

Online Lifeline Conference

Instructional Technology & eLearning

hosted by **Valdosta State University**

February 16 - 18, 2011

Conference Highlights

February 16 & 17, 2011

Pre-Conference Workshops

February 17, 2011

HUB Social featuring:

**Technology Showcase, Poster Session, and
presentation by Turning Technologies**

February 18, 2011

Keynote address:

**Information Technology Services, Higher Education,
and the University System of Georgia**

Lunch Presentation:

Are We Ready for the New Realities in the 21st Century Ivory Tower?





**VALDOSTA STATE
UNIVERSITY**

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2011 Online Lifeline Conference Committee

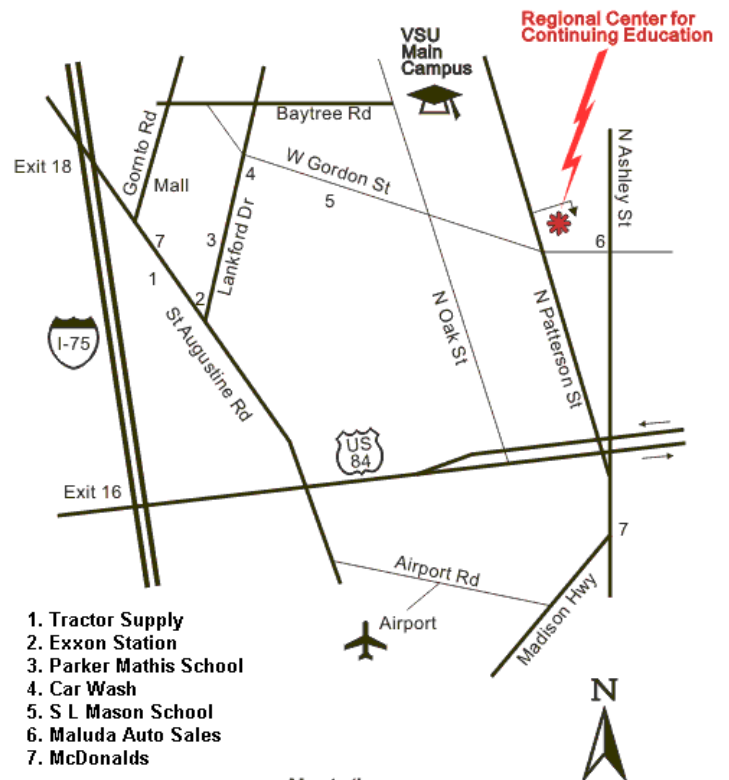
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Map to the
Valdosta State University
Regional Center for Continuing Education
903 North Patterson Street, Valdosta, Georgia

Keynote Address

At a Crossroads: Learning Styles, Communities of Practice and Distance Education



This presentation examines the intersection between people, technology and learning and challenges the audience to think differently about the future interaction between the three. How do people fundamentally learn? How do they learn in communities throughout their life? How does technology and distance education in particular support learning? In an interactive and engaging discussion, Dr Carver fosters a conversation about the future of education in Georgia and the critical role that online and distance education will play.

About the Speaker

Dr. Curtis A. Carver Jr.
Vice Chancellor and Chief Information Officer
University System of Georgia

Curtis A. Carver Jr. was appointed the Vice Chancellor and Chief Information Officer of University System of Georgia on May 1, 2010. Prior to his appointment, he served at West Point in a number of positions including Vice Dean of Education, Vice Dean for Resources, Associate Dean for Academic Computing, Program Director, and Professor of Computer Science. As a military officer, his career spanned 27 years with assignments including Company Commander, Battalion Operations Officer, Division Deputy G6, and military mentor. His military deployments included Afghanistan and Iraq where he served as a strategic mentor and as a member of the NATO-Iraq team.



Dr. Carver plays an active role in shaping the national agenda in accreditation, technology, and education. He has served as a member of a number of governing bodies or executive boards including the Computer Science Accreditation Board (CSAB), Computer Accreditation Commission (CAC), CIO Executive Summit, and Federal Information Assurance Conference (FIAC), and Federal Information Security, System, Education and Awareness (FISSEA) board. He is a senior level member in the ACM and IEEE professional societies.

Dr. Carver's research interests remain diverse with contributions in the fields of information assurance, adaptive hypermedia, computer science education, simulation, and decision-support systems. Within information assurance, Dr Carver explored the use of intelligent agents for intrusion response, creating a game-based environment for learning computer security, and empowering students to educate and protect student-based organizations.

Teaching the Hybrid; How to Enhance the Students' Experiences Outside the Traditional Classroom

Jill A. Geltner, Assistant Professor, Valdosta State University
 Charmaine Caldwell, Assistant Professor, Valdosta State University
 Katharine Adams, Assistant Professor, Valdosta State University
 Larry Hilgert, Associate Professor, Valdosta State University

Room 240

Hybrid courses are becoming more commonplace in universities nationwide. Hybrid courses provide students with the face-to-face contact of the traditional classroom while providing the flexibility of an online course. Learning to combine these modes of delivery can be challenging for both new and experienced instructors. This panel presentation will outline some successful methods used by professors in the Department of Psychology and Counseling that can enhance teaching in any subject area. Topics to be addressed include: online assessment, how to build effective online and hybrid learning communities through use of the discussion board, creating experiential activities to compliment course content, and online live supervision using Wimba. Attendees will leave with practical, useful ideas to implement into courses immediately. The audience will also be invited to share successful strategies in teaching within an online and hybrid format.

