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AN OVERVIEW

As we look backward over the past twelve months of activity at Valdosta State College, we can say without hesitation that the vital life signs of the College are good. This vitality is characterized, first, by a student body in the fall of 4278, an increase of approximately 13% over the preceding fall. Our graduate enrollment and our junior class showed significant increases, which are good signs since some of our freshmen students, no doubt, will be siphoned off to new junior colleges in Bainbridge, Waycross, and perhaps Thomasville, in the next few years. The caliber of students is good, but SAT scores are not improving to any marked degree. Student grades were about the same as last year. We are planning special studies programs for students who enter with poor backgrounds. At the same time, we are also planning to accelerate our brightest students and inaugurate a program of honors courses. This group on the other end of the spectrum needs special attention as well as the mediocre student. We have a drug problem on this campus, but I believe it is well contained, and it certainly is not acute.

By and large, we have had very few disciplinary problems this year. A number of students have been advised by the administration to withdraw from college, and they have done so, but actually no students were dropped for disciplinary reasons.

Although approximately 1600 students live on the campus, there have been no disruptions or serious confrontations. Our security chief, Col. Joel P. Hunnicutt, says that this was one of the quietest years he has experienced since coming to VSC eight years ago. We believe this is a good sign.

Some student displeasure resulted over the changing of the nickname of the athletic teams from "Rebels" to the "Blazers," but the process took place through normal channels with SGA officers taking the lead; so the unhappiness was short-lived. Both our basketball and baseball teams won national distinction this year in NAIA tournaments held in Kansas City, Missouri, and Phoenix, Arizona, respectively.

The second vital life sign, which I believe also is positive, lies in the area of the faculty. Our faculty, which is in a health state, now numbers approximately 200, with 48.3% holding the highest earned degree in their respective fields. Our new appointees, both replacements and those persons filling new positions, have brought quality to our teaching staff this year. The departure of two faculty members at the end of the preceding year brought about a better feeling among our entire staff. Both were disturbing influences. Deans and department heads almost unanimously say that morale is better than it has ever been. Only one department head, out of approximately twenty reporting, thought differently. An investigation into the reason for the attitude of this particular department head revealed that he "had a crow to pick" with a member of the administration.

There has been a definite improvement during the past year in the quality of teaching, and we believe the faculty is beginning to adjust to serving the more diverse student population. This obvious change in faculty attitude and performance has been exhibited through the following: the expansion of off-campus offerings; the growth of the graduate program, especially in teacher education; additional emphasis on remedial work; and an emerging concern for the development of honors courses which will hopefully be initiated during the fall of 1973. With the additional support from the Regents office with regard to the employment of new personnel next

year, all major areas of weakness in faculty staffing will be strengthened considerably, although selective needs of a secondary nature still exist in certain areas.

Our Arts and Sciences Dean, Dr. James D. Daniels, gave this summary of his staff: "With 60% of our faculty (Arts and Sciences) holding the highest earned degree, there is no doubt but that collectively the faculty. . . is competent, dedicated, enthusiastic, and qualitatively oriented. The teaching and advising is of the highest caliber. . . it is quite evident that the performance of the Arts and Sciences faculty is laudable. . ."

Dr. A. L. Addington, Dean of the School of Business Administration says, "In general, the faculty has performed with great competence during the year." Director Virginia Harmeyer of the Nursing Division believes that her faculty has "worked diligently and beyond the ordinary requirements to meet the needs of students of the division." Said Dr. Alfred W. Melton of the Sociology Department about his department, ". . . faculty is composed of persons with a basic commitment to teaching."

A number of new programs which were approved during the year and which expanded and enriched our academic programs constitute another vital life sign at VSC. These new courses of study will be listed later in this report. They make it possible for us to serve the many needs of the in-service teachers in this area, the business people of our community, and many of our regular students in a more nearly complete way. The masters program in Education, the masters degree in Business Administration, the M.A. in Sociology, the M.A. in Psychology, and our undergraduate concentration in Criminal Justice all make our offerings more attractive to people all over South Georgia. Only a limited amount of additional graduate work will be requested in the years ahead.

Our physical facilities are now almost adequate for a student body of five to six thousand. This is the fourth of the vital life signs which show that Valdosta State College is in good health. With the opening and dedication of our new Educational Center in the spring, our space problem has almost become solved. This means that we are going through a period of relocation, and a number of departments and schools are being shifted to make the most efficient and effective use of our space. The most notable shift will take place in the fall of 1973 when the School of Business Administration moves to a newly renovated Pound Hall on North Campus, the building formerly occupied by Education. Other shifts will take place on main campus when needed renovations and refurbishing are completed in West Hall where Business Administration now is located.

The 125 acre campus which we possess is much too small for our College. We need at least 50 additional acres, all in one parcel if we could find it; but that seems to be an impossibility. We need parking space, and we need playing fields for our students. The city of Valdosta has approximately 20 acres near our campus which we would like to have, but as yet we have not been able to secure this property. Our needs cannot be met immediately because the total number of acres are not available. We might find isolated parcels in the vicinity of the campus but not in one tract. Small lots could be turned into parking areas, but not into playing fields. Our new gymnasium will be located on North Campus, if something nearer the main campus cannot be acquired. This physical education facility is badly needed and the need becomes greater each year.

The College administration is beginning to do more systematic long range planning in the areas of recruitment, program development, and public services. This, I would say, is a fifth vital life sign. Our planning will

soon result in an expanded institutional image in the South Georgia area. Faculty and students are involved in all such planning programs. We believe that our graduate offerings will continue to attract a larger number of mature students but that we will have to recruit heavily in the junior colleges in our area. Recruitment of high school graduates will become increasingly harder. More emphasis will be placed on public services and off-campus programs. We should like to say officially that our cooperative efforts with South Georgia College at Douglas have been pleasant and rewarding. We believe that it is to the advantage of the students in this area of the state for this relationship to be continued and even expanded.

Our administration has functioned quite well during the year, and this, too, is vital to the progress of any institution. An esprit de corps has prevailed in our organization that has made our operation much smoother than otherwise would have been the case. The administration began the year almost intact, thus we have had experience in working together. Only Mrs. Virginia Harmeyer, Director of the Division of Nursing, who came from Murray State College in Kentucky, was new at the beginning of the year. She has done a good job in giving strength and stability to our nursing program.

During the ensuing year, the administration will continue its efforts towards a common goal, that of making Valdosta State College a stronger and better institution. One new administrator, Dr. John W. Letson, formerly Superintendent of the Atlanta School System, comes in September as Dean of the School of Education, replacing Dr. Thomas W. Gandy, who will return to full time duties as Director of Public Services. Dr. Letson will bring strength and vitality to the Education deanship, and will be in a favorable position to create for us a School of Education second to none in the State.

Several internal administrative assignments will help strengthen our overall efforts for next year.

Our chief concern at the moment, as we look to the future, is the prospect of stabilizing enrollments not only at Valdosta State College but throughout the System. We will endeavor to keep our enrollment on the upward trend, however, if we can possibly do so.

Our continuing thanks go to Chancellor George L. Simpson, Jr., and his entire staff, especially Vice Chancellors Eidson, Hooper, Boyd, Jordan, McCoy, and Executive Secretary Neal. They have given us full cooperation and assistance. We have worked most closely with those named, and we are grateful to each. We owe a special debt of gratitude also to the Board of Regents, the General Assembly and the Governor for their favorable attention to all of publicly supported higher education in the State of which Valdosta State College is a part. We look forward to continued association with all these persons whom we have mentioned as we work to improve Valdosta State College.

II. FACULTY

Appraisal of the Faculty

During the past few years we have felt that our teaching staff was well above average, however, we have known that there were some weak links in the chain. By now, we believe that most of these weak links have been replaced by stronger ones. Several changes were made at the beginning of the year which brought strength and quality to our faculty.

In 1971-72, 72 full-time instructional faculty members out of a total of 130 held the earned doctorate. This represented a figure of 54%. In comparison, almost 50% (69 out of 132) held the earned doctorate in 1970-71.

SECTION I

These figures do not include a number of earned doctorates among the administrative staff who also taught part-time in their respective professional fields.

FACULTY

Thirty-six per cent of our faculty are tenured.

The faculty now characterizes itself with an excellent balance between traditionalists and the more contemporary teachers who insist on employing the newer approaches to instruction. Most of the faculty participates conscientiously in college affairs as well as their respective professional activities and organizations. As always, there are some departments which stand out because of their overall strengths. But, there is currently no department or campus that does not serve our academic community at least adequately, and most departments serve in a manner that easily compares favorably with their counterparts in other four-year colleges in this region of the country.

Most of the faculty is generally very good, with only an isolated case of weakness here or there. The President tries to meet with faculty

I. FACULTY

Appraisal of the Faculty

During the past few years we have felt that our teaching staff was well above average, however, we have known that there were some weak links in the chain. By now, we believe that most of these weak links have been replaced by stronger ones. Several changes were made at the beginning of the year which brought strength and quality to our faculty.

In 1971-72, 72 full-time instructional faculty members out of a total of 170 held the earned doctorate. This represented a figure of 44%. In comparison, almost 50% (89 out of 182) held the earned doctorate in 1972-73. These figures do not include a number of earned doctorates among the administrative staff who also taught part-time in their respective professional fields. Thirty-six per cent of our faculty are tenured.

The faculty now characterizes itself with an excellent balance between traditionalists and the more contemporary teachers who insist on employing the newer approaches to instruction. Most of the faculty participates conscientiously in College affairs as well as their respective professional activities and organizations. As always, there are some departments which stand out because of their overall strengths. But, there is currently no department on campus that does not serve our academic community at least adequately, and most departments serve in a manner that easily compares favorably with their counterparts in other four-year colleges in this region of the country.

Morale of the faculty is generally very good, with only an isolated case of dissent here or there. The President tries to meet with faculty

members individually and in groups as often as time permits to discuss matters of concern. More time will be given to this endeavor next year. An open door policy is maintained at all times by the administration with relation to the faculty.

a. School of Arts and Sciences

Dean James D. Daniels continues to emerge as an outstanding administrator. He shows immense talent in mobilizing the extremely diverse factions that typically exist in a school of arts and sciences. Each of the dozen department heads in the School over which he presides rated him as excellent in separate interviews with the President and Vice President.

The quality of the Arts and Sciences faculty is one of the strongest features of our College. With 60% of its members holding the Ph.D. or Ed.D. degrees, the faculty is recognized as competent, dedicated, enthusiastic, and qualitatively oriented. The teaching and advising is of the highest caliber and, when reviewing the public service record and committee contributions of this faculty, it is quite evident that its performance is well above what might be considered average.

Selected departments deserve specific mention for their efforts this year. First, the Department of English has experienced an excellent year under the leadership of Dr. Willa F. Valencia. Working closely with our Learning Skills Center, this department has upgraded the remedial student and challenged the superior student. Also, three members of the department have completed their terminal degrees during the year and the one black member of the English faculty has fit well into the academic program of the department.

The History Department has contributed significantly toward the year's progress. Excellent teaching, expert advising, and a public service orientation characterize the History staff which also engages in a significant amount of productive research. Some internal conflicts in this department have become less numerous than in 1971-72; however, there is still some strain in the department which remains a matter of concern to the administration. Dr. William M. Gabard offers strong leadership to the department. He has received several honors during the year, not the least being membership in the prestigious Georgia Bi-Centennial Commission.

The Modern Foreign Languages Department has, for the second straight year, offered an enthusiastic and aggressive public service program which serves as a visible example to the other departments of the College. Dr. Jose Fernandez has recently been made permanent head of the department, after serving two years as a most efficient acting head.

The Department of Physics and Astronomy has undergone a year of retrenchment and solidarity under the able leadership of Professor James E. Martin, Acting Head. The somewhat negative attitude which characterized the department in 1971-72 has disappeared and the quality of the department's teaching and advising has improved as well. The provisional departments of Philosophy and Political Science continue to offer popular programs to our students. Given time these two departments will be among our strongest. Dr. Elliott McElroy of Philosophy and Dr. William M. Morrow of Political Science are strong and capable department heads.

The Department of Sociology and Anthropology continues to be a fast growing department. With approximately 300 majors and authorization to give the M.A., the potential of this department is unlimited, if effective leadership can be maintained. Several of its faculty are very strong.

Mathematics, Chemistry, and Biology have competent faculties and deserve much credit.

There are really no weak departments in the School of Arts and Sciences, however, some stand out over others. There are some problems to be resolved, but none of alarming proportions. This school is in good condition and has had a good year.

b. School of Education

For the past two years Dr. Thomas W. Gandy has administered the School of Education as well as the Division of Public Services. Both positions have become full time jobs, so it was evident that another person had to be employed to take one of the positions. After discussions with Dr. Gandy about this matter, he chose to remain as Director of Public Services, because it was this position for which he was originally employed at VSC. Dr. Gandy has done a good job as Dean of the School of Education, and during the last two years has brought the College to a position of statewide leadership in teacher education. In choosing a new Dean for the School of Education, the College is very fortunate in having Dr. John W. Letson, former Superintendent of the Atlanta City Schools, accept our offer, effective September 1, 1973. We feel certain that Dr. Letson will lift our teacher education program to new heights.

The Department of Education, under the direction of Dr. Leon Culpepper, has expanded its offerings tremendously although hampered by a lack of depth in a number of specialized areas. It should be noted that the major source of student growth in the College is now coming from the graduate program in Education with this trend expected to continue for the foreseeable future as the graduate program is expanded to include the Specialist in Education degree. It is becoming evident that a reorganization of functions within this department, possibly reorganizing into two or three departments, would greatly increase the efficiency of the general operation. Our Special Education under the leadership of Dr. Leo Kelly, Callaway Professor, and Dr. Margaret Hiers remains strong. Our total Teacher Education program was re-accredited for five years during the spring quarter by the State Department of Education. Our Education program is also fully accredited and approved by the National Commission for the Accreditation of Teacher Education (NCATE).

As stated last year, the Department of Psychology continues to lack the strong leadership so essential to an effective department. There are, however, several quality teachers in the department and with their help the program continues to attract many students. Special attention will be given this department during the coming year.

Physical Education, as a department, is much stronger than a few years past. Our P.E. Program attracts many students. Dr. Jay Arnold and his faculty are doing an effective job.

c. Division of Business Administration

Dr. A. L. Addington continues to provide excellent leadership in the Division of Business Administration. This division has concentrated

its major efforts during the past year on the implementation of the masters program in Business Administration. This program has been characterized by excellent teaching on the part of new faculty members - for example, Mr. Albert Zlabinger and Dr. Chauncey Elkins.

This is the only division on campus which conducts a mandatory student evaluation of faculty members. Although the evaluation has been subjected to a limited amount of criticism, it represents the most valid measurement of faculty performance currently in operation at the College. It is clear to all concerned that this division sees as its major responsibility the improvement of teaching performance. As of July 1, 1973, this Division became the School of Business Administration, with Dr. Addington as its Dean.

d. Division of Fine Arts

The Division of Fine Arts is staffed by a talented, though often temperamental, faculty. Because of the continuing pressure provided by the position as Division Director, Dr. John Huxford has chosen to return to full-time teaching in the Music Department in the fall. A temporary administrative arrangement will be in effect for the coming year as new leadership is sought for the division.

Music has excellent teachers, but the department needs leadership, which we hope to provide for it in the next year or two. Art has strong leadership in the person of Miss Irene Dodd and the department has much possibility. The staff is very capable. Speech and Drama is plagued with a lack of unity and esprit de corps. There is some individual strength, however, in the department. One of its members, Stanley DeHart, was chosen as Director of Drumbeats in Georgia, a musical romance of the founding of Georgia by Paul Green. The drama is being

presented this summer, June 30 through September 2, at the Jekyll Island amphitheatre by the Jekyll Island State Park Authority.

Dr. Joe M. Haas, of our Music Department, is serving as Music Director and some twenty odd VSC students are taking some part in the production. All of this activity brings credit to VSC and the Division of Fine Arts in particular.

e. Division of Nursing

After a few years of ineffective leadership, this division is now moving ahead quite aggressively. This is in no small part due to the leadership of Mrs. Virginia Harmeyer, the new director, and the fine faculty she has assembled.

This division is now well organized and systematically moving toward full accreditation by the National League of Nursing by spring of 1974. The faculty is also working more closely with the medical community in an effort to avoid many of the usual conflicts that emerge between nursing programs and the staffs of health facilities. Student enrollment is good.

f. Division of Military Science

During these past two years Lieutenant Colonel Raymond F. Hamel has performed well in establishing the Air Force R.O.T.C. program at VSC. At a time when similar programs around the country were extremely unpopular, this program has flourished. Our first commissioning ceremonies took place at Commencement this year. Colonel Hamel, Captain Grubbs, and Captain Coddington deserve praise for their excellent efforts on behalf of this College and the Air Force. Unfortunately, Colonel Hamel has been reassigned, effective August 1, 1973. Lieutenant Colonel William Griffin will succeed him.

1. Faculty Changes 1972-73

Note : Indicate the number of changes. All names should be listed in specific categories in the following sections of this report. Persons appointed as part-time or administrative should not be reported on this form. (Numbers should agree with narrative.)

	Prof.	Assoc. Prof.	Assist. Prof.	Instruct.	Total
TEACHING FACULTY 1971-72	33	46	74	17	170
NOT RETURNING (Teaching Faculty whose resignations or retirements were effective prior to Fall 1972 and leaves granted for 1972-73. Do not include faculty who had continuations of leave from 1971-72. Also include faculty transferred from teaching to administration prior to Fall Quarter 1972.)	2	4	12	7	25
RETURNED FROM LEAVE (Teaching Faculty who returned from leave during the 1972-73 fiscal year.)	1	4	2	0	7
DEATHS (Teaching Faculty who died prior to 1972-73.)		1			1
PROMOTIONS (Teaching Faculty who were promoted at the April 1972 meeting.)	3	4	1	0	8
ADDITIONS (Teaching Faculty newly appointed for the 1972-73 academic year, in addition to persons transferred from administration to teaching and part-time persons reappointed to full-time status during the 1972-73 year.)	2	1	21	7	31
TEACHING FACULTY 1972-73	34	46	85	17	182

2. Number of Instructional Faculty, 1971-72

The total teaching faculty for 1971-72 was 170 as compared with 182 for 1972-73. During 1972-73 there were a total of 31 new appointments, and 7 returnees from leave. Details are listed below:

Information on instructional faculty:

Full-time teaching faculty, 1971-72		170
1972-73: Professors	34	
Associate Professors	46	
Assistant Professors	85	
Instructors	17	182

(a) Additions, July 1, 1972 - June 30, 1973:

(1) New Appointments:

AINSWORTH, JOAN, M.S., Temporary Assistant Professor of Nursing

BARNETTE, RONALD L., Ph.D., Assistant Professor of Philosophy

BRANNON, GEORGE, M.A., Instructor in English

CRISCUOLO, ANTONIO T., M.B.A., Instructor in Economics-Business Administration

DAUGHDRILL, WILLIAM E., M.S., Assistant Professor of Geology and Geography

DeZOORT, FRANK A., Ph.D., Assistant Professor of Economics-Business Administration

ELKINS, CHAUNCEY S., Ph.D., Associate Professor of Economics-Business Administration

FENTON, CINDY, M.S., Assistant Professor of Nursing

GIFFIN, PHILLIP E., Ph.D., Assistant Professor of Economics-Business Administration

HARLOW, DARRAGH, M.S., Temporary Assistant Professor of Physical Education

HARMEYER, VIRGINIA, M.S., Professor of Nursing and Director of the Division of Nursing

HOWELL, LEONARD R., Ph.D., Assistant Professor of
Mathematics

JOYCE, JOYCE A., M.A., Temporary Instructor in English

LEVISON, WILLIAM S., Ph.D., Assistant Professor of English

LOWE, TERRY O., Ed.D., Assistant Professor of Education

MARSHALL, EDWARD C., B.A., Assistant Professor of Philosophy

McINTYRE, DONALD Y., Ph.D., Assistant Professor of Sociology
and Anthropology

NAGARAJAN, GOVINDASWAMY, Ph.D., Temporary Professor of
Physics and Astronomy

SAEGER, RICHARD T., M.A., Assistant Professor of Political
Science

SMITH, WILLIAM L., M.S., Temporary Instructor in Psychology

SPILLERS, DAVID S., Ed.D., Assistant Professor of Education

STRANDELL, CORRINNE, M.S., Assistant Professor of Nursing

WALTON, SHIGEKO, M.F.A., Temporary Instructor in Art

WAPLES, DAVID R., Ed.D., Assistant Professor of Physical
Education

WARRICK, EMORY L., M.S., Assistant Professor of Sociology
and Anthropology

WEISMAN, DIANA, B.S.N., Temporary Instructor in Nursing

WELLS, KELLY A., Ph.D., Assistant Professor of Psychology

WOODRUFF, MARTHA J., M.A., Assistant Professor of Sociology
and Anthropology

ZLABINGER, ALBERT H., M.B.A., Assistant Professor of
Economics-Business Administration

ZLABINGER, THERESA, M.A., Temporary Instructor in English

New Appointment Funded from Outside Sources:

CODDINGTON, NEIL A., Captain, USAF, Assistant Professor of
Aerospace Studies

(2) Returning from leaves:

BERLIJN, J.J.H., Ph.D., Associate Professor of Physics
and Astronomy

HIERS, JOHN T., M.A., Assistant Professor of English

McKNEELY, ELMINA, M.S., Associate Professor of Secretarial
Administration-Business Education

ROBINSON, LAVAN, M.M., Associate Professor of Music

SPELL, GEORGE ROBERT, M.F.A., Assistant Professor of
Speech and Drama

SUMERFORD, W. TAYLOR, Ph.D., Professor of Chemistry

THORNTON, JAMES L., M.A., Associate Professor of Modern
Foreign Languages

(3) Transfers from non-teaching positions:

None

(4) Total additions:

38

(b) Deletions, July 1, 1972 - June 30, 1973:(1) Resignations:

ALFORD, JOHN W., M.S., Assistant Professor of Sociology
and Anthropology

BAXTER, JAMES T., B.S., Temporary Assistant Professor of
Chemistry

BELL, WAYNE E., Ph.D., Associate Professor of English

BENNETT, WILLIAM H., JR., M.Ed., Assistant Professor of
Physical Education

BLANCO, CICELY W., Ph.D., Associate Professor of Economics-
Business Administration

CUNNINGHAM, SAMUEL, M.A., Instructor in English

deSERCEY, PATRICK, M.A., Assistant Professor of Philosophy

DOLIVE, HENRY C., M.A., Assistant Professor of Political
Science

HARDWICK, CAROLYN, M.Ed., Temporary Assistant Professor of
Secretarial Administration

HAYES, BEAZIE, M.S., Associate Professor of Nursing

HUNTER, RAYMOND, Ph.D., Professor of Physics and Astronomy

MADERE, LOUIS E., M.A., Instructor in Economics-Business
Administration

MARRS, JAMES E., M.B.A., Assistant Professor of Economics-
Business Administration

MIKKELSEN, CAROL, M.M., Temporary Instructor in Music

MULLEN, JOSEPH M., B.S., Temporary Assistant Professor of
Physics and Astronomy

NORRIS, ROBERT A., Ph.D., Professor of Biology

NORRIS, VIVIAN E., B.S., Temporary Instructor in Nursing

PLATT, ANN-MARIE, B.S., Temporary Instructor in Nursing

REDMON, MICHAEL J., M.S., Assistant Professor of Physics
and Astronomy

(2) Terminations by institution:

None

(3) Retirement:

LEWIS, JOSIE, M.A., Assistant Professor of English

WORSTALL, FRANCES S., M.A., Instructor in Mathematics

(4) Deaths:

JONES, I. RHYS, M.A., Associate Professor of Physics and
Astronomy

(5) Leaves of Absence (those listed on faculty during previous year):

BOATRIGHT, JOEL, M.F.A., Assistant Professor of Speech.
Doing graduate work at Florida State University

BURNS, JAMES D., M.S., Instructor in Psychology. Doing
graduate work at University of Tennessee

KOPPY, INGEBOG, M.A., Assistant Professor of Modern Foreign
Languages. Doing graduate work at Florida State University

PENNY, DONALD C., M.S., Associate Professor of Art. Lecturing
in ceramics at Ahmadu Bello University in Zaria, Nigeria,
Africa

(6) Transfers to non-teaching positions:

None

(7) Total Deletions

26

(c) Number of faculty, 1972-73

182

3. List of those on leave during the whole or part of the year; period of leave; purpose of leave:

BOATRIGHT, JOEL, M.F.A., Assistant Professor of Speech. Leave for academic year 1972-73. Doing graduate work at Florida State University.

BURNS, JAMES D., M.S., Instructor in Psychology. Leave for academic year 1972-73. Doing graduate work at University of Tennessee.

FRECH, WILLIAM PAUL, JR., M.A., Assistant Professor of History. Leave for academic year 1972-73 (continuation of leave for 1971-72). Doing graduate work at the University of Georgia.

HANES, SARAH LOUISE, M.A., Assistant Professor of English. Leave for academic year 1972-73 (continuation of leave for 1971-72). Doing graduate work at the University of Georgia.

KOPPY, INGEBORG, M.A., Assistant Professor of Modern Foreign Languages. Leave for academic year 1972-73. Doing graduate work at Florida State University.

PENNY, DONALD C., M.S., Associate Professor of Art. Leave for academic year 1972-73. Lecturing in ceramics at Ahmadu Bello University in Zaria, Nigeria, Africa.

PRESSON, SHARON P., M.S., Assistant Professor of Secretarial Administration. Leave for academic year 1972-73 (continuation of leave for 1971-72). Doing graduate work at Georgia State University.

RICKS, JOHN A., III, M.A., Instructor in History. Leave for academic year 1972-73 (continuation of leave for 1971-72). Doing graduate work at the University of North Carolina.

4. Faculty Doing Graduate Work, Summer Quarter and Academic Year 1972-73:

ADAMS, RONALD J., Assistant Professor of Economics-Business Administration. In addition to his regular teaching at VSC, Mr. Adams took his prelims in Economics. He has completed all course work for a Ph.D. in Business Administration. His work is being done at the University of Georgia.

BLEVINS, DALLAS R., Assistant Professor of Economics-Business Administration. He was in residence at VSC this year. Mr. Blevins has completed his prelims and is now working on his dissertation. His work is being done at Florida State University.

BOATRIGHT, JOEL, Assistant Professor of Speech and Drama. Was enrolled for doctoral studies at Florida State University during the 1972-73 academic year, as well as during Summer Quarter, 1972.

BRADLEY, C. LEE, Assistant Professor of Modern Foreign Languages. Was enrolled for graduate study at the University of Missouri, Summer Quarter, 1972. In addition to regular teaching at VSC, he worked toward completion of his dissertation for the Ph.D. at the University of Missouri during the 1972-73 academic year.

BRANNEN, WALTER G., Assistant Professor of Biology. In addition to regular teaching at VSC, worked toward the completion of his dissertation for the Ph.D. at the University of Georgia during the 1972-73 academic year.

BURNS, JAMES D., Instructor in Psychology. Was enrolled for graduate study in Experimental Psychology at the University of Tennessee, September, 1972, to June, 1973.

CONNELL, JAMES G., JR., Assistant Professor of Modern Foreign Languages. In addition to regular teaching at VSC, completed his dissertation for the Ph.D. at Ohio State University and successfully defended it during the 1972-73 academic year.

CURTIS, JOHN H., Assistant Professor of Sociology and Anthropology. In addition to regular teaching at VSC, completed his dissertation for the Ph.D. at Florida State University and successfully defended it during the 1972-73 academic year.

DANIEL, CHARLES L., Assistant Professor of English. In addition to regular teaching at VSC, completed his dissertation for the Ph.D. at Florida State University and successfully defended it during the 1972-73 academic year.

DAUGHDRILL, WILLIAM E., Assistant Professor of Geology. In addition to regular teaching at VSC, worked toward the completion of his dissertation for the Ph.D. at Tulane University during the 1972-73 academic year.

DAVIS, ROBERT D., Assistant Professor of Accounting. Mr. Davis was enrolled for graduate study at the University of Georgia, Summer Quarter, 1972.

DeZOORT, FRANK A., Assistant Professor of Economics-Business Administration. In addition to regular teaching at VSC, completed all requirements for the Ph.D. at the University of Georgia.

DODD, MARY IRENE, Assistant Professor of Art. Was enrolled for doctoral studies at the University of Georgia, Summer Quarter, 1972.

FRECH, WILLIAM P., Assistant Professor of History. Has completed all requirements for the Ph.D. at the University of Georgia during the 1972-73 academic year.

HALE, DENNIS L., Assistant Professor of Modern Foreign Languages. Was enrolled for graduate study at Florida State University, Summer Quarter, 1972.

HANES, SARAH LOUISE, Assistant Professor of English. Is presently at the University of Georgia completing her course work for the Ph.D. in linguistics. She began her doctoral work in September, 1971.

HIERS, JOHN T., Assistant Professor of English. In addition to regular teaching at VSC, passed his preliminary doctoral examinations at Emory University during this academic year and is presently writing his dissertation.

HITCHCOCK, NELSON, Assistant Professor of Speech. In addition to regular teaching at VSC, worked toward the completion of his dissertation for the Ph.D. at the University of Georgia.

JOYCE, JOYCE A., Instructor in English. In addition to regular teaching at VSC, is a doctoral student at the University of Georgia where she has completed one quarter of course work toward the Ph.D.

McELROY, ELLIOTT W., Assistant Professor of Philosophy. In addition to regular teaching at VSC, completed all requirements for the Ph.D. at the University of Georgia.

McFADDEN, ALEXANDER B., Assistant Professor of English. Began his doctoral studies at the University of Alabama in 1958 and is working on his dissertation as time permits at VSC.

McKNEELY, ELMINA, Associate Professor of Secretarial Administration and Business Education. On leave 1971-72 to work toward Ph.D. at Georgia State University. During part of Winter Quarter, 1973, she prepared and attempted the comprehensive examinations for the Ph.D. at Georgia State University while in residence at VSC.

PRESSON, SHARON P., Assistant Professor of Secretarial Administration and Business Education. On leave 1972-73 to work toward Ph.D. at Georgia State University.

RICH, RUTH ANNE, Assistant Professor of Music. In addition to regular teaching at VSC, worked toward the completion of her dissertation for the Doctor of Musical Arts degree at the Eastman School of Music (University of Rochester).

RICKS, JOHN A., III, Instructor in History. On leave 1972-73 academic year to work toward the Ph.D. degree at the University of North Carolina.

ROBINSON, LAVAN, Associate Professor of Music. Was enrolled for doctoral studies at Louisiana State University, Summer Quarter, 1972.

SAEGER, RICHARD T., Assistant Professor of Political Science. In addition to regular teaching at VSC, worked toward the completion of his dissertation at Miami University of Ohio.

