

INDEX

	ANNUAL REPORT	
	Of The President	
1	INTRODUCTION	2
4	THE FACULTY	8
11	THE PHYSICAL PLANT	27
14	THE STUDENTS	40
17	COLLEGE RELATIONS AND PUBLIC SERVICE	72
21	THE PHYSICAL PLANT	85
24	PROBLEMS AND NEEDS	95
27	SUMMARY AND APPENDIX	107

VALDOSTA STATE COLLEGE
July 1, 1967 - June 30, 1968
to
THE CHANCELLOR
and
THE BOARD OF REGENTS
UNIVERSITY SYSTEM OF GEORGIA

S. WALTER MARTIN
President
VALDOSTA STATE COLLEGE
August 1, 1968

INDEX

I	INTRODUCTION	2
II	THE FACULTY	8
III	THE EDUCATIONAL PROGRAM AND THE LIBRARY	27
IV	THE STUDENTS	40
V	COLLEGE RELATIONS AND PUBLIC SERVICE	72
VI	THE PHYSICAL PLANT	85
VII	PROBLEMS AND NEEDS	96
VIII	SUMMARY AND APPENDIX	107

I

INTRODUCTION

The annual report of Valdosta State College for 1967-68 will reflect most of the important happenings which took place on the campus during the year. It will also furnish to the Chancellor's office all of the information and statistics about the College which will be needed in a composite report reflecting the work of the entire University System. In every respect this has been a good year at Valdosta State College, and it goes without saying, we feel that much progress has been made towards the goals that were set by the new administration which took over on July 1, 1966.

There were no vacancies on the faculty of 119 members when the year began. Fifty-one new appointments were made before classes began in the fall, including 18 replacements of persons who resigned or retired. Recruitment of faculty was very successful and only two or three of the new faculty members turned out to be either ineffective or unsuited for the positions for which they had been appointed. Five faculty members were given leaves of absence for either a part or all of the year to do graduate study; eleven carried on formal graduate study during the year; and eight received advanced degrees. About 30% of our present faculty hold the highest earned degree, and persons with the doctorate are being added for

next year. Dean Pafford says of the faculty, "The teaching staff of Valdosta State College is ...a superior body of men and women... well prepared and motivated in searching and working for the educational goals of the College."

The morale of the faculty at Valdosta State College is as good as might be found on any college campus of comparable size and function. A certain amount of faculty unrest is prevalent on campuses all over the country; however, smaller institutions like Valdosta State have been spared much of the violence and turmoil found on some large campuses. Regardless of the size of the faculty though, one might expect to find some individuals who relish controversy and turmoil. Problems are created by such persons, but usually they are short lived. These persons are usually weeded out, and are replaced by more qualified personnel.

Not all those who leave our campus each year are undesirable, however. Faculty people today are highly mobile. As a rule the rising young scholar is more loyal to his discipline than he is to the institution in which he teaches. Not as many of the younger faculty enter willingly into community activities as faculty once did; hence, these younger faculty do not put down roots as many of the older faculty have done. Nevertheless, Valdosta State College has a good record in the area of faculty turn-over. For the 1965-66 term, turn-over averaged 7% of the total faculty; for 1966-67, 17%; and for 1967-68, 8%. The 17% turn-over in 1966-67 was the largest turn-over in the three year period, but this was the year of a great deal of administrative change, and was not unexpected. One department head said in his annual report to the President that "Last year was one of change to higher standards which at times caused a little pain for

a few faculty members." When an institution is striving for improvement there has to be change. We may lose a few good people whom we would like to keep, but on the other hand we also rid ourselves of some whom we would prefer not to keep. In each instance, we always try to improve the quality and the image of the faculty with our new appointments.

Our student body increased during 1967-68 by approximately 25%, numbering nearly 2500. Geographically, our students came from throughout Georgia with more than one hundred counties of the State being represented in the student body. Less than 10% of our students came from out-of-state, and most of these were from Florida. Many of these are commuters from across the State line which is only 18 miles from Valdosta. The bulk of our students continued to come from deep south Georgia, and, primarily from the following counties: Lowndes, Colquitt, Dougherty, Brooks, Ware, Thomas, Berrien, Grady, Cook, and Clinch. This year Bibb, Fulton and DeKalb counties in north Georgia were well represented on the campus.

Academically, the students have performed well. There was no noticeable change in the per cent of those who were placed on probation or excluded as compared to last year. The conduct of the student body during the year has been satisfactory. Disorderly conduct and violations of regulations were usually spontaneous and involved individuals or small groups. Dean Young said that "the general morale of the student body has remained quite high" all year. Dean Young also praises the leadership among the students, and especially the leaders of the Student Government Association. Dean Young states further that "students here (at Valdosta State College) believe that they are important and we must continue to acknowledge, through not only our words, but our actions, their importance.

Such recent changes as the inclusion of students on various committees of the College go a long way toward a stabilized collegiate environment. The meeting of minds outside the classroom, such as discussions between students and the Dean of the College and meetings for students in the President's home must continue to reinforce the developing attitude that the College 'cares' who and what its students are."

Our building program has moved along well during 1967-68, and at the present time we have either in the planning stage or under construction facilities for a thousand additional student beds. These facilities will ease our housing problem considerably but will not completely eliminate it. More residence hall space is needed now as well as for the 1970's. A new library is our number one need at the present as is further explained in the body of this report. The beauty of the campus has been greatly improved during the year as a result of our landscaping program. From our budget we have been able to do a modest amount of remodeling, painting and refurbishing. We are proud of the fact that we have one of the prettiest campuses in the State.

Within the community and area our image continues to grow. It is our hope to increase our public relations effort to the point that all south Georgia looks upon Valdosta State College as "its" College. Plans are underway to cultivate our alumni, our patrons, and our friends to such an extent that they will all speak most favorably about us to everyone, and in particular to prospective students.

Though we have made progress this year, we have experienced some set backs and problems along the way. None of our problems, however, seem to be insurmountable. With continued support from the Legislature,

the Board of Regents, and the Chancellor's office, this institution will make steady progress toward its ultimate aim of satisfying fully the educational needs of south Georgia.

II

THE FACULTY

The teaching staff of Valdosta State College is, on the basis of general comparative evaluation, a superior body of men and women, both personally and professionally. As in any such group of any size, there are a few whose talent for teaching and whose dedication to the teaching art would be notable in any company. One notes with little difficulty those who demonstrate the qualities of a good teacher along with a deep devotion to the standards and demands of scholarship and learning. Such persons are the salt of our local earth and these are the ones who ultimately determine the essential character of the College and the direction in which our students are guided.

It continues to be true as well that such a group as the Valdosta State College faculty must count among its number a very few who have been a source of disappointment. Nearly all of this very small number are being eliminated or are gradually being persuaded to attempt by appropriate means to improve upon their services and correct weaknesses.

The rank and file of the faculty of course fall in between high excellence and mediocrity. There is no department lacking solidly competent personnel giving satisfactory service. This large majority of the faculty are making gratifying gains toward a higher level of pro-

fessional qualification and a more serious and skillful performance in the classroom and laboratory. In the aggregate, the Valdosta State College faculty is cause for pride, and for a confidence in the fact that the educational demands can and will meet the challenges ahead.

This rather optimistic estimate provides no ground for complacency. If Valdosta State College is to be outstanding among the four-year units of the University System of Georgia, faculty additions and replacements must be more and more carefully identified and screened with reference to both professional and personal qualifications. Along with this, all present members of the staff at every level must be encouraged to continue to cultivate and enrich themselves by all available means possible.

ADDITIONS AND DELETIONS

Number of Faculty 1966-67 90

Additions

New Appointments (including replacements) 51*

Returning from Leaves of Absence 0

Transfers 0

Total Additions 51

Deletions

Resignations 18*

Terminations by Institution 0

Retirement 0

Deaths 1
 (Jones, Alton S., Ph.,D., Associate Professor
 of History)

Leaves of Absence (for academic year) 2
 (Bailey, Arthur C., Jr., A.B., Instructor in Physics;
 Guitton, Jean M., M.A., Assistant Professor Modern
 Foreign Languages)

Transfers to non-teaching positions 1
 (Samuel W. Brooks, M.B.A., Assistant Professor of
 Business Administration)

Total Deletions 22

Number of Faculty 1967-68 119

*Complete list is given at the end of chapter.

LEAVES OF ABSENCE

- Bailey, Arthur C., Jr., A.B., Instructor in Physics. Whole year without pay. N.D.E.A. Fellowship, University of Georgia.
- Evans, Marvin R., M.A., Associate Professor of English. Spring Quarter, 1968 with full pay. Doctoral study, Florida State University.
- Guitton, Jean M., M.A., Assistant Professor of Modern Foreign Languages. Whole year without pay. N.D.E.A. Fellowship, Emory University.
- Sumerford, W. Taylor, Ph.D., Professor of Chemistry. Winter Quarter, 1968 without pay. Visiting lecturer, Kyoto University, Japan.
- Teague, Webster W., Jr., M.M. Ed., Associate Professor of Music and Head, Department of Music. Spring Quarter, 1968 with full pay. Doctoral study, Florida State University.

FORMAL GRADUATE STUDY BY INDIVIDUAL FACULTY MEMBERS

- Adams, Ronald J., Assistant Professor of Business Administration. Study in the field of Management and Marketing, Summer Quarter, 1967. University of Georgia.
- Bailey, Arthur C., Jr., Instructor in Physics. Continuing doctoral study on leave as N.D.E.A. Fellow in Summer Quarter, 1967 and during academic year, 1967-68, University of Georgia.
- Campbell, Sanford B., Assistant Professor of Music. Study in Summer Quarter, 1967 towards Ph.D. degree at Florida State University.
- Evans, Marvin R., Associate Professor of English. Continuing doctoral studies at Florida State University, Summer Quarter, 1967 and Spring Quarter, 1968.
- Faircloth, Wayne, Associate Professor of Biology. Doctoral studies, University of Georgia, Summer Quarter, 1967.
- Gabard, William G., Professor of History and Head, Department of History and Political Science. Attended Summer Institute in Asian Studies, Duke University, Summer Quarter, 1967.
- Gitton, Jean, Assistant Professor of French. Continuing doctoral study on leave as N.D.E.A. Fellow in Summer Quarter, 1967 and during academic year, 1967-68, Emory University.
- Lindauer, Maurice W., Associate Professor of Chemistry. Research and study at Savannah River Laboratory, Aiken, South Carolina, in relation to doctoral program at Florida State University, Summer Quarter, 1967.
- Phillips, Judith, Temporary Instructor in Physical Education. Completed course work for M.S. degree during Summer Quarter, 1967, University of Georgia. (Degree expected August, 1968).
- Sterling, Robert, Instructor in Mathematics. Studied toward completion of M.A. degree, Atlanta University, Summer Quarter, 1967.
- Teague, Webster W., Jr., Associate Professor and Head, Department of Music. Studied in Summer Quarter, 1967 toward Ph.D. degree at Florida State University.

ADVANCED DEGREES RECEIVED

- Anderson, Ellen, Instructor in Art. Master of Arts degree in Art Education, Florida State University, August, 1967.
- Cox, Jerome C., Assistant Professor of Education. Doctor of Philosophy degree in Education, Florida State University, March, 1968.
- Lewis, David P., Associate Professor of Business Administration and Acting Head, Division of Business Administration. Doctor of Philosophy degree in Economics, University of Tennessee, December, 1967.
- McIntyre, Hugh K., Instructor in Biology. Master of Science degree in Biology, University of Georgia, August, 1967.
- Mayo, Marianne, Assistant Professor of English. Doctor of Philosophy degree in English, University of Florida, June, 1968.
- Melvin, James E., Assistant Professor of Physical Education. Master of Science degree in Physical Education, University of Georgia, August, 1967.
- Pearson, Lamar, Assistant Professor of History. Doctor of Philosophy degree in History, University of Alabama, June, 1968.
- Valencia, Willa, Assistant Professor of English. Doctor of Philosophy degree in English, University of Illinois, December, 1967.

FULL-TIME FACULTY ENGAGED IN TEACHING

Average number of equivalent full-time teachers engaged in teaching during the regular session: 120.45.

(The above figure was arrived at by totaling the number of fully employed teaching staff members (.75) engaged in teaching for each quarter and adding part-time instructors and administrative personnel engaged in teaching evaluated at one-third for each five-hour course taught, then dividing by three).

Average number of full-time teachers in the Summer Session 1967: 55.33.

(The above figure was arrived at by totaling the number of fully employed teaching staff (.75) engaged in teaching during the summer quarter and adding to this total on the basis of one-third for each five-hour course, the part-time instructors and administrative personnel engaged in teaching.)

Administrative personnel engaged in teaching:

Summer Quarter, 1967

Thera Hambrick (Librarian)	
Library Science 400	5 hours
Library Science 405	5 hours
Joy B. Trulock (Asst. Librarian)	
Library Science 305	5 hours
Evelyn D. Morgenthaler (Asst. Librarian)	
Library Science 300	5 hours
J. Graham Wall (.67 Professor of Mathematics)	
Mathematics 210	5 hours

Fall Quarter, 1967

Evelyn D. Morgenthaler (Asst. Librarian)	
Library Science 300	5 Hours
J. Graham Wall (.67 Professor of Mathematics)	
Mathematics 307	5 hours
George W. Young (Dean of Students)	
Psychology 250	5 hours

Winter Quarter, 1967

Thera Hambrick (Librarian) 5 hours
Library Science 405

J. Graham Wall (.67 Professor of Mathematics) 5 hours
Mathematics 308

James E. Martin (.50 Associate Professor of Physics) 10 hours
Physical Science 111

Spring Quarter, 1968

J. Graham Wall (.67 Professor of Mathematics) 5 hours
Mathematics 405

James E. Martin (.50 Associate Professor of Physics) 5 hours
Physical Science 111

RANKS AND SALARIES

Number of faculty members by ranks:

Professors	19
Associate Professors	24
Assistant Professors	59
Instructors	17
	<hr/>
Total all ranks	119

Average academic year salaries by ranks:

Professors . . . . .	.\$11,880
Associate Professors	10,443
Assistant Professors	8,831
Instructors	7,376
Average all ranks . . . . .	.\$ 9,434

INSTRUCTIONAL WORKLOAD

Average workload per teacher in terms of students (teacher-student ratio)

Summer, 1967	40
Fall, 1967	69
Winter, 1968	64
Spring, 1968	61

Average workload per teacher in terms of teaching hours per week

Summer, 1967	9.2
Fall, 1967	15
Winter, 1968	15
Spring, 1968	15

Average number of student credit hours per quarter taught by teachers

Summer, 1967	201
Fall, 1967	309
Winter, 1968	277
Spring, 1968	274

Average class size

Summer, 1967	22
Fall, 1967	25
Winter, 1968	24
Spring, 1968	23

RESEARCH AND PUBLICATIONS; CREATIVE WORK

- Babcock, Leroy, Professor of Mathematics. Research in grading systems.
- Barrett, Albert, Professor of Psychology. Research on the development of intelligence test on infants.
- Bass, Gary L., Associate Professor of Mathematics. Preparation of general education mathematics textbook with Randall C. Hicks and Thomas M. Dart.
- Berlijn, J.J.H., Associate Professor of Physics. Preliminary work on nuclear collective motion in preparation for summer, 1968, appointment as visiting staff member at the Nuclear Reactor Tests Site, at Arco, Idaho.
- Branan, John M., Associate Professor and Head, Department of Psychology. Publication of paper in Readings in Research and Counseling, published by F. E. Peacock.
- Carter, Marjorie Estelle, Professor of Biology. Preparation for publication of doctoral dissertation on post-embryonic development of freshwater harpacticoid copepods in Proceedings of the U.S. National Museum.
- Cook, Raymond A., Professor of English and Head, Department of English. Publication of three articles: "Byron Herbert Reece: Ten Years After;" "Modernity and Scholarship in Chaucer's Treatise on the Astrolabe;" "Is Donne's Metaphysical Poetry Really 'Metaphysical'?" Final Preparation of book on Thomas Dixon, Fire From the Flint. Contracted for publication of a book in Twayne's United States Authors Series.
- Cosneck, Bernard J., Associate Professor of Sociology. Completed paper, "A National Study of United States Police Training in Self-Defense and Arresting Techniques." Papers being completed: "America's Youth Culture," "Social Problems of Elderly Widowed People," "Defense Mechanisms Against the Fear of Dying," "Emotional Stress and Its Relations to Cancer."
- Dart, Thomas M., Assistant Professor of Mathematics. Completed and submitted article (with Randall C. Hicks), "Topic Sequencing in College Mathematics Courses for Non-Scientific Measures." Preparation (with Gary L. Bass and Randall C. Hicks) of general education mathematics textbook.
- Duncan, Donald L., Professor and Head, Department of Mathematics. Accepted for publication in Bulletin of Mathematics Association of America:

"Orthogonal Polynomial Solutions of a Class of Sixth Order Linear Differential Equations, the Finite Interval." (Read as a paper before the American Mathematical Society, February, 1968.) Two articles submitted for publication: "Orthogonal Polynomial Solutions of Sixth Order Differential Equations, the Semi-Infinite Interval;" "Orthogonal Polynomial Solutions of Sixth Order Differential Equations, the Infinite Interval. Research in applied mathematics and monography; preparation of mathematics text.