SafeAssign: Preventing Plagiarism is Just the Beginning

Sharon Gravett, Assistant Provost, Valdosta State University
 Vincent Spezzo, Instructional Technology Specialist, Valdosta State University
 Jonathan Sizemore, Director, eLearning, Valdosta State University

Room 243

SafeAssign is a plagiarism prevention tool offered as an integrated part of the Blackboard Course Management System at no additional cost. This presentation will start with an introduction to the SafeAssign tool and points out the major advantages and disadvantages to using the tool. Afterwards there will be a demonstration of how to effectively use SafeAssign in a class. We will cover the basic steps of creating a SafeAssignment in Blackboard Vista 8, the various options you can choose from during setup and what they do, how to read and interpret a SafeAssignment originality report, and we will briefly demonstrate the use of the DirectSubmit tool. After the technical demonstration of SafeAssign we will begin a discussion on the uses for SafeAssign beyond simply using it as an "I caught you" tool and the possible issues that can arise when using the tool in your class. The presentation will share materials developed for both faculty and students about the importance of academic honesty and the use of SafeAssign.

ShIFTing from Accommodations for Some to Accessibility for All

Kimberly Tanner, Director, Access Office, Valdosta State University
 Kathleen Lowney, Professor of Sociology, Valdosta State University

Room 304

As more courses are delivered either partially or completely online, faculty are faced with a myriad of decisions. What to cover in class, what types of assessments will be required, and what learning objectives frame the entire course. With online delivery of content, faculty are faced with how to make the online learning environment accessible to all students, including those with disabilities. This brings up the topic of accommodations, which is required for students who meet legal and institutional requirements of disability. As faculty, the language to include on the syllabi is to "cover ourselves." A shift must occur that will encourage every faculty member to mainstream accessibility by using technological skills that ultimately make the course easier to access for all students and faculty. Learn how to make a shift in thinking about disabilities and to learn some new skills, which will help make online courses more accessible.

Designing an Interdisciplinary On-line Psychopharmacology Course Using the Quality Matters (2008-2010) Rubric

Room 360

Linda G. Floyd, Assistant Professor, Valdosta State University
Larry Hilgert, Associate Professor, Valdosta State University

Psychopharmacology is offered on-line as a special topics course. It was developed using the Quality Matters (2008-2010) rubric. The pilot course was delivered fall term, 2010, to ten baccalaureate nursing students and one nurse practitioner who was a post-masters non-degree seeking student at the graduate level. Content included an examination of indications, actions, contraindications, precautions, side effects and implications for the following classifications of psychotropic agents: anti-anxiety agents, antidepressants, mood stabilizing agents, antipsychotics, sedative-hypnotics, and ADHD agents. Content also included a historical overview of the therapeutic use of psychotropic agents, DSM-IV-TR (2000) diagnostic categories, client and family education, evaluating client outcomes, complementary and alternative practices and ethnopharmacology. All course content and learning activities were accessed on-line. This presentation will examine how to design and deliver an on-line psychopharmacology course to an interdisciplinary audience including but not limited to Nurse Practitioners, Clinical Nurse Specialists, Licensed Professional Counselors, and Psychiatric Social Workers.

Concurrent Sessions II

11:00am - 11:45pm

Using Digital Media to Support College Student Learning

Room 240

Eric Archer, Assistant Professor, Valdosta State University
Ginger Williams, Reference Librarian, Valdosta State University
Rex DeVane, Director, Media Services, Valdosta State University

Educators have turned to a number of innovative technologies to increase student engagement and support learning including podcasting, social media, and interactive tools such as clickers. Another potential tool to promote student learning is digital media, which permeates the lives of college students through sites and applications like YouTube, Hulu, and iTunes. Although digital media is not a new technology, many faculty members are unfamiliar with how to effectively incorporate its use in their teaching. Panel session attendees will see examples of one faculty member's experience using digital media in the classroom. In addition, staff from Odum library will discuss resources available to faculty members who wish to utilize digital media in their own courses and how the library staff is able to provide support to faculty members at all levels of experience. Finally, library staff will discuss copyright and other legal issues related to the use of various forms of digital media in higher education. Panelists will provide time for attendees to ask questions regarding how they might best incorporate digital media in their classes as well as share any successes and challenges they have already experienced in using digital media to support student learning.

Fostering Academic Integrity Online: Simple Strategies to Minimize Academic Misconduct

Room 243

Sonia Toson, Lecturer, Southern Polytechnic State University

Academic integrity is an ongoing concern both in the traditional and online setting. There is an overwhelming perception that academic misconduct is more prevalent in an online setting versus a traditional live classroom setting. This presentation will explore the reasons why this is a false perception, and in fact, the opposite may be true. The presentation will also introduce several simple strategies for creating an environment that encourages academic integrity while minimizing academic misconduct in a distance learning environment.