SISSON, RUTH, Assistant Professor of Music. In addition to regular teaching at VSC, worked toward the completion of her dissertation for the Ph.D. degree at Florida State University.

SOBOTKA, SALLY S., Assistant Professor of Education. Continued working on dissertation at the University of Georgia while carrying full teaching load at Valdosta State College.

SPELL, GEORGE ROBERT, Assistant Professor of Speech. Was enrolled for doctoral studies at Florida State University, Summer Quarter, 1972.

VEATCH, GERTRUDE, Instructor in Physical Education. Was enrolled for Summer Quarter, 1972, at Purdue University. In addition to regular teaching at VSC, has been taking five quarter hours per quarter at Valdosta State College toward M.Ed.

WARE, FRED A., Assistant Professor of Business Administration. In addition to regular teaching at VSC, has made progress on his dissertation at Georgia State University. He feels he will complete all requirements for the Ph.D. by December, 1973.

WARRICK, EMORY L., Assistant Professor of Sociology and Anthropology. In addition to regular teaching at VSC, he passed his comprehensive exams and achieved full doctoral candidacy at the University of Georgia. His dissertation project has also been approved and he is currently working on that.

WEBB, GERALD F., Instructor in English. In addition to regular teaching at VSC, completed his dissertation last spring and received the Ph.D. in English from Florida State University in August, 1972.

WILKERSON, JAMES C., Assistant Professor of English. In addition to regular teaching at VSC, has completed all requirements for the Ph.D. at Florida State University.

WOODRUFF, MARTHA J., Assistant Professor of Sociology and Anthropology. In addition to regular teaching at VSC, studied for the Ph.D. comprehensives at the University of Tennessee.

ZLABINGER, ALBERT H., Assistant Professor of Business Administration. Has made some progress toward completing his dissertation at the Northern Illinois University while teaching at VSC this year.

5. Faculty Receiving Advanced Degrees in 1972-73:

CONNELL, JAMES G., JR., Assistant Professor of Modern Foreign Languages.
Received Ph.D. in June, 1973 at Ohio State University.

CURTIS, JOHN H., Assistant Professor of Sociology and Anthropology.
Received Ph.D. in December, 1972, at Florida State University.

DANIEL, CHARLES L., Assistant Professor of English. Received Ph.D. in
June, 1973, at Florida State University.

DeZOORT, Frank A., Assistant Professor of Economics-Business Administra-
tion. Received Ph.D. in June, 1973, at the University of Georgia.

FRECH, WILLIAM P., Assistant Professor of History. Received Ph.D. in
June, 1973, at the University of Georgia.

McELROY, ELLIOTT W., Assistant Professor of Philosophy. Received Ph.D.
in August, 1972, at the University of Georgia.

WEBB, GERALD F., Instructor in English. Received Ph.D. in August,
1972, at Florida State University.

WILKERSON, JAMES C., Assistant Professor of English. Received Ph.D.
in June, 1973, at Florida State University.

6. Highest Degrees Held by Faculty Members:

Ph.D.	65	M.N.	1
Ed.D.	21	M.C.S.	1
J.D.	1	M.Ed.	11
D.M.	1	M.F.A.	8
M.A.	33	M.M.	4
M.S.	21	M.M.Ed.	2
M.Ac.	1	B.S.	1
M.A.T.	1	B.A.	1
M.B.A.	7	M.D.	1
M.S.N.	1		

(a) Promotions of Faculty Members (April, 1972, meeting of Board of Regents):To the rank of Professor:

HICKS, RANDALL C., Department of Mathematics

O'NEAL, NEAL, Department of Music

PEARSON, F. LAMAR, Department of History

To the rank of Associate Professor:CHRISTIE, WESLEY RENIJAH, Department of Speech and DramaLITTLE, ROBERT L., Department of Geology and GeographyMORROW, WILLIAM M., Department of Political ScienceTEFFETELLER, GORDON L., Department of HistoryTo the rank of Assistant Professor:HIERS, JOHN T., Department of English7. Engagement in Teaching:(a) Average number full-time (EFT .75 and 1.0) teachers during regular session:

Head count - 220.; EFT .75 - 143.32

(b) Average number full-time * teachers during summer quarter, 1972:

Head count - 123.; EFT .75 - 106.75

(Footnote: *With two 5-hour courses considered a normal full summer teaching load, $.0833 \times 2 = .17 = 1$ EFT faculty member.)Teaching by OthersSummer Quarter, 1972:ADDINGTON, A. L., Ph.D., Director of Division of Business Administration, Head, Department of Economics-Business Administration, and Associate Professor of Economics-Business Administration (15 hours).HUXFORD, JOHN C., Ph.D., Director of Division of Fine Arts, Acting Head, Department of Music, and Professor of Music (5 hours).PEARSON, F. LAMAR, Ph.D., Director of Division of Graduate Studies, and Professor of History (5 hours).

Part-time faculty appointed on a quarterly basis. (EFT computed on .0833 per five-hour course.

0.00

Fall Quarter, 1972:

GANDY, THOMAS W., Ed.D., Dean of the School of Education,
Director of Public Services, and Professor of Education
(5 hours).

GREER, MACK V., M.D., College Physician and Assistant
Professor of Biology (5 hours).

HAMBRICK, THERA, B.L.S., Director of Library, and Professor
of Library Science (5 hours).

HUXFORD, JOHN D., Ph.D., Director of Division of Fine Arts,
Acting Head, Department of Music, and Professor of Music
(5 hours).

McFADDEN, ALEXANDER B., M.A., Assistant Dean of Faculties, and
Assistant Professor of English (5 hours).

PEARSON, F. LAMAR, Ph.D., Director of Division of Graduate Studies,
and Professor of History (10 hours).

WALL, GRAHAM, Ed.D., Associate Dean of Students, and Professor
of Mathematics (10 hours).

Part-time faculty appointed on a quarterly basis. (EFT computed
on .0833 per five-hour course). 2.28

Winter Quarter, 1973:

ADDINGTON, A. L., Ph.D., Director, Division of Business
Administration, Head, Department of Economics-Business
Administration, and Associate Professor of Economics-
Business Administration (5 hours).

CLEERE, W. RAY, Ed.D., Vice President and Dean of Faculties,
and Professor of Education (5 hours).

DANIELS, JAMES D., Ph.D., Dean, School of Arts and Sciences,
and Associate Professor of History (5 hours).

DURHAM, MARY J., M.L.S., Acquisitions Librarian, and Assistant
Professor of Library Science (5 hours).

GANDY, THOMAS W., Ed.D., Dean, School of Education, Director of
Public Services, and Professor of Education (5 hours).

GREER, MACK V., M.D., College Physician, and Assistant
Professor of Biology (5 hours).

HAMBRICK, THERA, B.L.S., Director of Library, and Professor of
Library Science (5 hours).

HUXFORD, JOHN C., Ph.D., Director, Division of Fine Arts,
Acting Head, Department of Music, and Professor of Music
(5 hours).

McFADDEN, ALEXANDER B., M.A., Assistant Dean of Faculties, and
Assistant Professor of English (5 hours).

PEARSON, F. LAMAR, Ph.D., Director, Division of Graduate
Studies, and Professor of History (10 hours).

TRULOCK, JOY B., M.A., Chief Reference Librarian, and
Assistant Professor of Library Science (5 hours).

WALL, GRAHAM, Ed.D., Associate Dean of Students, and Professor
of Mathematics (10 hours).

Part-time faculty appointed on a quarterly basis. (EFT computed
on .0833 per five-hour course). 2.74

Spring Quarter, 1973:

ADDINGTON, A. L., Ph.D., Director, Division of Business
Administration, Head, Department of Economics-Business
Administration, and Associate Professor of Economics-
Business Administration (5 hours).

CLEERE, W. RAY, Ed.D., Vice President and Dean of Faculties,
and Professor of Education (5 hours).

DANIELS, JAMES D., Ph.D., Dean, School of Arts and Sciences,
and Associate Professor of History (5 hours).

GANDY, THOMAS W., Ed.D., Dean, School of Education, Director
of Public Services, and Professor of Education (5 hours).

GREER, MACK V., M.D., College Physician, and Assistant
Professor of Biology (5 hours).

HUXFORD, JOHN C., Ph.D., Director, Division of Fine Arts,
Acting Head, Department of Music, and Professor of Music
(5 hours).

McFADDEN, ALEXANDER B., M.A., Assistant Dean of Faculties,
and Assistant Professor of English (5 hours).

PEARSON, F. LAMAR, Ph.D., Director of Division of Graduate
Studies, and Professor of History (10 hours).

WALL, GRAHAM, Ed.D., Associate Dean of Students, and Professor
of Mathematics (10 hours).

Part-time faculty appointed on a quarterly basis. (EFT
computed on .0833 per five-hour course). 1.72

VALDOSTA STATE COLLEGE

Summer 1972 and Year 1972-73

Average Workload Per Teacher in Terms of Quarter Credit Hours

Teacher/Pupil Ratio

<u>Quarter</u>	<u>Total Teachers (Head Count)</u>	<u>Total Quarter Credit Hours</u>	<u>Quarter Credit Hours Per Teacher</u>	<u>Total Enrollment</u>	<u>Teacher- Pupil Ratio 4:1</u>
Summer, 1972	123	28,168	229.01	2277	18.51
Fall, 1972	205	55,849	272.43	4278	20.87
Winter, 1973	209	53,964	258.20	4063	19.44
Spring, 1973	203	50,058	246.59	3922	19.32

<u>Quarter</u>	<u>Equivalent Full-Time Teachers</u>	<u>Total Quarter Credit Hours</u>	<u>Quarter Credit Hours Per Teacher</u>	<u>Total Enrollment</u>	<u>Teacher- Pupil Ratio 4:1</u>
Summer, 1972	106.75	28,168	263.87	2277	21.33
Fall, 1972	138.78	55,849	402.43	4278	30.83
Winter, 1973	139.15	53,964	387.81	4063	29.20
Spring, 1973	138.13	50,058	362.40	3922	28.39

9. Research and Creative Projects:(a) Research under wayDepartment of Biology

Faircloth, Wayne

Continues research in Plant Taxonomy for articles.

Schmittner, Stella

Continues research on Parasitology for articles.

Department of History

Gabard, William

John Elliott Ward, Georgia Diplomat Slavery manumission in Tennessee Emigration to Iowa, 1846-1858. All are articles in preparation.

Godbold, Stanly

Festschrift in progress. "A 'Battle-ground' Revisited: Reconstruction in Southern Fiction, 1895-1905," accepted by South Atlantic Quarterly.

McKinney, Gordon

Mountain Republicans. Articles in preparation.

McMurry, Richard

Southern General: The Life of John Bell Hood. Continuation of a monograph.

The Mackall Journal and Its Antecedents. An article in preparation.

The Quest of Western Man "As the Twig is Bent: The Early Career of John Bell Hood." An article in preparation.

Mensing, Raymond

The Modern Irish Problem. An article in preparation.

Parliament and the Abolition of Slavery in the British Empire. An article in preparation.

Moore, Tommy

"Populism to Progressivism in Georgia." Article in preparation.

Pearson, Lamar

Arguelles and the Franciscans: Charge and Counter Charge. Article in preparation.

The Arguelles Inspection of Guale. Article in preparation.

The Structure of Indian Society and Early Spanish Contact. Article in preparation.

Peeples, Dale

Research at Library of Congress on Theodore Roosevelt.

Schmier, Louis

Continuing research on a Freshman History Textbook.

Continuing research on a Biography of Martin Bormann.

Continuing research on a History of the Nazi Party.

Shelton, Jane

History of Lowndes County and Valdosta in preparation.

Nancy Hart. Article in preparation.

Standard, Diffie

"DeBow's Review: Magazine of the Old South." Revision of a dissertation for publication.

Industrial Leaders of the Ante-Bellum South. An article in preparation.

Teffeteller, Gordon

"Amateur Historian: A Critique of Lord Hill's epitome of the Peninsula War." An article in preparation.

"Lord Hill and the Peninsula War, 1808-1814." An article in preparation.

Tomberlin, Joseph

"Some Historical Perspectives on Segregated Education in Florida, 1865-1965." An article in preparation.

"The Hawkins Case and the Desegregation of the University of Florida, 1949-1958." An article in preparation.

The Aftermath of the Brown Decision in Florida. A monograph in preparation.

Department of English

- Cook, Raymond Byron Herbert Reece. A monograph in preparation.
- Mayo, Marianne Walter Pater's fiction. An article in preparation.
- Marks, Patricia Henry James. An article in preparation.
- Hiers, John Brecht, Eliot, Faulkner, Herrick and Herbert. Articles in preparation.
- Webb, Gerald An Historical novel in preparation.

Department of Mathematics

- Hicks, Randall Developed manual for Math 309-(509).
- Bryant, Ray Writing a textbook for Set Theory.

Department of Modern Foreign Language

- Thornton, James L. Critical editions of three unpublished plays by Luis Velez de Guevara: El Rey Muerto, El Renegado de Jerusalem, and El Hijo del Aguila.
- "Unrecognized place of Luis Velez de Guevara in Spanish Literature of the Golden Age," a paper presented at "Studies in Language and Literature Series."
- Connell, James "An Analysis of Turgenev's story Faust from the Formalist Point of View."
- "Folk Tale Motifs in Peter and Fevronia of Morom."
- Second edition of the text Spanish for College Students.

Department of Political Science

- Morrow, William M. and Saeger, Richard T. have requested HEW to fund a research proposal entitled "Survey of Political Science Instruction in Selected South Georgia County Consolidated High Schools."

Seager, Richard T.

Read a paper "Presidential Assessments After One Year: A Reliable Guide to the Future" at the Georgia Political Science meeting.

"Marx and the Religious: The Gnostic Perspective." An article in preparation.

"A Longitudinal Analysis of Inter-Party Competition in the Eighty-eight Counties of Ohio, 1860-1970." An article in preparation.

Department of Physics and Astronomy

Nagarajan, G. and
Adams, Thomas S.

"Root-Mean Square Amplitudes in Some Hexafluorides of Octahedral Symmetry." An article in preparation.

"Shrinkages of the Internuclear Distances in Some Hexafluorides of Octahedral Symmetry." An article in preparation.

Schreur, Julian

"An Adaptation of the Stromgren Four-Color System to Photographic Photometry."

Marks, Dennis W.

"Hydrodynamics of Radiative Regions of Stars."

Department of Sociology and Anthropology

Cosneck, Bernard

Continues research on the following articles:

- The Predicting of Marriage
- The Generation Gap
- Attitudes Toward Death
- "Mate Selection"
- "Can Marriage Survive as We Know It."

Curtis, John

Continues research on the following articles:

- Charismatic Leaders and Followers Attitudes Toward Death in cooperation with Dr. Cosneck.
- Poverty of Sowega's Poor
- Teacher Enrichment Workshop
- Sexuality Education

Trotti, Wyman

Archaeological Survey of Lowndes County Investigating possible damage to Archaeological sites by Federally Funded projects in South Georgia for the State Archaeologist.

Department of Philosophy

Barnette, Ronald

"Comments on Neurophysiological Reduction." An article in preparation.

"On the Propriety of S-R Theories Utilizing Non-observable Mediating Events." An article in preparation.

McElroy, Elliott W.

An Abstract of dissertation, "The Nature of Experience and the Role of God: Whitehead's Response to Hume," is forthcoming in Process Studies.Department of Psychology

Branan, John

"An Analysis of Depressive Periods and Sources of Help in College Students." An article in preparation.

Smith, William

"Correlates of Suggestibility." An article in preparation.

Carlson, Richard

"An Analysis of Physiological Variables in Schizophrenics." An article in preparation.

Library

Dorsey, James E.

Bibliography of John Wodehouse, First Earl of Kimberly. A monograph in preparation.

Bibliography of material on Georgia history and literature, including doctoral dissertations. A monograph in preparation.

Department of Economics-Business Administration

Kushner, Joseph

Demand for Money by Business Firms Operating in Tennessee. An article in preparation.

Giffin, Philip

Study of Energy in United States. An article in preparation.

Market Definitions for Energy Industries. An article in preparation.

Department of Geology

Little, Robert

Sinkholes of South Georgia, Their Age, and Possible Geologic Hazards. An article in preparation.

(b) PublicationsDepartment of English

Evans, Marvin

"Metamorphosis" and five other short poems in Orion Magazine, February, 1973.Poems After Midnight, Brandon Press, 1973.Department of History

Gabard, William M.

"John Elliot Ward and the Treaties of Tientsin," West Georgia College's Studies in the Social Sciences, (June, 1972).

McKinney, Gordon B.

"Racism and the Electorate: Two Late 19th Century Mountain Elections," Appalachian Journal."The Land No One Wanted: An Economic History of Whitefield, New Hampshire," Historical New Hampshire.

McMurry, Richard M.

"Disappointment in History: the Papers of John Bell Hood," Prologue, 1972."Autumn of Glory: A Review Article," Confederate Historical Society Journal, 1972."Hell Hole: The Battle of New Hope Church," Civil War Times Illustrated, 1973.The Road by Kennesaw: The Atlanta Campaign of 1864, Department of the Interior, 1972.Edited, "A Mississippian at Nashville," Civil War Times, (May, 1973).

Pearson, Fred Lamar, Jr.

"The Florencia Investigation of Spanish Timucua," Florida Historical Quarterly, (October, 1972).

Review of Anglo-Spanish Rivalry in North America, Georgia Historical Quarterly, Summer, 1972.

Teffeteller, Gordon L.

"Rowland, Lord Hill: An Historical Perspective," Official publication of Lord Hill Bicentenary.

Tomberlin, Joseph A.

"Florida Whites and the Brown Decision of 1954," Florida Historical Quarterly, (July, 1972).

Department of Physical Education

Arnold, Jay B.

"Lets Prepare Our Coaches Before Criticizing Them," GAHPER Journal, Fall, 1972.

Department of Psychology

Branan, John M.

"Improving College Teaching," Improving College and University Teaching, Fall, 1972.

Department of Sociology and Anthropology

Cosneck, Bernard J.

"Divorce After Fifteen Years," The Single Parent, Vol. XV, No. 7, (September, 1972).

"Remarriage to the Original Mate," The Single Parent, Vol. XV, No. 9, (November, 1972).

"The Effects of Divorce Upon Some Children," The Single Parent, Vol. XVI, No. 2, (March, 1973).

"Adjustment to Widowhood of Elderly Jewish People," a paper read at the annual meeting of the Southern Sociological Society, Atlanta, Georgia, April, 1973.

Curtis, John H.

Books of Interest to Family Specialists:
(Reviews) The 1972 Supplement.
Tallahassee, Florida: The Southeastern
Council on Family Relations, 1972.

Prayers of The Social Order. In Ventures
in Worship O. Abingdon Press, 1973.

Books of Interest to Family Specialists:
The 1973 Supplement. Tallahassee,
Florida: Southeastern Council on
Family Relations, 1973.

Department of Education

Kelly, Leo

Article TED NEWSLETTER, Volume 9, Number
2, Spring 1973- "Training Regular Class
Teachers to Work with Exceptional
Children Via Television."

Croll, Donna

"Practice When It Means The Most," Grade
Teacher, Vol. 90 (December, 1972),
pp. 52-54.

Department of Modern Foreign Languages

Connell, James G., Jr.

Paper entitled "An Analysis of Turgenev's
story Faust from the Formalist point of
view" presented October 13, 1973, at
Southern Conference on Slavic Studies,
Miami, Florida.

Paper entitled "Folk Tale Motifs in
Peter and Fevronia of Murom" presented
November 3, 1973, at meeting of South
Atlantic Modern Language Association,
Jacksonville, Florida. Abstract pub-
lished in South Atlantic Bulletin, xxxviii,
No. 1, (January, 1973).

"Individualizing a small college Russian
program," AATSEEL's (American Association
of Teachers of Slavic and East European
Languages) Newsletter, Series 14, Letter
2, November, 1972.

School of Business Administration

Giffin, Phillip E.

"Industrial Concentration and Firm
Diversification in Bituminous Coal with
Special Reference to the Southeastern
United States," Appalachian Resources
Report, University of Tennessee, 1972.

(c) Departmental creative activitiesDepartment of Art

Dodd, Irene

One-Man Show, LaGrange College,
LaGrange, Georgia.

University of Tennessee at Chattanooga,
Chattanooga, Tennessee.

Georgia Artists' Invitational Exhibit,
High Museum of Art, Atlanta.

V.S.C. Faculty Show, Visual Arts
Building, University of Georgia.

Georgia Southwestern Invitational Exhibit.

Judge, Penny Art Show.

Selections - Students for Jekyll project.
Student drawings for Univer-
sity System publication.

Pember, Joseph W.

Judge, Childrens Art, grades 6-12,
public schools Valdosta, Recreation
Department, Municipal Auditorium.

Exhibition, First National Bank, One-
Man Show and Collectors Show.

V.S.C. Faculty Show, Visual Arts
Building, University of Georgia.

Georgia Southwestern Invitational Exhibit.

Bennett, Lee

One-Man Show, First National Bank,
Valdosta, Georgia.

Represented in Georgia Artist II, High
Museum of Art, Atlanta.

V.S.C. Faculty Show, Visual Arts
Building, University of Georgia.

McRae, Russell G.

One-Man Painting and Drawing Exhibition,
Florida Southern College, Lakeland, Florida.

V.S.C. Faculty Show, Visual Arts
Building, University of Georgia.

Georgia Southwestern Invitational Exhibit.

Martin, William H.

V.S.C. Faculty Show, Visual Arts Building, University of Georgia.

Georgia Southwestern Invitational Exhibit.

Kahler, Ruth C.

Exhibit, First National Bank, Valdosta.

V.S.C. Faculty Show, Visual Arts Building, University of Georgia.

Georgia Southwestern Invitational Exhibit.

Wallace, Bruce

V.S.C. Faculty Show, Visual Arts Building, University of Georgia.

Walton, Shigeoko

Graduate Exhibition, Georgia Art Museum, University of Georgia.

University System of Georgia, Cortona, Italy.

Intercollegiate Competition, College Art Gallery, State University College, New Paltz, New York.

The Frankenberg/Guthrie Gallery exhibition.

One-Man Show, Fine Arts Gallery, Valdosta State College.

V.S.C. Faculty Show, Visual Arts Building, University of Georgia.

Department of Education

Shovar, Willa

Original Toys exhibited as follows:

- Early Childhood.
- The Florida Teachers Association.
- The Alabama Teachers Association.
- The Georgia Teachers Association.
- The Tri State Teacher Training Institute of 1972 at Atlanta last summer.
- Tri State Meeting at Tampa, Florida.

Department of History

Godbold, E. Stanly, Jr.

Assisted the College in acquiring a grant from the National Endowment for the Humanities for a program entitled "The Role of Women in the Changing South," scheduled to be presented in October, 1973.

Book on Ellen Glasgow has been subject of feature articles in Boston Globe and Times-Dispatch, as well as widely reviewed in numerous newspapers and magazines from Maine to Texas, as well as in four journals so far.

Assisted in project to study linguistic problems of black school children in Austin, Texas. Summer, 1972.

Mensing, Raymond C., Jr.

Participated in the establishment of the Georgia Consortium for International Studies.

McMurry, Richard M.

Work with Valdosta Schools - Gifted Children's Program (talking with students).

Shelton, Jane T.

Course in Local History for Adult Continuing Education.

Co-Director of travel-study "Multi-Cultural Understanding Program in India, 1972."

Tomberlin, Joseph A.

Judge, Valdosta Regional Social Science Fair.

Gabard, William M.

Member, Southern Association's evaluation of Brookwood School. Thomasville, Georgia.

Director, "Multi-Cultural Understanding Program in India, 1972."

Schmier, Louis E.

Danforth Foundation Workshop series on "Four Peas in a Collegiate Pod: Faculty, Student, Community, Administration."

Director, Week of Seminars Program.

Daniels, James D.

Member, South Atlantic Conference Committee to write eligibility requirements for new athletic conference.

Pearson, F. Lamar, Jr.

Spoke on Latin America as a part of the History Department's non-credit lecture series "A Troubled World."

Teffeteller, Gordon L.

Co-Director, South Georgia Regional Social Science Fair.

Executive Committee of State Social Science Fairs.

Member, VSC Task Force for Instructional Reorganization.

Standard, Duffee W.

Advisor to Richard M. McMurry on editing Festschrift for Dr. Bell I. Wiley, Emory University.

Schroer, Jon

Co-Chairman, Social Science Fair Judge for State Social Science Fair.

Department of Music

Campbell, Sanford B.

Served as adjudicator - Florida Bandmasters Association, District 2, Marching Festival.

Hosted GMEA 8th District Jr. High School Band Clinic - Whitehead Auditorium.

Served as adjudicator, GMEA District 2 Band Festival - Cairo, Georgia.

Adjudicator, GMEA District 1 Band Festival - Statesboro, Georgia.

Adjudicator, GMEA Middle Georgia Band Festival - Cochran, Georgia.

Community Band Concert - Whitehead Auditorium.

Adjudicator, Florida Band Association District 4 Band Festival - Jacksonville, Florida.

Adjudicator, FBA District 1 High School Band Festival - Crestview, Florida.

Chairman, GMEA District 8, Solo-Ensemble Festival - Fine Arts Building.

Adjudicator, FBA District 1 Jr. High School Band Festival - Crestview, Florida.

Haas, Joseph M.

Adjudicator, Florida Music Teachers Association voice competitions - University of Florida, Gainesville, Florida.

Concert Choir Scholarship Concert - Whitehead Auditorium.

Adjudicator, Georgia High School Associations Class AA Literary Meet - Fine Arts Building.

Appeared in theatre production, "A Man for All Seasons" - Sawyer Theatre.

Huxford, John C.

Adjudicator, FMTA piano competitions - University of Florida, Gainesville, Florida.

Adjudicator, Georgia Music Teachers Association piano competitions - Columbus College, Columbus, Georgia.

Coordinator GHSA Region I Class AAA and AA Literary Meets - Fine Arts Building.

Mikkelsen, Carol

Faculty Recital - Whitehead Auditorium

O'Neal, Neal

Adjudicator, FMTA string competitions - University of Florida, Gainesville, Florida.

Adjudicator, GMEA District 1 Music Festival, Savannah, Georgia, and Statesboro, Georgia.

Rich, Ruth Anne

Faculty Recital - Whitehead Auditorium

Adjudicator, GMTA piano competitions - Columbus College, Columbus, Georgia.

Adjudicator, FMTA piano competitions - University of Florida, Gainesville, Florida.

Soloist with Florida Symphony Orchestra - Whitehead Auditorium.

Guest artist, State convention of National Federation of Music Clubs - Macon, Georgia.

Adjudicator, GHSA State Literary Meet - Mercer University, Macon, Georgia.

Adjudicator, GMEA District 8 Solo-Ensemble Festival piano competitions, Fine Arts Building.

Robinson, Lavan

Presented program of songs on WALB-TV, Albany, Georgia.

Adjudicator, GHSA Region 1 AAA Literary Meet voice competitions - Fine Arts Building.

Appeared in theatre production, "A Man For All Seasons" - Sawyer Theatre.

Adjudicator, GMEA District 8 Solo-Ensemble Festival voice competitions- Fine Arts Building.

Scott, Betty

Adjudicator, GMEA District 8 Solo-Ensemble Festival - Fine Arts Building.

Spell, Gwynelle M.

Teacher for Project Radius (June-August).

Served on Evaluation Team for evaluation of Center Junior High School in Waycross, Southern Association of Schools and Colleges.

Program on Ballads for Mrs. Gregory's class of gifted students - S. L. Mason Elementary School.

Guest Speaker at state meeting of Georgia Student MENC members - Athens, Georgia.

The Serenaders - Spring Tour.

Guest speaker at state meeting of Tennessee Student MENC members - Nashville, Tennessee.

Coordinator of extra-curricular choral program at Sallas-Mahone Elementary School.

Coordinator of pre-service music teaching at S. L. Mason Elementary School.

Chairman, Student Membership for Southern Division of MENC (11 states, 5,000 students).

Sisson, Ruth

Adjudicator, GMTA organ competitions - Columbus, Georgia.

Organ recital - Palm Beach, Florida.

Organ recital - Mercer University, Macon, Georgia.

Teague, Webster

Adjudicator, GMEA District 8 Solo-Ensemble Festival piano competitions-Fine Arts Building

Department of Speech and Drama

Christie, Wesley Ren

13 Dramatic Readings in "Man For All Seasons" Play, Reader and Director in "Terrible Meek" - Church Play.

DeHart, Stanley

Director - "Drumbeats in Georgia," Reader's Theatre adaptation, Lord of the Rings, In Progress: Two-Act Children's Play - Snow White and B. C. Meets Practically Everybody.

Hamilton, Delbert W.

Director: Ray Bradbury's, "To the Chicago Abyss," and Harn's, "Once Upon An Apple," adapted from the original by Mr. Hamilton.

Hitchcock, Nelson

Director: West Side Story

McRae, Beth

Reader in "Man For All Seasons" - Play

Rudy, John

Producer of "On Campus" TV Show (1-1/2 hours per week series). Reader in "Man For All Seasons" - Play.

Spell, Robert G.

Presented paper on "Behavioral Accountability" at Central States Speech Association Convention, Minn., MN.

Department of Mathematics

Hicks, Randall

Developed manual of notes for Math 309 (509).

Worked on specialized methods to aid students having difficulties in mathematics at Southeast Elementary School, Valdosta, Georgia.

Duncan, Donald

Helped set up Dual Program with Georgia Tech.

Babcock, Leroy

Helped set up Dual Program with Georgia Tech.

Gore, Joe

Conducted a Math Enrichment Program for Grades 4-6.

Department of Modern Foreign Languages

- Thornton, James L. Experimental methods in teaching Spanish in non-credit courses.
- Black, James Directed departmental "Cultural Exchange Program."
- Bradley, Lee Directed a Humanities Project for Valdosta State College - Race Relations: Attitudes in Transition.
- Lacy, Grady Organized a trip to Mexico for Valdosta State College Students.
- Director Second Annual Teacher Workshop.
- Epes, Peter Coordinated International Christmas Party.

School of Business Administration

- Addington, Arnold L. Served as a discussion leader for the Business and Professional Women's Seminar on Leadership Training.
- Gave a lecture on "The Economy" at a meeting of the Regional Accounting Association.
- Giffin, Phillip E. Addressed the Appalachian Resources Project Staff. He discussed the contents of two of his recent publications on industrial concentration in bituminous coal.
- Herrin, Glen W. Coordinator-Lecturer of the Annual Income Tax Seminar at VSC.
- Organizer of the Valdosta Educators Credit Union.
- Lincoln, Howard L. Served as a discussion leader on Leadership Motivation for the Business and Professional Women's Seminar on Leadership Training.
- Served as a guest lecturer to the Department of the Air Force Aerospace Studies Class.

Lincoln, Howard L. (con't)

Gave an address entitled "Leadership and Motivation" at a Regional Meeting of Certified Professional Secretaries.

