROCEDURES

Upon arrival, all sixth graders go to the supervised cafeteria. Seventh and eighth graders may go to their supervised recess area (bus ramp) or the cafeteria for breakfast. At 7:40 a.m. students are released to go to their home room. Announcements begin at 7:50. The instructional block begins at 8 a.m. At the end of the day, students who are picked up by their parents are dismissed from class at 3:15 p.m.

We provide: Benefit Consulting and Cost Analysis Plan/Benefit/Claims Administration Self Funded Plans COBRA Administration COBRA Administration COBRA Administration Administration COBRA COBRA Administration facilitated with Exceptional Service...

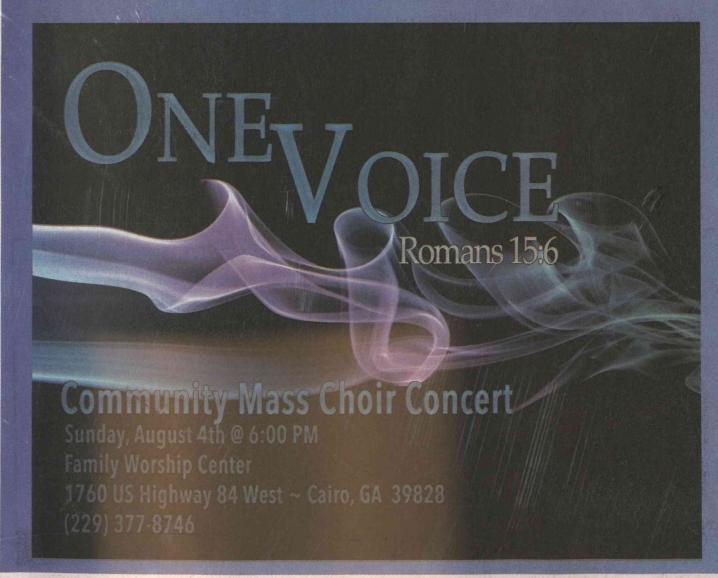
2019 BACK TO SCHOOL BLUE JEAN SUNDAY

20 FAMILY WORSHIP CENTER

1 STON "A Great Place to Call Home"

SUNDAY, AUGUST 4TH @ 10:30 AM 1760 US HWY W ~ CAIRO, GA

We will be giving away free book bags with school supplies for ages K-5th grade as long as supplies last.



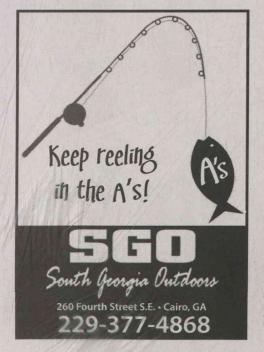
Whigham School is the "Tribe with the positive vibe"

Dear Parents,

On behalf of the Whigham faculty and staff, I would like to welcome you to the 2019-2020 school year. The Whigham Tribe is anticipating a very exciting and productive school year. For this to happen, it is imperative that we have your support and the support of our community as we pour into your children. We believe it takes a village to raise a child. Together we can give your child a meaningful learning experience that will prepare them for a successful future. As we partner together, we want you to know that we will do our very best to carry out our responsibilities. You can assist us in guiding and supporting your child's education by ensuring that he/she:

- 1. Attends school every day and arrives on time
- 2. Avoids routinely leaving before the end of the school day to avoid missing instructional time;
- 3. Spends time reading each day to develop a love a visitor's pass.
- 4. Completes homework as assigned by their teach-
- 5. Participates in school activities and opportuni-

Whigham School is truly "A Tribe of Excellence". We invite you to join our tribe and volunteer at our school. Your child can benefit from your involvement and contributions to the programs and operations of the school. We invite you to join the Whigham School's PTO which is invaluable to the success of our school. However, to provide a safe environment for students and faculty, we ask



WHIGHAM SCHOOL



WHIGHAM ADMINISTRATIVE TEAM: I-r, Assistant Principal Jessica DeVoursney, Principal Zack Wilson, and Instructional Coordinator Andrea Bentley.

When you return to our campus for the 2019-2020 school year, you will notice some updates to our school and some construction still underway. We are hopeful students on the elementary and middle school hallways will have access to newly remodeled bathrooms. Construction will continue for some time on the enclosed walkway that will be joining the main hallway with the media center, auditorium and elementary hallway. Due to the construction that continues, there will be some challenges with our drop-off and pickup area; however, it will still be utilized. Please be patient with us as we make the necessary adjustments as it will be well worth it once completed. We are very excited to welcome our new staff members. Paraprofessionals joining the Tribe are Blair Bracewell, Lania Smith, Lindsey Ferguson, Nichole Holley, and Whitney Mitchell. New teachers are Amber Iones, Austin Harrell, Caitlyn Register, Eryn Pritchett, Jennifer Donalson, Jenny Cranford, and Lori Walker. New Administrative staff include Jessica DeVoursney, Assistant Principal and Sharon Strickland, Counselor. Shelby Roland will serve as our School Resource Officer and Christal Gancerez will be joining our School Nutrition Staff.

The drop-off and pickup procedures will remain the same for the 2019-2020 school year. Please utilize the drop-off and pick up area on the west side of the school inside the fence that borders Trulock Street. Students should be dropped off no sooner than 7:15 a.m. Students arriving on campus prior to 7:30 a.m. will need to report to the school cafeteria, except for our PreK students who will report to their room upon arrival at school. The gates located beside the greenhouse will be opened at 3:15 p.m. to allow traffic to enter the pick-up area. For the safety of everyone, we ask that you proceed

that all visitors report to the front office to receive slowly thru the pickup area. Students will be released at 3:24 p.m. and to avoid a lengthy wait, you are encouraged to delay arrival on campus a few minutes. We also ask that you please not park along Lodge Avenue and Trulock Street and walk up to get your child in the afternoon. It becomes quite congested and presents a safety and traffic issue. Trulock Street is a one-way street during the morning and afternoon hours so you should not enter it from Broad Street/Highway 84. You should turn South onto Attapulgus-Whigham Road and then East on Waldrop Avenue. Please do not drop off students at the front of the school unless it is after 8:00 a.m. If you are checking your student out early, we ask that you please do so before 3:00 p.m. as buses begin arriving on campus and cannot maneuver around parked cars. We ask that you not routinely check your students out early in order to avoid missing valuable instructional time and being counted absent in their aca-

> Your child will be sent home with a copy of the Whigham Elementary Student Handbook. We ask that you please sign and return the Parent Confirmation after reviewing the handbook and discussing it with your student.

> Again, the wonderful faculty and staff of Whigham School want to welcome you to the "The Tribe with a Positive Vibe". We at Whigham School feel there is no better environment that exists for your student to thrive academically, socially, and emotionally. Please feel free to contact us as needed to ensure your child has every opportunity to succeed. We thank you for your support and look forward to an amazing 2019-2020 school

> > Zack Wilson Ed. S. Principal, Whigham Elementary School

Whigham School supply list 2019-2020

Nap mat

Back to School

Full size book bag without rollers

Extra set of clothes in Ziploc with child's name

Kindergarten

- 2 large boxes of tissue
- 1 bottle hand soap
- 2 canisters of Clorox wipes

Book bag without rollers (full size bag)

Nap mat (about 1 in. thick) Nap towel

2 packs white copy paper

1" 3-ring binder (any color) - can be flexible

First Grade

Book bag without rollers

- 4 boxes of 24 count cravons
- 3 boxes of Kleenex
- Hand sanitizer
- 4 pkgs of #2 pencils
- 3 canisters of Clorox wipes
- 1 ream/pkg of white copy paper
- 1 jumbo fabric book cover (any color)
- 2 packs quart-size Ziplock bags

Second Grade

Book bag without rollers

- 2 packs of 24 count crayons
- 1 large fabric book cover
- 2 boxes of tissue
- 3 canisters of Clorox wipes
- 1 3-ring heavy-duty pencil pouch
- 1 pk copy paper
- 1 bottle hand sanitizer

Third Grade

2 pkgs wide ruled paper

24 #2 pencils

1 pkg white copy paper

Book bag without rollers

2 boxes of tissue

1 composition book - 100 pages

Zipper Binder (at least 2" binder) and 8 Dividers

Plain band-aids

Ear buds for laptop use

Fourth Grade

Book bag with rollers

3 pkgs wide ruled notebook paper

#2 pencils - NO mechanical pencils

1 Binder for Math and ELA

1 pkg white copy paper

2 book covers

1-2 roll pack of paper towels

Dividers with tabs for binders (8) Ear buds for laptop use

#2 pencils

Notebook paper - college ruled

3 1 inch binders

Fifth Grade

Dividers with tabs for binders (for each 1"

Book bag (with or without rollers)

3 boxes of tissue

1 large and 1 jumbo book socks

2 Clorox wipes

1 pkg of white copy paper

3 composition books

Hand-held pencil sharpener Ear buds for laptop use

Middle School

Book bag without rollers

Pencils- regular or mechanical 1 Large Binder with Dividers

2 Clorox wipes

Notebook paper

2 boxes of tissue

1 pkg white copy paper

Ear buds for laptop use Flash Drive

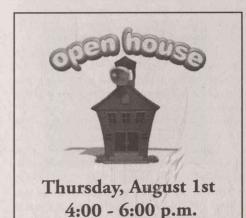
Agriculture Class Required:

blue and/or black pen

Notebook paper garden gloves (optional)

PE Class (Middle School)

PE uniform will be required and available for sale during the 1st week of school. The cost is \$15.00.





229-377-3521





Whigham School Dress Code

Whigham School recognizes the importance of the shoulders. being well-groomed. Clothing should be appropriate for the occasion, in good taste and in good condition. Extremes in dress are considered in poor taste and will result in parents being contacted to bring appropriate clothing. Student may be sent home or taken out of class, at which time his/her absence will not be excused. Students are encouraged to be clean and neat in appearance. The principal and teacher shall have final authority of what should not be worn.

APPROPRIATE FOR ALL STUDENTS:

- · Belts must be buckled and neat.
- · Outer clothing which resembles lounge wear, pajamas, or underwear is prohibited.
- Hair No unnatural colors such as purple, blue, green, etc. Hair should be worn so eyes are visible. Grooming should occur in restrooms.
- No hats, caps, sweatbands, sunglasses, bandanas, combs, picks, etc. worn on campus
- · Hoodies are not worn inside buildings.
- · Tattoos, real or stick-on are to be covered by clothing.
- Middle school students must bring appropriate clothes for physical education. Students will dress back into school clothes after P.E.
- PreK 5: Tennis shoes are to be worn and no flip-flops or sandals. Middle School students should bring tennis shoes to wear for P.E. Shoes requiring strings must be laced and tied neatly.
- No Slides are to be worn
- Extreme fads in clothing and hairstyles are prohibited. Writing on clothes or bodies shall not be allowed. Clothing with holes must be from natural wear and below the knee. Suspenders are worn over

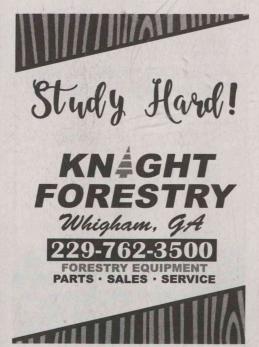
- Body piercing: nose, lip tongue, eyebrow, etc., no body piercing jewelry allowed.
- If body odor becomes an issue, the student will be referred to the counselor.
- · No obscene emblems, pictures including alcohol/tobacco, slogans or emblems of gangs are al-

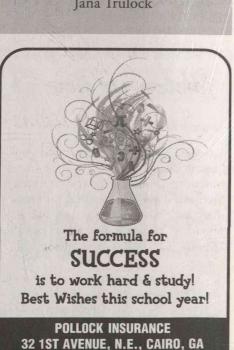
APPROPRIATE DRESS FOR FEMALE STUDENTS:

- •Feminine attire with traditional undegarments is
- •No halter, midriffs, off the shoulder, crop, low cut blouses, tube tops, or lace-up clothing. Shirts must cover the top of the pants or be tucked in.
- Straps of tops and dresses should be at least 1".
- •Shorts may be worn for PreK-5 if hemline is touching fingertips. Shorts for 6-8 must reach the top of the knee. NO cheer or cycling shorts.
- •Skirt hemlines should be near the top or below the knee. No miniskirts, with or without tights.
- •Sundresses, backless dresses or halter dresses are not allowed. All jumpers should be worn with a blouse underneath.

APPROPRIATE DRESS FOR MALE STUDENTS:

- Masculine attire with traditional undergarments is required.
- · No hair below neckline.
- Pants must be worn on the waistline, front &





WHIGHAM SCHOOL

Back to School

PTO OFFICERS

Clay Poole - President DeAnna Buckins - VP **Executive Committee**

> Wendy Bennett Brooke Mills Kavla Grubbs Mary Franscona

Teacher Representatives Ashley Dumas Misty Cox (Meeting Dates to Be Determined)

SCHOOL

COUNCIL MEMBERS

Gina Bell Wendy Bennett Allison Knight Dave Dumas

Faculty Representatives Jessica DeVoursney Iana Trulock

WHIGHAM SCHOOL MISSION STATEMENT

The mission of the Whigham School community is to empower all students with the knowledge and skills to think critically and independently. Our students will become productive members of society who are self-motivated to becoming lifelong learners. Whigham School provides a variety of rigorous educational programs through the use of engaging and relevant instruction. Whigham maintains high expectations of all students and educators while simultaneously addressing the effective use of multiple talents and intelligences. Whigham School provides an environment that nurtures the social, emotional and academic growth of every child. The Whigham School team, consisting of parents, community, educators and staff, works together with students to provide a safe and orderly school climate wherein excellence in education is paramount.

WHIGHAM SCHOOL VALUES

- We will develop students with the moral qualities of cooperation, loyalty, respect, integrity and selfdiscipline.
- We will strive to motivate, encourage and instill responsibility in our students.
- We will create a community of learners by promoting confidence, excitement and high expectations by providing positive learning environments
- · We will provide highly qualified teachers who

will develop students to their fullest potential.

- We will strive to create open, honest and flowing communication between school and home.
- We will celebrate student successes!

WHIGHAM **SCHOOL VISION**

Our school vision has three essential components: 1) a supportive leadership, 2) strong teacher/student relationships, and 3) parent and community

- · Everyone feels appreciated and respected, and feels that they are significant members of a very
- · Teachers and students are encouraged to take
- · Low anxiety and high standards are promoted for both teachers and students

Teacher/Student:

- High achieving learning environments
- · Desire for knowledge
- · All learners will reach full potential through differentiated instruction
- · Instill moral values of honesty, hard work, integrity and respect for all types of students
- · Capitalize on the unique talents of teachers and students Parent/Community:
- Parental support and involvement
- Community support and partnership
- Strengthen links with outside agencies to support learning within a friendly, caring and stimulating environment, Whigham School will educate and prepare all students for life.

SCHOOL MOTTO

"Whigham School -A Tribe of Excellence,"

PBIS EXPECTATIONS

"Be Respectful, Be Responsible, and Be Ready"

2019-2020 THEME

"A Tribe with a Positive Vibe"

MASCOT

Indian



SCHOOL COLOR

Green and Gold

GRADY COUNTY SCHOOL NUTRITION PROGRAM

Students can look forward to new and fresh menu items

Grady County School Nutrition is looking forward to another wonderful year serving you, our customers and our main focus. We have several new and fun breakfast menu options we are trying like a fruit and yogurt smoothie!! We are adding a new grab & go breakfast line at Cairo High School out in the Commons Area.

We will continue our fresh salad bar every day at every school which will also contain at least two fruit options!! Each month we will feature a different Georgia Grown Harvest of the Month item in which we will serve that Georgia Grown item at least once in the month. The Harvest of the Month item for August is watermelon, so be on the look out

for some delicious Georgia Grown watermelon in August!! We will also continue working closely with Whigham Elementary's agriculture department and Champagne by serving items grown in their school garden on our serving lines!

Mallory Barrett Grady County

School Nutrition

All schools will continue operating under the

Community Eligibility Program (CEP). This program allows all of our students to eat at no cost. We increased adult breakfast and lunch prices slightly: breakfast will be \$2.25 and lunch will be \$3.75.

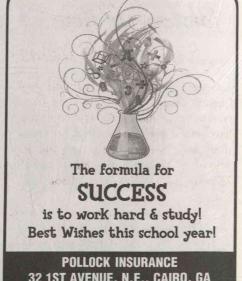
Northside and Southside Elementary were awarded the Fresh Fruit & Vegetable Program for the 2019-2020 school year. Through this program all students at Northside and Southside Elementary Schools receive a fresh fruit or vegetable during the school day as a snack at least three days a week. Of the 184 elementary schools awarded this program for the 2019-2020 school year in Georgia, Grady County holds two of those!!

Be on the look-out for fun events in the near future such as: World School Milk Day in September, National School Lunch Week in October and National School Breakfast Week in March.

Come, eat breakfast and lunch with us!

