

ANNUAL REPORT  
Of The President  
VALDOSTA STATE COLLEGE

to  
THE CHANCELLOR  
and  
THE BOARD OF REGENTS  
UNIVERSITY SYSTEM OF GEORGIA

S. Walter Martin  
President  
VALDOSTA STATE COLLEGE  
Valdosta, Georgia

August 1, 1974

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## A BIRD'S EYE VIEW

1973-1974

Some weeks ago a visitor on our campus commented on the seeming stability of the College as compared to many other campuses he had visited in the last year. Not only does Valdosta State College give one the appearance of being a stable institution, but I believe it is a stable institution. Our increase in size of student body, our change in composition of faculty and in the area of curriculum are usually very slight from year to year. We have been spared periods of sudden change and unwieldy growth which might have had traumatic results. Neither have we had any upheaval on campus that may have had dire results. We are fortunate. Indeed our basic stability is a constant force at Valdosta State College which has brought positive results. We have made steady progress during the year, but this fact alone does not seem important unless one first realizes that many colleges in the nation and in our own state are in trouble. Their troubles are characterized by dwindling enrollment, campus dissension, and resulting financial problems. We have not experienced any of these problems yet.

Having said this, let me add that all has not gone smoothly during the year. Problems do exist. The student turmoil of yesterday may have subsided, but the nagging problems of modern day college administration still gnaw at the spirit and strength of the administration, and of the President in particular. This is not as it should

be because the President needs to spend most of his time and energy in directing the College to greater academic achievements. Some of the non-academic problems which have demanded so much time from the administration during the year include the following, which are stated very briefly: a small group of self-styled leaders among the student body questioned the right of the College to require resident students to eat in the dining hall; a group of black students thought that their black homecoming queen did not receive proper and due recognition from the administration and the faculty and thus caused considerable trouble; the local AAUP became disturbed - and justifiably so - because our average salaries are below the average of those of comparable units in the University System, and the state appropriation per student at Valdosta State College is also behind that of many of the four-year institutions in the University System [see Tables 1 and 2 in Appendix]; the College attempted to purchase twenty-nine acres of land from the City for future expansion of the institution, and though we were authorized to offer \$137,400 for the property (the appraised value of the land) the City Council wanted more; thus any hope for the sale in the immediate future was killed; the President had to defend his 1968 prediction of 6,000 students at Valdosta State College by 1975, because a story in the local newspaper did not say that in the years following 1968 our prediction was lowered to 5,000 because of prevailing conditions over the country which affected college enrollments [see Table 3 in Appendix]. Attempting to settle these and other problems faced this year by the

administration has taken an inordinate amount of time.

We have been fairly accurate in our enrollment predictions through the years, and we are pleased that the numbers enrolled have remained rather high. Though the enrollment is leveling off, we have yet to face a decrease in the size of our student body. This past fall we experienced a 5.2% increase, and we were one of fourteen units in the University System that held its own. The other fourteen showed decreases in their student bodies [see Table 4 in Appendix]. At this time our applications for the coming Fall Quarter show a slight increase over last year's report.

Students at Valdosta State College continue to do well; however, many who come here need remedial work. These are directed into our Special Studies Program. This program is helping students who are delinquent in the fundamental areas of English, mathematics, and history. I do not think there has been much change in the achievement of students this year over last year. Dr. Clyde E. Connell, Head of the Biology Department, states: "Over-all, we are pleased with the academic performance of most of our majors, especially after they reach the upper division levels." Nine biology-chemistry majors have already been accepted into either medical or dental schools for 1974-75, thereby continuing a trend which has become traditional at Valdosta State College. Other department heads who feel that student work has been satisfactory this year include Dr. Harry Duvall of the Chemistry Department, and Dr. Willa Valencia of the English Department. Some faculty members think that the academic work is

improving; others feel that it is not. One report claimed that "students tend to expect higher grades for less work." Dean A. L. Addington says that the faculty of the School of Business Administration feels that the students are working harder than in the past. Vice President Cleere believes that we have a larger number of better students than in the past, but on the other hand we perhaps have more students who do poorly in their academic work.

On the whole, students at Valdosta State College seem to be more dedicated to their work, and there is definitely a better attitude on the part of students than in the late sixties. One professor feels that we are attracting a better caliber of students from throughout the State. Dean James D. Daniels, of Arts and Sciences, says that in the main our students "are polite, well mannered, honest, cooperative, and over-all sold on Valdosta State College as an institution of higher learning." "These characteristics," the Dean continues, "inspire our faculty to work closely with the incoming freshman in an attempt to produce an educated citizen four years later."

Six hundred and one students were excluded from the College during the year for academic reasons, and six hundred and ninety were placed on academic probation. One thousand eight hundred and thirty-four won the honor of being on the dean's list. This is from an enrollment of 4,405 (head count).

Student leadership this year was exceptionally good. Neil Joiner, President of the Student Government Association, worked effectively with the faculty, administration, and students. His



efforts produced fine results. We shall miss him. He was ably assisted by Robert Pittman, Vice President; Bebe Berry, Secretary; and Sammy Middleton, Comptroller. Derry Crosby heads the Student Government Association for next year, and he has already given evidence of being one of the best student leaders we have had. Other officers of the Student Government Association for next year are Don Whitman, Vice President; Bebe Berry, Secretary; and Roger Reigner, Jr., Comptroller. Clint Nicely produced the best campus weekly we have had in a long time. The Spectator rose to new heights under his editorship. Mr. Nicely won the coveted Annie Powe Hopper award, also.

We have a good faculty. Morale of the faculty runs from good to poor, but in most instances it is good. Some of our faculty members complain a great deal, about salaries primarily, but we hope that another year will bring substantial increases in salaries. The president conducts a faculty evaluation session with all of the deans every six months and we get an overview of the entire staff. The work of every faculty member is reviewed with care.

The faculty as a whole is doing an excellent job. While the main objective of our faculty is teaching, a considerable amount of time has been given to research and public services. This fact will be clearly seen in later chapters of this report. Nearly 50% of our total faculty holds the doctorate or the highest earned degree. Sixty-four percent of the Arts and Sciences faculty holds the doctorate and Sixty-six percent of the School of Education faculty has the highest earned degree.

Perhaps half of the faculty has done some research during the year, and more than half has been engaged in some kind of public services. We are proud of our faculty and have every reason to believe it is one of the best in the University System. For the most part, faculty members are well qualified for their jobs, and they are dedicated to their tasks.

The President and the administration have had the opportunity to get to know and become better acquainted with the faculty during the past year. Each Tuesday selected groups of faculty, students, and administrators have had lunch together in the private dining room of the college cafeteria. Throughout the year many different persons on the campus have had the opportunity of discussing common problems and seeking solutions that might be favorable to everyone concerned. The fellowship has been good and we hope to continue this plan throughout next year. We believe that these Dutch luncheons are an important factor in helping to keep good relations between faculty, students and administration.

There was only a slight turn-over in personnel at the beginning of the year; however, a number of new positions were added. The administration was strengthened by the addition of Dr. John W. Letson, formerly Superintendent of the Atlanta City Schools, as Dean of the School of Education. Dr. Letson, a native of Alabama, holds the B.S. degree from Auburn University, and the M.A. and Ph.D. degrees from Columbia University. For forty years Dr. Letson served public education in Alabama, Tennessee, and Georgia either as a teacher or as an administrator. Prior to going to Atlanta as superintendent in 1960, he was superintendent of schools in

Chattanooga, Tennessee; Bessemer, Alabama; and Tuskegee, Alabama. He has added strength to our education program since he came here.

Dr. Tom Gandy, who served for two years as Acting Dean of the School of Education, returned to his duties as Director of Public Services. Other shifts in the administration saw Alex MaFadden become Acting Director of the Division of Fine Arts, succeeding Dr. John Huxford, who returned to full time teaching in the Music Department; James Black and James Connell, both from the Department of Modern Foreign Languages, assumed duties in the Vice President's office as administrative assistants on a part time basis. This has been a very satisfying arrangement as both young men have proved to be potentially good administrators, as well as being effective teachers of foreign languages.

The curriculum of the College has been enlarged and expanded slightly during the year; and our new MBA degree, the major in business education on the master's level, and the BS in criminal justice have brought to us added students interested in pursuing one of these degrees, who otherwise would not have come to Valdosta State College. Modest changes in the curriculum in other areas of the College have helped to strengthen our offerings. Our graduate program, especially in teacher education, continues to draw many students here. We are servicing a large area of South Georgia with various educational programs which are greatly needed. More details on our graduate program will be found in the body of this report.

Our physical facilities are nearing the point of being adequate. With the enlargement and expansion of our Student Union,

which is to begin this summer, and with the completion of the renovation of Pound Hall, which will be used by the School of Business Administration, our space needs will be fairly well met. Renovation on one old residence hall, Converse Hall, will soon be completed. This building will then accommodate sixty-four persons in fifty-one apartments. Already we are using Ashley Hall as an apartment building for seniors, graduate, and married students; and this has been a most successful and gratifying experiment. Only one old dormitory remains vacant, Reade Hall, which has a capacity of only ninety-six students. Eventually, this building also will be converted into apartments, since modern day students prefer apartments to dormitories. The old library building is being converted into a facility for student activities.

One pressing need still exists in the area of physical facilities - a gymnasium and physical education facility. Our physical education program, including intramural and intercollegiate athletics, will continue to suffer until we construct a modern physical facility on campus. We need such a facility not only for student use, but for the faculty and the community as well. We remain hopeful that the money will become available very soon. Our single greatest need is not in physical facilities, however, nor is it additional faculty or new curriculum. It lies in the area of increased faculty salaries. Valdosta State College salaries have been historically low, and now with the rapid increase in the cost of living, the matter becomes a burning issue.

Currently, our campus is undergoing a transformation which will improve the looks and increase comfort for all concerned.

Our overhead utility lines are being placed underground all over the campus, which means that unsightly poles and wires are coming down. The underground steam lines over the campus are also being replaced. Though some of the campus is now a network of trenches, we know that soon the physical appearance of Valdosta State College will be enhanced greatly.

Last year my report to the Chancellor dealt with certain vital signs as I saw them in the life of the College. I think those life signs are still good; and in fact, there has been much improvement over last year in every respect. In many ways it has been a good year, and as one dean stated, it has been a rewarding year. The state of affairs on this campus is better than ever. Though this has been a hard year for the administration, and also for the faculty, we do not deny the fact that there are positive results from which we derive much satisfaction.

It is worth all the effort and sometimes the setbacks to be the President of an institution like Valdosta State College. With a responsible and mature student body, with a dedicated, ambitious, and hard working faculty, and with an administration that functions as a smooth working machine where every member strives to make the institution one of quality and strength, the President has a right to be proud of the institution. One state official who visited the campus recently summed it all up when he wrote the following after he returned to his Atlanta office: "Valdosta State College is a beautiful school and we [he and several of his colleagues] enjoyed being on your campus. The College has an excellent reputation throughout the State and I know you are proud to be the head

of this outstanding institution of learning." I am proud to be the head of this institution.

The success which we have had could not have been possible without the interest and the assistance of the Chancellor and his staff, the Board of Regents, the General Assembly, and the Governor. To each we express our deeply felt gratitude.

S. Walter Martin, President  
Valdosta State College  
August 1, 1974

SECTION I

FACULTY

## I. FACULTY

### Appraisal

The faculty of Valdosta State College has during the past year become much more cohesive in terms of its overall purpose of service to the South Georgia Region. This has been accomplished in a number of ways, the most prominent of which are: (a) The development of an expanded evening program; (b) More general college offerings off campus; (c) The adoption of a modified schedule of courses which provides more one and two day a week classes in order to appeal to long-distance commuters and graduate students; (d) Minimal changes in the faculty and no discernible areas of academic weaknesses.

The following comments are intended to represent an overview of the entire College faculty.

#### a. School of Arts and Sciences

Although no department in this school can be considered weak at this time, it is believed that some of the best instruction is found in the Departments of English, history, and mathematics. The faculty in Philosophy and Biology seem especially strong also. The English Department deserves special mention for its efforts to upgrade the standards of teaching in order to better prepare our students for the Regents Testing Program which is a direct reflection of a student's performance in the introductory English courses. The Department of Physics and Astronomy, under a new Department Head, has become very visible in the community through



the planetarium program. Dr. William Gabard in the History Department made significant contributions during the year in the area of International Studies. His special interest in this area has led to his appointment as Director of International Studies, effective July 1, 1974. He will be replaced as Department Head by Dr. Gordon Teffeteller. The newly established masters degree in Sociology has been one of the most successful yet initiated at the College. With the special contributions of Dr. Alford Melton and Dr. John Curtis, this program with its various academic concentrations (e.g., Criminal Justice and Social Work) is emerging as one of the more popular graduate programs at the institution. In the same department, the Criminal Justice program continues to grow and improve under the leadership of Dr. Donald McIntyre. The resourcefulness and enthusiasm of the faculty members of the Modern Foreign Languages Department continue to serve as an example for the rest of the faculty. When most of the departments of this kind are losing enrollment, our department has shown modest increases during the last year. A great deal of this can be attributed to the faculty's involvement with local school systems, conducting of workshops, and special programs for their majors.

Other departments showing continued strength in teaching are Chemistry, Geology and Political Science. Under the guidance of Dean James D. Daniels, the faculty of Arts and Sciences continues to work closely together in providing the foundation experiences for our students.

b. School of Business Administration

The quality of instruction is rapidly becoming the major asset of the School of Business Administration. The initiation of the M.B.A. program, along with the employment of a number of highly qualified faculty members, are making this institution extremely visible in the academic field of Business. These faculty members include: Dr. Fred Ware, Mr. Albert Zlabinger, Dr. Chauncey Elkins, and Dr. John Fletcher. Again this year the School of Business Administration has led the College in the further development of a computerized faculty evaluation instrument which is completed by students. With the return of Dr. Sharon Presson to the Department of Secretarial Administration and Business Education, great strides have been made toward the initiation of a M.Ed. in Business Education. This program officially started Summer Quarter, 1974. The Accounting Department has been the weakest link in the School of Business Administration during the year, but aggressive recruitment for 1974-75 indicates that the situation will be improved considerably. Under Dr. Addington's leadership, the School of Business Administration is moving toward accreditation by their national organization. This process will necessitate during the coming year the reorganization of the School, as well as a reduction in the teaching loads of selected faculty members.

c. School of Education

The School of Education, under the leadership of Dean John Letson, has made tremendous progress in becoming a regional education center. The faculty has been extremely active this year in

working with local school systems in the development of staff development programs. These programs involve a great deal of off-campus obligations on the part of individual faculty members. The reorganization of the school involved a change from three departments (Education, Psychology, and Physical Education), to six departments (Administration and Supervision and Secondary Education; Early Childhood and Elementary Education; Health, Physical Education and Athletics; Psychology, Guidance and Counseling; Special Education; and Field Services and Instructional Procedures). Dr. Leon Lessinger of the University of South Carolina served as a consultant during the reorganization process. Special mention could be made of the services of selected faculty members whose contributions to the instructional program in Education have been outstanding, but for fear of omitting someone deserving of this honor, no names will be listed. On the other hand, it should be remembered that this school still possesses some weak areas of instruction and a degree of opposition to the badly needed changes which have been instigated by Dean Letson and his predecessor, Dean Cleere.

d. Division of Fine Arts

During the current year, Mr. Alex B. McFadden has served as Acting Director of the Division of Fine Arts. Although he served well in this capacity, it should be noted that this appointment was made on a temporary basis in order that the administration would have time to select a more appropriate administrator for this highly sensitive post. The Speech and Drama Department continues

to be a source of discontent. There is some good teaching in the department, but a division exists which must be healed. The department needs to be unified. The Department of Music, under the temporary leadership of Dr. Neal O'Neal existed but made very little discernible progress during the year. However, it is felt that this year of regrouping led to the search for a highly qualified department head who will join the faculty in the fall of 1974. We expect great things from the Music Department in the years ahead. Miss Irene Dodd continues to be the greatest source of leadership in the division. Her department is productive and generally supportive of the College and its goals. Special mention should be made of Mr. Donald Penny who upon his return from a year's leave of absence in Africa has been especially productive.

e. Division of Nursing

The perennial problems in the operation of the Division of Nursing have been literally extinguished this year under the leadership of Mrs. Virginia Harmeyer. Mrs. Harmeyer, although inexperienced as an administrator, has done an excellent job developing rapport with the medical community, reorganizing the curriculum, employing a highly qualified faculty, and moving rapidly toward national accreditation. We hope to receive the National League for Nursing accrediting team on our campus in the Fall quarter.

f. Air Force R.O.T.C.

Even though R.O.T.C. programs nationally are not as popular as they were a few years ago, our program at Valdosta State College

continues to flourish under the leadership of Col. William Griffin. During the current year, nine R.O.T.C. officers were commissioned into the regular Air Force. Enrollment continues good, though not as large as we would like.

## FACULTY CHANGES 1973-74

Note: Indicate the number of changes. All names should be listed in specific categories in the following sections of this report. Persons appointed as part-time or administrative should not be reported on this form. (Numbers should agree with narrative.)

	Prof.	Assoc. Prof.	Assist. Prof.	Instruct.	Total
TEACHING FACULTY 1972-73	39	34	93	16	182
RETURNING Teaching Faculty whose resignations retirements were effective prior to 1, 1973, and leaves granted for 1973- (Do not include faculty who had continuations of leave from 1972-73. Do include faculty transferred from teaching to administration prior to 1st Quarter, 1973.)	3		11	4	18
RETURNING FROM LEAVE Teaching faculty who returned from leave during the 1973-74 school year.)		2	2	1	5
DEATHS Teaching faculty who died prior to 1973-74.)	0	0	0	0	0
PROMOTIONS Teaching faculty who were promoted (at the April, 1973, meeting.) Net changes in ranks	4	3	4		N/A
ADDITIONS Teaching faculty newly appointed for the 1973-74 academic year, in addition to persons transferred from administration to teaching and part- time persons reappointed to full-time (1973-74 year.)	4	5	8	16	33
TEACHING FACULTY 1973-74	44	40	93	25	202

Adjusted to reflect promotions on prior  
year's report.

2. Number of Instructional Faculty

The total teaching faculty for 1972-73 was 182 as compared with 202 for 1973-74. During 1973-74 there were a total of 33 new appointments, and 5 returnees from leave. Details are listed below:

Information on instructional faculty:

Full-time teaching faculty, 1972-73		182
1973-74:	Professors	44
	Associate Professors	40
	Assistant Professors	93
	Instructors	25
		202

(a) Additions, July 1, 1973 - June 30, 1974:(1) New Appointments:

AGAR, JOHN S., Ph.D., Assistant Professor of English

ALLISON, ROSALIE, Ed.D., Associate Professor of Education

AWERKAMP, DONALD, Ph.D., Instructor in Philosophy

BAXTER, JAMES T., B.S., Instructor in Chemistry

BERRY, STEPHEN E., M.B.A., Temporary Assistant Professor of Economics-Business Administration

BOYKIN, ANNE MILLER, M.N., Assistant Professor of Nursing

BUCKHIESTER, PHILIP G., Ph.D., Assistant Professor of Mathematics

CRIBBS, WILLIAM H., M.S. Ed., Instructor in Biology

FISHER, ROBERT D., Ph.D., Assistant Professor of Education

FLETCHER, JOHN L., Ph.D., Professor of Economics-Business Administration

- GATES, EDWARD L., M.S., Instructor in Sociology  
and Anthropology
- HILL, JAMES F., M.A., Temporary Instructor in  
Philosophy
- HOLLINGSWORTH, CAROLINE D., Ph.D., Instructor in  
Mathematics
- JONES, MARY, M.S.P.H., Associate Professor of  
Nursing
- LACY, J. GRADY, M.A., Instructor in Modern Foreign  
Languages
- LEAKE, WOODROW W., Ph.D., Temporary Instructor in  
Speech and Drama
- LETSON, JOHN W., Ed.D., Professor of Education
- MACLEOD, L. JOHN, M.A., Temporary Instructor  
in Sociology and Anthropology
- MERRYMAN, EDWARD P., Ph.D., Professor of Education
- MILLER, LAMOINE, Ed.D., Associate Professor of  
Education
- MCDUGAL, OUIDA, M. Ed., Instructor in Education
- McINTYRE, ANNETTE S., M.A., Temporary Instructor in  
Modern Foreign Languages
- McKINNEY, JAMES E., M.A., Assistant Professor of  
Accounting
- SCOTT, JERRY M., M. Ed., Instructor in Computer  
Science
- SCOTT, NANCY C., D.A., Assistant Professor of  
Physical Education
- SHELTON, JANE T., M.A., Instructor in History
- SINGER, CLAUD, M.F.A., Assistant Professor of Art
- TUCKER, BEVERLY A., M. Ed., Instructor in Education
- WILSON, CHARLES M., Ed.D., Associate Professor of  
Education
- WILSON, GARY L., Ed.D., Assistant Professor of  
Physical Education



Appointments Funded from Outside Sources

GRIFFIN, WILLIAM C., M.A., Professor of  
Aerospace Studies

POLLOCK, DONNA C., M.A., Temporary Instructor  
in English

SANDSMARK, JANE, B.S.M., Temporary Instructor  
in Nursing

33

(2) Returning from Leaves

FRECH, WILLIAM P., Ed.D., Assistant Professor  
of History

KOPPY, INGEBOG M., Ph.D., Assistant Professor  
of Modern Foreign Languages

PENNY, DONALD C., M.S., Associate Professor of  
Art

PRESSON, SHARON P., Ph.D., Associate Professor  
of Secretarial Administration and Business  
Education

RICKS, JOHN A., M.A., Instructor in History

5

(3) Transfers from Non-Teaching Positions

None

0

Total additions: 38

(b) Departures, July 1, 1973 - June 30, 1974(1) Resignations

DeZOORT, FRANK A., Ph.D., Assistant Professor  
of Economics-Business Administration

FENTON, CINDY, M.S., Assistant Professor of  
Nursing

HAMEL, RAYMOND F., M.A., Professor of  
Aerospace Studies

HARLOW, DARRAGH E., M.A.T., Assistant Professor  
of Physical Education

HEUSINKVELD, KAREN, M.A., Temporary Assistant  
Professor of Nursing

MARSHALL, EDWARD C., B.A., Assistant Professor  
of Philosophy

MOORE, TOMMY A., M.A., Temporary Assistant Professor  
of History

McELROY, ELLIOTT W., Ph.D., Assistant Professor  
of Philosophy

NAGARAJAN, GOVINDASWAMY, Ph.D., Temporary Professor  
of Physics and Astronomy

WALTON, SHIGEKO, M.F.A., Instructor in Art

WEISMAN, DIANA, B.S., Temporary Instructor  
in Nursing

ZLABINGER, THERESA, M.A., Temporary Instructor  
in English

12

(2) Termination by Institution

None

0

(3) Retirement

MITCHELL, MARY WARE, M.A., Assistant Professor  
of Modern Foreign Languages

1

(4) Death

None

0

(5) Leaves of Absence

DAVIS, ROBERT D., M. Acct., Assistant Professor  
of Accounting

DeHART, STANLEY C., M.S., Assistant Professor  
of Speech and Drama

HALE, DENNIS L., M.A., Assistant Professor of  
Modern Foreign Languages

TROTTI, WYMAN W., M.A., Instructor in Sociology  
and Anthropology

4

(6) Transfer to Non-teaching Position

GANDY, THOMAS W., Ed.D., Professor of Education

1

(7) Total Deletions

18

(c) Number of faculty, 1973-74

202

3. List of those on leave during the whole or part of the year;  
of leave; purpose of leave.

DAVIS, ROBERT D., M.Acct., Assistant Professor  
of Accounting. Doing graduate work at Georgia  
State University.

DeHART, STANLEY C., M.S., Assistant Professor  
of Speech and Drama. Doing graduate work at  
Florida State University.

HALE, DENNIS L., M.A., Assistant Professor of  
Modern Foreign Languages. Doing graduate work  
at Florida State University.

TROTTI, WYMAN W., M.A., Instructor in Sociology  
and Anthropology. Doing graduate work at the  
University of Georgia.

4. Doing Graduate Work, Summer Quarter and Academic  
3-74:

AINSWORTH, JOAN, Assistant Professor of Nursing.  
Was enrolled for graduate study at the Medical  
College of Georgia.

AWERKAMP, DONALD, Instructor in Philosophy. In  
addition to his regular teaching he worked  
toward the completion of his dissertation at  
the DePaul University, Chicago, Illinois.

- BAXTER, JAMES T., Instructor in Chemistry. In addition to regular teaching worked toward the completion of his dissertation for the Ph.D. at the Georgia Institute of Technology. Was enrolled for graduate research at Georgia Institute of Technology Summer Quarter, 1973.
- BLEVINS, DALLAS R., Assistant Professor of Economics-Business Administration - worked on his dissertation.
- BOATRIGHT, JOEL C., Assistant Professor of Speech and Drama. On leave 1973-74 working toward Ph.D. at Florida State University.
- BRANNEN, WALTER G., Assistant Professor of Biology. In addition to regular teaching, worked toward the completion of his dissertation for the Ph.D. at the University of Georgia.
- BRIDGES, WILLIAM H., Instructor in Biology. Was enrolled at graduate school at the University of Georgia, Summer Quarter, 1973.
- BURNS, JAMES DAVID, Instructor in Psychology. On leave to work toward Ph.D. at University of Tennessee.
- DAUGHDRILL, WILLIAM E., Assistant Professor of Geology. In addition to regular teaching, completed requirements for the Ph.D. at Tulane University.
- DAVIS, ROBERT D., Assistant Professor of Accounting. Mr. Davis was enrolled for graduate study at Georgia State University during the academic year 1973-74.
- DeHART, STANLEY C., Assistant Professor of Speech and Drama. On leave 1973-74 to work toward Ph.D. at Florida State University.
- DODD, IRENE, Assistant Professor of Art. Was enrolled for additional study at University of Georgia, Summer Quarter, 1973. Research in painting in Maine.
- GILSON, PHYLLIS, Associate Professor of Nursing. Was enrolled in a graduate course in Ecology at Valdosta State College.
- HALE, DENNIS L., Assistant Professor of Modern Foreign Languages. On leave 1973-74 to work toward Ph.D. at the Florida State University.
- HANES, SARA LOUISE, Assistant Professor of English. On leave 1973-74 to work toward the Ph.D. at the University of Georgia, completed course work and both written and oral comprehensive examinations.

HIERS, JOHN T., Assistant Professor of English.

In addition to regular teaching, completed his dissertation for the Ph.D. at Emory University.

HILL, JAMES F., Temporary Instructor in Philosophy.

In addition to regular teaching, worked toward the completion of his dissertation at the University of Georgia.

JOYCE, JOYCE A., Temporary Instructor in English.

Took graduate courses in summer school at the University of Georgia.

KAHLER, RUTH, Assistant Professor of Art. In addition to regular teaching participated in weeks of workshops in textile and three-dimensional design in Denmark and in Penland, North Carolina.

KOPPY, INGEBORG M., Assistant Professor of Modern Foreign Languages. In addition to regular teaching, worked toward the completion of her dissertation at the Florida State University.

MOORE, SHARON, Assistant Professor of Nursing. Was enrolled for graduate study in Maternity Nursing at University of Texas at Austin.

MOORE, WARREN KENT, Assistant Professor of Economics-Business Administration. Mr. Moore was enrolled for graduate study at the University of Texas, Austin, Texas, Summer Quarter, 1973.

PRESSON, SHARON P., Assistant Professor of Secretarial Administration and Business Education. Miss Presson was on leave for the academic year 1972-73 to work toward the Ph.D. in Business Education at Georgia State University. She received the Ph.D. degree in August of 1973.

RICH, RUTH ANNE, Assistant Professor of Music.

Was enrolled for graduate study at Eastman School of Music, summer and fall of 1973.

RICKS, JOHN A., Instructor in History. Was enrolled for graduate study at the University of North Carolina Summer Quarter, 1973. In addition to regular teaching, worked toward completion of his dissertation at the University of North Carolina.

ROBINSON, LAVAN R., Associate Professor of Music.

Was enrolled for graduate study at Louisiana State University, Summer Quarter, 1973.

SAEGER, RICHARD T., Assistant Professor of Political Science. In addition to regular teaching, worked toward the completion of his dissertation at Miami University, Oxford, Ohio.

TROTTI, WYMAN W., Instructor in Sociology and Anthropology. On leave 1973-74 to work toward Ph.D. at the University of Georgia.

VEATCH, GERTRUDE S., Instructor in Physical Education. Worked toward M.Ed. in Special Education at Valdosta State College since summer of 1973.

WARE, FRED A., JR., Assistant Professor of Business Administration. Mr. Ware received the Ph.D. degree from Georgia State University in March of 1974.

WARRICK, EMORY L., Assistant Professor of Sociology and Anthropology. In addition to regular teaching, worked toward the completion of his dissertation at the University of Georgia.

WEST, BILLY H., Assistant Professor of Accounting. Mr. West was enrolled for graduate work at Georgia State University Summer Quarter, 1973.

WOODRUFF, JOYCE M., Assistant Professor of Sociology and Anthropology. In addition to regular teaching, worked toward the completion of her Ph.D. comprehensives at the University of Tennessee.

ZLABINGER, ALBERT H., Assistant Professor of Economics-Business Administration. Mr. Zlabinger is working on his dissertation.

5. Those Receiving Advanced Degrees in 1973-74.

AWERKAMP, DONALD, Instructor in Philosophy. Received Ph.D. in February, 1974, from the DePaul University, Chicago, Illinois.

DAUGHDRILL, WILLIAM E., Assistant Professor of Geology. Received Ph.D. in May, 1974, from Tulane University.

HIERS, JOHN T., Assistant Professor of English. Received Ph.D. in March, 1974, from Emory University.

KOPPY, INGEBORG, M., Assistant Professor of Modern Foreign Languages. Received Ph.D. in December, 1973, from the Florida State University.

LEAKE, WOODROW W., Temporary Instructor in Speech and Drama. Received Ph.D. degree in December, 1973, from the University of Florida.

PRESSON, SHARON P., Assistant Professor of Secretarial Administration and Business Education. Miss Presson received the Ph.D. degree from Georgia State University in August of 1973.

RICH, RUTH ANNE, Assistant Professor of Music. Received D.M.A. degree in December, 1973, from Eastman School of Music.

SAEGER, RICHARD T., Assistant Professor of Political Science. Received Ph.D. in August, 1973, from Miami University, Oxford, Ohio.

VEATCH, GERTRUDE S., Instructor in Physical Education. Received M.Ed. in June, 1974, from Valdosta State College.

WARE, FRED A., JR., Assistant Professor of Business Administration. Mr. Ware received the Ph.D. degree from Georgia State University in March, 1974.

6. Best Degrees Held by Faculty Members.

Ph.D	74	M.Acct.	2
Ed.D.	28	M.B.A.	6
M.D.	1	M.C.S.	1
J.D.	1	M.M.	1
D.A.	1	M.F.A.	10
D.M.	1	M.Mus.	2
D.M.A.	1	M.S.N.	1
M.S.	19	M.S.P.H.	1
M.A.	30	M.N.	2
M.Ed.	12	B.S.	4
M.M.Ed.	2	B.S.N.	1
M.A.T.	1		

(a) Promotions of Faculty Members (April 1973 Meeting, Board Regents).

To the rank of Professor:

BERLIJN, JEAN-JACQUES HENRI, Department of Physics and Astronomy

MOORE, ROBERT CLYDE, Department of Mathematics  
STUBBS, DAVID CARSON, Department of English  
VALENCIA, WILLA FERREE, Head of the Department of  
 English

rank of Associate Professor:

McELROY, ELLIOTT WATSON, Department of Philosophy  
SCHREUR, JULIAN JAY, Department of Physics and  
 Astronomy  
TRULOCK, JOY B., Library

the rank of Assistant Professor:

BRIDGES, WILLIAM H., JR., Department of Biology  
MARKS, SITA PATRICIA, Department of English  
WEBB, GERALD F., Department of English  
PHILLIPS, MARY JUDITH, Department of Physical  
 Education

7. agement in Teaching:

(a) ge number full-time (EFT .75 and 1.0) teachers  
ring regular session:

Head count - 232;                      EFT 151.42

(b) ge number full-time \* teachers during summer  
arter, 1973:

Head count - 127                      EFT 124.71

(Footnote: \*With two 5-hour courses considered a normal full summer teaching load,  $.0833 \times 2 = .17 = 1$  EFT faculty member.)

Teaching by Others

Summer Quarter, 1973:

ADDINGTON, A.L., Ph.D., Dean of the School  
 of Business Administration, Head of Department  
 of Economics-Business Administration, and  
 Associate Professor of Economics-Business  
 Administration (5 hours).



GREER, MACK V., M.D., College Physician and  
Assistant Professor of Biology (5 hours).

McFADDEN, ALEXANDER B., M.A., Acting Director of  
the Division of Fine Arts, and Assistant  
Professor of English (5 hours).

WALL, GRAHAM, Ed.D., Associate Dean of Students  
and Professor of Mathematics (10 hours).

Part-time faculty appointed on a quarterly basis.  
(EFT computed on .0833 per five-hour course). 0.00

Fall Quarter, 1973:

ADDINGTON, A. L., Ph.D., Dean of the School of  
Business Administration, Head of the Department  
of Economics-Business Administration, and  
Associate Professor of Economics-Business  
Administration (10 hours).

DANIELS, JAMES D., Ph.D., Dean of the School of  
Arts and Sciences, and Associate Professor of  
History (5 hours).