Evans, Marvin R., Associate Professor of English. Publication of several poems in small literary magazines.

Fernandez, Jose B., Assistant Professor of Modern Foreign Languages. Completion of article on the influence of North American writers on the Spanish-American short story.

Gabard, William G., Professor and Head, Department of History. Preparation of articles concerning emancipation of slaves in Tennessee and emigration from Tennessee to Iowa.

Hart, Thomas E., Assistant Professor of Business Administration. Preparation of tax study for the City of Valdosta.

Hicks, Randall C., Assistant Professor of Mathematics. Publications: "Elementary Series and Texts for Teachers - How Well Do They Agree?" The Arithmetic Teacher, March, 1968; "Probability - Topics for Enrichment for Junior High School," Georgia Mathematics Teacher Newsletter, February, 1968; "Reading Achievement in a Summer Reading Program" (with Aaron, Callaway, and Simpson), Elementary English, December, 1967; "Topics in Mathematics for Elementary School Teachers" (with Alex Terrodin), School Science and Mathematics, November, 1967. Preparation of general education mathematics text with Thomas M. Dart and Gary L. Bass.

Lawson, Noel G., Assistant Professor of Art. Research experimentation relating to eye response to visual stimuli.

Lewis, David P., Associate Professor. Publication (with Tong Hun Lee and John R. Moore) of A Report on the Tennessee Interindustry Study, Knoxville; Center for Business and Economics Research, December, 1967. Work on method for expressing organizational interrelationships in mathematical form. Continuing preparation of book dealing with regional interindustry analysis.

Lindauer, Maurice W., Associate Professor of Chemistry. Paper entitled "Small Campus Research through Major Laboratory - University Cooperation" at Nuclear Education Conference Savannah River Laboratory, Aiken, South Carolina. To be published in ORAU Newsletter, paper entitled "Transition Metal Carbonyls" read at Separations Chemistry Division Work Review, Savannah River

Laboratory, Aiken, South Carolina. Paper (with Evans and Sheline) entitled "The Preparation of a Technitium-Iron Carbonyl Anion" to be published in Inorganic Chemistry.

McKneely, Elmina, Associate Professor of Secretarial Administration. Research in the area of Computer Assisted Instruction, Summer Quarter, 1967.

McMurry, Richard, Assistant Professor of History. Preparation of historical handbook on the Atlanta Campaign of 1864, and a series of articles on the Milledgeville Southern Recorder.

Mensing, Raymond, Assistant Professor of History. In addition to continuing doctoral dissertation studies, preparation of article on the Elizabethan political theorist John Jewel.

Norris, Robert A., Professor of Biology. Analysis of avian blood-group data with special references to indices of antigenic diversity and antigenic density; testing of human red-blood cells for possible agglutinability with saline extracts of plant seeds; application of new concept termed "Spatio-temporal persistence" to analysis of extensive data on approximately 9,000 birds banded in southern Alabama; building of collection of stuffed bird specimens and vascular plants.

Pearson, Lamar, Assistant Professor of History. Preparation of article on church-state relations in 17th century Florida.

Peoples, Dale H., Associate Professor of History. Preparation of monograph on foreign policy during the 1900-1910 period and two articles on foreign policy during the 1890's.

Pember, Joseph A., Professor and Head, Department of Art. The entire department continually engaged in individual studio work of a creative nature - drawing, painting, sculpture, graphic design, and in exhibitions.

Redmon, Michael J., Assistant Professor of Physics. Theoretical calculations in preparation of a paper to be submitted for publication.

Schmier, Louis, Assistant Professor of History. In addition to continuing work on doctoral dissertation, preparation of two articles, one on the role of the Nazi party in the German regime, the other with Hitler's consideration of the Nazi party.

Sumerford, W. Taylor, Professor of Chemistry. Assistance in preparation of scientific articles by Japanese professors for publication in English language periodicals.

Thornton, James, Associate Professor and Head Department of Modern Foreign Languages. In relation to doctoral dissertation research, the editing of three unpublished plays of don Luis Velez de Guevara.

Tomberlin, Joseph A., Assistant Professor of History. Gathering material for history of Lowndes County, Georgia.

Worstell, Charles M., Associate Professor of Physics. Collection of astronomical data relating to stellar variables.

FACULTY ADDITIONS, 1967-68

New Positions

- Alford, John W., M.S., Assistant Professor of Sociology.
- Barrett, Albert M., Ph.D., Professor of Psychology.
- Berlijn, Jean J., Ph.D., Associate Professor of Physics.
- Brannen, Walter G., M.S. Assistant Professor of Biology.
- Bryant, C. Ray, M.A.T., Assistant Professor of Mathematics.
- Cole, Florence W., B.A., Instructor in Modern Foreign Language.
- Cox, Jerome, Ph.D., Assistant Professor of Education.
- de Sercey, Patrick, M.A., Assistant Professor of Philosophy.
- Dodd, Irene, M.F.A., Assistant Professor of Art.
- Foster, Harold W., M.A., Assistant Professor of Economics.
- Fuller, William E., Jr., M.A., Assistant Professor of English.
- Hitchcock, Nelson, M.F.A., Assistant Professor of Speech.
- Lawson, Noel G., M.F.A., Assistant Professor of Art.
- Lindsey, Douglas, M.A., Instructor in English.
- McDonald, Fred, M.A., Instructor in English.
- Nashburn, Gwynelle, M.M.E., Assistant Professor of Music.
- O'Neal, Neal, M.A., Associate Professor of Music.
- Phillips, Mary Judith, B.S., Temporary Instructor in Physical Education.
- Presson, Sharon, M.S., Assistant Professor of Secretarial Administration.
- Redmon, Michael J., M.S., Assistant Professor of Physics.
- Ross, Tollie, M.A., Assistant Professor of Foreign Languages.
- Schroer, Jon C., M.A., Instructor in History.
- Taylor, Bettye, M.Acc., Assistant Professor of Accounting.

Thomas, Tommy, M.S.T., Assistant Professor of Physical Education.
Thornton, Helen G., Ph.D., Professor of Speech.
Tomberlin, Joseph A., Ph.D., Assistant Professor of History.
Westerberg, Bruce, M.A., Assistant Professor of History.
Worstall, Frances S., M.A., Instructor in Mathematics.

Replacements

Anthony, Murray S., M.B.A., Assistant Professor of Business Administration, replaced S. Brooks, M.B.A., assigned to .34 e.f.t.
Bailey, Howard, M.A.T., Assistant Professor of Psychology, replaced J. Branan, Ed.D., transferred to another position.
Bradley, C. Lee, A.M., Assistant Professor of Modern Foreign Languages, replaced S. Bernstein, A.B., resigned.
Cosneck, Bernard, Ph.D., Associate Professor of Sociology, replaced P. Snyder, M.S., resigned.
Duncan, Donald L., Ph.D., Professor of Mathematics and Head, Department of Mathematics, replaced L. Babcock, M.S., transferred to another position.
Fidler, Mary A., M.Ed., Assistant Professor of Secretarial Administration, replaced H. Chapman, M.S., resigned.
Jones, Edna L., M.Ed., Assistant Professor of Education, replaced C. Patton, Ph.D., resigned.
Jones, I. Rhys, M.A., Assistant Professor of Physics, replaced C. Worstall, Ph.D., assigned to .25 e.f.t.
Lewis, Josie, M.A., Assistant Professor of English, replaced D. Clements, M.A., resigned.
Lincoln, Howard L., M.B.A., Assistant Professor of Business Administration, replaced W. McCarthy, M.B.A., resigned.
McMurry, Richard M., Ph.D., Assistant Professor of History, replaced A. D. Jones, Ph.D., deceased.
Mayo, Marianne K., M.A., Assistant Professor of English, replaced W. Schaefer, Ph.D., resigned.

- Moore, Tommy A., M.A., Temporary Instructor in History, replaced P. Leonard, Ph.D., resigned.
- Morrow, William P., M.A., Assistant Professor of History, replaced E. Roberds, Ph.D., resigned.
- Myers, Shirley A., M.S., Temporary Assistant Professor of Psychology, replaced E. Gallegos, Ph.D., resigned.
- Oliver, Anaise, B.S., Temporary Instructor in Physical Education, replaced V. Manfredi, B.S., resigned.
- Pollard, Lucille, D.Ed., Associate Professor of Education replaced J. Maguire, Ph.D., resigned.
- Schmier, Louis, M.A., Assistant Professor of History, replaced Alfred E. Cornebise, Ph.D., resigned.
- Shovar, Willa, M.Ed., Temporary Instructor in Education, replaced D. Geeslin, Ed.D., resigned.
- Spell, G. Robert, M.F.A., Assistant Professor of Speech, replaced J. Haley, M.S., resigned.
- Thornton, James L., M.A., Associate Professor of Modern Foreign Languages, filled carry-over position.
- Tidwell, Patricia, M.A., Temporary Instructor in Modern Foreign Languages, replaced D. King, A.B., resigned.
- Valencia, Willa, Ph.D., Assistant Professor of English, replaced L. Varnado, Ph.D., resigned.

RESIGNATIONS

- Bernstein, Sallie K., B.A., Temporary Instructor in French.
- Chapman, Harlan L., M.S., Assistant Professor of Secretarial Administration.
- Clements, David, M.A., Assistant Professor of English.
- Cornebise, Alfred E., Ph.D., Associate Professor of History.
- Gallegos, Eligio S., Ph.D., Associate Professor of Psychology.
- Geeslin, Dorene H., Ed.D., Assistant Professor of Education.

- Haley, William R., M.A., Assistant Professor of Speech.
- King, David W., B.S., Instructor in Modern Foreign Language.
- Leonard, Paul A., Ph.D., Associate Professor of History.
- McCarthy, William D., M.B.A., Assistant Professor of Business Administration.
- Maguire, John W., Ph.D., Associate Professor of Education and Director of Student Teaching.
- Manfredi, Victoria J., B.S., Instructor in Physical Education.
- Paton, Cora L., Ph.D., Associate Professor of Education in Child Development.
- Roberds, Elmo, Ph.D., Professor of History and Political Science.
- Schaefer, Willene, Ph.D., Assistant Professor of English.
- Snyder, Paul, M.S., Associate Professor of Sociology.
- Thornton, Bobby, M.Ed., Professor of Psychology.
- Varnado, Seaborn L., Ph.D., Associate Professor of English.

III

THE EDUCATIONAL PROGRAM
AND
THE LIBRARY

A statement of philosophy underlying the educational program of Valdosta State College was written in 1967-68 by the Dean of the College and approved by the Academic Council, the faculty, the President, and the Chancellor of the University System. This statement will appear in full in the College catalogue for 1968-70 and is being used incidentally in publications otherwise.

This statement of philosophy (or purpose) emphasizes the traditional concern of Valdosta State with liberal education designed to help individual persons achieve their highest possible potential as human beings regardless of their professional or vocational commitment. The statement recognizes at the same time the necessity for considerable attention to the acquirement of knowledge and skill associated with the practice of professions and vocations. It also takes into account the responsibility which the College has in additional ways to the public which it serves, though it suggests also an obligation to critical and creative thought and study not directly associated with the satisfaction of or conformity with established community values.

Ways must be discovered to find time and means for deeper and broader study of the general educational context with which Valdosta State College functions and the most effective means of advancing toward the goals which the College professes. The stated philosophy of the College should never be immune to criticism or wisely considered

modifications suggested by a better understanding of the possibilities open for the highest and best service in the cause of higher education.

ADMINISTRATION OF THE EDUCATIONAL PROGRAM

The College is well organized for the supervision and operation of all current educational programs. No additions were made among key administrative personnel, however one new divisional chairman was added and several new department heads were appointed.

With the steady increase in enrollment, the growth of the teaching faculty, and the expansion and multiplying of programs, the office of the Dean of the College has inevitably assumed during 1967-68 a larger burden of services to be rendered for the sake of both students and faculty. Mr. Alex B. McFadden, Assistant Professor of English, has been approved as Assistant to the Dean, effective July 1, 1968, and has already demonstrated great practical usefulness in the general area of student academic affairs.

The program in Continuing Education, under the direction of Mr. Walter Harrison and attached directly to the Dean's office, has made satisfactory progress in management and in the character of the program. The so-called "Bootstrap" arrangement with Moody Air Force Base has developed in a way gratifying to both the government and the College. Considerable advance and improvement in this area are expected during 1968-1969, especially in regard to non-credit offerings primarily for members of the community past normal college age.

The Academic Council of the College has functioned with increasing

efficiency during the past year. The character of the Council has been critically considered throughout 1967-68 with respect to its best usefulness to the College. A recommendation which, if approved, will provide for larger and more democratic representation of the faculty on the Council and, hopefully, result in more valuable work for the sake of all educational programs, is shortly to be considered and acted upon. The resulting reconstitution of the Council into a larger body of more varied concerns would mean dependence upon a number of sub-committees, regular or ad hoc, to consider and make recommendations relating to specialized matters of concern to the Council.

An important innovation in 1967-68 was the final organization and beginning service of the Graduate Council. Under the leadership of Dr. Raymond Hunter as Chairman of the Council and with the full cooperation of department heads concerned, administrative representatives, and the Graduate Faculty, the Council has proved so far to be a most effective means of supervising developments and procedures at the graduate level. Working relationships between the Graduate Council and the Academic Council and the Dean of the College have been most agreeable and practically effective because of sound organizational planning and the administrative talent exhibited by Dr. Hunter.

A Board of General Advisors, made of faculty volunteers led by Professor Alex B. McFadden, began to function in Summer Quarter, 1967 as academic and personal counselors for all students through their freshman year. The Board has worked effectively and with devotion without any formal or tangible recognition of their service.

The academic divisions of the College have continued to be

employed during 1967-68 and may be continued despite some reservations concerning the usefulness by this time of such administrative units. The present nineteen academic department heads, including the Librarian, are the backbone of the educational program of the College, functioning as leaders, directors, and supervisors of the specific aspects of programs directly affecting students in all areas and at all levels of progress. Generally speaking, the great majority of department heads work conscientiously and faithfully, and they are with few exceptions effective in their work. Several department heads continue to distinguish themselves in an outstanding way, stimulating and guiding their staffs to definitely superior performance as teachers and scholars. Only in one or two instances may there be lacking certain qualities so essential to leadership at the department head level that changes at some appropriate point must be contemplated. Lack of flexibility, incapacity for adapting to changing needs, little of special genius in handling persons, and small competence for organization and system are unfortunately but infrequently found here and there. These fairly common weaknesses within the academic establishment, while calling for correction, by no means are so widespread as to threaten the general steady advance of the educational program.

