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ca. 1930s

Jimmie Johnson Collection

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From ABC's to Graduation

Jimmie Johnson attended Ray City School in the 1930s. This collection includes artifacts from over a decade of education. The Red Bird Notebook, and Beginners Book of Writing and Spelling, were used during elementary school. The Class Roll notebook, Report Card, and Baccalaureate Program document his time in the upper grades through graduation.

10:15

The Red Bird



School Series

COMPOSITION BOOK

Name .....

School .....

No. 904

Jimmie Johnson

Jimmie Johnson

Jimmie Johnson

Expression

1927

acher — Miss Susie Maye Fa

"The Loving Little Girl."

If other little girls can
speak,
I think that I can too.
So I'll just tell you whom
I love:
I hope you'll hear me
through.

I love my papa and mamma
my sisters and my brothers,
and then I love old Santa
and many, many others.

I can't say all their names
to-day,
'Twould take too long, I fear
But just this many. I w

Ray.
I love all who are here.

"A Frog in my Throat."

I know a little animal
That's neither wild nor tame;
Now, tell me, if you really can,
What is its place and name.

Now, when it comes to stay
with me,
I cannot sing a note;
I'll tell you, for you'll
never guess.
a frog right in my throat.

"A Letter to Santa."

I going to write to Santa
an' tell the good old dear
That I don't need any stockin's
or any shoes this year.

I've handkerchiefs a plenty.
an' bedroom slippers, too:
Don't need a dress
an' my mittens are most new

so I shall write." Dear Santa,
just bring me books an' toys,
an' all sorts of playthings
That cause us Christmas joys."

"My Pay."

Little Tommy Tucker
Sang to get his supper;
But if I speak this piece,
and don't get frightened any
Daddy's going to give me -
just think! a bright new penny!

Girl Jimmie Jones
Lovel Jon

Eloise Johnson



gire gire
gire gire
gire gire
gire gire
gire gire
gire gire
gire gire
gire gire
gire gire
"See my dress"

"I'm too small to speak
as piece,
Teacher had me; I guess
stand up here so that you all
might see my pretty Dress."

"Mary Had a Lamb."

I can speak 'bout Mary
who had a lamb so white.
That followed her to school
an' waited there till night.

Mary had a little la - la -
with white wool who tagged along
followed her one day to school
an' sang this little song:
Ba - a - a - a, Ba - a - a - a - la - a - a.

6
6
12

4



"Elmer Folsom"

boy boy boy

boy boy boy

"Elmer can walk."

boy

"Elmer can read."

boy

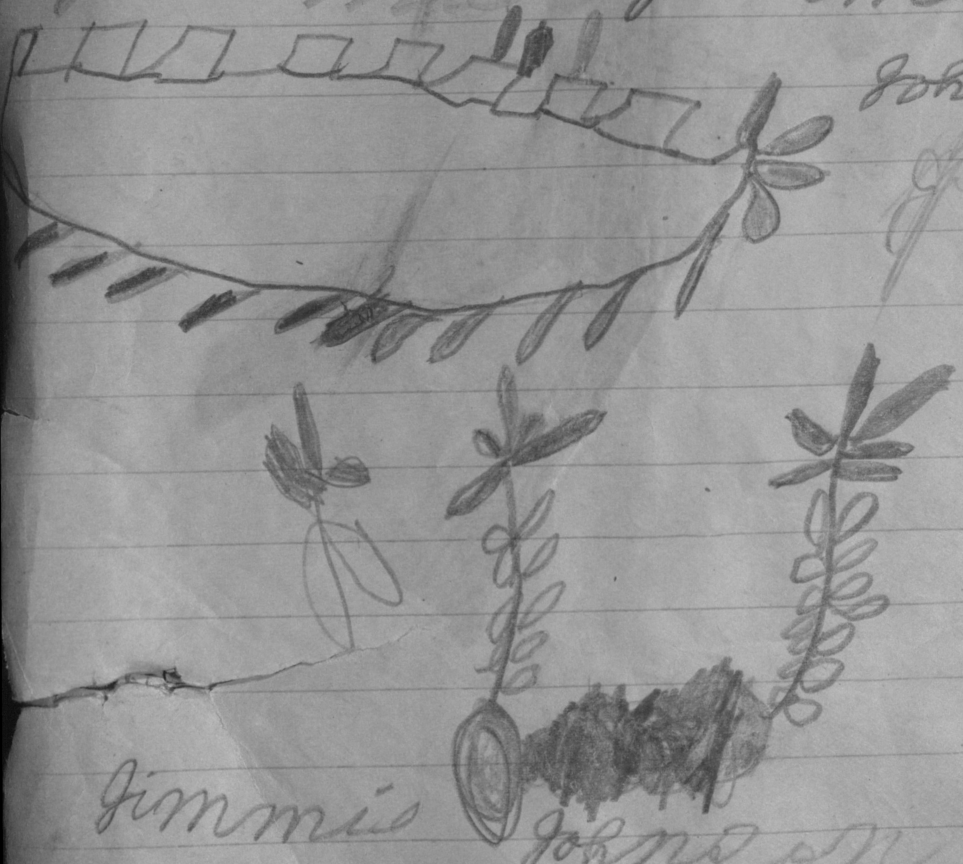
Elmer loves his teacher.

Elmer can walk

"Elmer can walk

Jimmie Jimmie

Johnson



Jimmie Johnson

"Mud Pies"

If you've never made a
mud pie
and baked it in the sun.
and patted it and pricked
it you've missed the mostest
fun;
And put a real live cherry
right in the middle so
and made lots more most
like it and laid them in a
row.

If you've never made a
mud pie
along with Sue or Bess,
you've missed oh dear,
an awful lot about half

your life. I guess.

And got mud just all over you

From head down to your toes.

And had your mother catch you and scold you so and so.

And say, "you dreadful careless child"

Then start off on a run.

If you've never made a mud pie.

you've missed the mostest fun.

Mr. Knight

boy

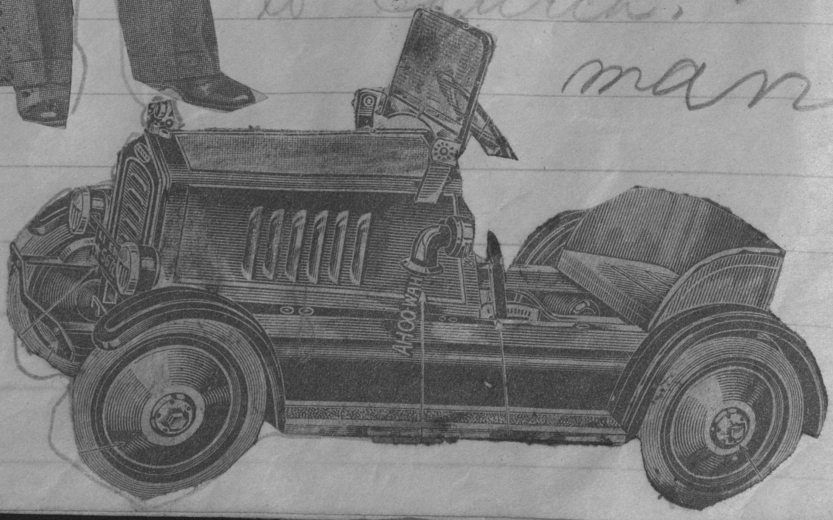
Mr. Knight drives a car.

Mr. Knight runs a

Mr. Knight goes to church.

man







11

Mrs Fargarson.

"Mrs. Fargarson is my teacher."

"I love my teacher."

"She is kind to all her pupil."

J. K K y
i. J K K y

kitten
boy

"Rose Bud or Thorn"

When a little girl is good
and does what is right,
Then a rosebud sweet is she,
and gives mamma delight.

But when a little girl is cross,
and selfish, and bad,
Then an ugly thorn is she,
and makes mamma quite sad.

Dear little friends, which will you be,
Rosebud or thorn?
Will you give joy to your mamma
or will you make her mourn?



"Rover barks."

dog

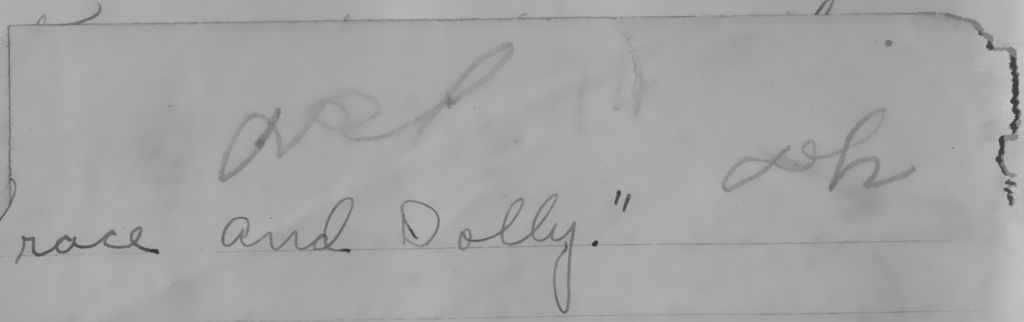
dog

dog

dog

16

upon your shiny nose;
And, Jeff., be Careful when you
walk
To

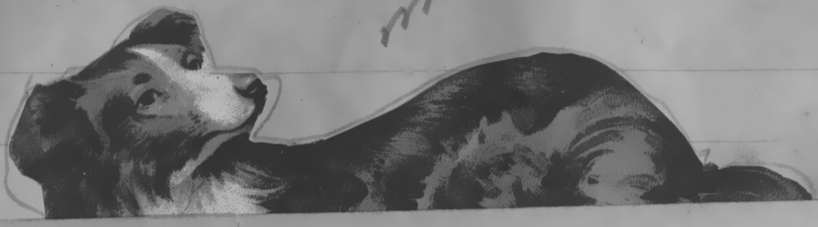


Brace and Dolly."

Now, Dolly, listen to me,
'Tis time for me to go'
I must be off to school, de
Life has its cares, you kn

I'll put you in this big ch
And you are to sit still,
And be quite good, till
back;
and just to think some day they'll
be butterflies."

13 mes the dog hace



"Rover"

15

Good-bye till I come home.
If you get lonely, go to sleep,
and sleep until I come.

Jeppe Dog

"Jeff's Education"

Jeff this really is too bad -
a dog brought up like you!
you forget already, sir.
[illegible] you have [illegible]

Dog

upon your shiny nose;
And, Jeff., be Careful when you
walk
To turn out well your toes.

To "Butterflies" – Girls

My teacher told me, yesterday,
And she is very wise,
That horrid little squirming worms
made lovely butterflies.

But I heard Bridget tell mamma,
She said it with a sigh,
"Sure – Mrs. Johnson, our grits
have little worms in them,
and just to think some day they'll
be butterflies."

~~p pppp~~

see boys and gir
can you see bar

and Ben.
do you see ann.
and Man.
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has
mow

cat 100 f

g 10

12

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t lots the dall do di

swan		100		100	
wing	apple				
dall	ball	gam	up	up	the bat
[illegible]	cat	bite	was	yard	the bo
lily	dall	lily	wing	ball	
pig	egg		fox	flag	
		moon		gam	
Dr	flag	nest	yard	nest	
		ox		rat	
[illegible]	girl	pig	zebra	vase	
	hat	queen	apple	cat	
zebra	ink	rat	apples	girl	
the	ball	swan	egg	bite	
the		top	ink	ox	

10

$$\begin{array}{cccc} 2 & 4 & 3 & 5 \\ -2 & +2 & -2 & -2 \\ \hline 0 & 2 & 1 & 3 \end{array}$$

$$\begin{array}{cccc} 7 & 6 & 8 & 9 \\ -2 & -2 & -2 & +2 \\ \hline 5 & 4 & 6 & 7 \end{array}$$

12 17 [illegible]

"Dolls Rosy's Bath"

"'Tis time Doll Rosy had a bath,
and she'll be good, I hope:
She likes the water well enough,
But dosen't like the soap.

Now soft I'll rub her with a spon
Her eyes and nose and ears,
and splash her fingers in the
bowl,
and never mind the tears.

There now - oh, my! what have I
done?
I've washed the skin off - see!
Her pretty pink and white are gone
entirely! oh, dear me!

