

ANNUAL REPORT
Of The President
Valdosta State College

to
THE CHANCELLOR
and
THE BOARD OF REGENTS
of the
UNIVERSITY SYSTEM OF GEORGIA

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VALDOSTA STATE COLLEGE
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PART I
NARRATIVE

INTRODUCTION

In 1979 many developments of significance occurred at Valdosta State College which will influence the life of the College for years to come. Included among them were preparation of Self-Studies for the National Council for Accreditation of Teacher Education and Southern Association of Colleges and Schools, acquisition of funding for a new Physical Education Complex, promotion of its Comptroller to Vice President, initiation of a new Dean of Education, winning the NCAA Division II National Baseball Championship, and the induction of a new President.

The year was one of evaluation and assessment in which major policies and procedures were developed which will significantly influence the direction the College will take in the next few years.

(1) The Administration will continue to foster the widest possible faculty in-put in decision-making, and reward efforts which by consensus judgment and action promote the quality of work and life at the College. As a corollary of this principle, the President and representatives of the College will make themselves readily available for dialogue with any, and all, of the constituencies of the College. In the College Community this impetus has greatly broadened presidential and vice presidential access to administration, faculty, student and staff groups. These actions have included scheduled breakfast and luncheon meetings, an open office visitation period for each category of personnel, School/Division and Departmental meetings attended by Administrative officers, a reorganization of administrative staff conferences within each operational division, and a Deans/

Directors and Department Heads group functioning in a policy advisory role.

A range of formal and informal mechanisms is being actively explored to expand this emphasis into all constituency groups.

The current faculty support of the Administration, and evidence of rapport and cooperation among the College and City, County, State, and Moody Air Force Base officials (e.g., renovation and development of baseball field; joint agreement to provide additional parking areas for the Physical Education Complex; a formal cooperative educational agreement with Moody) attest the acceptance and success of these efforts.

(2) Quality of advising and teaching based on the absolute necessity of making the satisfaction of student needs the primary purpose of the College shall be the major area of emphasis. In recognition of its importance, the President has adopted a strong positive stance in this domain. A faculty committee on Instructional Improvement has been appointed and is functional. The charge of this committee embraces instructional and advising evaluation, workshops and techniques demonstration, encouragement of research and innovation in instructional theory and practices, and faculty development.

(3) A System for the collation and analysis of management informational data in planning and decision-making processes shall be given priority in a reorganization and refinement of academic operating procedures. An Office of Institutional Research and Planning has been formed which will interface with the Administrative Committee for Institutional Research and Planning at the System level, and with the Offices of Vice President for Academic Affairs, Vice President for Fiscal and Business Affairs, and

Registrar at the College level to coordinate information currently available and to develop specific types of data deemed useful for local efforts. The Director will be actively involved with the reorganized Committee on Long-Range Goals and Planning in a continuing effort to develop meaningful implementation of mission and goal orientation and planning in all aspects of College management and function. This change has already resulted in a greatly increased distribution of information among Department Heads, and awareness of the factors influencing resource allocation within the College. A budgeting procedure directly related to production and costs analyses, and with responsibility for management assigned in the first instance at the Department Head level was very successfully administered during Summer Quarter, 1979. The entire College will be given opportunity for input and influence in the recommendation of goals and priorities for the College, and in the translation of these recommendations into detailed departmental budgets. The process provides for a resolution of factors mitigated by departmental uniquenesses and a consensus of equity among units of the College. It is necessary in the current budgetary situation that these very basic resource allocation procedures be given primary priority.

Fiscal Year 1979 for Valdosta State College has been permeated by an expectancy and a concerted effort by all parties to develop mechanisms and procedures for achievement of the College's mission and goals. There is a commitment to the principle that those who have the duty to bring to fruition the mission of the College should have ample opportunity to be involved in the determination of that mission and of the policy which guides its execution, and that they should share responsibility for the consequences of these actions.

Accomplishments during the current year provide a basis for the development of the College during the next few years. This development may incorporate changes in administrative organization and governance, management of the public image of the College and its role in the larger community, and in delivery of services to students. Although change is always fraught with an element of uncertainty, the College with resolute determination anticipates a bright future.

ACADEMIC PROGRAMS

I. Current Status of Programs

Generally, the specific program strengths and weaknesses cited by individual departments can be discussed in three categories -- the faculty, program structure, and students.

A. Faculty

1. Strengths - Valdosta State College has an excellent faculty with a significantly large percentage possessing the terminal degree, actively engaged in scholarly projects, and currently involved with professional and community service commitments. This strength encompasses a diversity of disciplines providing both general service courses to insure a broad based liberal arts orientation, and substantive area offerings permitting a relatively wide range of specialization focusing on job requirements and personal interests of the student. Faculty members are responsive to individual student needs and problems, are concerned with good teaching, counseling and advising, and conscientiously involve themselves in the personal commitment to students which characterizes the College. Currently, the

ratio of tenured/non-tenured faculty is acceptable and turnover rate is sufficient to afford employment opportunities to reflect the changing needs of the Institution.

2. Significant Professional Contributions - Faculty members at Valdosta State College have fulfilled expectations of participation in professional organizations not only by attending meetings but also by holding office, reading papers, chairing committees, moderating panels and participating in workshops. In addition, the faculty has provided more professional services and expanded off-campus course offerings to the South Georgia-North Florida area

More specifically, among the prominent contributions of the School of Arts and Sciences are the consulting work done by the Mathematics-education faculty, the Conference on Human Rights sponsored by the Department of Philosophy and the National Endowment for the Humanities, the Public Service Forum, coordinated by the Political Science Department, and the Planetarium/Observatory showings offered by the Department of Physics and Astronomy. The faculty of the School of Business Administration has made considerable progress toward its goal of meeting the requirements for accreditation by the American Assembly of Collegiate Schools of Business. The Division of Fine Arts has continued its tradition of providing musical, theatrical and art shows for the College and community, highlighting the year with a Fine Arts Festival during the first week in May and summer band camps and theatre and debate workshops. Many hours were spent by members of the School of Education during the year preparing for the National Council for the Accreditation

of Teacher Education visit. This, however, did not appreciably interfere with the vast community-school consultation and service oriented programs carried on by the School. The following offices held by faculty members in the School of Education exemplify the professional leadership emanating from it:

- a. President-elect of the Georgia Association for Early Childhood.
- b. Member of the Board of Directors, Southwest Georgia Health Systems Agency, Inc.
- c. Member of the Board of Directors, South Georgia District Mental Health Association.
- d. President, Academic Division of the Georgia Psychology Association.
- e. President, Georgia Association of Counselor Educators.
- f. Official photographer for both the 11th Annual Conference on Children's Literature and the 8th Annual Conference for Continuing Professional Development in Educational Media, held in Athens, Georgia, this spring.

3. Key Faculty Recruited and Manner in Which They Will Contribute to their respective Department's Program and Development -

a. Art

Ms. Mary Sayer Hammond will contribute needed expertise in the areas of photography, art history, and basic design. The Department plans to expand its offerings in photography and advertising design with the addition of

Mr Robert E Rowe

b. Mathematics and Computer Science

Mr. Tsegay Moges, candidate for a Ph.D. in Mathematics was recruited from Syracuse University. Mr. Moges will share teaching responsibilities for the advanced computer science courses. His M.S. in differential equations will also be helpful to the Department.

c. Secretarial Administration and Business Education

Dr. James Kincaid's addition to the Department will assist the School of Business in meeting AACSB accreditation requirements.

d. Sociology and Anthropology:

Dr. Stephen M. Childs has led the Department in developing the social and cultural anthropology component of the anthropology concentration. Future contributions will include socio-cultural field studies of the South Georgia area and course offerings in the optional minor in anthropology at the graduate level.

e. Special Education:

Dr. Darryl Larman was employed on permanent status to teach in Mental Retardation, Behavior Disorders, and Learning Disabilities.

Mr. Craig Dowling has been employed as Coordinator of the Speech and Hearing Clinic. The budgetary problems that have existed in this unit have been resolved during the year.

Ms. Sue Dowling has been employed as an audiologist in the Speech and Hearing Clinic.

4. Faculty Losses During the Year and Their Effects on Departmental Programs and Development -

The School of Arts and Sciences will begin the 1979-80 academic year with four fewer faculty members than were present this year. Of the four

losses, the Philosophy Department's programs will be most affected although Mr. Campbell Giddens who filled a vacancy in the Admissions Office will be available on a limited basis to continue development of the departmental program.

The School of Education has had four faculty members accept employment at other schools. Dr. Joseph Licata was granted a leave of absence to teach at Ohio State University and later resigned his position at Valdosta State College in Administration, Supervision and Secondary Education. Dr. Joseph Smith left this Department at the end of the Spring Quarter. Dr. Margaret Hiers, Head of Special Education, resigned at the end of the Summer Quarter, 1978. Vacant positions in the School are critical, particularly three vacancies in department head positions.

The School of Business Administration lost two valued members of the Marketing and Economics Department, Dr. Dale Bails and Dr. Albert Zlabinger. Dr. Brenda Cox and Mr. Lester Plumly (who will begin teaching in January, 1980) have been recruited as replacements.

5. Promotions, Leaves, Grants, Advanced Degrees, or Other Significant Events Involving Faculty During the Year -

Twenty seven people were promoted in the 1978-79 year, seven to Professor; fourteen to Associate Professor, and six to Assistant Professor. Two people were on leave of absence during the 1978-79 year, two people received advanced degrees; and two people retired during the 1978-79 year (See Faculty Appendices for listings).

6. Weaknesses - Several programs on Campus have vacancies in critical areas which must be filled during Fiscal Year 1980. Particularly important are

the vacancies in Department Head positions in the School of Education which have contributed to decreased morale and lack of effective leadership, and faculty positions in the School of Business which have hampered program development in Accounting and Finance.

The relative distribution of faculty within ranks continues to be a major problem for Valdosta State College. This College has one of the highest percentage of Professors of any senior college in the System and relatively higher compensated Instructors. Functioning within the salary allocation procedure used by the System, this distribution problem makes it impossible to directly improve the prevailing low average salary at the professor level. It is imperative that future employment be concentrated at the lower ranks, including recruitment of a reasonable number of Instructors, and that the process and procedures leading to granting of tenure and promotion be modified to slow progress through the ranks.

Although Academic Year Salaries are reasonably competitive, it is becoming increasingly unlikely that summer teaching opportunities will be available to many of the faculty. In those recruitment areas (including minority recruitment) which are most competitive the inability to provide assurance of summer session employment will lessen chances of success.