ACADEMIC PROGRAMS--CHANGES AND IMPROVEMENTS

The established educational programs of the College have been the object of almost continuous study through 1967-68 by departments and divisions, and by the Academic Council. The Graduate Council has naturally been concerned with systematizing procedures appropriate to

graduate programs, both those established and those being planned for the future. The institutional self-study for the Southern Association re-evaluation in 1970 has been set under way and has stimulated careful and extended review of offerings and programs in all established academic departments. A number of modifications were accomplished in 1967-68 in the interest of enrichment or operational effectiveness, but only in one or two areas have established programs been markedly modified. Certain highly significant additions have been made or are planned for initiation within the near future. Final adjustments to bring all undergraduate programs into conformity with requirements of the University System Core Curriculum were finally accomplished during 1967-68 and are in effect. The detailed record of changes in curricula and programs may be found in the separate annual reports submitted by all academic departments and in the minutes of the Academic Council and the Graduate Council. The more important specific developments are noted below.

Preliminary planning for the establishment of a program leading to the Bachelor of Science degree in Nursing was completed in 1967-68 and a director of the program employed. It is expected that the program will be implemented on schedule during 1968-69, will be fully operative by fall, 1970, and the first degrees offered in June 1972. A new Division of Nursing has been established and will be represented fully in authoritative planning and action affecting all educational programs of the College.

The new venture into Philosophy during 1967-68 met with more than expected success. Enrollment in the several new courses offered for the first time exceeded very considerably all expectations, and by the Spring

Quarter many students seeking to register for such courses had to be turned away. The success in the past year of this addition to the curriculum encouraged the Academic Council to recommend the formal establishment of a Department of Philosophy effective with Fall Quarter, 1968 and the institution of a major in Philosophy in fall, 1969. These recommendations were readily accepted by the faculty, the President, and the Board of Regents.

While no specific recommendation has yet been made, it is expected that Geology will be shortly added to the curriculum and a department established.

The undergraduate program in Mathematics began to be thoroughly reviewed in Summer Quarter, 1967, and the Department of Mathematics moved quickly to recommend relatively dramatic program and curricular changes toward modernization and improved sequences, approaches, and procedures. Pedagogical experiments were introduced in English and History with as yet undetermined results. The Department of Sociology requested a change of title consistent with the growth and future direction of this department-- it is to be known henceforward as the Department of Sociology and Anthropology. A number of adjustments were made during 1967-68 within the Division of Business Administration. Certain changes in this area suggest a better proportioning of concern with liberal education in relation to the vocational interests of students in the area. The Department of Accounting within this division was revived as a separate department with a new head to assume his position in Fall Quarter, 1968. The Department of Secretarial Administration and Business Education worked in particular toward the improvement of programs for secondary school teachers

of business education.

At the graduate level, the program leading to the Master of Education degree began operation in Summer Quarter, 1967 with an impressive number of students and has continued with growing prospects of expansion. Final preparations for initiating the program leading to the Master of Arts degree in History in Summer Quarter, 1968 was completed within the Department of History and the Graduate Council. Statements of intent and formal applications for approval of master's programs in the fields of Biology, English, Mathematics, and Physics were prepared by appropriate departments and approved by the Graduate Council and Academic Council and submitted through the President to the Chancellor's office for eventual consideration by the Board of Regents. It is confidently expected that these additional graduate programs will receive approval shortly. Other departments of the College are laying long-range plans with the intention of making application for approved graduate programs when the time appears to be most appropriate.

Much work was accomplished during the year toward improving and expanding the program in Teacher Education. Aside from the initiation of the Master of Education program, programs leading to the Bachelor of Science degree in Music Education and in Speech Education received all necessary approval for introduction in Fall Quarter, 1968. The program leading to the A.B. degree in Art Education, initiated in Fall Quarter, 1967, has achieved a solid footing and is attracting an increasing number of majors. Changes toward improvement of the program for secondary schoolteachers of business subjects have already been

mentioned as another example of the general vigorous effort to employ all available resources for producing as many well qualified public school teachers as resources permit.

It should be apparent from the above that, as the College encounters demands and needs for expanding educational services, it will respond energetically and enthusiastically within the limits of available resources.

ACADEMIC REQUIREMENTS AND STANDARDS

While it is clearly recognized that Valdosta State College is an "open" institution, obligated to provide as much service to the citizens of the State at the level of higher education as may be reasonably possible, certain firm standards and restrictions must prevail if the graduates of the College are to stand comparatively well with the graduates of other four-year institutions, both private and public. Perhaps the most difficult and challenging problem in the administration of the educational program is found in the attempt to reconcile the demands of high quality and the necessity for providing educational opportunity for the many.

Carefully considered steps were taken during 1966-67 to raise gradually the standards of academic work required. This process has continued during 1967-68. Representative specific developments planned for or implemented during 1967-68 are the following: restriction of the number of quarters allowed on probation to a maximum of three before academic exclusion; the graduation requirement of an over-all grade point average

on all work attempted of 1.8 (a requirement that should be raised to 2.0 within the reasonably near future); discontinuation of the practice of allowing degree credit for work taken elsewhere during any period of academic exclusion; further limitation upon the number of hours allowed in the area of correspondence and extension work.

A deep and serious concern for the highest possible academic standards is continuously demonstrated at all levels from the President's office down to the student leaders of all classes, freshman through graduate. The Academic Council is the focal point of this interest, and much of the Council's time is spent in deliberation and action relating to this central interest. While departments and individuals sometimes vary widely in their views respecting particular academic requirements and standards, it can be said in general that there is no lack of serious concern and dedication to relatively high aims. The Admissions Office, the Registrar's Office, and the Office of the Dean work continuously in close and agreeable relationship on many specific problems having to do with the conscientious application of principles and regulations approved by the faculty. One serious need is a clearer and wider understanding by all students of the reasons for prevailing standards and regulations and the way in which these matters practically affect the individual student.

THE LIBRARY

The most important single facility in support of all educational programs at all levels is the Library, its holdings and its staff.

Comparatively immense strides were made by the Library in 1967-68 largely because of a bold and dramatic increase in funds allocated for book purchase. While the Library collection is still by no means up to the minimum of what it should be for an institution of this size, the support received by the Library in 1967-68 was a long necessary first step which, if promptly followed up, can bring the College far more closely into line with quality standards. It must be repeatedly emphasized that funds allocated for book purchase, however generous, simply have to be accompanied by adequate funds for the staff necessary to get books on the shelves promptly and in good order.

The Library operation has functioned efficiently and effectively and has received, in general, strong support and cooperation from academic departments in ordering books and in conforming to procedures agreed upon. In five years, the Library appropriation has grown from a total expenditure of \$18,399 to more than \$150,000 in 1967-68. (The latter figure includes some federal funds). The holdings have increased from approximately 46,519 to 76,103, but we are still 64,000 short of American Library Association standards today. The staff has been increased from three to 13 persons in these five years, with the need for at least eight more. Continued attention will be given to the Library, since it is the Library that gives strength and character to an institution. We are determined to have at Valdosta State College one of the best libraries in the State.

Late in the academic year, the Board of Regents approved \$800,000 for an addition to the present Library. For advice in this area, three nationally-recognized library consultants were invited to the campus: Guy

Lyle, director of Emory University Libraries; Porter Kellam, director of the University of Georgia Libraries; and Russell Bailey, of Orange, Va., architect specializing in construction of library buildings throughout the country. On the strong recommendation of these three qualified persons the administration decided no further consideration would be given to making another (the third) addition to the present Library structure. Instead, the decision was to wait until the Board could appropriate sufficient funds for construction of a new building, hoping this may be possible within the next year to two years. In the meantime, a progressive step was taken toward developing a better atmosphere for study in the present building with installation of durable, attractive carpeting from the main entrance through the lobby and first floor reading room. This replaces the hard surface of past years which was noisy and bothersome to all who sought the expected quiet atmosphere for study.

SUMMARY OF LIBRARY HOLDINGS

Number of volumes in library:

As of June 1, 1967	64,197
As of June 1, 1968	76,103
Volumes added during 1967-68	11,906

OTHER FACILITIES

Physical facilities undergirding the educational program are generally adequate in quality but are becoming seriously overloaded. A ninth period to the class day was added in 1967-68, and increasingly full use is being made of afternoon periods. Despite this spread in the

scheduling of classes, it is frequently difficult from quarter to quarter to find classroom space. Some kind of emergency measures will have to be taken very shortly to care for classes, especially in the most congested morning periods, pending the provision of additional classroom space.

The faculty can have small ground for complaint respecting office space during 1967-68. At the present moment however, little if any additional office space for faculty members is in prospect, and doubling up will have to be borne. Both offices and classrooms, with a few exceptions, should be regarded as at least adequate. Some areas, to be sure, are better off than others, but the general picture is good. Plans under way for the expansion of physical facilities are taking into account envisioned needs over the next decade, by the end of which time it is expected that faculty and student body will approximately double in size.

IV

THE STUDENTS

Valdosta State College is blessed with many fine students, and it goes without saying that the general morale of the student body has, in general, remained quite high. It must be remembered, of course, that the greatest majority of our students come from rural and semi-cosmopolitan background. Consequently, our students tend to be fairly conservative, both politically and in their personal values.

In the main, when trouble arises in the form of immoral or anti-social behavior we have found out-of-state and the metropolitan-based students to be more frequently involved. The same trend seems to hold true in the cases of organized protest, and since these "cosmo-type" students are far outnumbered, we have not had any protests during the year.

One must not forget, however, that in spite of the relative conservatism of our student body, a more important factor in this lack of organized protest lies in the continuous communication which has developed between the students, the SGA and the administration. Students are encouraged to think about the college and to criticize it in constructive ways. The secret, if any exists, lies in the assuring attitude of the administration in communicating to the students that we value their ideas, are responsive to constructive criticism, and that we, "the establishment" are human and subject to mistakes. If we ever resort to ultimatums, coercion of mind and spirit, and abject intolerance we will,

no doubt, find student protests in all its ugly forms. Students here believe that they are important and we must continue to acknowledge, through not only our words, but our actions, their importance. Such recent changes as the inclusion of students on various committees of the college go a long way toward a stabilized collegiate environment. The meetings of minds outside the classroom, such as discussions between students and the Dean of the College and meetings for students in the President's home must continue to reinforce the developing attitude that the college "cares" who and what its students are.

During the year several groups have expressed extreme dissatisfaction with some policy decisions of the administration -- particularly in the area of fraternity affairs. However, a firm but fair hand must continue to uproot inappropriate patterns of group behavior wherever they are found and new, enlightened ideas must be injected into these sometimes vacuous exercises in social futility.

Naturally, in any college environment it is impossible to satisfy the needs of all students but we must continue to find new ways of developing a rapport through providing those services essential to the development of wholesome student attitudes. In the classroom the students have done well. Approximately the same number were placed on academic probation as last year, and about the same number were excluded for academic reasons. There are many good students among our student body and we have reason to be proud of them.

Conduct and Discipline

The conduct of the student body is, in general, satisfactory. Disorderly conduct and violations of regulations were usually spontaneous

and involved individuals or small groups consisting generally of only two or three persons.

During the year covered by this report twenty-one students were suspended for periods ranging from one to three quarters. One reason for the increase in suspensions over previous years is that the campus security officers have aided in apprehending more violators. The presence of an effective campus security force has been of considerable value in maintaining order on the campus. Another, and perhaps as important reason, is that students are beginning to take their "Code of Ethics" seriously and are less reluctant to report regulations infractions.

For the first time in the history of Valdosta State College, a system of student courts was organized. These courts operated with only moderate success. Much improvement is needed. However, it is felt that with increased experience in this field, these student courts may turn out to be a valuable adjunct to the Faculty Discipline Committee, which now includes students as regular voting members.

In the area of student conduct and discipline a degree of moderate success has been achieved. The student body appears to look upon the rules and regulations pertaining to student behavior as fair and also equitable in their application.

Residence Halls

The goal of residence hall programming at Valdosta State College is to provide an appropriate setting for our students' out-of-classroom learning and to provide an atmosphere in which our students will learn to be good citizens and to take responsibility for themselves and for their fellow men. The goal should be to provide not only shelter but also to

provide opportunities for development of the total individual -- socially, morally, physically and intellectually. This program as such is still in the embryonic stage, but a few basic steps have been taken. This year the Women's Residence Hall Council was abolished and in its place each residence hall, whether for men or women, was to have instituted a residence hall court under the Student Government Association to hear cases involving infractions of hall rules for regulating group living. The courts were active and fairly effective in the women's halls, existed only in name in one men's residence hall, and existed not at all in the other men's hall. More communication and closer cooperation at all levels is mandatory if a court system is to succeed on this campus.

This year four of the five women's halls were headed by their own House Director, but Ashley Hall was an experimental project as a semi-honor hall and had no resident head. However, the Director of Converse Hall was administratively responsible for Ashley and did a commendable job with the very competent and devoted assistance of the President of Ashley Hall. Although the project with Ashley Hall was successful and proved worthy for continuation, in 1968-69 Ashley will be converted to the residence of members of the four national sororities located on campus. It is hoped that in the near future it will be possible to accommodate upperclass women in an honor hall as well as the sorority women in their own building.

Off-Campus Housing

With the continued press for college admissions and the already over-crowded conditions in our existing on-campus housing, more attention has been paid, this year, to securing adequate off-campus housing for our students. The housing office (currently staffed by a very competent

secretary) has coordinated all off-campus housing -- a job which is growing each year.

For the most part the housing in Valdosta has been quite suitable for students. A local hotel was most cooperative in housing nearly 50 male freshmen, and many local citizens continue to offer very desirable housing to students.

For the first time senior women over 21 and those under 21 with their parents' permission were permitted -- even encouraged -- to live off-campus in order to make room for younger less mature women on the campus.

The further development of housing off the campus will include a one-day workshop for landlords-renting-to-students in August.

The College, for the past year, has neither approved nor disapproved off-campus housing, but if we must continue to rely on the community for housing we are very likely going to be expected to issue some general criteria for off-campus housing.

Fraternities and Sororities

The Panhellenic Council, which is made up of representatives from the four sororities, has demonstrated cooperation and a desire for improvement during the year. With the primary function of Panhellenic to plan and coordinate formal rush, the group saw 91 students pledged in formal rush Fall Quarter and 44 pledged in open rush during the remainder of the year.

The spirit among Panhellenic members improved as the year progressed and tangible evidence of the officer's energy and enthusiasm is seen in the revised constitution, the development of Ashley Hall as a sorority

residence, and plans to have rush counselors for the Panhellenic membership.

The figures for Fall, 1967 rush indicate there is need for another sorority at Valdosta State College, and it is hoped another group may be colonized in the near future.

The Interfraternity Council, the counterpart of the Panhellenic Council, functioned at a nominal level during the year. In general, the fraternities are not as concerned about Greek matters as they are with individual petty rivalries which exist among the four fraternities.

A new fraternity (Delta Chi) was colonized and chartered during the year, and it is this group that is largely responsible for the positive growth of the fraternity system. One group's grades fell so short of acceptable standards that it was placed on administrative probation for a quarter. The group in question, after many serious discussions has redeemed itself by significantly improving their grades. In fact, the overall fraternity grades for the Spring Quarter for all groups were exceptionally high.

None of the fraternities or sororities currently enjoy off-campus houses although one fraternity is at present on the threshold of purchasing a larger older home on Patterson Street. The Dean of Students' Office has published a set of guidelines for groups interested in securing housing which seems to be of much assistance to the Greeks.

