

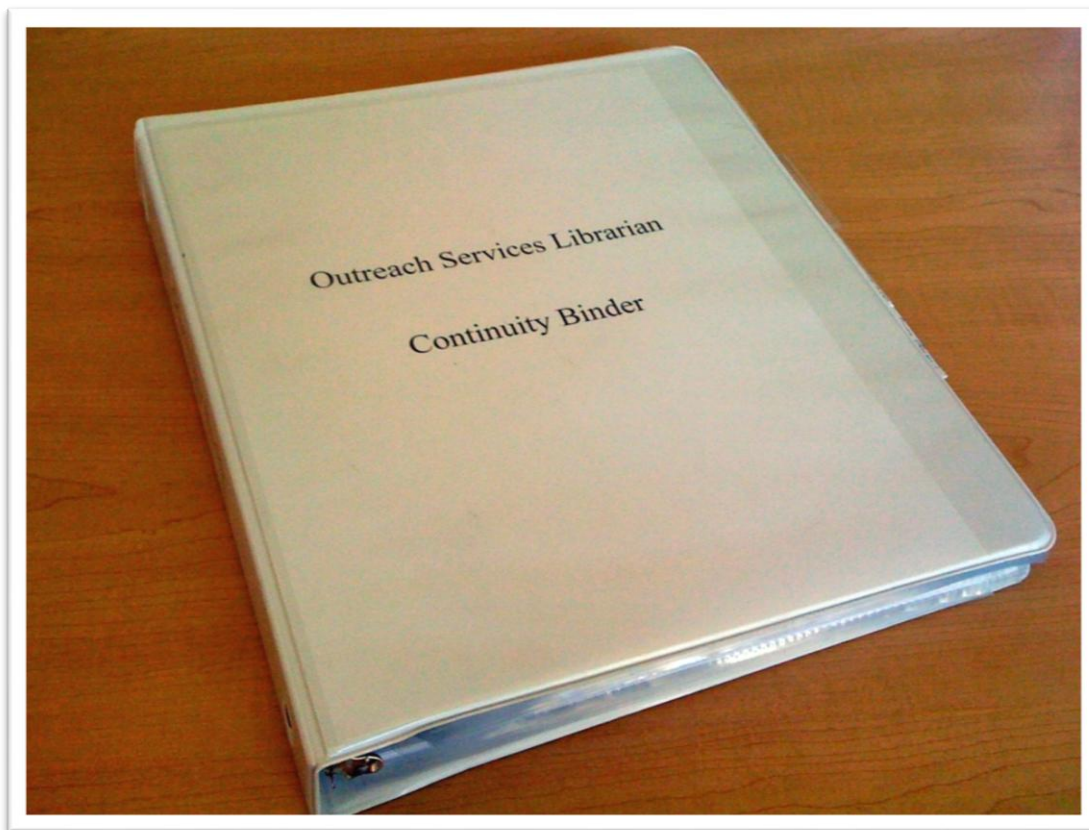
One Size Fits No One

Embedded Librarian Programs in the University System of Georgia

Ginger Williams – Reference/Instruction/Outreach Services Librarian
Dr. Kimberly Tanner – Director, Access Office

Valdosta State University

In the beginning...



Then I kept messing with things.

Marketing

New faculty

Message to faculty listserv

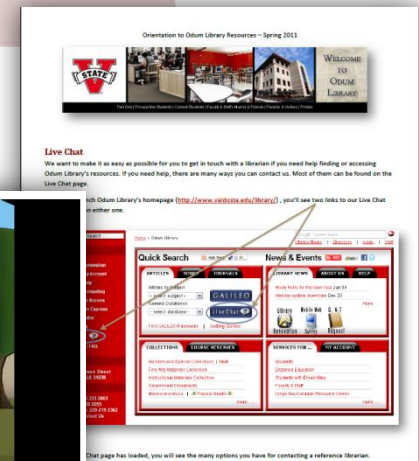
Web request form

Survey-Monkey

Content

Bank of material

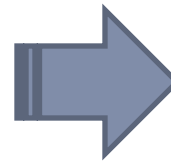
Richer formats



WHAT IS EVERYONE ELSE DOING? (HOW CAN I DO *MY* JOB BETTER?)