B. Program Structure.

1. Strengths - Individual departments in the College have maintained an excellent balance and diversity of program options to meet the needs of a variety of students in general education, professional training, vocational preparation, and continuation in higher education. Although there has been an accelerating state and national trend of unemployment, very few graduates

have failed to obtain employment opportunities, and numerous departments (particularly, professional training majors) have many requests for which they have no graduates to recommend. Graduates of College programs have competed well for admission to graduate and professional schools. A wide range of programs provides services to the local community as an integral component of the teaching mission. The Division of Nursing, and the Schools of Business and Education provide a wide range of supportive expertise to community efforts. The Division of Fine Arts contributes liberally and materially to cultural and religious programs in South Georgia. A large selection of off-campus courses are offered in support of major programs on Campus, and an active Community College program is provided for working adults to enhance the College's commitment to its basic mission.

2. Weaknesses - The most dramatic and most difficult weaknesses to resolve in program structure at Valdosta State College relate to urgent needs for equipment to be used in the direct teaching function of the College. Both students and teachers comment upon the fact that the College provides laboratory equipment which is inferior to that of high school and technical school laboratories in South Georgia. This pervasive deficiency affects virtually all programs on Campus -- biology, chemistry, physics, geology, archeology, computer science, psychology, modern foreign language, speech and drama, art, music, and secretarial administration. A one-time allocation of at least \$500,000 for the purchase of new equipment, complemented by a continuing allocation adequate for maintenance and replacement of existing equipment is a necessary prerequisite to major improvements in the quality of teaching and program offerings.

A second major program weakness paradoxically results from the availability of a quality faculty and graduate programs in an Institution which has historically had primarily an undergraduate teaching mission. The introduction of graduate education has never been reconciled with this tradition and remains grossly understaffed. Efforts must be made to achieve changes which will remedy the situation at Valdosta State College.

C Students

1. Strengths - Valdosta State College recruits a relatively academically strong student body without defaulting in its mission of service to its regional area. Vigorous efforts have resulted in an increase in the quality of students as indicated by test scores during the past year. Grade inflation does not appear to be a severe problem, and graduates have done well in further graduate and professional education, job placement, and on national and state examinations. A relatively small increase in the amount of funds invested in incentive grants could be very effectively used to improve recruitment of students.

A number of students distinguished themselves academically during the year. At the Honors Day Program sponsored by the Honor Societies on Campus more than three hundred and fifty students were recognized for superior academic performance (See Student Appendices). Seventeen hundred and seven students achieved Dean's List status, fifty eight graduated Cum Laude, and twenty nine Magna Cum Laude. In addition to the formal governance structure participation provided in conjunction with the Student Government Association, twenty six students served on Administrative Council Committees, and twenty on General Faculty (Standing) Committees (See Miscellaneous Appendices).

2. Weaknesses - There exists some concern about the number of students being admitted into special studies status and enrolled in remedial work. Stages of Progress regulations adopted during the current academic year have increased the number of students on probation and in suspension categories.

There is significant faculty concern with, and student opposition to, the System mandated testing procedures. Questions are often raised relative to the validity of the Regents Examination and the Exit Examination. Hopefully, prompt administration of the Regents Examination to students as they complete the composition sequence and the anticipated granting of permission to carry over passed portions of the Examination will have positive effects. The College is now using both of these tests effectively in program development and evaluation.

II. Program Development

Valdosta State College has proposed several programs to the Chancellor's Office for approval and has other modifications in process at various levels within the College. The Associate Degree and Master of Public Administration programs are essential if the College is to serve effectively the local adult population and business community of South Georgia. The Associate Degree program would permit the College to function in its junior college role for this geographic area, and would permit it to complement and cooperate with the Valdosta Area Vocational-Technical Institute in meeting the vocationally oriented needs of a major local constituency. In addition, program proposals for the Master of Education degree with concentration in Music and Modern Foreign Language are pending Regents action. Several additional concentration

areas within the Master of Education and Education Specialist Degrees are also pending and under consideration. The most important concentrations in this group in terms of student interest and potential contribution are social sciences, middle childhood education, and general science. The pending reorganization of the governance structure for the administration of secondary teacher education programs, as suggested by the National Council for Accreditation of Teacher Education, may require the renaming and relocation of some degrees (particularly in Business and Fine Arts). A new program for the preparation of School Psychologists is being developed and would attract a great deal of involvement in the service area (including North Florida).

III. Significant Accomplishments in Academic Programs

In this year of Self-Studies for the National Council for Accreditation of Teacher Education and the Southern Association of Colleges and Schools, much attention has focused upon assessment of academic program quality and the mission and goals of the College. Numerous changes and adjustments have been made in the operation of academic programs as a consequence of identification of problem areas. This assessment and resultant remediation constitutes a very significant accomplishment for the College Community. A partial sampling of major accomplishments by academic departments provides an index of the diversity and quality of the academic function of the College:

1. A major national conference on human rights held at Valdosta State College.
2. Efforts including both student and peer inputs to evaluate teaching quality and effectiveness were initiated by a

- number of departments.
3. Accreditation of the Speech and Hearing Clinic by the American Speech and Hearing Association.
 4. Approval of a major training grant proposal by the National Institute of Alcohol Abuse and Alcoholism (Funding decision is still pending contingent upon monies available).
 5. Major increase in enrollment in Study Abroad Program.
 6. College dialogues on teaching effectiveness, advising and testing procedures.
 7. Increased emphasis on faculty and student involvement in college decision-making process and procedures as demonstrated by increased active involvement of students, and by working relations with faculty committees has improved morale and function.
 8. Increase in enrollments in Community College and Off-Campus component of academic programs.
 9. Improvement in performance of students on national testing programs in all academic areas.

LIBRARY AND MEDIA SERVICES

1. Current Status

During the current year materials previously located in the Media Center of the Regional Education Center, and the Music Library were transferred physically and administratively to the Library. All media operations are now administered by the Media Services Department of the Library. The former Music Library has been expanded into the Fine Arts Materials Center. These changes should provide much needed coordination of media materials acquisition, utilization, and repairs, and should improve managerial aspects of budgeting, inventory, and sharing of equipment among units of the College.

All data reports for the Library are currently being converted to a fiscal year base. The Retrospective Conversion Project continued during the year, but will be slowed during Fiscal Year 1980 due to decreases in support staff positions. Review procedures have been implemented to develop plans for changes necessary to maintain and improve service levels with a diminished staff. A change to the Library of Congress classification scheme and use of Microformat Public Catalogs are possibilities for improvement. A change to electronic security procedures required a major commitment of manpower. To accomplish the task every book had to be removed from the shelf, "stripped," and reshelfed. As a consequence of workload problems, the biennial inventory was postponed until December. A deacquisition program has removed from the shelves approximately 7,800 U.S. Government Documents which have been superseded or replaced in microformat. The

Government Documents Section was visited by a Federal Inspector in March and received very high ratings in all areas.

Statistics indicate a substantial increase in Inter-Library Loan activity, Bibliographic Instruction, and Data Base Searches. Utilization in all other areas except General Circulation Services has decreased. Much of this decrease can be attributed to the removal of many items from the "Special Circulation Policy," and from closed stacks to open shelving locations.

II Projected Needs

The most urgent needs in media are for additional expenditures for non-book materials and for media equipment and repair personnel. As the Media Services Department assumes responsibility for inventory, repair and distribution of equipment, additional expenditures for equipment acquisition and on-site repair services will become increasingly urgent.

PUBLIC SERVICES

I. Current Status

Significant staffing changes have occurred during the current year. Services have been expanded by the addition of the Center for Community Education, Center for Small Business, and Office of Sponsored Programs. Several individual professors have been assigned to public service functions during the year on the basis of grant funded activities. Staffing level continues to be a problem since the unit will not be able to expand its offerings and services unless additional staff is assigned to the Division. The Division has worked through the professors and administrators on Campus in such a way that the lack of staffing is minimized. The unit production continues to be roughly equivalent to those colleges which have two to three times the number of staff members (i.e., Georgia Southern College with eight staff members; Columbus College with twelve staff members. West Georgia College with six staff members).

The Division of Public Services at Valdosta State College has operated on the premise that all faculty and staff should be involved on occasion in public services. The problem, therefore, becomes one of organization and of using advantageously all the resources that are available. In this manner the Division has been able to maximize production with limited staffing in professional areas.

II. Program Areas

A. Non-Credit Short Course Program:

Since this area is the most visible part of the public service programs, many people think of the short course program when they hear "Public Services." However, this area of continuing education is not necessarily the most productive in terms of total attendance.

As an example of the unpredictable nature of the short course program, Table I shows the yearly variation in number attending courses.

<u>Year</u>	<u>Number of Courses</u>	<u>Total Registrations</u>
1969-70	21	611
1970-71	76	1076
1971-72	99	1116
1972-73	115	1476
1973-74	147	1462
1974-75	149	1072
1975-76	159	2655
1976-77	157	1596
1977-78	164	1596
1978-79	70	906

The Division is working on a new format, expanding the mailing list, new courses to complement and replace old ones, and other active changes.

B. The Continuing Education Unit (CEU):

Production of continuing education units for the seven years since the CEU was originated as a measuring device in continuing education is illustrated. Again, there is a great deal of fluctuation from year to year, depending upon the enrollment in the various short courses, conferences, seminars, and workshops. As will be seen in the table, the CEU production is much greater than for 1977-78 with far less head count. The reason is that many of the 1978-79 programs were of longer duration, yielding a greater number of hours that participants were in attendance.

<u>Year</u>	<u>Number of Programs</u>	<u>No. of Participants</u>	<u>No. of Participant Hrs.</u>	<u>VSC CEU's Earned</u>
1972-73	114	7555	25075.05	2507.50
1973-74	230	13464	49319.81	4853.18
1974-75	288	13704	57181.90	5626.64
1975-76	227	16668	94388.75	9259.10
1976-77	230	17382	89769.28	8976.92
1977-78	231	21829	52052.68	5154.87
1978-79	224	12626	72345.00	7234.50

The number of programs reported each year includes only those for which this Division has responsibility. On many occasions there are groups on Campus studying some phase of their work (E.O.A. or D.H.R., etc.)

for which the staff only had to arrange facilities. These do not count in the CEU production.

C Independent Study Program (formerly known as correspondence study):

This program supplements the regular credit program. Often a student finds that the two courses needed to graduate are both offered the same hour. When that happens, the independent study office can arrange for the course needed, unless that course is in the major field. The number of faculty members involved in grading papers for independent study remains at ten while the number of courses they administer has grown to twenty six.