Presented a paper "Economics of Aging" at an Adult Development and Aging Course at VSC.

Gave an address entitled "Human Relations in Business" at the Mini-Secretarial Workshop at VSC.

McKinney, James E.

Mr. McKinney has been instrumental in establishing a Center for Economic Education at Valdosta State College. He now serves as Director of the Center he helped establish.

Moore, Warren Kent

Mr. Moore, who is considered by his students as a master teacher, is recording his lectures on cassettes to be stored in the library for student use.

Ware, Fred A.

Served as a discussion leader on Leadership and Motivation for the Business and Professional Women's Seminar on Leadership Training.

Presented a paper entitled "Value Analysis" before the Valdosta Chapter, American Association of University Women.

Gave an address entitled "Leadership Motivation" at a Regional Meeting of Certified Professional Secretaries.

Zlabinger, Albert H.

Gave a lecture "The U. S. Dollar Abroad" at a meeting of the American Association of University Women.

II. STUDENT AFFAIRS

Introduction

A number of structural changes have been made by the Office of Student Affairs this year. These changes include revision of workload and actual supervisory structure of the division as well as modifications in student regulations for which we are held responsible. The addition of the counseling unit has necessitated the "firing up" of our divisional philosophy.

Administratively the Financial Aid Director has been relieved of the responsibility for institutional testing. Responsibility for institutional testing will come under the Director of Student Development as of

SECTION II

July 1, 1973. The Director of Student Development will report administratively to the Dean of Students and will have under his supervision the

STUDENT AFFAIRS

Counseling Center and Placement Office.

The disciplinary process has been restructured so that the responsibility for the process, record keeping, preferring charges, and investigation of individual cases is directly under the Dean of Students, with the Dean of Students acting as the chief disciplinarian.

The Student Government Association Constitution has been revised and approved by the student body, Administrative Council, Academic Council, and the general faculty. It is felt that these changes place much more responsibility directly in the hands of the Student Affairs staff, and to give such better control to students' institutional affairs.

The personnel added during the year have all been placed in the area of Student Development. It is hoped that this new area will afford the

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Introduction

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Administratively the Financial Aid Director has been relieved of the responsibility for institutional testing. Responsibility for institutional testing will come under the Director of Student Development as of July 1, 1973. The Director of Student Development will report administratively to the Dean of Students and will have under his supervision the Counseling Center and Placement Office.

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New personnel added during the year have all been placed in the area of student development. It is hoped that this new area will afford the

opportunity to be of more direct service to the student body of the College.

The personnel in the Student Affairs Office have done an exceptional job of dealing with problems during the past year. However, there appears to be a need for more coordination between the various functions of the Student Affairs Office. It is our hope that we can accomplish this coordination during the coming year. An effort will be made to improve communications between staff members of the division.

Admissions

The Office of Admissions has continued to pursue its primary function of recruiting and enrolling new students for Valdosta State College. While enrollment decreased for many institutions throughout the State for Fall Quarter, 1972, our institution experienced an overall increase in total enrollment of 13%. The recruitment function of the admissions office has undergone a great many changes during the past several years. In the past, the traditional college night program along with visits to the high school counselors has been the primary role of the recruiting personnel. Now, a new approach has been designed to recruit students. This past year, 1972-73, saw a decrease in the number of high school college night programs and an increase in a new concept called "The College Fair." These fairs were held in the large metropolitan areas of the State and for the most part were very successful. However, this type of approach to the high school senior is not very personal. Our Admissions Office, in an effort to recruit students on a one-to-one basis, feels it necessary to continue its high school contacts with counselors as well as individual students. Following this policy of individual contact, we recently sought new ways to reach students. A series of College Information Days were planned and carried out. In these new programs, representatives of our Admissions Office set up headquarters for several days in some of the larger metropolitan areas of Georgia and Florida. The newness of these programs and the inexperience of the personnel concerned might have limited their effectiveness. However, viewed totally, these programs were considered a great success. It is our expectation to continue and at the same time, expand the nature of these programs for the coming year. An all out

effort will be made to off-set the declining rate of student growth, which we feel is about to be upon us at Valdosta State College.

The following tables are self-explanatory:

TABLE I

Applications for Admission - Summer Quarter 1972

	High School Graduates	Transfer Students Available	Overseas	Transfers	Other	TOTAL
1. Unrestricted	41	79	673	268	45	1006
2. Restricted	60	70	371	36	38	575
3. Unrestricted (for transfer)	17					17
4. Transfer students						12
5. Transfer students	1	1	8			10
6. Other students						4
7. Other students						
TOTAL (1971-72)	118	150	1044	304	83	1699
8. Unrestricted	1	1	2			4
9. Restricted	1	1	2			4
TOTAL (1972-73)	120	152	1046	304	83	1705

TABLE I

Applications for Admission - Summer Quarter 1972

	<u>Begin- ning Fresh- men</u>	<u>Transfer under- graduate</u>	<u>Grad- uate</u>	<u>Tran- sient</u>	<u>Other</u>	<u>TOTAL</u>
A. 1. No. completed applications	<u>93</u>	<u>79</u>	<u>323</u>	<u>36</u>	<u>35</u>	<u>566</u>
2. No. accepted	<u>80</u>	<u>78</u>	<u>321</u>	<u>36</u>	<u>35</u>	<u>550</u>
3. No. accepted for On-Trial	<u>12</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u>12</u>
4. No. not accepted:						
a. Academic Reasons	<u>1</u>	<u>1</u>	<u>2</u>	<u> </u>	<u> </u>	<u>4</u>
b. No Space	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
c. Other Reasons	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL NOT ACCEPTED	<u>1</u>	<u>1</u>	<u>2</u>	<u> </u>	<u> </u>	<u>4</u>
B. 1. No. incomplete applications	<u>7</u>	<u>17</u>	<u>35</u>	<u>5</u>	<u> </u>	<u>64</u>

TABLE II

Applications for Admission - Fall Quarter 1972

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- graduate</u>	<u>Grad- uate</u>	<u>Tran- sient</u>	<u>Other</u>	<u>TOTAL</u>
A. 1. No. completed applications	<u>1087</u>	<u>507</u>	<u>328</u>	<u>10</u>	<u>36</u>	<u>1968</u>
2. No. accepted	<u>973</u>	<u>506</u>	<u>322</u>	<u>10</u>	<u>36</u>	<u>1847</u>
3. No. accepted for On-Trial	<u>105</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u>105</u>
4. No. not accepted:						
a. Academic Reasons	<u>9</u>	<u>1</u>	<u>6</u>	<u> </u>	<u> </u>	<u>16</u>
b. No Space	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
c. Other Reasons	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL NOT ACCEPTED	<u>9</u>	<u>1</u>	<u>6</u>	<u> </u>	<u> </u>	<u>16</u>
B. 1. No. incomplete applications	<u>103</u>	<u>38</u>	<u>51</u>	<u>3</u>	<u>4</u>	<u>199</u>

TABLE III

Applications for Admission - Winter Quarter, 1973

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- graduate</u>	<u>Grad- uate</u>	<u>Tran- sient</u>	<u>Other</u>	<u>TOTAL</u>
A. 1. No. completed applications	<u>74</u>	<u>157</u>	<u>215</u>	<u>9</u>	<u>10</u>	<u>465</u>
2. No. accepted	<u>60</u>	<u>156</u>	<u>209</u>	<u>9</u>	<u>10</u>	<u>444</u>
3. No. accepted for On-Trial	<u>13</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u>13</u>
4. No. not accepted:						
a. Academic Reasons	<u>1</u>	<u>1</u>	<u>6</u>	<u> </u>	<u> </u>	<u>8</u>
b. No Space	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
c. Other Reasons	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL NOT ACCEPTED	<u>1</u>	<u>1</u>	<u>6</u>	<u> </u>	<u> </u>	<u>8</u>
B. 1. No. incomplete applications	<u>18</u>	<u>12</u>	<u>12</u>	<u>1</u>	<u> </u>	<u>43</u>

TABLE IV

Applications for Admission - Spring Quarter, 1973

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- graduate</u>	<u>Grad- uate</u>	<u>Tran- sient</u>	<u>Other</u>	<u>TOTAL</u>
A. 1. No. completed applications	<u>45</u>	<u>124</u>	<u>150</u>	<u>9</u>	<u>9</u>	<u>337</u>
2. No. accepted	<u>32</u>	<u>119</u>	<u>145</u>	<u>9</u>	<u>9</u>	<u>314</u>
3. No. accepted for On-Trial	<u>13</u>	<u>4</u>	<u> </u>	<u> </u>	<u> </u>	<u>17</u>
4. No. not accepted						
a. Academic Reasons	<u> </u>	<u> 1</u>	<u> 5</u>	<u> </u>	<u> </u>	<u> 6</u>
b. No Space	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
c. Other Reasons	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL NOT ACCEPTED	<u> </u>	<u> 1</u>	<u> 5</u>	<u> </u>	<u> </u>	<u> 6</u>
B. 1. No. incomplete applications	<u> 6</u>	<u> 15</u>	<u> 13</u>	<u> </u>	<u> </u>	<u> 34</u>

TABLE V

Totals of 1972-73 Applications as
Compared With Those For 1971-72

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- graduate</u>	<u>Grad- uate</u>	<u>Tran- sient</u>	<u>Other</u>	<u>72-73 TOTAL</u>	<u>71-72 TOTAL</u>
A. 1. No. completed applications	<u>1299</u>	<u>867</u>	<u>1016</u>	<u>64</u>	<u>90</u>	<u>3336</u>	<u>3463</u>
2. No. accepted	<u>1145</u>	<u>859</u>	<u>997</u>	<u>64</u>	<u>90</u>	<u>3155</u>	<u>3270</u>
3. No. accepted for On-Trial	<u>143</u>	<u>4</u>	<u> </u>	<u> </u>	<u> </u>	<u>147</u>	<u>148</u>
4. No. not accepted:							
a. Academic Reasons	<u>11</u>	<u>4</u>	<u>19</u>	<u> </u>	<u> </u>	<u>34</u>	<u>45</u>
b. No Space	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
c. Other Reasons	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL NOT ACCEPTED	<u>11</u>	<u>4</u>	<u>19</u>	<u> </u>	<u> </u>	<u>34</u>	<u>45</u>
B. 1. No. incomplete applications	<u>134</u>	<u>82</u>	<u>111</u>	<u>9</u>	<u>4</u>	<u>340</u>	<u>225</u>

1.

1972-73 ANNUAL ENROLLMENT REPORTSummer Quarter 1972

I. Enrollment by Session and Cumulative Enrollment

Enrollment First Session	_____
Enrollment Second Session	_____
Cumulative Enrollment	<u>2277</u>

II. Cumulative Enrollment by Class, Residence, Sex, and Veterans Status

Freshman	<u>271</u>	Residents of Georgia	<u>2022</u>
Sophomore	<u>249</u>	Residents of Other States	<u>248</u>
Junior	<u>341</u>	Residents of Foreign Countries	<u>7</u>
Senior	<u>423</u>	Total	<u>2277</u>
Graduate	<u>872</u>	Men	<u>949</u>
Professional	_____	Women	<u>1328</u>
Other Classification	<u>121</u>	Total	<u>2277</u>
Total	<u>2277</u>	Veterans	<u>225</u>
		Non-Veterans	<u>2052</u>
		Total	<u>2277</u>

III. Quarter Credit Hours for which Students Enrolled

Remedial, Developmental, and Non-Credit	_____
Lower Division (Freshman and Sophomore)	<u>10,006</u>
Upper Division (Junior and Senior)	<u>8,916</u>
Graduate	<u>9,246.25</u>
Professional	_____
TOTAL	<u>28,168.25</u>

Academic Year 1972-73

I. Total Academic Year Enrollment

Enrollment - Fall Quarter	<u>4278</u>
Enrollment - Winter Quarter	<u>4063</u>
Enrollment - Spring Quarter	<u>3922</u>
Average Enrollment	<u>4087</u>

II. Cumulative Academic Year Enrollment by Class, Residence, Sex, and Veterans Status

Freshman	<u>1423</u>	Residents of Georgia	<u>4874</u>
Sophomore	<u>844</u>	Residents of Other States	<u>639</u>
Junior	<u>903</u>	Residents of Foreign Countries	<u>24</u>
Senior	<u>749</u>	Total	<u>5537</u>
Graduate	<u>1473</u>	Men	<u>2573</u>
Professional	<u>0</u>	Women	<u>2964</u>
Other Classification	<u>145</u>	Total	<u>5537</u>
Total	<u>5537</u>	Veterans	<u>564</u>
		Non-Veterans	<u>4973</u>
		Total	<u>5537</u>

III. Quarter Credit Hours for which Students Enrolled

Remedial, Developmental, and Non-Credit	<u>264</u>
Lower Division (Freshman and Sophomore)	<u>95,786</u>
Upper Division (Junior and Senior)	<u>47,435</u>
Graduate	<u>16,385</u>
Professional	<u>0</u>
TOTAL	<u>159,870</u>

Sizes of Classes, Summer Quarter 1972 and Year 1972-1973 - Undergraduate

Average Class Size

<u>Quarter and Year</u>	<u>No. of Class Enrollments</u>	<u>No. Classes</u>	<u>Average</u>
Summer 1972	4059	202	20.1
Fall 1972	11159	486	22.9
Winter 1973	10579	472	22.4
Spring 1973	9693	469	20.6

Numbers of classes in categories shown

<u>Number of Students per Class</u>	<u>1-9</u>	<u>10-20</u>	<u>21-30</u>	<u>31-40</u>	<u>41-</u>
Summer 1972	19	90	58	29	6
Fall 1972	56	163	115	109	43
Winter 1973	76	130	151	84	31
Spring 1973	77	138	142	84	28
Totals	228	521	466	306	108

Not included are enrollments of students in the following kinds of instruction:
 Private lessons in music
 Extra curricular activities in sports, glee club, dramatic productions
 Student Teaching
 Independent study under departmental direction

Sizes of Classes, Summer Quarter 1972 and Year 1972-1973 - Graduate

Numbers of classes in categories shown

<u>Number of Students per Class</u>	<u>1-9</u>	<u>10-20</u>	<u>21-30</u>	<u>31-40</u>	<u>41-</u>
Summer 1972	19	16	10	10	13
Fall 1972	26	29	9	1	5
Winter 1973	35	27	13	6	0
Spring 1973	48	22	10	6	3
Totals	128	94	42	23	21

Not included are graduate enrollments in double-numbered courses enrolling principally undergraduates, which are counted with undergraduate courses.

Degrees Conferred August 1972-June 1973

Master's Degrees

	<u>Master of Arts</u>		<u>Master of Science</u>		<u>Master of Education</u>		<u>Education Specialist</u>		<u>Totals</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
August 1972	4	4	0	0	23	35	0	0	66
June 1973	4	3	1	0	29	69	1	0	107
Totals	8	7	1	0	52	104	1	0	173

Analysis of Master's Degrees Granted August 1972 and June 1973 as to Majoring Departments

	<u>August 1972</u>		<u>June 1973</u>		<u>Totals</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
<u>Master of Arts</u>					
English	0	2	0	2	4
History	4	2	4	1	11
<u>Master of Science</u>					
Physics	0	0	1	0	1
<u>Master of Education</u>					
Administration and Supervision	12	3	17	5	37
Elementary Education	0	8	2	21	31
Guidance and Counseling	4	5	5	10	24

	<u>August 1972</u>		<u>June 1973</u>		<u>Totals</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
<u>Master of Education, continued</u>					
Reading	0	8	0	21	29
Secondary Education:					
Biology	1	0	0	2	3
English	0	1	0	0	1
History	1	1	2	2	6
Mathematics	0	1	1	0	2
Special Education	5	8	2	8	23
<u>Education Specialist</u>					
Administration and Supervision	0	0	1	0	1
<u>Totals</u>	27	39	35	72	173

Bachelor's Degrees

	<u>August 1972</u>	<u>June 1973</u>	<u>Totals</u>
<u>Bachelor of Arts</u>	14	45	59
Women	10	37	47
Men			
<u>Bachelor of Science</u>	66	17	83
Women	76	41	117
Men			
<u>Bachelor of Science</u> <u>in Education</u>	0	98	98
Women	0	18	18
Men			
<u>Bachelor of Science</u> <u>in Nursing</u>	0	12	12
Women	0	1	1
Men			
<u>Bachelor of Music</u>	0	4	4
Women	0	3	3
Men			
<u>Bachelor of Science</u> <u>in Chemistry</u>	0	0	0
Women	0	1	1
Men			
<u>Bachelor of Business</u> <u>Administration</u>	0	37	37
Women	0	104	104
Men			
<u>Bachelor of Fine Arts</u>	0	10	10
Women	0	15	15
Men			
TOTALS	166	443	609

Degrees Conferred August 1972-June 1973

<u>Bachelor of Arts</u>		106
Art		6
Biology		0
English		12
English with Professional (Secondary) Certification		4
French		1
History		19
History with Professional (Secondary) Certification		4
Music		1
Philosophy		4
Psychology		7
Sociology and Anthropology		41
Spanish		7
<u>Bachelor of Science</u>		200
Accounting		5
Art Education		2
Astronomy		0
Biology		16
Business Administration		46
Economics	4	
Finance	6	
Management	23	
Marketing	13	
Chemistry		4
Elementary Education		36
Education - Secondary		14
General Science	2	
Business Education	3	
English	3	
Social Sciences	4	
Mathematics	2	
Education - Special		4
Speech Education		3
Mathematics		6
Mathematics with Professional (Secondary) Certification		7
Medical Technology		1
Physics		4
Psychology		34
Secretarial Administration		3
Sociology and Anthropology		13
Criminology Emphasis		2

<u>Bachelor of Business Administration</u>	141
Accounting	22
Business Education	16
Economics	4
Finance	16
Management	47
Marketing	27
Secretarial Administration	9
<u>Bachelor of Fine Arts</u>	25
Art	1
Art Education	9
Speech	13
Speech Education	2
<u>Bachelor of Music</u>	7
Music	1
Music Education	6
<u>Bachelor of Science in Chemistry</u>	1
Chemistry	1
<u>Bachelor of Science in Education</u>	116
Early Elementary Education	1
Elementary Education	74
Physical Education	3
Secondary Education	27
Biology	3
English	9
History	9
Math	6
Special Education	11
<u>Bachelor of Science in Nursing</u>	13
Nursing	13

Analysis of Bachelor's Degrees Granted August 1972 and
June 1973 as to Majoring Department

	<u>August 1972</u>		<u>June 1973</u>		<u>Total</u>
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	
Accounting	4	1	17	5	27
Art	1	0	2	4	7
Art Education	0	2	5	4	11
Biology	7	0	8	1	16
Business Administration					
Economics	4	0	4	0	8
Finance	6	0	15	1	22
Management	21	2	42	5	70
Marketing	11	2	26	1	40
Business Education	0	0	0	16	16
Chemistry	0	1	4	0	5
Criminal Justice	5	0	9	1	15
Early Elementary Education	0	0	0	1	1
Education - Elementary	0	36	7	67	110
Education - Secondary					
English	2	1	1	8	12
Business Education	0	3	0	0	3
General Science	0	2	2	1	5
Mathematics	0	2	0	6	8
Social Science	3	1	6	3	13
Education - Special	2	2	1	10	15
English	0	1	2	9	12
English - With Professional (Secondary) Certification	0	2	1	1	4
French	0	0	0	1	1
History	3	0	14	2	19
History - With Professional (Secondary) Certification	1	0	1	2	4
Mathematics	1	0	3	2	6
Mathematics - With Professional (Secondary) Certification	0	1	3	3	7
Medical Technology	0	0	1	0	1
Music	0	0	2	0	2
Music Education	0	0	2	4	6
Nursing	0	0	1	12	13
Philosophy	1	0	2	1	4
Physical Education	0	0	1	2	3
Physics	1	0	3	0	4
Psychology	8	7	15	11	41
Secretarial Science	0	3	0	9	12
Sociology	3	10	10	18	41
Spanish	0	0	1	6	7
Speech	0	0	9	4	13
Speech Education	2	1	0	2	5
Totals	86	80	220	223	609

4. Appraisal of Academic Work of Students

The appraisal of the academic work of students must be made in the light of what they know at the time they enter college and their accomplishments by the time they leave. In recent years Valdosta State College has attracted students with a broader range of ability than ever before. On one hand, students are being admitted to VSC now with poorer high school preparation than was the case a few years ago. Many faculty members in key positions attest to the addition to the number of such students. Dr. Donald L. Duncan, Head of the Mathematics Department, observes that the number of inadequately prepared students is increasing. Dr. Clyde Connell, Biology Department Head, states that "there is probably a greater percentage of students now in college who are less well prepared for the college curriculum than in former years." Dr. Willa F. Valencia, English Department Head, feels that "entering freshmen are more in need of remedial help than in past years." By admitting such students, however, we are offering a chance for a college education to many people who have never before had such a possibility.

While this practice is beneficial to a large number of poorly-prepared students, it does cause difficulty in administering a college program. As Dr. Valencia has suggested, one thing such students really need is remedial help. Dr. James D. Daniels, Dean of the College of Arts and Sciences, states: "Additional remedial work seems the only answer because it is not right morally to bring these students in only to see them become frustrated and fall by the wayside." With this in mind our Learning Skills Center has expanded its services and is now being used more than ever before. Many departments such as English and Mathematics, which supply service courses for all majors, are adding

remedial courses designed to strengthen the background of students who are academically weak. A special studies program will be added next year.

A consideration of the opposite end of the ability spectrum, on the other hand, reveals that VSC increasingly appeals to students with high capability and deep motivation. Probably one factor which accounts for such appeal is the implementation of some new degree offerings in recent years (e.g., B.S. Ed., B.B.A., B.S. in Nursing, and B.F.A.). Some of our most successful and most highly honored students have indicated that they have come because these degrees were available. Another factor which undoubtedly draws the high-ability student to our campus is our thriving graduate program. The emphasis given to quality as well as to size in the development of our graduate school appeals to the good student, and most students who look forward to graduate work prefer to remain on the campus where they take their undergraduate degrees than to go to a different college. Dean Thomas W. Gandy of the School of Education, where most of our graduate education takes place, had this optimistic report: "Students attend their classes without coercion. Their attitudes are more professional than they were in the sixties, and their work quality is gaining in almost direct proportion. The rebellious student is almost a thing of the past."

Thus the students who come to us represent a broader range of academic ability than ever before and present proportionately to the college a deeper challenge for a workable program than ever before.

There is impressive evidence that our program is successfully meeting most of this challenge. With exhaustive efforts at remedial work and with individual attention afforded poorly-prepared students, our academic

expulsion average is now only slightly more than four percent per quarter. A wider variety of avenues through which to pursue academic credit is being afforded the student than ever before. In addition to the implementation of the new degree programs mentioned above, other various opportunities exist. The College of Business Administration directs many of its courses toward those who need to work outside the college and depend on taking early morning and night courses to complete a degree (some two-thirds of our Accounting majors are pursuing such a course). Our College offers academic programs in coordination with the Valdosta Area Vocational-Technical School which enables students to take some courses at VSC and some at the vocational school.

It should be noted, however, that the wider variety of interest has not taken away from the emphasis we place on the core subjects in the curriculum. While many of our students are regrettably deficient in basic skills, we have produced some encouraging achievements in the basics. One such basic area is English grammar and composition. The results of the Rising Junior Examination are quite revealing in this area. While in comparison with the other units of the University System of Georgia, Valdosta State College students rank twelfth from the top on SAT scores, they rank fourth from the top on composite "Rising Junior" scores and even higher when only the results of the essay tests are compared.

These tests reflect the achievement of sophomores. The academic accomplishments of our upper division students are also encouraging. The cumulative grade point average of the top seventy-five seniors at VSC has been gradually increasing over the past few years. In 1969-70 it was 3.132; in 1970-71 this figure improved to 3.220; in 1971-72 it

increased to 3.428; and in 1972-73 it was 3.500. Other student classifications reflect similar climbs.

Such internal evidence as the increase in grade point averages could, of course, reflect not an increase in student proficiency, but a lowering of grading standards within the College, were it not for external standards. Besides the results of the "Rising Junior Examination" already mentioned, however, there are significant standards outside the College which portray our students' accomplishments in an optimistic light. Our graduates increasingly reflect credit on this College and consistently draw high praise in their respective fields. They do well in professional and in graduate schools across the country and have proven to be responsible and responsive citizens. Dr. Willa F. Valencia, English Department Head, states that our majors "compare favorably with their counterparts at similar institutions throughout the United States." She adds further: "We have found that graduates of Valdosta State College who are English majors are much better prepared for graduate work in English than graduates of other institutions who come to us." The College of Business Administration reports that of the VSC Business majors who take the CPA Examination each year about one of seven pass. This is considerable above the national average of eleven percent.

These and other specific and general data give us a realistic appraisal of the academic accomplishment of our students. We know that our significance as an institution of higher learning ultimately rests on how successful we are in this area. We constantly see room for improvement; however, we know that our current success and continued effort will lead us in the appropriate direction.

Dean's List, Probation, and Deficiencies

Summer 1972 and Year 1972-1973

Number of Students on Dean's List:

<u>Quarter</u>	<u>Students</u>
Summer 1972	152
Fall 1972	475
Winter 1973	496
Spring 1973	462

Number of Students Graduating with Honors:

<u>Quarter</u>	<u>Students</u>
August 1972	
Magna Cum Laude	4
Cum Laude	6
June 1973	
Magna Cum Laude	19
Cum Laude	25

Number of Students Placed on Academic Probation:

<u>Quarter</u>	<u>Students</u>
Summer 1972	100
Fall 1972	332
Winter 1973	300
Spring 1973	185

Number of Students Dropped for Academic Deficiencies:

<u>Quarter</u>	<u>Students</u>
Summer 1972	95
Fall 1972	183
Winter 1973	154
Spring 1973	181

In order to keep the students well informed and acquainted personally with the administration, a series of "rap sessions" was held during the fall quarter. A panel from the administration, including the President of the College, Vice President, Academic Deans, representatives from the Comptroller's Office, and the Dean of Students spent two to three evening hours in each residence hall answering questions of students. Most of the discussion at these sessions centered around the student's living situation, conduct, attitudes, food services, and the philosophy of in loco parentis. The sessions were quite informal in pointing out problem areas and areas for which the students had special concerns.

Student Conduct

Student conduct on campus at Tidewater State College during the period of this report is considered to have been good. The changes in the disciplinary process have resulted in fewer incidents. Incidents that were "administrative violations" such as the responsibility for due process, record keeping, referring charges and investigation of individual cases has been reviewed.

5. Extracurricular Activities

Student activities programming for the College as a whole has improved greatly during the current year. Emphasis has been placed on providing programming for the general student body rather than for specific groups. Programming has included "fun activities" geared to the individual residence hall, to the independent student in general, and separate activities for independent men and women. Black Awareness Week and the Week of Seminars were among some of the most outstanding individual programs.

In order to keep the students well informed and acquainted personally with the administration, a series of "rap sessions" was held during the fall quarter. A panel from the administration, including the President of the College, Vice President, Academic Deans, representatives from the Comptroller's Office, and the Dean of Students spent from two to three evening hours in each residence hall answering questions of students. Most of the discussion at these sessions centered around the students' living situation, conduct, attitudes, food services, and the philosophy of in loco parentis. The sessions were quite fruitful in pointing out problem areas and areas for which the students had general concern.

(a) Student Conduct

Student conduct on campus at Valdosta State College during the period of this report is considered to have been good. The changes in the disciplinary process have resulted in fewer Judicial Committee cases and more "administrative sanctions." The responsibility for due process, record keeping, preferring charges and investigation of individual cases has been returned

to the Dean of Students Office, and the Dean of Students is acting as the chief disciplinarian at this point. Most of the activity in the area of College discipline for the year has been centered around drug use and abuse. Although we have had a number of students arrested on drug charges, the number of students involved in court cases is well below the number of citizens at large in the community involved in the same type cases in our local courts. We, therefore, feel that although a problem does exist, we are extremely fortunate in this area that our problem is not as great as it is in the general population.

During the course of the year we have had only two students brought before the Student Government Association Judicial Committee. We have had fifteen students to withdraw from College in lieu of disciplinary action. All fifteen students would have been dropped had they not withdrawn. Twenty students have been placed on probation through administrative sanction by the Office of Student Affairs in lieu of an appearance before the Student Government Association Judicial Committee.

(b) College Union Board

The following is a portion of the report on the activities of the College Union Board submitted by the Director of Student Activities:

The College Union has accommodated more than thirty-three thousand people since July 1, 1972. This represents an increase in use of about one thousand persons. The primary reason for this increase is that the College Union Board has had the most successful overall programs in the history of its existence at Valdosta State College. The Board has received increased

enthusiasm for its programs. This enthusiasm is exhibited by larger participation in programs, a decrease in criticism of programs, and a substantial increase in the number of students seeking to find out what activities the Union Board had planned each quarter.

There are several reasons for the Union Board's success this year. First, the addition of a full time staff member to work in the area of programming. Second, the substantial increase in the budget. Third, better use of facilities such as Whitehead Auditorium for Sunday night movies. Finally, the individuals that make up the Board. These students' desire to sponsor the best possible programs with the available resources has been heart warming. Their untiring efforts above and beyond normal expectations has certainly provided the ultimate result.

Some of the activities sponsored by the College Union Board during the year included:

Summer - Student-Faculty softball games
Dances
Jam Sessions
President's Watermelon Cutting
Sunday night movies

Fall - New student orientation
Annual Chamber of Commerce dance
Saturday night coffee-house
Sunday night movies
College Bowl Competition
Mini-concerts
Folk singers
Grady Nutt, entertainer
Fall mountain trip
Cornelius Brothers and Sister Rose
Christmas dance

Winter - Series of films
Local dormitory entertainment
Supper Club on Saturday evenings
Winter trip to Disney World and Cape Kennedy
Bowling matches
Winter dances featuring Brass and Co., and John Wester and his Moldie Oldies
Kris Kristofferson and Rita Coolidge for the Homecoming dance

Spring - Series of movies
Game Week
Vince Vance and the Valiants
Freak Week
Jam session
Coffee house

Spring - (con't)
 Bike trip to Twin Lakes
 Beach Week
 Easter Sunrise Services
 Dick and Al Albin in Concert
 Folk Week
 Week of Seminars
 Mac Frampton Trio
 Greek Week
 Performing Arts Week
 Finals Week

It can be seen that much went on in the area of student activities planned by the Union Board. A large number of our students return to their homes on the week-end, but an attempt is being made to keep many of them on the campus by furnishing wholesome and well planned entertainment and recreation. Many extra-curricular activities take place during the week as well as on the week-end. All of our intercollegiate athletic contests on campus are well attended by students. Very attractive home schedules are arranged in basketball and baseball. Churches throughout the town welcome our students and provide for them special programs. Several church denominations have organized groups on campus.

