

ANNUAL REPORT
of the President
Valdosta State College

to
THE CHANCELLOR
and
THE BOARD OF REGENTS
of the
UNIVERSITY SYSTEM OF GEORGIA

Hugh C. Bailey
President

VALDOSTA STATE COLLEGE
Valdosta, Georgia

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PART ONE
NARRATIVE

1. A. Description of the State of the Institution

1. Overall health of the institution - The President's Overview of the College

Fiscal Year 1984 was one of continued achievement in many areas of Valdosta State College. College enrollment reached an all-time high, with a head count of 5,833 fall quarter. Temporary emergency housing was developed and ingenious techniques were utilized to provide faculty office space and classroom space in key areas. Significant administrative changes occurred which provided a continuity of leadership throughout the College. In January, Dr. F. D. Toth, Acting Dean of the School of Education, was appointed permanent Dean, but in a number of areas successful temporary arrangements were made. Dean A. L. Addington resigned as Dean of the School of Business Administration and Dr. John E. Oliver, Jr., Associate Professor of Management and Information Systems, served throughout the year as Acting Dean. Following the untimely death of Dr. Bernard Linger in February, Dr. Malcolm F. Rainey, Vice President for Academic Affairs, assumed the responsibilities of the Dean of the School of the Arts. At the end of the Fiscal Year, Mr. Fluker Stewart retired as Director of College Relations and staff members are continuing the function of the office until a Director of Public Relations and a Director of Alumni Affairs can be appointed.

Throughout the year the College continued its emphasis on excellence in teaching and personalized care of students. A significant portion of the faculty participated in training sessions to enhance their capacity as instructors. A fourth

Annual Conference on the Improvement of Freshman-Level Instruction was held, and VSC 101, a new two-hour course, proved quite successful. Approximately one-quarter of entering freshmen opted to take the new course, and these experienced a 17% greater retention rate than those who did not.

Substantial, though still inadequate, funds were expended to upgrade computer and science facilities. There are now five computer labs on campus, one of which is in the library and highly accessible to students. Faculty members have worked hard to integrate the use of the computer in their classes, and the quality of instruction has been improved. Purchases for the science departments enabled worn out equipment to be replaced and in many cases for the first time enabled the departments to have state of the art equipment. This equipment will be particularly significant at the freshman level, providing improved laboratory experiences for the average student on campus. As highly desirable equipment is obtained in biology, chemistry, physics, astronomy, and geology, communication arts, and music, other needs continue to emerge. The instructional improvement funds available in Fiscal Year 1985 will enable part of these needs to be satisfied.

The concerned, caring attitude of faculty and staff has proven as significant as any other factor in the College's advancement. It is strongly believed that the College's academic standards must continue to be raised and this is being done in a number of ways, including increasing test scores for unconditional admission to freshman algebra, and

the GPA required for admission to the Nursing Program. Humane-ness demands, however, that improved counseling and guidance accompany these developments. The College will continue its process of raising standards while at the same time expanding services to students, which hopefully will attract a larger number of them.

2. Statement of purpose which was submitted to the Southern Association of Colleges and Schools (SACS) and approved by the Board of Regents

Valdosta State College, within the framework of higher education established by the State of Georgia, is dedicated to the development of its constituency through instruction, research, and services. In pursuit of this purpose, Valdosta State College pledges itself:

to foster an intellectual climate that encourages critical, independent thinking and a free and open exchange of ideas;

to provide a liberal education for all students;

to offer programs in pre-professional and professional education;

to maintain a faculty dedicated to scholarship, original investigation, and creative activities that are vital to the advancement of knowledge and excellence in teaching;

to develop ethical and aesthetic awareness and an appreciation of the enduring works of art, music, and literature that comprise the cultural heritage;

to encourage the appropriate use of its resources by the community it serves; and

to maintain a system of governance that is responsive to the concerns of its constituency and provides for the participation or representation of students, staff, and faculty in the decision-making processes that are vital to the fulfillment of its mission.

3. Status and term of accreditation with SACS

In December, 1980, the third Self-Study Report was approved by the College Delegate Assembly and Valdosta State College received reaccreditation by the Southern Association of Colleges and Schools for a ten-year period extending to 1990.

4. Current special purpose accreditations granted to academic and professional programs at the institution

School of Education:

1. National Council for the Accreditation of Teacher Education - Accreditation of undergraduate and graduate programs extended from 1987 to 1989.
2. American Speech and Hearing Association - Speech and Hearing Clinic (Certified Provider of Services) 1978-1984.

School of Nursing:

1. National League of Nursing - Accreditation 1982-1990.
2. Board of Examiners of Nurses for Georgia - March, 1973 (continuing based on a periodic review).

School of Business Administration:

1. American Assembly of Collegiate Schools of Business - Accreditation of all undergraduate programs attained in 1981. A Self-Study Report for Masters accreditation has been submitted and a visitation team will come in 1985.

School of the Arts

1. Associate membership in the National Association of School of Music, 1982-1987.

5. General profile of the institution including a brief description of the characteristics of the faculty and the student body

a. Faculty

In Fiscal Year 1984, Valdosta State College had 237 full

time teachers, administrators, and librarians. Of this number 167 were males and 70 were females. One-hundred-thirty-eight (138) faculty members were tenured and 99 were non-tenured, distributed among the academic ranks of 64 professors, 61 associate professors, 94 assistant professors, and 18 instructors, with 153 holding the doctorate, 84 the first professional, Educational Specialist, and Master's degrees. A complete faculty profile appears in the statistical portion of this report.

b. Students

The student body for Fiscal Year 1984 was comprised of 8,030 students (headcount). Financial aid to these students included \$1,400,000 in Pell Grants, \$1,000,000 in Guaranteed Student Loans, \$264,000 in National Direct Student Loans, \$66,186 in Supplemental Grants, \$450,000 in Work-Study monies, and \$150,000 in Student Incentive Grant Awards. There are still more applications for Work-Study Supplemental Grants and National Direct Student Loans than awards available.

A complete analysis of the student body by class, race, sex, and degrees awarded is contained in the statistical portion of this report.

6. Information concerning the library, physical plant, fiscal affairs, and general administrative services

a. Library

The Library has made continued changes to accommodate the growing student body. The conversion to the Library of Congress

Classification System was substantially completed during the year. This feat that normally would have taken ten years was accomplished in three.

Statistically, User Services continued to show increases. Regular circulation increased by 5% and circulation of non-book materials increased by nearly 40%. Media equipment utilization rose by 31%. The only decline was in building use materials which declined by 3.8%.

The Reference Section showed strong growth with an increase of 21% in the number of reference responses. Interlibrary Loan requests increased to 616 loans versus 496 in Fiscal Year 1983. In addition, 2,184 items were sent to other libraries versus 1,937 in Fiscal Year 1983.

At the end of Fiscal Year 1984, the Library had 254,967 hard-bound volumes for a net gain of 8,395 volumes. It also had over 550,000 microform items. In addition, during the year 1,006 audio visual titles were added along with a new item in the statistical base, microcomputer programs. Approximately 75 microcomputer programs have been added for use by faculty and students.

