

ANNUAL REPORT
of the President
Valdosta State College

to
THE CHANCELLOR
and
THE BOARD OF REGENTS
of the
UNIVERSITY SYSTEM OF GEORGIA

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President

VALDOSTA STATE COLLEGE
Valdosta, Georgia

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PART ONE
NARRATIVE

A. Description of the State of the Institution

1. Overall health of the institution - The President's
Overview of the College

We at Valdosta State College have much in which we can take pride, including a superlative faculty and student body, quality academic programs, an expanding area of service and increasing enrollments. We sincerely believe that we are pioneering in many educational endeavors which are aiding in the transformation of the lives of innumerable individuals.

FY 1985 was another year of outstanding achievements at Valdosta State. Enrollment reached another all-time high, with the headcount of 6,514 in the fall quarter, followed by new records in the winter, spring, and summer. This gain is attributable primarily to the excellent instruction provided by the College and the care and concern manifested to its students.

No institution has a more dedicated faculty and staff than Valdosta State College. They are carefully selected and their retention and advancement are dependent upon their scholarly efficiencies and their care and nurture of students. The attitude of the faculty and staff is one of the institution's greatest strengths. Their enthusiasm is contagious and aids in recruiting others like themselves. Their willingness to work unstintingly with individuals enables students to discover latent talents and to attain their maximum potential.

The continued professional development of the faculty remains of primary significance. By careful budgeting and

through the labors and selfless service of the Faculty Development Committee and the Graduate Research Committee, 120 awards, most of a modest nature, were made to faculty members. The grants have had an immediate impact on the institution in a number of classes and departments. In addition, the faculty participated in a wide variety of seminars and other training sessions.

The excellent instruction at VSC is not confined to the home campus but is available through its developing off-campus operations, most of which are based on University System Junior College campuses, and at Moody Air Force Base, and the Naval Submarine Base, Kings Bay. Valdosta State College feels that it has a tremendous responsibility to provide high quality off-campus programs throughout its South Georgia service area. It is meeting these opportunities and obligations in large measure because of the enthusiasm and dedication of its faculty and staff. Most classes are taught by full-time faculty, among them department chairpersons and senior professors. No overtime pay is awarded for off-campus services. Classes are offered only when adequate library facilities, computers, and other support services are available, and mobile libraries are being developed for temporary placement at campus sites. As the debate continues over the State's responsibility to the underdeveloped South Georgia region, Valdosta State College's commitment to excellent off-campus programs will become increasingly significant.

Throughout the year the College continued to develop its

computer facilities, including the doubling of the size of the Computer Laboratory in the School of Business Administration and the purchase of a large number of personal computers for both academic and administrative use. In-depth study of the College's computer needs was undertaken by a select Faculty-Administrative Committee in an effort further to integrate campus facilities. Its rational recommendations are being implemented as quickly as possible. Networking is being developed in areas of the campus, such as the School of Education, and, hopefully, a thoroughly integrated system will emerge campus-wide in the next few years. Many believe that the VSC computing facilities are the most advanced in the four-year institutions.

Extreme concern continues over conditions in the library, although its volumes and services continue to increase. This year the largest number of volumes added in recent years (22,764) were purchased. However, this necessary addition is exacerbating the troubles posed by already crowded conditions. Although extensive weeding has taken place, cartons of books are stacked in the lobby of the library's first floor and on carrels throughout the building. The library has only two-thirds of the seating space recommended by the American Library Association for an institution the size of the College and less than half the space recommended for the number of hard-bound books it houses. As Valdosta State College undertakes more extensive work, the very quality of academic life depends upon the expansion of the library.

Of almost equal urgency is the gross inadequacy of the College Union building which contains only half the space recommended by the Council for the Advancement of Standards for Student Services/Development Programs for an institution our size. The inadequacy here particularly impacts minority students who use the facility more than any other group. If Valdosta State College is to function as it should, consideration must be given to the urgent need for expansion of the library and the College Union.

Significant administrative changes occurred during the year. Miss Pamela Davis became Acting Director of Development in September, 1985, and Director July 1, 1986. Lt. Col. William McCrary was appointed Director of the Division of Aerospace Studies in August, 1985, and Dr. Ernestine Clark became Director of Public Services in July, 1985, assuming direction of the institution's off-campus operations as well as its continuing education and military education programs.

A spirit of enthusiasm and collegiality pervades all aspects of campus life and is as characteristic of the students as it is the faculty and staff. There is a consensus that the College has not begun to achieve its potential of service to the state and region, and many are excited to be a part of the academic community which is Valdosta State College.