<u>Year</u>	<u>No. of Lessons Graded</u>
1973-74	1329
1974-75	1014
1975-76	846
1976-77	923
1977-78	847
1978-79	1204

III. Projection of Needs

The Division of Public Services is scheduled to move to Powell Hall during the Fall, 1979. With a new auditorium available, it will be possible to seek longer-duration large group conferences than in the past. Although

the Powell Hall facility provides reasonably adequate housing for Departmental personnel, its physical location on Campus, limited parking areas, and lack of proximity to facilities available for scheduling a wide variety of programs will continue to constrain productivity. Long range planning and goals for this unit continue to depend upon ultimate assignment of an independent facility and staffing comparable to other units in the University System.

STUDENT AFFAIRS

I. Students

Considerable improvement has accrued in the relations among administration, Faculty, and Students during the 1978-79 Academic Year. The responsibility for this improvement is attributed to an extremely positive attitude exhibited by the elected officials of the Student Government Association, and to an increased effort on the part of the Administration to communicate with the Student Government Association and the general student body. A substantial increase in active participation of students in the governance of the Institution has been reflected in institutional committees where student members have made themselves known by their presence and active expressions of needs and preferences. Although student membership on committees is a long standing institutional policy, there has been a definite improvement in the quality of student participation. The President of the College has been available to all student groups (organized as well as special interest groups) and has engaged in the discussion of problems with the groups and other appropriate officials of the College, generating a feeling of accomplishment among all parties. In addition to the common structure, elected officials of the student body have met on a weekly basis with the top administrative officials of the College. All branches of the Student Government Association (judicial, administrative, and legislative) have been active and effective during the entire year. One of the most remarkable accomplishments was the support of a referendum to sponsor an increase in the Student Activity

Fee requested by the Athletic Department, at a time when student bodies in general are fighting fee increases of any sort. The referendum passed, supporting a recommendation to the President that the fees be increased to cover the necessary expenses.

There were no disciplinary problems resulting from group actions, and very few disciplinary problems of any nature. No student was suspended from the Institution for disciplinary reasons.

II. Current Status of the Division

The Associate Dean of Students position eliminated from the last budget was reinstated effective July 1, 1979, and a female was appointed to the position at the beginning of Fall Quarter. It became evident during the year that it was extremely difficult to operate without this position, although its reinstatement required elimination of the position of Director of the Counseling Center. However, the College is dependent upon referral sources for an increased portion of its counseling services.

The improvement in the Placement and Career Development function of the division with the restoration of the Director's position to full time status is noteworthy and the services have improved accordingly. Although no decisions have been reached, such possibilities as the addition of a Co-operative Education Program and joining the computer network career development program have been investigated during the year. There has been a general expansion of the program through the development of placement interview seminars in Business, Nursing, and Education

The integration of the Assistant to the Dean of Students into the general operation of the Office of Student Affairs has been successful. In addition to his duties as advisor to minority students, the Assistant to the Dean of Students has been effective in advising students in the areas of absentee reports, in working with withdrawals, and in general counseling with students in the Student Affairs Office.

College Insight (Summer Orientation) experienced its most successful year, even with a change of person in charge in the midst of the program. Considerable improvement of the program was experienced primarily due to improved planning and the outstanding cooperation on the part of the Vice-President for Academic Affairs, the Deans and Directors, and the Faculty involved in the program.

III. Projected Needs

The addition of programs and the expansion of federal programs for financial aid are constant factors in the operation of the Financial Aid Office. Currently there are three professionals in that department (two of whom are paid entirely with federal funds), and one secretary. Additional secretarial help is needed as soon as possible within budgetary constraints.

The Division of Student Affairs is scheduled to move into Powell Hall on October 15, 1979. The amount of space provided may not be sufficient for the number of personnel involved, and additional space will need to be assigned when available.

Additional counseling services are needed. When funds become available, it is hoped that a Director of Counseling Services, with a doctoral degree in counseling or psychology, can be obtained.

FISCAL AFFAIRS, PHYSICAL PLANT, AND
GENERAL ADMINISTRATIVE SERVICES

I Current Status

Fiscal Year 1979 was an especially difficult time in terms of financing the operation of the College. Revenue increases continued to lag behind increases in cost and the College was hard pressed to keep up in terms of claims on real revenue. The five percent tuition increase approved by the Board of Regents at its April meeting will provide limited relief to the College next year. The financial situation could become even more acute if energy prices continue the upward spiral of the last several months. There appears to be no solution to this problem in the near future in the absence of some abatement in the inflationary trend.

Operations under the Office of Business and Finance include Auxiliary Services, Business Services, Personnel Services, Public Safety and Plant Operations. The organization of this office is adequate to serve the present student body and can readily adapt to the changing environment faced by all institutions of higher education in the coming years.

In the Auxiliary Services area very little real growth was achieved during Fiscal Year 1979. Much of the growth in revenue to over three million dollars annually has been the result of inflation. The Food Services Division has experienced inflation in all phases of its activities to a greater degree than perhaps any area of the College. This inflation has necessitated an increase in student meal prices for a second year. Efforts

will be made to control costs in the Food Services Division next year.

The Affirmative Action plan for the College was again rewritten during the year and is currently awaiting review by the Department of Health, Education and Welfare.

During the year the initial phase of a pay plan was implemented at the College as the result of a detailed study of non-academic salaries. The adoption and funding of this plan have improved salary positions relative to other employers in the local market area. Recruitment and retention of qualified staff should be improved by offering more competitive wages. This is viewed as a major step forward for personnel in these inflationary times.

The Plant Operations Division has been in the process of installing an irrigation system to serve a large portion of the main campus. This system should protect the beauty of the Campus which is threatened by the long droughts experienced in South Georgia during the summer months. During the year the sixth phase of removing all overhead electrical utilities was begun on main campus. Also, the remodeling of Powell Hall progressed to the stage that it should be possible to occupy this facility during the fall Quarter of 1979.

II Physical Education Complex

We are extremely pleased that the Board of Regents at its March 8, 1979, meeting authorized and funded the Physical Education Complex at Valdosta

State College. This facility, containing approximately 105,000 square feet, has a total project budget of \$4,693,415, including loose equipment. This complex will consist of a Physical Education Building, containing a playing arena with over 5,000 fixed and movable seats on the slides and ends of the arena. This building will also contain locker rooms, faculty offices, classrooms, storage rooms, a running track, and teaching area for all types of indoor physical education, except swimming. Also, during the year the Board of Regents allocated \$382,000 to purchase four parcels of land located on Baytree Road and Sustella Avenue for the site of the Physical Education Complex. The College still needs to acquire the two remaining parcels located at 1401 and 1403 Sustella Avenue to complete this project site.

LONG RANGE GOALS AND PLANNING

Although the Administration views the College in a retrenchment milieu, a majority of the individual departments project plans which require additional funds for faculty salary and new positions, equipment, supplies, and travel. This situation requires that the College move decisively to initiate planning procedures and decision making processes which will generate bases for the establishment of management priorities. Reallocation of resources among units of the College is likely to have much greater impact during the next few years than allocation of new monies in "spendable dollar increase" amounts. Unfortunately, the increase in no category has exceeded inflationary costs during recent years.

During the current year efforts have been expanded to define mechanisms and secure support for the development and application of management of information to provide a means of assessment of programs and evaluation of resource demands. All of these efforts have focused upon a broadened range of input and enunciation of alternatives in the decision-making function.

PRIORITY NEEDS OF THE COLLEGE

I Academic Programs:

1. Associate Degree Program
2. Master Degree in Public Administration Program
3. Administrative approval of changes in School of Education suggested by N.C.A.T.E.

II Instructional Budget:

1. \$500,000 one-time allocation in Equipment category
2. Minimum of 25% increase in operating expense and equipment categories

III Institutional Support Budget

1. Funding of Office of Institutional Planning

IV Academic Support Budget:

1. \$75,000 Media Equipment Acquisition and Repairs
2. Equipment Repair Technician

V Operation and Maintenance of Plant:

- | | |
|---|-----------|
| 1. Rehabilitation - Campus Greenhouse | \$ 40,000 |
| 2. Rehabilitation - Electrical Distribution System
(Seventh Phase and Completion) | 25,000 |
| 3. Rehabilitation - Central Steam Distribution System
(Third Phase and Completion) | 125,000 |
| 4. Land Acquisition - 1401 and 1403 Sustella Avenue | 130,000 |

5.	Rehabilitation - Georgia Hall Pipe Replacement	\$ 60,000
6.	Remodel West Hall	2,500,000
7.	College Union Addition	2,000,000
8.	Business Administration Complex	3,500,000

PART II
STATISTICAL APPENDICES

FACULTY

UNIVERSITY SYSTEM OF GEORGIA
TEACHING FACULTY CHANGES
JULY 1, 1978 THROUGH JUNE 30, 1979

	Rank+				Total
	Professors	Associate Professors	Assistant Professors	Instructors	
TEACHING FACULTY 1977-78 (June 1978)	64	62	75	25	226
(1) New Appointments	3	1	9	8	21
(2) Returning from Leave		1			1
(3) Transfers from Administrative/Non-teaching					
Part-time Reappointed to Full-time**					
(4) Resignations 7/1/78-6/30/79	3	2	9	8	22
(5) Resignations		3	10	9	22
(6) Terminations by Institution					
(7) Retirements	3	1			4
(8) Deaths					
(9) Leaves of Absence Granted***		1	1		2
(10) Transfers to Administrative/Non-teaching Positions					
(11) Full-time Faculty Reappointed to Part-time Faculty**					
(12) Returning 7/1/78-6/30/79	3	5	11	9	28
TEACHING FACULTY 1978-79 (June 1979)	7	14	5		22
TEACHING FACULTY 1978-79 (June 1979)	64	59	73	24	220
TEACHING FACULTY (June 1979)	62	43	20	0	125

PERSONS appointed as part-time (partial contract) or administrative should be reported on this form

Other titles are included, please identify (e.g., Lecturer, Adjunct, Res. Assoc., etc.)
Please append your definition
Part-time here means regular appointment at less than 0.75 FTE
Include faculty who had continuations of leaves from 1977-78

Faculty Profile*
As of June 30, 1979

Distribution by Rank

Category
Full-Time Teachers
Research Faculty
General Administrators
Academic Administrators
Librarians
Counselors
Part-Time Faculty
Leave
TOTAL