100 40

Jimmie Johnson

Love your teacher
Love your teacher
Love your teacher
Love your teacher
Love your teacher
Love your teacher
Love your teacher

RAK

lamr

2

Jimmie Johnson

gire Boy and deandu
Baby doll
Book Ball Cat
dog pig table 100
Chair Boat 80
apple wagon
rabbit egg squirrel
puppy kitten
Boony candy
cake hat
fish horse calf

M
37F5430
$15.75
9×12Ft.

3 3 2 jimmie 8 18

"A Treat"

jimmie Johnson

ZZZ - ZZZ - ZZZ

a mosquito once said to her children,

I'm going to give you a treat you shall have to - ~~night~~ night for your supper.

Something delicious to eat.

The children all started singing

ZZZ - ZZZ - ZZZ -

They were so hungry I spose and what do you think she gave them, a white of our baby's nose.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

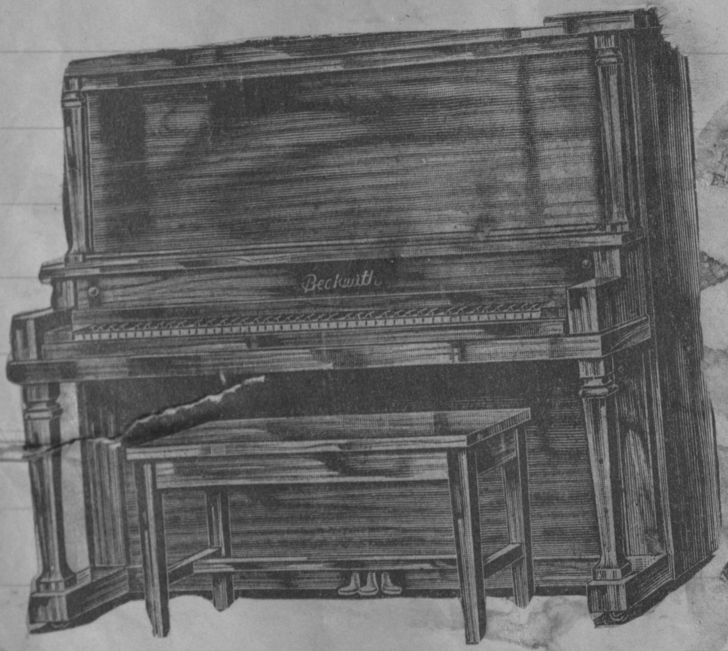
apple. egg.
ball. the ball.
cat.
jam. the bat.
kite. the bat.
lily.
moon. nan
nest. man
ox. can
vase. fan
wing. a flag
fox. go
doll. kill
give. fox
hat.

100 80 90

see the boys and girls
can you see Ben and
Bell.
do you see ann an

1			
2	18	33	47
3	19	34	48
4	20	35	49
5	21		50
6	22	36	51
7	23	37	
8	24	38	52
9	25	39	53
10	26	40	54
11	27	41	55
12	28	42	
13	29	44	
14	30	45	
15	31		
16	32	46	
17	33		

a b c d e f g h i j k
l m n o p q r s t u
v w x y z.





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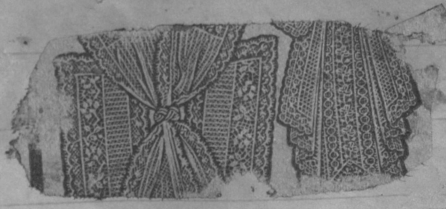
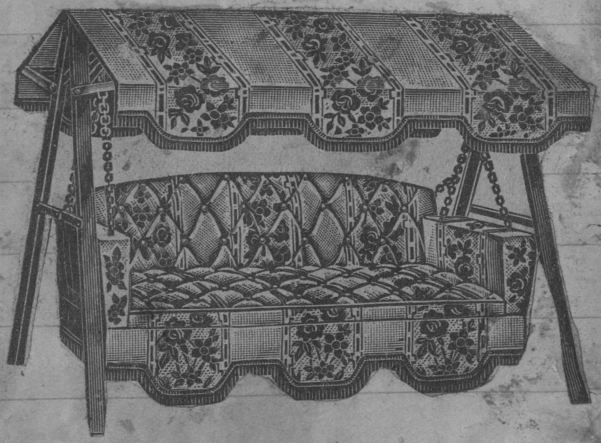
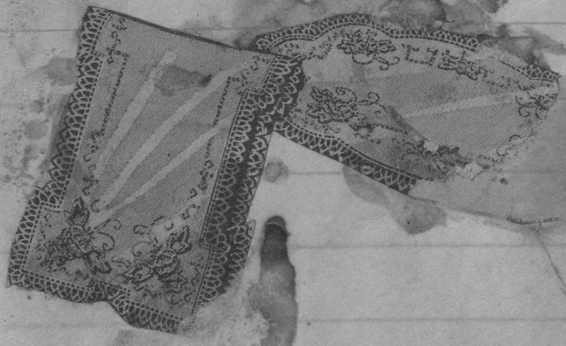








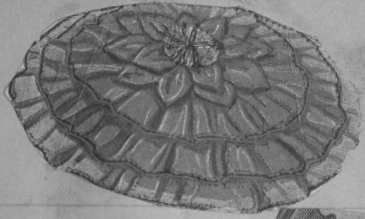


1 + 1 = 2
2 + 1 = 3
3 + 1 = 4
4 + 1 = 5

5 + 1 = 6
6 + 1 = 7
7 + 1 = 8
8 + 1 = 9

9 + 1 = 10

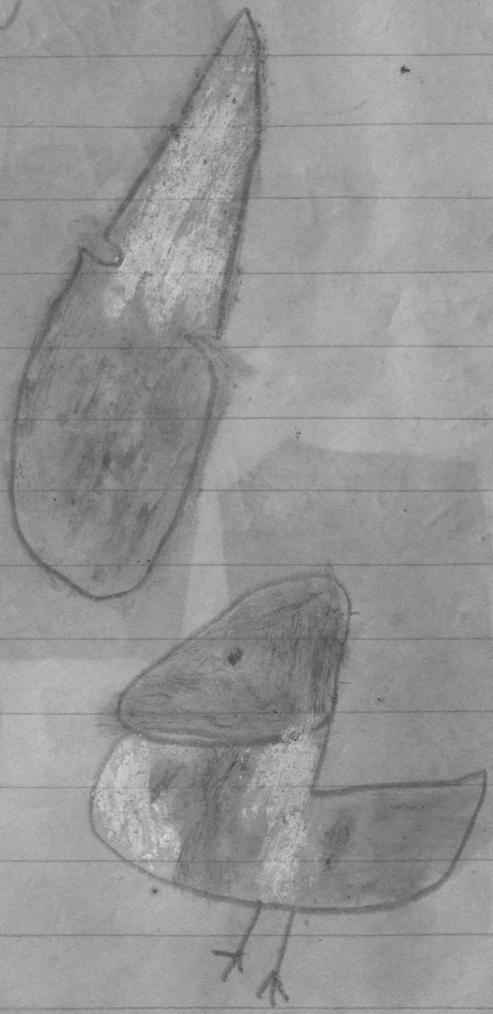
3 7 4 9 5
8 1 6 2 10







do you come?



Jimmie
Second Grade

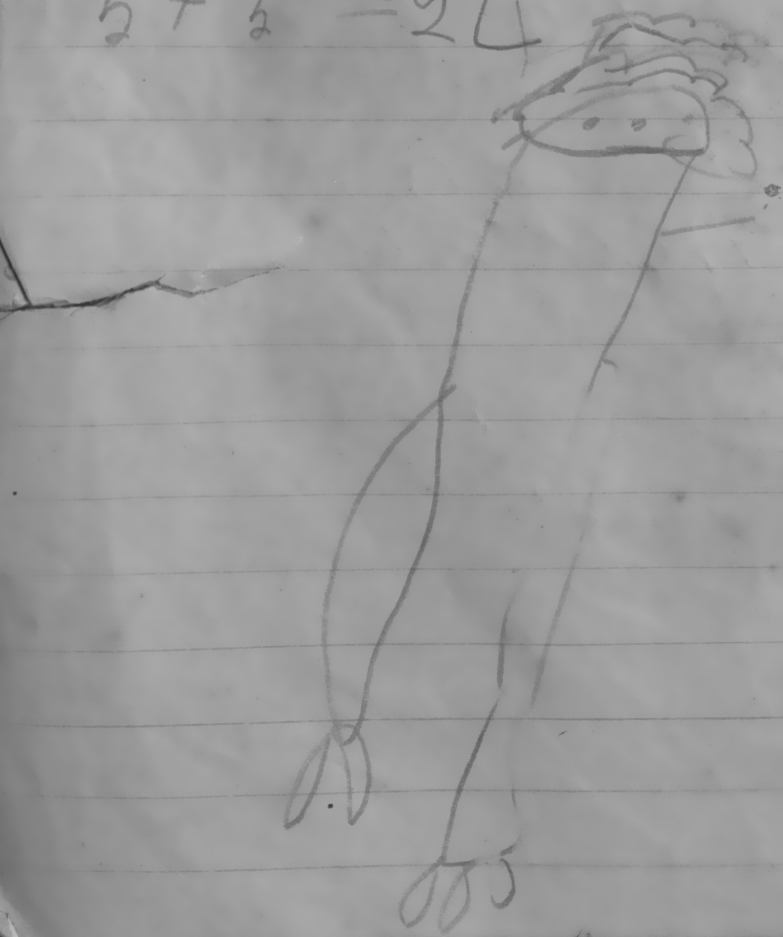
6.

$2 \times 1 = 1$
$2 \times 2 = 6$
$2 \times 3 = 9$
$2 \times 4 = 8$
$2 \times 5 = 9$
$2 \times 6 = 8$
$2 \times 7 = 8$
$2 \times 8 = 9$
$2 \times 9 = 12$
$2 \times 3 = 4$
$2 \times 4 = 6$
$2 \times 5 = 9$
$2 \times 6 = 9$

$2 + 1 = 4$
$2 + 2 = 6$
$4 + 3 = 7$
$5 + 1 = 4$

Reader - The Elson
Readers Primer
Speller The Mast of
Words Book one
arithmetic The little
7 olks number Book
By Chaarles
Morey