University System of Georgia
Creating A More Educated Georgia



How it all begins...

EMBEDDED LIBRARIAN

Form Purpose: This form is intended for faculty and staff of Valdosta State University to use to request an embedded librarian for their online or hybrid class. Requests should be placed with at least two week's notice, when possible. The librarian will contact you to talk about how you would like to collaborate. Embedded librarians are most effective when students have an assignment that requires them to use library resources. It is also helpful for course instructors to refer students' research questions to the embedded librarian.

Upon receipt, you will receive an email acknowledgment of the room reservation request. A second email will inform you if the room is available and the procedure for gaining entry to the room.

* Required fields.

*Instructor Name:	<input type="text"/>	Best way to reach you:	Email <input type="button" value="v"/>
*Email:	<input type="text"/>	Daytime Phone:	<input type="text"/>

*Status: Faculty Staff

*Department:

*Course Title:

*Course Number: *Section:

* Number of Participants:

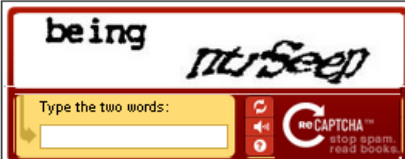
*Class Format: Online Hybrid Face-to-face (with significant utilization of course management system)

*Course Management System: BlazeVIEW Georgia On My Line (GOML)

Describe class assignment, specific resources you would like an embedded librarian to cover, etc.:

Preferred Duration: 2 Weeks 1 Month 1 Semester Other:

Preferred Start Date (mm/dd/yyyy):

Security Image	
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The security image is necessary for comment receipt and deters spam.

Then we're enrolled in a class within the LMS:

The screenshot displays the BlazeVIEW LMS interface. At the top, there is a red header with the BlazeVIEW logo and navigation links: "My Settings", "Check Browser", and "Help". Below the header, a navigation bar includes "My BlazeVIEW" and "Content Manager". A welcome message reads: "Welcome, Ginger Williams. Today is September 26, 2011 4:16 PM EDT." To the right of the welcome message are links for "Channels", "Color", and "Layout".

The main content area is divided into several sections:

- Calendar Week:** Shows dates for September 26, 2011 (Journal Analysis) and September 30, 2011 (Nature & Extent of Delinquency).
- Campus Announcements:** Includes links for "DOWNLOAD COURSEWORK" and "Maintenance Window Begins at 10PM".
- Course List:** A table of courses with the following entries:
 - LEAD-7840-History and Philosophy of HE - FA2011-LEAD-7840-A (Instructor: Thomas Hardy)
 - LEAD-8710-Directed Study in Educ Ldrshp - FA2011-LEAD-8710-B (Instructor: David Archer)
 - MLIS-7000-Foundations of Lib and Info Sci - FA2011-MLIS-7000-IA (Instructor: Linda Most)
 - MLIS-7000-Foundations of Lib and Info Sci - FA2011-MLIS-7000-IB (Instructor: Colette Drouillard)
 - CRJU-3310-Criminal Procedure - FA2011-CRJU-3310-A (Instructor: Fred Knowles)
 - CRJU-3310-Criminal Procedure - FA2011-CRJU-3310-B (Instructor: Fred Knowles)
 - Education Cross-Listed - FA2011-SCHC-7420-A and PSYC-7420-A (Instructor: Jill Geltner)
 - CRJU-7710-Seminar in Juvenile Justice - FA2011-CRJU-7710-IA (Instructor: Shani Wilfred)
- Campus Bookmarks:** A list of useful links including "VSU Home Page", "HELP: Check Your Node", "Banner/Registration System", "BlazeVIEW FAQ Self-Help", "BlazeVIEW Help Form", "Ask a Librarian", "GALILEO", "GIL (Library Catalog)", "BlazeVIEW For Instructors", "Online Tutoring Program", "Live @ VSTATE (VSU Official eMail)", "BlazeVIEW For Students", and "Clickers (Student Response System)".

