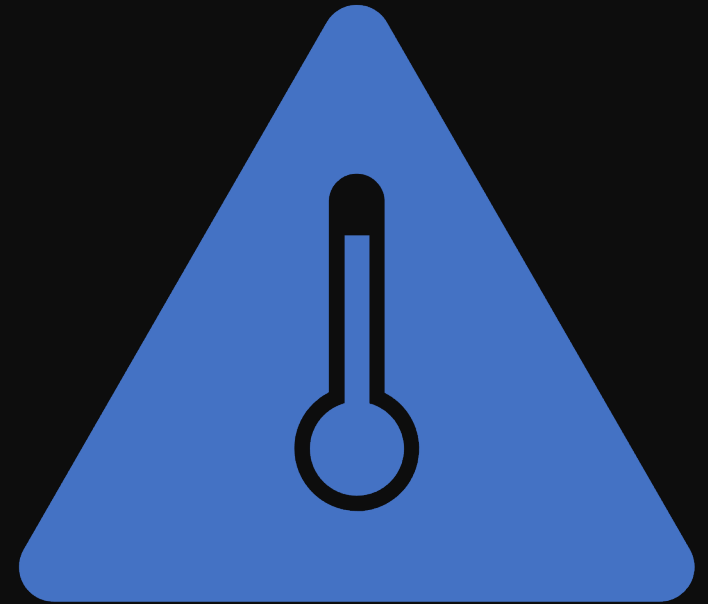


# Thermal Energy

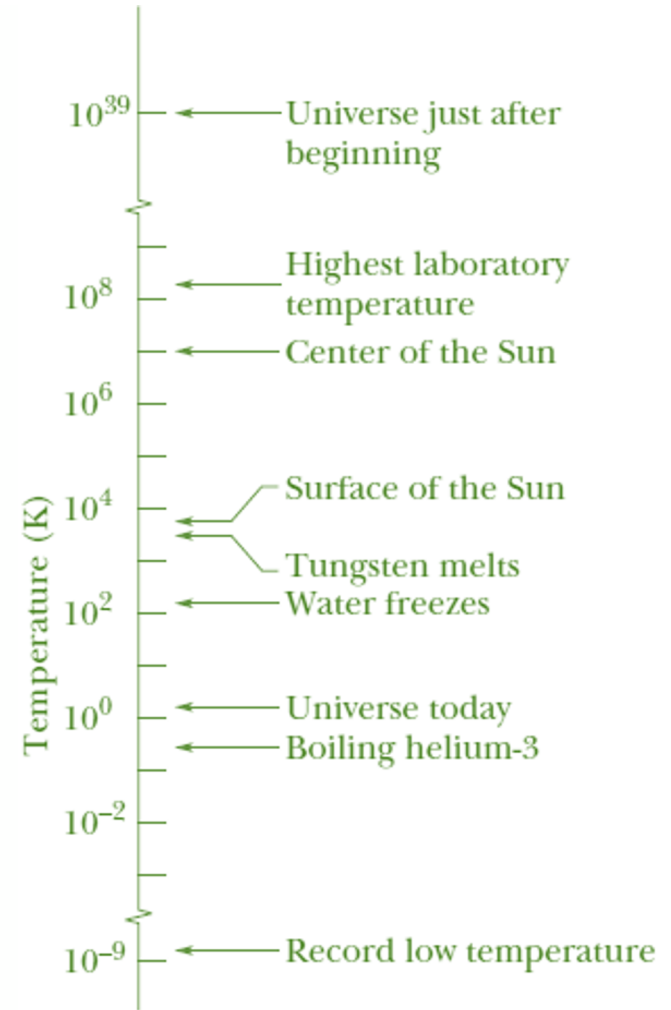
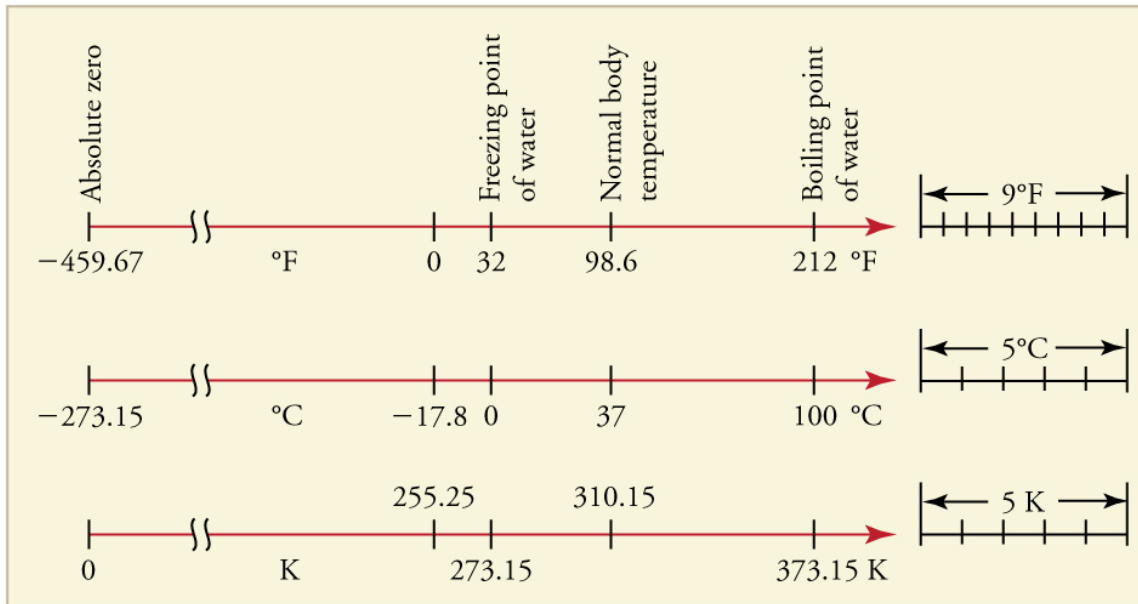
---



# Temperature

In the Celsius scale (or the centigrade scale), temperatures are measured in degrees. The Celsius degree has the same size as the kelvin. The zero of the Celsius scale is shifted to a more convenient value than absolute zero.

$$T_F = \frac{9}{5}T_C + 32^\circ,$$



# Temperature Concept Question

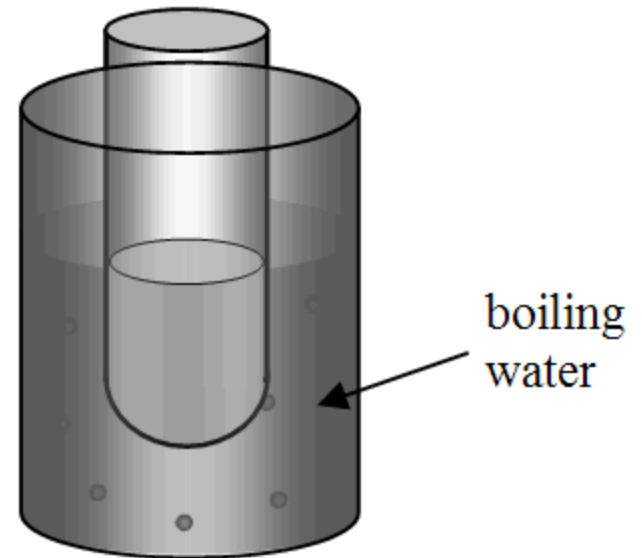
Consider the system shown in the drawing. A test tube containing water is inserted into boiling water. Will the water in the test tube eventually boil?

a) Yes, heat is continually transferred to the water inside the test tube and eventually it will boil?

b) Yes, the pressure above the water in the test tube will be reduced to less than atmospheric pressure and cause the water to boil.

c) No, heat will only be transferred until the water in the test tube is  $100\text{ }^{\circ}\text{C}$ .

d) No, the temperature of the water in the test tube will never reach  $100\text{ }^{\circ}\text{C}$ .



