

ANNUAL REPORT  
of the President  
Valdosta State College

to  
THE CHANCELLOR  
and  
THE BOARD OF REGENTS  
of the  
UNIVERSITY SYSTEM OF GEORGIA

Hugh C. Bailey  
President  
VALDOSTA STATE COLLEGE  
Valdosta, Georgia

June 30, 1985

## TABLE OF CONTENTS

### PART I - NARRATIVE

#### A. Description of the State of the Institution

1. Overall health of the institution - The President's  
Overview of the College . . . . . 1
2. Statement of purpose which was submitted to the  
Southern Association of Colleges and Schools (SACS)  
and approved by the Board of Regents . . . . . 5
3. Status and term of accreditation with SACS . . . . . 6
4. Current special purpose accreditations granted to  
academic and professional programs at the  
institution . . . . . 6
5. General profile of the institution including a  
brief description of the characteristics of the  
faculty and the student body . . . . . 6
6. Information concerning the library, physical  
plant, fiscal affairs, and general administrative  
services . . . . . 8

#### B. Highlights of the Year's Work . . . . . 18

#### C. Affirmative Action/Equal Opportunity . . . . . 28

#### D. Planning Activities

- Planning activities have been included in the narrative  
portion of this report in accordance with Annual Report  
instructions . . . . . 30

### PART II - STATISTICS

1. Faculty Profile - Total Faculty . . . . . 31
2. Faculty Profile - Supplementary Tenure and  
Rank Data . . . . . 32
3. Degrees and Certificates Conferred . . . . . 33
4. Student Distribution by Class, Race, and Sex . . . . . 39
5. Admissions Office Reports . . . . . 40
6. Summary of Grants, Contracts, and Gifts . . . . . 42
7. University System Library Survey . . . . . 43

PART ONE  
NARRATIVE

A. Description of the State of the Institution

1. Overall health of the institution - The President's Overview of the College

Fiscal Year 1985 was one of significant achievement at Valdosta State College. Enrollment reached an all-time high, with a headcount of 6,095 in the fall quarter, and new records were also set in the winter, spring, and summer. Much of this success is attributable to the primary emphasis the College places in two areas.

First and foremost is the provision of quality academic programs. From the time an instructor is recruited until he/she severs relationship with the institution, emphasis is placed on scholarly endeavor and the art of teaching. Faculty and staff members know that their retention, promotion, and merit increases depend upon improvement in knowledge in their disciplines and success in conveying information and attitudes to students. The College is exceedingly fortunate in having a dedicated faculty and staff who have assumed increased responsibilities to meet the needs of the institution.

Second is a genuine concern for students, an underlying philosophy which pervades the campus. There is almost universal accessibility of faculty and staff from freshman orientation to graduation. There is no reticence in expressing to students, parents, and patrons a genuine interest and concern. The College has taken as an unofficial legend the slogan, "Every student an honored guest."

Throughout the year the faculty continued to develop its expertise through participation in a wide variety of seminars

and other training sessions. With minimal expense, the Faculty Development Committee successfully administered funds which assisted many faculty members to become computer literate and develop additional research and teaching expertise. Most of the funding for this, however, has come from the Title III grant which expires in September, 1985. The College has made provision for its continuation from limited state funds after that time.

During the year the College obtained its first locally endowed chair, the Marguerite Langdale Pizer Chair of International Relations, in the Department of Political Science. The Callaway Chair was moved to the Department of Mathematics and Computer Science, and it will be filled by a distinguished Ph.D. in Computer Science in the Fall Quarter, 1985. The filling of these two chairs will strengthen two vital academic areas and impact the entire campus.

Of particular significance has been the continued off-campus operations of the institution. Almost all of this work is done on junior college campuses, where the institution has been warmly welcomed, and at Moody Air Force Base and the Naval Submarine Base, Kings Bay. Although only approximately 14% of the institution's credit hours are generated off-campus, great care has been taken to preserve the quality of the work done. Most of the classes are taught by full-time faculty as part of their regular loads, and the College is committed to keeping the proportion of part-time faculty off-campus the same as that on campus. Classes are offered only when adequate library facilities, computers, and other support services are available.



The institution anticipates the addition of no other off-campus bases and is determined to purvey instruction only of the caliber provided on campus.

The installation of a Prime 750 computer, additional terminals, and microcomputers permitted continued advancement to be made in the computer area. These purchases and the hiring of excellent staff in Computer Science enabled Valdosta State College to remain, in the opinion of many, the most advanced in the computer area of the four-year institutions.

There is great concern, however, over conditions in the library. To meet pressing needs in other areas, additional monies for books and materials have not been allocated to the library in sufficient sums. This situation must be reversed if the intellectual life of the institution is not to be jeopardized.

An even greater problem exists in the inadequacy of space in the library building, even though, unlike other units of the System, excessive weeding has been done to provide room for essential new materials. The following table presents a comparison of the library situation at Valdosta State College and the 1975 Recommended Standards of the American Library Association for an institution with programs comparable to those of VSC and with 5,000 EFT students (although VSC had 5,169 EFT students):

<u>Description</u>	<u>Recommended Standards</u>	<u>VSC Situation Fall, 1984</u>
Seating Capacity	1,250	823*
Space for Books	48,680 sq. ft.	24,540 sq. ft.
Net Assignable Space	99,912 sq. ft.	63,965 sq. ft.

\*The seating capacity has been reduced to make space for books and program needs.

Of similar concern is the gross inadequacy of the College Union. In September, 1984, the Council for the Advancement of Standards for Student Services/Development Programs issued the following statement regarding facilities:

Generally, a college union should contain approximately 10 square feet of gross space for each student enrolled.

The comparison of local and recommended space is as follows:

<u>Recommended Space</u>	<u>VSC Space</u>
60,950	34,972

If the College is to function properly, capital funds for expansion of the Library and the College Union must be provided.

Significant administrative changes occurred during the year which enhance the College's capacity to serve its clientele. Dr. Jerry L. Hardee, Associate Professor of Educational Administration and Supervision, was appointed Administrative Assistant to the President for Institutional Research and Planning which made him the highest level black administrator at the College. Dr. Kenneth L. Stanley, former Director of the Graduate Program at Emory University, was appointed Dean of the School of Business Administration. Dr. Robert B. Welch, former Head of the Division of Fine Arts at Limestone College, was appointed Dean of the School of the Arts, and Lt. Col. John G. Kish, Director of the Division of Aerospace Studies, was re-assigned to other duties. His replacement will arrive in August. Dr. Dwight S. Compton was named Director of Graduate Studies in July, 1984, and his title was changed to Dean of Graduate Studies in April, 1985.

At the beginning of the Fiscal Year, the office of College Relations was divided into separate offices of Public Relations and Alumni Affairs. Mrs. Edith Shepherd became Director of Public Relations and John R. Sessions the Director of Alumni Affairs. William E. England, Jr. was employed as Feature Writer and Coordinator of Media in the Public Relations area.