GREER, MACK V., M.D., College Physician and  
Assistant Professor of Biology (5 hours).

HAMBRICK, THERA, B.L.S., Director of the Library,  
and Professor of Library Science (2 hours).

McFADDEN, ALEXANDER B., M.A., Acting Director  
of Division of Fine Arts, and Assistant  
Professor of English (5 hours).

PEARSON, F. LAMAR, Ph.D., Director, Division of  
Graduate Studies, and Professor of History  
(5 hours).

WALL, GRAHAM, Ed.D., Associate Dean of Students,  
and Professor of Mathematics (10 hours).

WRIGHT, DIANNE H., Assistant Librarian and Assistant  
Professor of Library Science (5 hours).

Part-time faculty appointed on a quarterly basis. (EFT  
computed on .0833 per five-hour course.) 2.02

Winter Quarter, 1974:

GREER, MACK V., M.D., College Physician and  
Assistant Professor of Biology (5 hours).

HAMBRICK, THERA, B.L.S., Director of the Library,  
and Professor of Library Science (2 hours).

McFADDEN, ALEXANDER B., M.A., Acting Director  
of Division of Fine Arts, and Assistant  
Professor of English (5 hours).

O'NEAL, SALLY, M. Ed., Assistant Librarian and  
Instructor in Library Science (5 hours).

PEARSON, F. LAMAR, Ph.D., Director, Division of  
Graduate Studies, and Professor of History  
(5 hours).

WALL, GRAHAM, Ed.D., Associate Dean of Students,  
and Professor of Mathematics (10 hours).

Part-time faculty appointed on a quarterly basis.  
(EFT computed on .0833 per five-hour course). 2.88

Spring Quarter, 1974:

CLEERE, W. RAY, Ed.D., Vice President and Dean of  
Faculties, and Professor of Education (5 hours).

GARY, FRANKIE REBECCA, Assistant Reference Librarian  
and Assistant Professor of Library Science (5 hours).

GREER, MACK V., M.D., College Physician and Assistant  
Professor of Biology (5 hours).

HAMBRICK, THERA, B.L.S., Director of the Library,  
and Professor of Library Science (5 hours).

McFADDEN, ALEXANDER B., M.A., Acting Director of  
Division of Fine Arts, and Assistant Professor  
of English (5 hours).

WALL, GRAHAM, Ed.D., Associate Dean of Students,  
and Professor of Mathematics (10 hours).

Part-time faculty appointed on a quarterly basis.  
(EFT computed on .0833 per five-hour course). 2.88

Average Workload Per Teacher in Terms of Quarter Credit Hours

Teacher/Pupil Ratio

<u>Quarter</u>	<u>Total Teachers (Head Count)</u>	<u>Total Quarter Credit Hours</u>	<u>Quarter Credit Hours Per Teacher</u>	<u>Total Enrollment</u>	<u>Teacher-Pupil Ratio 4:1</u>
Summer, 1973	127	29,325	230.91	2499	19.68
Fall, 1973	217	58,756	270.76	4405	20.30
Winter, 1974	217	56,284	259.37	4287	19.76
Spring, 1974	211	50,135.5	237.61	4320	20.05

<u>Quarter</u>	<u>Equivalent Full-Time Teachers</u>	<u>Total Quarter Credit Hours</u>	<u>Quarter Credit Hours Per Teacher</u>	<u>Total Enrollment</u>	<u>Teacher Pupil Ratio 4:1</u>
Summer, 1973	124.71	29,325	235.15	2499	20.04
Fall, 1973	145.22	58,756	404.60	4405	30.33
Winter, 1974	145.83	56,284	385.96	4287	29.40
Spring, 1974	145.04	50,135.5	345.67	4320	29.78

9. Research and Creative Projects:

(a) Research

Department of Biology

Cribbs, William H.

Presented paper at Georgia Academy of Science meeting, April, 1974.

Faircloth, Wayne R.

Continued research on genus Ohploglossu. Presented paper at ASB meeting in Savannah. Chairman of Arboretum Committee at Reed Bingham State Park at Adel.

Department of Geology and Geography

Daughdrill, William E.

Presented paper at Georgia Academy of Science in April, 1974.

Department of History

Godbold, E. Stanly, Jr.

Summer, 1973, research grant from Duke University to continue work on biography of Christopher Gadsden.

McMurry, Richard B.

Presently engaged in research and writing of two books: "The Life of John Bell Hood" and "The Quest of Western Man"; "Rise To Glory: The Early Career of John Bell Hood," accepted for inclusion in Festschrift for Dr. Bell I. Wiley.

Teffeteller, Gordon L.

Final draft for publication as book completed: "Sir Rowland Hill and the Peninsular War, 1808-1814." Under consideration by University of Georgia Press

Mathematics Department

Hicks, Randall C.

Papers read at (1) National Council Teachers of Mathematics Meeting, Atlanta, Georgia, October, 1973, and, (2) Project Mathematics conference, Auburn University, Auburn, Alabama, February, 1974.

Department of Modern Foreign Languages

Bradley, C. Lee

Read paper "Cultural Perspectives in Mid-Eighteenth Century Europe," at VSC Studies In Languages series, February 21, 1973.

Department of Philosophy

Barnette, Ronald L.

Read paper entitled "Scepticism and Omniscience" at the annual meeting of The Society for The Philosophy of Religion in New Orleans, March 7-9, 1974. Read paper entitled "Are My Reasons Ever Up To Me?" at the annual meeting of The Southern Society for Philosophy and Psychology in Tampa, Florida, April 11-13, 1974.

Hill, James F.

Book review in Review of Books and Religion. Read paper on ethics at the American Philosophical Association meeting, April 25, 1974.

Department of Sociology and Anthropology

Cosneck, Bernard J.

A Study of the Sense of Humor Among College Students. Press Release, March 3, 1974.

Department of Education

Kelly, Leo

Completed the article entitled "The Value of Helping Relationships with Educable Mentally Retarded Pupils."

- McLaughlin, Eugene C.                      Currently working on research project entitled "Group Counseling Process Outcome Studies Associated with Counselor Training Effectiveness."
- Miller, Lamoine                                Read paper at South Georgia Regional Council for Exceptional Children on Learning Disabilities, February 12, 1974.
- Shovar, Willa E.                                Current research project on "Correlation of Standardized Testing with Non-Standardized Testing in Educational Psychology."

Department of Psychology

- Carlson, A. Richard                            Paper on schizophrenia.
- Branan, John M.                                Paper on perceived sources of help in depression.

Department of Physical Education

- Arnold, Jay                                      Co-author of "Guidelines for the Establishment of Club Sports at Colleges and Universities," a report by a special Task Force of the American Association for Health, Physical Education, and Recreation.

Department of Music

- Robinson, Lavan R.                            Teaching Techniques (in progress).

Department of Secretarial Administration

- Presson, Sharon P..                            Developed and read a paper to student teachers at Georgia State University, Atlanta, Georgia, in July, 1973. Read a paper at the American Vocational Education Association meeting in Atlanta, Georgia, in August, 1973.

McKneely, Elmina A.

Compilation of an annotated bibliography of materials available in Data Processing, Summer-Fall 1973. Research for dissertation, "Data Processing Concepts Taught in Basic Business Courses in Secondary Schools of Georgia," Winter-Spring, 1974.

(b) Publications

Department of Chemistry

Lindauer, Maurice W.

"The Dynamic Nature of Chemical Equilibrium." April 1974, Journal of Chemical Education.

Department of English

Agar, John S.

"The Aspiring Hero in the Poetry of T.L. Beddoes," Studia Neophilologica, 16 (1973) 372-391; Review of "State of Grace by Joy Williams;" published by Carolina Quarterly 25 (Fall, 1973), 106-108; Review of "If Lost, Return by Christopher Brookhouse," published by Carolina Quarterly 26 (Winter, 1974), 101-104.

Busch, C. Trent

Poems published in the Garfield Lake Review, The Miscellany, and Dekalb Literary Arts Journal, and From the Hills; poems accepted for publication in Perspectives and in Poetry Quarterly.

Hiers, John T.

"Group Composition," Notes on Teaching English (December, 1973); The Southern Literary Renaissance.

Marks, S. Patricia

"O Henry and Dickens: Elsie in the Bleak House of Moral Decay", English Language Notes; "Silent Morality Nonverbal Expression in The Ambassadors," South Atlantic Bulletin.

Department of History

Frech, William P.

Co-Author in revision of Scholastic Testing Service, Educational Development Series, Senior Level Form A; The Effect of the Anthropology Curriculum Project material. Concept of Culture, on the Ethnocentric Attitudes of Fourth Grade Students; Anthropology Curriculum Project, University of Georgia, 1973.

Godbold, E. Stanly, Jr.

"A Battleground Revisited: Reconstruction in Southern Fiction, 1895-1905," The South Atlantic Quarterly Winter, 1974; Co-Editor of the Winter, 1974, issue of The South Atlantic Quarterly.

McKinney, Gordon B.

"Mountain Republican Party-Army," Tennessee Historical Quarterly; "Rise of the Houk Maching," East Tennessee Historical Society's Publications.

Pearson, F. Lamar

"Spanish-Indian Relations 1602-1675: A Study of Selected Visitas," Florida Historical Quarterly, January, 1974.

Teffeteller, Gordon L.

"Amateur Historian: A Critique of Lord Hill's Epitome of Peninsular War," in Journal for Army Historical Research (London), Autumn, 1973.



Tomberlin, Joseph A.

Review of Helen L. Jacobstein, The Segregation Factor in the Florida Democratic Gubernatorial Primary of 1956 to appear in Florida Historical Quarterly, April, 1974; submitted manuscript of "Florida and the School Desegregation Issue, 1954-1959: A Summary View" to Journal of Negro Education; working on article entitled "The Hawkins Case and the Desegregation of the University of Florida, 1949-1958", and monograph on the aftermath of the Brown decision in Florida, 1954-1964.

Department of Mathematics

Buckhiester, Philip G.

(In 1973-74) "Gauss Sums and the Number of Solutions to the Matrix Equation  $XAX^T=0$  Over  $GF(2Y)$ ", Acta Arithmetica, Vol. 23 (1973); "Rank  $r$  Solutions to the Matrix Equation  $XAX^T=C$ ,  $A$  Non-alternate,  $C$  Alternate, Over  $GF(2Y)$ ", Canadian Journal of Mathematics, Vol. 26 (1974); "The Number of Solutions<sub>T</sub> to the Matrix Equations  $XAX^T=C$ ,  $A$  and  $C$  Nonalternate and of Full Rank, Over  $GF(2Y)$ ."

Chiang, Pou Shun

(In 1973-74): "On The Constant  $A$ ," by C. Ulncay: Review by P.S. Chiang, Zentralblatt fur Mathematik, (1973); "An Elementary Consequence of the Area Theorem," by Richard K. Williams: Review by P.S. Chiang, Zentralblatt fur Mathematik, (1973).

Gore, Joseph A.

Submitted article titled "Teacher Training Courses: Are We Meeting Their Needs?" to The Mathematics Teacher for publication.

Hollingsworth, Caroline D.

(1) Submitted article titled "Factoring Puzzles" to the Mathematics Teacher (the major publication of the National Council of Teachers of Mathematics) for publication;  
 (2) Submitted article titled "Congruants: The Focal Point of Geometry" for publication in the National Council of Teachers of Mathematics Yearbook.

Department of Philosophy

Barnette, Ronald L.

"On the Propriety of S-R Theories Utilizing Non-Observable Mediating Events," forthcoming in next issue of Journal of General Psychology.  
 "Scepticism and Omniscience," accepted for publication in a journal for the Philosophy of Religion, "Are My Reasons Ever Up To Me?" accepted for publication by an international journal for Philosophy and Psychology. Abstract on "Comments on Neurophysiological Reduction," Philosopher's Index, summer, 1973: Submitted for publication and presentation at the American Philosophical Association, December, 1974, a paper entitled "Counting Actions: The Problem of One or Many," to the Australasian Journal of Philosophy.

Department of Physics and Astronomy

Marks, Dennis W.

"Relativistic Hydrodynamics in Astrophysics," (abstract), Bulletin of the Georgia Academy of Science, 32, 18. "Radiative Pressure in General Relativity," (abstract), Bulletin of the American Astronomical Society, 6, 217.

Schreur, Julian J.

"An Adaptation of the Stromgren Four-Color System to Photographic Photometry," Astronomy and Astrophysics, 26, 263.

Department of Political Science

Morrow, William M.

Book Review: GPSA Journal,  
Spring issue, 1974: The State  
of Welfare by Gilbert T. Steiner.Department of Sociology and Anthropology

Curtis, John H.

A new conscience and an ancient  
evil; A review. Marriage and  
Family Counselors' Quarterly,  
1973, 3. Marriage in the  
United States; A review.  
Marriage and Family Counselors'  
Quarterly, 1973, 4. The  
American Family in World War  
II; A review. Marriage and  
Family Counselors' Quarterly,  
1973, 4. Changing homosexuality  
in the male; A review. The  
Family Coordinator, 1974, 2.  
(with Greene, J.T.) Books of  
interest to family specialists:  
An annotated and classified  
bibliography, The 1974 supple-  
ment. Southeastern Council on  
Family Relations, 1974. (with  
Miller, Michael) The future  
of marriage counseling. The  
Journal of Humanics, 1974, 1.

Melton, Alfred W.

Sex and Society; A review, The  
Family Coordinator, Vol. 22,  
No. 3, July, 1973.Department of EducationLowe, Terry O. and  
McLaughlin, Eugene C."Utilization of Verbal  
Reinforcement by Paraprofes-  
sionals in the Treatment of  
underachieving Elementary  
School Students" The Journal  
of the Student Personnel  
Association for Teacher  
Education. March 1974, Vol. 12,  
No. 3.

Department of Physical Education

Wilson, Gary L. .

"An Electromyographic Investigation of the Sartorius and Tensor Fascia Latae Muscles;" co-investigation with Dr. Edward Capen of University of Tennessee at Knoxville, and Dr. Nancy B. Stubbs of Wichita State University.

Phillips, Mary Judith

"Relationship of Selected Aspects of Self-Concept to Significant Weight Loss;" GAPHER Journal, Fall 1973.

Department of Music

O'Neal, Neal

String Techniques (text in revision).

Department of Business Administration

Fletcher, John L.

"Good Credit Judgment-An Elusive Concept," Spring 1974, Journal of Consumer Credit Management.

(c) Creative WorkDepartment of Mathematics

Gore, Joseph

Mathematics enrichment program workshop developed for and presented to selected students in grades three through six at VSC during summer, 1973.

Hicks, Randall C.

Workshops developed and presented to (1) District IX Teachers of Mathematics Conference. Lurleen B. Wallace Junior College, Andalusia, Alabama, November, 1973: (2) Enterprise City Schools, Enterprise, Alabama, February and March, 1974: (3) District VIII Mathematics Tournament, Waycross, Georgia, April, 1974.

Department of Art

Bennett, Lee M. .

Faculty Exhibition at the University of Georgia, Athens, Georgia, April, 1973. Seminar on New York, museums and museum tour, New York City, Winter Quarter, 1974. Speech, Camilla Rotary Club, Camilla, Georgia, April, 1974.

Dodd, Irene

Art Show, Port Clyde, Maine, August, 1973. Skylab IV shot, Cape Canaveral, Florida, commissioned by NASA, October, 1973. Impressionist Show, Atlanta, Georgia (Reference), January, 1974. One-Man show, VSC Gallery, April, 1974. Judge, Tifton Art Show, Tifton, Georgia, April 27, 1974. Painting in Maine, June-Sept., 1973 & June, 1974.

Kahler, Ruth

Faculty Exhibition at the University of Georgia, Athens, Georgia, April, 1973. Faculty Show at Georgia Southwestern College, Americus, Georgia, May, 1973. Two week non-loom weaving seminar at Danish Design Institute, Holback, Denmark, August, 1973. Three week loom weaving class, Penland School of Crafts, Penland, North Carolina, September, 1973. Taped speech "A Visit to France", plus slides, for Modern Foreign Languages Department, October 4, 1973. Museum Tour, New York City. Accompanied group of VSC students, March 20-25, 1974.

Martin, William H.

Workshop, S.E. Elementary School, November 30, 1974. Drawing workshop, Lowndes Correctional Institution (Troupeville) 6 weeks institution and Supervision. Consultation with Warden Zant on art and art therapy. Meeting with group from Mental Health Clinic regarding art therapy possibilities.

- Martin, William H. (con't) Judge of "Christmas Card Contest" LARC Workshop, Valdosta, Georgia, November, 1973. Participant and exhibitor in Pigeon Loft Gallery, February, 1974.
- Pember, Joe Exhibition of paintings, Education Center, VSC, October and November, 1973. Exhibition oil and watercolor paintings, South Georgia Regional Library, Valdosta, Georgia, November 1-30, 1973. Exhibition of oils and watercolors, Thomasville Art Guild, March 1-29, 1974. Hangings, Library, VSC, students drawings of Spanish Mission motifs on campus. Drawn from college architecture, new and old buildings, October, 1973. Georgia Consortium on International Education's "Family Development Seminar in India," April-September, 1974. Conference, tour, and final conference in September, 1974-involvement period is seven months.
- Penny, Donald C. One-Man show, Atlanta, Georgia, March, 1974. African Lecture, VSC, April 15, 1974.
- Singer, Claud Supervised teaching of two sets of children's art classes in the VSC Art Department. Participated in the establishment of the Pigeon Loft and Studios.

Department of Music

Campbell, Sanford B.

Director: 8th District GMEA Junior High School Band Clinic.  
 Director: 8th District SMEA Solo and Ensemble Festival.  
 Director: VSC Twirling Camp.  
 Clinician: Nashville, Lowndes Co., and Ware Co. Bands.

- Campbell, Sanford B. (con't) Adjudicator: FMEA band festivals in Ft. Walton, Jacksonville, and GMEA band festivals in Macon and Albany.
- Robinson, Lavan R. Faculty Recital. Choirmaster: Christ Episcopal Church, Valdosta, Georgia. Director: Valdosta Recorder Concert.
- Haas, Joe M. Musical Director: Drumbeats in Georgia. Minister of Music: Lee Street Baptist Church, Valdosta, Georgia. Soloist: Holy Week Services at First Methodist Church, Valdosta, Georgia.
- Huxford, John C. Choral Arrangements for VSC Serenaders. Concert March for the VSC Concert Band. Large-scale concert band work (in preparation). Adjudicator: Class 2-A and Class 1-AA regional piano contests sponsored by the Georgia High School Association.
- O'Neal, Neal String Consultant: Lowndes County High School. Conductor: Opera Orchestra-VSC and Arts, Inc. production of Amahl and the Night Visitor. Cellist: assisted with the VSC Faculty Recital. Cellist: Orchestra for Lowndes County High School production of South Pacific.
- Rich, Ruth Anne Recitals: Ohio and Indiana, Columbia, S.C., and Jacksonville, Florida. Masterclasses: Ohio and Indiana. Workshop: Florida State Music Teachers Association. Adjudicator: Georgia State Literary Meet. Adjudicator: GMTA Piano Auditions.

Sisson, Ruth

Recitals: First Methodist Church, Homerville, Georgia.  
 Recital: First Baptist Church, Nashville, Georgia. Soloist: VSC Parent's Day, VSC Honors Day, First Methodist Church, Valdosta, Georgia. Consultant: Organ installation at First Baptist Church, Nashville, Georgia, Jasper, Florida, and First Methodist Church, Valdosta, Georgia.

Teague, Webster W.

Adjudicator: District 1 GMEA Piano Festival, District 8 GMEA Choral Festival, District 8 GMEA Solo-Ensemble Festival, Class 2-A piano, Georgia High School Association.

#### Department of Speech and Drama

Christie, W. Ren

Directed and acted in one Religious Play, "The Second Coming". Researched and adapted a Christmas Program. Directed Student Speaker's Bureau. Did 14 dramatic readings.

#### Department of Secretarial Administration

Presson, Sharon P.

Developed and tested new method of motivating beginning shorthand students by way of structuring the beginning lessons to correlate with an instrumental activity record, December, 1973.

#### (d) Graduate Work

Valdosta State College inaugurated a graduate program in the summer of 1967. A Graduate Council exercised supervisory control over the program until the reorganization of the College which occurred in 1970. At that time, the Executive Committee, Division



of Graduate Studies was formed. It has served as the governing body to date.

Three new degree programs became operational during the 1973-74 academic year. They are: Master of Education with a major in Physical Education, Master of Science with a major in Psychology; and the Master of Science with a major in Sociology. A Master of Education degree with a major in Business Education was approved by the Board of Regents at its June meeting. The addition of these new majors has strengthened considerably Valdosta State College's graduate offerings. We are especially pleased with the growth experienced in the Sociology and Physical Education areas. Also, the Psychology program is attracting a goodly number of students and shows promise of becoming a meaningful part of the graduate program.

A number of discussions were held with the members of the Department of Music concerning the proposal to offer a graduate degree in music. Indications are that this program is moving near the point where we will soon have a proposal presented to the appropriate bodies for consideration. We shall move slowly in adding to our graduate offerings and in developing new areas of concentration but we shall do so as resources permit.

Enrollment of graduate students during the past year is as follows:

Summer - 1078  
Fall - 864  
Winter - 937  
Spring - 1159

A total of 136 graduate degrees were awarded August, 1973; 110 graduate students were graduated at the June, 1974 Commencement.

The increase in graduate assistantships from twelve to fourteen has been most beneficial to our program. This increase has helped to give additional support to areas which needed assistance such as Media. A good deal needs to be done, however, in making increasingly available graduate assistantships. We believe that some real possibilities exist in this area. More should be done in an effort to acquire Federal Grants with graduate assistantships built into them.

The Division of Graduate Studies continued to experience significant growth during the academic year. Our continued effort to carry the College to the student community has resulted in an increased enrollment. Most importantly we have provided an opportunity for teachers in our area of service to improve their functional performance and also to acquire advanced degrees. Not to be neglected is the important fact that Valdosta State College has provided an opportunity for our citizenry to take courses for general cultural enrichment and in several instances to work eventually toward a graduate degree. The Division of Graduate Studies recognizes its obligation to meet the needs of students both on the campus and in the surrounding community. At the same time we continue our dedication to the principle of quality education. I believe that the Division has performed well in both areas.

SECTION II

STUDENT AFFAIRS

## II. STUDENT AFFAIRS

### Introduction

Last year's annual report pointed out a need for more coordination among the various departments in the Student Affairs Division. The situation is greatly improved over last year. Student Affairs staff meetings are now held on a regular basis at 10:00 a.m. on Thursday mornings. Departmental meetings (where they are needed) are held immediately prior to the staff meetings. The results of these meetings are a better informed staff, and even a better attitude toward shared responsibility than has existed in the division in the past.

A number of projects and goals for the division have grown out of these meetings. Job descriptions for each professional position in the division along with job descriptions for all secretarial positions have been prepared. Goals for the year have been established and the realization or non-realization of these goals have been discussed in each divisional annual report.

Although there have been noticeable improvements in all areas of the division, probably the most noticeable increased service offered is by the Student Development staff. This staff was able to move into an excellent remodeled facility in Powell Hall. The superior facility has resulted in all the Student Development personnel being located together physically and enabled them to accomplish much that could not have been done otherwise. Both testing and placement have improved greatly since being physically located together. The relief of the Director of Financial Aid from the testing duties has resulted in his having much more

time to spend in the Financial Aid area.

The attitude of the Student Government Association at this time is one of complete cooperation with the entire administration. This is a welcome change and a tribute to Neil Joiner, immediate past president, and Derry Crosby, present SGA president. The other officers of the Student Government seem to be providing the leadership needed and as a result, in my opinion, we have the most effective student government in my eight years at Valdosta State College. The SGA Comptroller, Roger Reigner, has done an excellent job of keeping up with expenditures in the SGA budget and established a new procedure which has resulted in much more effective spending.

The restructured disciplinary process seems to be working well. This is indicated by a smaller overall case load and an increased severity of sanction. This year for the first time our SGA judiciary was allowed to handle cases involving possession of marijuana. They handled it well. Two of the five students charged were suspended from VSC.

According to all reports, the College Union has functioned more smoothly during the past year than it ever has before. We have had more entertainment than before and have had fewer complaints concerning the program. Kenneth Ferrell has done an outstanding job of organizing student activities and keeping things running smooth. Special credit should also go to Ed Morton and Jerry Bishop, new members of the Student Affairs staff.

### Admissions

The Office of Admissions has continued to pursue its primary function of recruiting and enrolling new students for Valdosta State College. We are pleased to report that, while enrollment decreased for many institutions throughout the state for Fall Quarter 1973, our institution continued to maintain its overall enrollment level.

This recruiting function has undergone a great many changes during the past several years and by all indications will continue to meet the changing times. In the past, the traditional college night program along with the visits to the high school counselors has been the primary role of the recruiting personnel. Although these two kinds of recruitment still exist, many of the areas have changed to a relatively new concept called "The College Fair." This new concept, while it seems very adequate on the surface, has not proven completely successful. The primary purpose of this program is to expose many institutions to larger areas, thus supposedly increasing the number of students contacted. However, since we began participating in these programs, our recruiters have seen fewer and fewer students. Not only have fewer students been seen, but the personal basis by which they are contacted has been lost. The Admissions Office, in an effort to recruit students on a one-to-one basis, feels it necessary to continue its high school contacts with counselors as well as individual students. This type of action must be carried out for the next year because the planned recruitment efforts in Georgia will

be limited to a series of twenty-five College Fairs.

Following this policy of individual contact, the Admissions Office has consistently sought out new ways to reach students. Last year a series of College Information Days were planned for many of the larger metropolitan areas of Georgia and Florida. This year these programs were abandoned for a new and more positive way to meet the students. Instead of seeking new contacts, our office decided to try and maintain the ones we already had. A reception was held for students and their parents that had already applied for the purpose of answering very specific questions about areas of the Valdosta State College academic community. This program proved to be very successful in allowing students who had originally shown an interest in the school a second opportunity to learn more about Valdosta State. It is the expectation of the Admissions Office to continue and, at the same time, expand the nature of these programs for the coming year.

When an Admissions official goes on the road to represent the College, he should have at his disposal all the necessary and pertinent material to project a better image to the prospective student. This past year, we had a new Opportunities Brochure added to our display of materials, along with the Reflections that we have used for the past several years. However, to stay on the same competitive level with other institutions, it has become increasingly important to re-evaluate our publications and determine a more positive program for the coming year. Any changes, we feel, would be positive and for the benefit of maintaining and

increasing Valdosta State College enrollment.

The faculty and administration have begun to play a vital role in the area of recruitment. As the population growth of the 60's draws to a close, the interest in Vo-Tech schools increases and the desire of today's high school graduate not to attend college prevails, we can begin to see enrollment figures drop. Although this has not happened at Valdosta State yet, it is necessary to plan for the future. Through the efforts of a farsighted administration, such plans have begun to be implemented. These new programs will prove to be very beneficial in attracting freshmen as well as transfer students to our campus. This policy has the complete support of the Admissions personnel and it is hoped that it can be expanded in the future.

The "Unclassified Student" and "Early Admission" programs were continued through this year in order to provide additional dimension for the recruiting and enrollment of special students. Although the "Unclassified Student" program continued this past year with its traditional success, it will be replaced with an even better program for the coming years. With a change in the Board of Regents policy, our institution will have an area of Special Studies for those students that have scored 650 or below on the Scholastic Aptitude Test. These students will be involved in several remedial courses, as well as our learning skills laboratory. This program will offer participating students every available opportunity to achieve success. The "Early Admission" program has met with considerable success and will greatly aid the advanced high school senior wishing to attend college.



In order to meet the changing enrollment picture which faces us, it becomes apparent that the Admissions Office needs to take a very broad look at its overall purpose and objectives. We are of the belief that this institution has seen the last of the large percentages of increase that we enjoyed in the late 60's and early 70's. The next several years can only bring the continued maintenance and occasional small increase in enrollment figures. With these thoughts in mind, the Admissions Office feels the need to solidify their recruiting efforts. The primary areas from which our students are coming need to be determined. We then plan to concentrate on these areas and their students. In this way we believe we can meet the changing picture in recruitment and enrollment.

Tables 5 through 8 of the appendix present data pertaining to the volume of applications processed each quarter during the year. Table 9 gives the total for the year compared with those of the previous year. Table 10 shows the per cent of increase or decrease over the previous year.

1972-74 ANNUAL ENROLLMENT REPORT

Summer Quarter 1973

## 1. Enrollment by Session and Cumulative Enrollment

Enrollment First Session	<u>2499</u>
Enrollment Second Session	<u>N/A</u>
Cumulative Enrollment	<u>2499</u>

## 2. Cumulative Enrollment by Class, Residence, Sex, and Veterans Status

Freshman	<u>282</u>	Residents of Georgia	<u>2281</u>
Sophomore	<u>244</u>	Residents of Other States	<u>207</u>
Junior	<u>370</u>	Residents of Foreign Countries	<u>11</u>
Senior	<u>431</u>	Total	<u>2499</u>
Graduate	<u>1078</u>	Men	<u>1112</u>
Professional	<u>          </u>	Women	<u>1387</u>
Other Classification	<u>94</u>	Total	<u>2499</u>
Total	<u>2499</u>	Veterans	<u>312</u>
		Non-Veterans	<u>2187</u>
		Total	<u>2499</u>

## 3. Quarter Credit Hours for which Students Enrolled

Remedial, Developmental, and Non-Credit	<u>17</u>
Lower Division (Freshman and Sophomore)	<u>9417</u>
Upper Division (Junior and Senior)	<u>8929</u>
Graduate	<u>10962</u>
Professional	<u>0</u>
Total	<u>29325</u>

Academic Year 1973-74

## 1. Total Academic Year Enrollment

Enrollment - Fall Quarter	4405
Enrollment - Winter Quarter	4287
Enrollment - Spring Quarter	4320
Average Enrollment	4337.3

## 2. Cumulative Academic Year Enrollment by Class, Residence, Sex, and Veterans Status

Freshman	1155 <sup>+</sup>	Residents of Georgia	5168
Sophomore	946	Residents of Other States	654
Junior	792	Residents of Foreign Countries	27
Senior	1065	Total	5849
Graduate	1673	Men	2696
Professional		Women	3153
		Total	5849
Other Classification	218*	Veterans	688
Total	5849	Non-Veterans	5161
		Total	5849

## 3. Quarter Credit Hours for which Students Enrolled

Remedial Developmental, and Non-Credit	877
Lower Division (Freshman and Sophomore)	96,907.50
Upper Division (Junior and Senior)	51,082
Graduate	16,306
Professional	
Total	165,172.50

<sup>+</sup> Joint Enrollment	12
* Undergraduate Transients	15
Special Studies	137
College Graduates taking Undergraduate work at VSC	66
	<u>230</u>

Sizes of Classes, Summer Quarter 1973 and Year 1973-74

Numbers of Classes in categories shown - Graduate:

<u>Number of Students per Class</u>	<u>1-9</u>	<u>10-20</u>	<u>21-30</u>	<u>31-40</u>	<u>41-</u>
Summer 1973	24	36	24	9	14
Fall 1973	14	29	13	4	1
Winter 1974	15	39	14	1	0
Spring 1974	16	29	20	8	3
Totals	69	133	71	22	18

Numbers of Classes in categories shown - Undergraduate:

<u>Number of Students per Class</u>	<u>1-9</u>	<u>10-20</u>	<u>21-30</u>	<u>31-40</u>	<u>41-</u>
Summer 1973	14	76	61	25	4
Fall 1973	53	120	157	94	41
Winter 1974	62	142	149	94	37
Spring 1974	52	168	121	85	19
Totals	181	506	488	298	101

Not included are graduate enrollments in double-numbered courses enrolling principally undergraduates, which are counted with undergraduate courses.