# Example Problem

Convert each of the following into the indicated unit:

$$134\text{ }^{\circ}\text{F} = \underline{\hspace{2cm}}\text{ }^{\circ}\text{C}$$

$$250\text{ }^{\circ}\text{C} = \underline{\hspace{2cm}}\text{ K}$$

$$450\text{ K} = \underline{\hspace{2cm}}\text{ }^{\circ}\text{F}$$

# Example Problem

Convert each of the following into the indicated unit:

$$134\text{ }^{\circ}\text{F} = \underline{\hspace{2cm}}\text{ }^{\circ}\text{C}$$

Remember that  $T_{\text{F}} = 9/5 * T_{\text{C}} + 32$ .

Rearranging this we get  $T_{\text{C}} = 5/9(T_{\text{F}} - 32) = 56.67\text{ }^{\circ}\text{C}$

$$250\text{ }^{\circ}\text{C} = \underline{\hspace{2cm}}\text{ K}$$

$$450\text{ K} = \underline{\hspace{2cm}}\text{ }^{\circ}\text{F}$$

# Example Problem

Convert each of the following into the indicated unit:

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$$250\text{ }^{\circ}\text{C} = \underline{\hspace{2cm}}\text{ K}$$

Looking at the chart we see that  $0\text{ K} = -273.15\text{ }^{\circ}\text{C}$ .

That means that  $T_K = T_C - 273.15 = -23.15\text{ K}$

$$450\text{ K} = \underline{\hspace{2cm}}\text{ }^{\circ}\text{F}$$

# Example Problem

Convert each of the following into the indicated unit:

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$$\text{That means that } T_K = T_C - 273.15 = -23.15\text{ K}$$

$$450\text{ K} = \underline{\hspace{2cm}}\text{ }^{\circ}\text{F}$$

To get Fahrenheit, I need to first convert K to  $^{\circ}\text{C}$ .

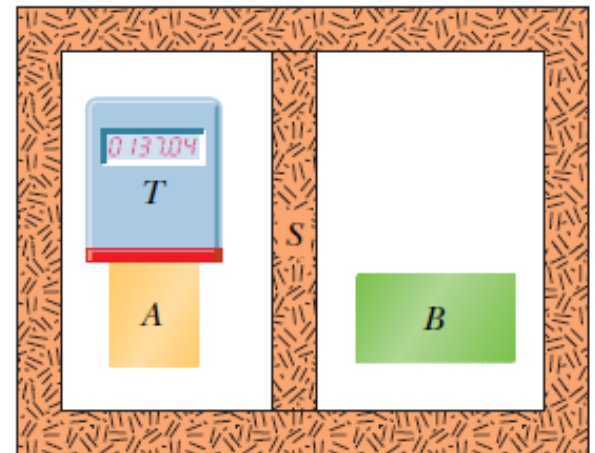
$$T_C = 450\text{ K} + 273.15 = 723.15\text{ }^{\circ}\text{C}$$

Now convert from Celsius to Fahrenheit

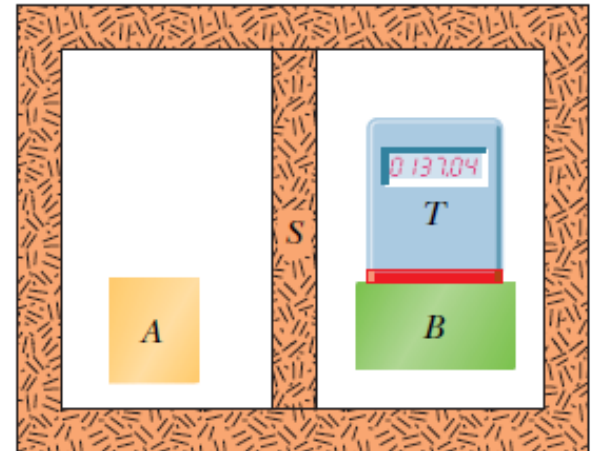
$$T_F = 9/5 * (723.15\text{ }^{\circ}\text{C}) + 32 = 1324\text{ }^{\circ}\text{F}$$

# The Zeroth law of Thermodynamics

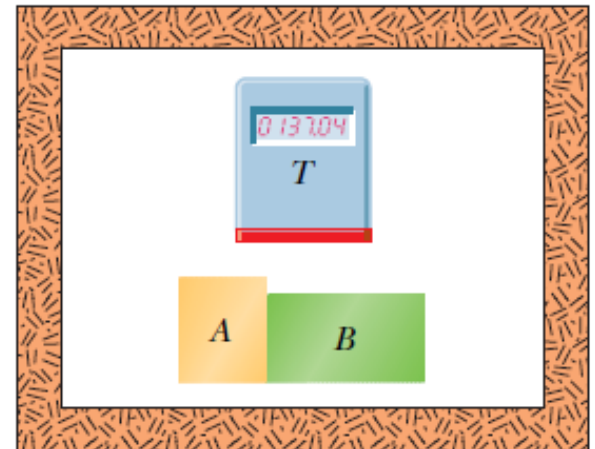
*If bodies A and B are each in thermal equilibrium with a third body T, then A and B are in thermal equilibrium with each other.*



(a)



(b)



(c)



# Thermal Expansion

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When the temperature of an object is raised, the body usually exhibit “thermal expansion”. With the added thermal energy, the atoms can move a bit farther from one another than usual, against the spring-like interatomic forces that hold every solid together.)

The atoms in the metal move farther apart than those in the glass, which makes a metal object expand more than a glass object.



# Thermal Expansion

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Thermal expansion joints like these in the Auckland Harbour Bridge in New Zealand allow bridges to change length without buckling. (credit: Ingolfson, Wikimedia Commons)

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## 18.6: Thermal Expansion, Linear Expansion

If the temperature of a metal rod of length  $L$  is raised by an amount  $T$ , its length is found to increase by an amount

$$\Delta L = L\alpha \Delta T,$$

in which  $\alpha$  is a constant called the **coefficient of linear expansion**.

**Table 18-2**

**Some Coefficients of Linear Expansion<sup>a</sup>**

Substance	$\alpha$ ( $10^{-6}/\text{C}^\circ$ )	Substance	$\alpha$ ( $10^{-6}/\text{C}^\circ$ )
Ice (at $0^\circ\text{C}$ )	51	Steel	11
Lead	29	Glass (ordinary)	9
Aluminum	23	Glass (Pyrex)	3.2
Brass	19	Diamond	1.2
Copper	17	Invar <sup>b</sup>	0.7
Concrete	12	Fused quartz	0.5

<sup>a</sup>Room temperature values except for the listing for ice.

