

ANNUAL REPORT
Of The President
Valdosta State College

to
THE CHANCELLOR
and
THE BOARD OF REGENTS
of the
UNIVERSITY SYSTEM OF GEORGIA

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VALDOSTA STATE COLLEGE
Valdosta, Georgia

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PART ONE
NARRATIVE

PRESIDENT'S SUMMARY

Fiscal year 1980, my second as President of Valdosta State College, was a year of continued consolidation and progress. At this time the momentum of the institution is clearly positive with stabilized enrollment and sound budgetary and planning procedures in operation. With the continued strong support of the recently reorganized central office of the Board of Regents, the College's progress seems secure. Among the significant developments occurring at Valdosta State College in 1980 were:

The completion of the Southern Association of Colleges and Schools Self-Study and visitation of the Southern Association of Colleges and Schools' team. The team identified many strengths in the College structure. While making a few recommendations and a number of suggestions, it was generally laudatory in its appraisal.

The National Commission for Accreditation of Teacher Education reaffirmed our accreditation of undergraduate Elementary Education and Special Education programs. The School of Education was reorganized to meet National Commission for Accreditation of Teacher Education reservations, and a new Self-Study was begun in anticipation of reaccreditation of the undergraduate Secondary Education and initial accreditation

of Graduate programs.

The American Assembly of Collegiate Schools of Business Self-Study was completed in anticipation of a February, 1981 visit.

The City of Valdosta deeded to the Board of Regents approximately 26 acres of land adjacent to the campus which will be used for parking and the development of playing fields.

Blazer Field was extensively renovated for use by Valdosta State College's National Collegiate Athletic Association Division II National Championship Baseball team and its successors. Included in the renovations were the installation of lights and the construction of a concession stand and restroom facilities.

A contract was let for the reconstruction of Converse Hall which will contain 91 apartment units for use by Valdosta State College students. Extensive progress was made on construction by July, 1980.

A contract was let and construction begun on a new Physical Education Complex. To stay within allocated funds, much of the loose equipment in the building had to be deleted, and the number of seats in the arena area reduced to 2200.

Curbs and gutters were installed, the number of parking spaces doubled, and asphalt was installed on roads

and parking areas at North Campus.

The Deans, Directors, and Department Heads met regularly with the President and Vice President and, after discussions with their faculties, formulated a priority for budget making. As a result of this progress, unessential positions were deleted, needed vacant positions were filled, and funds were made available to begin to meet some of the equipment needs of the campus.

After extensive deliberations by all segments of the faculty, the faculty voted to amend The Statutes to change the composition of the Academic Council and the Committee on Faculty Affairs. The new groups will be more representative of every academic area.

Continued emphasis was placed on data collection and long range planning. The faculty committee on Goals and Long Range Planning is progressing nicely in its development of an instrument to evaluate the instructional program and the formulation of a plan for planning. An Assistant Vice President for Institutional Planning and Academic Services was appointed with primary responsibility in this area.

A Task Force on Instructional Improvement continues its operation developing extensive ideas for the improvement of advising and teaching. To promote development in this area, modest funds have been made available for faculty development during fiscal year 1981.

I. DESCRIPTION OF THE STATE OF THE COLLEGE

A. Overall Health of the College

Fiscal Year 1980 has been a year of consolidation of plans, programs, organization, and modes of functioning of the College community. Buttressed by self-studies for the Southern Association of Colleges and Schools, the National Council for Accreditation of Teacher Education, the Georgia State Board of Nursing, and the American Assembly of Collegiate Schools of Business, initiatives have been accomplished or are in various stages of implementation which will enhance the efficiency and effectiveness of educational programs and administrative procedures of the College, expand access to information, and facilitate input into, and involvement in, the collegiate process.

Three major areas of concentration of effort were identified in the fiscal year 1979 Annual Report. The first of these areas related to broadening access in formal and advisory roles to faculty and other College constituencies in decision-making. During the year there has occurred a reorganization of the Academic Council and the Committee on Faculty Affairs designed to increase efficiency and responsivity to program and faculty concerns. These changes received thorough consideration in all areas of the College community and were incorporated into the college Statutes. The deans, directors, and department heads group has functioned on a regularly scheduled basis to provide the administration an informal advisory forum. The second area of major emphasis concerned the quality of advising and teaching and the organization of a continued program to improve these vital processes. The Task Force on Instructional Improvement,

complemented by other ad hoc groups, has developed significant proposals relating to student evaluations, advising, retention, exit examinations, and faculty development which will provide the base and impetus for a major focus of action during the next fiscal year. The third area of emphasis related to the collation and analysis of management information data as a component of planning and decision-making processes. The reorganized Committee on Goals and Long Range Planning was especially active during the year and has completed planning for initiating a plan for planning and a program evaluation procedure strengthening the integration of the budget-making process with the operationalized missions and goals of the College. During this year the Office of the Assistant Vice President for Institutional Planning and Academic Services was established. An information system applicable to the needs of Valdosta State College and compatible with the Regents' Consolidated Reporting System has been designed and tested and is ready for implementation in fiscal year 1981. Major efforts were made in the budget-making process to achieve equitable funding which could be related directly to the mission and goals of the College and individual programs. As a consequence of this process, the College will enter fiscal year 1981 with a realistically balanced budget for the first time in a number of years. It is important to emphasize that this budget recognizes priorities established in a collegiate process stressing faculty involvement and enunciated to the faculty in a General Faculty meeting.

The College completed its second year of review and adjustments relative to the promotion and tenure status of faculty members

and believes that a reasonably equitable balance has been achieved in compliance with the letter and intent of governing regulations.

The overall health of Valdosta State College may aptly be described as exuding robustness. Problems are being identified, alternatives are being enunciated, and actions are being initiated in a continuing effort to achieve improvement in every aspect of College life. A major over-riding theme during the coming year will be to make Valdosta State College "a nice place to be." This theme should translate into programs to improve student recruitment, advising and retention, continuing attention to enhancement of faculty instruction, critical evaluations of programs and courses, nurturing of the collegiate process, and awareness of and concern for the physical and intellectual environment in which we all live and work. Based upon the accomplishments of the past year, fiscal year 1981 is approached with enthusiastic exuberance. However, this attitude must be tempered by the awareness of changes which have taken place in an attempt to prepare the College to deal with realities in an era of retrenchment. Quality people have been lost; worthy projects have not been funded; and excellent programs have been constrained. Although difficult and hard decisions must be made to insure the quality and integrity of the College, the inherent negative consequences of those decisions cannot be ignored and will receive ameliorative attention.

- B. Statement of Purpose which was submitted to the Southern Association of Colleges and Schools (1980) and approved by the Board of Regents.

Valdosta State College, within the framework of higher education established by the State of Georgia, is dedicated to the

development of its constituency through instruction, research, and service. In pursuit of this purpose, Valdosta State College pledges itself:

to foster an intellectual climate that encourages critical thinking and a free and open exchange of ideas;

to provide a liberal education for all students;

to offer programs in pre-professional and professional education;

to maintain a faculty dedicated to scholarship, original investigation, and creative activities that are vital to the advancement of knowledge and excellence in teaching;

to develop ethical and aesthetic awareness and an appreciation of the enduring works of art, music, and literature that comprise the cultural heritage;

to encourage the appropriate use of its resources by the community it serves; and

to maintain a system of governance that is responsive to the concerns of its constituency and provides for the participation or representation of students, staff, and faculty in the decision-making processes that are vital to the fulfillment of its mission.

C. Status and Term of Accreditation with SACS

Valdosta State College was one of the institutions included in SACS pilot project for use of the self-study in obtaining and reaffirming accreditation. The first self-study was conducted in 1958-60 and the College's accreditation was reaffirmed in 1960. The second self-study was conducted in 1969-70 and accreditation was reaffirmed in 1970. The third self-study was conducted from 1978-80. The exit interview appeared to be very positive; therefore, it is anticipated that accreditation will be affirmed and that the number of major recommendations will be minimal. The self-study has not been viewed as an end within itself. The process through

which the report evolved necessitated almost 100 per cent participation by faculty, staff, and administrators. Means were also established for participation by students. All academic and administrative units have taken the self-study process seriously; therefore, the self-study report, the assemblage of data to confirm the report, projections developed and recommendations made relative to each standard, and the commitment of students, faculty, staff, and administrators to a continuous striving toward improvement of the College will yield positive benefits that will exceed the recommendations and suggestions included in the visiting committee's report.

Although a formal report from SACS will not become official until received and acted upon by the College Delegate Assembly in December, 1980, many revelations during the self-study process are already receiving attention and the College has begun to use the mass of information accumulated during the process to improve the viability of planning in the decision-making process.

D. Current accreditations granted to academic and professional programs at the institution.

School of Education:

1. National Council for the Accreditation of Teacher Education - Accreditation of elementary and special education teachers. A self-study for areas not receiving accreditation (secondary and graduate programs) is currently being prepared with the visitation committee scheduled for April, 1981.
2. American Speech and Hearing Association - Speech and Hearing Clinic (Certified Provider of Services) 1978-83.

Division of Nursing:

1. National League of Nursing - Accreditation 1976-82.
2. Board of Examiners of Nurses for Georgia - March, 1973 (Continuing based on a periodic review).

E. General Profile of the Institution

1. Faculty

The faculty for fiscal year 1980 consisted of 211 full-time teaching faculty, 19 administrators, and 11 librarians. This group was composed of 81 females and 160 males, of whom 137 were tenured and 94 non-tenured, distributed among the academic ranks of 71 professors, 67 associate professors, 82 assistant professors, and 21 instructors, with 144 holding the doctorate, and 97 the educational specialist or master's degree. The Faculty Appendix contains complete analyses of "Full-Time Teaching Faculty Changes," "Faculty Profile," and "Faculty Positions Earned Report (a local document related to disciplinary areas)."

2. Students

The student body for fiscal year 1980 was comprised of 7641 students (headcount) who accounted for 201,014 quarter hours of credit yielding 3350 equivalent full-time students (calculated using 60 quarter hours equal one equivalent full-time student).

CUMULATIVE CREDIT HOURS REPORTED TO REGENTS

	<u>SUM '79</u>	<u>FALL '79</u>	<u>WIN '80</u>	<u>SPR '80</u>	<u>TOTAL</u>	<u>EFT STUDENTS</u>
Special Studies	315	3095	2045	1605	7060	118
100 Level	4161	19483	19050	14705	57399	957
200 Level	4710	17347	14874	15450	52381	872
300 Level	4633	8742	9523	9180	32078	535
400 Level	3296	5859	6633	7634	23422	390
Graduate	8724	5620	6620	7710	28674	478
Total	<u>25839</u>	<u>60146</u>	<u>58745</u>	<u>56284</u>	*201014	<u>3350</u>

*This total excludes ROTC hours and hours scheduled by students in the 62+ program.

A total of \$5,087,213 in student aid was distributed to these students.

The Student Appendix contains complete analyses of the student body reported by disciplinary major and School/Division and Department, a summary of credit hours generated by each disciplinary component, and a summary of financial support to students by source.

II. HIGHLIGHTS OF THE YEAR'S WORK

A. Accomplishments and activities of major organizational areas within the institution

1. Instructional Areas:

a. School of Arts and Sciences

The Committee to Foster More Effective Teaching, Testing, and Advising, Faculty Advisory Committee to the Dean, and the School Executive Committee worked very diligently during the year to improve administration-faculty communication, to promote improved faculty morale, and to increase the effectiveness and efficiency of the governance system within the School. Changes in the budgetary procedure of the College continue to be both positive and productive in moving toward equity funding among the departments and programs and in addressing critical equipment needs in the sciences.

Significant changes and reviews of curriculum were accomplished in several departments and in Areas I

and III of the Core Curriculum. The approval of the academic minor represented a significant change during this fiscal year. This change will have a positive effect on enrollment in Arts and Sciences and should solve at least a portion of the problems relating to the decline in number of majors. An important organizational change was the merger of the provisional Department of Geology/Geography with the Department of Physics and Astronomy into the Department of Physics, Astronomy, and Geology. This consolidation should strengthen the administrative efficiency and the academic quality of all areas concerned.

The faculty experienced its most productive year in obtaining extramural funding with ten faculty members receiving grants which contributed significantly to educational programs and the potential for individual faculty scholarly achievements. Four members of the faculty either published or received contracts to publish full-length monographs. The faculty of the School of Arts and Sciences published a total of 53 scholarly articles during the year and wrote numerous reviews and made many presentations to professional societies. Four chemistry students presented papers at the annual meeting of the Georgia Academy of Sciences. A number of faculty made significant contributions to committee work at the College and the University System of Georgia and to professional societies.

Although the number of majors in traditional liberal arts programs has steadily declined in the past several years, the Department of Mathematics and Computer Science (with its strong computer science emphasis) and the Department of Political Science have shown significant increases both in credit hours generated and number of majors. Valdosta State College Study Abroad Programs during the year involved more than 150 participants.

Major needs of the School of Arts and Sciences continue to be focused on capital improvements, including renovation of West Hall, which provides a major portion of the teaching space for the School, a greenhouse (which has been a top priority in the Annual Report for a number of years), an archeology laboratory, and purchase of the Lake Louise property. Deferred repair and maintenance of equipment and the lack of budgetary resources to acquire new equipment have become critical deterrents to improvement in academic programs. A major problem for the School of Arts and Sciences which must be managed by the school itself is the increasing loss in number of majors and the problem of providing a sufficient number of major level courses for a declining pool of students. Efforts must be made to improve scheduling, to seek interdepartmental cooperation, and to enhance recruitment and retention programs to alleviate these difficulties.

b. School of Business Administration

The primary goal in the School of Business Administration this year has been to complete the Southern Association of Colleges and Schools Self-Study and the American Assembly of Collegiate Schools of Business Self-Study for undergraduate accreditation. These have now been completed and the American Assembly of Collegiate Schools of Business will send a visitation committee to the School in February, 1981. Research activities in the School continue to improve, and significant numbers of publications, scholarly presentations, workshops, small business consultations, and seminars are being offered by the faculty. A computerized management information system has been designed, programmed, and implemented which facilitates planning and control of academic curricula. The Appalachian Business Review has selected this project as a feature article for its Fall, 1980, issue resulting in Valdosta State College's receiving recognition for innovative curriculum management.