Additional shelf space is sorely needed which is so extensive that an annex will ultimately have to be added. As cost of books and serials increase, additional funding is also needed for the book budget to permit necessary expansion of the collection.

b. Business and Finance

In a year that saw an ever improving national economy,

Valdosta State College achieved substantial progress in terms of enrollment growth and sound financial management. Fortunately for the College, enrollment did not follow national trends and operating costs moderated to a large degree during the past twelve months. Also helpful was the Board of Regents' action in March, 1983, authorizing an increase of 15% in tuition for Fiscal Year 1984.

In financial terms Fiscal Year 1984 was a good year for Auxiliary Services with most departments operating solvently. The high occupancy rate in student housing during the academic year and the presence of the Governor's Honors Program on campus this summer have contributed greatly to revenue stability. These favorable conditions and sound management have allowed auxiliary rates to remain the same for Fiscal Year 1985.

The Business Services Division was actively involved in the implementation of the College's new registration system this year. In conjunction with the new registration process an on-line cashiering operation was installed in the Business Office to enhance further student fee collection. All the areas of the College continue to benefit from the financial data and information which is readily available on an on-line basis from the Texas Instruments 990 Computer System.

The Personnel Services Division assisted the academic administrative officers and the faculty in the implementation of the revised sick leave policy approved by the Board of Regents. Only minimal difficulty was encountered in this transition, and record keeping has now been uniformly adopted in each academic

department of the College. Also, a major task during this year involved responding to an Equal Pay Investigation conducted by the Equal Opportunity Employment Commission. Apparently, this investigation was a "Directed Investigation" involving the pay practices of a senior college in the University System. Following six months of correspondence, computer analysis, etc., Valdosta State was determined to be free of systemic discrimination and the investigation was concluded.

The Public Safety Division of the College functions as an independent law enforcement agency of the State of Georgia with full arrest powers for offenses committed upon any property under the jurisdiction of the Board of Regents. These powers are judiciously exercised by Public Safety. Many of this division's problems continue to involve parking and traffic control for students, faculty, staff and the general public visiting the campus with its limited parking facilities.

This year the Physical Plant Division has been involved in a number of major campus improvements. These include the complete renovation of Patterson Hall and the initiation of a major project to install paved walks and roads adjacent to the Physical Education Complex, the Education Center, the Dining Hall, and the Camellia Trail. This extensive work should be completed in late 1984 and will greatly improve the beauty of the campus. Major capital improvement priorities are:

- a. Remodel West Hall
(55,500 gross square feet) \$ 5,000,000
- b. Southern Bell Building, 1300 N. Patterson Street
(19,177 gross square feet) 1,100,000

c.	Physical Education Complex Seating (3,500 additional seats)	300,000
d.	Resurface Oak Street Parking Lot	90,000
e.	Oak Street Parking Lot Addition Curb, gutter, lighting, and landscaping	300,000
f.	Pound Hall Auditorium Remodeling (Classroom and Lecture Complex)	325,000
g.	Campus Greenhouse	60,000
h.	Residence Hall Complex, 500 beds (100,000 gross square feet)	6,000,000
i.	College Union Addition (40,000 gross square feet)	2,600,000
j.	Business Administration Complex (80,000 gross square feet)	<u>5,000,000</u>
	TOTAL CAPITAL FUNDS	<u>\$20,775,000</u>

c. College Relations

In the past year the College Relations Office disseminated 563 news releases, hundreds of photographs, and many radio and television spot announcements. It edited and published the weekly Capsule, the quarterly Calendar of Events, and the Valdosta State College Bulletin. During the year Alumni Relations began the long awaited switch-over to the computerization of its records. Groups of alumni held meetings in Atlanta, Albany, Waycross, Savannah, Brunswick, Jacksonville, and innumerable services were performed for the 19,000 alumni who are literally living around the world. Special reunions were held for the classes of 1933 and 1934, and alumni contributions to the Valdosta State College Foundation Annual Fund reached an all-time high.

The VSC Ambassadors, the local chapter of the National Student Alumni Association, was formed during the year by careful

selection of 15 of the College's most outstanding and personable students. This group, in red and black uniforms, were the front line functionaries for all major College events. The impressions made by these young ladies and men were invaluable.

The work has become so complex in the College Relations Office that a separate Director of Public Relations and Director of Alumni Affairs are needed.

d. College Development

Fiscal Year 1984 was another outstanding year for increased giving to the College. For the fifth consecutive year, the number of donors among alumni, friends, faculty, staff and businesses set a new record at 4,129, an increase of 8.1% over the previous year. Total dollars given to the College also set a new record at \$251,440.96, an increase of 38.5% over the previous year. (These figures do not include specialty fund-raising such as \$10,000 raised by Spectrum III, a television auction presented by the Department of Communication Arts.) The average gift to Valdosta State College also increased by more than \$13.00 to \$60.89. Unrestricted gifts grew by 11.3% to \$99,336.01. Membership in the President's Club, which requires a minimum gift of \$1,000, grew to 85, an increase of 35%.

The Director of Annual Support devoted much of his time during the year to the Blazer Club, and the Annual Fund Director devoted much time traveling with the Head Football Coach. This resulted in record giving in both areas. During the year an

agreement was reached to publish quarterly a direct mail piece to aid in initiation of the Deferred Gifts Program. A Feasibility Study to determine the College's ability to hold a capital campaign was undertaken. The results were positive, and leadership is now being recruited for a multi-million dollar campaign.

Additional personnel to handle deferred gifts and estate planning is needed, as well as an additional Winchester Disk to handle the growing record needs of the Development and Alumni Offices.

e. Student Affairs

The Division of Student Affairs continued to upgrade every aspect of its operation and publicize its services available to students.

The Student Government Association assumed its responsibilities and represented the student body in a positive manner. It instituted a leadership retreat for all incoming leaders which should contribute to its efficiency.

The College Union Board, one of the Division's major components, sponsored almost twice as many programs as in the previous year. This included 18 recreational tournaments, 8 food oriented programs, and such traditional events as Valentine Day Tuck-ins, outdoor movies, and the Fall Art Show.

Other student activities included Black Awareness Week, which featured a choral performance, history lectures, and a fashion show, and Greek Week, which included the Greek Olympics, formal

dances, and a scholarship banquet.

After years of planning, the campus radio station, WVVS, went stereo. Student appreciation of the radio station has increased dramatically, due to changes in musical offerings and public relations implementation.

The Counseling Center provided individual and group counseling to some 365 students during the year. Special seminars were held on Stress, Strategies of Study, Reducing Test Anxiety, Personal Growth, Surviving Sadness, and Understanding the Emotions. Staff members spoke to 17 orientation classes and conducted many special programs in residence halls.

The Office of Residence Life effectively coped with the demand for housing greater than could be supplied on campus. The utilization of on-line computer records freed the staff for the personalized attention so desirable in dealing with problems in this delicate area.