As always, if you have any questions please feel free to contact your school cafeteria manager or myself, Mallory Barrett, SNP director at 229-377-2513 or m.barrett@grady.k12.ga.us. Also please visit our website at www.grady.k12.ga.us and click on Lunch Menus under the Quick Links section for all of our menus and fun nutrition





(229) 377-1901

What parents should know about Title I

dent's teacher;

· has met State qual-

grade level and sub-

provisional status

through which State

qualification or li-

censing criteria have

been waived; and

What is Title I?

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

lic schools with the highest percentages of children used for children from preschool age to high school. Title I is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent involvement. Title I schools develop school improvement plans, parent engagement plans and school-parent compacts as part of this effort to improve student achievement and parent involvement. Parents are welcomed to be active participants in their child's education.

Parents' Right to Know Information

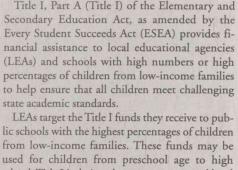
The Grady County School system is very proud of our teachers and feels they are ready for the coming school year and are prepared to give your child a high-quality education. In compliance with the requirements of the Every Student Succeeds Act, you may request information about the professional qualifications of your student's teacher(s) and/or paraprofessional(s). The following information may be requested:

For All Your

BACK TO SCHOOL

Save money. Live better.

361 8th Ave NE • 229-377-1394





Jackie McCurry Grady County Schools Director of Federal Programs

• is teaching in the field of discipline of the certification of the teacher;

· Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Our staff is committed to helping all students reach his or her maximum academic potential throughout their school career. That commitment includes making sure that all of the teachers and paraprofessionals are highly skilled and delivering quality instruction to your child. Should you have any questions, or concerns please contact your child's school or the Title I office.

Grady County Schools Complaint Procedures

• The complaints process may be initiated at the school or directly to the Federal Programs Direc-

· Parents, guardians, students, unaccompanied youth, vendors, public or private school who ini• The Federal Programs Director will provide a written response to the dispute within 5 school

• If the parent, guardian, student, unaccompanied youth, vendor, public or private school does not agree with the decision of the Federal Programs Director, an appeal may be filed with the Superintendent of Schools.

• The Superintendent will provide a written response to the appeal within 5 school days.

• If the parent, guardian, student, unaccompanied youth, vendor, public or private school does not agree with the decision of the Superintendent, an appeal may be filed with the Local Board of Education.

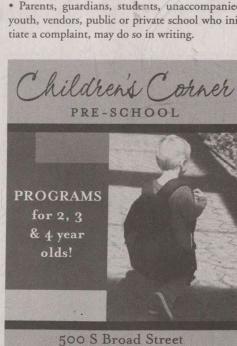
· Within thirty working days of receipt of the appeal of the Superintendent's decision, the Superintendent will present the matter to the Board of

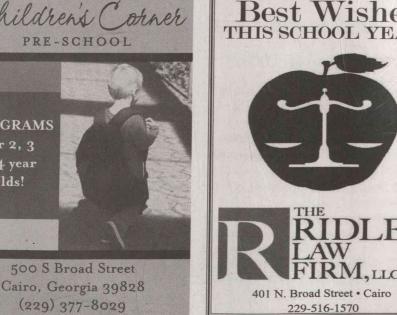
• If the parent, guardian, student, unaccompanied youth, vendor, public or private school is dissatisfied with the decision of the Local Board of Education, an appeal may be filed with the Deputy Superintendent of Teacher and Student Support at the Georgia Department of Education, 1854 Twin Towers East, Atlanta, GA 30334.

LEA Parent and Family Engagement Plan

In support of strengthening student academic achievement, each district and school that receives Title I, Part A funds or services must develop jointly with, agree on with, and distribute to, parents of participating children, written parent and family engagement plans that contain information required by Every Student Succeeds Act (ESSA). These plans establish the district's and school's ex-

Best Wishes THIS SCHOOL YEAR.





Back to School

pectations for parent and family engagement and describe how the district and schools will implement a number of specific parent engagement activities. School districts, in consultation with parents, are encouraged to include other relevant and agreed upon activities and actions that will support effective parent and family engagement and strengthen academic achievement. Grady County Schools LEA Parent and Family Engagement Plan is located on the Grady County website and copies are available upon request. School Parent and Family Engagement Plans are located on each school's website, are distributed on the first day of school, and additional copies are also available upon request.

Parent Resource Centers

The Grady County Title I program provides resource materials to parents who visit the Parent Smart Resource Centers located at each of the Title I schools. The Parent Resource Centers are open during the school day from 8:00 a.m. until 3:00 p.m. Resources include brochures, pamphlets and booklets on a wide variety of school related subjects to help parents meet the academic and behavioral needs of their children. Computers are also available to help parents access various websites that support student achievement and the PowerSchool portal to monitor academic progress. Contact your child's school for more information.

¿Qué es Título I?

Título I es parte de la No Child Left Behind Act de 2001 (NCLB). Esta ley provee fondos federales a través del Departamento de Educación de Georgia a escuelas públicas con altos números o porcentajes de los niños pobres para ayudar a garantizar que todos los niños cumplan desafiante contenido y el estudiante logro académico normas académicas y las agencias educativas locales (LEAs). Estos fondos pueden ser usados para niños de edad preescolar a secundaria. Título I está diseñado para apoyar los esfuerzos de reforma escolar local y estado desafiantes normas académicas con el fin de reforzar y mejorar los esfuerzos para mejorar la enseñanza y el aprendizaje de los estudiantes. Título I programas deben basarse en medios eficaces de mejorar el rendimiento de los estudiantes e incluyen estrategias para apoyar la participación de los padres. Las escuelas del título I desarrollan planes de mejoramiento escolar, planes de compromiso de padres y compactos de padres de escuela como parte de este esfuerzo para mejorar el logro estudiantil y la participación de los padres. Los padres son Bienvenidos a ser participantes activos en la educación de sus hijos.

El sistema escolar del Condado de Grady está muy orgulloso de nuestros maestros y se siente que están listos para el próximo año escolar y están dispuestos a darle a su hijo una educación de alta calidad. En cumplimiento de las regulaciones federales bajo Cada estudiante tiene éxito la ley de, usted tiene el derecho de solicitar información sobre entrenamiento v credenciales de maestros. Estamos encantados de proporcionar esta información a usted. En cualquier momento, usted puede

· Si el profesor cumpliendo con los requisitos de la Comisión de normas profesionales de Georgia para la certificación para el grado de nivel y área en la que el profesor proporciona instrucción;

· Si el maestro está enseñando bajo un estado provisional de emergencia u otro por los que las calificaciones de Georgia o certificación criterios han sido renunciados:

• ¿Licenciatura o postgrado sostiene el profesor, incluyendo certificados de posgrado y títulos adicionales y especialidades o áreas de concentración;

profesionales y si es así, sus calificaciones.

Derecho de los Padres a Recibir Información

• Si su niño es proporcionado servicios por para-

Full time - \$40 weekly Part Time - \$30 weekly Located on the Eastside Elementary Campus • Quality care • Experienced staff Clean air conditioned environment • Snack • Homework assistance Seasonal arts & crafts Supervised indoor/outdoor play

Courtesy transportation provided to Eastside from Southside and Shiver.

GRADY COUNTY

AFTER SCHOOL

PROGRAM

2019-2020

Aug. 2, 2019 - May 22, 2020

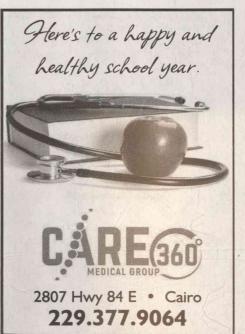
Ages: Pre-K thru 5th grade

Pre-registration and \$50

non-refundable fee required.

3:00 p.m. - 5:45 p.m.

Contact Karon Salter at 977-6353. Please leave your name and telephone number. Your call will be returned as soon as possible.







Nuestro personal está comprometido a ayudar a crito. todos los estudiantes a alcanzar su máximo potencial académico a lo largo de su carrera en la escuela. Ese compromiso incluye asegurarse de que todos los profesores y paraprofesionales son altamente capacitados. Si Usted tiene alguna pregunta o concernimiento por favor llame a la escuela de su niño/a o a las oficinas del Title I (Titulo I).

Procedimientos de queja de las escuelas del Condado Grady

- El proceso de quejas puede iniciarse en la escuela o directamente a la Directora de programas
- · Los padres, tutores, estudiantes, jóvenes no acompañados, vendedores, escuela pública o privada que iniciar una queja, pueden hacerlo por es-

- El Director de programas federales proporcionará una respuesta por escrito a la disputa den-
- · Si el padre, tutor, estudiantes, jóvenes no acompañados, vendedor, escuela pública o privada no está de acuerdo con la decisión de la Directora de programas federales, una apelación puede ser presentada con el Superintendente de las escuelas.
- La Superintendencia proporcionará una respuesta a la apelación por escrito dentro de 5 días. GA 30334.
- · Si el padre, tutor, estudiantes, jóvenes no acompañados, vendedor, escuela pública o privada no está de acuerdo con la decisión del Superintendente, una apelación puede ser presentada con la Junta de educación Local.
- Dentro de treinta días hábiles de la recepción

Welcome Frack

Best wishes for a successful 2019-2020 school year from

State Representative Darlene Taylor, HD 173!

★ District and Constituent Services Office **★** 225-9943 **★**

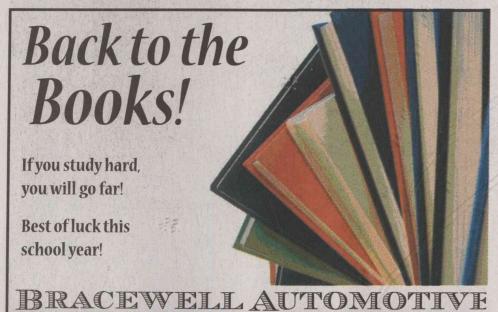
de la apelación de la decisión del Superintendente, el Superintendente presentará el asunto a la Junta

· Si el padre, tutor, estudiantes, jóvenes no acompañados, vendedor, escuela pública o privada está insatisfecha con la decisión de la Junta de educación Local, una apelación puede ser presentada con el Superintendente Adjunto de profesor y de apoyo al estudiante en el Departamento de Georgia de la educación, 1854 Twin Towers East, Atlanta,

Padre LEA y el Plan de participación de las famil-

Apoyo a fortalecimiento de logro académico del estudiante, cada distrito y la escuela que recibe título I, parte A fondos o servicios debemos desarrollar conjuntamente con, acordar con y distribuir a los padres de niños participantes, las políticas de participación de los padres que contienen la información requerida por la primaria y la ley de educación secundaria (ESSA) por escrito. Estas políticas establecer las expectativas de la escuela y del distrito para la participación de los padres, describe cómo el distrito y la escuela implementará una serie de actividades específicas de participación de los padres. Los distritos escolares, en consulta con los padres, se anima a incluir otras relevantes y acordados de actividades y acciones que apoyará la participación efectiva de los padres y fortalecer los logros académicos. Las escuelas del Condado de Grady LEA política de participación de los padres se encuentra en el sitio web del Condado de Grady y copias están disponibles bajo petición. Políticas de participación de padres de escuela se encuentran en la Página Web de cada escuela, se distribuyen en el primer día de escuela, y copias adicionales están también disponibles a petición.

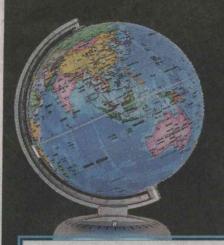
Para mas informacion, por favor, llame 229-377-2513.



3434 HWY 84 • CAIRO, GEORGIA • (229) 377-1771







Welcome Students & Back Faculty

Lewis Quik Lube **229-377-8710**

Cairo Auto Supply 229-377-3563

AAA Insurance Agency 229-377-5555

Grady EMC 229-377-4182

Stone's Home Centers 229-377-3192 Graco Fertilizer Co. 229-377-1602

Attorney K.Todd Butler 229-377-1683 Hester Insurance 229-377-6699 Carter Wilkes Heating & Air 229-377-1068

The Wine Rack 229-377-2524

Dental Associates of SWGA 229-377-4204

Cash & Carry Feeds 229-762-4171

Cairo Tire Inc. 229-377-3622 Cairo Glass & Paint 229-377-2253

Richter & Company **229-377-3446**

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For Making this Annual Edition Possible



An annual supplement to The Cairo Messenger Wednesday, July 22, 2015

Thanks for the opportunity to teach your children

Dear Students, Parents, Faculty, ployees, they are eager to assist in and I intend to give all that I can back Staff and Citizens of Grady County:

I am honored to have the opportunity to welcome you to the 2015-2016 school year. Whether this is your first school experience in Grady County or your last, we want it to be the best year for you, your children and/or Grady County's children.

While the students have been on summer break,

maintenance staff and custodial staff to produce successful students. have also been busy preparing the that await our students.

making our school system the best in to the students of Grady County. the state of Georgia.

> our school system, I thank educating your child. I also encourage you to be involved in your child's education; volunteer at the school, attend PTO/Parent nights, schedule conferences with the teacher, or drop by for breakfast/lunch. Do

many of our teachers have been in whatever you can to be involved. The workshops, clinics and trainings school cannot do it alone; it takes copreparing for the upcoming year. Our operation between home and school

As I begin my 42nd year of school, schools for the first day of school. We I am starting to get butterflies in my are excited about the opportunities stomach, just as I did on that first day of school in first grade. Thirty-five of This year, we will have many new my years have been here in Grady faces in our school system. At this County, 12 as a student, and 23 as a time, we have 72 faculty and staff in teacher or administrator. I would like

Please contact the school or the If you have a student in board office should you have any question concerning your child and you for allowing us the op- the school or school related issues. I'm portunity to assist you in looking forward to a great 2015-2016 school year!

Sincerely,

Kermit V. Gilliard, Jr., Ed.D. Superintendent



is a publication

The Cairo Messenger

with cooperation from The Grady County School System

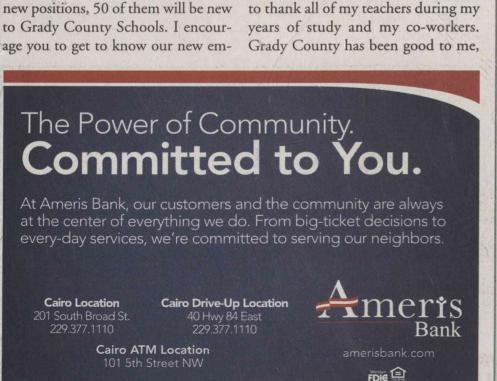
> Randolph H. Wind Editor & Publisher

Brynn Knight Layout & Design

Jennifer Searan, Linda Lee & Mesha C. Wind Advertising

ON THE COVER:

CHS freshmen, 1-r, Brendan Forrest, Eddie Morales, Cierra Rathel, Logan Cumbaa, Alexis Jones, and Ethan Adams.



Dr. Kermit V. Gilliard

Superintendent

of Schools

2015 - 2016 **Grady County**

BOARD OF EDUCATION

Regular Meeting Schedule

Aug. 11, 2015 - 7 p.m.

Sept. 15, 2015 - 7 p.m.

Oct. 13, 2015 - 7 p.m.

Nov. 10, 2015 - 7 p.m.

Dec. 8, 2015 - 7 p.m.

Jan. 12, 2016 - 7 p.m.

Feb. 9, 2016 - 7 p.m.

March 8, 2016 - 7 p.m.

April 12, 2016 - 7 p.m.

May 10, 2016 - 7 p.m.

June 14, 2016 - 7 p.m.

July 12, 2016 - 7 p.m.

The board meetings are held on the second Tuesday of each month at the Grady County Board of Education VanLandingham Center, 203 N. Broad St., Cairo, Ga. All meetings are open to the public.



GRADY COUNTY

BOARD OF EDUCATION

Jeff Worsham District 1

Robbie Chaplain District 2

Laura Register District 3

Teresa Gee Harris District 4

> John White District 5



School System Telephone Directory

Central Office

Main: 377-3701 Fax: 377-3437

School Nutrition

Main: 377-2513 Fax: 378-1214

Special Education: 377-7396

Maintenance: 377-2939

Bus Shop: 377-2124

Cairo High School

Main: 377-2222
Fax: 377-2812
Guidance: 377-2883
Vocational Ctr: 377-2044

Eastside

Main: 377-8441 Fax: 377-7816 Guidance: 378-1143

Northside

Main: 377-2422 Fax: 378-1133 Guidance: 378-1137

Shiver

Main: 377-2325 Fax: 377-4366 Guidance: 378-1149

Southside

Main: 377-3723 Fax: 377-5939 Guidance: 378-1116

Washington

Main: 377-2106 Fax: 377-7779 Guidance: 378-1125

Whigham

Main: 762-4167 Fax: 762-4477 Guidance - 762-4253

NEW STUDENT REGISTRATION

The following items are required to register: Birth Certificate, Social Security Card, GA Certificate of Immunization (form 3231), GA Certificate of Ear, Eye, Dental, Nutrition Examination (form 3300), and proof of residence. Please note: if you are enrolling a child in Kindergarten, you must bring the child with you on registration day.

EASTSIDE

Wednesday, July 22-24 8:00 - 3:00 p.m. Monday-Wednesday, July 27-30 12:00-3:00 p.m.