Although the School is making progress in strengthening faculty in all areas, recruitment of faculty still tends to be a serious deterrent to full implementation of programs initiated and planned. In addition, there are numerous demands for business support in the service areas which, however meritorious, are in competition with the improvement of on-campus programs and the acquisition of certification from American Assembly of Collegiate Schools of Business.

The College will weigh carefully the inherent difficulties in any decision arbitrating a diversity of demands for programs, burgeoning of student enrollment, and a paucity of qualified applicants. The basic consideration must be to provide a balanced program of superior teaching, active College and community service, and quality research while attempting to meet urgent immediate needs and simultaneously maintaining sufficient flexibility to respond to changing patterns among these needs.

c. School of Education

The National Commission for Accreditation of Teacher Education's decision not to re-accredit secondary education undergraduate programs nor to accredit graduate programs was appealed during the year and denied. Application was made for revisit during Fiscal Year 1981. Much activity has been devoted to preparation of the new self-study for this visit. Work accomplished in the Southern Association of Schools and Colleges Self-Study and in the ultimate reaffirmation visit afforded very favorable results for School of Education programs and is interpreted as very supportive of School efforts. Reorganization of the School of Education after thorough study during Fiscal Year 1980, resulted in the redesignation of the department of Field Services and Instructional Procedures as the Department of Secondary Education and the moving of the Department

of Business Education from the School of Business Administration to the School of Education where its combination with vocational programs provided a very strong Department of Business and Vocational Education. Former activities and assignments in the Department of Field Services and Instructional Procedures were transferred to the Office of the Dean. New department heads were employed and faculty vacancies filled which allowed some adjustment in faculty expertise and a balancing of program needs in the departments. These changes should result in a much more clearly defined governance structure within the school and should contribute materially to the effectiveness and efficiency of administrative functioning in the School.

New programs developed during the year included undergraduate programs in Speech Correction leading to a Bachelor of Science in education degree and a Speech Pathology program leading to the Master of Education degree, both in the Department of Special Education, and a School Psychology program at the Educational Specialist level in the Department of Psychology, Counseling, and Guidance. The Department of Early Childhood and Middle Childhood Education has concluded its new program in middle childhood education and State Department of Education personnel have complimented this unit on an outstanding program. The faculty in the School of Education has been active in

professional organizations and public service activities during the year and has contributed materially to the school systems in South Georgia.

d. Division of Fine Arts

The Division of Fine Arts is in transition during this fiscal year, with the Director in the first year of service and two of the three departments having acting department heads. (The Music Department Head was filled July 1, 1980.) Current efforts are underway to develop closer ties with local and regional arts agencies such as the Georgia Arts Council, Lowndes-Valdosta Arts Commission and the Georgia Citizens Committee on Humanities. Goals include an increase in the level of student recruiting, interest in revitalizing physical facilities and the initiation of external funding efforts. During this fiscal year there were approximately 24,457 visitors in the Division for 118 events including art gallery exhibits, drama productions, concerts, recitals, festivals, and clinics. This does not include the vast number of citizens impacted by various off-campus performance activities of the Division, nor indirect contacts made through campus wide events held in the Fine Arts Building (Sunday movies, open campus day, student class attendance, mathematics and foreign language festivals, etc.). The Division has increased both credit hour production and number of majors and has active programs in all areas which it serves, since

in addition to being educational, it serves a primary function in the cultural life in the community.

The enthusiasm expressed by student groups and the extensive faculty involvement in professional activities provide a strong basis of support for the aspirations of the Division of Fine Arts. During the next fiscal year, each department within the Division will be carefully reviewing all programs in an effort to maximize the welding of student interest and faculty expertise into viable long-term program commitments. Major efforts must be extended to secure funding for repair and maintenance of current equipment and additional resources for acquisition of new equipment. Aggressive programs must be developed to secure extramural funding to complement internal funds in assisting the Division to realize its potential contributions to the College, and the greater community which it serves.

e. Department of Special Studies

The implementation of the programs in Special Studies was boosted immensely by the move during the Spring Quarter to renovated quarters in Powell Hall. The additional classroom, laboratory, and office space will enhance efforts of the Department. The Department is involved in making a concentrated effort to improve its image on campus and to become recognized as a

thoroughly professional, competent faculty making a significant contribution to the legitimate mission and goals of the College. A new department head with doctorate credentials has been selected and employed for the next fiscal year. The following tables present convincing evidence that remedial efforts of the Department of Special Studies is resulting in satisfactory performance of students.

AN EXAMINATION OF THE PERFORMANCE OF SPECIAL
STUDIES STUDENTS IN ACADEMIC COURSES*

	<u>WINTER 1979</u>		<u>WINTER 1980</u>	
	<u>Number</u>	<u>Present</u>	<u>Number</u>	<u>Present</u>
I. Math 100, 106, 111				
A. Passed	30 (282)	42.25 (74.60)	19 (258)	61.29 (63.86)
B. Failed	34 (67)	47.88 (17.72)	8 (95)	25.80 (23.51)
C. Other**	7 (29)	9.86 (7.67)	4 (51)	12.90 (12.62)
II. English 101, 102				
A. Passed	62 (523)	65.95 (80.96)	33 (528)	78.57 (77.41)
B. Failed	26 (92)	27.66 (14.24)	6 (116)	14.28 (17.00)
C. Other	6 (31)	6.38 (4.79)	3 (38)	7.1 (5.57)
III. History 100, 101 Pol. Sci. 200				
A. Passed	77 (805)	64.70 (82.99)	55 (757)	93.22 (89.80)
B. Failed	34 (119)	28.57 (12.26)	3 (44)	5.08 (5.22)
C. Other	8 (46)	6.72 (4.74)	1 (41)	1.69 (4.86)

* For comparison purposes, performance of students in the general (non special studies) population are provided in parentheses.

** Includes grades of W and I

AN EXAMINATION OF THE PERFORMANCE OF SPECIAL
STUDIES STUDENTS IN ACADEMIC COURSES*

	<u>SPRING 1979</u>		<u>SPRING 1980</u>	
	<u>Number</u>	<u>Present</u>	<u>Number</u>	<u>Present</u>
I. Math 100, 106, 111				
A. Passed	35 (200)	49.29 (80.32)	12 (157)	44.44 (66.80)
B. Failed	29 (31)	32.29 (12.45)	9 (39)	33.33 (16.59)
C. Other**	13 (18)	18.30 (7.22)	6 (35)	22.22 (14.89)
II. English 101, 102				
A. Passed	50 (299)	58.82 (78.68)	19 (376)	63.33 (71.48)
B. Failed	28 (57)	32.94 (15.00)	8 (109)	26.66 (21.00)
C. Other	7 (24)	8.23 (6.31)	3 (39)	10.00 (7.51)
III. History 100, 101 Pol. Sci. 200				
A. Passed	57 (577)	83.31 (85.48)	31 (618)	79.48 (88.16)
B. Failed	21 (67)	24.41 (9.92)	2 (44)	5.12 (6.27)
C. Other	8 (31)	9.30 (4.59)	6 (39)	15.38 (5.56)

* For comparison purposes, performance of students in the general (non special studies) population are provided in parentheses.

** Includes grades of W and I

f. International Studies

During the past year the Department of International Studies has continued its assigned role to promote and give visibility to international education on the campus of Valdosta State College. This is an increasingly important function of a higher educational institution in Georgia which is rapidly assuming a prime role as a leader in international trade, banking, and cultural developments of an international dimension. A major undertaking during the year was the sponsorship of FOCUS 1980's - Japan Cultural Series which was held during Spring Quarter, 1980. This series brought to the campus a number of noted academic specialists on Japan, the Consul General of Japan in Atlanta, and a ranking member of the U.S. Department of State's Bureau of East Asian Affairs. In addition, the Department sponsored on campus the appearance of the British Consul General and the Canadian Consul General who presented some \$2,000.00 worth of books to the Valdosta State College Library. It is important to maintain contact with the Consulates and Embassies of foreign countries which are increasing their investments and presence in Georgia. Close liaison was also maintained with the National Model United Nations program in which a group of Valdosta State College students went to New York to represent Japan, a major and coveted assignment.

During the past year, the International Education Committee on campus has recommended formation of an Institute of International Understanding. Current plans focus on Mexico, Brazil, and Canada, including a study abroad component. Another proposal which has been discussed is the possible introduction of a minor in international studies. Emphasis such as this would give the College an added attraction to students and a unique position among the institutions of Georgia. The department head and numerous faculty members across the campus have been actively involved in programs sponsored by the International Studies department and have made significant contributions to this area.

g. Division of Nursing

The Division of Nursing continues to have concern for improvement of teaching and evaluation of students. As part of a Southern Regional Education Board Faculty Development Project, the Division has been able to continue using consultants for this work which has aided the faculty in elaborating and more clearly defining a conceptual framework for the Nursing curriculum. The Division received Capitation Funds with the agreement to offer continuing education for registered nurses and to provide clinical experiences away from the home campus as required by the regulation for receiving Capitation Funds. Six registered nurses graduated with a Bachelor of Science

in Nursing degree in 1980 and it is expected that this number will continue to increase in the next few years. Assistance has been provided for registered nurses in the Thomasville area to participate in this part of the program. The 1980 graduating class was the first class admitted with a minimum grade point average of 2.25 with selection favoring those having the highest grade point average. It is anticipated that this change will enhance performance on the Board of Nursing examinations. (A belief confirmed by this year's test results.) The faculty has been productive in professional activities and public services during the year. Although the level of turnover has been relatively large, the Division has been able to maintain quality faculty. The National Accreditation Self-Study will begin with consultants from other institutions in Fiscal Year 1981.

h. Division of Graduate Studies

The Division of Graduate Studies has experienced a generally downward trend in enrollment since its peak in 1975

ENROLLMENT (HEADCOUNT) IN GRADUATE PROGRAMS FOR SIX YEAR PERIOD

FY 1975	5339
FY 1976	4858
FY 1977	4638
FY 1978	4644
FY 1979	4373
FY 1980	4433

Personnel in the Graduate Division, in cooperation with other units of the College, are attempting to

thwart or reverse this trend by responding to legitimate needs and by improving public relations. Direct mass mailing of academic schedules, advertising in nine area newspapers, and printing and distribution of selected departmental brochures have been initiated. It is believed that these efforts have been partially successful. Also in 1980 the Master of Education degree with a major in foreign language, which should meet a genuine need in South Georgia, was approved by the Board of Regents.

During the year faculty research has been active and the financial support provided to faculty members for expenses attendant to research and publication expenses has enabled publications in regional and national journals and has had a positive effect on faculty morale. Off-campus instructional operations have been reorganized and concentrated efforts made by personnel in the Graduate Division, Registrar's Office, School of Education, and the Community College Office have been successful in serving the needs of working adult students by improving registration facilities, scheduling of course offerings, and more effective location of instructional sites. Significant progress has been made this year in moving toward a cooperative doctoral degree which could be made available in the South Georgia area in cooperation with one of the major universities. This development continues to have a very high priority.

i. Division of Public Services:

The number of faculty and staff members providing public service program support continues to increase and the variety of services expand to include more avenues of service. Beneficial changes in programs have been affected through such efforts as recruiting instructors for a wider variety of courses, improving the quarterly announcement brochure, updating the mailing list and increasing publicity.

The short course program served 1,022 participants, registered in 39 courses designed primarily for the training of health professionals or civic preparedness personnel and 1,522 participants in 112 courses designed for general public participation. The production of continuing education units for the year totaled 5,585. Over 80 percent of the faculty and staff participated in community services including speaking, holding office, assisting in planned programs, serving as panel members, judging art shows, judging performances, and other contacts with the public.

Major needs in the Division of Public Services relate to the request to name an Assistant Director to share responsibility for program management, and to secure needed office and work space for staff members.

2. Academic Support Services:

a. Office of Admissions

In Fiscal Year 1980 Admissions applications accepted were down slightly. This reflected primarily a decrease in number of applications received from other than freshmen students. The Community College Program has enjoyed a very successful year with a steady increase in active enrollment. This program has not only helped with our retention problem but also has aided in recruiting efforts. As inflation continues to increase, students are finding it necessary to work and go to school. Due to this factor and other economic conditions, it is anticipated that the Community College Program will continue to grow and expand. The new Associate of Arts degree program, which is administratively housed in the Community College Program, promises to be of great value as a recruiting tool among working individuals and Moody Air Force Base personnel.

The Georgia PROBE Fair sponsored by the Georgia Education Articulation Committee provides us with the names of more than 3,000 prospective students from all over the State of Georgia. The students visiting at the fairs provide a base for recruiting efforts throughout the State for the remainder of the year. In Fiscal Year 1980, the Georgia Education Articulation Committee sponsored eight counselor

workshops at various locations throughout the State. These workshops enable the distribution of materials and information exchange with counselors throughout the entire State. Another aspect of recruiting efforts centers around the junior colleges allowing recruitment among a student population which has already made the choice to go to college.

b. Office of the Registrar and Computer Center

The Registrar's Office has completed a major product of records management in order to comply with the State of Georgia records disposition standards. Active and inactive permanent record cards have been microfilmed and maintained in the Valdosta State College Library for security. The self-study of the Registrar's Office indicated a need for documented procedures for staff and student reference. During the year 98 percent of the routine procedures were documented and distributed to staff members. In addition an information release system was developed whereby changes and policy procedures and other important information are distributed to staff members on a timely basis. Actions were initiated during the year to begin planning an on-line data based system for student records. Such a system would eliminate several manual data processing files as well as provide rapid access and instantaneous updating. The most significant aspect of computer operations was the installation of a Burroughs 1885

dual processor computing system with 512,000 bytes of main memory. In addition, a new disk drive system with increased capacity and a new tape drive system were included in this upgrade. Valdosta State College was able to acquire this equipment as a result of technical problems experienced by the Burroughs Corporation with the old system.