The Office of Career Planning and Placement expanded its regular services and increased its employer network for placement. A centralized classification system for the career library was developed and video equipment ordered and received for mock interview programs. The Office of Career Planning and Placement has developed a computer assisted employment opportunities listing which is posted on campus and mailed to graduating seniors. It also was a great aid in developing a Cooperative Education Grant Proposal which has been funded and will become operable in the fall, 1984.

The Farber Health Center had 16,381 patient visits during the year and 31 overnight admissions. Over 7,000 laboratory

tests were performed. The Health Center was inspected on January 17, 1984, by the Licensure Section of the Department of Human Resources, and no discrepancies were found.

B. Highlights of the Year's Work

1. Accomplishments and activities of major organizational areas within the institution

During the 1983-84 fiscal year, academic programs continued to grow and expand. A stimulus was provided for the entire college by the decision of the State Board of Education to locate the entire Governor's Honors Program on campus. In addition, plans were completed for institution of a broadly based Honors Program open to all students at the sophomore level who meet the criteria. Initial reaction has been most encouraging.

a. School of Arts and Sciences

Dr. Thomas E. Dasher was named Head of the Department of English on August 1, 1983. At the end of the year, Dr. Maurice Lindauer, Head of the Department of Chemistry, retired and Dr. Bryan Britten, Head of the Department of Biology, resigned.

A significant portion of Arts' and Sciences' faculty were involved in activities in the Freshman Advisement Program during 1983-84. Thirty-seven faculty members served as freshman advisers, four as academic interveners, ten as VSC 101 instructors, and seventeen attended the VSC 101 training session.

Collectively, Arts' and Sciences' faculty published six monographs and seventy-two articles, creative pieces, book

reviews, and the like; attended 175 scholarly meetings; made 119 speeches to civic, church, and similar groups; presented thirty-three papers at scholarly meetings; and obtained eleven grants, excluding those provided through the Center for Faculty Development and Instructional Improvement.

The Department of Biology had 27% of its graduates (37) accepted into medical or dental schools and 35% into other professional schools such as optometry, osteopathy, pharmacy, physical therapy, etc. It also obtained an agreement to have the R. K. Lampton Bryological and Lichenological Collection of the Valdosta State College Herbarium indexed in a forthcoming edition of Guide to the Bryological Herbarium of the World, which will give the VSC collection international exposure and generate additional utilization of this significant collection of Georgia bryophytes.

A new core curriculum course, "Environmental Chemistry," was offered by the Chemistry Department for the first time. It is anticipated that this new course will be especially attractive to non-science majors.

The Writing Center served more than 1,500 composition students and approximately 140 technical writing students, both in grammar review and assistance with computerized assignments. The Center expanded its tutorial service, holding approximately 400 tutorial sessions during the year.

The Department of History continued the operation of the Archives of Contemporary South Georgia History. The Archives is funded by a Georgia Endowment for the Humanities grant.

The Department of Mathematics and Computer Science implemented a Mathematics Placement Test designed to assist students in selecting an appropriate level beginning mathematics course. The Placement Test should improve the performance of freshmen in mathematics courses. The addition of a mini computer with 30 terminals in the Department of Mathematics and Computer Science will be of great benefit to the program and students.

The Rassias Method of teaching French and Spanish was introduced into the Department of Modern Foreign Languages and enjoyed substantial success in the initial classes in which it was utilized.

Additional equipment, especially in the sciences and in computer science, is needed. As the student body continues to grow, additional faculty will also be needed, especially in the departments offering core curriculum courses.

An Associate of Applied Science degree program in Air Traffic Control was developed by the Department of Physics, Astronomy, and Geology. The Board of Regents has approved this new program for implementation in the coming academic year. It is the first program to be approved by the Regents for coordination with a proprietary agency.

The Department of Political Science has worked diligently in the off-campus sites at Moody Air Force Base and Kings Bay Submarine Base in the scheduling of Master of Public Administration degree courses. These will continue to develop and expand.

b. School of Business Administration

The School of Business Administration continued to study all

aspects of its operation in preparing a Self-Study for the American Assembly of Collegiate Schools of Business of its Master of Business Administration program. The AACSB visiting team will be on campus in January, 1985.

The Small Business Development Center operated at peak efficiency and organized a highly effective Black Business Conference. The Conference had five monthly luncheons and was responsible for the holding of numerous consultations. As a result, mutual cooperation is being promoted throughout the business areas of the minority community.

Plans were finalized for an Executive MBA program which was approved by the Regents during the academic year. This program, which will begin in the fall of 1984, was developed in part through the aid of a Title III Grant, and will meet the needs of a special population who could not work toward the MBA degree during traditional hours.

Additional computer equipment is needed as well as teaching faculty holding a terminal degree, especially in the accounting area.

c. School of Education

Mr. William C. Grant served as Acting Head of the Health, Physical Education, and Athletics Department throughout the year and retired on June 30, 1984.

The School, which had a 7.3% increase in majors during the year, offered 92 classes at 15 off-campus teaching locations ranging from Bainbridge on the Alabama line to Kings Bay Naval

Base on the Atlantic Coast and as far north as Cordele and Americus. A total of 1,578 students were served by these courses.

The most notable achievement was the highly successful Interim Visit by the NCATE Accreditation Team in March. The result was a very complimentary evaluation noting that the few weaknesses observed by the regular visit in 1981 had been corrected and some converted into strengths. The NCATE Board at its June meeting extended accreditation to September 1, 1989.

Many Education departments are utilizing new technology enhanced by the microcomputer to teach and improve departmental operations. The microcomputer lab is as well equipped as any college of comparable size and is extensively utilized.

The M.S. in Psychology with emphasis in Industrial Psychology was approved and is under way. The program has been developed in cooperation with faculty of the School of Business Administration.

The Cooperative Doctoral Program has been acclaimed throughout the State and is also getting national attention as a very cost efficient delivery system of doctoral degrees in rural areas. In addition, during the year the Secondary Education Department has developed with The University of Georgia a Cooperative Library Media Program for Master's and Specialist's degree students.

d. School of the Arts

Dr. W. Ren Christie resigned as Head of the Department of

Communication Arts and was replaced by Dr. Robert T. Jones on February 1, 1984.

Extensive physical improvements were made in the School of the Arts during the year, most notable of which was the installation of an entirely new lighting system in Sawyer Theater. The School continued its outreach to the entire South Georgia area by the presentation of theater performances and exhibits in a number of communities. Many faculty members served as clinicians in many area schools, and 20,701 visitors attended the eight exhibitions held in the Art Gallery.

Throughout the year Duffy Jackson, an internationally acclaimed drummer, served as Artist-in-Residence in the Music Department. The Department of Communication Arts completed plans for college cooperation with the State Telecommunications Commission in the establishment of a 100,000 watt National Public Radio Station. The Regents approved a cooperative arrangement which will make this possible.

The marching band recruited 120 members and was received with great acclaim by the students and the general public. It is anticipated that approximately 200 members will be in the band next year.