Sizes of Classes, Summer Quarter 1973 and Year 1973-1974

Average Class Size - Undergraduate and Graduate:

<u>Quarter and Year</u>	<u>No. of Class Enrollments</u>	<u>No. Classes</u>	<u>Average</u>
Summer 1973	5902	287	20.6
Fall 1973	12,404	526	23.7
Winter 1974	12,023	553	21.7
Spring 1974	10,765	521	20.7

Not included are enrollments of students in the following kinds of instruction:

Private lessons in music

Extra curricular activities in sports, glee club, dramatic productions

Student Teaching

Independent study under departmental direction

UNIVERSITY SYSTEM OF GEORGIA  
 Listing of Degrees Conferred  
 1973-74

Valdosta State College  
 Institution

August Graduation, 1973

Degrees (By Specialization)	Sex		Race					Total
	Male	Female	American Indian	Negro	Oriental	Spanish Surname	All Others	
<u>MASTER OF ARTS</u>								
History	6	1		1			6	7
<u>MASTER OF SCIENCE</u>								
Physics	1						1	1
<u>MASTER OF EDUCATION</u>								
Administration and Supervision	17	6		3			20	23
Elementary Education	7	24		2			29	31
Guidance and Counseling	4	5					9	9
Reading	5	27		3			29	32
Secondary Education:								
Biology	3	1					4	4
English	2	1					3	3
History	4	2		1			5	6
Mathematics	4	4					8	8
Special Education	3	8		4			7	11
TOTALS	56	79		14			121	135

UNIVERSITY SYSTEM OF GEORGIA  
 Listing of Degrees Conferred  
 1973-74

Valdosta State College  
 Institution

August Graduation, 1973

Degrees (By Specialization)	Sex		Race					Total
	Male	Female	American Indian	Negro	Oriental	Spanish Surname	All Others	
<u>BACHELOR OF BUSINESS ADMINISTRATION</u>								
Accounting	5	1					6	6
Business Education		1					1	1
Economics	2						2	2
Finance	3						3	3
Management	20	1		1			20	21
Marketing	7						7	7
Secretarial Administration		4					4	4
<u>BACHELOR OF FINE ARTS</u>								
Art	1	2					3	3
Speech	1	2					3	3
Theatre Arts		1					1	1
<u>BACHELOR OF MUSIC</u>								
Music Education		1					1	1
<u>BACHELOR OF ARTS</u>								
Art		1					1	1
Art and English		1					1	1
English		1					1	1
History	6						6	6
History with Professional (Secondary) Certification		1					1	1
Psychology		1					1	1
Sociology and Anthropology	2	5					7	7
Spanish	2						2	2
<u>BACHELOR OF SCIENCE</u>								
Biology	2	1					3	3
Chemistry	2						2	2

UNIVERSITY SYSTEM OF GEORGIA  
 Listing of Degrees Conferred  
 1973-74

Valdosta State College  
Institution

August Graduation, 1973

Degrees (By Specialization)	Sex		Race				All Others	Total
	Male	Female	American Indian	Negro	Oriental	Spanish Surname		
Criminal Justice	3	1		1			3	4
Mathematics with Professional (Secondary) Certification	2	1					3	3
Psychology	5	4		2			7	9
<u>BACHELOR OF SCIENCE IN EDUCATION</u>								
Early Elementary Education		2					2	2
Elementary Education	4	20		2	1		21	24
Physical Education		1					1	1
Secondary Education:								
Biology		1					1	1
English	1	2					3	3
History	1	2		1			2	3
Mathematics	1	3					4	4
Special Education	1	3					4	4
<u>BACHELOR OF SCIENCE IN NURSING</u>								
Nursing		1		1				1
<u>TOTALS</u>	71	65		8	1		127	136



UNIVERSITY OF VALDOSTA  
Listing of Degrees Conferred  
1973-74

Valdosta State College  
Institution

June Graduation, 1974

Degrees (By Specialization)	Sex		Race					Total
	Male	Female	American Indian	Negro	Oriental	Spanish Surname	All Others	
<u>MASTER OF ARTS</u>								
English	1	1					2	2
History	1	2					3	3
<u>MASTER OF SCIENCE</u>								
Physics	1						1	1
Psychology	1						1	1
<u>MASTER OF EDUCATION</u>								
Administration and Supervision	22	3		2			23	25
Elementary Education	5	14		2			17	19
Guidance and Counseling	2	5					7	7
Reading	1	12					13	13
Secondary Education:								
Biology		1					1	1
English		3					3	3
History	3	2		2			3	5
Mathematics	2	1					3	3
Special Education	4	12		3			13	16
<u>EDUCATION SPECIALIST</u>								
Administration and Supervision	1						1	1
<u>MASTER OF BUSINESS ADMINISTRATION</u>								
Accounting	2						2	2
Management	7						7	7
<u>TOTALS</u>	53	56		9			100	109

UNIVERSITY SYSTEM OF GEORGIA  
 Listing of Degrees Conferred  
 1973-74

Valdosta State College  
 Institution

June Graduation, 1974

Degrees (By Specialization)	Sex		Race					Total
	Male	Female	American Indian	Negro	Oriental	Spanish Surname	All Others	
<u>BACHELOR OF BUSINESS ADMINISTRATION</u>								
Accounting	21	6		1			26	27
Business Education	1	16		1			16	17
Economics	2						2	2
Finance	11	1		1			11	12
Management	50	5		1			54	55
Marketing	6	1					7	7
Secretarial Administration	2	7		1			8	9
<u>BACHELOR OF FINE ARTS</u>								
Art	3	4		1			6	7
Art Education	4	6					10	10
Speech	1	2					3	3
Speech Education		3					3	3
Theatre Arts	6	4					10	10
<u>BACHELOR OF MUSIC</u>								
Music Education	3	4					7	7
<u>BACHELOR OF SCIENCE IN CHEMISTRY</u>								
Chemistry	1						1	1
<u>BACHELOR OF SCIENCE IN EDUCATION</u>								
Early Elementary Education		4					4	4
Elementary Education	3	59		2			60	62
Physical Education	11	10					21	21
Secondary Education:								
Biology	2	2					4	4
English	1	2					3	3
History	7	2					9	9
Mathematics	1	2		1			2	3
Special Education		17		1			16	17

Listing of Degrees Conferred  
1973-74

Valdosta State College  
Institution

June Graduation, 1974

Degrees (By Specialization)	Sex		Race					Total
	Male	Female	American Indian	Negro	Oriental	Spanish Surname	All Others	
BACHELOR OF SCIENCE IN NURSING Nursing	10	32		5			37	42
BACHELOR OF SCIENCE IN CRIMINAL JUSTICE Criminal Justice	18	5		2			21	23
TOTALS	248	262		23			487	510

4. Analysis of Academic Work of Students

During the last few years, Valdosta State College has continued to attract a more diverse student population. This multidimensional population includes more academically able students, as well as a larger number of inadequately prepared students who must be given special instruction. The indication of a stronger student body is evidenced to some extent through a comparison of the grade point averages of the top 75 seniors since 1970. In 1969-70, the cumulative grade point average of the top 75 seniors was 3.123 or higher. In 1970-71, this figure improved to 3.220, while the 1971-72 figure increased to 3.428. In 1972-73, the cumulative grade point average of the top 75 seniors was 3.500 or higher. During the 1973-74 academic year, the grade point average for this group of students was 3.688. These figures reflect a gradual and consistent climb in overall grade point average among our top 75 seniors, and similar climbs could undoubtedly be reflected among other student classifications. On the other hand, the increased number of weak students has necessitated the expansion of remedial courses in the Learning Skills Center. Although the overall success of these weak students continues to be minimal, it is hoped that by providing more individual instruction, this situation will improve. Since the majority of these students are black, plans are being made to employ a black administrator for the 1974-75 fiscal year whose primary responsibility will be that of working specifically with minority students.

Faculty members differ as to the accomplishments of our students, as do deans, department heads, and others. I do feel, however, that we have a large number of students who are working and achieving a great deal from their college training, but as is always the case, there are many who care little for what they are doing, and thus are not succeeding.

Dean's List, Probation and Deficiencies

Summer 1973 and Year 1973-1974

Number of Students on Dean's List:

<u>Quarter</u>	<u>Students</u>
Summer 1973	190
Fall 1973	545
Winter 1974	551
Spring 1974	548

Number of Students Graduating with Honors:

<u>Quarter</u>	<u>Students</u>
August 1973	
Magna Cum Laude	5
Cum Laude	7
June 1974	
Summa Cum Laude	2
Magna Cum Laude	20
Cum Laude	32

Number of Students Placed on Academic Probation:

<u>Quarter</u>	<u>Students</u>
Summer 1973	83
Fall 1973	289
Winter 1974	166
Spring 1974	152

Number of Students Dropped for Academic Deficiencies:

<u>Quarter</u>	<u>Students</u>
Summer 1973	79
Fall 1973	169
Winter 1974	162
Spring 1974	191

5. Extracurricular Activities and Student Conduct

Student activities programming for the College for the previous year was enhanced by the addition of a staff member. John Wester, a graduate student, was employed to fill the position of Recreation Director and this enabled us to extend our programming. We were able to include many smaller activities; such as, workshops, craft shops, and individualized game sessions. In addition, Mr. Wester enabled us to keep the Blazer Room open for longer periods of time.

The College Union Board continued its programming as in the past with concerts, movies, dances, craft workshops and coffee houses. Considerable variation was put into the scheduling of concerts during the year with some attempts made to book major performers. In order to do this, it was necessary to charge admission for concerts. The Union Board did not feel that these big names contributed significantly to their programming and unless the present tone of the board changes, I suspect they will return to more concerts with lesser names in the future. We were fortunate to have Llevellyn Lightsey as Union Board Chairman again this year. This was Llevellyn's third year as chairman and his experience enhanced the program greatly. The general feeling is that the Union Board pleased the student body with its programming more than ever before. This was based on the fact that fewer gripes from individual students or student organizations were recorded.

The movie program was expanded to include weekly movies in addition to the Sunday night movies. The crowds for the weekly



movies are much smaller since less recent and less popular films are shown at this time. The projection room in the College Union is used to show these features.

(a) College Union

Much activity has gone on in the College Union during this year. Kenneth Ferrell, Director of Student Activities, estimates that the College Union has accommodated more than 35,000 people since July 1, 1973. The program of the College Union Board has so increased that more students are taking advantage of the activities of the Union. Mr. Ferrell reports that there has been very little criticism of the College Union Board program this year and says there has been a good spirit among Union Board officials as well as the entire student body.

Special activities are planned for each quarter. During the summer quarter activities were highlighted by student-faculty softball games with cook-outs which followed each event. Summer movies and a watermelon cutting were also enjoyed by most of the students.

Fall quarter movies, dancing, concerts, craft workshops, and a mountain trip all highlighted College Union Board activities. The fall quarter lineup of films was most impressive. VSC students were treated

to such recent greats as "Hot Rocks," "Little Big Man," and "Ryan's Daughter." The Union Board also took great pride in the presentation of "Gone With The Wind."

The November 18 showing of this film classic had over 900 in attendance; the largest single crowd ever to view a film in Whitehead Auditorium.

The concert program for fall quarter departed somewhat from the norm as the Union Board presented an experimental concert series. The series of three major concerts offered during one quarter was a trial program offered by the Union Board. The Board wanted to determine if a concert series could be self-supporting. Major concerts are the largest expenditure in the Union Board budget. The Board felt that if major concerts could be self-supporting, then this would free additional funds to be channeled into other programming areas and would enable a substantial upgrading of all areas of programming. Following the presentation of all three concerts, the Board felt that for several reasons, the concerts could not be self-supporting. The major factor in this decision being that VSC has no facility large enough to hold the number of patrons necessary to bring ticket prices down to a reasonable price for students. Another problem directly stemming from facility size was the fact that we could not attract the kinds of artists needed to make a series of this type effective. For these and other reasons, the Union Board felt that in view of what they had learned, the Board could best serve the students

by offering several small concerts at little or no cost to the students.

Winter quarter, 1974, found the continuation of several existing programs. However, some of the programs were entirely new, as for instance, a flea market proved to be a tremendous success.

The Union Board added another dimension to their film program this quarter. Several times during the quarter, older films are shown on week nights to smaller audiences in the projection room. Some of these films are classics, and some just good, entertaining films which the Board hesitates placing in the regular Sunday night line-up. During winter quarter, these additional films were well attended and the Board decided to continue the program into the spring quarter. The only problem arising during these films was the inadequate ventilation in the College Union projection room. This caused some discomfort to the viewers. Nonetheless, the Board feels that the films should be kept in the projection room and that some effort to overcome the situation be made. The Board wants to avoid overuse of the facilities in Whitehead for mid-week films for several reasons:

- (1) the operation of the xenon arc projectors is expensive and is not warranted by the size crowd being served;
- (2) other campus groups need the use of Whitehead Auditorium which is the only facility of its type on campus; and
- (3) the Board feels they should continue

using their own existing facilities as much as possible.

Spring quarter, 1974, saw many improvements in Valdosta State's recreation program. Successful programs were repeated and many more informal activities were held.

(b) Student Government Association

Neil Joiner did an excellent job of guiding our student body over some rough spots over the year. In addition, Neil has done an excellent job of breaking in the new SGA president who took over at the beginning of spring quarter.

Mr. Joiner deserves a great deal of credit in settling a dispute concerning food services which occurred early in the year and was finally disposed of by the Food Services Committee of which Mr. Joiner was a member.

President Joiner also exhibited excellent leadership during a period in which our black students had become upset. Although our streaking incidents occurred after Derry Crosby had taken over, both Mr. Joiner and Mr. Crosby were extremely helpful in getting our student body settled down during a time when a lot of campuses in the state and in the nation were being plagued with this new "fad."

We have an extremely viable and competent Student Government Association at the present time. The

elected officers of the SGA appear to have their fingers on the pulse of the student body as a whole.

Our student publications continue to prosper. The Student Government Association Constitution revision placing the Vice President of the SGA as Chairman of the Communications Board has been extremely helpful in guiding the publications and the college radio station. Our college radio station did have some difficulty with the Federal Communications Commission during the course of the year but as far as can be determined at this point these difficulties have been resolved. Our Literary Magazine which was revitalized last spring has again failed. However, it is anticipated that since the magazine was budgeted by the Student Activities Fee Budget Committee it will publish at least one time during the coming academic year. Some difficulty was experienced in electing an Editor of the Spectator for the coming year; however, this has been done. Clint Nicely did an excellent job this year as Editor of the Spectator as did Miss Sharon Smith, Editor of the Pine Cone.

(c) Inter-Fraternity Council

Dean of Students, Andy Bond, reports that our fraternity system is not as strong as it should be. The Inter-Fraternity Council continues to make some progress but we continue to have weak chapters which falter and eventually drop by the wayside. During the course of the year, Sigma Phi Epsilon gave up its fight

to continue on campus. Delta Sigma Phi will probably fold during the next academic year unless they have an extremely good rush. Leadership in this fraternity is weak. As the weak chapters drop by the wayside, the strong chapters seem to get stronger. It has been Dean Bond's recommendation in the past that we not allow other Greek organizations to colonize on campus. However, if the Delta Sigma Phi should go inactive during the current year, this might be the time to look for at least one other strong national fraternity which would like to organize on our campus.

(d) Panhellenic

Panhellenic, which is made up of five national sororities, had one hundred eighty-four Greek women returning in the fall. Two hundred eighty-three rushees participated in formal rush and one hundred thirty-four were pledged. Formal rush was held from September 18 through September 26, with a committee of Greek Alumnae not affiliated with the chapters on campus assisting in the matching of invitations and bids. Thirty-five women have pledged through informal rush.

A Junior Panhellenic was established this year. It is made up of pledges from the five sororities. The purpose of the organization is to create a Panhellenic spirit among the pledges and to train pledges for future members of Senior Panhellenic.

The overall grade point average for the sororities is parallel to the overall grade point average for undergraduate

women attending Valdosta State College

Activities which the sororities have participated in are:

Panhellenic Candlelight Service  
 Panhellenic Annual Picnic  
 Philanthropic Activities in the Community  
 One formal dance for each sorority  
 Greek Week  
 T.K.E. Frolics  
 Rush Week  
 Parents Day Activities  
 Chapter Parties  
 Officer Training  
 Rush Workshop

Panhellenic has many inexperienced members for next year due to students transferring, marrying and student teaching. Rush Week for the fall of 1974 will begin before school opens to eliminate a conflict between academic achievement and rush. This is a new experiment and we hope it will be successful.

(e) Student Conduct

a. Group Behavior - There were three major issues on campus this year which contributed to a certain amount of unrest where group activities were concerned. Each is discussed below:

(1) Meal Plan Controversy

One graduate student on campus, Bret Taylor, decided to organize the students to protest against the compulsory meal plan. Bret elected himself president of the "Concerned Students On Campus" and raised funds to support the organization. The total amount of money raised was somewhere in the neighborhood of \$250 and was used to hire an

attorney, Steve Gupton. Bret was finally convinced that he would have to go through normal channels to make himself heard. Dr. Charles Daniel of the English Department, as Chairman of the Food Services Committee, did an excellent job of handling the situation once it was in his hands. The committee was handled in an orderly fashion and the issue was resolved after many discussions and committee meetings during the fall and winter quarters.

## (2) Homecoming

A group of black students became dissatisfied when, in their opinion, the Black Homecoming Queen, Miss Skip McDonald, was not "properly" recognized during the half-time of the Homecoming basketball game. At a point near the end of the game when a time out was called, approximately thirty students walked out onto the court. Dr. W. Ray Cleere and Dean Andrew J. Bond went out onto the court with the students and after a while they were convinced they should leave the court and allow the game to continue. As a result of this action, four students (Deborah Purnell, Luberta "Skip" D. McDonald, Calvin G. Payne, and Elijah Gosier) were identified as having been on the basketball court and officially charged with disorderly assembly and disorderly conduct. Three of the four students, Miss Purnell, Miss McDonald, and Mr. Payne, admitted guilt and requested administrative sanction be given them by the Dean of Students in lieu of a hearing before the Valdosta State College Judicial Committee. This



sanction was granted and the students were placed on probation. The fourth student, Elijah Gosier, chose to appear before the Valdosta State College Judicial Committee. Dr. Willa Valencia, Chairman of this committee, did an excellent job in hearing the case. Mr. Gosier was found guilty of disorderly assembly and disorderly conduct and was placed on disciplinary probation for a one year period. After the hearing and considerable coverage by local news media, the issue quietly died. There seems to be a "good" feeling among black students at the present time. I feel that this confrontation was instrumental in helping them accomplish some of their goals in an orderly fashion. Blacks have been appointed to committees as an indirect result of this action and are currently involved actively in recruiting black faculty members. There is no open hostility among the blacks at the present time.

### (3) Streaking

Streaking was a very short-lived pastime on the V.S.C. campus. There were only two nights of disorganization. At one point on Thursday night, March 8, 1974, we had a crowd of some two thousand people to observe what was considered to be about one hundred streakers. We are not sure how many of these naked bodies belonged to our students, but we are probably right in assuming that most of them were. We had only three or four incidents involving daylight streakers. At a second gathering we asked

that all students present their I.D. cards and asked "outsiders" to leave the campus. There were no further incidents that night after this action was taken. Our third publicized incident was a single student streaking at a Sunday afternoon baseball game. This student was identified and the next day the Dean of Students swore out a warrant for his arrest. He was arrested on charges of public indecency. The student was placed on a probationary period and fined \$150.00. There were no incidents and little unrest after the official arrest.

#### (4) Administrative Sanction

Eight students were placed on disciplinary probation after waiving their rights to judicial hearings. Twenty-five students were given warnings. In all of these cases, parents were involved in the disciplinary process. I feel that this involvement of the parents is the most effective measure of the administrative sanction.

#### (5) Student Judicial Committee

The Student Judicial Committee heard six disciplinary cases during the period of the year. Five of these six students were charged with possession or use of drugs, and the sixth was charged with property damage, disorderly conduct, and unauthorized entry or use of college facilities. Three of the six were suspended and the other three were suspended with suspended sanctions.

It is the feeling of the Dean of Students Office that the disciplinary process went well. In addition to those cases mentioned directly above and the one case

mentioned under the Homecoming incident, the Valdosta State College Judicial Committee heard one appeals case. The administrative sanctions levied by the office of the Dean of Students seem to have been most effective. The administration feels that we have less involvement with drugs than in the past and that the increased number of cases is due to the tightening up of procedures both by campus officials and by local authorities. The number [redacted]nts suspended from Valdosta State College for [redacted]inary reasons during 1973-74 fiscal year--three.

Dean Sara Fickertt, Associate Dean of Students, had this to say about student discipline:

The Associate Dean feels students today are rebellious towards rules. I stated in my report on Residence Halls that the eighteen year old law leads students to believe they can do anything without suffering the consequences. At the present time I feel alcohol is a greater danger in our student body than the "drug scene." Theft is a terrific problem due to the economy of the times.

The Associate Dean has placed three students on probation and twenty-five on status of "warning" which means that one more report of misconduct will place them on probation. Parents and any Greek social organization they might belong to have been notified. Approximately one hundred students have been consulted concerning minor discipline problems, lack of class attendance, roommate problems, notification of instructors concerning illness of students and deaths in families, and withdrawal from school.

Dean Andrew J. Bond added these remarks:

I cannot say that I completely agree with Dean Fickertt's evaluation of student conduct and discipline. I feel that the eighteen year old law has led to increased awareness on the part of our students and that they are trying heartily to

discipline themselves more than they did prior to the passage of the law. My overall evaluation of student conduct and discipline would have to be that our students are responsible citizens of their college community. In all fairness to Dean Fickertt, I might add that she is much closer to the residence hall situation than I am and might have a more accurate view of that situation.

(f) Residence Halls

There are nine residence halls on campus. The staff of six of these residence halls is under the supervision of the Associate Dean of Students. Two of the six halls were opened last summer with Mrs. Cleo Hutchinson and four Resident Assistants in Hopper Hall and Mr. Dennis Boyd and four Resident Assistants in Brown Hall. All six halls were opened in the Fall with three halls for women, two halls for men and one co-educational hall. The full time Head Residents were Mrs. Cleo Hutchinson in Hopper Hall, Mrs. Estelle Wheeler in Georgia Hall and Mr. Bobby Sloan in Patterson Hall. The student Head Residents were Mr. Christopher Praeter, who replaced Mr. Dennis Boyd in November, in Brown Hall, Miss Linda Jones in Langdale Hall and Mr. Jesse Baynes in Lowndes Hall.

At the end of June, 1974, Mrs. Wheeler retired, Mr. Praeter, Mr. Sloan and Mr. Baynes left the campus for other occupations.

Thirty-four graduate and undergraduate students were employed in the fall as resident assistants. Two left the program, one was dismissed and two were not rehired for fall 1974. This spring an intensive interview session

was held and eleven of the forty-two applicants were selected to fill the vacancies for next fall created by students graduating and transferring.

A three day intensive training session was held in the fall for the entire residence hall staff. Daily contact is made with the Head Residents and all of them meet with the Associate Dean semi-monthly. A general meeting of all Resident Assistants is held each quarter after 10:30 p.m. due to our extended class schedule.

The residence hall staff has played the role of disciplinarian more than counselor this year due to the immaturity of our residence hall students. The eighteen year old law has created a feeling among many students that they can do as they please without paying for the consequences of their acts.

Although we lack professional staff in our halls, we hope to develop a better para-professional staff this coming year to prevent some discipline problems and relieve the Associate Dean of some night duty.

We have had some serious problems in our halls this year in the area of theft, fires and deviant behavior. It is difficult to identify the culprits.

#### (g) Student Development

The Office of Student Development was created in July, 1973, to design and coordinate a cohesive "developmental" philosophy within the area of student personnel. "Student Development" defines student personnel work as

more than a disciplinary or service function; rather it states that student personnel work should direct its attention toward the implementation of educational experiences which provide individual growth and development. To facilitate this goal the following areas were brought under the Office of Student Development; placement, counseling, testing, new student orientation, religious activities, career development, and veterans affairs. We have gained a great deal of satisfaction from the general student response to developmental services provided by the center, which based on numbers alone has been overwhelming. Furthermore, there has been an increased receptivity by the faculty, as indicated by the number of referrals and requests for our assistance.

#### (1) Placement Office

The new Placement Director, Jerry Bishop, has made a considerable effort to make employers aware of VSC students for both full and part-time employment. The success of his efforts is seen in the figures given below. Furthermore the Placement Office has instituted an Alumni Placement Service. Finally, in accord with the new developmental philosophy, the Placement Director initiated a number of services in the area of career development information.

#### (2) Career Information

The Placement Director disseminated Career and Placement information to a variety of campus groups,

including three Student Teacher Seminars, the Forward VSC Committee, the American Association of University Women, several classroom presentations, and others. Over 500 students received career information and guidance through personal conferences

### (3) Employment Interviews

In cooperation with the School of Education, the Placement Office sponsored and coordinated the fall and spring quarter Teacher Placement Conferences which brought together approximately 52 school districts and 180 VSC seniors and graduates for interviews. In addition fifty (50) company representatives were brought to campus; 335 credentials were prepared for on-campus and off-campus interviews; and 310 new placement files were established.

### (4) Part Time Employment

Approximately 330 students were referred to over 170 employers for part-time work.

### (5) CWSP and Student Assistants

Over 385 CWSP assignments were made to various college and community agencies and 155 student assistants were cleared for departmental work. The time sheets of over 250 CWSP and Student Assistant personnel were collected, verified and authorized on a monthly basis. Procedures were developed in which vocational interest and career objectives were considered in referring students to part-time and CWSP assignments.

(6) Counseling Center

The Counseling Center was also reorganized under the Office of Student Development, and as such has increased its efforts toward providing developmental experiences for a broad base of the student population at VSC, as opposed to spending its major efforts in providing individual therapeutic counseling.

(7) Academic and Career Development

Some progress has been made in assisting students to take better advantage of the resources available to them in regard to making academic and career choices. For the student we have developed a Career Information Program which teaches students how to identify their values, abilities, aptitudes, and interests to show how they relate to making intelligent decisions about academic majors and careers. The Career Information Program has been introduced to over 600 students in the Health 101 class as well as several hundred students who have come to our office for help in this area; part of the program is being presented in the College InSight Summer Orientation Program. In regard to the faculty, we have made every effort to work with them in advising students. An increasing number of faculty members are requesting our services. On June 18, we held a session for faculty advisors working on the College InSight Program, to demonstrate a number of resources available to them which can help them better evaluate their advisees, and



allow the faculty to do a high quality job of advising. The response to this session was very positive and as a result we have been asked by several divisions and departments to make similar presentations in the fall.

#### (8) Individual Conferences

During the past year Dr. Morton and Mrs. Roberts dealt with 750 students in individual counseling and developmental sessions. The unexpected heavy counseling caseload created a conflict between the administrative and counseling responsibilities of Dr. Morton and Mrs. Roberts. As early as winter quarter, it was necessary to reserve portions of time in order for the staff to carry out program responsibilities other than counseling. This has interfered to some degree with our philosophy of having someone available when a student comes by, rather than requiring the student to make an appointment for a later date. This new procedure has also restricted the amount of time available and therefore the number of students which can be seen by the Student Development staff.

#### (9) Testing

Testing has been centralized to a large degree during the past year. We have increased considerably the number of individual tests administered in the Center for Student Development in addition to an increase in the CEEB testing program to include the CLEP examinations. The orientation programs during the year resulted in 1,660

tests being administered for those programs. Students requesting various tests in the vocational, personal, and achievement areas resulted in 515 individual tests being administered to upper class students during the course of the year. In addition, 1,293 students were tested through the College Board and Educational Testing Service programs. We are pleased with the overall operation in testing. The addition of the Comparative Placement and Guidance Test for all incoming freshmen will be a challenge.

During the past year the following diagnostic tests were administered to students:

Strong Vocational Interest	195
Kuder Occupational Interest	16
California Short Form	126
Otis-Lennon Mental Ability	3
Tennessee Self Concept	10
Nelson-Denny Reading Test	96
Edwards Personal Preference	38
Minnesota Personality	3
Miller Analogies	24
School & College Abilities Test (SCAT)	2
	<u>531</u>

#### (10) New Student Orientation

For the first time, new-student orientation was organized by the Office of Student Development. The summer orientation program was initiated in 1973, followed by the fall orientation program, the winter and spring quarter Person to Person Orientation Program, and the 1974 College InSight Summer Orientation Program. The new-student orientation process has been significantly modified away from that of a large formal "information

dispensing" group gathering, toward small informal groups designed to provide the new student the opportunity to meet VSC faculty, administrators, and other students in a personal manner. Perhaps even more important, the orientation is being developed as a learning experience in which the student can learn more about his own interests, abilities, aptitudes, and social characteristics and how these can best be developed during his college experience at Valdosta State College.

a. College InSight Summer Orientation Program

Several significant changes have occurred in the summer orientation program. First, a student who attends the College Insight Program and who is advised in the summer will be prepared to enter directly into the registration process in the fall without first meeting with his advisor. Second, the Comparative Guidance and Placement Test will be administered to all students. Third, the fee was increased to \$15 to cover a number of additional services not available at the 1973 orientation program; i.e., lunch, breakfast, and a buffet dinner. Approximately 500 new students have participated in the 1973-74 program.

b. Fall, Winter, and Spring Orientation

A fall orientation was presented to over 800 new students. For the first time an orientation program was organized for the winter and spring quarters. The Person to Person Orientation Program brought "old"

VSC students into a personal one-to-one relationship with a new student; the old VSC student remained in close association until the new student felt at home and knew his or her way around campus. Over 400 new students have been oriented through the Person to Person programs.

#### (11) Veterans Affairs Organization

A wide ranging Veterans Affairs Program has been established to meet the special needs of the over 500 veterans attending VSC. Included in the overall program is the Veterans' Advisory Service, Veterans' Tutorial Service, and a Student-Veterans organization, which were established during the winter and spring quarters. In addition, the Office for Student Development helped sponsor several workshops and meetings at VSC which provided assistance for veterans having difficulty in obtaining their benefits. Furthermore, because of our efforts in meeting the needs of veterans at VSC, it appears that the Veterans Administration is going to locate a full-time veterans advisor in our office (salary paid for by the VA) to assist veterans; we also expect a grant from the Department of HEW to support and continue several of the veteran's assistance programs currently in operation through our office.

#### (12) Religious Life

While there is no college sponsored religious activity on campus, there is ample opportunity for those students, who wish to do so, to participate in religious

activities. All churches in the community welcome students to their services and other programs, as regular members, associate members, or visitors. From time to time some churches arrange for transportation from the campus for those who wish to attend church activities. And while no specific data are available on religious and other counseling personnel provided to VSC students by local churches, such assistance is available here as it is generally in other communities.

In addition to the general "open door" for students at all churches, several churches have specific programs for campus ministries, nine of which are listed in the 1973-74 VSC Faculty-Staff-Student Directory under the heading Campus Affiliated Religious Houses and Ministers.

They are:

Baptist Student Union, Rev. John Wortham, Director  
 Christ Episcopal Church, Rev. Henry I. Louttit, Jr.  
 First Christian Church, Rev. Glenn M. Mann  
 First Presbyterian Church, Rev. Wade H. Bell, Jr.  
 Messiah Lutheran Church, Rev. Russel Johnson  
 St. John the Evangelist Church (Roman Catholic),  
 Rev. Brendan Timmons  
 Valdosta Christian Student Center, Mike and Patsy Black  
 Valdosta Hebrew Congregation, Rabbi Samuel I. Zakuto  
 Wesley Foundation (Methodist), Rev. D. Eugene Pollett

Most of the ministers and staff members who work in the campus ministry are members of a Campus Chaplain's Association, which seeks to use the available resources in ways which will best serve the religious and related interests of all students on campus. Rev. Pollett is presently serving as coordinator of this association. The Baptist Student

Union, Valdosta Christian Student Center and Wesley Foundation have houses located on property which adjoins the campus, and Christ Episcopal Church also adjoins the campus. Most of the other churches listed are easily accessible from the campus.

According to information made available by the Campus Chaplain's Association, student religious preferences for the year 1973-74, based on data supplied by students at registration, were as follows:

Baptist	30%	Episcopal	3%
Methodist	18%	Others	4%
Presbyterian	4%	No Preference	36%
Roman Catholic	5%		

(h) Farber Student Health Center

Dr. Mack Greer continues to do an excellent job for us in the area of student health services. He is a friend of all students and faculty alike, and has added much to our campus life. The number of students admitted, treated and referred increases each year. Dr. Greer submits the following evidence of his work:

STUDENTS ADMITTED, TREATED AND REFERRED

	SUMMER QUARTER	FALL QUARTER	WINTER QUARTER	SPRING QUARTER	TOTAL
No. students treated	1,567	5,245	4,780	3,738	15,330
No. students admitted	5	36	27	17	85
No. students referred to SGMC or a private physician	33	73	84	62	252
No. students diagnosed with mononucleosis	13	60	50	18	141

During the 1973-74 year, there was an increase in the number of patients treated from 12,018 in 1972-73 to 15,330. The number of referrals has increased from 156 in 1972-73 to 252 in 1973-74. Also the trend in the type of care given seems to be shifting from primarily treatment of a current illness or problem, to helping the patients develop good health care habits resulting in more comprehensive health care.

The Women's Health Clinic initiated in January provides one afternoon a week for students to receive a complete physical including a Pap smear and breast examination for cancer. Self breast examination is taught and the importance of subsequent yearly physical examinations is stressed.

(i) Drug Education

The Drug Education Committee has met a number of times during the fiscal year. An appropriate approach to the drug problem continues to be one that baffles me. At the present, the Dean of Students is a member of a city-wide committee appointed by the Mayor of Valdosta to investigate and to attempt to coordinate on a community-wide basis an effective approach to this particular problem. Drug education at the level of maturity with which we must deal appears to reach only certain elements of our population and, in my opinion, those elements which need the education worse are not among those reached. We have

had films on campus, seminars in residence halls, individual counseling cases, impromptu discussions, and scheduled campus-wide seminars on drug education. We have attempted to inform students of the laws concerning drug use, the campus regulations covering drugs and drug use and point out the results of breaking these laws. Drugs continue to be a problem on our campus but I firmly believe that we have a much better situation than most campuses in the State of Georgia and, in fact, most campuses in our nation. Students who transfer from other institutions continually point this out to me. We have a very limited traffic in hard drugs, and pot and alcohol continue to be our most prevalent problems.

It is my general feeling that this committee is ineffective. This is not due to a lack of interest by the chairman or committee members nor is it due to lack of interest by our student body, faculty, or administration in general. It is due to the fact that this is one of those problems which we must put in an impossible category at the present time.

(j) Sex Education

The Sex Education Committee was composed of Mrs. Elizabeth R. Bechtel, Miss Judith Phillips, Mr. Ken Ferrell, Dr. Mack Greer, Mrs. Virginia M. Wilson, Mrs. Maggie Roberts, Mrs. Phyllis Gilson, Dr. John Curtis, Mr. Lee Queen and Miss Marcia Andrews, with Mrs. Sara J. Fickertt as chairman.



The entire Sex Education Committee met several times during the year to formulate the overall plans. Sub-committees met at other times to finalize plans and make specific arrangements.