A Computer Advisory Committee was established to provide recommendations concerning requests for computer services and equipment, computer problems, and priorities. The committee, composed of representatives from major computer users on campus, has screened a number of equipment requests during the year. Major accomplishments during the year included a conversion from the 1700 to the 1800 computer system, completion of the bookstore on-line system, and the near completion of payroll/personnel on-line system. A full-time programmer is now employed to assist in institutional research and planning. The Registrar's Office and the computer center have been assigned additional responsibility to provide statistical information for planning purposes. The Registrar and Director of Computer Services is a member of the Goals and Long Range Planning Committee. The research and planning function will continue to increase in importance and effort expended by this office complex.

c. Library and Media Center

During this fiscal year the change from the Dewey Decimal Classification Scheme to the Library of Congress Classification Scheme was thoroughly discussed following a recommendation by an Ad Hoc Library Committee formed to study ways to accommodate a mandated ten percent staff cut. Final administrative approval came in March and preliminary processing of new materials began in June. In addition to the change to the Library of Congress, it was decided that the Library would undertake a reclassification of existing resources. A plan was devised to use the computer tapes from OCLC/SOLINET to reclassify as many titles as possible in a short period of time. This project should begin by the second quarter of Fiscal Year 1981.

Another change which affected the entire Library was the reorganization of the Acquisitions and Serials Sections into a single Acquisitions Section headed by a Library Technical Assistant. This change, while retaining our public service commitments in the Main Library, placed a severe strain on the new combined Acquisitions Sections. This was relieved by moving the Library Technical Assistant from the Fine Arts Materials Center to the Section.

Statistically Technical Services did not fare well this fiscal year. With a static materials budget

and continued inflation, accessions were only 81 percent of Fiscal Year 1979. In order to offset this loss of purchasing power, an expanded gift policy has been implemented. Ten major gifts were received this year. Catalog Section statistics reflect a 40 percent drop in production. This reduction was caused by the time taken to make and implement the Library of Congress decision. Savings in time taken should allow the backlog of materials to be diminished rapidly.

The Public Service Department has had a good year. Circulation figures for Main Circulation, Fine Arts Materials Center, and the Instructional Media Center indicate a relatively stable year. There was a decline in the Instructional Media Center usage which is probably due to diminished enrollment in that area. Main Circulation and Fine Arts Materials Center figures, however, offset this drop.

Planning for some level of automation of circulation processes will need to begin in the near future. Currently, approximately 10,500 overdue notices are being mailed each year. This process requires a great deal of hand typing, as well as other clerical tasks such as stuffing and sealing envelopes and applying stamps. With a simple automated circulation system, many routines could be handled automatically and

needed management information could be gathered.

Most statistical measures for the Reference Section remained about even with Fiscal Year 1979. One exception to this was inter-library loans. There was an overall 22 percent increase in traffic this year with a substantial portion of this coming from loans to other libraries.

The Media Services Department had made substantial progress this year. In November, a Media Technician was employed. During the remainder of this fiscal year, this person worked closely with the warehouse to identify and transfer all media hardware to the central media inventory. The inventory of all buildings has been completed with the exception of Powell Hall and the Library. In addition, many items suspected of being beyond repair have been placed back into service.

In February, a new Graphics Technician was employed to produce materials of all types for reproduction by the Print Shop. In addition to routine items such as brochures, posters, stationery, etc., the entire Southern Association of Colleges and Schools Self-Study was photocomposed in Media Services. This department is now a major resource for the College.

Overall, Fiscal Year 1980 was a good year for the Library. Staff reductions have precipitated a review

of nearly all processing in the Technical Services Department and the commitments made to support the Public Service Department. The result has produced a leaner operation, but one which should be able to function effectively.

3. Student Affairs:

The majority of the needs outlined in the 1979 Annual Report were met during Fiscal Year 1980. The Institutional Self-Study went well for the Division of Student Affairs, resulting in recommendations for additional counselors and more information collection on the needs of students. Each member of the Division is now working on student need evaluations for their area of concern.

The primary recommendation in last year's Annual Report concerning the structure and budget for housing was approved during the year to be effective in Fiscal Year 1981. A number of changes have been made in Residence Hall staffing at the Resident Assistant level which will result in more detailed Residence Hall programming with a definite developmental approach, a learning tool which has not previously been evident. New methods of staff training with regular inservice workshops on a weekly basis are already in effect. All confusion as far as budgetary "control" has now been eliminated and that responsibility resides with the Student Affairs Division.

The Financial Aid Office staff has been expanded to include a Coordinator of Off-Campus Jobs and one clerical position has been

added for the coming year. The staff is now considered adequate to meet the needs of the Financial Aid Operation.

All elements of the Student Affairs operation except Student Activities has been relocated in the newly renovated Powell Hall. Due to some last minute changes, Student Affairs was able to procure additional space in Powell Hall for the Financial Aid Operation and the total space available is considered adequate to meet existing needs. The Director of the College Union is housed in close proximity to students and student activities.

The College InSight Program continues to expand and improve. Favorable comments from students, parents, faculty, and staff concerning the program continue to come to this office. A full scale evaluation of the program is now in progress and is expected to contribute to the continued development of the program.

Students continue to involve themselves in the governance of the College through normal channels and committee participation. An active radio station (student operated) and student newspaper do a good job of keeping the general student body informed.

There were no disciplinary problems resulting from any group action and very few disciplinary problems of any type. No student was suspended from the institution for disciplinary reasons.

The Division needs, in the coming year, to make some progress toward the recommendations of the Southern Association

Study. Along these lines, programs have been designed and are expected to be activated Fall Quarter, to measure student needs and to evaluate current practices in all areas of the Student Affairs Division. The number one priority is to add to the counseling staff and upgrade at least one position to the Doctor of Philosophy level. The Division needs to formalize its current method of staff evaluation. It is anticipated that this will be done as an in-service project for the entire staff.

4. Office of Business and Finance :

The biggest problem faced by the College during Fiscal Year 1980 was the continuing effect of rapid inflation on every facet of operation. It was hoped that the five percent tuition increase approved by the Board of Regents last year would provide the revenue necessary to keep up in terms of claims on real revenue. This has not been the case as evidenced by the Board of Regents approval of a 16 percent tuition increase this April, to become effective Summer Quarter of 1980. This latest tuition increase, staff reductions, and other economy measures taken by the College over the last twelve months should alleviate the financial crisis we have experienced for the last several years.

Operations housed in the Office of Business and Finance include Auxiliary Services, Business Services, Personnel Services, Public Safety, and Plant Operations. The organization of this division is adequate to serve an institution of our size, and can readily adapt to the changing environment faced by colleges in the decade of the 1980's.

During Fiscal Year 1980, Auxiliary Services continued to expand, but much of the growth in revenues can be attributed to the rapid inflation in the national economy. Last Fall Quarter, student meal prices were increased for the second year in a row, which allowed Auxiliary Services to remain financially solvent this year. Even with the additional revenue generated by the 400 high school students participating in the Governor's Honors Program during the 1980 Summer Quarter, it is doubtful that this trend will continue next year. It is evident that more rate increases in this area will be necessary in the coming months.

The top priority in Business Services this year has been the implementation of the University System general accounting software package at Valdosta State College. A Texas Instruments model 990 Computer System has been purchased to bring this system on-line, beginning July 1, 1980. The information provided by this new system should prove most helpful to department heads, deans, and directors as they analyze the operating budgets included in their area of responsibility.

Last year the College implemented the initial phase of a pay plan for non-academic employees. Personnel Services has noticed a marked improvement this year in the College's ability to recruit relative to other employers in the local market area and to retain qualified personnel. With full implementation scheduled over three fiscal years to minimize cost, our market position should be maintained if not improved. The development and implementation of a pay plan has been one of the most positive steps taken by the

College in recent years to benefit our staff.

The Public Safety Division at the College functions as an independent law enforcement agency, filing all accident reports and incident reports with the State of Georgia. All new safety officers are required to meet the standards of the Police Officer's Standards and Training Act and must become certified police officers within one year of employment. In addition to these higher standards for our officers, every effort has been made to extend the public relations aspect of the Department of Public Safety during the year.

The Plant Operations Division of the College has been involved in a number of additions, changes and improvements during the year. The underground electrical distribution system serving the main campus became fully operational in December of 1979. This project had been underway for the past ten years and represented an expenditure of approximately \$750,000 by the College. The completion of this project represents a major accomplishment for the Plant Operations Division. Also, during the year major improvements were made at Blazer Field in the form of new lighted facilities. During this same period of time new parking facilities were constructed on our North Campus adjacent to the major buildings in that area.

At its February 1980 meeting, the Board of Regents authorized a project budget of \$5,931,890 for the construction of a Physical Education Complex at Valdosta State College. This action

by the Board permitted the award of a construction contract to McCarthy Brothers Construction Company by the Georgia State Financing and Investment Commission. Progress on this project has been good since the award of this contract and the projected occupancy date is late 1981. This facility, containing approximately 105,000 square feet, will consist of academic facilities for Health and Physical Education and a playing arena with over 5,000 fixed and moveable seats on the sides and ends of the arena.

At its February 1980 meeting, the Board of Regents authorized a project budget of \$1,786,150 to replace Converse Hall that was destroyed by fire in April of 1978. At this same meeting the Board also authorized the award of a construction contract for this project to McLain and Brown Construction Company, Inc. of Valdosta. This replacement structure will be very similar in design to the original building, but constructed of fire resistant materials. It will contain 91 student apartments and should be ready for occupancy by the Fall Quarter of 1981.

5. College Relations and Development:

A major change occurred in this area during the year with the separation of the two offices into more adequate physical facilities. In activities relating to homecoming and annual fund drives, the College experienced its most successful year with more than 500 alumni returning to visit the campus for homecoming events and a tremendous increase in alumni giving to Valdosta State College Foundation programs. The Fiscal Year 1980 annual fund campaign phonathon, for the first time ever, relied exclusively on student callers with 287 students representing 20 college organizations

making over 13,000 calls resulting in a 34 percent pledge rate increase from those parents and alumni reached by telephone. In addition, this was the first time the phonathon has called alumni nation-wide, and the first time parents outside the Valdosta area have been called directly from campus. Students were outstanding, volunteering willingly, and working with enthusiasm, skill and determination. The College Relations office assisted with 24 special events, representing the college campus or community and arranged over 100 events involving administrators, faculty, and staff members in promoting Valdosta State College. The College participated in the "Stay and See Georgia Week" which is an annual promotion of the Georgia Chamber of Commerce at the Lenox Square Mall in Atlanta. More than 525,000 persons toured Lenox Mall seeing the Valdosta State College exhibit and hearing the College Relations Director host a number of special events from the Mall's entertainment stage.

III. PLANNING ACTIVITIES

A. Summary of strengths, weaknesses, and needs of major organizational areas

1. Academic programs at Valdosta State College are, within reasonable limits, well organized, adequately staffed, and equitably funded. Major needs for the academic areas relate to a persistent and continuing need for (1) additional funds for upgrading equipment and, (2) receiving approval for program development. Programs pending approval at the Chancellor's Office level include the Master in Public Administration (which is presently considered to be the most critically needed degree at Valdosta State College), the

Master of Education with a major in music, an undergraduate and graduate program in Speech Pathology, and an Educational Specialist program in School Psychology. In addition to these, we are preparing for submission cooperative programs to extend the possibility of providing doctoral level work to South Georgia residents and a Master of Nursing program in cooperation with the universities. It is anticipated that several programs now in the developmental stage in the reorganized secondary education area will be forthcoming sometime during Fiscal Year 1981.

2. The areas of business and finance management, organization, and staffing at Valdosta State College are outstanding. The Fiscal Year 1981 budget for Valdosta State College is a realistic reflection of needs and priorities and will be executed without forced reductions as a consequence of overestimation of internally generated income for the first time in a number of years. Although Valdosta State College received a slightly larger percentage increase in State appropriation in this budget, the relation of State appropriation and equivalent full-time student enrollment is still not equitable with other senior institutions in the System. Efforts continue to enhance the relation between planning and the budgetary process in establishing a model which effectively integrates mission and goals with program funding priorities.

Major capital improvement priorities are provided.

a.	Land Acquisition - 1401 and 1403 Sustella Avenue, P.E. Complex Site . . .	\$ 130,000
b.	Remodel West Hall (37,000 Gross Square Feet)	3,000,000
c.	Campus Greenhouse	40,000
d.	Oak Street Parking Lot Addition - Curb and Gutter, Lighting and Landscaping . .	250,000
e.	Georgia Hall - Domestic Water Pipe Replacement	50,000
f.	Central Steam Distribution System . . .	90,000
g.	College Union Addition (40,000 Gross Square Feet)	2,400,000
h.	Business Administration Complex (75,000 Gross Square Feet)	<u>4,500,000</u>
	Total Capital Funds	<u>\$10,160,000</u>

3. Student Affairs areas relating to student services are well organized and staffed with the exception of the provision of direct counseling services to students. The counseling function is not adequately staffed at the counselor level, and specialized services have not yet been made available to the Special Studies students. This area needs attention during the next fiscal year. In addition, efforts should be devoted to the collection of data to establish a context for determining student counseling needs.

Donald P. Foshee
 Person Preparing

Major Organizational Area*	Strengths	Weaknesses	
<u>Academic Affairs</u> <u>Faculty</u>	Strong credentials - Reasonable balance among units	1. Low salary levels at upper ranks 2. Disproportionate number of upper rank faculty 3. Relatively high tenure percentage (particularly, History and English) 4. Inadequate representation of minority faculty 5. Lack of adequate faculty renewal	1. 2. 3. 4. 5.
<u>Programs</u>	Reasonable balance of program offerings. Reasonable number of strong programs. Adequate student demands for most basic programs.	Need for additional programs in under served areas in South Georgia.	1. 2. 3. 4. 5. 6. 7.

