

ANNUAL REPORT
Of The President
VALDOSTA STATE COLLEGE
July 1, 1968 - June 30, 1969

to
THE CHANCELLOR
and
THE BOARD OF REGENTS
UNIVERSITY SYSTEM OF GEORGIA

S. WALTER MARTIN
President
VALDOSTA STATE COLLEGE
August 1, 1969

PART I

INTRODUCTION

Throughout the country, this has been a year with emphasis upon the student in colleges and universities, and Valdosta State College has been no exception. With student unrest running at a feverish pitch, administrations and faculties everywhere have been especially mindful of the student's role in the institution. One college administrator summed up the year's activities in saying, "The most violent year in the history of higher education has ended with somber appraisals of what has happened and why..."

It is perhaps true that the real causes of student unrest are the basic ills of our system and society, and it is true, further, that the student perceives these basic ills more clearly than anyone else. No doubt, this gives reason for the unrest and frustration he displays on the college campus.

There has been very little evidence of unrest at Valdosta State College. We have been spared any real troubles, but one never knows when a spark may quickly catch fire. That today's students are somewhat restless is no excuse for the acceptance or toleration of insult and violence to an administration. We shall continue to seek to satisfy the students, while, at the same time, holding firmly

to our goals for assurances of quality academic work. The demand for change made by many students requires a continuous self-criticism by any institution. This we shall continue to do, as has been our policy for the past three years.

Dean Ward Pafford expresses this well in his report..."Pressures for change should not intimidate us into an automatically defensive mood and posture; nor should they encourage us to plunge hastily into reconstruction or additions merely for the sake of agreeable response. Nevertheless, there is required continuous study of and reflection upon the character of our enterprise...and our basic reason for being."

We have attempted to keep open the lines of communication between administration and students by providing the methods for dealing with problems as they arise. We have made ourselves available to students at all times, and have attempted to make the administration's stand immediately understood by everyone concerned. The President and other administrative officers meet regularly with student groups, and the Dean of Students' office has been especially helpful and alert in these endeavors.

The President of our Student Government Association, David Ratcliffe of Tifton, deserves commendation for his valuable assistance to the faculty and administration in creating good relationships with students. Throughout the year, Mr. Ratcliffe supported and cooperated in the efforts of the College President to talk with all students with questions, and a great number were reached. The incoming President of Student Government Association, Charlie Howell of Lakeland, gives promise of doing an equally fine job as that done by Mr. Ratcliffe.

We have confidence in our student leaders, a fine group of serious young men and women.

A number of new positions were added to the faculty during the year, bringing further strength to several departments and the College. During the year the faculty totaled 140 full time members, 35% of whom hold the doctorate. All positions were filled, a few, however, were appointed on a temporary basis. Through the faculty our educational foundations are more solidly built as we prepare for greater opportunities that are certain to present themselves in the future.

Applications were completed for our additional Masters degree programs, and three received Regents' approval; the Master of Arts in English, initiated Summer Quarter, 1969; and the Master of Science in Mathematics and the Master of Science in Physics, both to begin Fall Quarter, 1970. The application for the Master of Science degree in Biology has been presented but temporarily postponed by the Chancellor's office.

As of June 1, 1969, 146 degree-category students were enrolled in the Master of Education program, 13 in the Master of Arts in History program, and two in the Master of Arts in English program. We believe the undergraduate work is developing and becoming stronger because of the presence of the graduate program.

An important forward step in the effective administration of the education program was taken in September, 1968, when the reconstituted Academic Council was activated and began holding monthly meetings. This bringing together of all department heads and division-

al chairmen in one body has resulted in vastly improved communications and far more direct participation in policy making and decisions. The addition, through carefully considered provisions, of two students members with full voting rights is apparently a useful step. Students may now bring their ideas to the Academic Council for consideration and action.

Two committees related to the Academic Council, the Curriculum Committee and the Committee on Academic Requirements and Regulations, have been quite effective during the past year. Two other committees, not formally related to the Academic Council but whose activities are of serious interest to the Council, are the Admissions Committee and the Teacher Education Committee.

The Teacher Education Committee was significantly reorganized earlier this year. It now functions more regularly and efficiently in supervising the complex administration of the many programs associated with preparation of public school teachers. The Committee is also assisting in planning the program for the new Education and Learning Center building which has been requested for construction in the next few years. Until the Center is a reality, the Department of Education will occupy Pound Hall on North Campus.

The Graduate Council completes its first full year of operation, and has been effective in most respects. Chairman Raymond E. Hunter, who also serves as head of the Physics Department, has done an excellent job in directing the Council's efforts.

The Administrative Council is composed of key administrators

of the College. This group has functioned most effectively again this year in its area of administrative policy making.

There were several administrative personnel changes at Valdosta State College during the past year.

On January 15, 1969, Mr. Shealy E. McCoy, Comptroller at the College for 18 years, resigned to become Vice Chancellor for Fiscal Affairs in the office of the Board of Regents. (He retains his professorship in Business Administration at Valdosta State College). Mr. McCoy made many contributions to the growth and development of Valdosta State College and his presence is greatly missed. Mr. Samuel W. Brooks, III, Assistant Comptroller, was named Comptroller effective July 1, 1969, and gives indications of ability and talent for doing an outstanding job.

It was with regret that we accepted the resignation of Dean of Students George W. Young who left the College to accept an administrative post at Broward Junior College, Ft. Lauderdale, Florida. He has done an outstanding job in laying a solid foundation for student personnel work at Valdosta State College. Associate Dean of Students Robert~~a~~ Jones has also resigned to become Dean of Students at Agnes Scott College. However, we are fortunate in having employed well-qualified, outstanding replacements for both Dr. Young and Miss Jones. Dr. William R. Baggett, Assistant to the President and on the staff at Stetson University for 10 years, becomes Dean of Students on August 1, and Mrs. Sara Fickertt, currently at Northern Illinois University, joins us as Miss Jones' successor.

A new position, Director of Public Services, has been created,

effective August 1, 1969. Earl Hargett, formerly President of Brunswick Junior College, has been appointed to this post, and will supervise continuing education, institutional research, community services, and other off-campus activities. Mr. Hargett has been working on his Doctor's degree at the University of Tennessee for the past year. His coming to Valdosta State College is expected to create interesting and significant development in our areas of public services.

Other administrative changes include the following: Gary Bass, Associate Professor of Mathematics, on July 1, succeeds James Martin as Director of Admissions and Chief Recruiter (Mr. Martin returns to his duties as Professor of Physics); and Dr. R. Martin McGirt, formerly of Georgia College in Milledgeville, on July 1, becomes Director of Financial Aid, succeeding the late Mac G. Grigsby, who was deceased November 10, 1968.

A significant development on the campus during the past year has been establishment of the Callaway Foundation Professorship in Education by the Callaway Foundation of LaGrange, Georgia. Dr. Leo J. Kelly, Professor of Special Education at Memphis State University, has been appointed to this professorship and arrives on campus September 1. In connection with Dr. Kelly's appointment, the Board of Regents has approved a major in Special Education to be offered in the Department of Education.

Our College building program is moving along very well. During the Fall Quarter, 1969, we will occupy four new buildings: Georgia Hall, Langdale Hall, Fine Arts Building and the enlarged and renovated

Dining Hall. In the coming year, we hope to break ground on at least three additional buildings, all badly needed on the campus.

Though 1968-69 may be considered another year of considerable progress, we anticipate still further development and expansion in our curricula, faculty and physical facilities during the coming year. More is said about the past year and future prospects in the following pages of this Annual Report.

We appreciate the cooperation and assistance of Chancellor George L. Simpson, Jr. and his entire staff; Mr. John Langdale, Chairman of the Board; and the members of the Board of Regents. These people have not only made the job of administering the operation at Valdosta State College a worthwhile and rewarding one, but a pleasant one as well.

PART II

THE FACULTY - AN APPRAISAL

The teaching faculty at Valdosta State College may generally be regarded as moving toward comparative superiority. Gradually increasing insistence upon highly respectable standards and expectations has here and there brought satisfactory response from weak areas, and has stimulated a good number otherwise to improve methods and enrich content. There is clearly growing a seriousness about values and a concern to explore various options for the sake of better educational results. It will be noted that the rate of turnover is definitely improving, with fewer resignations as the faculty increases in numbers. This may mean that our faculty is somewhat unusual with respect to a higher than usual feeling of attachment to the institution and its purposes than may be found in many other places. While departmental and divisional rivalries persist, as they always will in any academic community, nearly all departments work congenially with others in the best interest of the educational program as a whole.

There are some points of concern, however. Entirely too many faculty members, especially those of younger years, are too casual in assuming and carrying through with routine responsibilities.

It must be noted as well that still too many of the rank and file of the faculty flounder in a way of professional life in opposition to an institution that wishes to pride itself increasingly on a vital academic life.

Most of the faculty not already possessing terminal degrees in their appropriate fields are actively working to improve themselves professionally. Still, too many degrees are being pursued at Florida State University and the University of Georgia, and routine recruitment still tends too much to draw new faculty from these two institutions. While both are highly respectable resources of new college faculty--indeed, increasingly so--Valdosta State College cannot afford a faculty so narrowly selected.

The several department heads are, of course, key members of the faculty, functioning as both administrative officers and members of the actively teaching community. Most continue to function with an admirable degree of responsibility and generous helpfulness. Some are more efficient than others. Some are as concerned for the College as for their own departments. Some conduct themselves with warmer hearts and weaker control than otherwise. As a corps of indispensable leaders of their departments and as immediate aides to the Dean of the College, they are immensely valuable and resourceful. The occasional difficulties which they appear to make is due in good part no doubt to certain flaws in leadership at higher levels or problems otherwise beyond their control.

Graduate work has gradually become more important at Valdosta State College. Therefore, there is naturally more interest in advanced study and research and in association with professional colleagues

elsewhere. Two or three departments stand out comparatively in this respect. Some adjustments are gradually being made to allow for, and indeed to encourage, activity appropriate to study and publication not immediately associated with classroom teaching. However, the faculty, by and large continues to regard instruction as its primary occupation. This is all the more reason why certain weaknesses noted above are sometimes hard to tolerate.

As college and university faculties go in this day and time, Valdosta State College is fortunate in the faculty presently employed. As a whole, they are splendid people and effective teachers. If the administration could retain indefinitely in the future a faculty of the present quality, progress of the kind we wish for would be sure.

ACADEMIC REQUIREMENTS AND STANDARDS

The reputation of any institution of higher learning is dependent upon many elements meshed together effectively to achieve its stated aims, the end product being the character of the institution's graduates. At the heart of the operation are requirements and standards consistent with such aims and binding together the faculty and administration in the common effort to achieve them. No institution can be stronger than the internal controls determining levels of achievement and specifying precisely the quality of work expected. Such regulations and requirements must ultimately be the concern of the faculty, though others naturally have an interest which should be carefully taken into account.

During the past year, with the reconstitution of the Academic

Council, the chief responsibility for all formal requirements and standards applicable to the operation of the undergraduate program at the College was placed in the hands of a new standing committee of the Council--the Committee on Academic Requirements and Regulations, under the chairmanship of Professor Wayne R. Faircloth. The Committee has reviewed critically all controls and recommended a number of modifications for approval of the Academic Council and faculty. Each suggested change has been in the interest of raising standards realistically and improving procedures for the sake of clarity, efficiency and fairness to all students.

The grading system has been simplified according to Board of Regents regulations so that we now use only grades of A,B,C,D, F, Pass, Incomplete, WP (Withdrawn Passing), and WF (Withdrawn Failing). Formerly, the College also recorded grades of B+ and C+, for which 3.5 and 2.5 grade points were respectively allowed (somewhat illogically, since--for example--B+ is not normally considered half-way between the grade of B and A). While there is some student and faculty discontent with the new system to be initiated Summer Quarter, 1969, most of the faculty appear to feel the new system represents an improvement and, at least on the surface, a raising of standards. Any grading system, of course, can be interpreted and applied by the individual faculty member in such a way as to demand either more or less.

There have also been adjustments in the reporting of incomplete work at the end of a given quarter. Faculty members are now required to accompany an incomplete report with an estimated qualitative grade and the reason for such a report. Incomplete work must now be finished

and a final qualitative grade reported by the mid-term point of the next quarter, whether or not the student is in residence.

Students admitted on a trial basis are no longer placed automatically on probation upon admission. However, they are still required to carry 15 hours, achieving passing grades in 10 hours with 20 quality points, to be continued in the College after their first quarter.

Efforts are made not to penalize excessively a student who elects the summer option after first exclusion at the end of any spring quarter. Any such students who fail to earn 15 hours with 30 quality points in the summer quarter, but who earn as much as 10 hours with 20 quality points, may apply for readmission on academic probation as of the following winter quarter. Students electing the summer option who fail to earn as much as 10 hours with 20 quality points will suffer the usual consequences of second exclusion at the end of the summer quarter.

Students who are placed on probation and who for special reasons cannot carry the usual load of 15 hours may now lift probation by achieving in continuous residence 15 hours of passing grades with 30 quality points. Such students may be cleared from probation by administrative action on the basis of markedly superior work in less than 15 hours, but in not less than 10 hours.

It may be recognized that the preceding modifications in regulations represent a careful effort to maintain high standards of academic performance along with some flexibility and a maximum of fairness to all.

A very real problem in the area of academic standards and

requirements is the distressing lack of knowledge about established regulations among both students and faculty. It appears that regardless of what one does to provide information and offer appropriate explanations, still there will be too many--especially among the students--who care little about the facts until the point where personal academic difficulties arise. Special effort must continue to be made to see that all such information is made conveniently and readily available.

A. Faculty--Additions and Deletions, 1968-1969

Number of Faculty 1967-1968124

Additions

New appointments (including replacements) 39
Return from leaves 0
Transfers from non-teaching positions 0
Total additions39

Deletions

Resignations 15
Terminations by Institution 0
Retirement 0
Deaths (Marjorie E. Carter, Ph.D.,
Professor of Biology) 1
Leaves of absence (for academic year) 7
Transfers to non-teaching positions 0
Total deletions23

Number of Faculty 1968 - 1969140

B. Leaves of Absence

BAILEY, ARTHUR C., A.B. Instructor in Physics. Academic year 1968-69, without pay. N.D.E.A. Fellow at University of Georgia

CHRISTIE, WESLEY R., M.Ed., Associate Professor and Head, Department of Speech and Drama. Academic year 1968-69, with compensation of \$5,500. Doctoral studies, University of Georgia

GABARD, WILLIAM M., Ph.D., Professor and Head, Department of History and Political Science. Academic year 1968-69, with compensation of \$5,000. Ford Fellow, Cooperative Program in International Studies at University of North Carolina and Duke University

GUITTON, JEAN, M.A., Assistant Professor of Modern Foreign Languages. Academic year 1968-69, without pay. N.D.E.A. Fellow at Emory University

LINDAUER, MAURICE W., M.Ed., Associate Professor of Chemistry. Spring Quarter, 1969, at half-pay. Studies toward Ph.D. degree at Florida State University

REDMON, MICHAEL J., M.S., Assistant Professor of Physics. Academic year 1968-69, without pay. Doctoral studies at University of Florida

RUDY, JOHN, M.A., Associate Professor of Speech. Academic year 1968-69, with compensation of \$7,975. Fellowship at University of Georgia in Education Media

WILKERSON, James C., M.A., Assistant Professor of English. Academic year 1968-69, with compensation of \$4,000. Doctoral studies at Florida State University

C. Faculty Engaged in Formal Graduate Study

ADAMS, RONALD, Assistant Professor of Economics-Business Administration--Summer 1968, University of Georgia, studies toward Ph.D. degree

BAILEY, ARTHUR C., JR., Instructor in Physics--at University of Georgia, Summer 1968 and academic year 1968-69, as N.D.E.A. Fellow studying toward Ph.D. degree

CHRISTIE, WESLEY REN, Head and Associate Professor of Speech and Drama--at University of Georgia, academic year 1968-69, studying toward Ph.D. degree

DANIELS, JAMES, Temporary Assistant Professor of History--at University of North Carolina, Summer 1968, completing studies for Ph.D. degree

DeHART, STANLEY, Assistant Professor of Speech and Drama--at New York University, Summer 1968, studying toward Ph.D. degree

EVANS, MARVIN E., Associate Professor of English--at Florida State University, Summer 1968, completing requirements for Ph.D. degree

FULLER, WILLIAM, Assistant Professor of English--at Florida State University, Summer 1968, studying toward Ph.D. degree

GABARD, WILLIAM M., Head and Professor of History and Political Science--at University of North Carolina and Duke University, academic year 1968-69, studying as Ford Fellow in the Cooperative Program in International Studies

GUITTON, JEAN, Assistant Professor Modern Foreign Languages--at Emory University, Summer 1968 and academic year 1968-69, as N.D.E.A. Fellow studying toward Ph.D. degree

LAWSON, NOEL G., Assistant Professor of Art--at Florida State University, Summer 1968, studying toward Ph.D. degree

LINDAUER, MAURICE W., Associate Professor of Chemistry--at Florida State University, Spring Quarter 1969, studying toward Ph.D. degree

McINTYRE, HUGH, Instructor in Biology--University of Oregon Marine Station, Summer Quarter 1968, post-M.S. studies