Additional equipment is needed in the Arts areas, including costly musical instruments. Space also is at a premium in the Arts Building and will become increasingly scarce as programs develop.

e. School of Nursing

The School of Nursing continued its steady growth and

development during the year. The Master of Science in Nursing degree program began in the fall of 1983 with 19 graduate students, and it is anticipated that 35 to 40 students will enroll in the program in the coming fall quarter.

The faculty of the School of Nursing carefully reviewed and increased its admission standards during the course of the year. The achievement of the undergraduate seniors was well above national norm on all of the diagnostic tests administered. Faculty members worked hard with a number of agencies in the community to aid in the improvement of health care delivery.

In addition, much attention was given to increasing the effectiveness of the clinical experiences of students, particularly for the large number at the South Georgia Medical Center. Meetings were held with the Medical Center's Valdosta State College Liaison Committee, and a number of changes instituted.

A record number of applications was received for the some 60 available positions in the junior class. Careful screening enabled selection of the best candidates.

f. Division of Aerospace Studies

The Division of Aerospace Studies had 161 students enrolled in the fall quarter of 1983, an accomplishment of no mean proportion as the Air Force continues to increase its standards for enrollment in the advanced program. During the year, 33 young men and women were commissioned as Second Lieutenants in

the United States Air Force and assigned to bases around the world.

The Division's faculty and students continued to be effective recruiters for the College, and the cadets often served as hosts at public events.

g. Division of Graduate Studies

During the fiscal year, the Division of Graduate Studies was strengthened by the establishment of the Cooperative Library Media Program with The University of Georgia, providing opportunities to earn either a M.Ed. or Education Specialist Degree; the creation of the Executive MBA Program (to begin Fall Quarter, 1984); the expansion of the MPA program to the Kings Bay Submarine Base; the initiation of a new major within the M.S. in Psychology Degree entitled Industrial Psychology; and the commencement of the third cycle of the Cooperative Doctoral Program in Educational Administration, with Georgia State University. The new M.S. Program in Nursing proved especially significant since it is one of only four such programs in the entire State and the only one in the southern part of Georgia.

The Division of Graduate Studies has expanded the operation of the Educational Center at Moody Air Force Base, located 12 miles north of Valdosta. The center, which has been staffed to provide a variety of educational services for military personnel and their dependents, has been instrumental in negotiating and coordinating a special math/science sequence

of undergraduate courses in support of the Airman Education and Commissioning Program through the United States Air Force. The center staff has cooperated with other offices and departments on the campus to bring this project to completion during Summer Quarter, 1984. The Master of Public Administration degree program continues to grow at Moody Air Force Base as additional military students are attracted.

Activity has continued in the Cooperative Doctoral programs in Education with Georgia State University and The University of Georgia as students complete comprehensive examinations and move into the dissertation phase of the program.

Off-campus instructional operations have been expanded into new areas of the State and have been instrumental in maintaining a relatively stable graduate enrollment. This outreach effort has provided a brightened outlook for future enrollments through new graduate students.

Valdosta State College's faculty has been supported in research activity through the Research Fund Advisory Committee, which provides funds for expenses related to the research function and publication costs in reputable journals.

The Division of Graduate Studies has been responsible for administering the Graduate Assistantship program, which provides qualified graduate students for various positions in academic and administrative departments. The Division has also administered the award of more than \$15,000 in scholarships through the Regents' Opportunity Scholarship Program.

h. Developmental Studies

An additional math course, Developmental Studies 091, was added to the course offering of the department during the year. This course was designed to strengthen the skills of students with weak mathematical backgrounds and to ensure a higher degree of success in math courses in the regular curriculum. A total of 439 students enrolled in it.

In Fall Quarter, 1983, there were a total of 507 students in Developmental Studies courses as compared with 392 students in Fall Quarter, 1982. One additional faculty member in mathematics was added to the staff during the year, and departmental faculty were active in developing their expertise through participation in numerous faculty development projects. More space is urgently needed and will become available when West Hall is restored.

i. International Studies

During the past year, the department, first of its kind in the State, participated with the University of North Carolina--Charlotte for the third year in its "International Studies/Foreign Language Development Project."

In March, the department sponsored, in cooperation with community groups, a two-day symposium on "A Southern Perspective of International Issues: Past and Present" with a distinguished group of speakers. This program was funded with a grant of \$6,200 from the Georgia Endowment for the Humanities and attracted some 750 guests.

The department applied to the Council on the International Exchange of Scholars for a Fulbright Scholar-in-Residence and received the award. Professors from the National Autonomous University of Mexico were in residence during the winter and spring quarters and gave numerous lectures during the period.

For the tenth year VSC participated in the National Model United Nations Assembly in New York. In April delegates conducted on campus the eighth annual Model United Nations High School Assembly which attracted more than 400 high school students and their social studies instructors from 25 Georgia and Florida schools.

j. Office of Admissions

The recruitment of minority students for Valdosta State College has been the top priority of the Admissions Office staff. The addition of a full time minority recruiter has aided tremendously in this effort.

Although Southwest Georgia is having and will have the largest decrease of high school graduates in the State, the Admissions Office has done an outstanding job in aiding in the attraction of new students. As of July 2, 1984, 2,320 applications for admission have been processed. A very successful Open Campus Day was held in February which attracted 1,800 high school students. In addition, College Day/Night Programs have continued to be very successful.

k. Office of the Registrar and Computer Center

The most significant activity for the past year for the Registrar's Office has been the implementation of a computerized advanced registration system. It was implemented in spring quarter and has been of great aid in scheduling classes to meet student needs. Procedures and forms necessary for the smoothest possible computer registration continue to be refined.

l. Title III

During 1983-84, Valdosta State College administered the second year of a three-year award from the Title III Special Needs Program. This year's grant was for \$536,689.

Funds were provided for activities in five areas of the College:

Activity I	Student Retention through Program Improvement Freshman Advising Academic Intervention and Tutoring Freshman Orientation Course Computer Assisted Instruction Visiting Scholars Program Honors and Interdisciplinary Programs
Activity II	Career Development
Activity III	Improvement of Instruction in the School of the Arts
Activity IV	Development of Laboratory Experiences in Business and Vocational Education
Activity V	Development of Resources for an Executive Master's in Business Administration Degree

The continuation proposal for 1984-85 was approved in June, 1984, but actual funding figures have not yet arrived from Washington. It is anticipated that the funding for the third year of this grant will be above \$400,000.

The impact of this and another Title III grant has been great, and the College must plan carefully to continue the thrusts that have been initiated following the final year of the grant.

m. Public Services

In January, Mrs. Carolyn B. DeLargy, Associate Director, resigned and Mrs. Ann H. Smith was employed as Assistant Director. Mrs. Helen L. Murphine, Secretary for 12 years, retired June 30, 1984.

A variety of new non-credit short courses were developed and a number of first-time instructors recruited. Moreover, a cooperative arrangement has been established with South Georgia Medical Center for the co-sponsoring of courses.

Many conferences, workshops, seminars, and other one to two day programs were offered and designed to yield CEU's (Continuing Education Units) for the participants. A number of these were presented in conjunction with hospitals in the area.