FIVE YEAR PLANS
AREAS

Needs	Five-Year Plans
<p>Some modification in "Average Salary of Senior Institutions Faculty" to reflect composition by rank Careful review of promotion and tenure criteria Additional minority faculty Reallocation of faculty positions to high student demand areas (Business and Education) Faculty development process</p>	<ol style="list-style-type: none"> 1. Faculty replacements at lower ranks 2. Moderate movement of faculty through professorial ranks and toward award of tenure 3. Improve recruitment procedures and process 4. Reallocate positions when vacated within college units 5. Funding for faculty development
<p>Master of Public Administration Educational Specialist in School Psychology Bachelor of Science and Master in Education degrees in Speech Pathology Master of Education in Music Education Cooperative doctoral programs Cooperative Master in Nursing Bachelor of Science in Agribusiness</p>	<ol style="list-style-type: none"> 1. Program evaluation 2. Establish plan for planning to produce priorities for specific programs 3. Needs assessment for development of new programs

ASSESSMENT OF STRENGTHS,
WEAKNESSES, NEEDS, AND FIVE YEAR PLANS
BY MAJOR ORGANIZATIONAL AREAS

42 Valdosta State College
Name of Institution

Donald P. Foshee
Person Preparing

Major Organizational Area*	Strengths	Weaknesses	Needs	Five-Year Plans
Instruction	Good quality basic programs as reflected by performance on System and nationally normed tests, acceptance of students into graduate and professional programs	Dependence on traditional lecture methods for too much of instruction. Lack of specialized teaching equipment and facilities	<ol style="list-style-type: none"> 1. Development of Learning Skills Laboratory for Special Studies 2. Enhance computer assisted instruction (particularly depts. of Business & Vocational Education and Mathematics and Computer Science) 3. Develop Instructional Improvement programs involving alternative teaching strategies and procedures and faculty development activities 4. Develop Instructional program Enhancement project involving visits and working relations with other institutions. 	<ol style="list-style-type: none"> 1. Initiate visits of faculty to institution having programs of potential benefit to Valdosta State College 2. Initiate modest effort with consultants in Instructional Improvement 3. Expand Instructional capability and capacity of computer facilities 4. Seek funding sources for Learning Skills Laboratory.

ASSESSMENT OF STRENGTHS,
WEAKNESSES, NEEDS, AND FIVE YEAR PLANS
BY MAJOR ORGANIZATIONAL AREAS

Valdosta State College
Name of Institution

Donald P. Foshee
Person Preparing

Major Organizational Area*	Strengths	Weaknesses	Needs	Five-Year Plans
<u>Facilities and Equipment</u>	Education, Fine Arts, and Nursing have adequate facilities (including projection of Physical Education Complex). Overall general facilities and grounds are excellent.	Inadequate teaching facilities for Schools of Arts and Sciences and Business. Inadequate office and work facilities for Public Services. Antiquated equipment. Maintenance has been deferred, replacements not acquired, and "state of the art" equipment not available to students.	Capital Improvement funds for renovation of West Hall and School of Business. Equipment funds.	<ol style="list-style-type: none"> 1. Completion of current phase of facility improvement. 2. Renovation of West Hall. 3. Reallocation of percentage of current funding to equipment. 4. Request one-time "catch-up" allocation for equipment. 5. Renovation of School of Business facilities. 6. Accommodate Public Services needs for physical space.
<u>Business and Finance</u>	Excellent staffing, procedures and management. Generally good physical plant for most activities.	Deferred building and grounds maintenance. Need to upgrade buildings on a planned basis.	<ol style="list-style-type: none"> 1. Land acquisition to complete P.E. Complex 2. Renovation of West Hall 3. Campus greenhouse 4. Oak Street parking to support P.E. complex 5. Georgia Hall - water pipe replacement 6. Central steam distribution system 7. College union addition 8. School of Business Complex 	<ol style="list-style-type: none"> 1. Integrate physical facility planning into the planning process. 2. Continue improvement and upgrading of campus grounds. 3. Complete and put into service P.E. Complex and Converse Hall. 4. Renovate West Hall 5. Acquire campus greenhouse.

ASSESSMENT OF STRENGTHS,
WEAKNESSES, NEEDS, AND FIVE YEAR PLANS
BY MAJOR ORGANIZATIONAL AREAS

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Valdosta State College
Name of Institution

Donald P. Foshee
Person Preparing

Major Organizational Area*	Strengths	Weaknesses	Needs	Five-Year Plans
<u>Student Services</u>	Facilities provided in renovated Powell Hall are excellent. Organization and management of areas of student development, financial aid, discipline and student government relations are excellent. Student Health Service is outstanding.	<ol style="list-style-type: none"> 1. Lack of adequate counseling program for students. 2. Need to upgrade housing management and supervision areas. 	<ol style="list-style-type: none"> 1. Director of Housing (Replacement) 2. Director of Counseling 3. Increase staff of residence hall counselors 4. Increase staff of counselors available for personal and group counseling 	<ol style="list-style-type: none"> 1. Employ Director of Housing 2. Employ Director of Counseling 3. Improve counseling services available to students in residence halls and on personal and group basis

PART TWO
STATISTICAL APPENDICES

FACULTY

Doris A. Overby
Person PreparingUNIVERSITY SYSTEM OF GEORGIA
FULL-TIME TEACHING FACULTY* CHANGES
ACADEMIC YEAR 1979-80

	Rank+				Total
	Professors	Associate Professors	Assistant Professors	Instructors	
A. FULL-TIME TEACHING FACULTY* 1978-79	64	59	73	24	220
B. NON RETURNS DURING ACAD.YR.1979-80					
(1) Resignations		3	7	7	17
(2) Terminations by Institution			3		3
(3) Retirements	2				2
(4) Deaths					
(5) Leaves of Absence Granted			3	2	5
(6) Transfers to Administra- tive/Non-teaching Positions				1	1
(7) Full-time Faculty Reap- pointed to Part-time Faculty**					
TOTAL NON-RETURNS	2	3	13	10	28
C. ADDITIONS DURING ACAD.YR. 1979-80					
(1) New Appointments		5	8	6	19
(2) Returning from Leave					
(3) Transfers from Adminis- trative/Non-teaching					
(4) Part-time** Reappointed to Full-time					
TOTAL ADDITIONS		5	8	6	19
D. PROMOTIONS EFFECTIVE FY 1980	+4	(4) +6	(6) +6	(6)	
E. FULL-TIME TEACHING FACULTY 1979-80	66	63	68	14	211

+If other titles are included, please identify (e.g., Lecturer.)

*Full-time Teaching Faculty includes only those faculty who are approved by the Board of Regents in regular teaching appointments and who are at least .75 EFT for academic year or the equivalent full time for the period served. Such persons may have released time for research and public service. Persons holding faculty rank but have released time for administration are not included. Persons holding positions with research or public service titles are also not included.

**Part-time includes those persons who are less than .75 EFT for the academic year.

FACULTY PROFILE
(Includes All Persons Who Hold Faculty Rank)
ACADEMIC YEAR 1979-80

Category	Distribution by Rank										Total N
	Professor		Associate Professor		Assistant Professor		Instructor		Other		
	N	%	N	%	N	%	N	%	N	%	
Full-Time Teaching Faculty (includes persons on leave)*	66	31	63	30	68	32	14	7	0	0	211
Research Faculty	2	12.5	2	12.5	8	50	4	25	-	0	16
General Administrators	2	100	0		0		0		0		2
Academic Administrators	1	100	0		0		0		0		1
Public Service	0		2	18	6	55	3	27	0	0	11
Librarians											
Counselors											
Part-Time Faculty**											
Other (please append definition)											
TOTAL	71		67		82		21		0		241

Category	Distribution by Highest Degree										Total N
	Doctorates		First*** Professional		Masters/ Education Specialist		Baccalaureate		Other		
	N	%	N	%	N	%	N	%	N	%	
Full-Time Teaching Faculty (includes persons on leave)*	131	38	0		80		62		0		211
Research Faculty	9	56	1	6	6		38		0		16
General Administrators	2	100									2
Academic Administrators	1	100									1
Public Service					11		100				11
Librarians											
Counselors											
Part-Time Faculty**											
Other (please append definition)											
TOTAL	143		1		97		0				241

Category	Distribution by Sex					Distribution by Tenure Status				
	Male		Female		Total N	Tenured		Non-Tenured		Total N
	N	%	N	%		N	%	N	%	
Full-Time Teaching Faculty (includes persons on leave)*	138	65	73	35	211	123	58	78	42	211
Research Faculty	16	100	0	0	16	5	31	11	69	16
General Administrators	2	100	0	0	2	2	100	0	0	2
Academic Administrators	1	100	0	0	1	1	100	0	0	1
Public Service	3	27	8	73	11	6	54	5	46	11
Librarians										
Counselors										
Part-Time Faculty**										
Other (please append definition)										
TOTAL	160		81		241	137		94		241

*Does not include full-time temporary appointments to fill the positions for faculty members on leave.

**Includes only those part-time faculty (those persons who are less than .75 EFT) who are on an academic year contract; does not include part-time faculty who are hired on a per course, per quarter basis as needed.

***Includes, M.D., J.D., D.V.M..

SCHOOL OF ARTS AND SCIENCES			FACULTY POSITIONS EARNED REPORT	
DEPT/LEVEL	LJP	UQP	GDP	TOTAL
ANTHROPOLOGY	.830	.435	.091	1.400
ASTRONOMY	.421	.035	.000	.456
BIOLOGY	5.040	1.231	.745	7.016
CHEMISTRY	1.610	.305	.000	1.915
COMPUTER SCIENCE	1.530	.073	.0	1.603
ENGLISH EDU	.000	.332	.005	.337
ENGLISH	12.413	.431	.519	14.123
FOR LANGUAGE ED	.000	.014	.000	.014
FRENCH	.753	.120	.000	.873
GERMAN	.517	.047	.000	.564
GEOGRAPHY	.332	.000	.000	.332
GEOLOGY	.607	.204	.000	.811
HISTORY	9.154	.727	.742	10.623
JOURNALISM	.047	.140	.000	.187
LINGUISTICS	.000	.025	.000	.025
MATHEMATICS	2.533	1.449	.399	4.381
MATH EDU	.000	.175	.391	.566
PHILOSOPHY	1.397	.477	.018	1.892
PHYSICS	.930	.193	.000	1.123
POLITICAL SCIENCE	3.333	1.155	.018	4.506
PHYSICAL SCIENCE	.737	.050	.000	.787
RUSSIAN	.103	.000	.000	.103
SCIENCE EDU	.000	.005	.036	.041
SOCIOLOGY	3.023	3.375	2.536	8.934
SOCIAL ST EDU	.000	.051	.073	.124
SPANISH	1.113	.120	.000	1.233
SUBTOTALS	55.234	11.841	5.433	72.508

SCHOOL OF BUSINESS ADMINISTRATION			FACULTY POSITIONS EARNED REPORT	
DEPT/LEVEL	LJP	UQP	GDP	TOTAL
ACCOUNTING	1.990	3.343	.455	5.788
BUSINESS ADMIN	.000	2.519	.409	2.928
BUSINESS EDU	.000	.131	.492	.623
ECONOMICS	1.970	.222	.873	2.965
FINANCE	.293	1.403	.509	2.205
MANAGEMENT	.000	3.616	1.109	4.725
MARKETING	.000	2.458	.655	3.113
SECRETARIAL ADMIN	1.590	.353	.000	1.943
SUBTOTALS	5.743	14.595	4.472	24.810

SCHOOL OF EDUCATION			FACULTY POSITIONS EARNED REPORT	
DEPT/LEVEL	LJP	UQP	GDP	TOTAL
ADMIN SUPER	.000	.000	5.491	5.491
FAMILY CHILD EDU	.000	3.162	4.018	7.180
EDUCATION GENERAL	.807	.000	.632	1.439
ELDM EDUCATION	.000	.005	1.464	1.469
ELDM FOUNDATIONS	.000	.000	4.145	4.145
HEALTH EDU	2.075	.333	.227	2.635
MIDDLE CHILD ED	.000	.931	1.127	2.058
PHYSICAL EDU	1.420	1.586	1.100	4.106
PSYCHOLOGY	2.110	4.051	5.482	11.643
READING EDUCATION	.000	.765	3.645	4.410
RECREATION	.000	.069	.000	.069
SECONDARY EDU	.000	1.394	.682	2.076
SPECIAL EDUCATION	.000	2.273	12.036	14.309
VOCATIONAL EDU	.007	.000	1.118	1.125

SUBTOTALS 6.429 15.304 40.817 62.541

DIVISION OF FINE ARTS			FACULTY POSITIONS EARNED REPORT		SUM-FAL-WIN-SPR
DEPT/LEVEL	LDP	UDP	GDP	TOTAL	
ART EDU	.000	.277	.273	.537	
ART	1.917	1.437	.027	3.381	
MUSIC EDU	.062	.359	.177	.598	
MUSIC	1.715	.681	.000	2.396	
SPEECH EDU	.000	.181	.632	.813	
SPEECH & DRAMA	3.943	2.470	.014	6.427	
SUBTOTALS	7.637	5.537	.527	13.751	

DIVISION OF NURSING			FACULTY POSITIONS EARNED REPORT		SUM-FAL-WIN-SPR
DEPT/LEVEL	LDP	UDP	GDP	TOTAL	
NURSING	.023	3.931	.000	3.954	
SUBTOTALS	.023	3.931	.000	3.954	

MISCELLANEOUS			FACULTY POSITIONS EARNED REPORT		SUM-FAL-WIN-SPR
DEPT/LEVEL	LDP	UDP	GDP	TOTAL	
AEROSPACE STUDIES	.104	.439	.000	.543	
LIBRARY SCIENCE	.044	.000	.000	.044	
SP STUDIES - ENG	1.043	.000	.000	1.043	
SP STUDIES - MATH	.837	.000	.000	.837	
SP STUDIES - READ	1.137	.000	.000	1.137	
SUBTOTALS	3.215	.439	.000	3.654	
COLLEGE TOTALS	73.122	51.597	51.067	180.363	