NORTHSIDE

July 27 and 28, 2015 8:30 a.m. until 2:30 p.m

SHIVER

July 20 - 29th 8:30 a.m. - 2:30 p.m.

SOUTHSIDE

Monday - Friday July 20th - 29th 8:00-12:00 p.m.

WASHINGTON MIDDLE SCHOOL

July 23-28th 8:00-4:00 p.m.

WHIGHAM

July 27 - 29th 8:00 a.m. - 3:30 p.m.

School's In

Best Wishes for a Successful Year!

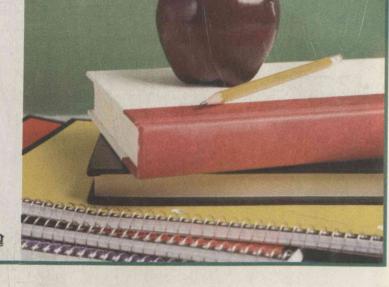
PROUD TO SUPPORT
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Grady County Schools Calendar 2015-2016

New Teacher Orientation	Monday, July 20, Vanlandingham Center @ 8:30
Teacher Pre-Planning	Monday, July 27 & Wednesday, July 29
Professional Learning	July 28 (Classroom Management)
	Thursday, July 30
SLO Pretest Window Gr. 9 - 12	August 5 - 11
SLO Pretest Window Gr. Pre-K - 8	
Mid-term	
Labor Day Holiday	Monday, September 7
• End of 1st Nine Weeks	Thursday, October 1 (45 days)
Teacher Work day	Friday, October 2
Fall Break	Monday, October 5 - Friday, October 9
Grades Stored	
Report Cards Go Home	Wednesday, October 14
• PSAT	
Teacher of the Year Announcement	Friday, October 16 - Van. Center@ 7:30 a.m.
Mid-term	Tuesday, November 10
Thanksgiving Holiday	Monday, November 23 - Friday, November 27



Here's to all A's

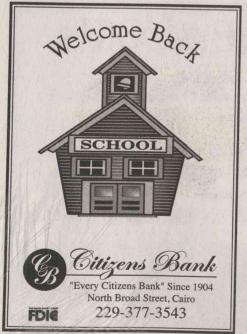
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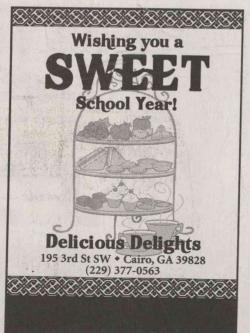
Kubota

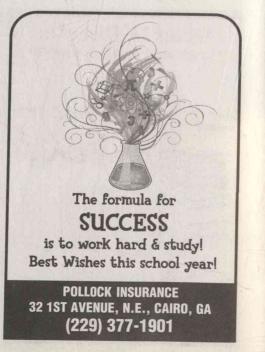
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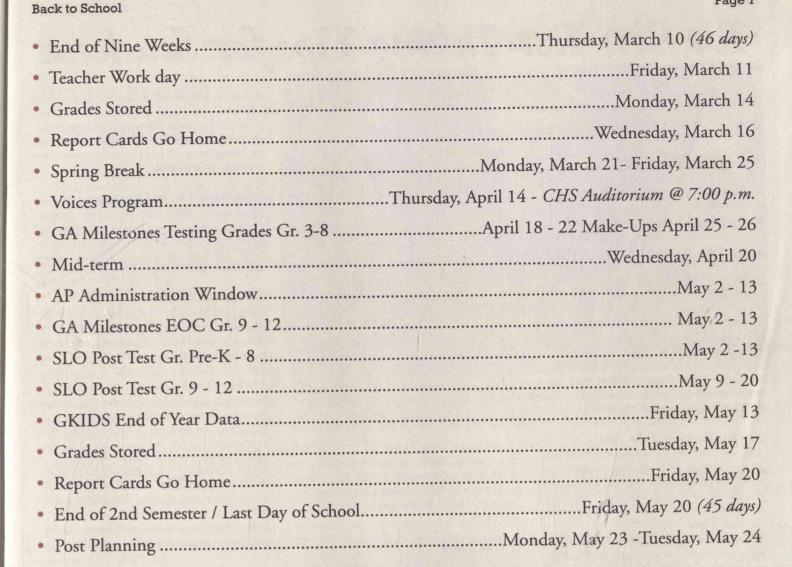
1920 US Highway 84 E • Cairo, GA 39828 (229) 377-1585

GA Milestones EOC Gr. 9 - 12	
SLO Semester Post Test	
Spelling Bee	Friday, December 11 - Van. Center@ 9:00 a.m.
• End of 2nd Nine Weeks / 1st Semester	Thursday, December 17 (44 days
	Friday, December 1
Winter Break (Students)	
Professional Learning	
	Wednesday, January (
Report Cards Go Home	Friday, January 8
	Friday, January 8
	January 11 - 15
SLO Semester Pretest Gr.	Pre-K - 8 January 11 - 22
Martin Luther King Jr. Holiday	Monday, January 18
ACCESS Testing Window	January 19 - March 4
	Friday, February 26th -Van. Center @ 9:00 a.m.
	Friday, March 4th - Van. Center @ 9:00 a.m.













Top Ten Test-Taking Tips for Students

1. Have a Positive Attitude

Approach the big test as you'd approach a giant jigsaw puzzle. It might be tough, but you can do it! A positive attitude goes a long way toward success.

2. Make a Plan

The week before the test, ask your teacher what the test is going to cover. Is it from the textbook only? Class notes? Can you use your calculator? If you've been absent, talk to friends about material you may have missed. Make a list of the most important topics to be covered and use that as a guide when you study. Circle items that you know will require extra time. Be sure to plan extra time to study the most challenging topics.

3. The Night Before

Cramming doesn't work. If you've followed a study plan, the night before the test you should do a quick review and get to bed early. Remember, your brain and body need sleep to function well, so don't stay up late!

4. The Morning of the Test

Did you know that you think better when you have a full stomach? So don't skip breakfast the morning of the test. Get to school early and do a ten-minute power study right before the test, so your brain is turned on and tuned up.

5. Test Time

Before the test begins, make sure you have everything you'll need - scratch paper, extra pencils, your calculator (if you're allowed to use it). Understand how the test is scored: Do you lose



points for incorrect answers? Or is it better to make guesses when you're not sure of the answer? Read the instructions! You want to make sure you are marking answers correctly.

6. Manage Your Time

Scan through the test quickly before starting. Answering the easy questions first can be a time saver and a confidence builder. Plus, it saves more time in the end for you to focus on the hard stuff.

7. I'm Stuck!

Those tricky problems can knock you off balance. Don't get worried or frustrated. Reread the question to make sure you understand it, and

then try to solve it the best way you know how. If you're still stuck, circle it and move on. You can come back to it later. What if you have no idea about the answer? Review your options and make the best guess you can, but only if you don't lose points for wrong answers.

8. Multiple-Choice Questions

The process of elimination can help you choose the correct answer in a multiple-choice question. Start by crossing off the answers that couldn't be right. Then spend your time focusing on the possible correct choices before selecting your answer.

9. Neatness Counts

If your 4s look like 9s, it could be a problem. Be sure that your writing is legible and that you erase your mistakes. For machine-scored tests, fill in the spaces carefully.

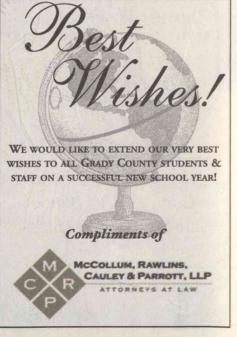
10. I'm Done!

Not so fast - when you complete the last item on the test, remember that you're not done yet. First, check the clock and go back to review your answers, making sure that you didn't make any careless mistakes (such as putting the right answer in the wrong place or skipping a question). Spend the last remaining minutes going over the hardest problems before you turn in your test.

Follow these test tips, and you'll know you did your best - congratulations!

Source: www.teachervision.com





CAIRO HIGH SCHOOL

New year at CHS, new schedule, new principal

Welcome back to Cairo High School for the 2015-2016 school year! I hope you have had a great summer vacation and are excited about returning.

I am excited about my first year as Principal of Cairo High School and look forward to getting to know each of you.

I am also looking forward to carrying on many of the fine traditions that have been a part of the history of Cairo High School, and anticipate some exciting changes we have planned this school year, as well. This year, we will be on a "Four Block Schedule," which means you will have four classes in each of the two semesters with classes being about 90 minutes long. Our teachers have been working diligently this summer to prepare exciting lesson plans to help you be as successful as possible here at Cairo High School. Another exciting change will be the return to two lunches this year.

This year, we are looking forward to even more use of technology in our classrooms and more time for project-based activities with our extended class time.

The Freshman Walkabout will be held July 29 from 10 a.m. - 1 p.m. Ninth grade students may pick up schedules in the front



CHS ADMINISTRATORS: seated, I-r: College and Career Academy CEO/CTAE Director Todd Gainous, Principal Chris Lokey, Assistant Principal of Curriculum & Instruction Tammy Donalson; standing: Virtual School Director/Assistant Principal Michael Best, Assistant Principal Andrew Jones, Assistant Principal Pete Williams, and Athletic Director Tom Fallaw.

lobby that day. School begins on July 30 promptly at 8 a.m. You will be given a student handbook on the first day of school with information concerning all procedures at CHS. We will have grade assembly presentations soon after the start of school to discuss in detail what will be expected of you as a student at Cairo High School.

My family and I are excited about being in

Cairo, and I look forward to meeting you and being a part of this exciting journey as a Syrupmaker together!

I look forward to seeing you July 30. WE ARE CAIRO!

Sincerely,

Chris Lokey Principal



Representative Darlene Taylor is a proud supporter of Grady County Schools and wants to remind all students that with a little hard work and determination "the sky's the limit."

DarleneforGeorgia.com | phone 225-9943



Cairo High School takes pride in the fact that our students present themselves in a respectable manner at all times. It is the desire of this school to prepare students for the work force or postsecondary education after graduation. Take pride in yourself and your school. Dress each day as if you were meeting your future employer. If you question the appropriateness of an outfit while getting dressed in the morning then, most likely, it is not appropriate.

- 1. Students, both male and female, must not of 2 inches in width. Females will not wear wear hoods, hats, caps, shower caps, combs, picks, ear buds, headphones, etc. inside the building.
- 2. No clothing, or other article such as bandannas, may be worn or displayed which may indicate membership in a gang. The principal or designee shall have the final say in determining if an item is gang related.
- 3. Clothing or accessories which advertise drugs, alcohol, tobacco or tobacco products, sex, weapons, or which contain inflammatory, vulgar or suggestive writing (slogans), pictures, or emblems shall not be worn. Emblems which are found to be offensive, cause a disturbance, or have a history of a disturbance at school will not be permitted.
- 4. Shirts that are sheer showing undergarments, cut too low, have lacy inserts exposing skin, backless blouses and blouses with cutouts, razorbacks, spaghetti straps, strapless blouses and dresses, and shirts that expose the waistline are prohibited. Shirts, blouses and dresses must have straps that are a minimum

- shirts, blouses and dresses that reveal cleavage. Undergarments should not be visible.
- 5. Skirts/dresses should be a modest length (below the fingertips/mid-thigh) all the way around. Dresses with a sheer overlay at the bottom should have a panel underneath that 9. Gym shorts/mesh shorts should be worn is below the fingertips/mid-thigh and is not see through. Slits in dresses/skirts may be no higher than fingertip length.
- 6. Clothing that is too tight or too loose so as to be immodest is prohibited. Leggings, 10. Sweat pants may not be worn. tights, and other stretchy fabrics are not considered pants and must be accompanied by a fingertip length shirt all the way around. Sagging pants (worn below the waistline) shall not be permitted. All pants must be worn at the natural waistline. Belts must be worn with pants that have belt loops, and must be properly fastened.
- not appropriate. Jeans/pants with holes above the knee that reveal skin and/or undergarments are prohibited. Leggings/tights under 13. Hair must be well groomed. Extreme hair

jeans do not make holes acceptable.

- 8. Denim or khaki type material shorts may be worn as long as they are approximately knee length. Shorts with frayed (ragged) edges
- in PE only. Students who have PE/Weight Lifting 1st block or 4th block must be dressed appropriately when they arrive on campus and when they leave campus.
- 11. Shoes/sandals must be worn at all times. not be allowed to be worn in the agriculture, construction, metals and/or transportation
- 12. Outer clothing which resembles lounge 7. Torn, cut and sloppy looking clothes are wear, pajamas, or underwear is prohibited. House/bedroom slippers are not acceptable.

are not permissible.

- Cleated shoes are prohibited inside the building. Sandals or any other open footwear will

styles are not permissible. Hair that is dyed must be a natural color. Braided hair for boys is not permitted.

Back to School

- 14. Piercings are allowed in the ears only. This applies to both male and female students.
- 15. Students enrolled at Crossroads are required to wear red collared shirts with khaki
- 16. All dress and grooming related issues are at the discretion of CHS administration.

Student Discipline Code for Dress Code Violations

No student shall repeatedly violate the school dress code. Students must follow the school's accepted Dress Code Policy.

Disposition:

1st Offense: Warning

2nd Offense: Administrative Detention

3rd + Offense: 3 days ISS

NOTE: Any student that violates the school dress code that cannot contact someone to bring proper attire must sit in ISS for the remainder of the day.

Important Information from CHS

SCHOOL ADMINISTRATION:

Chris Lokey, Principal

Tammy Donalson, Assistant Principal of Curriculum & Instruction

Pete Williams, Assistant Principal

Andrew Jones, Assistant Principal

Michael Best, Assistant Principal/Virtual School Director

Todd Gainous, CEO, College & Career Academy/CTAE Director

Tom Fallaw, Athletic Director

BOARD OF DIRECTORS of CHS/College and Career Academy

Otis Byrden Marty Cannington Joyce Halstead Dr. Ann Landis Jennifer Hand Lt. Commander Alex Baker Blair Dickinson David Coleman, Sr. Laura Brown Bridget Ransom LaDon Toole

Parents are encouraged to join

Positive Parents. Membership will be available at Freshman Walk-About. Anyone wanting additional information should contact Michael Best at 378-1228.

Freshman Walk-About will be held on July 29 from 10 a.m. - 1 p.m.





Wednesday, July 29th 10:00 a.m. - 1:00 p.m.

CHS SUPPLY LIST

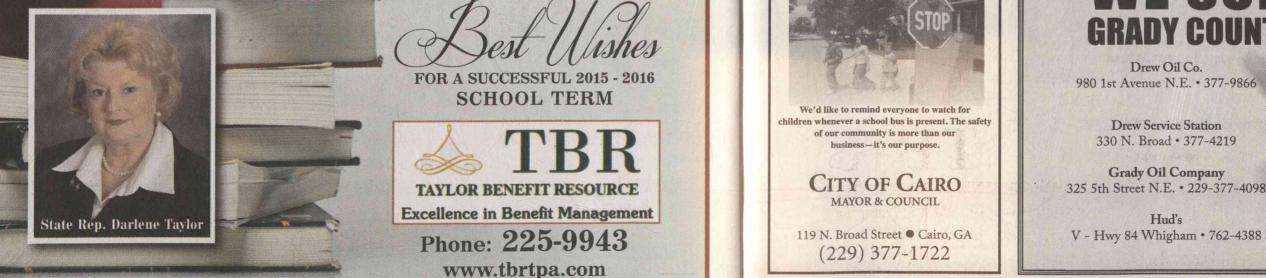
School supplies are unique to each subject and grade level. Students need only bring the basics the first day (pencil, paper, etc.). Specific supplies will be covered in each class on the first day.

IMPORTANT CHANGES: return to a block schedule (4 periods) No electronic devices are allowed during class time.

Let's Keep Them Safe!



GRADY COUNTY SCHOOLS



'We are looking forward to smooth sailing this year"

Ahoy, Eastside Owls and Parents!

The summer has passed quickly and it's almost time for teachers, students and parents to get aboard to "Set Sail Into a New Year of Teaching, Learning and Leading" at Eastside Elementary School. We are looking forward to the journey that awaits us in our adventures during 2015-2016.

Several new faculty and staff members will be joining our crew this year; Mrs. Jessica Norman in Pre-K, Ms. Maria Cruz in kindergarten, Mrs. Kayla Gainous in 1st grade, Ms. Wanda Ross in 2nd grade, Mrs. Susan Germani in 4th grade, Mrs. Hazel Grant and Mrs. Rachel McDowell-Martin in special education and Mrs. Marcia Reynolds will be a special education paraprofessional. We are looking forward to having them be part of the Eastside Family!

Before we cast off on the voyage of a new school year, parents and students are encouraged to attend the "Meet and Greet" sessions during the week of July 27-29. Our Pre-K students and parents are invited on Monday, July 27, at 4 p.m. for orientation in the school cafeteria and time to visit their classroom immediately following. On Tuesday, July 28, our kindergarten teachers will host "Meet and

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EASTSIDE ADMINISTRATIVE TEAM (left to right) Instructional Coordinator Stacy Fallaw, Principal Shelia Cain, and Assistant Principal Chiquila Wright.