9+1=10 9+2=26 1+1=2
8+2=12 8+3=28 9+3=4
7+3=14 7+5=29
6+4=23 6+5=03
5+5=24



68

25 Squ + 50 ft in w B f + C

Johnson

24
12
48
24
288

624
208
192
576 624

10 S w B
6 S 24 f floorin
10 S 24 ft Ceiling
total S 26 S 48



11 S Roof

24
18
192
24
432
2
864
240
1104

25.00
11.00
9.00
25.00
15.00
85.00

576
416
992

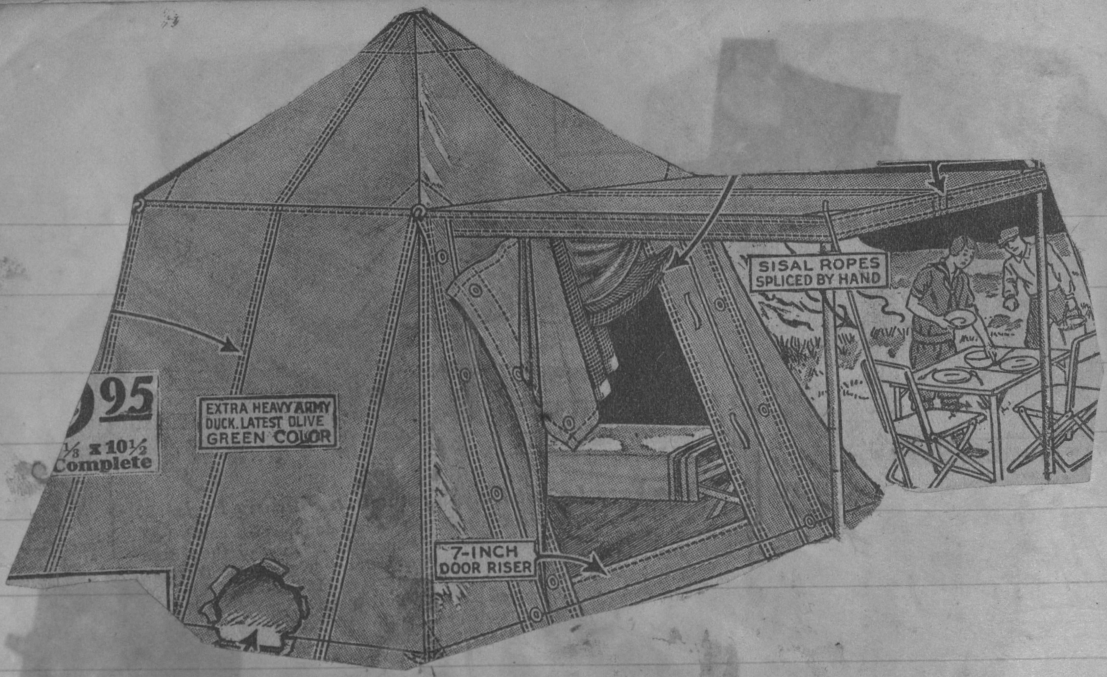




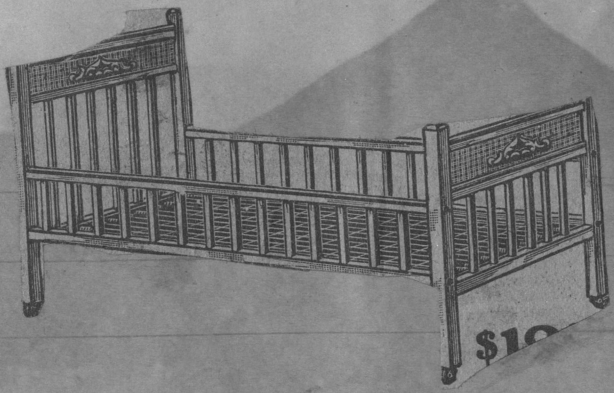







95
1/8 x 10 1/2
Complete
EXTRA HEAVY ARMY DUCK, LATEST OLIVE GREEN COLOR
7-INCH DOOR RISER
SISAL ROPES SPLICED BY HAND


I SAY MAMA I GO TO SLEEP
NILE GREEN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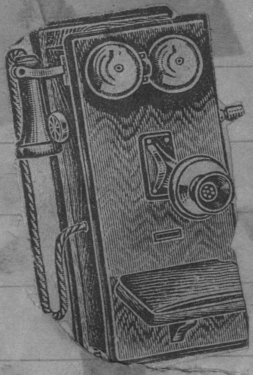



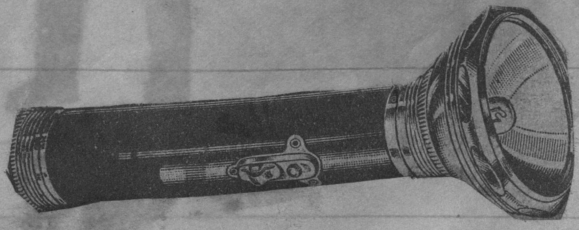



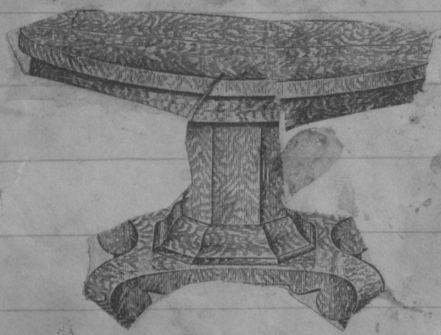

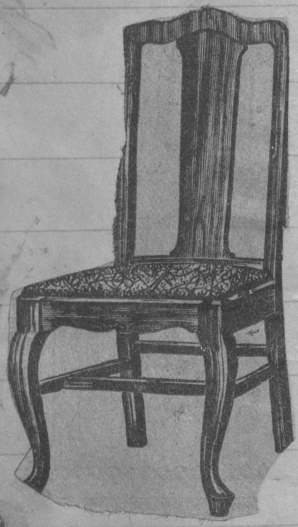

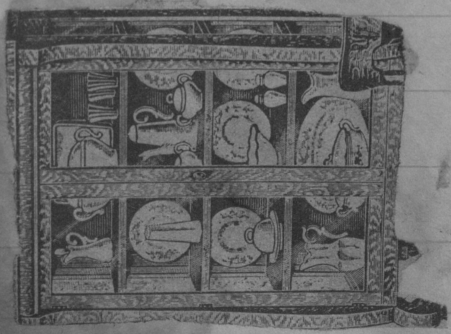

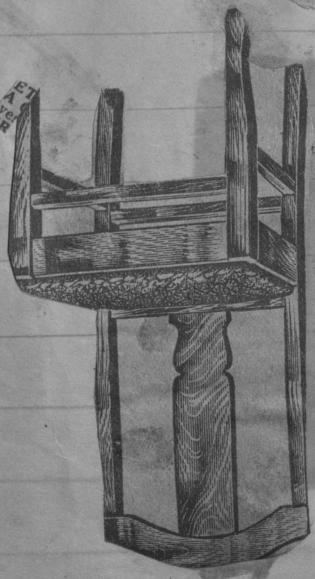

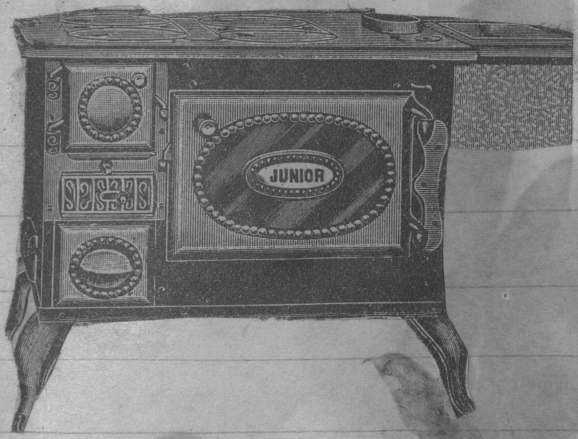
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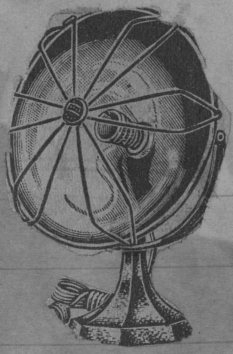
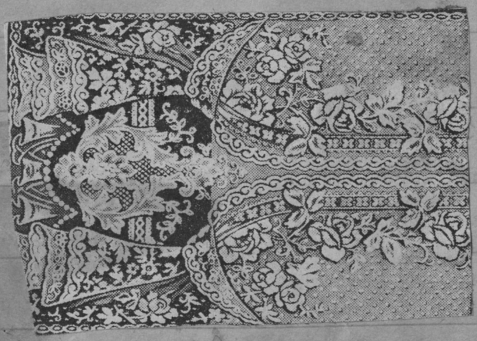
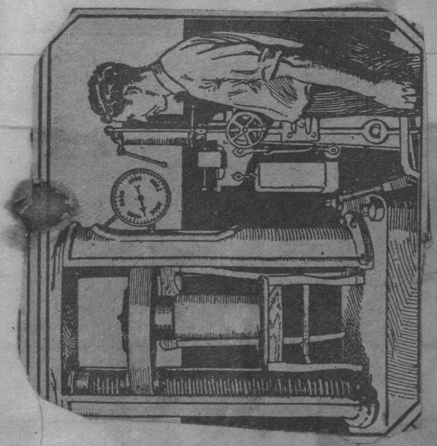
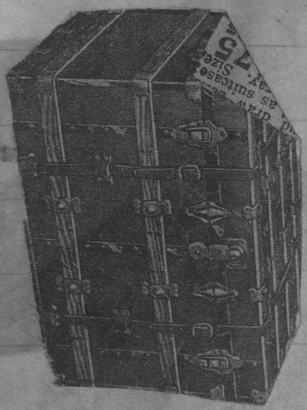