2. Statement of purpose which was submitted to the Southern Association of Colleges and Schools (SACS) and approved by the Board of Regents

Valdosta State College, within the framework of higher

education established by the State of Georgia, is dedicated to the development of its constituency through provision of instruction, research, and service. In pursuit of this purpose, Valdosta State College pledges itself:

to foster an intellectual climate that encourages critical, independent thinking and a free and open exchange of ideas;

to provide a liberal education for all students;

to offer programs in pre-professional and professional education;

to maintain a faculty dedicated to scholarship, original investigation, and creative activities that are vital to the advancement of knowledge and excellence in teaching;

to develop ethical and aesthetic awareness and an appreciation of the enduring works of art, music, and literature that comprise the cultural heritage;

to encourage the appropriate use of its resources by the community it serves; and

to maintain a system of governance that is responsive to the concerns of its constituency and provides for the participation or representation of students, staff, and faculty in the decision-making processes that are vital to the fulfillment of its mission.

3. Status and term of accreditation with SACS

In December, 1980, the third Self-Study Report was approved by the College Delegate Assembly, and Valdosta State College received reaccreditation by the Southern Association of Colleges and Schools for a ten-year period extending to 1990.

4. Current special purpose accreditations granted to academic and professional programs at the institution

School of Education:

National Council for the Accreditation of Teacher Education - Accreditation of undergraduate and graduate programs to 1989.

School of Nursing:

1. National League of Nursing - Accreditation 1982-1990.
2. Board of Examiners of Nurses for Georgia - March, 1973 (continuing based on a periodic review).

School of Business Administration:

American Assembly of Collegiate Schools of Business - Accreditation of all undergraduate programs attained in 1981. A Self-Study Report for Masters accreditation has been submitted, and a visitation team will come in the fall of 1986.

School of the Arts:

Associate membership in the National Association of School of Music, 1982-1987.

5. General profile of the institution including a brief description of the characteristics of the faculty and the student body

a. Faculty

In FY 1986, Valdosta State College had 264 full-time teachers, administrators, and librarians. Of this number 187 were males and 77 were females. One-hundred-twenty-six (126) faculty members were tenured, 129 were non-tenured, and nine were designated Non-Tenure Track, distributed among the academic ranks of 67 professors, 57 associate professors, 118 assistant professors, and 22 instructors, with 158 holding the doctorate, and 106 the first professional, Educational Specialist, and Master's degrees. A complete faculty profile appears in the statistical portion of this report.

b. Students

During FY 1986 there were 21,830 registrations of students at Valdosta State. Financial aid to students included \$1,900,000 in Pell Grants, \$2,000,000 in Guaranteed

Student Loans, \$190,000 in National Direct Student Loans, \$71,328 in Supplemental Grants, \$450,000 in Work-Study monies, and \$150,000 in Student Incentive Grant Awards. Although student loan funds have remained at least as large as in previous years, there are still more VSC students eligible for Work-Study, Supplemental Grants, and National Direct Student Loans than awards available. All the programs are becoming increasingly difficult to administer because of the new certification requirements. Information on all applicants, not just those applying for a Pell Grant, must now be verified. The Office of Education's tendency to change the regulations, often at the last minute, produces problems in processing aid applications, especially during the summer months.

A complete analysis of the student body by class, race, sex, and degrees awarded is contained in the statistical portion of this report.

6. Information concerning the library, physical plant, fiscal affairs, and general administrative services

a. Library

The Library experienced one of its most eventful years in FY 1986 and almost three times as many volumes were processed as in the previous year. This was true despite the fact that technical services ran out of funds in March and spent the latter part of the year in "clean-up" operations.

The critical shortage of space described earlier placed a strain on staff and users alike. In spite of difficulties, more students were served more effectively than ever before. Database searches increased by 26%, interlibrary loan by 9%,

reference questions by 23%, circulation of audio visual equipment by 21%, and Bibliographic Instruction by 7.7%.

A formal library support structure for off-campus programs was begun. The Assistant Director of the Library visited off-campus sites and developed plans to service classes and programs, including increased utilization of local libraries and simplified loan and photocopying procedures. All faculty teaching off-campus were given information on the new program, and each student was contacted with information on how to use the services.

Acquisition of additional space, increased shelving, and the addition of new staff is greatly needed. In addition, general equipment must be improved. Many of the typewriters in the building are now 20 years old and several of the microfilm readers have been out of production since the early 1950's.

b. Business and Finance

During FY 1986, Valdosta State College obtained a much needed increase in the appropriations from the Board of Regents which aided in its performance.

Auxiliary Services provided a high level of support for the entire campus and gave careful attention to selection of personnel responsible for its operations. Customer advice was sought through regularly scheduled and publicized Auxiliary Service Open Days at which anyone could offer complaints or suggestions. In financial terms some of the auxiliary units did not do as well in FY 1986 as in prior years. The two largest units fell short of meeting the required 5% reserve.