The general behavior of fraternities has improved during the year. Occasional inter-fraternity feuds, usually over the outcome of an athletic event, are about the only signs of any disharmony.

Counseling

The counseling program of the college has developed slowly due to a staff shortage. Many students demonstrate a need for counseling but only a small number are actually able to secure professional help for their problems. In order to provide an adequate counseling service for students in an institution of this size, two professionally trained counselors should be available. At the present time we have the equivalent of one full-time counselor.

During the year several students exhibited behavior with psychiatric implications. The College is now able to refer these students to the local psychiatrist for therapy. In addition, the psychiatrist has agreed to handle our crises or emergency cases which frequently involve potential suicides and other forms of severe psychiatric illnesses.

Testing

The testing program at the College continues to expand as various departments begin to recognize the importance of evaluation and testing. For example, the speech department now asks all students enrolled in introductory speech courses to take the Minnesota Multiphasic Personality Inventory (MMPI), a test which reveals much about the personality of each student. The Student Affairs Staff administers, scores and interprets the results for each student and when indicated, some students are referred for counseling.

The staff also administered the College Level Examination Program to all rising juniors. In addition, the results of these tests were interpreted for all interested students.

The staff continues to actively support the testing program

sponsored by the Educational Test Service of the College Entrance Examination Board which includes the Graduate Record Examination, National Teacher's Examination and Scholastic Aptitude Tests.

Student Activities

The past year was the first year of operation for the College Union with a full-time, professional staff. Significant progress has been made even though the Director of Student Activities resigned after only five months on the job. That the College Union program did not dissolve is due to the dedication and persistence of Mrs. Dora Stillwell, who served as Acting Director for the last half of the year.

The embryonic College Union Board has made significant progress in assuming its proper role in the planning of the cultural, recreational and social programs of the Union as evidenced by the use of the Union and its facilities by students and faculty. This year over 800 scheduled meetings were held in the Union building with an average attendance at each of 44. This means that over 35,000 attended meetings in the building during the year. When the informal social and recreational activities are added to this figure it is easy to see the fine contribution the College Union makes to all areas of campus life.

New and dynamic Union programs are currently in progress. Among the plans are a "coffee house" located in the Rebel Room, the campus recreation area.

Student Government

The Student Government Association (SGA) at Valdosta State College has done an outstanding job of communicating with administration and students during the year. Perhaps the most rewarding example of

student-administration cooperation was in the drafting and publishing of a student code of ethics. This statement, published in the student handbook, has precipitated much serious discussion among students about ethical and moral considerations. The Code seems to have emphasized the need for students to assume additional responsibilities for their individual and collective actions, resulting in more acceptable behavior in all of our residence halls.

In an attempt to provide new and stimulating insights for student leaders, the staff of the Dean of Students invited many student leaders to participate in programs of interest on this and other campuses as well. The opportunity to visit and exchange ideas with students of other institutions both in and out of the State has resulted in broader, more mature concerns for our student leaders. Many times it has been brought to our attention how fortunate we have been this year in having student leaders such as Bill Pannell, President of the SGA. Without his mature leadership surely Valdosta State College would have experienced some of the disharmony and activism found on other campuses.

The SGA has also been responsible for the establishment of new faculty-student committees of the College -- a move calculated to assist in the continuous improvement of communication between students and the institution. Students currently serve on the Cultural and Community Affairs, Student Affairs, Library and Discipline Committees of the College, to mention a few.

Placement

The placement office has continued to operate with a high degree of efficiency during the year. A total of 115 students were placed in

teaching positions, and approximately 275 students have accepted positions in other fields, including; accounting, marketing, management, banking, air traffic control, mathematics, physics, engineering, social work, secretarial administration and general sales. Many of our male students, of course, could not accept positions because of their military obligations. Fifty representatives from business, and the State and Federal Governments interviewed on campus. In addition to on-campus interviews, twelve students visited the local Air Traffic Control Station and were interviewed at that time. Nineteen students attended the American Marketing Association Conference in Atlanta where seventy business firms were represented. Approximately 250 interviews were scheduled for prospective graduates during the year.

The first co-op program for the college was set up this year in the field of accounting with Warner-Robins Air Force Base. This program is designed to assist sophomore and junior standing students.

All reports from industry indicated that a decidedly positive attitude is held for our graduates, and incidentally, our placement service.

Financial Aid

The financial aid program has blossomed this year under the very capable direction and leadership of Mr. Mac Grigsby. A total of \$330,913 was allocated to nearly 450 students, many of whom could not have attended college without financial assistance. Federal assistance contributed significantly to the success of the program. This year \$109,000 was provided by the government in the form of National Defense Loans (\$34,000), College Work-Study Program (\$39,000) and Educational Opportunity

Grants of \$30,000. Sources from within the State of Georgia provided assistance in the form of Regents' Scholarships (\$7,200), State Scholarships (\$56,200) and Chamber of Commerce Scholarships (\$10,000).

In general the financial aid program met the needs of all those students expressing a need for assistance. Only three students withdrew during the year for financial reasons and none of these completed any applications for financial aid. The average amount of financial aid was \$690 per student for the year.

Health Services

The demand for health services has increased during the year primarily in the area of out-patient clinical treatments. In addition, a significant increase was found in the number of cases requiring referral to Pineview General Hospital. The number of students requiring psychiatric treatment also increased notably.

The table on the following page will give the reader a better understanding of the health service caseload for each quarter during the year.

About 50% of all clinic visits were due to upper respiratory infections, minor injuries, gastro-intestinal distress, emotional disturbances, and allergies -- in almost equal proportion. Approximately 25% of the students seen had an eye, ear, nose or throat condition. The remaining 25% exhibited dental problems, gynecological or genito-urinary conditions, and diseases of the skin.

No serious suicidal attempts were reported, although several students made mild suicide threats. Very few suspected drug or alcohol intoxication cases were seen during the year.

FREQUENCY OF STUDENT HEALTH PROBLEMS

	Summer Quarter	Fall Quarter	Winter Quarter	Spring Quarter	Total
No. students treated	354	1620	1623	1548	5145
No. student admitted	6	30	79*	35	150
No. students referred to Pineview or outside med. attention	4	39	18	11	72
No. students requiring Psych. care	2	3	0	1	6

*50 of these 79 cases were influenza

Data Processing

The Data Processing Office at Valdosta State College has provided more efficient and considerably more helpful information throughout the year. In addition to grade reports, address labels and other detailed work for the student records section of the Registrar's Office, the staff has provided statistical summaries of grades for fraternities and sororities test results and pertinent statistical data about the present level of achievement of rising juniors, and other important types of institutional research data.

Admissions

The Office of Admissions has continued its usual level of high efficiency without sacrificing the individual relationship which exists between the prospective student and the college. The Director of Admissions has spent countless hours in counseling and advising prospective

students.

During the year the Admissions Office conducted two validity studies in cooperation with the College Entrance Examination Board. The purpose of these studies has been to periodically permit the revision of our regression equations used in the prediction of success of our prospective freshmen applicants. The results of the studies have given us more statistical and empirical validity for the continued use of our modified equations.

The Office of Admissions and the Office of the Dean of Students jointly sponsored the first annual workshop for high school counselors during the month of February. A large number of high school counselors from all areas of the state participated in the one-day workshop. Plans are already underway for a similar workshop which will include high school and junior college counselors.

As can be easily ascertained from the following tables, the workload of the Admissions Office has increased by 45 percent. (See Table V). Similarly, the number of applicants who were accepted increased by 40 percent and the number of applicants rejected increased by 78 percent. The volume of Freshmen applicants rose of 27 percent while the volume of transfer students increased by a most significant 63 percent.

TABLE I

Applications for Admission - Summer Quarter, 1967

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- graduate</u>	<u>Grad- uate</u>	<u>Tran- sient</u>	<u>Other</u>	<u>Total</u>
A. 1. No. completed applications	<u>67*</u>	<u>45</u>	<u>75</u>	<u>31</u>	<u>78</u>	<u>296*</u>
2. No. accepted	<u>63</u>	<u>40</u>	<u>56</u>	<u>30</u>	<u>78</u>	<u>267</u>
3. No. accepted for On-Trial	<u> </u>	<u>4</u>	<u> </u>	<u> </u>	<u> </u>	<u>4</u>
4. No. not accepted:						
a. Academic reasons	<u>3</u>	<u>1</u>	<u>19</u>	<u>1</u>	<u> </u>	<u>24</u>
b. No space	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
c. Other reasons	<u>1</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u>1</u>
TOTAL NOT ACCEPTED	<u>4</u>	<u>1</u>	<u>19</u>	<u>1</u>	<u> </u>	<u>25</u>
B. 1. No. incomplete applications	<u>3</u>	<u>6</u>	<u>5</u>	<u>4</u>	<u>14</u>	<u>32</u>

*These figures do not include 36 freshmen who were accepted for summer trial. Thirty-four of these enrolled.

TABLE II

Applications for Admission - Fall Quarter, 1967

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- graduate</u>	<u>Grad- uate</u>	<u>Tran- sient</u>	<u>Other</u>	<u>Total</u>
A. 1. No. completed applications	<u>1030</u>	<u>434</u>	<u>7</u>	<u>3</u>	<u>22</u>	<u>1496</u>
2. No. accepted	<u>847</u>	<u>355</u>	<u>7</u>	<u>3</u>	<u>22</u>	<u>1234</u>
3. No. accepted for On-Trial	<u>46</u>	<u>55</u>	<u> </u>	<u> </u>	<u> </u>	<u>101</u>
4. No. not accepted:						
a. Academic reasons	<u>131</u>	<u>21</u>	<u> </u>	<u> </u>	<u> </u>	<u>152</u>
b. No space	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
c. Other reasons	<u>6</u>	<u>3</u>	<u> </u>	<u> </u>	<u> </u>	<u>9</u>
TOTAL NOT ACCEPTED	<u>137</u>	<u>24</u>	<u> </u>	<u> </u>	<u> </u>	<u>161</u>
B. 1. No. incomplete applications	<u>54</u>	<u>20</u>	<u>1</u>	<u> </u>	<u>2</u>	<u>77</u>

TABLE III

Applications for Admission - Winter Quarter, 1968

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- graduate</u>	<u>Grad- uate</u>	<u>Tran- sient</u>	<u>Other</u>	<u>Total</u>
A. 1. No. completed applications	<u>51</u>	<u>169</u>	<u>3</u>	<u>4</u>	<u>7</u>	<u>234</u>
2. No. accepted	<u>34</u>	<u>125</u>	<u>1</u>	<u>4</u>	<u>7</u>	<u>171</u>
3. No. accepted for On-Trial	<u>15</u>	<u>32</u>	<u> </u>	<u> </u>	<u> </u>	<u>47</u>
4. No. not accepted:						
a. Academic reasons	<u>2</u>	<u>12</u>	<u>2</u>	<u> </u>	<u> </u>	<u>16</u>
b. No space	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
c. Other reasons	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL NOT ACCEPTED	<u>2</u>	<u>12</u>	<u>2</u>	<u> </u>	<u> </u>	<u>16</u>
B. 1. No. incomplete applications	<u>8</u>	<u>13</u>	<u>3</u>	<u> </u>	<u> </u>	<u>24</u>

TABLE IV

Applications for Admission - Spring Quarter, 1968

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- graduate</u>	<u>Grad- uate</u>	<u>Tran- sient</u>	<u>Other</u>	<u>Total</u>
A. 1. No. completed applications	<u>31</u>	<u>97</u>	<u>6</u>	<u> </u>	<u>7</u>	<u>141</u>
2. No. accepted	<u>16</u>	<u>75</u>	<u>6</u>	<u> </u>	<u>7</u>	<u>104</u>
3. No. accepted for On-Trial	<u>12</u>	<u>18</u>	<u> </u>	<u> </u>	<u> </u>	<u>30</u>
4. No. not accepted:						
a. Academic reasons	<u>3</u>	<u>3</u>	<u> </u>	<u> </u>	<u> </u>	<u>6</u>
b. No space	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
c. Other reasons	<u> </u>	<u>1</u>	<u> </u>	<u> </u>	<u> </u>	<u>1</u>
TOTAL NOT ACCEPTED	<u>3</u>	<u>4</u>	<u> </u>	<u> </u>	<u> </u>	<u>7</u>
B. 1. No. incomplete applications	<u>4</u>	<u>6</u>	<u> </u>	<u> </u>	<u>1</u>	<u>11</u>

TABLE V

Totals of 1967-68 Applications as
Compared With Those for 1966-67

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- graduate</u>	<u>Grad- uate</u>	<u>Tran- sient</u>	<u>Other</u>	<u>1967-68 Total</u>	<u>1966-67 Total</u>
A. 1. No. completed applications	<u>1179</u>	<u>745</u>	<u>91</u>	<u>38</u>	<u>114</u>	<u>2167</u>	<u>1510</u>
2. No. accepted	<u>960</u>	<u>595</u>	<u>70</u>	<u>37</u>	<u>114</u>	<u>1776</u>	<u>1263</u>
3. No. accepted for On-Trial	<u>73</u>	<u>109</u>	<u> </u>	<u> </u>	<u> </u>	<u>182</u>	<u>130</u>
4. No. not accepted:							
a. Academic reasons	<u>139</u>	<u>37</u>	<u>21</u>	<u>1</u>	<u> </u>	<u>198</u>	<u>99</u>
b. No space	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
c. Other reasons	<u>7</u>	<u>4</u>	<u> </u>	<u> </u>	<u> </u>	<u>11</u>	<u>10</u>
TOTAL NOT ACCEPTED	<u>146</u>	<u>41</u>	<u>21</u>	<u>1</u>	<u> </u>	<u>209</u>	<u>117</u>
B. 1. No. incomplete applications	<u>69</u>	<u>45</u>	<u>9</u>	<u>4</u>	<u>17</u>	<u>144</u>	<u>82</u>

Registrar

The Office of the Registrar has continued to provide adequate services for students and faculty throughout the year. The volume of student records has increased over 25 percent; an increase commensurate with the overall growth of the student enrollment.

During the year many significant improvements have been made but perhaps the most significant change has been in a much improved registration process which is considerably more efficient. This, in turn, has improved the general morale of students during the stressful first few days of classes.

The enrollment totals, presented in Tables VI through VIII indicate that the total student enrollment continues to climb at a rate of approximately 25 percent over comparable periods for the preceeding year. The enrollments by quarters for the year were: Summer, 916; Fall, 2470; Winter, 2322; and Spring, 2199.

Any important consideration of the enrollment figures must include some reference to the place of residence of the students. Table IX provides this information in statistical form. A total of 2406 students were from the State of Georgia, 445 from other states and 5 from foreign countries.

Tables X through XV provide information relevant to the academic program which is included in the report of the Dean of the College.