Creating Online Tests for Higher Order Learning

Anita Ondrusek, Associate Professor, Valdosta State University

Room 304

Online tests can be used to assess complex knowledge and skills even at a graduate studies level. After a brief overview of converting sample learning objectives into assessment items, the presenter will demonstrate a variety of techniques for devising online test questions from those items using the Assessment Tool in the Learning Management System WebCT 8 called BlazeVIEW at Valdosta State University. Additional tips will cover naming and organizing questions, determining when one question type works better than another, creating alternative responses to cover a wide variation of answers, using graphics as multiple choice responses, inventing questions to test the performance of a skill and developing parallel test items. If you have a test item that you would like to see included in the demonstration, submit it in advance to alondrus@valdosta.edu.



**The Art of Effective CMS
Home Page Design**

Pat Miller, Professor,
Valdosta State University

Room 360

This session will address how to apply basic design principles to create a rhetorically effective home page design that communicates focus, hierarchy and relationship. It will cover the rhetorical use of typography, icons and color. Participants will be encouraged to redesign a home page for one of their courses.

Concurrent Sessions III

1:30pm - 2:15pm

Being There: Immersive Learning in Second Life

Cindy Tandy, Associate Professor, Valdosta State University

Room 240

Second Life is a 3D, virtual world that feels a bit like walking into a web site. Second Life allows an instructor to create (or borrow) interactive, immersive simulations that are beyond the possibilities of a brick-and-mortar classroom. Students can explore virtual museums, simulations of chemical reactions or events in the human body, engage in dialog with people from other countries, and much more while they have the feeling of "being there." Many universities, including Valdosta State University, have a virtual campus in Second Life. The presentation will introduce the possibilities and pedagogy involved in teaching in Second Life. The presenter will also demonstrate her own simulated social services agency, where students practice interviewing and basic counseling skills, and the new sim/island in Second Life recently developed by Valdosta State University and the presenter. Opportunities abound in Second Life for educators at the undergraduate and graduate levels and for all disciplines. There is a learning curve and the presenter will discuss ways to ease both faculty and students into using Second Life for instructional purposes.

Ten Years After: Online Teaching at VSU

Jane Zahner, Professor, Valdosta State University
 Lorraine Schmertzing, Associate Professor, Valdosta State University
 Ellen Wiley, Professor, Valdosta State University
 Diane Dees, Assistant Professor, Valdosta State University

Room 243

The Instructional Technology faculty in the College of Education are among the most experienced online educators at VSU. Join a discussion with the originators of the Online Lifeline Conference, and gain from the perspectives of over 40 combined years of online teaching experience. Over ten years ago Instructional Technology designed and implemented a 100% online graduate program, which is ongoing and successful today. At that time the supporting infrastructure for distance learning was much less robust at VSU than it is now. This panel intends to briefly present a view of "the ways things were", and re-visit a set of needs that were identified at that time. Have all the needs been met? By whom and how? This discussion will give the online teaching community an opportunity to share knowledge of resources, express concerns, and benefit from the advice and experiences of these "(grand)mothers of online teaching".

Active Learning in the Virtual Classroom

Heidi Beezley, Instructional Technologist, Georgia Perimeter College

Room 304

One pitfall in distance learning is increased transactional distance between the students and their instructor, often causing a sense of isolation and disconnectedness. There is relatively little opportunity for visual cues such as body language and facial expression that allow the instructor to quickly gauge the progress of learning. Furthermore, creating opportunities for students to cognitively and actively engage in lecture is more challenging, making passivity the norm. But online learning has its advantages. The environment offers flexibility and potentially higher levels of participation. These advantages can be harnessed to decrease the transactional distance and promote learning. This presentation will outline strategies for active learning in virtual environments that are either synchronous or asynchronous that will both allow students to grapple with material more meaningfully and create opportunities for formative assessment on the success of the instruction. Strategies for the synchronous classroom will focus on ways to promote not only recall and comprehension of lecture material but higher-level analysis and evaluation by creatively using the available tools. Asynchronous strategies will use available tools to create opportunities for more deep engagement both intermittently within the recorded lecture as well as throughout the course.

Google Sites and Docs -- Free and Easy Website Creation and Document Collaboration

Lars Leader, Assistant Professor, Valdosta State University

Room 360

Looking for an easy-to-learn, free and functional website authoring and hosting program? Using Google Sites, students create instructional, fully featured websites. Online collaboration for webpage development means Google Sites can also serve as Wikis. In this session, users will create a website. Accessing the Internet, participants will add links and a variety of features, plus learn how to add comments to each other's website and collaborate on page changes. The second part of the session will introduce users to Google Docs, a collaborative tool for online editing. With Google Docs, documents can be shared, opened, and edited by multiple users at the same time. This presentation will focus on how to collaborate online for creating and editing Word documents. Participants will work in pairs to edit a document, using the Word-like features in Google Docs.