The following table shows the number of CEU's "earned" at the College during the year. Category I shows the number of people who attended the various programs and the total number of CEU's they earned collectively, shown in the table as "institutional CEU's." Category II shows the "short course" programs, primarily. Category III shows those programs in which a head count was taken, but for which there was no registration.

CEU'S PRODUCED BY VSC IN 1983-84

<u>Category</u>	<u>Number of Programs</u>	<u>Number of Participants</u>	<u>Number of Participant Hours</u>	<u>Total Institutional CEU'S</u>
I	90	1,581	27,538.70	2,753.87
II	149	3,077	28,196.25	2,819.62
III	<u>146</u>	<u>11,384</u>	<u>20,263.50</u>	<u>2,026.35</u>
Total	385	26,042	75,998.45	7,599.84

Additionally, there were approximately 150 programs provided which could not be reported because of some reporting inadequacy. Thus between 550 and 600 programs were provided.

In addition, over one-half of the VSC faculty and professional staff have provided community services through a wide range of activities. These services were voluntary and without pay for time and expenses. Moreover, the Director of Public Services spent approximately 10 per cent of his time advising students regarding independent study.

Public Service needs include adequate space in which to expand and additional staffing, especially a conference coordinator.

m. Minority Advising

A Regents' mandated Minority Advising Program to supplement normal academic advising activities was implemented during the year. The program was coordinated through the Office of the Vice President for Academic Affairs. It is designed to work closely with minority students during their first year of attendance. Each advising unit is comprised of eight to ten

first year minority students, one minority peer adviser, and one minority faculty member.

Each advising unit member attended four meetings per quarter--a large group session, a small group meeting, and an individual session with a minority peer adviser and/or a minority faculty adviser, and a student services area tour. The Minority Advising Program is making a significant contribution to campus life.

C. Affirmative Action/Equal Opportunity

1. Employees

During the first six months of Fiscal Year 1984, the institution's Affirmative Action and desegregation plans were completely revamped. The Office of Civil Rights (OCR) supervised the review of the desegregation plan and required establishment of firm employment goals for FY 1984, FY 1985, and the fall of FY 1986. Additionally, specific commitments to the recruitment of minorities, in addition to those already established, were required to be developed and a time table for their implementation established.

As in past years, Valdosta State College has made consistent efforts in employment of minorities and the resultant goals established were not unrealistic or non-attainable. The administration immediately committed to the implementation schedule and employment goals were widely circulated to each department.

At the close of the fiscal year, employment statistics

were reviewed and a field audit was subsequently conducted by a member of the Board of Regents' Central Office staff to ascertain the status of Valdosta State's employment situation. The results of this audit confirmed the institution's commitments to equal employment and its efforts to comply with OCR mandates. Essentially, all FY 1984 goals were attained and the FY 1985 goals had been met or exceeded in each category pending the employment of a minority faculty member. Since that date, the faculty goals have been met, with the acceptance by a minority of the job offer pending at the date of the field audit, and would have been exceeded had another minority accepted a formal offer extended.

The following employment statistics represent comparative data at the beginning of the Fall Quarter, 1983. As indicated most categories remained relatively constant with no significant changes in numbers or percentiles in any of the seven categories.

<u>BLACKS AND MINORITIES</u> <u>EEO CATEGORY</u>	<u>NUMBER EMPLOYED</u>			
	<u>FY 1983</u>		<u>FY 1984</u>	
	<u>Number</u>	<u>% of</u> <u>Category</u>	<u>Number</u>	<u>% of</u> <u>Category</u>
Prof/Adm/Manag	3	4.29	3	4.17
Faculty	11	5.39	10	4.85
Professional Non-Faculty	1	2.17	1	2.08
Secretarial/Clerical	8	6.45	10	8.06
Technical Paraprofessional	0	0	0	0
Skilled Crafts	6	18.75	7	21.21
Service Maintenance	<u>127</u>	72.99	<u>122</u>	73.49
Total Employed	156		153	

<u>WOMEN</u> <u>EEO CATEGORY</u>	<u>NUMBER EMPLOYED</u>			
	<u>FY 1983</u>		<u>FY 1984</u>	
	<u>Number</u>	<u>% of</u> <u>Category</u>	<u>Number</u>	<u>% of</u> <u>Category</u>
Prof/Adm/Manag	12	17.14	15	20.83
Faculty	69	33.82	65	31.55
Professional Non-Faculty	25	54.35	27	56.25
Secretarial/Clerical	119	95.97	114	91.94
Technical Paraprofessional	6	60.00	5	50.00
Skilled Crafts	1	3.13	2	6.06
Service Maintenance	<u>69</u>	39.66	<u>75</u>	45.18
Total Employed	301		303	

2. Students

A total of 36 black, 4 Asian, and no Spanish students were awarded degrees during the academic year. Eight-hundred-fifty-seven (857) black, 5 American Indian, 22 Asian, and 41 Hispanic students were enrolled during the Fall Quarter of 1983.

Minority recruitment was vigorously pursued throughout the year. Representatives from the Admissions Office visited 60 predominately black high schools and scores of institutions for black students. Hundreds of black students were attracted to Open Campus Day. The College was represented at College Day/Night Programs at Albany State and Savannah State Colleges. The President and others spoke at a number of black churches outlining the opportunities available at the College, especially for blacks. The Black Minority Advisement Council itself became a recruitment agency and sponsored a significant meeting with community leaders. Public service announcements were featured on the area's black radio station, fliers were placed in church bulletins, and each black student on campus was written asking him to recruit additional blacks.

D. Planning Activities

Planning activities have been included in the narrative portion of this report in accordance with Annual Report instructions.

PART TWO
STATISTICS

FACULTY PROFILE – TOTAL FACULTY
(Includes All Persons Who Hold Academic Rank)
AS OF JUNE 30, 1984

Valdosta State College
 Institution
 L. Inman Grimsley
 Person Preparing

	CATEGORIES																						
	Full-Time Teaching Faculty		Research Faculty		General Administrators		Academic Administrators		Public Service		Librarians		Counselors		On Leave		Part-Time Faculty*		Other (Append Definition)		Total		
DISTRIBUTION BY RANK																							
Professor		44				1		17		1						1				64			
Associate Professor		46				2		10				3								61			
Assistant Professor		86				1		2				4						1		94			
Instructor		16				0						1		1						18			
Lecturer																							
Total		192		0		4		29		1		8		1		1		0		1		237	
DISTRIBUTION BY HIGHEST DEGREE																							
Doctorate		122				2		26		1				1		1						153	
First Professional**																		1				1	
Education Specialist/Masters		70				2		3				8										83	
Baccalaureate																							
Other																							
Total		192		0		4		29		1		8		1		1		0		1		237	
DISTRIBUTION BY RACE AND SEX																							
Black (Non-Hispanic)		M 3 F 3		M F		M F		M F		M F		M F		M F		M F		M F		M F		8	
American Indian or Alaskan Native																							
Asian or Pacific Islander		1																				1	
Hispanic		1 1																				2	
White (Non-Hispanic)		129 54		4		23 4		1		2 6		1		1				1				226	
Total		134 58		4		23 6		1		2 6		1		1				1				237	

*Includes only those part-time faculty (those persons who are less than .75 EFT) who are on an academic year contract; does not include part-time faculty who are hired on a per course, per quarter basis as needed.