Greet" in the classrooms from 3-4:30. For 1st-5th graders, "Meet and Greet" will be held on Wednesday, July 29, from 1-3.

School will begin on Thursday, July 30. Our first bell rings at 7:55 and the tardy bell rings at 8. School is dismissed at 3 p.m. when pick up and van students leave; bus students board at 3:10 and 3:20.

We are excited about what awaits us in the new year and look forward to SMOOTH SAILING during 2015-16!

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Mrs. Shelia C. Cain Principal

EASTSIDE

Parent Representatives Ms. Sherikka Hubbard

Community Representatives

Mr. Gabe Hubbard

2015-16 Meeting Dates

September 29 December 15 February 23 April 26 at noon

(Held in Parent Resource/Conference Room in Media Center)

EASTSIDE ELEMENTARY SCHOOL



SCHOOL COUNCIL **MEMBERS**

Mr. Justin Wilson

Mr. Jay Roach

Teacher Representatives

Mrs. Lindsey Maige Mrs. Katherine Chapman Mrs. Melissa McClendon

"Eastside Lunch and Learn is back"



"Meet and Greet" EVENTS

Pre K Orientation and "Meet and Greet" Monday, July 27 4 p.m.

> Kindergarten "Meet and Greet" Tuesday, July 28 3-4:30 p.m.

1st-5th Grade "Meet and Greet" -Wednesday, July 29 1-3 p.m.

Fastside Lunch and Learn Dates (Held in the Media Center)

> Monday, August 24 Pre-K at 1:00

Tuesday, August 25 Kindergarten at 11:00 5th Grade at 12:00

Wednesday, August 26 1st Grade at 10:00 4th Grade at 11:30

Thursday, August 27 2nd Grade at 11:30

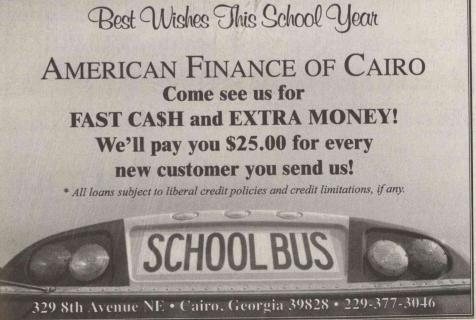
> Friday, August 28 3rd Grade at 10:15

The purpose of these sessions is to enable parents to become familiar with the grade level standards and curriculum, as well as the expectations of the school and teachers for homework, behavior and other information. Teachers will provide brief presentations on their subject area and offer tips and ideas for parents to help their children be more successful in the grade. Procedures for homework, parent communication and other practices will also be discussed. School administrators will also explain assessment and testing requirements for the grade level. A question and answer time will conclude each session.

Following the Informational Session, parents will have the opportunity to eat lunch with their children in the cafeteria. The cost

for each adult lunch is \$3. Invitations will be sent home with RSVP requested prior to the date of the programs.





Eastside Elementary School recognizes the importance of being well-groomed and appearing respectable in attire. Our dress code has been reviewed and modified by faculty, staff and Eastside School Council members.

Students may wear Capri pants, blue jeans less shirts, halter outfits, bike pants or "cheer ticipate in alternate activities. or long pants. Appropriate length shorts, dresses and skirts are allowed. "Appropriate

length" is defined by the following rule - measure by holding arms at the side and extending fingers. Dresses, skirts and shorts should not be shorter than the bottom tip of the fingers. Pants must be worn at the waist and not sagging. A zip tie will be provided the first time pants are sagging. Parents will be called to bring a belt the second time pants are sagging. Pants must be worn outside of the shoes and socks, not tucked in.

Not Allowed:

- · baggy or sagging pants; leggings, wind suits, jogging pants, hats, caps, bandanas, visors, combs, picks, sunglasses, make-up, hair paint or hair dve of unnatural hair color; false fingernails, excessive or large jewelry;
- tank tops, white under shirts, muscle shirts, spagnetti strap tops or dresses, very short shorts, skirts or dresses. (Students are encouraged to wear shorts underneath all dresses and skirts.);
- · low cut and revealing blouses, undershirts, extremely tight clothing, bare midriffs, back-

· Graphics on clothing, book bags, shoes, or school materials may not include weapons, skulls or skeletons or any other depictions of violence and/or death:

> · Clothing, shoes, book bags or school materials which advertise alcohol, tobacco, drugs or other inappropriate content or inappropriate writing and/or symbols such as inflammatory, vulgar or suggestive slogans are prohib-

ited. Pictures or emblems which are determined to be offensive or cause disruptions are not allowed:

- Clothing which has holes cut or torn above the knee is prohibited unless leggings or shorts are worn underneath;
- · No flip flops, bedroom shoes, skate shoes, or cleats. Shoes with backs must be worn to PE. Shoes requiring strings must be tied at all times. For safety reasons, it is advised that students wear tennis shoes or sneakers to P.E. Depending on the activity, "crocs," sandals or boots may not be appropriate and may be dangerous. Students may be required to par-

Hair must be well groomed. Hairstyles such as mohawks, dreadlocks and designs which cause disruptions or excessive attention at school or in class ARE NOT allowed. Hair must be that of natural colored human hair, including extensions.

Visible body piercings will be limited to the ear and no more than one piercing per ear. Boys are not allowed to have ear piercings. Body tattoos will not be visible, whether these are permanent, "stick on" or temporary tat-

Extreme fads in dress apparel or grooming are discouraged and will be evaluated by the staff from time to time as to the appropriateness for school wear. Fads and styles which differ extremely from conventionally accepted standards are prohibited.

Teachers are responsible for notifying administrators when students have dress code violations as soon as possible in the school day. Parents will be notified or alternate clothing will be offered if available. All students at Eastside are encouraged to be as clean as possible and neat in appearance. Parents are encouraged to label coats or jackets with the student's name in permanent marker. Many coats are collected and remain unclaimed. If your child misplaces a coat or jacket, please check with the office or look through the "Lost and Found" box. At regular intervals, the unclaimed items will be donated to various local charities.

Visitors to the school are expected to comply with the school dress code and will not be allowed on the campus if not dressed accordingly. Sleepwear, including pajama pants, are not permitted.

The administration reserves the right to determine appropriateness in cases not covered by this dress code and to determine what may be considered offensive, disrupting or distracting to the educational environment of the school.

Eastside Elementary School 2015-2016 Supply List

Pre-K

Back to School

Rest mat for nap time Bath towel for coverage during nap Small book bag (no wheels or rollers) (Parents may donate school supplies if they wish)

Kindergarten

1-Regular size towel - No beach towels, No mats (for rest time)

1-Regular sized book bag or backpack (No wheels or rollers)

1-Bottle of hand sanitizer AND 1-Bottle of hand soap

1-Box of tissues

1-Tub or pack of disinfecting or Clorox wipes AND 1-Tub or pack of baby wipes 1-Box of quart Ziploc bags with slide zip AND 1-Box of gallon Ziploc bags with slide zip

1 package of white copy paper 1 set of personal computer headphones (leave in package in case exchange is needed)



1st Grade

Book bag (No wheels or rollers)

4 packs of yellow No. 2 pencils 1 box of quart Ziploc bags AND 1 box gallon Ziploc bags

1 container of Clorox wipes

2 boxes of tissue

1 bottle of hand soap AND 1 bottle of

2 packs of notebook paper (wide ruled) AND 1 pack of copy paper

1 box of crayons

1 bottle of Spic and Span Everyday Antibacterial Spray Cleaner

Pink Pearl bar erasers 1 set of personal computer headphones

(leave in package in case exchange is needed)

Supplies needed at home for homework:

pencils, crayons, glue sticks, scissors, notebook paper

2nd Grade

Book bag (No wheels or rollers)

3 packages of #2 pencils

2 packages of wide ruled, loose leaf notebook paper

3 boxes of Kleenex

1 bottle Germ X AND 1 bottle of hand

1 container of Clorox wipes

3 packages of pencil erasers

1 box of crayons - Crayola 16 count

1 box of quart Ziploc bags

1 box of Bandaids

2 packages of copy paper

1 box Crayola markers

1 bottle of glue AND 1 glue stick

1 set of personal headphones for computer use (leave in package in case exchange is needed)

3rd Grade

Book bags are optional (No wheels or

1 inch 3-ring binder AND 1 inch 3 ring binder

Package of 6 dividers

3 folders with inside pockets

4 composition notebooks

5 packages wide-ruled notebook paper

5 packages of pencils #2 pencils (no mechanical pencils) AND 3 packages of pencil top erasers

1 box of colored pencils

Pencil pouch (No boxes- We do not have room in desks.)

1 package of 16 count crayons

1 glue stick

1 bottle of Germ X AND 1 bottle of hand

1 box of Kleenex

1 package of Clorox wipes

1 package of white copy paper

1 set of personal headphones for computer use (leave in package in case exchange is needed)

4th Grade

Book bags are optional (No wheels or rollers)

5 packages #2 pencils (no mechanical pen-

One 2 inch, 3 ring binder with pockets

1 large box of tissue

1 bottle of hand sanitizer

1 bottle of hand soap

1 large container of Clorox wipes

1 hand held pencil sharpener that holds

3 Duo-Tang folders (with pockets and paper fasteners)

2 composition notebooks for science and math (bound notebooks with no holes in the paper)

3 packages of pencil top erasers

1 set of highlighters

Pencil pouch (not boxes)

3 folders without fasteners

5 packages of ruled notebook paper

1 set of personal headphones for computer use (leave in package in case exchange is needed)

5th Grade

Book bag (No wheels or rollers)

2 three ring binders; 1 or 2 inches

5 packages of wide-ruled notebook paper 5 packages of #2 pencils (no mechanical

pencils)

3 packages of pencil erasers Set of highlighters

1 package of 16 count crayons

2 yellow spiral notebooks

2 green spiral notebooks

1 red spiral notebook

1 blue spiral notebook

1 composition notebook (small, black and

white hard back notebook)

Package of red ink pens

Package of black ink pens

Pencil sharpener that hold shavings; not electric

1 large box of Kleenex

1 bottle of Germ X

1 bottle of hand soap

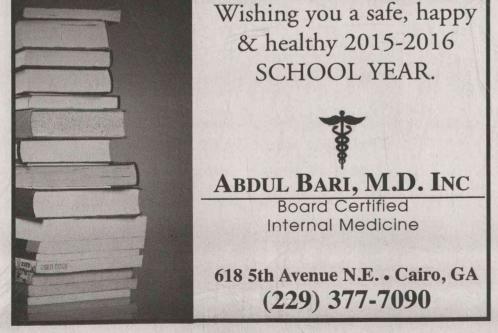
1 large container of Clorox wipes

1 set of personal headphones for computer use (leave in package in case exchange is

needed)

This is a beginning of the year supply list. Be sure to purchase extras of items that will be used up all year; for example, pencils, paper and erasers.

* Book bags can not have wheels or rollers.



Northside welcomes new assistant principal and new teachers

Greetings and welcome to all parents, students, faculty, staff and friends of Northside Elementary School. As we begin the new 2015-2016 school year, it is my sincere hope that you had a wonderful and safe summer vacation and look forward to carrying the enthusiasm of your summer break into the school year. I believe we can excel in reaching our academic goals. Let's commit ourselves to a positive working relationship. In turn, we will have a great school filled with people who believe in themselves.

We would like to welcome Natalie Hudson, Assistant Principal, to our administrative staff. In addition, we welcome Raquel Carter and Rachel Griner, T'Archie Gurley, Leila Gomez and Ashley Maxwell to our faculty and staff. The teaching staff at Northside is dedicated to making sure our students are given the best instruction in a pleasant learning environment. We are committed to serving students through an educational program that is designed to provide students with opportunities to succeed both academically and socially. Quality education is rooted in academic programs designed to meet the needs of the diverse student population. Our computer labs will be used to expand the Accelerated Academic Skills Program to assure that all students who need remediation in reading, language arts and mathematics are being

NORTHSIDE ELEMENTARY SCHOOL



NORTHSIDE ADMINISTRATORS, standing, Natalie Hudson, Assistant Principal and Dr. Gloria J. Fuller, Principal.

served. The Media Center staff supports the philosophy of the school by providing information and services that enable students to

become discriminating information seekers capable of responsible decision making in a rapidly changing environment.

In addition, the administration is actively recruiting parents and community leaders to assure greater input and involvement in attaining the school's mission and goals. Please let me encourage you as parents to take an active role in your child's education. You may call or visit us if there are questions or concerns. I look forward to working with you.

The challenge I give each of us is to make Northside Elementary School the best. We have set high standards and goals. Let's work together in obtaining them. There are 180 school days, so let's make each one a great day, a day that says, "I am proud to be a part of this school!"

Sincerely,

Dr. Gloria J. Fuller, Principal



Northside Elementary School 2015-2016 Supply List

Pre-K Supply List

Back to School

Change of clothes in case of accident 2 bath or beach towels for nap time Baby wipes

Kleenex

Clorox Wipes

Hand Sanitizer

Hand Soap

Ziploc Bags (quart & gallon)

Kindergarten Supply List

1 book bag

1 pencil box

1 box of Ziploc Bags - quart

1 large tub of baby wipes

2 containers of Clorox Wipes

2 box of Kleenex

2 container of liquid soap

4 glue sticks

2 pkgs. of wooden pencils 10-12 ct.

1 pkg. of Crayola Crayons 16 ct.

2 pkgs. of pink smudge-free erasers

**Change of Clothes in the event of an accident with underwear and socks.

1st Grade Supply List

4 packages of number 2 pencils (NO ME-CHANICAL PENCILS)

2 boxes of crayons

2 glue sticks

300 sheets of wide-ruled, loose-leaf notebook paper

2 boxes of facial tissues

- 1 bottle of liquid hand soap
- 2 bottle of hand sanitizer
- 1 box of gallon size Ziploc bags
- 1 book bag (NO WHEELS)
- 4 packs of pink smudge-free erasers
- 1 container of disinfectant wipes
- *Please label book bag, pencil boxes, erasers, etc. with your child's name!**

2nd Grade Supply List

1 box of crayons

5 packages wide-ruled notebook paper

1 composition notebook (1 subject wideruled)

1 pkg. of subject dividers

1 three-ring binder (1 inch)

3 boxes of Kleenex

1 bottle hand sanitizer

4 dozen #2 pencils 1 blunt tip scissors

1 bottle of glue

1 pkg. of jumbo pink erasers

*Please label book bag, pencil boxes, erasers, etc. with your child's name!**

3rd Grade Supply List

2 composition notebooks

3 poster boards

3 folders with prongs (ONE MUST BE RED)

3 dozen #2 pencils

3 folders (with prongs)

5 packages wide-ruled paper

1 three-ring binder (1 inch)

1 package grid paper

2 bottles hand sanitizer

3 boxes Kleenex

Jumbo pink erasers

4th Grade Supply List

1 bottle of hand sanitizer

3 dozen #2 pencils

1 small pencil pouch

1 ruler (inches and centimeters)

3 boxes of Kleenex

Duo-tang folders (1 each - red, orange, blue yellow & green)

1 box of crayons

5 pkgs. Wide-ruled notebook paper

5th Grade Supply List

Notebook paper

Pack of #2 pencils 1 large box of crayons

1 lg. bottle Germ-X

1 bottle of hand soap

3 boxes of Kleenex

3 Duo-tang folder (with fasteners)

1 three-ring binder Pencil sharpener with

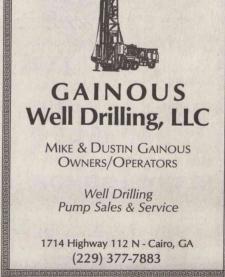
cover

2 Clorox wipes











Wednesday, July 29 12:30 p.m. - 2:30 p.m.

This will provide parents and students the opportunity to meet and talk with teachers and school administrators. We are excited about seeing you at Northside's Open House.

> Registration information on page 4

ADMINISTRATORS

Dr. Gloria J. Fuller Principal

Mrs. Natalie Hudson Assistant Principal

Mrs. Cynthia Hargrove School Counselor

PTO Officers

President - Bridgett Williams Vice-President - Amanda Ellis Secretary - Latoya Kinglee Treasurer - Shaletta Pierce

PTO Meetings

August 31, 2015 (Open House) December 14, 2015 March 15, 2016 May 10, 2016

School Council

Beverly Chance Roger Pierce Anita Folsom

Digital Cable HAS IT ALL!

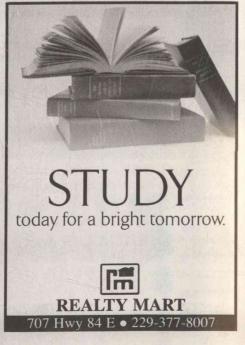
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Northside Elementary School student dress code

1. Students may wear dresses, decent length shorts, Capri-pants, blue jeans or long pants. Shorts, dresses and skirts should be an appropriate length (measure by holding arms at side and extending fingers). Dresses and shorts should not be shorter than stretched fingers).

Back to School

2. Sagging pants, leggings, jogging pants, gym shorts, bike shorts, bandanas, make-up, hair paint or hair dye of unnatural hair color, false fingernails or excessive jewelry are prohibited at all times.