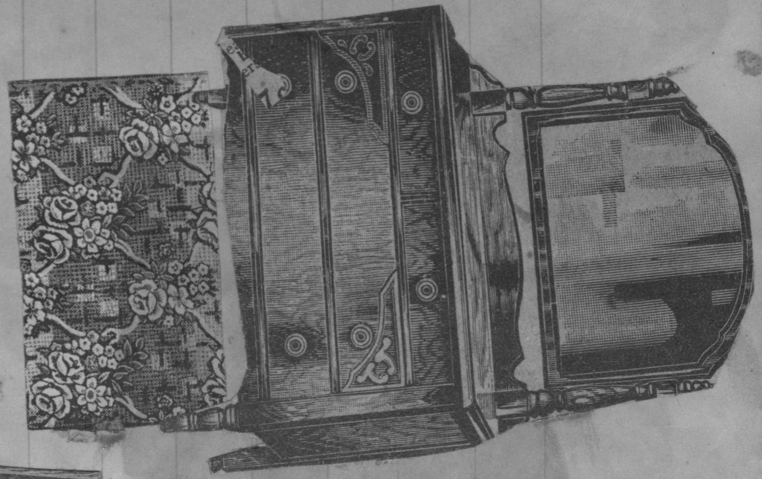


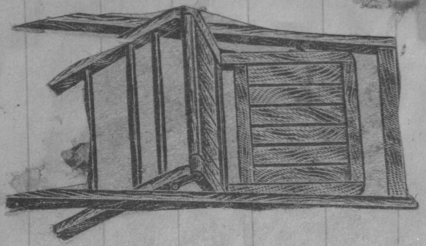


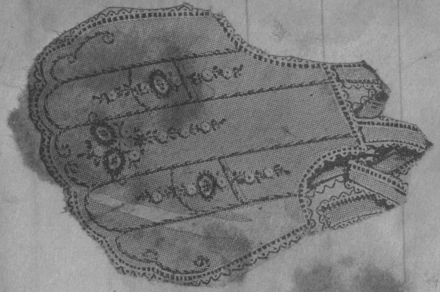

$1.85
Golden Oak





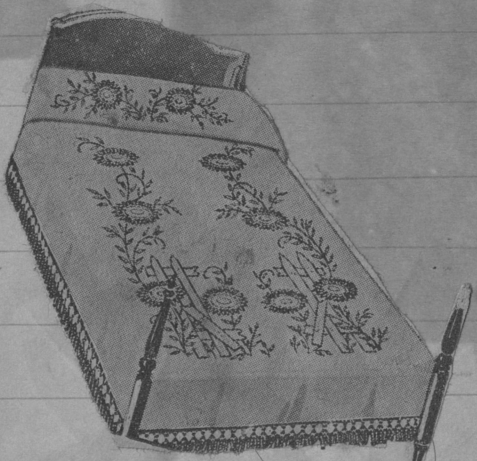


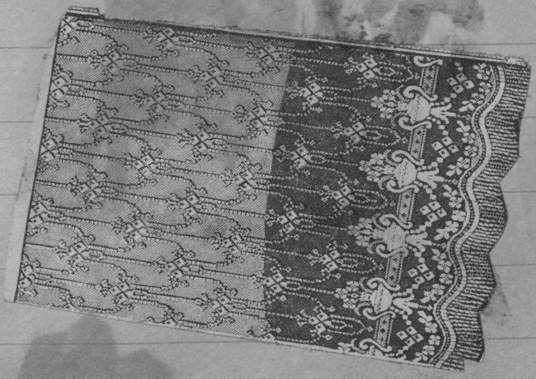




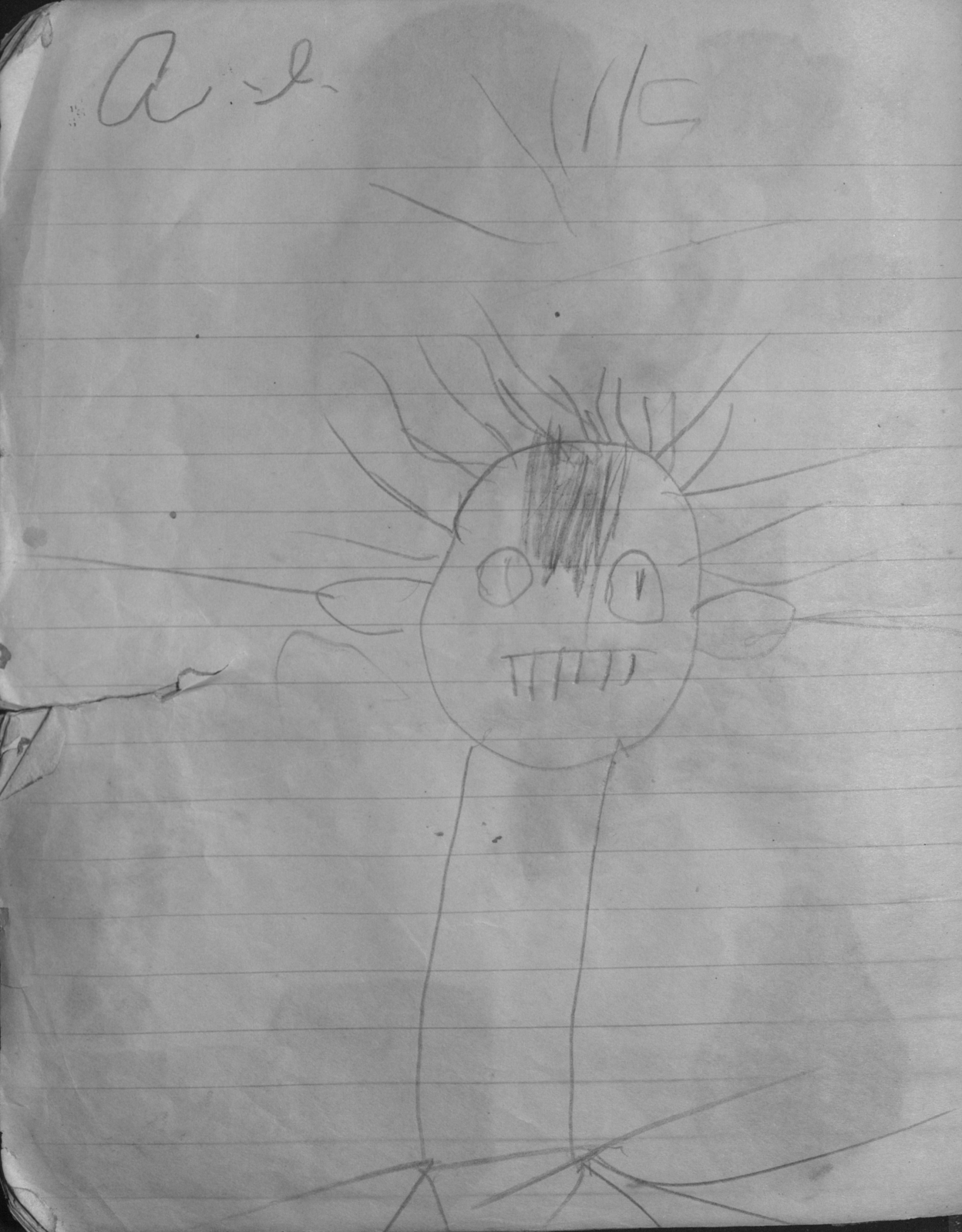












a

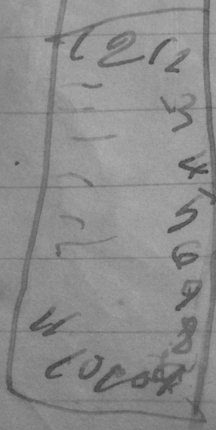
a - e - i - o - u -

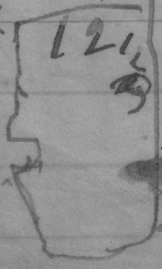
Bring in five (5) words ending in se -

1 a - e - i - g - u -
2 a - e - i - g - u -
3 a - e - i - g - u -
4 a - e - i - g - u -
5 sleen
sleen

shoe
see
she
seen
sleen

I have
a watch
I can
tell
the
time
by
it
I have
a ball
I
can
play
ball





100

boy girl

Jimmie Can write

If

Jim

Jimmie can write

Jimmie Can Run

Jimmie can Run

I am a girl

Honesty is the best policy

I am a girl

~~honesty~~

honesty is the best

policy

Jimmie Elizabeth Johnson

the cock and the
tar boy
built the fox
could not reach him
d one morning a cock
fere not to the top
of a baron
his wing he fakkes
cock a-doo and
doo called
doo
now a fox
heard the cock
came to get the cock
and lat him cock
he wanted to
cock and lat get the

Bring in 5 words beginning
in ⊥ R – as rabbit –

rain
tree
train
bird
rat
bare
horse
rabbit
for

1– I have a horse.
2– The birds are singing.
3– We have a ___ at my home.
4– The tree has been bloom down.
5– The horse is pulling the buggy.

Bring in five words beginning
in L–as ballate –

NUMERATION

Units	1
Tens	12
Hundreds	123
Thousands	1,234
Tens of Thousands	12,345
Hundreds of Thousands	123,456
Millions	1,234,567
Tens of Millions	12,345,678
Hundreds of Millions	123,456,789

MULTIPLICATION TABLE

1	2	3	4	5	6	7	8	9	10	11	12
2	4	6	8	10	12	14	16	18	20	22	24
3	6	9	12	15	18	21	24	27	30	33	36
4	8	12	16	20	24	28	32	36	40	44	48
5	10	15	20	25	30	35	40	45	50	55	60
6	12	18	24	30	36	42	48	54	60	66	72
7	14	21	28	35	42	49	56	63	70	77	84
8	16	24	32	40	48	56	64	72	80	88	96
9	18	27	36	45	54	63	72	81	90	99	108
10	20	30	40	50	60	70	80	90	100	110	120
11	22	33	44	55	66	77	88	99	110	121	132
12	24	36	48	60	72	84	96	108	120	132	144

FEDERAL MONEY

10 cents (¢) make 1 dime
10 dimes " 1 dollar ($)
10 dollars " 1 eagle

ENGLISH MONEY

4 farthings make 1 penny (d)
12 pence " 1 shilling (s)
20 shillings " 1 pound (£)
21 " " 1 guinea

FRENCH MONEY

100 centimes make 1 franc

GERMAN MONEY

100 pfennig make 1 mark

ADVOIRDUPOIS WEIGHT

16 drams (dr.) make 1 ounce marked (oz)
16 ounces " 1 pound " (lb)
25 pounds " 1 quarter " (qr)
4 quarters or 100 lbs " 1 hund. wt. " (cwt)
20 hundred weight " 1 ton " (T)

APOTHECARIES WEIGHT

20 grains (gr.) make 1 scruple marked (℈)
3 scruples " 1 dram " (ʒ)
8 drams " 1 ounce " (℥)
12 ounces " 1 pound " (lb)

TROY WEIGHT

24 grains (gr.) make 1 pennyweight (dwt.)
20 pennyweights " 1 ounce.....(oz.)
12 ounces " 1 pound.....(lb)

PAPER MEASURE

24 sheets (sh) make 1 quire
20 quires (qr) " 1 ream
10 reams (r) " 1 bundle

LONG MEASURE

12 inches.....make.....1 foot
3 feet..... " .....1 yard
6 feet..... " .....1 fathom
5½ yards..... " .....1 pole or rod
40 poles..... " .....1 furlong
8 furlongs..... " .....1 mile
3 miles..... " .....1 league
69½ miles..... " .....1 degree

SQUARE MEASURE

144 square inches make 1 square foot
9 " feet... " 1 " yard
30¼ " yards. " 1 " pole
40 " poles.. " 1 red
4 rods..... " 1 acre
640 acres..... " 1 square mile

SOLID OR CUBIC MEASURE

1728 cubic inches make 1 cubic foot
27 " feet " 1 " yard
128 " " " 1 cord of wood
24¾ " " " 1 perch of stone
Note.—A cord of wood is 8 feet long, 4 feet wide and 4 feet high.
A pile 8 x 4 x 4 makes 2 cords.
A perch of stone is 16½ feet long, 1½ feet wide and 1 foot high.

DRY MEASURE

2 pints (pt.).....make..1 quart
8 quarts (qt.)..... " ..1 peck
4 pecks (pk.)..... " ..1 bushel
36 bushels (bu.)..make..1 chaldron (ch.)

LIQUID MEASURE

4 gills.....make 1 pint
2 pints..... " 1 quart
4 quarts..... " 1 gallon
31½ gallons..... " 1 barrel
2 bbl. or 63 gals " 1 hogshead (hhd)

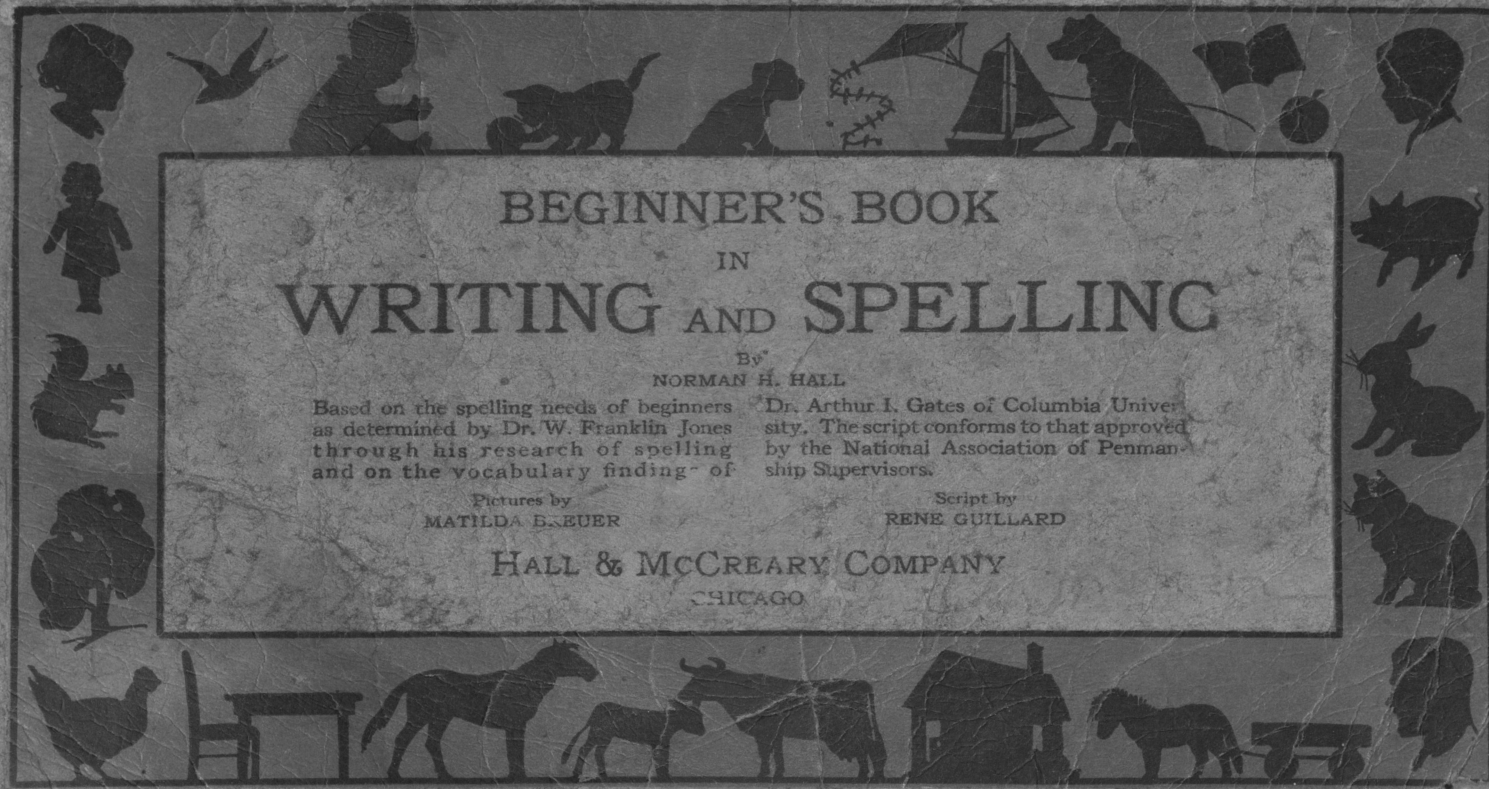
TIME MEASURE

60 seconds...make..1 minute
60 minutes.... " ..1 hour
24 hours..... " ..1 day
7 days..... " ..1 week
365 days..... " ..1 common year
366 days..... " ..1 leap year
100 years..... " ..1 century

MISCELLANEOUS DENOMINATIONS

12 units.....make.....1 dozen
12 dozen..... " .....1 gross
12 gross..... " .....1 great gross
20 units..... " .....1 score
56 lbs..... " .....1 firkin of butter
100 lbs..... " .....1 quintal dried salt fish
100 lbs..... " .....1 cask of raisins

196 lbs...make....1 bbl. of flour
200 lbs..... " ....1 bbl. of beef, pork or fish
280 lbs..... " ....1 bbl. of salt at the N. Y. State Salt Works
32 lbs..... " ....1 bushel of oats
48 lbs..... " ....1 bushel of barley
56 lbs..... " ....1 bushel of corn or rye
60 lbs..... " ....1 bushel of wheat



BEGINNER'S BOOK
IN
WRITING AND SPELLING

By
NORMAN H. HALL

Based on the spelling needs of beginners as determined by Dr. W. Franklin Jones through his research of spelling and on the vocabulary finding of Dr. Arthur I. Gates of Columbia University. The script conforms to that approved by the National Association of Penmanship Supervisors.