	Professor		Associate Professor		Assistant Professor		Instructor		Total
	N	%	N	%	N	%	N	%	N
		64	29	59	27	73	33	24	11
Full-Time Teachers	0		0		0		0		0
Research Faculty	1	9	2	18	6	54.5	2	18	11
General Administrators	2	66.6	0	0	1	33.3	0	0	3
Academic Administrators	--		2	17	6	50	4	33	12
Librarians	--		--		--		--		--
Counselors	--		--		--		--		--
Part-Time Faculty			1	33.3	2	66.6			3
Leave									
TOTAL	67		64		88		30		249

Distribution by Highest Degree

Category
Full-Time Teachers
Research Faculty
General Administrators
Academic Administrators
Librarians
Counselors
Part-Time Faculty
Leave
TOTAL

	Doctorates		First Professional**		Masters		Bachelors		Other		Total
	N	%	N	%	N	%	N	%	N	%	N
		130	59			87	40	3	1		
Full-Time Teachers	0		0		0		0	0			0
Research Faculty	4	36.3	1	9	6	54.5	0	0			11
General Administrators	2	66.6	0	0	1	33.3	0	0			3
Academic Administrators	1	8			11	92					12
Librarians	--		--		--		--		--		--
Counselors	--		--		--		--		--		--
Part-Time Faculty	1	33.3			2	66.6					3
Leave											
TOTAL	138		1		107		3				249

Distribution by Sex

Distribution by Tenure Status

Category
Full-Time Teachers
Research Faculty
General Administrators
Academic Administrators
Librarians
Counselors
Part-Time Faculty
Leave
TOTAL

	Male		Female		Total	Tenured		Non-Tenured		Total
	N	%	N	%	N	N	%	N	%	N
		159	72	61	28	220	122	55	98	45
Full-Time Teachers	--	--	--	--	--	--	--	--	--	--
Research Faculty	10	90.9	1	9	11	4	36.3	7	63.6	11
General Administrators	3	100	0	0	3	2	66.6	1	33.3	3
Academic Administrators	4	25	8	75	12	6	50	6	50	12
Librarians	--	--	--	--	--	--	--	--	--	--
Counselors	--	--	--	--	--	--	--	--	--	--
Part-Time Faculty	3	100	0	0	3	1	33.3	2	66.6	3
Leave										
TOTAL	179		70		249	135		114		249

Full-time teachers are those faculty who are approved by the Board of Regents in regular teaching positions; who do not have administrative or research job titles, and who are at least 75 EFT. Chairpersons are included under academic administrators. The above summaries should not include instructional staff teaching on a per course, per quarter basis as needed.

*Includes M.D., J.D., and Ed.S. degrees.

ACADEMIC RANK	MEN				WOMEN			
	NUMBER OF PERSONS (1)	TOTAL SALARY OUTLAY (2)	NO. IN COL. 1 WITH TENURE (3)	NO. CONTRIBUTING SERVICES OR MILITARY (4)	NUMBER OF PERSONS (5)	TOTAL SALARY OUTLAY (6)	NO. IN COL. 5 WITH TENURE (7)	NO. CONTRIBUTING SERVICES OR MILITARY (8)
1. PROFESSORS	32	655,644	32		6	115,224	6	
2. ASSOCIATE PROFESSORS	39	694,422	29		12	201,546	11	
3. ASSISTANT PROFESSORS	53	791,373	16		20	287,644	5	
4. INSTRUCTORS	9	119,904	0		14	184,136	0	
5. LECTURERS								
6. NO ACADEMIC RANK*								
7. TOTAL (sum of lines 1-6)	133	2,261,343	77		52	788,570	22	

B. FACULTY ON 12-MONTH SALARY CONTRACTS

ACADEMIC RANK	MEN				WOMEN			
	NUMBER OF PERSONS (1)	TOTAL SALARY OUTLAY (2)	NO. IN COL. 1 WITH TENURE (3)	NO. CONTRIBUTING SERVICES OR MILITARY (4)	NUMBER OF PERSONS (5)	TOTAL SALARY OUTLAY (6)	NO. IN COL. 5 WITH TENURE (7)	NO. CONTRIBUTING SERVICES OR MILITARY (8)
8. PROFESSORS	18	475,818	17		3	82,428	3	
9. ASSOCIATE PROFESSORS	5	115,992	3		1	21,576	1	
10. ASSISTANT PROFESSORS	3	59,168	2		1	19,632	0	
11. INSTRUCTORS	1	16,404	0		1	14,700	0	
12. LECTURERS								
13. NO ACADEMIC RANK*								
14. TOTAL (sum of lines 8-13)	27	667,382	22		6	138,336	4	

15 IF THIS SURVEY IS NOT APPLICABLE TO YOUR INSTITUTION BECAUSE THE EXCLUSIONS CITED IN THE DEFINITIONS EMBRACE ALL OF YOUR INSTRUCTIONAL FACULTY PLEASE MARK THE APPROPRIATE ITEM BELOW AND RETURN THE FORM

- (1) ALL OF THE INSTRUCTIONAL FACULTY AT THIS INSTITUTION ARE PAID UNDER CONTRACTS OTHER THAN 9 OR 11/12 MONTH DURATION
- (2) ALL INSTRUCTIONAL FACULTY AT THIS INSTITUTION TEACH PRECLINICAL OR CLINICAL MEDICINE

- (3) ALL OF THE INSTRUCTIONAL FACULTY AT THIS INSTITUTION ARE EMPLOYED ON A PART TIME BASIS

Valdosta State College

FISCAL YEAR 1979

Mean Faculty Workload (Hours Taught Per Quarter)

<u>Quarter</u>	<u>Course Credit Hours Taught</u>	<u>Faculty (Head Count)</u>	<u>Mean Workload</u>
Summer 1978	2079	140	14.85
Fall 1978	3696	261	14.16
Winter 1979	3572	271	13.18
Spring 1979	3614	277	13.05

Mean Faculty/Pupil Ratio

<u>Quarter</u>	<u>Credit Hour Production</u>	<u>EFT Students</u>	<u>EFT Faculty</u>	<u>Faculty/Student Ratio</u>
Summer 1978	26325	1579	139	11.36
Fall 1978	62019	3721	246	15.13
Winter 1979	58122	3482	238	14.63
Spring 1979	54884	3293	241	13.66

The statistical computation of course credit hours taught includes Independent Study and Directed Study as courses. Hence, mean workload and EFT Faculty are inflated estimates. Since the Faculty/Student Ratio is computed on an EFT basis the ratio is an underestimate. The same ratio based on head count would be an overestimate and would not be superior to that reported here

Faculty Promotions, 1978-79:

To Professor:

- Dr. James D. Daniels (History)
- Dr. Mildred Elizabeth Derrick (Chemistry)
- Dr. Dennis W. Marks (Physics and Astronomy)
- Dr. Louis E. Schmier (History)
- Dr. David L. Scott (Accounting and Finance)
- Dr. Frederick A. Ware, Jr. (Management)
- Dr. Paul B. Wilson (Sociology and Anthropology)

To Associate Professor:

- Dr. John S. Agar (English)
- Dr. Andrew J. Bond (Psychology)
- Dr. Ola M. Brown (Early Childhood & Elem. Ed.)
- Dr. Margaret W. Ellis (Early Child. & Elem. Ed.)
- Dr. Jane L. Elza (Political Science)
- Dr. Dennis L. Hale (Modern Foreign Languages)
- Dr. Caroline D. Hollingsworth (Math. & Comp.Sci.)
- Dr. Joseph W. Licata (Admin.Super. & Sec. Ed.)
- Dr. John A. Ricks, III (History)
- Dr. Jesse E. Sherwood (Physics & Astronomy)
- Dr. David L. Waples (Health, PE & Athletics)
- Dr. James J. Whitesell (Biology)
- Dr. Albert H. Zlabinger (Marketing & Economics)

To Assistant Professor:

- Mrs. S. Frances Brown (Nursing)
- Ms. Janet (Bullock) Owens (Nursing)
- Dr. William R. Nettles, III (Psychology)
- Miss Sally I. O'Neal (Library)
- Dr. Margaret A. Pierce (Math. & Computer Sci.)
- Mr. E. Edward Sheeley (Biology)

Faculty on Leave of Absence, 1978-79:

- McINTYRE, Hugh, Assistant Professor of Biology
- McKINNEY, James E., Jr., Assistant Professor of Accounting

Faculty Receiving Advanced Degrees in 1978-79:

- CRIBBS, William, Instructor in Biology. Received Ph.D. degree from University of Georgia, December, 1978, in Plant Science.
- RAECK, Daniel James, Assistant Professor of Psychology, Counseling and Guidance. Received Ph.D. degree from Utah State University, September, 1978, in Psychology.

Faculty Retiring, 1978-79:

- BABCOCK, LeRoy E., Professor of Mathematics.
- PEMBER, Joseph W., Professor of Art.

STUDENTS

1. Total Fiscal Year Enrollment

Enrollment -- Fall Quarter	<u>5050</u>
Enrollment -- Winter Quarter	<u>4773</u>
Enrollment -- Spring Quarter	<u>4631</u>
Enrollment -- Summer Quarter	<u>2646</u>
Average Enrollment	<u>4275</u>

2. Cumulative Fiscal Year Enrollment by Class, Residence, Sex, Race and Veteran Status

Joint Enrollment	<u>12</u>	Residents of Georgia	<u>6737</u>
Freshman	<u>1290</u>	Residents of Other States	<u>692</u>
Sophomore	<u>1044</u>	Residents of Foreign Countries	<u>48</u>
Junior	<u>1032</u>	Black American:	
Senior	<u>1326</u>	Male	<u>315</u>
Graduate	<u>2469</u>	Female	<u>729</u>
Professional	<u>0</u>	American Indian:	
Transient	<u>65</u>	Male	<u>1</u>
Special Studies	<u>239</u>	Female	<u>2</u>
Medical-Dental Residents & Interns	<u>0</u>	Asian American:	
Other Classifications	<u>0</u>	Male	<u>7</u>
		Female	<u>8</u>
		Spanish American:	
		Male	<u>6</u>
		Female	<u>4</u>
		All Other Students:	
		Male	<u>2793</u>
		Female	<u>3612</u>
		Veterans	<u>486</u>
		Non-Veterans	<u>6991</u>
TOTAL	<u>7477</u>		

Professional students are those enrolled in Pharmacy, Law, Veterinary Medicines, Dentistry, Forestry and Medicine.

3. Quarter Credit Hours for which Students Enrolled

Special Studies, Remedial and Developmental	<u>6055</u>	1=57151
Lower Division (Freshman and Sophomore)	<u>108606</u>	2=51455
Upper Division (Junior and Senior)	<u>57050</u>	3=32898
Graduate	<u>28989</u>	4=24152
Professional	<u>0</u>	
Medical-Dental Residents & Interns	<u>0</u>	
TOTAL	<u>200700</u>	

NOTE: Quarter Credit Hours for ROTC courses will not be reported. Equivalent credit for basic physical education courses will be reported even though the institution does not record academic credit for these courses. Institutional credit will also be reported for remedial and developmental courses.