Faculty and Course Development for Online Degree Programs

Raleigh Way, Instructional Technologist/Designer, Georgia Southern University
 Deborah Champion, Coordinator, Center for Online Learning, Georgia Southern University

Room 240

The Center for Online Learning (COL) at Georgia Southern University (GSU) develops courses for online degree programs. The process includes two weeks of online training for faculty who teach the courses. The two-week online training course provides an online course experience for faculty from a student’s perspective. Faculty must complete 4 learning modules. Each module has a specific pedagogical focus that asks faculty to think through the teaching and learning experience. In the first module, faculty examine their current teaching practice and reflect on how they might teach a particular subject online. The second module explores the concept of instructional alignment; Bloom’s Taxonomy is used as the vehicle for the discussion. The third module asks the faculty to consider how they engage students in dialogue in an online course; here we explore discussion guidelines and rubrics. In the fourth module, faculty are asked to design on paper a unit of instruction for an online class. The process that GSU uses for faculty and course development will be outlined. Emphasis will be placed on best practice concepts for online course design and the pedagogical aspects of faculty development.

iPad Academy: Tips, Tricks and Clever Techniques

Andy Brovey, Ed.D., The Portable Prof™, iPad Academy, Valdosta

Room 243

Improve your iPad IQ! Supercharge settings, customize choices and polish navigation skills. Discover simple shortcuts and dozens of timesaving tips. This is a BYOP session - Bring Your Own 'Pad. Participants will receive a free PDF copy of my e-book "iPad Academy: Tips, Tricks and Clever Techniques." Recognizing that all of us are smarter than one of us, participants will be encouraged to show and share tips and techniques for the benefit of everyone attending.

AskOnline: VSU's Tutoring Platform from the Student Success Center

Chere Peguesse, Director, Student Success Center, Valdosta State University
 Stephen McCleod, Valdosta State University
 Amanda Owens, Valdosta State University

Room 304

The Student Success Center's online tutoring platform has been a particularly successful tool for students seeking help with math and writing of all kinds. This demonstration will allow interested faculty, staff, and students to become familiar with the platform, and to ask questions of two tutors who work regularly online. We will present statistics of use and anecdotes, and welcome suggestions for encouraging more students to take advantage of this service.

Concurrent Sessions IV continued next page...



Teaching Rhetoric in Hybrids: An Overview on Teaching Critical Thinking through Web 2.0 Rhetoric

Karen Morris, Lecturer, Valdosta State University

Room 360

The most recent upgrade to BlazeVIEW at VSU gave me the opportunity, or impetus, to rebuild my current online courses from a blank electronic canvas. Since spring 2009 I have rebuilt five online courses using guidelines from the Quality Matters training program I completed. Many of the courses had been taught several times with updates along the way. The rebuilding process helped me to refine the course content, activities, and assessments. It was a daunting, but worthwhile task. I used the Quality Matters Peer Course Review Rubric as the map for rebuilding my courses. Many of the guidelines were already part of my courses, while others needed to be clarified and strengthened. My goal was to make the standards more explicit throughout my courses. I worked my way through the Specific Review Standards as I rebuilt the courses. The presentation will provide an overview of how the Peer Course Review Rubric was used and the lessons learned along the way.

Roundtable Round-up

The closing session will feature round table discussions based on themes from some of the conference session presentations. Join in with your colleagues to continue the dialog regarding:



- ⇒ **Mobile Learning**
- ⇒ **Emerging Technology and Communities of Practice**
- ⇒ **Challenges of Hybrid Teaching**
- ⇒ **Managing Super Sections Effectively**
- ⇒ **Academic Integrity Online**
- ⇒ **Virtual Learning in Second Life**

Conference at a glance...

Friday, February 18, 2010

8:00 AM	Registration Check-in and Continental Breakfast	Lobby
8 – 9 AM	Posters from Thursday session on display	Auditorium
<i>Concurrent Sessions I</i>		
9:00 – 9:45 AM	Teaching the Hybrid; How to Enhance the Students' Experiences Outside the Traditional Classroom	Room 240
	SafeAssign: Preventing Plagiarism is Just the Beginning	Room 243
	ShiFTing from Accommodations for some to Accessibility for All	Room 304
	Designing an Interdisciplinary Online Psychopharmacology Course Using the QM Rubric	Room 360
<i>Keynote Address</i>		
9:50 – 10:50 AM	Information Technology Services, Higher Education, and the University System of Georgia Dr. Curtis A. Carver, Jr. Vice Chancellor and Chief Information Officer, University System of Georgia	Auditorium
<i>Concurrent Sessions II</i>		
11:00 – 11:45 PM	Using Digital Media to Support College Student Learning	Room 240
	Fostering Academic Integrity Online: Simple Strategies to Minimize Academic Misconduct	Room 243
	Creating Online Tests for Higher Order Learning	Room 304
	The Art of Effective CMS Home Page Design	Room 360
<i>Featured Presentation and Lunch</i>		
12 – 1:30 PM	Are We Ready for the New Realities in the 21st Century Ivory Tower? Bruce N. Chaloux, Ph.D., President, Board of Directors, Sloan Consortium Director, Student Access and Programs and the Electronic Campus, SREB	Auditorium
<i>Concurrent Sessions III</i>		
1:30 – 2:15 PM	Being There; Immersive Learning in Second Life	Room 240
	Ten Years After: Online Teaching at VSU	Room 243
	Active Learning in the Virtual Classroom	Room 304
	Google Sites and Docs--Free and Easy Website Creation and Document Collaboration	Room 360
<i>Concurrent Sessions IV</i>		
2:30 – 3:15 PM	Faculty and Course Development for Online Degree Programs	Room 240
	iPad Academy: Tips, Tricks and Clever Techniques	Room 243
	VSU's Tutoring Platform from the Student Success Center	Room 304
	Teaching Rhetoric in Hybrids: An Overview on Teaching Critical Thinking through Web 2.0 Rhetoric	Room 360
<i>Closing Session</i>		
3:15 – 4 PM	Roundtable Round-up	Auditorium

Featured Presentation...