McRAE, BETH WHITAKER, Instructor in Speech and Drama--Florida State University, Summer 1968, completion of studies toward M.S. degree

PHILLIPS, JUDITH, Temporary Instructor in Physical Education--University of Georgia, Summer 1968, study toward M.A. degree

REDMON, MICHAEL J., Assistant Professor of Physics--University of Florida, academic year 1968-69, study toward Ph.D. degree

ROSS, TOLLIE C., Assistant Professor of Modern Foreign Languages--University of Georgia, Summer Quarter 1968, completion of studies toward M.A. degree

RUDY, JOHN, Associate Professor of Speech and Drama--University of Georgia, academic year 1968-69, post-Master's Fellow in Education Media

SCHROER, JON, Instructor in History--University of Rochester, Summer Quarter 1968, post-Master's study in History

STUBBS, DAVID C., Associate Professor in English--Florida State University, Summer 1968, completion of requirements for Ph.D. degree

TEAGUE, WEBSTER W., Associate Professor of Music--Florida State University, Summer 1968, completion of requirements for Ph.D. degree

THORNTON, JAMES L., Associate Professor of Modern Foreign Languages--University of Georgia, Summer Quarter 1968, study toward Ph.D. degree

TROTTI, WYMAN W., Temporary Instructor in Sociology--University of Georgia, Summer 1968, study toward M.A. degree

WEST, HUGH HARRIS, Assistant Professor of Biology--University of Georgia, Summer Quarter of 1968, completion of requirements for Ph.D. degree

WILKERSON, JAMES C., Assistant Professor of English--Florida State University, academic year 1968-69, study toward Ph.D. degree

D. Advanced Degrees Received

- BRIDGES, WILLIAM H., M.S. in Biology--Georgia Southern College, June, 1969
- DANIELS, JAMES, Ph.D. in History--University of North Carolina, August, 1968
- EVANS, MARVIN E., Ph.D. in English--Florida State University, August, 1968
- HIERS, JOHN, M.A. in English--University of Georgia, August, 1968
- HUXFORD, JOHN, Ph.D. in Music Education--Florida State University, December, 1968
- KUSHNER, JOSEPH W., Ph.D. in Economics--University of Tennessee, June, 1969
- McRAE, BETH WHITAKER, M.S. in Speech--Florida State University, December, 1968
- O'NEAL, NEAL, Ph.D. in Music Education--Florida State University, December, 1968
- ROSS, TOLLIE C., M.A. in Comparative Literature--University of Georgia, August, 1968
- STUBBS, DAVID C., Ph.D. in English--Florida State University, August, 1968
- TEAGUE, WEBSTER W., Ph.D. in Music Theory--Florida State University, December, 1968
- WEST, HUGH HARRIS, Ph.D. in Biology--University of Georgia, August, 1968

E. Highest Degree Held By Faculty Members With
Number of Faculty In Each Degree Category

<u>Degrees</u>	<u>No. of Faculty</u>
Ph.D. or Ed.D.	49
J.D.	1
LL.D.	1
C.P.A.	2
Masters	82
Bachelors	5
	<hr/>
	140

F. New Faculty (Including Replacements)

AGTHE, DONALD E., M.S., Assistant Professor of Business Administration (replacement for Thomas E. Hart, resigned)

ALVAREZ, EUGENE, Ph.D., Assistant Professor of History (replacement for Paul H. Leonard, resigned)

BALL, ELIANE A., B.S., Temporary Instructor in Modern Foreign Languages (replacement for Patricia C. Tidwell, resigned)

BARTON, THOMAS C., M.S., Temporary Assistant Professor of Psychology (replacement for Albert Barrett, resigned)

BELL, WAYNE E., Ph.D., Associate Professor of English

BRIDGES, WILLIAM H., M.S., Temporary Instructor in Biology (replacement for Lester Stricklen, resigned)

BUCY, THERON N., M.A., Assistant Professor of Art

BURNS, JAMES D., M.A., Instructor in Psychology (replacement for Howard C. Bailey, resigned)

BUSCH, C. TRENT, Ph.D., Associate Professor of English

CHIANG, POU-SHUN, Ph.D., Associate Professor of Mathematics

CRAIG, MARGARET L., Ed.D., Associate Professor of Education (replacement for Thomas G. Renfro, resigned)

DANIELS, JAMES, Ph.D., Temporary Assistant Professor of History (replacement for William M. Gabard, on leave of absence)

DAVIDSON, ELWIN RICHARD, Ph.D., Associate Professor of Psychology (replacement for Shirley Myers, resigned)

DOMINEY, JAMES T., M.Ed., Assistant Professor of Physical Education (replacement for Gary W. Colson, resigned)

FRECH, WILLIAM P., M.A., Instructor in History

HAAS, JOSEPH M., Ph.D., Associate Professor of Music

HIERS, JOHN, M.A., Temporary Instructor in English (replacement for James C. Wilkerson, on leave of absence)

HERRIN, GLEN W., Ph.D. Professor and Head, Department of Accounting

JONES, EDNA M., M.S., Professor and Head, Department of Nursing

JENKINS, HUGHES B., Ph.D. Temporary Associate Professor of Physics (replacement for Michael J. Redmon, on leave of absence)

KUSHNER, JOSEPH W., Ph.D., Temporary Assistant Professor of Economics

LACKEY, ANN KIRBY, M.F.A., Temporary Assistant Professor of Speech
(replacement for W. R. Christie, on leave of absence)

LANUM, IRIS C., M.A.T., Assistant Professor of Psychology

LOVE, G. THOMAS, A.B., J.D., Instructor in Business Administration
(replacement for Emory S. Akerman, resigned)

MAY, JOHN H., C.P.A., Part-time Instructor in Accounting (temporary
replacement for Murray S. Anthony, resigned)

MILLS, RALPH A., M.S., Assistant Professor of Business Administration,
(replacement for Harold W. Foster, resigned)

MITCHELL, MARY WARE, M.A., Assistant Professor of Modern Foreign
Languages (replacement for Florence Cole, resigned)

MONROE, SHELBY H., Ed.D., Professor of Education (replacement for
Jerome C. Cox, resigned)

MOORE, ROBERT C., Ph.D., Associate Professor of Mathematics
(replacement for Robert Sterling, resigned)

McRAE, BETH WHITAKER, M.A., Instructor in Speech

PRYSE, MILDRED, M.S., Temporary Assistant Professor of Nursing

RICKS, JOHN ADDISON, M.A., Instructor in History

SCHWAMB, FRANK E., Ph.D., Associate Professor of Physics

SHARP, CHRISTOPHER, Ph.D., Professor of Education

SHEELEY, ERNEST EDWARD, B.S., Temporary Instructor in Biology
(replacement for Marjorie E. Carter, deceased)

STUBBS, DAVID C., Ph.D., Associate Professor of English

TAYLOR, GUY L., Ed.D., Professor of Education

TROTTI, WYMAN W., Jr., M.A., Instructor in Sociology.

WEST, HUGH HARRIS, Ph.D., Assistant Professor of Biology

G. Resignations at End of 1967-1968

AKERMAN, EMORY S., L.L.B., Assistant Professor of Business Administration

ANTHONY, MURRAY S., M.B.A., Assistant Professor of Accounting

BARRETT, ALBERT, Ph.D., Professor of Psychology
BAILEY, HOWARD C., M.S., Assistant Professor of Psychology
COLE, FLORENCE, B.A., Instructor in Modern Foreign Languages
COLSON, GARY W., M.Ed., Associate Professor of Physical Education
COX, JEROME C., Ph.D., Assistant Professor of Education
FOSTER, HAROLD W., M.B.A., Assistant Professor of Business Administration
HART, THOMAS E., B.S., Assistant Professor of Business Administration
LEONARD, PAUL H., Ph.D., Associate Professor of History
MYERS, SHIRLEY, M.S., Assistant Professor of Psychology
RENFRO, THOMAS G., Ed.D., Assistant Professor of Education
STERLING, ROBERT, B.S., Instructor in Mathematics
STRICKLEN, LESTER L., M.S., Assistant Professor of Biology
TIDWELL, PATRICIA C., M.A., Instructor in Modern Foreign Languages

H. Faculty Engaged In Teaching

1. Average number of equivalent full-time teachers engaged in teaching during the regular session: 136.96
(The above figure was arrived at by (1) totaling the number of fully employed teaching staff members (.75) engaged in teaching for each quarter, (2) adding part-time instructors and administrative personnel engaged in teaching, evaluated at one-third for each five-hour course taught, (3) then divided by three.)
2. Average number of full-time teachers in the Summer Session, 1968: 66
(The above figure was arrived at by (1) totaling the number of fully employed teaching staff (.75) engaged in teaching during the summer quarter, and (2) adding to this total, on the basis of one-third for each five-hour course taught, the part-time

instructors and administrative personnel engaged in teaching during the summer quarter.)

3. Administrative personnel engaged in teaching:

Summer Quarter, 1968

THERA HAMBRICK (Librarian, Professor of Library Science) 5 hours

ALEX B. McFADDEN (Assistant to the Dean of the College, Assistant Professor of English) 5 hours

EVELYN D. MORGENTHALER (Assistant Librarian, Associate Professor of Library Science) 5 hours

JOY B. TRULOCK (Assistant Librarian, Assistant Professor of Library Science) 5 hours

Fall Quarter, 1968

ALEX B. McFADDEN (Assistant to the Dean of the College, Assistant Professor of English) 5 hours

EVELYN D. MORGENTHALER (Assistant Librarian, Associate Professor of Library Science) 5 hours

Winter Quarter, 1969

THERA HAMBRICK (Librarian, Professor of Library Science) 5 hours

JAMES E. MARTIN (Director of Admissions, Professor of Physics).5 hours

JOY B. TRULOCK (Assistant Librarian, Associate Professor of Library Science)5 hours

I. Instructional Workload

1. Average workload per teacher in terms of students (teacher-student ratio):

- a. Summer, 1968 48
- b. Fall, 1968 64
- c. Winter, 1969 64
- d. Spring, 1969 55

2. Average workload per teacher in terms of teaching hours per work:
 - a. Summer, 196810
 - b. Fall, 196814
 - c. Winter, 196915
 - d. Spring, 196915

3. Average number of student credit hours per quarter taught by teachers:
 - a. Summer, 1968229
 - b. Fall, 1968295
 - c. Winter, 1969294
 - d. Spring, 1969265

4. Average class size:
 - a. Summer, 1968 23
 - b. Fall, 1968 24
 - c. Winter, 1969 23
 - d. Spring, 1969 20

J. Faculty Ranks and Salaries

Number of faculty members by ranks:

Professors	26
Associate Professors	32
Assistant Professors	68
Instructors	14
 Total all ranks	 140

Average academic year salaries by ranks:

Professors	\$13,455
Associate Professors	11,450
Assistant Professors	9,938
Instructors	7,958
 Average all ranks	 \$10,725

K. Research, Publication, Creative Projects

DEPARTMENT OF ART

JOSEPH W. PEMBER, Professor and Head

Exhibitions of paintings in Atlanta, Columbus, Moultrie
and Valdosta.

LEE BENNETT, Associate Professor

Exhibitions of graphics and paintings in Columbus and at Kennesaw Junior College.

DONALD C. PENNY, Assistant Professor

Exhibitions of personal work in ceramics in Charlotte, Columbus, Middle Tennessee State University, St. Augustine, and Winter Park. Participated in American Craftsmen Council, Porcelain Workshop, and Richmond Professional Institute. Recipient of Award of Merit and Honorable Mention at Tenth Annual Sidewalk Arts Festival in Winter Park. Awarded best-in-show at Georgia Designer Craftsmen Exhibit in Columbus, Georgia. Personal creative work featured in Ceramic Monthly for May, 1969.

IRENE DODD, Assistant Professor

Exhibitions of personal work in Albany, Columbus, Savannah and Thomasville.

NOEL G. LAWSON, Assistant Professor

Leading participant in National Institute in Art Education in New York City, an institute sponsored by the U.S. Office of Education and the National Art Education Association. Served as representative of the Southeastern Art Education Association.

RUSSELL G. McRAE, Associate Professor

Exhibition of personal work in Columbus and at Hilton Head Gallery, Hilton Head, South Carolina.

DEPARTMENT OF BIOLOGY

ROBERT A. NORRIS, Professor

Assigned to five quarter hours of research on a regular basis. Principal research activity concerned with immunoglobulin components in the blood of birds and also in certain plants. Engaged in collecting vertebrate animals for the College museum collection and in the preparation of study skins of birds and mammals. No publications in the current year.

WAYNE R. FAIRCLOTH, Associate Professor of Biology

Engaged in management of Herbarium and in collection and exchange program to add to plant museum resources.

CLYDE E. CONNELL, Professor and Head

Published with L.D. Caldwell "A Precipitous Energetics of the Old Field Mouse," Ecology, 49-3, 1968. Supervising preparation of research materials remaining from the work of the late Dr. Marjorie E. Carter for publication. This work is in the area of Dr. Carter's specialization, the biology of Harpacticoid Copepods.

DEPARTMENT OF CHEMISTRY

MAURICE W. LINDAUER, Associate Professor

Continuing research on Mossbauer Effect, a specialized form of spectroscopy. Results to be incorporated in doctoral dissertation and subsequently published in a scientific journal.

DEPARTMENT OF ECONOMICS-BUSINESS ADMINISTRATION

DAVID P. LEWIS, Professor and Head

Completed study in the area of regional interindustry economics to be published in book form in the forthcoming year.

G. THOMAS LOVE, Instructor in Business Administration

Comparative study of city-county functions with view of consolidation of certain city-county administrative offices.

GERRY E. WICHMAN, Assistant Professor Business Administration

Publication: "How Readable Are Bank Annual Reports?", Southern Journal of Business, November, 1968, (with Dr. Robert Dolphin).

DEPARTMENT OF ENGLISH

RAYMOND A. COOK, Professor and Head

Publication: Fire From the Flint: The Amazing Careers of Thomas Dixon (Blair, Winston-Salem, North Carolina), December, 1968. Has completed manuscript for Thomas Dixon: A Critical Study to be published by Twayne's United States Authors Series. Engaged in critical biography of Byron Herbert Reece, and negotiating with a publisher.

C. TRENT BUSCH, Associate Professor

Has completed a novel during the year and is negotiating with publishers.

JOHN HIERS, Instructor

Expects to publish, in article form, current studies of the American poet Robert Frost.

WILLA F. VALENCIA, Assistant Professor

Collecting and analyzing materials for a book concerning the picturesque traditions in modern English in American fiction.

MARVIN R. EVANS, Professor

Creative work in the form of poetry, some of which he expects to publish.

DEPARTMENT OF HISTORY

EUGENE ALVAREZ, Assistant Professor

An article, "The Wilsons of Gainesville," to be published in the Georgia Historical Quarterly in 1969. Another paper, "The Watkinsville Lynching of '05," prepared for publication. A book, Travel on Antebellum Southern Railroads, being prepared for publication.

WILLIAM M. GABARD, Professor and Head

A book-length study, Joseph M. Brown, A Study in Conservatism, prepared for publication. An article, "John Elliott Ward and the Civil War," to be published in the Georgia Historical Quarterly for June, 1969. Published item on Thomas Hardwick in current Dictionary of American Biography. Review of William Montague Browne, Versatile Anglo-Irish American, 1823-1883, by E.M. Coulter, in the Georgia Historical Quarterly for September, 1968. Paper read before Georgia Historical Association: "Some Aspects of the Diplomatic Career of John Elliott Ward."

RICHARD M. McMURRY, Assistant Professor

Publications: "Another Letter From the 'Rebel Lawyer' Montfort," Georgia Historical Quarterly, III (1968), 220-222; "Negroes at New Market Bridge," Confederate Historical Society Journal, VI (1968), 3-6; "Cairo, Columbus, and Island #10," Ibid., 104-116; "The Affair at Kolb's Farm," Civil War Times Illustrated, VII (1968-69), 20-27. To be published: "The Month at Kennesaw: June, 1864," in Civil War Times Illustrated.

Preparation with Louis E. Schmier of Teacher's Manual for Civilization in the Western World.

F. LAMAR PEARSON, Associate Professor

To be published: "Anglo-Spanish Rivalry in the Georgia Country, 1670-1691," in Merchants, Missionaries, and Mercenaries: Spanish Expansion in the Gulf and Adjacent Regions, by University of Alabama press in October, 1969.

LOUIS E. SCHMIER, Assistant Professor

Preparation with Richard M. McMurry of Teacher's Manual for Civilization in the Western World.

DEPARTMENT OF MATHEMATICS

RANDALL C. HICKS, Associate Professor

Publication with Thomas M. Dart: "Topic Sequencing in College Mathematics Course for Non-Scientific Majors," School Science and Mathematics, December, 1968, pages 781-784. Preparation of two additional articles for professional journals.

THOMAS M. DART, Assistant Professor

Publication with Randall C. Hicks: "Topic Sequencing in College Mathematics Course for Non-Scientific Majors."

ROBERT C. MOORE, Associate Professor

Publication: "Continuity and Composition of Functions," American Mathematics Monthly, May, 1968, pages 500-503.

C. RAY BRYANT, Assistant Professor

Engaged in preparation of a high-school text for Advanced Algebra.