Signature

Valdosta State College
Institution

FORM A
 UNIVERSITY SYSTEM OF GEORGIA
 AUGUST 1978/JUNE 1979
 LISTING OF DEGREES CONFERRED

VALDOSTA STATE COLLEGE
 Institution

DEGREES	BLACK		AM. IND.		ASIAN		SPANISH		ALL OTHER		TOTAL		TOTAL
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	
AAS													
AAS									1	1	1	1	2
TOTAL FOR AAS									3	3	3	3	6
LEVEL TOTALS									4	4	4	4	8
BA													
ART									1	1	1	1	2
ECO									2	2	2	2	4
ENG									7	6	6	6	13
FR									2	2	2	2	4
GER									2	2	2	2	4
HIS		1							10	7	10	7	17
PHI									1	1	1	1	2
POS	1								8	2	9	2	11
PSY	2	2							5	7	5	5	12
SOC		1							8	8	8	11	19
SPA									2	2	2	2	4
SPC									1	1	1	1	2
TOTAL FOR BA	3	6							39	34	42	40	82
BBA													
ACC	1	3							39	23	39	26	65
BE		1							4	4	4	5	9
ECO									1	1	1	1	2
FIN	1								12	3	11	3	14
MGT	1	1							51	9	52	10	62
MKT									11	7	11	7	18
SA									7	7	7	7	14
TOTAL FOR BBA	3	5							113	52	116	53	174
BFA													
ARE	1								5	5	5	5	10
ART									6	9	6	9	15
MUS									1	1	1	1	2
SE									4	4	4	4	8
SPC									3	3	3	3	6
THA	1								8	5	7	5	14
TOTAL FOR BFA	2								16	27	20	27	47
UNL													
UNL									1	2	1	2	3

DEGREES	BLACK		AM IND		ASIAN		SPANISH		ALL OTHER		TOTAL		TOTAL
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	
AUS													4
TOTAL FOR BX							1	6	1	6			7
BS													
AST									1	1	1	1	2
BIO	2								12	6	14	6	20
CHM									1	2	1	2	3
MAT	1								4	9	9	9	14
PHY									5		5		5
PSY	2								8	7	10	7	17
SCC									1		1		1
TOTAL FOR BS	5								32	25	37	25	62
BSCJ													
CRM	2	6							22	8	24	14	38
TOTAL FOR BSCJ	2	6							22	8	24	14	38
BSED													
ECC	1	2							1	41	2	43	45
EEO		5							1	45	1	50	51
PE									10	7	10	7	17
SED									3	3	3	4	6
SPE		6							3	22	3	28	31
TOTAL FOR BSED	1	13							18	119	19	131	150
BSN													
NUR		3							8	48	8	51	59
TOTAL FOR BSN		3							8	48	8	51	59
LEVEL TOTALS	16	33							251	319	267	352	619
EOS													
C&G									2		2		2
EAS									13	4	13	4	17
LED									1		1		1
RDE										7		3	3
SPE										1		1	1
TOTAL FOR EOS									16	8	16	8	24
LEVEL TOTALS									16	8	16	8	24
MA													
ENG									1		1		1

DEGREES	BLACK		AM IND		ASIAN	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
HIS						
TOTAL FOR	MA					
MBA						
	ACC					
	FIN					
	MBA		1			
	MGT					
TOTAL FOR	MBA			1		
MEO						
	BE			2		
	CIG					
	EAS	3		2		
	ECE			1		
	EEO			11		
	PE			1		
	RDE			2		
	SEO	1		2		
	SPE	2		17		
	VED	3				
TOTAL FOR	MEO		9	34		
MS						
	PSY			1		
	SOC					
TOTAL FOR	MS			1		
LEVEL TOTALS			9	36		
2YR						
	SA			1		
TOTAL FOR	2YR			1		
LEVEL TOTALS				1		
GRAND TOTALS			25	72		

SPANISH		OTHER		TOTAL		TOTAL
MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	
	2		2	2	2	4
	3		2	3	2	5
	5		2	5	2	7
	6		2	4	2	6
	11		1	11	2	13
	6			6		6
	26		5	26	6	32
	1			1		1
	1	5		1	7	8
	1	2		1	2	4
	21	7		24	9	33
		12			13	13
	3	58		3	69	72
	2	6		2	6	8
		6			8	8
	8	17		9	19	28
	9	12		10	45	55
	5			8		13
	50	145		59	179	238
	8	2		8	3	11
	9	6		9	6	15
	17	8		17	9	26
	96	160		105	196	301
		8			11	11
		8			11	11
		8			11	11
	367	499		392	571	963

FORM B
UNIVERSITY SYSTEM OF GEORGIA
1978-79
Summary of Degrees Conferred by Level

Valdosta State College
Institution

Level of Degree	BLACK AMERICAN		AMER. INDIAN		ASIAN AMERICAN		SPANISH SURNAMED		ALL OTHER STUDENTS		TOTAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Doctorate	0	0	0	0	0	0	0	0	0	0	0	0
Professional	0	0	0	0	0	0	0	0	0	0	0	0
Education Specialist	0	0	0	0	0	0	0	0	16	8	16	8
Masters	9	36	0	0	0	0	0	0	96	160	105	196
Bachelor	16	33	0	0	0	0	0	0	251	319	267	352
Associate	0	0	0	0	0	0	0	0	4	4	4	4
Certificates	0	3	0	0	0	0	0	0	0	8	0	11
TOTAL	25	72	0	0	0	0	0	0	367	499	392	571

OFFICE OF THE REGISTRAR/DIRECTOR COMPUTER SERVICES

Academic Statistics

	<u>Summer 1978</u>	<u>Fall 1978</u>	<u>Winter 1979</u>	<u>Spring 1979</u>	<u>Total</u>
Dean's List	154	544	570	439	1707
Probation	118	720	414	420	1672
Suspension	36	357	343	290	1026

Graduation Honors

	<u>August 1978</u>	<u>Spring 1979</u>	<u>Total</u>
Cum Laude	6	52	58
Magna Cum Laude	6	23	29
Summa Cum Laude	0	0	0

LIBRARY

UNIVERSITY SYSTEM OF GEORGIA

LIBRARY SURVEY

Name and mailing address of institution
 MISSISSIPPI STATE COLLEGE
 MISSISSIPPI, GA 31601

Due date
 Name, title, telephone number of respondent
 David L. Ince
 Director
 343-3228

PART I - PERIODICALS AND LIBRARY COLLECTIONS

SECTION A - CURRENT PERIODICAL SUBSCRIPTIONS, JUNE 30, 1979

Items	Number of titles (exclude duplicate subscriptions)
<p>PERIODICAL SUBSCRIPTIONS - Periodicals and newspapers are those publications constituting one issue in a continuous series under the same title published at regular intervals, over an indefinite period. Individual issues in the series being numbered consecutively, each issue being dated. REPORT NUMBER OF TITLES SUBSCRIBED TO, NOT NUMBER OF INDIVIDUAL ISSUES (exclude duplicate subscriptions).</p>	1,765
<p>SERIAL SUBSCRIPTIONS - A serial is a publication constituting one issue in a continuous series under the same title published at irregular intervals, over an indefinite period. Individual issues in the series being numbered consecutively, each issue being dated. For example, a serial may be entitled "PAPERS FROM...". REPORT NUMBER OF TITLES SUBSCRIBED TO, NOT NUMBER OF INDIVIDUAL ISSUES (exclude duplicate subscriptions).</p>	420

SECTION B - LIBRARY COLLECTIONS, JUNE 30, 1979

Category	Added during academic year*	Held at e. j academic year
BOOK (include government documents not in separate collections, bound periodicals, exclude microforms)		
Number of volumes	13,817	205,434
Number of titles**	8,943	151,001
GOVERNMENT DOCUMENTS COLLECTIONS		
Number of volumes	2,354	29,196
Microforms--ALL TYPES		
Number of book titles** represented by microforms (Include such items as Britannica Library of American Civilization)	13	2,709
Number of periodical titles** represented by microforms	12	506
Number of physical units of microforms not reported in two lines above (include ERIC, government documents on microfiche here)	38,136	348,653
PHOTODUPLICATION MATERIALS		
Photoduplication pictures	56	201
Photoduplication pictures (include film loops)	21	151
Microfilm and videocassettes	19	32
Microfilm recordings (discs, audiotapes, cassettes)	735	3,100
Microfilm	362	1,265
Microfilm sheets	691	3,871
Microfilm	0	176
Other (include overhead transparencies, flat pictures, mixed media including print sets, games. [Count a mixed media kit as one item])	315	4,563

PART II - LIBRARY STAFF

SECTION A NUMBER OF HOURS OF STUDENT ASSISTANCE, 1978-79

Item	Number of hours
Number of student assistance for student serving 1978-79	16,270

* Do not subtract the number withdrawn from the number added

SECTION B - LIBRARY STAFFING AND CONTRACTED SALARIES AND WAGES, BY POSITION, AS OF JUNE 30, 1979
(EXCLUDE MAINTENANCE STAFF AND STUDENTS SERVING ON AN HOURLY BASIS)

Position	Sex	Number of persons in filled positions on June 30, 1979			Contracted salaries and wages on June 30, 1979	
		Full-time (in whole numbers)	Part-time		Full-time (in whole dollars)	Part-time (in whole dollars)
			Number of persons (whole numbers)	Number of full-time equivalents (whole numbers)		
Administrative (include chief, deputy, assistant, and all other)	Men	3			52,804	
	Women	7			113,040	
Professional staff on the library budget (Media specialists, etc.)	Men	1			20,004	
	Women	0			0	
Professional (undergraduate degree in library studies or undergraduate)	Men	0			0	
	Women	4	1	.5	50,820	4,800
Clerical, and other library staff on the library budget	Men	0				
	Women	13	3	1.5	90,456	9,540
		28	4	2.0	327,124	14,340

PART III - LIBRARY OPERATING EXPENDITURES, 1978-79

Category	Amount (whole dollars only)
Salaries and wages of library staff (exclude plant and maintenance staff and students serving on an hourly basis, exclude fringe benefits)	\$ 335,827
Students serving on an hourly basis, charged to the Library.	\$ 7,898
LIBRARY MATERIALS (exclude microforms; include preprocessing costs where applicable)	\$ 107,993
Microforms (exclude microforms)	\$ 82,918
Other materials	\$ 16,669
Library materials (exclude microforms)	\$ 26,301
Binding and rebinding	\$ -0-
Other library operating expenditures not shown above (include travel, rental, insurance, postage, freight, printing, replacement of equipment and membership costs, exclude expenditures for utilities, plant and maintenance and capital outlay)	\$ 15,178
TOTAL LIBRARY OPERATING EXPENDITURES	\$ 674,845