A spirit of progress and enthusiasm permeates all aspects of college life, and there is a general consensus that the institution is emerging as a larger and stronger entity whose impact has only begun to be felt throughout the state and region.

2. Statement of purpose which was submitted to the Southern Association of Colleges and Schools (SACS) and approved by the Board of Regents

Valdosta State College, within the framework of higher education established by the State of Georgia, is dedicated to the development of its constituency through provision of instruction, research, and service. In pursuit of this purpose, Valdosta State College pledges itself:

- to foster an intellectual climate that encourages critical, independent thinking and a free and open exchange of ideas;

- to provide a liberal education for all students;

- to offer programs in pre-professional and professional education;

- to maintain a faculty dedicated to scholarship, original investigation, and creative activities that are vital to the advancement of knowledge and excellence in teaching;

- to develop ethical and aesthetic awareness and an appreciation of the enduring works of art, music, and literature that comprise the cultural heritage;

- to encourage the appropriate use of its resources by the community it serves; and



to maintain a system of governance that is responsive to the concerns of its constituency and provides for the participation or representation of students, staff, and faculty in the decision-making processes that are vital to the fulfillment of its mission.

### 3. Status and term of accreditation with SACS

In December, 1980, the third Self-Study Report was approved by the College Delegate Assembly, and Valdosta State College received reaccreditation by the Southern Association of Colleges and Schools for a ten-year period extending to 1990.

### 4. Current special purpose accreditations granted to academic and professional programs at the institution

#### School of Education:

National Council for the Accreditation of Teacher Education - Accreditation of undergraduate and graduate programs to 1989.

#### School of Nursing:

1. National League of Nursing - Accreditation 1982-1990.
2. Board of Examiners of Nurses for Georgia - March, 1973 (continuing based on a periodic review).

#### School of Business Administration:

American Assembly of Collegiate Schools of Business - Accreditation of all undergraduate programs attained in 1981. A Self-Study Report for Masters accreditation has been submitted, and a visitation team will come in the fall of 1985.

#### School of the Arts:

Associate membership in the National Association of School of Music, 1982-1987.

### 5. General profile of the institution including a brief description of the characteristics of the faculty and the student body

#### a. Faculty

In Fiscal Year 1985, Valdosta State College had 249 full-

time teachers, administrators, and librarians. Of this number 173 were males and 76 were females. One-hundred-thirty-four (134) faculty members were tenured, and 114 were non-tenured, distributed among the academic ranks of 71 professors, 56 associate professors, 100 assistant professors, and 22 instructors, with 154 holding the doctorate, and 95 the first professional, Educational Specialist, and Master's degrees. A complete faculty profile appears in the statistical portion of this report.

b. Students

The student body for Fiscal Year 1985 was comprised of 8,917 students (headcount). Financial aid to these students included \$1,500,000 in Pell Grants, \$2,000,000 in Guaranteed Student Loans, \$320,000 in National Direct Student Loans, \$66,878 in Supplemental Grants, \$450,000 in Work-Study monies, and \$150,000 in Student Incentive Grant Awards. Although student loan funds have remained at least as large as in previous years, there are still more VSC students eligible for Work-Study, Supplemental Grants, and National Direct Student Loans than awards available. Hopefully, the College's Capital Campaign will provide some additional much needed local scholarship funds.

The workload in the Office of Financial Aid and Veteran's Affairs increases each year due to additional validation, record keeping, and reporting requirements promulgated by the Office of Education. For example, the income information of each applicant must now be evaluated instead of a random sample.

Also, the Office of Education constantly changes the regulations, often at the last minute, which causes problems in processing aid applications, especially during the summer months.

A complete analysis of the student body by class, race, sex, and degrees awarded is contained in the statistical portion of this report.

6. Information concerning the library, physical plant, fiscal affairs, and general administrative services

a. Library

FY 1985 was a year of consolidation for the library, during which many of the projects begun earlier were completed. The COM catalog production was moved from the "Georgia Tech" programs to software maintained by the University of Georgia, a change which will provide a more complete catalog and more timely production.

A PRIME 2250 computer was acquired in April, and processing has begun to bring on-line a totally integrated system including cataloging, acquisitions, circulation, and an on-line public catalog. This system will have a major impact on the way individuals use the library.

The User Services Department continued to see substantial growth, with general circulation increasing by 4.2% to 66,928 items. Building use circulation increased by 6.5% to 134,253 items. A new category, computer software, produced 1,902 circulations. The Reference Section grew, handling 18,000 reference questions and 159 computer searches. Interlibrary Loan volume also increased substantially (9.7%).



Notable gifts during the year include over \$100,000 of books and journals in general chemistry and aniline dyes from the Aaron Equipment Company and Perry Equipment Company. However, the continued inflation rate for printed materials has outstripped the Consumer Price Index. This increase and the demand for alternative types of materials have cut deeply into the funds for regular library materials. The College must find additional funds for book purchases and, above all, the library building must be expanded to accommodate more materials and student stations.

b. Business and Finance

For the first time, Valdosta State College exceeded thirty million dollars in total annual expenditures in FY 1985. Increased costs for goods and services greatly impacted the institution, but, fortunately, enrollment grew, and state appropriations increased modestly.

Auxiliary Services, in accordance with the Board's funding policy, were self-supporting, and most individual departments operated solvently. The high occupancy rate in student housing and the presence of the entire Governor's Honors Program on campus contributed to revenue stability, and student satisfaction with the quality of services remained high.

During the year the Business Services and the Personnel Divisions were actively involved in the installation and maintenance of the Board of Regents Payroll/Personnel System. The Texas Instruments 990 Computer System handled an increasing



volume of financial accounting data in a timely and efficient manner.

Employment activities continued at a brisk pace during the year, and the Personnel Division was totally involved in the desegregation efforts of the institution.

During the year the Public Safety Division implemented a new zone parking system for the campus which permitted a better utilization of the limited number of available parking spaces. Also, greater emphasis has been placed on the officers' daily interaction with students, and, for the first time, an officer has been employed to walk the campus during the evening.

Since the spring of 1984, the Physical Plant Division has been engaged in one major project, the replacement of the air conditioning and heating system serving the Palms Dining Center and Langdale Hall. This project, which will be completed in September, 1985, was funded by an allocation of \$450,000 MRRF funds and Auxiliary Enterprises Replacement Funds. It should result in substantial savings in operating and maintenance costs, and is being accomplished while the routine maintenance of campus facilities and grounds is continued at a high level.