STUDENTS

SCHOOL OF ARTS AND SCIENCES			CREDIT HOUR SUMMARY REPORT							SUM-FAL-WIN-SPR		TOTAL
DEPT/LEVEL	000	100	200	300	400	500	600	700	800	900		
ANTHROPOLOGY			1320	205	265	10	20	70				1940
ASTRONOMY		632			5							637
BIOLOGY		7055	2005	940	443	80	330					10853
CHEMISTRY		2345	70	775	94							3284
COMPUTER SCIENCE		2215	80	45	55							2395
ENGLISH				35				10				60
ENGLISH FOR LANGUAGE ED	2445	10425	6350	530	335	20	150	110				20365
FRENCH		1085	60	95	15							15
GERMAN		915	10	45	45							1285
GEOGRAPHY			575									575
GEOLOGY		910		220								1130
HISTORY		10081	3665	410	483	195	125	60	30			15069
JOURNALISM			130	90	70							290
LINGUISTICS				25								25
MATHEMATICS		9695	4680	995	570	115	96					16154
MATH EDU				90	100	115	95					405
PHILOSOPHY			2095	495	30	10						2620
PHYSICS		740	465		208							1453
POLITICAL SCIENCE		885	4115	495	752	10						6257
PHYSICAL SCIENCE		1180										1180
RUSSIAN		145	10									155
SCIENCE EDU					5		20					25
SOCIOLOGY		870	3665	2205	1440	75	375	720	115			9465
SOCIAL ST EDU					55		10	30				95
SPANISH		1525	145	45	85							1800
SUBTOTALS	2445	50743	29440	7735	5050	640	1221	960	168			98402
PERCENTAGE OF TOTAL CREDIT HOURS											(201112) 48.9	

SCHOOL OF BUSINESS ADMINISTRATION			CREDIT HOUR SUMMARY REPORT							SUM-FAL-WIN-SPR		TOTAL
DEPT/LEVEL	000	100	200	300	400	500	600	700	800	900		
ACCOUNTING			2785	1965	1645	80	100					6855
BUSINESS ADMIN				1765	955		35					2945
BUSINESS EDU					195		95	120				460
ECONOMICS			2805	235	5							3525
FINANCE			440	1160	355							2235
MANAGEMENT				2655	1250	35						4515
MARKETING				1440	1215							3015
SECRETARIAL ADMIN			2385	391	530		85					3306
SUBTOTALS			3615	9611	6150	115	315	120	1920			26856
PERCENTAGE OF TOTAL CREDIT HOURS											(201112) 13.4	

SCHOOL OF EDUCATION			CREDIT HOUR SUMMARY REPORT							SUM-FAL-WIN-SPR		TOTAL
DEPT/LEVEL	000	100	200	300	400	500	600	700	800	900		
ADMIN & SUPER				900	2515	515	795	1490	745			3020
EARLY CHILD EDL					10	10	35					5625
EDUCATION GENERAL			1210									1265
ELEM EDUCATION				5								810
EDU FOUNDATIONS								690		115		2290
HEALTH EDU			3114	605	295	35	90			70		4139
MIDDLE CHILD ED				220	645	35	420	165				1495
PHYSICAL EDU			1031	1099	1178	535	130	120	355			4449
PSYCHOLOGY			3165	3810	565	245	335	2060		375		10555
READING EDUCATION					826			1160	790		55	2931
RECREATION					75							75
SECONDARY EDU				250	1255		45	330				1880
SPECIAL EDUCATION				1295	1170	1840	1170	3495	125			9075

VOCATIONAL EDU		10	95	290	40	165	410		1010
SUBTOTALS	1031	2593	8348	81*1	2850	5155	12850	2445	48498
				PERCENTAGE OF TOTAL CREDIT HOURS				(201112)	24.1

DIVISION OF FINE ARTS DEPT/LEVEL	000	100	200	CREDIT HOUR SUMMARY REPORT				SUM-FAL-WIN-SPR		TOTAL
				300	400	500	600	700	800	
ART EDU				300	400	500	600	700		430
				280		150				442
MUSIC EDU		920	1925	1192	360		15			767
		45	48	532	72	70				338
SPEECH EDU		652	1920	262	474					240
				195		45				8592
SPEECH & DRAMA		4045	1869	1499	1169		10			
SUBTOTALS	5662	5792		3960	2075	265	25			17779
				PERCENTAGE OF TOTAL CREDIT HOURS				(201112)	9.8	

DIVISION OF NURSING DEPT/LEVEL	000	100	200	CREDIT HOUR SUMMARY REPORT				SUM-FAL-WIN-SPR		TOTAL
				300	400	500	600	700	800	
NURSING			35	300	400	500	600	700		4281
				2321	1925					
SUBTOTALS			35	2521	1925					4281
				PERCENTAGE OF TOTAL CREDIT HOURS				(201112)	2.1	

MISCELLANEOUS DEPT/LEVEL	000	100	200	CREDIT HOUR SUMMARY REPORT				SUM-FAL-WIN-SPR		TOTAL
				300	400	500	600	700	800	
WPSpace STUDIES				300	400	500	600	700		630
LIBRARY SCIENCE					474					66
SP STUDIES - ENG	1565									1565
SP STUDIES - MATH	1330									1330
SP STUDIES - READ	1705									1705
SUBTOTALS	4600	83	139		474					5296
				PERCENTAGE OF TOTAL CREDIT HOURS				(201112)	2.6	

COLLEGE TOTALS	7045	57519	52619	11975	23855	3170	6716	13923	3578	201112
				PERCENTAGE OF TOTAL CREDIT HOURS				(201112)	100.0	

SCHOOL OF ARTS & SCIENCES

MAJORS SUMMARY REPORT

CY 79/80 (SUMMER, FALL, WINTER)

MAJOR	FR	SO	JR	SR	SP	TR	GR	TOTAL	
ASTRONOMY	3	3	5					11	
	3	3	5					11	SUBTOTAL 1% OF ENROLLMENT
BIOLOGY	63	78	63	72				281	
	63	78	63	72				281	SUBTOTAL 4% OF ENROLLMENT
CHEMISTRY	7	8	14	13				42	
	7	8	14	13				42	SUBTOTAL 1% OF ENROLLMENT
CRIMINAL JUSTICE	22	24	29	71				146	
	22	24	29	71				146	SUBTOTAL 2% OF ENROLLMENT
ENGLISH	4	14	15	25			31	89	
	4	14	15	25			31	89	SUBTOTAL 1% OF ENROLLMENT
FRENCH	1	1	5	4		1		12	
	1	1	5	4		1		12	SUBTOTAL 1% OF ENROLLMENT
GERMAN				2				2	
				2				2	SUBTOTAL 1% OF ENROLLMENT
HISTORY	7	21	10	32			32	102	
	7	21	10	32			32	102	SUBTOTAL 1% OF ENROLLMENT
MATHEMATICS	35	38	27	43				143	
	35	38	27	43				143	SUBTOTAL 2% OF ENROLLMENT
PHILOSOPHY	2	4	4	12				22	
	2	4	4	12				22	SUBTOTAL 1% OF ENROLLMENT
PHYSICS	7	3	6	8				24	
	7	3	6	8				24	SUBTOTAL 1% OF ENROLLMENT
PRE MED TECH	5	2	1					8	
	5	2	1					8	SUBTOTAL 1% OF ENROLLMENT
POLITICAL SCIENCE	29	29	22	49				129	
	29	29	22	49				129	SUBTOTAL 2% OF ENROLLMENT
SOCIOLOGY	14	21	18	38			109	200	
	14	21	18	38			109	200	SUBTOTAL 3% OF ENROLLMENT
SPANISH	2	3	5	10				20	
	2	3	5	10				20	SUBTOTAL 1% OF ENROLLMENT
TOTAL SCHOOL	205	249	224	379		1	172	1231	FULL TIME PART TIME 16% OF ENROLLMENT

SCHOOL OF BUSINESS ADMINISTRATION

MAJORS SUMMARY REPORT

CY 79/80

MAJOR	FR	SO	JR	SR	SP	TR	GR	TOTAL	
ACCOUNTING	53	78	101	166			9	412	
	53	78	101	166			9	412	SUBTOTAL 5% OF ENROLLMENT
BUSINESS ADMIN	49	29	14	9		2	10	112	
	49	29	14	9		2	10	112	SUBTOTAL 1% OF ENROLLMENT
BUSINESS ED	6	12	21	26			52	117	
	6	12	21	26			52	117	SUBTOTAL 2% OF ENROLLMENT
ECONOMICS	1		3	6		1		11	
	1		3	6		1		11	SUBTOTAL 1% OF ENROLLMENT
FINANCE	13	10	22	31			2	75	
	13	10	22	31			2	75	SUBTOTAL 1% OF ENROLLMENT
MASTER BUS ADMIN							127	127	
							127	127	SUBTOTAL 2% OF ENROLLMENT
MANAGEMENT	52	87	106	165			8	418	
	52	87	106	165			8	418	SUBTOTAL 5% OF ENROLLMENT
MARKETING	17	30	41	66				154	
	17	30	41	66				154	SUBTOTAL 2% OF ENROLLMENT
SOCIETY ADMIN	25	31	18	26				100	
	25	31	18	26				100	SUBTOTAL 1% OF ENROLLMENT

TOTAL SCH/DIV	217	277	326	495		1	208	1526	FULL TIME PART TIME	20% OF ENROLLMENT
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SCHOOL OF EDUCATION										
MAJORS SUMMARY REPORT										
CY 79/80										
MAJOR	FR	SO	JR	SR	SP	TR	GR	TOTAL		
COUN & GUID							52	52	SUBTOTAL	1% OF ENROLLMENT
ADMIN & SUPER							213	213	SUBTOTAL	3% OF ENROLLMENT
EARLY CHILD ED	31	56	73	108		1	209	478	SUBTOTAL	5% OF ENROLLMENT
EDUCATION GENERAL	31	56	73	108		1	209	478	SUBTOTAL	5% OF ENROLLMENT
ELEMENTARY ED	5		4	1			8	18	SUBTOTAL	2% OF ENROLLMENT
	5		4	1			8	18	SUBTOTAL	2% OF ENROLLMENT
MIDDLE CHILD ED	6	1	9	33			489	540	SUBTOTAL	7% OF ENROLLMENT
	6	1	9	33			489	540	SUBTOTAL	7% OF ENROLLMENT
PHYSICAL ED	7	10	11	21			49	49	SUBTOTAL	1% OF ENROLLMENT
	7	10	11	21			49	49	SUBTOTAL	1% OF ENROLLMENT
PSYCHOLOGY	21	25	23	59			108	236	SUBTOTAL	3% OF ENROLLMENT
	21	25	23	59			108	236	SUBTOTAL	3% OF ENROLLMENT
READING EDUCATION	18	22	33	43			73	189	SUBTOTAL	2% OF ENROLLMENT
	18	22	33	43			73	189	SUBTOTAL	2% OF ENROLLMENT
SECONDARY ED	3	10	12	27			77	77	SUBTOTAL	1% OF ENROLLMENT
	3	10	12	27			77	77	SUBTOTAL	1% OF ENROLLMENT
SPECIAL EDUCATION	13	19	31	60			275	327	SUBTOTAL	4% OF ENROLLMENT
	13	19	31	60			275	327	SUBTOTAL	4% OF ENROLLMENT
VOCATIONAL ED	13	19	31	60			438	561	SUBTOTAL	7% OF ENROLLMENT
	13	19	31	60			438	561	SUBTOTAL	7% OF ENROLLMENT
	18	10	7	4		2	91	132	SUBTOTAL	2% OF ENROLLMENT
	18	10	7	4		2	91	132	SUBTOTAL	2% OF ENROLLMENT
TOTAL SCH/DIV	122	155	203	356		3	2033	2872	FULL TIME PART TIME	38% OF ENROLLMENT

DIVISION OF FINE ARTS										
MAJORS SUMMARY REPORT										
CY 79/80										
MAJOR	FR	SO	JR	SR	SP	TR	GR	TOTAL		
ART EDUCATION	2	1	6	8				17	SUBTOTAL	2% OF ENROLLMENT
	2	1	6	8				17	SUBTOTAL	2% OF ENROLLMENT
ART	15	16	25	42		1		100	SUBTOTAL	1% OF ENROLLMENT
	15	16	25	42		1		100	SUBTOTAL	1% OF ENROLLMENT
SPEECH & DRAMA	3	2						5	SUBTOTAL	2% OF ENROLLMENT
	3	2						5	SUBTOTAL	2% OF ENROLLMENT
MUSIC EDUCATION	4	4	6	15				29	SUBTOTAL	2% OF ENROLLMENT
	4	4	6	15				29	SUBTOTAL	2% OF ENROLLMENT
MUSIC	12	13	16	35		1		77	SUBTOTAL	1% OF ENROLLMENT
	12	13	16	35		1		77	SUBTOTAL	1% OF ENROLLMENT
SPEECH ED		2	1	4				7	SUBTOTAL	2% OF ENROLLMENT
		2	1	4				7	SUBTOTAL	2% OF ENROLLMENT
SPEECH & DRAMA	25	35	50	60				170	SUBTOTAL	2% OF ENROLLMENT
	25	35	50	60				170	SUBTOTAL	2% OF ENROLLMENT
THEATRE ARTS	14	16	29	33				92	SUBTOTAL	1% OF ENROLLMENT
	14	16	29	33				92	SUBTOTAL	1% OF ENROLLMENT
TOTAL SCH/DIV	74	89	133	197		2		897	FULL TIME PART TIME	7% OF ENROLLMENT