Two red callout boxes highlight specific features:

- A box labeled "Web links (macro-level)" points to the "Campus Bookmarks" section.
- A box labeled "Individual courses (micro-level)" points to the "Course List" section.

Each class is a little different.

Example #1

<input type="checkbox"/> Subject	Messages	Author	Date
<input type="checkbox"/> <input type="checkbox"/> Question about LIS academic/peer-reviewed writing	6	Sarah Middemast	April 12, 2011 1:06 PM
<input type="checkbox"/> <input type="checkbox"/> Re:Question about LIS academic/peer-reviewed writing		Ginger Williams	April 12, 2011 1:26 PM
<input type="checkbox"/> <input type="checkbox"/> Re:Question about LIS academic/peer-reviewed writing		Linda Most	April 12, 2011 3:04 PM
<input type="checkbox"/> <input type="checkbox"/> Re:Question about LIS academic/peer-reviewed writing		Sarah Middemast	April 12, 2011 5:04 PM
<input type="checkbox"/> <input type="checkbox"/> Re:Question about LIS academic/peer-reviewed writing		Elizabeth Gill	April 12, 2011 7:26 PM
<input type="checkbox"/> <input type="checkbox"/> Re:Question about LIS academic/peer-reviewed writing		Linda Most	April 13, 2011 9:55 AM
<input type="checkbox"/> End-of-semester survey		Ginger Williams	April 11, 2011 12:00 PM
<input type="checkbox"/> Lit review trouble?		Ginger Williams	March 30, 2011 11:57 AM
<input type="checkbox"/> <input type="checkbox"/> Lit paper question	4	Elizabeth Gill	March 27, 2011 5:06 PM
<input type="checkbox"/> <input type="checkbox"/> Re:Lit paper question		Elizabeth Gill	March 27, 2011 5:12 PM
<input type="checkbox"/> <input type="checkbox"/> Re:Lit paper question		Ginger Williams	March 28, 2011 12:41 PM
<input type="checkbox"/> <input type="checkbox"/> Re:Lit paper question		Elizabeth Gill	March 28, 2011 1:00 PM
<input type="checkbox"/> How are your lit reviews going?		Ginger Williams	March 22, 2011 5:09 PM
<input type="checkbox"/> "Librarian" vs. "Information Professional"?		Ginger Williams	March 7, 2011 12:43 PM
<input type="checkbox"/> Literature Review Suggestions		Ginger Williams	February 28, 2011 8:45 AM
<input type="checkbox"/> More Search Tips		Ginger Williams	February 21, 2011 1:48 PM
<input type="checkbox"/> <input type="checkbox"/> Ulrichsweb	2	Ginger Williams	February 15, 2011 11:48 AM
<input type="checkbox"/> <input type="checkbox"/> Re:Ulrichsweb		Linda Most	February 15, 2011 1:12 PM
<input type="checkbox"/> <input type="checkbox"/> Abstracting and Indexing	2	Adam Pitts	February 14, 2011 5:37 PM
<input type="checkbox"/> <input type="checkbox"/> Re:Abstracting and Indexing		Linda Most	February 15, 2011 9:40 AM
<input type="checkbox"/> <input type="checkbox"/> Mom and Me Article Found	2	Eleanor Ross	February 7, 2011 5:04 PM
<input type="checkbox"/> <input type="checkbox"/> Re:Mom and Me Article Found		Ginger Williams	February 8, 2011 10:19 AM
<input type="checkbox"/> Mom and Me Article		Eleanor Ross	February 7, 2011 4:17 PM
<input type="checkbox"/> <input type="checkbox"/> Finding Full-Text and GALILEO versions	3	Ginger Williams	February 7, 2011 12:59 PM
<input type="checkbox"/> <input type="checkbox"/> Re:Finding Full-Text and GALILEO versions		Leigha Moore	February 10, 2011 2:30 PM
<input type="checkbox"/> <input type="checkbox"/> Re:Finding Full-Text and GALILEO versions		Ginger Williams	February 11, 2011 4:20 PM
<input type="checkbox"/> Search Strategies		Ginger Williams	February 2, 2011 9:31 AM
<input type="checkbox"/> <input type="checkbox"/> Ask me!	5	Ginger Williams	January 21, 2011 2:23 PM
<input type="checkbox"/> <input type="checkbox"/> Re:Ask me!		Lisa Randolph	January 23, 2011 10:00 PM
<input type="checkbox"/> <input type="checkbox"/> Re:Ask me!		Linda Most	January 23, 2011 10:05 PM
<input type="checkbox"/> <input type="checkbox"/> Re:Ask me!		Ginger Williams	January 24, 2011 10:43 AM
<input type="checkbox"/> <input type="checkbox"/> Re:Ask me!		Lisa Randolph	January 25, 2011 10:47 PM