Major capital priorities are:

- |    |  |             |
|----|--|-------------|
| a. | Southern Bell Building, 1300 N. Patterson Street<br>(19,177 gross square feet) . . . . . | \$1,200,000 |
| b. | Physical Education Complex Seating<br>(4,268 additional seats) . . . . .                 | 320,000     |
| c. | Pound Hall Remodeling<br>(Classroom and Lecture Complex) . . . . .                       | 350,000     |
| d. | College Library Addition<br>(40,000 gross square feet) . . . . .                         | 4,000,000   |

e.	College Union Addition (30,000 gross square feet) . . . . .	3,000,000
f.	Resurface Oak Street Parking Lot . . . . .	100,000
g.	Campus Greenhouse . . . . .	75,000
h.	Oak Street parking Lot Addition Curb, gutter, lighting, and landscaping . . . . .	300,000
i.	Residence Hall Complex, 500 beds (100,000 gross square feet) . . . . .	<u>7,000,000</u>
TOTAL CAPITAL FUNDS		<u>\$16,345,000</u>

c. Public Relations

The following activities and efforts were undertaken by the newly formed Public Relations Office on behalf of the College:

Supervision was given to the twenty-one students in the Ambassador organization, a branch of the National Student Alumni Association. They served as official hosts and hostesses for campus functions.

The Campus Master Calendar was maintained.

A new program of computerizing data in regard to the media has been undertaken. Information relating to the media in Georgia will be stored and news releases written with new word processing formats. The computer will also serve as the repository for major mailing lists.

During spring and summer quarters, the work of six interns from the College's Department of Communication Arts was supervised.

During the year, 575 news releases were disseminated to the media with versions being sent both to print and electronic outlets.

A weekly "news tip" information sheet to area media was inaugurated which lists events and activities at the College.

In addition, assistance was provided for:

A variety of events, receptions, and dinners on campus and in the President's Home.

The Annual Open Campus, Open House and Summer Insight Programs.

Ambassador orientation and the new faculty dinner.

The College's exhibit at Sunbelt Expo in Moultrie.

Alumni bus trips to out-of-town football games.

The Black Student League with Black Awareness Week.

Visits to the campus of the editors of The Atlanta Journal-Constitution and The Florida Times-Union/Jacksonville Journal.

Honors Day Convocation

The new Director of Alumni Affairs with six alumni meetings in various areas of the state and Florida.

#### d. Alumni Affairs

Under a new, full time Director, the Alumni Office continued to publish and distribute four yearly Bulletins, mailed to some 20,000 individuals. The May issue saw a cover format change and the addition of color.

Maintenance of proper mailing addresses is a major, daily function of this office. In November, approximately 5,000 alumni names remained in the Burroughs computer, for transfer to the CAD0 computer shared jointly by the Alumni and Development offices. Originally projected to be completed in June, 1986, the project was finished in March, 1985, and it has reduced the mailing time for each issue of the Bulletin from two and one-half weeks to one week.



A revitalized Alumni Association Board of Directors met in April for its first-ever two session meeting. Committee chairmen were appointed for Distinguished Alumnus, Travel, Nominations, and Scholarships, and each outlined specific projects for his group. Approval was given for an agreement by which major credit cards can be used for purchases through the Association.

Proposals were invited from three publishing companies for the production and distribution of the College's first alumni directory. Negotiations have been completed to produce the directory at no cost to the College for distribution in January, 1987.

Alumni parties were held during the month of May in six cities. These one to two-hour cocktail receptions drew a total of 200 alumni. Plans to continue and expand these functions next year are under way.

This year also saw the installation of incoming WATTS Lines, aimed specifically at serving Alumni Affairs and the Admissions offices. Two lines provide access from Georgia and seven other southeastern states.

Emphasis will continue to be placed on improving the quality and quantity of alumni records and providing the opportunity for more alumni to make and maintain contact with the College.

#### e. College Development

The College Development Office had a rewarding year in 1984-1985. The 1984 Faculty/Staff Drive, which raised \$38,000, was the best to date. The Phonathon again exceeded the previous



year, totalling over \$93,000 in pledges. The alumni giving program was recognized nationally by the CASE/US Steel Alumni Giving Incentive Awards Program as a finalist in the sustained performance category. VSC was one of only 15 such finalists among state assisted institutions and the only one in Georgia.

In addition to continuing the programs involved with the Annual Fund (the Phonathon, direct mail, Faculty/Staff Drive, local business solicitation, and a minimal Blazer Club effort), the Development Office inaugurated two programs designed to provide for long-term needs.

First, use of an educational direct mail piece designed to educate and interest donor prospects in deferred gift opportunities was begun. This mailing will help create a list of deferred gift prospects for contact in 1985-86.

The other program, the College's first ever Capital Campaign, is the most aggressive program ever undertaken by the Development Office. The total goal is \$3.5 million, \$3 million of which will be added to the endowment. In addition to providing much needed funds, it will help arouse interest and obtain the involvement of some of the area's most illustrious and successful business persons.

#### f. Student Affairs

The Division of Student Affairs worked throughout the year on development and professional skills. This emphasis aided in attaining excellent results in many areas.

The Student Government Association performed in an outstanding fashion. The executive officers assumed their

responsibilities well and represented the student body in a positive way. The student organizations continued to function effectively, and the College Union Program improved throughout the year. The Board sponsored a wide variety of events, some of which appealed to every segment of the student body. Its structure underwent positive changes with the passing of a new constitution and the addition of many able, dedicated new members.

The Society for International Students, composed of 40 members, scheduled several social and fund-raising activities. Its Ninth Annual International Dinner attracted 180 people, and, for the first time, it participated in Homecoming activities.

The year was an active and outstanding one for the fraternity system. Theta Xi Fraternity, which colonized on campus, currently has 34 members and is negotiating to purchase a house. Omega Psi Phi Fraternity, which was formerly on campus, is being reorganized.

Extensive leadership training has been initiated with the fraternities. An educational retreat and other leadership training seminars were held for fraternity presidents and Interfraternity Council leaders. All-Greek Assemblies featured local attorneys who presented programs on a chapter's legal liability and Georgia's "Driving Under the Influence" laws.

The Sorority Merger Task Force completed the "new" Panhellenic Constitution, which establishes officer selection procedures and a revised committee structure. Committees were

created to focus attention on campus relations and, in particular, communication with the Interfraternity Council. The annual Panhellenic Scholarship Banquet was attended by over 200 women, and four sororities were recognized for improving their chapter grade point averages.

The Counseling Center staff, augmented by an additional counselor, offered a wide variety of services to students and faculty. In addition to working with individuals, the Center presented 18 group programs, an increase from last year. A major emphasis has been in outreach activities, and the Center's staff contacted 2,500 students in classes, residence halls, fraternities and sororities, and in the community.

Over 2,600 students and alumni utilized Career Planning and Placement services during the year. Twenty-nine classes and five residence halls were visited presenting such diverse topics as job search skills and summer job opportunities. Senior education and nursing students were addressed concerning job placement, and career days in various schools brought 74 employers to campus. A Mock Interview Program was implemented, and the student newspaper, The Spectator, was aggressively utilized in publicity campaigns.

The Farber Student Health Center is a model operation which college administrators from throughout the Southeast come to study. It had 15,716 patient visits during the year and 69 overnight admissions. The Infirmary was inspected on January 3, 1985, by the Licensure Section, Department of Human Resources, and no discrepancies were found. Since February, 1985,



the Infirmary has had a licensed retail pharmacy, with a R.Ph., as its pharmacist. He filled over 2,000 prescriptions from February to the end of spring quarter.