P. S. CHIANG, Professor

Engaged in research on "Entire Functions."

DEPARTMENT OF MODERN FOREIGN LANGUAGES

JAMES L. THORNTON, Associate Professor and Head

Work with Jose B. Fernandez on outline of literary development in Spanish and Spanish-American literatures. Also engaged in the study and editing of three plays by Guevara in relation to doctoral dissertation.

JOSE B. FERNANDEZ, Associate Professor

Work with James L. Thornton on outline of literary development in Spanish and Spanish-American literatures.

DEPARTMENT OF MUSIC

WEBSTER W. TEAGUE, Associate Professor and Head

Director and conductor of Handel's The Messiah on December 8, 1968, at Valdosta, Georgia.

LAVAN R. ROBINSON, Associate Professor

Director of the Valdosta State College Serenaders in several appearances. Director of Stainer's The Crucifixion at Christ Episcopal Church, Valdosta. Vocal solo appearances.

JOSEPH M. HAAS, Associate Professor

Vocal solo performances on and off campus before varied groups.

JOHN C. HUXFORD, Associate Professor

Piano recital, Valdosta State College, April 21, 1969.

SANFORD B. CAMPBELL, Assistant Professor

Director of Valdosta State College Concert Band in numerous appearances on and off campus. Individual instrumental performance in The Messiah.

GWYNELLE M. SPELL, Assistant Professor

Solo performances in The Messiah and The Crucifixion. Director of soloists and chorus in musical comedy production of The Pajama Game on Valdosta State College campus.

DEPARTMENT OF PHYSICS

RAYMOND E. HUNTER, Professor and Head

Publications: "Neutron Cross Sections for ^{235}U and ^{238}U In the Energy Range 1 KeV to 14 MeV," in LA-3527 (1968), with J.-J. H. Berlijn and C.C. Cremer; "Neutron Cross Sections for ^{239}Pu and ^{240}Pu in the Energy Range 1 KeV to 14 MeV," in LA-3528 (1968), with J.-J. H. Berlijn and C. C. Cremer.

To be published: "Comparison of Calculations with Integral Experiments for Plutonium and Uranium Critical Assemblies," LA-3529, with J.-J. H. Berlijn and C. C. Cremer.

Composition of five internal memos resulting from continuing work under contract with Los Alamos Scientific Laboratories in the area of neutron cross sections.

Accepted for publication by Il Nuovo Cimento: "T = 2 Pion-Pion Scattering," with other members of a Florida State University group.

Presentation of a paper at the American Physical Society meeting in 1968.

J.-J. H. BERLIJN, Associate Professor

Faculty Participant in summer, 1968, at the Nuclear Reactor Test Site at Arco, Idaho.

Presentation of paper at American Physical Society 1968 meeting: "Levels in ^{174}Yb from the ^{173}Yb ^{174}Yv Reaction."

Publications associated with R. E. Hunter as indicated above.

FRANK E. SCHWAMB, Associate Professor

Acted as Consultant to the Center for Naval Analyses throughout academic year 1968-69. Security restrictions prohibit publication of results of this work at the present time.

MICHAEL J. REDMON, Assistant Professor

Publication: With M. G. Menendez, "An Interatomic Potential for Ion-Atom System, Including a Charge Exchange Contribution," Physical Review (April, 1969).

Presentation of paper at the 21st Conference on Gaseous Electronics at the University of Colorado: "Charge Transfer Contribution to the Interaction Energy of Ion-Atom Systems." Published in Bulletin of American Physical Society, 14, 266 (1969).

DEPARTMENT OF SECRETARIAL ADMINISTRATION AND BUSINESS EDUCATION

ELMINA MCKNEELY, Associate Professor

Development of materials for use in data processing following special studies in the area of computer assisted instruction in summer, 1967.

SHARON PRESSON, Assistant Professor

Chairman of a State Department committee to develop curriculum guide to be used by teachers of high-school Business English and/or Communications. Published by the State Department of Education and distributed to high schools in Georgia.

SARALYN SAMMONS, Professor and Head

Preparation of a lesson plan for development of creative art in typists and for enrichment of typewriting course.

DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

AUGUSTUS I. RIEDEL, Associate Professor and Acting Head

Continuing work on pictorial sociological-historical study of Savannah, Georgia.

Continuing work in field experience experimentation in connection with present courses and developing a new program for the Department.

BERNARD J. COSNECK, Associate Professor

Completion of paper to be submitted for publication: "America's Worship of the Youth Cult."

Preparations for editing a book on the Facets of Sociology and for co-editing two books in the area of marriage and social problems. Publication to be through Science Research Associates.

JOHN W. ALFORD, Assistant Professor

Participant in and contributor to several conferences on urban affairs and the sociology of aging. To be published: A paper on urban sociology in Southwestern Journal of Theology, Southwestern Theological Seminary, Fort Worth, Texas.

DEPARTMENT OF SPEECH AND DRAMA

JOEL BOATRIGHT, Instructor

Technical director for three campus stage productions: Arsenic and Old Lace, The Pajama Game and The Lady's Not For Burning. Assisted Department of Music with lighting and stage decor for five performances.

STANLEY DeHART, Assistant Professor

Director of two productions: Arsenic and Old Lace and The Importance of Being Ernest.

NELSON HITCHCOCK, Assistant Professor

Director of stage production: The Lady's Not For Burning.

ROBERT SPELL, Assistant Professor

Director of two stage productions: The Pajama Game and U.S.A. Publication: Resume of Master's Thesis in Speech Theater, March, 1969, page 167.

PART III

STUDENTS

Academic Achievement, Conduct and Discipline

The classroom work of the students was about average during the past year. Some of the faculty feel the work was slightly improved over that of last year, while others think student academic achievement was not quite up to par. Actually the percent of academic exclusions each quarter in 1968-69 increased slightly over the corresponding quarters in 1967-68.

At Summer Commencement, 1968, there were 12 students graduated with honors; the number in June, 1969, was 19. About 7% of the students graduating had averages of 3.5 or better.

Several students in the College had outstanding records, and were among the best to be found in any college or university. A number of these superior students went on to graduate or professional schools.

The conduct and typical behavior of the students was generally satisfactory. Again this year, there were no attempts at mass action by students to influence policy or make unusual demands upon the administration. The fact that the President and other administrative officers are always willing to hear student's grievances and act upon legitimate complaints, is probably a factor in reducing dissension.

Disorderly conduct and violations of regulations involved individuals or small groups. Many of these problems arose as a result of student behavior off-campus, particularly in the cases of male students who rent apartments or small dwellings. A great deal of friction has been generated between these renters, neighbors and the landlord or landlady. On practically all complaints, the students have acted in an immature and irresponsible manner. Some have been noisy and inconsiderate of their neighbors. The problem could get worse as more and more students seek off-campus housing. This situation is being studied for possible solutions.

This was the second year of operation of the system of student courts. With nearly all cases of major violations of the Student Code of Ethics referred to the Student Court, the Faculty Discipline Committee has acted chiefly as an appeal board. Violations of residence hall regulations, unless of a serious nature, are heard by the residence hall court of the hall in which the violation occurred. This system functioned in an acceptable manner, and each lower court cooperated with the Student Court in a creditable fashion.

Proceedings of the Student Court were conducted in a greatly improved manner over that of last year, but much more improvement is needed. The office of the Associate Dean of Students (Discipline) will continue its efforts to improve the student court system at all levels and to improve standards of student conduct in general. The Campus Security Organization continues to be of great assistance to this office, and is largely responsible for helping to maintain order on the campus. They generally do a good job and are to be commended for their cooperation with the House Directors and other members of

the staff. This year, 22 students were placed on conduct probation for periods ranging from one-quarter to one-year. Also, six persons have been suspended, each for one quarter.

RESIDENCE HALLS

The five women's residence halls were staffed by experienced women who have been on the campus in previous years. The men's residence halls were ably staffed by a graduate student and a senior, both of whom were experienced proctors from Brown Hall.

The staff of the Office of Dean of Students held two workshops for House Directors and the student staff prior to the opening of fall quarter. A procedure manual was written during the summer of 1968, and made available to each residence hall staff in the fall. The halls could not have functioned in such an orderly manner without the capable assistance of the student staff - proctors, wing representatives, and monitors.

In the 1967-68 Annual Report, a statement was made to the effect that a more realistic and educational approach was needed for student staff of the women's halls, and that steps were being taken in the spring of 1968 to begin development of such a program. As a follow-up to this, by spring of 1969 a Resident Assistant Program was organized.

SORORITIES

The Panhellenic Council made progress during the year in moving toward a more unified and spirited group who are interested in the

welfare of the community at large. Ninety-six students were pledged in formal rush, and 19 in open rush during the remainder of the year.

For the past two years, Panhellenic Council has discussed the possibility of inviting a new group to colonize on the campus. During 1968-69, they made a study to learn the degree of interest in having a new sorority come to the College. It was determined that the campus is ready to issue invitations to petition, and, in spring quarter, seven national sororities, which had previously indicated an interest in this campus, reaffirmed that interest. Subsequently, Zeta Tau Alpha was chosen to become the fifth sorority at Valdosta State College, and they will begin their membership selection after October 1, 1969.

In the fall of 1968, Ashley Hall was used as a sorority residence with each of the four Greek groups occupying a separate wing. It is generally felt that this has been a good plan, and to permit sorority women to live together in a residence hall is a reasonable solution to the problem of sorority housing. Ashley Hall will be continued as the Panhellenic residence for the academic year 1969-70, and it is hoped that Zeta Tau Alpha will be able to have a block of rooms in Langdale Hall when that building is completed.

FRATERNITIES

The Fraternity System has made significant progress this year. Scholarship has greatly improved, as has general behavior of each of the four national fraternities on the campus.

During the year, three new fraternities have been involved in colonization efforts. The groups are Delta Sigma Phi, Knights of

Arlington, which hopes to become affiliated with the Kappa Alpha Order; and Phi Delta Delta, which intends to affiliate with Phi Delta Theta.

FOREIGN STUDENT ADVISEMENT

The Associate Dean of Students serves as Foreign Student Advisor for all alien students enrolled in the College. During the year, there were nine students from abroad, five of whom were sponsored by the Georgia Rotary Student Fund. The majority of these are always excellent representatives of their home countries and seem to gain much from their experiences in Georgia. It is hoped the College community has gained as much from them.

HEALTH SERVICES

The Student Health Service continues to provide up-to-date medical treatment for Valdosta State College students. The following table reflects the numbers of students treated in each of the four quarters during the year:

	SUMMER QUARTER	FALL QUARTER	WINTER QUARTER	SPRING QUARTER	TOTAL
Clinic Treatments	468	1640	1475	1250	4833
Admissions	2	40	78	27	147
Referrals (Pineview and private physicians)	3	24	21	19	67
Referrals (Psychiatric)	0	0	1	0	1

Approximately 50 per cent of all clinic treatments were for upper respiratory infection; 25 percent for eye, ear, nose or throat conditions and the remaining 25 per cent exhibited dental, gynecological,

allergic or gastro intestinal disorders.

All suspected fractures are now examined radiologically by a local radiologist. Although the need for this service has to date been minimal, it is reinforcing to the Health Service Staff to be able to refer cases of possible fracture to proper diagnostic facilities.

Two major recommendations should be implemented as soon as possible: First, as the on-campus population continues to expand, additional medical-health services will be required. One additional part-time physician (or perhaps one full-time physician) will be needed by the end of the next year.

A second recommendation, based on observation of the Dean of Students, would require any student (male or female) participating in any campus intramural activity to carry student health insurance. Many students have been injured in these activities this year, and such insurance would have provided for x-ray diagnosis and other expenses.

STUDENT ACTIVITIES

The College Union has become the recreational and student activity center of the campus under Ken Ferrell's capable direction, and we are rapidly approaching the need of a much larger building. Union staff estimates indicate well over 23,000 scheduled visits were made to the meeting room area of the building this year, and it would not be surprising to learn that more than this number of students utilized the Rebel Room. The greatest improvement during the year has been the

utilization of the Rebel Room, where the staff sponsored billiard, table tennis, bridge and chess tournaments, as well as informal recreation and dances.

Perhaps the most innovative program this year was a Union Festival Week during which students participated in such activities as quiz shows, readers' theatre, panel discussions and the like. The Festival, along with development of a student-sponsored Coffee House, featuring live entertainment, "mod" atmosphere and a sprinkling of "hippies", has added a great deal to campus excitement during the year. At the same time, this has let potentially disruptive students know the administration is interested in the needs of all students.

STUDENT GOVERNMENT

Student Government Association (S.G.A.) has continued its fine leadership throughout the year, under the direction of David Ratcliffe. Even though a serious, threatened "takeover" of student government by more radical elements developed prior to the spring elections, it is to the credit of all our students that the opportunities for responsible dissent and criticism remained completely open.

The administration must continue to give 100 per cent support to legitimate student government if we are to avoid the tragic events which have occurred on other campuses.

STUDENT PUBLICATIONS

For the first time this year, all student publications have

operated under the aegis of a Student Publications Board composed of student editors, faculty advisors and selected administrators. The new structure has worked very well, particularly in the selection of student editors. There was no evidence of any attempted censorship of any student publication during the year.

ADMISSIONS

As compared with the preceding year, the total number of applications processed for the 1968-69 school year increased 2.3 per cent; the number of applications accepted increased 2.7 per cent; the number of applications rejected decreased 2.0 per cent. The volume of freshman applications decreased 2.1 per cent, while the volume of transfer applications increased 1.6 per cent.

In the area of recruitment, certain positive steps have been taken such as establishment of a Student Recruitment Committee, implementation of a more vigorous student recruitment program at both the high school and junior college levels, and a change in the position of Director of Admissions from half-time basis to full-time basis as of July 1, 1969. In addition, we have attempted to improve our relations with high school guidance counselors by sponsoring an annual counselors' workshop and by making visits to the various high schools to personally meet with the counselors. We have advertised in high school newspapers, and solicited the assistance of our students and alumni in recommending our institution to prospective applicants.

Of particular importance, we have participated in "Project Senior Search" under the able leadership of Gary L. Bass. This is a pilot

project, initiated through the Board of Regents by Jack Duncan, Associate Director of Guidance and Counseling. "Senior Search" was designed to locate high school seniors in the Valdosta-Lowndes County area, who have the ability to do post-secondary school work but had not expressed the desire to continue their educations. After locating these students with the help of the high school counselors, Mr. Bass encouraged these students to continue their educations in one of our post-secondary schools. He contacted 239 students from the four local high schools, and, of this number, 71 have applied for admission to Valdosta State College and 50 have already been accepted.

While the above activities certainly do not represent the entire spectrum of our endeavors to attract a larger number of applicants, they do reflect the scope of our efforts in this vital undertaking and the seriousness with which we view this task.

REGISTRATION AND STUDENT RECORDS

The work of the Registrar's Office has been most adequate during the year in spite of staff shortages and space limitations. It is hoped a redesigned office area will relieve many of the distractions precipitated by a large undivided work area. Of course, adequate utilization of available space is only a small factor in the overworked appearance of the Registrar's Staff. Increased emphasis on streamlined data processing techniques, micro-film equipment for permanent preservation of student records and similarly more efficient techniques for handling students and their records will result in an operation geared to an expected enrollment of 5,000 within the next few years.

PLACEMENT

The Placement Office continues to operate with a high degree of efficiency. A total of 145 students were placed in teaching positions, and approximately 240 have accepted positions in other fields, including accounting, marketing, management, banking, mathematics, physics, engineering, social work, secretarial administration and general sales. Many male students, of course, could not accept positions because of military obligations. Forty-five representatives of business and State and Federal Governments interviewed on campus. Twenty-two students attended the American Marketing Association Conference in Atlanta, where 70 business firms were represented. Approximately 240 interviews were scheduled for prospective graduates during the year. Reports from industry indicate a decidedly positive attitude for our graduates, as well as our Placement Office.

By utilizing a new film entitled "Where Do I Go From Here?", many more students have become aware of the opportunities available to them through the Placement Office.

FINANCIAL AID

The Office of Financial Aid, seriously affected by the sudden death of its Director Mac G. Grigsby in November, 1968, continued to function in the very efficient way in which it was organized two years before. Much credit is due Gary Bass and Suzan Logsdon for taking over and carrying on so capably in this critical period.

In general, the Financial Aid Office was able to meet the financial needs of all students who could show need for aid requested. Of those students who indicated they were withdrawing for financial reasons, there was not one student who remained in school even though appropriate finances were made available. It is the conclusion of the Financial Aid Director that the real reason for the departure of these students was not due to financial problems. Therefore we feel that not one student left school because of a lack of finances.