We offered the following activities that were open to both men and women:

FILM - "Live Birth of a Baby" shown by Mr. Bobby Sloan, Head Resident in Patterson Hall. The question and answer period following the film was led by Valdosta State College Nursing Majors.

FILM - "V.D." shown by the Public Health Department in Patterson and Brown Halls. An open discussion followed the film.

Seminars on the female body and female diseases with emphasis on the Pap Smear and Breast Examinations at the Infirmary.

All of these programs were successful.

At the first meeting in the fall, the committee felt that Health 101 would serve the student need for information in basic sex education, but it does not reach enough students in the beginning of the school year. The need is felt by the students because of the trend in sexual freedom in our society today for which they are not prepared by parents and public secondary schools. The college student is often caught in a web of frustration and critical situations. Therefore, the committee feels that more information should be offered the students outside the classroom.

Mrs. Harmeyer has volunteered Nursing Majors next year for instruction and discussion in the wings of the

halls. This will enable students to have more privacy in asking questions, and it will be a learning experience for the nursing students.

(k) Student Affairs Committee

The Student Affairs Committee met on a weekly basis during the fall, winter, and spring quarters. This committee usually meets only about twice during the summer quarter due to the absence of a large portion of its membership. This is one of the more effective committees on this campus. Although it is not an action committee, it is one which actively pursues problems. Attendance and participation by all members have been good during the year. The Student Affairs Committee is an open committee and invites and often has visitors. Bills from the Student Senate and matters of concern to the Student Government Association are the primary topics of discussion and a meeting is seldom held that controversial issues do not arise.

(l) Foreign Students

We have had twenty-three foreign students during the year. Four of the students were Rotary Scholarship recipients. Four students did not return after fall quarter. Two transferred to other schools, including one Rotary Scholarship student, one went home and one had no money.

The breakdown on geographical location is: four from Latin America, three from Africa, seven from the Mid East and three from the Far East.

A representative from the National Association for Foreign Student Affairs visited our campus this spring making a survey of our procedures in admitting foreign students, services offered these students and procedures in keeping their passports, visas, Forms I-94 and I-85 current for legal stay in the United States.

(m) Activity Fee Budget Committee

The Student Activity Fee Budget Committee met a number of times during the year. The committee operated well with very little controversy. A total of \$147,859.00 was allocated to the various operations authorized to receive funds.

6. Financial Aid

(a) Since July 1, 1973, 19 persons listed financial problems as their reason for withdrawing; 13 others stated that they were leaving to go to work. Many of these persons had financial obligations unrelated to educational expenses.

(b) A summary of all financial aid known to have been received by VSC students in the 1973-74 academic year appears in Table I. The GI Bill is by far the largest single source of aid to VSC students followed by guaranteed loans and CWSP.

FY 1974 allocations to support the campus based federal programs appear below.

College Work-Study Program	-\$207,313*
Law Enforcement Education Program	-\$ 30,894
National Direct Student Loan	-\$ 92,410
Nursing Student Aid	-\$ 35,000
Supplemental Educational Opportunity Grant	-\$ 21,319

In the last year there has been a large increase in the amount earned on CWSP. This year's payrolls totaled \$242,670 compared to \$182,279 for last year. We were fortunate to obtain the two supplemental allocations which made this increase possible.

Except during one short period before the second supplemental CWSP allocation was received, we were able to accommodate all qualified applicants for three programs: CWSP, LEEP, and Nursing Aid. No NDSL applicants could be accommodated after the beginning of fall quarter due to lack of funds. A few SEOG's were awarded during the year by transferring funds from the CWSP allocation.

\*Includes 2 supplemental allocations; first award was \$153,987.

The insufficiency of NDSL funds continues to be a serious problem. In spite of no Congressional increase in overall funding our allocations have increased from \$74,891 in FY 1973 to \$110,184 for FY 1974. Still, we could make good use of twice as much as we have to loan.

The new federal Basic Educational Opportunity Grant program became operational last fall. Only freshmen were eligible for grants in 1973-74. This program is not considered a campus based one, because applications are initially submitted to ACT for a needs analysis. However, grants are disbursed through the College and it has been necessary for financial aid officers to publicize the program, advise eligible students of the application procedure and help some applicants complete their applications.

The BEOG program is intended to provide the "floor" of the student's financial aid package. Yet, applications were not available for 1973-74 until mid-July. This poor timing caused many difficulties.

Nationwide there were far fewer BEOG applicants than anticipated. In fact, almost one-half of the federal appropriation has gone unused. The grant payment schedule was determined in advance by the Office of Education and was not increased when the surplus became apparent.

Since BEOG's were not paid from college appropriations, it was very much to our advantage to get all eligible students on this program as opposed to meeting their needs with other funds.

The guaranteed/insured loan program has received much publicity during the past year. Until June 3, 1974, a financial needs analysis was a required part of the application. Lenders had the final choice of whether to make a loan and whether the interest would be paid from federal funds. Now the needs analysis is not required for students whose family's adjusted income is less than \$15,000 per year.

Very few students failed to receive loans under the previous regulation and the present policy seems to be a step backwards. Even though the federal government pays only interest and defaults in this program, it is already a substantial drain on the treasury.

Effective September 1973, the Director of Financial Aid assumed the responsibility for approving short-term loans. The volume in this program almost tripled during the year.

In January the Director of Financial Aid began sharing with the Comptroller's Office the responsibility for collecting delinquent short-term loans. This arrangement has worked out satisfactorily and we have had a very good collection record for the year.

TABLE I

## AID RECEIVED BY VSC STUDENTS

	<u>NO. OF STUDENTS</u>	<u>AMOUNT</u>	
<b>SCHOLARSHIPS AND GRANTS</b>			
Educational Opportunity Grants			
Basic	89	\$ 22,968	
Supplemental*	48	26,423	
Federal Nursing Scholarships*	29	17,130	
Ty Cobb Scholarships	24	21,000	
VSC Faculty Scholarships	5	2,145	
VSC Foundation Scholarships	12	3,695	
Veterans Assistance			
GI Bill	476	1,310,000**	
Dependents	148	61,200**	
Vocational Rehabilitation	138	63,397	
Miscellaneous	39	16,440	
		<u>\$1,544,398</u>	TOTAL
<b>LOANS</b>			
Federal Nursing Loans*	43	\$ 20,460	
Georgia Programs			
Regents	24	10,815	
State Scholarship Commission	35	26,885	
State Teachers Scholarships	15	11,965	
Guaranteed/Insured Loans			
Georgia	209	190,427	
Out-of-State	40	53,155	
Law Enforcement Education Program*	68	25,765	
National Direct Student Loan	195	114,910	
Short-Term Loans	324	56,328	
Miscellaneous	10	9,313	
		<u>\$ 520,023</u>	TOTAL
<b>PART-TIME WORK</b>			
College Work-Study Program*	451	242,670	
Student Assistants	221	94,931	
Graduate Assistantships	14	26,400	
		<u>\$ 364,001</u>	TOTAL
		<u><u>\$2,428,422</u></u>	GRAND TOTAL

\*College based federal aid programs total \$447,358.

\*\*Estimated; exact figures not available

7. Intercollegiate Athletics

During the 1973-74 academic year Valdosta State College competed in intercollegiate athletics in cross country, basketball, baseball, tennis, and golf. The quality of our program was of the highest caliber. The student athletes who competed as "Blazers" were young men of character and integrity. Their coaches were gentlemen in every sense of the word. Valdosta State takes great pride in every aspect of its development and the intercollegiate athletic program at the college has certainly added to the positive history of our institution.

In our initial year as an NCAA affiliated institution, as well as in our first year as a member of the South Atlantic Conference, the Blazer cross country team began the intercollegiate athletic season. Showing much improvement over the initial season in 1972-73, our cross country runners won eleven and lost twenty. Two members of the team, Ray Sumner and Micky Sohovich, were selected for NAIA all-District 25 honors in this our final year in the NAIA. Dr. David Waples, cross country coach, worked diligently and enthusiastically with the team throughout the season. He is to be commended for a job well done. Coach Waples also served as the official statistician for the South Atlantic Conference during the year and did an excellent job in this capacity.

In basketball, our Blazers posted a 15-11 season record. One of the highlights of the season was winning



the Citrus Invitational Tournament in Lakeland, Florida. In this tournament we defeated Madison (Va.) College 91-89 in four overtimes and upset tournament favorite and host Florida Southern 81-79 in the championship game. In the South Atlantic Conference tournament, held on the West Georgia College campus, the Blazers defeated Southern Tech and Armstrong State before losing to West Georgia in the finals. Interestingly enough, West Georgia went on to win the NAIA national championship.

Individual honors went to Don Reason, Tiny Hodge, and Larry Miller. Don, who led the team in scoring with a 24.6 average in rebounding with a 12.8 average, was named to the all South Atlantic Conference team, was selected as the South Atlantic Conference player of the year, and made NAIA Honorable Mention All-American. Tiny, who averaged 14 points and 10 rebounds per game, broke the VSC record for the most rebounds in a single game by pulling down 25 against Madison (Va.) College in the Citrus Invitational Tournament. Larry, a freshman guard, was named to the South Atlantic Conference All-Tournament Team.

Both head coach James Dominey and his assistant, Donnie Veal, worked tirelessly in moulding the Blazers into a winning team. Neither a constant stream of player injuries nor the loss of Kenneth Alston due to academic reasons shattered the enthusiasm of these two men. Most of the credit for the Blazer basketball success at VSC goes to these two outstanding coaches.

For the second year in a row, Coach Tommy Thomas and the Baseball Blazers were selected to compete in a national tournament. The invitation came as a result of a 35-10 regular season record which included a South Atlantic Conference 16-2 record and championship, as well as victories over such major NCAA baseball powers as Florida State University and Georgia Southern.

Invited to both the NAIA District 25 Tournament and the NCAA District 3 South Atlantic Regional Tournament, The Blazers chose the latter played in Lakeland, Florida. We defeated Rollins College, Eckerd College, and Florida Southern in the District 3 Tournament, thus earning a bid to the NCAA Division II World Series played in Springfield, Illinois. The Blazers finished fifth in the tournament with center fielder Sam Bowen being selected for the all NCAA World Series Team. In addition to this honor Sam also received the following honors: first team NCAA All-American; All-South Atlantic Conference; All-South Atlantic Region (both as a pitcher and outfielder); most valuable player South Atlantic Conference; and most valuable player South Atlantic Region. Sam was drafted by the Boston Red Sox in the college player draft at the end of the season.

Other Blazers who received post season honors were Gene Felts, All-South Atlantic Conference and drafted by the New York Met Organization; Jerome Register, All-South

Atlantic Conference and drafted by the Boston Red Sox Organization; and Dan Darden, Jeff Greenhalgh, and Bill Petty all three of whom were named to the All-South Atlantic Region team.

Coach Tommy Thomas and his assistant, Dave Waples, did another excellent coaching job throughout the season. Coach Thomas is rapidly gaining the reputation as one of the most outstanding college baseball coaches in the South. Our institution is well represented by Tommy Thomas not only on the playing field but on our campus and in the community as well.

Our tennis team, playing a rugged schedule, finished the season with a 3-12 record. The net Blazers, coached by John Hansen, recorded a fourth place finish in both the South Atlantic Conference tournament and the NAIA District 25 meet.

In golf, Valdosta State had its most successful season ever. The team finished regular season play with a 15-9 record, finished second in the NAIA District 25 tournament, finished third in the South Atlantic Conference and conference tournament, and finished twentieth in the National NAIA tournament played in Aberdeen, South Dakota. David Spurgeon, the number one player on the team, also participated in the NCAA Division II tournament in Tampa, Florida. David was the first VSC golfer to receive a NCAA tournament bid. In addition, David was also named to the All-South Atlantic Conference team, the All-NAIA District 25 team, and was the medalist of the South Atlantic

Conference, of NAIA District 25, and at the Robbins Collegiate Invitational tournament and the Augusta College Invitational tournament. Golfer Mike Cannon was also named to the All-South Atlantic Conference team and the All-NAIA District 25 team.

Coach William Grant, our Athletic Director, coordinated our athletic program in an excellent fashion during the year. From the successful Blazer Athletic Banquet held in the fall until the end of the golf season, our program ran smoothly and brought much favorable publicity to Valdosta State. I think we all agree that the future of the intercollegiate athletic program at Valdosta State College, to include a program for women, is unlimited. Women's athletics will be given much emphasis in our program beginning next year.

SECTION III

LIBRARY

• III. LIBRARY

Standards and Statistics

1. Number of Volumes added 1973-74	19,596
2. Number of volumes held at end of 1973-74	149,890
3. Number of reels of microfilm held at end of 1973-74	14,762
4. Number of physical units of other forms of microtext held at end of 1973-74	158,437
5. Number of periodical titles being received at end of 1973-74	1,601
6. Number of other serial titles being received at end of 1973-74	325
7. Valdosta State College Library meets the Standards of the Southern Association of Colleges in every respect and surpasses them in several areas.	

Resources

Statistically, 1973-74 is the best year Valdosta State College Library has ever enjoyed. Not only were additions of hard copy books at an all time high, but more materials in many other formats enriched the resources. Such increases were possible because (1) for the first time in three years all allocated monies were available and used; (2) the Valdosta State College Foundation received from Mr. George Pellegrin and Mr. Chester O. Bell a large private library; and (3) 26,199 volumes in microform were purchased above the regular purchases of journals and ERIC documents. Special purchases in microform include The Library of English Literature, Beginning to 1660 (2,500 volumes) and American Ethnological Bulletins (199 volumes)

The number of periodical subscriptions continued to increase in keeping with demands for current material and reports of

research in an ever increasing number of areas. Newspaper coverage now provides a cross section of national coverage. Geographically, our holdings include the MIAMI HERALD, the LOS ANGELES TIMES, the TORONTO STAR, the CHICAGO TRIBUNE, the WASHINGTON POST and many points between. THE TIMES (LONDON) adds international flavor.

Increased emphasis on non-book materials is especially reflected in main library purchase of audiotapes, phonorecords, cassettes, multimedia kits, and the accompanying hardware. For the IMC Library many more formats - charts, models, realia, etc. - were purchased.

The gift collection mentioned above consists of about 40,000 pieces valued at more than \$25,000. To date 4,744 volumes have been cataloged and added to the collection. While the majority of usable material has been processed, further study is expected to yield still more volumes which can contribute to our resources. When all books pertinent to Valdosta State College's needs have been winnowed, we shall try to realize further benefit from sale or exchange of remaining usable books.

### Services

Service is the ultimate goal of the library, hence of the staff and the acquisition and organization of resources. Sample counts show a rise in attendance of a little more than ten per cent. Circulation of materials outside the library was up more than 18 per cent. For the first time in the history of the College, the number of items checked out

in one month passed 10,000 and, strangely enough, the record came in February, the shortest month. Reserve book use decreased but this, too, is a healthy trend. Reserve book lists are sources of frustration for a large commuter population who can be served far more satisfactorily by circulating materials. The library has attempted to extend service to off-campus classes by sending out collections of appropriate books, a use not reflected in circulation statistics.

Although the number of non-college persons filing application for checking out materials has decreased, the number of items checked to such persons has increased. The two trends may be interpreted to mean that we are serving more serious and fewer casual non-college persons.

The library orientation service continued to expand as professors realized its value. Seventy-seven classes representing English, history, sociology, art, education, speech, political science, and secretarial administration met for 120 sessions of orientation conducted by reference librarians. Each session is geared to the needs of the particular group involved. Effectiveness of the orientation program was evaluated by means of a questionnaire. Response indicated that the program is indeed effective and appreciated. However, some changes were made, particularly in emphasis, as a result of the findings.

Total number of interlibrary loan transactions changed little from the previous year. Items loaned increased while items borrowed decreased with the greatest decrease involving



faculty. Hopefully, this means that the college library is able to furnish more material needed for faculty engaged in research.

The library is an attractive showplace for visitors, especially school-related groups. Numerous tours have been conducted involving entire classes or groups of classes, small groups with particular interests, and even individuals.

One constant and apparently never ending task is updating of the card catalog through reclassification and recataloging, sometimes required by errors, more often by changes. This year, approximately 1,200 volumes, formerly temporarily organized, were really properly organized for the IMC Library and added to the inventory for the first time. Three hundred fifty-five other volumes from the general collection were reclassified, recataloged, and transferred to the IMC Library.

The IMC Library was the spectacular addition of the year to total library service. Five thousand users visited the facility to use or check out the 3,187 books and numerous other media or to confer with Miss O'Neal. Not only may prospective teachers observe the various media but they may use them in actual laboratory situations. Further, the Center serves as a place where many new types of materials may be seen or used and therefore evaluated by persons wishing to buy certain materials for classroom use. Persons from many school systems in South Georgia and North Florida have examined and used many of the materials for this reason. Reports from students, faculty, and visitors have been most complimentary

of the materials available, the organization, and general administration of the unit.

### Staff

For the first time in many years, the library staff was sufficiently large to supply all normal services. One new professional position was assigned to the Instructional Materials Center Library, the successful operation of which afforded a badly needed service to the School of Education. Staff turnover was unusually high, particularly in the clerical and labor categories. All changes were attributable to personal situations such as husband transfers or, in the case of one professional librarian, promotion through taking a new position elsewhere. Morale was good. The general sense of loyalty to the College is exemplified in the establishment of a Library Student Assistantship Fund which will help to recruit at least one excellent student beginning Fall 1974.

### Needs

The College enjoys superior physical facilities and materials held are of a uniformly high and suitable quality. However, the need for increased financial support for materials cannot be over-emphasized. Increased emphasis on and enrollment in upper level and graduate level courses require not only greater quantity but also more diversity of materials. Inflation has made enormous inroads on budgets which enjoy only a small percentage increase in dollars each year, and sources of non-state money are rapidly disappearing. To help offset some cost increases, the library became a founding member of

SOLINET which is a cooperative venture designed to decrease processing costs. When the network becomes operative, hopefully in January 1975, one or two computer terminals will be needed but money for them is included in the 1974-75 budget. Another need is some sort of mechanized circulation system. An acceptable one has not yet been identified. It is hoped that the College's own computer service may help to solve this need someday.

SECTION IV

COMPUTER SERVICES

## IV. COMPUTER SERVICES

1. Identification of Computing Equipment Available

- 1 UNIVAC 9200-II Digital Computer System
- 1 UNIVAC 1710 Sorter
- 1 UNIVAC 1720 Keypunch
- 1 IBM 026 Keypunch
- 2 IBM 029 Keypunches
- 1 IBM 056 Verifier
- 1 IBM 514 Reproducer
- 1 IBM 548 Interpreter
- 1 IBM 085 Collator
- 1 OPSCAN 17 Optical Scanner
- 1 IBM 026 Keypunch (School of Business Admin.)
- 2 IBM 029 Keypunches (School of Business Admin.)
- 1 IBM 402 Accounting Machine (School of Business Admin.)
- 1 IBM 082 Sorter (School of Business Admin.)
- 2 RCA ASR-33 Teletypes

2. Equipment Added During 1973-74

- 1 IBM Reference Library
- 1 4800 Baud Communication Line
- 1 IBM 029 Keypunch (purchased)
- 1 OPSCAN 17 Optical Scanner (purchased)

3. Personnel

The total personnel funded for the direct support of the computer operation at Valdosta State College increased during the year from four to seven.

An academic area of Computer Science was established for the first time during this college year. This area was funded on the basis of three full time employees. There was no change in the number of employees in the operational area of the computer activities.

As of the year end, the authorized personnel positions in the Office of Computer Services were as follows:

Manager of Computer Center  
Computer Operator I  
Keypunch Operator  
Keypunch Operator  
Assistant Professor of Computer Science  
Instructor of Computer Science  
Secretary

#### 4. Physical Facilities

Although a Department of Computer Science has not been formally established, the skeleton of such a department was created during the past year. An office was established to support this operation. The principal equipment expenditures in establishing this office went for an IBM electric typewriter and a Norelco dictating system. In addition, there were the usual supplies provided to support an academic office.

#### 5. Academic Activities

As has been noted above, this is the first year in which Computer Science course offerings have been made under the independent auspices of a Computer Science (pseudo-) department. The student enrollment remained approximately level during the year, increasing slightly during the spring quarter. A total of 129 students were enrolled during the course of the year in Computer Science courses. These students were enrolled in 13 sections, representing six different Computer Science courses.

#### 6. Principal Difficulties During the Year

a. Teletypes. During the past year, VSC has had severe teletype difficulties. During both the fall and winter quarters, these difficulties completely crippled the teletype

operation toward the end of each quarter. Throughout both quarters the service was poor. Many service calls were made by representatives of all pertinent corporations, as well as by people from the University of Georgia Computer Center, in attempting to rectify the problems. During the spring quarter some minor success appeared in these efforts, and since early May teletype service has been generally good. As of this writing there is no significant complaint concerning the teletypes. Overall, however, VSC has experienced a very, very bad year in teletype activities.

b. Operating System. During the first week of January, 1974, the University of Georgia Computer Center changed the IBM operating system from a system known as HASP to a new system known as ASP. The affect on VSC was extremely bad. Our service for batch processing deteriorated severely and was unreliable throughout the winter and most of the spring quarters. In recent weeks, this service also has improved substantially and since the first of June has been generally good. However, the long period of poor service created many problems for the College and was an entirely unacceptable situation for an institution that is coming to rely heavily on computer support for both academic work and administrative work.

c. Batch Processor. The University System Computer Network is in the process of changing all their batch terminals to SCIDATA systems. VSC was one of the earliest schools in the network to request the installation of this system locally.

Inasmuch as we have a five year contract on our present UNIVAC computer system and this contract does not expire until the spring of 1975, it was not clear whether we would be able to install the new system. The installation hinged on the possibility of modifying (or breaking) the contract. Throughout the network's negotiations to acquire the new system, we expected that there would be a modification of our UNIVAC contract and that we would be an early recipient of the SCIDATA system. This did not take place, however, and the final result was that we were unable to change the contract. Therefore, we must keep our present system until the contract expires. This was not only a great disappointment to the computer personnel at the College, but it had at least two bad side effects. One, it leaves VSC in the position of being unable to keep pace with the remainder of the network because of hardware limitations; and two, it has caused VSC to postpone the development of needed procedures in anticipation of an early receipt of the SCIDATA system.



SECTION V

GIFTS, GRANTS, & CONTRACTS

## V. GIFTS, GRANTS, AND CONTRACTS

1973-74 was a fairly good year with regard to gifts, grants, and contracts. Much remains to be done in the area of federal programs, particularly in securing additional grants for programs we are not now seeking.

The number of gifts, grants, and contracts was 28 from 18 separate agencies. Of the 28, 10 were grants for tuition payments for students and therefore are not like the other 18. Even so, each grant has a service attached which must be rendered before the cash is received, so listing the 10 contracts with school systems seems to be in order.

Total income from gifts, grants and contracts was \$585,349. It should be noted that this figure does not include student activities income, donations to the Foundation, federal money for student aid, or similar items. These areas of income have been reported by other departments or divisions.

Goals for 1974-75 might include the doubling of federal program money, or some such approach. However, any federal money involves the work of the departments of the College in each instance, so a great deal of cooperation will be needed if the doubling is achieved.

A list of the grants, gifts, and contracts can be found in Appendix IV. A summary appears on the next page.

SUMMARY OF GRANTS, CONTRACTS AND GIFTS FOR PROGRAMS OF INSTRUCTION,  
RESEARCH OR PUBLIC SERVICE  
For Fiscal Year Ending June 30, 1974

DEPARTMENT	Number of Proposals			Amount of Proposals		
	*S	**A	***R	S	A	R
	Art	1		1	1	\$
Comptroller	1	1		1	48,821	
Criminology	1	1		1	300	
Drama	1	1		1	1,000	
Economics	1	1		1	3,113	
Education	13	13		13	96,066	
English	1		1	1		2,000
History and English	1	1		1	500	
Nursing	2	2		2	70,841	
Philosophy	1		1	1		375
Public Services	6	6		6	68,429	
*S - Submitted						
**A - Awarded						
***R - Rejected						
Special Education	2	2		2	296,279	
Grand Totals	31	28	3	31	585,349	2,875

Note: Additional federal money came through "Student Affairs" and was not included in the above summary.

APPENDIX IV  
VALDOSTA STATE COLLEGE  
(NAME OF INSTITUTION)

GIFTS, GRANTS AND CONTRACTS AWARDED FOR PROGRAMS OF INSTRUCTION, RESEARCH OR PUBLIC SERVICE

For Fiscal Year Ending June 30, 1974

PAGE 1 OF 3 PAGES

AWARD AGENCY	DEPARTMENT	PRINCIPAL INVESTIGATOR	DATE SUBMITTED	DATE AWARDED	PROPOSED AMOUNT	AMOUNT AWARDED	PROPOSED PERIOD		PROJECT TITLE *
							FROM	TO	
National Endowment for the Humanities	Public Services	Goodsell (with Sallas-Mahone School)	8/73	11/73	500	500	1/74	4/74	Censorship and Children's Literature.
National Endowment for the Humanities	History/English Public Services	Goodsell/P.Marks/ Teffeteller	8/73	11/73	500	500	2/74	3/74	John Beecher, Protest Poet
Albany Teachers Corps	Education	Gandy	6/1/73	6/1/73	10,000	10,000	6/1/73	8/15/74	Provide special courses for the teachers in the Albany Teachers Corps.
Department of Justice	Criminology	McIntyre	2/74	2/74	300	300	3/74	6/74	Training in Criminology.
Veterans Administration	Public Services	Watkins	3/15/73	3/15/73	19,799	19,799	7/1/73	6/30/74	ATC (Air Training Command) CAP (Career Advancement Program) at Moody Air Force Base.
West Georgia College Head Start Supplementary Training Program	Education	Gandy	8/15/73	8/15/73	3,200	3,200	9/1/73	8/15/74	Provide courses for the Moultrie Head Start Supplementary Training Program.
Decatur County Bd. of Ed.	Education	Culpepper	9/1/73	9/1/73	1,600	1,600	9/1/73	12/31/73	Provide a course in Bainbridge.
Coffee County Bd. of Ed.	Education	Culpepper	1/2/74	1/2/74	3,200	3,200	1/2/74	3/20/74	Provide special education courses in Douglas.
Coffee County Bd. of Ed.	Education	Culpepper	3/25/74	3/25/74	1,600	1,600	3/25/74	6/10/74	Provide course in Douglas.
Waycross Area Program for Exceptional Children	Education	Culpepper	3/25/74	3/25/74	4,800	4,800	3/25/74	6/10/74	Provide special education courses in Waycross.
Waycross Area Program for Exceptional Children	Education	Culpepper	8/10/73	8/10/73	3,000	3,000	9/20/73	12/15/73	Provide special education courses in Waycross.
Thomas County Bd. of Ed.	Education	Culpepper	6/1/73	6/1/73	3,200	3,200	6/1/73	8/15/73	Provide special education courses for the LARC Center at Ochlocknee.

\*Use the symbols (I), (R), (P.S.) and (O) following the project title to indicate Instruction, Research, Public Service or Other.

APPENDIX LV  
VALDOSTA STATE COLLEGE  
(NAME OF INSTITUTION)

GIFTS, GRANTS AND CONTRACTS AWARDED FOR PROGRAMS OF INSTRUCTION, RESEARCH OR PUBLIC SERVICE

For Fiscal Year Ending June 30, 1974

PAGE 2 OF 3 PAGES

AWARD AGENCY	DEPARTMENT	PRINCIPAL INVESTIGATOR	DATE SUBMITTED	DATE AWARDED	PROPOSED AMOUNT	AMOUNT AWARDED	PROPOSED PERIOD		PROJECT TITLE
							FROM	TO	
State Board of Education	Education	Letson/Goodsell	2/74	3/74	\$28,500	\$30,000	6/1/74	5/31/75	Vocational Education Planning Grant
State Board of Education	Education	Letson/Culpepper/ Oldaker	11/73	12/73	15,000	14,666	4/74	5/75	Staff Development, Tech. Assistance Thomas County
HEW Title III	Public Services	Goodsell	3/73	4/73	40,000	40,000	6/1/73	5/30/74	Four College Consortium
State Agency, Title I	Public Services	Goodsell	11/73	12/73	1,000	1,000	1/1/74	12/31/74	South Georgia Consortium
Georgia Council for the Arts	Drama	Goodsell/Hamilton	1/74	2/74	1,525	1,000	3/74	6/74	VSC In-School Play
State Dept. of Education	Special Educa.	Kelly/Gandy	2/73	4/73	285,000	281,700	6/1/73	5/31/74	Comprehensive Psycho-Educational Services
Center for Economic Ed.	Economics	McKinney/Gandy	2/74	2/74	3,113	3,113	6/1/74	8/15/74	Economic Education for Elementary School Teachers
Georgia Dept. of Labor	Comptroller	Brooks	12/73	12/73	48,821	48,821	1/74	12/74	Public Services Employment Contract
MR-HEW	Special Educa.	Kelly/Gandy	4/73	4/73	15,000	14,579	6/1/73	6/1/74	Training in Special Education
HEW-Public Health Service	Nursing	Harmeyer/Goodsell	2/73	5/73	10,000	6,795	9/74	6/75	Nursing Capitation Grant Program
HEW-Public Health Service	Nursing	Harmeyer/Goodsell	2/73	5/73	65,000	64,046	9/74	6/75	Grants to Assist Schools of Nursing Which Are In Financial Distress
State Agency, Title I, HEA 1965	Public Services	Gandy/Goodsell	10/73	1/74	4,250	3,200	7/1/74	12/31/74	Planning and Development Seminars and New Concepts in Recreation/Leisure Li
National Endowment for the Humanities	Public Services	Goodsell	9/73	12/73	3,930	3,930	1/1/74	6/30/74	Beauty in Transition

\*Use the symbols (I), (R), (P.S.) and (O) following the project title to indicate Instruction, Research, Public Service or Other.

## PROPOSALS SUBMITTED FOR SUPPORT OF PROGRAMS OF INSTRUCTION, RESEARCH OR PUBLIC SERVICE

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For Fiscal Year Ending June 30, 1974

AWARD AGENCY	DEPARTMENT	PRINCIPAL INVESTIGATOR	DATE SUBMITTED	PROPOSED AMOUNT	PROPOSED PERIOD		PROJECT TITLE
					FROM	TO	
Okefenokee CESA	Education	Culpepper	6/1/73	3,200	6/10/73	8/15/73	Provide courses in the Okefenokee CESA area - Waycross.
Okefenokee CESA	Education	Culpepper	9/25/73	3,200	9/25/73	12/15/73	Provide courses in the Okefenokee CESA area - Waycross.
Okefenokee CESA	Education	Culpepper	3/25/74	14,400	3/25/74	6/10/74	Provide courses in the Okefenokee CESA area - Waycross.
<b>GRAND TOTALS:</b>							
18 separate agencies	10 separate departments or divisions			\$593,638	\$585,349		

- Notes:
- The above funded programs do not include such grants as the student affairs programs - CWSP (College Work-Study Program); BEOG (Basic Educational Opportunity Grants); NDSL (National Student Loan Programs); the Regents Scholarships; the Ty Cobb Scholarships; other scholarships from whatever source including income from endowed scholarships, etc.
  - The above programs do include the programs originated for special purposes.
  - It is possible that the contracts which bring in student tuition should not be listed herein. However, there is a bit of security in the guarantee of tuition that is not possible in the ordinary course offering. For instance, through SWGATES VSC might be guaranteed \$80.00 per student for 20 students (\$1,600) regardless of the number of students who finally show for class. If the figure goes over 20, an additional \$80.00 per student is provided for in the contract. Thus, there is no way to lose in a contract.
  - There may be other grants and contracts which have not been reported to the Office of Public Services. However, a check was made of the files in the Office of the Comptroller, so the figures are fairly accurate, except for those classes where more than 20 students registered.
  - Not all of the amount awarded is in hand at this time since some of the projects require that money be spent on a project first and then the college is refunded the expenses. Thus, actual costs are all that are finally granted, rather than the stipulated grant amount.
  - Income for support of the Callaway Chair has not been reported above due to the nature of the grant.

\*Use the symbols (I), (R), (P.S.) and (O) following the project title to indicate Instruction, Research, Public Service or Other.

## PROPOSALS SUBMITTED FOR SUPPORT OF PROGRAMS OF INSTRUCTION, RESEARCH OR PUBLIC SERVICE

Year  
FOR FISCAL YEAR OF 1973-74 19

PAGE 1 OF 1 PAGES

AWARD AGENCY	DEPARTMENT	PRINCIPAL INVESTIGATOR	DATE SUBMITTED	PROPOSED AMOUNT	PROPOSED PERIOD		PROJECT TITLE
					FROM	TO	
National Endowment for the Humanities	Art	Goodsell/Dodd	2/20/74	\$ 500.00	11/9/74	11/9/74	Art, Architecture and Tradition: The Social Implications of Land Use.
National Endowment for the Humanities	English	Goodsell/P.Marks	11/27/73	2,000	6/12/74	8/10/74	Updating the Training of Teachers of English
National Endowment for the Humanities	Philosophy	Goodsell/Barnett	11/27/73	375	3/1/74	4/30/74	Re-Evaluation of Property Use and the Quality of Life.
(NOTE) These were the only programs known to the Office of Public Services which were not funded. All programs which were funded appear on the pages to follow, entitled "Gifts, Grants and Contracts Awarded for Programs of Instruction, Research, or Public Service.							
Dept. of H.E.W. - Special Community Service and	Public Service	Goodsell/Carter	5/15/74	\$37,461	10/1/74	3/30/75	Development of a Continuing Education Program Model for Rural Communities
Note: This program has been in the mail such a short time until no action has been taken on funding at this time. It will be reported as a program proposal in the 1974-75 annual report, and, therefore, is not actually counted in the summary of programs.							