(c) Religious Life

While there is no college sponsored religious activity on campus, there is ample opportunity for those students, who wish to do so, to participate in religious activities. All churches in the community welcome students to their services and other programs, as regular members, associate members, or visitors. From time to time some churches arrange for transportation from the campus for those who wish to attend church activities.

And while no specific data are available on religious and other counseling provided to VSC students by local churches, such assistance is available here as it is generally in other communities.

In addition to the general "open door" for students at all churches, several churches have specific programs for campus ministries, nine of which are listed in the 1972-73 VSC Faculty-Staff-Student Directory under the heading Campus Affiliated Religious Houses and Ministers. They are:

Baptist Student Union, Rev. Al Rahn, Director
 Christ Episcopal Church, Rev. Henry I. Louttit, Jr.
 First Christian Church, Rev. John Alford
 First Presbyterian Church, Rev. Wade H. Bell, Jr.
 Messiah Lutheran Church, Rev. Wallace E. Mooney
 St. John the Evangelist Church (Roman Catholic),
 Rev. Brendan Timmons
 Valdosta Christian Student Center, Mike and Patsy Black
 Valdosta Hebrew Congregation, Rabbi Samuel I. Zakuto
 Wesley Foundation (Methodist), Rev. D. Eugene Pollett

Most of the ministers and staff members who work in the campus ministry are members of a Campus Chaplain's Association, which seeks to use the available resources in ways which will best serve the religious and related interests of all students on campus. Rev. Pollett is presently serving as coordinator of this association. The Baptist Student Union, Valdosta Christian Student Center and Wesley Foundation have houses located on property which adjoins the campus, and Christ Episcopal Church also adjoins the campus. Most of the other churches listed are easily accessible from the campus.

According to information made available by the Campus Chaplain's Association, student religious preferences for the year 1972-73,

based on data supplied by students at registration, were as follows:

Baptist	40%	Episcopal	8%
Methodist	30%	Lutheran	8%
Presbyterian	8%	Disciples of Christ	3%
Roman Catholic	8%		

The new VSC Student Handbook for 1973-74, published by the Student Government Association, lists four religious organizations and the purpose of each. Organizations listed include the Bahai Faith, Baptist Student Union, Westminster Fellowship, and Wesley Foundation. These organizations and other private groups sponsor varied programs of meetings and activities. Some serve Sunday evening meals to meet students needs when the college dining hall is closed. Programs include, in addition to Bible study and prayer meetings, games, films, sports activities, and other social activities.

(d) Student Government Association

The Student Government Association under the direction of two presidents, Elizabeth Sikes (summer and fall quarters), and Ed Yates (winter and spring quarters), did an outstanding job of coordinating and directing numerous student-sponsored activities during the year. The duly elected president of the Student Government Association, Elizabeth Sikes, resigned at the end of fall quarter to be married. The presidency was then taken over by Ed Yates who had been elected vice president in the 1972 spring elections. We have witnessed during the current year a revitalization of student interest in the area of campus politics. This year for the first time in a number of years we had a number of candidates for each of the four major offices in the Student Government Association. This new interest was shown by increased participation at the polls and by increased interest on the part of elected officials. The Student Government Association Constitution was updated and voted on by the general student body, Administrative Council, Academic Council, and general faculty, and was approved by all these bodies.

In the opinion of the Dean of Students we had this year the finest student newspaper to be published at Valdosta State College. Credit for this improvement goes to Chris Kauffman who served as editor of the Spectator for the year. It appears that the effect the editor has had on the paper will be lasting. The chief editorial positions for next year have been filled by students who worked with Mr. Kauffman.

Although the yearbook has not yet been received, judging from copy submitted, it is believed that under the direction of Sharon Smith we will have the best yearbook published at Valdosta State College for a number of years. Miss Smith has done an outstanding job of organizing a staff that was non-existent at the beginning of the year and producing a good yearbook.

For the first time in two years, Valdosta State College published a Literary Magazine. A group of students who had not previously emerged on campus as leaders or participated in student activities published an excellent journal during the spring quarter.

The campus radio station WVVS-FM continued to operate as a vital arm of the Student Government Association during the year. The radio station was brought under the Communications Board during the current year and continues to operate satisfactorily.

(e) Interfraternity Council

Though the fraternity system at Valdosta State College has traditionally been weak, some progress has been made during the past year. There seems to be a need for unity. The groups need to be stronger individually, but also need to work together as a team. The coming to the campus last year of Kappa Alpha will help the system. Phi Alpha (local colony) was accepted in June by Sigma Alpha Epsilon as a chapter. The coming of SAE will tend to strengthen our fraternity system also. We are glad this fraternity has come to join us. It is possible that we will not have further expansion of our fraternity system in the near future.

The following is a partial report from Kenneth Ferrell,
Advisor to the Interfraternity Council:

The fraternity system on campus is far from being ideal; however, one can detect a degree of improvement overall. There seems to be an attitude on the part of the individual fraternities that unity of the Inter-Fraternity Council is the key to their strength on campus. This attitude has not been discernible in the past several years. Although Fall Rush was too long, in my opinion, it was fairly well organized. Rush will last only one week next fall.

The fraternities participated in several community projects this year such as the Cancer Drive, Heart Fund, Easter Seals, and the VSC Foundation Drive. Next year, the IFC plans to participate in fewer community projects; however, they intend to have one hundred percent participation in the ones they choose.

Greek Week was well organized this year and with the present leadership, I believe that progress will be made in the next year.

(f) Panhellenic

The following partial report on Panhellenic is taken from the report of Dean Sara Fickertt, Advisor:

The sororities had the best rush in September they have ever had. There were 222 women who entered rush and 119 women were pledged. Each sorority took as many women as they wished under the Quota System. The sororities rushed from a total Greek image to encourage more women to pledge. However, one sorority had several members who broke rush rules and the sorority was placed on probation for one quarter. For the first time, we had several women depledge in two different chapters during the Fall Quarter. The scholastic average of the sororities was higher this year than it has ever been.

(g) Residence Halls

Langdale Hall was the only residence hall open during the Summer Quarter. It was a coeducational operation with excellent programming under the direction of B. J. Wells, Union Director, and Mrs. Cleo Hutchinson, the Head Resident. Non-student males wandering on the women's floors caused many problems.

At the beginning of Fall Quarter, there were six residence halls open and two under renovation. Of the six halls open, two were for men, three for women and one coeducational. The coeducational hall held the overflow from the other buildings until it was closed at the end of Winter Quarter. The full-time Head Residents were: Mrs. Cleo Hutchinson in Hopper Hall and Mrs. Estelle Wheeler in Georgia Hall. Married graduate students working as part-time Head Residents were: Richard Winston, Jr. in S-21, Mrs. Judi McDaniel in Langdale Hall, Dennis Boyd in Brown Hall, and Jesse Baynes in Lowndes Hall.

The residence hall operation has improved over the last few years but we are still deficient in many areas. Some of these areas are: a lack of professional full-time staff, deferred maintenance on buildings that badly need repairs, lack of proper security equipment for outside doors, not enough programming in the halls, failure to check on students illegally off campus, and a split responsibility for housing.

The Resident Assistants are continuing in their jobs from year to year and developing into responsible leaders on our campus. With few exceptions, we have been very pleased with their work this year considering the amount of time they are employed.

(h) Testing

There continues to be a need for the centralization of standardized testing on campus. A move in this direction will be made by this office on September 1, 1973. On this date, the

responsibility for the testing service will be shifted from the Director of Financial Aid to the Director of Student Development. It is felt that this responsibility needs to be incorporated with the responsibility for institutional testing, which is organizationally a part of the Counseling Center, under the direction of the Director of Student Development.

The following is a report from Dr. R. Martin McGirt, institutional test officer until the college board year ends October 31, 1973:

V.S.C. was a test center for five of the nation-wide testing programs of Educational Testing Service: 1) Admissions Testing Program (ATP) Scholastic Aptitude Test (SAT) and Achievement (ACH) tests, 2) the Graduate Record Examination (GRE) Aptitude (APT) and Advanced (ADV) tests, 3) the National Teacher Examination (NTE) Common (CMN) and Teaching Area (AREA) tests, 4) the Admission Test for Graduate Study in Business (ATGSB), and 5) the Law School Admission Test (LSAT). The number of candidates tested in each program during FY 1973 appears below:

ATGSB	ATP		GRE		LSAT	NTE	
	SAT	ACH	APT	ADV		CMN	AREA
82	702*	32	124*	26	24	332	240

*Totals estimated through June 30, 1973

Comparison of these figures with last year's registrations shows an increase for the ATGSB and NTE, and a small decrease in SAT registration.

Ten persons took the Miller Analogies Test during the year, the same number as last year. Interest inventories and individually administered tests of other types were administered by the counselor this year.

(i) Farber Student Health Center

The number of complaints by students to the Dean of Students regarding the Student Health Center has been greatly reduced during the past year. It is felt that the personnel of the Health Center, especially Dr. Mack Greer, are operating at

maximum efficiency and leave little to be desired in this area. Staffing is adequate at present. Dr. Greer's report is quoted verbatim:

FARBER STUDENT HEALTH CENTER ANNUAL REPORT 1972-1973

	SUMMER QTR	FALL QTR	WINTER QTR	SPRING QTR	TOTAL
No. students treated	1140	2420	4580	3878	12,018
No. students admitted	5	45	99	16	165
No. students referred to SGMC or Private Physician	9	37	68	42	156
No. students diagnosed with mononucleosis	8	41	41	51	141

Dr. Mack V. Greer started on a full-time basis Fall Quarter of 1972 and the infirmary also acquired the services of a pharmacist to fulfill the requirements of the State Inspection Board.

A freak accident during Fall Quarter resulted in paralysis for a freshman male student. Two cases of hepatitis secondary to infectious mono were diagnosed and after a convalescent period both returned to classes.

During the month of January there was a minor epidemic of influenza. Admissions to the infirmary were greatest at that time and the average stay was five days.

The increased enrollment and the additional services of a full-time physician have resulted in an increase in the number of patients treated from 8,040 in 1971-72 to 12,018 in 1972-73. Indications are that both the students and the faculty and staff approve of the health services provided by the College.

(j) Placement

The duties of the Placement Officer will be rearranged under the new Placement Director, Jerry Bishop, who will take office July 1, 1973. He replaces Richard Harris who has resigned. Our current plan for Placement includes the removal of the career information center from the Placement Office and locating it in the Counseling Center where we have professional skills in this area. We hope that the Placement Director can concentrate his effort in the area of job location and actual student job placement for the coming year. For the present, we will leave college work study placement and student assistant placement under this office and will make a decision within six months as to whether or not these duties should be returned to the Director of Financial Aid.

The following is the report of Richard Harris, Director of Placement, July 1, 1972 to June 30, 1973:

Teacher Placement

During the reporting period nine school systems recruited on campus this year in addition to approximately 150 written and telephone requests.

Records Management

In October, 1972, the responsibility for the Records Management Program at Valdosta State College was transferred to Mr. Duncan Brantley, in the Comptroller's office.

Other Placement

Thirty-three representatives from business, industry, State and Federal government interviewed prospective graduates on campus during the year. Most representatives indicated few positions were available; therefore, they were extremely selective. Several recruiters cancelled scheduled interviews.

Off Campus Employment

Number of full-time job orders processed	82
Number of part-time job orders processed	118
Number of full-time job orders filled	16
Number of part-time job orders filled	59
Number of new Placement files	453
Number of credentials forwarded	235

On Campus Employment - College Work Study Program

Number of applications processed	368
Number of applications placed	334
Average number employed monthly	165

(k) Counseling Center

The Counseling Center has exceeded the expectations of the Dean of Students during the period of this report. The cooperation between the Counseling Center and the Learning Skills Lab has been excellent on the part of both parties. An outstanding job has been done in the development of a summer orientation program for Valdosta State College by Mrs. Margaret Roberts. The philosophy of the center continues to be toward the general student body and not toward any specific group. The Counseling Center is offering a valuable service to the College and with the addition of budgeted personnel on July 1, we hope that the staffing will be adequate at least for another year.

The following is a report of Mrs. Roberts:

The Counseling Center was established to help students make their college experience the best possible. The philosophy of the Counseling Center this year has been to deal with student concerns in an open and honest manner. The staff deals with each student on an individual basis and holds his/her concern in confidence. Our job is not one of decision making, but one of helping the student look at all of the alternatives available to him/her.

The counseling staff is made up of:

- 1 full-time counselor
- $\frac{1}{2}$ -time graduate assistant
- $\frac{1}{4}$ -time (winter quarter) drug specialist
- 1 part-time work study student

During fall quarter a questionnaire was sent to all parents of freshmen asking them what questions did they want answered about V.S.C. The responses were compiled and answered. For parents of incoming freshmen, we have edited a parent's handbook entitled, "What Now?" This handbook will be available to all parents at no cost.

The counseling staff initiated a radio program. The format of the program was a time for discussion between faculty and students concerning campus issues. The program was not on the air during Spring Quarter because the staff did not have the time to work up the programs. Hopefully, the program will be aired again Fall Quarter.

Growth groups were started during Fall Quarter but did not continue during the year. This was due to lack of student interest.

The counseling staff coordinates the study skills section of the Health 101 class. Mr. George Brannon presented study skills, Mr. Dick Harris presented placement information, and Mrs. Margaret Roberts presented information on the Counseling Center. During Winter Quarter, Mr. Dave Danford presented the drug material.

Referral forms were sent to all faculty members, and the Counseling Center received many referrals as a result. Up to this point some faculty members were unaware of the services that the center could provide.

The counseling staff helped coordinate the P.E.C.E. programs for junior high schools in the area.

The counseling staff trained 18 students to be student leaders during Freshmen Orientation. The training session dealt with role playing, problem solving, interpersonal relationship techniques, and information gathering sessions about the policies and programs of the College. There were 7 two-hour training sessions.

The counseling staff with student help initiated a new program for Freshmen Orientation. In the past, orientation has been directed toward entertaining the student. This year the program will be academically oriented. Incoming freshmen will be put into groups of 15 with a student leader. The new student will be gaining information about majors, advising, registration, expectations of the College, and curriculum. The small group

setting should provide an opportunity for the new student to feel comfortable about the College and make the adjustment period shorter and easier in the fall.

The counseling staff administered and interpreted the following tests:

Intelligence	30
Interest	100
Personality	37 .

The counseling staff has seen 250 students. These include self-referrals, faculty referrals, and referrals from Moody Air Force Base. The staff has worked individually with most of these students.

The Counseling Center has been given good publicity by the campus radio station and the campus newspaper. We will continue to work closely with these groups to let the students know what services are available to them.

(1) Drug Education

Drug Education has gone into the classroom at Valdosta State College for the first time in history. Through the services of Mr. Dave Danford, a series of lectures on the subject was provided in H.E. 101, Contemporary Health and Academic Problems. Mr. Danford's services were of a temporary nature, however, most of the information at his disposal has been absorbed by the Counseling Center personnel, who will be able to provide the same information in the future without additional staffing requirements.

Most of the activity of the Drug Abuse and Control Committee for the year centered around information provided by Dave Danford. In addition there has been a considerable amount of free literature in the area obtained and distributed to students. Although the committee met only twice during the current year,

individual members have worked diligently for a better understanding on campus in the area of drug abuse.

(m) Sex Education

The following is the annual report of the Sex Education Committee submitted by Dean Sara Fickertt, Chairman:

The Sex Education Committee was composed of Dr. Jay Arnold, Mrs. Elizabeth R. Bechtel, Mr. Ken Ferrell, Mrs. Virginia M. Harmeyer, Dr. Elliott McElroy, Mrs. Virginia M. Wilson, Mr. Bill Hansen, and Mr. Mike Mixon.

Mrs. Harmeyer asked that Mrs. Phyllis Gilson be sent in her place. We had little student participation on the committee as Mr. Bill Hansen was not in school and Mr. Mike Mixon never attended. Other interested persons who attended were Dr. John Curtis, Mrs. Maggie Roberts, Miss Judy Phillips, and Rev. Gene Pollett. The committee or sub-committee met nine times this year.

The goals of the Sex Education Committee were to offer information to the students in the areas of the anatomy and physiology of the human body, prevention and cure of venereal disease, methods of contraception, explanation of the pattern of sexual deviates, and the discussion of sexual morals of today. There was a concentrated effort to present materials on the detection, treatment, and spread of venereal disease as Georgia has the highest rate of gonorrhea in the United States.

The information on the topics listed above was presented in eleven seminars held in various residence halls so all interested persons could attend. Mrs. Gilson presented a seminar on Sex Education during the "Week of Seminars." This learning experience was provided so all who have not had H.E. 101 would have an opportunity to hear the subject matter and ask questions. The H.E. 101 classes are so large that there is no opportunity for questions and discussions so Mrs. Wilson made personal visits to the women's residence halls for personal and small-group discussions. We had an average of twenty-five students for each seminar. I personally feel that students are interested but some are too embarrassed to come to a large group in a public area. Mrs. Wilson's visits helped to relieve this situation.

(n) Foreign Students

Foreign students advisorship is placed under Dean Sara Fickertt, Associate Dean of Students. Dean Fickertt's duties

entail a number of technical aspects in dealing with this "peculiar population." Most of these activities center around an orientation and adjustment type of activity. Dean Fickertt must spend a large amount of time in this area with a very small part of the student population. Dean Fickertt's comments follow:

This year we had twenty-two foreign students on our campus, which included five Rotary Exchange students. These students are an asset to the cultural exchange, but too many of them are arriving here without sufficient funds to pay their fees.

6. Financial Aid

A summary of financial aid known to have been received by VSC students in Fiscal Year 1973 appears in Table 1. All aid which does not require repayment is listed under the scholarships and grants heading. Aids which must be repaid either in service or in cash are considered loans.

In the last year there was a large increase in the amount of veterans benefits received by VSC students. Almost 100 more veterans enrolled in FY 1973 than in FY 1972. Also, a \$50 per month increase in benefits was enacted by Congress effective Fall Quarter.

A significant reduction in guaranteed/insured loan benefits occurred during the past year. During that time period a needs analysis was instituted which has reduced the incidence of loan approvals to applicants from high income families.

FY 1973 allocations for the campus-based federal programs appear below.

EOG	\$ 34,448
NDSL	74,891
CWSP	158,400
LEEP	26,000
NURSING	21,000

Funds available for two of these programs, the College Work-Study Program (CWSP) and the Federal Nursing Student Loan and Scholarship program have been adequate to accommodate all applicants having financial need. Allocations for the other three programs have been insufficient. Our requests for larger allocations have been accepted as reasonable by the regional panel, but substantiated needs have far exceeded Congressional appropriations. Also, VSC continues to be at a disadvantage

in obtaining NDSL and LEEP funds because it has not participated in these programs from their inception.

VSC's FY 1973 CWSP allocation was the full amount requested.

This increase has made possible significant improvements in the operation of the program. Appropriate starting salaries for specialized workers and merit raises for continuing employees were instituted this year. These changes have reduced turnover on the program.

A general matching fund for paying the College's matching 20% of on-campus compensation was established at the beginning of the year. This change has greatly simplified the operation of the program to the satisfaction of all involved. Since no part of the students' earnings is charged to the departmental budget, many department heads feel that they get something for nothing when they receive CWSP workers' services. As a result there has been a large increase in the number of requests for CWSP workers and a great reduction in the number of complaints regarding the quality of employees' work.

In the past year there was a substantial increase in the number employed and in CWSP expenditures. The average number employed during the regular 1972-73 academic year was 205; the comparable figure for 1971-72 was 175. Total compensation earned in FY 1973 was \$175,000 (estimated) in contrast to \$145,006 in FY 1972.

Throughout the year requests for CWSP workers have exceeded the supply of approved applicants. Many efforts have been made to obtain more applicants but not enough students applied to use all available funds. This situation also exists at the other south Georgia colleges.

It is believed that the following factors account for the excess:

- 1) Our needs were appraised optimistically in requesting funds since

100% of requests is practically never received, and also because there was a possibility of an increase in the minimum wage. 2) There has been very little increase in the number of potential employees entering VSC. Most of the increase in student enrollment has been in part-time students who are part-time because they already have jobs. 3) An increasing number of our students are self-supporting and must work more than fifteen hours per week. This requires that they work in the community. 4) The lack of funds in June 1972 made it impossible to approve students for full-time work last summer as had been planned when funds were requested (October, 1971).

Although Congressional appropriations for existing federal aid programs are approximately the same for FY 1974 as for FY 1973, our students will be eligible for a new program, the Basic Educational Opportunity Grant Program. Hopefully, enough incoming students will be eligible for BEOG's to make a significant increase in the total amount of federal aid available to our students next year.

Fifteen of the students who withdrew during the year indicated that they were leaving for financial reasons. Some of these students had financial obligations unrelated to their educational costs, and some returned after working full-time for one quarter.

TABLE 1
AID RECEIVED BY VSC STUDENTS
FY 1973

	<u>NO. OF STUDENTS</u>	<u>AMOUNT</u>
SCHOLARSHIPS AND GRANTS		
Educational Opportunity Grants **	58	\$ 33,445
Federal Nursing Scholarships **	25	16,770
Ty Cobb Scholarships	12	10,800
VSC Faculty Scholarships	8	3,858
VSC Foundation Scholarships	16	4,290
GI Bill	400	1,125,000
Veterans Administration Assistance	131	53,020
Vocational Rehabilitation	113	62,160
Miscellaneous	21	8,329
TOTAL		<u>\$1,317,672</u>
LOANS		
Federal Nursing Loans **	27	\$ 14,070
Georgia Programs:		
Regents' Scholarships	22	8,350
State Scholarship Commission	46	35,950
State Teachers Scholarships	54	33,003
Guaranteed (Insured) Loans:		
Georgia	204	193,779
Out-of-State	29	34,995
Law Enforcement Education Assistance **	55	26,000
National Defense Student Loans **	158	95,639
VSC Short-term Loans	148	19,921
Miscellaneous	10	6,936
		<u>\$ 468,643</u>
PART-TIME WORK		
College Work-Study Program **	309	\$ 175,000
VSC Student Assistants	170	73,063
Graduate Assistantships	12	21,600
TOTAL		<u>\$ 269,663</u>
GRAND TOTAL		<u>\$2,055,978</u>

**Federal aid programs administered through VSC \$360,924

Intercollegiate Athletics

The year 1972-73 will be recorded as the most successful year to date in the history of intercollegiate athletics at Valdosta State College. Never before this year have our two major athletic teams both qualified to participate in the N.A.I.A. National Finals. Coach James Dominey, head basketball coach, and Coach Tommy Thomas, head baseball coach, are to be commended for the tremendous success which their respective teams have achieved. We are indeed fortunate to have men of this caliber on the coaching staff of our College.

Playing our first year as an N.A.I.A. independent, not associated with the G.I.A.C. which we had competed in for years, the Valdosta State College Blazers fielded intercollegiate teams in five sports: cross-country, basketball, golf, tennis, and baseball. The first official cross-country team in VSC's history was also the first VSC athletic team to be called Blazers, a new nickname selected during the 1972 summer quarter. Coached by Dr. David Waples, the team compiled a 10-27 won-loss record for the season. Several of our defeats were administered by such cross-country powers as the University of Georgia, Wake Forest, Florida, Auburn, Florida State, and Furman. The Blazers defeated Georgia Southwestern in their only home meet and finished a strong fourth in the N.A.I.A. District 25 meet held on November 6. In the District fray, we lost to Berry, Savannah State, and West Georgia, and defeated Armstrong State, Columbus, Georgia Southwestern, and Florida Tech. Considering the facts that our team was a first-year team, had only two weeks of pre-season practice, and had no experienced runners, the season was considered a mild success. Our record should improve considerably as the cross-country program matures.

Our basketball team finished the season with an outstanding 17-8 record for the year. After completing the most ambitious regular season schedule in Valdosta State's history, including such NCAA national powers as Bradley University, the University of Florida, and L.S.U. at New Orleans, the Blazers were ready for tournament action.

Rated as the top independent team in District 25, we joined G.I.A.C. winner LaGrange College and two at-large teams, West Georgia and Armstrong, to compete for the District Championship. We defeated first West Georgia and then Armstrong for the championship and the right to represent District 25 in the N.A.I.A. National Tournament.

In the first round of the tournament, held in Kansas City, Missouri, the Blazers achieved what Coach James Dominey called "the greatest win in the history of Valdosta State College." We defeated three time N.A.I.A. champion Kentucky State 90-81. Guilford College of North Carolina ended our national championship hopes, however, by defeating the Blazers 98-81 in the second round of the tournament. The Guilford team proved to be the class of the tournament defeating Maryland-Eastern Shore in the championship game for the national title.

Several members of the team won post-season honors. Willie Oxford, who set a new career scoring record at VSC with 1918 points, was selected for third team honors on both the N.A.I.A. and A.P. College Division All-American teams. Willie was an N.A.I.A. honorable mention All-American in 1972. He was also named as one of the Top Ten College Players in Georgia in 1973 by The Atlanta Journal.

Tim Dominey, younger brother of head coach James Dominey, became the first player in VSC history to be drafted by a professional basketball team. Tim was drafted in the 8th round by the Atlanta Hawks.

Coach James Dominey was selected as College Coach of the Year in Georgia by the Atlanta Tip-Off Club. The Atlanta Journal also selected him for Coach of the Year honors. These honors were most deserved. James Dominey is an outstanding young man and coach. He represents our College well and is a credit to our Institution. Under his leadership, I predict that Blazer basketball will play an even more important role in the over-all development of the College program. I would be remiss in not adding that assistant coach Donnie Veal contributed significantly to the success of the team.

The collegiate trend in golf is the move for several schools to meet in three and four day tournaments. VSC's 1973 schedule included four such tournaments and four dual matches three of which were rained out. In the West Florida Collegiate Invitational, Valdosta State finished fifteenth out of twenty-one competing teams. In the Junior-Senior Collegiate Golf Invitational held in Alexander City, Alabama, the Blazers finished eleventh in the field of sixteen competing teams. VSC finished sixth in the field of fourteen teams competing in the Georgia Collegiate Tournament held in Perry, Georgia, and in the final tournament of the year, the District 25 held in Columbus, Georgia, we finished third in a field of seven teams.

As an N.A.I.A. independent, the golf team has represented Valdosta State well this season. Coach Billy Grant has performed his coaching responsibilities in a commendable manner and should have an even more successful season in 1974.

This year's tennis team undertook the most demanding schedule in its history. Although it had a losing record, many consider it the best tennis team ever to compete for Valdosta State College. The team finished

the regular season with a 6-14 record. Georgia Southwestern, Wayne State (Detroit), Mercer, and Maryville College (Tennessee) were among the teams defeated by VSC while the University of Florida, Florida State University, Jacksonville University, and the University of Cincinnati were among the teams defeating VSC.

The highlight of the season was the District 25 Tournament held in LaGrange, Georgia. In this tournament Valdosta State finished third among the seven competing teams. Both our number one man, Charles Dennis, and our number two man, John Anderson, were defeated in the final round of singles play, and playing together in doubles, the two were defeated in the final round of doubles play also.

Coach John Hansen is to be commended for the excellent job he has done coaching the tennis team this season.

In baseball, the Blazers undertook a 49-game schedule, a record number of games in VSC's athletic history. Playing most of their games at home, the Blazers of Coach Tommy Thomas finished the regular season with a 35-11 record. One game ended in a tie, two were rained out.

Four of the losses were to Florida State University and Georgia Southern College, two major college NCAA powers.

Columbus, West Georgia, and Shorter Colleges joined VSC in the N.A.I.A. District 25 playoffs played on the Valdosta home field. The Blazers won the playoffs in three straight, thus winning the right to represent District 25 at the Area V Tournament played at Knoxville, Tennessee.

The Blazers journeyed to Knoxville determined to break the "Area V jinx" where our hopes for a national championship had ended for the past four years. Competing against State College of Arkansas, David Lipscomb College (Tennessee), and Birmingham Southern (Alabama), VSC won the

Area V playoff for the first time and began making plans to journey to Phoenix, Arizona, where the N.A.I.A. National Finals were held.

In Phoenix, VSC joined seven other teams in competing in a double elimination tournament for the national title. In our first game, the Blazers lost a 4-3 heartbreaker to Phillips University of Enid, Oklahoma. We then came back to defeat Malone College of Canton, Ohio, by a 2-0 score. This was followed by a 10-8 victory over Grand Canyon College of Phoenix. Our hopes for a national championship ended on the following day, however, when Eastern Connecticut State College of Willamantie, Connecticut, defeated us 3-2, scoring the winning run in the ninth inning after two were out. By winning two and losing two at Phoenix, the Blazers finished fourth in the N.A.I.A. National Tournament. This represents the highest national ranking ever achieved by a Valdosta State College athletic team. The final record of the team was 43 wins - 14 losses.

The following players were selected for the all-District 25 team:

Gene Felts, Bobby Tripp, Pat Arnett, Andy Hassell, and Dan Chadwick.

Gene Felts and Bobby Tripp made the All-Area V team, and for the second straight year Gene Felts was selected for first team N.A.I.A. All-American. The 1973 Blazer baseball team under the excellent direction of Coach Tommy Thomas brought much honor to Valdosta State College. Coach Thomas is dedicated to baseball and VSC. Like Coach Dominey he also is an outstanding young man and coach. He is a credit to our Institution at all times.

With the 1973-74 academic year rapidly approaching, VSC athletic teams will begin the new year as a member of the newly created South Atlantic Conference. Consisting of NCAA members Columbus College, West

Georgia College, Armstrong College, Southern Tech, and Augusta College, VSC will continue to field teams in cross country, basketball, golf, tennis, and baseball. We will also maintain our N.A.I.A. affiliation for at least one more year because of a NCAA ruling for post season games. With the new athletic conference, a new gym complex anticipated in the near future, and with the continued leadership of Athletic Director William Grant and a coaching staff second to none in the State of Georgia, intercollegiate athletics at Valdosta State will continue to play an even more important role in the overall program of our College.

III. LIBRARY

Introduction

Service during a full year in the new Library building has revealed... changes which have become apparent have... Many regulations and requirements have been...

Circulars and attendance statistics are up but it is in the reference... Interlibrary loans over... with student requests being more than doubled... Sibliographies

SECTION III

LIBRARY

...area were compiled and dis... newspaper holdings with both geographical and... and the Subject Index to the Atlanta... was revised and updated. Reclassification... a constant activity.

The development of the year which should result in improved service... at the same time, save money... (Southeastern Library Network). SOUTHERN... from Florida to Virginia to Louisiana, and... by September, 1974.

...one of the most effective... During Fall Quarter... "cup sessions" held... invited by departments to the Library for a social hour... Many heretofore unmet problems were... and better understanding generally was brought... (See Table III following for figures on Services)

III. LIBRARY

Introduction

Operation during a full year in the new Library building has revealed need for few adjustments. Those changes which have become apparent have been accomplished smoothly. Many regulations and requirements have been liberalized.