- 3. Belts must be properly fastened when worn. Boxers and undergarments should NOT BE visible.
- 4. Shirts should be appropriate for school. Bare midriffs, spaghetti strap shirts, tank tops, T-shirts with inappropriate slogans or emblems are prohibited. Shirt tails must be tucked in.
- 5. Clothing which has holes cut out or torn that may expose the seat or parts of the body unique to the male or female is prohibited. All clothing must be worn with appropriate undergarments. T-shirts must be worn under mesh shirts. No see-through clothing is al-
- 6. Shoes and sandals must be worn at all 9. Students may not times. Cleated shoes, skates, bedroom shoes, wear sweat bands

high heels and flip-flops are not allowed.

7. Visible body piercings will be limited to the ear. Boys will not be allowed to have ear piercings. Body tattoos will not be visible, whether these are permanent, stick on or temporary tattoos.

8. Hair must be wellgroomed. Hairstyles should not cause disruptions or excessive attention in class as to away from instructional time. Boys are not allowed to wear braids twists or hair designs. Mohawks and dreads are not allowed. Hair must be that of natural colored human hair, including

extensions.

combs, picks, etc. Caps, hats, visors and sunglasses may not be worn inside the building.

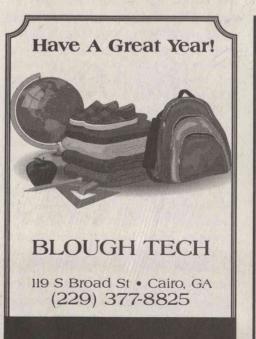
10. Extreme fads and styles in dress apparel or grooming which differ extremely from conventionally accepted standards are prohib-

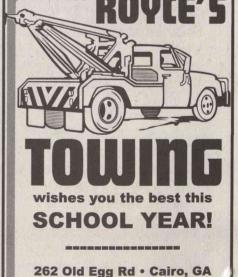
The administration reserves the right to determine appropriateness in cases related to student dress.



Northside Elementary School 985 1st Street NW Cairo, Georgia 39828 (229) 377-2422







(229) 377-1612

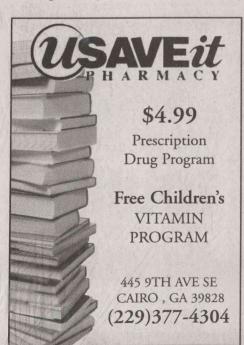
"Come swim in the school of success; where learning is oceans of fun!"

Welcome to Shiver Elementary School for the 2015-2016 school year. The faculty and staff are looking forward to a great year for both you and your child. I am glad to be back as part of the Shiver family. I spent my first nine years (teaching and administrative duties) at Shiver, and I know how important the community is to this school. I am looking forward to being a part of your child's education and welcome your help and support.

This school year's theme incorporates an "Oceans" perspective. We hope to explore that 71% of what covers the Earth's surface. We want your child to take advantage of the opportunities provided by Shiver. There are no limits to what your children can accomplish if they work hard to achieve. It is our job as administrators, teachers and parents to facilitate their success.

We will offer your child the best academic environment possible. Our goal is for each student to not only meet academic goals, but to exceed those goals. We also strive to produce students who will be productive citizens in the future. Students will be recognized for their outstanding achievement in academics, their attendance, as well as for their behavior.

Along with myself, we will be welcoming



SHIVER ELEMENTARY SCHOOL



SHIVER ADMINISTRATORS (left to right) Instructional Coordinator Erin Simpson, Assistant Principal Leigh Stalvey, and Principal Todd Jones.

four new faculty members this year. Mrs. Leigh Stalvey will be joining us from Pelham and will be our Assistant Principal. Ms. Amelia Elkins has been hired as a Pre-Kindergarten teacher, Mrs. Tracy Champagne has been hired to teach Agriculture. She was teaching Agriculture in Camilla previously, and we will now be sharing her with Whigham. Mr. Ron Evans will be returning to Shiver from Washington Middle School and will be teaching 7th grade Science and a Social Studies class. We look forward to each of these faculty members becoming a member of our Shiver family.

We also have several faculty members who will be moving to different positions this school year. Mrs. Christie Courtney will be moving out of the classroom and will serve as our school counselor. Mrs. Paige Elkins will be moving to first grade, and Mrs. Gloria Humphries will be teaching second grade. Mrs. Ingrid Bearden will be teaching third grade, and Mrs. Michelle Harrell will be teaching fourth grade.

We look forward to the opening of school with excitement. We hope to see you at Open House on Wednesday, July 29, 2015, from 12:30-2:30 p.m., and join us during the year as we "swim in the school of success."

Sincerely,

Todd Jones Shiver Elementary School, Principal

OUR SCHOOL'S MISSION

In our school we will accept personal responsibility for inspiring each other to work diligently so we can all become learners for life.

Shiver Elementary School Supply List 2015-2016

Pre-K

2 boxes of Clorox wipes

1 box of Kleenex

Back to School

2 boxes of baby wipes

2 cans of Lysol Spray

2 bottles of Germ-X

*No rest mat

Kindergarten

1 rest mat & towel

1 book bag (no wheels)

2 glue sticks

2 large pink erasers

1 box of Kleenex

I box of baby wipes

2 containers of Clorox wipes

1 bottle of hand sanitizer

Change of clothes in a zip-lock bag

1st Grade

3 pkgs. #2 wood pencils

1 box gallon size Ziploc bags

1 box of tissues

1 box colored pencils

1 pkg. Clorox wipes

2 pkgs. of Pearl erasers

1 box baby wipes

1 pkg. of glue sticks

1 pkg. crayons (16 count)

1 bottle hand sanitizer

1 hand held pencil sharpener 1 pkg. of wide-ruled notebook paper

Flourish this school year!



(229) 397-LILY (5459)

owner & operator

CYNDI WEAVER TARIN

screekflorist@yahoo.com

1 pencil box/bag

1 pkg. white copy paper

2nd Grade

1 pkg. #2 pencils

2 pkgs. of crayons (16 count)

1 box of tissues

1 box of markers (optional)

1 pair of scissors

1 pencil pouch/bag

1 (3 pack) Clorox wipes

1 box baby wipes

1 bottle hand sanitizer

1 wide-ruled spiral bound notebook

1 pkg. white copy paper

3rd Grade

1 pencil box or pouch

2 pkgs. of wide-ruled notebook paper

2 pkgs. pencils

2 highlighters

1 box of tissues

1 box of Clorox wipes 1 bottle of hand sanitizer

2 pkgs. Expo Dry Erase Markers

2 pkgs. crayons (8-count)

1 box quart Ziploc bags

1 pk. white copy paper 2 Scotch tapes

4th Grade

1 pkg. pencils

3 pkgs. of wide-ruled notebook paper

1 (1 in.) 3-ring binder

1 (2 in.) 3-ring binder

1 plastic Duo-tang folder

1 pack of white copy paper

1 pack tab dividers (8 tabs)

1 pencil pouch

1 composition notebook

1 pkg. colored pencils

2 highlighters

2 Scotch tapes

1 box of tissue

1 bottle of hand sanitizer

1 box of gallon size Ziploc bags

1 box Clorox wipes

No Trapper Keeper

5th Grade

2 pkgs. of wide-ruled notebook paper

2 pkgs. of pencils

1 pkg. of pencil top erasers

1 box of tissue

1 box of wet wipes

1 box of Clorox/Lysol wipes

2 spiral notebooks 1 bottle hand sanitizer

2 highlighters

2 red pens

2 bound composition notebooks

2 folders with pockets & fasteners

2 Scotch tapes

1 pkg. white copy paper



Buttons & Bows DAYCARE 184 21st Street N.E. Cairo, GA 39828 (229) 377-5789 6 Weeks - 6 Years 7:30 a.m. - 5:30 p.m. Monday - Friday **Openings** AVAILABLE Cathy Norton,



• Clothing that is too tight or too loose so as

to be immodest is prohibited. Sagging pants

(worn below the waistline) shall not be per-

mitted. All pants must be worn at the natural

waistline. Parents will be called to bring a belt

or the school will use a zip tie to keep pants

· Outer clothing that resembles loungewear,

pajamas or underwear is prohibited. See-

through clothing is prohibited. All clothing

must be worn with appropriate undergar-

· Clothing which has holes cut or torn above

· No spaghetti straps, tank tops, muscle shirts,

halter-tops, backless blouses, strapless blouses

or dresses, or sleeveless T-shirts may be worn.

No midriff may show below the blouse or T-

shirt. Excessively low cut clothing is not al-

lowed. No cleavage should show above

· Shorts, skirts and dresses shall be no shorter

than 6 inches from the FLOOR when the

student is KNEELING. Sweat pants, warm-

the knee is prohibited.

neckline of garment.

6th Grade

- 1 (1") 3-ring binder
- 2 Duo tang folders with prongs
- 1 pkg. dividers for binder
- 1 pkg. of graph paper
- 1 bottle of hand sanitizer
- 1 box of tissue
- 1 box of # 2 pencils
- 1 box of Clorox or baby wipes
- 1 box of colored pencils
- 3 composition notebooks
- 2 Scotch tapes
- Notebook paper
- 1 pkg. white copy paper

7th Grade

- 1 pkg. #2 pencils
- 4 pkgs. notebook paper
- 1 (2 in.) 3-ring binder 7 (100 ct.) composition notebooks
- 1 set plastic dividers with pockets
- 1 pkg. colored pencils/crayons/markers
- 1 pkg. copy paper
- 1 pencil pouch
- 1 box of tissues
- 1 container of Clorox wipes
- 1 pkg. of highlighters
- 3 Scotch tapes
- 1 pkg. glue sticks
- 1 white T-shirt

Erasers

- 1 box of tissue
- 1 glue stick
- 4 composition notebooks

1 container of Clorox wipes

- 4 paper Duo Tang folders

- 2 (2 in.) 3-ring binders
- 1 (1 in.) 3-ring binder
- 1 pair of Earbuds
- 3 sets plastic dividers with pockets
- 1 box Ziploc Bags
- 2 Scotch tapes
- 1 pencil pouch

Antibiotic ointment

Hand sanitizer

Kleenex

Hula hoops

Rubber softballs and baseballs

Softball bats, gloves, batting tees

kick balls, beach balls, etc.

Basketball nets

Flag football belts

Jump ropes

Frisbees

Cones

8th Grade

- 2 boxes of pencils

- 1 pkg. copy paper
- 1 pkg. colored pencils
- 3 packs of notebook paper

- 1 pkg. colored pencils

P.E. (Donations)

Band-Aids, alcohol prep pads, wraps

Balls: football, basketball, soccer, volleyball,

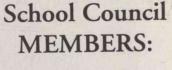
Tennis balls and rackets

Pool noodles

Horseshoes

Wednesday, July 29





Mr. Dusty Sheffield, Business/Parent

Mrs. Jennifer Moore, Business/Parent

Mr. Ricky Powe, Business/Parent

Mr. Todd Jones, Principal

Mrs. Amber Humphries, Teacher

Mrs. Casey Petruszak, Teacher

Mrs. Jennifer Horne, Parent

Mrs. Melissa Addison, Parent





up pants and bike shorts are prohibited. Jr. lowed. High students may not wear gym shorts.

Shiver Elementary School student dress code

Shiver School expects students to be well-groomed. Clothing should be appropriate for the occasion, in good

taste and in good condition. Extremes in dress are considered in poor taste and will result in parents being

contacted to bring appropriate clothing. Students may be removed from class or sent home, at which time

his/her absence will not be excused. The principal has final authority of what should/should not be worn.

- No miniskirts, with or without tights. Leggings should be covered by a top that is skirt length or longer.
- Shoes/sandals with backs must be worn at all times. Cleated shoes or bedroom shoes are prohibited. Middle school students in 6th-8th may wear slip-on sandals/shoes without backs, but MUST WEAR TENNIS SHOES DURING PHYSICAL EDUCATION.
- Clothing shall not be worn which advertises alcohol, tobacco products, sex, or which contains inflammatory, vulgar or suggestive writings (slogans), pictures, or emblems.
- Students must not wear or bring hats, caps, visors, sunglasses, combs, picks, etc. inside the building. Teachers have the right to prohibit these items in their classroom. Hoodies are not worn in buildings.
- Hair must be well groomed and away from the eyes. Extreme hairstyles will not be al-

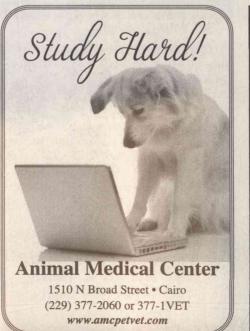
- · No clothing or other articles such as bandannas may be worn or displayed which may indicate membership in a gang.
- · Neither male nor female students may wear ornaments (jewelry) that pierce the skin such as the nose, lips, eyelids and tongue.

ADMINISTRATORS

Todd Jones, Principal

Leigh Stalvey, Assistant Principal

Erin Simpson, Instructional Coordinator

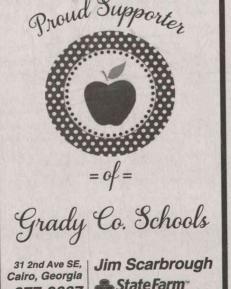


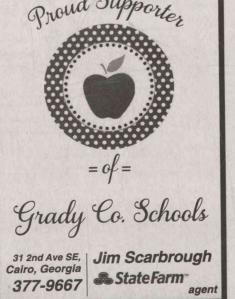






CONCRETE





Shiver School PTO Officers:

PRESIDENT Mr. Larry Plank

VICE PRESIDENT Mrs. Jamie Anderson

SECRETARY Mrs. Amanda Sheffield

TREASURER Mrs. Melissa Addison

> CHAPLAIN Mr. John Ansley

PARLIAMENTARIAN Mrs. Nikki Josey

ACADEMIC/ATTENDANCE BOOSTER
Mrs. Jennifer Moore

STAFF APPRECIATION
Ms. Jamie Anderson

PARENT VOLUNTEER
Mrs. Charisha Cooper

TEACHER Mr. Trent Brown

TEACHER
Mrs. Michelle Harrell

PTO Meetings SCHEDULE

August 31, 2015 6:30 PM PTO/Parent Night

October 26, 2015 6:30 PM PTO

December 14, 2015 6:30 PM PTO/Christmas Band Concert

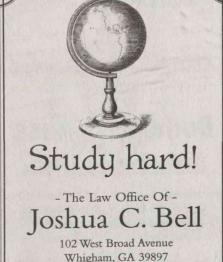
> March 7, 2016 6:30 PM PTO

May 9, 2016 6:30 PM PTO/Band Concert

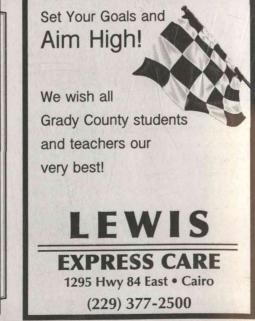
May 16, 2016 6:30 PM PTO/Honors Night Grades 6-8







(229) 762-4000



Pardon our progress as an exciting new school year begins

Dear Students and Parents.

Southside Elementary School Faculty and Staff want to welcome each of you back to the 2015-2016 school year. We are anticipating a wonderful school term. Our teachers, paraprofessionals and staff members have given countless hours this summer preparing for the arrival of our students. Southside Elementary School strives for academic excellence as we work to prepare our students to be productive citizens.

We believe at Southside Elementary School that it is our purpose to equip our students to be problem-solvers with knowledge and skills for a successful future. Our goal this year is to continue to provide our students with authentic learning experiences that will challenge and motivate them to love learning while deepening their problem-solving skills. We will continue to pursue exciting learning experiences through the STEM (Science, Technology, Engineering, and Mathematics) initiative.

Successful schools are the product of a faculty with purpose and direction, as well as parents and community members that are involved and supportive of the school. Southside Elementary School will continue to promote the "Leader in Me" program. It is designed to help students develop character and build self-confidence as well as increase their initiative and self-direction.

Many changes are happening for Southside Elementary School. Renovations on the auditorium have begun and will continue through the first half of the school year. The construction of the new wings will begin sometime after the Christmas break. Please be patient with our construction zones and safety procedures. Our fabulous new buildings will be worth the wait!

This will be an awesome year at Southside! Please come and join us for Open House, Tuesday, July 28, 2015 from 2:00 pm-4:00pm.

Sincerely, Janet Walden, Principal

SOUTHSIDE ELEMENTARY SCHOOL



SOUTHSIDE ELEMENTARY SCHOOL ADMINISTRATIVE TEAM (left to right) Assistant Principal Dr. Cheryl Larkins, School Counselor Latrena Perry, Principal Janet Walden, and Instructional Coordinator Wanda Chester.

Mission Statement:

The mission of Southside Elementary School is to provide a developmentally appropriate education which will enable each child to acquire the skills, knowledge, and attitudes necessary for a lifelong pursuit of learning.

Vision Statement:

Southside Elementary School's vision is to create an environment that includes and fosters happiness, enthusiasm, productivity, cooperation and acceptance of one's self and others. We will guide children to learn essential skills through developmentally appropriate instruction so they may live a full and satisfying life and in turn lead themselves and others to leave a legacy of a better world.