<sup>b</sup>This alloy was designed to have a low coefficient of expansion. The word is a shortened form of “invariable.”

# Thermal Expansion, Volume Expansion

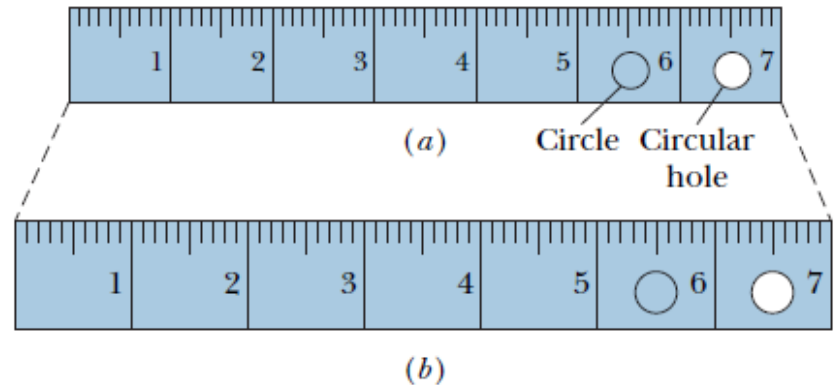
If all dimensions of a solid expand with temperature, the volume of that solid must also expand. For liquids, volume expansion is the only meaningful expansion parameter.

If the temperature of a solid or liquid whose volume is  $V$  is increased by an amount  $DT$ , the increase in volume is found to be

$$\Delta V = V\beta\Delta T.$$

where  $\beta$  is the **coefficient of volume expansion of the solid or liquid**. The coefficients of volume expansion and linear expansion for a solid are related by

$$\beta = 3\alpha.$$





# Thermal Expansion, Anomalous Expansion of Water

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- The most common liquid, water, does not behave like other liquids. Above about  $4^{\circ}\text{C}$ , water expands as the temperature rises, as we would expect.
- Between 0 and about  $4^{\circ}\text{C}$ , however, water *contracts with increasing temperature*. Thus, at about  $4^{\circ}\text{C}$ , the density of water passes through a maximum.
- At all other temperatures, the density of water is less than this maximum value.
- Thus the surface of a pond freezes while the lower water is still liquid.

# *Thermal Expansion*

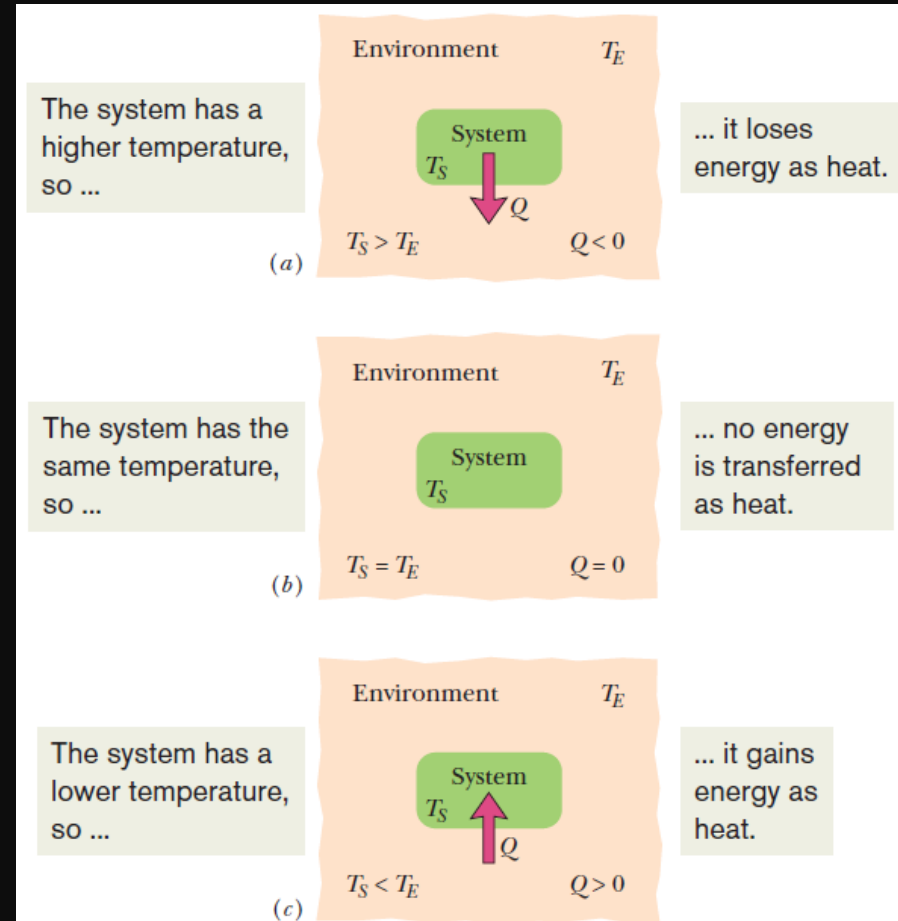
## *Concept Question*

Which one of the following statements is the best explanation for the fact that metal pipes that carry water often burst during cold winter months?

- a) Both the metal and the water expand, but the water expands to a greater extent.
- b) Water contracts upon freezing while the metal expands at lower temperatures.
- c) The metal contracts to a greater extent than the water.
- d) The interior of the pipe contracts less than the outside of the pipe.
- e) Water expands upon freezing while the metal contracts at lower temperatures.

# Temperature and Heat

*Heat is the thermal energy transferred between a system and its environment because of a temperature difference that exists between them.*



# Temperature and Heat Units

---

- The **calorie (cal)** was defined as the amount of heat that would raise the temperature of 1 g of water from 14.5°C to 15.5°C.
- In the British system, the corresponding unit of heat was the **British thermal unit (Btu)**, defined as the amount of heat that would raise the temperature of 1 lb of water from 63°F to 64°F.
- Presently, the SI unit for heat is the **joule**.
- The calorie is now defined to be 4.1868 J.
- $1 \text{ cal} = 3.968 \times 10^{-3} \text{ Btu} = 4.1868 \text{ J}$ .



# *The Absorption of Heat by Solids and Liquids*

The **heat capacity  $C$**  of an object is the proportionality constant between the heat  $Q$  that the object absorbs or loses and the resulting temperature change  $T$  of the object

$$Q = C \Delta T = C(T_f - T_i)$$

in which  $T_i$  and  $T_f$  are the initial and final temperatures of the object.

Heat capacity  $C$  has the unit of energy per degree or energy per kelvin.