Many of the Infirmary's staff participated in continuing education programs this year. Dr. Mack Greer, its Director, also served as Course Director for three sessions of an Advanced Cardiac Life Support course.

The Office of Residence Life's work has been improved by the installation of a new computer and filing system. The programming efforts have been enhanced in the residence halls, and their quantity and quality have been a delight. In the fall, an excessive demand for housing existed, but the addition of an Assistant Director and his work with off-campus housing were instrumental in handling a potential crisis. The construction of new apartment-type housing in the area has helped to mitigate the housing problem.

Renovations have played a major role in overall program operation. Georgia Hall was refurbished during the year, and comparable work is now being done in Langdale Hall.

Edward L. Kester replaced Dr. William Reeves as Director of the Office of Cooperative Education at the beginning of winter quarter. From January to June, 105 new students applied for acceptance into the program, and each received a personal orientation. Twenty-one Cooperative Education placements resulted from 57 referrals for interviews. An extensive pre-approach mail campaign to heads of firms was instituted to gain more employer participation in the program. A four-page



"Employer Fact Sheet" was developed, and the Employer Evaluation Form was revamped and simplified. As a result, 20 new companies were recruited as program participants.

## B. Highlights of the Year's Work

### 1. Accomplishments and activities of major organizational areas within the institution

The inauguration of six new academic programs, the addition of several key administrators, and a continued increase in enrollment marked a highly successful year in the academic area. An overview of significant achievements in the Schools, Divisions and academic support offices follows.

#### a. School of Arts and Sciences

Dr. Jesse Spencer became Head of the Department of Chemistry at the beginning of the fiscal year after the retirement of Dr. Maurice Lindauer. In August, 1984, Dr. Bryan Britten resigned as Head of the Department of Biology, and Dr. Wayne Faircloth served as Acting Head during the academic year. Dr. Kenneth Martin resigned as Head of the Department of Mathematics and Computer Science, and Dr. Randall Hicks was named Acting Head for the year.

The Writing Center in the Department of English continued to be an extremely valuable resource. Ten computers and one printer have been installed and were available to all students for word processing and special remedial work in grammar and composition.

The acquisition of a PRIME 750 computer gave the Department of Mathematics and Computer Science the best hardware

and software among the University System senior colleges. There were 132 majors in computer science and 56 majors in mathematics during the year.

The continued use of the Rassias Method in intensive French and Spanish courses resulted in increased enrollment in the Department of Modern Foreign Languages.

Dr. James Hill of the Department of Philosophy led in the development and direction of a revitalized Honors Program. Interdisciplinary coursework was offered by the Departments of Political Science, Mathematics and Computer Science, Physics, Astronomy, and Geology, and the Schools of Business Administration, Nursing, and Education.

A major accomplishment in the Department of Physics, Astronomy, and Geology was approval of a new pre-engineering 2 + 2 program to begin fall quarter. The work includes four new engineering courses: Introduction to Engineering, Visual Communication and Engineering Design, Statics, and Dynamics. In addition, a new 16-inch observatory telescope was installed which greatly improves instructional capabilities of the observatory.

Dr. Calvin Woodward, a respected scholar in the field, will fill the Marguerite Langdale Pizer Chair of International Relations in January. The Department of Political Science has also continued to increase the work offered for the M.P.A. at Moody Air Force Base and the Naval Submarine Base, Kings Bay.

The Department of Sociology and Anthropology began an off-campus master's degree program in sociology at Abraham

Baldwin Agricultural College. This department will move into newly acquired Brookwood Hall fall quarter.

b. School of Business Administration

The School's most noteworthy accomplishments have been a 14.6 per cent increase in credit hours, the hiring of nine new faculty members, the preparation for the upcoming, fall AACSB Accreditation Team visit for the master's program, and the development of a new degree program with a major in Rural Resources Management.

The faculty authored two books, eleven articles for refereed journals, and numerous articles for the Blazer Business Briefs.

The executive MBA program had a highly successful beginning in the Fall Quarter, 1984, with 28 students enrolled.

The Minority Business Group continued to develop with the assistance of the South Georgia Small Business Development Center. The group is serving as a model for minority business groups throughout the state.

c. School of Education

Dr. John W. Merriman was appointed Head of the Department of Health, Physical Education, and Athletics at the beginning of the year, replacing William C. Grant who retired. James Goodman replaced Thomas Wonderling as Athletic Director, and James Berryman was named Head Football Coach. The School had nine new appointments in five departments and a 6.4 per cent increase in credit hour production.

Majors in the School account for 34 per cent of the insti-



tution's enrollment and 85 per cent of the graduate students. The Department of Early/Middle Childhood and Reading Education leads all academic departments in number of majors (702).

A significant development during the year was the approval of a new program leading to a master's degree in Vocational Education with a Trade and Industrial Education Option.

New programs vital to the continued growth and development of the School of Education awaiting Regents' approval include:

1. Bachelor of Applied Science with a Major in Electronic Technology
2. Bachelor of Sports Science with a Major in Sports Medicine
3. Associate of Applied Science with a Major in Business and Industrial Cooperative Education.

The School offered 146 classes at 8 off-campus locations ranging from Bainbridge on the Alabama line to Naval Submarine Base, Kings Bay, on the Atlantic Coast.

#### d. School of the Arts

Russell McRae retired as Head of the Department of Art at the end of the fiscal year, and Dr. J. Stephen Lahr has been approved as the new head. Extensive searches have been conducted to replace two department heads who have returned to full-time teaching, Dr. John Huxford of the Department of Music, and Dr. Robert Jones of the Department of Communication Arts.

Retiring faculty members represent more than 20 per cent of the total full-time faculty of the School. Although the departure of established professors has been accepted with reluctance, the promise of the artistic excitement and intel-



lectual ferment inherent in the addition of new personalities to the faculty is cause for positive anticipation for FY 1986.

Space will permit reference to only a few activities of the School during the year, but several projects deserve special commendation.

First, the tour of the Children's Theatre production of "Charlotte's Web" by the Department of Communication Arts, was a brilliant success. The epitome of an outstanding academic arts program, this tour allowed students to perform for elementary school audiences totaling 15,000 persons. Simultaneously, the objective of the courses in which the students were enrolled was met in an exemplary manner.

Second, the series of organ, orchestral, and choral performances, which were directed by a visiting Fulbright Scholar in Music, were on a scholarly and artistic level with the finest such events by professionals and the most eminent music schools. They offered students a musical experience which surpassed the most optimistic expectations.

Third, the presentation of an Opera Theatre production of two one-act operas was remarkable in the professionalism of the singers and orchestra. Staged with minimum resources, the production was performed in regional high schools and junior colleges to large and enthusiastic audiences, few of whom had ever experienced opera.