With the same rates being maintained for FY 1987, the year will be one of careful self evaluation and financial management in an effort to maintain overall solvency.

During FY 1986 the Business Services Division in conjunction with the Personnel Services Division was actively involved in the installation of the Board of Regents Budget System. The new system was implemented for the Resident Instruction Budget for FY 1987. It barely meets budget requirements, and modifications are under way to orient it more to the needs of the College. The Financial Accounting System continued to handle an increasing volume of financial data in an efficient and timely manner.

The Personnel Services Division continued to emphasize recruitment, placement, and retention of qualified employees. Minority placements, in keeping with our desegregation efforts, were significantly improved, and retention of qualified persons in classified areas reflected overall improvement.

A revised performance evaluation system was implemented during the year to evaluate provisional and regular employees and has been well accepted. Turnover during the provisional period continued at a higher than average level with emphasis given to careful and continuous review of the performance levels of newly hired employees. The intention is to identify quickly those individuals with the requisite job skills who have not performed at anticipated levels. The goal is to improve employee performance or in case of a termination to limit the College's unemployment liability.

The Public Safety Division of the College functioned as an independent law enforcement agency of the State of Georgia. The year's increased enrollment coupled with the relocation of the departments housed in West Hall resulted in more parking and traffic control problems. However, the acquisition of 125 additional parking spaces at Brookwood Hall has alleviated this problem to some degree.

The Physical Plant Division has been involved in a number of major campus improvements, including the replacement of the air conditioning and heating system in Langdale Hall, the completion of the Palms Dining Center, and the remodeling of Brookwood Hall and several houses to serve departments displaced by the closing of West Hall. Despite these special projects, the division was able to accomplish a high level of maintenance of facilities and grounds.

Major capital priorities are:

a.	Southern Bell Building Purchase 1300 N. Patterson St. (19,177 gross square feet)	\$1,300,000
b.	Pound Hall Remodeling (Classroom and Lecture Complex)	365,000
c.	College Library Addition (71,813 gross square feet)	5,500,000
d.	Roof Replacement, Fine Arts Building Roof Replacement, Education Center	200,000 200,000
e.	College Union Addition (36,000 gross square feet)	3,000,000
f.	Resurface Oak Street Parking Lot	150,000
g.	Campus Greenhouse	75,000
h.	Oak Street Parking Lot Addition Curb, gutter, lighting, and landscaping	300,000
i.	Residence Hall Complex, 500 beds (100,000 gross square feet).	<u>7,000,000</u>
	TOTAL CAPITAL FUNDS	\$18,090,000

c. Public Relations

The Public Relations office in its first year after re-organization had several personnel changes. Part-time photographer Ken Klanicki resigned November 1 and Bill England, feature writer and coordinator of media relations, assumed the responsibility for photography until Derek Pickup was added to the staff in March, 1986.

The Public Relations office generated most of the materials for the publication of four Alumni Bulletins, staged the annual Mark Stevens Blood drive, maintained the campus master calendar, inaugurated a computerized data program for media, supervised three interns from the College's Departments of Communication Arts and English, issued 670 news releases, (an increase of over 100), and published a "news tip" information sheet for area media. The office also assisted the Department of Physics, Astronomy, and Geology with the dedication of a 16-inch telescope, presented a monthly program on Channel 10, WALB, Albany, arranged for 133 tours of the campus involving 5,615 persons, scheduled 23 off-campus speaking engagements for faculty and staff members, prepared the script for a 25-minute video presentation shown to alumni throughout the state, and administered many other programs to present the college to its various constituencies.

d. Alumni Affairs

The Alumni Director served as advisor to the VSC Ambassadors, the Student Alumni Association, which added 19 new members

during the year and donated over 100 man-hours hosting various campus events. It staged twelve out-of-town parties from March through May, and, from these, three cities have begun efforts to organize formal, local Alumni Chapters. The office continued to work with Harris Publishing Company to publish the first Alumni Directory, due to be completed in early 1987.

The Alumni Director assisted the Alumni Association in establishing a scholarship program with \$500 Scholarships to be awarded for fall 1986. The Association also contracted with a travel company to conduct three tours between summer 1986 and summer 1987, at no cost to the college. In addition, extensive Homecoming activities were conducted on November 1 and 2, 1985.

e. College Development

FY 1986 was another landmark year for increased giving to the College. Restricted monies almost doubled and special gifts to the Annual Fund significantly increased. Concurrently, the regular campaign programs for the Annual Fund (Phone-a-thon, Faculty and Staff, Blazer Club and local business drives) were maintained and a mass mailer was sent to 11,000 never-ever alumni donors.