SECTION VI

GENERAL



## .VI. GENERAL

1. Significant Changes or Improvements in Existing Curricula;  
New Curricula Introduced During Year; Curricula Discontinued.

During the year a concerted effort was made to stabilize the curriculum of the College. This effort resulted in the addition of very few new courses and programs. In addition, many courses that were not offered on a regular basis were omitted from the curriculum. A few of the major changes include:

- (a) The establishment of an Honors Program in History and English.
- (b) The addition of a masters degree in Sociology and Psychology. The Sociology degree included the major areas of General Sociology, Community Service, and Criminal Justice.
- (c) The Master of Education with a Major in Physical Education was initiated during this academic year with emphasis being placed on Health, Recreation, and Coaching. Students may now satisfy the freshman P.E. requirements by electing R.O.T.C.
- (d) The Department of Education has added field experiences to most of the courses in the Teacher Certification curriculum.
- (e) The Nursing curriculum has been completely revised as a result of consultation with a National League of Nursing representative. This includes integrated

course structure on the lower and upper division levels providing for a more individualized approach to instruction.

- (f) The Master of Education with a major in Business Education was approved at the June, 1974, meeting of the Board of Regents, to be effective with the summer quarter of 1974.
- (g) Other minor changes in the curriculum included the addition of a few new courses. Such was the case in mathematics where under the new Track II program leading to the B.S. in applied mathematics, a few new courses were added to give strength to the major.

Several courses throughout the College were discontinued. These were cases where the courses were not needed any longer, or where certain courses were added as replacements.

Interest in the M.S. degree in physics has not developed to the extent that the program can support itself. Consequently, a moratorium has been called on the graduate program in physics. The department will continue to offer courses to physics students seeking a masters degree in education.

Programs on the graduate level have all been enriched and improved during the year. Our whole effort has been toward improving both our curriculum and our teaching.

## 2. Other Significant Modifications in the Instructional Program

### (a) Special Studies Program

For several years we have operated a Learning Skills Center for the purpose of assisting students who were delinquent in certain areas of college work. We have gotten very good results from the Learning Skills Center and it has proved very valuable to us. Mr. George Brannon has been the coordinator of the center. During the year the name has been changed to the Special Studies Program and under the new structure remedial courses in English, mathematics, reading, and student development will be coordinated. This Special Studies Program proved beneficial in giving the students a better chance at success in college and we hope that as a result we will have a better retention rate among high-risk students - especially minority students.

The Regents' Examination was given to approximately 750 students during the year and during winter quarter VSC was named as the grading center for this examination.

As head of the Special Studies Program, Mr. Brannon chaired an Advisory Committee to Special Studies and served as the College's representative to the Student Academic Committee on Special Studies.

The Special Studies Program will have several new part-time workers during next year and these persons from the various departments will continue to work on an individual basis with students who need their help.

(b) Reorganization of School of Education

Related very closely to the instructional program in the School of Education was a complete reorganization of that school, which increased the number of departments from three to six. As approved by the Board of Regents at the June meeting, the six departments will be as follows:

1. Administration and Supervision and Secondary Education, with Dr. Charles M. Wilson as head.
2. Early Childhood and Elementary Education, with Dr. Edward P. Merryman as head.
3. Health, Physical Education and Athletics, with Dr. Jay Arnold as head.
4. Psychology, Guidance and Counseling (yet to be appointed).
5. Special Education, with Dr. Margaret Hiers as head.
6. Field Services and Instructional Procedures, with Dr. Leon Culpepper as head.

The reorganization of the School of Education, accomplished with a minimum of disruption, provides an administrative structure believed essential for maximum progress. The design was based on the belief that six departments would be a logical division and that six department heads would be more effective than three in capitalizing on the creative abilities of the total staff.

Each of the five department heads is approaching his assignment with enthusiasm (Department Head for Psychology, Guidance and Counseling yet to be appointed) and plans are underway to accomplish a number of desirable improvements.

The following brief listing gives an indication of new programs now underway or planned for the immediate future:

1. A laboratory based (school based) instructional program is in the planning stage. Tentative plans call for a group of students to spend a minimum of three hours per day (for a quarter) in one or more Lowndes County Schools working with pupils and pursuing fifteen hour blocks of professional courses. Although a final plan has not been worked out, Lowndes County School Authorities have indicated a willingness to provide a bus to make sure that the transportation problem does not become an insurmountable one. It is anticipated that this program will be underway in September.
2. The \$30,000 Planning Grant secured from the State Department of Education will permit the development of a training program for vocational teachers. This new effort represents an expanded role for Valdosta State College and will fill a recognized need in the area served by the College.
3. A project is underway to prepare a syllabus for each education course. Particular attention is being given to content in order to prevent duplications and omissions of essential topics.

4. Continued attention is being given the role and potential service of a Regional Education Center. Staff development activities in school systems throughout the area have tremendously increased requests for professional assistance from Valdosta State College staff members. A summary of current developments is attached to this report. Consideration of the many possible activities appropriate for a Regional Education Center continues. The following are being studied:

- (a) Possible development of curricular materials for distribution to schools in the area.
- (b) Consideration of potential involved in installation of data processing unit for cooperative use by local school systems especially for instructional purposes. A questionnaire is being prepared to determine present status of data processing throughout area served by Valdosta State College.
- (c) Possible full time assignment of Valdosta State College staff member or members to local school systems or groups of systems is being considered. This approach would greatly expand and possibly improve Valdosta State College's involvement in staff development activities.

- (d) Expanded capacity for the production of printed materials is an urgent need. Steps are underway to achieve this goal. The Media Center is becoming increasingly important, both as an integral part of Valdosta State College's instructional program and as a service agency for the total college. Further discussion of the Media Center-Library relationship is needed. Plans are underway.
- (e) The basketball workshop for high school students and a coaching clinic for coaches employed in schools in the area served by Valdosta State College are scheduled for this summer. It is believed that these activities will demonstrate Valdosta State College's interest in helping to improve athletic programs throughout the region.

(c) The Modification of Scheduling

During the last few years, Valdosta State College along with most other four year institutions has discovered that the normal sources of students (e.g., high schools and junior colleges) will no longer provide the numbers necessary. With this in mind during the last few years the Valdosta State College administration has sought ways to bring new populations to campus. A first step was the offering of new master degrees and undergraduate programs that appeal

to specialized populations such as: Criminal Justice, Astronomy, Master of Business Administration, Master of Education (Special Education, Reading, Counseling, etc.), and Cooperative Program with Vocational-Technical School.

Even with the new programs, it became increasingly evident that the College must vary the times that it offered its classes in order to appeal to these new sources of students. During the 1972-73 academic year, a special task force on instructional reorganization was established with Dr. Randall Hicks as chairman. In the spring of that year a final report was submitted which suggested a number of procedural changes which were instituted during the current year. They included:

1. Converting the schedule from 50 minute periods to 70 minute "modules" which allowed for various combinations of class durations. For example, departments had the option of scheduling selected classes in five normal 50 minute periods; in four 70 minute periods; in two 140 minute periods; or in one 280 minute period each week.
2. Expansion of the evening program in order to be more appealing to students who held full-time jobs as well as housewives and others who found it impossible to attend college during the regular day. It is now possible for a student to acquire an undergraduate degree or graduate degree in most areas without ever attending a day class.



In summary, it might be said that Valdosta State College now offers the scheduling flexibility of a large urban institution without sacrificing the qualities of a small multipurpose institution.

### 3. Public Services

The 1973-74 year has been a good one for the Division of Public Services. The good things can be summed up in phrases like increased attendance, more offerings, more requests from the public, and much greater volume of contact with the surrounding areas. The frustrations and disappointments came primarily from the lack of attendance of certain groups of people in short courses and conferences designed especially for them. Much of the apathy was expected and some effort was made to attract those persons who were the "target groups" above and beyond normal routine. For instance, minority groups are not being reached in large enough numbers to be satisfactory to the staff. Therefore, we asked for and received a grant last year to search for answers. That project has been going on all year, with little additional interest discernible. Even so, the efforts in that direction will continue.

In the meantime, progress has been made on almost every front, including a slight gain in securing federal funds. One major goal next year is to secure a greater portion of the federal funding than was true in any year in the past.

#### A. Non-Credit Course Program

For the fifth year in a row the number of non-credit courses offered by the Division of Public Services has increased, though

for the first time in those years there was not an equivalent increase in the number of persons enrolled. The decrease in enrollment was very slight, however, from 1476 last year to 1462 this year. The table which follows shows the statistics for the non-credit course program since 1969 when the Division of Public Services was established. Prior to 1969, statistics are not available, since the courses were offered on an irregular basis by a part-time staff member.

Table II. Non-Credit Courses Offered 1969 to 1974:

<u>Quarter &amp; Year</u>	<u>Number of Courses</u>	<u>Total Registration</u>
Summer, 1969 (not operational)	-	-
Fall, 1969	2	34
Winter, 1970	8	289
Spring, 1970	11	288
Total for 1969-70	<u>21</u>	<u>611</u>
Summer, 1970	8	106
Fall, 1970	27	497
Winter, 1971	20	206
Spring, 1971	21	267
Total for 1970-71	<u>76</u>	<u>1,076</u>
Summer, 1971	28	308
Fall, 1971	27	329
Winter, 1972	20	195
Spring, 1972	24	284
Total for 1971-72	<u>99</u>	<u>1,116</u>
Summer, 1972	15	376
Fall, 1972	26	326
Winter, 1973	35	353
Spring, 1973	39	421
Total for 1972-73	<u>115</u>	<u>1,476</u>
Summer, 1973	21	344
Fall, 1973	39	312
Winter, 1974	41	417
Spring, 1974	46	389
Total for 1973-74	<u>147</u>	<u>1,462</u>

The staff in the Division of Public Services in cooperation with the Public Services Committee feel that in terms of number of courses offered, we need not emphasize continued growth any

longer. However, we need to continue offering a good variety of programs, including those which are perennial favorites plus a selection of new and different courses. Our success in doing so will depend largely on the availability of teachers who are qualified and willing to teach in the non-credit program. During the past several quarters we have been fortunate to have a sizeable number of such persons, both from the VSC faculty and from the area community, and we hope this trend will continue. We particularly value the participation of members of the VSC faculty as teachers of the non-credit courses, and we acknowledge their very valuable service to the community, the College, and to the Office of Public Services.

A listing of the courses offered during the past year, the teacher of each, and the number of persons registered in each is presented as Appendix 11.

Improvements which appear to be among the better ones during the year include the preparation of a written agreement form which formalizes the agreement between VSC and the teacher of the non-credit course. The Business Office urged the formalizing of the agreement and Dr. Watkins worked with members of that office in preparing the form.

A second area of improvement is in the printing being done. The non-credit course announcements are printed on better paper, with better layout, and cost very little more to prepare than was true prior to printing them.

A special word of thanks should be extended to Mrs. Jean Holland, Head of Information Services, for her untiring assistance

in preparing news releases and in getting information about the public service activities before the public in several other ways, including the Capsule. Thanks should be extended also to the Citizens and Southern National Bank for allowing us to use their ad space at least once per quarter to advertise the non-credit courses.

Registration procedures seem to have been fairly well worked out and thus will remain about as is until a better method is discovered by someone.

Two problem areas continue to be these: First, we have been unable to attract the less affluent person into the non-credit course program, even for the popular, low-cost courses. We are evidently not offering the kinds of courses which are of interest to them. An effort is being made this year to determine what the major problems of this segment of the community are and how the Division of Public Services might reach them with educational programs. A grant received from the State Agency, HEA 1965 Title I, is enabling a rather intensive, concerted study in the Valdosta area, so, hopefully, we will have a few answers before reporting time next year. Second, we still have not perfected a satisfactory method of paying the VSC professors, and others, who teach the non-credit courses. A plan needs to be formalized whereby there is some equalization of the income that can be expected by a person who teaches this type of course, a plan not based on attendance alone, but on several factors which would tend to do the equalizing needed.

### The Continuing Education Unit (CEU)

In the last few years the Southern Association of Colleges and Schools adopted the CEU as a method of accounting for non-credit educational work. The University System of Georgia has adapted the Standard Nine guidelines for use in Georgia and all University System colleges are using the CEU as a reporting device.

The University System guidelines were revised slightly in 1973. Dr. Watkins pulled all the former instructions, forms, guidelines, and other implementing information into a single document during the 1974 spring quarter and has proposed that the Public Services Committee and the Administrative Council study the document with a view toward educating our faculty of the need for reporting all CEU producing activities.

The 1973-74 data which appears in Table III include only eleven months of activity due to a change in the reporting dates in University System guidelines. The increase in the CEU's, from 2,507.50 in 1972-73 to 4,853.18 in 1973-74 (11 months only) is due to an increase in the number of courses, short courses, seminars, and workshops sponsored by VSC and perhaps in part due to improved reporting by all the faculty members responsible. We hope for even better reporting when the proposed VSC Guidelines are studied, revised, finalized, approved, and distributed.

Table II. Summary of Continuing Education Units at VSC, 1972-73.

Category	No. of Programs	No. of Participants	No. of Participant Hours	VSC CEU's Earned
I	3	110	952.50	95.25
II	64	643	7,014.80	701.48
III	47	6,802	17,107.75	1,710.77
Totals	114	7,555	25,075.05	2,507.50
IV	15	11,280	33,010.00	none

Note: 2,507.5 CEU's divided by 60 = 41.79 FTE's. (60 q.hrs. would be a four quarter load for a student)

Table III. Summary of CEU's at VSC for 1973-74 (11 months only).

Category	No. of Programs	No. of Participants	No. of Participant Hours	VSC CEU's Earned
I	11	844	6,250.50	597.05
II	108	1,386	14,442.00	1,393.40
III	111	11,234	28,627.31	2,862.73
Totals	230	13,464	49,319.81	4,853.18
IV	Now reported annually only, and thus not yet available.			

(Note: 4,853.18 CEU's divided by 60 = 80.89 FTE. students).

#### Comet Watch

Public Service was at its best at VSC during the winter months when our Physics Department made every effort possible to bring the public in view of the heavens.

Although the comet Kohoutek never became bright enough to be seen from the city without a telescope, interest in its appearance was high. All told, some 1700 people visited the Valdosta State College Observatory to catch a glimpse of the comet. While the comet was not spectacular, most of the visitors were not disappointed, as they were treated to views of other astronomical phenomena, in addition to the comet.

The public evenings in Astronomy were a great success. Because of the interest in the comet, about 200 people came

to the program on comets. Typical attendance was around 50 people. All told, some 500 people attended the public evenings.

The planetarium program for area school groups started out slowly. Midway through the year the schools were reminded of the program, and since that time attendance has picked up. All told, some 3260 persons took advantage of this program.

One improvement in our facilities merits special mention. The observatory was modified and the observing platform on the roof was enlarged. Without this it would not have been possible to accommodate 1700 people during the Comet Watch. These improvements have also aided our laboratory programs in astronomy.

## B. Adult Course Programs

### Moody Air Force Base Education Program

#### 1. Operation Bootstrap

Operation Bootstrap is an Air Force Continuing Education program which provides educational services to active duty Moody AFB personnel by paying 75% of their tuition and fees when they enroll in courses at Valdosta State College. Enrollment in this program has remained relatively steady during recent years but reached its highest point in 1973-74:

Table IV. Enrollment by Quarter in Operation Bootstrap

<u>Year</u>	<u>Summer</u>	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>	<u>Total</u>
1969-70	26	37	39	39	141
1970-71	21	49	47	56	173
1971-72	24	46	51	44	165
1972-73	22	47	41	44	154
1973-74	27	56	60	46	189

2. Career Advancement Program at Moody (CAP)

The Career Advancement Program was initiated at Moody AFB in March, 1973, and provides individualized, non-credit programs of instruction for Moody personnel needing help in overcoming basic educational deficiencies identified by the Air Force and by the VSC instructor for the program. Most students enroll for one term of eight weeks duration. However, of the 100 airmen enrolled in the program to date, 17 were enrolled in from two to four terms depending upon their personal needs, for a total of 123 enrolled students to date. Table V shows the enrollments during the 15 months of the CAP operation.

Another feature of the program is that students may be enrolled at any time as long as there is space in the class. Maximum enrollment at any given time is 15; therefore, in those classes shown in Table V with over 15, the answer is that some finished early allowing extra students to enroll prior to the end of the term. A student may be released when his identified educational deficiency is overcome.

Funding for the CAP is through the Veterans Administration pre-discharge Education Program (PREP). For administrative purposes, six 8-week terms are planned per year.



Table V. Enrollment by Eight Week Terms in the Moody CAP.

<u>Term</u>	<u>Number of Students</u>
1	20
2	13
3	17
4	15
5	13
6	15
7	15
8	15
Total	<u>123</u>

Master of Business Administration Courses at Moody AFB.

In order to enable officers at Moody Air Force Base who alternate between morning and afternoon or evening duty schedules to participate in VSC's new Master of Business Administration program, arrangements were made for VSC to offer the same course at Moody AFB in the morning and on campus at night. Students enrolled in the course can attend either class meeting, since they are identical; therefore, Moody AFB officers who could not attend a normally scheduled course due to their alternating schedules can enroll and participate regularly. While the exact number of students who are encouraged to enroll because of the arrangement has not been determined, it is certain that many are served by it. This program is another example of the ways in which the faculty of VSC are enhancing the total enrollment while at the same time performing a meaningful public service.

VSC-Vo. Tech Cooperative Program for Associate of Applied Science Degree

At its September, 1973, meeting, the Board of Regents approved a joint program between Valdosta State College and the

Valdosta Area Vocational-Technical School in which students may earn credits from either institution to earn a new VSC Associate of Applied Science degree. The program calls for the completion of a program of at least one year at Valdosta Tech and a new one-year core curriculum at VSC of 45 quarter hours. In coordination with the State Board of Education, the Board of Regents has approved the following Valdosta Tech programs as majors for which the AAS degree may be awarded:

Secretarial  
 General Office Clerical  
 Data Processing and Accounting  
 Electronics  
 Marketing and Management  
 Radiologic Technology (X-Ray)  
 Drafting and Design Technology  
 Agriculture-Marketing

At the time of this report, a total of two students enrolled at VSC have been identified as pursuing the AAS degree, while six students at Valdosta Tech have been so identified.

#### Correspondence Study

On August 1, 1973, the correspondence study unit at Valdosta State College was shifted to the Division of Public Services from the Office of the Registrar. This unit of work had been conducted by Mrs. Caroline Thomas for many years, long before there was a Public Services unit at VSC. Much of the daily routine is work that the secretary does for the director, but some of the work cannot be easily farmed out to her. Subjects such as assisting students in the selection of correspondence courses which will transfer in and be useful replacements for courses not taken are subjects that even the best counselor

has trouble with on occasion. Other rather sensitive areas are the revision of course syllabi, the creation of new courses for correspondence study, the working out of the payroll, and the monitoring of tests. For instance, VSC has been approved for three new courses during this initial year to add to the eight that already existed. Dr. John Curtis has been the prime planner for two of the new courses and Mr. Kent Moore for the third one.

Table VI shows the number of lessons graded by the eight professors at VSC who are currently active in the correspondence study program. The numbers graded by each have nothing to do with the popularity of the professor, but are more nearly a reflection of the courses which are required in students' programs as opposed to elective courses. For instance, Math 120 - College Algebra - is taken by more students than almost all the rest put together. Mr. Tom Dart is handling this correspondence. Second is the course in Health Education for Teachers - H.Ed. 300. This is also a required course in all teacher education programs. Another feature which causes Table VI to appear top-heavy in the math area is that the history course, for instance, taught by Mrs. Jane Shelton, has only nine lessons, lengthy and detailed, whereas the Math 120 course calls for 20 lessons, difficult but relatively short in comparison.

Table VI. Lessons Graded for Correspondence Courses by VSC Professors During 1973-74.

Month	Curtis	Dart	Evans	Hiers	Mathis	Shelton	Valencia	Williams	Total
July 73	0	65	7	9	21	9	4	0	115
Aug. 73	0	51	4	18	26	9	1	0	109
Sept. 73	21	53	6	9	23	5	3	0	120
Oct. 73	0	40	2	1	3	3	2	0	51
Nov. 73	5	59	18	1	6	1	1	2	93
Dec. 73	4	42	1	1	16	0	2	0	66
Jan. 74	13	52	3	11	4	5	5	4	97
Feb. 74	12	21	1	4	4	8	2	13	65
Mar. 74	10	42	1	10	19	2	1	11	96
Apr. 74	20	81	2	24	49	17	4	1	198
May 74	23	64	16	30	45	14	0	30	222
June 74	22	37	16	5	7	6	0	4	97
Totals	130	607	77	123	223	79	25	65	1,329

#### Georgia Intern Program

Since its inception in 1971, the Director of Public Services has coordinated the Georgia Intern Program on the VSC campus. The idea of awarding college credit, even elective credit, for the intern's work experience has not been a popular idea with the staff and faculty. Five of the major areas within the College did make certain course adjustments available to interns with credit ranging from five quarter hours to 10 quarter hours, in some cases, for extra work done while on the job. These major areas are education, criminal justice, political science, sociology and anthropology, and psychology. The course in each case is an independent study or a practicum or an internship.

During 1973-74, the campus coordinator interviewed an average of approximately 25 students per quarter for the intern

possibilities. Placements were far less than that, naturally, and are listed as follows:

Summer Quarter, 1973	- 9 students placed
Fall Quarter, 1973	- 4 students placed
Winter Quarter, 1974	- 5 students placed
Spring Quarter, 1974	- 2 students placed

For the current summer (1974), it is possible that as many as 15 students will be placed. This is due to the gradual build-up of information about the program, the availability of additional jobs in the Valdosta area, and the willingness of professors to help locate prospective students.

Quarterly meetings are held in Atlanta of all coordinators. The VSC coordinator was able to attend only three of these, the last being a special seminar for coordinators and all faculty members who could attend and who had been active in the program.

#### Cooperative Education Program

Valdosta State College has no formalized cooperative education program. A few students have chosen to "co-op" on their own by getting a job and alternating between it and full time college work every other quarter. The responsibility for developing such a program has not been delegated to any person or department within the College, nor should it have been until further study took place. Therefore, no specific efforts to develop such a thrust for VSC have been expended, though at least three faculty and staff attended various conferences on the subject during the year.

Southwest Georgia Area Teacher Education Service (SWGATES).

One of the most rapidly growing areas of Valdosta State College is the graduate teacher education program. A key to that growth is the SWGATES program, the service agency which enables colleges to provide graduate level courses to teachers in their home areas. Courses on the graduate level are taken to cities within a 100 mile range of Valdosta as the need arises. In fact, as colleges such as Columbus College join the SWGATES program, the range of offerings has been greatly increased. Georgia Southwestern College offers several courses per year, primarily in the upper half of the SWGATES area.

A summary of the courses, locations, and numbers of enrollees in each of the courses offered during the past year can be found in Appendix 12. The total number of students registered during the year was 1,989 in 17 locations in 95 separate courses. The 1,989 students were registered for five quarter hours each. By dividing the 1989 by 3, the FTE of 663 is found. Thus, SWGATES produced a full-time equivalency of 663 away from campus. Many teachers who started in SWGATES courses are now taking courses on campus since they can take only 30 quarter hours off-campus.

Courses Offered Off-Campus But Not Through SWGATES

During the past three years VSC has tried to offer certain courses, particularly undergraduate upper-level courses, in several centers within commuting distance. Most of these efforts have not been too productive, primarily due to the physical impossibility of getting those who need courses

alerted to the fact that they are available. We have tried personal contacts, newspaper ads, the telephone, and professors announcing the courses in their classes at the junior colleges involved. Only in the criminal justice field did the course work go well and that was due primarily to the communications system of the Highway Patrol.

However, now that the State Department of Education has launched its staff development program, a new type of contract is beginning to be possible. The Okefenokee CESA contracted with VSC during the spring quarter, 1974, to offer eight courses from VSC only in the Waycross area. They were not to be listed as SWGATES courses by wording in the contract. These courses were offered and were attended in sufficient numbers to merit attention.

We are making another effort in Douglas at South Georgia College during the 1974-75 school year. If the results are better, VSC could then consider a continuation. Also, if the staff development concept catches on state-wide, that area of assistance may keep the off-campus idea alive for several years.

#### Conferences, Workshops, and Seminars

Contacts with the public are growing and requests for assistance from the Office of Public Services have grown almost too fast for us to do the good job needed on each. When an agency needs help with a program, including housing, the Office of Public Services has tried to render that help.

During 1973-74, we assisted with 23 separate conferences, seminars, or workshops, as compared with 15 the year before. Next year we can already count above twenty programs and have requests for many more. A list of the conferences, seminars, and workshops, plus four special kinds of college departmental programs, is to be found listed below. This list is not complete for the College as a whole, but it does include the programs known to the Office of Public Services.

One of the major objectives for Public Services during 1974-75 should be to get each department and division to work more closely with the Office of Public Services on programming, securing funds, administering the programs, and reporting the results.

Conferences, Workshops, and Seminars Held At VSC, 1973-74

1. "Public Evenings in Astronomy"  
Department of Physics and Astronomy - Dr. Schreur and Dr. Marks  
Monthly - 8 months - attendance approximately 1,000.
2. "Magic Carpet" series  
Films, displays, discussions, etc.  
Department of Modern Foreign Languages - all staff members  
Weekly for approximately 40 weeks - attendance estimated at  
20 per week or 800.
3. "Week of Seminars"  
Student Government Association in Cooperation with the Office  
of Vice President - Dr. Cleere and Dr. Schmier and Miss Diane  
Langley; One week in length - approximately 100 seminars  
Attendance not kept accurately, but estimated to be 1,500.
4. "VSC Debate Tournament"  
Department of Speech and Drama  
Dr. Woodrow Leake  
October 19 and 20, 1973.  
Attendance approximately 200 students from many colleges  
over the south.



5. "Due Process for Exceptional Children"  
Special Education - Dr. Hiers and Dr. Kelly  
July 20, 1973  
Attendance - 225.
6. "Language Development and Behavior Modification for the  
Multi-Handicapped Child"  
Department of Special Education - Dr. Kelly  
August 7 & 8, 1973  
Attendance - 181.
7. "Estate Planning Workshop"  
School of Business Administration - Dr. Addington and others  
Sept. 1 and Dec. 1, 1973.  
Attendance - 67.
8. "Career Education Workshop"  
Public Services in cooperation with Georgia Southern College-  
the Office of Student Development at VSC, and area school  
systems  
Dr. Goodsell  
October 6, 1973.  
Attendance - 190.
9. "Workshop for Teachers of Hospital and Homebound."  
Department of Special Education and State Dept. of Educ. -  
Dr. Kelly  
November 2, 1973  
Attendance 46.
10. "Police Handling of the Mentally Retarded."  
Departments of Sociology and Special Education  
Dr. McIntyre and Dr. Kelly (Goodsell)  
November 27, 1973  
Attendance - 33.
11. "Georgia College Personnel Association Workshop"  
Division of Student Affairs  
Dean Bond, Dr. Morton, Dr. Goodsell.  
January 24, 1974  
Attendance - 37
12. "Workshop for High School Foreign Language Teachers"  
Department of Modern Foreign Languages  
Mr. Lee Bradley and Dr. Kolidiva  
February 2, 1974  
Attendance - 45.
13. "In-Service Program for Community Centers for the Mentally  
Retarded" - Department of Special Education  
Dr. Kelly  
February 8, 15, 22, 1974.  
Attendance - 114

14. "Future Business Leaders of America"  
Department of Secretarial Administration and Business Educ.  
Miss Sammons and Dr. Watkins - Attendance 233.  
February 16, 1974.
15. "Career Guidance Workshop."  
Four-College Consortium.  
Dr. Goodsell  
Attendance - 26.
16. "Retirement Programming."  
Public Services.  
Dr. Gandy and Dr. Robert Wray (U.G.A.)  
February 28 and March 13-14, 1974.  
Attendance 33.
17. "Pharmacy Continuing Education Seminar."  
Tri-County Pharmaceutical Association, Valdosta, and the  
Georgia Center for Continuing Education.  
Dr. Watkins, Coordinator.  
March 24, 1974.  
Attendance - 22.
18. "Georgia Theater Conference."  
Department of Speech and Drama.  
Dr. Ren Christie.  
March 28-31, 1974.  
Attendance - 200+
19. "District Nurses Association Workshop."  
Division of Nursing and the District Nurses Association.  
Mrs. Harmeyer.  
April 18, 1974.  
Attendance - 50.
20. "Conference on Veterans' Benefits."  
Public Services, Georgia Department of Veterans Services,  
Veterans Administration, and Student Development Office  
at VSC - Dr. Gandy and Mr. Jerry Bishop.  
April 24, 1974.  
Attendance - 42.
21. "Conference for High School Yearbook Editors and Advisers."  
Public Services and Taylor Publishing Company.  
Dr. Gandy.  
April 25, 1974.  
Attendance - 112.
22. "Georgia Academy of Science Annual Meeting."  
Department of Biology and Georgia Academy of Science.  
Dr. Faircloth and Dr. Gandy  
April 26-27, 1974.  
Attendance - 220.

23. "Workshop for Teachers of the Hearing Impaired."  
("Verbal-Tonal Methods of Teaching the Deaf")  
Department of Special Education, Valdosta City School System, and State Department of Education.  
Dr. Kelly and Dr. Hiers with Dr. Goodsell.  
May 8, 1974.  
Attendance - 31.
24. "Career Guidance Workshop - Part II."  
Four College Consortium and Public Services.  
Dr. Goodsell.  
May 9, 1974.  
Attendance - 30.
25. "Legal Workshop for Nurses."  
Division of Nursing and Georgia Nurses Association.  
Mrs. Harmeyer and Dr. Watkins.  
May 10-11, 1974.  
Attendance - 88.
26. "Turpentine, Trees, and Wiregrass Program."  
Public Services and Georgia Committee for the Humanities.  
May 22, 1974.  
Dr. Goodsell.  
Attendance - 40.
27. "Staff Development for Staff Members of the Department of Family and Children's Services."  
Department of Human Resources.  
Dr. Gandy and Miss Susan Leonard.  
June 6, 1974.  
Attendance - 31.
28. "Role of Women in the Civil War."  
History Department.  
Dr. Gabard and others. Speaker: Dr. Bell I. Wiley.  
January 8, 1974.  
Attendance - 500+
29. "Energy Crisis: Scientific Aspects and Socio-Economic Problems." School of Arts and Sciences.  
Dr. Daniels, Dr. Schreur, and Dr. James Connell.  
January 17, and 24, 1974.  
Attendance - 150+ estimated.
30. "John Beecher, Protest Poet."  
National Endowment for the Humanities and Depts. of History and English.  
Dr. Teffeteller, Dr. Patricia Marks, and Dr. Goodsell.  
April 16, 1974.  
Attendance - 130.
31. "Drive-In Conference for Teachers of Science."  
National Science Teachers Association and Public Services at VSC - Dr. Gandy (held on Brunswick Junior College campus)  
January 26, 1974.  
Attendance - 108.

Faculty Participation in Non-Budgeted, Non-Curricular Public Service with Civic, Charitable, and Professional Organizations and Other Organizations not Directly Related to the College.

The faculty and staff of Valdosta State College have been very active during the year in the area of community service. Several of our people ran for political office, with two being successful, whereas others were active in civic groups, church affairs, professional and social organizations, service clubs, and young peoples groups. Where there was activity of a service nature in town there was usually a Valdosta State College person present. Our faculty and staff are well integrated into the life of the town and community, and this makes for very good relations between town and gown. The College's contributions to the community are numerous, too numerous to list, and only a few can be written into this report.

Dr. John W. Letson, who became Dean of the School of Education in July, 1973, made a significant impact on the community during the year. He became part of the community life immediately and became very popular as a speaker to civic and church groups, as well as to educational groups throughout South Georgia. Dr. Letson had several speaking engagements on the national scene and brought the name of Valdosta State College to the attention of professional educators throughout the country. Several other new faculty, as well as the old, spent considerable time on the speaking tour.

The President's speaking schedule was more demanding this year than ever before, as he appeared before United Methodist

Men's groups throughout South Georgia in his capacity as President of the South Georgia Methodist Conference United Methodist Men. He also attended other meetings and made talks to educational, civic, and cultural groups. Dr. William M. Gabard, Head of the Department of History, traveled a great deal during the year and made a number of speeches on the approaching bicentennial. He is chairman of the Lowndes County Bicentennial Committee and is also on the State Committee. Several other members of the History Department were active in the area of speech making.

Dean James D. Daniels, Dean A. L. Addington, Director of College Relations, Fluker G. Stewart, Regents' Professor Leo J. Kelly, Dr. Clyde E. Connell of the Biology Department, Dr. Julian J. Schreur and Dr. Dennis W. Marks of the Physics Department, Dr. W. Ren Christie and Dr. Helen Thornton of the Speech Department, and Dr. Glen W. Herrin of the Accounting Department, all had a busy speaking schedule. Topics of the speeches ranged from "Wild Flowers" and "Proposed Tree Ordinance" to "The Death of the Southern Literary Renaissance" and "Exotic Cults of Hinduism."

Other faculty members served as judges at a variety of events, ranging from beauty queen contests to art shows and exhibits and one-act plays. Outside the classroom and in non-budgeted non-curricular public service our faculty and staff have participated well.

A range of activity engaged in by our faculty might be listed as follows:

Department of Biology

Faircloth, Wayne R. - Chairman of Local Arrangements Committee for Georgia Academy of Science meeting at VSC on April 26-27, 1974. President elect of Georgia Academy of Science for 1975-76. Gave several talks on flora of South Georgia to local and regional clubs.