Pictures by
MATILDA BAUER

Script by
RENE GUILLARD

HALL & McCREARY COMPANY
CHICAGO

A+ = 100

A = 95

A- = 85

B+ = 80

B = 75

B- = 70

C = 60 Below pass mark.

BEGINNER'S BOOK
IN
WRITING AND SPELLING

FOREWORD

The purpose of this book is to serve as a simple, yet effective introduction to *writing* and *spelling*. Its use is intended to precede the formal study of the subjects, therefore it does not follow the customary procedure of study and recite. In fact, the lessons in this book are really seat work and should be used as such, but because it is seat work with a definite purpose and of real educative value, and not mere "busy work" the teacher should see to it that each pupil is given all the instruction necessary to insure good results. In this connection it is well to remember that initial errors as well as all other initial psychological responses tend to persist, and that persistent errors by frequent repetition constitute bad habits. The character and organization of the lessons of this book are such as lead to the establishment of correct responses and habits and the consequent absence of errors in spelling and writing, therefore its use makes the subsequent teaching and learning of these subjects relatively easy.

PROCEDURE

Writing

In order to develop free arm movement the pupil's first attempts at writing should be on the blackboard. This should be followed with pencil writing on paper of sufficient size to permit the pupil to use as large letters as he is inclined to make in his first writing with a pencil. This will help to prevent cramped finger writing when the book is used.

It is presumed that, before any writing is done by the pupils at their desks, the teacher will show them how to sit when writing, where to place their paper or writing books, and how to hold their pencils. As correct posture is important it would be a grave error to neglect to establish it.

As soon as sufficient free hand drill has been given, the work in the book should be begun. Before allowing any writing in the book, make sure that each pupil knows the name of the object or objects of the lesson. For example, whether the object is a cat or a kitten, a puppy or a dog, a pony or a horse, etc. Then explain what is to be done. In most instances it will be well to have the pupils trace the script forms of the first lessons so as to accustom themselves to the muscular movements required in writing smaller forms than those they have been accustomed to write. This will also help to teach them the sequence of strokes as well as the correct forms of the letters and the spelling of the words. When sufficient tracing has been done, have the pupils copy the words in the spaces provided. It is not so important at this time to dwell upon proper slant as it is to see that all letters are so formed that there will be little or no question regarding their identity. In other words *legibility* is of first importance, perfection of form is secondary and at this time need not be given special attention.

SPELLING

Although there are a number of schools that teach *spelling* in the first grade, the majority plunge into the subject in the second grade, and because there has been no preparation for it, the work of the first half-year of that grade is not so good as it might be if a suitable introduction to the subject had prepared the pupils for it. This book provides such an introduction, because in the first place it helps to fix in the mind the regular printed form of a considerable number of the words which Dr. W. Franklin Jones, through his research and study of spelling, found are used frequently by beginners in the first writing they do in school.

In the first lessons it will be noted that the print and script forms are presented in juxtaposition, so that the pupil may readily translate the script, also that similarity of letter forms may be noted. The recognition at this time of such similarities as exist will later facilitate rendering print into script where the script form is not present. Note also that at a point about one-third through the book the relative position of the print and script is changed, the script being more remote, thus making it necessary for the pupil to carry it as a picture in his mind to the point where it is to be reproduced. This involves the exercise of the power of fixation, that is, registering in the mind images which at will may be readily recalled and reproduced. This is one of the mental powers most frequently called into use in the study of spelling, therefore, its development should begin as soon as possible. Toward the end of the book it will be noted that only the printed form of words is given. This compels the pupil to render the print into script without the aid of the script forms, thus showing how much he has learned from the preceding lessons. These later lessons also involve the exercise of the power of fixation, thus making easier the formal study of spelling which should immediately follow the use of this book.

The two *Silent Dictation Lessons* which are given in the latter half of the book should be preceded by a blackboard review of the words illustrated. The review should be immediately before the assignment of the lesson, for two reasons; first, to establish the correct names of the pictures, and second to assure the fewest possible errors. The value of the *Silent Dictation Lessons* is not so much in their use as a test of spelling mastery as in their use as a test of learning through observation and fixation. They are also an aid in the establishment of correct habits of writing and spelling.

PURPOSEFUL ACTIVITIES

From the foregoing it will be seen readily that the lessons in this book constitute purposeful activities of inestimable value to the beginner. Their development is gradual so that the pupil is led step by step toward a readiness for the formal study of spelling and writing, incidentally mastering certain principles of writing, and registering in his mind for subsequent recall the correct form (that is, the spelling) of a considerable number of the words research shows he will need for his writing requirements in second grade.

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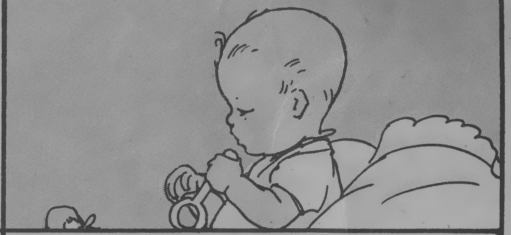
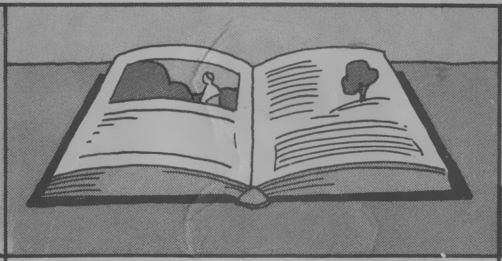
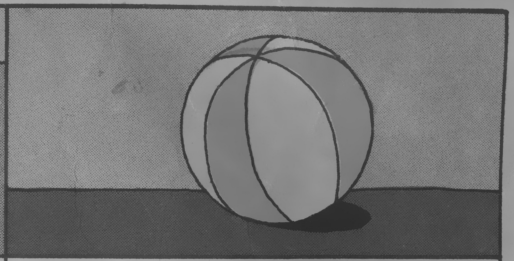


boy	girl	baby
boy	girl	baby

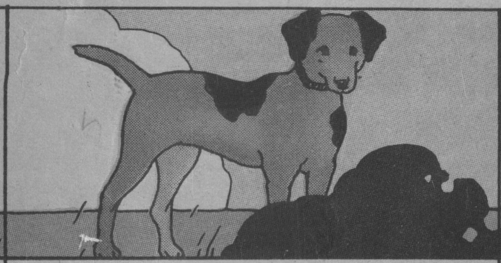


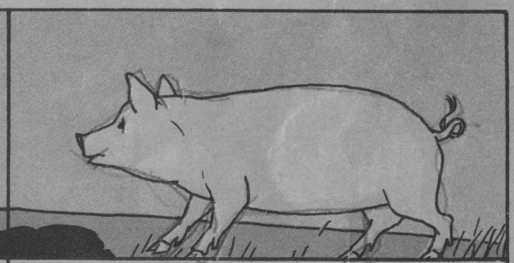




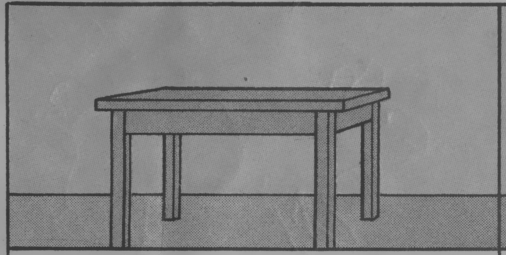
doll	book	ball
doll	book	ball
doll B-	book B	ball B
doll	book	ball
doll	book	ball

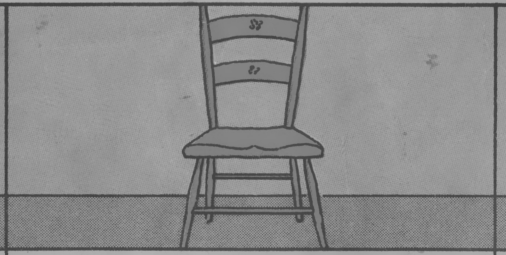






cat	dog	pig
cat	dog	pig
catB	dogA	pigA
cat	dog	pig
cat	dog	pig





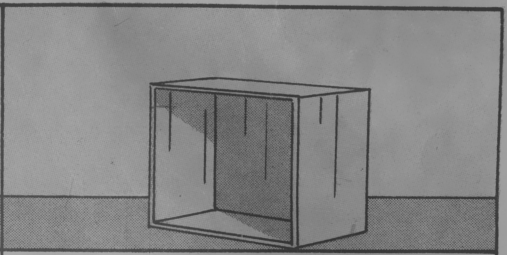
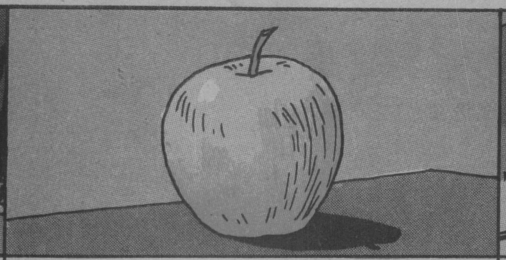
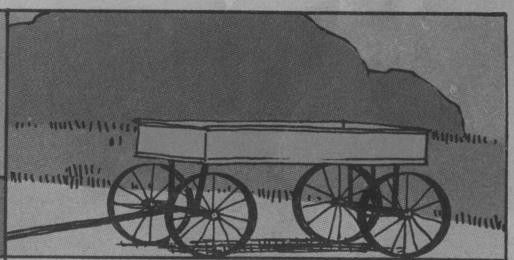


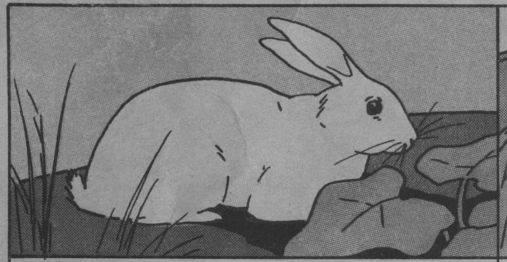
table	chair	box
table	chair	box
table	chair	box
table	chair	box
table	chair	box

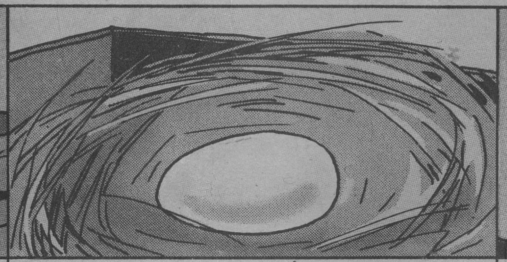


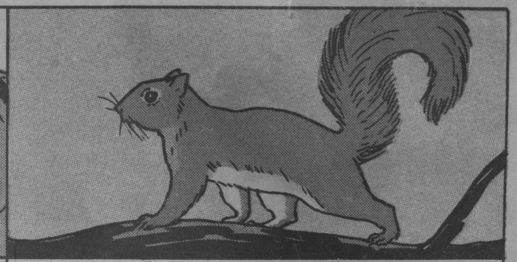




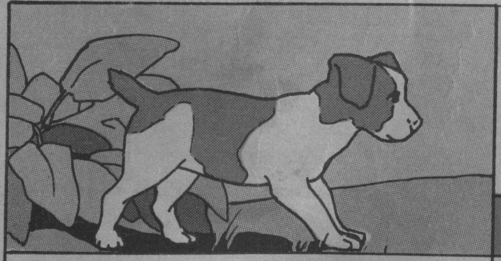
boat	apple	wagon
boat	apple	wagon
boat a	apple B	wagon B
boat	apple	wagon
boat	apple	wagon