TABLE VI
1967-68 ANNUAL ENROLLMENT REPORT

Summer Quarter, 1967

I. Cumulative Enrollment (VSC has only one session)	916
II. Cumulative Enrollment by Class, Residence, Sex, and Veterans Status	
Freshman . . . . .	.240
Sophomore. . . . .	.152
Junior. . . . .	.195
Senior. . . . .	.87
Graduate. . . . .	.45
Other Classification.	<u>.197</u>
Total	916
Residents of Georgia. . . . .	.847
Residents of Other States	68
Residents of Foreign Countries.	<u>.1</u>
Total.	916
Men . . . . .	.362
Women	<u>.554</u>
Total	916
Veterans. . . . .	.37
Non-veterans	<u>.879</u>
Total	916
III. Quarter Credit Hours for Which Students Enrolled	
Lower Division (Freshman and Sophomore). . . . .	.6711
Upper Division (Junior and Senior) . . . . .	.4769
Graduate	<u>.595</u>
Total . . . . .	.12075

TABLE VII

Academic Year 1967-68

I. Total Academic Year Enrollment

Enrollment - Fall Quarter . . .	2470
Enrollment - Winter Quarter. . .	2322
Enrollment - Spring Quarter. . .	2199
Average Enrollment	2330
Cumulative Enrollment.	2857

II. Cumulative Academic Year Enrollment by Class, Residence, Sex, and Veterans Status

Freshman	1016	Residents of Georgia . . .	2407
Sophomore	721	Residents of Other States.	445
Junior	617	Residents of Foreign Countries.	<u>.5</u>
Senior	398	Total	2857
Graduate	13	Men.	1448
Other Classification	<u>92</u>	Women.	<u>1409</u>
Total	2857	Total	2857
		Veterans.	123
		Non-veterans.	<u>2734</u>
		Total	2857

III. Quarter Credit Hours for Which Students Enrolled

Lower Division (Freshman and Sophomore). . . .	77012
Upper Division (Junior and Senior).	30926
Graduate.	<u>160</u>
Total	108,098

TABLE VIII

Academic Year, 1967-68 -- Saturday Classes

I. Cumulative Academic Year Enrollment by Class, Residence, Sex, and Veterans Status	
Junior	3
Senior	3
Graduate	11
Other Classification	<u>20</u>
Total	37
Residents of Georgia	35
Residents of Other States	2
Residents of Foreign Countries	<u>0</u>
Total	37
Men	17
Women	<u>20</u>
Total	37
Veterans	0
Non-veterans	<u>37</u>
Total	37
II. Quarter Credit Hours for Which Students Enrolled	
Lower Division (Freshman and Sophomore)	50
Upper Division (Junior and Senior)	90
Graduate	<u>70</u>
Total	210

TABLE IX

VALDOSTA STATE COLLEGE

CUMULATIVE ENROLLMENT BY COUNTIES - 1967-68

County	Number of Students		County	Number of Students	
	Regular	In-Service		Regular	In-Service
Appling	5		Chatham	20	1
Atkinson	16		Clark	3	
Bacon	7		Clay	1	
Baker	2		Clayton	3	
Baldwin	2		Clinch	41	
Barrow	1		Cobb	24	
Bartow	2		Coffee	31	
Ben Hill	23		Colquitt	123	4
Berrien	79		Cook	48	4
Bibb	57		Coweta	5	
Blackley	3		Crisp	56	
Brantley	4		Decatur	52	
Brooks	99	11	DeKalb	39	
Bryan	1		Dodge	1	1
Bulloch	1		Dooley	22	
Burke	8		Dougherty	122	
Calhoun	4		Douglas	1	
Camden	8		Early	16	
Candler	1		Echois	8	1
Carroll	1		Elbert	1	
Charlton	9		Emanuel	1	
Evans	1		Miller	12	
Floyd	1		Mitchell	43	
Franklin	2		Murray	1	
Fulton	42		Muscogee	15	
Glynn	15		Newton	4	
Grady	53		Peach	1	
Greene	1		Pickens	1	
Gwinnett	4		Pierce	21	
Hall	2		Pulaski	1	
Harris	1		Putnam	2	
Henry	2		Quitman	3	
Houston	20		Randolph	13	
Irwin	19		Richmond	4	
Jeff Davis	4		Rockdale	1	
Jefferson	4		Screven	3	
Jones	3		Seminole	18	
Lamar	5		Spalding	16	
Lanier	31	1	Stephens	1	

continued

<u>County</u>	<u>Number of Students</u>		<u>County</u>	<u>Number of Students</u>	
	<u>Regular</u>	<u>In-Service</u>		<u>Regular</u>	<u>In-Service</u>
Lauren	8		Stewart	5	
Lee	2		Sumter	3	
Lowndes	718	12	Tattnall	1	
Macon	4		Taylor	1	
Meriwether	1		Telfair	3	
Terrell	13		Walton	3	
Thomas	84		Ware	92	
Tift	36		Washington	4	
Toombs	8		Wayne	38	
Towns	1		Webster	1	
Troup	1		Wilcox	6	
Turner	21		Wilkinson	1	
Upson	4		Worth	24	
Walker	2				

TABLE X.

CUMULATIVE ENROLLMENT BY STATE AND FOREIGN COUNTRIES
1967-68OUT OF STATE STUDENTS

State	Number of Students		State	Number of Students	
	Regular	In-Service		Regular	In-Service
Alabama	3		New Jersey	26	
Arkansas	1		New Mexico	1	
California	6		New York	13	
Colorado	3		North Carolina	3	
Connecticut	8		Ohio	7	
Delaware	1		Pennsylvania	21	
Dis. of Columbia	1		Rhode Island	2	
Florida	255	2	South Carolina	4	
Illinois	4		South Dakota	1	
Indiana	13		Tennessee	6	
Iowa	2		Texas	4	
Kentucky	6		Utah	1	
Louisiana	1		Virginia	8	
Maine	4		West Virginia	1	
Maryland	11		Wisconsin	1	
Massachusetts	9		Alaska	2	
Michigan	6		Hawaii	1	
Minnesota	2				
Mississippi	1				
Missouri	4				
New Hampshire	2				
England	1 ✓				
Finland	1 ✓				
France	1 ✓				
Iran	1 ✓				
Sweden	1 ✓				

TABLE XI
VALDOSTA STATE COLLEGE

Sizes of Classes, Summer Quarter 1967 and Year 1967-68

Numbers of classes in categories shown - Graduate:

<u>Number of Students per Class</u>	<u>1-9</u>	<u>10-19</u>	<u>20-29</u>
Summer 1967	0	2	2
Fall 1967	2	0	0
Winter 1968	2	1	0
Spring 1968	2	1	0
Totals	6	4	2

Not included are graduate enrollments in double-numbered courses enrolling principally undergraduates, which are counted with undergraduate courses.

Graduate instruction offered for the first time in the Summer 1967.

VALDOSTA STATE COLLEGE

Sizes of Classes, Summer Quarter 1967 and Year 1967-68

Average Class Size - Undergraduate:

<u>Quarter and Year</u>	<u>No. of Class Enrollments</u>	<u>No. Classes</u>	<u>Average</u>
Summer 1967	2392	107	22.35
Fall 1967	8352	341	24.49
Winter 1968	7940	345	23.01
Spring 1968	7195	333	21.60

Numbers of classes in Categories shown - Undergraduate:

<u>Number of Students per Class</u>	<u>1-9</u>	<u>10-19</u>	<u>20-29</u>	<u>30-39</u>	<u>40-</u>
Summer 1967	15	22	48	20	2
Fall 1967	29	62	145	88	17
Winter 1968	34	89	144	72	6
Spring 1968	43	105	121	45	19
Totals	121	278	458	225	44

Not included are enrollments of students in the following kinds of instructions:

Private lessons in music

Extra curricular activities in sports, glee club, dramatic productions

Student teaching

Independent study under departmental direction

VALDOSTA STATE COLLEGE

Degrees Conferred

	<u>Bachelor of Arts</u>		<u>Bachelor of Science</u>		<u>Total</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
August 1967	21	19	27	30	97
June 1968	<u>28</u>	<u>20</u>	<u>77</u>	<u>104</u>	<u>229</u>
Totals	49	39	104	134	326

Analysis of Degrees Granted August 1967
and June 1968 as to Majoring Departments

	<u>August 1967</u>		<u>June 1968</u>		<u>Totals</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
Accounting	4	0	7	5	16
Art	1	4	3	1	9
Biology	3	1	7	4	15
Business Administration:					5
Economics	1	0	4	0	16
Finance	3	0	12	1	4
General Business	2	0	2	0	16
Management	6	0	10	0	3
Marketing	0	0	3	0	2
Chemistry	0	0	2	0	3
Early Elementary	0	1	0	2	3
Education-Elementary	0	19	0	56	75
Education-Secondary:					15
English	2	5	1	7	5
Business Education	0	1	0	4	5
General Science	1	1	0	3	6
Mathematics	0	0	2	4	3
Modern Foreign Language	0	0	0	3	13
Social Science	2	0	6	5	14
English	2	5	2	5	1
French	0	0	0	1	1
German	0	0	1	0	25
History	10	2	13	0	6
Mathematics	1	0	4	1	4
Medical Technology	0	2	1	1	1
Music	0	0	1	0	

Physics
 Psychology
 Secretarial Science
 Sociology
 Spanish
 Speech

August 1967		June 1968		Totals
Men	Women	Men	Women	
1	0	2	0	3
1	1	14	5	21
0	0	0	5	5
8	6	7	9	30
0	0	1	0	1
0	1	0	2	3

Two-Year Secretarial Science Certificates

0	0	0	8	8
---	---	---	---	---

June 1968

Academic Work of Students, 1967-1968
 Part I - Probation and Exclusion

Number of students in categories shown, at end of quarter.

Summer 1967 Fall 1967 Winter 1968 Spring 1968

Probation	54	63	107	107
Exclusion (initial)	46	103	158	158
Exclusion (other)	11	67	91	91
First	16	12	12	12
Second				

The percent of students excluded was about the same this year as last in the fall quarter but increased by approximately 20 percent in the spring quarter. In the spring 1968, 6.3 percent of students were excluded, 6.3 percent.

TABLE XIV
VALDOSTA STATE COLLEGE
Academic Work of Students, 1967-1968

Part I - Probation and Exclusion

Numbers of students in categories shown, at end of quarter.

	<u>Summer 1967</u>	<u>Fall 1967</u>	<u>Winter 1968</u>	<u>Spring 1968</u>
Probation	54	208	167	154
Continuing on Probation	46	106	136	89
Exclusion (trial)	14			4
Exclusion (other)				
First	11	67	91	116
Second	14	17	12	20

The percent of academic exclusions was about the same this year as last in the fall and winter quarters but increased by approximately two percent in the spring quarter. In the spring of 1967 academic exclusions amounted to 4.3 percent; in the spring 1968, 6.2 percent.

TABLE XV

VALDOSTA STATE COLLEGE

Academic Work of Students, 1967-1968

Part II - Dean's List and Honors

Numbers of students in categories shown, at end of quarter.

	<u>Summer 1967</u>	<u>Fall 1967</u>	<u>Winter 1968</u>	<u>Spring 1968</u>
Dean's List	90	248	246	286

Students with grade point averages of 3.3 or more, on a minimum of two quarters' work at Valdosta State College, are invited to join the honor society Sigma Alpha Chi, or to continue membership, and are honored each spring quarter at a convocation. Of the 2236 students enrolled spring 1968, 160 qualified for this membership.

At the summer commencement 1967, 7 students were graduated with honors; the number in June 1968 was 25, about seven and eleven percent of the classes, respectively.

V

COLLEGE RELATIONS AND PUBLIC SERVICE

The College Relations program was begun on July 1, 1966, and this, the second year, has been one of continued expansion in this area. The several publics of any educational institution must be nourished and cultivated, and the support which our College Relations Office gives in this work means much to Valdosta State College.

Working relations between the community and the College are good. Contact is kept with local governments, merchants, churches, civic and other groups, as well as with countless individuals. Many visitors are on the campus daily.

The Office scheduled College Planetarium demonstrations for more than 5,300 visitors and conducted campus tours for all prospective students and parents, as well as for a number of outside interested groups such as the Chamber of Commerce's "Red Carpet Tour of Valdosta" for a number of out-of-town business leaders, and several members of the Georgia Legislative delegation. Ground breaking programs were planned and executed by the College Relations Office for two new residence halls for women, Georgia Hall, a three story, 200-bed building, and John Wesley Langdale Hall, a five story, 500-bed hall. Perhaps highlighting the special events of the year was the first Parents Weekend. More than 400 parents attended. In cooperation with the President and the Admissions Office, the College Relations Office arranged and implemented a program of junior college recruitment. College faculty members

visited 18 junior college campuses, talking with students interested in transferring to Valdosta State. This program will be continued and expanded in the coming year.

PUBLIC SERVICE

To properly enumerate the public services of the faculty and administration during any given year is a tremendous task simply because it is hard in many instances to relate. On our faculty we have a great many people who are talented, skilled individuals who are willing to give of their services to the public. The President, Dean, Director of College Relations and Dean of Students are called on most often to speak before groups and organizations, but all other members of the administration and faculty are equally concerned and involved in public service in one manner or another. The President averaged two speeches a week throughout the year, and made numerous trips throughout the State in the interest of the College.

In the Art Department, Mrs. Ellen Anderson served as president of the eighth district G.A.E.A., and was chosen to serve on the Committee of Art Curriculum in the State of Georgia for 1968-69. Mr. Don Penny presented effective workshops in salt glaze technique and ceramics in several cities, and Mr. Noel Lawson served as a member of the Seminar of doctoral candidates participating in Art Education research in the southeast. All members of the Department were exhibitors in a number of shows, and works by Miss Irene Dodd were featured in two outstanding New York exhibitions. Mrs. Leo Bennett and Mr. Joe Pember unselfishly gave of their time in

serving as advisers to the Arts, Inc., community program in Valdosta.

Perhaps the greatest off-campus service rendered by the Department of Biology is furnishing judges for area science fairs for the junior high and secondary schools. Each staff member serves in this capacity one or more times each year, traveling at his own expense to fairs throughout south Georgia. The image of the College has also been more favorably developed and expanded through the Natural Resource Institute (Workshop) for school teachers, third of which will be held this summer.

Mrs. Bettie Taylor of the Department of Economics-Business Administration-Accounting has been teaching a course in Financial Management for small towns at Adel, Ga., sponsored by Institute of Community and Area Development -- University of Georgia -- Continuing Education.

Dr. William M. Gabard and Mrs. Jon Schroer, of the History Department, have served actively in support of high school science fairs in south Georgia. Dr. Richard M. McMurry conducted a College Preparatory Program for Negro high school students and has been active in Georgia Conservancy. Other members of this Department are active in speaking before groups or serving in official capacities in several cultural and church organizations. During the winter the History Department sponsored an evening non-credit course entitled "Outstanding Americans" and several prominent historians were brought in for lectures. Though the attendance was small, the course was very successful.

In the Department of Mathematics, Dr. Randall Hicks and Mr. Gary Bass judged science fairs in the second and eighth districts. Mr. Leroy

Babcock is the first VSC member selected for teaching in the Eighth District Honors Program, for summer, 1968, and also serves as a consultant for Georgia and U.S. Mosquito Control Unit.

All Department of Music faculty members are active and helpful in programs of music and cultural groups in the area. Mr. Sanford B. Campbell was named Auditor for the Governor's Honors Program, Mr. John C. Huxford served as adjudicator for the Eighth District Piano Festival, and Miss Gwynelle Mashburn was clinician for the Fitzgerald High School Chorus.

In the Department of Physical Education, Bill Grant served as Educational Division Chairman of the United Fund in Valdosta and Lowndes County, receiving an award for his fine service.

In the Department of Physics, Dr. Raymond Hunter was recipient of the 1968 Outstanding Young Educator Award from the Valdosta Jaycees. He, Dr. J.J.H. Berlijn, Mr. I. Rhys Jones, Mr. Edward Van Peenan and Mr. James E. Martin were all active in science fair activities, with Mr. Martin serving as both judge and foreman of the team to the State Science Fair in Athens.

In the Department of Sociology and Anthropology, Dr. Bernard J. Gosneck instructed a course in physical self-defense to members of the Valdosta Police Department and the Georgia Highway Patrol.

Speech and Drama Department members are continually giving of their talents for the cultural betterment of the community. Mr. Ren Christie was elected president of the Southern Pines Dinner Club. Mr. Nelson Hitchcock revived the local "Theatre Guild" and produced "The Fantasticks," in Valdosta and Waycross. Mr. Robert Spell supervised

a weekly children's hour on local radio station WGAF, and Dr. Helen G. Thornton judged high school district plays, debates and a curriculum fair.