PART IV - DEVELOPMENTAL AREAS

SECTION A - LIBRARY LOAN TRANSACTIONS, 1978-79

Category	Number
LIBRARY MATERIALS, EQUIPMENT, TO LIBRARY USERS (exclude materials outside library (exclude reserves and transactions by dial access))	79,573
Media (films, filmstrips, kits, videotapes, audio recordings, etc)	13,170
Individual equipment (includes pickup by faculty and students)	1,467
Reserve material	18,733
TOTAL NUMBER OF ITEMS IN ORIGINAL AND REPRODUCED FORMAT	697
From other libraries	454

SECTION B - NUMBER OF REFERENCE TRANSACTIONS PER TYPICAL WEEK, SPRING, 1979

Transaction	Number of transactions
Reference transactions per typical week (do not include directional transactions)	142

SECTION C - LIBRARY HOURS AND DAYS OPEN PER WEEK, 1978-79

Category	Number
Hours open per typical week (whole hours only, omit fractions)	87
Days open two hours or more, per typical week (count each day open for two hours or more as whole day; omit fractions)	7

SECTION D - PARTICIPATION IN COOPERATIVES, CONSORTIUM, AND/OR NETWORK

Does your library participate in a cooperative, consortium, and/or network Yes No

If answer to above question is "Yes" give name of the cooperatives, consortia, and/or networks

EASTERN LIBRARY NETWORK and SOUTH GEORGIA ASSOCIATED LIBRARIES

NOTES:

All statistics (excluding financial) cover the period May 16, 1978 - June 30, 1979. Previous reports covered non-standard reporting year. Future reports will report all data on a fiscal year basis.

FY '79 is the first year that most of the Media Center operation is included in the Library report.

COMPUTER CENTER

VALDOSTA STATE COLLEGE COMPUTER AND DATA PROCESSING CONFIGURATION

A. Administrative

- 1 each Burrough 1726 computer system (includes on-line terminal network)
- 2 each Burroughs E6000 accounting systems
- 2 each IBM 029 printing card punches
- 1 each IBM 026 printing card punch
- 1 each Univac 1710 keypunch, interpreter, verifier unit
- 1 each Univac 1720 sorter with counter
- 1 each IBM 085 collator
- 1 each IBM 548 interpreter
- 1 each OpScan 17 optical mark scanner
- 1 each Burroughs detacher

B. Academic

- 1 each communication unit on Burroughs 1726 computer system
- 6 each IBM 029 printing card punches
- 1 each IBM 026 printing card punch
- 1 each IBM 082 sorter - no counter
- 1 each IBM 402 accounting machine
- 1 each IBM 056 verifier
- 1 each Texas Instruments T1700 dual cassette
- 2 each IBM 3741 key to diskette devices
- 1 each IBM 029 printing card punch

C. New Equipment Added During the Year

- 3 each Texas Instruments silent 720 (TI-733ASR) terminals
- 1 each Southern Bell 43 teleprinter
- 5 each Lear Seegler, Inc. LSI ADM3A terminals

GIFTS, GRANTS,
and
CONTRACTS

TABLE IV

SUMMARY OF GRANTS, CONTRACTS, AND GIFTS FOR PROGRAMS OF INSTRUCTION, RESEARCH, OR PUBLIC SERVICE.
(For Fiscal Year Ending June 30, 1979)

VALDOSTA STATE COLLEGE

DEPARTMENT	Number of Proposals			AMOUNT OF PROPOSALS		
	*S	**A	***W	S	A	W
School of Arts and Sci.						
Chemistry	2	1	P****	30,855	500	30,355
History	2	2		14,250	14,250	
International Educ.	2	2		55,000	55,000	
Mathematics	3	2	P	23,050	8,250	14,800
M.Foreign Languages	1	1		1,010	1,010	
Philosophy	1	1		8,300	8,300	
Sociology	6	4	P 1	120,861	80,287	40,574
School of Education						
Adm.Superv & Sec.Ed.	1	1		39,815	39,815	
Elementary Educ.	1	1		13,114	13,114	
Psychology	1		1	33,360		33,360
Special Education	2	1	P	85,376	17,888	67,488
School of Business Adm.						
Center for Small Bus.	1	1		3,989	3,989	
Business Education	1		P	52,950		52,950
School of Fine Arts						
Music	1		1	4,260		4,260
Drama and Speech	1		P	6,659		6,659
Division of Nursing	2	2		54,190	54,190	
Library	1	1		3,906	3,906	
Business Office	4	4		22,962	22,962	
Public Services	3	3		38,938	38,938	
Center for Community Ed	4	2	2	261,540	55,300	206,240
Student Financial Aid						
V.C.I.P.	1	1		11,118	11,118	
B.E.O.G.	1	1		717,667	717,667	
S.E.O.G.	1	1		46,382	46,382	
C.W.S.P.	1	1		357,000	357,000	
N.D.S.L.	1	1		159,122	159,122	
TOTALS	45	34	P=6 W=5	2,165,674	1,708,988	456,686

*S=Submitted
 **A=Awarded
 ***W=Withdrawn, Rejected, etc.
 ****P=Pending

STATEMENT OF PURPOSE

INSTITUTIONAL PURPOSE AND LONG RANGE PLANS

I. Statement of Purpose* (Attach separately if necessary):

~~"See Memorandum of Explanation to Dr. Pounds (next page)."~~

~~_____~~

~~_____~~

~~_____~~

~~_____~~

~~_____~~

~~_____~~

~~_____~~

II. Status and Term of Accreditation with the Southern Association of Colleges and Schools:

~~1978-79 Academic Year of College Self Study - Visitation Committee~~
~~scheduled 1980.~~

III. Current accreditations granted to academic and professional programs at the institution:

Program or DepartmentAccreditation

- | | |
|-------------------------|--|
| 1. School of Education: | (a) National Council for the Accreditation of Teacher Education - Accreditation of elementary, secondary, and special education teachers. 1978-79 Academic Year of School Self-Study and Visitation Committee (Final decision due October 1979). |
| | (b) American Speech and Hearing Association - Speech and Hearing Clinic (Certified Provider of Services) 1978-83.. |
| 2. Division of Nursing: | (a) National League of Nursing - Accreditation 1976-82. |
| | (b) Board of Examiners of Nurses for Georgia - March 1973 (Continuing based on a periodic review). |

Valdosta State College

Valdosta, Georgia 31601

27 September 1979

MEMORANDUM

To Dr. Haskin R. Pounds, Vice Chancellor for Planning
From W Ray Cleere, ~~WRC~~ President
Subject Statement of Purpose and Long Range Goals and Plans

Much faculty and administrative effort has been devoted to developing a more detailed and currently accurate Statement of Purpose for the Southern Association of Colleges and Schools accreditation visit during 1980. In addition, an Office of Institutional Research and Planning has been established to interface with your office, and with the reorganized Committee on Long Range Goals and Planning, and a newly established Committee on Instructional Improvement at Valdosta State College. Both of these Committees are actively engaged in developing planning format and procedures which will result in major changes in the College's level and sophistication of future statements in this area.

In this context, we believe that the material requested in this section of the Annual Report would be outdated, an inaccurate representation of the current status of our concerns in this important area, and potentially misleading to readers of the Annual Report.

We would anticipate significant progress on this material later during the year and would begin submitting it directly to your office.

WRC dao

MISCELLANEOUS APPENDICES



Valdosta State College



HONORS DAY PROGRAM

Sponsored By
The Honor Societies

Whitehead Auditorium

FINE ARTS BUILDING
May 16 1979
11 15 A.M.

ALMA MATER

*'Mong the stately pines of Georgia
Glorious to the view,
Stands our noble Alma Mater
Basking 'neath the blue.*

*Alma Mater, thee we honor
Praises never fail,
For thy fame shall never perish,
Red and Black all hail!*

*Alma Mater's sons and daughters
We will ever be,
Always to thy heart returning,
Dear old V S.C.*

*Alma Mater thee we honor
Praises never fail,
For thy fame shall never perish,
Red and Black all hail!*

ALPHA LAMBDA DELTA (continued)

Helen E. McKinney
Tom H. Norring
Lisa Jean Oxley

David McDonald Pierce
Linda Lynn Robert
Richard Dowail Srum

Denise Catherine Swift
Eloise Gay Tankersley
Donna Thomas

OMICRON DELTA KAPPA

Barbara Adams
Charles M. Aimone
Carol Bishop
Carol Chason
David Coody
(Bud) Collier Gladin, Jr
Jana Hancock
Robbie Hollis

Carmie Hull
Paula Ashmore Martin
Wynn Herndon May
Clair McRae
Ed Minor
Gail Register Osborn
Roslyn Patterson
John David Peeples

Rebecca Price
Sharon Robertson
Deidre E. Snow
Susan Taylor
Christine Timmerman
Carol Todd
Laura Walton
Tina Wisham

CARDINAL KEY

Donna Cabe
Missy Chester
Catherine d'Albertis
Faith DeCurtis
Ellen Eaves
Judy Griner
Roberta Hollis

Rebecca Kimbrell
Kim Knight
Susan Pash
Roslyn Patterson
Barbara Adams Raines
Leisa Rigsby
Sharon Robertson

Deidre Snow
Vicki Survant
Kester Thompson
Christina Timmerman
Carol Todd
Laura Walton

ALPHA CHI

Elizabeth Lynn Anderson
Sherry Lynn Bartlett
Gail Bower Belew
Virginia Susan Benson
Betsy Ann Blume
Margaret P. Bracey
Malcolm Stanley Branch
Elizabeth Shattuck Bridges
Tabitha Sue Bullington
Karen Lynn Burns
Mima Carmichael
David L. Chester
Mary Jean Chester
Luanne Clarke
Michael D. Coleman
Catherine Marie d'Albertis
Karen Knievel Daniels
Deborah Daughtry
Cynthia C. DeBarry
Lynne Elise DeBelly
Angela Elizabeth Deen
Michelle Lynn Dorris
Donald Pat Fiveash
Pamela Lee Flowers