# The Absorption of Heat by Solids and Liquids: Specific Heat

The specific heat,  $c$ , is the heat capacity per unit mass. It refers not to an object but to a unit mass of the material of which the object is made.

$$Q = cm \Delta T = cm(T_f - T_i).$$

$$c = 1 \text{ cal/g} \cdot \text{C}^\circ = 1 \text{ Btu/lb} \cdot \text{F}^\circ = 4186.8 \text{ J/kg} \cdot \text{K}.$$

When quantities are expressed in moles, specific heats must also involve moles (rather than a mass unit); they are then called **molar specific heats**.

$$1 \text{ mol} = 6.02 \times 10^{23} \text{ elementary units}$$

Some Specific Heats and Molar Specific Heats at Room Temperature

Substance	Specific Heat		Molar Specific Heat
	$\frac{\text{cal}}{\text{g} \cdot \text{K}}$	$\frac{\text{J}}{\text{kg} \cdot \text{K}}$	$\frac{\text{J}}{\text{mol} \cdot \text{K}}$
<i>Elemental Solids</i>			
Lead	0.0305	128	26.5
Tungsten	0.0321	134	24.8
Silver	0.0564	236	25.5
Copper	0.0923	386	24.5
Aluminum	0.215	900	24.4
<i>Other Solids</i>			
Brass	0.092	380	
Granite	0.19	790	
Glass	0.20	840	
Ice ( $-10^\circ\text{C}$ )	0.530	2220	
<i>Liquids</i>			
Mercury	0.033	140	
Ethyl alcohol	0.58	2430	
Seawater	0.93	3900	
Water	1.00	4187	

# *Absorption of Heat by Liquids*

## *Concept Question*

What is the final temperature when  $2.50 \times 10^5$  J are added to 0.950 kg of ice at 0.0 °C?

- a) 0.0 °C
- b) 4.2 °C
- c) 15.7 °C
- d) 36.3 °C
- e) 62.8 °C

# The Absorption of Heat by Solids and Liquids: Heat of Transformation

The amount of energy per unit mass that must be transferred as heat when a sample completely undergoes a phase change is called the **heat of transformation**  $L$ . When a sample of mass  $m$  completely undergoes a phase change, the total energy transferred is:

$$Q = Lm.$$

When the phase change is between liquid to gas, the heat of transformation is called the **heat of vaporization**  $L_V$ .

When the phase change is between solid to liquid, the heat of transformation is called the **heat of fusion**  $L_F$ .

## Some Heats of Transformation

Substance	Melting		Boiling	
	Melting Point (K)	Heat of Fusion $L_F$ (kJ/kg)	Boiling Point (K)	Heat of Vaporization $L_V$ (kJ/kg)
Hydrogen	14.0	58.0	20.3	455
Oxygen	54.8	13.9	90.2	213
Mercury	234	11.4	630	296
Water	273	333	373	2256
Lead	601	23.2	2017	858
Silver	1235	105	2323	2336
Copper	1356	207	2868	4730

# *The First Law of Thermodynamics*

The internal energy  $E_{\text{int}}$  of a system tends to increase if energy is added as heat  $Q$  and tends to decrease if energy is lost as work  $W$  done by the system.

$$\Delta E = \Delta Q - \Delta W$$

- $Q$  is the heat and  $W$  is the work done by the system.
- The quantity  $(Q - W)$  is the same for all processes. It depends only on the initial and final states of the system and does not depend at all on how the system gets from one to the other.

# *First Law of Thermodynamics*

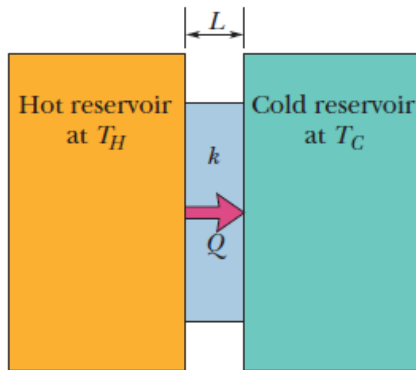
## *Concept Question*

Which one of the following statements is not consistent with the first law of thermodynamics?

- a) The internal energy of a finite system must be finite.
- b) An engine may be constructed such that the work done by the machine exceeds the energy input to the engine.
- c) An isolated system that is thermally insulated cannot do work on its surroundings nor can work be done on the system.
- d) The internal energy of a system decreases when it does work on its surroundings and there is no flow of heat.
- e) An engine may be constructed that gains energy while heat is transferred to it and work is done on it.

# Heat Transfer Mechanisms: Conduction

We assume a steady transfer of energy as heat.



$$T_H > T_C$$

$$R = \frac{L}{k}$$

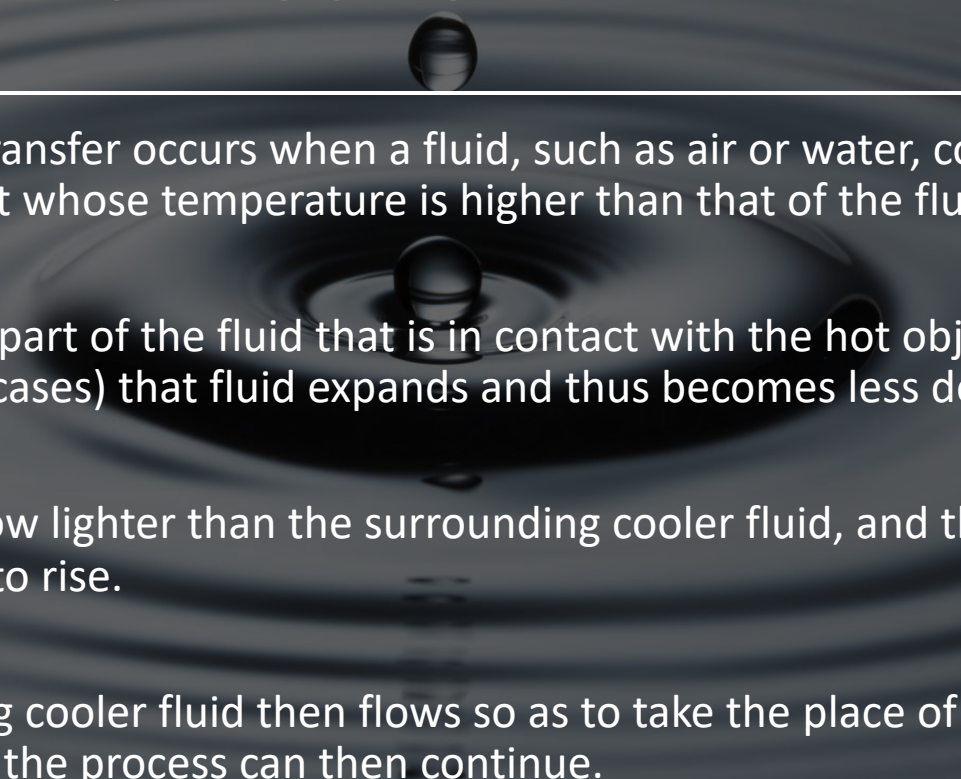
$$P_{\text{cond}} = \frac{Q}{t} = kA \frac{T_H - T_C}{L}$$

- A slab of face area  $A$  and thickness  $L$ , have faces maintained at temperatures  $T_H$  and  $T_C$  by a hot reservoir and a cold reservoir. If  $Q$  be the energy that is transferred as heat through the slab, from its hot face to its cold face, in time  $t$ , then the conduction rate  $P_{\text{cond}}$  (the amount of energy transferred per unit time) is shown in the bottom equation
- $k$ , called the thermal conductivity, is a constant that depends on the material of which the slab is made. It has units of W/Km
- The thermal resistance  $R$ , or the R-value of a slab of thickness  $L$ , is shown in the formula to the right has units of K/W.