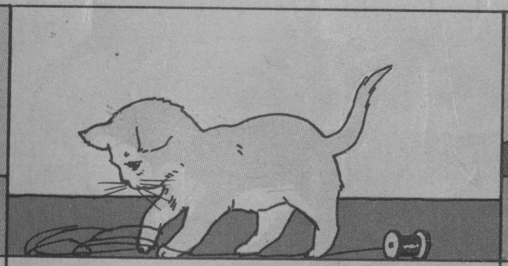


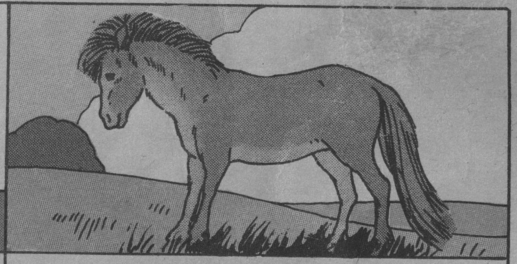




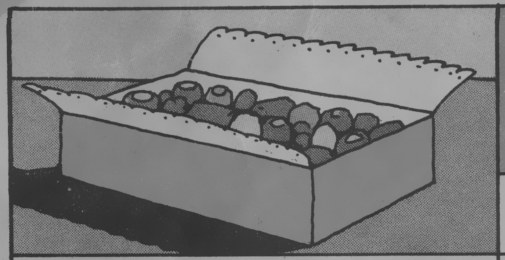
rabbit	egg	squirrel
rabbit	egg	squirrel
rabbit	egg A+	squirrel B
rabbit B	egg	squirrel
rabbit	egg	squirrel

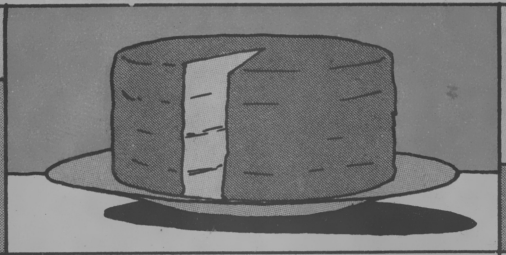


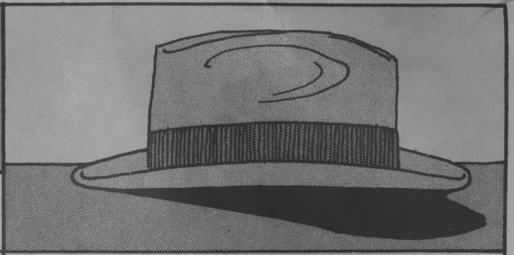




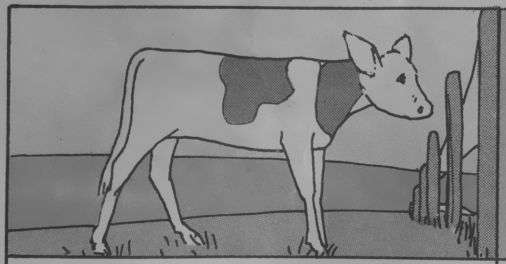
puppy	kitten	pony
puppy	kitten	pony
puppy B	kitten B+	pony
puppy	kitten	pony B+
puppy	kitten	pony

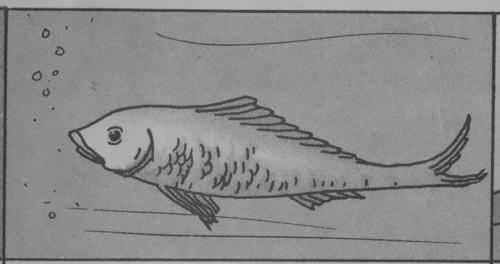


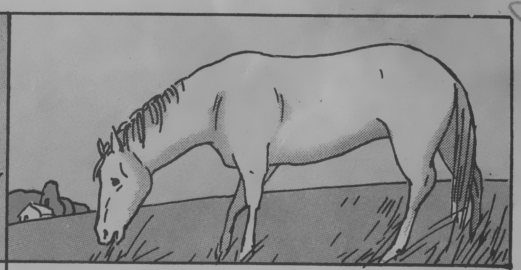




candy	cake	hat
candy	cake	hat
candy	cake	hat
candy	cake	hat
candy	cake	hat



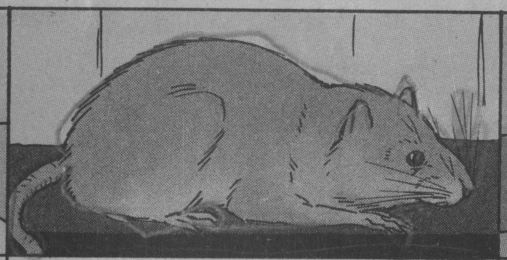




calf	fish	horse
calf	fish	horse
calf	fish	horse
calf	fish	horse
calf	fish	horse

		
eyes	ears	nose
eyes	ears	nose
dyes	ears	nose
eyes	ears	nose
eyes	ears	nose

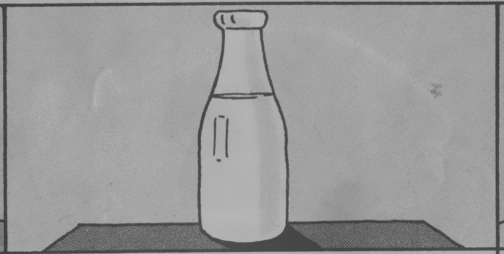


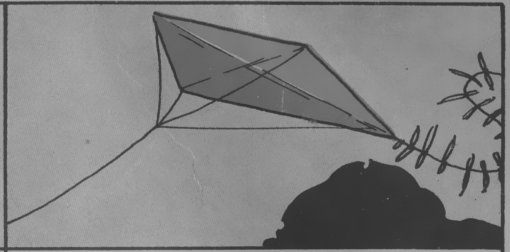




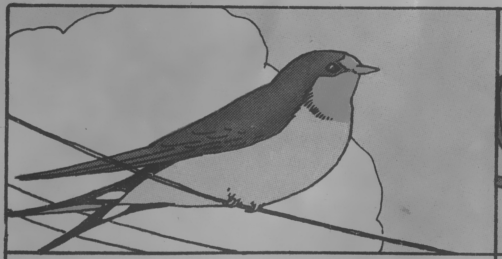
mouse	rat	house
mouse	rat	house
mouse	rat	house
mouse	rat	house
mouse	rat	house



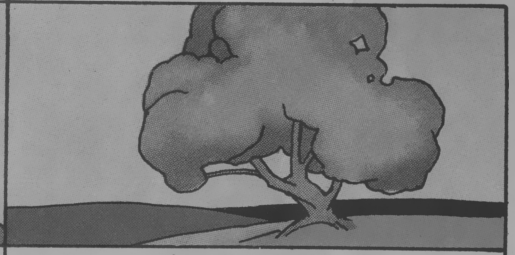




cow	milk	kite
cow	milk	kite
cow	milk	kitl
cow	milk	kitl
cow	milk	kitl

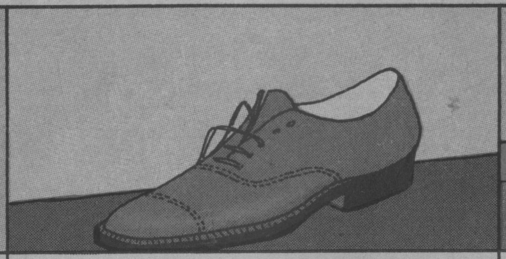


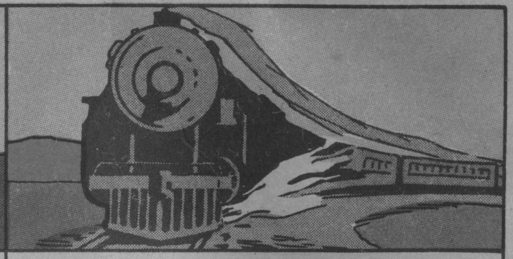




bird	nest	tree
bird	nest	tree
bird	nest	tree
bird	nest	tree
bird	nest	tree







man	shoe	train
man	shoe	train



One white pony

One white pony

One white pony

One white pony

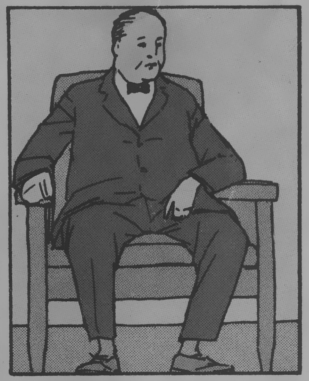


Two black ponies

Two black ponies

Two black ponies

Two black ponies

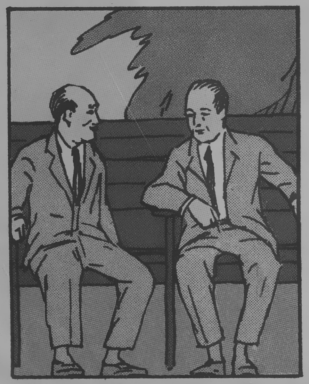


One big man

One big man

One big man.

One big man.

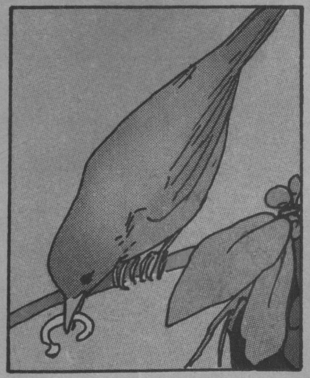


Two little men

Two little men

Two little men.

Two little men.



A mother bird

A mother bird

A mother bird

A mother bird

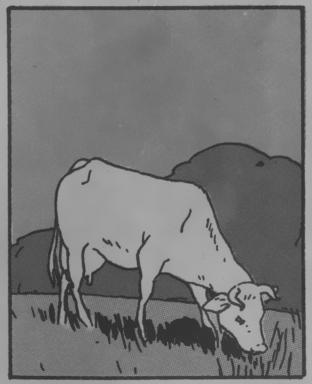


Two baby birds

Two baby birds

Two baby birds

Two baby birds



One white cow

One white cow

One white cow

One white cow



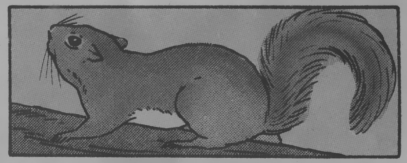
Two black pigs

Two black pigs

Two black pigs

Two black pigs

One mother squirrel



Onemothersquirrel

One mother squirrel

One mother squirrel

Two baby squirrels

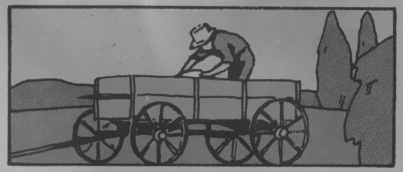


Twobabysquirrels

Two baby squirrels

Two baby squirrels

One man in a wagon



One man in a wagon.

One man in a wagon

One man in a wagon

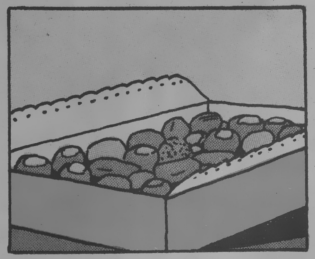
Two men in a boat



Two men in a boat

Two men in boat

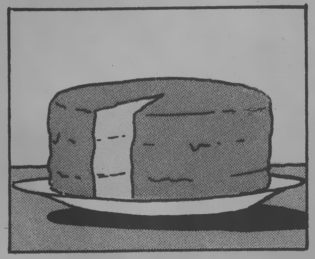
Two men in boat



I like candy.

I like candy.

I like candy.



I like cake.

I like cake.

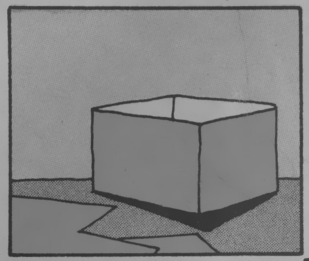
I like cake.



I like apples.

I like apples.

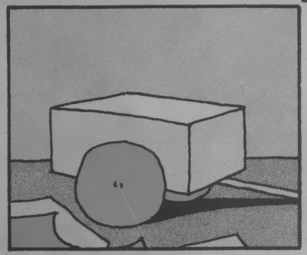
I like apples.



I made a box.

I made a box.