Luncheon Address: Are We Ready for the New Realities in the 21st Century Ivory Tower?



This luncheon address will take a whimsical, yet pointed, look at the changing nature of the academy and how technology, online learning and new student markets are impacting traditional teaching and learning environments. Is the Ivory Tower still standing? What might the Tower of 2021, ten short years from now, look like? Do we need a Tower? Some observations and predictions will be offered...audience reactions required!

About the Speaker

Bruce N. Chaloux, Ph.D.,
President, Board of Directors, Sloan Consortium
Director, Student Access and Programs and the Electronic Campus, SREB



Bruce N. Chaloux directs the 16-state Electronic Campus initiative of the Southern Regional Education Board. The Electronic Campus, the South's "electronic marketplace" for distance education courses and programs, has grown to include more than 10,000 credit courses and 500 degree programs from more than 300 colleges and universities in the region.

Prior to assuming his duties at the SREB in 1998, he served in the Graduate School at Virginia Tech for 13 years, including four years as Associate Dean for Extended Campus Programs at the institution's main campus in Blacksburg and earlier for nine years as Associate Dean and Director of Tech's Northern Virginia Graduate Campus in suburban Washington, DC. He earlier held positions on the staff of the State Council of Higher Education for Virginia and as an academic affairs administrator and faculty member at Castleton State College (Vermont).

He earned his Ph.D. in Higher Education Administration from Florida State University in 1979 and has business degrees from the University of Florida (master's in 1972) and Castleton State College.

Get It ^{nstructional}
at VSU ^{chnology}

Conference Commons

Informational tables will be set up for the day in the lobby area of the conference center. Stop by and visit with our conference vendors and departmental groups to find out about new technologies and existing services.



Turning Technologies

Student Response System: Gather valuable student data and feedback instantly - add Turning Technologies' interactive response technology to your next lecture presentation. Poll in any environment or format and transform presentations into powerful data collection tools. Includes TurningPointR software. Visit: www.TurningTechnologies.com



Wimba and Elluminate are now one. Combining the capabilities of industry leaders Wimba and Elluminate, the Blackboard Collaborate™ platform provides a comprehensive learning platform designed specifically for education. It is helping thousands of higher education, K-12, professional, corporate, and government organizations worldwide deliver a more effective learning experience through online, blended, and mobile learning. It will help you open up all new aspects of real time or anytime learning to engage more students.



Blackboard

Suddenly, no limits. Building a better education experience is hard, but if we combine what you know with what we know it can be transformational. We can breathe life into educational content. Touch more students. And improve virtually everything about the entire experience.

Valdosta State University Department Services



- ◆ The **Access Office** offers students access to adaptive technology and interpreting services for classes, workshops, tutoring, and other co-curricular university sponsored events.
- ◆ EdVantages from **Continuing Education**, providing opportunities for personal and professional growth.
- ◆ **eLearning**, providing support and solutions for online students and faculty.
- ◆ The **Hub Learning Cooperative**, facilitating strategic planning for learning through cooperation and collaboration.
- ◆ Connecting with the **VSU IT Helpdesk** and **Communications and Training**, providing client support and training for VSU faculty, staff, and students.

Hub Social at the Crescent

Where: Crescent Auditorium

When: Thursday February 17, 5:30 - 8:00 PM

The HUB Social will serve as the kick-off and first session of the VSU Online Lifeline Technology Conference. Along with time for networking with colleagues, the social will host the **Poster Session** from 6:00 - 7:00 PM. Back by popular request will be the **Technology Showcase** with interactive technologies for you to test out and explore. The Crescent is located directly across the street from the conference center.

Join us at the HUB Social and explore the world of technology. Network with colleagues and enjoy the refreshments! The HUB Social will provide a relaxing close to a full day of pre-conference workshops. The Crescent is located directly across the street from the Regional Center for Continuing Education.

We will congregate at The Crescent Auditorium (located on Patterson Street beside the Garden Club main house). Hors d'oeuvre buffet and drinks will be available. Activities will include a look into the NXT Clicker generation, Second Life simulations, and Wii game challenges. See page 14 for details.

Parking is available behind the Garden Club and in the VSU Regional Center for Continuing Education parking lot across the street.



The Crescent

Built in 1897-1899, this residence was the former home of U.S. Sen. William S. West. The Neoclassical style of this home epitomizes the grandeur visitors associate with the South. "The Crescent" derives its name from the semicircular portico supported by 13 Doric columns. It was saved from destruction and preserved by the Garden Club of Valdosta in 1951 and is now the Garden Center. The Crescent was placed on the National Register of Historical Places on Jan. 8, 1980.