# *Heat Transfer Mechanisms: Convection*

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- In convection, energy transfer occurs when a fluid, such as air or water, comes in contact with an object whose temperature is higher than that of the fluid.
  - The temperature of the part of the fluid that is in contact with the hot object increases, and (in most cases) that fluid expands and thus becomes less dense.
  - The expanded fluid is now lighter than the surrounding cooler fluid, and the buoyant forces cause it to rise.
  - Some of the surrounding cooler fluid then flows so as to take the place of the rising warmer fluid, and the process can then continue.
- 



# *Heat Transfer Mechanisms*

## *Concept Question*

During the summer, sunlight warms the land beside a cool lake. This warming is followed by a breeze blowing from the direction of the lake toward the land. Which of the following provides the best explanation for this summer breeze?

- a) Air naturally flows from cooler locations to warmer locations.
- b) The lake must be west of the land because winds typically blow from the west.
- c) The land is usually cooler near a lake, so this is a case of temperature inversion which causes air to blow from the direction of the lake.
- d) Warm air rises above the land and cooler air moves downward, appearing to come from the direction of the lake, but it is really from above the land.
- e) Warm air rises from above the land and is replaced by the air blowing in from the lake.

# Heat Transfer Mechanisms: Radiation



$$P_{\text{rad}} = \sigma \epsilon A T^4.$$

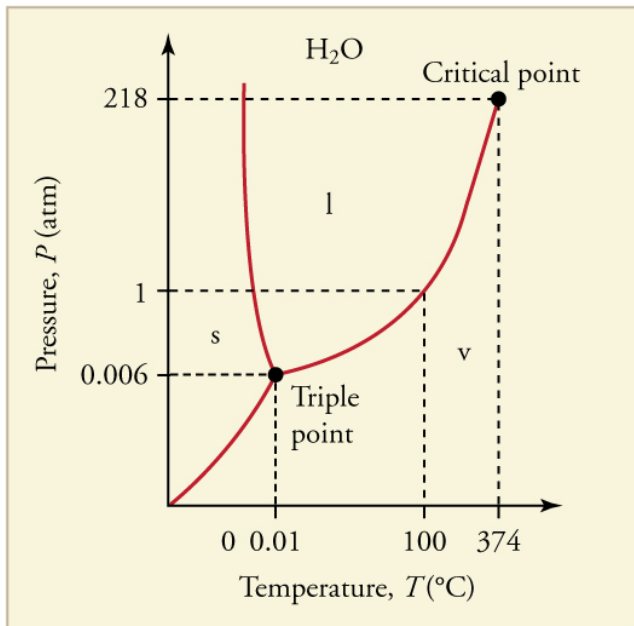
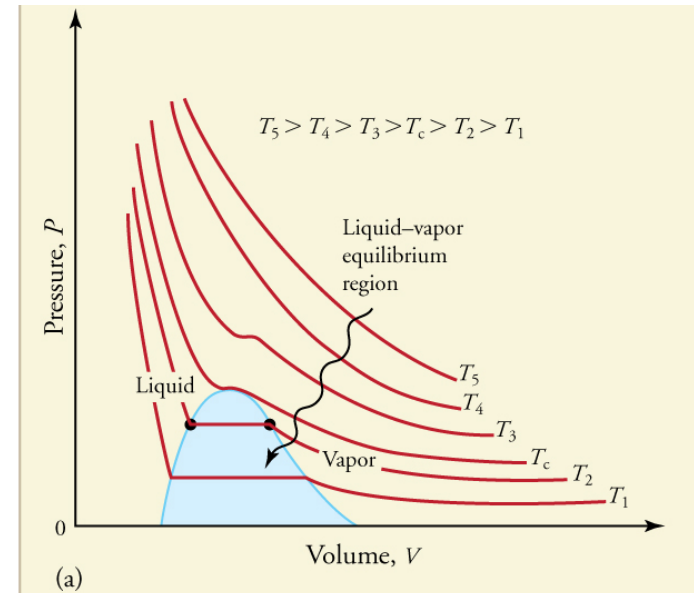
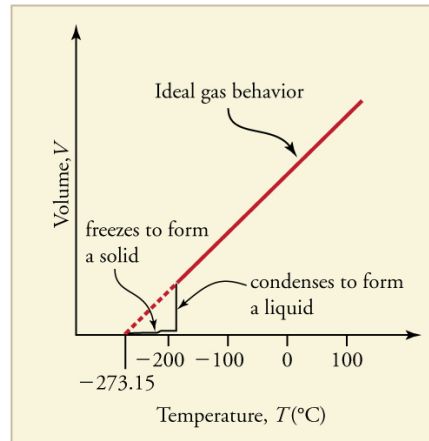
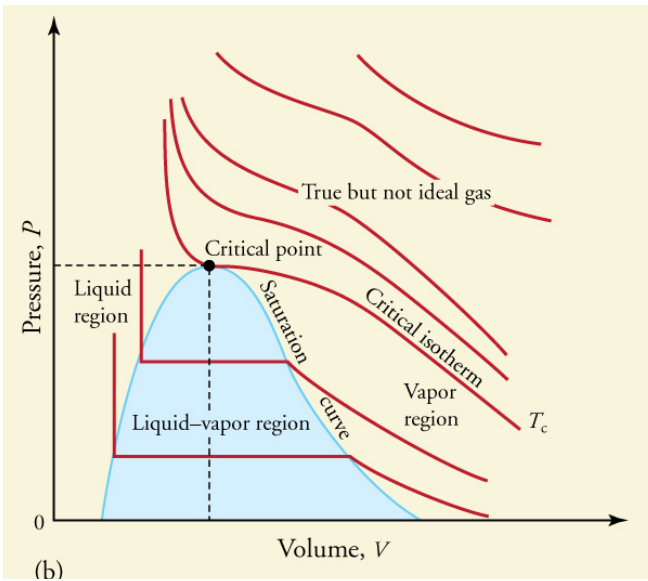
$$P_{\text{net}} = P_{\text{abs}} - P_{\text{rad}} = \sigma \epsilon A (T_{\text{env}}^4 - T^4).$$

In radiation, an object and its environment can exchange energy as heat via electromagnetic waves. Energy transferred in this way is called **thermal radiation**.

The rate  $P_{\text{rad}}$  at which an object emits energy via electromagnetic radiation depends on the object's surface area  $A$  and the temperature  $T$  of that area in K, and is given by the top equation.