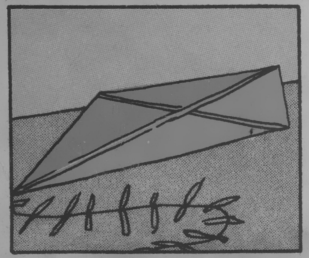
I made a box.



I made a wagon.

I made a wagon.

I made a wagon.



I made a kite.

I made a kite.

I made a kite.

A bird in a nest



A bird in a nest

A bird in a nest.

A bird in a nest.

An egg in a nest



An egg in a nest

an egg in a nest.

an egg in a nest.

Kitten has one black ear.



Kitten has one black ear.

Kitten has one black ear

Kitten has one black ear

Puppy has two black ears.



Puppy has two black ears.

Puppy has two black ear

puppy has two black ear

My kitten likes milk.



My kitten likes milk.

My kitten likes milk.

My kitten likes milk.

My puppy likes milk.



My puppy likes milk.

My puppy likes milk.

My puppy likes milk.

A boy and his dog



A boy and his dog

A boy and his dog

A boy and his dog

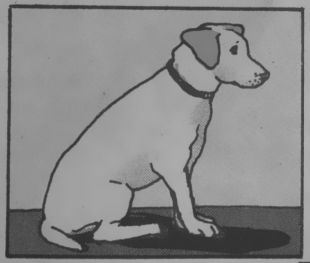
A girl and her doll



A girl and her doll

A girl and her doll

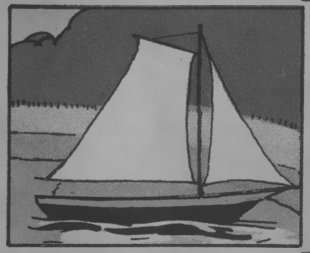
A girl and her doll



I have a dog.

I have a dog.

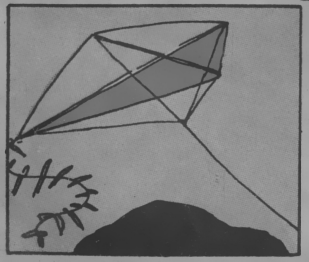
I have a dog



I have a boat.

I have a boat.

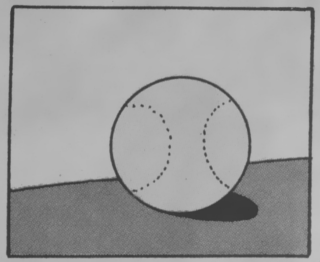
I have a boat



I have a kite.

I have a kite.

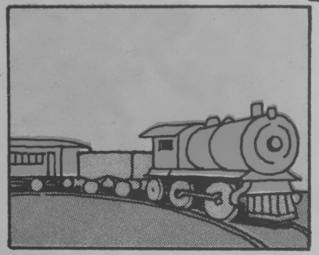
I have a kite.



I want a ball.

I want a ball.

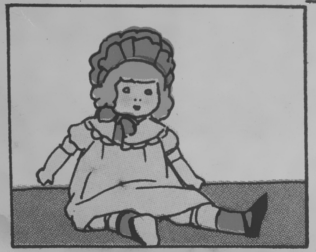
I want a ball.



I want a train.

I want a train.

I want a train.

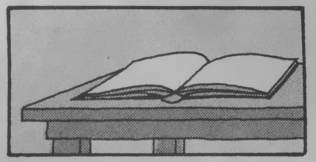


I want a doll.

I want a doll.

I want a doll.

A book on a table



A book on a table

A dog on a box



A dog on a box

A doll on a chair



A doll on a chair

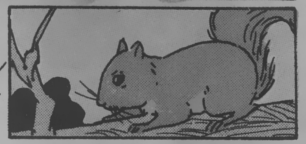
I saw a baby rabbit.



I saw a baby rabbit.

I saw a baby rabbit

I saw a baby squirrel.



I saw a baby squirrel.

I saw a baby squirrel.

I saw a baby bird.



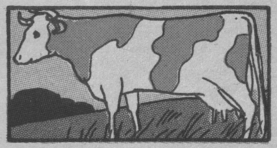
I saw a baby bird.

I saw a baby bird.

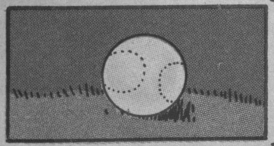
Silent Dictation Lesson



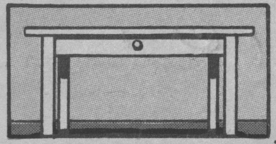
a dog



a cow



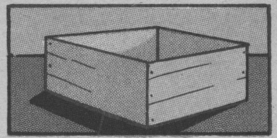
a ball



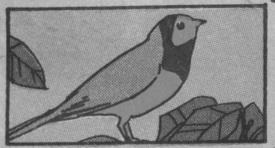
a table



a train



a box



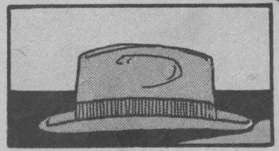
a bird



a tree



a cat



a hat

Christmas is coming.

Christmas is coming.



Christmas is coming.

Santa Claus is coming.

Santa Claus is coming.

Santa Claus coming.

See our Christmas tree.

See our Christmas tree.

See our Christmas tree.

I like Christmas.



I like Christmas.

I like Christmas.

I like Santa Claus.



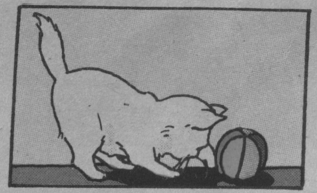
I like Santa Claus.

I like Santa Claus.

I like Christmas trees.

I like Christmas trees.

I like Christmas trees.



Kitten has my ball.

kitten has my ball.



Puppy has my shoe.

pupey has my shoe.



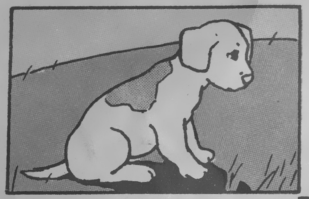
A big horse

a big horee.



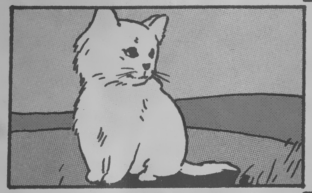
A little pony

a little pony.



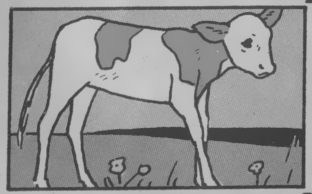
A puppy is a baby dog.

a puppy is a baby dog.



A kitten is a baby cat.

a kitten is a baby cat.



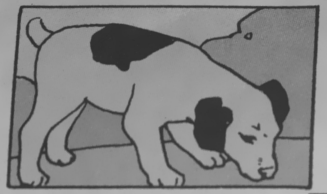
A calf is a baby cow.

a calf is a baby cow.



A mother cow

a mother cow.



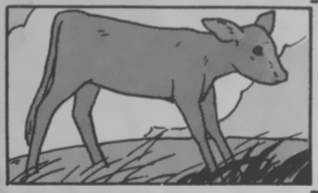
I saw a puppy.

i saw a puppy.



I saw a kitten.

i saw a kitten.



I saw a calf.

i saw a calf.



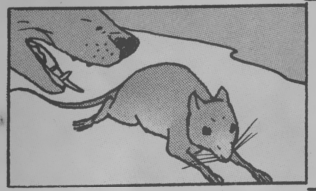
I saw a pony.

i saw pony.



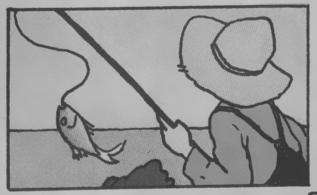
Our cat caught a mouse.

our cat caught a mouse.



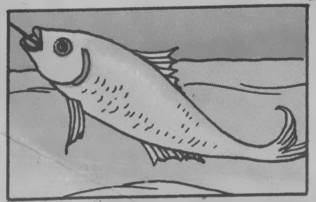
Our dog caught a rat.

our dog caught a rat.



John caught a fish.

John caught a fish.



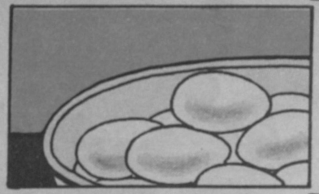
I caught a big fish.

i caught a big fish



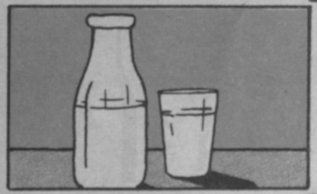
Apples are good to eat.

apples are good to eat.



Eggs are good to eat.

eggs are good to eat.



Milk is good to drink.

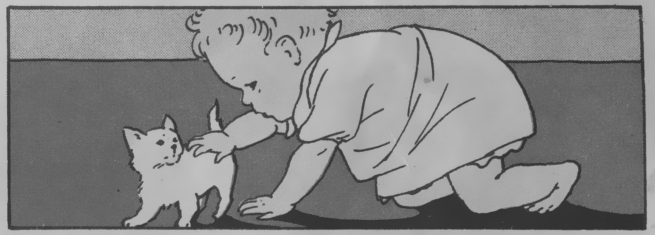
milk is good to drink



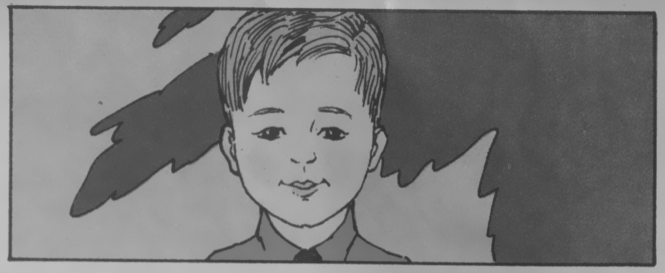
I like to drink milk.

I like to drink milk.

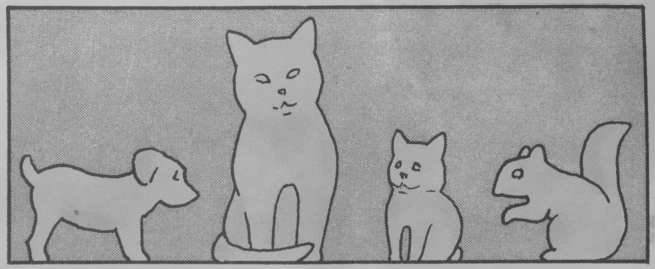
I had a baby kitten.
I have a baby squirrel.
I gave the baby kitten
To a little baby girl.



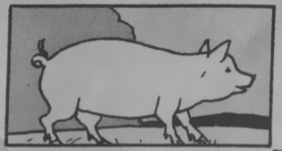
John has two ears,
two eyes, and a nose.
They go with him
wherever he goes.



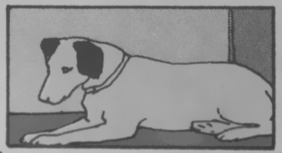
A squirrel and a kitten,
A puppy and a cat,
Were made of sugar candy!
What do you think of that?



Silent Dictation Lesson



a pig



a dog



a baby



a rabbit



a boy



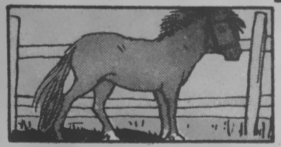
a girl



a ship.



a book

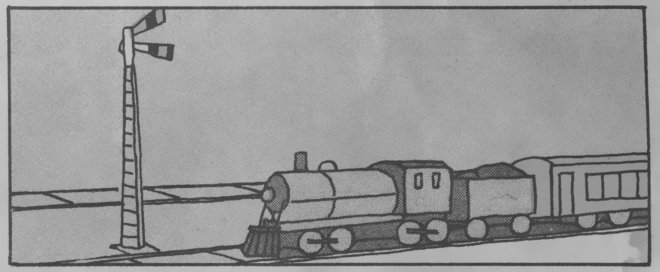


a pony



a house

I had a little train.
I put it on a track.
It went far away
And then it came back.



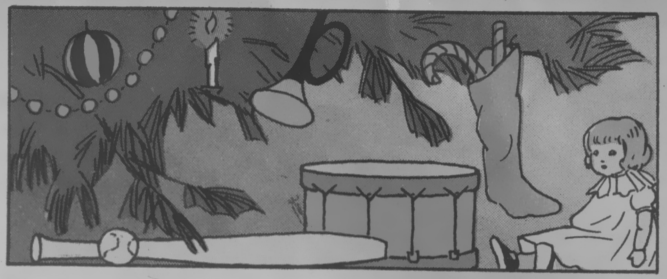
I had a little train.