The Office administered funds in excess of one-half million dollars to many needy and deserving students. The following analysis reflects the scope of the student aid operation for the year:

Regents' Scholarships (18 students)	\$7,000
Chamber of Commerce Scholarships (19 students)	5,040
Educational Opportunity Grants* (100 students)	<u>36,523</u>
Total Scholarships and Grants	\$48,563
National Defense Student Loans* (116 students)	34,833
College Work Study Program* (182 students)	49,768
College Part-Time Employment (132 students)	<u>62,194</u>
Total Part-Time Employment (314 Students)	111,962
State Teachers, State Scholarships and Miscellaneous Scholarships (74 students)	<u>49,485</u>
Total	\$244,843
Guaranteed Bank Loans:	
GHEAC (189 Loans)	166,500
Other States (53 Loans)	<u>48,765</u>
Total Loans (242 Loans)	<u>215,265</u>
TOTAL	\$460,108

*Federally supported programs total \$121,124

In addition to the previous financial aids which we administer directly, the Financial Aid Office is charged directly for the handling and distribution of funds for a number of agencies including: Ty Cobb Scholarship Fund, Pickett & Hatcher Loan, Arnold Air Force Aids Society and Scholarships, Food Fair Scholarship, Winn-Dixie Scholarship, United Student Aid Funds, and various student aid agencies of other states. Listed are the student aid programs administered indirectly by this office:

	Balance Brought Fwd.....	\$460,108
Valdosta State College Trust Funds		
(28 students)		\$ 7,094
Miscellaneous Scholarships and Loans		<u>32,966</u>
Total		<u>\$40,060</u>
TOTAL STUDENT AID		\$500,168

It is a joint recommendation of the Dean of Students and the Director of Financial Aid that all financial aid funds now on deposit with the College (including trust funds and miscellaneous scholarships and loans) be administratively transferred to the Director of Financial Aid. This is necessary in order that an overall picture of our scholarship and loan program be taken into account when awarding grants.

TABLES

Tables on the following pages provide a great deal of information about the nature of our student body, the quality of academic work and enrollment data. Through careful study, the reader should acquire a thorough understanding of these factors as they relate to the period covered in this report.

1968-69 ANNUAL ENROLLMENT REPORT

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A. Summer Quarter, 1968

I. Enrollment by Session and Cumulative Enrollment

Enrollment First Session	_____
Enrollment Second Session	_____
Cumulative Enrollment	<u>1187</u>

II. CUMULATIVE Enrollment by Class, Residence, Sex, and Veterans Status

Freshman	<u>301</u>	Residents of Georgia	<u>1022</u>
Sophomore	<u>221</u>	Residents of Other States	<u>162</u>
Junior	<u>280</u>	Residents of Foreign Countries	<u>3</u>
Senior	<u>134</u>	Total	<u>1187</u>
Graduate	<u>66</u>	Men	<u>530</u>
Professional	<u>0</u>	Women	<u>657</u>
Other Classification	<u>185</u>	Total	<u>1187</u>
Total	<u>1187</u>	Veterans	<u>58</u>
		Non-veterans	<u>1129</u>
		Total	<u>1187</u>

III. Quarter Credit Hours for Which Students Enrolled

Lower Division (Freshman and Sophomore)	<u>8111⁶/₈</u>
Upper Division (Junior and Senior)	<u>6118</u>
Graduate	<u>765</u>
Professional	<u>0</u>
Total	<u>15329¹/₈</u>

B. Regular Students, Academic Year 1968-69

I. Total Academic Year Enrollment

Enrollment - Fall Quarter	<u>2712</u>
Enrollment - Winter Quarter	<u>2576</u>
Enrollment - Spring Quarter	<u>2379</u>
Average Enrollment	<u>2555.66</u>
Cummulative Enrollment	<u>3213</u>

II. CUMMULATIVE Academic Year Enrollment by Class, Residence, Sex, and Veterans Status

Freshman	<u>976</u>	Residents of Georgia	<u>2633</u>
Sophomore	<u>760</u>	Residents of Other States	<u>566</u>
Junior	<u>695</u>	Residents of Foreign Countries	<u>14</u>
Senior	<u>594</u>	Total	<u>3213</u>
Graduate	<u>61</u>	Men	<u>1697</u>
Professional	<u> </u>	Women	<u>1516</u>
Other Classification	<u>127</u>	Total	<u>3213</u>
Total	<u>3213</u>	Veterans	<u>191</u>
		Non-veterans	<u>3022</u>
		Total	<u>3213</u>

III. Quarter Credit Hours for Which Students Enrolled

Lower Division (Freshman and Sophomore)	<u>79,235</u>
Upper Division (Junior and Senior)	<u>35,951</u>
Graduate	<u>690</u>
Professional	<u> </u>
Total	<u>115,876</u>

C. In-Service Students, Academic Year, 1968-69

I. Total Academic Year Enrollment

Enrollment - Fall Quarter	<u>71</u>
Enrollment - Winter Quarter	<u>28</u>
Enrollment - Spring Quarter	<u>96</u>
Average Enrollment	<u>65</u>
Cummulative Enrollment	<u>105</u>

II. CUMMULATIVE Academic Year Enrollment by Class, Residence, Sex, and Veterans Status

Freshman	<u> </u>	Residents of Georgia	<u>101</u>
Sophomore	<u>2</u>	Residents of Other States	<u>4</u>
Junior	<u> </u>	Residents of Foreign Countries	<u> </u>
Senior	<u>2</u>	Total	<u>105</u>
Graduate	<u>57</u>	Men	<u>28</u>
Professional	<u> </u>	Women	<u>77</u>
Other Classification	<u>44</u>	Total	<u>105</u>
Total	<u>105</u>	Veterans	<u>1</u>
		Non-veterans	<u>104</u>
		Total	<u>105</u>

III. Quarter Credit Hours for Which Students Enrolled

Lower Division (Freshman and Sophomore)	<u>0</u>
Upper Division (Junior and Senior)	<u>750</u>
Graduate	<u>560</u>
Professional	<u> </u>
Total	<u>1310</u>

D. Cummulative Enrollment By Counties, Academic Year, 1968-69

County	Number of Students			County	Number of Students		
	Male	Female	Total		Male	Female	Total
Appling	4	2	6	Emanuel	1		1
Atkinson	16	8	24	Evans	3	3	6
Bacon	5	5	10	Fayette		1	1
Baker		1	1	Floyd	2		2
Baldwin	2		2	Forsyth	1		1
Barrow	1		1	Fulton	21	27	48
Ben Hill	11	18	29	Gilmer	1		1
Berrien	46	41	87	Glynn	8	7	15
Bibb	22	30	52	Gordon		1	1
Bleckley	1	1	2	Grady	31	22	53
Brantley	5	1	6	Greene		1	1
Brooks	50	49	99	Gwinnett	1	3	4
Bryan		1	1	Hall	2	2	4
Bulloch	1		1	Harris	1		1
Burke	1	5	6	Henry		5	5
Calhoun	1	5	6	Houston	12	7	19
Camden	4	3	7	Irwin	9	20	29
Candler		1	1	Jackson		1	1
Carroll		1	1	Jeff Davis	4	3	7
Charlton	5	4	9	Jefferson	6	4	10
Chatham	7	8	15	Jones	2	1	3
Cherokee	1	1	2	Lamar		2	2
Clark	2	1	3	Lanier	27	14	41
Clay		1	1	Laurens	6	2	8
Clayton	3	1	4	Lee	2		2
Clinch	19	23	42	Liberty	1		1
Cobb	11	6	17	Lowndes	437	342	779
Coffee	20	19	39	Macon	1	3	4
Colquitt	74	81	155	Madison		1	1
Columbia	1		1	Meriwether		1	1
Cook	29	31	60	Miller	6	12	18
Coweta	1	5	6	Mitchell	30	29	59
Crisp	20	22	42	Montgomery		1	1
Dawson		1	1	Muscogee	3	6	9
Decatur	31	21	52	Newton	1	4	5
DeKalb	13	23	36	Pickens		1	1
Dodge	3	2	5	Pierce	9	7	16
Dooly	10	14	24	Pulaski	1		1
Dougherty	56	62	118	Quitman		2	2
Douglas		2	2	Randolph	6	6	12
Early	3	7	10	Richmond	4	4	8
Echols	5	3	8	Screven	1	2	3
Effingham		1	1	Seminole	5	12	17
Elbert		1	1	Spalding	9	13	22

D. (continued)

County	Number of Students		
	Male	Female	Total
Stewart	4	3	7
Sumter		1	1
Talbot	1		1
Tattnall		1	1
Telfair		2	2
Terrell	4	9	13
Thomas	53	41	94
Tift	31	26	57
Toombs	2	7	9
Troup		1	1
Turner	20	11	31
Union	1		1
Upson	4	7	11
Walker	1		1
Walton	2	1	3
Ware	58	53	111
Warren		1	1
Washington		3	3
Wayne	16	16	32
Whitfield	1	1	2
Wilcox	3	8	11
Wilkinson	1		1
Worth	7	10	17

E. Cumulative Enrollment By State and Foreign Countries, Academic Year, 1968-1969

a) Foreign Students

Country	Number of Students		
	Male	Female	Total
Australia		1	1
Brazil	1		1
Canada	1		1
China	1		1
England	1		1
Finland		1	1
France		1	1
Iran	2		2
Mexico	1		1
Norway	1		1
Panama	1		1
Puerto Rico	1		1
South Africa	1		1

b) Out Of State Students

<u>State</u>	<u>Number of Students</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>
Alabama	7	5	12
Arizona	7	1	8
California	5	3	8
Colorado		1	1
Connecticut	8	1	9
Delaware		2	2
Dist.of Columbia	1		1
Florida	178	174	352
Illinois	2	2	4
Indiana	14	1	15
Iowa	1		1
Kansas		1	1
Kentucky	3	1	4
Maine	1	1	2
Maryland	6	2	8
Massachusetts	9	3	12
Michigan	2		2
Minnesota	2		2
Missouri	3		3
New Jersey	16	6	22
New York	14	2	16
North Carolina	3	2	5
Ohio	7	3	10
Oklahoma	2		2
Oregon	1	1	2
Pennsylvania	21	3	24
Rhode Island	1		1
So. Carolina	3	1	4
Tennessee	6	2	8
Texas	4	3	7
Utah	1		1
Virginia	10	3	13
Washington	2		2
West Virginia	1		1
Wisconsin	1		1

TOTALS FOR SECTIONS D AND E

IN-STATE.	2633
OUT-OF-STATE	566
FOREIGN	<u>14</u>

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F. Cummulative Enrollment by Counties for In-Service Students,
Academic Year, 1968-69

County	Number of Students		
	Male	Female	Total
Ben Hill		1	1
Berrien		1	1
Brooks	1	1	2
Clinch		1	1
Coffee	1		1
Colquitt	1	2	3
Cook	2		2
Crisp	1		1
Dougherty	1		1
Irwin		14	14
Lowndes	8	30	38
Pulaski		1	1
Thomas	5	3	8
Tift	3	19	22
Towns	1		1
Walton	1		1
Wheeler		1	1
Worth		2	2

G. Cummulative Enrollment by State for In-Service Students,
Academic Year, 1968-69

State	Number of Students		
	Male	Female	Total
Florida	2	1	3
New Jersey	1		1

TOTALS FOR SECTIONS F AND G

IN-STATE 101
 OUT-OF-STATE 4

105

1968-69 NUMBER OF CLASSES AND ENROLLMENTS

-2-

A. Number of classes - Undergraduates:

<u>No. of Students per Class</u>	<u>1-9</u>	<u>10-20</u>	<u>21-30</u>	<u>31-40</u>	<u>41-</u>
Summer, 1968	15	35	45	30	7
Fall, 1968	29	92	158	72	20
Winter, 1969	32	131	136	60	9
Spring, 1969	50	127	141	44	9
Totals	126	385	480	206	45

(Not included are enrollments in the following kinds of instruction: private music lessons, extra-curricular activities in sports, glee club, dramatic productions, student teaching, independent study under departmental direction.)

B. Number of classes - Graduates:

<u>No. of Students per Class</u>	<u>1-9</u>	<u>10-20</u>	<u>21-30</u>
Summer, 1968	3	2	2
Fall, 1968	4	0	0
Winter, 1969	4	3	0
Spring, 1969	3	3	1
Totals	14	8	3

(Not included are graduate enrollments in double-numbered courses enrolling principally undergraduates, which are counted with undergraduate courses; graduate instruction offered for the first time in Summer, 1967.)

1968-1969 DEGREES CONFERRED

-3-

Master's Degrees

	<u>Master of Arts</u>		<u>Master of Education</u>		<u>Total</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
June 1969	0	1	0	4	5

Master's degrees were first granted in June 1969. The Master of Arts degree was in history. All Master of Education degrees were in Secondary Education, one in the field of biology, the other three in English.

Bachelor's Degrees

	<u>Bachelor of Arts</u>		<u>Bachelor of Science</u>		<u>B. S. in Chemistry</u>		<u>Total</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
August 1968	11	10	36	44	0	0	101
June 1969	34	48	125	142	2	0	351
Totals	45	58	161	186	2	0	452

Analysis of Bachelor's Degrees Granted August 1968 and June 1969 as to Majoring Departments

	<u>August 1968</u>		<u>June 1969</u>		<u>Total</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
Accounting	4	0	8	1	13
Art	1	1	1	5	8
Art Education	0	0	0	1	1
Biology	4	0	9	2	15
Business Administration:					
Economics	1	0	1	0	2
Finance	5	0	6	0	11
General Business	1	1	3	1	6
Management	1	0	35	1	37
Marketing	1	1	8	1	11
Chemistry	1	0	8	0	9

Analysis of Degrees, page 2

	<u>August 1968</u>		<u>June 1969</u>		<u>Total</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
Early Elementary Education	0	0	0	4	4
Education-Elementary	0	23	2	73	98
Education-Jr. High	0	1	0	1	2
Education-Secondary:					
English	0	10	0	10	20
Business Education	0	1	0	5	6
General Science	1	1	4	5	11
Mathematics	1	0	3	9	13
Modern Foreign Language	0	1	0	1	2
Social Science	5	2	8	6	21
English	0	2	4	5	11
English - With Professional (Secondary) Certification	0	0	0	2	2
French	0	0	0	3	3
German	1	0	3	0	4
History	5	2	12	5	24
History - With Professional (Secondary) Certification	0	0	1	1	2
Mathematics	3	1	4	2	10
Medical Technology	0	0	0	1	1
Music	0	1	0	1	2
Music Education	0	0	1	0	1
Physics	2	0	4	0	6
Psychology	6	1	23	12	42
Secretarial Science	0	1	0	8	9
Sociology	4	4	13	19	40
Spanish	0	0	0	3	3
Spanish - With Professional (Secondary) Certification	0	0	0	2	2
Speech	0	0	0	0	0
Totals	47	54	161	190	452

Two-Year Secretarial Science Certificates

0 3 0 10 13

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Part I - Probation and Exclusion

Numbers of students in categories shown, at end of quarter.

	<u>Summer, 1968</u>	<u>Fall, 1968</u>	<u>Winter, 1969</u>	<u>Spring, 1969</u>
Probation	58	229	163	116
Continuing on Probation	37	101	125	71
Exclusion (trial)	22			
Exclusion (other): First	25	86	128	140
Second	26	19	14	29
Conditional Continuation				10

The per cent of academic exclusions each quarter in 1968-69 increased over the equivalent quarters in 1967-68, as follows:

	<u>Per Cent of Exclusions 1968-69</u>	<u>Increase Over 1967-68</u>
Summer	4.3	1.6
Fall	3.8	.4
Winter	5.5	1.1
Spring	6.8	.7

Part II - Dean's List and Honors

Number of Students in categories shown, at end of quarter.

	<u>Summer, 1968</u>	<u>Fall, 1968</u>	<u>Winter, 1969</u>	<u>Spring, 1969</u>
Dean's List	112	264	271	306

Students with grade point averages of 3.3 or more, on a minimum of two quarters' work at Valdosta State College, are invited to join the honor society, Sigma Alpha Chi, or to continue membership, and are honored each spring quarter at a convocation. Of the 2475 students enrolled spring, 1969, 183 qualified for this membership.

At the summer commencement, 1968, 12 students were graduated with honors; the number in June, 1969, was 19. Thus, about seven per cent of the students graduating had averages of 3.5 or better.

PART IV

LIBRARY ACQUISITIONS AND HOLDINGS

Conformity With Standards of The Southern Association Of
Colleges and Schools

The Valdosta State College Library conforms generally with the Standards of the Southern Association relative to Libraries. Serious deficiencies are: (1) inadequate number of staff positions; and (2) volume shortage of approximately 70,000 volumes by American Library Association quantitative requirements. In all other respects, the Valdosta State College Library conforms at least adequately, and in some specific respects goes beyond Southern Association Standards.

Books

Volumes in print on hand June 1, 1968	74,017
Volumes added 1968-69	12,606
Volumes found after being reported lost	120
Withdrawals (lost and discarded)	174
Total Volumes In Print On Hand May 15, 1969	86,569*

*To this may be added 3,699 volumes of material in microform, making the total of 90,268 volumes available for use.

PART V

ACADEMIC PROGRAMS--CHANGES AND IMPROVEMENTS

During the past year, almost no department in the College has neglected serious study of its present program requirements, with a view toward improving quality and providing broader and more up-to-date services. No dramatic developments have been apparent, but there are numerous instances of serious concern with building our educational foundations more solidly.