DIVISION OF NURSING		MAJORS SUMMARY REPORT						CY 79/80		
MAJOR	FR	SO	JR	SR	SP	TR	GR	TOTAL		
NURSING	62	93	92	135				362		
	62	83	82	135				362	SUBTOTAL 5% OF ENROLLM	
TOTAL SCH/DIV	62	93	92	135				362	FULL TIME PART TIME 5% OF ENROLLM	
MISCELLANEOUS		MAJORS SUMMARY REPORT						CY 79/80		
MAJOR	FR	SO	JR	SR	SP	TR	GR	TOTAL		
ASSOCIATE OF ARTS	2	1						3		
	2	1						3	SUBTOTAL 1% OF ENROLLM	
ASSOCIATE DEGREE	17	13						30		
	17	13						30	SUBTOTAL 1% OF ENROLLM	
COMM COL ALBRIGHT	16	18	7	7		1		49		
	16	18	7	7		1		49	SUBTOTAL 1% OF ENROLLM	
COMM COL TRANSIENT						34		34		
						34		34	SUBTOTAL 1% OF ENROLLM	
COMM COL AUDIT						12		12		
						12		12	SUBTOTAL 1% OF ENROLLM	
COMM COL OVER 62	1	1		2		2	6	12		
	1	1		2		2	6	12	SUBTOTAL 1% OF ENROLLM	
NON-DEGREE							212	212		
							212	212	SUBTOTAL 3% OF ENROLLM	
SPECIAL STUDIES					203			203		
					203			203	SUBTOTAL 3% OF ENROLLM	
UNSPECIFIED	357	183	45	6		7		598		
	357	183	45	6		7		598	SUBTOTAL 8% OF ENROLLM	
TOTAL SCH/DIV	393	216	52	15	203	56	218	1153	FULL TIME PART TIME 15% OF ENROLLM	
TOTAL COLLEGE	1076	1059	1020	1577	203	65	2471	7441	FULL TIME PART TIME	

Annual Report 1979-1980

Aid Received by VSC Students

July 1, 1979-June 30, 1980

<u>Scholarships and Grants</u>	<u>No. of Students</u>	<u>Amount</u>
Basic Educational Opportunity Grants	1210	\$ 992,461
Supplemental Educational Opportunity Grants	210	65,720
Federal Nursing Scholarships	21	12,432
Ty Cobb Scholarships	13	12,000
Georgia Incentive Scholarships	459	135,600
Veterans Assistance		
GI Bill	320	1,344,000
Dependents	50	186,600
Vocational Rehabilitation	45	13,000
Miscellaneous	150	53,000
		<u>\$2,804,013</u> Total
 <u>Loans</u>		
Federal Nursing Loans	57	51,260
Regents Scholarships	15	9,025
Guaranteed/Insured Loans	567	931,256
Pickett & Hatcher	12	21,600
Law Enforcement Education Program	20	7,050
National Direct Student Loan	337	274,189
Short-Term Loans	996	285,131
		<u>\$1,579,511</u> Total
 <u>Part-Time Work</u>		
College Work-Study Program	600	458,056
Student Assistantships	301	198,213
Graduate Assistantships	26	47,420
		<u>\$ 703,689</u> Total
 GRAND TOTAL		 <u>\$5,087,213</u>

LIBRARY

LIBRARY SURVEY

Name and mailing address of institution
VALDOSTA STATE COLLEGE
 Valdosta, GA 31601

Due date: **Nov. 1, 1980**
 Name, title, telephone number of respondent
**David L. Ince, Director of
 the Library 343-3228**

PART I - PERIODICALS AND LIBRARY COLLECTIONS

SECTION A - CURRENT PERIODICAL SUBSCRIPTIONS, JUNE 30, 1980

Items	Number of titles (exclude duplicate subscriptions)
CURRENT PERIODICAL SUBSCRIPTIONS - Periodicals and newspapers are publications constituting one issue in a continuous series under the same title published at regular intervals, over an indefinite period, individual issues in the series being numbered consecutively, or each issue being dated. REPORT NUMBER OF TITLES SUBSCRIBED TO, NOT NUMBER OF INDIVIDUAL ISSUES. (exclude duplicate subscriptions).	1,783
CURRENT SERIAL SUBSCRIPTIONS - A serial is a publication constituting one issue in a continuous series under the same title published at irregular intervals, over an indefinite period, individual issues in the series being numbered consecutively or each issue being dated. For example, a serial may be entitled OCCASIONAL PAPERS FROM.... REPORT NUMBER OF TITLES SUBSCRIBED TO, NOT NUMBER OF INDIVIDUAL ISSUES (exclude duplicate subscriptions).	442

SECTION B - LIBRARY COLLECTIONS, JUNE 30, 1976

Category	Added during academic year*	Held at end academic year
BOOKSTOCK (include government documents not in separate collections; include bound periodicals, exclude microforms).		
Number of volumes	9,576	213,961
Number of titles**	4,779	155,780
SEPARATE GOVERNMENT DOCUMENTS COLLECTIONS		
Number of volumes	3,159	31,028
MICROFORMS - ALL TYPES		
Number of book titles** represented by microforms (include such items as Britannica Library of American Civilization)	4	2,713
Number of periodical titles** represented by microforms	0	506
Number of physical units of microforms not reported in two lines above (include ERIC, government documents on microfiche here)	117,219	465,872
AUDIOVISUAL MATERIALS		
16mm. motion pictures	77	278
8mm. motion pictures (include film loops)	0	151
Videotapes and videocassettes	7	39
Audio recordings (discs, audiotapes, cassettes)	1,049	4,149
Filmstrips	177	1,442
Slides	4,060	7,931
Maps and charts	6	182
All other (include overhead transparencies, flat pictures, mixed media kits, study print sets, games, (count a mixed media kit as one item))	128	4,691

PART II - LIBRARY STAFF

SECTION A - NUMBER OF HOURS OF STUDENT ASSISTANCE,

Item	Number of hours
Number of hours of student assistance, for student serving on an hourly basis, 1975-1976.	24,611

*Gross number added; do not subtract the number withdrawn from the number added.
 **Exclude duplicate copies.

SECTION B LIBRARY STAFFING AND CONTRACTED SALARIES AND WAGES, BY POSITION, AS OF JUNE 30, 1980
(FRINGE MAINTENANCE STAFF AND STUDENTS SERVING ON AN HOURLY BASIS)

Position	Sex	Number of persons in filled positions on June 30, 1980			Contracted salaries and wages on June 30, 1976	
		Full-time (in whole numbers)	Number of persons (whole numbers)	Number of full-time equivalents (whole numbers)	Full-time (in whole dollars)	Part-time (in whole dollars)
Librarians (include chief, deputy, assistant, and all other librarians)	Men	3			47,716	
	Women	7			123,420	
Other professional staff on the library budget (Media Specialists, etc.)	Men					
	Women					
Semi-Professional (undergraduate degree in library science or undergraduate)	Men	1			12,000	
	Women	5	1	.5	64,746	4,800
Technicial, clerical, and other supporting staff on the library budget	Men	0	6	2.83	84,193	19,665
	Women	11				
TOTAL		27	7	3.33	322,895	24,465

PART III - LIBRARY OPERATING EXPENDITURES, 1979-80

Category	Amount (whole dollars only)
SALARIES AND WAGES	
Salaries and wages of library staff (exclude plant and maintenance staff and students serving on an hourly basis; exclude fringe benefits).	\$ 345,276
Wages of students serving on an hourly basis, charged to the Library.	\$ 12,266
SUPPLIES AND MATERIALS	
Books (exclude microforms; include preprocessing costs where applicable)	\$ 91,777
Periodicals (exclude microforms)	\$ 83,969
Microforms	\$ 16,107
Audiovisual materials	\$ 33,979
All other library materials (exclude microforms)	\$
Binding and rebinding	\$ 17,637
All other library operating expenditures not shown above (include travel, rental, leased, insurance, postage, freight, printing, replacement of equipment and furnishings, membership costs; exclude expenditures for utilities, plant operation and maintenance and capital outlay).	\$ 81,878
TOTAL LIBRARY OPERATING EXPENDITURES	\$ 682,889

PART IV - DEVELOPMENTAL AREAS

SECTION A - LIBRARY LOAN TRANSACTIONS, 1979-80

Category	Number
CIRCULATION OF MATERIALS, EQUIPMENT, TO LIBRARY USERS	
Circulation of materials outside library (exclude reserves and transactions by dial access)	145,791
Circulation of media (films, filmstrips, kits, videotapes, audio recordings, etc.)	13,688
Circulation of audiovisual equipment (includes pickup by faculty and students)	5,959
Circulation of reserve material	38,307
INTERLIBRARY LOANS - NUMBER OF ITEMS IN ORIGINAL AND REPRODUCED FORMAT	
Provided to other libraries	1,122
Received from other libraries	358

SECTION B - NUMBER OF REFERENCE TRANSACTIONS PER TYPICAL WEEK, SPRING, 1980

Transaction	Number of transactions
Total reference transactions per typical week (do not include directional transactions)	112

SECTION C - LIBRARY HOURS AND DAYS OPEN PER WEEK, 1979-80

Category	Number
Total hours open per typical week (whole days only; omit fractions)	87
Total days open two hours or more, per typical week (count each day open for two hours or more as one whole day; omit fractions)	

SECTION D - PARTICIPATION IN COOPERATIVES, CONSORTIUM, AND/OR NETWORK

Does your library participate in a cooperative, consortium, and/or network Yes No

If answer to above question is "Yes" give name of the cooperatives, consortia, and/or networks

SOUTH GEORGIA ASSOCIATED LIBRARIES AND SOUTHEASTERN LIBRARY NETWORK

INVENTORY OF
ACADEMIC DEGREE
PROGRAMS OFFERED

Degree Level	Degree Program/Major Titles	HEGIS Code
None	<u>0100 Agriculture and Natural Resources</u>	
None	<u>0200 Architecture and Environmental Design</u>	
None	<u>0300 Area Studies</u>	
B	<u>0400 Biological Sciences</u> Bachelor of Science (with major in) - Biology, general	0401
B	<u>0500 Business and Management</u> Bachelor of Business Administration (with major in) -Accounting -Finance -Management -Marketing -Secretarial Administration -Economics	0502 0504 0506 0509 0514 0517
M	Master of Business Administration -Business	0501
None	<u>0600 Communications</u>	
None	<u>0700 Computer and Information Sciences</u>	
B	<u>0800 Education</u> Bachelor of Science in Education (with majors in) -Early Childhood Education -Middle Childhood Education (with teaching fields in) -Language Arts -Mathematics -Social Studies -Science -Secondary Education (with teaching fields in) -Business Education I (Bookkeeping and Business Management) -Business Education II (Comprehensive) -Business Education III (Business Data Processing) -Science (Biology, Chemistry, Biology and Chemistry, Physics Physics and Mathematics) -English -Mathematics -Modern Foreign Language (French, German, Spanish) -Social Science (History, Social Science) -Trade and Industrial Education -Physical Education -Special Education (with teaching fields in) -Educable Mentally Retarded - Elementary Level -Trainable Mentally Retarded - Elementary Level -Educable Mentally Retarded - Secondary Level -Trainable Mentally Retarded - Secondary Level -Mental Retardation -Gifted -Hospitalized and Home Instruction	0823 0802 0803 0839 0835 0808
B	Bachelor of Fine Arts (with majors in) -Art Education	0831

<u>Degree level</u>	<u>Degree Program/Major Titles</u>	<u>HEGIS Code</u>
B	Bachelor of Music (with majors in) -Music Education	0832
B	Bachelor of Business Administration (with majors in) -Business Education (with teaching fields in) -Bookkeeping and Business Management -Comprehensive -Business Data Processing	0838
M	Master of Education (with majors in) -Early Childhood Education -Elementary Education -Secondary Education (with teaching fields in) -English -History -Mathematics -Science -Spanish -Special Education (with teaching fields in) -Educable Mentally Retarded -Trainable Mentally Retarded -Gifted -Hospitalized and Home Instruction -Crippled and other Health -Impaired - Multiple Handicapped -Learning Disabilities -Behavioral Disorders -Hearing Impaired -Administration and Supervision -Counseling and Guidance -Reading -Health and Physical Education -Vocational Education -Business Education	0823 0802 0803 0808 0828 0826 0830 0835 0839 0838
S	Education Specialist (with major in) -Elementary Education -Special Education (with teaching fields in) -Educable Mentally Retarded -Trainable Mentally Retarded -Gifted -Hospitalized and Home Instruction -Crippled and Other Health Impaired - Multiple Handicapped -Hearing Impaired -Learning Disabilities Behavioral Disorders -Administration and Supervision -Counseling and Guidance -Reading	0802 0828 0826 0830
	<u>900 Engineering</u>	
	<u>1000 Fine and Applied Arts</u>	
B	Bachelor of Arts (with majors in) -Art	1001

-Music 1004
-Speech and Drama 1007

B Bachelor of Fine Arts (with majors in)
-Art 1001
-Music 1004
-Theatre Arts (with emphasis in) 1007
-Radio-Television (Film Concentration)
-Theatre Concentration

B Bachelor of Music
-Applied Music (with emphasis in) 1004
-Organ
-Piano
-Voice

B 1100 Foreign Languages
Bachelor of Arts (with majors in)
-French 1102
-French - Teacher Certification 1102
-German 1103
-German - Teacher Certification 1103
-Spanish 1105
-Spanish - Teacher Certification 1105

B 1200 Health Professions
Bachelor of Science in Nursing (with major in)
-Nursing 1203

None 1300 Home Economics

None 1400 Law

B 1500 Letters
Bachelor of Arts (with majors in)
-English (with emphasis in) 1501
-Language and Writing
-Journalism
-English- Teacher Certification 1501
-Philosophy 1509

B Bachelor of Fine Arts (with majors in)
-Speech Education 1507
-Speech Communication (with emphasis in) 1507
-General Speech Communication
-Career Communication (with options in)
-Organizational Communication
-Public Relations