Bechtel, Elizabeth R. - Member of Valdosta City Council. Served on two committees for Chamber of Commerce. Member, Valdosta Electrical Board. Advisor for Retired Senior Volunteer Program.

Bridges, William H. - Attended annual conference of Georgia Conservancy at Callaway Gardens. Helped organize local group of Georgia Conservancy.

Cribbs, William H. - Guided three groups of students from colleges about the State on weekend tours of the Okefenokee Swamp.

Connell, Clyde E. - Served as judge for Georgia State Science and Engineering Fair in Athens. Numerous speaking engagements, local and out-of-town, as member of Bicentennial Speakers Bureau. Taught non-credit course, "Selected Topics in Nature Study."

West, H. Harris - Consultant for downtown Valdosta landscaping and beautification project; assisted with planting of shrubs and trees, etc.

Department of English

Daniel, Charles L. - Speech to Valdosta Woman's Club: "Robert Frost and Patriotism."

Hiers, John T. - "The Southern Literary Renaissance," lecture to class at Valdosta High School. "The Death of Southern Literary Renaissance," lecture at Unitarian Fellowship. "Eudora Welty," book review and lecture to group of Valdosta State College Women's Club.

McFadden, Alexander B. - Wrote, produced, directed, and acted in skit for Valdosta Rotary Club and for meeting of District 692 of Rotary International. Hosted and coordinated Literary Meets for Class 1-A, 1-AAA, and 2-A of the Georgia High School Association (approximately 400 students plus faculty participated). Attended meeting of Georgia-South Carolina College English Association having served as

McFadden, Alexander B. con't  
 Secretary 1972-74; elected second Vice President  
 1974-76. Participated as an officer, director, or  
 committee chairman in a number of local and state  
 civic and fraternal organizations.

Mayo, Marianne K. - Judge for District Eight Literary Contest  
 March 20 and 22.

Valencia, Willa F. - On editorial board of Notes on Teaching  
 English; Evaluator of scholarly research projects for the  
 Canada Council.

#### Department of Geology

Little, Robert L. - Served as judge for the Georgia State  
 Science and Engineering Fair in Athens.

Daughdrill, William E. - Appeared on WALB-TV in Albany to  
 discuss "The Coming Metal Crisis." Presented program  
 to Lowndes County Historical Society on "Sinkholes and  
 Their Origin."

#### Department of History

Frech, William P. - Tested 200 freshmen as part of Educational  
 Testing Service norming process for high school standardized  
 exam. Wrote proposal for funding through Office of Education  
 (HEW) for "Cross-Cultural Approach to the Study of Pakistan."  
 Submitted proposal entitled "Ethnic and Racial Prejudice:  
 When Does It Begin, Where Is It Taught, How May It Be  
 Modified?", which was funded by Georgia Committee on  
 Humanities.

Gabard, William M. - Member of Georgia Commission for The  
 National Bicentennial Celebration. Submitted proposal  
 for Georgia Consortium on International Education entitled  
 "Faculty Development Seminar in India," funded by the  
 Office of Education (HEW) for summer, 1974.

Mensing, Raymond C., Jr. - Judge for Social Science Fair at  
 St. John's School, Valdosta, Georgia, February, 1974.  
 Judge for District Social Science Fair, March, 1974.

Schmier, Louis E. - Co-sponsor of Danforth Foundation Work-  
 shop Series on "Four Peas in a Collegiate Pod: Faculty,  
 Students, Community, Administration." Coordinator, Week  
 of Seminars, April 29 - May 2, 1974.

Schroer, Jon C. - Co-Director, South Georgia Regional Social  
 Science Fair, March, 1974.

Shelton, Jane T. - Member of Valdosta-Lowndes County Bicentennial Committee.

Teffeteller, Gordon L. - Co-Director, South Georgia Regional Social Science Fair, March, 1974. Executive Committee of State Social Science Fair, March, 1974. Director of Seminars, State Science Fair, March, 1974.

Tomberlin, Joseph A. - Judge, South Georgia Regional Social Science Fair, March, 1974.

#### Department of Mathematics

Hicks, Randall C. - Co-sponsor of Danforth Foundation Workshop Series on "Four Peas in a Collegiate Pod: Faculty, Students, Community, Administration."

#### Department of Modern Foreign Languages

Black, James L. - Coordinator of French Festival of State Chapter of AATF (American Association of Teachers of French) held at VSC, May, 1974.

Bradley, C. Lee - Presented banquet address to American Association of Teachers of French meeting with South Atlantic MLA, Atlanta, November 16, 1973. Coordinator, VSC Saturday Workshop of high school foreign language teachers, February, 1974. Coordinator of French Festival of State Chapter of AATF (American Association of Teachers of French) held at VSC, May, 1974.

Connell, James G. - Was selected as one of thirty U.S. participants in the 1974 Summer Exchange of Russian Language Teachers to Moscow State University for ten weeks. A like number of Soviet teachers of English spent the summer at UCLA. Participated in Symposium on the Soviet Union, Seapower, and the Energy Crisis at the headquarters of Chief, Naval Education and Training at Pensacola, Florida, 1973.

Lacy, J. Grady - Coordinator of French Festival of State Chapter of AATF (American Association of Teachers of French) held at VSC, May, 1974.

#### Department of Political Science

Saeger, Richard T. - Conducted survey of local South Georgia high schools to evaluate the teaching of American Government at the senior high school level.



School of Education

Letson, John W., September 13, 1973 - Spoke at the College of Education Faculty Meeting, The University of Tennessee, Knoxville, Tennessee on "Needs In Urban Schools with Implications for Curriculum Reform in Colleges of Education."

September 27, 1973 - Spoke to retired teachers in the City Library Conference Room on "The Challenge of the Mountain."

October 9, 1973 - Appeared as an expert witness at a Federal Court Hearing in Chattanooga, Tennessee on desegregated education.

October 16, 1973 - Spoke at the Annual Ladies Night Banquet at First Methodist Church on "Left-Handed Soldiers."

October 19, 1973 - Spoke at the New Hampshire Joint Fall Conference on "Year-Round Community Schools" in Concord, New Hampshire.

October 22, 1973 - Spoke at the Louisiana Association of School Administrators Conference in Baton Rouge, La. on "Implementing Career Education in Today's Schools."

November 2, 1973 - Opening address to Hospital Homebound Teachers Conference at Valdosta State College.

November 4, 5, and 6, 1973 - Participated in the Georgia Teacher Education Council in Athens, Georgia.

November 11 - November 14, 1973 - Served as a visiting team member for NCATE re-evaluation of the University of Texas at Austin, Texas.

November 15 - November 17, 1973 - Participated in the Annual Meeting of the Board of Trustees of the Joint Council on Economic Education at the Waldorf Astoria Hotel in New York City.

November 26, 1973 - Participated in the seminar on the "Year-Round Community School" during the AASA - National Academy for School Executives in Atlanta, Georgia.

November 29, 1973 - Appeared before the House Education Committee of the Florida House of Representatives in Tallahassee, Florida to speak on the "Year-Round School Plan."

Letson, John W. con't

November 30 - December 1, 1973 - Represented Valdosta State College at a meeting of the Cleveland Conference in Chicago, Illinois. Membership is composed of a high level selected group which devotes two days each year to a discussion of educational problems and opportunities.

December 6, 1973 - "Capstone" speaker at the Career Education Undergraduate Teacher Education Workshop at Louisiana State University, Baton Rouge, La.

December 13, 14, 15, 1973 - Participated in the study of Prince William County Schools in Manassas, Virginia.

January 9, 1974 - Addressed the Valdosta Rotary Club.

January 14, 1974 - Keynote speaker to the secondary school faculty and instructional staff of the Brazosport Independent School District in Freeport, Texas on "Career Education."

March 15, 1974 - Participated in the Georgia School Boards Association Workshop in Macon and spoke on "Productive Relationships Between Board Members, Superintendents and Teachers."

March 25, 1974 - Awarded Life Membership by the State DECA Leadership Conference. Accepted this award (Atlanta, Ga.) and stressed his role at VSC and his hope of future accomplishments in this area.

April 11, 1974 - Spoke to Azalea City Kiwanis Club  
"The Past Is Prologue."

April 30, 1974 - Week of Seminars - VSC - Topic: "The Little Red School House."

May 1, 1974 - Honors Day Speaker on VSC campus "The Other Energy Crisis."

May 3, 1974 - AASA - National Academy for School Executives, Boston, Massachusetts; spoke on "Career Education: The Pitfalls and the Prospects."

May 16, 1974 - Spoke to the Valdosta District United Methodist Men's Fellowship at Camp Tygart.

May 18, 1974 - Attended the inauguration of President Marvin Banks Perry, Jr. at Agnes Scott College in Decatur, Georgia.

May 21, 1974 - Spoke at the D. E. Banquet Employer-Employee at Valdosta High School.

May 23, 24, June 13-15, and July 11-12, 1974 - Participated as a consultant to the Birmingham Schools in reviewing their Board of Education Policies in Birmingham, Alabama. Also, dates of April 3, 4, and 5, 1974.

Letson, John W. con't

May 31, 1974 - Participated in the Annual Meeting of the Trustees of Georgia Council on Economic Education in Atlanta, Georgia.

June 27, 1974 - Spoke to Kiwanis Club in Quitman, Georgia.

April 18, 19, 20, 1974 - June 30, July 1 and July 2, 1974 - Little Rock Arkansas - Served as a member of the Little Rock Survey Staff studying the schools and administrative organization of the Little Rock School System.

Culpepper, Leon R. - Associate member and Parliamentarian, Georgia Teacher Education Council. Adjudicator of Middle Georgia Band Festival in Macon. Adjudicator, Eighth District Solo and Ensemble Festival. Consultant on Staff Development for Pierce County Schools, January 30, 1974; Waycross Public Schools, January 31, 1974; Coffee County Schools, March 1, 1974. Member, Coastal Area Teacher Education Service Advisory Board. Member, Middle Georgia Area Teacher Education Advisory Board. Chairman, Charlton County Southern Association of Colleges and Schools' Visiting Committee, April 2-4, 1974.

Fisher, Robert D. - Staff Development consultant for Cook and Thomas County Schools.

Hiers, Margaret H. - Consultant during inservice on Reading Instruction for Deprived Children at Southeast Elementary School, Valdosta City Schools.

Consultant during inservice on Ways for Individualizing Instruction for Junior and Senior High Teachers in Blackshear, Pierce County School System.

On Evaluation Team of the Southern Association for Special Education in the Fitzgerald High School.

Consultant for Two-Day Workshop of the Chatham Association for Retarded Children, Inc. in Savannah, Georgia for workers with the trainable mentally retarded and multi-handicapped.

Speaker at the Mamie Jo Jones Chapter CEC (Atlantic City and Clayton County) on Feb. 11, 1974 on Method and Materials for working with the TMR.

Consultant for Learning Through Movement Workshop, Northwest Georgia CESA, conducted at Shorter College on Feb. 19, 20, 21, 1974 through joint efforts of Early Childhood Movement Education and Special Education. Presented "Overview of Special Education."

Hiers, Margaret H. con't

Consultant on "Working with Parents" for Workshop for Principals sponsored by the Children's Center in Ochlocknee, Georgia.

Provided a one-day inservice program for the staff of the Children Center in Ochlocknee, Georgia on "Classroom Organization for Effective Instruction."

Consultant for State Workshop for Teachers of the TMR held in Atlanta, Georgia in May, 1974.

Lowe, Terry O. - Member, Human Rights Committee, Southern Association for Counselor Education and Supervision.

Merryman, Edward P. - Reading consultant, Cook County Public Schools, Dalton City Schools, and Savannah Public Schools.

Spoke at South Georgia College "Personality Correlates of Reading Achievement."

Spoke at Adel PTA, Adel, Georgia "Parents and the Learning Process."

Spoke on "Reading Readiness: Reading in the Content Fields" at Brooks County Schools, Quitman, Georgia.

Spoke on "Individualization for Higher Achievement Gains" at Dalton City Schools, Dalton, Georgia.

Spoke on "Language Development of Children" at Lanier County, Lakeland, Georgia.

Keynote speaker at Cook County, Adel, Georgia "Developing an Evaluation Program for Academic Readiness."

Speaker at Lowndes County, Valdosta, Georgia "The Language Arts Curriculum."

Speaker at Lanier County, "Developing Perceptual Motor Skills."

Speaker at Valdosta, Georgia, "Remediating Skill Deficits in Reading."

Spoke at Waycross, Georgia "The Georgia Right to Read Program."

Spoke at Cook County, Adel, Georgia "Skills Assessment in Junior First Grades."

Spoke in Tifton, Georgia "Linguistics and the Reading Teacher."

Merryman, Edward P. con't

Speaker Lowndes County "Developing a Language Arts Continuum."

Speaker at Annual International Reading Association, New Orleans, La. "Parents and Reading."

Speaker at the 8th Congressional District Classroom Teachers Association at VSC, "The Theory and Rationale for Developing Learning Centers."

Spoke at Lanier County, Lakeland, Georgia "Diagnostic Teaching."

Miller, Lamoine - Lectured at Psycho Ed Center Staff Workshop on "Education of Behavior Disordered Children."

Oldaker, Lawrence L. - Member, State Committee for the Coordination of Administration Program. Member, Advisory Council, Thomas County Schools. Competency-Based Program, Staff Development Consultant.

Spillers, David S. - Member, National Task Force on Certification and Accreditation of Media Specialist. President-elect of Georgia Association of Instructional Technology.

Tucker, Beverly A. - Held workshop for two Lowndes County Elementary Schools.

Wilson, Charles M. - Staff Development Consultant for Mitchell County and Brooks County Schools. Consultant with Thomas County Title III Project.

#### Department of Physical Education

Arnold, Jay B. - Chairman of the committee to select the Physical Education Teacher of the Year for the Georgia Association for Health, Physical Education, and Recreation. Member of the National Men's Basketball Committee of The Amateur Athletic Union.

Wilson, Gary L. - Coordinator of the "Run for Your Life" program jointly sponsored by the Department of Physical Education and Athletics and the Kiwanis Club.

#### Department of Art

Wallace, R. Bruce - Judge at Moody Air Force Base Art Show, Fall Quarter, 1973.

Department of Music

Spell, Gwynelle M. - Soloist: First United Methodist Church, Valdosta; Chamber of Commerce Annual Dinner; Valdosta Junior Service League Follies; VSC Concert Choir's performance of "The Messiah." Adjudicator: District Eight GMEA Solo and Ensemble Festival; District Eight GMEA Choral Festival. Initiation Banquet Speaker for Alpha Chi Honor Society. Commencement speaker for Gulf Coast Community College, Panama City, Florida. Judge for Miss Northside High School, Warner Robins, Georgia. Choral Consultant: Brooks County High School; Madison County High School (Florida). Coordinator: Extra-curricular choral program at Sallas-Mahone Elementary School; Pre-service music teaching at S. L. Mason Elementary School.

Teague, Webster, W. - Director of Music, First Presbyterian Church, Valdosta. Director, Valdosta Entertainment Association Community Concerts.

Department of Speech and Drama

Christie, W. Ren - Presented "Ebbtide of Graduation" to Georgia Association of Registrars and Admissions Officers. Delivered 17 speeches and readings to clubs, schools, and churches. Took students out into the community to give 50 performances. President, Valdosta Chapter of Community Concerts. Neighborhood chairman for The Heart Fund. Judged Public Speaking Contest for the American Legion, Optimist Club (Albany). Judged VSC Debate Tournament. Hosted the Georgia Theater Conference (Chairman of Local Arrangements Committee). Valdosta High School Band Boosters: Member of Concessions Committee; Chairman of Entertainment Committee; Member of Calendar Committee; Member of Chaperone Committee.

Hamilton, Delbert W. - Directed three children's plays. Directed one major production, "Exit the King." Toured children's plays in 70 schools in South Georgia.

Hitchcock, Nelson T. - Directed one major production, "Tartuffe." Performed in "Gypsy," and "One Flew Over the Cuckoo's Nest." Did a program with Dr. David Goodsell (VSC Public Services), and worked with Service League Follies.

Leake, Woodrow W. - Directed Forensics, VSC. Taught debate clinic for: Brooks County High School; Lowndes Junior High School; and Georgia Christian School.

McRae, Beth W. - Readers Theater adaptation of Kesey's, "One Flew Over the Cuckoo's Nest." Gave a book review. Presented a Christmas program. Readers Theater (students) performance for Valdosta High School English classes. Presented a Readers Theater Workshop for Georgia Theater Conference. Gave a lecture on drama to Speech and Literature classes at Valdosta High School.

Rudy, John H. - Directed fall production, "Picnic," and assisted in other productions. Producer of 25 "On Campus" TV shows. Assistance given to several high school dramatic groups; also, to local architect designing a theater.

Spell, G. Robert - Judged region debates, several meets. Judged Miss Northside High School Pageant in Warner Robins, Georgia.

Thornton, Helen G. - Did nine programs for civil clubs in Valdosta and Quitman; also, for third and fifth grades at Valwood School.

#### Department of Business Administration

Addington, Arnold L. - Appeared on "Town and Country" TV show at WALB-TV station, Albany, Georgia, on "The Wage-Price Freeze," August 3, 1973. Participant in the "Seminar of Personal and Corporate Financial Planning," at VSC, September 8, 1973. Speaker at the Junior Colleges of Georgia meeting at ABAC, Tifton, Georgia on the "Future of Junior Colleges," October 19, 1973. Appeared on "Town and Country" TV show at WALB-TV station, Albany, Georgia, on our "Workshop on Estate Planning," October 29, 1973. Speaker at a Chapel group at the NCO Club, Moody Air Force Base, on "Economy," October 10, 1973. Appeared on "Town and Country" TV show at WALB-TV station, Albany, Georgia, on "The Wage-Price Freeze," November 29, 1973. Participant in the "Estate Planning Seminar" at VSC, December 1, 1973. Speaker at the Albany Chapter of the Georgia Society of CPA's meeting in Moultrie, Georgia, on "Is Capitalism Relevant in Solving the Problems of the 70's?" December 11, 1973. Speaker at Kiwanis Club, Valdosta, Georgia, on "Current Economic Problems of the Nation and the World," March 3, 1974. VSC Bicentennial speaker for 1974 on "Adam Smith and the Spirit of '76" at the Rotary Club in Waycross, Georgia, April 22, 1974. VSC Bicentennial speaker for 1974 on "Adam Smith and the Spirit of '76" at the Exchange Club in Valdosta, Georgia, April 28, 1974. Speaker at the Commencement Exercises at Southwood School, Waycross, Georgia, on "The Truth," May 31, 1974.

Elkins, Chauncey, S., Jr. - Worked with Mr. Tom Gregory, Architect for the Chamber of Commerce, on redevelopment of Downtown Valdosta, March 21, 22, 28, and April 8, 1974. Presented the proposal for development of Bay Tree Road to Administrative Council, April 9, 1974. Met with Mr. Alday of the Lowndes County Planning Commission on redevelopment of Downtown Valdosta, April 18, 1974. Survey of Downtown Valdosta made with Marketing students on the redevelopment of this area, April 20 and 25, 1974.

Giffin, Phillip E. - Gave a lecture on "Energy" at VSC Energy Seminar, January 24, 1974.

Lincoln, Howard L. - Participant in the "Seminar of Personal and Corporate Financial Planning" at VSC, September 8, 1973. Conducted the Secretarial Refresher Short Course "Motivation and Effective Use of Time" at the Rural Development Center, Tifton, Georgia, November 14, 1973. Participant in the "Estate Planning Seminar" at VSC, December 1, 1973. Visited SBA Regional Office in Atlanta to get information concerning establishment of a SBA Publication Center at VSC for use by community and surrounding area, February 14-15, 1974. Miscellaneous Management consulting in area (no fees involved), February, 1974. Participant in Kiwanis Club Committee meeting conducted for reactivation of "Circle K" organization on campus (VSC), February, 1974. Demonstrated audio-visual aids available to industry for motivation of sales personnel, SBA film, "The Habits of Winning," March, 1974 (non-fee demonstrations): Presented to sales personnel at Roger Budd Chevrolet Company Sales Meeting, and Mike Bajalia, Incorporated, Sales Meeting.

Ware, Fred A., Jr., - Participant in the "Seminar of Personal and Corporate Financial Planning" at VSC, September 8, 1973. Conducted the Secretarial Refresher Short Course "Motivation and Effective Use of Time" at the Rural Development Center, Tifton, Georgia, November 14, 1973. Gave a film presentation and discussion during the "Week of Seminars" at VSC on "Motivation," May 2, 1974. Instructor at VSC's "Value Analysis (Cost Reduction) Workshop/Seminar," at VSC's Education Center, May 2, 1974.

Zlabinger, Albert H. - Gave a lecture and film presentation on Austria for the International Club, March 6, 1974.

Department of Secretarial Administration and Business Education

Gabard, Lougenia G. - Participant in Faculty Development Seminar for Asian Studies as assistant director, Boston, March 28-29, 1974; Macon, April 17, 1974.



Sammons, Saralyn - Development of "A Profile of the 1973 Secretarial and Business Education Graduates," fall, 1973, and winter, 1974. Development of a survey to determine the level of certification of secondary and postsecondary business teachers in the area served by Valdosta State College, fall, 1973, and winter, 1974.

#### Division of Aerospace Studies

Staff - Visited six area high schools to inform juniors and seniors of Air Force ROTC scholarship opportunities and introduce them to program at VSC. Hosted AFJROTC unit from Appling County High School (Baxley): Campus tour, planetarium session, familiarization with senior AFROTC training period. Visited three area junior colleges to recruit for VSC AFROTC program. Coordinated joint VSC/Moody AFB/Valdosta Veterans' Day observance and ceremony at Moody AFB.

Staff and Students - Sponsored air show and fly-in for local community at Valdosta Municipal Airport.

#### 5. Needs.

(a) Any special difficulties with which your institution is faced.

The Board of Regents, the Chancellor's office, and the Legislature have been good to us during the past few years, therefore, our needs are few. However, there are some urgent requests which we think should be met as soon as possible. The most pressing need at the present is an equalization of faculty salaries with other comparable institutions in the System. Studies show that Valdosta State College is below the average of the four-year institutions governed by the Board of Regents. This was reflected in the annual AAUP report which came out in the spring and caused quite a bit of concern and unhappiness among faculty members on our campus. I have already stated our needs in

the area of salary equalization in an earlier section of this report and some of the AAUP figures are shown in the first few tables in the Appendix. We need at least \$50,000 to bring our salaries in line with those of some of the better four-year units of the University System. We are hoping that next year enough money will be given us to equalize these salaries. This is the single greatest need which we have at Valdosta State College.

(b) Estimated needs in personnel.

We need only a few personnel in widely scattered areas in the College. It is estimated that six new assistant professors at an average salary of \$14,000 would be sufficient to satisfy our needs in the area of personnel. We would assign these positions to nursing, education, and perhaps one each to fine arts, arts and sciences, and business administration. Salaries for the persons listed above would amount to about \$85,000. Along with personnel needs we think that \$100,000 would satisfy our needs in the area of classroom and laboratory equipment. A large amount of this money would be spent to build a greenhouse for the Biology Department. One is badly needed on this campus and we must satisfy the needs of this department as soon as possible. Additional allocations are also needed to take care of the rising cost of maintaining and equipping the campus. Inflation is playing havoc with all of our normal or fixed cost items.

(c) Special facility needs including alterations and repairs of physical plant.

(1) Remodel Powell Hall . . . . . \$600,000

Our new Library was occupied during the spring quarter of 1972 and our old Library, Powell Hall, must be converted so that it can be used for classrooms and faculty offices. This building has a total area of approximately 30,000 square feet, which can be converted into classrooms, although it will require extensive space and structural changes to be utilized. This building also contains two additions, and conversion will require an extensive reworking of the original building. The conversion of this facility would offer great relief in the way of providing space for our School of Arts and Sciences in future years.

## (2) Rehabilitation Needs:

In addition to the new buildings requested in the previous section, funds are urgently needed for rehabilitation of physical plant facilities on the Valdosta State College campus. In this area of physical plant facilities, there are several urgent rehabilitation needs which are listed in priority order:

- Rehabilitation: Electrical Distribution System. \$425,000  
Second Phase and Completion

The College employed Blakely-Daniels-Johnson and Associates of Macon, Georgia, to study our electrical distribution system and to develop a master campus electrical plan. Our electrical system, which is owned by the College, is quite old and is beginning to need extensive repairs. This overhead system with 12 KV lines is loaded to its design capacity and the main overhead 12 KV feeder is loaded 10% beyond its design capacity. Currently the main overhead 12 KV feeder is loaded to its thermal capacity. Portions of our overhead system will have to be rebuilt in order to adequately serve the increased loads. It will never be possible to make our present overhead electrical distribution system aesthetically acceptable! Blakely-Daniels-Johnson and Associates have recommended an underground looped network system with looped laterals, automatic sectionalizing, and over-current protection. Though more costly to build than an overhead system, an underground high voltage distribution system is feasible and offers the best solution to the electrical distribution problem for the College. A high voltage electrical underground system properly designed, constructed and maintained is feasible and can be economically justified when all the aspects of reliability, safety, capability, flexibility, aesthetics and maintenance are considered. The estimated cost of the entire underground work indicated by Blakely-Daniels-Johnson and Associates' study is

approximately \$575,000. The system they have proposed can be implemented in two phases, and it is desired to implement the second phase in the very near future at a cost of approximately \$425,000. The first phase of this project was implemented during Fiscal Year 1974 at a total cost of \$150,000.

- Rehabilitation: Central Steam Lines System . . \$125,000  
Third Phase and Completion

The College has approximately 2,290 linear feet of tunnel which contains the steam main, the main condensate return and hot and cold water from the central boiler plant through Converse, Ashley, and Reade Halls. Our main steam lines, hot water, and most cold water lines are in a most deteriorated condition because of age, lack of proper insulation, improper drainage of the tunnel, and conditions on top of the tunnel. The main steam distribution line is of paramount concern. It is extensively rusted, corroded, and pitted throughout the system. The main condensate return line that serves the entire campus is also installed in this tunnel. It leaks in numerous places. Our Plant Operations Department has tried to repair these leaks, but the pipes are so corroded that it is practically an impossibility to find a sound piece of pipe to even patch to. This condition is requiring an enormous amount of fresh water for make-up in our boiler. This increases the cost of chemical treatment, and it is impossible to inject enough chemicals at any one given time to offset this fresh water build-up. The bellow-type compensators which are installed at various points are almost beyond repair. A constant vigil is maintained over these compensators, and they are repaired as required. On the last inspection it was found that several compensators had failed to travel with expansion. This certainly places an undue strain on the pipes.

The situation is being corrected with the installation of a new main distribution system. A system utilizing Perma-Pipe is allowing us to install a new system, and as we supply the different buildings from this new system, the old tunnel is being abandoned. The first phase of this system has been completed at a cost of \$50,000, and the second phase of the project was completed during Fiscal Year 1974 in the amount of \$90,000. The distribution lines serving Brown and Lowndes Halls need to be replaced during the coming year if Major Replacement Funds become available. The third and final phase of this project would amount to approximately \$125,000 due to the rapid inflation in the cost of steel pipe experienced in the past several months.

- Rehabilitation: West Hall Renovation . . . . \$900,000

With the remodeling of Pound Hall completed, it is possible to vacate large areas of West Hall so that a long overdue remodeling can take place. West Hall was first occupied in 1918, and since that time, this building has been used by most all departments on campus. Consequently, this facility needs extensive renovation in the form of new flooring, lighting and space arrangement. The College has recently renovated from local funds a portion of the building that serves the Modern Foreign Languages Department. Additional work in the form of specialized classrooms and laboratories needs to be provided for this department. The area once occupied by the School of Education will require space changes and renovation for general classroom use for the School of Arts and Sciences. The electrical system needs to be completely reworked, as it has become overloaded on a number of occasions when the air-conditioning is running during the summer months. The College would like to continue this work as funds become available, as we cannot entirely vacate the building as required for a Georgia Education Authority (University) Project.

(3) Land Acquisition . . . . . \$150,000

During the past year, the College has been working with officials of the City of Valdosta in an effort to acquire twenty acres of land located to the west of Sunset Hill Cemetery. This tract of land would be a most desirable site for our proposed coliseum due to its proximity to the main campus and the adjacent parking lot. An offer to buy this land at a fair market price of \$137,400 was extended by the College, but City officials did not deem our offer adequate for the land under discussion. The College worked diligently during the year to consummate this transaction with the City, and we hope it still might be possible in the future to acquire this tract of land.

Available space for construction on our Main Campus has been exhausted with buildings under construction and planned for the near future. The College needs to purchase adjacent land to the campus for construction purposes in the near future as it becomes available. This should also be done to prevent encroachment of business and other undesirable activities. The two blocks on Georgia Avenue and the block along North Oak Street should be purchased as this land becomes available. This area represents a planned expansion of our campus which must be accomplished in the next five years.

(a) Any other needs requiring attention.

Physical Education Complex . . . . . \$4,750,000

Perhaps the single greatest need in the way of new buildings is a physical education complex. As a senior college of the University System of Georgia providing instructional programs, undergraduate and graduate, in the Arts and Sciences and selected pre-professional areas, Valdosta State College is also committed to providing adequate opportunities for the overall development of the individual. Included in these opportunities is a superior program in physical education and ample facilities for health and recreational activities. The College has an undergraduate major program and a master's program in physical education, and present facilities are very inadequate for such degree programs. The College's present physical education facility was built in 1952, and is highly inadequate to meet current enrollment requirements for approximately 4,500 students.

Our present facility is boxed in, and expansion would be impossible. This new facility should be located adjacent to main campus if suitable land can be acquired from the City of Valdosta. Otherwise, it will have to be located on our north campus at considerable additional expense to the State of Georgia. If the College is to implement a quality program in physical education, new facilities must be provided at the earliest possible date. It is hoped that the College will receive approval for this facility during the 1974-75 fiscal year.

(2) College Union Addition . . . . . \$1,750,000

- The College Union, opened in 1966, places great limitations on all campus activity programs due to the limited space available in this facility. It is impossible to accommodate all those student groups desiring to use rooms in this building. The bookstore addition, Project Number S-40, which is under construction, will alleviate the crowded conditions existing in our bookstore. However, other important needs in the College Union Building need to be satisfied, such as additional large meeting rooms, commuter lounges, interview rooms, bowling lanes, projection rooms, and an expanded snack bar. A multi-story addition to our present facility is urgently needed to relieve present overcrowded conditions.

(3) Business Administration Complex . . . . . \$3,000,000

- The School of Business Administration has recently experienced a great expansion in student enrollment since the initiation of the Master's Degree Program in Business Administration. The Departments of Accounting and Business Administration-Economics will be located in the newly remodeled Pound Hall

this fall quarter, but within a period of two years this facility simply will not be adequate for these departments. If we are going to provide a quality program of instruction at the undergraduate and graduate level in this discipline, we must have a modern facility in the near future.

(4) Building Under Construction At The Present Time:

- College Union Addition (Project Number S-40). . . \$811,000

The Board of Regents at its meeting held on April 13-14, 1971, gave approval for the construction of an addition to our College Union Building. Bids were opened for this project on May 28, 1974, in the offices of the Georgia Education Authorities and A.B.E.C. was the apparent low bidder with a base construction bid of \$689,000. The construction that is now just getting under way is, in reality, an addition on the existing College Union containing a bookstore and additional activity facilities and includes remodeling of the existing College Union where the two projects tie together. It is hoped that the College will be able to occupy this facility during the early months of 1976.

6. Any other information that will give to the Regents and the people of the State a true understanding of the activities and problems of your institution and that will enable them to make an accurate appraisal of the contributions of your institution to the general welfare of the State and its citizens.



## DIVISION OF BUSINESS AFFAIRS

During Fiscal Year 1974, it became increasingly necessary to place greater emphasis on sound financial management in all college operations as our budget became more restricted in this period of unparalleled inflation. The energy crisis that we began to experience in late 1973 also made it very difficult to operate within budget limitations. Definite steps were undertaken early in the year to reduce our demand for all forms of energy. A large number of our buildings were not air conditioned during the summer months, and we continue to limit the hours of operation in several of our educational facilities. Since July 1, 1973, the College has decreased electrical consumption approximately 20 percent over year-ago levels, but our electrical bill continues to increase each month. There appears to be no solution in sight to this problem, and it will certainly become more acute during Fiscal Year 1975.

4) Accounting Systems and Procedures

With the installation completed on our second Burroughs E6000 Accounting System during the early part of the fiscal year, financial report programs were revised and several new programs were developed to facilitate a more efficient method of preparing the many interim reports submitted by this office to the Board of Regents.

In addition to the normal business activities, personnel of the Division of Business and Finance participated in a program developed to assist Savannah State College in the improvement of its management of financial and fiscal affairs. The program was initiated by Savannah State College in conjunction with the Kenan Foundation and the Southern Regional Education Board. The University of Georgia and Georgia Southern

College were also involved in this project with Valdosta State College's specific area of responsibility being improvement of Savannah State College's accounting records through extensive consulting services to that institution by our staff.

Added emphasis to this effort developed when the Office of the Vice Chancellor for Fiscal Affairs requested that a member of our staff be assigned to work on a shared service basis with Savannah State College to improve their accounting operation.