The Valdosta State College version of the University System Core Curriculum was subjected to considerable modification during the past year. However, all adjusted requirements stipulated by the University System Committee on Transfer of Credit in all four areas of the Core Curriculum were accomplished, forwarded, and accepted without qualification by that Committee before the end of the academic year. Certainly, in a quantitative and mechanical sense, this "perfection" of the Core Curriculum represents a major accomplishment, but there is one unfortunate result. This is the decision to abandon for the time being the Board of General Advisers as such as the best means of guiding entering students into satisfactory general education programs before their assignment to major departments. Since the Core Curriculum is now firmly and uniformly prescribed, entering students declaring their future major may for the

sake of best efficiency be placed at once under the advisement of the appropriate major department. General non-departmental advisers will still be made available for students not prepared at the beginning to specify a future major.

Detailed preparations during Spring Quarter, 1969, were completed for the early establishment of a program in Special Education. This program is being initiated Summer Quarter, 1969. The Callaway Professorship has been awarded to an expert in this field who will lead in the development and expansion of this program.

Preparatory groundwork has also been done toward establishment of majors (and the possible future organization of departments) in Astronomy, Geology and Philosophy. Additional courses in Philosophy, supplementing the popular present offerings in this field, have been proposed and approved. It is expected that a major in Philosophy will be recommended to the Board of Regents by Fall Quarter, 1969. An additional instructor in this subject has been employed for the coming year. A skeleton program in basic courses in Geology is being prepared for offering during the coming year, and a new faculty member with impressive professional qualifications has been employed to begin offering instruction in this subject. Classes in Astronomy have proved to be increasingly attractive, and a major will need to be approved by Fall Quarter, 1970.

Considerable thought has been given at both the administrative and departmental levels to early establishment of a major program in Physical Education. Strengthening of the present department by the addition of a faculty member with the doctorate is desired as soon as this step becomes financially possible.

The Bachelor of Science in Nursing Program, already approved, is

progressing quite satisfactorily according to schedule. Most of the energies of the present skeleton staff (two members) have gone this year into structuring the first two years (non-clinical) of the projected program, continuous and strong efforts to recruit additional staff, recruitment of students, and employment of all devices to disseminate full information about this new program.

A major program in Music Education leading to the Bachelor of Science in Music was established Fall Quarter, 1968, and has already graduated one major in this field.

Several departments exhibit active interest in adding new programs. Economics-Business Administration has taken the lead toward badly needed provision of instruction in the computer science area. Certainly there will be a growing demand for this type of quantitative sophistication. Also, there is bound to be an increase in the construction and recommendation of programs designed to provide a higher type of substantive training for prospective teachers in various subject fields. The Department of Sociology and Anthropology is beginning to plan for a specialization in the area of Social Work. Another prospective advance is found in the interest of the Department of Art in moving toward the recommendation of a Bachelor of Fine Arts degree. This may have an obvious appropriateness in the light of the recent establishment of the new Division of Fine Arts and the clustering of the Departments of Art, Music, and Speech and Drama within the Fine Arts Building to be available in August, 1969.

Other apparently minor but important changes toward improvement of educational programs generally include:

In the Department of Accounting, a fundamental shift is being effected from procedural to conceptual, information-system approaches along with

specific upgradings of course content and offerings. Biology has improved laboratory procedures in introductory courses to make instruction more effective for the individual student. Certain changes in Economics-Business Administration are designed to allow more room for liberal education as a mollifying of previously rather rigid vocational emphasis. Teacher Education, along with Mathematics, has devised and is proposing a program leading to the B.S. in Education with provision for certification in Mathematics. The English Department continues to experiment with procedures which hopefully may bring better results in enabling students to perform at a higher level in the basic skills of reading and written composition.

The Department of History has strengthened its curriculum in Latin-American History and Asian History and Politics, a natural development considering the essential professional interests of key members of the department and obvious growing historical concern with these areas. The department has also organized with good success a tutorial system primarily for the benefit of students in introductory courses who require special orientation and instruction which may have been absent from their high school training. During Winter Quarter, 1969, the department offered an advanced section of History 101 as an experimental project, with only selected students being allowed to enroll. Lectures were supplemented by guest speakers and individual projects. The department feels that this program should be continued and possibly expanded. The department has also sought to meet criticisms of its management of exemption testing to meet legislative requirements by a reorganization of its testing system in the direction of more objective devices and somewhat more modest expectations.

The Department of Mathematics has made incidental changes in programs for both mathematics majors and majors in mathematics education, the essential intention being to upgrade procedures and content in these programs and to achieve reasonably complete currency. The special interest is illustrated by the introduction of a new freshman course, "Mathematics for Liberal Arts" (Mathematics 100), which may be used by a number of departments to satisfy the general Core Curriculum mathematics requirement.

The Department of Modern Foreign Languages is well along in its conversion to oral-aural methods in all foreign language courses. Psychology is requiring additional laboratory work in its particular field. The Department of Secretarial Administration and Business Education has instituted improvements, particularly in the area of Business Education, in order to enhance the qualifications of graduates expecting to teach in vocational schools.

The above account of changes and what we believe to be distinct improvements throughout the educational program suggests the continuing energetic and creative concern throughout the College in maintaining and expanding an educational program in tune with the modern world and consistent with the established aims of the College toward the ideal of true academic excellence.

PART VI

A - CONTINUING EDUCATION

The program of Continuing Education is functioning in a satisfactory way according to the same pattern prevailing during 1967-68. More non-credit offerings and some increase in credit offerings during the evening hours have amply justified the continuation and expansion of this program.

During 1967-68, there were 845 enrollments in this program. However during the second year of operation this number increased to 1282 enrollments, including 99 students in non-credit courses.

Our program with Moody Air Force Base, commonly called the Boot Strap Program, has been fairly stable each quarter. A majority of these students attend the evening sessions. No great increase can be expected in this area of activity, because the personnel strength of Moody Air Force Base is more or less stable, in so far as students eligible for the Boot Strap Program are concerned.

Enrollment is expected to increase in both the credit and non-credit areas during the coming year. Earl Hargett has been appointed Director of Public Services at Valdosta State College, and the work of Continuing Education will be under his direction. He should give fresh leadership to this program, as he seeks to develop the entire area of public and community services.

A number of speakers and musicians have appeared on our campus during the year under the sponsorship of our faculty Committee on Concerts and Lectures. This committee is helping bring some outstanding entertainment to the College. The College Union Board also has a budget for entertainment, and has brought several musical organizations to perform for the student body.

B - PUBLIC SERVICE

It is not possible in a Report of this type to describe in detail all services to the public being so generously offered to the community, to groups and individuals by the faculty and administrative members of Valdosta State College. The dedicated interest of these talented men and women is one of the foremost reasons for the fine understanding that exists between the College and the community. Skilled and experienced in their professions, our people are equally well-versed and concerned in their good citizenship and feelings for others.

A brief glimpse at a cross-section of services performed by a number of the faculty and administrative members, serves as an illustration of the fine spirit of all.

Quite naturally, the administrative officers of the College are called on most frequently to speak before groups, clubs and organizations. At times the President made two or three talks each week during the past academic year, and the Director of College Relations made a total of 38 such appearances. The Dean of the College, Dean of Students and Comptroller, though not as prominent in this area, also appeared before a goodly number, and all five administrative officers served in numerous other ways with the churches, and

local, state and national bodies.

The Department of Accounting, under direction of Dr. Glen Herrin, introduced the first annual Income Tax Seminar in cooperation with Valdosta CPAs and attorneys, with VSC faculty members in charge. This was excellently received by the community.

Members of the Department of Art, who always demonstrate a sense of obligation to community groups, have again this year served well in a number of capacities, including speaking to groups, acting as judges for competitions, sponsoring workshops, advising and restoring art works and participating in official and participatory capacities in community, state and regional art groups. Joe Pember, Mrs. Lee Bennett, Mrs. Ellen Anderson, and Russell McRae served as advisors to the local Arts, Incorporated community program. Mrs. Anderson continues to serve for a second year as a committee member developing curricula material in art for the public schools in Georgia. Miss Irene Dodd organized the VSC Student Art Show, in which 35 senior college art majors joined in an effort to bring art closer to the Valdosta public through the Sidewalk Art Exhibition on the Brookwood Mall. Noel Lawson participated in junior and senior high school Career Day Programs. Donald Penny worked with junior high school Girl Scouts on a Ceramics project. All members of the Department worked together in presenting seven exhibitions by recognized artists in cooperation with the Lowndes County Library.

Members of the Department of Biology continue to serve as judges for area science fairs, usually traveling at their own expense. In addition to school visits in their continuing effort to raise the quality of elementary and secondary education in the State, members of the Department of Education

serve their profession and community in numerous other ways. Among these, Dr. Donald E. Gerlock is president of the Valdosta Kiwanis Club and chairman of the YMCA membership drive; Dr. Manelle Jeter is director of higher education, Eighth District, Georgia Education Association; Dr. Guy Taylor serves as chairman, Standards Committee, Southern Association of Colleges and Secondary Schools, performed a School Plant Survey in Irwin County, and is a consultant to the Boards of Education in Ben Hill, Fitzgerald, Tift and Valdosta; and Mrs. Edna Jones holds responsible positions in her community of Adel. Other members of the department are involved in various community activities.

Members of the Department of History faculty have been responsible for bringing nationally-known speakers such as Bell Wiley and Louis Lomax to the campus and community. The members also speak almost weekly to civic and other community groups, serve as judges for area science fairs, and coordinated a series of four television shows on public affairs, under direction of F. Bruce Westerberg, which were seen on WALB-TV (Albany). Dr. F. Lamar Pearson was 1969 chairman for the Lowndes County Heart Fund; Dr. Louis E. Schmier is active in the work of the Jewish community and, along with Dr. Raymond Hunter of Physics, has worked closely with the VSC admissions Office in raising scholarship monies for 7 eligible local high school graduates through the "Senior Search" program; and Dr. Joseph A. Tomberlin served as a member of the State Executive Committee, Georgia Social Science Fair and directed the Valdosta Regional Social Science Fair.

The Department of Mathematics operated the Mathematics Night Study Program for the benefit of people of the area. LeRoy Babcock was selected as the first VSC faculty member to serve on the faculty of the Eighth

District Mathematics Honors Program, and received an award for the best faculty presentation in the program; Dr. J. Graham Wall served as president of the Valdosta Kiwanis Club; Gary L. Bass spearheaded the "Senior Search" program to locate and assist eligible high school graduates in getting into college where family income otherwise prohibited their attending; and all members of the Department spoke to local groups and/or played other active roles in community and church causes.

Community musical and cultural programs always involve services of members of the Department of Music. Most serve as adjudicators in their respective disciplines. Dr. Neal O'Neal performed with the Albany (Ga.) Symphony Orchestra; Sanford B. Campbell directs the Valdosta Community Band; Mrs. Gwynelle M. Spell was a music consultant for in-service training session for the Valdosta City Schools; and all are either directors, soloists or regular choir members in area churches.

The Department of Nursing is only one year old, and has not yet been fully staffed. However, Director Edna Mae Jones and Mrs. Mildred Pryse have become recognized and interested citizens of the community and south Georgia area. During the course of the year, they visited in 168 high schools, working with all interested students whether desiring information on the College or the nursing program.

Members of the Department of Physics successfully completed their own program of high school visitation throughout south Georgia, talking with hundreds of young people on a number of subjects. Through this program, they reached a total of approximately 2,055 students interested in science, developing in them an awareness of their future importance as well-educated good citizens and also informing them of opportunities for quality preparation at VSC and other units of the University System.

These faculty members also spoke to numerous clubs and groups, served as judges at State Science Fairs, and worked in many capacities in their own churches and other churches of the area.

All members of the Department of Secretarial Administration and Business Education have performed accounting and secretarial services in the community, acted as secondary school consultants, and spoken to high school and club groups. Members of the Department of Sociology are frequently invited to speak to local groups. Dr. Bernard J. Cosneck has conducted a third special program for police personnel on police defense techniques, with participants coming from all law enforcement units within a 50-mile radius of Valdosta. John W. Alford has played a leading role in the area of sociology of aging, and, as an ordained minister, is a frequent guest speaker in area churches and to church meetings.

There is hardly ever a time when members of the Department of Speech and Drama are not busily engaged in community activities of one type or another. All serve as consultants and judges for numerous programs, or are responsible for special presentations. Department of English faculty members were called on throughout the year to speak to clubs and work with school groups.

PART VII

COLLEGE RELATIONS AREA

The Department of College Relations continues to function with these primary responsibilities: to interpret the institution to the public, to represent the College in the community and to make new friends for Valdosta State, and inform and cooperate with the old. This year, there has been a broader scope of service and participation. In some areas there have been gains and noticeable progress or success for the institution. In other areas, progress has been small, if at all. There is considerably more that can be done in all areas, as is usually the case in the pursuit of better public relations.

The Department conducted 256 people on campus tours, including three groups of visiting Moody Air Force officers; arranged VSC Planetarium demonstrations for 128 school groups and the general public for a total of more than 5,560 persons; cooperated with the Chamber of Commerce in arrangement of three important functions for community newcomers, VSC students and faculty; and assisted the College President with arrangements and hosting of a larger number of campus visitors, including HEW representatives, legislative members, Convocation and Commencement speakers, presidents of junior colleges, alumni, parents and others.

The Department either directed or cooperated in the planning and execution of a number of special events, such as Homecoming, Honors Day, two Commencements, and receptions and other functions in the College Union and at the President's Home. To a very limited degree, College Relations assisted Student Affairs with the second annual observance of Parents Day, which had the year before been a responsibility of College Relations and Student Government Association.

A VSC exhibit was presented again this year for the Georgia Education Association annual meeting in Atlanta, and representatives of the College spoke or distributed information at GEA District Meetings throughout the State.

The program of junior college recruitment was implemented through the College Relations Department a year ago. This year, arrangements were made for VSC faculty members to visit 24 junior college campuses, talking with students interested in VSC. This program will be continued and where possible expanded to reach more prospective students in 1969-70. In addition to this project, College Relations Department members, as they traveled, supported efforts of the Admissions Office through distribution of VSC information to counselors and teachers in a number of high schools. A supply of VSC material was also kept current at the Georgia Welcome Stations.

The Directors of College and Public Relations each worked closely in the preparation and printing of a number of departmental and general brochures and information pieces about the College; served on the Student Publications Board, Campus Development Committee and the Committee on Concerts and Lectures; supported Greek and independent campus organizations in numerous programs and projects; toured with student groups for debate,

intercollegiate athletics and other special activities; provided a well-received VSC student assembly program for Atkinson County High School; arranged the first VSC participation in the Annual Rose Parade (Thomasville) and the Miss Georgia Pageant (Columbus); cooperated with efforts of the Chamber of Commerce Tourist Committee; prepared slides of the College for public viewing and assisted the President with final publication of the Annual Report and a special presentation setting-forth urgent and immediate building needs of the College.

NEWS DISSEMINATION

There were 227 different news releases issued by the College Relations Department this year, under the direction of Steve Roberts, who joined the staff on December 1. Clipping Service returns indicate that more VSC stories are being used in State newspapers, dailies and weeklies, than was the case in the previous year or two years. A press camera has been purchased by the College Relations Department, and it is hoped this will make possible more photographic coverage in the future.

The College Relations Department continues to work with WALB-TV (Albany) and WCTV-TV (Thomasville-Tallahassee) in being certain each has releases and programs for showing as frequently as they will. WCTV-TV was also provided more personal biographical information on outstanding VSC faculty and students to be saluted as "Citizen Of The Day." The Department arranged several live shows featuring the President, a History Department series, other faculty members, debaters, the director of nursing, student musical groups, etc. Also, a VSC campus scene slide and script for station identification was provided for showing on Channel 8, the educational station.

"CAPSULE," weekly VSC newsletter of news notes and coming events, was broadened in distribution scope to include a larger number of friends of the institution, including trustees of the VSC Foundation. This communication sheet also goes to other University System units, selected press, radio and TV and others.

ALUMNI RELATIONS

For the second year, Mrs. Virginia Pendleton continued to build permanent files and up-date mailing records of former VSC students. More than 800 addresses were changed on computer cards and in two different files, and names and addresses of all 1969 graduates were added to the mailing list.

Five alumni meetings were held outside Valdosta (Thomasville, Jesup, Moultrie, Jacksonville, Atlanta) and Homecoming was considered to be the most successful in the institution's history with approximately 250 in attendance. The Board of Directors now meets more frequently than ever before, and has started mapping long-range plans for the Association.

Three Alumni Newsletters (4300 copies each) were published and distributed during the year. Other mailings, including a general mailing sent from the College President, a fund raising brochure and a letter from the Valdosta Alumni Chapter President to all former students in the Valdosta area. Postal regulations on bulk mailings cause these to be extremely time-consuming projects.

Alumni Association representatives attended all District GEA meetings in the State, manning tables and passing out VSC literature. In addition, in Valdosta they assisted with "Homecoming," Parents Day, conducted

numerous campus tours for prospective students and their parents, and assisted Student Government Association with mailing a special Dining Hall Edition of The Campus Canopy to parents of all VSC students.

Twenty-two alumni represented VSC President Martin at various inaugurations of college and university presidents throughout the United States. Their reactions and the public relations value of these efforts were good.