Circulation and attendance statistics are up but it is in the reference area that expansion of services is really evident. Interlibrary loans overall are up 75% over 1971-72, with student requests being more than doubled. Requests for formal library orientation are up a healthy 83%. Bibliographies of basic reference books for each academic area were compiled and distributed. Bibliographies of newspaper holdings with both geographical and chronological approaches were produced, and the Subject Index to the Atlanta Journal and Constitution Magazine was revised and updated. Reclassification and re-cataloging to reflect new emphasis are a constant activity.

One development of the year which should result in improved service through prompt and accurate cataloging and, at the same time, save money is the organization of SOLINET (Southeastern Library Network). SOLINET encompasses some 85 libraries from Florida to Virginia to Louisiana, and expects to be fully operational by September, 1974.

Recognized by both staff and faculty as one of the most effective projects of the year was a series of "rap sessions" held during Fall Quarter. Faculty members were invited by departments to the Library for a social hour and discussion of mutual concerns. Many heretofore unseen problems were aired, many were resolved, and better understanding generally was brought about. (See Table III following for figures on Services)

Staff

The 1972-73 Library Staff has been comprised of 28 budgeted positions, including professional librarians, semi-professionals, clerical positions, and student assistants.

Regular staff turnover remained very low. Mrs. Evelyn D. Morgenthaler, Cataloger and Associate Professor of Library Science, retired on June 30. One half-time clerk-typist, a mature student, completed her academic work and entered full-time employment as a teacher, and two door checkers resigned. In general, total performance was excellent. A very few weak spots are under constant study and remediation. The two new professional appointees, Miss Frankie Gary and Mr. James Dorsey, have performed exceptionally well.

At the beginning of the year, Acquisitions and Cataloging were combined into a Department of Technical Services. This coordination of staff members performing closely related tasks has resulted in a higher degree of efficiency. A detailed work analysis has been conducted in an effort to make the best use of personnel and time. The staff is well distributed with respect to work categories. (See Table I which follows for details).

Four members of the Library staff have taught one course each in the preprofessional sequence. Twenty-four individuals have produced an enrollment of 13-7-7-7. Two dropped out before the end of the first quarter. The work of others has been average to excellent, mostly above average since all are highly motivated.

The report on Student Assistants is not so favorable. While some students are capable and conscientious, far too many perform very poorly. A high turnover rate is expensive and poor workmanship is frustrating. While some control can be exercised over regular college student assistants, the CWSP labor supply permits no choice. A practical solution to the problem

is not clear but a movement toward less use of student assistants and wider employment of full-time persons appears to be the way out.

Resources

Happily, the trend in resources is much more favorable than a year ago. Although the appropriation for library materials was reduced \$10,000 near the end of the year, a net increase did remain. In addition, the college received two federal grants of \$20,090 and \$7,155 under Title II-A of the Higher Education Act of 1965, and a grant of \$240 for materials to be used in the Teaching of Mentally Retarded Program. These added monies, together with an unusually large number of gifts, mostly small, made possible a notable increase in materials in all formats. More significantly, books held per student increased thirteen percent.

One federal grant was obtained via a proposal to purchase material for the disadvantaged and for training workers with the disadvantaged, and was so used.

Outstanding gifts received during the year are:

200 Law books from Mrs. Julia Smith.

253 books and volumes of periodicals from Dr. Chauncey Elkins.

10-volume set of Catholic Layman's Library from St. John's Catholic Church.

109 Reels of microfilm from History Department, VSC. The Papers of Emory P. Bass, local businessman, civic and political leader.

(See Table II which follows for details about acquisitions and holdings).

(See Table III for information on Services).

Our Library meets the Standards of the Southern Association of Colleges and Schools. (See Table IV for detailed information).

TABLE I

I. STAFF (FACULTY) CHANGES 1972-73

	Prof.	Assoc. Prof.	Assist. Prof.	Instruct.	Total
STAFF (FACULTY) 1971-72	1	1	5		7
NOT RETURNING			1		1
RETURNED FROM LEAVE					0
DEATHS					0
PROMOTIONS					
ADDITIONS			2		2
STAFF (FACULTY) 1972-73	1		7		8

II. STAFF (FACULTY) INFORMATION

A. The total staff-faculty

Full-time staff-faculty 1971-72

7

1972-73: Professors

1

Associate Professors

0

Assistant Professors

7

Instructors

0B. Information on staff-faculty1. Additions 1972-73a. New Appointments

DORSEY, JAMES E., M.L.S., Assistant Reference Librarian
and Assistant Professor of Library Science.

GARY, FRANKIE R., M.L.S., Assistant Reference Librarian
and Assistant Professor of Library Science.

2. Faculty Not Returning 1972-73c. Retirement

MORGENTHALER, EVELYN D., B.A. in L.S., Cataloger and
Associate Professor of Library Science.

TABLE II

BOOKS		117,718
Volumes in print held May 15, 1972		13,515
Volumes added 1972-73		
Books by purchase	10,898	
Books by gift	1,673	
Bound magazines	944	
Volumes found after being reported lost		120
Withdrawals		866
Lost	153	
Discarded	285	
Missing in 1971 Inventory	428	
*TOTAL VOLUMES IN PRINT HELD MAY 15, 1973		130,487
Volumes in print per student		35
MICROFORMS		
Number of reels of microfilm added	809	
Number of reels of microform held May 15, 1973		13,293
Number of physical units of other forms of microtext added	20,812	
Number of physical units of other forms of microtext held May 15, 1973		127,705
PERIODICALS (including newspapers)		
Number received regularly		1,363
By purchase	1,208	
By gift	155	
Number bound regularly or received on microfilm		264
SERIAL TITLES other than periodicals being received		300
OTHER FORMS		
U.S. Government Documents added 1972-73		3,450
Total number U.S. Government Documents held in Depository Collection		25,964
Number Art prints held		267
Number phonograph records held		721
Number tapes, separate held (added 1973)		13
Number Multi Media Kits held (added 1973)		54
Films (16 mm) held (added 1973)		1
Number other uncataloged items (pamphlets, maps, clippings, corporation reports, etc.) added		1,301
BOOKS RECATALOGED		67

*To this number may be added 8,979 volumes of material in microtext making a total of 139,466 volumes available for use.

SERVICES

Books circulated for home use (excluding reserves and overnight books)		71,045
Students	68,324	
Faculty	2,106	
Others	615	
Total Non-Book materials circulated		31,614
Reserve books used		9,797
Interlibrary Loan Transactions		523
Borrowing	300	
Lending	223	
Outside applications for use received and approved		118
Films borrowed from State Film Library		342
Classes given formal library orientation		64
Contact hours		97

TABLE IV

A COMPARISON OF VALDOSTA STATE COLLEGE WITH STANDARDS OF THE SOUTHERN
ASSOCIATION OF COLLEGES

SOUTHERN ASSOCIATION

VALDOSTA STATE COLLEGE

STANDARD SIX

Library

The library is a vital instrument of instruction, not only in general education but also in the cultural development of students and faculty. The library should be administered as part of the academic program. This administration should include a well-trained professional staff with representatives of the teaching faculty acting in an advisory capacity. The staff should be alert to new curricular development and needs. Services should be evaluated regularly to observe the library's effectiveness through the nature and extent of its use.

The book and periodical collection should, by quality, size, and nature support and stimulate the entire educational program. Substantially stronger

holdings should be required for graduate and research programs. The collections should be housed in a well-lighted, ventilated, sound-conditioned, and adequately equipped building, with a seating capacity sufficient to accommodate the needs of the students and faculty. The library should be open adequate and appropriate hours, and the books and periodicals, preferably in open stacks, should be organized for easy access, use, and preservation.

Illustrations and Interpretations

1 Supplementary Document

In conjunction with the Library Standard the following should be used as a reference: *Library Statistics of Colleges and Universities, Institutional Data*, (U. S. Department of Health, Education, and Welfare, Office of Education, Library Services Branch). In using this reference, institutional authorities should consider it a serious danger signal if the library regularly falls in the lowest quarter of any of the categories analyzed.

- 1. Publication of this document is now so slow as to render it useless as a current yardstick. However, we compare favorably with other colleges in our category.

SOUTHERN ASSOCIATION

2. Committee

There should be a proper academic committee concerned for the library which should include the librarian.

- 2. Our Committee on Library Affairs is very active, concerned, and indispensable. The Director of the Library is an ex-officio statutory member.

3. Records

Pertinent records shall be kept of acquisitions and library use.

- 3. Such records are kept regularly and consistently.

4. Budget

The library budget shall cover the purchase, processing, and servicing of the collection of printed library materials. Special services or special materials (such as recordings, films, other audio-visual aids) demanded of and furnished by the library will require funds in addition to regular budgetary allotments.

- 4. Budget as percentage of total college expenditure is acceptable for maintaining status quo. Insufficient for expansion and enrichment.

5. Staff

The library should be adequately staffed by qualified librarians and skilled non-professional personnel, under the direction of a chief librarian who ranks with comparable administrative officers. Professional staff members should be accorded proper recognition, proportionate to their qualifications, experience, and duties. This recognition may consist of faculty rank and status, where appropriate, including comparable salaries and privileges.

- 5. Staff is adequate for reasonably good service. Professional staff members enjoy faculty rank and status. Distribution of staff among various classifications is very good.

The minimum number of professional librarians required is the number necessary to assume responsibility for administration, readers services, and technical processes. The marks of a professional librarian are to be taken to include a graduate library degree from a recognized institution, participation in professional library organizations, and performance of duties of a professional nature. The non-professional staff should relieve librarians of work that is essentially clerical.

6. Collections

Faculty members are responsible for participation in book selection. The collections should be frequently tested against recent bibliographies and other standard guides. Continuous weeding should be followed, with the advice of faculty concerned. An institution should be able to show that its library holdings reflect the purposes of the institution, the curricula offered, and the courses taught.

In technical or vocational education, special emphasis should be placed on securing pertinent trade, technical and professional journals as well as standard reference materials in each curricular area. In special purpose institutions, the library collection should include comprehensive holdings to support the program of general education as well as materials related to the specialized programs.

7 Buildings and Equipment

Proper library seating accommodations are needed for at least one-fourth of the largest number of students on the campus at any one period of the day. In areas of graduate study and research, carrels which may be individually assigned should be provided. Conference rooms and seminars are highly desirable especially in libraries serving graduate schools.

8. Hours Open

Two and four year colleges should remain open for service a minimum of sixty hours per week, and universities eighty hours per week.

9. Service

Every possible barrier, whether physical or psychological, between patron and book should be eliminated. Any unusual demands on the library for service outside normal academic expectations should be evaluated and, if necessary receive special support. Evaluation of services may be measured by study of statistical records or by spot checks and studies. The faculty should be invited, at periodic intervals, to criticize and comment upon library service.

-----6. Faculty participates by recommending for purchase materials in amount of at least 75% of money spent for materials. Collections are frequently tested against standard guides. Collections do reflect curricula of the college. Overall quantity somewhat less than adequate but improving. Weeding program is conservative.

-----7. Adequately met.

-----8. Open 87 1/4 hours per week.

-----9. Met.

IV. COMPUTER

Introduction

The past year has represented a definite turning point for computer services on our campus. In the past, the computer center offered basic computing services under the direction of a semi-professional staff member. A full-time faculty member with computer training in his background would have been able to offer more sophisticated programs for classroom consumption. Now, under the excellent leadership of Dr. Rudolph Howell, the center is offering a wide range of computer services to the entire College community. As an appendix to this report, the reader will find a summary of Dr. Howell's program as Director of the Computer Center. It seems quite evident that significant changes are occurring in this crucial supporting area.

SECTION IV

COMPUTER

Identification of Computing Equipment Available

- 1 IBM 016 keypunch
- 1 IBM 012 keypunch
- 1 IBM 016 verifier
- 2 IBM 314 reproducers
- 1 IBM 114 interpreter
- 1 IBM 003 collator
- 1 IBM 1120 keypunch
- 1 IBM 1710 sorter
- 1 IBM 9300 digital computer system

(Under the jurisdiction of the Division of Business Administration)

- 1 IBM 016 keypunch
- 1 IBM 012 keypunch
- 1 IBM 407 accounting machine *
- 1 IBM 001 sorter *

*These two items were transferred from the Computer Center to the Division of Business Administration during the academic year.

*This equipment was added to the Computer Center during 1972-73.

IV. COMPUTER

Introduction

This year has represented a definite turning point for computer services on our campus. In the past, the computer center offered basic tabulating services under the direction of a semi-professional staff member. An occasional faculty member with computer training in his background would produce rather unsophisticated programs for classroom consumption. Now, under the excellent leadership of Dr. Rudolph Howell, the center is offering a full range of computer services to the entire College community. As an addendum to this report, the reader will find a summary of Dr. Howell's first year as Director of the Computer Center. It seems quite evident that significant changes are occurring in this crucial supporting area.

1. Identification of Computing Equipment Available

- 1 IEM 026 keypunch
- 1 IEM 029 keypunch
- 1 IEM 056 verifier
- 1 IEM 514 reproducer
- 1 IEM 548 interpreter
- 1 IEM 085 collator
- 1 UNIVAC 1720 keypunch
- 1 UNIVAC 1710 sorter
- 1 UNIVAC 9200 digital computer system

(under the jurisdiction of the Division of Business Administration)

- 1 IEM 026 keypunch
- 2 IEM 029 keypunches
- 1 IEM 402 accounting machine *
- 1 IEM 082 sorter *

*These two items were transferred from the Computer Center to the Division of Business Administration during the academic year.

- 2. No equipment was added to the Computer Center during 1972-73.

LIST OF GRANTS, CONTRACTS AND GIFTS FOR PROGRAMS OF INSTRUCTION,
RESEARCH OR PUBLIC SERVICE

For Fiscal Year Ending June 30, 1973

DEPT	Number of Proposals			Amount of Proposals		
	S*	NS	NS*	S	A	B
Art	1	0	1	1	-0-	6,300
Biology	1	0	1	1	-0-	7,266
Economics	1	0	1	1	-0-	8,697
Education	14	13	1	14	341,389	116,186
Health	1	0	1	1	-0-	30,000
History			1	1	-0-	50,382
Modern Foreign Languages	1	1	0	1	2,650	-0-
Nursing				2	29,259	Pending
Philosophy	1	0	1	1	-0-	2,050
Public Services	0	5	4	0	58,022	592,889
Sociology-Anthropology	1	0	1	1	-0-	4,374
Total	33	20	13*	33	343,280	817,690

SECTION V

GIFTS, GRANTS, & CONTRACTS

*Caption grant for nursing is pending.

Submitted
awarded
rejected

SUMMARY OF GRANTS, CONTRACTS AND GIFTS FOR PROGRAMS OF INSTRUCTION,
RESEARCH OR PUBLIC SERVICE

For Fiscal Year Ending June 30, 1973

DEPARTMENT	Number of Proposals			Amount of Proposals		
	*S	**A	***R	S	A	R
	Art	1	0	1	1	\$ -0-
Biology	1	0	1	1	-0-	7,266
Economics	1	0	1	1	-0-	8,647
Education	14	13	1	14	341,369	116,186
Drama	1	0	1	1	-0-	30,000
History	1	0	1	1	-0-	50,382
Modern Foreign Languages	1	1	0	1	2,650	-0-
Nursing	2	1	p*	2	29,239	Pending
Philosophy	1	0	1	1	-0-	3,550
Public Services	9	5	4	9	58,022	592,489
Sociology-Anthropology	1	0	1	1	-0-	4,374
Totals	33	20	13*	33	\$431,280	\$817,694

*Caption grant for nursing is pending.

*S - Submitted
**A - Awarded
***R - Rejected

GIFTS, GRANTS AND CONTRACTS AWARDED FOR PROGRAMS OF INSTRUCTION, RESEARCH OR PUBLIC SERVICE

PAGE 1 OF 2 PAGES

AWARD AGENCY	DEPARTMENT	PRINCIPAL INVESTIGATOR	DATE SUBMITTED	DATE AWARDED	PROPOSED AMOUNT	AMOUNT AWARDED	PROPOSED PERIOD		PROJECT TITLE
							FROM	TO	
Dept. of Health, Ed., & Welfare	Public Services	Horace Watkins	11/71	4/72	\$150,000	\$50,000	7/1/72	6/30/73	Four College Consortium (O)
Dept. of Health, Ed. & Welfare	Education	Tom Gandy	5/72	7/72	13,000	13,000	9/1/72	5/31/73	Teachers Corps, Albany (I)
Dept. of Health, Ed. & Welfare	Education	Tom Gandy	4/72	5/72	4,160	4,160	6/1/72	8/12/72	Teachers Corps, Albany (I)
Irwin County Bd. of Education	Education	Leon Culpepper	6/72	6/72	1,600	1,600	9/21/72	12/14/72	Course for Staff Development (I)
Irwin County Bd. of Education	Education	Leon Culpepper	2/73	3/73	1,600	1,600	3/20/73	6/2/73	Course for Staff Development (I)
Berrien County Board of Education	Education	Tom Gandy	5/72	7/72	9,998	9,998	9/72	6/73	Berrien Educational Enlightenment Program (BEEP) (O)
Baker County Bd. of Education	Education	Tom Gandy	9/72	9/72	4,000	111	5/72	6/73	Staff Improvement Program (O)
Okefenokee Curriculum Center	Education	Leon Culpepper	8/72	8/72	18,000	18,000	9/72	8/73	Courses for Staff Development (I)
Dept. of Health, Ed., & Welfare	Education	Leo Kelly	12/71	4/72	286,000	286,000	6/72	7/73	Comprehensive Psycho-Educational Services (CPES) (O)
Ga. Comm. on Humanities	Public Services	David Goodsell	9/72	11/72	520	520	11/72	11/72	The Role of the Woman in the Changing South (P.S.)
Ga. Comm. on the Humanities	Public Services & M. Foreign Languages	David Goodsell & Lee Bradley	9/72	11/72	2,650	2,650	1/73	6/73	Race Relations Seminar: Attitudes in Transition (P.S.)
Dept. of Health, Ed., & Welfare (Title I)	Public Services	David Goodsell	10/72	6/73	3,000	3,000	6/73	7/74	Community Services for the Minority Group Community (P.S.)
Dept. of Health, Educ., & Welfare (Title I)	Public Services	David Goodsell	9/72	12/72	872	872	1/73	12/73	South Georgia Public Services Consortium (P.S.)
Ga. Comm. on the Humanities	Public Services	David Goodsell	9/72	11/72	3,630	3,930	1/73	12/73	Beauty in Transition: An Educational Program in Land Use (P.S.)

Symbols: (I)- Instruction, (R) Research, (P.S.) Public Service, (O) Other.

GIFTS, GRANTS AND CONTRACTS AWARDED FOR PROGRAMS OF INSTRUCTION, RESEARCH OR PUBLIC SERVICE

AWARD AGENCY	DEPARTMENT	PRINCIPAL INVESTIGATOR	DATE SUBMITTED	DATE AWARDED	PROPOSED AMOUNT	AMOUNT AWARDED	PROPOSED PERIOD		PROJECT TITLE
							FROM	TO	
Dept. of Health, Educ. & Welfare	Nursing	Virginia Harmeyer & David Goodsell	1/11/73	6/73	\$29,239	-0-	9/73	6/74	Prevention of Pre-Nursing Failures and Dropouts (I)
Waycross Area Program for Exceptional Children	Education	Leon Culpepper	9/71	9/71	1,500	1,500	6/72	8/72	Course for Staff Development (I)
Waycross Area Program for Exceptional Children	Education	Leon Culpepper	8/72	8/72	1,600	1,600	9/72	12/72	Courses for Staff Development (I)
Waycross Area Program for Exceptional Children	Education	Leon Culpepper	8/72	8/72	1,200	1,200	1/73	3/73	Course for Staff Development (I)
Okefenokee Curriculum Center	Education	Leon Culpepper	9/73	4/73	1,600	1,600	4/73	6/73	Course for Staff Development (I)
Thomas County Bd. of Educ.	Education	Leon Culpepper	3/73	3/73	1,000	1,000	4/73	6/73	Course for Staff Development (I)

PROPOSALS SUBMITTED FOR SUPPORT OF PROGRAMS OF INSTRUCTION, RESEARCH OR PUBLIC SERVICE

FOR MONTH OF _____ 19__

PAGE 1 OF 1 PAGES

AWARD AGENCY	DEPARTMENT	PRINCIPAL INVESTIGATOR	DATE SUBMITTED	PROPOSED AMOUNT	PROPOSED PERIOD		PROJECT TITLE
					FROM	TO	
National Science Foundation	Biology	Clyde Connell	9/72	\$7,266.41	6/73	7/73	Summer Short Course in Environmental Education for Science and Mathematics Teachers (I)
National Science Foundation	Public Services	Thomas W. Gandy	8/72	263,793	6/73	6/74	Student Science Training Program (Pre-College) (I)
National Science Foundation	Public Services	Tom Gandy	9/72	88,223	6/73	6/74	In-Service Institute in Science and Mathematics for Secondary School Teachers (I)
Dept. of Health, Ed. & Welfare	History	Jane T. Shelton	9/72	50,382	6/73	8/73	Multi-Cultural Understanding Program in India (I)
Office of Economic Opportunity	Public Services	David Goodsell	6/73	232,313	9/73	8/74	High School Equivalency Program (H.E.P.) (I)
Dept. of Health, Ed., & Welfare	Sociology and Anthropology	John Curtis & David Goodsell	12/72	4,374	3/73	12/73	Teacher Enrichment Workshop: Classroom Implications of Emerging Sexuality (I)
Dept. of Health, Ed., & Welfare	Nursing	Virginia Harmeyer & David Goodsell	12/72	Capitation	9/73	6/74	Nursing Capitation Grant Program (I)
Dept. of Health, Ed., & Welfare	Education	Leo Kelly	11/72	116,186	9/73	6/74	A Program to Train Personnel to Work in the Education of Exceptional Children (I)
Dept. of Health, Ed. & Welfare	Economics	W. Kent Moore & David Goodsell	1/73	8,647	9/73	9/74	The Use of Media-Aided Instruction for Quantitative Methods in Economics (I)
Callaway Foundation, plus seven other Georgia foundations	Drama	Stanley DeHart &	4/73	30,000	9/73	9/74	Technical Theatre for South Georgia Secondary Schools (I)
Dept. of Health, Ed., & Welfare (Title I)	Public Services	David Goodsell	10/72	8,160	1/73	12/73	Communication Skills for the Aged (O)
Ga. Commission on Humanities	Dept. of Art & Public Services	Irene Dodd and David Goodsell	10/72	4,800	10/73	11/73	Role of the Negro in Southern Society (O)
Ga. Comm. on the Humanities	Philosophy &	Elliott McElroy & David Goodsell	9/72	3,550	3/73	4/73	Abortion and Human Liberty (O)

Symbols: (I) - Instruction, (R) - Research, (P.S.) - Public Services, (O) - Other.

VI. GENERAL

Significant Changes or Improvements in Existing Curricula; New Curricula Introduced During Year; Curricula Discontinued.

The year being summarized in this report was marked by an attempt on the part of the Administration to stabilize the existing curricular structure of the College. This need grew out of the rapid academic changes that have occurred during the last three or four years. Even though a selected number of new programs were initiated, the major concern of the Academic Council was the careful evaluation of existing programs.

(a) School of Arts and Sciences

During the year the **SECTION VI** Committee, School of Arts and Sciences, completed the revision of the basic A.B./B.S. degree requirements which would **GENERAL** to all departments within the school. This revision has increased the number of approved (optional) courses in Areas I, II, and III of the Junior College Core Curriculum, thus making it more flexible. At the same time, the revision has increased the general education requirements in the Senior College Curriculum in order to strengthen the quality of the degree.

In addition, the English Department has added two new methods courses designed for high school and junior college English teachers; the History Department added a methods course to its curriculum; and the Mathematics Department reorganized its program into a new three-
 part program: the Major in Mathematics; the Major in Applied Mathematics; and the Major in Mathematics with Teacher Certification.

VI. GENERAL

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(a) School of Arts and Sciences

During the year the Executive Committee, School of Arts and Sciences, completed the revision of the basic A.B./B.S. degree requirements which would be common to all departments within the school. This revision has increased the number of approved (optional) courses in Areas I, II, and III of the Junior College Core Curriculum, thus making it more flexible. At the same time, the revision has increased the general education requirements in the Senior College Curriculum in order to strengthen the quality of the degree.

In addition, the English Department has added two new methods courses designed for high school and junior college English teachers; the History Department added a methods course to its curriculum; and the Mathematics Department reorganized its program into a new three-track program: the Major in Mathematics; the Major in Applied Mathematics; and the Major in Mathematics with Teacher Certification.

This change will enable the Mathematics Department to better serve students with varying goals and interests.

The implementation of a B.S. degree in Criminal Justice during the year represents the most significant curriculum change in the Department of Sociology and Anthropology. This program, which already has over 150 majors, represents one of the best academic-professional Criminal Justice Programs offered in the South. With the addition of a faculty member in Corrections to compliment the law enforcement emphasis, the Criminal Justice degree will be operative at all levels. The recent approval of a masters degree in Sociology and Anthropology to be implemented in the fall of 1973 will result in even greater growth in that area of the School of Arts and Sciences.

(b) School of Education

The major curricular change occurring in the Department of Psychology was the development of a master degree program which has been approved by the Board of Regents and will become effective September 1, 1973. The Department of Education developed and had approved by the Board of Regents, effective January, 1973, Specialist in Education degrees in the following areas:

- Administration and Supervision
- Elementary Education
- Guidance and Counseling
- Reading
- Special Education

This department also originated a two year program for teacher aides and paraprofessionals which is currently underway. The major in Junior High School education was discontinued because of an obvious trend in the State away from the demand for teachers in this area of specialization.

(c) Division of Business Administration

The major curricular development in the Division of Business Administration during the year was the full implementation of the M.B.A. program and the modification of basic courses in the areas of Management and Economics. Work was initiated on the development of a bachelor degree in Public Administration which will serve Business and Political Science.

The Department of Secretarial Administration-Business Education began preliminary work on the development of a masters degree in Business Education.

(d) Division of Fine Arts

Effective Fall Quarter, 1972, in the Department of Art, the Bachelor of Science degree with a major in education and a concentration in art education became the Bachelor of Fine Arts degree with a major in art education. This augmented the B.F.A. with a major in art which had been implemented the previous spring quarter.

Effective Winter Quarter, 1973, in the Department of Music, the major in Applied Music under the already-existing Bachelor of Music degree umbrella was implemented. This major, which was approved by the Academic Council during the 1971-72 academic year, consisted of optional concentrations in organ, piano, or voice.

At the June, 1973, meeting of the Board of Regents the request was approved for the implementation of a Bachelor of Fine Arts degree with a major in Theatre Arts for the Department of Speech and Drama. This new major, offered under the previously approved B.F.A. umbrella, will be implemented in fall, 1973, and will consist of optional concentrations in theatre-drama, and in radio-television.

(e) Division of Nursing

The Division of Nursing developed one new course entitled "Survey of Health Professions" to be offered to freshmen and sophomore students who may be interested in the field of Nursing or other related professions. Course offerings were also rearranged to allow entrance into the Nursing program at times other than the beginning of the fall quarter.

(f) Division of Air Force R.O.T.C.

There were no significant changes in the content of the curriculum for the Department of Aerospace Studies in 1972-73.

(g) Division of Graduate Studies

The Division of Graduate Studies has experienced its most active year of curricular change. A separate report outlining those changes and the division's plans for the future are found elsewhere in this report.

2. Any Other Significant Modifications in the Instructional Program Which Has Provided Noteworthy Improvement.

This information is included in (1) above.

Public Service Programs Conducted Under Auspices of the Institution
(Budgeted) -- Continuing Education Courses, Short Courses, Lectures,
Exhibits, Seminars, Conferences, Institutes, and Similar Activities.

(a) Continuing Education Courses - Credit Programs

(1) Operation Bootstrap Moody Air Force Base

Valdosta State College provides educational services to the personnel at Moody AFB through a project called Operation Bootstrap, a program in which tuition and fees for men in service are partially borne by the government as an incentive for them to continue their college education. Enrollment in this program has remained relatively steady during recent years, as shown in Table 3.

TABLE 3. Enrollment by Quarter in Operation Bootstrap.

<u>Year</u>	<u>Summer</u>	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>	<u>Total</u>
1969-70	26	37	39	39	141
1970-71	21	49	47	56	173
1971-72	24	46	51	44	165
1972-73	22	47	41	44	154

(2) Master of Business Administration Courses at Moody AFB

Beginning winter quarter, 1973, Moody AFB personnel have been able to attend classes toward the new Master of Business Administration degree at Moody AFB. In order to enable Moody flight instructors to attend these classes, duplicate morning and evening classes were offered, so that students can attend the class which fits their duty schedule. That schedule may change every two weeks from morning duty to afternoon or evening duty, thus forcing the dual class plan. One course has been offered during each of the two quarters, winter and spring, 1973. Current plans call for the same schedule of offerings during succeeding

quarters, with a possibility that two courses may be offered spring, 1974. Enrollment of Moody Air Force Base personnel in the M.B.A. classes is as follows:

<u>Year</u>	<u>Winter</u>	<u>Spring</u>
1972-73	18	23

(3) Evening College Program

Since the evening college program should be a continuous part of each day's course offerings with little break in the day long activities, the Public Services Division has worked toward this end. The evening offerings have become so numerous and so complete in coverage, the effort to publicize these courses separate and apart from daytime offerings has been discontinued. Enrollments are up because of the great number of courses offered at night. Average class size continues to be over twenty. A separate listing of courses offered in the evening with enrollments can be prepared if there is need for these data.

(4) Southwest Georgia Area Teacher Education Service (SWGATES)

SWGATES, as the program is commonly known, began at Valdosta State College during the summer quarter, 1971, and has grown tremendously under the capable leadership and promotion of Dr. Leon R. Culpepper, Coordinator. The Division of Public Services is interested in recording and reporting any and all activities of VSC in off-campus situations and thus is reporting the SWGATES progress below. In addition, the Director of Public Services served this year as Chairman of the Board of Directors for SWGATES.

Table 4 shows the growth of SWGATES since it was moved to

VSC:

TABLE 4. Southwest Georgia Area Teacher Education Service Course Offerings, Enrollments, Locations, and Average Class Sizes.

<u>Quarter</u>	<u>Number of Courses Offered</u>	<u>Enrollment</u>	<u>Number of Separate Locations</u>	<u>Average Class Size</u>
Summer, 1971	4	117	1	29.2
Fall, 1971	13	262	9	20.2
Winter, 1972	23	591	13	25.7
Spring, 1972	27	597	11	22.1
Total, '71-72	67	1,567	13*	23.4
Summer, 1972	13	321	4	24.7
Fall, 1972	27	614	11	22.7
Winter, 1973	30	655	14	21.8
Spring, 1973	36	850	15	23.6
Total, '72-73	106	2,440	20*	23.0

* Locations used were repeated quarterly, so there were only 13 separate locations used in 1971-72 and 20 in 1972-73.