As a result of this two-pronged effort, we assisted in the revision and improvement of their existing accounting system with particular emphasis on developing records and reports which could be prepared and maintained on the Burroughs E6000 Accounting Equipment. This included the following accomplishments:

1. The design and installation of a journal voucher system.
2. The development of control accounts in the general ledger to reflect activities in subsidiary accounts.
3. The development of programs to generate data for the monthly financial reports to the Board of Regents.
4. The revision of accounting data and programs used for the preparation of payrolls.
5. The instruction and training of personnel involved in maintaining the accounting system.

The general consensus of those involved in this program is that Savannah State College's accounting system has been substantially improved during the past year through the efforts of this office.

#### (b) Personnel

During Fiscal 1974 the personnel office averaged interviewing approximately 50 prospective or new employees each month regarding

employment, fringe benefits and other related matters. Turnover was somewhat excessive during the year due largely to the cost of living increases experienced and the fact that local competitors were paying higher salaries. The wage compression which resulted from the minimum wage increase in addition to the deferred salary increases for Fiscal 1975 do not leave much hope for improvement during the coming year.

Fiscal 1974 was marked by significant changes in the group insurance program which became effective July 1, 1973. The program became a condition of employment with the employee's basic life and health insurance funded entirely by the State of Georgia. The new program extended major medical coverage from a \$10,000 maximum to \$250,000 which represents a substantial increase in catastrophic illness protection. Our optional programs, dental, accidental injury, lab and x-ray and long-term disability were continued with participation ranging from 75% to 87%.

New procedures for processing student and hourly payrolls were implemented in August and September, substantially reducing the processing time within the Comptroller's Office. The new system affords permanent summaries of payroll activities in both categories, allowing ready access to annual leave, sick leave, overtime and lost-time records.

A monthly statement of absence and leave which is completed by each administrative or academic unit employing classified staff was adopted. This report provides monthly accrual data which is readily available to the employee, the supervisor and the personnel office. This report is submitted monthly with the employee timesheets and has streamlined the reporting process considerably.

A Public Service Employment Contract was written during Fiscal 1974 with funding in excess of \$50,000 to train workers in Food Services

positions and in custodial positions. This affords a training period at no expense to the institution, and there are no commitments to employ workers who have not made adequate progress during the training period.

A program for Affirmative Action was developed and submitted to the Board of Regents in October. This plan lacked a number of in-depth statistical analyses required by the Department of Health, Education and Welfare and in all probability will be rejected on this basis. A May, 1974, workshop was very informative as H.E.W. officials related those utilization and other analyses required, as well as the source of comparative data which must be included in Affirmative Action Programs.

A full commitment to Affirmative Action by everyone at the College is mandatory, and we will have to expand the Affirmative Action development and implementation to a committee as proper monitoring is more than a single individual can reasonably handle. In all probability, a compliance review will be conducted during Fiscal 1975 at the College and our deficiencies will have to be corrected.

During Fiscal 1973 the Committee on the Status of Women was established in an administrative effort to determine areas of possible sex discrimination. The preliminary findings of the committee revealed that relatively few female faculty members felt they had been discriminated against. This committee has remained in an active status and will hopefully provide an avenue for grievances without fear of recrimination. Those complaints which were reported were investigated and corrective action was taken where necessary.

The 1974 amendment to the Fair Labor Standards Act resulted in severe wage compression as the hourly paid employees were increased to \$1.90 at the close of the fiscal year. This compression will become more pronounced during Fiscal 1975 as effective January 1, a \$2.00

minimum will be applicable. Clerical employees at entrance levels will have salaries barely exceeding entrance levels of lower positions. Hopefully, this situation will be recognized by the Board of Regents when their 1976 budget requests are made to the next session of the Georgia legislature.

#### Budget

Fiscal Year 1974 proved to be a manageable year for the College in spite of the extremely tight monetary situation. Practically all the projected revenue materialized, and no major restrictions on departmental expenditures were necessary during the year.

The new budget amendment request forms, which were used for the first time this year, have proven to be very effective. The paper work for a budget change is minimal, thus increasing the efficiency of the budget amendment process.

The budget amendment procedure for Fiscal Year 1974 was done on a monthly basis for the purpose of maintaining current budget information for control and to give each department more accurate, up-to-date information on which to manage their expenditures for the remainder of the year.

With a full-time budget officer this year, it has been possible to work closely with department heads in assisting them with their budget problems. As evidence of this growing relationship, we have experienced this year a great deal of cooperation from many department heads and also an awareness of their responsibility to operate within their prescribed budget. This year through the combined efforts of the department heads, deans, and directors to adhere to their budgets, the job of maintaining adequate budget controls and records has become more meaningful for future institutional planning.

### Auxiliary Enterprises

Auxiliary Enterprises continue to operate on a financially solvent basis, even though the inflationary pressures within the general economy continue to push our operating costs upward. With only a minor increase of 2% in the number of students served, our costs were up approximately 10% this year and 23% for the past two years. How long we can resist these inflationary pressures before being forced into raising our prices to the student is of great concern at the present time. However, the decision has been made not to increase the prices for food or for housing next year. We are committed to the idea that we will squeeze as much value out of each expenditure dollar as is humanly possible in the months ahead.

With the exception of some equipment changes, most of our facilities are in good operating order and are adequate to meet present needs. We are indeed fortunate in this respect. Our biggest problem continues to be recruiting, training, and retention of highly motivated people. When we seem to be able to relax in one area, other problems seem to erupt in other Auxiliary units. Although we have seen much progress made, we still have a lot of work to do in the staffing area.

In an effort to reinforce the recruiting efforts of the Admissions Office and to encourage more students to live on campus, a telephone solicitation program was begun by the Housing Office at night. Each evening a student assistant, using the WATS line, calls those persons who have been newly admitted to Valdosta State College. The prospective student is told about life at the College and how it approaches being the greatest place in the world. The response has been very good so far. When we find that a student has applied to several schools and is still uncertain as to his selection of a college, the file is referred back to the Admissions Office for further contact. However, if we feel that they are

definitely coming, we give them the sales talk for living on campus in one of our residence halls. Unfortunately, we will never know for sure if this program pays off financially, but we feel that it is a worthwhile program to continue during the coming year.

Also, next year we plan to make a more intensified effort to control cost, and to work at making our staff more productive. There is no magic formula to solving these problems, and progress is often slow, but we believe that our student services compare favorably with those of any unit in the University System. It is our objective to improve this position in the future.

#### Public Safety and Security

One of the more difficult problems faced by this department during the year has been traffic control. We have essentially lost the services of one full-time security officer as we maintained a traffic point at the corner of Oak Street and Baytree Road since our move to the new Education Center last year. This condition should be alleviated during Fiscal Year 1975 as the pedestrian crosswalk becomes operative and the security fence is installed around the Oak Street Parking Lot.

The security staff continues to remain stable and the public safety officers continue to exhibit an interest in college course work. This coming Fall Quarter, five of the staff members will be attempting course credits in the criminal justice program. This formal training, coupled with the experience of those involved, should lead to marked improvement in the functions of this department in coming years. Also, this department continues its lectures to the drug abuse and criminal justice programs concerning the practical aspects of law enforcement.

Office space continues to be a problem as security officers do not have adequate facilities to conduct personal interviews related to the

investigatory procedures. It is hoped that additional space can be made available during the coming year.

Fiscal Year 1974, in retrospect, was a good year for the Security Department. There was less student unrest, fewer reported thefts, and drug abuse violations decreased. It is hoped through our continued efforts to educate the students on the functions of campus safety and security that we might solicit their support and cooperation in making Valdosta State College a more attractive campus from the security point of view.

#### Physical Plant

The responsibilities of the Director of Business and Finance for the physical plant involve the following areas: building maintenance, grounds maintenance, central warehouse, custodial services, and public safety.

The College campus now encompasses 134 acres containing some forty-one buildings whose beauty and attractiveness have been greatly enhanced over the past several years by improving their general maintenance. The development of the College's physical plant continues to be based on a master plan prepared in 1966 by Evans L. Marbut, Landscape Architect. It is reviewed from time to time in light of new construction and rehabilitation that has occurred over the last eight years on the campus.

During the past year a number of major construction projects on our campus have been completed allowing our Plant Operations Department to install paved walkways, lighting, and landscaping. Several projects that were initiated and funded last year have been completed during the current year at the College.

The following projects were budgeted from local college funds and Regents' Rehabilitation Funds during Fiscal Year 1974:



1. Land: Beck Property, 306-308 Baytree Road \$28,790

The Board of Regents at its June 12, 1974, meeting authorized the College to purchase this property located directly across Baytree Road from our new Education Center for future expansion. This parcel of land has a frontage of 196 feet on Baytree Road and 290 feet of frontage on Boone Drive. The available sites for buildings on main campus are near exhaustion, and we must prepare now to meet our future land requirements. This property was purchased with funds appropriated by the 1974 General Assembly in the nature of supplemental appropriations for land purchases.

2. Land: Gentry Property, 200 Georgia Avenue \$37,730

At its June 11-12, 1974, meeting, the Board of Regents authorized the purchase of the Gentry property, for the use of Valdosta State College, from funds appropriated by the 1974 General Assembly in the nature of supplemental appropriations. These two lots are located with frontage on Georgia Avenue, Jeanette Street and West Moore Street. It lies in the path of future expansion and can be effectively utilized with adjacent property as a very desirable building site as the College expands into the two blocks along Georgia Avenue.

3. Land: Mathis Property, 1526-1528 North Oak Street \$61,980

The purchase of these two lots, both of which contain houses in very satisfactory condition, was authorized by the Board of Regents at their meeting on June 11-12, 1974. These two lots have a total frontage of 190 feet on North Oak Street and a depth of 206 feet along West College Street. This block along North Oak Street will be used for our planned expansion of main campus facilities in the late 1970's. The 1974 General Assembly appropriated supplemental funds to the Board of Regents for this land acquisition by the College.

4. Buildings-Renovations-Converse Hall Apartments \$69,000

During Fiscal Year 1974, the College continued the renovation of Converse Hall into fifty-one student apartments. This project was begun last year and should be completed in December of 1974 and ready for student occupancy at the beginning of Winter Quarter, 1975. All suites have private bathrooms, kitchen facilities, cable television, and telephones. The renovation of Converse Hall into apartments will allow the College to continue to serve a housing market of senior and graduate level students who have previously lived off-campus until Ashley Hall was completed in 1972. The Ashley Hall Apartments have proven to be a very successful venture for the College with high occupancy four quarters a year.

5. Buildings-Renovations-Langdale Hall \$10,000

At its meeting on November 14, 1973, the Board of Regents allocated the College \$10,000 to replace deteriorated plumbing pipe in Langdale Hall. This pipe condition was caused by the extremely corrosive

water furnished the College by the City of Valdosta, and eventually it will be necessary to replace all galvanized domestic water pipes in many of our buildings with copper pipes.

6. Buildings-Renovations-Lowndes Hall \$ 5,883

Since the College occupied Lowndes Hall in 1966, we have experienced an acute sound problem with the terrazzo floors and hard surface walls in the corridors serving as a sound amplifier. Carpet was purchased and installed in the corridors and public areas during the year, and the problem appears to be corrected at the present time.

7. Buildings-Renovations-Pound Hall \$116,000

The School of Business Administration plans to occupy Pound Hall this Fall Quarter after the College completes the renovation of this building. At its meeting on September 11-12, 1973, the Board of Regents allocated \$87,000 of rehabilitation funds for this project. Later in the year Major Replacement funds in the amount of \$29,000 were also allocated to replace the 50-year old roof on this building. The College recently acquired two Worthington Chillers on a transfer basis from Armstrong State College. These chillers have been installed by our Plant Operations personnel in Pound Hall, and we now have a very low-cost, first-rate facility.

8. Improvements Other Than Buildings - Corrosive Water Project \$ 6,050

The Board of Regents at its September 11-12, 1973, meeting approved the allocation of rehabilitation funds to study the corrosive water problem which has become especially acute on the main campus of the College. This problem was first recognized in our residence halls where large volumes of water are utilized daily and has since spread to other buildings. We plan to purchase several water softeners next year in an effort to correct a portion of this problem.

9. Improvements Other Than Buildings - Basketball Courts \$ 3,332

The College completed the construction of two outdoor basketball courts for classes in Physical Education and intramurals during the year. The basketball courts located inside the College Gymnasium are not adequate to meet the needs of an enrollment of 4,400 students and additional facilities were a necessity.

10. Improvements Other Than Buildings - College Fencing \$11,180

During the fiscal year the College purchased and installed six-foot high hurricane fencing around our newly constructed athletic fields on North Campus which are located to the east of Barrow Hall. These fields are located along a busy street and this fencing was essential to protect our students playing on these facilities. Also, our baseball field on North Campus received new fencing as part of this project.

11. Improvements Other Than Buildings - Landscaping \$ 7,652

The landscape architectural firm of T. Miesse Baumgardner and Associates of Sea Island, Georgia, was employed during the year to prepare landscape design plans for the areas adjacent to the Fine Arts Building and the Education Center. The first phase of this project to the north of the Fine Arts Building has been implemented in the past several months with new walkways, lights, and grass sod being installed in this area. The area surrounding the Education Center will be landscaped when the Baytree Road project is completed in late 1974. The Central Mall and Plaza adjacent to the College Library is indicative of how our campus will appear as beautification plans are fully implemented over the next several years.

12. Improvements Other Than Buildings - Paving  
Walkways \$ 3,753

A project budget was established during the year to install paved walkways to the west of Lowndes Hall and in the area adjacent to the new outdoor basketball courts. This year we concentrated on completing the landscape and walk development in our men's residence hall complex.

13. Improvements Other Than Buildings - Central  
Steam Distribution System \$48,814

The Board of Regents at its meeting on July 12, 1972, allocated \$50,000 in Rehabilitation Funds to renovate the Central Steam Distribution System under Phase I. The Perma-Pipe for Phase I was purchased by the College during the last fiscal year and was installed during Fiscal Year 1974. During the current year Major Replacement Funds in the amount of \$90,000 were appropriated to the College to implement Phase II of this extensive campus-wide project. Funding under Phase I and Phase II was not adequate to renovate the steam tunnel serving a number of Auxiliary units, and in particular, several residence halls. A separate project budget in the amount of \$48,814 was established to fund this project from the Replacement Reserve Account in Auxiliary Enterprises.

14. Equipment - College Cafeteria \$13,620

In the next two years we are facing several minimum wage increases that will drastically raise our labor cost in the College Cafeteria. We are constantly looking for labor-saving equipment in an effort to run a more efficient College Cafeteria. During the year we purchased three hot food cabinets for each of the serving lines and a new Middleby Marshall revolving tray oven for the kitchen. All of these equipment items will make a significant contribution towards an improved food service operation in the coming year.

15. Equipment - College Bookstore \$ 3,925

New personnel were added to the staff of the College Bookstore during the year which necessitated the purchase of a typewriter

and a calculator. Also, two of our cash registers which were approximately seven years old had gone beyond the point of being repaired for lack of replacement parts and had to be replaced during the year. Also, to facilitate the sale of postage stamps in the Bookstore, an automatic postage vending machine was purchased during the year.

16. Equipment - Comptroller's Office \$ 6,500

During the current fiscal year, the Fiscal Affairs Office of the Board of Regents approved the purchase of a used Burroughs E6000 Line Printer and Magnetic Ledger Card Reader which had an original purchase price of \$21,000 only three years ago. The addition of this equipment to our present system has greatly alleviated the equipment bottleneck we have experienced over the last two years with only our single line printer in operation.

EDUCATIONAL AND GENERAL OPERATIONS  
 STATEMENT OF BUDGETED REVENUE  
 FISCAL YEAR ENDING JUNE 30, 1974

GENERAL REVENUE

GENERAL OPERATIONS

Student Tuition and Fees		
Matriculation	\$1,571,600	
Non-Resident Tuition	283,000	
Other Student Fees	45,400	
Total Student Tuition and Fees		<u>\$1,900,000</u>

Sales and Services of Educational Departments		
Transcripts	4,500	
Library Charges	5,500	
Total Sales and Services		<u>\$ 10,000</u>

Other Sources of Revenue		
Transfer from University of Georgia	1,560	
Other Sources	28,440	
Total Other Sources of Revenue		<u>\$ 30,000</u>

Departmental Sales and Services		
Student Fees	23,000	
		<u>\$ 23,000</u>

TOTAL GENERAL OPERATIONS		<u>\$1,963,000</u>
STATE APPROPRIATION		<u>\$3,680,000</u>
TOTAL REVENUE BUDGETED		<u>\$5,643,000</u>

EDUCATIONAL AND GENERAL OPERATIONS  
 STATEMENT OF BUDGETED EXPENSES  
 FISCAL YEAR ENDING JUNE 30, 1974

Construction and Departmental Research	\$3,365,485
Extension and Public Services	70,700
Laboratory	454,650
Student Services	108,425
Operation and Maintenance of Physical Plant	744,000
General Administration	341,002
General Institutional	558,738

TOTAL GENERAL AND DEPARTMENTAL SERVICES OPERATION	<u>\$5,643,000</u>
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AUXILIARY ENTERPRISES OPERATIONS  
STATEMENT OF BUDGETED REVENUE  
FISCAL YEAR ENDING JUNE 30, 1974

GENERAL REVENUE FROM OPERATING DEPARTMENTS		
Student Housing		
Ashley Apartments	\$ 31,500	
Brown Hall	70,150	
Georgia Hall	88,750	
Hopper Hall	70,495	
Langdale Hall	170,325	
Lowndes Hall	35,650	
Patterson Hall	<u>102,500</u>	
Total Student Housing		<u>\$569,370</u>
Food Services		
College Cafeteria	<u>652,090</u>	
Total Food Services		<u>652,090</u>
Stores and Shops		
College Bookstore	355,000	
Langdale Store	17,500	
College Union Snack Bar	<u>85,000</u>	
Total Stores and Shops		<u>457,500</u>
College Service Units		
College Infirmary	110,000	
Contract Vending	11,500	
College Owned Vending	12,000	
Campus Parking	39,000	
College Union Operation	<u>48,760</u>	
Total College Service Units		<u>221,260</u>
TOTAL REVENUE BUDGETED		<u>\$1,900,220</u>

AUXILIARY ENTERPRISES OPERATIONS  
 STATEMENT OF BUDGETED EXPENSES  
 FISCAL YEAR ENDING JUNE 30, 1974

Student Housing		
Ashley Apartments	\$34,339	
Brown Hall	76,709	
Georgia Hall	54,624	
Hopper Hall	66,596	
Langdale Hall	172,040	
Lowndes Hall	55,100	
Patterson Hall	<u>109,225</u>	
Total Student Housing		<u>\$568,633</u>
Food Services		
College Cafeteria	<u>617,985</u>	
Total Food Services		<u>617,985</u>
Stores and Shops		
College Bookstore	344,268	
Langdale Store	17,728	
College Union Snack Bar	<u>85,572</u>	
Total Stores and Shops		<u>447,568</u>
College Service Units		
College Infirmary	97,423	
Contract Vending	8,149	
College Owned Vending	10,150	
Campus Parking	31,016	
Director of Auxiliaries Office	24,125	
College Union Operation	<u>48,760</u>	
Total College Service Units		<u>219,623</u>
TOTAL AUXILIARY ENTERPRISES EXPENSES BUDGETED		<u>\$1,853,809</u>

## DIVISION OF COLLEGE RELATIONS

This has been a good year in the Division of College Relations, and the Director, Fluker Stewart, says that it has also been a very productive one. Mr. Stewart and his staff have effectively helped to build a good image of Valdosta State College through their various areas of service, each of which is explained in the following paragraphs.

Alumni Relations

One indication of the success of alumni relations this past year was our 1974 Annual Alumni Giving campaign. In a year of vast economic instability which saw charitable giving become one of the first areas of discretionary spending to be cut in most families' budgets, the VSC Alumni Association was still able to maintain the same healthy level of contributions. This year we raised just over \$10,000--virtually the same as last year--but with only 500 contributors, as opposed to 600 last year.

The campaign involved mailing almost 28,000 pieces of literature, coordination of efforts of sixty class captains and their generals, a Valdosta phon-a-thon, and a Key City campaign in towns outside Valdosta with large VSC alumni populations. Bill Holt, class of 1968, of Valdosta was alumni president this year.



One indication of future fund raising potential has been promotion of the Ada Rose Gallaher and Louise Sawyer portrait funds. These two ladies were past members of the faculty who meant much to their former students and associates. We had no trouble whatsoever in raising the amounts required. In fact, both went over what was necessary. This type of fund raising will hopefully lead to more specific, identifiable fund raising goals for many different groups within our Alumni Association.

Another indication of alumni relations success has been the traditional Homecoming festivities. Again this year we had what we considered a successful event, in spite of the modern adversity of nationwide gasoline shortages at the time. Attendance at specific, formal alumni functions was approximately 160, but at least another 200 alumni attended other parts of Homecoming--fraternity and sorority open houses, academic departmental meetings, the basketball game, the concert, the dance and the Homecoming parade. We expect these informal, low cost social events to be the big draw for Homecomings in the future, especially since the average age of our alumni association goes down so much each year with each large graduating class. (Half of our alumni have graduated since 1968).

Some of the on-going services provided for alumni have included the quarterly Alumni Newsletter, which keeps alumni in touch with changes in their College and each other (average 1974 circulation, 6700); the six dozen baby's t-shirts we

send to the new alumni parents (highly successful with our younger alumni; we put notice of the 'new additions' in the "Alma Mater & Pater" section of the Newsletter); sponsorship of a breakfast for the sixty alumni members of the United Methodist church clergy at the Annual South Georgia Conference; and the Alumni Placement service, coordinated with the VSC Placement Office (just started this year, it has helped over a dozen alumni find employment).

This year also saw institution of a medical insurance supplement offering, and we will soon offer American express card applications and an alumni tour, possibly of the Caribbean in November, 1974. The intended impression we hope to make from these offers is that our Alumni Office and the Alumni Association exist to serve the former students of Valdosta State College.

Next year, we plan to expand on service-oriented alumni relations by concentrating on "friend raising" instead of fund raising. The Alumni Board, newly expanded to include more alumni from outside Valdosta (where virtually all our leadership has come from in the past), feels that this cordial spirit will coincidentally provide the monetary support the Alumni Association and the College need from our former students. We feel the friends we make for the College will have a much more useful and lasting effect on the educational goals of our institution than the friends we may be losing by over-emphasizing fund raising.

There is still a leadership vacuum within the VSC Alumni Association. We felt we were well on the road to alleviating

that problem with the election of H. L. Wasden, '59, of Albany as our 1974-75 President. Unfortunately, illness forced him to resign all civic responsibilities recently. Quite fortunately, we are able to fall back on our Vice President, Mrs. Melville Harris, '35, a very capable leader and long-time supporter of VSC, but she is an active businesswoman and is the head of her church as well.

We soon hope to be able to formally coordinate the efforts of the Alumni Association and the VSC Foundation so our friends and supporters in these two groups do not give us the appearance in the community of always having "our hand out." There has always been some sentiment for this move, but many problems need to be solved to maintain each group's financial integrity and individual identity.

#### Press: Newspapers and Magazines

As our gains of the '72-73 year were consolidated in consistent VSC exposure in Sunday and weekly editions of the state's metropolitan and rural newspapers, new opportunities for growth have opened to us.

For the first time, VSC has broken into The Atlanta Journal-Constitution Sunday Magazine with an article in the September 30, 1973, issue, "The Eclipse Chasers," written by Mrs. Jean Holland, head of Informational Services, about three VSC astronomy students and their trek to Africa to view the eclipse. In the April 7, 1974, issue of the same magazine, David Goodsell, Associate Director of Public Services, was the author of an article on his "Beauty In Transition" project, entitled "Turpentine Trees and Wiregrass."

Equally gratifying was the fact that a VSC News Bureau release about Sandy Campbell's Summer Twirling Camp caught the eye of Joe Cummings, Newsweek magazine's Atlanta Bureau chief. His article on the VSC Twirling Camp appeared in the August 6, 1973, issue of Newsweek in its Life and Leisure section.

Other interest in VSC was shown by national magazines when a Woman's Day editor phoned to inquire about the VSC students' Christmas project, assistance to a needy Kentucky girl, which the editor had read about in a United Press International story based on a VSC News Bureau release. This spring, a Seventeen magazine reporter called for information about this summer's twirling camp.

Also of note is the fact that VSC stories elicited editorial response in several newspapers this year. The Macon Telegraph of December 7, 1973, carried an editorial lauding the VSC students who were concerned enough to gather clothes and gifts for a Kentucky girl less fortunate than they. An April 17, 1974, Camilla Enterprise editorial praised Mrs. Lee Bennett's address on "George Washington in Art" and applauded VSC for establishing the Bicentennial Speakers Bureau under whose auspices she spoke. A VSC News Bureau release about Dr. William E. Daughdrill's (Geology Department) prediction that junkyards are becoming the nation's mining frontiers elicited an April 2, 1974, editorial in The Florida Times-Union and an April 3, 1974, Valdosta Daily Times editorial. If it is true that the good reputation of a college is its most important asset in recruiting, these editorials are of inestimable value to Valdosta State.

### Television

In the area of television exposure, the VSC News Bureau has had a successful year. Approximately 150 news items have been run about VSC during the past year on WALB-TV, Albany. This is more than two a week, but the exposure will increase when we firm up our plans to put the recently purchased News Bureau movie camera to work.

However, items in TV newscasts are far from the extent of VSC's television exposure. Guest appearances by Valdosta State students, faculty and staff members seemed to have a great deal of impact on the public this year. Hardly a week went by during the past year when area viewers could not turn on their TV's and enjoy an in-depth interview with a VSC representative on a topic of current interest. To appreciate the wide range of subject matter and the amazing effort of VSC personnel to promote the College, one has only to read the log of VSC's 1973-74 TV dates. (See Appendix 13). Fifty-three students, faculty and staff members spent considerable energy, preparation and travel time to let the public know that Valdosta State College is a center of academic excellence, where exciting things are happening.

### Radio

We are grateful for the assistance of the students who compose the staff of our local campus radio station, WVVS-FM, who cooperated with the News Bureau in taping interviews with

John Ciardi, the poet, and Dr. Bell Wiley, the Emory University historian, in promotion of their VSC appearances. In both cases, the visitors were interviewed by their campus hosts, Dr. Richard McMurry of the History Department and Dr. Charles Daniel of the English Department.

Area and state radio stations continue to give generously of their public service time to VSC. Notable is the coverage given by Mr. Don Blake of the statewide Georgia Network (radio), who aired telephone interviews with a number of VSC professors.

Local radio station personnel have been helpful in most cases when VSC news was considered sensitive (happily few instances) and have helped us gain audience for such programs as the U.S. Air Force Band performance under VSC auspices.

#### Other Public Information Activities

Economy reared its inevitable head in the News Bureau when CAPSULE, the campus weekly news sheet, changed format from an 8-1/2x11" sheet mailed in an envelope at the first class rate to a legal-sized self-mailer. We estimate this will amount to a saving of \$536 a year in CAPSULE postage.

Another CAPSULE change has been the popular addition of the monthly report of Administrative Council proceedings, prepared by Dr. Willa Valencia of the Faculty Affairs Committee.

A hope for 1974-75 is that VSC will break into the Black press of Georgia and the nation. An attempt will be made to include Black students in general releases and photos, and a special effort will be made to develop features about Black VSC students specifically for Black newspapers.

Sports information has been handled very well this year on a part-time basis by Steve Roberts, an editor of the Valdosta Daily Times. Brochures were produced in each of the sports and releases were mailed to newspapers throughout the State about sports activities on and off the campus.

#### Forward VSC Committee

Under the leadership of Col. Clarence Parker, the Forward VSC Committee has again this year brought invaluable assistance in numerous ways to Valdosta State College. This group of leading business and professional people, serves as a source of considerable brain-power for the general promotion and development of VSC. Meeting monthly for "Dutch Treat Breakfasts," they are kept fully informed on all College matters, and then asked to function as a fountain of ideas for the future progress of and assistance to the institution.

#### VSC Foundation

The VSC Foundation is made up of a group of about 50 people who are joined together to give service to the institution by raising funds and making friends for the College. The money is used to provide funds for scholarships primarily, and it is also used for matching federal grants. A drive is held each year at which time the Board of Directors solicits funds for the College. The Valdosta State College Alumni Association annually contributes one-third of its fund raising receipts to the Foundation for scholarships (matching funds). The Foundation is continually seeking new ways to reach persons throughout the community so that they have an opportunity to contribute to the fund.

The fund drive in 1972-73 was very successful under the leadership of Tyson McLane and Steve Chitty. Through their efforts, contributions of \$29,014.72 towards a goal of \$30,000.00 were raised. The fund drive for 1973-74, however, was not quite as successful. (For a list of contributions see Appendix 14). Nevertheless, we are grateful for the services of Harry Stephens, Steve Chitty and others. Only \$20,783.00 has been raised thus far on a goal of \$30,000.00. It is hoped that the drive for 1974-75 will be much more successful and that we can get started earlier on the fund raising drive. We hope to reorganize and revitalize our efforts for an earlier and a more successful drive during the coming year.

#### Miscellaneous

The College Relations Office publishes three times a year the academic calendar. This has been a project for several years and it is very helpful to persons on the campus to have listed activities throughout any given quarter. Each of the three quarterly issues has a circulation of about 6,000, with distribution primarily in Valdosta and an area of approximately 60 miles radius. The mailing list now includes principals and counselors in Second and Eighth District schools, VSC Foundation Board of Trustees, area alumni, the Chamber of Commerce Board of Directors, physicians, dentists, area newspapers, radio and television, VSC faculty wives, and a considerable number of neighbors and citizens of the South Georgia area who enjoy knowing what is going on at VSC.



The College Relations Office also arranges demonstrations in the VSC Planetarium. The persons attending these planetarium showings are still large in number. This year demonstrations were presented to 3,520 persons as compared to 1,500 for the preceding year, and this number could have been considerably higher except for the energy crisis. Some scheduled schools had to cancel, but asked that they be placed on the reservation list for future visits. In addition to the daily Planetarium demonstrations to school children and the public in general, the Department of Physics and Astronomy also introduced a new program this year with Friday evening public showings of the Planetarium and Observatory. The evening viewings during the flight of Comet Kohoutek numbered more than 100 per night.

One of the fine services which Director Fluker Stewart renders the students and faculty on this campus is his daily visits to the hospital to visit faculty and students who might be patients. He also visits the families of bereaved persons who are connected with the College and extends condolences from the administration and faculty. His attention to the sick and sorrowing has brought the College immeasurable good will. This function is one at which he performs best.

Special events on campus is one of the duties with which College Relations assists. The following are some of these events:

Commencements: August, 1973, Albany Junior College  
President, B. R. Tilley, speaker.

June, 1974, Dr. Henry King Stanford,  
President of the University of Miami, speaker.

President's Reception for New Students, Fall Quarter, 1973.

Fall Quarter Convocation - U.S. Representative Dawson  
Mathis, speaker.

Chamber of Commerce Dinner at Ocean Pond for new faculty  
members and guests.

Blazer Appreciation Banquet - Charlie Trippi, speaker.

Bainbridge Junior College Faculty Visit to VSC - The VSC  
bus went to Bainbridge and brought entire group to  
spend day on VSC campus. Considered quite a success-  
ful and informative occasion. We have extended  
invitations to other junior colleges to make same  
trip this academic year.

Host VSC visit of Jeff Davis High School (Hazelhurst) students.

President's Reception of Faculty.

Host Sylvester High School students on visit to VSC.

Assist Business Education in planning for Future Business  
Leaders Association Conference on VSC campus.

Entertainment for Dr. Prince Jackson, President, Savannah  
State College.

Planned and arranged Homecoming, 1974.

Planned Honors Day exercises, at which Dr. John Letson spoke.

Host Ocilla High School students on visit to VSC.

Parents' Day and Community Open House.

President's Annual Easter Egg Hunt for Faculty Children.

President's Dinner for Governors Honors Program Represen-  
tatives, and following day's arrangements for campus  
tours, meetings, luncheon, etc.

Host two concerts of United States Air Force Band.

Supervise United Methodist Conference Laymen's Luncheon  
for 600 in VSC Dining Hall.

## CONCLUSION

Each year there are a number of activities which seem to give this College an unique institutional personality. Although this list is not intended to be inclusive, mention should be made of a few of these activities:

1. An extremely close working relationship with the faculty and administration can be attributed to a number of definite procedures which include:
  - a. Regularly scheduled luncheons with selected faculty and administrative groups.
  - b. A highly personalized process of budget development which includes conferences with department heads and deans.
  - c. A faculty evaluation session where each staff member's performance is discussed in detail.
2. The Learning Skills Center is now well staffed and is contributing significantly to the performance of the weaker students. During the coming year, the program will be expanded to include the University System "Special Studies" program activities and a "Pre-College Workshop" in the evening.
3. The Senior Exit Interview provides students with the opportunity to evaluate the faculty, facilities, and policies of the College. The results of the questionnaire are circulated to the appropriate academic department or administrative office. Now in its third year, this project gives the staff the information needed to direct their efforts at those service areas and academic programs that are in most need of change.

4. The "Week of Seminars" which is now in its fourth year continues to be the single activity that gives the College the most visibility during the year.

5. The personality of the College cannot be surveyed without making mention of the close knit, aggressive administrative team. All major decisions are made by the total group and great pride is taken in the personalized approach to all administrative procedures.

APPENDIX

## TABLE NO. 1

SALARY STUDY  
at  
VALDOSTA STATE COLLEGE

Each year the American Association of University Professors makes comparisons of faculty salaries on the academic year basis. Valdosta State College has not shown up very well in this study for the past four years, and this year the local AAUP chapter is being very critical of the administration for not representing the College before the Board of Regents in a more effective manner.