"VSC ON THE MOVE" was the first annual giving fund drive of the VSC Alumni Association. The goal was \$10,000. While only slightly more than \$3,000 was received from former students, members of the Association board feel the drive achieved much more, in that for the first time, alumni have been told they are going to be expected to provide more financial support for the College. Plans for the second drive are now being formulated, and it is hoped that considerably more money will be contributed this time. From the first annual giving drive, the Association contributed \$1,000 to the VSC Foundation for use in matching other monies available for scholarships. One-third of the amount received this next year will also go to the Foundation.

VSC FOUNDATION

The VSC Foundation had its most successful year since it was organized in 1963. Credit for this goes to the fine and dedicated efforts of the officers, Randall Adams, Harley Langdale, Jr., Tenney Griffin and other members of the Board of Trustees. Special mention must also be made of the splendid cooperation this year by VSC students, and particularly the Veterans Association, who planned and executed the "student demonstration

for the Foundation's annual fund raising drive". This student effort alone brought in more than \$2,200 of the total amount received in the drive. As this report is written with the wrap-up of the annual fund drive being concluded, the total pledged and received to date is \$26,276.79. The original goal was \$25,000.

For the first time in the College's history, an endowment is being established with \$17,000 of the amount received in this year's campaign drive. This endowment program is being formulated by advice and counsel of four attorneys on the Board of Trustees and Samuel Brooks, College comptroller, who serves as secretary-treasurer of the Foundation.

Also, money received in this campaign will be used for NDSL matching funds (\$5,000), nursing scholarships (\$1,500), and to establish a general public relations fund for use by the College President (\$1,000). The dedication and interest of the friends of the College who serve on the Foundation Board of Trustees is one of the College's finest assets.

A list of Foundation contributors is carried under GIFTS TO THE COLLEGE elsewhere in this Report.

INTERCOLLEGIATE ATHLETICS

This has been an unusually good year for Valdosta State College in the intercollegiate athletic program area. The VSC Boosters Club, under the leadership of President Harold Bennett, has demonstrated some of the strongest support in the Club's history. During the year, this group raised more than \$2,000.00, which was contributed to support of the intercollegiate effort, particularly basketball.

Considered as one of the College's most effective and important tools of public relations, the intercollegiate athletic teams have again brought widespread recognition to the College through their outstanding competitive records, and generally good behavior. The coaches and players are to be commended.

For the third successive year, the basketball team won the bid to participate in the national finals at the NAIA Tournament in Kansas City, and again represented the College well. For 8 of the past 9 years, the team also brought home the GIAC Conference title.

For the first time in the College history, the baseball team also won the GIAC title in the same year as the basketball team. They also won the school's first District 25 championship before being eliminated in the NAIA Area V playoffs in Knoxville, Tennessee.

Golf and Tennis teams also made fine showings this year, though neither received the Conference crowns. According to the coaches, their chances appear much brighter in the coming year.

Bill Grant, head of the Physical Education Department and also coach of the golf team, has excellent leadership in the three men who assist him in coaching intercollegiate athletics - Jim Melvin, basketball; Tommy Thomas, baseball; and James Dominey, tennis.

As this Report is being finalized, Coaches Grant and Melvin are working with the director of the Boys' Club of Valdosta in planning a clinic on the VSC campus, sponsored and directed by the Atlanta Hawks Basketball Team and the Georgia Power Company.

PART VIII

APPRAISAL OF THE WORK AND ACCOMPLISHMENTS

This has been the best of the three years at Valdosta State College under the present administration. Despite the widely publicized problem relating to unrest, we have experienced very little on our campus. This is due primarily to the excellent way in which the faculty and administration have tried to stay abreast of the problems and to keep open the lines of communication with the students. For our success in this and all other areas the President continues to be grateful to the administrative staff, especially, Dean Ward Pafford, Dean George Young, Fluker Stewart and Sam Brooks.

The reorganization of the Comptroller's office has strengthened the work of that area considerably. The department now includes five major divisions which will allow for an orderly growth of college operations. The divisions are: accounting, personnel, auxiliary enterprises, physical plant, and campus security. When these divisions become fully staffed, we believe that the office will function most efficiently and effectively.

Some reorganization is taking place at the present time in the area of student affairs due to the resignation of Dean George Young. A careful study of the area will be made by incoming Dean William R. Baggett.

An appraisal has already been made of the faculty in this report, but

it is worth stating again that we have a good faculty. At the close of the year, the President gave each graduating senior a questionnaire relating to many aspects of the work of the College. The seniors were given an opportunity to praise the work of their teachers or make criticisms as they saw fit. The President was pleased with the results. Many of our teachers were given "good" ratings by their students, but as was suspected, a few were labeled as "poor." These less effective teachers are known by the students, their faculty colleagues, and the administration. It shall be our aim to weed out these and replace them in the coming years with people of more talent. To be sure, some people are teaching today because of financial remuneration received, rather than a love of the profession. Salaries today are such that they attract many young college graduates, who otherwise might find employment in other professions.

Our academic departments are all functioning well under the Dean of the College, and in most instances are headed by people with scholarly attainments. Special attention needs to be given one or two departments before much progress will be made in those particular areas, but here again, change takes time. We are aware of our weaknesses.

Our 10-year Southern Association Study for continued accreditation has taken place during the year in preparation of the visit from the outside committee next year. Under the able direction of Alex McFadden, the Study has been accomplished with ease and efficiency. Committees involving most of the faculty have been hard at work and reports have been made on the progress at Valdosta State College. The overall report on the College will be written in the Fall, and some of its content will no doubt be included in next year's Annual Report.

A highlight in the year's activities was the granting of 5 Masters degrees at the June Commencement, four in Education and one in History. Other graduate degrees will be awarded at Summer Commencement. Our graduate program has come of age during the year, and we have reason to believe that its greatest period of growth is in the future.

Expansion and further development of the Statutes of the College has taken place during the year, and in the near future we hope to have them refined to the extent that they may be presented to the Board of Regents for approval. These Statutes set up the administrative structure of the College and outline duties and performances of each officer of administration and the faculty. Committees set up under the Statutes provide for student participation.

Our infant Nursing program has become stronger. The year has been highlighted by recruitment of both faculty and students. Freshmen were enrolled this year who will be the first to receive nursing degrees from Valdosta State College in 1972. Our two-on-two program calls for two-years general education followed by two-years of nursing courses and clinical work. Perhaps two dozen young ladies are registered for work leading to a nursing degree. The staff now consists of three faculty members.

Valdosta State College is very proud of its new 12-acre, 1700 automobile capacity parking lot which was completed during the year. This project could never have been accomplished without the aid and assistance of the Lowndes County Commission, William P. Langdale, Chairman. Through the State Highway Department the Commissioners received a grant which made possible completion of the lot. We are grateful to all those who

assisted us in any way, including the Chancellor and the Board of Regents. Some students have complained about the distance they now have to walk to classes, since the parking area is across the street from the main campus, but we feel the dissatisfaction will be short-lived when everyone gets used to the new facility.

The submission and approval of plans during the past year for a new Library facility, centrally located on the main campus, is a gratifying development. Careful, sensible and congenial participation and cooperation by all officials and bodies concerned have prevailed throughout a complicated and difficult endeavor. The entire educational program will be significantly strengthened and enriched when this new structure becomes a reality.

A newly reconstituted Faculty Library Committee has enjoyed a successful year in helping the Library staff achieve the most profitable returns possible from the limited resources available. Complaints on the part of both faculty and students have diminished radically, and it may be confidently expected that the administration of the Library will become even more helpful to the expanding educational program with the obtaining of additional regular financial support.

Strong representations for staff enlargement and sharply increased funds for book purchases should continue to be made at regular and frequent intervals in order that the impressive advances made during the past three years may be continued. The common understanding that no institution of higher learning can be stronger than its library, is as true today as ever.

Classroom and laboratory facilities are, generally speaking, satis-

factory in quality, but varying considerably from up-to-date and superior to shabby and uncomfortable. Such facilities will be improved overall with the opening of the new Fine Arts Building, although no doubt with growth of both faculty and student body, we shall again feel cramped until the projected enlargement of Nevins Hall is a reality. Even with this, we shall await anxiously the construction of a modern Education and Learning Center near the location of the present Library building. It will not be many years before adequate housing for the Humanities and Social Sciences and the Behavioral Sciences, and a Computer Center are required.

Faculty office space has been adequate during the past year, although appropriate and convenient location has sometimes been a problem for a few departments and individual faculty members. With the impending move of three departments into the new Fine Arts Building, the Department of Teacher Education should be more than adequately housed on the North Campus. Regardless of what is done, of course, in trying to make the best possible use of available office facilities for faculty, it will be quite impossible to satisfy completely every department and every individual faculty member. This is a normal condition characteristic of any academic community. It is at the same time most desirable in this day and time, and increasingly necessary, to provide faculty with the most ample and attractive quarters possible, in order to attract new persons and to keep current faculty fairly contented amidst working conditions commensurate with the dignity and basic importance of their function.

PART IX

THE PHYSICAL PLANT

A number of projects at the College, that were first initiated and funded last year, have been completed during the current year.

Among those completed was installation of additional water mains for expanded fire protection, funded with \$25,000 in rehabilitation funds from the Board of Regents and \$5,300 from local College funds. Replacement of the hot water generator facilities neared completion during the year, with total expenditures amounting to \$8,000.

The following projects were budgeted from local College funds during the 1968-69 fiscal year:

1. Abrahams Property Purchase, North Patterson St.	\$76,000
2. Renovation of Ashley, Converse & Reade Halls	43,000
3. Loose Equipment for Addition to Dining Hall	47,000
4. Lighting for Oak Street Parking Area	35,000
5. Grading and Filling of the Oak Street Parking Area	25,000
6. Erosion Control of One Mile Branch	31,000
7. Tennis Courts and Athletics Fields	25,000
8. Student Laundromat Equipment for Langdale Hall	7,000
9. Hopper Hall Carpeting of Corridors	5,200

The Abrahams property, adjacent to the Main Campus, was acquired during the current fiscal year at a total cost of \$76,000. With the College Union Building inadequate for our current enrollment, the 6,000 square foot Abrahams house will provide desperately needed additional meeting space. Utilization of this facility will begin with Fall Quarter, 1969.

A project was established during the current year for renovation and rehabilitation of Ashley, Reade and Converse Halls. The oldest of these residence halls was built in 1912, the newest in 1936. Renovation will include rehabilitation of bathrooms, stairwells, student rooms and the heating and electrical systems. We hope to be able to begin a portion of this work when Georgia Hall and Langdale Hall are completed. The projected budget of \$43,000 is insufficient at the present time and will have to be increased in the near future as funds become available.

The College will begin utilizing an expanded Dining Hall facility this coming Fall Quarter. The general contract for this facility did not provide for all the loose equipment that will be required in the kitchen area. Consultants employed by the College recommended many labor saving items for the kitchen, necessary for an efficient operation. A budget was established for the purchase of these items from local College funds.

The Oak Street parking area passed through various stages of completion during the year with the final asphalt surface to be installed during the summer, 1969. The Lowndes County Commission and the State Highway Department cooperated with the College in the development of this 1700 automobile facility. The College expended \$60,000 in local funds, with the County and State furnishing approximately \$150,000 to complete the project.

This area is on the southern section of the 25-acre Saunders' property, acquired by the College during the fiscal year 1965-66. The northern section of this property will be temporarily used for athletic fields and recreation in the near future.

The College's new Library will occupy the current site of the tennis courts on the Main Campus. A project budget of \$25,000 has been established to replace these courts which are used extensively by the student body. The new courts will probably be located on the northern section of the Saunders' property.

Washers and dryers were purchased recently for installation in a student laundromat to be located in Langdale Hall. The coin-operated facility will serve primarily Georgia, Langdale and Reade Halls, and the \$7,000 invested in this equipment is justified in our need to centralize laundry facilities on the Main Campus.

Since the College accepted Hopper Hall, we have had a sound problem in this building. Carpet was recently installed in the hallways and the sound absorbing qualities have to a large degree corrected the problem.

Campus landscaping has been considerably curtailed during the past year, because of the heavy construction activity on the campus. It is hoped that landscaping and beautification programs may be implemented in the areas of Georgia Hall, Langdale Hall, the Dining Hall and the Fine Arts Building, upon completion of construction of these buildings. The College will employ a qualified person in the area of landscaping and campus development in the coming fiscal year.

We currently have in process the renovation of a number of faculty offices and classrooms in West Hall and Pound Hall. The Department of

Education will be moving to Pound Hall next year, and it is imperative that we do as much renovating and rehabilitation of this building as is possible with available local funds.

Improvements made through the use of contingency funds for the purpose of strengthening the Education Program of the College are as follows:

1. Accounting Department: \$1,200 for equipment. During the past several years, this Department has been experiencing a rapid increase in student enrollment. Their past equipment budgets have not provided for these increases, nor for the increases in equipment presently necessitated by larger enrollment. It was possible through the use of contingency funds to purchase projectors and calculators, essential in this area of instruction.
2. Art Department: \$3,400 for equipment. This is one of three major departments moving into Fine Arts Building this Fall Quarter. It became evident, in looking over their equipment for certain areas of this new facility, that adequate equipment did not exist for certain art courses. The normal operating budget was insufficient to allow purchase of equipment that would be needed in the Fall, and it was only possible through the use of contingency funds to purchase the needed additional equipment.
3. Business Administration: \$9,625 for equipment. With the many business games being played by this Department in its course offerings, it became evident that an electronic calculator would be needed. The normal operating budget for this department was not sufficient to make the purchase, and it was only through the availability of contingency funds that such sophisticated equipment could be acquired. During the Spring Quarter, 1969, the Department began offering courses in computer sciences, and it was impossible for the two keypunch machines used by the Data Processing Office to handle the anticipated student load. Through the use of contingency funds, it was possible to purchase two keypunch machines to be used in these courses at a total cost of \$7,450, which is included in the above total.
4. Library: \$2,500 for equipment. With the ever-increasing student enrollment, the Library is utilized more extensively at all times. The Librarian requested additional microfilm readers which were not anticipated in the original operating budget, and this purchase was made possible through the use of contingency funds. These readers will be utilized when we move into our new Library

two years from now. Also, \$4,000 was provided for books. The Department of Chemistry requested purchase of the collective and decennial indexes to chemical abstracts, and the Library budget was not sufficient to make the purchase so contingency funds were used so these needed items could be acquired for use of the Chemistry Department.

5. Mathematics Department: \$450 for equipment. The Department has recently increased its course offerings in the areas of math education, and needed funds to establish a math education curriculum laboratory. The Department has qualified personnel in this area of instruction, but their regular equipment budget was not adequate to purchase the specialized materials required. These materials and equipment were vital to support teaching programs in math beginning Summer Quarter, 1969.
6. Music Department: \$1,300 for equipment. During the past year, this Department has greatly expanded its concert and stage bands, which are used for various campus performances. There was a need for additional instruments, and the equipment budget for the Department was increased by the indicated amount to purchase these.

BUILDINGS UNDER CONSTRUCTION AT THE PRESENT TIME:

1. Fine Arts Building, Including Auditorium \$2,250,000

This building will be finished by September, 1969, and will be occupied in the Fall by the Departments of Music, Art, and Speech and Drama. The opening of the building will create more classroom space on the campus. (The Education Department will occupy Pound Hall on the North Campus which is currently the home of the Departments of Music, and Speech and Drama. Modern Foreign Languages will take over the area in West Hall now occupied by the Art Department.)

2. 200-Bed Residence Hall For Women \$1,000,000

This dormitory, one of the most beautiful on campus, will be occupied in September by 200 women. It has been officially named Georgia Hall because of its location on Georgia Avenue.

3. Addition To Dining Hall \$ 725,000

Though the work is moving slowly at the time this is written, we hope the building will be ready for

use when students return in September. The added space doubles the size of the old Dining Hall, making it possible to seat 1000 students per hour. This facility should satisfy adequately a student enrollment of up to 5000.

4. 500-Bed Residence Hall For Women \$1,895,000

This building has been officially named Langdale Hall, and will be completed sometime during Fall Quarter, hopefully before January 1. It will not be filled with students before the Fall Quarter, 1970, but it will help relieve the pressure for dormitory space.

BUILDINGS IN THE PLANNING STAGE:

1. 300-Bed Residence Hall For Men \$1,225,000

Ground will be broken for the construction of this building sometime in the late summer. Bids have been let as of the present writing. The building should be completed for occupancy in Fall Quarter, 1971, and will greatly aid in helping to solve our housing problem.

2. Addition To Nevins Hall \$1,100,000

Currently the working plans for this building have been completed and it is now in the legal phase of construction. Bids should be let within the next two or three months, so that construction might begin by December 1, 1969. The addition to Nevins Hall will help to solve the problem of needed classroom space.

3. New Library \$2,500,000

The architect is working on final plans for this building and we hope to have Regent's approval by January, 1970. If all goes well, we should be able to begin construction by Spring, 1970. Our present facility is greatly crowded both in book space and reader space. The new Library will give us room to expand and develop the various programs of the College.

BUILDING BEING PLANNED FOR APPROVAL IN THE NEAR FUTURE:

1. Education and Learning Center \$2,000.000

Though this building has not yet been approved by the Board of Regents, it heads our list of future building needs. In 1962, the College graduated 93 students in Education. In 1969, nearly 200 students were graduated with majors in Education, or 45% of the graduating class. This number will continue to grow and we expect the Department of Education to be one of the State's leading centers for the training of teachers. In addition to the undergraduate program, the Master of Education was authorized in 1967, and in June, 1969, 4 students received Master's degrees. The number will continue to increase because of the great need for graduate studies in Teacher Education in deep south Georgia. The proposed new building will not only be a center for our own students, but will be centrally located for seminars, short courses and conferences held for teachers throughout south Georgia. The structure should be approximately 60,000 square feet.