The above enrollments include all enrollments, VSC, University of Georgia, Georgia Southwestern, etc. Since payment for professors has to be based on total income, the total number of registrations is the important figure.

(b) Continuing Education Courses - Non-Credit Programs

Another year of continuing growth has been experienced in the area of non-credit courses offered, both in the number of courses offered and in the number of persons enrolled. Dr. Horace Watkins took over this area of responsibility during midsummer, 1972, and has generated much additional enthusiasm and good-will through his handling of this program. The table which follows shows the growth of the program since the Division of Public Services was created in 1969. Prior to that time, courses had been offered on an irregular basis through a unit called Continuing Education.

TABLE 1. Non-Credit Courses Offered 1969 to 1973.

<u>Quarter and Year</u>	<u>No. of Courses</u>	<u>Total Registrations</u>
Summer, 1969 (not operational)	-	-
Fall, 1969	2	34
Winter, 1970	8	289
Spring, 1970	<u>11</u>	<u>288</u>
Total for 1969-70	21	611
Summer, 1970	8	106
Fall, 1970	27	497
Winter, 1971	20	206
Spring, 1971	<u>21</u>	<u>267</u>
Total for 1970-71	76	1,076
Summer, 1971	28	308
Fall, 1971	27	329
Winter, 1972	20	195
Spring, 1972	<u>24</u>	<u>284</u>
Total for 1971-72	99	1,116
Summer, 1972	15	376
Fall, 1972	26	326
Winter, 1973	35	353
Spring, 1973	<u>39</u>	<u>421</u>
Total for 1972-73	115	1,476

While we are pleased with the growth of this program, we are not sure that it is desirable to continue to increase the number of courses offered. We expect the optimum number is somewhere between 35 and 40. We do hope for a continued increase in the number of participants, particularly in courses with academic or cultural content, many of which have not had sufficient registrants to make when offered.

Much credit for the continuing increase in the number of courses offered during 1972-73 is due to the willingness of faculty members to participate as members of non-credit faculty. We expect that this active participation will continue and acknowledge their very valuable service to the college, the community, and the Division of Public Services.

A listing of the courses offered, the teacher of each, and the registrations in each follow this section.

Primary reliance has continued to be placed on the mailing of brochures and news releases to publicize the program and to promote attendance. Some improvements have been made in registration procedures for the non-credit courses, largely by having the faculty members assist with the completion of necessary records. One of the staff members then visits each class during the first meeting and gathers the records and prepares receipts for fees received.

A Title I, Higher Education Act of 1965 grant has been approved for VSC when funds become available to do an intensive study within the black community to identify needs unique to that segment of the population which can be met through Public Service programs sponsored by VSC.

(1) Career Advancement Program at Moody AFB

During the year Moody AFB requested that we establish a new program to assist airmen in overcoming basic educational deficiencies. This program, which was initiated March 19, 1973, provides individualized non-credit programs of instruction for each student, the concept being that a student may remain in the program until his identified educational deficiencies are overcome, at which time he is released. Twenty students were enrolled in the program during the first eight weeks term which ended May 11, 1973. Thirteen were enrolled in the term which began May 14. Funding for this program is received through the Veterans Administration Predischarge Education Program (PREP).

(2) The Continuing Education Unit (CEU)

Effective July 1, 1972, VSC and other University System institutions were required to implement procedures for recording and reporting non-credit Continuing Education Unit (CEU) activities. A CEU is defined as "ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction." The Director of Public Services is made responsible for record keeping and reporting CEU activities. All departments in the college must be alert to identify educational programs which qualify for CEU credit and must make the necessary information available to us.

Use of the CEU to record participation in special and supplemental educational programs was required by Standard IX of the Standards of the College Delegate Assembly of the Southern Association of Colleges and Schools, adopted December 1, 1971. Implementing procedures were published March 31, 1972, by the University System to be effective on a trial basis for the year July 1, 1972 to June 30, 1973. Each member of the staff has been involved in one way or another during this year in helping to think through the problems surrounding the use of the CEU. Many meetings have been held and several were attended by one or more of the VSC staff members. Dr. Howard Jordan, Vice Chancellor of Services, is helping to steer the University System to a workable plan for using the CEU.

At present the University System procedures provide for three categories of CEU activities and include the criteria for each.

For category I activities only (those include the vocational and professional courses) permanent records of participation by students are maintained by the Registrar and transcripts are treated with the same fee structure. Institutional records are maintained in the Office of Public Services (as separate from the Registrar) for participation in category I, II, and III CEU activities. Perhaps these records will be used in the future to determine budget allocations to University System Offices of Public Services and to Extension programs.

University System institutions may report as category IV, in a separate report, activities which involve faculty and staff effort and expenses but which do not qualify as CEU activities. These activities have not been identified as possible budget items in the future, but it is probably best that we continue to report them as best we can. The extent to which we can identify category IV activities is limited to the willingness of each faculty member to report his efforts.

Table 2 shows the CEU activities which we have reported for the period July 1, 1972, to March 31, 1973. Figures for the spring quarter, 1973, are due to be reported by July 31, 1973, and thus are not yet available for this report.

TABLE 2. Summary of Continuing Education Activities
July 1, 1972 - March 31, 1973

<u>Category</u>	<u>No. of Programs</u>	<u>No. of Participants</u>	<u>No. of Participant Hours</u>	<u>VSC CEU's</u>
I	3	110	952.50	95.250
II	64	643	7,014.80	701.480
III	<u>47</u>	<u>6,802</u>	<u>17,107.75</u>	<u>1,710.775</u>
Totals	114	7,555	25,075.05	2,507.505 ¹
IV	15	11,280	33,010.00	3,301.000 ²

Notes: 1 - 2,507.505 CEU's divided by 15 = 167.17 EFT'S.

2 - These activities do not qualify for CEU and are recorded and reported separately to show the full scope of other activities of a public service nature which involve faculty and staff effort and expense to VSC.

(c) Lectures:

The following examples are representative of the lectures and speeches given by the VSC faculty during the year. Many more were given, and these may be considered only a sampling of the many speeches and lectures given by our faculty, staff, and students:

- Dr. Arnold L. Addington, Director, Division of Business Administration and Associate Professor of Economics, gave a lecture on "The Economy" at a meeting of the Regional Accounting Association and at a Rotary Club meeting.
- Dr. Julian J. Schreur, Assistant Professor of Physics and Astronomy and Director of the Planetarium, held a series of eight evening meetings for persons in the community to hear a lecture, visit the planetarium, or see a particular exhibit.

Attendance per evening ran above 150. Topics discussed and shown were "The Big Bang," which was a view of the lift-off from Cape Kennedy of one of the space exploration launches, "A Solar Eclipse," "What Is A Star?" etc.

- Dr. Margaret Hiers, Associate Professor of Special Education, is in great demand as a speaker in schools, civic clubs, etc., in her special areas of expertise - educating the gifted and the mentally retarded.

- Dr. Thomas W. Gandy, Director of Public Services, Dean of the School of Education, and Professor of Education, gave the following lectures:

Valwood School Faculty Pre-School Conference: "Where to in Private School Education?" August, 1972.

Nashville, Georgia, Title III Project: "The Value of Citizens Committees in Promoting Better Schools." October, 1972.

VSC Student GAE: "The Future of Education in Georgia." November, 1972.

Georgia Teacher Education Council, Committee on Admission to and Status in the Profession: "Levels of Certification Needed to Serve Georgia Schools." November, 1972.

Thomasville Area Council on Exceptional Children: "The Return of EMR Children to the Regular Classroom." January, 1973.

Lowndes Adult Education Council: "Where Should the Council Be Going in Programming?" May, 1973.

- Dr. David R. Goodsell, Associate Director of Public Services, and Assistant Professor of Education, gave a lecture on "Leadership Behavior: A Plan for Productivity," at an Administrative Development Workshop at VSC, April, 1973.

- Dr. Horace M. Watkins, Assistant to the Director of Public Services, spoke on the subject, "The Importance of Continuing Education," to a Project Mainstream class, April, 1973.

- Dr. Richard M. McMurry, Associate Professor of History, gave a lecture at the Civil War Round Table of Kansas City, Missouri, May, 1973.
- Dr. William M. Gabard, Professor of History and Head of the Department of History, gave the following lectures:
 - Unitarian Fellowship, Valdosta, October, 1972.
 - Eighth District of Georgia Council for Social Studies of the GAE, Waycross, November, 1972.
 - Greenville High School, Greenville, Florida, December, 1972.
 - Central United Methodist Church, Fitzgerald, Georgia, February, 1973.
 - First United Methodist Church, Valdosta, May, 1973.
- Dr. W. Ray Cleere, Vice President and Dean of Faculties, spoke to the Rotary Club of Waycross, Georgia, February, 1973.
- Dr. S. Walter Martin, President, gave a large number of talks, among them the following:
 - Wymodausis Club, Valdosta, October 11, 1972
 - Rotary Club, Tifton, Georgia, November 1, 1972
 - Rotary Club, Douglas, Georgia, November 2, 1972
 - VSC Alumni Group, Waycross, Georgia, January 9, 1973
 - VSC Alumni Group, Bainbridge, Georgia, January 16, 1973
 - VSC Alumni Group, Dublin, Georgia, January 18, 1973
 - Valdosta/Lowndes County Chamber of Commerce, January 24, 1973
 - Jacksonville, Florida, Civitan Club, February 2, 1973
 - First United Methodist Church, Valdosta, February 14, 1973
 - Rotary Club, Quitman, Georgia, February 20, 1973
 - VSC Alumni Group, Thomasville, Georgia, February 21, 1973
 - Student Association of Educators, Valdosta, March 1, 1973
 - Danforth Dinner, Valdosta, April 11, 1973
 - Kiwanis Club of Valdosta, April 19, 1973

(d) Exhibits:

The faculty of the Art Department participated in a number of art exhibits during the year. They included local, Georgia, and out-of-state exhibits, as follows:

- Miss Irene Dodd, A.B., M.F.A., Assistant Professor, Acting Department Head

One-Man Show, LaGrange College, LaGrange, Georgia
 One-Man Show, University of Tennessee at Chattanooga
 Georgia Artist Invitational Show, High Museum, Atlanta
 Visual Arts Building, University of Georgia, Athens
 Georgia Southwestern Group Show, Americus

- Mrs. Ruth C. Kahler, B.S., M.S., Assistant Professor

Exhibition, First National Bank, Valdosta, Georgia
 V.S.C. Faculty Exhibition, University of Georgia, Athens,
 April, 1973
 Georgia Designer Craftsmen Exhibition, Macon, Georgia,
 May, 1973
 V.S.C. Faculty Exhibition, Georgia Southwestern College,
 Americus, Georgia, May, 1973

- Mr. Russell G. McRae, B.F.A., M.F.A., Associate Professor

One-Man Painting Exhibition, Florida Southern College,
 Lakeland, Florida
 V.S.C. Faculty Exhibition, University of Georgia, Athens,
 April, 1973
 V.S.C. Faculty Exhibition, Georgia Southwestern College,
 Americus, Georgia, May, 1973

- Mr. Joseph W. Pember, A.B., M.F.A., Professor

Exhibition, First National Bank, Valdosta, 1972
 V.S.C. Faculty Exhibition, University of Georgia, Athens,
 April, 1973
 V.S.C. Faculty Exhibition, Georgia Southwestern College,
 Americus, Georgia, May, 1973

- Mrs. Lee Bennett, A.B., M.S., Professor

One-Man Painting and Print Show, First National Bank,
 Valdosta, Georgia, October, 1972
 Represented in Georgia Artists II, High Museum, Atlanta,
 Georgia, November, 1972
 Ten paintings and prints in V.S.C. Faculty Exhibition,
 University of Georgia, April, 1973
 Six paintings in V.S.C. Exhibition, Georgia Southwestern
 College, Americus, Georgia, May, 1973

- Mr. Robert Bruce Wallace, A.B., M.F.A., Assistant Professor
 - V.S.C. Faculty Exhibition, University of Georgia, Athens, April, 1973
 - V.S.C. Faculty Exhibition, Georgia Southwestern College, Americus, Georgia, May, 1973

- Mrs. Shigeko Sato Walton, B.A., M.F.A., Temporary Instructor
 - Invitational Exhibition, Murray State University, Kentucky
 - Intercollegiate Competition, State University College, New Paltz, New York
 - Frankenberg Gallery, Athens, Georgia (three other artists)
 - V.S.C. Faculty Exhibition, Visual Arts Building, University of Georgia
 - One-Man Show, Gallery, Fine Arts Building, Valdosta State College
 - V.S.C. Faculty Group Show, Georgia Southwestern College, Americus, Georgia

- Mrs. Rachael P. Wainer, A.B., Part-time Instructor
 - V.S.C. Faculty Show, University of Georgia, Athens, April, 1973

(e) Seminars, Conferences, Institutes, and Workshops:

This year was a productive one for the College in the area of conferences, workshops, institutes, seminars, etc. In addition to helping several of the departments in securing and conducting their programs, the Division of Public Services sponsored or co-sponsored nine workshops. A list of these follows.

<u>Program</u>	<u>Co-Sponsor (if any)</u>	<u>Dates</u>	<u>Number of Registrants</u>	<u>Funding Amounts</u>
Today's Woman: Challenge and Change	Georgia Business and Professional Women	10/21-22/72	53	Fees charged
Holiday Season Decorations Workshops	Regional Public Library	11/11/72	70	None
		11/14-15/72	77	None
		11/21/72	85	None
		11/28-29/72	53	None
		12/5-6/72	50	None
Georgia in Transition Issues of Race, Liberty, and Land Use in Georgia	Georgia Adult Education Council	12/8/72	34	Fee charged
Home Landscaping	University of Georgia Extension Service	1/8-10/73	63	None
Junior College Presidents, Deans, Registrars on Articulation Problems	President Martin	1/9/73	32	None
Education Committee of the House of Representatives (Bennett & Matthews)	President Martin	1/30/73	35	None
Annual On-Campus meeting of the Executive Committee of the Chamber of Commerce	President Martin	1/24/73	30	None
Adult Development and Aging	Title I, Higher Education Act	2/13,20,27/73	32	None
Visiting Committee, Self-Study	School of Education	2/5-8/73	23	None

CONFERENCES, WORKSHOPS, SEMINARS, AND SPECIAL SHORT COURSES COMPLETED DURING 1972-73 (cont.)

<u>Program</u>	<u>Co-Sponsor (if any)</u>	<u>Dates</u>	<u>Number of Registrants</u>	<u>Funding Amounts</u>
Dedication of Regional Education Center - Dr. John Letson, Keynote Speaker	School of Education	4/6/73	300	None
Yearbook Seminar	Taylor Publishing Co.	4/11/73	120	None
Administrative Staff Development	Four-College Consortium, Title III	4/17-18/73	18	Part of total grant
Curriculum Development Workshop - "Build a Better Mousetrap."	Four-College Consortium, Title III	5/10-12/72	34	Part of total grant
Consumer Education Workshop	Georgia Consumer Services, Title III Consortium	5/18/73	20	None
V.S.C. Open House	College Relations	5/20/73	500	None
Management Workshop for Educators	Thomas County Schools and Administration-Supervision Unit, VSC	6/14-15/73	225	None
Race Relations Seminar: Attitudes in Transition	Funded by Georgia Commission on Humanities and sponsored by Modern Foreign Languages Dept. with Public Services	4/6/73	200	\$2,650

(f) Community Services:

VSC students, as well as faculty and staff, participated in community services. Examples are students in the Art, and Speech and Drama Departments.

(1) Art students have improved the image and understanding of the department (and, thereby, the College) by sharing the following activities of the College and community:

- Sidewalk Art Show
- Senior Art Show
- Student work in VSC gallery
- Sculpture in the VSC Library
- Student work at the dedication of the new Education Building
- Design for the program of the Park Avenue United Methodist Church (Barbara Cox, Penny Sullivan)
- Painting and construction of flats for the Junior Service League performance (Tommy Cato, Penny Sullivan, Richard Brice, etc.)
- Design and layout for the poster announcing the Sidewalk Art Show (Danny Puissegur, Penny Sullivan)
- Servicing the gallery during the day and evening, including activities at night in the Fine Arts Building
- Organization and display of student works for Office of Economic Opportunity in downtown Valdosta
- The design for the Phoenix Airline logo (Richard Moore)
- The lettering of diplomas for the Happy Bear Cleaning, Inc., (Tommy Cato)
- Drawings sent to Board of Regents for publication
- Christmas sale open to community

The most active of the student art groups is the Art Student League, formed about three years ago in order to provide more student participation and involvement in shows on and off campus, distribution of art works throughout the College, and the reinforcement for and stimulation towards a professional attitude on the part of the students. Miss Irene Dodd has been elected advisor for the League and Mrs. Bennett as co-advisor.

The Art Students League has represented the College and the department at the following museums and conferences:

November, 1972 - Atlanta, High Museum of Art
 November, 1972 - Sketching Trip, Franklin, North Carolina
 January, 1973 - Visitation of Georgia Museum of Art,
 Athens, and the University of Georgia
 January, 1973 - Tallahassee, LeMoyne Gallery
 April, 1973 - Galleries of St. Simons
 Sketching trip to St. Simons

The representation of our students in exhibitions occurred in the following instances:

College and city: Fine Arts Building
 Senior Show
 Sidewalk Art Show
 Homecoming Exhibition
 Christmas Sale
 Theatre production, "Look Homeward Angel"
 First National Bank

State: Thomasville (2 or 3 awards)
 Nashville (First prize in drawing)
 Moultrie (One-man show exhibition - Danny Puissegur)
 Waycross
 Jekyll Island

Dr. Wesley Ren Christie, Head of the Department of Speech and Drama, organized a Speakers Bureau several years ago. This speaking services group is made up largely of students, though an occasional speech is delivered by faculty members through the Speakers Bureau, mostly by Dr. Christie. Many of the student speakers are foreign students who enjoy telling about their home countries. Members of the Speakers Bureau go to many cities over the southern half of Georgia with their speeches and provide an invaluable resource for the surrounding area.

The following is an example of a departmental report of faculty involvement in the College and the broader community:

Faculty - College - Community Involvement (Art Department)

In addition to involvement on all departmental committees and excluding professional exhibits (mentioned in the individual faculty activities), the faculty of the Art Department has participated in the following College and community activities:

- Gallery Exhibitions (Russell McRae)

October, 1972 - Three British Weavers
 November, 1972 - Mr. Carter McCaffery, Georgia Southwestern College, sculpture, glass
 December, 1972 - Student Christmas Sale
 January, 1973 - Pozzatti Prints, Heath Gallery, Atlanta
 February, 1973 - Mr. LaMont Anderson, Broward Community College, Florida, Painting
 March, 1973 - Mrs. Shigeko Walton, Valdosta State College, Ceramics
 April, 1973 - Student Exhibit
 May, 1973 - Senior Art Show, Valdosta State College - Japanese Children's Collection, University of Georgia

Estimated Total Attendance 27,000

- Concert and Lectures Committee - Ad Hoc, VSC-VEA (Irene Dodd)

Estimated Attendance at all Concerts 1,500

- Week of Seminars, Art Consultant, Posters, etc. (Dodd, Wallace)

- Off-Campus Credit Course (Mrs. Ruth Kahler)

Estimated Attendance 18

- Sidewalk Art Show (Dr. Bill Martin)

Estimated Attendance 900

- Design and Layout for Gallery Brochures Sent Throughout the State (Wallace)

- Exhibits in the Library (McRae)

- Exhibits in the Dedication of the new Educational Building (Kahler, Dodd)

Estimated Attendance 2,000

- Coordination with Office of Economic Opportunity Gallery (Dodd, Art Students League)

Estimated Attendance 200

- Design for Blazer Logo (Wallace)	
- Design for Phoenix Airline Logo (Wallace and student, Richard Moore)	
- Designs for Jekyll Island Project (Wallace, Dodd, Art Students)	
- Drawings to be used in Board of Regents Publication (Dodd)	
- Appraisal of War Murals (Pember)	
- Children's Saturday Art Classes (Bennett, Kahler, Dodd, Student, Tommy Cato)	
Estimated Total Over Three Quarters	80
- Non-Credit Classes in Art (Mrs. Georgia Smith)	
Estimated Attendance	14
- Advisory Committee for Art, South Georgia Regional Library (Dodd)	
- Judges for Statewide High School Penny Art Show (Dodd, Wallace)	
Estimated Attendance	1,500
- Elementary Education Workshops in Local Schools (Martin, Kahler)	
Estimated Attendance	150
- Committee on Academic Rules and Regulations (Bennett)	
- Committee on General Education (Dodd)	
Grand Total of Estimated Attendance	33,362

(2) Other examples of community services include:

- Several members of the Departments of Music, History, Biology, Business Education, and English, among others, served as judges, adjudicators, and/or clinicians for a number of state, district, and local musical festivals, literary meets, science fairs, and career day programs.
- Dr. Manelle Jeter, Professor of Education, through the help from three of her graduate students, presented three reading workshops for children in the Valdosta area. The workshops were for enrichment and remediation.

(g) Educational Projects

The Department of Education engaged in several educational projects of an innovative-creative nature during the year. They included the following:

- (1) Berrien County Project - Dr. William Stephens was assigned to this project which began in September, 1972. It was a continuation of the Title III ESEA project which had been started in September, 1971. The project (BEEP) involved curriculum changes and three separate graduate courses were taught in Nashville during the year.
- (2) Baker County Project - Mrs. Edna Jones worked with Dean Gandy in coordinating this project. The project followed the format of the preceeding year and the main objective was to provide in-service education (staff development) for the teachers.
- (3) Waycross EPDA Contract - Under this contract a total of nine courses were taught to twenty-five teachers who were getting trained in one of the critical fields. Most of these were in special education and elementary education. As a result of the teachers being able to get 45 quarter hours of graduate credit by taking these courses, all of them will continue to pursue their masters degree.
- (4) Television Courses - Dr. Margaret Hiers taught a course, "Materials and Methods For Teaching the Educable Mentally Retarded" via television during the spring quarter and Mr. Ron Childs is teaching a course "Speech and Language Development for the Mentally Retarded" via television during the summer quarter.

- (5) Staff Development Project - The Okefenokee Curriculum CESA unit was given permission by the State Department of Education to utilize one-third of the grant in aid to teachers in the counties which belong to that CESA to work on staff development. The Okefenokee CESA contracted with Valdosta State College to teach five courses beginning with the summer quarter, 1973.
- (6) Teacher Corps Project at Albany State College - Dr. Edward Wilson coordinated the VSC - Albany State Teacher Corp Project and taught three courses in Albany as well as supervising the teacher corps teachers.
- (7) School Evaluation and Visitation Committees - Several faculty members have served as Chairmen of Southern Association or State Department Evaluations. Other members have served as the visiting committee of such evaluation.
- (8) Dr. Leo Kelly, Callaway Professor of Special Education, secured grants to fund the Comprehensive Psycho-Educational Centers in Valdosta, Nashville, and Tifton to serve the children in the public schools with learning disabilities and behavioral disorders.
- (h) Other Public Service Activities:
- Mr. Lee Bradley, Assistant Professor of Modern Foreign Languages, directed a project funded by the Georgia Commission on the Humanities, entitled "Race Relations: Attitudes in Transition." The project included the presentation of a play, followed by in-depth discussion of the implications. This project was carried to two locations outside Valdosta.

- The Modern Foreign Languages Department presented the Magic Carpet series of films picturing other countries and drew sizeable crowds of participants.
 - Dr. Arnold L. Addington, Director, Division of Business Administration, and Associate Professor of Economics, served as discussion leader in three conferences sponsored by the Division of Public Services.
 - Mr. Howard L. Lincoln, Assistant Professor of Economics-Business Administration, served as a group leader or guest lecturer at several conferences and seminars held during the year, ranging from economics to problems of the aging to aerospace studies.
 - Mrs. Lee Bennett, Professor of Art, and Mrs. Ruth Kahler, Assistant Professor of Art, conducted a creative art program for children in grades three through six.
4. Faculty participation in non-budgeted, non-curricular public service with civic, charitable, and professional organizations and other organizations not directly related to the College

The Division of Public Services has given leadership in trying to provide services to the community surrounding the College and to the larger community called South Georgia. Almost every faculty and staff member at Valdosta State College has participated in this effort. In fact, a complete listing of the leadership and service activities of the staff and faculty would be very lengthy. Practically every organization in the community has members on its rolls from VSC. These VSC personnel are quite often in leadership positions and thus the impact of the College on the community is felt strongly. However, it is possible that no one really knows the full impact of the College on the community.

In an effort to point up some of the leadership roles in which staff and faculty are active, the following information is presented. It is not exhaustive or complete simply because many people are reticent about reporting their leadership roles and others neglect to report them when asked:

- Mrs. Elizabeth R. Bechtel, Assistant Professor of Biology, has completed one-half year in her first term on the Valdosta City Council. She is the first woman to serve on the City Council in recent times.
- Dr. Glen W. Herrin, Professor of Accounting and Head of the Department of Accounting, has begun a six-year tenure as a member of the Valdosta City Board of Education. Dr. Herrin was the primary organizer of a campus-based "Credit Union." Though this is college oriented, it is not college sponsored and thus ranks as a public service to the faculty and staff.
- Dr. F. Lamar Pearson, Director of the Division of Graduate Studies, and Professor of History, made numerous talks to civic clubs, churches, and other groups on his travels in South Africa as a member of a Rotary Foundation Group Study Exchange Team.
- Dr. William M. Gabard, Professor of History and Head of the Department of History, continued being in demand for talks on his trips to India in past summers. He has conducted several study group tours to India.
- Dr. Richard M. McMurray, Associate Professor of History, continued his work with the Valdosta City School's Program for the Gifted.
- Mr. Sanford Campbell, Assistant Professor of Music, arranged several programs for civic clubs, etc., during the year. As an example, he provided the program for the Valdosta Rotary Club which consisted of faculty members presenting musical selections.
- Mrs. Gwynelle Spell, Assistant Professor of Music, also presented several programs to the public. In addition, she directed "The Serenaders" as they presented ten or more programs during the year, each being open to the public or provided for a specific group outside the college. Mrs. Spell was also the coordinator of extra-curricular choral programs at the Sallas-Mahone Elementary School.
- Dr. Wesley Ren Christie, Associate Professor and Head of the Department of Speech and Drama, gave 13 dramatic readings to public groups during the year and was a reader or director in two others.
- Mr. Stanley DeHart, Assistant Professor of Speech and Drama, is the director of the pageant being presented on Jekyll Island for the first time during the summer, 1973, entitled "Drumbeats in Georgia." Dr. Joe Haas, Associate Professor of Music, is music director for this production.

- Dr. Robert L. Little, Assistant Professor of Geology and Head of the Department, has continued serving in his capacity as Squadron Commander of the Valdosta Composite Squadron of the Civil Air Patrol.
- Mr. Fluker Stewart, Director of College Relations, has served as the College representative on the Board of Directors of the Lowndes Community Action Agency for several years. He also served on the Gator Bowl Committee.
- Dr. Horace M. Watkins, Assistant to the Director of Public Services, has served as treasurer of the Wesley Day Care Center, and as a board member. This day care center has no connection with the College.
- Dr. Leo Kelly, Callaway Professor of Special Education, has continued to be the major inspiration for the Lowndes Association for Retarded Children and for the Lowndes Sheltered Workshop for Retarded Adults.

Some other leadership roles held by VSC personnel are reported in the following list:

<u>Local Organization</u>	<u>Position Held by VSC Personnel</u>
Valdosta Entertainment Assn.	President
Valdosta Entertainment Assn.	Vice President
Valdosta Entertainment Assn.	Board of Directors
U.S. Army Reserve	West Point Advisor
U.S. Naval Academy	Board of Advisors
Valdosta Rotary Club	Immediate Past President
" " "	Board of Directors
" " "	Assoc. Editor of Weekly Bulletin
" " "	Program Committee Member
Civic Round Table	President
Valdosta-Lowndes County Mental Health Association	President
South Georgia Regional Library	Member, Advisory Board
Salvation Army	Secretary, Advisory Board
Boy Scouts of America	Institutional Representative
Valdosta Elks Lodge	Trustee
Rotary Club	Member, Board of Directors
Rotary Club	Committee Chairman
Valdosta Elks Club	Member, Board of Directors
Valdosta Elks Club	Chairman, Americanism Committee
Chamber of Commerce	Member, Board of Directors
Chamber of Commerce	Members on several committees
Civil Air Patrol	Administrative Officer
Churches in the area	Many members of administrative boards, elders, choir members, church school teachers, readers, and other officers, plus ministers
" " " "	
" " " "	
" " " "	
Lowndes O.E.O. Agency	Member, Board of Directors
Valdosta Junior High School Band Boosters	President

Leadership roles in the community: (continued)

Kiwanis Club	Member, Board of Directors
Kiwanis Club	Members, several committees
Valdosta Boys Club	Members, Board of Directors
Quota Club	President
General Elections	Poll Officer
Local Unit Georgia Conservancy	Chairman, Membership Committee
Valdosta City Council	Member
Valdosta School Board	Member
Valdosta International Club	President
New Life, Inc.	Rehabilitation work
Georgia Sport Shooting Assn.	Director
United Fund	Community Fund Raisers
Cancer Fund	Board of Directors and fund raisers
Heart Fund	Community Fund Raisers
Valdosta Little League	Umpires and Coaches
Pilots Club, International	Chairman, Education Committee
Lowndes Adult Education Council	Chairman, Membership Committee
Knights of Columbus	Community Activities Committee
South Georgia Area Social Science Fair	Co-Chairmen; Judges
Y.M.C.A.	Member, Board of Directors

The list could be extended much further if all faculty activities were reported. However, these activities are indicative of the efforts of VSC personnel to be of service in their respective community involvements.

5. Needs(a) Any special difficulties with which your institution is faced.

The major problem currently facing the institution is the need for additional focus on the multi-purpose mission of the College in order that the institution's regional role may become well established. This involves a number of factors which include:

- (1) Expansion of the evening program;
- (2) Development of a more flexible schedule that will provide for selective groups of prospective students who are unable to attend typical fifty minute, five day a week classes. Such a

schedule has been provided on an experimental basis during the summers of 1972 and 1973. The schedule allows for five day a week classes on the freshman and sophomore levels with the additional option of four or two day a week classes on the junior, senior, and graduate levels. Many of the difficulties involved in administering such a program have been worked out and it is hoped that the schedule can be implemented during the 1973-74 academic year.

- (3) Expansion of the off-campus offerings, especially in academic areas outside the School of Education.
 - (4) Development of improved relations with junior colleges in the region aimed at making the process of transfer much smoother.
 - (5) The development of a number of junior colleges in this area over the next few years is certain to sap some of the strength from Valdosta State College. We are hoping to offset any loss of enrollment with a more vigorous recruiting program. We plan to concentrate more heavily on the junior college transfers and graduate students.
- (b) Estimated needs in personnel.