Finally, the production of The Music Man by the School and the Lowndes/Valdosta Arts Commission was a huge success. The six performances utilized over 100 persons, including local and

area citizens. The show was an artistic success, and it was done without sacrificing the regular instructional program.

e. School of Nursing

The School of Nursing will move to new quarters in Brookwood Hall, the former Southern Bell Building, during the summer. These new facilities will enable the School to continue expanding its outstanding programs in undergraduate and graduate nursing. In the fall of 1984, its second year, the Master of Science in Nursing program enrolled 28 students.

One-hundred per cent of Valdosta State College's nursing seniors passed the pre-RN examination and the National League for Nursing comprehension examinations. In addition, 93 per cent of the graduates of 1984 passed the NCLEX (State Board Exam) on first writing in July, 1984. There were 384 nursing majors in the fall of 1984.

f. Division of Aerospace Studies

The Air Force ROTC program had 107 students enrolled during Fall Quarter, 1984. Its Angel Flight was selected as best Squadron in this region and the Most Supportive Angel Flight--an unparalleled achievement. In addition, the Arnold Air Society of AFROTC was selected as best Squadron and won the Dr. Milton Horwitz Award as the Squadron contributing the most support to Air Force relations with national youth organizations.

g. Division of Graduate Studies

Significant developments in Graduate Studies occurred during

the year including:

- (1) an increase in enrollment greater than any during the past five years
- (2) beginning of classes in the Executive MBA program
- (3) placement of an off-campus master's degree program in Sociology at Abraham Baldwin Agricultural College
- (4) completion of plans for the fourth cycle of the cooperative doctoral program for a Ph.D. degree in Educational Leadership with Georgia State University
- (5) the graduation of five doctoral students from the first cycle of the cooperative doctoral program.

#### h. Developmental Studies

In the Fall Quarter, 1984, 319 students were enrolled in Developmental Studies courses either as a requirement or on a volunteer basis. An additional faculty member in the reading area has been employed for the coming year. The Learning Skills Laboratory has become an important component of the departmental program. Students may use the lab to improve their skills in mathematics, reading, and English.

The department is one of four in the University System which has only one course in reading and English. Studies are being conducted to determine the feasibility of adding a second course in these areas.

#### i. International Studies

In October, Professor Arthur Link of Princeton University, the world's most respected authority on Woodrow Wilson, was on

campus for two days and presented a public lecture to 250 people on "Woodrow Wilson in a Revolutionary World." In February, the department sponsored a three-day symposium attended by 350 people on "Race, Religion, and Language as Determinants of Nationalism." The speakers were: Dr. Ainslie Embree, Columbia University, Dr. L. M. Thompson, Yale University, Dr. Waldo E. Martin, University of Virginia, and Dr. William M. O'Barr, Duke University.

The departmental International Newsletter, published bi-annually, was distributed to some 4,000 individuals throughout Georgia, the Southeast, and the nation.

For the eleventh year, the department sent a delegation of superior students to the National Model United Nations in New York where they represented Sri Lanka. Prior to their departure, they held an on-campus assembly for area high school students.

The department has continued its affiliation with the University of Florida's Center for African Studies. The relationship enabled the College to host Dr. Samuel Asante, a Nigerian professor associated with the Center. His appearances on campus and in the community were well received.

The Director serves as Executive Director of the Georgia Consortium, Inc., which includes the 14 senior colleges in the University System. In this capacity, he arranged a Faculty Development Seminar on Korea which was held in Perry, Georgia, May 10 and 11, for faculty of the member institutions.

The ninth annual spring quarter Focus Series had as its theme, "East and West Europe: Two Worlds in Contrast." It



brought to the campus 11 eminent lecturers, scholars, statesmen, and diplomats and attracted 800 in total attendance.

j. Office of Admissions

Although most colleges have had declining enrollments, Valdosta State College has experienced an enrollment increase of more than 20 per cent over the past three years. As of July 1, 1985, 2,399 applications for admission have been processed, an increase of 3.4 per cent from 1984. Open Campus Day in March attracted more than 1,600 high school students to campus. Despite the new rules of the State Department of Education regarding absenteeism of high school students, the office has contacted many students through visits in almost all state high schools. The recruitment of minority students continues to be one of its top priorities.

k. Office of the Registrar and Computer Center

Phillip Strickland was named Assistant Director of Computer Services at the beginning of the fiscal year. His contributions have resulted in an overall improvement in computer functions on campus. Studies are being made regarding the installation of a telephone response registration system, the ultimate in registration procedures. A positive evaluation and the availability of funding will determine whether a system of this type will be installed.

l. Title III

During FY 1985, Valdosta State College administered the third-year award of a three-year grant from the U. S. Department of

Education Title III Special Needs Program. The award for the year, which expires September 30, was \$360,654.

The activities of the grant are as follows:

- |              |  |
|--------------|--|
| Activity I   | Student Retention Through Program Improvement<br>Freshman Advising<br>Academic Intervention and Tutoring<br>Freshman Orientation Course (VSC 101)<br>Computer Assisted Instruction<br>Honors and Interdisciplinary Program |
| Activity II  | Career Development   |
| Activity III | Improvement of Instruction in the School of<br>the Arts  |
| Activity IV  | Development of Laboratory Experience in<br>Business and Vocational Education   |
| Activity V   | Development of Resources for the Executive<br>Master's of Business Administration Degree   |

m. Orientation to College - VSC 101

VSC 101, a course developed under the activities of the Title III grant, has had two successful years. Each year more than 30 sections were offered with approximately 490 students enrolled. Students who completed the course had a retention rate of 87 per cent, a rate significantly higher than that for those who did not.

n. Minority Advising Program

Forty minority advising units were established during the fall quarter. Each advising unit was composed of eight to ten first-year minority students, a minority peer adviser, and a minority faculty member. The system functioned well during the year and will be continued.

In addition, minority faculty advisers met regularly with the Minority Advising Committee to share the goals and expec-

tations of the program with local community leaders and receive their advice. These sessions emphasized the commitment of the College and community leaders to Affirmative Action.

o. Public Services

The short-course program had a record enrollment of 3,026 for the four quarters. In addition, approximately 100 conferences, seminars, and workshops were presented which did not fit the short-course format.

During the year, 423 CEU-earning programs were held, attracting 21,553 persons. The largest single number of participants attended the "Evenings with the Stars" series, presented by the Department of Physics, Astronomy, and Geology.

Public Services continues to need additional space and staffing, especially as it expands its operations into communities beyond Valdosta.

C. Affirmative Action/Equal Opportunity

1. Employees

Fiscal Year 1985 was another very active year in desegregation and compliance efforts by Valdosta State College. Beginning in October, 1984, Plan Evaluations and Plan Revisions for the Administrative Staffing and Minority Hiring programs were developed and forwarded to the Board of Regents.