This event is sponsored by:



Click In: The NXT Clicker Generation

Kyle Pavlock, Field Representative, Turning Technologies, LLC

This fun and engaging showcase goes hands-on to explore the user experience in electronic participation in a classroom or crowd setting. Be sure to stop by and click in to find out about active participation in presentations or lectures by submitting responses to interactive questions using an NXT ResponseCard™ keypad or other hand-held/computer device.

Get Connected with the Xbox 360 Kinect

Amanda King, eLearning, Valdosta State University

Vincent Spezzo-King, eLearning, Valdosta State University

The Kinect launched November 2010 and is a peripheral for the Xbox 360 which allows for controller-free gaming and interaction, including motion sensing, skeletal tracking, facial recognition and voice recognition. Come visit this station at the Online Lifeline Technology Showcase to learn more or if you're feeling adventurous you can try it out!

High Tech Clinical for Nursing Education

Deborah Weaver, Associate Professor, College of Nursing, Valdosta State University

This presentation will demonstrate how simulated clinical experiences are supporting students in multiple aspects of learning to become competent nurses. Students and faculty will "run" a scenario followed by debriefing to present our use of technology in nursing education. Attendees will be actively involved throughout the simulation as active observers.

iDoctors: Mobilizing iPads at VSU

Larry Hilgert, Department of Psychology, and Counseling, Valdosta State University

Over the past year, the iDoctors have experimented with academic functionality of the iPad. The iDoctor team is available in this showcase to demonstrate and discuss some of the innovative activities underway.

Is it Possible to Motivate Children as well as the General Population to be More Physically Active by Using Technology?

Jiri Stelzer, Professor, Valdosta State University

Mike Griffin, Department Head of KPE, Valdosta State University

Miloslav Klugar, Palacky University, Czech Republic

This presentation will introduce technology that can be used by an individual from any place that has an Internet connection to assess fitness level, record steps and any other PA, keep history, and review and compare PA to the US health department recommendations.

Virtual Crime Scene in Second Life

Irene Kokkala, Professor/Director, North Georgia College & State University

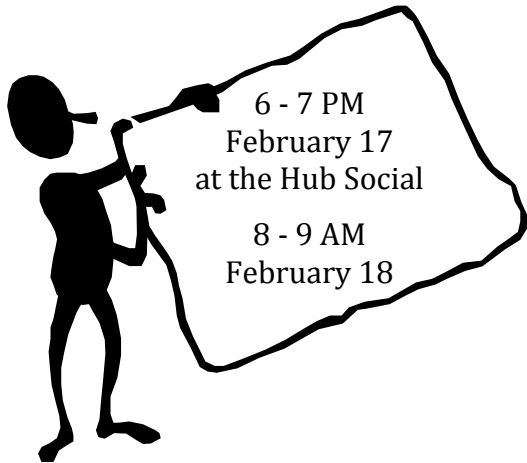
Jennifer Allen, Professor of Criminal Justice North Georgia College & State University

A simulation of a real life criminal case was developed in Second Life in an attempt to engage students performing the duties of an investigator. The intention of the project is to give criminal justice students an opportunity to experience a crime scene as close to reality as possible.

WiiMote Instructional Technology: Wii Got Game

Darryn Ostrander, Director, Instructional Technology & Distance Learning, Darton College

Using freely available software, the Wiimote when combined with an infrared pen, becomes a fully functional whiteboard similar to proprietary whiteboard systems sold at ten times the cost. This showcase demonstrates the award winning implementation of the Wiimote technology at Darton College, Albany, GA.



Accessible Design of Online Instructional Materials

Jessica Klotz, Administrative Coordinator, Valdosta State University
Lamesha Andrews, Graduate Assistant, Valdosta State University

An Examination of the Effects of Processing Instruction, Structured Input, and Computerized Visual Input Enhancement on the Acquisition of Complex Grammar by Distance Learners of Spanish

Victoria Russell, Assistant Professor, Department of Modern & Classical Languages, Valdosta State University

Enhancing Advisor Development through the Wide World of Wiki

Kohle Paul, Academic Advisor/GA Advisor Training Coordinator, Valdosta State University
Brittany Baldwin, Graduate Assistant Advisor, Valdosta State University
Brendan Dochney, Graduate Assistant Advisor, Valdosta State University
Michael Kitchens, Graduate Assistant Advisor, Valdosta State University

**Entropy, Part-of-Speech-Tagging, Internal Monologue, and LuLz:
An Ontological Linguistic Model**

Ed Braun, Instructor, Department of English, Valdosta State University

Formless in Motion: (Re)situating the Writing Classroom

Darrin Campbell, Instructor, Valdosta State University

"GALE Virtual Reference Library" and "Films On Demand"

Deb Van Petten, Reference Librarian, Valdosta State University
Laura Wright, Head of Reference, Valdosta State University

Is your Online Instruction Delivering What Adult Learners Need? - (Creating an Effective Online Curriculum using Knowles's Concept of Andragogy)

Elizabeth Omiteru, Assessment Center, College of Education
Beatriz Potter, Instructor, Modern and Classical Languages