Motto:

"Learn, Live, Lead....Leave a Legacy"

School Colors:

Royal Blue and White Mascot: Hawks

PTO DATES

Monday, August 31st 6:00 p.m. PTO Open House

Monday, December 7th 6:00 p.m. Christmas Celebration

Monday, January 25th 6:00 p.m. 100th Day Camp out

> Monday, March 7th 6:00 p.m. STEM Night

PTO EXECUTIVE BOARD

PRESIDENT

Amanda Gainous

VICE PRESIDENT Ashley Dumas

CO TREASURERS Wes McKenzie & Wanda Chester

> SECRETARY Brooke Reynolds

CHAPLAIN Wes McKenzie

PARLIAMENTARIAN Ashley Jones

HOSPITALITY Cyndi Tarin, Leslie Goosby, & Becky Palmer

> **MEMBERSHIP** Candace Childs & Becky Palmer

> > **PUBLICITY** Michael Singletary

TEACHER REPRESENTATIVES Shequita Jones & Vanessa Renfroe

Ryan Harrell, Victoria Walden, & Jami Ray

FUNDRAISERS: Cookie Dough-Courtney Ladd & Katie Truelove

> MR. & MRS. SOUTHSIDE Michelle Bishop & April Lee

SPRING FLING Kelly Joyner & Jenni Newberry

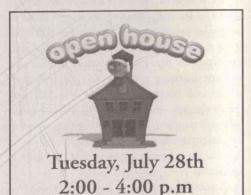
Administrative TEAM

Ianet Walden Principal

Cheryl Larkins Assistant Principal

Wanda Chester Instructional Coordinator

> Latrena Perry Counselor





Southside Elementary School 2015-2016 Supply List

Back to School

1 nap mat labeled with name Non-rolling, large book bag labeled with

2 towels labeled with name Extra change of clothes in Ziploc bag, labeled with name

1 bottle of hand sanitizer

1 container of Expo markers

1 container of Disinfecting wipes

1 pack of baby wipes

1 box of facial tissue Kindergarten

Tri-fold mat

Non-rolling book bag (regular size)

1 Beach or Bath Towel

Clorox Wipes

Kleenex Tissues

One bottle of Sanitizer

Six Glue Sticks

Jumbo pink erasers Ticonderoga Beginner Pencils

2 – 16 pack of Crayola Crayons

First Grade

1 Non-rolling book bag

1 School Supply box

16 Count Small Crayola Crayons

1 pair of kid's scissors

1 pack of #2 Pencils (not Mechanical)

2 Glue Sticks

2 Large Rectangular Erasers

3 Dry Erase Markers

1 Large box of Kleenex

2 12 oz. bottles of Germ-X

2 Large containers of Clorox Wipes

Second Grade

1 pack cap erasers/block erasers

1 box – 24 count pencils (no mechanical pencils)

1 marbled composition notebook

1 box of No. 16 crayons

1 pack of 4 glue sticks

2 packs of wide ruled notebook paper

2 boxes of Kleenex

2 pack container of Clorox Wipes

1 (4 pack) Expo dry erase markers

1 bottle of Hand soap

Third Grade

1-2 inch 3 ring binder

1 – set of dividers – (5)

2 packs of No. 2 pencils

2 packs of Notebook paper

3 boxes of Kleenex

1 - 12 oz. bottle of Germ X

2 packs of dry erase markers

1 or 2 containers of Clorox Wipes

Fourth Grade

2 composition notebooks

12" 3-ring notebook

dividers

Notebook paper

2 duo-tang folders with pockets

#2 yellow pencils

4 oz. bottle of glue

1 box 16 count crayons

Clorox wipes

Hand Sanitizer

Kleenex

Fifth Grade

1 – 4 pack glue sticks 1 pack No. 2 wooden pencils

2 - marble composition note-

1 – 1 subject notebook – 70

Wide - ruled notebook paper bottle hand sanitizer

1 box of Kleenex tissues

1 container of Clorox wipes

1 large book bags (no wheels)

Southside Elementary School Dress Code for Students

Research has indicated that there is a direct or emblems are prohibited. relationship between students' attire and their classroom behavior, attitude, and achievement. A dress code that promotes a positive learning environment free from distractions will be enforced.

- Students may wear dresses, decent length shorts, Capri pants, blue jeans, or long pants. Shorts, dresses, and skirts should be an appropriate length (Measure by holding arms at the side and extending fingers. Dresses and shorts should not be shorter than fingers). Gym shorts and bike shorts are prohibited.
- Sagging pants shall not be permitted. Belts must be properly fastened.
- Shirts should be appropriate for school. Bare midriffs, spaghetti strap shirts, tank tops, t-shirts with inappropriate slogans styles should not cause disruptions or exces-

- Clothing which has holes cut out or torn that may expose the seat or parts of the body unique to the male or female is prohib-
- Shoes or sandals must be worn at all times. Cleated shoes, skate shoes, bedroom shoes, and flip flops are not allowed
- Boys are not allowed to wear earrings. Girls may wear earrings that are modestly designed - excessively large or distracting earrings are not allowed. Body piercings other than girls' ears is prohibited.
- Heavy chains such as Tommy Gear worn around the neck are not permitted due to safety reasons.
 - Hair must be well-groomed. Hair-

sive attention in class as to take away from instructional time. No mohawks, dreadlocks, "cut-out" hair designs or unnatural hair colors are allowed. Hair should be worn so that the eves are visible.

- Students may not wear sweat bands, combs, picks, etc. Caps and sunglasses may not be worn inside the buildings.
- Fads and styles which differ extremely from conventionally accepted standards causing unnecessary attention or interfering with the process of learning are prohibited.

The administration reserves the right to determine appropriateness in cases related to student dress, student appearance and hair

2015-16 Washington Middle School Focus "Starting a Legacy that Begins with You"

It is with great eagerness that we welcome Washington Middle students back to an amazing academic school year. At WMS, we are ready for a new beginning. Our school's focus includes our students taking ownership in making sure that they are a part of creating a great academic adventure for themselves. WMS plans to provide an educational experience that allows each student to understand the significance of controlling his or her own destiny. It is imperative that every student realizes that he or she plays a vital part in the legacy that will be created in this academic setting. Together, the faculty, staff and student body will work to develop physically, socially and academically strong intellectual scholars. Our goal is to create an academically rich environment that also provides social outlets that our students will be able to draw from for years to come.

With enthusiasm, Washington Middle School prepares for the 2015-16 academic school year. The planning process has been in effect the entire summer to create a learning

MISSION STATEMENT

The mission of Washington Middle

School is to provide a safe and or-

derly learning environment that

will address the individual needs of

students both academically and so-

cially which will enable students as

individuals to develop the appro-

priate skills, knowledge and atti-

tude necessary to become lifelong

learners and productive citizens

institution that allows for academic development and social enhancement and also nurtures creativity. Teachers have already begun to plan innovative, engaging lessons that will keep our students exposed to activities and information that are on the cutting edge of education through science, technology and mathematics. Our school is undergoing a new or-

ganizational structure. WMS now has three academies: 6th Grade Academy, the Green Hall; 7th Grade Academy, the Gold Hall; and 8th Grade Academy, the Tiger Hall. The Advanced Placement classes will include the Alpha students. Students are only admitted into these classes by application. The primary goal is to address the needs of all the students

WASHINGTON MIDDLE SCHOOL



WASHINGTON MIDDLE SCHOOL ADMINISTRATORS back row: Assistant Principal Zack Wilson, Assistant Principal Christina Issac; front row: Principal Tilda Brimm and Instructional Coordinator Lynn Arline.

at Washington Middle School by providing a range from student support classes to advanced content and acceleration classes. We want to develop a curriculum that meets the needs of our diverse population of students. We hope that our students will return refreshed and excited to be a part of a new

learning adventure and engage in an amazing academic endeavor.

After a time of relaxation, the faculty eagerly prepares for the students' return to school. Throughout the summer a number of teachers have painted rooms, met collaboratively and planned lessons that will provide your children reinforcement, enrichment and rigor

in all academic subject areas. WMS teachers are committed to refining their craft and to providing a high quality educational experience that will increase student achievement in all academic disciplines.

painting the hallways, moving teachers into new classrooms, shampooing the carpets and

stripping and waxing the floors. The campus has been landscaped and necessary repairs have been made to make the campus safe, beautiful and student friendly. The custodial staff has been committed to making sure the campus is clean, secure and ready for the educational process to begin.

The efforts of the administration have been ongoing. We began by welcoming two new building assistant principals. Mr. Zack Wilson, a formal physical education and health teacher, and Mrs. Christina Issac, a former science teacher. Both were already a part of the WMS family and will be very instrumental in keeping the campus safe and orderly in their new positions. Each hall will have an administrator present to assist teachers with monitoring students throughout their daily activities. The two new assistant principals will play a major role in student safety and parent communication. The instructional coordinator, Mrs. Arline, brings a repertoire of talents to our administrative staff. She has committed herself to raising student achievement at WMS. She has worked throughout the summer on developing a curriculum that will provide support, enrichment and rigor. Washington Middle school is fortunate to have these outstanding professionals as part The custodial staff has worked relentlessly of the Administrative staff. They have worked hard to prepare schedules, agenda books, school policies and procedures, as well as

meeting with various committees to plan for the upcoming school year.

Parent involvement and community input are two of the top priorities at WMS. The administrative staff has met with the WMS PTO and our School Advisory Council. These two very important organizations have met to join efforts in planning student and teacher incentives, as well as enhancing the overall educational experience for students at WMS. WMS PTO and School Advisory Council are dedicated to increasing the academic excellence at WMS. The WMS parents and community members unitedly work with us to provide all the essential items that students require for academic success.

The PTO will begin the WMS Discount Card Sale at the beginning of the school year, starting at our 6th Grade Walk-about on July 28 and 7th and 8th grade Open House on July 29. All parents that have a WMS student are encouraged to participate in these events. The WMS discount card will be on sale at this time. Please continue to support us by purchasing and help sell WMS Discount cards during the year. The discount cards will be sold at the low cost of \$5 per card. Parents, we need you. All parents are encouraged to join our PTO and support the fundraisers and events throughout the year.

Remember our WMS focus this year is "Starting a Legacy that Begins with You." The faculty and staff are committed to this focus, and we encourage your participation in our efforts to enhance Washington Middle School's standards of excellence by visiting our school and showing your support. Please feel free to contact the school if you have any questions or concerns.

Washington Middle School makes every effort to keep parents and the community informed of all the different events that are taking place at the school. During the 2014-15 school year, all the clubs at WMS raised money to purchase a digital marquee. I am proud to announce that the clubs and faculty at WMS raised a grand total of \$ 14,000. Because of this overwhelming effort, Washington Middle will have a new digital marquee for the 2015-16 school year. As the principal of Washington Middle, I would like to thank all of the WMS club members, club sponsors and faculty for helping WMS raise the money to purchase the great source of communication. Thank you, WMS Tigers, I am so proud of you!!!!

Sincerely, Tilda S. Brimm, Principal

Supply List

- Several packs pencils
- (1) Pack of colored pencils
- (2) Packs of black or blue writing pens
- · Pencil pouch
- (1) Large 3-ring binder
- (6) "Duo-tang" folders with prongs and side pockets
- (1) Divider
- Notebook paper (3-hole. wide-ruled)
- (1) Pack of Graph Paper

Additional items may be requested by your team



6th Grade Walk-about Tuesday, July 28th 4:00 - 6:00 p.m.

7th - 8th Grade Open House Wednesday, July 29th 2:00 - 4:00 p.m.

WMS PTO **Executive Board**

PRESIDENT Brande Strickland

VICE PRESIDENT Angie Strickland

> TREASURER Sunny Collier

SECRETARY Tammy Donalson

CHAPLAIN Renee Theophille

FUNDRAISER Aimee Whitley and Leitha Francis

EXECUTIVE BOARD MEMBERS Lisa Gardner, Tami Ross

FACULTY REPRESENTATIVE Beth Womble Media Specialist

Washington Middle School PTO Executive Board SCHOOL ADVISORY COUNCIL

Parents Mrs. Heather Gray, Ms. Noni Hunter, Mrs. Renee Theophille and Mr. Charles Renaud

Businesses Mr. Ronnie Corker and Mr. Tracy Walden

Teachers Mrs. Norma Chick and Mr. Scott Prince

Administrators Mrs. Tilda Brimm, Mr. Zack Wilson, Mrs. Christina Issac, and Mrs. Lynn Arline

Administrative STAFF

Tilda Brimm Principal

Zack Wilson Assistant Principal

Christina Issac Assistant Principal

Lynn Arline Instructional Coordinator

School Motto " Our Best Today, For a Better Tomorrow'

> School Mascot Tiger

Spirit Colors Green and Gold

The Washington Tigers believe in: One Body - One Mission Expressing Ourselves Exploring Our World Seeking Answers Serving Others

TENTATIVE PTO DATES

School Advisory Council Meeting July 21, 2015

WMS Advance Placement Team (ALPHA Team) Meeting July 23, 2015

> 6th Grade Walk-A-Bout July 28, 2015

7th and 8th Grades Open House July 29, 2015

> PTO - Open House August 24, 2015

School Picture Day August 26, 2015

Midterm Report Go home August 31, 2015

Labor Day Holiday September 7, 2015

School Advisory Council Meeting September 8, 2015

School Picture Retakes September 30, 2015

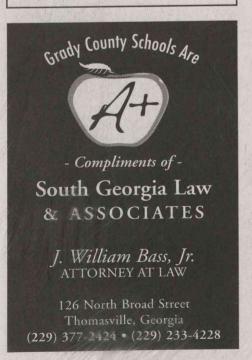
WMS Fall Carnival October 1, 2015

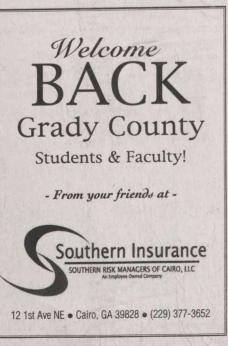
Student Holiday October 2, 2015

Fall Break October 5-9, 2015

Report Cards Go Home October 14, 2015

WMS Scholastic Book Fair Week







October 19-23, 2015

WMS dress code for 2015 - 2016

1. Students are not allowed to wear hats, midriff or the lower back areas are procaps, sunglasses, hair coverings, combs, hibited (no belly shirts). picks, etc., inside the building.

Back to School

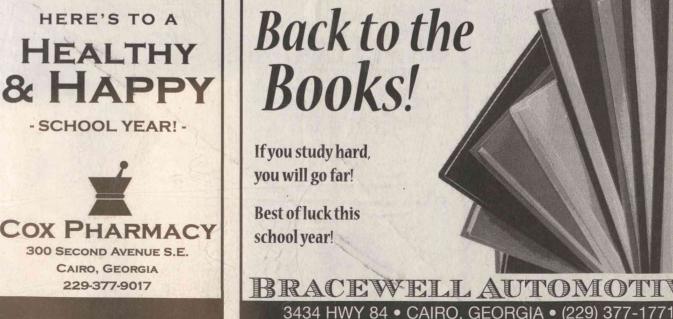
- 2. Fads, styles in dress and hair (dreadlocks, braids, etc.) that differ extremely from the conventionally accepted standards are prohibited. Any clothing or hair that is viewed as distracting because of extremes in style, color, pattern, length, fabric, etc. is not permitted.
- 3. Hair must be well groomed and nondistracting. Well-groomed mustaches are permitted; goatees and beards are prohibited.
- 4. Neither male nor female students may wear omaments (jewelry) that pierce the skin such as the nose, lips, or eyelid. Only girls may wear earrings.
- 5. See-through clothing is prohibited, All clothing must be worn with appropriate undergarments, which should not be visible. T-shirts must be worn under mesh shirts. Outer clothing, which resembles Iounge wear, pajamas, or underwear, is prohibited. Clothing that is too tight or too loose so as to be immodest is prohibited. Clothing which has holes above the knee is prohibited. Shirts that expose the

- 6. Tank tops, halter-tops, and sleeveless T-shirts are prohibited. Blouses, dresses, and sweaters, which are backless, Low-cut, or strapless, are not appropriate. They should be modest and not revealing. Dresses must be knee length.
- 7. Girls may wear shorts that fall below the knee When seated (exception - gym shorts in P.E.) Girls may wear "Capri pants". Skirts and dresses should be knee length when seated.
- 8. Boys may wear shorts that fall below the knee when seated. All pants must be at the natural waist line. Sagging pants (worn below the waistline) are not permitted. If a belt is worn, it must be properly fastened. Oversized shirts and pants are not permitted.
- 9. Sweat pants and "tear-aways' (snaps down the length of the pants) may not be worn; wind suits are permitted. Gym Shorts outside of PE are prohibited.
- 10. Clothing shall not be worn which advertises alcohol, drugs, tobacco or to-

- bacco products, sex, or which contains inflammatory, vulgar, or suggestive writing (slogans). Writing on the seat of pants is prohibited. Pictures, language or emblems which are found to be offensive, cause a disturbance, or have a history of a disturbance at school will not be permitted.
- 11. No clothing or other article such as bandanas may be worn or displayed which may indicate membership in a
- 12. Shoes/sandals must be worn at all times with straps across the back. Shoes with cleats or rollers are prohibited inside the building. Slippers, bedroom shoes, and flip flops are not acceptable. Shoes must be hard-soled, except sneakers for the protection of the foot.