At that date, the College had implemented those required procedures and developed additional measures to increase minority representation and further the desegregation effort. The mid-year evaluation in February, 1985, reflected goal

<u>Women</u> <u>EEO Category</u>	<u>Number Employed</u>			
	<u>FY 1984</u>		<u>FY 1985</u>	
	<u>Number</u>	<u>% of</u> <u>Category</u>	<u>Number</u>	<u>% of</u> <u>Category</u>
Prof/Adm/Managerial	15	20.83	18	23.38
Faculty	65	31.55	68	32.23
Professional/Non-Faculty	27	56.25	15	51.72
Secretarial/Clerical	114	91.94	113	89.68
Technical/Paraprofessional	5	50.40	7	21.88
Skilled Crafts	2	6.06	2	4.65
Service/Maintenance	<u>75</u>	45.18	<u>76</u>	48.72
Total Employed	303		299	

## 2. Students

A total of 87 black, 2 Asian, and 1 Spanish students were awarded degrees during the academic year. One thousand three-hundred and fourteen (1,314) black, 10 American Indian, 31 Asian, and 62 Hispanic students were enrolled during the Fall Quarter, of 1984.

## D. Planning Activities

Planning activities have been included in the narrative portion of this report in accordance with Annual Report instructions.



PART TWO  
STATISTICS

**FACULTY PROFILE — TOTAL FACULTY**  
**(Includes All Persons Who Hold Academic Rank)**  
**AS OF JUNE 30, 1985**

Valdosta State College  
Institution  
Inman Grimsley  
Person Preparing

	CATEGORIES												
	Full-Time Teaching Faculty	Research Faculty	General Adminis- trators	Academic Adminis- trators	Public Service	Librarians	Counselors	On Leave	Part-Time Faculty*	Other (Append Definition)	Total		
DISTRIBUTION BY RANK													
Professor	50		1	19	1						71		
Associate Professor	40		2	12		2					56		
Assistant Professor	93		1			4	1			1	100		
Instructor	20					2					22		
Lecturer											0		
Total	203	0	4	31	1	8	1	0	0	1	249		
DISTRIBUTION BY HIGHEST DEGREE													
Doctorate	123		2	27	1		1				154		
First Professional**	2									1	3		
Education Specialist/Masters	78		2	4		8					92		
Baccalaureate											0		
Other											0		
Total	203	0	4	31	1	8	1	0	0	1	249		
DISTRIBUTION BY RACE AND SEX	M	F	M	F	M	F	M	F	M	F	M	F	
Black (Non-Hispanic)	5	4				2	1						12
American Indian or Alaskan Native													0
Asian or Pacific Islander	3												3
Hispanic													0
White (Non-Hispanic)	131	60		4	25	4	2	6	1		1	0	234
Total	139	64	0	0	4	0	25	6	1	0	0	0	249

\*Includes only those part-time faculty (those who are less than .75 EFT) who are on an academic year contract; does not include part-time faculty who are hired on a per course, per quarter basis as needed.

\*\*Includes M.D., J.D., D.V.M., D.D.S.

**FACULTY PROFILE**  
**SUPPLEMENTARY TENURE AND RANK DATA**  
(Includes Only Persons Holding Academic Rank)  
**AS OF JUNE 30, 1985**

Valdosta State College

Institution

Inman Grimsley

Person Preparing

TENURED FACULTY ACADEMIC RANK	I. BY FACULTY CATEGORY										
	Full-Time Teaching Faculty	Research Faculty	General Adminis- trators	Academic Adminis- trators	Public Service	Librarians	Counselors	On Leave	Part-Time Faculty	Other (Append Definition)	Total
Professor	48		1	13	1						63
Associate Professor	29		2	5		2					38
Assistant Professor	28		1			3				1	33
Total	105	0	4	18	1	5	0	0	0	1	134
TENURED FACULTY ACADEMIC RANK	II. BY RACE AND SEX										
	Black (Non-Hispanic)		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White (Non-Hispanic)		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Professor		1			1				51	10	63
Associate Professor		1							27	10	38
Assistant Professor									23	10	33
Total	0	2	0	0	1	0	0	0	101	30	134
NON-TENURED/ON TRACK ACADEMIC RANK											
Professor									6	2	8
Associate Professor	1				1				10	6	18
Assistant Professor	4	3							40	20	67
Instructor		1			1				8	12	22
Lecturer											0
Total	5	4	0	0	2	0	0	0	64	40	114
NON-TENURE TRACK ACADEMIC RANK											
Professor											
Associate Professor											
Assistant Professor											
Instructor											
Total											

Valdosta State CollegeInstitutionArthur L. Bostock, Jr.Person Preparing**DEGREES AND CERTIFICATES CONFERRED****Summer 1984 — Spring 1985****DEGREE OR CERTIFICATE PROGRAM/  
MAJOR****Number  
Conferred**

Information contained on following sheet



VALDOSTA STATE COLLEGE  
DEGREES  
August 1984 - June 1985

<u>Degrees</u>		<u>Black</u> <u>Male Female</u>		<u>Am Ind</u> <u>Male Female</u>		<u>Asian</u> <u>Male Female</u>		<u>Spanish</u> <u>Male Female</u>		<u>All Other</u> <u>Male Female</u>		<u>Total</u> <u>Male Female</u>		<u>Total</u>
AAA														
	AAA		1								3		4	4
Total for AAA			1								3		4	4
AAS														
	IFP		2							2	5	2	7	9
	VTS									7	3	7	3	10
Total for AAS			2							9	8	9	10	19
LEVEL TOTALS			3							9	11	9	14	23
BA														
	ART										2		2	2
	ENG		1			1				5	5	6	6	12
	HIS									7	5	7	5	12
	PHI									3	1	3	1	4
	POS	1								4	2	5	2	7
	PSY		3							1	2	1	5	6
	SOC									1	1	1	1	2
Total for BA		1	4			1				21	18	23	22	45
BBA														
	ACC	1	4							22	28	23	32	55
	ECO									2		2		2
	FIN		1							13	4	13	5	18
	MGT	2	3				1			50	11	52	15	67
	MIS	1								16	12	17	12	29

# Degrees (continued)

<u>Degrees</u>		<u>Black</u>		<u>Am Ind</u>		<u>Asian</u>	
		<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>
	MKT	1	2				
	SA		1				
Total for BBA		5	11				1
BFA							
	ARE						
	ART						
	SE						
	SPC	1	1				
	THA						
Total for BFA		1	1				
BM							
	MUE	1					
	MUS						
Total for BM		1					
BS							
	BIO	4	1				
	CHM						
	CS		1				
	MAT	2					
	PHY						
	POS						
	PSY		3				
	SA		2				
Total for BS		6	7				

Spanish		All	Other	Total		
<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
		20	24	21	26	47
					1	1
		123	79	128	91	219
			1		1	1
	4	3		4	3	7
			1		1	1
	10	25		11	26	37
	12	4		12	4	16
	26	34		27	35	62
	3	3		4	3	7
	1			1		1
	4	3		5	3	8
	18	8		22	9	31
	1			1		1
	8	4		8	5	13
	2	1		4	1	5
	4			4		4
	1			1		1
	1	14		1	17	18
		1			3	3
	35	28		41	35	76