A number of credit and non-credit courses were offered in the evenings during the year for college students as well as for business and professional people in the community. Such course offerings have made it possible for young business men and women to continue their educations in the evenings while making a living during the day. Several business executives have expressed delight that the College has undertaken this program whereby their employees have and will be greatly benefited. More such courses will be offered, and it is the feeling of the President that we have only scratched the surface in this area of service. More will be done in the future, and a better and more varied course offering will be developed.

NEWS BUREAU

The News Bureau this year prepared and distributed 434 news releases (compared to more than 200 last year). These went to newspapers, radio and television stations throughout the nation, primarily in Georgia and Florida, and a number were picked up by wire services. Special feature stories were written for individual publications, particularly for such special issues as the "Back to School" and "Progress Edition" of the Valdosta Daily Times. A guest editorial was written for the Times Opinion Page.

In addition to the Times, further attention was given to getting

broader coverage in the Florida Times-Union. Concentration was given and contacts made for seeking more space about Valdosta State in the hard-to-penetrate Atlanta newspapers. Some slight success was achieved with this, and more effort will be directed toward this end. The clipping service, however, reflects use of stories about Valdosta State in newspapers in all sections of Georgia.

The News Bureau initiated a plan of recording, (almost daily throughout the academic year,) special newscasts from the campus for the four local radio stations. The News Bureau provided WCTV-TV (Tallahassee-Thomasville) biographical information and photographs for use in saluting 25 VSC persons as "Outstanding Citizen of the Day." Cooperation was also received from television station WALB-TV (Albany) in news coverage of the College, and in presentation of a number of College members on live shows.

The News Bureau worked closely with the director of University Relations at the University of Georgia on special features about the new nursing program and Dr. Bernard Cosneck's "Psychoanalysis of the Ten Commandments," for showing throughout the State on educational network, WGTU-TV. A series of scripts and tapes of President Martin were prepared for Radio Station WSB, Atlanta, in their one-week salute to Valdosta State College.

The second Faculty and Staff Directory was published, "CAPSULE", an on-campus newsletter was developed into a weekly publication, with circulation broadened to include other University System units and a number of interested friends of the College. Bulletin Boards were more widely used for reflecting news clippings about the College, as well as

on-campus information.

The contents of the College Catalogue were completely reworked. Catalogues for the Graduate Program and for the Summer Quarter, 1968, as well as special brochures for Admissions, Physics, Chemistry, Education Graduate Studies, and the VSC Foundation were edited and published. A quantity of condensed versions of the President's Report were prepared and distributed throughout the year.

ALUMNI RELATIONS

For the first time in the history of the College, the alumni of the institution have been served by a paid worker, a half-time secretary. In September, Mrs. Virginia Pendleton was employed on a half-time basis to develop and organize an alumni association. She has spent most of her time compiling records, correcting addresses, adding zip code numbers, building files, and verifying bits of old information. This involves some 4,000 alumni of Valdosta State College. Personal contacts have been made with many of these alumni in the form of congratulatory letters when accomplishments of former students are publicized. Alumni are being involved in college activities by being asked to represent the President at various inaugurations and special convocations in other colleges and universities.

Six alumni meetings were held during the year at Valdosta, Moultrie, Adel-Nashville, Albany, and Atlanta. Approximately 400 former students were reached through these activities. More alumni meetings are needed and will be held. Fifteen or twenty are planned

for the coming year, and more effort will be made to organize the alumni at the local level. In March, the Alumni Office mailed 4200 letters to alumni and faculty members offering a special opportunity to participate in The Great Books Program, sponsored by Encyclopedia Britannica. The Association will receive \$10 for each set sold to this group. While expenses of printing and mailing was paid by the Britannica Company, many hours were required in actually mailing these letters. It is believed the returns will be well worth the effort.

During the year, Alumni Association officers and directors met on six special occasions for the purpose of seeking further ways of strengthening their program. In three major efforts, they cooperated in supporting the first Parents Weekend activity at the College, planned Homecoming 1968, and prepared for implementation of the Association's first annual giving fund drive. Approval for the drive, with a \$10,000 goal, came at the annual business meeting during Homecoming. Called "VSC On The Move," this program has not gotten underway, but it is hoped that much time and effort can be spent on it during the coming year.

Four Alumni Newsletters were published during the year, with two being six page editions. These newsletters are mailed to approximately 4,000. It is hoped this communication may continue to grow in size and content-interest so as to become eventually an alumni magazine. Homecoming 1968, was a fine event, with more than 200 former students registering during the weekend activities. Follow-up letters were sent to every person who registered during Homecoming, as another means of developing better support and communication within the Association for the overall good of the College.

VSC FOUNDATION

Progress of the Valdosta State College Foundation is worthy of note. Inactive from its founding in 1963 until 1966, the Foundation has become increasingly more important in the past two years.

"Operation Book Drive," begun in 1966, and mentioned in last year's Annual Report, continued during this year and brought in more than 2000 additional books to the VSC Library, including the personal library of Dr. L. H. Pannkoke of Quitman, Ga.

During this year, the Foundation initiated a new program called "VSC Impact," the aim of which was to raise scholarship and endowment funds for the College. More than \$17,000 has been received or pledged to date in this drive, which is continuing into next year.

The Board of Trustees, which consists of prominent people throughout south Georgia, has recently been enlarged to include representatives from other nearby cities and towns, and more contacts are being made with other interested friends of the College for further support of the Foundation efforts.

GIFTS TO THE COLLEGE

The Library gift from Dr. O. H. Pannkoke has been mentioned above. A number of other individuals sent books to the VSC Library.

The College also received the following major gifts: A \$78,000 fine Mohler concert pipe organ for the auditorium in the new Fine Arts building, from Mr. and Mrs. R. B. Whitehead of Valdosta. These neighbors

of the College also contributed \$1,000 to the Foundation's "VSC Impact" campaign, and maintain the Jewel Whitehead Scholarship Fund.

Other major contributors to the Foundation campaign include Mrs. R. P. Dewberry of Valdosta, Georgia Power Company, The Langdale Foundation, Inc., Owens-Illinois Glass Company, Inc., Citizens & Southern National Bank, Mary Alice Goode Scholarship Fund, J. D. McKey, Metal Products Division of Thomson Industries, Valdosta Drug Co., The Valdosta Daily Times -- all making gifts from \$400 to \$1000 each. There were 106 other donors giving amounts between \$5 and \$400.

Gifts were also made to the Valdosta State College Trust Funds this year amounting to \$1,275.

A complete list of gifts to the College will be found in the Appendix.

INTERCOLLEGIATE ATHLETICS

The Director of College Relations worked with the Intercollegiate Athletics program during the year in preparation of the annual budget, in planning for special events, in providing hospitality for parents of players and for prospective players, in serving as liaison between the College and the VSC Boosters Club, in traveling on occasions with the intercollegiate teams, and in developing publicity and promotion. The News Bureau provided excellent coverage of intercollegiate contests and other news.

The Intercollegiate Athletics Program is considered one of the

College's most influential tools of good public relations. We have been greatly pleased with the fine response received from those who have seen our teams in action. These young gentlemen have brought widespread recognition to the College through their behavior and competitive abilities.

The Rebel Basketball team compiled a 23-10 record, winning the GIAC 25th District Conference Championship which sent them to the NAIA National Tournament in Kansas City, Mo. where they were eliminated in the second round. In tennis the record was 6-5, but the Team won the GIAC Conference Championship. The Rebel Baseball Team, though not as strong as in some previous years, completed the season with a 15-9 record. The record in Golf was 11-3.

Our Intercollegiate Program next year will see the efforts of a new head basketball coach, Jim Melvin, who was appointed to the position succeeding Gary Colson who resigned to move to another institution. It will also be the first full year of direction in baseball for Tommy Thomas, who took over the coaching duties late in last season from Bill Grant, head of the Physical Education Department.

EDUCATIONAL ADVISORY COMMITTEE

One of the most significant developments of the past year was formation of the Educational Advisory Committee, composed of 23 persons in the State "who have a keen desire to expand and implement programs for better education in south Georgia."

This highly qualified group of men and women, who will meet for consultations with officials on the campus two or three times a year,

will be an important part of the institution's continuing effort to do a better job of training and providing more qualified teachers for Georgia's public schools.

Members of the Committee are James Dewar, Valdosta, member, State Board of Education; Virgil Beck, Valdosta, principal, Central Elementary School; Ray C. Bryant, Moultrie, superintendent, Moultrie City Schools; J. E. Culpepper, Statenville, superintendent, Echols County Schools; Foster Goolsby, Valdosta, superintendent, Valdosta City Schools; H.A. Sessions, superintendent, Cook County Schools, Adel; C. P. Hamilton, Waycross, superintendent, Ware County Schools; Dr. Carl V. Hodges, Waycross, superintendent Waycross City Schools; Mrs. Mary Alice Lee, Homerville, superintendent, Clinch County Schools; Charles McDaniel, Thomasville, superintendent, Thomasville City Schools; A. B. Martin, Valdosta, superintendent, Lowndes County Schools; Walt H. Thompson, Moultrie, superintendent, Colquitt County Schools; J. W. Threate, Lakeland, superintendent, Lanier County Schools; Hubert Wells, Quitman, principal, Brooks County High School; Rep. H. M. Barfield, Hahira; Rep. Jim T. Bennett, Valdosta; Rep. Bobby Rowan, Enigma; Rep. Jack Sullivan, Valdosta; Rep. Bobby Pafford, Lakeland; Mrs. Elizabeth Carlton, Atlanta, representative, Georgia Education Association; Miss Jo Ann Cason, Homerville, student at VSC and president of Student National Education Association; Berkley Mackey, Valdosta, chairman, Education Committee, Valdosta-Lowndes County Chamber of Commerce; and Lamar Newbern, Valdosta, chairman, Valdosta Board of Education.

VI

THE PHYSICAL PLANT

Many improvements have taken place during the year on the campus in our physical plant. At its June 1967 meeting, the University System Board of Regents approved funds totaling more than \$50,000 to be used in the rehabilitation and conversion of physical facilities at Valdosta State College.

These facilities and their cost are as follows:

1. Additional water main with fire protection	\$25,000
2. Replace the campus hot water generator	10,000
3. Convert the old bookstore area into recreational area	7,500
4. Replace the old steam return line with a new two-inch steam return line	<u>10,000</u>
Total	\$52,500

All of these projects have either been completed or are presently underway at the College.

Local College funds for improvements were used on the following projects:

1. Air conditioning the College Dining Hall	\$50,000
2. Lighting for the Oak Street Parking Lot	25,000*
3. Grading and filling of the Oak Street Parking Area	25,000
4. Landscaping	15,000

*Note: The Lowndes County Commissioners and the State Highway Department are spending an addition \$75,000 on the Oak Street Parking area, and the project is to be completed by September 1.

5. Hopper Hall Parking Lot	\$35,000
6. Faculty offices for Nevins Hall	10,000
7. Faculty offices for West Hall	<u>15,000</u>
Total	\$175,000

The Oak Street parking area is being designed to accommodate approximately 1,400 automobiles. The southern section of the 25 acres, divided by One Mile Branch, will be developed for the student parking. \$175,000 is needed to complete the second phase of this project. The balance of the property -- that closest to Baytree Road -- is being developed for the College's physical education and recreation programs.

Eventually, plans call for an athletic field, softball diamond, tennis courts and swimming pool in this area, which is across North Oak Street from the College Gymnasium.

Both landscaping and the planting of shrubbery at Reade Hall, Ashley Hall, Converse Hall, Hopper Hall and the Gymnasium were accomplished this fiscal year. The landscaping and the planting of shrubbery were valued at \$15,000.

During the 1967-68 fiscal year, work was completed on the parking lots located in the area of the College Dining Hall and Hopper and Converse Halls, both residence halls for women.

In September 1967, a contract in the amount of \$35,000 was awarded to Scruggs Concrete Company, of Valdosta, for development of the new parking facilities on the Main Campus.

The new parking area accommodates approximately 100 cars. It is being used primarily for faculty and visitor parking, with the entrance from North Oak Street.

The renovations of offices in both Nevins and West Halls were done by the College's labor crews. Floors were carpeted, the offices were air conditioned, and new lighting and pre-finished wall paneling were added.

Improvements made through the use of contingency funds for the purpose of strengthening the educational program of the College are as follows:

Art Department: \$2,150 for Equipment. The Art Department has increased its course offerings recently and one of the areas it has expanded into is graphic design. The department had new personnel that were highly qualified in this area of instruction, but the regular equipment budget in the amount of \$1,500 was not adequate to purchase the specialized presses and related equipment needed. Only through the availability of contingency funds was this enrichment of the art program possible.

English Department: \$3,260 for Equipment. Much interest had been expressed by students and faculty alike for a reading improvement course to increase both reading speed and comprehension. There was available in the English Department the experienced faculty for teaching such a course, but the specialized equipment and tests were not provided for in the current operating budget for that department. Contingency funds made possible the purchase of a reading machine, the Percept-0-Scope Mark II, which has led to the offering of this additional course in both the regular day program and also in the night program of the College.

Physics Department: \$10,520 for Equipment. It became evident early in this academic year that the equipment budget for this department was

not adequate to purchase the non-recurring items of equipment that were urgently needed for laboratories during the current year. The staff of this department has been expanded recently and they are participating in the graduate program of the College to a large degree. The equipment purchased was vital to senior and graduate level courses in Thermodynamics, Theoretical Mechanics, and Electromagnetic Theory being taught and planned for the near future. The purchase of these non-recurring items of equipment was made possible only through the existence of a contingency fund.

Psychology Department: \$10,000 for Equipment. The Psychology Department until recently had not had the space or the laboratories to give the student the experience he needed along with the lectures provided in their course offerings. This was also the first year that they had qualified personnel in the department that were deeply interested in the research and testing aspect of psychology. With the flexibility of the contingency fund, we were able to allocate funds to equip a psychological laboratory for use in the experimental area of psychology. We feel that this was greatly needed to attract future personnel as well as the benefits derived by the students.

Library: \$29,751 for Books. As the College moved into additional graduate programs, we realize how inadequate our library is in certain areas. We have tried to alleviate this situation during the current academic year by allocating to the library additional funds for the purchase of books and materials. The two graduate degrees we offer at the present time in English and History use library facilities to a large extent and these two allocations have been aimed at enrichment primarily

in these two fields of study.

Education Department: \$6,774 for Equipment. With the entry of the Department of Education into the graduate program, the department requested additional funds for audio-visual equipment that was urgently needed. We were able to allocate approximately \$3000 for the purchase of an Ampex Recorder and Panasonic Camera from contingency funds. The need for an automatic scoring machine has been evident for some time and the Automata 450 Test Scorer was also purchased from funds provided under this budget amendment. It is felt that both these items will certainly add depth to our program in education as well as provide services for other departments here at the College.

Business Administration Division: \$6,137 for Equipment. Additional equipment was needed by this department due to the large sections of students being taught and the increased number of sections of basic data processing being offered. Their regular budget was not sufficient to offer these needs and only through the use of contingency funds were they met.

Music Department: \$16,988 for Equipment. The Music Department has been critically short of pianos for the last several years and with their move to the new Fine Arts Building, they will need more instruments for concert as well as practice. The availability of contingency funds made possible the purchase of a concert grand piano which has been urgently needed. Because of this flexibility to act through our contingency fund, we are also going to be able to purchase for the department three Baldwin grand pianos and five studio uprights.

Biology Department: \$8,845 for Equipment. With the increased number

of sections of freshman biology, the department has not had sufficient laboratory equipment to meet their heavy class loads. Over \$4,000 was allocated for microscopes and audio-visual equipment needed for instruction in these basic courses. Approximately \$2,500 for films was allocated from contingency funds to this department for biological films for instruction.