The Phone-a-thon monies for the first six months of 1986 exceeded last year's grand total for the entire year (\$54,677.00 compared to \$50,060.00). The total monies raised by this campaign from July 1, 1985 from June 30, 1986 totaled \$71,788.77. The Blazer Club Drive this year was the best

ever; \$59,312.15 was raised compared to \$35,362.00 in FY 1985.

This year the Faculty/Staff Drive for the Annual Fund raised \$35,565.50 with 262 people giving. The average gift was \$135.75. The Faculty and Staff also pledged \$154,993 to be given over a five-year period to the Capital Campaign. In addition, the total gifts to the College from Faculty and Staff through deferred giving in the Capital Campaign was \$302,500. The Capital Campaign continues to progress; to date \$3,369,546.68 towards a \$3,500,000 goal has been raised in pledges and monies.

The Development office participated in seven of the Alumni office's annual parties and assisted a number of departments with special fund-raisers. A "pig-out" bar-b-que was held during Homecoming for the Blazer Club and special phone-a-thons for the Blazing Brigade Marching Band and the Music Department.

The Development office continues to raise the conscious level of VSC in the minds of people throughout the state. As this occurs, it should continue to raise more money each year.

f. Student Affairs

The Division of Student Affairs had a successful year during which it increased its efforts to improve working relations with other divisions of the institution and to upgrade every aspect of its operation. Members of the division worked constantly on staff development and improvement of professional skills.

The Student Government Association had an outstanding year. The executive officers assumed their responsibilities well and represented the student body in a very positive way.

In the early fall the College Union Board voted to change its name to Campus Activities Board. During a very busy year, it sponsored a wide variety of programs, some of which would fit the needs of each student. Included among them were plant sales, the comedy team of Still & Max, Carl Rosen, pianist and comedian, a comedian-juggler performance, an Air-Band competition, movies, a bar-b-que, a homecoming parade, a homecoming dance, and the crowning of the Homecoming Queen at the half time of the football game.

Winter Quarter entertainment included Craig Karges-mentalist, Barry Drake's presentation of a "History of Rock n' Roll," Daryl Rice - musician, Tim Cavanagh, comedian, Rick Kelly - musician, Denise Moses - comedian, the third Valentine's Day Tuck-Ins, a wedding planning workshop, "Caricatures Unlimited," featuring an artist stationed in front of the cafeteria, Edward Jackman, a champion juggler/comedian, a treasure hunt, Jack White, billiards trick-shot artist, a student health fair held in conjunction with the Holistic Health Week, and recreational tournaments in ping pong, volleyball, twister, trivia, billiards, uno, and frisbee golf.

The Sunday night movies continued to be a success. Due to the availability of more current movie releases, the movies were shown at 7:00 and 9:00 p.m. rather than only at 8:30 p.m.

These double showings brought crowds in excess of 10,000 students.

Greek Week was enthusiastically supported as expected, with more minority participation this year than in the past. Events consisted of tug-o-war, chariot races, bicycle races, softball, tennis, greek olympics, swimsuit, etc.

International Students

The Society for International Students continued its operations in FY 1986 with approximately sixty members. In addition to participating in Homecoming festivities during the fall, it also co-hosted the visit of Dr. Samuel Asante, Scholar from the Center for African Studies at the University of Florida. It staged the International Student Dinner winter quarter which was attended by two hundred guests who dined on over fifteen dishes from countries in Asia, South America, Europe, and Africa. The members learned from each other and made many friends by their collaborative efforts.

Testing

The position of Testing Officer was created within the Division of Student Affairs on the Valdosta State College campus during the year, and Mrs. Mary Barron was appointed to the position. She had the overall responsibility to secure, coordinate, prepare, supervise, and administer national, state, and institutionally scheduled standardized tests. Four new off-campus test sites were created during the year to assist students in Valdosta State College's off-campus programs. Since Valdosta State is a national

testing center, tests were administered on campus to non-traditional students who aspire to attain and achieve levels of designated lettered titles in their respective fields of employment.

The name of the test administered, the total number of times, and the number of candidates tested are given below for the 1985-86 academic year.

Name of Test	Total Times	Total Candidates
CPCU	2	2
IIA	2	9
CPM	3	38
API	1	1
ACT	1	14
CLEP	9	32
GMAT	3	55
GRE	4	126
ISP	10	10
ISAT	16	157
LSAT	1	19
MAT	21	315
NTE	2	23
SAT	8	800
RTP	3	1492
15	86	3093

Greek System (Fraternities and Sororities)

1985-1986 was a year in which patience and understanding played an important part. With the increase in the drinking age from 19 to 20 years old, much effort was spent on educating students in the legal and ethical aspects of alcohol consumption.

Fall Rush was the largest in years and was carried out expeditiously. A special effort was made in working with minority Greeks to help them participate more fully in the complete Greek system at Valdosta State.