Collier Branan Gladin, Jr
Sharon Glisson
Elizabeth Anne Grant
Elizabeth Gray
Judy Griner
Peggy M. Hanington
Jon Lee Hart
Malissa Pearl Helms
Donna Tanner Herrin
Joseph Thomas Herring, Jr
Mary Phyllis Hippy
Glenda C. Huggins
Carmie Alexander Hull
Wenda Gail Jamieson
Marie H. Klotz
Topreka Georgennia Kornegay
Carole Burke Lawrence
Marvin Lewis
Cindy S. McCracken
Patricia Marian McDaniel
Troy Jackson McDaniel, III
Paula L. Ashmore Martin
David Charles Meade
Jean A. Mueller

Donna Purvis New
Nancy Kennedy O'Quinn
Robert George Palerino
Robert L. Parrish
Mark Hampton Pelton
Judith Graham Powell
Sandra H. Powell
James Steven Purvis
Charles Roy Rakestraw
Kathy Ray
Dorothy Geneva Richter
Leisa J. Rigsby
Sharon Kaye Robertson
Henry F. Sauls, Jr
Charlotte Seckinger
Julie C. Shadrick
Cheryl Lynn Shoemaker
Debra Kay Smallwood
Billie Rebecca Smith
Delores P. Sumner
Christina Timmerman
Carol Annette Todd
Laura Cranford Walton
Celia D. Wannall
Laurie Ellen Wingate

ALPHA LAMBDA DELTA

James Bret Allen
Douglas Allen Black
Alice V. Blasetti
Philip James Cara
Myronette H. Calhoun
Marilyn Schaefer Cook
1981-82

Pamela Davis
Jacqueline Dennis
John Marshall Dent
Robin D. Dinkins
Mallison Hall
1980-81

Leah Joan Harrell
Teresa Anne Johnson
Amy L. Jones
Jenene Kay Lamke
Elizabeth Anne Lawing
1979-80

HONORS DAY, 1979

PROGRAM

*W Ray Cleere, Presiding
Vice President for Academic Affairs and Dean of Faculties*

*Processional March	Miss Ruth Sisson, Organist <i>Assistant Professor of Music</i>
*Invocation	The Reverend Russell F Smith <i>Pastor First Christian Church</i>
"Academic Excellence"	Dr Hugh C. Bailey <i>President, Valdosta State College</i>
Remarks	David Tucker <i>President, Student Government Association</i>
Presentation of Awards	Dr Hugh C Bailey
*The Alma Mater	The Audience
*Recessional March	Miss Ruth Sisson

**The audience will please stand for these portions of the program*

The Honor Societies

PHI KAPPA PHI

Donnie W Collins
William J. Cooke
Buford O Edwards, Jr
Pamela L. Flowers
John C. Fortenberry
Berry Garner
Janis Hayman
Marie H Klotz
Marvin Lewis

Patsy McClure
Paula A. Martin
Susan Mobley
Patti L. Rackley
Charles R. Rakestraw
Wilfredo Rios
Sydney Linda Shepherd
Freda M Smith
Robert Sullivan

Etta S. Sutton
Delores P Sumner
Frank W Taylor
Brenda A. Thomas
Christina Timmerman
Alice S. Wingate
Gregory Wisenbaker
Tina M Wisham

SIGMA ALPHA CHI

Lois J. Adkinson
James Bret Allen
Michael Allen
Lee Amerson
Kristi D Avera
Steven Lamar Barker
Kedra Baumgardner
Bernard A. Bean, Jr
Arianne Beisner
Virginia Susan Benson
Alan Bernstein
Carol Bishop
Joe Bishop
Doug Black
Elizabeth Ann Bonner
Elaine Bradford
Jayne Brady
Sherry Brock

Marcia Chesnutt
David L. Chester
Jan Childers
Holland M. Clark
Leah Coburn
Jennifer Cofer
Roya Collins
Anne P Conway
Wayne M Craver
David Alan Crawford
Michelle Crum
Byron Davis, Jr
Deborah Elaine Davis
Millicent Davis
Pam Davis
Lynne Elise DeBelly
Faith Celeste DeCurtis
Angela Deen
John Marshall Dent
Alyce Edwards

Roberta L. Dukes
Charles Scott Edenfield
Becky Jan Edwards
Lydia Fitzgibbons
Janice Fluellen
Donna Forrester
William Vance Fouraker
Wanda Johnson Fowler
L. Diane Futch
Lori Jill Garrett
Cindy Garvin
Mary L. Geer
Peggy Jo Gibbs
Collier Branan Gladin, Jr
Sharon Glisson
Robin E. Green
John Thomas Hale
Jana Ann Hancock
Peggy M Hanington

SIGMA ALPHA CHI (continued)

Jon Lee Hart	Randall D Meacham	Barbara Ribling
Alta A. Holton	John Mercer	Dorothy Geneva Richter
Randall L. Horne	John J. Miller Jr	Christine L. Rivers
Linda Millonzi Horton	Sharon Mills	Donna L. Robert
Roger R Howard	Edward W Minor	Linda Robert
Nana L. Hughes	Zemma Mitchell	Judy Ann Roberts
Rhettta Hughes	Charles H Mock, Jr	Joyce Rowe
Diane M Ivey	Laura Mulligan	Katherine Rowell
Evelyn Jackson	Betty Murchison	Connie Rushton
Mary Jackson	Donna Murray	Ronald C. Rutherford
Teresa Johnson	Daniel Phillip Murray	Toni Sabbatini
Amy Jones	JoAnn Wilson Nichols	John W Sapp
Robert Edward Jones	William D Nordan	Henry F Sauls, Jr
Steven Jones	Tom Norring	Bradford Shiver
Jere Ray Jordan	Lois Elaine O'Haire	Frances Smith
Mark Karras	Donna Olsen	Tommy Alton Smith
Kathryn V Kees	Steve Olson	Kathy Spradley
David A. Kendrick	Jane O'Neal	Teresa M Stephens
Marie H Klotz	Lisa Oxley	Virginia Stewart
John S Knight	E. C. Painter	Deborah Strickland
Topreka Georgennia Kornegay	Barbara Parker	Denise Swift
Jenene Lamke	Roslyn Patterson	Eloise Tankersley
Luther E. Lash, Jr	James M Paulk, III	Wilson James Taylor
Beth Lawing	Laura Peden	Lynne Teele
Carole Lawrence	John David Peebles	Doris Faye Tucker
Lisa L. Lewey	Mark Hampton Pelton	Betty J. Uptagraft
Leanne L. Leigh	Cecilia Persse	Joyce Jeffries Vickers
Christina Renee Macaluso	Jamie Pharis	Claire Waldhour
Maxine Martin	Anthony Derral Phillips	Celia D Wannall
Deana Massell	Candice Pittman	Susan Watson
Lesla Matthews	Donna Postell	Jody L. Watts
Maryann McCann	Cynthia S. Poucher	Sharon Rose West
Patsy McClure	Millie C Powell	Pam Westberry
Troy Jackson McDaniel	Fredonia W Ray	Terri Wetherington
Elizabeth McHargue	John P. Rusack	Travis M Whitaker
Elizabeth McHargue	John P. Rusack	Travis M Whitaker
Elizabeth McHargue	John P. Rusack	Travis M Whitaker
Elizabeth McHargue	John P. Rusack	Travis M Whitaker

ADMINISTRATIVE COUNCIL COMMITTEES - 1978-1979

DEVELOPMENT

Mr Sam W Brooks, III, Chmn.
Mr A. L. Addington
Mr Arthur L. Bostock, Jr.
Mr W Ray Cleere
Mr James D. Daniels
Mr Wayne R. Faircloth
Mr Ken U Ferrell
Mr J Marion Franklin
Mr Barney Griffis
Mr John E. Lancaster
Mr Alex B. McFadden
Mr William M. Morrow
Mr Kevin King (Student)
Mr David Tucker (Student)

COLLEGE ADVANCEMENT

Dr John E Lancaster, Chmn.
Dr A. L. Addington
Mr John W Albright
Mr R. Edward Barr
Dr James D. Daniels
Dr Robert D Fisher
Dr Thomas W. Gandy
Dr William C. Grant
Dr Virginia Harmeyer
Dr David L Ince
Dr Fluker G. Stewart
Dr Robert D. Trautmann
Dr Frederick A. Ware, Jr.
Mr Joe Bishop (Student)
Mr David Tucker (Student)

COMMENCEMENT

Mr Fluker G. Stewart, Chmn.
Mr Jack Beverstein
Mr Arthur L. Bostock, Jr.
Mr Sam W. Brooks, III
Dr W Ren Christie
Dr W Ray Cleere
Dr John H. Curtis
Mr Tom Melton

DISPLAY OF GIFTS

Miss M. Irene Dodd, Chmn.
Mrs Lee Bennett
Mrs Jean Holland
Mr Claud H. Singer

FACILITIES USE

Dr Andrew J. Bond, Chmn.
Mr Sam W. Brooks, III
Dr W. Ray Cleere
Mr Kenneth U. Ferrell
Dr Thomas W. Gandy
Mr Joe Bishop (Student)

6. FOOD SERVICES

Dr. Donald P. Foshee, Chmn.
Dr. Margrett L. Adams
Dr. Andrew J. Bond
Mr. Antonio R. Criscuolo
Mr. Ron Dubberly
Mr. J. Marion Franklin
Dr. Joseph A. Gore
Dr. William S. Levison
Mr. Howard L. Lincoln
Miss Paula Ashmore (Student)
Miss Leah Coburn (Student)
Miss Nancy Hinton (Student)
Mr. Steven Purvis (Student)
Miss Angela Raines (Student)

7. INTERNATIONAL EDUCATION

Dr. William M. Gabard, Chmn.
Dr. Jose B. Fernandez
Dr. Donald P. Foshee
Dr. Thomas W. Gandy
Miss Ruwaydah Kirdahi
Dr. John E. Lancaster
Dr. William M. Morrow
Dr. Dale H. Peeples
Mr. Joseph W. Pember
Dr. Frederick A. Ware, Jr.
Dr. Newell O. Wright
Dr. Albert H. Zlabinger

8. JUNIOR COLLEGE RELATIONS (VISITATION)

Mr. Fluker G. Stewart, Chmn.
Dr. Margrett L. Adams
Dr. A. L. Addington
Mr. John W. Albright
Dr. Ronald L. Barnette
Mr. Arthur L. Bostock, Jr.
Mr. C. Lee Bradley
Dr. W. Ray Cleere
Miss Annetta N. Copeland
Dr. Charles L. Daniel
Dr. James D. Daniels
Dr. Robert D. Fisher
Dr. Thomas W. Gandy
Dr. Marvin E. Ray
Mr. Claud H. Singer
Dr. Michael T. Troncalli
Dr. Willa F. Valencia