M Master of Arts (with major in)
-English 1501

one 1600 Library Science

B 1700 Mathematics
Bachelor of Arts (with major in)
-Mathematics 1701

	Bachelor of Science (with majors in)	
	-Applied Mathematics	1701
	-Mathematics - Teacher Certification	1701
	-Mathematics (with emphasis in)	1701
	-Computer Science	
M	Master of Arts (with major in)	
	-Mathematics	1701
	<u>1800 Military Science</u>	
None	<u>1900 Physical Science</u>	
B	Bachelor of Science (with majors in)	
	-Physics	1901
	-Chemistry	1905
	-Astronomy	1911
	<u>2000 Psychology</u>	
B	Bachelor of Arts (with major in)	
	-Psychology	2001
B	Bachelor of Science (with major in)	
	-Psychology	2001
M	Master of Science (with major in)	
	-Psychology (with emphasis in)	2001
	-Clinical Counseling	
	-Experimental	
	-Marriage and Family Counseling	
	<u>2100 Public Affairs and Services</u>	
None	<u>2200 Social Science</u>	
B	Bachelor of Arts (with majors in)	
	-Economics	2204
	-History	2205
	-History - Teacher Certification	2205
	-Political Science	2207
	-Political Science - Teacher Certification	2207
	-Sociology and Anthropology (with emphasis in)	2208
	-Sociology	
	-Anthropology	
	-Criminology	
	-Social Services	
	-Social Research	
B	Bachelor of Science in Criminal Justice (with major in)	
	-Criminal Justice	2209
M	Master of Arts (with major in)	
	-History	2205

M	Master of Science (with major in)	
	-Sociology (with emphasis in)	2208
	-Sociology	
	-Social Services	
	-Criminal Justice	
	-Social Gerontology	
	-Marriage and Family Counseling	
	-Business Management	
	<u>2300 Theology</u>	
None		
	<u>4900 Interdisciplinary Studies</u>	
None		
	<u>5600 Arts and Sciences/Non-Occupational</u>	
A	Associate of Arts (Undesignated)	
	<u>5900 Nonscience and nonengineering</u>	
	<u>Related Organized Occupational Curriculums</u>	
A	Associate of Applied Science	
	-Vocational Technology	5099
C	Two year Certificate	
	-Secretarial Technologies	5005
	<u>5200 Health Services and Paramedical Technologies</u>	
A	Associate of Applied Science	
	-Emergency Medical Technology	5299

AUGUST 1979 - JUNE 1980

DEGREES	BLACK		AM IND		ASIAN		SPANISH		ALL OTHER		TOTAL		TOTAL
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	
AAS									9	1	9	1	10
AAS									9	1	9	1	10
TOTAL FOR AAS									9	1	9	1	10
LEVEL TOTALS									9	1	9	1	10
BA											2		2
ART											1		1
ECC											7		7
ENG											1		1
FR									1		1		1
GER									8	2	9	2	11
HIS	1								5	1	5	1	6
PHI									11	7	12	8	20
PCS	1	1							2	2	3	3	6
PSY	1	1							7	9	3	11	14
SOC											3		3
SPA											3		3
TOTAL FOR BA	1	4							30	35	33	39	72
BBA									36	23	37	23	60
ACC	1									7		9	8
BE		1							1		1		1
ECC									12	2	12	2	14
FIN									45	18	46	18	64
MGT	1								17	12	17	12	29
MKT										4		5	5
SA				1									
TOTAL FOR BBA	2	2							111	66	113	69	181
BFA									1	8	1	8	9
ART									2	6	2	6	8
MUS	1										1		1
SE		1								2		3	3
SPC	1								10	21	11	21	32
THA									8	5	8	5	13
TOTAL FOR BFA	2	1							21	42	23	47	66
BM									4	6	4	6	10
MUF										1		1	1
MUS									4	7	4	7	11
TOTAL FOR BM									4	7	4	7	11

DEGREES		BLACK MALE FEMALE		AM IND MALE FEMALE		ASIAN MALE FEMALE		SPANISH MALE FEMALE		ALL OTHER MALE FEMALE		TOTAL MALE FEMALE		TOTAL
BS	BIO	1	1							22	6	23	7	30
	CHM									1	4	3	5	3
	MAT		1							1		1		6
	PHY									1		1		1
	POS									4	6	4	6	10
	PSY									4		4		10
TOTAL FOR	BS	1	2							32	16	33	19	51
BSCJ	CRN		2							14	19	14	21	35
TOTAL FOR	BSCJ		2							14	19	14	21	35
BSED	ECE		2							1	46	1	49	49
	EED		1								25		26	26
	MAT										1		1	1
	MCE										5		5	5
	PE	1								13	12	14	12	26
	SED									5	9	5	9	13
	SPE	1	4							1	19	2	23	25
	VED									1		1		1
TOTAL FOR	BSED	2	7							21	116	23	123	146
BSN	NUR		3							4	44	4	47	51
TOTAL FOR	BSN		3							4	44	4	47	51
LEVEL TOTALS		10	21							237	345	247	366	613
EDS	C&G		1							1		1	1	2
	EAS									7		7		7
	EED										2		2	2
	RDE										1		1	1
	SPE									2	2	2	2	4
TOTAL FOR	EDS		1							10	7	10	5	17
LEVEL TOTALS			1							10	7	10	5	17
MA	ENR										1		1	1

DEGREES	BLACK		AM IND		ASIAN		SPANISH		ALL OTHER	TOTAL		TOTAL
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE		MALE	FEMALE	
MIS									1		1	1
TOTAL FOR MA									1	3	1	4
MBA									6		6	6
ACC									4	1	4	5
FIN									11	1	11	12
MBA									3	1	3	4
MGT									1	1	1	2
MKT												
TOTAL FOR MBA									25	4	25	29
MED									1	8	1	9
BE									1	6	1	7
C&G									17	6	20	29
EAS	5	1							1	24	1	29
ECE		4							3	25	5	44
EED	2	14							2	8	3	11
PE									1	7	2	12
RDE	1	3							7	10	9	21
SED	2	2							4	28	4	40
SPE									5	1	5	6
VED												
TOTAL FOR MED	8	54							43	123	51	208
MS									3	4	3	7
PSY									3	3	5	8
SOC	2											
TOTAL FOR MS	2								6	7	8	15
LEVEL TOTALS	10	34							75	137	85	256
2YR											9	9
SA			1									
TOTAL FOR 2YR			1								9	9
LEVEL TOTALS			1							8	9	9
GRAND TOTALS			20	57					331	498	351	906

GIFTS, GRANTS

and

CONTRACTS

SUMMARY OF GRANTS, CONTRACTS, AND GIFTS FOR PROGRAMS OF INSTRUCTION,
 RESEARCH, OR PUBLIC SERVICE
 For Fiscal Year Ending June 30, 1980

Institutional Department or Unit Submitting Request	Type	Description (Title/Granting Agency)	Number of Proposals			Amount of Proposals		
			Sub- mitted	Awarded	Rejected or With- drawn	Sub- mitted	Awarded	Rejected or With- drawn
Office of the Vice President	PS	Public Telecommunications Facility Planning Grant, Dpt. of Commerce	1			61,459		
School of Arts & Sciences (Dr. Louie Schmier)	I	Humanities Consultant Grant, Nat. Endowment for the Humanities	1	1			5,136	
Library	R	College Library Resources (HEA, Title II-A, US ED	1			2,000		
Library	R	Microfiche on Aging Collection, Nat. Clearinghouse on Aging	1	1			value 1,200/yr	
Student Services	I	Veterans' Cost of Instruction, US ED, Continuing Ed/DSSVP	1	1			10,372	
Sociology (Dr. Louie Brown)	R	Expected Mortality: Antecedent Factors, DHEW, PHS	1		1			167,815
Philosophy (Dr. Ron Barnette)	PS	Language: What Does It Tell Us About Human Nature (Committee for the Humanities in Georgia)(CHG)	1	1			2,000	
Physics (Dr. Julian Schreur)	I	Sophomore Lab Improvement Project, Physics, Nat. Science Foundation	1			19,718		
Public Services (Dr. Tom Gandy and C. Lee Bradley)	PS	A Consumer's Guide to the Humanities (CHG)	1		withdrawn			4,500
Physics (Dr. Dennis Marks)	PS	Albert Einstein: His Universe and Concept of God (CHG)	1	1			2,000	

(I) = Instruction

(R) = Research

(PS) = Public Service

SUMMARY OF GRANTS, CONTRACTS, AND GIFTS FOR PROGRAMS OF INSTRUCTION,
 RESEARCH, OR PUBLIC SERVICE
 For Fiscal Year Ending June 30, 1980

Institutional Department or Unit Submitting Request	Type	Description (Title/Granting Agency)	Number of Proposals			Amount of Proposals		
			Sub- mitted	Awarded	Rejected or With- drawn	Sub- mitted	Awarded	Rejected or With- drawn
Math (Dr. David J. John)	I	Graphics in Computer Science at VSC Nat. Science Foundation	1			3,595		
History (Drs. Sehr, Schmier, Frech)	PS	Protestant, Catholic, Jew: Historical Perspectives on the Struggle for Religious Freedom in America (CHG)	1	1			10,140	
History (Dr. Dale Peeples)	PS	Issues 1980: Humanistic Values and the Issues Facing Americans in 1980 (CHG)	1	1			1,000	
Biology (Dr. Jay Whitesell)	R	Ensiferan Orthoptera as Sensors of Enemy Infiltrators (Office of Naval Research)	1			15,620		
Chemistry (Dr. Wm. Harrison)	I	Modern Experimental Organic Chemistry Development Project (NSF)	1			19,863		
Music (Mr. Ed Barr)	PS	Before the Radio: A History of Ga. Band Music (CHG)	1	1			7,330	
Fine Arts (Dr. Bernie Linger)	PS	Conference on the Development, Expan- sion, and Financing of Fine Arts Activities and Opportunities in S. Ga. (Georgia Council for the Arts)	1		1			1,070
Art (Mr. Russell McRae)	I	Faculty Development Study of the Creative and Literary Arts in India (DHEW, International Ed)	1		1			25,332

I) = Instruction
 R) = Research

SUMMARY OF GRANTS, CONTRACTS, AND GIFTS FOR PROGRAMS OF INSTRUCTION,
 RESEARCH, OR PUBLIC SERVICE
 For Fiscal Year Ending June 30, 1980

Institutional Department or Unit Submitter Request	Type	Description (Title/Granting Agency)	Number of Proposals			Amount of Proposals		
			Sub- mitted	Awarded	Rejected or With- drawn	Sub- mitted	Awarded	Rejected or With- drawn
Accounting and Finance (Dr. Marvin E. Ray)	R	The Impact on Federal Regulations on the Debt Capacity of Small Busi- ness. (Small Business Admin.)	1		1			67,976
Nursing (Dr. V. Harmeyer)	I	Nursing Capitation Grant Program, (DHEW, Div. of Nursing)	1	1			27,874	
Community Ed. (Dr. P. DeLargy)	PS	Youthwork, Inc., Contract	1	1			4,277	
Community Ed. (Dr. P. DeLargy)	PS	Community Ed. Goal Identification Project (Mott Foundation)	1	1			4,677	
Community Ed. (Dr. P. DeLargy)	PS	Center for Community Ed. (Mott)	1	1			56,950	
Community Ed. (Dr. P. DeLargy)	PS	Evaluation of Real Jobs Project (Youthwork, Inc.)	1	1			15,600	
Psychology (Dr. Don Foshee)	I	Contract: Lowndes County MH Center	1	1			2,880	
Sociology/Anthropology (Dr. Newell Wright)	PS	Contract: Cultural Resource Survey (City of Eastman, GA)	1	1			936	
<u>TOTALS:</u>			26	15 (6 pending)	5	122,255	152,372	266,693

(I) = Instruction
 (R) = Research

MISCELLANEOUS APPENDICES

ACADEMIC HONORS COMMITTEE

Dr Benjamin J. Harnson, Chairman

Mrs. Mary Alice Griffin, Co-Chairman

Dr. S. Louise Hanes, Co-Chairman

Mr. Arthur L. Bostock, Jr.

Mr James D. Burns

Miss Karen G Bryant

Dr Douglas H Frank

Dr Paul B. Wilson

Miss Missy Chester

Miss Becky Kimbrell

Dr. John S. Agar

Dr W. Ren Christie

Mr Fluker G Stewart

Valdosta State College



HONORS DAY PROGRAM

Sponsored By
The Honor Societies

Whitehead Auditorium

FINE ARTS BUILDING

May 7, 1980

11:30 A.M.

ALMA MATER

Among the stately pines of Georgia
Glorious to the view,
Stands our noble Alma Mater
Basking 'neath the blue.

Alma Mater, thee we honor
Praises never fail,
For thy fame shall never perish,
Red and Black - all hail!

Alma Mater's sons and daughters
We will ever be,
Always to thy heart returning,
Dear old V.S.C.

Alma Mater, thee we honor
Praises never fail,
For thy fame shall never perish,
Red and Black - all hail!