Counseling Center

This year Ms. Faye Altman was hired as a counselor to replace Ms. Debra Welch who accepted an out of state position. During the year, the Counseling Center staff offered a wide variety of services to students with personal, social, academic, and/or vocational concerns. It provided individual and group counseling to 316 students who accounted for over 1,323 client contact hours. Individual counseling averaged four sessions per student.

A major emphasis was placed on outreach activities. The staff of three had contact with over 2,500 students outside of the offices. Approximately 600 students participated in the third annual "Thirsty Thursday" Alcohol Awareness Fair. Outreach services extended into the residence halls, fraternities and sororities, classes, church organizations and many special interest groups on campus and in the community.

Career Planning and Placement

During the year, 2,668 students utilized Career Planning and Placement services or resources.

- 640 received career counseling by appointment
- 985 utilized services/resources without an appointment
- 144 utilized DISCOVER, a computer assisted career guidance program
- 59 participated in the Mock Interview Program
- 293 established new credential files
- 554 credential files were copied and forwarded to employers on behalf of students
- 547 interviewed by employment recruiters on campus or participated in career fairs

A total of 222 employers visited the Valdosta State campus to interview students or discuss employment opportunities with them.

Farber Student Health Center

	Summer Quarter	Fall Quarter	Winter Quarter	Spring Quarter	Total
No. Patients Treated	1730	4620	4515	4032	14,897
No. Patients Admitted	9	19	20	15	63
No. Patients referred to SGMC or Private Physician	44	62	60	46	212

Not only was the Infirmary busy, but it was efficiently and effectively operated. It was inspected on January 16, 1986, by the Licensure Section, DHR, and no discrepancies were found.

Financial Aid

Vicki Popwell resigned as Job Location and Development Coordinator in the fall quarter, and was replaced by Sandra Brooken. For a summary of activities of this office see the President's overview at the beginning of this report.

Residence Life

The past year has seen occupancy vary widely from quarter to quarter. Fall quarter occupancy was 100%, but there was a decline in the winter and spring quarters due to the availability of off-campus housing and the competitive prices charged by the apartment complexes.

The off-campus housing traffic continues to run high. A computerized apartment complex guide has been developed to make it easier for Residence Life to identify apartments available to students. This program may be the first of its type in the country.

The workshop for Head Residents and RA's held prior to the beginning of fall quarter has developed into a year-round program of staff development. It is resulting in improved services to students. During the year the Resident Halls' Association (RHA) was begun to increase student participation in residence life programs. As with most first year organizations, there were numerous successes and some failures. The staff carried a bulk of the loan for RHA but that condition is beginning to change.

Cooperative Education

Emily Davis replaced Renee Turner as Senior Secretary and Karen Swette was replaced as Job Developer by Hollis Sanders. New innovations this year for Cooperative Education included: 1) the granting of credit for full time work experiences; 2) group orientation sessions for prospective Co-op students; and 3) the use of Co-op posters to disseminate job information and Co-op T-shirts to favorably publicize the program.

In the area of student contacts, eighty (80) potential Co-op's were referred for interviews or consideration under the Alternating Program. Thirty-two (32) new placements were made for a total of 74 since the program's inception. The Co-op staff gave presentations to classes in the School of Business and the School of the Arts, as well as VSC 101 classes.

Employer contact was facilitated through the use of a pre-approach mail campaign to heads of firms in the local

Chamber of Commerce and attendance at several conferences and conventions. A total of seventy-seven (77) employer contacts were accomplished with forty-three (43) coming in the Valdosta area. The Co-op staff will be striving to substantially surpass the targeted number of placements-100 for the end of year III of the program.

Orientation

During spring quarter, 13 new InSight Leaders were selected and trained to aid in orientation of new students. Twelve of these new leaders attended the Leadership Retreat at Lake Blackshear in May.

B. Highlights of the Year's Work

1. Accomplishments and activities of major organizational areas within the institution

The academic program continued to grow and expand during the 1985-86 Fiscal Year. The Board of Regents approved the implementation of several new academic programs. An overview of significant achievements in the Schools, Divisions, and academic support offices follows.

a. School of Arts and Sciences

Enrollment in Arts and Sciences classes was heavy, faculty were engaged in a healthy level of professional activities, new off-campus programs were begun, a new Pre-Engineering 2 + 2 Program was developed, and a much needed bachelor's degree program in General Studies was initiated. Mr. Dwaine Skiles was named Coordinator of the General Studies Program.

He will work with the program at Moody Air Force Base, Kings Bay Naval Submarine Base, and other off-campus sites.

Due to the closing of West Hall, FY 1986 was a year in which space had to be found for all academic units formerly located there. The Department of Sociology and Anthropology moved to Brookwood Hall, a facility south of main campus leased by the University System; the Department of History moved across Oak Street into Carswell Hall; and the Department of English moved to the east side of Patterson Street into Campbell Hall. The Departments of Philosophy and Modern Foreign Languages occupied a portion of Thaxton Hall.