With the positions that have been allocated to Valdosta State College for the 1973-74 academic year, the general academic personnel needs of the College have been very well met. However, in order to extend the services of the institution and improve the quality of our programs, selected positions in the following areas would prove beneficial.

ARTS AND SCIENCES

Mathematics

Sociology

EDUCATION

Special Education (Speech and Hearing)

Secondary Curriculum

Educational Psychology

BUSINESS ADMINISTRATION

Management

Finance

(It is hoped that one of these positions can be filled by a Callaway Professor).

FINE ARTS

No new positions needed other than those recently allocated.

NURSING

At least one new position will be needed during the coming year in an area to be determined.

(c) Special facility needs, including alterations and repairs to the physical plant.

Our Maintenance staff has done an excellent job during this year in meeting repair and renovation needs outlined in last year's annual report. Our grounds staff has also performed well with regards to landscaping and improvements throughout the campus. A few additional needs still exist, however:

- (1) The area between the main campus and the Fine Arts Building should be landscaped and developed for intramural activities.
- (2) Additional interior work in the Fine Arts Building such as the expansion of student lockers and storage areas must be completed in order for the faculty in that area to function adequately.
- (3) The Computer Center must be relocated in an area in which adequate space can be provided for instructional purposes.

Our major facility needs are as follows:

(1) Building In The Planning Stage:

College Union Addition (Project Number S-40). . . . \$600,000

The Board of Regents at its meeting held on April 13-14, 1971, gave approval for the construction of an addition to our College Union Building. The working plans and specifications for this project have been completed and submitted to the Office of Physical Plant and Construction at the Regents' Central Office. It is hoped this project can be bid in the very near future.

The College Union, opened in 1966, places great limitations on all campus activity programs due to the limited space available in this already inadequate facility. We find it increasingly impossible to accommodate all those student groups desiring to use rooms in this building. Also, of great concern is the small area available for the College Bookstore. The selling area, warehouse, and storage space is approximately 30% of the area that is required. Present daily traffic in the Bookstore is difficult to handle, and becomes an almost unbelievable condition in peak periods such as openings of new academic quarters. Other important needs in this building include several large meeting rooms, lounge areas, and interview rooms. The planned expansion of approximately 16,000 square feet should alleviate the situation for a short time.

(2) Buildings Urgently Needed In The Near Future:

- Physical Education Complex \$3,725,000

As a senior college of the University System of Georgia providing instructional programs, undergraduate and graduate, in the Arts and Sciences and selected pre-professional areas, Valdosta State College is also committed to providing adequate opportunities for the overall development of the individual. Included in these opportunities is a superior program in physical education and ample facilities for health and recreational activities. The College has an undergraduate major program in physical education, and present facilities are very inadequate for such a degree program. The College's present physical education facility was built in 1952, and is highly inadequate to meet current undergraduate requirements of an enrollment of approximately 4,000 students

Our present facility is boxed in, and expansion would be impossible. This new facility should be located adjacent to main campus if suitable land can be acquired from the City of Valdosta. Otherwise, it will have to be located on our north campus at considerable additional expense to the State of Georgia. If the College is to implement a quality program in physical education, new facilities must be provided at the earliest

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possible date. It is hoped that the College will receive approval for this facility during the 1973-74 fiscal year.

- Remodel Powell Hall \$ 500,000

Our new Library was occupied during the Spring Quarter of 1973 and our old library must be converted so that it can be used for classrooms and faculty offices. This building has a total area of approximately 30,000 square feet, which can be converted into classrooms, although it will require extensive space and structural changes. This building would also offer great possibilities for housing our graduate studies program, as well as an area for counseling and placement center. The original library has had two additions, and conversion will require an extensive reworking of this building. The conversion of this facility would offer great relief in the way of providing space for our School of Arts and Sciences.

- College Union Addition \$1,250,000

The College Union, opened in 1966, places great limitations on all campus activity programs due to the limited space available in this facility. It is impossible to accommodate all those student groups desiring to use rooms in this building. The bookstore addition, Project Number S-40, which is to be bid shortly, will alleviate the crowded conditions existing in our bookstore. However, other important needs in the College Union Building need to be satisfied, such as additional large meeting rooms, committee lounges, interview rooms, bowling lanes, and an expanded snack bar. A multi-story addition to our present facility is urgently needed to relieve present overcrowded conditions.

- Business Administration Complex \$2,250,000

The Business Administration Division has recently experienced great expansion in student enrollment, but has had less and less space in which to teach. The departments of this division require a large amount of general classroom space which is not currently available to them in any one building. The division has no identifiable area assigned to them, and they must meet all over the campus in very inadequate facilities for instruction. If we are going to provide a quality program of instruction, and develop a graduate program in this discipline, we must have a modern facility in the near future.

(3) Rehabilitation Needs:

In addition to the new buildings requested in the previous section, funds are urgently needed for rehabilitation of physical plant facilities on the Valdosta State College campus. In this area of physical plant facilities, there are several urgent rehabilitation needs which are listed in priority order:

- Rehabilitation: Electrical Distribution System . . \$410,000
Second Phase

The College employed Blakely-Daniels-Johnson and Associates of Macon, Georgia, to study our electrical distribution system and to develop a master campus electrical plan. Our electrical system, which is owned by the College, is quite old and is beginning to need extensive repairs. This overhead system with 12 KV lines is loaded to its design capacity and the main overhead 12 KV feeder is loaded 10% beyond its design capacity. By the Fall Quarter of 1972 or 1973, the main overhead 12 KV feeder will be loaded to its thermal capacity. Portions of our overhead system will have to be rebuilt in order to adequately serve the increased loads. It will never be possible to make our present overhead electrical distribution system aesthetically acceptable! Blakely-Daniels-Johnson and Associates have recommended an underground looped network system with looped laterals, automatic sectionalizing, and over-current protection. Though more costly to build than an overhead system, an underground high voltage distribution system is feasible and offers the best solution to the electrical distribution problem for the College. A high voltage electrical underground system properly designed, constructed and maintained is feasible and can be economically justified when all the aspects of reliability, safety, capability, flexibility, aesthetics and maintenance are considered. The estimated cost of the entire underground work indicated by Blakely-Daniels-Johnson and Associates' study is approximately \$560,000. The system they have proposed can be implemented in two phases, and it is desired to implement the second phase in the very near future at a cost of approximately \$410,000. The first phase of this project will be implemented during Fiscal Year 1974 at a total cost of \$150,000.

- Rehabilitation: Central Steam Lines System \$ 90,000
Second Phase

The College has approximately 2,290 linear feet of tunnel which contains the steam main, the main condensate return, hot and cold water from the central boiler plant through Converse, Ashley, and Reade Halls. Our main steam lines, hot water, and most cold water lines are in a most deteriorated condition because of age, lack of proper insulation, improper drainage of the tunnel, and conditions on top of the tunnel. The main steam distribution line is of paramount concern. It is extensively rusted, corroded, and pitted throughout the system. The main condensate return line that serves the entire campus is also installed in this tunnel. It leaks in numerous places. Our Plant Operations Department has tried to repair these leaks, but the pipes are so corroded that it is practically an impossibility to find a sound piece of pipe to even patch to. This condition is requiring an enormous amount of fresh water for make-up in our boiler. This increases the cost of chemical treatment, and it is impossible to inject enough chemicals at

any one given time to offset this fresh water build-up. The bellow-type compensators which are installed at various points are almost beyond repair. A constant vigil is maintained over these compensators and they are repaired as required. On the last inspection it was found that several compensators had failed to travel with expansion. This certainly places an undue strain on the pipes.

This situation is being corrected with the installation of a new main Distribution system. A system utilizing Perma-Pipe is allowing us to install a new system and as we supply the different buildings from this new system, the old tunnel is being abandoned. The first phase of this system has been completed at a cost of \$50,000 and the balance of the project will be completed during Fiscal Year 1974 in the amount of \$90,000.

- Rehabilitation: Pound Hall Renovation \$ 87,000

The School of Education, which until recently was housed in Pound Hall, has now moved to the new Education Center. This building, first occupied in 1927, is in need of extensive renovation before the School of Business Administration can occupy this facility. The building is unoccupied at the present time which would allow for an orderly renovation to take place over the next several months.

The College recently received by transfer from Armstrong State College two Worthington forty ton chillers and air compressors. This valuable equipment is in an almost new condition and can be utilized to centrally air condition the entire building of 30,000 square feet. A new boiler has recently been installed by the College in Pound Hall which can be utilized in this central heating and air conditioning system. The College will need to purchase three air handling units, install ductwork, and controls for the system. It will be necessary to install new drop ceilings in all areas to accommodate the new ductwork and the lighting will have to be replaced at the same time. Floors in a number of areas will need to be carpeted to correct the poor existing conditions.

- Land Acquisition \$ 71,000

During the past fiscal year, the College acquired the Whitehead Property located at 204 Georgia Avenue at a cost of \$64,000. This acquisition gives us a large frontage on Georgia Avenue and Moore Street. We need to move ahead with the purchase of additional property in the 200 block of Georgia Avenue north of the main campus as this land becomes available. The property located at 202 adjoining the Whitehead Property can be purchased for approximately \$28,000 and represents an excellent buy to the College. The property located at 200 Georgia Avenue has frontage on Georgia Avenue and Moore Street. Its acquisition would help the College tie down this block for future expansion and can be

acquired for approximately \$43,000. This area along Georgia Avenue represents a planned expansion northward of our campus into the only area suitable for college facilities.

- Rehabilitation: West Hall Renovation \$800,000

If the Pound Hall Renovation can be funded and completed, it would be possible to vacate large areas of West Hall so that a long overdue remodeling can take place. West Hall was first occupied in 1918 and since that time this building has been used by most all departments on campus. Consequently, this facility needs extensive renovation in the form of new flooring, lighting, and space arrangement. The College has recently renovated from local funds a portion of the building that serves the Modern Foreign Languages Department. Additional work in the form of specialized classrooms and laboratories needs to be provided for this department. The area once occupied by the School of Education will require space changes and renovation for general classroom use for the School of Arts and Sciences. The electrical system needs to be completely reworked, as it has become overloaded on a number of occasions when the air-conditioning is running during the summer months. The College would like to continue this work as funds become available, as we cannot entirely vacate the building as required for a Georgia Education Authority (University) Project.

(d) Other needs requiring attention.

None other than those mentioned above in 5(c).

REPORT OF THE COMMISSIONERS

- 6. Additional information that will give to the Regents and the people of the State a true understanding of the activities and problems of this institution and that will enable them to make an accurate appraisal of the contributions of this institution to the general welfare of the State and its citizens may be found on the following pages.

The following pages contain a detailed report of the activities of the institution during the year 1914-15. This report is intended to give a true and accurate picture of the institution and its activities to the Regents and the people of the State. It is hoped that this report will be of great value to them in their efforts to improve the institution and to secure for it the best possible conditions for the advancement of the State and its citizens.

The report is divided into several parts, each of which deals with a different aspect of the institution's activities. These parts are: (1) General Information, (2) Academic Work, (3) Financial Statement, (4) Physical Plant, (5) Student Body, (6) Faculty, (7) Administration, and (8) Miscellaneous.

The first part, General Information, contains a brief history of the institution and a description of its present status. It also contains a list of the institution's officers and a list of its students.

The second part, Academic Work, contains a detailed report of the institution's academic activities during the year. It includes a list of the courses offered, a list of the students who have completed these courses, and a list of the students who have been admitted to the institution during the year.

The third part, Financial Statement, contains a detailed report of the institution's financial activities during the year. It includes a list of the institution's income and a list of its expenses.

The fourth part, Physical Plant, contains a detailed report of the institution's physical plant during the year. It includes a list of the buildings on the campus and a list of the improvements that have been made to these buildings.

The fifth part, Student Body, contains a detailed report of the institution's student body during the year. It includes a list of the students who have been admitted to the institution during the year and a list of the students who have graduated from the institution during the year.

The sixth part, Faculty, contains a detailed report of the institution's faculty during the year. It includes a list of the faculty members who have been employed by the institution during the year and a list of the courses that they have taught.

The seventh part, Administration, contains a detailed report of the institution's administration during the year. It includes a list of the administrative officers who have been employed by the institution during the year and a list of the administrative activities that have been carried out during the year.

The eighth part, Miscellaneous, contains a list of other information that is of interest to the Regents and the people of the State. This information includes a list of the institution's publications and a list of the institution's contributions to the State and its citizens.

DIVISION OF COLLEGE RELATIONS

The College Relations Office, in its seventh year of operation at Valdosta State College, has continued to make progress toward enhancing the understanding and interest of the several publics of the College. The staff of the College Relations Office has displayed a high degree of dedication at the task of frequently, widely, clearly, and interestingly telling "The VSC Story."

Following are brief descriptions of some of the activities which highlight the work of the College Relations Office during the year:

- One of these would be the publication of "The Past Decade at Valdosta State College." This 32-page record of the outstanding progress and growth the institution has enjoyed under the present administration was first done as a limited printing for distribution on the occasion of the campus visit of the University System Committee of the Georgia House of Representatives. It was so well received that more copies were printed, and distribution was expanded to include selected alumni, parents of present students, Board of Regents members, high school counselors, and special individuals or groups considered good friends of the College.

- After seven years' efforts, Valdosta State College directional signs are being installed this month on Interstate-75 at the Highway 94 exit. The two signs are considered vital to informational needs of hundreds of motorists who annually come to the College. Now with signs erected and the new parkway under construction from the interstate to the campus, visitors will henceforth enjoy a much easier, more pleasant drive to VSC, assisted along the way by signs recently posted in the city by city officials.

- Ed Wilson, a freshman from Waycross, Georgia, was severely and permanently paralyzed his second day in the fall at VSC, when he collided with a tree

while playing touch football. The Director of College Relations worked closely with the family and assisted in the promotion of an "Ed Wilson Day." This occasion, spearheaded by The Spectator editor, Chris Kauffman, assisted by the Air Force ROTC, brought in more than \$6,000 for a trust fund to be used for Wilson's rehabilitation. Not only was the money deeply appreciated by the Wilson family, but the interest also seemed to serve as a spark to ignite a renewed determination in this young man. He has now progressed to the point Warm Springs doctors believe he may soon be able to return to VSC, with companionship, to continue his education.

- The College Relations Office provided technical assistance in development of the General Catalog and Summer School Catalog for this year. The office again published the Campus Faculty-Staff-Student Directory, and worked with several school, division, and other department mailouts and brochures, and a number of special programs printed for campus occasions.

- VSC Planetarium demonstrations were arranged again by College Relations. This past year more than 2500 school children were on campus to witness 65 demonstrations. Some of these groups were also taken on campus tours following the showings, with many of these tours conducted by members of the College Relations Office. A new program, Public Evenings in Astronomy, also brought 640 more guests to the College for eight programs.

(a) News Bureau

This year saw considerable progress in the realm of the VSC News Bureau, under the direction of Mrs. Jean Holland. The pattern of "hitting" the Sunday Atlanta and Jacksonville papers, established last year, has continued. In addition, we now have regular Sunday exposure in Middle Georgia through the Macon Telegraph, and the Savannah Morning News is giving VSC good weekly coverage for readers in Chatham County and the surrounding area.

The News Bureau, this year, turned out more than 400 releases, an increase of 30 over last year. Viewed over the past two years, the figures show a 100 per cent increase in releases -- from 197 in 1970-71, to more than 400 in 1972-73. Add to this the weekly edition of Capsule, the campus newsletter, plus assistance, when requested, to the Alumni Office for The Newsletter and to the VSC Spectator.

The News Bureau has made a consistent effort to publicize all those VSC events which depend on publicity for audience, and all other major events, such as commencements and building dedications, have received "full treatment." With an eye to the recruiting potential of good press, the News Bureau has continued the policy of attempting to present to our several publics a balanced picture of VSC life. The College has been reflected for its academic excellence in both faculty and student caliber and achievement, and the wide range of extra-curricular student activities, from Week of Seminars to the merely "fun things-to-do" set up by the College Union Board. An effort is made also to give equal coverage to the work of all the schools, divisions, and departments of the College.

Area TV and radio stations have continued to cooperate. Our radio "beeper" reports have increased, and our WCTV-TV (Thomasville-Tallahassee) appearances have increased. The fine cooperation of WALB-TV (Albany) personnel, particularly news director Jim Davis and "Town and Country" co-hosts Dora Griffin and Jack Reynolds, continues to be noteworthy. Tribute should be paid to Mrs. Carolyn Croft, a senior speech and drama major (with emphasis on TV), who served as VSC's student reporter on WALB-TV. She did such a creditable job that she was invited to substitute co-host the "Town and Country" show on one occasion.

(b) Alumni Affairs

On October 1, 1972, John W. Albright joined the College Relations Office as assistant to the director. He came to the position after receiving two degrees from the University of Georgia, enjoying a variety of experiences in the public relations and journalism fields and completing a tour of duty in the Army.

Mr. Albright has been charged with building the area of alumni affairs. He has concentrated initially on building a stronger alumni board of directors, and on improving interpersonal and mass communications with our 6300 alumni.

The largest organized alumni activity is, traditionally, Homecoming. This year was no exception, but a freak South Georgia snowstorm the Saturday of Homecoming severely cut attendance, probably in half. Homecoming weekend activities included a VSC basketball game followed by a social hour and entertainment sponsored by Valdosta Chapter alumni; the annual breakfast and business meeting; the second Encore Lecture (this time by Miss Mildred M. Price); tours of buildings and informal gatherings; and David Sisson, '65, an Atlanta newscaster, speaking at the annual banquet.

Perhaps the Alumni Association's greatest success of this year was in its annual giving fund drive efforts, headed by Jim Whiteside, Class of '66, which produced \$9,888 in cash contributions and \$811 in outstanding pledges. This was an increase of 40% over last year. Over 600 people, 10% of the alumni, participated. Three thousand, three hundred and thirty-three dollars was turned over to the VSC Foundation, mainly for scholarship matching funds.

Our main means of communication with our 6300 alumni is through the pages of the quarterly Newsletter. The Newsletter now has a new, more

interesting format, which is increasing readership. The purpose of the publication is to keep our alumni in touch with (1) the changes in their Alma Mater, and (2) the changes in the lives of their classmates. We will have accomplished much in alumni relations if we can have a large corps of well-informed, interested alumni who identify themselves with their growing college and with each other as a group.

The first Distinguished Alumni Award was presented by the association as a part of Honors Day, this May, at VSC. For her outstanding record of community service and leadership on the local level, Mrs. Natalie Sirmans Williams, '19, was named recipient. Establishment of the Award resulted from long deliberations and recommendation by the faculty Alumni Development Committee.

The class of 1973 alone will number almost 900 and represent 1/8th of the association. To make a positive impression on this important group while still on campus, the alumni office again distributed copies of the 100-page Graduate magazine. President Bill Holt, '68, welcomed the new alumni at the annual senior meeting and inducted them into the association at Commencement. Seven local alumnae served refreshments at the post-commencement reception held in the dining hall.

A main effort to reach the alumni outside Valdosta centered around small "dutch treat" dinners and receptions in South Georgia towns. (As with our students, approximately 75% of our alumni come from within a 100-mile radius in Georgia of VSC). Eight towns were visited - Albany, Bainbridge, Brunswick, Columbus, Dublin, Moultrie, Thomasville, and Waycross. The Albany reception will hopefully lead to organization of a permanent alumni chapter there. The Columbus meeting was for our fifty-eight South Georgia United Methodist minister/alumni at their annual conference, and 28 attended the breakfast.

(c) The VSC Foundation

The Valdosta State College Foundation had another good year, the second under the chairmanship of Donald T. Schutt, President of the First National Bank of Valdosta. Mr. Schutt was probably more active in numerous activities and programs of the College than any of his predecessors. An example was his leadership of a group of community leaders who appeared before the University System Committee of the House of Representatives and the Board of Regents appealing for funds to construct a new sports complex at Valdosta State.

Mr. Schutt's second term as chairman expired in May. Following his suggestion, the new chairman is not held responsible for all Foundation work including the annual fund drive. A separate fund drive chairman was appointed, and it is expected that this plan will continue in the future, with the fund drive chairman moving into the board chairmanship the following year. For 1973-74, Tyson McLane, local funeral director, was elected chairman, with Steve Chitty, trust officer for C & S Bank, as fund drive chairman. With much enthusiasm, these two launched a campaign for \$30,000 in this year's annual drive, and more than \$23,000 has been contributed or pledged. Of this amount, \$1,074.43 was raised by VSC students in their annual "Demonstration for VSC," and \$3,333.33 was contributed by the Alumni Association from the group's annual fund drive.

Messers McLane and Chitty have several very important new ideas and changes they hope to implement for an even brighter Foundation future. Also, they are suggesting immediate steps for assuring an even more successful fund drive next year. Without the dedicated interest of the Foundation Board, it would not be possible for VSC to provide the

matching funds for scholarships and numerous other programs on the campus. This institution is fortunate in having such fine friends.

(d) Forward VSC Committee

The Forward VSC Committee is made up of prominent business and professional men in the city, a number of faculty and administration, and two students. In a sense, the committee is a sort of "town and gown" group in which an effort is made to bring the campus and the city together.

Mr. Clarence Parker is chairman of the committee and presides at all of the meetings. Matters which the College and the city have in common are discussed, and solutions to problems are sought. Such problems as the highway sign for Interstate-75, more entertainment for students on the week-ends, the physical education complex, the purchase of land by the College, and other matters have been discussed and some of them have been resolved. Members of the committee from the town are helpful in giving advice and counsel to the College administration.

The Forward VSC Committee is a good public relations vehicle and provides an opportunity for members of the community to get to know more about the administration and operation of the College. As the committee members spread this information among their friends and associates, it is felt the College will be more appreciated in the community. This is a very important committee.

(e) Special Events and Convocations During the Year

Principal convocations and special events held on the Valdosta State College campus during the 1972 fiscal year were as follows:

- Summer School Commencement, August 13, with South Georgia College President, Denton Coker, as the speaker. The Commencement, held in the Gymnasium, was preceded by a small dinner for the speaker with campus and community guests invited by President Martin.

- President's Reception for new students and parents, September 17, 1972.
- Annual Fall Convocation, September 19, in the Fine Arts Whitehead Auditorium. Governor Jimmy Carter was the featured speaker, and Chancellor George L. Simpson, Jr., attended.
- Concerts and Lectures Committee presentation, October 31, of David Hoy's Lecture-demonstration on Extra-Sensory Perception.
- Valdosta-Lowndes County Chamber of Commerce board meeting, January 24, in the Library Conference Room. The board is annually invited to have one of their meetings on the VSC campus, fostering more open town-and-gown relations.
- The University System Committee of the Georgia House of Representatives, January 30-31, 1973. Chancellor George L. Simpson, Jr., committee chairman Chappelle Mathews, committee vice chairman James Bennett of Valdosta, and the other committee members were received in the Ashley Hall Rotunda, given a luncheon in the Dining Hall, and were taken on extensive tours of the campus to show them the growth of VSC. They held their committee meeting in the Library Conference Room afterwards.
- Annual Founders' Day Banquet, February 2. An evening of food, speeches, and entertainment, this banquet was sponsored by the VSC Women's Club and held in the Dining Hall.
- Concerts and Lectures Committee presentation, February 19. Concert by the Florida Symphony Orchestra of Orlando, featuring Ruth Anne Rich, pianist, of the VSC music faculty.
- Dedication of the South Georgia Regional Education Center, April 6. Opening ceremonies were held in the Whitehead Auditorium, where guests heard from Vice Chancellor Haskin R. Pounds, Regent Charles A. Harris, and featured speaker Dr. John W. Letson, Superintendent of the Atlanta City Schools. This was followed by tours, a media show, and exhibits in the newly completed Education Center.
- Annual Honors Day Convocation, May 2, in the Whitehead Auditorium. Dr. William M. Gabard, Head of the History Department, was the main speaker. Students were honored for outstanding achievements during the year.
- Concerts and Lectures Committee presentation, May 15, of a Chamber Concert by the Lucktenberg Duo (harpisichord and violin).
- Community Open House, Sunday, May 20. Five hundred South Georgia and North Florida neighbors of the College participated in campus-wide tours, exhibits, demonstrations, and outdoor concert behind the Fine Arts Building, and refreshments in Ashley Hall.
- Commencement, the evening of June 2, held for the first time outdoors in the main campus quadrangle. U.S. Congressman Robert G. Stephens of Georgia's Tenth District was the principal speaker.

DIVISION OF BUSINESS AFFAIRS

(a) Accounting Systems and Procedures

During Fiscal Year 1973, the importance of sound financial management in institutions of higher education was emphasized by a continuing increase, caused by an unparalleled period of inflation, in the costs of materials and services and a reduction, caused by a decline in enrollment, in the funds available for operating expenses for colleges and universities.

Fortunately for Valdosta State College, the enrollment did not follow the national pattern and rising costs were the primary area of concern. The emphasis, in past years, placed on developing systems and procedures for the control of the business and financial affairs of the College provided a sound basis to control operating costs. The system reached a stage of development during Fiscal Year 1973 where the information needed for managerial decisions and the data required for the multitude of reports required by state and national authorities are automatically generated. Through the use of interim monthly budget reports to each department, the system has involved both the department heads and the administration in planning and controlling costs. Throughout the year, the effort to further refine the mechanics of the system was continued. All accounting records with the exception of institutional loan funds and trust funds were automated utilizing the Burroughs E-6000 accounting equipment. With the high degree of automation, problems in scheduling work for the equipment were incurred to the degree that additional equipment was required. In February, approval was secured to purchase a used Burroughs E-6000 system compatible with the

existing equipment. The equipment has been installed and programmed. Based on the present growth pattern of the College, the equipment should have sufficient capacity to handle the volume of work for the next several years.

In addition to the normal activities conducted in the business operation, a physical properties inventory was taken during Fiscal Year 1973. The work was done in connection with the legislation recently enacted by the State of Georgia to control all state owned personal property. The inventory has been completed and with the assistance of the computer center, records have been established locally that will provide lists of the equipment that is in use in each department and enable each department head to properly control the equipment assigned to his respective area.

(b) Personnel

Fiscal Year 1973 brought significant changes in the personnel operations of all units in the University System. Perhaps one of the most significant changes was the removal of the exemption of public institutions under Executive Order 11246 and the requirement that we must now submit Affirmative Action plans aimed at specific discriminatory practices. The importance of this change is further exemplified by the appointment of a Vice Chancellor for personnel to handle the Affirmative Action Program for the University System.

A special committee was appointed by the President to review employment policies and practices as applicable to female faculty members at the College. Findings of this committee will certainly be addressed in our Affirmative Action Program and patterns of discrimination, if such do actually exist, will be eliminated. The Personnel Department has developed a computer program which will provide the

data required by H. E. W. in their compliance reviews. Data for this program has already been supplied for the teaching faculty and the administrative staff having faculty status, and will be expanded in Fiscal 1974 to include all non-academic staff members.

The importance of adequate records gained attention during the year and the maintenance of personnel files has taken on new dimensions. All Deans, Directors, Department Heads, and Supervisors of hourly personnel have been made aware of the need for documentation in personnel actions and it is hoped that a conscious effort will be made by all to avoid possible discriminatory practices.

The personnel policies and procedures manual was completed and made ready for distribution in July, 1973. The manual is a loose-leaf volume which will eventually include the Statutes of the College and the Faculty Handbook of Information. Each Dean, Director, Administrator, Department Head, and others charged with supervisory responsibilities will receive a volume, and it will be available for review by employees in his area. As changes in existing policy interpretation are made or various new policies are implemented, each holder will be furnished revised pages for his manual. These policies will be distributed during Fiscal Year 1974 to all employees of the College in the form of an employee handbook. Plans for the employee handbook are not complete at this point and some decision regarding whether faculty policies are to be included must be reached before the booklet is published.

During Fiscal Year 1974 a probationary period questionnaire was adopted and implemented at all levels of classified employment. The purpose of this review is to determine an employee's progress at the

completion of the first six months of employment. Plans are to expand the evaluation process to review performance of all active staff and relate the results quantitatively to the salary increase for which the employee is eligible.

Another progressive step taken during the Fiscal Year was a six month incremental raise given to new clerical employees employed at the base rate, based on merit. This action was taken in an effort to upgrade starting clerical salaries over the next three fiscal years while maintaining equity of wages among those who have been here for longer periods. This action was dictated by the inability to attract and retain well-qualified applicants in clerical positions. The success of this program has not yet been determined, but if successful, will be expanded to other areas of classified employment. The true effect of this procedural change may never be felt as the proposed changes in minimum wage legislation may negate the merit increases which have thus far been made.

One problem which will need attention during the coming year is the payroll process. With approximately 550 employees on our regular staff, plus an additional 500-600 student employees, we must make every effort to standardize the payroll process and reduce the time required of personnel and machinery in preparing our payroll checks. One such method might be a change from bi-weekly to semi-monthly payroll. This would mean twenty-four paydays, rather than twenty-six for our hourly paid employees and would allow us to enter standard salaries, as with monthly paid employees. The exceptions would be handled on an individual basis. Presently, we are treating each employee separately, keying on the number of hours worked. This would require some program changes

in our machine and would have to be explained to our affected employees in a positive manner. This idea will be pursued in the coming months, and if feasible, adopted beginning January 1, 1974.

Along related lines, serious consideration should be given to the employment of a personnel and budget assistant in our Plant Operations Division. This individual could handle job interviews, maintain absence records, process payrolls, and insure compliance to employment policies and procedures. Additionally, he could coordinate budget operations with our office. This would allow certain advantages in that he would be located in the plant area which should open communications to a greater extent between hourly paid staff and administration. This should also assure us of equal treatment of employees in each of the departments and prevent potential grievances which might otherwise cause serious problems.

(c) Budget

Fiscal Year 1973 was a frustrating year budgetarily for the College as the revenue projected after Fall Quarter failed to materialize during Winter and Spring leading to certain restrictions on expenditures.

Certain fixed costs in the Physical Plant area increased during the past year which led to budgetary problems. The full impact of the New Library and the Education Center was felt in our utility expenses. Hopefully, certain changes in heating and water supply for these facilities can relieve some of the pressure.

New budget forms were drafted during Fiscal Year 1973 which should facilitate the amendment process during the coming year. These forms should increase the department head's awareness of his operating budget and minimize the paper work heretofore required in submitting requested changes in the budget.

Though the year was frustrating in many respects, it still proved very successful in the final analysis. We were able to maintain budget control and avoid problems other institutions encountered at the end of the year.

Preparation of the Fiscal Year 1974 budget was probably the most successful yet. All the efforts of various deans, directors, department heads, and the budget committee produced what I consider the most reasonable budget we have submitted in recent years. This, in itself, should limit the need for many of the budget amendments previously required.