The College's security force was expanded from five members to nine during the past fiscal year. Under the excellent direction of retired U.S. Air Force Colonel Joe P. Hunnicutt, the security force provides 24-hour coverage of the College seven days a week. The security force is doing an outstanding job of protecting both personnel and property on the VSC campus.

A Polaroid identification system was installed at the College during the fiscal year. This instrument which is handled by the security force was installed so that each student and non-academic person should have an identification card.

A House-keeping program for all buildings at the College was initiated in January, 1968. This program resulted from a survey of needs made by the Service Engineering Associates, of Atlanta. The cost of the survey was \$8,300. As a result of the survey more janitors and housekeepers were employed and the bulk of the cleaning of all buildings is done during the evening hours. The buildings are now cleaner and the students seem to have pride in keeping them this way. Mr. J. P. Hunnicutt is in charge of this program which has received much favorable comment from students and faculty alike. This is one of the best things that has ever happened to Valdosta State College.

NEW CONSTRUCTION

A considerable amount of planning and construction have taken place during the 1967-68 year. We are extremely proud of all of our proposed new facilities, which are listed below:

Classroom-Arts Building: Construction -- 53 percent complete -- continues on the new Classroom-Arts building at the College. June, 1969 is the estimated completion date. On September 20, 1966, the preliminary plans and specifications were approved by the University System Board of Regents. Official ground greaking ceremonies for the 75,736 square foot Classroom-Arts building were held April 19, 1967 with Governor Maddox as the speaker. The proceed order for construction of the building was issued on May 19, 1967. Designed by Zeb V. Lackey & Associates, Valdosta architects, the new building, including the auditorium, will cost about \$2,250,000. On April 27, 1967, the contract was let to Howard Ray Co., of Nashville, Ga. Construction began shortly thereafter. The building is to contain both a 244 seat little theater and an 800 to 1,000 seat auditorium. The structure will house the Departments of Speech and Drama, Art and Music.

Georgia Hall: Preliminary plans and specifications on Georgia Hall were approved by the University System Board of Regents on February 15, 1967. The proceed order for construction was issued on September 26, 1967. Designed by Thomson & Sanders, Valdosta architects, Georgia Hall is being constructed by Howard Ray Co., of Nashville, Ga. Construction is 51 percent complete Official ground breaking ceremonies for Georgia Hall were held October 25, 1967. Construction cost of the three-story, 43,720 square

foot residence hall for women will be approximately \$803,315. The three-story residence hall is being constructed in the tall pines near the Jewell Whitehead Camellia Trail on the north end of the Main Campus, fronting on Georgia Avenue. Spanish Mission architecture is the design, as are all other buildings on the VSC Main Campus. Completion date on Georgia Hall is estimated at December 1968.

John Wesley Langdale Hall: Langdale Hall was authorized by the University System Board of Regents on June 14, 1967. Designed by Zeb V. Lackey and Associates, Valdosta Architects, Langdale Hall is being constructed by Wright Associates, of Columbus, Ga. Construction began May 28, 1968, and the estimated completion date is February, 1970. Construction cost of the five-story, 110,970 square foot high-rise residence hall for women is about \$1,895,000. The residence hall will have an appropriate foundation for adding an additional five floors at a later date. Official ground breaking ceremonies for Langdale Hall were held May 30, 1968. When completed, the high-rise will be the tallest and largest building on the VSC campus and one of the tallest and largest in Valdosta. The 500-bed residence hall is being constructed in the tall pines near the Jewell Whitehead Camellia Trail.

300-Bed Men's Residence Hall: Preliminary plans and specifications for the construction of a new 300-bed men's residence hall at the College were approved June 12, 1968, by the University System Board of Regents. Originally, the 300-bed men's residence hall was authorized by the Board of Regents on February 14, 1968. Construction cost of the men's residence hall will be about \$1,135,000. Designed by Thomson & Sanders, Valdosta architects, the new residence hall is to be located on the North

Patterson Street side of the Main Campus in the vicinity of Brown and Lowmde residence halls. The residence hall is expected to be three stories. It is hoped the building may be ready for occupancy during the Spring Quarter, 1970. Approval of the new 300-bed hall brings construction of residence space to 1,000-beds, either under construction or in various planning stages.

Dining Hall Addition: Construction on the addition to the Valdosta State College Dining Hall is scheduled to begin September, 1968. Construction cost will be about \$568,000. On June 14, 1967, the University System Board of Regents authorized the addition to the dining facilities at the College. The addition to the Valdosta State College Dining Hall will provide facilities for feeding approximately 2,000 students per hour. The present cafeteria facilities accommodates 1,000 students per hour. The entire food service facility is scheduled to be remodeled and air-conditioned. Architect for this project is Williams and Dean, of Atlanta, who originally designed the present dining facility. The contract for the addition to the dining facilities is scheduled to be let in August, 1968. The completion date is estimated at September, 1969.

Addition to Nevins Hall: At its June, 1968 meeting, the University System Board of Regents authorized the use of the \$800,000, previously allocated for the Library addition, for an addition to Nevins Hall, the science-administration building because classroom needs are equally as urgent as Library needs. Nevins Hall now houses all the sciences and a part of the administrative offices. This proposed addition would allow for badly needed expansion in physics, biology, and mathematics, and would make possible the bringing together of the administration in one building.

Space in West Hall now used by a portion of the administration would afford expansion by English, history, sociology, and perhaps philosophy in that building. Since it has been estimated that it will cost about \$1,000,000 to \$1,200,000 to complete this project, College officials have applied for a federal government grant and this money will be used as a supplement to the \$800,000 which has already been allowed by the Board. The Board approved the employment of Zeb V. Lackey & Associates, of Valdosta, as architect for the addition to Nevins Hall. This company drew plans for Nevins Hall and did a satisfactory job in the original construction and it was felt that they should be given the opportunity of completing the building with its addition. Work continues on the preliminary plans for the addition to Nevins Hall.

VII

PROBLEMS AND NEEDS

A number of specific problems and needs involving the educational program have already been mentioned in preceding sections of this report. Several of these will be mentioned again in this section for emphasis as additional problems and needs are identified here.

The question of a full workload for faculty members is always before us while pressures for reduction in the teaching load in particular are becoming increasingly urgent. Some recognition of this difficulty is at least implied in the new "Faculty Effort Report" now being tested. Certainly Valdosta State College should suffer no discrimination with respect to teaching load in comparison with other units of the University System. The recruitment of first-rate faculty people in nearly all areas is made increasingly difficult by disproportionate teaching loads as Valdosta State competes increasingly with undergraduate institutions across the nation for the best faculty people available. While the salary situation is generally quite satisfactory, it continues to be unfortunate that some disciplines call for higher salaries in comparison with certain others.

With the development of graduate programs at Valdosta State College, which will become more numerous as time advances, a degree of separate budgeting for the operation of some aspects of the graduate program appears necessary. University System or institutional funds in support of research is highly desirable, especially in the science

areas. If Teacher Education is to grow in quality as well as quantity at Valdosta State, funds in support of research and special training activities at the graduate level are bound to be required. A way must also be found to provide at least a limited number of fellowships or assistantships in support of graduate programs so that Valdosta State may have a better chance of attracting graduate students of higher quality and not be compelled to confine its service largely to persons only in the immediate community who perhaps cannot afford to go elsewhere.

More elaborate mechanical aids in support of instruction, research and administration are already urgently needed. The day of obviously outmoded individual hand labor with crude implements employed by executive personnel is surely past in any institution of the size and aims of Valdosta State College if our students and public are to be served with the efficiency and convenience which they have come to expect in nearly every other area of modern life. The College, now, like any other complex modern enterprise, requires the fullest possible use of mechanical equipment expertly operated.

Continuing funds will need to be sought in future budget planning for such things as the expansion of the psychological laboratory which has been equipped during 1967-68 for minimum operation. Funds will also be required for the equipment of a speech laboratory in the new Fine Arts Building for basic work with the special problems of individual students.

Despite the conscientious work of the Academic Council during 1967-68 and the departmental self-studies already completed as a fundamental part of the preparation for Southern Association reappraisal, the educational programs need more study. Sample problems are the re-casting

or re-grouping of several existing departments; the best way to fit in structurally such things as Geography, Geology, and Religion; and the question of the establishment of a pattern of general education courses required uniformly in all programs.

The new library committee will be confronted by and must be prepared to cope adequately with such things as planning for the new library building, a possible shift over to the Library of Congress system of cataloging, longer open hours, and maximum safeguarding of library holdings as they increase and acquire higher value.

Some reasonably firm policy or set of operating principles should be devised for governing the employment of regular faculty members in the summer quarter. No faculty person should be permitted to remain at work continuously on the local campus for more than seven or eight quarters. Every faculty member should regularly take the fullest possible advantage of opportunities available for professional and personal enrichment and refreshment for the sake of improved educational services at Valdosta State.

FUTURE NEEDS

Physical plant needs have justifiably been emphasized by the new administration of the College during 1967-68. Aside from the gratifying provision of much-needed additional dormitory space, the thrust of physical expansion has rightly begun to point vigorously toward new construction in support of more adequate administrative services and the rapidly expanding educational programs of the College. Every effort should be made

to win definite commitment as early as possible to at least five urgently needed new facilities: a completely new and modern library building, a center for all programs and activities associated with the preparation of classroom teachers, an addition to the Student Union, the renovation and modernization of several old buildings, and the preparation of a large portion of the property bounded by Oak Street and Baytree Road for use as training and play grounds by the Department of Physical Education along with the construction in the same area of a modern multi-purpose physical education plant.

In planning of all such new facilities, as in the renovation and re-designing of existing structures, the best available consulting help should be obtained to guarantee, insofar as possible, flexibility and adaptability in keeping with changing requirements and methods in the interest of maximum efficiency and the most effective educational results. Our physical needs are explained in more detail below, in order of priority:

Library -- It is the consensus of the College's faculty and members of the Administrative Council, as well as library experts, that the College is in dire need of a new library; therefore, we are placing this at the top of our list of needs for the future.

Our present library building has already had two additions made to it, and it is the feeling of several expert consultants that it would need perhaps two more additions, each costing not less than \$800,000. The consultants say also that the building will not be functional and will not satisfy the needs of the institution, after four additions have been made to the original structure.

In preparing preliminary statements to support the College's request for a new library, experts were consulted. Mr. Guy Lyle, Director of Emory University Libraries; Mr. Porter Kellam, Director of the University of Georgia Libraries; and Mr. Russell Bailey, of Orange, Va., who is an architect specializing in the construction of library buildings. Mr. Bailey is nationally known, and has an impressive background as a consulting architect on library projects. Some of their remarks are as follows:

"I have never seen a college library which had a more clear-cut need for a new building than Valdosta State College." -- J. Russell Bailey, Architect, Orange, Va.

"The present building is inflexible, outmoded, and non-functional." -- W. Porter Kellam, Director of Libraries, University of Georgia, Athens.

"From a quick survey, the library building at Valdosta State would appear to be quite unsuited for modern library purposes." -- Guy R. Lyle, Director of Libraries, Emory University, Atlanta.

The Library at Valdosta State College was built in 1940 to accommodate 350 students. In 1957, the second floor of the library and stacks were completed, and the entire building was air-conditioned. The east wing was added in 1964, and the library now seats 416 students. There are at present 76,000 volumes and 900 periodicals and newspapers in the building. Our aim is to build our library holdings to 300,000 within the next ten years, but a new library building will have to be built soon.

Educational Center (Classrooms) -- From its beginning, Valdosta State College has been dedicated to the purpose of providing qualified elementary and secondary teachers for the State, and particularly south

Georgia. Though a broader liberal arts program is offered today, developing teachers is still a matter of primary concern.

In 1962, the College graduated less than 100 in education. In 1968, the number will be nearer 200. Graduate studies leading to the Master of Education began Summer Quarter, 1967, with 50 students in the first class. These numbers will continually increase, because of the College's location in deep south-central Georgia.

Present facilities are already overcrowded and inadequate for the current enrollment, with further expansion virtually impossible. To develop existing programs and implement others of vital need to area teachers, immediate steps must be taken for building new facilities. These are also important to continuation of accreditation by NCATE and other similar groups.

An Educational Center of approximately 60,000 square feet should be built on the Valdosta State College campus. This Center should include 20 general classrooms, 4 special classrooms, 6 instructional laboratories, 3 research laboratories, 60 single offices and 5 double offices.

Additional Physical Education Facilities -- Every freshman and sophomore is required to participate in physical education courses. These programs are today being offered in facilities developed in 1952 when the College enrollment was approximately 329.

Preparation is underway for shortly requesting Board of Regents approval for a physical education degree program. To implement the program, more classrooms, a larger swimming pool and other facilities must be provided. The Gymnasium seats 1000, and should be enlarged for

basketball and intramural games in physical education. The swimming pool (25 X 75 feet) was built in 1936, when enrollment was approximately 349. It is grossly inadequate for accommodation of present enrollment for physical education classes and recreation.

For a rapidly growing enrollment, modern and adequate physical education facilities, including additional gymnasium seating, an Olympic size swimming pool, classrooms, additional tennis courts, softball and soccer fields are of immediate and urgent need.

Addition to College Union -- Though opened for use in November, 1966, the College Union is already inadequate for meeting needs of a rapidly growing student body.

A first consideration in the requested addition must be a greatly enlarged area for Bookstore operations. Present daily traffic is difficult to handle, and becomes an almost unbelievable condition in peak periods such as openings of new academic quarters. The selling area, warehouse and storage space is approximately 30% of what it should be.

Other important needs in an addition to the College Union include several larger meeting rooms than the largest which now seats about 100; billiard and game rooms, bowling alley, formal reception rooms, an adequate faculty lounge and several guest rooms with private baths.

The College Union is naturally the hub of all campus activities, student, faculty and community. Great limitations are placed on such programs in the existing building, and a multi-story addition is needed at the earliest possible date.

500-Bed Resident Hall For Men -- With enrollment increasing, our need for more residence halls is obvious. The 300-bed residence hall for

men approved by the Board of Regents in the Spring, 1968, will double the present number of men housed on the Valdosta State College campus. Even when an existing residence hall for men is reconverted from women to men in 1969, there will still be a need for men's housing. The total number of spaces for men will then be 800, or approximately one-third of the anticipated male enrollment.

A Classroom Building -- The rapidly growing enrollment of Valdosta State College requires that immediate consideration be given to providing more classrooms and faculty offices by 1972. At present, the College has 56 general classrooms, 2 special classrooms, 38 laboratories and 157 faculty offices. In preparing for an enrollment of 5,000 by 1972, a Classroom Building of approximately 60,000 square feet should be planned. This building would include 25 general classrooms, 6 instructional laboratories, 5 research laboratories, 60 single offices and 8 double offices.

500-Bed Residence Hall For Women -- The 200-bed residence hall for women now (1968) under construction, and the 500-bed hall started this spring, will relieve much of the pressure now being felt in our housing program. However, the 200 beds to be completed in 1969 will not increase the net number of women housed, since the 200 women presently living in a men's hall will be transferred to the new building.

The net gain in the next three years will be 500 spaces for women, 200 spaces reconverted for men, and 300 spaces to be built for men. Our belief in the importance of housing a majority of our women students has not changed. An additional 500 beds for women will be mandatory by 1972, if enrollment increases to 5000 as planned.

Apartments for Married Students and Faculty -- There are no on-

campus housing accommodations at Valdosta State College, and locating decent, reasonably-priced apartments and rooms for married students and faculty members is becoming virtually impossible. This condition is even more difficult because of residence needs of personnel at nearby Moody Air Force Base. In a short time, there will be no further accommodations available in this community of 35,000. By 1972, 150 efficiency type furnish apartments should be available on the campus. This will make the institution more attractive to desirable faculty members, as well as to married students seeking quality education on the undergraduate or graduate levels.