Dr. Wayne R. Faircloth, Professor of Biology and Acting Head of the Department during the last fiscal year, became permanent Head July 1, 1985. Under his leadership the department obtained a National Science Foundation matching grant of \$23,800 to purchase a computerized liquid scintillation spectral analyzer.

Of four Chemistry graduates last year, one went to work with Ethyl Corporation, a second has been accepted into medical school, a third plans to remain in the United States Air Force, and the fourth plans to return to school for certification work.

The Department of English sponsored visits by several notable scholars: Professor William Arrowsmith, Professor Ebele Eko, Professor Joan Hartwig, and Donald Justice. In addition, Tom Peepen, Millard Grimes, and James Minter, all practicing journalists, visited campus to discuss many aspects

of journalism. The student newspaper, the Spectator, won numerous awards from the Georgia Press Association, including first place among college newspapers in editorial excellence, feature writing, advertising excellence, and general excellence.

The Department of History co-sponsored the 1986 FOCUS series, which brought to campus Dr. John Hope Franklin, Dean Rusk, and other dignitaries.

Dr. John Schleusner became Head of the Department of Mathematics and Computer Science in August, 1985. In addition, Dr. Roger Lamprey was appointed Callaway Professor of Mathematics and Computer Science in the fall quarter, significantly strengthening instruction in computer science. The department obtained twenty-five Zenith microcomputers, which greatly improved its capabilities in the area of computer science.

The Department of Modern Foreign Languages was granted two (one in Spanish and the other in French) of the five Summer Language Institutes for high school teachers awarded by the State Department of Education.

In the Department of Philosophy the newly-developed minor program in Religious Studies attracted twenty students. The department continued to be unmatched on campus in its commitment to and participation in team teaching and interdisciplinary instruction.

The Department of Physics, Astronomy, and Geology began a two-year transfer program in engineering (the 2 + 2 option), which now has more than forty active majors. Dr. Arnold Somers, the program's coordinator, is working toward the

development of agreements with engineering schools in Georgia and neighboring states for transfer acceptance of students.

FY 1986 was a banner one for the astronomy program. Installation of a new 16" telescope coinciding with the return of Halley's Comet combined to assure significant interest and participation in activities planned for the observatory and planetarium. Planetarium visitors during the year totaled 6,215 and an additional 1,200 people attended the "Halley's Comet Watches."

Dr. James Peterson was named Acting Head of the Department of Political Science in September, 1985, when Dr. James Betka returned to full-time teaching. In January, 1986, the department filled the Marguerite Langdale Pizer Chair in International Relations with the employment of Dr. Calvin Woodward, a specialist in southern Africa. The MPA degree programs at Kings Bay and Moody Air Force Base continued to be a source of strength for the department. The undergraduate Public Administration option also increased in popularity.

During the year, the Department of Sociology and Anthropology implemented an off-campus M.S. degree program in Sociology at Abraham Baldwin Agricultural College. On campus, the department is committed to providing forty per cent of its scheduled courses in the evening which makes possible the completion of the major and a degree by attending evening classes.

b. School of Business Administration

The School of Business Administration continued making significant progress during the year. Enrollment increased (16.29 per cent in the number of majors and 12.36 per cent in the number of student credit hours), and the school continued its effort to deliver quality business programs to the south Georgia area. A continuing activity throughout the year involved the school's application for initial accreditation of its MBA program and reaccreditation of its undergraduate program by the AACSB, an endeavor which will culminate next year.

In addition, the School of Business Administration made significant strides in several key areas: obtained approval by the Board of Regents of a new program in Rural Resources Management; initiated the first off-campus program in a number of years by offering junior and senior courses at Bainbridge Junior College and completed plans to begin offering courses at Abraham Baldwin Agricultural College in the fall quarter, 1986; doubled the physical space available for the Microcomputer Decision Center and tripled the number of microcomputers available for use; and completed its first cycle of the Executive (weekend) MBA program by graduating 23 students.

Much attention has been given to internationalizing the curriculum and integrating Management Information concepts throughout the curriculum. Dr. Fred A. Ware resigned as Head of the Department of Management and Information Systems to

return to full-time teaching and Dr. W. Kent Moore will serve as Acting Head of the Department for the coming year.

Dr. Chauncey S. Elkins, Head of the Department of Marketing and Economics, also returned to full-time teaching and Dr. Shirley Stretch has been named Acting Head of the Department for the coming year. However, critical faculty shortages nationwide in the general area of Management and Information Systems has made it necessary to temporarily deactivate the MIS major.

c. School of Education

The School of Education had another exceptional year producing 27 per cent of the College's credit hours and providing 36 per cent of its majors. It graduated over 600 Education majors, nearly 400 of whom will be first year teachers, and taught 164 courses off-campus utilizing 94 faculty members and enrolling 2,029 students.