PART X

SPECIAL DIFFICULTIES AND NEEDS

Numerous problems and needs have been at least briefly mentioned in preceding sections of this report. Some of these may bear reciting again for the sake of emphasis.

Valdosta State College was very fortunate in 1968-69 to receive the generous financial support afforded by the Legislature of the State of Georgia and by the Board of Regents of the University System. Approval of funds for a new Library building and other construction, along with gratifying increases in faculty salaries, helped the College to maintain its reasonably healthy material condition.

The prospects for much more limited resources than might normally have been expected for 1969-70 unquestionably have discouraged many faculty members and served to retard desirable needed developments in certain educational programs and areas. Certainly no one can be inclined to place the blame for this unfortunate retreat from a general pattern of material progress upon the University System itself. It is to be hoped, however, that the legislative branch of the State Government will recognize early in planning for 1970-71 the handicap under which we are being forced to operate, as we try to meet realistically the needs of our people and to improve the comparative educational status of the State.

Faculty salaries are, of course, only one thing; but the average increase in a given year should come at least to the level of the annual rise in living costs.

Specific financial needs or problems which may not have been mentioned previously in this report, and which are very pressing, include:

1. Separately allocated funds for support of the graduate Program, which has so far been indirectly funded. The College now has five master's programs approved by the Board of Regents, with three in active successful operation. No recognition has been allowed in terms of an adjusted faculty-student ratio or funds for urgently needed graduate student assistanceships.
2. The adequate financing of a beginning computer facility at Valdosta State can be accomplished at present only by reducing funds seriously necessary in other areas. For example, it has been necessary to cut back faculty travel funds at a point when professional mobility, association, and direct communication are becoming increasingly essential for any faculty that hopes to achieve and maintain respectability among their colleagues at large.

Definite understaffing is apparent in some departments. The College urgently needs a new person at the doctoral level in Physical Education, also in Sociology, Psychology, Teacher Education, Accounting

and in the Business Department. The formula governing a normal full teaching load (15 hours) needs to be realistically examined on a University System-wide basis. Recruitment of first-rate faculty members continues to be impeded by the present requirement. Reduction to an average of 12 hours per quarter for the academic year would place the University System in a much stronger competitive position, and would, at the same time, probably result in better instruction. Such an adjustment will obviously require more money.

A. Rehabilitation Needs

To shift to other matters, there is great need for campus improvement in the area of grounds and beautification. Our campus has great potential as a beauty spot second to none. Even though our building program has recently deterred improvements on the campus we might have desired, the many plants and shrubs, which in the spring afford us so much pleasure, have been woefully neglected. We have no one on our staff who understands or knows much about plants and shrubs, or how they should be tended. We must employ an experienced gardner who can care properly and make this the beauty spot it can so easily become.

In the area of physical plant facilities there are several other urgent rehabilitation needs, which are listed in priority order:

1. Renovation of Proposed Nursing Building. \$175,000

This is one of the smaller buildings received from Emory University in 1954, and is in good shape except for plumbing, wiring, and air-conditioning. It will make an excellent building for our Nursing Department. Not only is it adequate, but it is across the street from Pineview Hospital. This building has not been

used since 1954, and is space going to waste. We must get the renovation underway on it at the earliest possible time.

2. Storm Drainage for One Mile Branch on Main Campus . . . \$150,000

The erosion along One Mile Branch has recently become critical. A project has been established to control the great amount of erosion taking place along this branch, which cuts through a large portion of our campus. The College employed Altman and O'Conner to perform a feasibility study of the erosion condition, and to provide a proposed solution to the problem. Their recommendation gave three alternative courses of action that could be taken to control the erosion, and from their preliminary estimates it appears that the figure to control this condition and unite the campus as separated by this stream, will be approximately \$150,000. Currently we have established a budget of \$31,000 for this project. We realize this is only a token amount of the cost of the project, and it is hoped the Regents will be able to assist the College in this important undertaking as improvement funds become available.

3. Renovation of West Hall on Main Campus. \$250,000

West Hall is the most used classroom building on the campus. It is in very bad shape, and needs remodeling for the departments now using it.

4. Renovation of Pound Hall on North Campus \$200,000

Pound Hall is another classroom building which has maximum use. Speech and Drama and Music are moving out, and other departments moving in have different requirements in space. It has not had a thorough renovation in many years.

5. Development of Saunders' Property, adjacent to Main Campus, for outdoor physical education facilities, including construction of tennis courts, athletic fields, etc. \$225,000

New tennis courts must be provided since the new Library will be constructed on the present tennis court site. Other physical education facilities are badly needed, and the Saunders' Property is ideally located across the street from the Main Campus.

6. Renovation of Barrow Hall on North Campus \$ 65,000

This is an old building that should have immediate repairs if it is to continue in use. Cheaply constructed soon after World War II, the building will accommodate less than 100 students.

7. Conversion of old Library into Instructional Facility, with Faculty offices \$150,000

This work could be a part of the construction of a new Education and Learning Center. The building is a sound structure and must be used.

8. Paving of roads and walks on Main Campus \$ 50,000

This should be done for the sake of the increasing automobile and pedestrian traffic and the beauty of the campus.

9. Renovation of boiler and steam lines \$250,000

This is a need we cannot overlook too much longer. Work should begin at the earliest possible time.

B. Building Needs

If Valdosta State College is to continue its growth in size and quality, additional physical facilities must be provided. The new Library building, which was approved by the Board of Regents this year at a total cost of \$2-1/2-million, will be invaluable in the next phase of growth and development, since the Library will continue to constitute the very heart of our campus and our academic program.

The prospects for a new Education and Learning Center is most encouraging. Though this project has not been approved by the Board of Regents, we have been permitted to proceed with writing a proposed program for the building. This is being done at the present, with the hope of Board approval in the near future.

Other buildings which are greatly needed over the next two to five years are listed and described as follows in order of priority:

- [1] PHYSICAL EDUCATION BUILDING - This structure is needed to meet undergraduate requirements and develop a degree program.

Every freshman and sophomore is required to participate in the physical education program, and facilities now used were developed in 1952. Enrollment this fall quarter is expected to reach 3100, and 6000 by 1975.

Preparation is being made for requesting Board of Regents approval of a physical education degree program at the College. To implement a quality program, new facilities must be provided. Present facilities are grossly inadequate for the present enrollment for physical education classes and recreation. For example, the gymnasium seats 1200, and should be enlarged for PE classes, intramurals and basketball; and the swimming pool (25 X 75 feet) was built in 1936 when enrollment was approximately 349.

It is recommended that the present physical education facilities be renovated to accommodate classrooms, faculty offices, etc., and a new physical education building be constructed - perhaps on North Campus adjacent to the baseball diamond. This new facility should include classrooms, faculty offices, locker facilities, basketball arena, indoor-outdoor swimming pool, handball and squash courts, weight room, training room, laundry room, etc. Adjacent to the building should be softball and soccer fields, an area for archery and volleyball and 10 all-weather tennis courts.

- [2] ADDITION TO THE COLLEGE UNION

The College Union, opened in November, 1966, is already inadequate for meeting needs of a rapidly growing student body. This building was erected to meet a dollar budget, and not to meet the requirements of an expanding institution expected to reach 6000 by 1975.

The primary consideration in the requested addition must be a greatly enlarged area for Bookstore operations. The selling area, warehouse and storage space is approximately 30% of what it should be. Present daily traffic is difficult to handle, and becomes an almost unbelievable condition in peak periods such as openings of new academic quarters.

Other important needs in the proposed addition include several larger meeting rooms (the largest now seats only 100), billiard and game rooms, bowling alley, formal reception rooms, an adequate faculty lounge and a greatly expanded snack bar or eating facility.

The College Union has become the hub of all our campus activities for students, faculty and oftentimes college-community functions. Even with tight scheduling, we find it impossible to accommodate all those desiring to use rooms in this present building. A multi-story addition is vitally needed, and at the earliest possible date.

[3] 1000-BED RESIDENCE HALL FOR MEN

To prepare for the continually increasing enrollment, there is an obvious need for more residence halls. The 300-bed residence hall for men, approved by the Board of Regents in 1968 and the contract awarded in June, 1969, will not be available until fall quarter, 1971. Even then, occupancy of this new facility will only bring men's housing to 700 spaces on our campus.

Therefore, it is imperative that immediate attention be given to early approval for a 1000-bed hall for men, to be built in the same campus area as present men's housing.

[4] A CLASSROOM BUILDING

To prepare for meeting requirements needed to accommodate future growing enrollment and faculty, consideration must be given to providing more classrooms and offices before 1975. The proposed classroom building, to be located on Main Campus, should be approximately 60,000 to 70,000 square feet. It should include at least 25 general classrooms, 6 instructional laboratories, 5 research laboratories, 60 single offices and 8 double offices.

[5] 500-BED ADDITION TO LANGDALE HALL, FOR WOMEN STUDENTS

Completion of this building is important to better maintain the desired male-female student balance in campus housing. The 200-bed residence hall (Georgia Hall) for women and the 500-bed residence hall (Langdale Hall) for women to be occupied in late 1969, will relieve much of the pressure presently being felt in our housing program. However, occupancy of Georgia Hall cannot be counted as an increase in the number of women housed, since 200 women presently living in a men's hall will be transferred to this new building. The net gain in the coming year will be 500 spaces for women, 200 spaces reconverted for men, and then in 1971 we will add 300 more spaces for men with completion of the men's hall just getting under construction this fall.

Langdale Hall has been constructed with a foundation to accommodate an additional five stories to house 500 more beds. Because of the limited acreage, and also because Langdale Hall is situated in the center of the Main Campus, it is logical that we raise this building to 10 stories and provide housing for 1000 women students.

C. Further Expansion

When the just described facilities are completed, very little building space will remain on Main Campus. It is the belief of the College Adminis-

tration that more new buildings will have to be constructed on North Campus, which by that time, will have a remodeled building to be used for nursing, a remodeled Pound Hall for classroom expansion, a renovated Barrow Hall to accommodate perhaps 100 students, and a new physical education facility for physical education, intramural and intercollegiate sports. Baseball, basketball, golf and some tennis would all be played on North Campus.

To complete our 10-year program of physical expansion, the following buildings are being requested, all to be constructed on North Campus:

- [1] APARTMENTS FOR MARRIED STUDENTS AND FACULTY - This building is very necessary to relieve housing conditions in an already over-taxed community.

Valdosta State has no on-campus housing accommodations for married students and faculty members, and locating decent, reasonably-priced apartments and rooms is becoming virtually impossible. This condition is further aggravated because of residence needs of personnel at nearby Moody Air Force Base, and in a short time there will no longer be suitable accommodations available in this community of 38,000.

It is desirable that 150 efficiency type furnished apartments be available on the campus by 1973, or earlier. This will make the institution more attractive to desirable faculty members, as well as to married students seeking undergraduate and graduate degrees.

- [2] 1000-BED COED RESIDENCE FACILITY, INCLUDING DINING HALL

Plans to accommodate 6000 students by 1975 point up a need for additional residence halls. For best utilization of space on North Campus, a two-wing building with central Dining Hall, lounges, recreation area, etc. could meet the requirements for housing a desirable number on campus. One wing of the building would house 500 women and the other 500 men.

The Dining Hall should accommodate at least 2000 persons per hour to properly handle residents of the building and other residence buildings on North Campus, with ample parking provided.

- [3] CLASSROOM BUILDING

More instructional facilities for academic programs will be

needed on North Campus. Space on Main Campus having already been utilized by 1975, more instructional facilities must be constructed on North Campus. The classroom building, of approximately 60,000 square feet, should include about 30 general classrooms, 5 laboratories, seminar rooms, a small lecture auditorium and more than 50 faculty offices.

APPENDIX

A SUMMARY OF SOME IMPORTANT ACCOMPLISHMENTS AND EVENTS OF 1968-69

1. Concerning Students

Continuation of efforts for building ever stronger rapport with students, faculty, alumni, parents and other interested publics.

Further development of relationship between Student Government Association and administration.

More effective use of the Student Court and residence hall court system.

Approval by Panhellenic Council of the fifth sorority - Zeta Tau Alpha - to begin membership selection at Valdosta State College in coming year.

Colonization efforts move ahead by three new fraternities - Delta Sigma Phi, Knights of Arlington, which hopes to affiliate with Kappa Alpha Order; and Phi Delta Delta, which intends to affiliate with Phi Delta Theta.

Full utilization of College Union facilities with over 23,000 scheduled visits in meeting room areas, development of Coffee House, inauguration of number of recreational tournaments and successful first Union Festival Week.

Location of 239 and admission to Valdosta State College of more than 50 qualified high school graduates in the area through "Senior Search."

College's first participation in Annual Rose Parade (Thomasville) and Miss Georgia Pageant (Columbus).

GIAC championships won by both College basketball team (fourth successive year, and eight of past nine years) and baseball team.

2. Concerning Academic Affairs

Beginning of program leading to Master of Arts in English.

Approval of programs leading to Master of Science in Mathematics and the Master of Science in Physics, to begin Fall Quarter, 1970.

Graduation of first masters degree recipients - four in Education and one in History.

Reorganization and broader development of Academic Council, with two voting student representatives.

More effective use of Curriculum Committee, the Committee on Academic Requirements and Regulations, Admissions Committee and Teacher Education Committee.

Successful completion of first year of operation of Graduate Council.

Approval of new Division of Fine Arts.

Approval of Dr. Leo J. Kelly to Callaway Foundation Professorship in Education, and concurrent approval of major in Special Education to be offered in Department of Education.

Increase in published writings and public services of faculty members.

Noticeable increase in numbers of persons participating in Continuing Education Program.

Increase of Library holdings to 90,268 volumes available in print and/or microform.

Progress in new Nursing Program, with employment of qualified faculty and recruitment of freshmen who will be first to receive this degree in Class of 1972.

3. Concerning Building Program

Organization of responsible committee and initial planning undertaken for future establishment of Education and Learning Center on Valdosta State College campus.

Enlargement and renovation of Dining Hall, with construction to be completed during Summer Quarter, 1969, for future accommodation of 1000 diners per hour.

Bid accepted and construction to begin shortly on 300-bed men's residence hall.

Approval of preliminary plans for new \$2,500,000 Library.

Final architectural plans completed for enlargement of Nevins Hall to provide additional classrooms, with construction to begin in coming year.

Near completion of Georgia and Langdale halls and Fine Arts Building.

4. Concerning Administration

Effective functioning of Administrative Council in area of administrative policy making.

Creation of new position and employment of Earl Hargett, effective August 1, as Director of Public Services.

Demonstration of Planetarium for 128 school groups and the general public for a total of more than 5,560 persons, and campus tours for 256 visitors and groups.

Alumni development of institution's most successful Homecoming, and completion of alumni first annual giving fund drive.

Outstanding success of VSC Foundation fund drive for \$25,000, brings in \$26,276.79, out of which \$17,000 used to establish College's first endowment.

Important reorganization of Comptroller's Office to meet ever-growing needs of rapidly growing institution.

Self-Study efficiently accomplished in preparation of Southern Association Study in coming year.

Further expansion and development of Statutes of the College, with probable request for approval of Board of Regents to be sought in coming year.

Development of 1700 automobile parking area across street from Main Campus.