Look, Listen, and Learn

Ellen W. Wiley, Professor, Curriculum, Leadership, and Technology

Turning the Traditional Classroom into a Brain-Compatible Creativity Center

Laurie Materna, School of Nursing, Clayton State School

VSU Web Accessibility Initiative

Michael McKinley, Access Office, Valdosta State University
Mario Sanchez, Graduate Assistant, Valdosta State University

Applying the Quality Matters (QM) Rubric

9:00am - 4:00pm - Wednesday, February 16, 2011
 Instructor: Brenda Boyd, Certified Quality Matters Trainer

*Odum Library
 3270*

The Applying the Quality Matters (QM) Rubric, Part 1 course is designed for participants to learn and to apply the Quality Matters Rubric and process. This workshop is for Faculty members, instructional designers, administrators who want to know more about Quality Matters National Standards in Distance Learning Course Design, and how to apply the standards to their own online courses. Participants will learn about the QM Rubric and process, how to score the rubric, how to write effective recommendations, and how to apply the QM Rubric to an actual online course. Participants will complete the activities in QM Modules 1-6, which include a brief objective quiz, applying the QM Rubric to a demo course, posting to the essential standards discussion forums, and completing the Check Your Understanding quiz. Participants will receive a certificate of completion.

Evaluating Online Faculty: The Who?, What?, When? and How? Of Effective Evaluation

9:00am - 12:00Noon, Thursday, February 17, 2011
 Ginger Durham, Project Manager for Faculty Development, Board of Regents, University System of Georgia

*Student Union
 Heritage Room*

Do you believe faculty teaching online should be evaluated differently than faculty teaching face-to-face? If so, what are the criteria and standards that should be used? This session focuses on preparing online faculty for evaluation and provides examples of best practices, a sample evaluation process and rubric. .

Second Life Showcase

2:30 - 4:30pm, Thursday, February 17, 2011
 Presenter: Cindy Tandy, Associate Professor, Valdosta State University

*Odum Library
 3270*

The Second Life Showcase will be a 2 hour event featuring a tour Second Life islands in the University System of Georgia. Your tour guides are: Dr. Cindy Tandy, Valdosta State University island, Gwenette Writer Sinclair, Kennesaw State University; David Noah,

University of Georgia; and Dr. Irene Kokkala, North Georgia's Auraria Island. The tour will be followed by round table discussion of the uses of Second Life to enhance educational Practice. Plan on enjoying an afternoon of 'island hopping' to discover where education and virtual reality coexist in the University System of Georgia



Inside the Cloud: VSU's Datacenter for eLearning and Information Technology

4:15pm - 5:00pm, Thursday, February 17, 2011
 Guide: Ike Barton, Asst. Director for Enterprise Infrastructure Services

*Oak Street
 Parking Deck,
 Room 2317*

Ever wonder where your online assignments go when you click "Submit"? Information technology and eLearning digital transactions at VSU are all processed through the institution's state-of-the-art data center. This 45 minute tour of the data center bunker examines how VSU maintains, tracks, backs-up and protects your data for email, online courses, and administrative transactions.



Blackboard Learn

Student Union

Presenters: Scott Kreft and the North American Higher Education team at Blackboard, Inc

Ballroom A

Track #1: The Migration Process & Data Integration

11:00am- 1:00pm, Thursday, February 17, 2011 (includes sponsored lunch)

Audience: LMS Administrators and Technology Staff

During this session we will lead a discussion that shares strategies and approaches to the migration from Vista to Blackboard 9.1, as well as planning for your systems integrations. This session will include the follow topics:

- ⇒ Course & data migration
- ⇒ Networking, load balancing & SSO
- ⇒ Data integration with your SIS
- ⇒ Blackboard technical resources
- ⇒ Consulting & training options to support your move

Track #2: Teaching & Learning

12:00pm- 3:00pm, Thursday, February 17, 2011 (includes sponsored lunch)

Audience: Faculty, Technology Staff and LMS Administrators

Teaching in Blackboard 9.1: Getting Started with Building Engaging Course Spaces

During this discussion, we will share how best to address your common teaching challenges using the new Blackboard 9.1 course environment, with an emphasis on the transition from your Vista course environment. We will demonstrate ways for you to build an appealing & easy-to-navigate course site, to more deeply engage your students through rich collaborative tools and to better monitor your students' learning through powerful assessment tools. Demonstrated features will include:

- ⇒ Course customization features
- ⇒ Learning Modules
- ⇒ Blogs
- ⇒ Journals
- ⇒ Mash-ups
- ⇒ Assignments
- ⇒ Groups
- ⇒ Test & quizzes
- ⇒ Performance Dashboard & Grade Center

Teaching in Blackboard 9.1: Going Beyond the Basics

During this discussion, we will dive more deeply into how to implement good principles of teaching through the use of a Blackboard course site. More specifically we will discuss & demonstrate:

- ⇒ How to best chose which collaboration feature best fits a teaching & learning activity (i.e. when do I use the discussion board vs. journal vs. blog vs. wiki?)
- ⇒ Utilizing a course wiki to foster student interaction and promote knowledge sharing/building
- ⇒ Gathering valuable insight into student performance through use of the Early Warning System, Performance Dashboard and Grade Center
- ⇒ Developing engaging content & personalized learning paths through learning modules, adaptive release and review status functionality
- ⇒ Open forum for other questions