# Degrees (continued)

<u>Degrees</u>		Black		Am Ind		Asian	
		<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>
BSCJ							
	CRM	4	2				
Total for BSCJ		4	2				
BSED							
	BE	1	2				
	ECE		9				
	MCE						
	PE	2	1				
	SED		1				
	SPE		2				
	TIE	1					
	VED						
Total for BSED		4	15				
BSN							
	NUR		2				
Total for BSN			2				
LEVEL TOTALS		22	42			1	1
EDS							
	BE						
	C&G						
	EAS	1	3				
	ECE						
	MCE						
	RDE						
	SED						



Spanish		All Male	Other Female	Total		Total
Male	Female			Male	Female	
		13	8	17	10	27
		13	8	17	10	27
			6	1	8	9
	1		80	1	89	90
	3		20	3	20	23
	12		7	14	8	22
	10		12	10	13	23
	1		29	1	31	32
1	4		1	6	1	7
	7		2	7	2	9
1		38	157	43	172	215
		3	48	3	50	53
		3	48	3	50	53
1		263	375	287	418	705
			2		2	2
			1		1	1
		13	8	14	11	25
			2		2	2
			9		9	9
			2		2	2
	1		3	1	3	4

Degrees		Black		Am Ind		Asian	
		Male	Female	Male	Female	Male	Female
	SPE SPY						
Total for EDS		1	3				
LEVEL TOTALS		1	3				
MA							
	HIS						
Total for MA							
MBA							
	MBA						
Total for MBA							
MED							
	BE		1				
	C&G	1					
	EAS						
	ECE		3				
	MCE		1				
	PE		1				
	RDE		1				
	SED	1					
	SPE		2				
	VED						
Total for MED		2	9				

Spanish		All Male	Other Female	Total		Total
Male	Female			Male	Female	
		1	2	1	2	3
		1		1		1
		16	29	17	32	49
		16	29	17	32	49
		3	2	3	2	5
		3	2	3	2	5
		10	7	10	7	17
		10	7	10	7	17
			5		6	6
		1	5	2	5	7
		6	3	6	3	9
		1	45	1	48	49
			19		20	20
		8	1	8	2	10
			2		3	3
		3	5	4	5	9
		4	34	4	36	40
		2	1	2	1	3
		25	120	27	129	156

# Degrees (Continued)

<u>Degrees</u>		<u>Black</u>		<u>Am Ind</u>		<u>Asian</u>	
		<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>
MMED							
	MUE	2					
Total for MMED		2					
MPA							
	PA		1				
Total for MPA			1				
MS							
	PSY						
	SOC	2					
Total for MS		2					
LEVEL TOTALS		6	10				
2YR							
	TYR		1				
Total for 2TR			1				
LEVEL TOTALS			1				
GRAND TOTALS		29	59			1	1



	Spanish		All	Other	Total		Total
	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	
			2		4		4
			2		4		4
			8	5	8	6	14
			8	5	8	6	14
			4	4	4	4	8
			2	9	4	9	13
			6	13	8	13	21
			54	147	60	157	217
				1		2	2
				1		2	2
				1		2	2
1			342	563	373	623	996

STUDENT DISTRIBUTION BY CLASS, RACE, AND SEX

<u>Class</u>	<u>Black</u>		<u>Indian</u>		<u>Oriental</u>		<u>Spanish</u>		<u>Caucasian</u>		<u>Foreign</u>		<u>Totals by Class</u>		
	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Totals</u>
Freshman	71	125	1	1	2	3	8	7	620	560	0	0	702	696	1398
Sophomore	105	161	1	2	3	2	7	6	604	648	0	0	720	819	1539
Junior	62	136	0	1	5	2	9	4	524	558	0	0	600	701	1301
Senior	87	149	0	1	8	5	6	4	734	953	0	0	835	1112	1947
Graduate and Transient Graduate	81	207	2	0	0	0	5	2	600	1471	0	0	688	1680	2368
Transient Undergraduate	5	5	0	0	1	0	1	1	50	49	0	0	57	55	112
Developmental Studies	51	69	0	1	0	0	1	1	62	67	0	0	114	138	252
Total by Sex	462	852	4	6	19	12	37	25	3194	4306	0	0	3716	5201	8917
Total by Race	1314		10		31		62		7500		0		8917		8917
Percentage by Race	14.74%		0.11%		0.35%		0.70%		84.11%		0.00%		100.00%		

Valdosta State College  
Institution

Gary L. Bass  
Person Preparing

APPLICATIONS AS OF JULY 1, 1985

Fall Quarter, 1985

<u>ACCEPTED</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>
Freshmen	643	746	1389
Transfer	165	266	431
Audits	0	0	0
Transients	0	0	0
Rotary	3	3	6
Graduates	16	10	26
TOTAL	827	1025	1852

<u>INCOMPLETE</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>
Freshmen	137	151	288
Transfer	78	90	168
Audits	0	0	0
Transients	1	3	4
Rotary	0	0	0
Graduates	30	47	77
TOTAL	246	291	537

<u>WITHDRAWN</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>
Freshmen	17	11	28
Transfer	0	1	0

<u>REJECTED</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>
Freshmen	1	4	5
Transfer	1	4	5
Graduates	0	0	0
TOTAL	2	8	10

GRAND TOTALS

July 1, 1985: 2399

July 2, 1984: 2320

Valdosta State College  
Institution

Gary L. Bass  
Person Preparing

DIRECTOR OF ADMISSIONS  
Annual Report

Applications for Admission for 1984-1985  
as Compared with Those for 1983-1984

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- Graduate</u>	<u>Audit and Transient</u>	<u>84-85 Total</u>	<u>83-84 Total</u>
A. 1. No. Completed Applications	1954	1204	138	3296	3326
2. No. Accepted	1368	1200	138	2706	2622
3. No. Accepted for On-Trial	549			549	659
4. No. Not Accepted:					
a. Academic Reasons	37	4		41	45
b. No Space					
c. Other Reasons					
TOTAL NOT ACCEPTED	37	4		41	45
B. 1. No. Incomplete Applications	404	47	8	459	563



**SUMMARY OF GRANTS, CONTRACTS, AND GIFTS  
FOR PROGRAMS OF INSTRUCTION, RESEARCH,  
AND PUBLIC SERVICE  
For Fiscal Year Ending June 30, 1985**

Valdosta State College  
Institution  
C. Lee Bradley  
Person Preparing

Institutional Department or Unit Receiving Award	Type*	Description Title/Granting Agency	Amount of Award
Business and Vocational Education Department	I	"Staff Development Activities," Georgia Department of Education, Office of Vocational Education	\$88,883
Office of Vice President for Student Affairs	I	"Cooperative Education Administration Program," U.S. Department of Education	75,200
History Department	PS	"Georgia Since Reconstruction: People, Politics, and Values," Georgia Endowment for the Humanities	3,790
History Department	PS	"Race, Religion, & Language as Determinants of Nationalism," Georgia Endowment for the Humanities	6,006
Sociology and Anthropology Department	I	"Federal Emergency Management Agency (FEMA) Administration Grant," U.S. FEMA	30,525
Office of Vice President for Academic Affairs	I	"Title III Institutional Aid Program," U.S. Depart- ment of Education	360,654
School of Business Administration	PS	"Small Business Development Center," University of Georgia Small Business Development Center (re-grant)	52,500
		Sub-Total Public Service	62,296
		Sub-Total Instruction	555,262
		Total for the Institution for FY 1985	\$617,558