SCHOOL TIME

Students showing up after 7:50 a.m. will be considered tardy.



New roles and new faces at Whigham School

To the Students, Parents, Community and Stakeholders of Whigham School,

Welcome to Whigham School for the 2015-2016 school year. I am honored to be your new Principal. Our school theme for this year is "Minds Under Construction." The tools of the trade are motivated students, a highly qualified faculty and staff, involved parents and a supportive community. Our goal is to provide a safe, secure, nurturing environment where students feel connected to and supported by faculty and staff.

We have five new faculty and staff members for the 2015-2016 school year. Mr. Justin Amaro will be the new Assistant Principal at Whigham School. He is highly motivated and will be a tremendous asset to our school. Adam Burke will teach Physical Education where his duties will also include coaching girls softball and boys baseball. Tracy Champagne will be our new Ag teacher and Future Farmers of America sponsor. Our new Paraprofessionals are Tracey Thomason working with Special Education and Christy Green with our Pre-K program. We are fortunate to have these individuals join our talented team of teachers.

Parent involvement is essential to the success of a child's education. Research has shown that when schools, families and communities work together to support learning, children tend to perform well in school, stay in school longer and enjoy school more. Our goal at Whigham School is to engage families in ways that improve the connection between school and community. I strongly encourage parents and guardians to join and get involved in our Parent Teacher Organization. The objective of PTO is to bring into closer relation the home and the school.

Whigham School will have Open House for parents and students on Wednesday July 29, 2015, from 1:00 p.m. until 3:00 p.m. The first day of school for students is Thursday July 30, 2015. Our academic day begins at 7:55 a.m. and ends at 3:24. Please have your child at school by 7:55 a.m. and do not pick them up early unless there is an emergency or

WHIGHAM SCHOOL



WHIGHAM SCHOOL'S 2015-16 ADMINISTRATION (left to right) Assistant Principal Justin Amaro, Principal Mark Willis and Instructional Coordinator Andrea Bentley

a doctor's appointment that could not be "Tribe" of excellence. scheduled after school hours.

Once again, I am honored to be Principal of Whigham School. It's such a special place to so many people in our community. Our goal is to build a foundation for academic success through high academic standards and a safe, nurturing environment. We are a

Mark A. Willis, Principal Whigham School





Back to School

Whigham School supply list 2015 - 2016

Nap mat Full size book bag without rollers 2 small blankets or towels Box of Kleenex Bottle of hand sanitizer Box of crayons (box of 16) Extra set of clothes in Ziploc with child's name

Kindergarten

1 bottle of hand sanitizer

2 large boxes of tissue

2 canisters of Clorox wipes

2 boxes of large #8 Crayola crayons Book bag without rollers

Nap mat (about 1 inches thick)

2 large Paper-Mate pink pearl erasers Nap towel

2 packs (4 total) of Elmer's glue sticks

2 pkgs white copy paper

1" 3-ring flexible plastic binder (any color)

1 pack washable Crayola markers

1 pair of Fiskars scissors (round tip)

First Grade

Book bag without rollers

4 - 24 count boxes of crayons

2 boxes of Kleenex Hand sanitizer

4 pkg. of #2 pencils

1 canister of Clorox wipes

1 pkg of white copy paper Pack of jumbo pink erasers

1 jumbo fabric book cover (any color)

1 jumbo fabric book cover- black 2 spiral bound notebooks

2 inch binder

1 Duo-Tang folder with fasteners

Second Grade

Book bag without rollers

2 packs of glue sticks

1 - 24 count cravons

24 pack #2 pencils

1 inch - 3-ring flexible plastic binder (any

1 large fabric book cover

2 large Paper-Mate pink pearl erasers

2 boxes of tissue

1 canister of Clorox wipes 1 pair Fiskars student scissors

2 composition books

1 3-ring soft pencil pouch

Third Grade

3 jumbo book covers

2 pkgs wide-ruled paper 24 #2 pencils

1 pkg white copy paper Erasers

1 box thin Crayola markers

Highlighters 1 box crayons

1 box colored pencils

2 packs 3x5 notecards

1 pack of glue sticks

Book bag 2 boxes of tissue

1 box quart size Ziploc bags

1 canister Clorox wipes

1 bottle of hand sanitizer

2 spiral bound notebooks (70 sheets)

Paper towels

Fourth Grade

Book bag with rollers

3 pkg wide ruled notebook paper #2 pencils - NO mechanical pencils

2 inch binder

1 pkg white copy paper

1 pack Crayola crayons/colored pencils

1 canister Clorox wipes

Hand sanitizer

3 boxes of tissue

5 book covers

1-2 roll pack of paper towels

Spiral notebook

Dividers with tabs for binders (8)

Large pink erasers

Fifth Grade 3 pkg 3x5 lined notecards

1 pkg of red pens

#2 pencils

Notebook paper - college ruled

3 - 1 inch binders

Dividers with tabs for binders

Colored pencils

Thin markers/highlighters (yellow and pink)

Glue sticks

Book bag (with or without rollers)

3 boxes of tissue

1 bottle of hand sanitizer 1 pkg pencil top erasers

1 large and 1 jumbo book socks Clorox wipes

Scissors

1 box 16-count crayons

1 pkg of white copy paper

Sixth Grade

Book bag

Pencils - regular or mechanical Handheld pencil sharpener

4 - 1 or 2 inch binders

2 Clorox wipes

Notebook paper Black or blue ink pens

Erasers

Highlighters Markers or colored pencils

Hand sanitizer

2 boxes of tissue

1 pkg white copy paper

1 set of earbuds

1 book cover

5-subject spiral notebook

4 glue sticks Colored copy paper Scissors

Seventh Grade

Book bag

Pencils - regular or mechanical

Handheld pencil sharpener Dividers for binders

4 - 1 or 2 inch binders

2 Clorox wipes

Notebook paper

Black or blue ink pens Erasers

Highlighters

Markers or colored pencils

Hand sanitizer

2 boxes of tissue

l pkg white copy paper set of earbuds

1 jumbo book covers

4 glue sticks Colored copy paper Scissors

Eighth Grade

Book bag

Pencils - regular or mechanical Handheld pencil sharpener

Dividers for binders

4 - 1 or 2 inch binders 2 Clorox wipes

Notebook paper Black or blue ink pens

Erasers Highlighters

Markers or colored pencils

Hand sanitizer

2 boxes of tissue

1 pkg white copy paper 1 set of earbuds

1 jumbo book cover 4 glue sticks

Colored copy paper

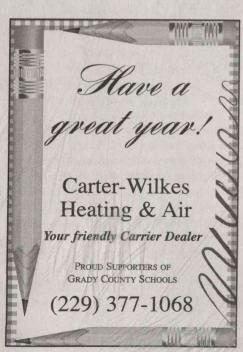
Scissors

Whigham School Student Dress Code

Whigham School recognizes the impor- • Tattoos, real or stick on are to be covered tance of being well-groomed. Clothing by clothing. should be appropriate for the occasion, in good taste and in good condition. Extremes in dress are considered in poor taste and will result in parents being contacted to bring appropriate clothing. Student may be sent home or taken out of class at which time his/her absence will not be excused. Students are encouraged to be clean and neat in appearance. The principal and should not be worn.

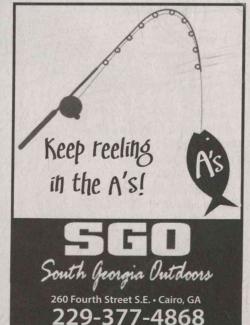
APPROPRIATE FOR ALL STU-DENTS:

- · Belts must be buckled and neat.
- Outer clothing which resembles lounge wear, pajamas, or underwear is prohibited.
- ple, blue, green, etc. Hair should be worn so eyes are visible. Grooming should occur in restrooms.
- · No hats, caps, sweatbands, sunglasses, bandanas, combs, picks, etc. worn on cam-
- · Hoodies are not worn inside buildings.



- Middle school students must bring appropriate clothes for physical education. Students will dress back into school clothes
- PreK 5: Tennis shoes are to be worn and no flip-flops or sandals. Middle School students should bring tennis shoes to wear for teacher shall have final authority of what P.E. Shoes requiring strings must be laced and tied neatly.
 - prohibited. Writing on clothes or bodies shall not be allowed. Clothing with holes must be from natural wear and below the knee. Suspenders are worn over the shoul-
- Hair No unnatural colors such as pur- Body piercing: nose, lip tongue, eyebrow, etc., no body piercing jewelry allowed.
 - · If body odor becomes an issue, the student will be referred to the counselor.
 - No obscene emblems, pictures including alcohol/tobacco, slogans or emblems of gangs are allowed.

APPROPRIATE DRESS FOR FEMALE STUDENTS:



- Feminine attire with traditional undergarments is required.
- · No halter, midriffs, off the shoulder, crop, low cut blouses, tube tops, or lace-up clothing. Shirts must cover the top of the pants or be tucked in.
- · Straps of tops and dresses should be at
- Shorts may be worn for PreK-5 if hemline is touching fingertips. Shorts for 6-8 must • Extreme fads in clothing and hairstyles are reach the top of the knee. NO cheer or cy-
 - Skirt hemlines should be near the top or below the knee. No miniskirts, with or without tights. No leggings.
 - · Sundresses, backless dresses or halter dresses are not allowed. All jumpers should be worn with a blouse underneath.

APPROPRIATE DRESS FOR MALE STUDENTS:

- · Masculine attire with traditional undergarments is required.
- · No dreadlocks or mohawks. No hair below neckline.
- · Pants must be worn on the waistline. front & back.
- No earrings are to be worn by young men.



WHIGHAM SCHOOL VALUES

- We will develop students with the moral qualities of cooperation, loyalty, respect, integrity and self-discipline.
- We will strive to motivate, encourage and instill responsibility in our students.
- We will create a community of learners by promoting confidence, excitement and high expectations by providing positive learning environments for our students.
- We will provide highly qualified teachers that will develop students to their fullest po-
- We will strive to create open, honest and flowing communication between school and
- We will celebrate student successes!

WHIGHAM SCHOOL VISION

Our school vision has three essential components: 1) a supportive leadership, 2) strong teacher/student relationships, and 3) parent and community involvement. Leadership:

- Everyone feels appreciated and respected, and feels that they are significant members of a very important team
- Teachers and students are encouraged to take risks
- Low anxiety and high standards are promoted for both teachers and students

Teacher/Student:

- High achieving learning environments
- Desire for knowledge
- All learners will reach full potential through differentiated instruction
- Instill moral values of honesty, hard work, integrity, and respect for all types of stu-
- Capitalize on the unique talents of teachers and students

Parent/Community:

- Parental support and involvement
- Community support and partnership
- Strengthen links with outside agencies to support learning

Within a friendly, caring and stimulating environment, Whigham School will educate and prepare all students for life.

PTO OFFICERS

President - Angie McCorkle V. President - Kelly Hawthorne Secretary - Heather Croley Treasurer - Janette Burkes Teacher Representative - Peggy Harrison

PTO MEETINGS

Meeting - August 18, 2015 Meeting & Open House - September 22, 2015 Fall Festival - October 24, 2015 Meeting - February 2, 2016 Meeting - April 5, 2016

SCHOOL COUNCIL MEETINGS

Sept. 8, Nov. 10, Jan. 12, April 12,

WHIGHAM SCHOOL MISSION STATEMENT

The mission of the Whigham School community is to empower all students with the knowledge and skills to think critically and independently. Our students will become productive members of society who are self-motivated to becoming life-long learners. Whigham School provides a variety of rigorous educational programs through the use of engaging and relevant instruction. Whigham maintains high expectations of all students and educators while simultaneously addressing the effective use of multiple talents and intelligences. Whigham School provides an environment that nurtures the social, emotional and academic growth of every child. The Whigham School team, consisting of parents, community, educators and staff, works together with students to provide a safe and orderly school climate wherein excellence in education is paramount.

SCHOOL COUNCIL

Parent Representative **MEMBERS** Cher Tucker & Mindee Hurst

Faculty Representative **MEMBERS** Lawren Phillips & Augusta Bostick

Business Representative MEMBERS Knight Forestry Allison Knight

Robert Bearden, Inc. (RBI) -Angela Bearden

> Bell Irrigation Gina Bell

SPECIAL **EDUCATION**

We feel it is such a privilege to be able to serve the unique and exceptional chil-Grady of County.

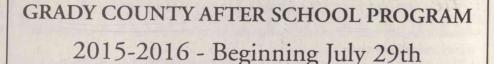
The Grady County Special Education Department is made up of a di-

verse group of educators who share a common goal: helping exceptional students experience success, both academically and socially.

Each child we serve is unique in their talents and abilities, therefore, we strive to provide students with an individualized education that focuses on their strengths with emphasis on improving any weaknesses.

We take time to know our students personally and feel that it is through these relationships that we will help each child reach their own exceptional potential. Please let us know if we can serve you in any way.

Cristie Gilliard Special Education Director



3:00 p.m. - 6:00 p.m. Full time - \$40 weekly Part Time - \$30 weekly

Located on the Eastside Elementary Campus

- Quality care
 - Snack
- Homework assistance
- Seasonal arts and crafts

Courtesy transportation provided to Eastside from Southside and Shiver.

> Pre-registration and \$25 non-refundable fee required.

Contact Karon Salter at 977-6353. Leave your name and telephone number. Your call will be returned as soon as possible.



KERRY COLEMAN BROKER

Cell: 229-224-3336 kerry_coleman@ymail.com

139 S. Broad St. Cairo, GA 229-377-4253 cairorealty.com





Title I Facts for Parents: Parents' Right to Know Information

The Grady County School system is NORTHSIDE very proud of our teachers and feels Dr. Gloria Fuller they are ready for the coming school 377-2422 year and are prepared to give your child a high-quality education. As a Title I school wide school (Eastside, North- SOUTHSIDE side, Southside and Washington), we Mrs. Janet Walden must meet federal regulations related to 377-3723 teacher/paraprofessional qualifications j.walden@grady.k12.ga.us as defined in the Elementary and Secondary Education Assistance Act of WASHINGTON 1965 (ESEA). These regulations allow Ms. Tilda Brimm you to learn more about your child's 377-2106 teachers' and paraprofessionals' training and credentials. We are happy to provide this information to you. At any TITLE I DIRECTOR time, you may ask:

Back to School

The professional qualifications of 377-8382 your child's teacher, including state cer- j.mccurry@grady.k12.ga.us tification and degrees held.

If your child is served by a paraprofessional, you may request his or her qualifications as well.

If a teacher is teaching out of field, or if your child is being taught by a substitute for more than twenty (20) consecutive days.

For information regarding your education for EVERY child. child's performance on academic achievement tests. This information may be obtained by contacting the school your child attends.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled.

Should you have any questions, or concerns, please contact your child's school or the Title I office.

EASTSIDE Mrs. Shelia Cain 377-8441 s.cain@grady.k12.ga.us

g.fuller@grady.k12.ga.us

t.brimm@grady.k12.ga.us

Mrs. Jackie McCurry

WHAT IS TITLE !?

It's the largest federal assistance program for our nation's schools. "Title I" is short for "Title I, Part A of the Elementary and Secondary Education Act in the main office of the school. (ESEA) of 1965.

The goal of Title I is a high-quality

HOW TITLE I WORKS:

The federal government provides funding to states each year for Title I. To get the funds each state must submit a plan describing:

What all children are expected to know and be able to do;

The high-quality standards of performance that all children are expected to meet;

Ways to measure progress.

State Educational Agencies (SEA's) send money to school districts based on the numbers of low-income families.

The Local School District (called Local Educational Agency, or LEA) identifies eligible schools and provides Title I resources.

ents, teachers, administrators and other school staff) works to:

Set goals for improvement;

Measure student progress using standards set forth in the state's Title I plan;

Develop programs that add to regular classroom instruction;

Involve parents in all aspects of the program.

TITLE I SERVES CHILDREN THROUGH:

Schoolwide Programs - schools with 40% or more of children from low-income families can develop schoolwide Title I programs to serve ALL students. Schoolwide programs can combine Title I funds with federal, state and local funds to improve school pro-

Grady County Title I schools (Eastside, Northside, Southside and Washington) are schoolwide programs. The Schoolwide Plan is available for review

Targeted Assistance Programs other schools will work out a plan and program to make sure children served by Title I meet the same high-quality standard of performance.

Parent Involvement is the cornerstone of the Elementary and Secondary Education Act (ESEA).

Get involved. Know your child's teachers. Be active in your child's

Together we can make a difference!

DERECHO DE LOS PADRES A RECIBIR INFORMACIÓN

Para los Padres de los Estudiante en las Escuelas del Title I (Titulo I),

En el Acta de 1965 (ESEA) bajo el Titulo I (Title I) Parte A, de la Educación Primaria y Secundaria, los The Title I School (this includes parpadres tienen el derecho a solicitor la

La capacidad profesional del educador, incluyendo los Titulos Profesionales y/o Certificados Estatales de los nación. maestros.

un asistente a maestro (paraprofessional) usted tambien puede solicitar los Certificados de su capacidad profe-

Cuando un maestro/a esta enseñando fuera de su campo o si el estudiante recibe enseñanza de un maestro substituto/a por más de (20) dias consecutivo.