**Includes M.D., J.D., D.V.M., D.D.S.

FACULTY PROFILE
SUPPLEMENTARY TENURE AND RANK DATA
(Includes Only Persons Holding Academic Rank)
AS OF JUNE 30, 1984

Valdosta State College
Institution
L. Inman Grimsley
Person Preparing

TENURED FACULTY ACADEMIC RANK	I. BY FACULTY CATEGORY											
	Full-Time Teaching Faculty	Research Faculty	General Administrators	Academic Administrators	Public Service	Librarians	Counselors	On Leave	Part-Time Faculty	Other (Append Definition)	Total	
Professor	44			13	1			1			59	
Associate Professor	31		2	5		3					41	
Assistant Professor	32		1	1		3			1		38	
Total	107	0	3	19	1	6	0	1	0	1	138	
TENURED FACULTY ACADEMIC RANK	II. BY RACE AND SEX											
	Black (Non-Hispanic)		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White (Non-Hispanic)		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total	
Professor		1				1		1		47	9	59
Associate Professor		1								30	10	41
Assistant Professor										27	11	38
Total	0	2	0	0	1	0	1	0	104	30	138	
NON-TENURED/ON TRACK ACADEMIC RANK	Professor								3	2	5	
	Associate Professor								16	4	20	
	Assistant Professor	2	3						34	17	56	
	Instructor	1						1	5	11	18	
	Lecturer										0	
	Total	3	3	0	0	0	0	0	1	58	34	99
	NON-TENURE TRACK ACADEMIC RANK	Professor										0
Associate Professor											0	
Assistant Professor											0	
Instructor											0	
Total		0	0	0	0	0	0	0	0	0	0	

Valdosta State College

Institution

Arthur L. Bostock, Jr.

Person Preparing

DEGREES AND CERTIFICATES CONFERRED
Summer 1983 – Spring 1984DEGREE OR CERTIFICATE PROGRAM/
MAJORNumber
Conferred

Information contained on following sheet

VALDOSTA STATE COLLEGE
DEGREES
August 1983 - June 1984

<u>Degrees</u>	<u>Black</u>		<u>Am Ind</u>		<u>Asian</u>		<u>Spanish</u>		<u>All Other</u>		<u>Total</u>		<u>Total</u>
	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	
AAS													
	IFP											5	5
	VTS								3	6	3	6	9
Total for AAS									3	11	3	11	14
LEVEL TOTALS									3	11	3	11	14
BA													
	ART								1	3	1	3	4
	ENG								3	9	3	9	12
	HIS								9	2	9	2	11
	PHI								5	1	5	1	6
	POS		1						11	3	11	4	15
	PSY								1	4	1	4	5
	SOC								1	13	1	13	14
	SPA									2		2	2
Total for BA			1						31	37	31	38	69
BBA													
	ACC	2							35	31	37	31	68
	ECO								3	2	3	2	5
	FIN								12	5	12	5	17
	MGT	1	2						53	15	54	17	71
	MIS								5	2	5	2	7
	MKT								17	11	17	11	28
	SA									7		7	7
Total for BBA		3	2						125	73	128	75	203

Degrees (continued)

<u>Degrees</u>		<u>Black</u>		<u>Am Ind</u>		<u>Asian</u>	
		<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>
BFA	ARE						
	ART						
	COM						
	MUS						
	SPC						
	THA						
Total for BFA							
BM	MUE		1				
Total for BM			1				
BS	BIO					1	
	CHM						
	CS	1				1	
	MAT	1	1				
	PHY						
	PSY						
Total for BS		2	1			2	
BSCJ	CRM	3	1				
Total for BSCJ		3	1				
BSED	BE						

<u>Spanish</u>		<u>All Other</u>		<u>Total</u>		<u>Total</u>
<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	
			1		1	1
		5	4	5	4	9
		1		1		1
		1		1		1
		16	15	16	15	31
		6	8	6	8	14
		29	28	29	28	57
		6	5	6	6	12
		6	5	6	6	12
		23	8	23	9	32
		2		2		2
		9	5	10	6	16
		2	4	3	5	8
		3		3		3
		8	6	8	6	14
		47	23	49	26	75
		18	10	21	11	32
		18	10	21	11	32
			6		6	6

Degrees (continued)

<u>Degrees</u>	<u>Black</u>		<u>Am Ind</u>		<u>Asian</u>	
	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>
	ECE					
	MAT					
	MCE			1		
	PE					
	SED			2		
	SPE			1		
Total for BSED				4		
BSN						
	NUR			4		
Total for BSN				4		
LEVEL TOTALS		8	14			2
EDS						
	SED					
	EAS	1				
	ECE					
	EED					
	MCE					
	RDE					
	SPE					
Total for EDS		1				
LEVEL TOTALS		1				
MA						
	HIS					
Total for MA						

<u>Spanish</u>		<u>All Other</u>		<u>Total</u>		<u>Total</u>
<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	
			89		89	89
			1		1	1
	1	13		1	14	15
	7	10		7	10	17
	4	6		4	8	12
	4	28		4	29	33
	16	153		16	157	173
	4	53		4	57	61
	4	53		4	57	61
	276	382		284	398	682
		1			1	1
	27	12		28	12	40
		3			3	3
		1			1	1
	3	13		3	13	16
		4			4	4
	1	2		1	2	3
	31	36		32	36	68
	31	36		32	36	68
	2			2		2
	2			2		2

Degrees (continued)

<u>Degrees</u>		<u>Black</u>		<u>Am Ind</u>		<u>Asian</u>	
		<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>
MBA	MBA						1
Total for MBA							1
MED							
	BE						
	C&G						
	EAS		1				
	ECE		2				
	EED						
	MCE						
	PE	3	1				
	RDE						
	SED		1				
	SPE		2				
	VED		1				
Total for MED		3	8				
MMED							
	MUE						
	SED						
Total for MMED							
MPA							
	PA						
Total for MPA							

Spanish		All Other		Total		Total
<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	
		17	6	17	7	24
		17	6	17	7	24
			2		2	2
		4	6	4	6	10
		8	4	8	5	13
			33		35	35
			1		1	1
		2	15	2	15	17
		3	2	6	3	9
			1		1	1
		4	10	4	11	15
		1	28	1	30	31
		2		2	1	3
		24	102	27	110	137
		2	1	2	1	3
			1		1	1
		2	2	2	2	4
		3	1	3	1	4
		3	1	3	1	4

Degrees (continued)

<u>Degrees</u>	<u>Black</u>		<u>Am Ind</u>		<u>Asian</u>	
	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>
MS						
		PSY				
		SOC			1	
Total for MS					1	
LEVEL TOTALS	3	8			1	1
2YR						
		TYR		2		
Total for 2YR				2		
LEVEL TOTALS				2		
GRAND TOTALS	12	24			1	3