I put it on a track.

It went far away

and then it came back.

Santa Claus came to our house,
In the dark of Christmas eve.
He left a tree and lots of toys
And then he took his leave.



Santa claus came to our ho
In the dark of christmas ev
He left a tree and lots of toys
And then he took his leave.

Write A Letter

REPORT OF Jimmie Johnson

RAY CITY SCHOOLS

P. M. SHULTZ, Supt.

Grade 11th

	1st SEMESTER						2nd SEMESTER							
	1st Mo	2nd Mo	3rd Mo	4th Mo	Ex-Am	Ter Avr	5th Mo	6th Mo	7th Mo	8th Mo	9th Mo	Ex-Am	Ter Avr	Yr's Avr.
Days Pres.		20	17	18			20	20	19	19	20			
Days absent			1	2					1	1				
Times tardy		2		4			1	3	1	1	2			
Deportment		94	95	95		95	97	97	97	96				
Reading														
Spelling		81	94	92	94		93	98	94	93	95	96	95	
~~Writing~~ act.		a	A											
English	77	72	71	82	68		87	70	79	76	72	80	77	
Arithmetic							70	79	72	74				
Geography														
Health														
History														
Algebra														
Science														
Agriculture		70	72	85	81		86	78	81	70	70	78	78	
Home Eco.		78	76	87	65		70	79						
		86	84	84	69			88	85	73	85	70	80	
Honor Roll														

A Plus is 97 to 100; A is 93 to 96; A Minus is 90 to 92; B Plus 87 to 89; B is 83 to 86; B Minus is 80 to 82; C Plus is 77 to 79; C is 73 to 76; C Minus is 70 to 72; Below C Minus—Failed.

Teacher.

RAY CITY SCHOOLS

Report of Jimmie Johnson Grade

For Term Beginning ____ 19____

and Ending ____ 19____

TO PARENTS

A school report must necessarily be general; if parents desire more specific information the teacher will gladly furnish it. Never criticise the teacher in the presence of your child but try to promote harmony and good understanding. Co-operation is always appreciated.

Please sign this card and return promptly.

PARENT'S SIGNATURE

First Month Mrs Jas. R. Johnson

Second Month Mrs Jas. R. Johnson

Third Month Mrs. Jas. R. Johnson

Fourth Month Mrs Jas. R. Johnson

Fifth Month Mrs. Jas. R. Johnson

Sixth Month Mrs. Jas. R. Johnson

Seventh Month Mrs Jas. R. Johnson

Eighth Month Mrs. Jas. R. Johnson

Ninth Month ____

PROMOTION

This certifies, that the pupil named in this report

is promoted to / retained in ____ Grade

____ 19____

____ Teacher.

____ Prin.

Jimmie E. Johnson

THE NEW SUPERIOR WIREBOUND
COMPOSITION BOOK

THE GYRAL

PATENT PENDING

ALBANY, N.Y.

G-716

TURN FREE and
LIE FLAT IN
ALIGNMENT

"My Senior year"
1937- 1938

Class Roll

Names	Nick-Names
Mary Nell Woods	"Hootie"
Harry De Vane	"Elmer"
Jimmie Johnson	"Crip"
J. I. Clements	"Jit"
Myrtle Du Bose	"Myrt"
Randall Carter	"Dubby"
Louise Paulk	"Puny"
Earl Swindle	"High-Pocket"
Mary Burkhalter	Muderie
Charles Vickers	"Chicken"
Billy McDonald	"Doodle-Bug"
Leston Putnal	"Archie"
Algerine Garner	"Duggin"
Harold Comer	"Whipper"
Luther Webb	"Loather"

Class Officers

President	J. I. Clements
Vice-Pres.	Louise Paulk
Sec.-Treas.	Jimmie Johnson
Class Reporter	Billy McDonald
Faculty Advisor	Mr. Salter

Faculty 1937-38

Mr P. M. Shultz
Mr W. R. Salter
Mrs Irene Tallett
Miss Hazel Tabor
Mrs Thomas Exum
Miss Ellene Jones
Miss Jo Collier
Miss Lillian Ford
Mrs Garth Webb
Miss Mary Frances Baskin
Mrs P. M. Shultz
Miss Mildred Vail

Robert E. Lee Society

President	Jimmie Johnson
Vice-Pres.	W'Ree Yawn
Sec.-Treas.	Mildred Clements
Critic	Mary Nell Woods

Sidney Lanier Society

President	Louise Faulk
Vice-Pres.	Lawson Fountain
Sec.-Treas.	Randall Carter
Critic	

Class Color: Pink and white

Class Motto: Build for Character and Not for Fame.

Class Flower: Pink Rose

Class Poem:

Class History:

Class Prophecy:

Class Will:

Valedictary:

Salutary:

Who's: who:

Most Dignified - Louise Faulk, Randall Carter

Most Popular - Jimmie Johnson, J. D. Clements

Most Intellegent - Mary Nell Woods, Harry Devaney

Most Outstanding - Jimmie Johnson, Algrine Garner

Most Conceited - Louise Faulk, Harry Devaney

Most Athletic - Jimmie Johnson, J. D. Clements

Dumbest - Louise Faulk, Charles Vickers

Cutest - Jimmie Johnson, Harry Devaney

Neatest - Louise Faulk, Leston Putnal

Lazziest - Louise Faulk, Charles Vickers

Girls Basket-ball Team
Jimmie Johnson
Helen Simmons
Hazel Futch
Monafal Swindle
Myrtle Du Bose
Elizabeth Weaver
Belle Garner
Frances Clements
Carolyn Swindle
Juanelle Starling

Our tournament was held in Homerville Feb 27-29. We stayed with Mr & Mrs Hodges. I made all-tourney.

Boys Basket-ball Team
J. I. Clements
Algerine Garner
Randall Carter
Leland Langford
Luther Webb
Robert Hunter
Lawson Fountain
Harold Comer
Earl Swindle

Their tournament was held in Lakeland Feb. J. I. made all-tourney.

LE[illegible] SCHEDULE

DATE

FAMILY NAME GIVEN NAME

ROOM

MON.	TUES.	RM.	WED.	RM.	THURS.	RM.	FRI.	RM.

[illegible]ONEY

[illegible] ..... 1 dime
10 dimes ..... 1 dollar (d)
10 dollars ..... 1 eagle

ENGLISH MONEY

4 farthings make 1 penny (d)
12 pence " 1 shilling (s)
20 shillings " 1 pound (f)
21 " " 1 guinea

FRENCH MONEY

100 centimes make 1 franc

GERMAN MONEY

100 pfennig make 1 mark

AV[illegible]UPOIS WEIGHT

[illegible] make 1 ounce marked [illegible]
[illegible] 1 pound [illegible] (lb)
[illegible] (qt)
[illegible] (cwt)
[illegible] (t)

METRIC SYSTEM

[illegible] inches (3/8 in.) make 1 centimeter
39.[illegible] inches (3 ft. 3 3/8 in.) " 1 meter
0.62137 miles (5/8 miles) " 1 kilometer
1550 sq. inches ..... " 1 sq. meter
2.471 acres ..... " 1 hectare
35.314 cu. feet ..... " 1 cu. meter
1.056 liquid quarts ..... " 1 liter
2 bushels and 3.35 pecks " 1 hectoliter
15.432 troy grains ..... " 1 gram
2.2046 avoir. lbs. ..... " 1 kilogram

APOTHECARIES WEIGHT

20 grains (gr.) make 1 scruple marked (℈)
3 scruples " 1 dram " (ʒ)
8 drams " 1 ounce " (℥)
12 ounces " 1 pound " (lb)

TROY WEIGHT

[illegible] grains (gr.) [illegible] pennyweight (dwt)
20 pennyweight [illegible] ounce [illegible]
12 [illegible] 1 pound [illegible] (lb)

PAPER MEASURE

24 sheets (sh.) ..... make ..... 1 quire
20 quires (qu.) ..... " ..... 1 ream
10 reams (r) ..... " ..... 1 bale (ba.)

[illegible] MEASURE

12 [illegible] make [illegible] foot
[illegible] yard
[illegible] fathom
[illegible] pole or rod
[illegible] furlong
[illegible] mile
[illegible] value
[illegible]

SQUARE MEASURE

[illegible] inches ..... make 1 sq. foot
9 sq. feet ..... " 1 sq. yard
272[illegible] [illegible] yds { " 1 sq. rod / perch or pole
40 [illegible] make 1 rood
[illegible] yds. { make 1 acre
[illegible] make 1 sq. mile

SOLID OR CUBIC MEASURE

1728 cubic inches make 1 cubic foot
27 " feet " 1 " yard
128 " " " 1 cord of wood
24¾ " " " 1 perch of stone

NOTE—A cord of wood is a pile 8 feet long, 4 feet wide and 4 feet high, therefore 8 x 4 x 4 equals 128.

A perch of stone or brick is 16½ feet long, 1½ feet wide and 1 foot high.

[illegible] MEASURE

2 [illegible] quart
8 quarts ..... 1 peck
4 pecks ..... 1 bushel
16 bushels (bu.) ..... " ..... 1 chaldron (ch.)

LIQUID MEASURE

4 gills ..... make 1 pint
2 pints ..... " 1 quart
4 quarts ..... " 1 gallon
31½ gallons ..... " 1 [illegible]
2 bbl. of 63 gz. ..... " [illegible] (hhd)

TIME MEASURE

60 seconds ..... make ..... 1 minute
60 minutes ..... " ..... 1 hour
24 hours ..... " ..... 1 day
7 days ..... " ..... 1 week
365 days ..... " ..... 1 common year
366 days ..... " ..... 1 leap year
100 years ..... " ..... 1 century

MISCELLANEOUS [illegible]

12 units ..... make ..... 1 dozen
12 dozen ..... " ..... 1 gross
12 gross ..... " ..... 1 great [illegible]
20 units ..... " ..... 1 score
56 lbs. ..... " ..... 1 firk[illegible] butter
100 lbs. ..... " ..... 1 quin[illegible] dried salt fish
100 lbs. ..... " ..... 1 cask [illegible] raisins

[illegible] make ... 1 bbl. of flour
[illegible] " ... 1 bbl. of beef, pork or fish
2[illegible] lbs. ..... " ... 1 bbl. of salt at the N. Y. State Salt works
32 lbs. ..... " ... 1 bushel of oats
48 lbs. ..... " ... 1 bushel of barley
56 lbs. ..... " ... 1 bushel [illegible] rye
6[illegible] lbs. ..... " ... 1 bushel [illegible]

"GUIDE ME, OH THOU GREAT JEHOVAH"

1. Guide me, Oh thou Great Jehovah
Pilgrim thro' this barren land;
I am weak but Thou art mighty
Hold me with Thy powerful hand.
Bread of Heaven, feed me till I want
no more.
Bread of Heaven, feed me till I want
no more.

2. Open now the crystal fountain,
Whence the healing waters flow.
Let the firey, cloudy pillow,
Lead me all my journey thro'.
Strong deliverer, be Thou still my
strength and shield.
Strong deliverer, be Thou still my
strength and shield.

3. When I tread the verge of Jordan
Bid my anxious fears subside.
Bear me thro' the swelling current,
Land me safe on Canaan's side.
Songs of praises, I will ever give
to Thee.
Songs of praises, I will ever give
to Thee.

"DOXOLOGY.

Praise God from whom all blessings flow,
Praise Him all creatures here below,
Praise Him above ye heavenly host,
Praise Father, Son, and Holy Ghost.

— — —

P R O G R A M

Prelude

Processional . . . . . .

Invocation . . . . . .Rev. T. W. Branch

Hymn . . . . . Congregation
"Guide Me, Oh Thou Great Jehovah"

Announcements

Chorus . . . . . .Girls' Glee Club

Scripture. . . . . Rev. C. H. Vickers

Chorus . . . . . .Girls' Glee Club

Sermon . . . . . Rev. C. H. Vickers

Doxology . . . . . Congregation

Benediction . . . . . ,Rev. T. W. Branch

Postlude

— —

Jimmie E. Johnson