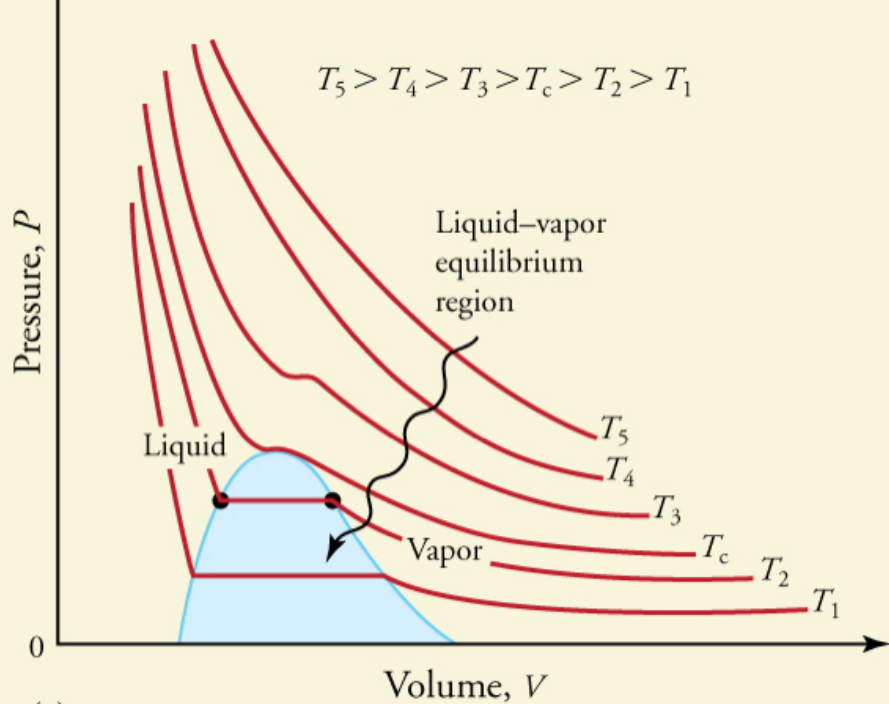
Here  $\sigma = 5.6704 \times 10^{-8} \text{ W/m}^2 \text{ K}^4$  is called the **Stefan-Boltzmann constant**, and  $\epsilon$  is the **emissivity**.

If the rate at which an object absorbs energy via thermal radiation from its environment is  $P_{\text{abs}}$ , then the object's net rate  $P_{\text{net}}$  of energy exchange due to thermal radiation is shown in the bottom equation.

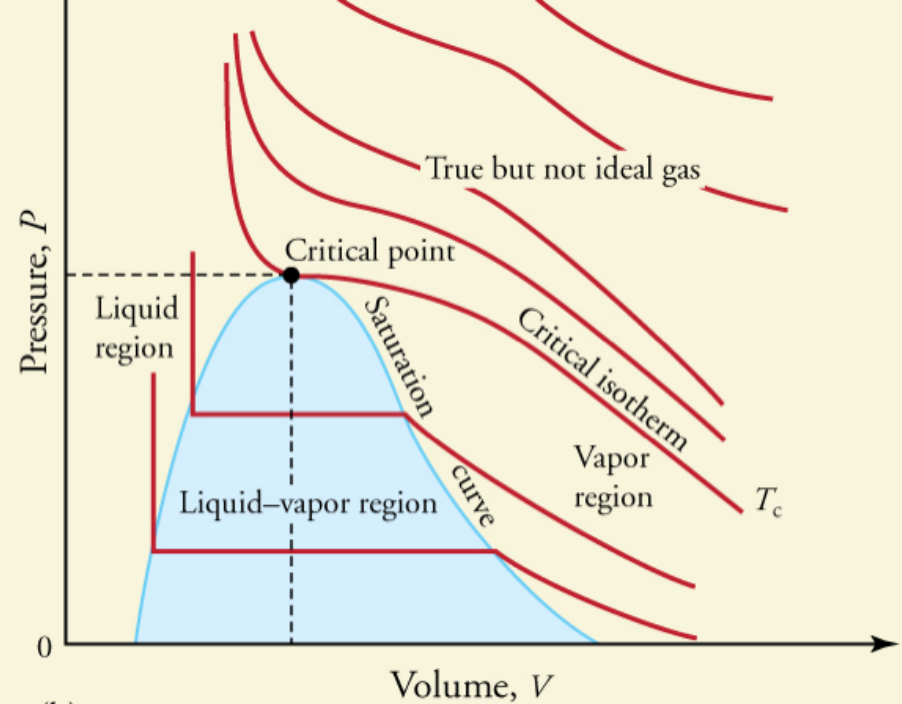


# State Diagrams

Several different types: PV diagrams, VT diagrams, PT diagrams, and PVT diagrams.



(a)



(b)

## State Diagrams: PV Diagrams

- Each curve (isotherm) represents the relationship between  $P$  and  $V$  at a fixed temperature; the upper curves are at higher temperatures. The lower curves are not hyperbolas, because the gas is no longer an ideal gas.
- An expanded portion of the  $PV$  diagram for low temperatures, where the phase can change from a gas to a liquid. The term “vapor” refers to the gas phase when it exists at a temperature below the boiling temperature.

# Heat Transfer Mechanisms

## Concept Question

Consider the pressure-volume graph shown for an ideal gas that may be taken along one of two paths from state A to state B. Path “1” is directly from A to B via a constant volume path. Path “2” follows the path A–C–B. How does the amount of work done along each path compare?

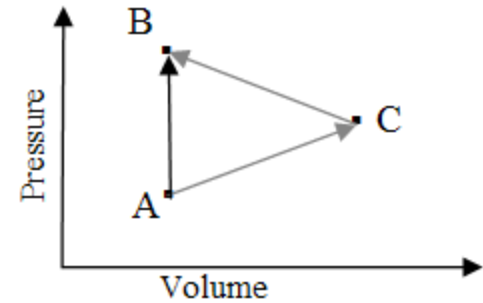
a)  $W_1 = W_2$  and the value is not equal to zero