Q&A and Closing

Conference Presenters

- ⇒ Katharine Adams, Assistant Professor, Valdosta State University
- ⇒ Jennifer Allen, Professor of Criminal Justice North Georgia College & State University
- ⇒ Lamesha Andrews, Graduate Assistance, Valdosta State University
- ⇒ Eric Archer, Assistant Professor, Valdosta State University
- ⇒ Brittany Baldwin, Graduate Assistant Advisor, Valdosta State University
- ⇒ Heidi Beezley, Instructional Technologist, Georgia Perimeter College
- ⇒ Ed Braun, Instructor, Department of English, Valdosta State University
- ⇒ Andy Brovey, The Portable Professor, iPad Academy, Valdosta
- ⇒ Charmaine Caldwell, Assistant Professor, Valdosta State University
- ⇒ Darrin Campbell, Instructor, Valdosta State University
- ⇒ Deborah Champion, Coordinator, Center for Online Learning, Georgia Southern University
- ⇒ Diane Dees, Assistant Professor, Valdosta State University
- ⇒ Rex DeVane, Media Services, Valdosta State University
- ⇒ Brendan Dochney, Graduate Assistant Advisor, Valdosta State University
- ⇒ Ginger Durham, Project Manager for Faculty Development, Board of Regents, University
- ⇒ Darrell Fike, Department of English, Valdosta State University
- ⇒ Linda Floyd, Assistant Professor, Valdosta State University
- ⇒ Elaine Frieman, Valdosta State University
- ⇒ Jill Geltner, Assistant Professor, Valdosta State University
- ⇒ Joy Godin, Instructor, Macon State College
- ⇒ Sharon Gravett, Assistant Provost, Valdosta State University
- ⇒ Mike Griffin, KPE Department Head, Valdosta State University
- ⇒ Larry Hilgert, Associate Professor, Psychology, Valdosta State University
- ⇒ Brittany Howard, Valdosta State University
- ⇒ Michael Kitchens, Graduate Assistant Advisor, Valdosta State University
- ⇒ Jessica Klotz, Administrative Coordinator, Valdosta State University
- ⇒ Miloslav Klugar, Professor, Palacky University, Czech Republic
- ⇒ Irene Kokkala, Professor/Director, North Georgia College & State University
- ⇒ Lars Leader, Associate Professor, Curriculum, Leadership, and Technology, Valdosta State University
- ⇒ Kathleen Lowney, Professor, Sociology, Valdosta State University
- ⇒ Laurie Materna, School of Nursing, Clayton State School
- ⇒ Stephen McCleod,, Valdosta State University
- ⇒ Michael McKinley, Access Office, Valdosta State University
- ⇒ Pat Miller, Professor, Valdosta State University



- ⇒ Karen Morris, Lecturer, Valdosta State University
- ⇒ Elizabeth Omiteru, Instructional Technology Specialist, Valdosta State University
- ⇒ Anita Ondrusek, Associate Professor, Valdosta State University
- ⇒ Darryn Ostrander, Director, Instructional Technology & Distance Learning, Darton College
- ⇒ Amanda Owens, Valdosta State University
- ⇒ Kohle Paul, Academic Advisor/GA Advisor Training Coordinator, Valdosta State University
- ⇒ Chere Peguesse, Director, Student Success Center, Valdosta State University

Conference Presenters, continued

- ⇒ Victoria Russell, Department of Modern & Classical Languages, Valdosta State University
- ⇒ Mario Sanchez, Graduate Assistant, Valdosta State University
- ⇒ Lorraine Schmertzing, Associate Professor, Valdosta State University
- ⇒ Kristy Singletary, Valdosta State University
- ⇒ Jonathan Sizemore, Director, eLearning, Valdosta State University
- ⇒ Vincent Spezzo, Instructional Technology Specialist, eLearning, Valdosta State University
- ⇒ Amanda Spezzo-King, eLearning, Valdosta State University
- ⇒ Jiri Stelzer, Professor, Valdosta State University
- ⇒ Cindy Tandy, Associate Professor, Valdosta State University
- ⇒ Kimberly Tanner, Director, Access Office, Valdosta State University
- ⇒ Sonia Toson, Southern Polytechnic State University
- ⇒ Deb Van Petten, Reference Librarian, Valdosta State University
- ⇒ Raleigh Way, Instructional Technologist/Designer, Georgia Southern University
- ⇒ Deborah Weaver, Associate Professor, College of Nursing, Valdosta State University
- ⇒ Ellen Wiley, Professor, Curriculum, Leadership, and Technology, Valdosta State University
- ⇒ Ginger Williams, Reference Librarian, Valdosta State University
- ⇒ Laura Wright, Head of Reference, Valdosta State University
- ⇒ Jane Zahner, Professor, Curriculum, Leadership, and Technology, Valdosta State University



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Blackboard

Blackboard works with clients to develop and implement technology that improves every aspect of education. We enable clients to engage more students in exciting new ways, reaching them on their terms and devices—and connecting more effectively, keeping students informed, involved, and collaborating together.



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