The major in Sports Medicine was approved by the Board in May. It is expected to attract many new students and to provide another career option for them. A new major in Trade and Industrial Education was also added under the Master of Education degree. School faculty provided innumerable consultative services and workshops throughout the state including two mathematics and one science Georgia Plan workshop and summer-long clinics for community students having reading difficulties, mathematics difficulties, and for L.D. and B.D. students.

Dean Floyd D. Toth was appointed by Governor Harris to the prestigious Professional Standards Commission.

Dr. James B. McMath, Head of the Department of Business and Vocational Education, returned to full-time teaching at the end of the year.

d. School of the Arts

All the school's departments operated under new leadership, including Dr. J. Stephen Lahr, Head of the Department of Art, Dr. Randy Wheeler, Acting Head of the Department of Communication Arts, and Dr. J. David Morris, Head of the Department of Music.

Of significant importance has been the development of WXVS-FM, a unit of the Peach State Radio Network which began local broadcasting in March. In the short time since its inception, there has been a tremendous response to the availability of superior music, news and public affairs programs. The campus studio is rapidly nearing completion with equipment ready for installation. Campus program production is already underway with local origination broadcast planned for 1986-87.

More emphasis has been placed on arranging for performance and exhibits by faculty and students at junior colleges and other off-campus locations. During the year, the School of the Arts, historically very active, has increased the number of arts events in every category on and off-campus. Exhibits, concerts, Marching Band shows, tours of music and theatre productions, alumni and civic organization programs, and College and community service performances have all increased in number and quality. The

total number of persons who heard or saw a VSC School of the Arts program during FY 86 was over two hundred thousand (200,000).

A development campaign is being undertaken which will result in the operation of the School of the Arts as a Center for the Arts for the southern region of Georgia, if not the entire State. This plan includes increasing the resources, activities, and regional impact of the School of the Arts and Valdosta State College.

e. School of Nursing

The School of Nursing had an extremely successful year, highlighted by the graduation of the first eight students from the Master of Science in Nursing degree program. In addition, 98 per cent of Nursing graduates passed the NCLEX (National Council Licensure Examination) on first taking. Two of the school's undergraduate students were elected state officers of the Georgia Association of Nursing Students (GANS). The School of Nursing continued to increase its number of satellite programs for RN students and the number of students in these programs. The Nursing faculty will conduct a Self-Study during the coming year as a step in securing National League of Nursing accreditation of the master's degree program. The NLN accreditation visit is scheduled for September, 1987.

f. Division of Aerospace Studies

The division enjoyed an outstanding year with fall quarter

enrollment reaching 130. The projected fall quarter, 1986, enrollment is 150 students.

Sophomore AFROTC cadets from Valdosta State College finished first in the 32-school Southeast Area and second in the nation in terms of results from the 1985 AFROTC Field Training encampments. The cadets were evaluated in ten categories to determine their potential to be Air Force officers.

Arnold Air Society and Angel Flight, two AFROTC service organizations, won nine major awards in their area convention last February. Angel Flight was named Best Small Squadron for the second consecutive year.

g. Division of Graduate Studies

During FY 1986, graduate enrollment was greater than at any time since FY 80. A number of first time graduations occurred in various cooperative graduate programs including with Georgia State, the doctoral program in Special Education, and, with the University of Georgia, the doctoral program in Early Childhood Education and the Ed.S. program in Library Media. Of special significance was the beginning of the fourth cycle of the Cooperative Doctoral Program with Georgia State University from which two students graduated during the year.

h. Developmental Studies

With the addition of a new faculty member in Developmental Studies Reading, the department continued its excellent service to marginally academically prepared students. In fall quarter,

1985, 288 students were required to take Developmental Studies courses, and 123 students voluntarily enrolled.

A Developmental Studies audit was conducted by members of the Board of Regents staff. Very few violations of Regents' policy were noted, and the auditors' concluded that

there was no evidence that the Developmental Studies Program at Valdosta State College is intentionally used to admit, retain, and exit students who do not meet established requirements.

i. International Studies

I visit a great many colleges in this southern part of the country, and it seems to me that this is one of the liveliest campuses one can find in this entire region in thinking about and dealing with international problems.

This quotation is from Dean Rusk's opening remarks when he spoke at our Focus Series on April 28, 1986. The statement reflects the College commitment in this important area. The College was represented for the twelfth year at the National Model United Nations Conference in New York, March 25-30, 1986. The ten students represented the nation of Sri Lanka. During the year, the department published the International Studies Newsletter which was distributed to 3,000 people and businesses.