\* I = Instruction      R = Research      PS = Public Service

**UNIVERSITY SYSTEM OF GEORGIA  
LIBRARY SURVEY  
1984-1985**

Name and mailing address of institution  Valdosta State College Valdosta, GA 31698	Name, title, telephone number of respondent  David L. Ince, Director of the Library Valdosta State College Library Valdosta, GA 31698  912/333-5860      GIST: 343-5860
---	---

**PART I — COLLECTION DATA**

	Held 6/30/84	Added 7/1/84 to 6/30/85	Deleted 7/1/84 to 6/30/85	Held 6/30/85
<b>A. PRINT</b>				
1. Number of bound volumes	254,967	10,402	3,300	262,069
2. Number of current periodical titles received NOTE 1	2,372	49	38	2,383
3. Separate government documents	42,990	5,801	3,321	45,470
4. Microfilm units	19,286	426	40	19,818
5. Microfiche units	480,259	21,789	--	502,048
6. Other microform units	89,705	--	--	89,705
<b>B. NON-PRINT</b>				
1. Cartographic units	846	645	--	1,491
2. Graphic units NOTE 2	1,312	45	--	1,357
3. Audio units	4,578	346	--	4,924
4. Film units NOTE 2	545	11	--	556
5. Video units	173	54	--	227
6. Multimedia kits NOTE 3	298	48	--	746
7. Three-dimensional units	199	94	--	293
<b>C. OTHER</b>				
1. Separate manuscript/archival collections (linear feet)				288
2. Machine-readable units	126	164	--	290

**PART II — STAFF DATA**

	Full-time Persons		Part-time Persons		
	a.	b.	c.	d.	e.
	Full-time (whole numbers)	Salaries (whole dollars)	Part-time (whole numbers)	Part-time (eft)	Salaries (whole dollars)
<b>A. REGULAR</b>					
1. Librarians (include chief, deputy, assistant, and all other librarians)	10	253,896	0	0	0
2. Other professional staff on the library budget (media specialists, subject bibliographers, analysts)	1	18,000	0	0	0
3. Para-Professional (undergraduate degree in library science or undergraduate)	4	74,114	1	.5	6,072
4. Technical, clerical, and other supporting staff on the library budget	14	141,859	3	1.5	13,908
<b>5. Totals</b>	29	487,869	4	2	19,980
<b>6. Total Salaries (II.A.5.b. + II.A.5.e.)</b>					507,849

**PART II — STAFF DATA (Continued)**

B. STUDENTS AND OTHER	a.	b.
	Number of hours served for the year 1984 to 1985	Wages of students serving on an hourly basis
1. Students (Library budgeted)	7,956	26,651
2. Students (Work study, grants, other)	12,744	42,691
3. Volunteers		
4. Total Wages (II.B.1.b. + II.B.2.b.)		69,342
C. Total Staff Salary And Wage Expenditures (II.A.6 + II.B.4)		577,191

**PART III — LIBRARY EXPENDITURE DATA**

A. COLLECTION DEVELOPMENT	Amount (whole dollars)
1. Books	100,756
2. Periodicals	145,247
3. Microforms	13,879
4. Binding	9,515
5. Non-print materials	37,683
6. Other	-0-
7. Total (III.A.1. through III.A.6.)	307,080
B. OPERATING AND OTHER	
1. Travel	7,757
2. Rents	336
3. Capital outlay (equipment)	50,636
4. All other (including processing costs)	112,479
5. Total (III.B.1. through III.B.4.)	171,208
C. TOTAL STAFF SALARY AND WAGE EXPENDITURES (II.C.)	577,191
D. TOTAL LIBRARY EXPENDITURES (III.A.7. + III.B.5. + III.C.)	1,055,479

**PART IV — STATISTICS**

	Whole Dollars or Real Numbers
A. INSTITUTIONAL E & G EXPENDITURES, July 1, 1984 - June 30, 1985	22,120,273
B. LIBRARY EXPENDITURES (III.D.)	1,055,479
C. INSTITUTIONAL EFT, Fall Quarter, 1984	5,169
D. PERCENTAGE: Library Expenditures ÷ Institutional E & G (IV.B. ÷ IV.A.)	4.77
E. PERCENTAGE: Collection Development Expenditures ÷ EFT (III.A.7. ÷ IV.C.)	59.41
F. PERCENTAGE: Total Staff Expenditures ÷ EFT (III.C. ÷ IV.C.)	111.66
G. PERCENTAGE: Total Library Expenditures ÷ EFT (III.D. ÷ IV.C.)	204.19

**PART V — DEVELOPMENT AREAS**

A. CIRCULATION	
1. Circulation of materials, equipment, to library users	Number
a. Circulation of materials outside library (exclude reserves, transactions by dial access, and interlibrary loan)	66,928
b. Circulation of media (films, filmstrips, kits, videotapes, audio recordings, etc.)	7,382
c. Circulation of Audiovisual equipment (includes pickup by faculty and students)	6,517
d. Circulation of reserve material	18,427
e. Circulation of computer software units	1,902
f. Circulation of computer hardware units	-0-
2. Are individuals not directly associated with the institution permitted unrestricted borrowing privileges? (Yes or No)	NO



## PART V — DEVELOPMENT AREAS (Continued)

B. INTERLIBRARY LOANS	Number
1. Number of items in original and reproduced format	1,931
a. Provided to other libraries	1,403
b. Received from other libraries	528
2. Number loaned outside Georgia	310
3. Number loaned to University System libraries	561
4. Number loaned to other Georgia libraries	532
C. NUMBER OF DATA BASE SEARCHES PERFORMED	159
D. HOURS OF OPERATION	
1. Total hours open per typical week	92
2. Total weekday nights open	4
3. Total hours open Saturday	8
4. Total hours open Sunday	10
E. PARTICIPATION IN/WITH COOPERATIVES, CONSORTIA, NETWORKS, OR COMMERCIAL DATA BASE VENDORS	
1. List the names of consortia, cooperatives, and networks to which this library belongs or participates:	
Southeastern Library Network, Inc.	
South Georgia Associated Libraries	
2. List the names of commercial, on-line data based vendors which the library employs (exclude microform bases such as magazine traders):	
DIALOG	
ALANET	
SPECIALNET	

### NOTES:

1. Includes periodicals and serials (part 1,A, 2&3 from 1984 report)
2. 1984 report did not include filmstrips under graphic units,  
1984 report included filmstrips under film.
3. 1984 report requested "kits and all other"  
1985 report requested kits only.