b)  $W_1 = W_2 = 0$

c)  $W_1 > W_2$

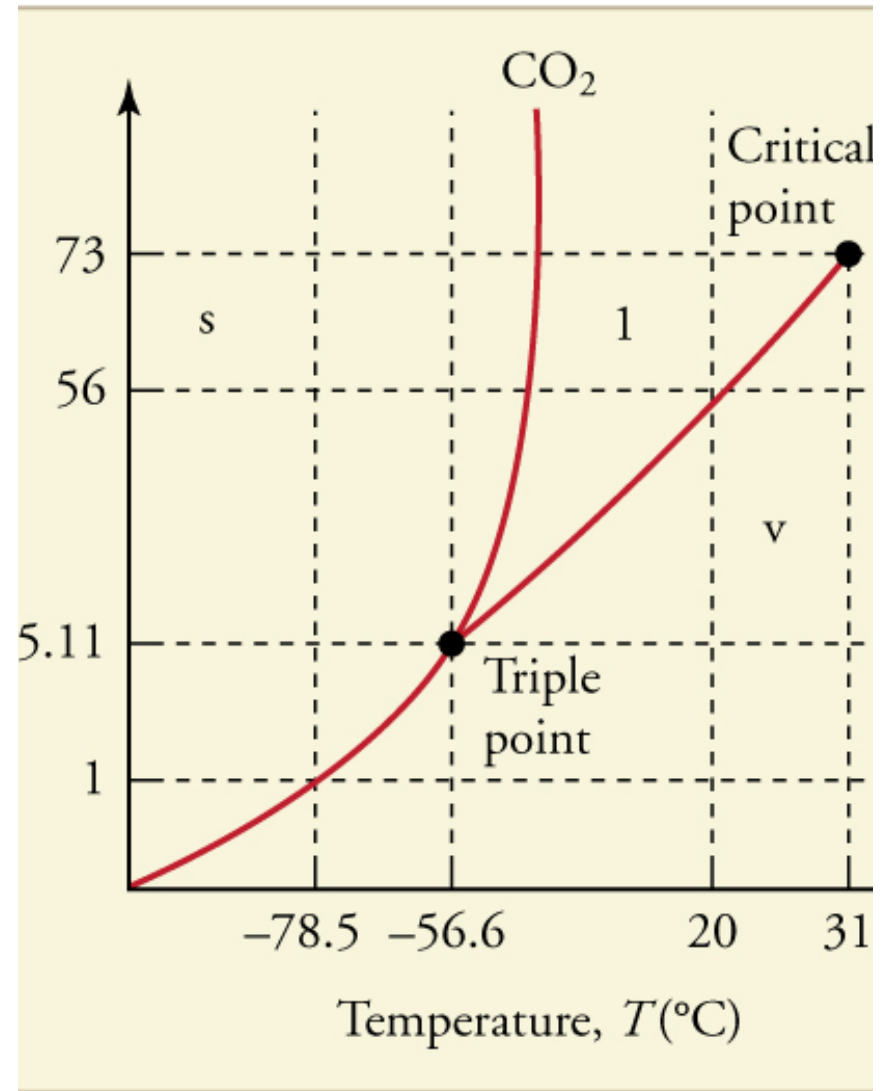
d)  $W_1 < W_2$

e) It is not possible to compare the work done along each path without knowing the values of the temperature, pressure, and volume for each state.



# PT Diagram

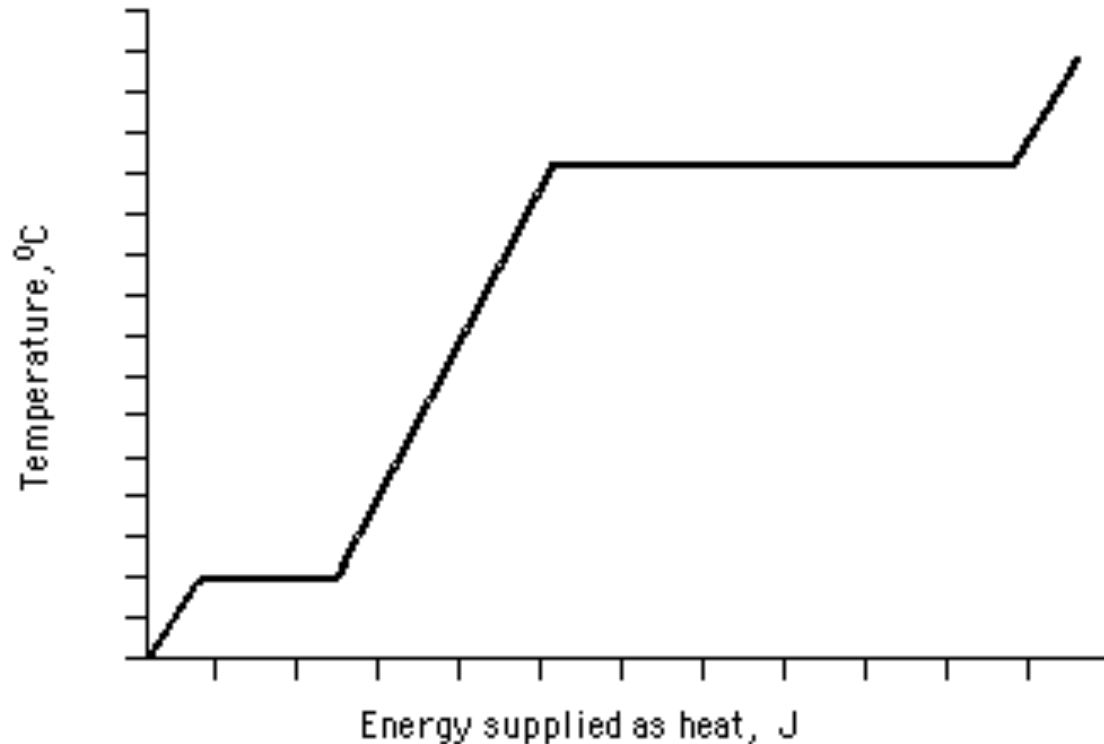
The phase diagram for carbon dioxide. The axes are nonlinear, and the graph is not to scale. Dry ice is solid carbon dioxide and has a sublimation temperature of  $-78.5^{\circ}\text{C}$ .



# Example Problem

Use the graph below to do the following:

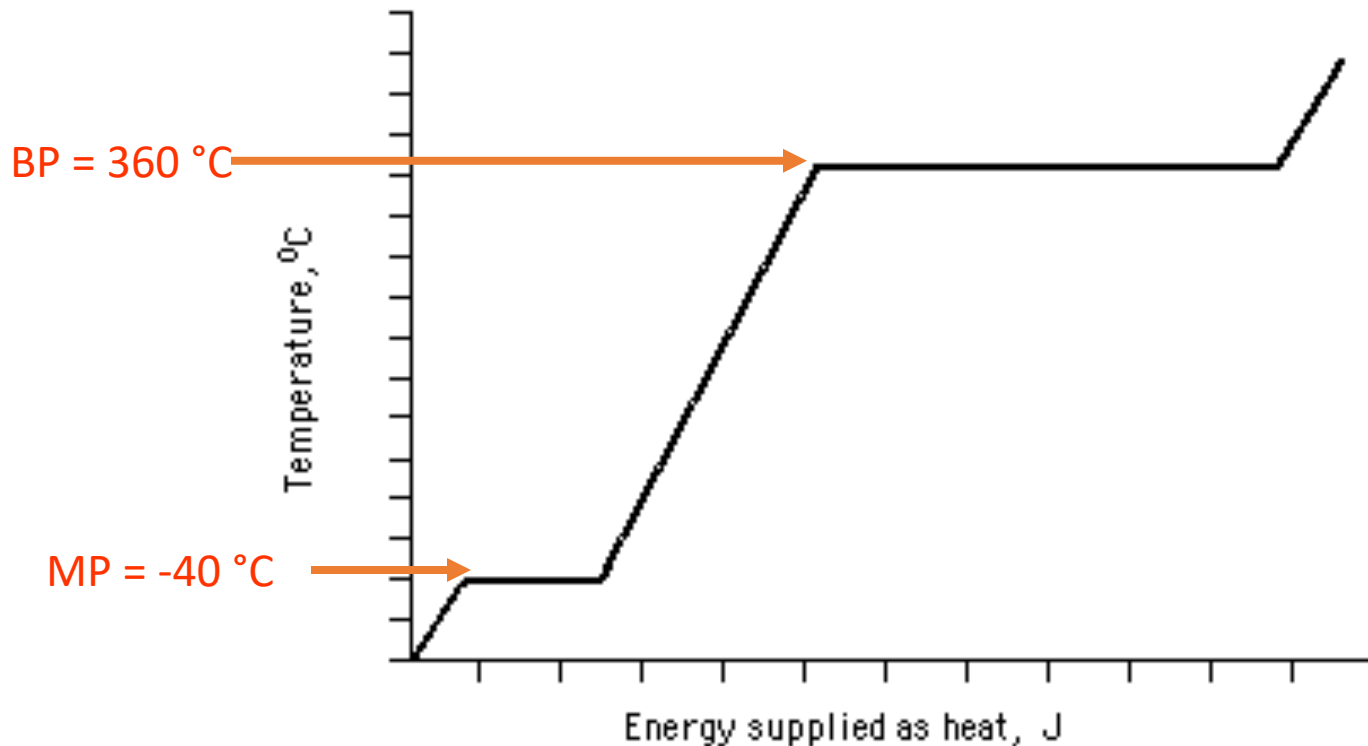
- A. Identify the melting point (MP) and the boiling point (BP). Use  $40^\circ$  increments for y-axis starting with  $-120^\circ\text{C}$ . Label these on the diagram.
- B. Label each region of the heating curve with appropriate terms: solid phase (S), liquid phase (L), gas phase (G), solid-liquid transition (S-L), liquid-gas transition (L-G).