Spanish		All Other		Total		<u>Total</u>
<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	
		2	4	2	4	6
		6	6	7	6	13
		8	10	9	10	19
		56	121	60	130	190
			3		5	5
			3		5	5
			3		5	5
		366	553	379	580	959

STUDENT DISTRIBUTION BY CLASS, RACE, AND SEX

<u>Class</u>	<u>Black</u>		<u>Indian</u>		<u>Oriental</u>		<u>Spanish</u>		<u>Caucasian</u>		<u>Foreign</u>		<u>Totals by Class</u>		
	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Totals</u>
Freshman	96	159	0	3	4	2	8	7	639	659	0	0	747	830	1577
Sophomore	57	113	1	0	2	1	7	2	571	597	0	0	638	713	1351
Junior	47	100	0	3	7	2	6	6	461	551	0	0	521	662	1183
Senior	57	105	0	0	5	3	2	2	526	638	0	0	590	748	1338
Graduate and Transient Graduate	53	112	1	1	1	0	4	3	433	938	0	0	492	1054	1546
Transient Undergraduate	4	2	0	0	0	0	0	0	15	19	0	0	19	21	40
Developmental Studies	66	67	0	0	1	1	1	1	59	51	0	0	127	120	247
Total by Sex	380	658	2	7	20	9	28	21	2704	3453	0	0	3134	4148	7282
Total by Race	1038		9		29		49		6157		0		7282		7282
Percentage by Race	14.25%		0.12%		0.40%		0.67%		84.55%		0.00%		100.00%		

Valdosta State College
Institution

Gary L. Bass
Person Preparing

APPLICATIONS AS OF JULY 2, 1984

Fall Quarter, 1984

<u>ACCEPTED</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>
Freshman	660	735	1395
Transfer	162	253	415
Audits	0	0	0
Transients	0	2	2
Rotary	1	7	8
Graduates	14	19	33
TOTAL	837	1016	1853

<u>INCOMPLETE</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>
Freshman	127	117	244
Transfer	67	69	136
Audits	0	1	1
Transients	0	1	1
Rotary	0	0	0
Graduates	38	32	70
TOTAL	232	220	452

<u>WITHDRAWN</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>
Freshman	15	19	34
Transfer	2	5	7

<u>REJECTED</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>
Freshman	6	5	11
Transfer	3	1	4
Graduates	0	0	0
TOTAL	9	6	15

GRAND TOTALS

July 2, 1984: 2320

July 5, 1983: 2233

Valdosta State College
Institution

Gary L. Bass
Person Preparing

DIRECTOR OF ADMISSIONS
Annual Report

Applications for Admission for 1983-1984
as Compared with Those for 1982-1983

		<u>Begin- ning Fresh- men</u>	<u>Transfer Under- Graduate</u>	<u>Audit and Transient</u>	<u>83-84 Total</u>	<u>82-83 Total</u>
A.	1. No. Completed Applications	1957	1214	96	3267	3326
	2. No. Accepted	1332	1213	96	2641	2622
	3. No. Accepted for On-Trial	602			602	659
	4. No. Not Accepted:					
	a. Academic Reasons	23	1		24	45
	b. No Space					
	c. Other Reasons					
	TOTAL NOT ACCEPTED	23	1		24	45
B.	1. No. Incomplete Applications	409	62	3	474	563

SUMMARY OF GRANTS, CONTRACTS, AND GIFTS
FOR PROGRAMS OF INSTRUCTION, RESEARCH,
AND PUBLIC SERVICE
For Fiscal Year Ending June 30, 1984

Valdosta State College
Institution
C. Lee Bradley
Person Preparing

Institutional Department or Unit Submitting Request	Type*	Description (Title/Granting Agency)	Number of Proposals			Amount of Proposals		
			Submitted	Awarded	Rejected or Withdrawn	Submitted	Awarded	Rejected or Withdrawn
Office of the President and Office of the Vice President	I	Title III Special Needs Program --US Department of Education year 2 or a 3-year program	1	1		536,689	536,689	
Office of the President and Office of the Vice President	I	Title III Special Needs Program --US Department of Education year 3 of a 3-year grant	1			552,366		
Vice President for Business and Finance (Mr. Sam Brooks and Mr. Mack Riggs)	PS	Local Government & Public Care Institutional Conservation Program, US Department of Energy	1			62,858		
Dean of Students (Mr. Ken Ferrell)	I	Title VIII Administrative Grant Proposal for Co-op Education-- US Department of Education	1	for FY 1985		76,788		
School of Business Administra- tion (Dr. Ralph Allen) June, 1983	I/PS	International Business Develop- ment Program for South Georgia --US Department of Education		1			21,147	
School of Business Administra- tion (Dr. Ralph Allen) April, 1984	I/PS	International Business Develop- ment Program for South Georgia --US Department of Education	1			44,472		
School of Business Administra- tion (Mr. Howard Lincoln)	PS	Small Business Institute--US Department of Commerce, SBI	1	1		1,946	1,946	
School of Business Administra- tion (Mr. Howard Lincoln)	PS	Small Business Development Center re-grant (University of Ga.)	1	1		50,000	50,000	
Art (Mrs. Irene Dodd)	R	Artist Initiated Grant: Aerial Abstractions--Georgia Council for the Arts	1			5,000		

* I = Instruction R = Research PS = Public Service

SUMMARY OF GRANTS, CONTRACTS, AND GIFTS
FOR PROGRAMS OF INSTRUCTION, RESEARCH,
AND PUBLIC SERVICE
For Fiscal Year Ending June 30, 1984

Valdosta State College
Institution
C. Lee Bradley
Person Preparing

Institutional Department or Unit Submitting Request	Type*	Description (Title/Granting Agency)	Number of Proposals			Amount of Proposals		
			Submitted	Awarded	Rejected or Withdrawn	Submitted	Awarded	Rejected or Withdrawn
Business and Vocational Edu- cation (Dr. James McMath and Dr. Richard Moore)	I	South Georgia Center for In- structional Development in Applied Technology--Georgia Department of Education			1			99,150
Department of Business and Vocational Education (Dr. James McMath)	I	Vocational Education--Georgia Department of Education	1	1		67,220	67,220	
History (Dr. Dale Peeples)	I/PS	Saving the Past--Georgia Endowment for the Humanities	1	1		1,695	1,695	
International Studies (Dr. William Gabard)	I/PS	Southern Perspective of Inter- national Problems--Georgia Endowment for the Humanities	1	1		6,160	6,160	
Sociology (Dr. John Curtis and Ms. Annetta Copeland)	R/PS	Vignettes: A visual Approach to Gerontology Education--Fund for the Improvement of Post- secondary Education	1		1	20,142		20,142
Sociology (Dr. Louie A. Brown)	PS	Federal Emergency Management Agency--Administrative Grant	1	1		150,180	150,180	
Department of Psychology, Counseling, and Guidance (Dr. Dan Kaeck)	I	Parkwood Developmental Center (Title VI-B, Georgia Department of Education)	1	1		91,637	91,637	
Library (Mr. David Ince)	I	Title II Library Grant--US Department of Education	1	1		890	890	
Chemistry (Dr. John Barbas)	R	Radical & Ionic Reactions on Silica--National Science Found.	1			58,063		