Los Padres tambien tienen el derecho a solicitar información acerca del éxito académico en las pruebas/exámenes del estudiante. Esta información la puede obtener haciendao una cita para una reunión con el director/a de la escuela.

Si Usted tiene alguna pregunta o concernimiento por favor llame a la escuela de su niño/a o a las oficinas del Title I (Titulo I).

EASTSIDE

Mrs. Shelia Cain 377-8441 s.cain@grady.k12.ga.us

NORTHSIDE

Dr. Gloria Fuller 377-2422 g.fuller@grady.k12.ga.us

SOUTHSIDE

Mrs. Janet Walden 377-3723 j.walden@grady.k12.ga.us

WASHINGTON

Ms. Tilda Brimm 377-2106 t.brimm@grady.k12.ga.us

TITLE I DIRECTOR

Mrs. Jackie McCurry 377-8382 j.mccurry@grady.k12.ga.us

¿Qué es Título I?

Es el mayor programa de asistencia federal para las escuelas de nuestra

"Título I" es la abreviatura de "Título Si el estudiante recibe los servicios de I, Parte A de la Ley de Educación Elemental y Secundaria (ESEA) de 1965

> La meta de Título I es una educación de Alta Calidad para cada niño/a.

COMO TRABAJA TITULO I:

El gobierno federal proporciona fondos a los estados cada año para el Título I. Para obtener los fondos, cada estado debe presentar un plan describiendo:

sean capaces de hacer;

Las normas de alta calidad de rendimiento que se espera que todos los niños cumplan;

Maneras de medir el progreso.

Agencias Educativas Estatales (SEA's) envían dinero a los distritos escolares basado en el número de familias de bajos ingresos.

Agencia Local Educativa, o LEA) idéntica las escuelas elegibles y proporciona los recursos de Titulo I.

La Escuela Título I (incluye: padres, Maestros, Directores y el otro personal escolar) trabaja en:

Establecer metas para mejorar;

Medir el progreso estudiantil usando hijo/a. las normas establecidas en el plan estatal título I:

Desarrollar programas que añadan a

la instrucción regular del salón de

Back to School

Involucrar a los padres en todos los aspectos del programa.

TÍTULO I SIRVE A LOS NIÑOS A TRAVÉS DE:

Programas Escolares - Las escuelas con 40% o más de niños de familias de bajos ingresos pueden desarrollar programas de Título I para servir a todos los estudiantes. Los programas en las escuelas pueden combinar fondos de Título I con fondos federales, estatales y Lo que todos los niños deben saber y locales para mejorar los programas es-

> Las Escuelas de Título I en el Condado Grady (Eastside, Northside, Southside, y Washington) son de programas escolares.

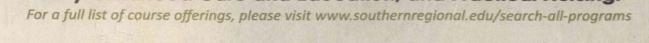
Programas de Ayuda Específica otras escuelas elaboraran un plan y un programa para asegurar que los niños atendidos por Título I, cumplan con El Distrito Escolar Local (llamada los mismos estándares de rendimiento de alta calidad.

> La participación de los padres es el pilar de la Ley de Educación Primaria y Secundaria (ESEA)! Involúcrate. Conoce los maestros de su hijo/a. Participa activamente en la escuela de su

:Juntos Podemos hacer la diferen-











Annell's Flower Shop 229-377-1114

Welcome Back

FACULTY & STUDENTS

Cairo Tire Inc. 229-377-3622 Cairo Auto Supply 229-377-3563 It's time to head back to school. REMEMBER to watch for children as they walk to and from school. Be mindful of school buses as they come to a stop, both to pick up students and cross railroad tracks! With our help, students will have a safe, happy school year.

Grady EMC 229-377-4182

Cuttin Loose 229-377-1115 Graco Fertilizer Co. 229-377-1602

Attorney K. Todd Butler 229-377-1683 Hester Insurance 229-377-6699 Knight Forestry 229-762-3500

The Wine Rack 229-377-2524

Zaxby's 229-307-0006 Mid South Timber 229-762-3120

Cairo Glass # Paint 229-377-2253

Dental Associates
of SWGA
229-377-4204

Richter & Company 229-377-3446

Thank You To These Sponsors

For Making this Annual Back to School Edition Possible AAA Insurance Agency 229-377-5555

History of Reno School

Before 1911 – There were four white schools in this district approximately 3 miles apart: Good Hope, Oak Hill, Pine Hill and Reno.

1922 – Educational survey of Grady County reported 48 white schools and no information on the number of black schools. Consolidation was recommended. Reno was being one of the 48 schools was located on the J R Garland Estate.

February 12, 1925 - A Quit Claim Deed given for the purpose of placing fee simple titles in the Grady County Board of Education in acceptance with provisions set out in a Deed from J R Garland, Nellie Garland, Annie Garland, G M Garland, Mrs Bertha Maxwell, Mrs A E Baggett, Mrs B A Butler and G M Garland to the trustees of Reno School District, said deed being dated Fabruary 16, 1925 in which the Grady Co Board of Education was to pay the above named, grantor, or their heirs \$400.00, said payment being hereby acknowledged by the signing of the deed for four acres of land.

June 5, 1924 – A petition was presented from citizens of the Reno, Oak Hill, Pine Hill and Pine Union school districts asking that those districts be consolidated into one school district and there being no objection made a motion and second said districts were consolidated into one school district to be known as Reno School district with the location of said school to be at Reno, GA. In 1924-25 there were only 6 months of school. June 6, 1924 this consolidation was adopted.

Reno School was constructed by virtue of a \$5,000.00 bond election in 1924, The bonds were validated in 1925. The money was used to erect a modern five-room school building in the consolidated Reno district. All conveniences were offered, at that time, in making it one of the best rural schools in this district.

Ms Janie Bell Gainey, Dr A B Reynolds and others fought hard for the bond election, getting the school constructed and also making the consolidation of the small schools a success. Although they were up against opposition and ill will.

The building now located on four acres of land, was given by Ms J R Garland Estate, lot 274 in the 19th District of Grady County.

Mr Roy Maxwell, Mr Walter Lee, Dr AB Reynolds and others built the new building, so that there would be room for all students of the 4 school districts.

On January 1, 1925 with consolidation effective, there were only 11 white schools left in the county. Consolidation continued leaving only 7 schools.

Trustees in 1924 of Reno School were: C O Maxwell, J E Maxwell and Dr A B Reynolds; the county board of trustees were J B Wight, E H Maxwell, Mr Mills, Mr Miller and Mr Chastain., The Superintendent was Mr J P Swann.

Reno served well from 1925 until school dismissed for the summer in 1956. All grades were moved to Cairo in the fall of 1956. No school in Reno

In August of 1956 between the Grady County Board of Education, composed of G B Trulock, E H Herring, A B Wight, R L Ferrell and W B McCall and the Reno Board of Trustees, who were Ellis Maxwell, Luther Bryant and Carl Bryant, the first part, for and in consideration of the sum of \$400.00 in hand paid, is hereby acknowledged, have granted, sold and conveyed to the second party for the Reno Community Center.

Reno school is one of only 3 old school buildings that still exist from the 1922 survey, others being Turkey Creek and Wayside. Good Hope School and Church was located across the road from the road that went to the Will Broome place on what is now the Lower Hawthorne Trail. Good Hope School and Church was moved to the site of Reno Baptist Church in 1915. It stood as the church until it was struck by lightning on April 1, 1948.

Oak Hill School was located 3 miles north of Pine Hill, 2½ miles east of Reno, on the old Eugene Gainey place, on 2 acres of land. It had one classroom. There was one teacher with seven grades.

The old Reno School was located on one acre, 2½ miles east of Reno and 3 miles southwest of Pine Union and north of Pine Hill. It had 2 classrooms, 2 teachers and 96 students. This building still stands as a storage barn on the Leland Garland place.

Pine Union School was 3 miles southwest of Reno on what is now know as part of the Holmes Maxwell place behind County Food and Tire on Highway 111.

Pine Hill School was located in front of Pine Hill Baptist Church about 3 miles south of Reno on Pine Hill Road.

Some of the Trustees of Reno School were: Boyd Vanlandingham, J D Vanlandingham, Albert Mitchell, Carl Bryant, Luther Bryant, and Ellis Maxwell.

Some of the past trustees of the Reno Community Center were: Ellis Maxwell, Leroy Hopkins, Jr and Royce Rackley.

The present trustees who were elected June 2010 are: Larry Bearden, Chairman, Ted Bryant, Jeanette Gandy, Bobby Mitchell and Cary Vanlandingham

STATE OF GEORGIA, GRADY COUNTY.

This Indenture, Made and entered into the 15th One Thousand Nine Hundred and Seventeen between	day of December in the year of our Lord on W. A. Carr of Grady County Georgia
Witnesseth: That the party of the first part, for and in consider DOLLARS, in hand paid, the retthe said parties of the second part their	one part, and The Trustees of Calvary Scholl, and the of the other part of the sum of th
in the County of Grady , as follows: Begii	ning at the north east corner of the School and
said road to lands of E.A.Maxwell, thence south School and Chruch thence north to north west copoint of beginning said land being in the shape Also three acres lying south of School and Chur and on the south by lands of W.A.Carr and on the by School and Church lands, all of said land being the said land b	of a letter (L) containing la acres more or less ch land bounded on the west by lands of G.G. Thomas he east by lands of T.M.Maxwell, and on the north ng and lying in lot number Three Hundred and
Seventy Two (372) in the 19th dist. of Grady Cou	
which said tract or parcel of land the said W. A. Carr will well and trul	y warrant and defend from the claim of all persons whatsoever, unto the said
Trustees of Calvary School and Officers of Pied In Testimony Whereof, The said W. A. Carr	mont Church and their / successors, heirs and assigns, forever, in fee simple
ha th hereunto sethis hand and seal, the day and year above Signed, Sealed and Delivered in Presence of P. D. Elarbee for Attached to the Attached to the Co. G. Thomas	ve written. UE STAMPS d. 5 0 Cts. W. A. Carr (Seal.)

Minutes of Decatur Co. Board of Education January 26, 1876: The County Dehool Commission or was instructed to organize one or more public schoole for each race in each militia district of the country. The selection to commence after June 1 and to report to the Board by December 15, 1876. The following sites were selected as places for public schools after this date and none other: District 553: North Carolina School House near J.J. Higdon's for white and New Hope for colored. October 13, 1905 J. Byron Wight, representing the new country of Grady, appeared before the board to adjust the 1903 School Census between the new country, Grady, and Decatur County

The Schools of Calvary

Servery

The Schools of Calvary

Servery

The Schools of Calvary

The Schools

It is not known when or where the first school houses were built in Calvary, which was known as the 'Old North Carolina Settlement'. However, there were school teachers in the area prior to 1840.

An early school was a log structure near the John Higdon home.

The next known school house was a 2 or 3 room building built in the late 1860s, after The War.

From the Decatur Co. Board of Education minutes, it is learned that a Robert Butler from the 553 Militia District was on this board in 1871, at the Danlels' place in 553 M. D. and was

January 1876 The N.C. Settlement School was located near J.J.Higdon's house. The New Hope School for blacks was located just east of what we now call Calvaryon land provided by HW Horning (District 19 Landlet 290) 1883-1884; 185 pupils were enrolled in the white and black

schools of the Higdon District. The county paid \$375.00 toward the operating costs for the school year.

Mr. and Mrs. J.J. White were teachers of Calvary School.

At the black schools, Mary Jackson was at Averett School,

Wisdom Nicholson was at Beckbranch School, and

Edmund Smart was teacher at New Hope School.

1885: Higdon District trustees were P.H. Herring, T. T. Maxwell, J. R. Darsey, and J. J. Higdon.

1886: Decatur Co. will pay \$500.00 for the school year's operating costs. The teachers are the same, except that Albert McElvey has replaced Mary Jackson at the Averett School.

"Bainbridge Democrat" 17 March 1891: "The Calvary High School is in flourishing condition and is the oldest high school in the county."

Decatur Co. Board minutes - 1/10/1900: Petition of a number of citizens was read, asking that the Co. Board grant them a public school at the Daniels' place in 553 M. D. and was approved.

Jan. 1904: E. L. Maxwell asked for appropriation for a new school building in 553 M.D. The petition was deferred until the last meeting of the board in December next. [It may have been to replace the Pine Union School near his Home.]

Grady County began functioning as a county January 1, 1906, formed from parts of Decatur and Thomas counties.

It took a while for Grady County to get its new school system formed.

19 July 1911 Deed: T. M. Maxwell sold 2 acres north of Piedmont Church to the Calvary School trustees for #100.00

15 December 1917 Deed: W. A. Carr sold the Calvary School trustees and the Piedmont Church officers, 4 1/2 acres adjacent to the school and church lands for \$ 7.25.05

1922 "Survey of Georgia Schools": Calvary School had 116 students enrolled in its 10 grades. The large building had 4 classrooms and was partially painted; the floors were not oiled and the building was poorly planned. The school had good blackboards, one map, one small globe, a small library, and 2 pianos. The pupils drank water from a spring on the grounds and there was only one surface toilet, in poor condition.

Teachers: H. C. Page, Mrs. Tom Stephens, Mrs. Glenn Griffith, Miss Nora Dalton

"Cairo Messenger":

1926- 1928: Calvary students were studying Physics, Latin, and Journalism.

1927: Swamp Creek School closed and most of students Nat Calvary.

1928: The Calvary Junior class entertained the Seniors at a party in the city hall; the local orchestra rendering the Music. [?]

Teachers were Miss Margaret Williams, Miss Elsie Nesbitt,

Miss Lois Maxwell, Miss Elizabeth Jackson.

1933-34: New school house was built during the year with aid of CWA labor. The library was increased in size 150%. The school is on the State Junior High School accredited list.

The school held its closing exercises on May 4th with a picnic, program, and presentation of certificates.

Teachers: L. H. McGuffey, principal

Chason Harrison, 6th and 7th grades

Reno voted to Virginia Thomas, 4th and 5th grades

Catherine Maxwell, 2nd and 3rd grades

Joyce Maxwell, primer and 1st grades of the students 1935 - Pune Hill & chool discontinued classes and most pervalled 1936-1937: The high school students that were going to Cairo at Calo and Whigham went to the schools in their district on the district bus and then were transported to their high school.

Four free school books were issued to all pupils in grades 1 - 6 (Reading, Writing, Arithmetic, Spelling). Other books had to be purchased by students.

April 1939: The continuing of Reno, Calvary, and Elpino Junior Highs was jeopardized because of economy moves by the state.

1946: Since the counties 4 Junior High Schools had been consolidated with the 2 Senior Highs, the County Board of

H

Education decided that a May Day Fest would be better than the former Field Days and Literary Meets.

1946: Grady County School Board proposed consolidating Calvary and Reno Schools.

1952: County Board called for consolidating Reno and Calvary Schools into an elementary school to be built halfway between the two communities and be named Maxwell School.

Reno voted to merge with Cairo and Calvary voted to keep their school.

Construction of the proposed Maxwell School was placed last on the priority list.

1954: Caney School, a 2 teacher school, near Calvary, burned. It was one of the last old time school buildings in the county.

1955: Work began on construction of the Beckbranch School.

August 1956: The Georgia State Board of Education ruling "prevented Calvary pupils from attending Cairo schools and Reno pupils from attending Calvary, in order to maintain the attendance pattern established with the consolidation vote".

September 1957: Calvary Elementary School (1 - 6 grades) opened with 65 students. Beckbranch School (1 - 7 grades) had 255 pupils.

1963: The Board of Education voted to close the Calvary School, the last unconsolidated school in the county, and transfer the students to Cairo.

1969: The Calvary School house was demolished. It has been said by many to be the "saddest day in Calvary's history".

Carolyn Herring Chason

Jera write this longer for next year

When I finished elementary schoot at Pine Union, or as sometimes called mapuel crossing, in 1921. I went from there to calvary, as there were no huses. My father liad to take me every morning, afterways I would start wallouing with other children who lived outhat road to mis J. R. Pichrens, nother of Empry, Earl and Hene.

Part of the year, Byron Sasser, from Reus, drove his car (a nodel T ford) I would wall with my brother and Sisters, Susie, Ralphand Thelma to marpuell crossing to meet him.

The next year my sister susie started with me our Lather hought, a Horse, (moude) and luggy. The first one was our open Lap. He then hought one from mus Hunt, (who live where Elvin mapuell lives now). This was much more protection from cold our rain.

Emony and Earl Prekren would stand or hack of linggy and ride with us. Rolph and lyde Brown

x had

would goin us along the way we left the house in a stable, hack of where nor Horge Thomas lived, (Rabon Butler lives there now) bile tend, some very gentle, but did not like the P & H train, at places the track was near the road once she took luggy and all up a steep hand. no damage. Susie, Rolph, Ilelma and alma writined this until a luss with , small rur samuel yell tuew og Luy went to Reno, the district line having from of our house. front of our house.