REHABILITATION NEEDS - 1968-1972

In addition to new construction needed on the Valdosta State College campus, funds are urgently needed for rehabilitation of the following projects: (The first four items should receive immediate attention)

1. Renovation of small residence hall on North Campus - \$150,000
2. Renovation of Pound Hall on North Campus - \$200,000
3. Renovation of West Hall on Main Campus - \$150,000
4. Development of outdoor physical education facilities, including construction of tennis courts, athletic fields, etc. - \$200,000
5. Storm drainage for both campuses.
6. Landscaping for both campuses.
7. Renovation of boiler and steam lines.

8. Renovation of Converse, Ashley and Reade residence halls for women on Main Campus.

VIII

SUMMARY AND APPENDIX

SUMMARY OF SOME IMPORTANT ACCOMPLISHMENTS AND EVENTS OF THE YEAR 1967-68

Beginning of an M.A. degree program with a major in history, and the filing with the Board of Regents applications for graduate degrees in English, Biology, Mathematics, and Physics.

Upgrading of Academic Standards.

Number of applicants who were accepted increased by 40 percent. The volume of Freshman applicants rose over 27 percent while the volume of transfer students increased by 63 percent.

Student enrollment rose at a rate of approximately 25 percent over comparable periods for the preceding year.

A total of 2406 students (cumulative enrollment figures) were from the State of Georgia. More than a hundred Georgia counties were represented in our student body, however the following counties claimed the largest number of students: Lowndes, Colquitt, Dougherty, Brooks, Ware, Thomas, Berrien, Grady, Cook and Clinch; 445 students came from other states, mostly Florida; five came from foreign countries.

Preparation of the first Statutes for Valdosta State College.

Development of the Nursing Program for implementation with the 1968-69 academic year, including appointment of a Director of this department.

Organization of The Graduate Council and implementation of a second program of graduate studies at the College.

The Gift of a \$78,000 concert pipe organ for the Fine Arts Building.

Approval for and/or groundbreakings and construction for \$7 to \$8 millions in new buildings on the campus.

GIAC Championships in Tennis and Basketball, and participation by the Basketball Team in the NAIA National Tournament for the second consecutive year.

Introduction of Parents Weekend, to become an annual campus special event.

- Implementation of a new program of Junior College Recruitment through visits of faculty members to eighteen such institutions.
- Introduction of a Counselors' Workshop, to become an annual campus event.
- Development of an on-campus Alumni Office and establishment of alumni files.
- The Gift of the personal library of more than 2,000 volumes for the Library, and the addition of nearly 12,000 more volumes to the Library, bringing the total to more than 76,000 volumes.
- Implementation of a fund drive by the Valdosta State College Foundation, bringing in more than \$17,000.
- Demonstrations of the College Planetarium to more than 5,300 campus visitors.
- Beginning the development of a 1,500 automobile parking lot across street from the campus with the help of the State Highway Department and Lowndes County Commissioners.
- Presentation of a series of lectures by prominent visiting and local historians, for interested campus and community persons.
- Approval for addition of a campus telephone switchboard.
- Appointment of a committee to study possible uses of the North Campus for future utilization by the College.
- Formation of an Educational Advisory Committee to help expand and develop our Teacher Education Program.
- Organization of a top flight security force under the direction of Colonel J. P. Hunnicutt.
- Reorganization and development of an efficient and effective house-keeping corps.

SUMMARY OF PROJECTS AND PLANS TO BE
IMPLEMENTED DURING COMING YEAR, 1968-69

- Development and organization of local area alumni groups throughout the State.
- Continuation of the building program with emphasis upon construction of an Educational Center, a new Library, physical education complex, and Student Union expansion.

Addition of more graduate studies and introduction of new undergraduate courses.

Renovation and rehabilitation of several buildings including a presently unusable residence hall on North Campus.

Employment of a qualified campus horticulturist.

Better lighting on the campus, including lighting exterior of tower on West Hall.

Introduction of more credit and non-credit courses for adults of the area.

Procurement of more financial gifts to Valdosta State College Foundation and scholarship programs.

Organization of a department of Geography and Geology.

SUMMARY OF BUILDING PROGRESS, AND NEEDS 1968-1975

Presently Under Construction:

Fine Arts Building, Including Auditorium	- \$2,250,000
200 Bed Residence Hall For Women	- 1,000,000
500 Bed Residence Hall For Women	- 1,895,000

Approved By The Board And In Planning Stages At This Time:

Addition To The Dining Hall
300 Bed Residence Hall For Men
Completion of Science-Administration Building

Requested Construction Before 1971 - Projected Enrollment 3800:

New Library
Educational Center (Classrooms)
Additional Physical Education Facilities
Addition To College Union
500 Bed Residence Hall For Men

Requested Construction Before 1973 - Projected Enrollment 4700:

Classroom Building
500 Bed Residence Hall For Women
Apartments For Married Students and Faculty

Requested Construction Before 1975 - (North Campus) - Projected Enrollment 6000:

500 Bed Residence Hall For Women
Cafeteria
Classroom Building
500 Bed Residence Hall For Men

Rehabilitation Needs:

In addition to new construction needed on the campus in the next seven years, funds will also be required for rehabilitation of the following projects:

Renovation of Small Residence Hall, North Campus	- \$150,000
Renovation of Pound Hall, North Campus	- 200,000
Renovation of West Hall, Main Campus	- 150,000
Development of Outdoor Physical Education Facilities, Including Construction of Tennis Courts, Athletic Fields, etc.	- 200,000
Storm Drainage for Both Campuses	
Landscaping for Both Campuses	
Renovation of Boiler and Steam Lines	
Renovation of Converse, Ashley and Reade Residence Halls for Women, Main Campus	

PROGRESS AT VALDOSTA STATE COLLEGE IN VARIOUS AREAS

VSC ENROLLMENT 1962-1972

1962-63 =	1010
1963-64 =	1146
1964-65 =	1343
1965-66 =	1670
1966-67 =	1981
1967-68 =	2470
Projected 1968-69 =	2800
Projected 1969-70 =	3100
Projected 1970-71 =	3800
Projected 1971-72 =	4200

VSC FACULTY GROWTH

1962-63 =	55
1963-64 =	60
1964-65 =	71
1965-66 =	82
1966-67 =	110
1967-68 =	145
1968-69 =	151 (includes part-time and temporary faculty)

VSC GRADUATES 1962-1968

1962-63 =	199
1963-64 =	213
1964-65 =	265
1965-66 =	243
1966-67 =	297
1967-68 =	326

VSC OPERATING BUDGET 1962-1969

Educational and General	
1961-62 =	\$ 533,815
1962-63 =	611,802
1963-64 =	689,753
1964-65 =	850,682
1965-66 =	1,065,296
1966-67 =	1,597,849
1967-68 =	2,581,803
1968-69 =	2,828,000

VSC LIBRARY 1961-1969

Holdings in Volumes Expenditures

1961-62 =	43,000	\$ 10,774
1962-63 =	45,000	19,477
1963-64 =	50,000	18,785
1964-65 =	53,000	23,270
1965-66 =	58,000	35,234
1966-67 =	65,000	64,301
1967-68 =	73,000	150,503 (including federal funds)
Projected 1968-69 =	90,000	118,752

OFFICERS OF ADMINISTRATION
1967-68

S. Walter Martin, A.B., M.A., Ph.D., LITT.D., LL.D.	President
Ward Pafford, A.B., M.A., Ph.D.	Dean of the College
George W. Young, A.B., M.S., Ph.D.	Dean of Students
Shealy E. McCoy, A.B., LL.B.	Comptroller
Fluker G. Stewart, A.B., M.Ed.	Director of College Relations
Mrs. W.M. Thomas, A.B.	Registrar
James E. Martin, A.B., M.S.	Director of Admissions
Robert K. Jones, A.B., J., M.A.	Associate Dean of Students
J. Graham Wall, A.B., M.A., Ed.D.	Associate Dean of Students
Mac G. Grigsby, B.A.	Director of Financial Aid
Thera Hambrick, B.S. in L.S.	Librarian
Robert L. Stump, Jr., M.D.	College Physician
Walter W. Harrison, B.S., M.A.	Director of Continuing Education

DIVISIONAL CHAIRMEN

Division of Business Administration	David P. Lewis, A.B., M.S., Ph.D.
Division of Education, Psychology, and Physical Education	Donald E. Gerlock, B.S.Ed., M.Ed., Ed.D.
Division of the Humanities	Raymond A. Cook, A.B., M.A., Ph.D.
Division of Natural Sciences and Mathematics	Clyde E. Connell, B.S., M.S., Ph.D.
Division of the Social Sciences	William M. Gabard, A.B., M.A., Ph.D.

DEPARTMENT HEADS

Accounting (appointed 1967-68)	Glen W. Herrin, A.B., M.S., Ph.D.
Art	Joseph W. Pember, A.B., M.F.A.
Biology	Clyde E. Connell, B.S., M.S., Ph.D.
Business Administration-Economics	David P. Lewis, A.B., M.S., Ph.D.
Chemistry	Harry M. Duvall, B.S., Ph.D.
Education	Donald E. Gerlock, B.S.Ed., M.Ed., Ed.D.
English	Raymond A. Cook, A.B., M.A., Ph.D.
History and Political Science	William M. Gabard, A.B., M.A., Ph.D.
Mathematics	Donald L. Duncan, B.S., M.S., Ph.D.
Modern Foreign Languages	James L. Thornton, B.S.Ed., M.A., -Cand. For Ph.D.
Music	Webster W. Teague, Jr., B.S., M.M.E.
Physical Education	William C. Grant, B.S.Ed., M.A.
Physics and Astronomy	Raymond E. Hunter, B.S., M.S., Ph.D.
Psychology	John M. Branan, B.A., M.R.C., Ed.D.
Secretarial Administration	Saralyn Sammons, A.B., M.A.
Sociology and Anthropology (acting)	Augustus I. Riedel, B.S.Ed., M.A.
Speech and Drama	Wesley R. Christie, B.S.Ed., M.Ed.

APPENDIX

VALDOSTA STATE COLLEGE FOUNDATION, INC.
Valdosta, Georgia

Contributions - 1967-68 (Fsic1)

<u>NAME</u>	<u>AMOUNT</u>
Randall Adams	\$ 100.00
Dr. Russell Acree	200.00
Sgt. Maj.A.J.Alfieri	114.80
American Assoc. of University Women	10.00
W. C. Banks, Jr.	100.00
Barfield Oil & Equipment Co.	75.00
Edwin G. Barham	50.00
Spencer Bennett	25.00
Dr. and Mrs. Bernard Bechtel	100.00
John S. Boswell, Sr.	10.00
Mr. and Mrs. Robert L. Bruce	10.00
Roger Budd Chevrolet Co.	250.00
Hamilton Burch	10.00
The C. & S. National Bank	725.00
Dr. Robert T. Cain	25.00
Eileen Carter	10.00
Central Floral Co.	15.00
Marcus B. Calhoun	10.00
The Citizens Bank of Hahira	200.00

Dasher Pecan Co.	50.00
Mrs. R. P. Dewberry	1,000.00
Dowling Bag Co.	300.00
T.S. Dvorak	25.00
Ellis, Ingram & Associates	100.00
First Federal Savings & Loan Assoc.	250.00
The First National Bank	350.00
The First State Bank	250.00
Mr. and Mrs. F. W. Fogg	10.00
The Garden Center, Inc.	50.00
Georgia Power Company	1,000.00
Mary Alice Goode Scholarship Fund	500.00
Dr. W. C. Green	150.00
Mrs. J. E. Griffis	100.00
Harold S. Gulliver	5.00
Hahira Farm Supply Co., Inc.	25.00
Hahira Gin & Feed Mill	50.00
Hamilton Turpentine Co., Inc.	50.00
Mrs. Mineola Harrington	5.00
Mrs. and Mrs. Wallace Harrington	25.00
Mrs. Elma H. Hatcher	100.00
Emory M. Hiers	10.00
W. B. Hobbs, Jr.	25.00
D. K. Hollis, Jr.	50.00
Dr. L. C. Holtzendorff	75.00
Mr. and Mrs. John B. Howell	50.00

Perry Inman's Club	10.00
Dr. Alton M. Johnson	100.00
Dr. Robert F. Jackson	50.00
Jordan's Carpet Service	25.00
Kentucky Fried Chicken of Valdosta, Inc.	100.00
W. D. Knight	5.00
The Langdale Foundation, Inc.	1,000.00
Doris F. Lawrence	100.00
J. B. Leviton	100.00
Dr. A. G. Little, Jr.	100.00
Edwin A. Locke, Jr.	125.00
S. B. McCall	25.00
E. P. McCollum	35.00
J. D. McKey	500.00
Metal Products Division of Thomson Industries	500.00
Paul L. Miller	50.00
Dr. John M. Miller	20.00
Modern Homes Construction Co.	100.00
Mrs. W. H. Mobley	10.00
Mrs. Gertrude Odum	107.50
Ne-Glow Gas Co.	75.00
W. M. Oettmeier	100.00
Mildred W. Oettmeier	100.00
Owens-Illinois Glass Company, Mill Division	1,000.00
Miss Edna Pafford	25.00
Dr. M. M. Parks	100.00

Eugene Patterson	125.00
Peck Timber Sales Co.	50.00
John N. Peeples	25.00
J. C. Penny Co., Inc.	100.00
Dr. and Mrs. Robert Quattlebaum	300.00
Louis M. Rawls, Jr.	25.00
W. W. Rehberg	25.00
Evelyn B. Ricketts	25.00
A. C. Roberts	25.00
Roberts Insurance Agency, Inc.	100.00
Robinson-Humphrey Co., Inc.	100.00
Donald T. Schutt	25.00
Short & Slocumb, Attorneys	25.00
Tom Shelton	110.00
Shelton Naval Stores Processing Co.	25.00
Dr. Fred C. Smith	50.00
Mr. and Mrs. L. O. Smith	100.00
Smith Hospital & Nursing Home	200.00
Smith, Cook, Carter & Chapman	25.00
Star Insurance Agency, Inc.	25.00
Rea Steele	25.00
Mr. and Mrs. Tom D. Stewart	10.00
Richard M. Stewart	25.00
W. S. (Bill) Stuckey	10.00
Stump Brothers	100.00
Superior Pine Products Company	200.00

Thompson & Sanders, Architects	100.0
I. H. Tillman	100.0
I. H. Tillman, Jr.	50.0
Dr. Loyce Turner	50.0
Valdosta Book Review Club	100.0
Valdosta Coca-Cola Bottling Works	250.0
Valdosta Drug Company	437.4
Valdosta Federal Savings & Loan	250.0
The Valdosta Daily Times	400.0
Valdosta Evening Lions Club	100.0
Wainer Construction Co., Inc.	100.0
Warlick-Tart Supply Co.	25.0
Mr. and Mrs. R. B. Whitehead	1,000.0
Francis L. Wilcox	25.0
Mrs. Natalie Williams	250.0
Dr. Richard K. Winston	100.0
Women in Construction of Valdosta	105.0
The Wymodausis Club	82.0
Mr. and Mrs. George F. Young	\$ 100.0
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Actual Money Received - July 1, 1967 - June 30, 1968	\$16,586.70
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VSC FOUNDATION PLEDGES:

Barfield Oil & Equipment Co.	25.00
Mr. and Mrs. Comer Cherry	100.00
Dr. Charles A. Hodges	25.00
Col. and Mrs. Joseph H. King	100.00
Ne-Glow Gas Company	25.00
Valdosta Coca-Cola Bottling Works, Inc.	250.00
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Total Pledges	\$ 525.00
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Grand Total	\$ 17,111.70
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