HONORS DAY, 1980

PROGRAM

*W Ray Cleere, Presiding
Vice President for Academic Affairs and Dean of Faculties*

- *Processional March Miss Ruth Sisson, Organist
Assistant Professor of Music
- *Invocation The Reverend Richard E. Pieplow
Messiah Lutheran Church
- "Economic Justice" Dr. A. L. Addington
Dean, School of Business
- Remarks Perry McGuire
President, Student Government Association
- Presentation of Honor Societies and Awards Dr. Hugh C. Bailey
President, Valdosta State College
- *The Alma Mater The Audience
- Benediction The Reverend Richard E. Pieplow
- *Recessional March Miss Ruth Sisson
- *The audience will please stand for these portions of the program*

Dr. W. Ren Christie, Faculty Marshal

The Honor Societies

PHI KAPPA PHI

Elizabeth Lynne Anderson
 Alan Bernstein
 Malcolm Stanley Branch
 Karen Lynn Burns
 Ricky Ralph Christie
 Holland M. Clark
 Luanne Clarke
 Julia T. Connell
 Jean Camille Cooper
 Catherine Marie d'Alberis
 Cynthia Connell DeBarry
 Linda Irvin Dodson
 Judith M. Eanes
 Elizabeth Anne Grant
 Elizabeth Gray

Judith Griner
 Joseph T. Herring
 Alta Ann Holton
 Narci Lee Jones
 Rebecca Lynne Jordan
 John Lancaster
 James Gregory Lewis
 Alfred J. Lynch, Jr.
 Iris Allen Mathis
 Troy Jackson McDaniel, III
 Jean A. Mueller
 James Steven Purvis
 Judy Ann Roberts
 Sharon K. Robertson
 Carolyn Ann Romine

Joyce Anne Rowe
 Katherine F. Rowell
 John W. Sapp
 Joel A. Smith
 Lauren Marie Smith
 Pamela Jane Sutton
 John E. Taylor
 Mary Jane Taylor
 Sally Thompson
 Carol Annette Todd
 Kenneth Warren VanEvery
 Garnet R. Wells
 Suzanne Rebecca White
 Stewart A. Williams
 Laurie Ellen Wingate

SIGMA ALPHA CHI

Debbie G. Abbott
 Oscar Aguero, Jr
 Laurie Allen
 Lillian L. Battle
 Amy Beaudoin
 Beverly Beazly
 Barbara Jean Bishop
 Trent P. Blalock
 Randy Earl Blanchard
 Jeffrey Hunter Bobbitt
 Angela Booth
 Lisa C. Bruce
 Margaret L. Carter
 Stephanie D. Chaney
 Karl Chiang

Susan Clay
 Curtis Lester Cochran, III
 Judy Cooper
 Norris Kent Cooper
 Doris L. Cummings
 Susan L. Dowling
 Janice Karen Farrow
 Patrica A. Fields
 John B. Folsom
 Cynthia Darlene Fragakis
 Evelyn Rhodes Frost
 Kirby N. Garner
 Steve S. Goss
 Gregory Kent Harrell
 Russell S. Howard
 Jon Kent

Patrick David Jordan
 Beth Lawing
 Richard C. Lee
 Peggy Ann Ledbetter
 Lindsey Keith Lewis
 David Lightsey
 Alicia Ann Linney
 Amy Maddox
 Catherine Jean Malcom
 Bobby Mayer, Jr.
 Jennifer McCullough
 Richard T. Mitchell, Jr.
 Tom Monk
 Ralph M. Moore, Jr.
 Reba Morris

SIGMA ALPHA CHI (continued)

Joseph D. Munde
Jami Norns
Susan Painter
Lisa Carole Potts
M. Beth Raulerson
Patricia Robinson
Rozanne Rohn
William Andrew Sandbach
Charles Edwin Sauls

Mary Deena Savelle
Sandra E. Scales
Eddie Scardaville
Donna Sheffield
Krista Shirah
Pamela D. Skiles
Debbie Skinner
Francis Wayne Smith
Rebecca L. Stahl
Patrick Stephens

Jennifer Jayne Stevens
Linda Stevenson
B. J. Survant
Susan Taylor
Donna Thomas
Darlene A. Tucker
Linda Tyus
Nolan D. Vickers
Kathy Vonier

ALPHA CHI

Vance Frederick Askew
Judith C. Barnaskey
Alan M. Bernstein
Jennie R. Bobo
Gerrie Ann Brookins
Joyce W. Carr
Pattie L. Carter
Jan L. Childers
Ricky Ralph Christie
Holland M. Clark
Sandra Jean Coleman
Roya J. Collins
Anne Patrica Conway
Ann G. Cooper
Jean C. Cooper
Linda Crace
David Alan Crawford
Glen M. Davis
Suzanne S. Demersseman

James Edward Dennis
Linda S. Dodson
Roberta L. Dukes
Judith Marian Eanes
Buford D. Edwards
Michael S. Ellis
Beth W. Fennel
Jane Durden Floyd
Donna D. Forrester
Leslie Ann Garland
Shirley S. Gupton
Peggy M. Harington
Cary Hartsfield
Carol Hendley
Deborah Louise Hillard
Alta A. Holton
Linda M. Horton
Mary E. Howard
Mary L. Humphrey

Derry E. Hurst
Eleanor J. Jackson
Wenda B. Jamieson
C. David Johnson, III
Kenneth R. Johnson
Ginger L. Jones
Narci Lee Jones
Jere R. Jordon
Rebecca Lynne Jordon
Edward K. Kemp
David A. Kendrick
James G. Lewis
Jennifer Lynn Little
Mary Jane Martin
Maxine Martin
Lesia Ann Matthews
Patrick R. McAllister
Nancy McLemore
Morgan Stuart McRae

ALPHA CHI (continued)

Cynthia Meadow	Wanda Jean Rivers	Pamela Jane Sutton
Jan S. Melton	Gail Roberson	Anna P. Tarpinning
Daniel Phillip Murray	Judy Ann Roberts	John Evans Taylor
Donna Elizabeth Murray	Alene Teresa Romasco	Marie P. Taylor
Marilyn N. Nelson	Carolyn Ann Romine	Mary Jane Taylor
JoAnn Wilson Nichols	Joyce Anne Rowe	Sally Thompson
Felicia Farr Norwood	Kathenne Frances Rowell	Kenneth W. VanEvery
James E. Owen	Lise Ryan	Joye J. Vickers
Philip Edward Painter	Toni Sabbatini	Elaine Louise Wachowiack
Cecilia Katherine Persse	Julia Jean Sanders	Gloria J. Ward
Keith Norris Phillippi	John W. Sapp	Susan C. Watson
Janet Marie Ponder	Beverly L. Sears	Garnet R. Wells
Iris M. Poole	Daniel T. Sharpe	Pamela Louise Westberry
Melissa H. Pope	Joel A. Smith	Suzanne Rebecca White
Patti L. Rackley	Lynn D. Smith	Cindy M. Williams
Bill Raines	Myra Elizabeth Smith	Jimmy Ray Williams
Fredonia Webb Ray	Sandra Nell Spooner	Stewart A. Williams
Electa G. Ricket	Debra A. Starling	

ALPHA LAMBDA DELTA

Thomas A. Bacon	Cynthia Jarrard	Sandra Scales
Lillian L. Battle	Teresa K. Lester	Teresa L. Self
Barbara L. Bishop	Lindsey Lewis	Krista L. Shirah
Jeffrey H. Bobbitt	Justin Lightsey	Deborah C. Skinner
Melody Clay	Amy Maddox	Patrick Stephens
Curtis L. Cochran	Patricia McNair	Linda L. Stevenson
Janice K. Farrow	Janine Melzer	Bradley J. Survant
Greg A. Gerlock	T. Kevin Rawls	Linda Tyus
Stephen S. Goss	William Sandbach	Kathy Vonier
Tonja L. Hiatt	Lisa Sanders	Mary Woolard
Russell Howard	Ed Sauls	Jonie Young
	Mary D. Savelle	

OMICRON DELTA KAPPA

Karen Lynn Burns
Donna Cabe
Catherine Lane Carter
Stephanie Chaney
Mary Jean Chester
Ricky Christie
Luanne Clarke
Faith DeCurtis
Terri Duclos
Roberta Lee Dukes
William "Sam" J. Edgar

Pamela Lee Flowers
Judy Grner
Dan Hunter
Carl D. Johnson
Rebecca Lynn Jordan
David Kendrick
Patsy McClure
Troy Jackson McDaniel
Judith McGlaun
Richard S. Mitchell
Jean Mueller
Felicia Norwood

Mike Page
Kathy Payne
Cecilia Persse
Mary Powell
Mike Raines
Leisa Rigsby
John Sapp
Pam Sutton
James Tyson
Kenneth W. VanEvery
Suzanne White

CARDINAL KEY

Sharon Glisson
Elaine Wachowiak
Kathy Payne
Pam Sutton

Laurie Wingate
Pamela Flowers
Hollie Clark
Luanne Clarke

Debbie Taylor
Toni Sabbatini
Felicia Norwood
Jana Ann Hancock

WHITEHEAD SCHOLARS

New Awards

Karl S. Chiang
Lisa Anne Crockett
Russell S. Howard
Charles Edwin Sauls
Mary Jean Woolard

Renewals

Ricky Ralph Christie
Holland Mallette Clark
Elizabeth Gray
Morgan Stuart McRae
Darlene Annette Tucker

ADMINISTRATIVE COUNCIL COMMITTEES - 1979-80

1. CAMPUS DEVELOPMENT

Mr. Sam W. Brooks, III, Chmn.
 Dr. A. L. Addington
 Mr. Arthur L. Bostock, Jr.
 Dr. W. Ray Cleere
 Dr. James D. Daniels
 Dr. Wayne R. Faircloth
 Mr. Ken U. Ferrell
 Mr. J. Marion Franklin
 Mr. Barney Griffis
 Dr. John E. Lancaster
 Mr. Alex B. McFadden
 Dr. William M. Morrow
 Mr. Kevin King (Student)
 Mr. Jack McDaniel (Student)

2. COLLEGE ADVANCEMENT

Dr. John E. Lancaster, Chmn.
 Dr. A. L. Addington
 Mr. R. Edward Barr
 Dr. James D. Daniels
 Dr. Robert D. Fisher
 Dr. Thomas W. Gandy
 Mr. William C. Grant
 Dr. Virginia Harmeyer
 Mr. David L. Ince
 Mr. Fluker G. Stewart
 Dr. Robert D. Trautmann
 Dr. Frederick A. Ware, Jr.
 Mr. Perry McGuire (Student)
 Mr. David Tucker (Student)

3. COMMENCEMENT

Mr. Fluker G. Stewart, Chmn.
 Mr. Jack Beverstein
 Mr. Arthur L. Bostock, Jr.
 Mr. Sam W. Brooks, III
 Dr. W. Ren Christie
 Dr. W. Ray Cleere
 Mr. Tom Melton

4. DISPLAY OF GIFTS

Miss M. Irene Dodd, Chmn.
 Mrs. Lee Bennett
 Mrs. Jean Holland
 Mr. Robert E. Rowe

5. FACILITIES USE

Dr. Andrew J. Bond, Chmn.
 Mr. Sam W. Brooks, III
 Dr. W. Ray Cleere
 Mr. Kenneth U. Ferrell
 Dr. Thomas W. Gandy
 Mr. Jack McDaniel (Student)

6. FOOD SERVICES

Mr. Antonio R. Criscuolo, Chmn.
 Dr. Margrett L. Adams
 Dr. Andrew J. Bond
 Mr. J. Marion Franklin
 Dr. Joseph A. Gore
 Dr. William S. Levison
 Mr. Howard L. Lincoln
 Director of Food Services
 Miss Leah Coburn (Student)
 Miss Nancy Hinton (Student)
 Mr. Charlie Miller (Student)
 Mr. Steven Purvis (Student)
 Mr. Randy Redner (Student)

7. INTERNATIONAL EDUCATION

Dr. William M. Gabard, Chmn.
 Dr. Jose B. Fernandez
 Dr. Donald P. Foshee
 Dr. Thomas W. Gandy
 Mrs. Sondra Halweg
 Dr. John E. Lancaster
 Dr. William M. Morrow
 Dr. Dale H. Peeples
 Dr. Frederick A. Ware, Jr.
 Dr. Newell O. Wright

8. PUBLIC SERVICES

Dr. Thomas W. Gandy, Chmn.
 Mrs. Anne M. Boykin
 Dr. W. Ren Christie
 Dr. Paul F. DeLargy
 Mr. J. Marion Franklin
 Dr. Glen W. Herrin
 Dr. James F. Hill
 Dr. Dale H. Peeples
 Dr. Marvin E. Ray
 Mr. David Kendrick (Student)
 Mr. Mark Patterson (Student)

9. REGISTRATION

Mr. Arthur L. Bostock, Jr., Chmn.
 Mr. James L. Black
 Mr. Eddie Carswell
 Mr. Kenneth U. Ferrell
 Mr. David Lloyd
 Mrs. Beth W. McRae
 Dr. Marianne K. Mayo
 Dr. Paul D. Sidler
 Dr. Charles M. Wilson
 Dr. Paul B. Wilson
 Mr. Sam Edgar (Student)
 Mr. George Strickland (Student)

10. SPECIAL COLLECTIONS

(Library Affairs Sub-Committee)
 Dr. Dale H. Peeples, Chmn.
 Dr. Marvin R. Evans
 Dr. William M. Gabard
 Mr. David L. Ince
 Mrs. Jane T. Shelton
 Dr. Gordon L. Teffeteller
 Dr. Joseph A. Tomberlin

11. STUDENT ACTIVITY FEE BUDGET

Dr. Andrew J. Bond, Chmn.
 Dr. Ronald L. Barnette
 Mr. James L. Black
 Mr. Sam W. Brooks, III
 Mr. E. Edward Sheeley
 Mr. Sam Edgar (Student)
 Mr. Jack McDaniel (Student)
 Mr. Perry McGuire (Student)
 Mr. David Tucker (Student)

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 Mrs. Mary J. Durham
 Mr. C. Campbell Giddens
 Dr. John E. Lancaster
 Dr. Kenneth E. Martin
 Dr. G. Vonne Meussling
 Mr. Tommy A. Moore
 Dr. Marvin E. Ray
 Dr. Nancy C. Scott
 Mr. Brian Huling (Student)
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 Mr. James L. Black
 Dr. Louie A. Brown
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 Dr. W. Ren Christie
 Mrs. M. Charles Cleere
 Dr. Wayne R. Faircloth
 Dr. Robert D. Fisher
 Dr. Thomas W. Gandy
 Dr. Charles M. Wilson
 Mr. Sam Edgar (Student)
 Mr. Perry McGuire (Student)

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 Mr. Barney Griffis
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 Director, Placement
 Director, Student Activities
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1979-1980

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Special Education

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Toth, Floyd D., B.S., M.Ed., Ph.D. ----- Head, Department of
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A.L. Addington, B.S., M.S., Ph.D. --- Dean, School of Business Administration

Marvin E. Ray, B.B.A., M.B.A., Ph.D. ----- Head, Department of
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Saralyn Sammons, B.S., M.A.--Head, Department of Secretarial Administration
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