(d) Auxiliary Enterprises

At a time when the student body seems to be leveling off, the Auxiliary Enterprise Departments are facing higher and higher operating costs. Expenditures were up 13% during the current year and increased over 87% in the last five years. Therefore, much of what was undertaken in Fiscal Year 1973 and what will be undertaken in Fiscal Year 1974 was shaded by cost considerations. In one sense, this may be viewed as bad. However, these cost considerations have certainly forced the College to manage its resources more efficiently.

In the context of long range growth, it is interesting to note that in the last five years, Georgia Hall, Langdale Hall, and Patterson Hall have been placed in operation. The College Cafeteria and Ashley Hall were renovated, and Converse Hall is now undergoing conversion to student apartments. Finally, the planning for a new bookstore is well under way, and it should be bid during the coming Fall Quarter.

Beginning in September, 1972, Dr. Mack Greer became the Director of Student Health Services. In the last few months the number of

students being treated has averaged about 1,000 per month. Most students are generally healthy, but each is now assured that he or she will get all the care that is required in order to fully recover from any illness.

Financially, Fiscal Year 1973 looks very good. In line with Regents' policy, we have been working to make each department financially responsible for its own operation, and it appears we are close to achieving that goal. There does not seem to be any large profit, but most departments are operating solvently. Even student housing, which has experienced a deficit for the last three years, will have a small operating profit this year.

In cooperation with the computer center, a new forecasting system is being developed that will help in the future financial management of our various Auxiliary Units. This simulation model will be very valuable in forecasting the operations of each Auxiliary Unit.

We feel confident that next year will also show very good operating results. Our biggest problem during the year will be to develop a truly professional staff. Some work has already been done in the area of food service, but we need to move into all areas. In some way we must motivate every employee to the point that he or she feels a personal responsibility for seeing to it that the job responsibilities are fully carried out.

(e) Security

During Fiscal Year 1973 the Nevins Annex Campus Security Office was opened providing convenient access to the Campus Security Department for students, faculty and staff. We also installed a mobile telephone unit in one of our security vehicles which allows 24 hour service.

Campus parking and traffic control continued to be a prime problem

for security this year. Car registrations totaled 6,000 for students, approximately 600 for faculty and staff, and 500 special parking requests.

We employed our first female security officer during the year and have been pleased with this addition to our staff. This allows confidential investigation of problems which are encountered in the women's residence halls. Previously, such investigations were somewhat limited.

A lecture series was also initiated this year in cooperation with the Physical Education Department. The purpose of the series was to define the role of Campus Security to all incoming freshmen in an effort to create more cooperation and understanding.

Campus Security officers have become more aware of the public relations aspect of their positions and have helped accommodate several hundred visitors to events on campus. The department has participated in the community organized Drug Abuse Council and in the junior high school programs of education and Career Exploration.

We continue to maintain good working relations with law enforcement officers and have recently established a traffic control point at Oak and Baytree Streets staffed by our employees. This is one of the more congested areas, and the need for additional traffic control was long overdue. Eventually this problem will be somewhat resolved when the crosswalk for pedestrians across Oak Street is completed. Additionally, opening of the rear exit to the main parking lot should curtail some of the traffic flow.

The security staff has become a very stable group of dedicated employees as is indicated by the low turnover and more recently by several members of the staff enrolling in criminology courses offered through the College.

We look forward to another successful year of operation and will continue to expand services in every possible way.

(4) Physical Plant

The responsibilities of the Chief Fiscal Officer of the College for the physical plant involve the following areas: building maintenance, grounds maintenance, central warehouse, custodial services, and campus security.

The College campus now encompasses 134 acres containing some forty-one buildings whose beauty and attractiveness have been greatly enhanced over the past several years by improving the maintenance of these physical facilities. The development of the College's physical plant continues to be based on a master plan prepared in 1966 by Evans L. Marbut, Landscape Architect. It is reviewed from time to time in light of new construction and rehabilitation that has occurred over the last seven years on the campus.

During the past year a number of major construction projects on our campus have been completed allowing our Plant Operations Department to install paved walkways, lighting, and landscaping. Several projects that were initiated and funded last year have been completed during the current year at the College.

The following projects were budgeted from local college funds and Regents' Rehabilitation Funds during Fiscal Year 1973:

1. Whitehead Property, 204 Georgia Avenue \$ 65,000

The Board of Regents at its September 13, 1972, meeting authorized the College to purchase this property located north of our main campus for future expansion. The available sites for buildings on main campus will soon be exhausted and we must prepare now to meet our future land requirements. The two blocks along Georgia Avenue will be used for our planned expansion in the late 1970's. The Whitehead property lies in the path of future expansion plans and can be effectively utilized with adjacent property as a very desirable building site as this parcel has frontage on both Georgia Avenue and Moore Street.

2. Converse Hall Renovation \$135,000

During Fiscal Year 1973, the College began the renovation of Converse Hall into fifty-one student apartments. This project should be completed in March of 1974 and ready for student occupancy at the beginning of that Spring Quarter. All suites have private bathrooms, kitchen facilities, cable television, and telephones. The renovation of Converse Hall into apartments will allow the College to continue to serve a housing market of senior and graduate level students who have previously lived off-campus until Ashley Hall was completed last year. The Ashley Hall Apartments have proven to be a very successful venture for the College with high occupancy four quarters a year.

3. Reade Hall Renovation

\$ 1,500 171.

The College plans to reopen Reade Hall for the Fall Quarter, 1974, if enrollment and housing occupancy will justify its operation. This residence hall has been closed for the past three years and a minor amount of renovation is necessary if the College is to once again operate this facility. Our Plant Operations personnel are performing this work as time will permit over the next year.

4. Pound Hall Renovation

\$ 15,000

The School of Business Administration plans to occupy Pound Hall next year after the College does only minor renovation to the building. We have requested major rehabilitation funds in the amount of \$87,000 if this building is really to be an adequate facility. The College recently acquired two Worthington Chillers on a transfer basis from Armstrong State College. It would certainly be a waste for these chillers to remain idle any longer as we have the Plant Operations personnel capable of putting Pound Hall back into operation at a very low cost to the Board of Regents.

5. Lowndes Hall Renovation

\$ 10,500

The College has received numerous complaints from students related to the showers in Lowndes Hall for the past several years. This building was designed as a residence hall for men with gang showers which are not appropriate for women now housed in this facility. The shower facilities in this building were renovated during the Spring Quarter to provide private individual showers.

6. College Gymnasium

\$ 8,000

The College Gymnasium did not have adequate office space to house the Physical Education Department so it was necessary to convert several classrooms to offices during the past year. The faculty in this department has grown significantly over the last two years necessitating this space conversion.

7. Central Mall Project

\$ 1,200

The Board of Regents at its meeting on July 14, 1971, allocated funds to develop the area adjacent to the new college library into a Central Mall and Plaza. This work has now been completed making this one of the most attractive areas on campus. This project provided the walks, mall, and parking required for a large facility like our new library. The total project was completed at a cost of \$48,600.

8. Underground Electrical Distribution System

\$ 6,000

The firm of Blakely, Daniels, Johnson and Associates continued on a consultant basis with the College during the year. A number of pad-mounted transformers were recently purchased to replace portions of the overhead primary distribution system. A portion of the existing aerial electrical system was placed underground in the new Central Mall area so that a parking area could be constructed near the new college library.

9. Central Steam Distribution System \$ 50,000

The Board of Regents at its meeting on July 12, 1972, allocated \$50,000 in Rehabilitation Funds to renovate the Central Steam Distribution System. The Perma-Pipe for this installation was recently purchased by the College to replace the pipe included in Phase I of this project. The second and final phase of this project will be completed during fiscal year 1974 at considerable savings to the College as a result of a recent Major Replacement Fund allocation to the College.

10. Campus Landscaping \$ 14,750

With the completion of a number of construction projects during the past two years, our Grounds Department was able to complete the landscaping around Patterson Hall, the new College Library, and the Nevins Hall Addition. Each of these major buildings required large quantities of plants to successfully landscape the areas adjacent to each facility. The central campus area is now indicative of how our campus will appear as beautification plans are fully implemented over the next several years.

11. Campus Basketball Courts \$ 4,500

The basketball courts located inside the College Gymnasium are not adequate to meet the class needs in Physical Education and our intramural activities. A project was established to construct two basketball courts and four volleyball courts to provide outdoor lighted facilities on our main campus. These courts should be ready for use by the student body this Fall Quarter.

12. College Cafeteria Equipment \$ 8,000

A number of labor-saving items of equipment were purchased during the year to improve the efficiency of the food service operation. This area has shown great improvement over the last several years and we strive always for better service to the student. Pollution packers were purchased to reduce the large volume of trash handled by this Auxiliary Unit.

13. College Bookstore Equipment \$ 1,600

New personnel were added to the staff of the College Bookstore during the year which necessitated the purchase of a typewriter and a calculator. Also, one of our old cash registers had to be replaced as it was beyond repair due to its age.

14. Comptroller's Office Equipment \$ 13,500

During the current year the Fiscal Affairs Office of the Regents' Central Office approved the purchase of a used Burrough's E-6000 Accounting System whose original price was \$40,000 only two years ago. The addition of this equipment to our present system will greatly alleviate the equipment problems we have experienced over the last two years.

15. Registrar's Office Equipment \$ 1,500

A 3M Model 4000 Microfilm Camera was purchased to comply with the State of Georgia records management program recently implemented by the College. This equipment is presently being used by the Registrar's Office to microfilm student records, but its versatility will allow its use in a number of administrative offices.

16. Residence Halls Ice Machines \$ 2,800

To improve the living conditions in our residence halls, the College has been purchasing large capacity automatic ice machines for each residence hall on campus. These have proved to be very popular with the students living in these facilities.

EDUCATIONAL AND GENERAL OPERATIONS
STATEMENT OF BUDGETED REVENUE
FISCAL YEAR ENDING JUNE 30, 1973

TOTAL REVENUE			
GENERAL OPERATIONS			
Student Tuition and Fees		\$1,376,750	
Matriculation		210,000	
Non-Resident Tuition		34,350	
Other Student Fees			
Total Student Tuition and Fees			<u>\$1,621,100</u>
Sales and Services of Educational Departments			
Transcripts	\$	4,200	
Library Charges		3,300	
Total Sales and Services			<u>\$ 7,500</u>
Other Sources of Revenue			
Transfer from University of Georgia	\$	1,400	
Other Sources		10,000	
Total Other Sources of Revenue			<u>\$ 11,400</u>
Departmental Sales and Services			
Student Fees	\$	8,000	
Total Departmental Sales and Services			<u>\$ 8,000</u>
TOTAL GENERAL OPERATIONS			<u>\$1,648,000</u>
STATE APPROPRIATION			<u>\$2,899,000</u>
TOTAL REVENUE BUDGETED			<u>\$4,547,000</u>

EDUCATIONAL AND GENERAL OPERATIONS
STATEMENT OF BUDGETED EXPENSES
FISCAL YEAR ENDING JUNE 30, 1973

Construction and Departmental Research	\$2,802,376
Extension and Public Services	30,150
Library	344,900
Student Services	85,960
Operation and Maintenance of Physical Plant	580,500
General Administration	265,530
General Institutional	<u>437,584</u>
TOTAL GENERAL AND DEPARTMENTAL SERVICES OPERATION	<u>\$4,547,000</u>

AUXILIARY ENTERPRISES OPERATIONS
STATEMENT OF BUDGETED REVENUE
FISCAL YEAR ENDING JUNE 30, 1973

INTERNAL REVENUE FROM OPERATING DEPARTMENTS		
Student Housing		
Ashley Apartments	\$ 32,382	
Brown Hall	59,225	
Georgia Hall	67,500	
Hopper Hall	59,800	
Langdale Hall	206,250	
Lowndes Hall	40,250	
Residence Hall S-21	87,500	
Total Student Housing		<u>\$552,907</u>
Food Services		
College Cafeteria	\$571,725	
Total Food Services		<u>\$571,725</u>
Stores and Shops		
College Bookstore	\$300,000	
Langdale Store	19,000	
College Union Snack Bar	85,000	
Total Stores and Shops		<u>\$404,000</u>
College Service Units		
College Infirmary	\$ 90,000	
Contract Vending	13,500	
College Owned Vending	7,500	
Campus Parking	28,600	
College Union Operation	42,356	
Total College Service Units		<u>\$181,956</u>
TOTAL REVENUE BUDGETED		<u><u>\$1,710,588</u></u>

AUXILIARY ENTERPRISES OPERATIONS
STATEMENT OF BUDGETED EXPENSES
FISCAL YEAR ENDING JUNE 30, 1973

Student Housing	\$ 25,713	
Ashley Apartments	67,799	
Brown Hall	42,733	
Georgia Hall	53,477	
Hopper Hall	184,060	
Langdale Hall	50,489	
Lowndes Hall	99,861	
Residence Hall S-21		
Total Student Housing		<u>\$524,132</u>
Food Services		
College Cafeteria	\$531,873	
Total Food Services		<u>\$531,873</u>
Stores and Shops		
College Bookstore	\$287,314	
Langdale Store	18,571	
College Union Snack Bar	83,790	
Total Stores and Shops		<u>\$389,675</u>
College Service Units		
College Infirmary	\$ 94,885	
Contract Vending	7,332	
College Owned Vending	8,784	
Campus Parking	25,957	
Director of Auxiliaries Office	25,201	
College Union Operation	42,356	
Total College Service Units		<u>\$204,515</u>
TOTAL AUXILIARY ENTERPRISES EXPENSES BUDGETED		<u><u>\$1,650,195</u></u>

CONCLUSION

There continue to be a number of activities on this campus that contribute significantly to the personality of the institution. No Annual Report would be complete without mentioning a few of these, although the items included in such a list cannot be considered to be in order of priority. Some of these facts have been mentioned already in the report, but they will bear repeating.

(a) Budgeting and Faculty Evaluation Procedures

The administration of the College currently employs a rather involved and personalized procedure in the development of the budget and evaluation of faculty members. This single activity has been responsible for a much closer working relationship between the administration and the faculty.

- The Computer Center, under the direction of Dr. Rudolph Howell, has become a very active part of the academic community without relinquishing its on-going responsibilities in the general administration of the College.
- The development of a dual degree program with Georgia Tech and another program with the area vocational-technical school has added a much needed professional degree dimension to Valdosta State College's offerings.
- The Week of Seminars, now in its third year, continues to be a highly successful activity bringing the faculty, students, and community together to discuss ideas of mutual interest.
- The rapidly expanding off-campus program has carried the influence of the College into literally every community in South Georgia.

- The athletics program has given this institution much needed visibility at a time when we are striving to expand our image.
- Relations between the administration and black students have improved tremendously. The black students at Valdosta State College feel very much a part of our College community and are in turn making significant contributions.
- The rapidly expanding dynamic, often controversial, teacher education program has recently received five year approval from the State Department of Education. With the addition of Dr. John Letson as Dean of the School of Education, this program should begin to receive nation-wide attention.
- The Division of Nursing is now well-established under excellent administrative leadership and hopefully will begin to meet the overwhelming nursing needs in the South Georgia area.
- During 1972-73, selected members of the Valdosta State College, student body, faculty, and administration participated in a series of dinner-workshops sponsored by The Danforth Foundation through its Danforth Associates Project Fund. Utilizing a grant of \$1,000.00, a series of six workshops were planned around the general topic, "Four Peas in a Collegiate Pod: Faculty, Student Body, Administration, Community."

The purpose of these discussions, treating the nature and administration of education, was to broaden existing lines of communication, deepen understanding, and strengthen cooperation among the various elements in the college community, particularly as the college emerges as a multipurpose unit of higher education with attendant divergent opinions concerning both the ideal and practical aspects of collegiate education.

The workshop series was designed to explore initially the ideals of higher education and follow these discussions with exploration of the problems and principles of administration of collegiate education. The first workshop was keyed by Dr. Gordon McKinney, Assistant Professor of History at Valdosta State College, who spoke on "Students and Faculty: Rights and Responsibilities." Approximately one month later, Dr. Ron Barnette, Assistant Professor of Philosophy, asked "Must knowledge be compartmentalized?" The first half of the workshops was completed by a discussion of

"The Nature of Education: Why Should I Take----," by Dr. Louis Schmier, Associate Professor of History. Following these programs in which the primary focus was on the ideal of education, an adjustment was made in order to examine the role of the ideals in conjunction with the exigencies of operating an institution of higher learning. This latter phase of the program was keynoted by S. Walter Martin, President, Valdosta State College, who evoked much profitable discussion with the topic, "The Administration of a College." The fifth dinner-workshop discussed "Problems in Financing Higher Education." This topic was presented by Mr. George Busbee, Majority Leader, Georgia State House of Representatives. The final program in this series has not been firmly scheduled, but it is hoped that Mr. Charles Harris, Regent, University System of Georgia, will discuss "The Role of a College in the Community."

The dinner-workshops have been attended by audiences ranging from 40 to 65 people, generally equally divided among students, faculty, and administrators. The format for the programs was a dinner (by invitation) for 25 to 40 people; the dinner was followed by the keynote address, and finally an open, free-ranging discussion was conducted.

It is the general opinion that these workshops, which also partitioned invitations to insure participation by all schools and divisions of the college, achieved the basic purpose to assist in increasing the level of constructive communication among the various segments of the college community. A concomitant outcome was an improved level of confidence between students, faculty, and administration as each voiced his concerns and listened, in an informal setting, to the problems of other domains.

(b) Graduate Studies

Valdosta State College inaugurated a graduate program in the summer of 1967. A Graduate Council exercised supervisory control over the program until the reorganization of the College, which occurred in 1970. At that time, the Executive Committee, Division of Graduate Studies was formed. It has served as the governing body to date.

Five new graduate degree programs became operational at Valdosta State College during the academic year 1972-73. They are Education Specialist degrees with majors in: Elementary Education, Educational Administration and Supervision, Guidance and Counseling, Reading, and Special Education. These majors represent a needed addition to our offerings. More importantly, the student in our primary area of service

can add to his professional training and experience without having to expend considerable time and expense by going elsewhere to do graduate work. It is our hope that we can move forward, as resources permit, to add additional areas of concentration on the Six-Year level. Enrollment in these programs, to date, has been encouraging. Without a doubt, they will generate a significant number of additional students for the Graduate Division.

Three new degree programs have been submitted for approval for the 1973-74 academic year. They are: Master of Science with a major in Psychology, Master of Science with a major in Sociology, and the Master of Education with a major in Physical Education. (The first two were approved at the June, 1973, meeting of the Board of Regents, but the third was held over.) The addition of these areas, when all are approved, will lend considerable strength to Valdosta State College's graduate offerings. Also, implementation of these programs will satisfy a rather significant interest which has been generated in Valdosta and the surrounding area.

We hope we will be authorized to move ahead with offering graduate majors in a few other areas in the College which are showing strength and where a need has been demonstrated. The Division of Fine Arts is a logical area for development. The Music Department is very close to the point where it can give a strong graduate degree, and the Art Department continues to show strength under the leadership of Miss Irene Dodd. The area of Speech also has possibilities.

Enrollment of graduate students during the academic year was as follows:

Summer, 1972	872
Fall, 1972	845
Winter, 1973	854
Spring, 1973	883

A total of 66 graduate degrees were awarded in August, 1972. One hundred and nine (109) students graduated in June, 1973.

The increase in graduate assistantships from eight to twelve has helped to strengthen our program. An increase to fourteen for the academic year, 1973-74, will lend increased support to areas which richly deserve it. Much remains to be done here, however.

The Division of Graduate Studies has experienced significant growth during this academic year. A continued effort to carry the College to the student community has resulted in an increased enrollment and a significant upgrading in the functional performance of teachers in the South Georgia area. Also, an opportunity has been made available for individuals in many areas of activity to take courses for cultural enrichment and, in several instances, to begin a graduate degree program. Many of our graduate courses, especially those in teacher education, are offered away from campus. A more detailed account of off-campus courses is given elsewhere in this report.

- (c) The Learning Skills Laboratory was established in 1972 to help those students who come to the College lacking the basic learning skills needed for academic survival. Using the laboratory approach, a one hour course, English 299, was designed and implemented to give instruction and counseling in study skills, reading, and composition. The individual student is permitted to schedule the sessions and work on individualized programs at his own speed. Additionally, the laboratory provides facilities for any student who wishes to increase his reading speed and comprehension. The laboratory staff also gives tutorial help to supplement the freshman English curriculum.

The laboratory Coordinator, Mr. George Brannon, has suggested that the title "Learning Skills Laboratory" removes any stigma which might be attached to another title implying remedial work, but that the scope and influence of the laboratory could be more effective if it were not identified with any one department, such as English. Additionally, Mr. Brannon has stated several needs. Among them are the need for an additional staff member in reading, and for new quarters. The latter has been approved for Fall Quarter, 1973, when the laboratory will move from the Regional Educational Center to a larger area in Powell Hall. The present equipment inventory is adequate, in Mr. Brannon's opinion, to serve student needs during the 1973-74 fiscal year.

During 1972-73, the laboratory served about 200 students (69% white, 29% black, and 2% other) with most of them receiving private counseling and instructional sessions. Also, the laboratory staff administered the Rising Junior Examination four times, with about 450 students participating, and with the staff having designed a new system for administering the tests, checking the candidates, and reporting the scores. Beyond this, the staff gave special tests to students in the Nursing and Educational Psychology programs, tutored several high school students in reading and English, and assumed the teaching duties in the remedial English 99 classes beginning Winter Quarter, 1973.

During 1973-74 Mr. Brannon is: (1) planning a program in remedial instruction for entering unclassified students; (2) cooperating with the Office of Public Services in developing a program for children of migrant workers; and (3) moving ahead to expand the scope of the laboratory to serve a more diverse student population. The services provided by the laboratory are vital to the effectiveness of the academic program of

the College, and the laboratory staff is providing those services in an exemplary manner.

(d) The Graduate Exit Interview

In an effort to poll student opinion, the Vice President's office, for the second consecutive year, conducted a survey among graduating seniors to gain insight into their views concerning the Valdosta State College faculty, facilities, policies, and campus activities.

Each senior was given a copy of the written questionnaire as a part of the graduation check-out process. Upon completion of the interview, the student returned it to the Admissions Office to be tallied and compiled. The total number completing the questionnaire was 368 out of 456 graduating seniors, or approximately eighty-one percent.

The student was asked to specifically rate campus facilities, administration policies and procedures, and also campus organizations and activities. The questionnaire also included separate sections on the core curriculum and degree programs that solicited comments on advising, instruction, and resources. Finally, the student was given space to comment freely on any aspect of Valdosta State College.

The Graduate Exit Interview, though not an exact instrument, provides the Vice President's office with general information that will aid in many policy and procedure decisions. It is hoped that through communication with graduates about their college experiences, Valdosta State College will be a better institution for future students. This is our aim.

FACULTY STATISTICS - 1972-73

On the following pages is a study of the breakdown of the faculty at Valdosta State College as it relates to the number of doctorates, those holding tenure, current rank, and race.

It is to be noted that the figure which is given for the number of doctorates varies from the figure of 48.32 which was given in the Overview of this report. The figure in the Overview represents the actual teaching faculty, and the figure on the next page of 362 included everyone with faculty rank in the College.

APPENDIX

FACULTY STATISTICS - 1972-73

On the following pages is a study of the breakdown of the faculty at Valdosta State College as it relates to the number of doctorates, those holding tenure, current rank, and race.

It is to be noted that the figure which is given for the number of doctorates varies from the figure of 48.3% which was given in the Overview of this report. The figure in the Overview represents the actual teaching faculty, and the figure on the next page of 36% included everyone with faculty rank in the College.

FACULTY STATISTICS AT VALDOSTA STATE COLLEGE 1972-73

	<u>PROF.</u>	<u>ASSO.</u> <u>PROF.</u>	<u>ASST.</u> <u>PROF.</u>	<u>INSTR.</u>	<u>TOTALS</u>
<u>CURRENT RANK</u>					
Male:					
Number	32	36	79	12	159
Percent	82.05	81.81	68.10	57.14	72.72
Female:					
Number	7	8	37	9	61
Percent	17.95	18.18	31.90	42.86	27.28
Total	39	44	116	21	220

TENURE

Male:					
Number	28	27	9	0	64
Percent	82.35	84.37	69.23	0.0	81.01
Female:					
Number	6	5	4	0	15
Percent	17.65	15.63	30.77	0.0	18.99
Total	34	32	13	0	79

NOTE: Of the total faculty (220), 36% are tenured.

HIGHEST DEGREE HELD

Male:					
Doctor -					
Number	27	28	22	0	77
Percent	84.38	77.78	27.85	0.0	48.43
Master-					
Number	5	7	53	11	76
Percent	15.62	19.44	67.09	91.67	47.80
Bachelor-					
Number	0	1	4	1	6
Percent	0.0	2.78	5.06	8.33	3.77
Total	32	36	79	12	159

Continued by Gender

	<u>PROF.</u>	<u>ASSO. PROF.</u>	<u>ASST. PROF.</u>	<u>INSTR.</u>	<u>TOTALS</u>
<u>HIGHEST DEGREE HELD (continued)</u>					
Female:					
Doctor-					
Number	3	5	1	0	9
Percent	42.86	62.50	2.70	0.0	14.75
Master-					
Number	3	3	35	5	46
Percent	42.86	37.50	94.60	55.56	75.41
Bachelor-					
Number	1	0	1	4	6
Percent	14.29	0.0	2.70	44.44	9.84
Total	<u>7</u>	<u>8</u>	<u>37</u>	<u>9</u>	<u>61</u>

RACE

Caucasian	38	41	114	20	213
Negro	0	0	2	0	2
Oriental	0	0	0	0	0
other	1	3	0	1	5
Total	<u>39</u>	<u>44</u>	<u>116</u>	<u>21</u>	<u>220</u>

Enrollment Comparisons for the Past 8 Years

Quarter by Quarter

<u>Quarter</u>		<u>Fresh</u>	<u>Soph</u>	<u>Jr</u>	<u>Sr</u>	<u>Grad</u>	<u>Others</u>	<u>Total</u>
Summer	1966	202	203	182	239	0	226	1052
	1967	240	152	195	87	44	182	900
	1968	301	221	280	134	66	185	1187
	1969	323	265	320	168	117	134	1327
	1970	298	216	386	175	201	138	1414
	1971	410	254	400	185	597	218	2064
	1972	271	249	341	423	872	121	2277
	1973	324	253	403	314	1041	140	2475
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Fall	1965	709	348	314	270	0	16	1657
	1966	720	529	362	322	0	39	1972
	1967	876	630	535	351	17	61	2470
	1968	834	657	577	557	28	59	2712
	1969	794	638	664	627	106	59	2888
	1970	876	616	638	643	240	219	3232
	1971	1224	748	675	526	537	136	3846
	1972	1313	740	761	535	844	85	4278
<hr/>								
Winter	1966	651	370	326	230	0	15	1592
	1967	659	492	363	255	0	21	1790
	1968	835	589	537	321	8	32	2322
	1969	784	616	591	476	40	69	2576
	1970	744	599	633	516	51	65	2608
	1971	935	614	630	532	276	139	3126
	1972	1207	764	655	441	713	133	3913
	1973	1251	710	735	438	858	71	4063
<hr/>								
Spring	1966	624	367	320	185	0	18	1514
	1967	609	479	364	220	0	58	1730
	1968	763	578	535	279	5	39	2199
	1969	720	581	595	418	22	43	2379
	1970	683	560	638	431	38	48	2398
	1971	834	605	642	437	402	207	3127
	1972	850	695	634	677	855	75	3786
	1973	1043	666	739	525	883	66	3922

LIBRARY

Miss Thera O. Hambrick, B.A., B.S. in L.S.-----Director of the Library
 Thomas A. Clark, B.S., M.L.S.-----
 Assistant Librarian and Chief Circulation Librarian
 Mrs. Mary J. Durham, B.A., M.A.-----
 Assistant Librarian and Chief Acquisitions Librarian
 Miss Joy B. Trulock, B.A., M.A.T., M.A.-----
 Assistant Librarian and Chief Reference Librarian

SCHOOLS AND DIVISIONS

James D. Daniels, B.A., M.A., Ph.D.---Dean, School of Arts and Sciences
 Clyde E. Connell, B.S., M.S., Ph.D.-----Head, Department of Biology
 Harry M. Duvall, B.S., Ph.D.-----Head, Department of Chemistry
 Willa F. Valencia, B.A., M.Ed., M.A., Ph.D.-----
 Head, Department of English
 Robert L. Little, B.A., M.S., Ph.D.-----Head, Department of Geology
 William M. Gabard, B.A., M.A., Ph.D.-----Head, Department of History
 Donald L. Duncan, B.S., M.S., Ph.D.---Head, Department of Mathematics
 Jose B. Fernandez, Lic.D.A., Lic.D.D., M.D., D.C.S.-----
 Acting Head, Department of Modern Foreign Languages
 Elliott W. McElroy, B.A., B.D., Ph.D.--Head, Department of Philosophy
 James E. Martin, B.A., M.S.-----
 Acting Head, Department of Physics and Astronomy
 William M. Morrow, B.S./F.S., M.A., Ph.D.-----
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 Jay B. Arnold, B.S., M.A., Ed.D.-----
 Head, Department of Physical Education
 John M. Branan, B.A., M.R.C., Ed.D.----Head, Department of Psychology
 Arnold L. Addington, B.S., M.S., Ph.D.-----
 Director, Division of Business Administration
 Glen W. Herrin, B.A., M.S., Ph.D.-----Head, Department of Accounting
 Arnold L. Addington, B.S., M.S., Ph.D.-----
 Head, Department of Economics-Business Administration
 Saralyn Sammons, B.A., M.A.-----Head, Department of Secretarial
 Administration and Business Education
 John C. Huxford, B.A., B.A., M.M., Ph.D.-----
 Director, Division of Fine Arts
 M. Irene Dodd, B.A., M.F.A.-----Acting Head, Department of Art
 John C. Huxford, B.A., B.A., M.M., Ph.D.-----
 Acting Head, Department of Music
 W. Ren Christie, B.S.Ed., M.Ed., Ed.D.-----
 Head, Department of Speech and Drama
 Virginia M. Harmeyer, B.S., M.N.-----Director, Division of Nursing

F. Lamar Pearson, B.A., M.A., Ph.D.-----
 Director, Division of Graduate Studies

Raymond F. Hamel, B.S., M.B.A. (Air Force Lt. Col.)-----
 Director, Division of Aerospace Studies

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- John B. Eldred Vice Chancellor
- John W. Sawyer Associate Vice Chancellor
- George H. Seal Executive Secretary
- Charles L. McCoy Vice Chancellor - Global Affairs and
 Procurement
- James E. Boyd Vice Chancellor - Academic Development
- Frank C. Dumas Vice Chancellor - Health Services and
 Physical Plant
- Harold J. Dugan Vice Chancellor - Research
- Edward Jordan, III Vice Chancellor - Services
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- James L. Gibson Assistant Vice Chancellor - Computing
 Systems
- William F. Powell Assistant Vice Chancellor
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- Robert H. Johnson Assistant Vice Chancellor - Communications
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