Example #2


BlazeVIEW
BLACKBOARD VISTA 5











Accessibility | Help

Build Teach **Student View** Education Cross-Listed - SU2011-KSPE-2000-IA and IB

Your location: Home Page

GET FIT, STAY WELL!
Professor Jiri Stelzer, Ph.D.
Valdosta State University



-  [How to Begin](#)
-  [Syllabus](#)
-  [General Information](#)
-  [CLASS SCHEDULE](#)
-  [Health Sites](#)
-  [If you need assistance](#)
-  [General Discussion Area for Students](#)
-  [Exams](#)
-  [Assignments](#)
-  [Tips from your Librarian](#)



[Tips from your Librarian](#)

Tips from your Librarian



[Brief Library Introduction](#)

This is a short video about finding articles in the library databases. Watch the video and answer the questions at the end to receive extra credit.



[Chat with a Librarian](#)



[Basics of APA Style Tutorial](#)

For information about APA citations, skip to slide 13.



[OWL at Purdue: APA](#)

Example #2

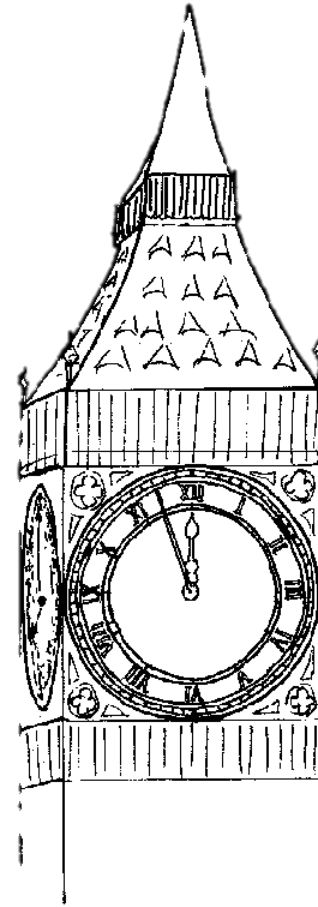
To get your extra credit...

Email the answers to these questions to myself and Dr. Stelzer through the course email.

1. Before you begin your research, log into Anywhere Access with your _____ username and password.
2. What kind of information will you find in the MEDLINE database?
3. What kind of information will you find in the Academic Search Complete database?
4. Should you search with keywords or long phrases?
5. True or false: if you accidentally forget to cite something you aren't really plagiarizing.