* I = Instruction R = Research PS = Public Service

**SUMMARY OF GRANTS, CONTRACTS, AND GIFTS
FOR PROGRAMS OF INSTRUCTION, RESEARCH,
AND PUBLIC SERVICE
For Fiscal Year Ending June 30, 1984**

Valdosta State College
Institution
C. Lee Bradley
Person Preparing

Institutional Department or Unit Submitting Request	Type*	Description (Title/Granting Agency)	Number of Proposals			Amount of Proposals		
			Submitted	Awarded	Rejected or Withdrawn	Submitted	Awarded	Rejected or Withdrawn
Public Services (Dr. Tom Gandy)	PS	Home Energy Conservation Work- shops (Office of Energy Resources, State of Georgia)	1	1		1,200	1,200	
		TOTALS	17	11	2	1,727,306	928,764	119,292

* I = Instruction R = Research PS = Public Service

**UNIVERSITY SYSTEM OF GEORGIA
LIBRARY SURVEY
1983-84**

Name and mailing address of institution

Valdosta State College
Valdosta, GA 31698

Name, title, telephone number of respondent

David L. Ince, Director of the Library
Valdosta State College Library
Valdosta, GA 31698
912/333-5860 GIST: 343-5860

PART I -- COLLECTION DATA

	Held 6/30/83	Added 7/1/83 to 6/30/84	Deleted 7/1/83 to 6/30/84	Held 6/30/84
A. PRINT				
1. Number of bound volumes	246,572	9,538	1,143	254,967
2. Number of current periodical and newspaper subscriptions	1,769	46	5	1,810
3. Number of current serial subscriptions	584	18	40	562
4. Separate government documents	41,139	2,379	528	42,990
5. Microform units	552,532	37,081	1,561	588,052
B. NON-PRINT				
1. Films (16, 8, 8s, strips)				
a. Number of reels	2,317	54		2,371
b. Number of titles	1,330	38		1,368
2. Video (cassettes, discs, tapes)				
a. Number of reels	146	65		211
b. Number of titles	125	48		173
3. Audio (discs, tapes, cassettes)				
a. Number of units	6,256	964		7,220
b. Number of titles	3,826	752		4,578
4. Graphics (slides, transparencies, pictures)				
a. Number of units	16,316	2,179		18,495
b. Number of titles	430	31		461
5. Kits and all other				
a. Number of units	4,699	2,107		6,806
b. Number of titles	524	137		661

PART II -- STAFF DATA

	Full-time Persons		Part-time Persons		
	a.	b.	c.	d.	e.
A. REGULAR	Full-time (whole numbers)	Salaries (whole dollars)	Part-time (whole numbers)	Part-time (cft)	Salaries (whole dollars)
1. Librarians (include chief, deputy, assistant, and all other librarians)	7	192,276	2	1	22,860
2. Other professional staff on the library budget (media specialists, subject bibliographers, analysts)	1	16,812	-	-	-
3. Para-Professional (undergraduate degree in library science or undergraduate)	3	59,724	2	1	14,232
4. Technical, clerical, and other supporting staff on the library budget	14	138,768	4	1.6	14,051
5. Totals	25	407,580	7	3.5	50,364
6. Total Salaries (II.A.5.b. + II.A.5.c.)					458,723

PART II – STAFF DATA (Continued)

B. STUDENTS AND OTHER	a.	b.
	Number of hours served for the year 1982 to 1983	Wages of students serving on an hourly basis
1. Students (Library budgeted)	8,296	27,792
2. Students (Work study, grants, other) Footnote 2	12,094	40,516
3. Volunteers	0	
4. Total Wages (II B.1.b. + II.B.2.b.)		68,308
C TOTAL STAFF SALARY AND WAGE EXPENDITURES (II.A.6 + II.B.4)		527,031

PART III – LIBRARY EXPENDITURE DATA

	Amount (whole dollars)
A COLLECTION DEVELOPMENT	
1. Books	96,030
2. Periodicals, including newspapers and serials	128,681
3. Microforms	13,204
4. Binding	13,157
5. Non-print materials	41,483
6. Total (III.A.1. through III.A.5)	292,655
B. OPERATING AND OTHER	
1. Travel	12,110
2. Rents	1,358
3. Capital outlay (Equipment)	22,592
4. All other (including processing costs)	112,176
5. Total (III.B.1. through III.B.4.)	148,236
C. TOTAL STAFF SALARY AND WAGE EXPENDITURES (II.C.)	527,031
D. TOTAL LIBRARY EXPENDITURES (III.A.6. + III.B.5. + III.C.)	967,922

PART IV – STATISTICS

	Whole Dollars or Real Numbers
A. INSTITUTIONAL E & G EXPENDITURES, July 1, 1983 – June 30, 1984 est.	20,685,876
B. LIBRARY EXPENDITURES (III.D.)	967,922
C. INSTITUTIONAL EFT, Fall Quarter 1983	5,004
D. PERCENTAGE: library expenditures ÷ institutional e & g (IV. B. ÷ IV. A.)	4.68
E. PERCENTAGE: collection development expenditures ÷ eft (III. A. 6. ÷ IV. C.)	56.49
F. PERCENTAGE: total staff expenditures ÷ eft (III. C. ÷ IV. C.)	105.32
G. PERCENTAGE: total library expenditures ÷ eft (III. D. ÷ IV. C.)	193.43

PART V – DEVELOPMENT AREAS

A. CIRCULATION	Number
1. Circulation of materials, equipment, to library users:	
a. Circulation of materials outside library (exclude reserves, transactions by dial access, and interlibrary loan)	64,247
b. Circulation of media (films, filmstrips, kits, videotapes, audio recordings, etc.)	7,988
c. Circulation of Audiovisual equipment (includes pickup by faculty and students)	5,115
d. Circulation of reserve material	128,349
e. Are individuals not directly associated with the institution permitted unrestricted borrowing privileges? (Yes or No)	YES

PART V – DEVELOPMENT AREAS (Continued)

	Number
B. INTERLIBRARY LOANS	
1. Number of items in original and reproduced format	2,800
a. Provided to other libraries	2,184
b. Received from other libraries	616
C. HOURS OF OPERATION	
1. Total hours open per typical week	92
2. Total weekday nights open	4
3. Total hours open Saturday	10
4. Total hours open Sunday	9

D. PARTICIPATION IN/WITH COOPERATIVES, CONSORTIA, NETWORKS, OR COMMERCIAL DATA BASE VENDORS

1. List the names of consortia, cooperatives, and networks to which this library belongs or participates.

- SOLINET (Southeastern Library Network) _____
- SGAL (South Georgia Associated Libraries) _____
- _____
- _____

2. List the names of commercial, on-line data based vendors which the library employs. Exclude microform subscription bases such as magazine traders.

- DIALOG _____
- COMPUSERVE _____
- SPECIALNET _____
- _____

Footnotes

1. Amended figures from prior year's report.
2. Not a part of Library allocation.