# Example Problem

Use the graph below to do the following:

- Identify the melting point (MP) and the boiling point (BP). Use  $40^\circ$  increments for y-axis starting with  $-120^\circ\text{C}$ . Label these on the diagram.
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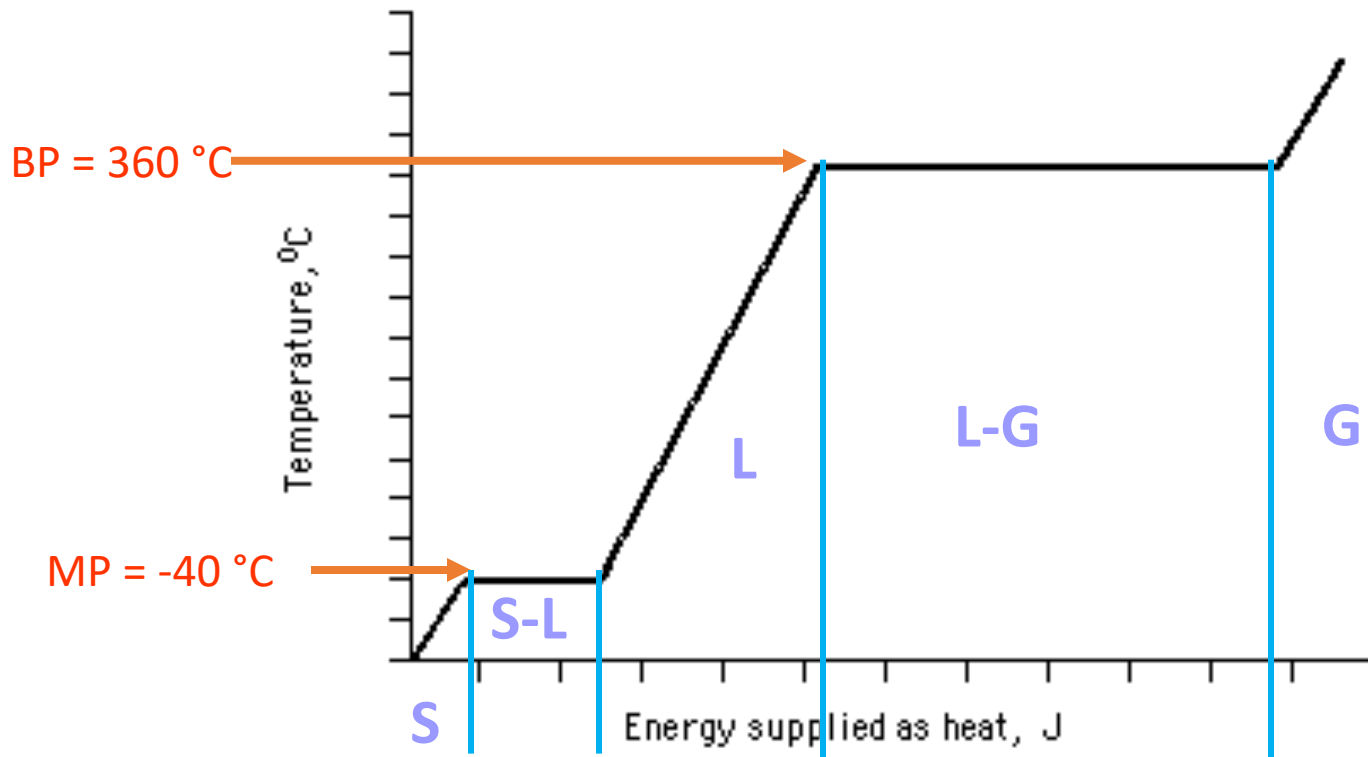




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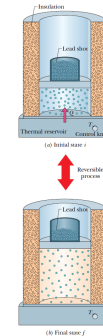
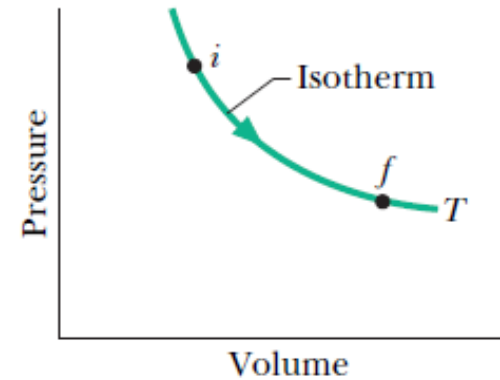


# *Irreversible Processes and Entropy:*

- **Entropy Postulate: *If an irreversible process occurs in a closed system, the entropy  $S$  of the system always increases; it never decreases.***
- Changes in energy within a closed system do not set the direction of irreversible processes.
- For example, if you were to wrap your hands around a cup of hot coffee, you would be astonished if your hands got cooler and the cup got warmer. That is obviously the wrong way for the energy transfer, but the total energy of the closed system (*hands + cup of coffee*) would be the same as the total energy if the process had run in the right way.

# *Change in Entropy: Reversible Process*

*To find the entropy change for an irreversible process occurring in a closed system, replace that process with any reversible process that connects the same initial and final states, and calculate the entropy change for this reversible process.*



$$\Delta S = S_f - S_i = \frac{Q}{T}$$

# *The Second Law of Thermodynamics*

*If a process occurs in a closed system, the entropy of the system increases for irreversible processes and remains constant for reversible processes. It never decreases.*

$$\Delta S \geq 0$$

Here the greater-than sign applies to irreversible processes and the equals sign to reversible processes. This relation applies only to closed systems.

# *Entropy*

## *Concept Question*

A leaf is growing on a tree. Does this growth process violate the second law of thermodynamics when it is stated in terms of entropy?

- a) Yes, but the law does not apply to living things. It only applies to inanimate objects.
- b) Yes, because this law is not applicable in situations involving radiant energy from the Sun.
- c) No, because the entropy of the Sun has decreased while the entropy of the leaf increases as it grows.
- d) No, because while the entropy of the leaf is decreasing as it grows, there is a net increase in entropy because of the light emitted from the leaf.
- e) No, because there is no net increase in the energy of the leaf.

# *Entropy*

## *Concept Question*

A tray of water is placed into a freezer. As the water cools, its entropy decreases and eventually it turns to ice. Why doesn't this process violate the second law of thermodynamics?

- a) When the ice is later taken out and melted, the entropy will increase back to what it was before the tray was put into the freezer.
- b) The overall entropy increases due to the refrigerator chilling and eventually freezing the water.
- c) The entropy of the tray increases to offset the decrease in the entropy of the water.
- d) The entropy of the water decreases, but upon freezing it increases to its previous value.
- e) The process as described does violate the second law of thermodynamics.