Ex-Officio

Mr. Gary L. Bass
Mr. Barney S. Purvis

TRAINING NEEDS

- Mr John W Albright
- Mr Sam W Brooks, III
- Mr J Marion Franklin
- Dr Clyde H. Gaddy
- Mr Fluker G. Stewart

13. STUDENT ACTIVITY FEE BUDGET

- Dr. Andrew J. Bond, Chmn.
- Dr. Ronald L. Barnette
- Mr James L. Black
- Mr. Sam W Brooks, III
- Mr. E. Edward Sheeley
- Mr. Joe Bishop (Student)
- Mr. Randy Johnson (Student)
- Mr. George Strickland (Student)
- Mr. David Tucker (Student)

IC SERVICES

- Dr Thomas W Gandy, Chmn.
- Mrs Anne M. Boykin
- Dr W Ren Christie
- Dr Paul F. DeLargy
- Mr J Marion Franklin
- Dr Glen W. Herrin
- Dr James F. Hill
- Dr Dale H. Peeples
- Dr Marvin E Ray
- Miss Tony Lewis (Student)
- Miss Jenny O'Leary (Student)

14. STUDENT FINANCIAL AID

- Dr. James D. Daniels, Chmn.
- Mr. John W. Albright
- Mr. C. Ray Bryant, Jr.
- Mr. Eddie Carswell
- Ms. Deborah Pittman
- Mrs. Mary J. Durham
- Dr. John E. Lancaster
- Dr. Kenneth E. Martin
- Mr. Tommy A. Moore
- Dr. Marvin E. Ray
- Dr. Nancy C. Scott
- Mr. Buddy Burke (Student)
- Mr. John Fortenberry (Student)

REGISTRATION

- Mr Arthur L. Bostock, Jr., Chmn.
- Mr James L Black
- Mr Eddie Carswell
- Mr Kenneth U. Ferrell
- Mr David Lloyd
- Mrs Beth W. McRae
- Dr Marianne K. Mayo
- Dr Paul D. Sidler
- Dr Charles M. Wilson
- Dr Paul B. Wilson
- Miss Gloria Gurley (Student)
- Mr George Strickland (Student)

15. STUDENT RECRUITMENT

- Mr, Barney S. Purvis, Chmn
- Dr A. L. Addington
- Mr. James L. Black
- Dr. Louie A. Brown
- Dr. W. Ren Christie
- Dr. Wayne R. Faircloth
- Dr Robert D. Fisher
- Mr. J William Hortman
- Miss B J. Wells
- Mr. Charles M. Wilson
- Mr, Joe Bishop (Student)
- Miss Jenny O'Leary (Student)
- Ex-Officio
- Mr. John W. Albright
- Mr. Gary L Bass
- Mr. Arthur L. Bostock, Jr.
- Dr. John E. Lancaster
- Mr. Fluker G Stewart

SPECIAL COLLECTIONS

- Library-Affairs Sub-Committee)
- Dr Dale H Peeples, Chmn.
- Dr Marvin R. Evans
- Dr William M. Gabard
- Mr. David L. Ince
- Mrs. Jane T. Shelton
- Dr Gordon L Teffeteller
- Dr Joseph A. Tomberlin

16. VSC COPYRIGHT

- Mr. David L. Ince, Chmn.
- Mr Sam W. Brooks, III
- Dr. W. Ray Cleere
- Dr. James D Daniels
- Dr. Robert D. Fisher
- Dr Leo J. Kelly
- Dr John E Lancaster

18 PHYSICAL EDUCATION COMPLEX

Mr. J. V. S. G.
 Randall Adams
 William G. Amos
 Roger M. Budd
 Joe Cordova
 Richard Cowart
 Mike Doyet
 Mr. William G. Eager, III
 Charles F. Hobby
 Dr. Jeff W. Hunt
 Mr. John W. Langdale
 v. William M. Lester, Jr.
 Mr. Barry E. Mansell
 Mr. Tyson McLane
 Col. Clarence Parker
 Mr. Christie Patterson, Jr.
 Mr. Goerge E. Powell, Jr.
 Mr. John Sessions
 Dr. H. Briggs Smith
 Mr. I. H. (Bubba) Tillman
 Mr. Keller Wilcox
 Mr. Rudolph Zeigler

 Dr. Hugh C. Bailey
 Dr. W. Ray Cleere
 Dr. A. L. Addington
 Mr. John W. Albright
 Dr. Andrew J. Bond
 Mr. Sam W. Brooks, III
 Dr. James D. Daniels
 Dr. Thomas W. Gandy
 Mr. William C. Grant
 Dr. John E. Lancaster
 Mr. Fluker G. Stewart
 Dr. Horace M. Watkins
 Mr. Joe Bishop (Student)
 Mr. David Tucker (Student)

Dr. James D. Daniels, Chmn.
 Mr. Jack Beverstein
 Dr. Andrew J. Bond
 Mr. Sam W. Brooks, III
 Dr. James G. Connell, Jr.
 Mr. James T. Dominey
 Mr. Ron Dubberly
 Dr. Robert D. Fisher
 Dr. William P. Frech, Jr.
 Mr. William C. Grant
 Mrs. Lee Hansen
 Dr. Tom Jackson
 Mr. Glenn Sims
 Mr. Fluker G. Stewart
 Dr. Floyd D. Toth
 Dr. David L. Waples
 Dr. Charles M. Wilson
 Mr. Rex Mitchell (Student)
 Miss Shelia Powell (Student)

 Mr. William G. Amos
 Dr. G. Jeff Austin
 Mr. G. Norman Bennett
 Mr. David Christian
 Mr. J. J. Cordova
 Dr. Worth C. Green
 Mr. Buford W. McRae
 Mr. John (Jack) May
 Mr. Paul Sanders

WHITEHEAD BEAUTIFICATION

- Mr. LeRoy Babcock, Chairman
- Mrs. Lee M. Bennett
- Dr. Wayne R. Faircloth
- Mr. Barney Griffis
- Dr. Floyd D. Toth
- Dr. W. E. Wynens

WHITEHEAD SCHOLARSHIP

- Dr. Wills F. Valencia, Chairman
- Dr. Rosalie N. Allison
- Mrs. Lee M. Bennett
- Mrs. Anne M. Boykin
- Dr. James D. Daniels
- Mr. Tommy A. Moore
- Dr. Marvin E. Ray

GENERAL FACULTY (STANDING) COMMITTEES
1978-1979

ACADEMIC HONORS

- Dr. John S. Agar, Chmn (1)
- Dr. Chauncey S. Elkins, Jr. (1)
- Mr. J. Grady Lacy (1)
- Mr. Edward VanPeenen, II (1)
- Mr. Arthur L. Bostock, Jr. (2)
- Dr. James D. Burns (2)
- Miss Karen G. Bryant (2)
- Dr. Benjamin J. Harrison (2)
- Miss Barbara Adams (Student) (1)
- Mrs. Carol Bishop (Student) (1)

Ex-officio:

- Dr. W. Ren Christie
- Mr. Fluker G. Stewart

ATHLETICS

- Dr. James G. Connell, Chmn. (3)
- Mr. Thomas A. Clark (1)
- Dr. William P. Freeh (1)
- Dr. Clyde H. Gaddy (2)
- Dr. M. Anne Pierce (2)
- Dr. Kelly A. Wells (3)
- Miss Venittia Corley (Student) (1)
- Mr. David Jenkins (Student) (1)
- Mr. Carl Hobbs (Student) (1)

Ex-officio:

- Mr. James T. Dominey
- Mr. William C. Grant
- Mrs. Matilda D. Mathis
- Miss M. Judith Phillips
- Dr. Nancy C. Scott
- Mr. Tommy J. Thomas
- Dr. Floyd D. Toth
- Mr. C. Robert Tucker
- Dr. David L. Waples
- Mrs. Lyndal D. Worth

CONCERTS AND LECTURES

- Dr. Webster W. Teague, Chmn. (1)
- Mr. Joel A. Boatright (1)
- Miss Sally I. O'Neal (1)
- Dr. Julian J. Schreur (1)
- Dr. Rosalie N. Allison (2)
- Mr. C. Lee Bradley (2)
- Mrs. Maxine E. Gillespie (2)
- Dr. Marianne K. Mayo (2)

Ex-officio:

- Miss B. J. Wells
- (This committee also serves on the College-Community Fine Arts Committee)

4. DRUG ABUSE AND CONTROL

- Dr. Andrew J. Bond, Chmn.
- Miss Annetta N. Copeland (1)
- Dr. Donald P. Grigsby (1)
- Capt. David M. Safrit (1)
- Mrs. Gertrude S. Veatch (1)
- Dr. James T. Baxter (2)
- Dr. John M. Branan (2)
- Dr. William B. Harrison (2)
- Mrs. Irma F. Jewell (2)
- Miss Amy Johnson (Student) (1)
- Mr. George Strickland (Student) (1)

Ex-officio:

- Mr. Ken U. Ferrell

5. FACULTY AFFAIRS

- Dr. John T. Hiers (Elec.), Chmn. (1)
- Mrs. Mary M. Richardson (Appt.) (1)
- Dr. Charles L. Daniel (Appt.) (2)
- Dr. Wayne R. Faircloth (Elec.) (2)
- Mr. Joe Bishop (Student) (1)

6. GOALS AND LONG RANGE PLANNING

- Dr. Fred A. Ware, Jr., Chmn. (1)
- Dr. Louie A. Brown (1)
- Dr. Paul F. DeLargy (1)
- Dr. Elmer C. Ellis (1)
- Mrs. Matilda D. Mathis (1)
- Miss Amy S. Ackerman (2)
- Dr. Margrett L. Adams (2)
- Dr. Eugene A. Balof (2)
- Mrs. Elizabeth R. Bechtel (2)
- Dr. William E. Daughdrill (2)
- Mr. Randy Johnson (Student) (1)

Ex-officio:

- Mr. Arthur L. Bostock, Jr.
- Dr. John E. Lancaster

7. LIBRARY AFFAIRS

- Dr. Thomas G. Jackson (1)
- Mrs. Ruth C. Kahler (1)
- Dr. Floyd D. Toth (2)
- Dr. Paul B. Wilson (1)
- Mr. George W. Brannon (2)
- Mr. Peter H. Epes (1)
- Dr. John T. Hiers (2)
- Miss Patricia A. LaFountain (2)
- Dr. Kenneth E. Martin, Chmn. (2)
- Miss Saralyn Sammons (2)
- Miss Paula Ashmore (Student) (1)
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