If a comparison is made of the academic year salaries of the teaching personnel in the several four-year institutions in the University System, Valdosta State College is placed in a very bad light. We rank nowhere near the top in the categories of professor, associate professor, or assistant professor.

We make a better showing in the instructor rank. The following figures will illustrate the point:

<u>PROFESSOR</u>		<u>ASSOCIATE PROFESSOR</u>	
Augusta College	\$20,100	Georgia Southwestern	\$15,700
West Georgia College	18,900	Georgia Southern	15,500
Georgia College	18,200	West Georgia College	15,500
Albany State College	18,200	Savannah State College	15,300
Columbus College	17,500	Columbus College	15,200
North Georgia College	17,500	Albany State College	15,100
Georgia Southern	17,400	Augusta College	15,000
Georgia Southwestern	17,000	<u>Valdosta State College</u>	<u>14,900</u>
Savannah State College	16,500	North Georgia College	14,400
<u>Valdosta State College</u>	<u>16,200</u>	Georgia College	14,300
Southern Tech Inst.	16,000	Southern Tech Inst.	13,100

TABLE NO. 1 con't

<u>ASSISTANT PROFESSOR</u>		<u>INSTRUCTOR</u>	
Georgia Southwestern	\$13,200	Albany State College	\$10,900
West Georgia College	13,000	Columbus College	10,700
Columbus College	12,900	Georgia Southwestern	10,600
Georgia Southern	12,900	<u>Valdosta State College</u>	<u>10,500</u>
Albany State College	12,800	Georgia College	10,300
North Georgia College	12,800	Augusta College	10,200
<u>Valdosta State College</u>	<u>12,800</u>	West Georgia College	10,100
Augusta College	12,600	Georgia Southern	10,000
Georgia College	12,600	Savannah State College	9,500
Savannah State College	12,500	North Georgia College	N/R
Southern Tech Inst.	12,100	Southern Tech Inst.	N/R

June 1, 1974

TABLE NO. 2

State Appropriations Per Student At V.S.C.

The state appropriations per student at Valdosta State College is also behind that of many of the four-year institutions in the University System. This comparison is as follows:

Albany State College	\$1,762
North Georgia College	1,737
Savannah State College	1,585
West Georgia College	1,558
Georgia Southwestern	1,553
Georgia College	1,526
Georgia Southern	1,519
Southern Tech Inst.	1,494
<u>Valdosta State College</u>	<u>1,258</u>
Columbus College	1,187
Augusta College	1,177

Comparison Of Faculty Salaries On An Academic Year Basis - 1973-74.

If the figures from the Board of Regents are used in a comparison of faculty salaries of the four-year institutions in the University System, Valdosta State College is put in a more favorable light, but we are still below the average. The average salary of the eleven four-year institutions in the University System is \$12,798 on an academic year basis, and Valdosta State College's average is \$12,702. The following figures explain the point:



TABLE NO. 2 con't

Augusta College	\$13,003
West Georgia College	12,907
Albany State College	12,892
Georgia Southwestern	12,875
Georgia Southern	12,875
Columbus College	12,870
Average	12,798
North Georgia College	12,766
Savannah State College	12,737
<u>Valdosta State College</u>	<u>12,702</u>
Georgia College	12,603
Southern Tech Inst.	12,230

June 1, 1974

	Made in August 1966	Made in August 1968	Made in August 1969	Made in August 1970	Made in August 1971	Made in August 1972	Made in October 1973	Actual
1966-67	2000							1976
1967-68	2300							2470
1968-69	2600	2800						2712
1969-70	2900	3100	3050					2888
1970-71	3200	3800	3500	3100				2938
1971-72	3500	4200	3900	3300	3500			3851
1972-73	3800	4700	4300	3500	3700	4200		4278
1973-74	4100	5200	4700	3750	3900	4500		4405
1974-75	4300	5700	5100	4000	4000	4800	4500	
1975-76	4500	6000	5500	4200	4200	5000	4600	
1976-77				4500	4400	5200	4700	
1977-78				4700	4600	5500	4800	
1978-79				4850	4800	5700	4900	
1979-80				5000	5000	6000	5000	

TABLE NO. 4

University System of Georgia  
Enrollment Trends

	<u>No. of Institutions Which Increased</u>	<u>No. of Institutions Which Decreased</u>	<u>Increase Univ. System Percentage</u>	<u>Increase VSC Percentage</u>
Fall Quarter, 1964	21	0	12.9	17.3
Fall Quarter, 1965	20	1	15.6	27.2
Fall Quarter, 1966	20	1	16.1	11.0
Fall Quarter, 1967	22	2	11.5	23.7
Fall Quarter, 1968	22	3	9.2	10.0
Fall Quarter, 1969	22	4	8.6	2.4
Fall Quarter, 1970	24	3	8.6	3.8
Fall Quarter, 1971	23	5	6.5	10.6
Fall Quarter, 1972	17	11	2.0	13.5
Fall Quarter, 1973	14	14	0.2	5.2

TABLE NO. 5

## Applications for Admission - Summer Quarter 1973

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- graduate</u>	<u>Transient</u>	<u>Other</u>	<u>TOTAL</u>
A. 1. No. completed applications	<u>93</u>	<u>74</u>	<u>30</u>	<u>23</u>	<u>220</u>
2. No. accepted	<u>83</u>	<u>74</u>	<u>30</u>	<u>23</u>	<u>210</u>
3. No. accepted for On-Trial	<u>10</u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>10</u>
4. No. not accepted					
a. Academic Reasons	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
b. No space	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
c. Other Reasons	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
TOTAL NOT ACCEPTED	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
B. 1. No. incomplete applications	<u>13</u>	<u>5</u>	<u>3</u>	<u>          </u>	<u>21</u>

TABLE NO. 6

## Applications for Admission - Fall Quarter 1973

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- graduate</u>	<u>Transient</u>	<u>Other</u>	<u>TOTAL</u>
A. 1. No. completed applications	<u>966</u>	<u>515</u>	<u>1</u>	<u>14</u>	<u>1496</u>
2. No. accepted	<u>842</u>	<u>507</u>	<u>1</u>	<u>14</u>	<u>1364</u>
3. No. accepted for On-Trial	<u>95</u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>95</u>
4. No. not accepted					
a. Academic Reasons	<u>29</u>	<u>8</u>	<u>          </u>	<u>          </u>	<u>37</u>
b. No space	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
c. Other Reasons	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
TOTAL NOT ACCEPTED	<u>29</u>	<u>8</u>	<u>          </u>	<u>          </u>	<u>37</u>
B. 1. No. incomplete applications	<u>57</u>	<u>27</u>	<u>          </u>	<u>          </u>	<u>84</u>

TABLE NO. 7

## Applications for Admission - Winter Quarter 1974

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- graduate</u>	<u>Transient</u>	<u>Other</u>	<u>TOTAL</u>
A. 1. No. completed applications	<u>89</u>	<u>178</u>	<u>5</u>	<u>8</u>	<u>280</u>
2. No. accepted	<u>64</u>	<u>176</u>	<u>5</u>	<u>8</u>	<u>253</u>
3. No. accepted for On-Trial	<u>23</u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>23</u>
4. No. not accepted					
a. Academic Reasons	<u>2</u>	<u>2</u>	<u>          </u>	<u>          </u>	<u>4</u>
b. No space	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
c. Other Reasons	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
TOTAL NOT ACCEPTED	<u>2</u>	<u>2</u>	<u>          </u>	<u>          </u>	<u>4</u>
B. 1. No. incomplete applications	<u>16</u>	<u>21</u>	<u>          </u>	<u>1</u>	<u>38</u>

TABLE NO. 8

## Applications for Admission - Spring Quarter 1974

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- graduate</u>	<u>Transient</u>	<u>Other</u>	<u>TOTAL</u>
A. 1. No. completed applications	<u>92</u>	<u>122</u>	<u>1</u>	<u>11</u>	<u>226</u>
2. No. accepted	<u>78</u>	<u>118</u>	<u>1</u>	<u>11</u>	<u>208</u>
3. No. accepted for On-Trial	<u>13</u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>13</u>
4. No. not accepted					
a. Academic Reasons	<u>1</u>	<u>4</u>	<u>          </u>	<u>          </u>	<u>5</u>
b. No space	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
c. Other Reasons	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
TOTAL NOT ACCEPTED	<u>1</u>	<u>4</u>	<u>          </u>	<u>          </u>	<u>5</u>
B. 1. No. incomplete applications	<u>9</u>	<u>21</u>	<u>          </u>	<u>          </u>	<u>30</u>

TABLE NO. 9

Totals of 1973-74 Applications as  
Compared With Those For 1972-73

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- graduate</u>	<u>Tran- sient</u>	<u>Other</u>	<u>73-74 TOTAL</u>	<u>72-73 TOTAL</u>
A. 1. No. completed applications	<u>1240</u>	<u>889</u>	<u>37</u>	<u>56</u>	<u>2222</u>	<u>2230</u>
2. No. accepted	<u>1067</u>	<u>875</u>	<u>37</u>	<u>56</u>	<u>2035</u>	<u>2158</u>
3. No. accepted for On-Trial	<u>141</u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>141</u>	<u>147</u>
4. No. not accepted						
a. Academic Reasons	<u>32</u>	<u>14</u>	<u>1</u>	<u>          </u>	<u>46</u>	<u>15</u>
b. No space	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
c. Other Reasons	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
TOTAL NOT ACCEPTED	<u>32</u>	<u>14</u>	<u>1</u>	<u>          </u>	<u>46</u>	<u>15</u>
B. 1. No. incomplete applications	<u>95</u>	<u>74</u>	<u>3</u>	<u>1</u>	<u>173</u>	<u>229</u>



## TABLE NO. 10

An Evaluation of Tables 5-9

As compared with the preceding year, the volume of applications processed increased or decreased as indicated in the following chart:

Applications Received	(2.6)%
Applications Accepted	(5.5)%
Freshmen Applications Received	(4.5)%
Transfer Applications Received	2.5%

A decrease in applications is denoted by ().

## APPENDIX NO. 11

## ENROLLMENT IN NON-CREDIT COURSES, BY QUARTER 1973-74

QUARTER, 1973

	<u>Instructor</u>	<u>Enrollment</u>
English for Travelers	Dr. Jose Fernandez	2
Singing Voice	Mrs. Nelson Hitchcock	11
Scuba Diver	Mike McCaskill	19
Theory I & II	Dr. Webster Teague	5
in the Fiction of S. Lewis	Dr. David C. Stubbs	5
Beginning Tennis	Miss Judy Phillips	31
Star I	Peter Schinella	21
Star II	Peter Schinella	6
Photography	Mr. Robert Winter	14
Chinese Cooking	Mrs. Mary Beth Watkins	15
Enrichment for Children		
Section A	Dr. Joseph Gore	18
Section B	Dr. Joseph Gore	7
Section C	Dr. Joseph Gore	36
ing (Beginning, Intermediate and Advanced)	Mrs. Margaret Okerson	
atic Cake Decorating	Miss Amy Okerson	36
ow Your Car	Mrs. Frankie Hicks	9
ower Arranging	Mr. Jack Wilkerson	0
do and Self-Defense	Mrs. Phyllis Daniel	12
	Richard Martin	
	Wing Li	14
reative Ceramics	Mrs. Shigeiko Sato Walton	25
College-Community Band	Mr. Sanford Campbell	58
		<hr/>
	TOTAL	344

Courses Offered  
made.

## APPENDIX NO. 11 con't

## ENROLLMENT IN NON-CREDIT COURSES, BY QUARTER, 1973-74

QUARTER, 1973

<u>Courses</u>	<u>Instructor</u>	<u>Enrollment</u>
Interest Course	Dr. R. Martin McGirt	13
Workshop	Dr. R. Martin McGirt	0
Flower Arranging	Mrs. Phyllis Daniel	10
Spanish for Travelers	Dr. Jose Fernandez	4
Native China Decorations	Mrs. George L. Howell	3
Spanish I (Beginners)	Elijah Gosier	0
Spanish II (Intermediate)	Elijah Gosier	0
How to Buy a Car	Mr. Jack Wilkerson	6
How to Live for Laymen	Mr. John Peeples	20
Art of Weaving (Chair Caning)	Mrs. Laurel A. Fryslie	7
Self-Defense 1st series	Mr. James Thornton	27
Beginning and Advanced		
Home Cooking	Mr. Frank Volem	0
Self-Defense	Mr. James Thornton	15
Beginning and Advanced		
Guitar I	Peter Schinella	22
Guitar II	Peter Schinella	3
Art of Weaving Workshop	Mrs. Laurel Fryslie	4
Speed Reading	Dr. W. Edward Morton	14
Furniture Refinishing & Repairing	Mr. H. A. Carter	0
Beginning Tailoring	Mrs. Richard Gillespie	0
Making Clothes for Men & Boys	Mrs. Richard Gillespie	0
Woodworking	Mr. Thomas N. Pitchford	5
Basic Cake Decorating	Mrs. Frankie Hicks	13
Self	Mrs. Tillie Mathis	9
Teaching Children to Talk	Mrs. Linda A. Wilkinson	
	Mrs. Mary Ann Webb	15
Time for Fun	Miss Carol Mikkelsen	8
Beginning Sewing	Mrs. Richard Gillespie	11
Needlework & You	Mrs. Richard Gillespie	9
Improving Grace and Grooming	Mary Ellen Mercer	0
Choice	Dr. Bernard J. Cosneck	
	Dr. W. Ray Cleere	0
Perspectives on Watergate	Dr. W. M. Morrow	10
Salesmanship is for Everyone	Mrs. Ralph Gorman	0
Spanish Grammar	Dr. Jose Fermande	0
Ceramics	Mrs. Richard Gillespie	9
Accoupage	Mrs. Gillespie	14
Opera for People Who Hate Opera	Carol Mikkelsen	0
Ceramics II	Mrs. Gillespie	6
Intermediate Sewing	Mrs. Gillespie	6
How to Make a Beautiful Home	Mrs. Gillespie	5
College-Community Band	Mr. Sanford Campbell	44
	TOTAL	312

19 Courses Offered  
 27 made.

## APPENDIX NO. 11 con't

## ENROLLMENT IN NON-CREDIT COURSES, BY QUARTER, 1973-74

FIRST QUARTER, 1974

<u>Courses</u>	<u>Instructor</u>	<u>Enrollment</u>
Real Estate Facts for the Home Buyer/Seller	Jerry Bishop	9
Transactional Analysis	Dr. John Branan	15
Arranging Flowers for the Occasion	Mrs. Margaret Cooper	7
Spanish for Travelers	Dr. Jose Fernandez	3
Decorating a Beautiful Home	Mrs. Richard Gillespie	7
Central-State Income Tax Seminar	Dr. Glen Herrin	0
Spanish as a Foreign Language	Mr. C. Lee Bradley	0
Language	Mrs. Richard Gillespie	27
Arts and Crafts	Mrs. Richard Gillespie	7
Decorative China Decorations	Mrs. George L. Howell	4
Landscape Design for Homeowners	Mr. George Kessler	62
Arms and Self-Defense 1st Series	Wing Li	
Beginning and Advanced	Richard Martin	20
Art of Weaving (Chair Caning)	Mrs. Laurel Fryslie	1
Play the Recorder	Rev. & Mrs. Henry Louttit	9
Exercise Class	Mary Ellen Mercer	8
Arts and Crafts for Fun	Carol Mikkelsen	7
Speed Reading	Dr. W. Edward Morton	18
Knitting	Mr. Thomas N. Pitchford	12
Beginning Oil Painting	Jerald W. Pilcher	13
Guitar I	Peter Schinella	32
Guitar II	Peter Schinella	4
Arms and Self-Defense 2nd series	Richard Martin	
Beginning and Advanced	Wing Li	14
Beginning Oil Painting	Jerald Pilcher	5
Introduction to Haiku	Mrs. Rachel Stubbs	9
Intermediate Sewing	Mrs. Gillespie	9
Advanced Sewing	Mrs. Gillespie	5
Beginning Sewing	Mrs. Gillespie	10
Needlework & You	Mrs. Gillespie	12
Needlework & You	Mrs. Gillespie	5
Beginning Sewing	Mrs. Gillespie	5
Beginning Tailoring	Mrs. Gillespie	4
Show Your Car	Mr. Jack Wilkerson	0
Basic Cake Decorating	Mrs. Frankie Hicks	0
Chinese Cooking I	Mrs. Mary Beth Watkins	8
Mathematical Games and Logic	Betty Kretlow	0
Chinese Cooking II	Mrs. Mary Beth Watkins	8
College-Community Band	Mr. Sandford Campbell	26
Advanced Recorder	Dr. John Curtis	0
History in the Modern World	History Department Staff	32 (Average attendance)
	<b>TOTAL</b>	<b>417</b>

## APPENDIX NO. 11 con't

## ENROLLMENT IN NON-CREDIT COURSES, BY QUARTER, 1973-74

FIRST QUARTER, 1974

<u>Courses</u>	<u>Instructor</u>	<u>Enrollment</u>
Advanced Sewing	Mrs. Richard Gillespie	4
Arranging Flowers for the Occasion	Mrs. Margaret Cooper	3
Bread Cake Decorating	Mrs. Frankie Hicks	6
Beginning Sewing	Mrs. Richard Gillespie	7
Flower Arranging for the Home	Mrs. Phyllis Daniel	0
Intermediate Sewing	Mrs. Richard Gillespie	12
Preparation for Daily Living	Mrs. Byron McEachern	0
For Beautiful Home	Mrs. Richard Gillespie	5
Shared States of Consciousness	Mr. William Smith	10
Counseling Parents: My Child		
Is Different	Dr. Margaret Hiers	8
Effective Communication with		
Children - for Parents - Teachers	Judy Kelley	4
Ladies and Gentlemen, Know Your Car	Mr. Jack Wilkerson	0
Local History	Mrs. Jane T. Shelton	10
Manual Language of the Deaf	Rev. Russel P. Johnson	18
Mosaics of the Orient	Dr. David Stubbs	4
Selected Topics in Nature Study	Dr. Clyde Connell	37
Spanish for Travelers	Dr. Jose Fernandez	2
Speed Reading	Dr. W. Edward Morton	20
Blue Analysis	Dr. Fred Ware	5
Stock Market	Mr. William Eager III	0
Survival Camping	Mrs. Thomas Gandy	0
Basic Scuba Diver	Michael McCaskill	27
Beginning Tennis	Judy Phillips	9
Bridge Interest Course	Dr. Martin McGirt	17
Recreational Diving (Advanced Scuba)	Mike McCaskill	0
Self-Defense	Tillie Mathis	9
Judo and Self-Defense 1st series	James Thornton, Wing Li	
Beginners and Advanced	Richard Martin	27
Judo and Self-Defense 2nd series	Richard Martin	
Beginners and Advanced	Wing Li	10
Magic as a Hobby	Dr. David Goodsell	20
The Basics of Physical Fitness	Dr. Gary L. Wilson	0
Exercise Class for Women	Mary Ellen Mercer	8
Advanced Decoupage	Mrs. Richard Gillespie	0
Creative China Decorations	Mrs. George L. Howell	2
Decoupage	Mrs. Richard Gillespie	5
Needlework and You	Mrs. Richard Gillespie	11
Scented Potpourri of Handicrafts	Ms. B. J. Wells	0
Woodworking	Mr. Thomas Pitchford	5
Acrylic Painting	Mr. Jerald Pilcher	3
Advanced Recorder	Dr. John A. Curtis	0
College-Community Band	Sanford Campbell	26
Guitar I	Mr. Peter Schinella	20
Guitar II	Mr. Peter Schinella	3
Law for Laymen	Mr. John Peeples	9

ENROLLMENT IN NON-CREDIT COURSES, BY QUARTER, 1973-74

SECOND QUARTER, 1974

	<u>Instructor</u>	<u>Enrollment</u>
Painting Introduction to Electronic Music	Mr. Jerald Pilcher	12
	Mr. Wes McKenzie	<u>11</u>
	Total	389

Courses Offered  
made.

## APPENDIX NO. 12

COURSES OFFERED OFF-CAMPUS THROUGH SWGATES - 1973-74Summer Quarter, 1973

<u>Course No.</u>	<u>Location</u>	<u>Enrollment</u>
Ed. 645	Albany	25
Psy. 616	Douglas	16
Ed. 630	Douglas	17
Sp.Ed. 360	Ochlocknee	3
Sp.Ed. 761	Ochlocknee	19
Sp.Ed. 780	Ochlocknee	14
Sp.Ed. 781	Ochlocknee	14
Ed. 433/633	Waycross	10
Ed. 670	Waycross	15
Ed. 690	Waycross	20
Ed. 700	Waycross	23
Ed. 733/773	Waycross	22
Sp.Ed. 472/672	Waycross	23
Sp.Ed. 678	Waycross	24
Sp.Ed. 789	Waycross	4
<hr/>		
Totals - 15 courses	4 locations	249 students

Fall Quarter, 1973

Ed. 695	Albany	39
Ed. 753	Albany	23
Ed. 757	Albany	28
Ed. 895	Albany	11
Sp.Ed. 761	Albany	31
History 622	Albany	21
Math 501	Albany	23
Ed. 703	Americus	25
Ed. 798	Americus	25
Sp.Ed. 770	Arlington	11
Sp.Ed. 791	Bainbridge	7
Ed. 702	Cairo	23
Ed. 700	Colquitt	21
Ed. 700	Cordele	36
Ed. 753	Cordele	13
Ed. 635	Dawson	20
Ed. 702	Douglas	34

## APPENDIX NO. 12 con't

COURSES OFFERED OFF-CAMPUS THROUGH SWGATES - 1973-74Fall Quarter, 1973 (Continued)

<u>Course No.</u>	<u>Location</u>	<u>Enrollment</u>
Ed. 433/633	Moultrie	23
Ed. 702	Moultrie	28
Sp.Ed. 790/450	Ochlocknee	16
Ed. 700	Ocilla	22
Ed. 700	Thomasville	24
Ed. 733/773	Tifton	31
Ed. 451/651	Waycross	17
Ed. 695	Waycross	11
Sp.Ed. 763	Waycross	21
Sp.Ed. 464/664	Waycross	17
<hr/>		
Totals - 27 courses	15 locations	601 students

Winter Quarter, 1974

Ed. 433/633	Albany	13
Ed. 435/635	Albany	16
Ed. 645	Albany	23
Ed. 695	Albany	59
Ed. 702	Albany	19
Ed. 756	Albany	15
Sp.Ed. 770	Albany	21
Speech 331/531	Albany	17
Ed. 799	Americus	2
Ed. 434/634	Cairo	8
Ed. 733/773	Colquitt	20
Ed. 703	Cordele	17
Ed. 894	Cordele	32
Sp.Ed. 360/560	Cordele	15
Math 302/502	Cordele	29
Ed. 700	Cuthbert	31
Sp.Ed. 672	Douglas	18
Ed. 700	Douglas	20
Ed. 733/773	Moultrie	26
Sp.Ed. 450/791	Ochlocknee	20
Ed. 702	Ocilla	15
Ed. 702	Thomasville	22
Ed. 782	Thomasville	5
Psy. 616	Thomasville	8
Ed. 753	Tifton	16
Ed. 705	Waycross	19
Ed. 753	Waycross	28
Sp.Ed. 473/673	Waycross	18
<hr/>		
Totals - 28 courses	12 locations	552 students



## APPENDIX NO. 12 con't

COURSES OFFERED OFF-CAMPUS THROUGH SWGATES - 1973-74Spring Quarter, 1974

<u>Course No.</u>	<u>Location</u>	<u>Enrollment</u>
Sp.Ed. 370/570	Albany	26
Sp.Ed. 760	Albany	33
Ed. 700	Albany	60
Ed. 795	Albany	45
Ed. 434/634	Albany	28
Math 302/502	Albany	29
UGa.EEL 600	Albany	4
Ed. 733/773	Buena Vista	15
Ed. 753	Camilla	27
Art 340/540	Camilla	48
Ed. 435/635	Cordele	28
Ed. 702	Cuthbert	16
Ed. 434/634	Douglas	16
Sp.Ed. 470/670	Douglas	25
Ed. 702	Moultrie	18
Sp.Ed. 799	Ochlocknee	6
Ed. 733/773	Thomasville	19
Ed. 700	Tifton	32
Ed. 733/773/630	Tifton	8
Ed. 446/646	Waycross	9
Ed. 755	Waycross	13
UGa.ELE 715	Waycross	9
Sp.Ed. 390/590	Waycross	8
Sp.Ed. 761	Waycross	25
Ed. 701	VSC Campus	40
<hr/>		
Totals - 25 courses	12 locations	587 students

SUMMARY:

Summer, 1973	-	15 courses	-	4 locations	-	249 students
Fall, 1973	-	27 courses	-	15 locations	-	601 students
Winter, 1974	-	28 courses	-	12 locations	-	552 students
Spring, 1974	-	25 courses	-	12 locations	-	587 students

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Grand Totals - 95 courses - 17 locations - 1,989 students

## APPENDIX NO. 12 con't

COURSES OFFERED IN WAYCROSS AREA THROUGH CONTRACT WITH THE  
OKEFENOKEE CESASpring Quarter, 1974

<u>Course No.</u>	<u>Location</u>	<u>Enrollment</u>
Ed. 630/670	Waycross	16
Ed. 700(A)	Waycross	18
Ed. 700(B)	Waycross	17
Ed. 702	Waycross	19
Ed. 700(A)	Blackshear	26
Ed. 700(B)	Blackshear	28
Ed. 702	Hoboken	13
Ed. 702	Homerville	32
<hr/> Totals - 8 courses	4 locations	169 students

## APPENDIX NO. 13

VSC On Television, 1973-74

July, 1973

Monday, July 9 -- Dr. and Mrs. Horace Watkins, WCTV (Channel 6-Tallahassee), "Good Morning Show," discussing and demonstrating Chinese cooking, while promoting Mrs. Watkins' non-credit course on Chinese cooking.

Friday, July 20 -- Dr. Martin McGirt, Director of Financial Aid, WCTV, "Good Morning Show," discussing the Basic Educational Opportunity Grant (BEOG).

Monday, July 23 -- Dr. Martin McGirt, WALB (Channel 10-Albany), "Town and Country Show," discussing the Basic Educational Opportunity Grant (BEOG).

Thursday, July 26 -- Music Department's soprano Carol Mikkelsen and pianist Ruth Sisson, WCTV, as guest artists on the "Good Morning Show."

August, 1973

Sunday, August 5 -- Dr. A. L. Addington, Dean of the School of Business Administration, WALB, panelist on Jim Davis' "Perspective Show," in a discussion of the nation's economic crisis with Albany State economists.

Tuesday, August 7 -- Dr. Martin McGirt, WCTV, on "Midday Report," discussing the Basic Educational Opportunity Grant (BEOG).

Monday, August 14 -- Dr. William Morrow, Political Science Professor, and Dr. Joe Tomberlin, History Professor, WCTV - "Good Morning Show," discussing "Why Watergate, Watergate, Watergate?"

Wednesday, August 22 -- Mr. William G. Eager, III, non-credit course instructor, WCTV, "Midday Report" discussing the estate planning seminar co-sponsored by VSC School of Business Administration and Division of Public Services.

September, 1973

Thursday, September 6 -- Marianne Webb, non-credit course instructor, WSB (Channel 2, Atlanta), featured in a taped segment on promoting her course "Teaching Children to Talk."

## APPENDIX NO. 13 con't

Friday, September 7 -- Marianne Webb, WALB-TV, "Town and Country Show," discussing her non-credit course "Teaching Children to Talk."

Monday, September 10 -- Marianne Webb, WCTV, "Midday Report," discussing her non-credit course "Teaching Children to Talk."

Wednesday, September 12 -- Dr. Ren Christie, Head of Speech and Drama Department, WALB-TV, discussing VSC-VEA Concert Series.

Wednesday, September 12 -- Stan DeHart, Speech and Drama Department, WAGA-TV (Channel 8-Waycross), "Georgia Forum" discussing "The State of the Health of the Arts in Georgia."

Thursday, September 13 -- James Thornton, of Modern Foreign Languages Department, and Dr. Horace Watkins, Division of Public Services, WCTV, "Good Morning Show" promoting non-credit course, "Judo and Self-Defense."

Tuesday, September 18 -- Freshman Clyde Burnham matriculating in Scottish attire, playing bagpipes, WALB-TV, on Jim Davis' "News Scene" as a feature of VSC registration.

Wednesday, September 26 -- Dr. Marvin Evans, English Department, WALB-TV, "Town and Country Show," discussing his new book Poems After Midnight.

Friday, September 28 -- Jim Davis' "News Scene," WALB-TV, taped segments featuring (1) South Atlantic Conference meeting at VSC; (2) Congressman Dawson Mathis as Fall Convocation speaker; and (3) Dr. Margaret Hiers, special education expert, commenting on pending legislation affecting the retarded.

## October, 1973

Monday, October 1 -- Sophomore Skip McDonald, WCTV, "Midday Report" singing to promote Black Students League's "A Tribute to Billie Holiday."

Monday, October 8 -- Dr. Jose B. Fernandez, Head, and Lee Bradley of Modern Foreign Languages Department, WALB-TV, "Town and Country Show," discussing "The New Look in Modern Foreign Language Study at VSC."

## APPENDIX NO. 13 con't

Wednesday, October 17 -- Dr. Jean J.H. Berlijn, Physics Department, WALB-TV, "Town and Country Show," discussing the solid state physicists' conference at University of Antwerp.

Monday, October 29 -- Dr. A. L. Addington, Dean of the School of Business Administration, WALB, "Town and Country Show," discussing estate planning.

## November, 1973

Wednesday, November 28 -- Dr. Dennis Marks, Physics and Astronomy Department, WALB-TV, "Town and Country Show," discussing Comet Kohoutek and VSC's astronomy program.

## December, 1973

Monday, December 10 -- Miss Irene Dodd, Head of the Art Department, WALB-TV, featured guest on "Town and Country Show," discussing her commission by the National Aeronautics and Space Administration (NASA) as one of its official artists.

## January, 1974

Tuesday, January 8 -- Miss Irene Dodd, WALB-TV, "Town and Country Show," to talk about her philosophy of art, the art program at VSC, and to show more of her paintings.

Wednesday, January 9 -- Dr. Richard McMurry, History Department, and his guest, Dr. Bell I. Wiley, Professor of History at Emory University and noted Civil War authority, WCTV, "Midday Report" in connection with Dr. Wiley's address at VSC.

Wednesday, January 16 -- The VSC Serenaders, under direction of Mrs. Gwynelle Spell of the Music Department, WALB-TV, "Town and Country Show." While there, also taped an hour of additional songs for future use on the show. Pat Quarterman, VSC physics student, also a guest to talk about his part in VSC's Comet Kohoutek watch.

Monday, January 28 -- Dr. Julian Jay Schreur, Head, Physics and Astronomy Department, and Dr. James G. Connell, Modern Foreign Languages Department, WCTV, "Midday Report," discussing the energy crisis.

## APPENDIX NO. 13 con't

Thursday, January 31 -- Dr. Julian Jay Schreur and Dr. Richard Saeger, Political Science Department, WALB-TV, "Town and Country Show," discussing the energy crisis.

## February, 1974

Monday, February 4 -- Skip McDonald, VSC student, WCTV, to promote Black Awareness Week Concert.

Wednesday, February 6 -- Mrs. Horace Watkins, WALB-TV, "Town and Country Show," with a Chinese cooking demonstration promoting her VSC non-credit course in that culinary art.

Monday, February 18 -- A pre-taped segment by The VSC Serenaders, under direction of Mrs. Gwynelle Spell, WALB-TV, "Town and Country Show."

Friday, February 22 - VSC students David Lail and Mary Lynn Dennis, WALB-TV, "Town and Country Show," to promote Baptist Student Union's "His and Her Spring Fling of Fashions" show.

Thursday, February 28 -- VSC students David Lail and Mary Lynn Dennis, WCTV, "Midday Report," promoting BSU's "His and Her Spring Fling of Fashions" show.

## March, 1974

Thursday, March 14 -- Dr. John H. Curtis, Sociology and Anthropology Department, WALB-TV, "Town and Country Show," talking about dulcimers and his interest in folk music.

Monday, March 18 -- Dr. Gordon McKinney, History Department, WALB-TV, "Town and Country Show," discussing History of Baseball course he taught spring quarter under Topics in History.

## April, 1974

Friday, April 12 -- Dr. James G. Connell, Modern Foreign Languages Department, WALB-TV, "Town and Country Show," talking about Annapolis.

Wednesday, April 17 -- Dr. William Daughdrill, Geology Department, WALB-TV, "Town and Country Show," discussing metals crisis.

## APPENDIX NO. 13 con't

Tuesday, April 23 -- Dr. Louis Schmier, History Department, WALB-TV, "Town and Country Show," talking about Week of Seminars.

## May, 1974

Thursday, May 2 -- Dr. John Curtis, Sociology and Anthropology Department, (WMAZ-TV, Macon), playing and discussing dulcimers.

Thursday, May 16 -- Mr. William Smith, Psychology Department, WALB-TV, "Town and Country Show," talking about his non-credit course, "Altered Streams of Consciousness."

Friday, May 31 -- Dr. William Daughdrill, Geology Department, WALB-TV, "Town and Country Show," talking about fertilizer shortage.

## June, 1974

Thursday, June 27 -- President S. Walter Martin, WALB-TV, "Town and Country Show," discussing progress at VSC during the eight years of his presidency, and future trends.

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## APPENDIX NO. 14 con't

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