There are plenty of challenges:

- **TIME**
- Marketing
- Students' expectations
- Scalability



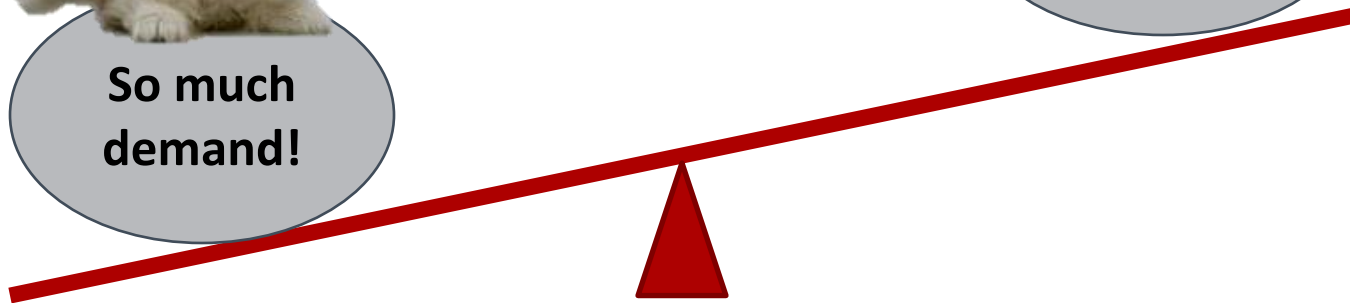
Our current predicament:



**So much
demand!**



**So few
librarians!**





LIBRARIANS AREN'T THE ONLY
ONES WHO EMBED...

One person's experience working with embedded librarians:

Research Methods in Education

Plagiarism

Search Strategies

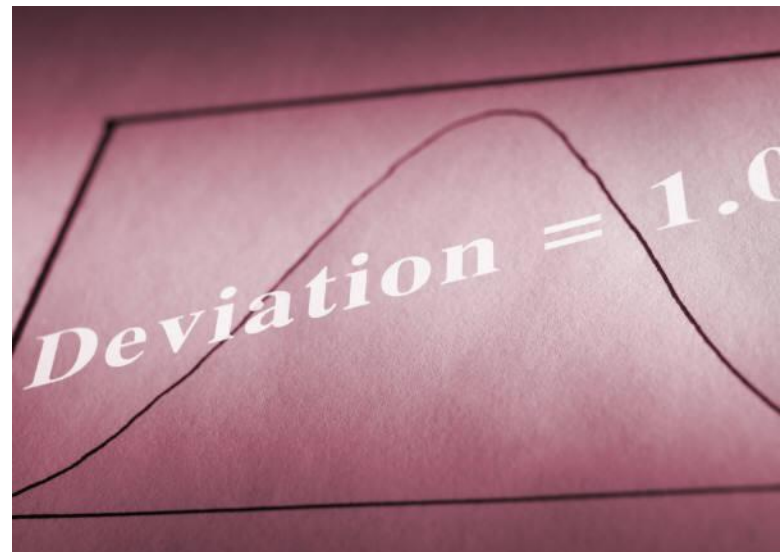
Literature Review Outline

APA Style

Locating journal articles

Peer reviewed articles

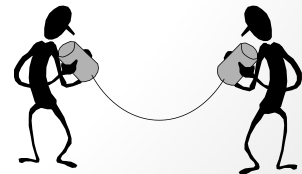
References



Some considerations and recommendations...

- Front Loading-Beware
 - If possible, design course materials so that the librarian is used throughout rather than in only one section of the course.
- Encouraging use verses Requiring use
 - Consider how you will monitor use of librarian...if at all.
 - Course credit or extra credit?
 - Make sure that an assignment does not overwhelm the embedded librarian by design.

Communicate your ideas with the librarian during the design phase to get their input.



Borrowing the idea of embedding...

- Online course: Disability in Film (PERS 2699)
 - Embedded technologist
 - Adaptive Technology
 - Voice to Text (Dragon Naturally Speaking)
 - Text to voice (JAWS)
 - General Technology Issues
 - PC verse MAC (video clips)
 - Getting around BlazeVIEW





What are your questions?