VALDOSTA STATE COLLEGE
 EDUCATIONAL AND GENERAL OPERATIONS
 STATEMENT OF BUDGETED INCOME
 FOR YEAR ENDING JUNE 30, 1969

INTERNAL INCOME:		
GENERAL OPERATIONS		
Student Fees		
Matriculation	\$692,580	
Non Resident Tuition	93,500	
Other	26,000	
Total Student Fees		<u>\$812,080</u>
Other Sources		
Transfer University of Georgia	\$ 1,400	
Total Other Sources		<u>1,400</u>
STATE APPROPRIATION:		<u>\$2,015,000</u>
TOTAL CURRENT INCOME		<u><u>\$2,828,480</u></u>

VALDOSTA STATE COLLEGE
 EDUCATIONAL AND GENERAL OPERATIONS
 STATEMENT OF BUDGETED EXPENSES
 FOR YEAR ENDING JUNE 30, 1969

Administration	\$196,616	
General Expense	223,716	
Student Welfare	67,680	
Plant Operations	293,225	
Library	228,276	
Instruction	1,814,612	
Contingencies	4,355	
TOTAL BUDGETED EXPENSES		<u><u>\$2,828,480</u></u>

VALDOSTA STATE COLLEGE
 AUXILIARY ENTERPRISES
 STATEMENT OF BUDGETED INCOME
 FOR YEAR ENDING JUNE 30, 1969

Food Service:		
Dining Hall	\$408,000	
<u>Total Food Service</u>		<u>\$408,000</u>
Student Housing:		
Ashley Hall	\$ 20,475	
Brown Hall	52,500	
Converse Hall	30,375	
Hopper Hall	52,500	
Lowndes Hall	42,750	
Reade Hall	24,375	
<u>Total Student Housing</u>		<u>\$222,975</u>
Student Health Service:		
Infirmary	\$ 65,184	
<u>Total Student Health Service</u>		<u>\$ 65,184</u>
Vending Operations:		
Vending	\$ 26,830	
<u>Total Vending Operations</u>		<u>\$26,830</u>
Service Units:		
Bookstore	\$215,000	
Snack Bar	55,000	
Post Office	6,000	
College Union	21,254	
Parking	14,000	
<u>Total Service Units</u>		<u>\$311,254</u>
<u>TOTAL INCOME AUXILIARY ENTERPRISES</u>		<u>\$1,034,243</u>

VALDOSTA STATE COLLEGE
 AUXILIARY ENTERPRISES
 STATEMENT OF BUDGETED EXPENSES
 FOR YEAR ENDING JUNE 30, 1969

Food Service:

Dining Hall	\$383,439	
<u>Total Food Service</u>		<u>\$383,439</u>

Student Housing:

Ashley Hall	\$ 26,490	
Brown Hall	79,814	
Converse Hall	32,187	
Hopper Hall	58,452	
Lowndes Hall	52,293	
Reade Hall	24,503	
<u>Total Student Housing</u>		<u>\$273,739</u>

Student Health Service:

Infirmary	\$ 50,054	
<u>Total Student Health Service</u>		<u>\$ 50,054</u>

Vending Operations:

Vending	\$ 18,575	
<u>Total Vending Operations</u>		<u>\$ 18,575</u>

Service Units

Bookstore	\$203,640	
Snack Bar	61,106	
Post Office	5,966	
College Union	21,254	
Parking	14,000	
<u>Total Service Units</u>		<u>\$305,966</u>

<u>TOTAL BUDGETED EXPENSES</u>		<u>\$1,031,773</u>
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VALDOSTA STATE COLLEGE TRUST FUNDS
Valdosta, Georgia

Contributions - \$1,395.00
July 1, 1968 - June 30, 1969

Robert Barr

Clarence Dewar

R. C. Dewar

Robert Y. Dewar

W. A. Dewar

Mr. & Mrs. James L. Dewar, Sr.

Dr. William Gabard

Mrs. Edgar F. Golden

Dr. W. C. Green, Jr.

Mrs. E. J. Grimes

Jefferson Standard Life Insurance Co.

Dr. Doris E. King

Dr. Henry Minor

Mr. & Mrs. Billy Pendleton

Mrs. Jean C. Reade

Edith V. Shepherd

Fluker G. Stewart

VALDOSTA STATE COLLEGE FOUNDATION, INC.
Valdosta, Georgia

Dr. Russell Acree

Mildred L. Adams

Alpha Phi Omega - V.S.C.

Mr. & Mrs. Harry B. Anderson

Bag Division of Owens-Illinois

W. C. Banks, Jr.

Ed Barham

Barnes Drug Store - Downtown

Dr. Dewey L. Barton

Gary L. Bass

Bennett & Moon, Attorneys

Mr. & Mrs. H. M. Bennett

Dr. Van B. Bennett

Katherine Anne Binney

Durward L. Bland

Mr. Louie S. Blanton

Mrs. W. R. Boyer

Lucille M. Bragg

David L. Brandon, C.P.A.

Dr. Joseph H. Brannen

The J. N. Bray Company

J. Converse Bright

Dr. D. W. Brooks

Mrs. Betty Browning

The C & S National Bank

Marcus B. Calhoun

Campus Canopy - V.S.C.

Mrs. Clara D. Cartwright

Central Floral Company

The Citizens Bank of Hahira

Tommy A. Clark

Contract Cleaning Company

Mr. & Mrs. Cecil B. Cook

Cotton Producer's Association

The A. Darius Davis Family Foundation

Mr. & Mrs. J. P. Davis

Delta Sigma Phi - V.S.C.

Dowling Bag Company

Eager Brothers, Inc.

Miss Gertrude Edge

Elcona Homes Corporation

Dr. F. G. Eldridge

Elks Aidmore Auxiliary No. 728

Mary Myers Elliott

Ellis, Ingram & Associates
First Federal Savings & Loan Assoc.
The First National Bank
First State Bank
Dorothy A. Gammon
Georgia Power Company
Georgia Wagonwheel, Inc.
Mr. & Mrs. Edgar F. Golden
Mr. & Mrs. Denver Graham
Grego's Pizza House
Mrs. Carlus H. Griffin
Mr. & Mrs. Brian K. Grigsby
Cynthia C. Grigsby
Mrs. Mac G. Grigsby
Paul H. Grigsby
Dr. & Mrs. Harold Gulliver
Hahira Lions Club
Katie C. Haigh
Thera Hambrick
Hamilton Turpentine Co., Inc.
J. F. Hanahan
Bess A. Hankla
Mrs. M. M. Harris
Margaret B. Hatcher
P. B. Hatcher
Herndon Insurance Agency

Ashley Hill
Mrs. James P. Hogan
Holiday Markets, Inc.
D. K. Hollis, Jr.
Dr. L. C. Holtzendorff
Mr. & Mrs. John B. Howell
Cleo G. Hutchinson
Imperial "400" Motel
Inter-Fraternity Council - V.S.C.
Mr. & Mrs. Richard James
Dr. Alton M. Johnson
Linda C. Johnson
Mrs. Richard S. Johnson
Dr. R. M. Joiner
Roberta K. Jones
Jordan Carpet Service
David B. Kee
Mr. & Mrs. James Kee, Jr.
Mrs. J. J. Kee, Sr.
Corinne Knight
W. D. Knight
Zeb V. Lackey
Mills B. Lane
The Langdale Company
The Langdale Foundation
Langdale - Willis Insurance Company

John W. Lastinger
Edwin E. Laws
Lee Office Equipment Company
Miss Josie Lewis
Dr. A. G. Little, Jr.
Mrs. Suzan Logsdon
Mr. & Mrs. Charles M. McAulay
Lucille F. McAulay
J. D. McKey
Carson McLane, Inc.
Louis McLane
Beth W. McRae
Mrs. Joseph S. Maddox
John H. May & Company
Dr. John M. Miller
Margaret D. Miller
Dr. H. W. Minor
Mrs. George W. Mitchell
Dr. J. F. Mixson, Jr.
Mrs. W. H. Mobley
Mr. & Mrs. Rudolph E. Moore
Middlebury Mouldings, Inc.
Dr. & Mrs. Richard L. Nutt
Gertrude G. Odum
Mildred W. Oettmeier
Miss Fredeva Ogletree
Owens - Illinois, Inc.

Miss Edna Pafford
Dr. & Mrs. Ward Pafford
Panhellenic - V.S.C.
The Park Avenue Bank
Dr. Marshall M. Parks
Mr. & Mrs. C. O. Pate
John N. Peeples
Mrs. Billy Pendleton
Wilbur Perkerson
O. S. & Lamar Postell
Mr. & Mrs. J. E. Price
Metal Products
Dr. Jerry G. Purvis
Judson Rackley
Radio Station WVLD
Mr. C. R. Register
W. W. Rehberg
Remerton Community Fund
Mrs. Faye B. Renfroe
Dr. William C. Retterbush
Mrs. Margaret Rhodes
Steve Roberts
Roberts Insurance Agency, Inc.
Mr. & Mrs. Stan Schilling
Schroer Implement Company
Sears, Roebuck & Company
Mr. & Mrs. C. B. Sessions

Shamrock Motel

Dr. & Mrs. Fay A. Shaw

Mr. & Mrs. Tom Shelton

Mrs. C. E. Shenburger

Edith V. Shepherd

Mark Shovar

Sigma Alpha Chi Honor Society

Silvercote Products

Katherine Sizemore

Smith Hospital, Inc.

Dr. Fred C. Smith

Mrs. H. D. Smith

Mr. & Mrs. L. O. Smith

Dr. T. H. Smith, Sr.

Dr. Thomas H. Smith, Jr.

Southwell Motor Company

St. John's Catholic Women's Club

Jon S. Stamps, Jr.

Star Insurance Agency, Inc.

Fluker G. Stewart

Mr. & Mrs. Tom Stewart

Elizabeth Stone

Mrs. J. B. Stone

Mr. & Mrs. Fred Strom

Students of V. S. C. - Demonstration
for Foundation

Stump Brothers

Superior Pine Products Company

Dr. Glenn T. Swindle, Jr.

Caroline P. Thomas

Fred Thomas

Thompson & Sanders, Architects

Dr. Emory F. Thompson

Martha W. Thompson

I. H. Tillman, Sr.

Rev. & Mrs. Albert S. Trulock

V. S. C. Alumni Association

V. S. C. Woman's Club

Valdosta Business & Professional
Women's Club

The Valdosta Daily Times

Valdosta Drug Company

Valdosta Federal Savings & Loan

Valdosta Insurance Agency

Valdosta Lincoln-Mercury, Inc.

Dr. V. C. Wade

Wainer Construction Co., Inc.

Dr. J. Graham Wall

Waller Heating & Air Conditioning Co.

William H. Warwick, Sr.

The Welch Company

Judge Horace R. West

Mrs. Richard West

Marianne C. White

Whitehead Hardware Company, Inc.

Mr. & Mrs. Stan E. Wimberly

Mrs. Natalie Williams

Winn-Dixie Stores Foundation

Dr. Richard K. Winston

Women in Construction of Valdosta

Women of the Georgia Power Co.

Wymodausis Club

Mr. & Mrs. Reuben Yancey

Dr. Owen K. Youles

Dr. George W. Young

Quota Club of Valdosta

VALDOSTA STATE COLLEGE FOUNDATION, INC.

List of Pledges - VSC Foundation Fund Drive

Shelton Naval Stores Processing Co. (Mr. George Shelton)

Mr. Hugh Vallotton

Dairyco, Inc.

Sears, Roebuck & Company

The J.C. Penney Company

Valdosta Coca Cola Company

The Robinson-Humphrey Company, Inc.

Valdosta Business & Professional Womens Club

Mr. C. J. Taylor, 329 N. Ashley St.

Dr. Joe B. Crane

Barfield Oil Company, Hahira

NeGlow Gas Company, Hahira

Mr. and Mrs. Tom Shelton

Dr. R. F. Jackson

Mr. I. H. Tillman, Jr.

Miss Edna Pafford

Johnson Distributing Company

PROGRESS AT VALDOSTA STATE COLLEGE IN VARIOUS AREAS

VSC ENROLLMENT 1962-1970

1962-63 = 1010
 1963-64 = 1146
 1964-65 = 1343
 1965-66 = 1670
 1966-67 = 1981
 1967-68 = 2470
 1968-69 = 2783
 1969-70 = 3050 (Projected)

VSC FACULTY GROWTH

1962-63 = 55
 1963-64 = 60
 1964-65 = 71
 1965-66 = 82
 1966-67 = 110
 1967-68 = 145
 1968-69 = 165 (includes part-time and temporary faculty)

VSC GRADUATES 1962-1969

1962-63 = 199
 1963-64 = 213
 1964-65 = 265
 1965-66 = 243
 1966-67 = 297
 1967-68 = 326
 1968-69 = 452

VSC OPERATING BUDGET 1962-69

Educational & General

1961-62 = \$ 533,815
 1962-63 = 611,802
 1963-64 = 689,753
 1964-65 = 850,682
 1965-66 = 1,065,296
 1966-67 = 1,597,849
 1967-68 = 2,581,803
 1968-69 = 2,828,480

VSC LIBRARY 1961-1967

Holdings in Volumes Expenditures

1961-62 =	43,000	\$ 10,774
1962-63 =	45,000	19,477
1963-64 =	50,000	18,785
1964-65 =	53,000	23,270
1965-66 =	58,000	35,234
1966-67 =	65,000	64,301
1967-68 =	73,000	150,503 (including federal funds)
1968-69 =	90,268	122,752 (including federal funds)
1969-70 =	105,000 (Projected)	144,113 (including federal funds)

VALDOSTA STATE COLLEGE FACTS

HISTORY

Founded as a normal school for young women in 1906.
 Converted to all-purpose senior college in 1923.
 Became coeducational in 1950.
 Graduate program established in 1967.
 First graduate degrees awarded, 1969.
 One of 28 units of the University System of Georgia.

STUDENTS

Total enrolled, Fall Quarter, 1968.	2783
Number of men	1413
Number of women	1370
Number of graduate students	49
Number of married students.	617
Number of students housed on campus	1025
Number of Georgia counties represented.	109
County with most students	Lowndes..779
Number of students from other states.	566
Number of students from foreign countries	14

FACULTY AND STAFF

Number of teaching faculty	152
Number of administrative personnel	13
Staff and supporting personnel	193

BUDGET AND FINANCES, 1968-69

Educational and General Budget	\$2,828,480
Auxiliary Enterprises Budget	\$1,031,773
Student Activities Budget	\$ 97,776
Unexpended Plant Funds Budget	\$ 617,126

ECONOMIC IMPACT ON AREA, 1968-69

General operations payrolls	\$2,531,677
Student aid payrolls	\$ 126,150
Estimated student expenditures in local business	\$ 750,000

PHYSICAL PLANT

Size of campus125 acres
Total number of buildings on campus.	25
Number of buildings under construction or design	7
Value of physical plant	\$10,491,659
Cost of buildings under construction.	\$10,695,000

COST OF ATTENDING

Day students (full course load)\$125 per quarter
Campus residents\$322 per quarter
Out-of-state tuition\$135 per quarter

ACADEMIC PROGRAMS

Bachelor of Arts with nine majors; Bachelor of Science in Education with five majors; Bachelor of Science in Art Education; Bachelor of Science in Speech Education; Bachelor of Science in Music Education; Bachelor of Science in Chemistry; Bachelor of Science in Nursing; Master of Education; Master of Arts with two majors.

Volumes in print in library.	90,268
Total units in microform	34,664
Government documents	13,714

OFFICERS OF ADMINISTRATION
1968-1969

S. Walter Martin, A.B., M.A., Ph.D., LITT.D., LL.D. President
Ward Pafford, A.B., M.A., Ph.D. Dean of the College
George W. Young, B.S., M.S., Ph.D. Dean of Students
Shealy E. McCoy, B.B.A., LL.B. (Resigned 1-15-69) Comptroller
Samuel W. Brooks, III, B.S., M.B.A. (Acting Comptroller
1-15-69 to 6-14-69) Comptroller
Fluker G. Stewart, A.B.J., M.Ed. Director of College Relations
Alex B. McFadden, A.B., M.A. Assistant to the Dean of the College
Mrs. W.M. Thomas, A.B. Registrar
James E. Martin, A.B., M.S. Director of Admissions
Roberta K. Jones, A.B.J., M.A. Associate Dean of Students (women)
J. Graham Wall, A.B., M.A., Ed.D. Associate Dean of Students (men)
Mac G. Grigsby, B.A. (Deceased November 10, 1968). . Director of Financial Aid
Gary L. Bass, B.S.Ed., M.Ed. (November 10 through
June 30, 1969) Acting Director of Financial Aid
Thera Hambrick, A.B., B.S. in L.S. Librarian
Robert L. Stump, Jr., M.D. College Physician
Walter W. Harrison, B.S., M.S. Director of Continuing Education

DIVISIONAL CHAIRMEN

Division of Economics-Business Administration...David P. Lewis, A.B., M.S., Ph.D.
Division of Education, Psychology, and
Physical Education Donald E. Gerlock, B.S.Ed., M.Ed., Ed.D.
Division of the Humanities Raymond A. Cook, A.B., M.A., Ph.D.
Division of Natural Sciences and Mathematics..Clyde E. Connell, B.S., M.S., Ph.D.
Division of the Social Sciences...William M. Gabard, A.B., M.A., Ph.D. (On Leave)

DEPARTMENT HEADS

Accounting Glen W. Herrin, A.B., M.S., Ph.D.
Art Joseph W. Pember, A.B., M.F.A.
Biology Clyde E. Connell, B.S., M.S., Ph.D.
Chemistry Harry M. Duvall, B.S., Ph.D.
Economics-Business Administration David P. Lewis, A.B., M.S., Ph.D.
Education Donald E. Gerlock, B.S.Ed., M.Ed., Ed.D.
English Raymond A. Cook, A.B., M.A., Ph.D.
History and Political Science. . . William M. Gabard, A.B., M.A., Ph.D. (On Leave)
Dale H. Peebles, A.B., M.A., Ph.D. (Acting)
Mathematics. Donald L. Duncan, B.S., M.S., Ph.D.
Modern Foreign Languages. . . James L. Thornton, B.S.Ed., M.A., Cand. For Ph.D.
Music Webster W. Teague, Jr., B.M., M.M.E., Ph.D.
Physical Education William C. Grant, B.S.Ed., M.A.
Physics and Astronomy Raymond E. Hunter, B.S., M.S., Ph.D.
Psychology John M. Branan, B.A., M.R.C., Ed.D.
Secretarial Administration. Saralyn Sammons, A.B., M.A.
Sociology and Anthropology. . . . Augustus I. Riedel, B.S.Ed., M.A. (Acting)
Speech and Drama. Wesley R. Christie, B.S.Ed., M.Ed. (On Leave)
Helen G. Thornton, A.B., M.A., Ph.D. (Acting)