The theme of the Spring Focus Series, now in its tenth year, was "U.S. Foreign Policy: Formulation and Implementation." It attracted over 1,200 people, and its guest lecturers included Morton Holbrook, U.S. State Department; Michael H. Hunt, UNC-Chapel Hill; John Hope Franklin, Duke University; Lyle McAlister,

University of Florida; William V. O'Brien, Georgetown University; and Dean Rusk, Sibley Professor of Law at the University of Georgia and former Secretary of State.

The Center Director served on numerous boards and traveled and spoke extensively.

j. Office of Admissions

Gary L. Bass, Director of Admissions, retired at the end of the fiscal year, and Walter H. Peacock has been named Acting Director of Admissions. Although studies show that the state will continue to experience a decrease in high school graduates for several years, Valdosta State College has had an enrollment increase of 32.7 per cent over the past four-year period. In the fall of 1981, Valdosta State College's enrollment was 4,909 and four years later it was 6,514. Additional data are included in the statistical portion of this report.

k. Office of the Registrar

The Registrar's staff was involved during the academic year with the evaluation of college administrative computer software for possible purchase and implementation at Valdosta State College. Datatel Minicomputer Company visited the campus on several occasions to demonstrate their administrative software called "Colleague." Information Associates ("Z Support Software"), Control Data Corporation ("Eden System"), and Burroughs Corporation ("CASTS System") also conducted demonstrations on campus. Promotional material from several other vendors has been reviewed. All of the packages contain administrative

processing procedures for admissions, student records, fee processing, financial aid, alumni/development, and interactive registration. Some of the packages provide for telephone registration or the means of connecting a separate telephone system. The computer pre-registration system was modified and refined to improve the processing time and to provide more accurate information. A program was written and a printer was installed to provide duplicate copies of registration schedules which the students had lost or misplaced. A project also was initiated to revise and computerize the Registrar's procedure manual.

In order to provide additional support to the academic area of the College, two key appointments became effective July 1, 1986. Phillip M. Strickland was named Director of the Computer Center and will supervise and assist faculty and staff in computer applications related to the Burroughs and other mainframe systems. Dr. Richard L. Moore was appointed Director of Academic Computing Services and the Microcomputer Support Center. He will supervise all computer labs and assist faculty in areas related to microcomputers, software, and networking.

1. Public Services

In September, Lt. Col. Royce Oliver, Ret. was employed as the Coordinator of the Moody Air Force Base office. Throughout the year, the College's short course program has had a record enrollment of 3,352. The most popular have been SCOPE courses, Saturday offerings for students in grades 3-12,

and continuing education courses for nurses. In addition to the short courses, Public Services has sponsored or co-sponsored approximately 30 workshops, seminars, and conferences.

During FY 1986, 2,091.5 Continuing Education Units (CEU'S) were earned in 30 Category I and 116 Category II courses.

During the year, a total of 153 graduate courses and 72 undergraduate courses were offered off-campus and enrolled 2,638 students. The Waycross center with 738 students continued to lead in enrollment and number of courses taught. A total of 680 students participated in courses offered at the Kings Bay Naval Submarine Base and in Camden County.

Conducting surveys in various locales in the VSC service areas is an important function of Public Services. Six surveys were done this past year, and two surveys are currently in progress. Junior colleges and school systems in the VSC service area have cooperated. VSC enjoys a wonderful working relationship with the junior colleges in South Georgia and the forty-five school systems in its area. Currently courses are taught at Bainbridge Junior College, South Georgia College, Abraham Baldwin Agricultural College, and Waycross Junior College.

The Associate Degree program is now being offered in Nashville, Georgia at Amoco Fabric Mills which pays 75% of its employees tuition. The program is also open to dependents of Amoco Mills employees.

Valdosta State College contracted with the Thomasville City, Grady County, Irwin County, Ben Hill County, Fitzgerald City, and Tift County School Systems to provide courses needed

for specific groups of educators in each of the systems.

The College has entered into agreements with Moody Air Force Base and Kings Bay Naval Submarine Base to offer programs on both bases. A master's degree in Public Administration and a bachelor's degree in Trade and Industrial Education are offered at Moody. In addition, a math/science sequence required of selected enlisted personnel who are endeavoring to qualify for Air Educational Commissioning Program is provided.

The degree programs currently in progress at Kings Bay are the master's degree in Public Administration, bachelor's degree in Trade and Industrial Education, and the bachelor's degree in General Studies. Several computer courses and education courses were offered at Kings Bay and in Camden County during the year. The record enrollment for the year was 198 students fall quarter.

C. Affirmative Action/Equal Opportunity

1. Employees

Perhaps one of the more significant activities in affirmative action during FY 1986 was the preparation for and subsequent field audit by staff auditors from the Office of Civil Rights. This was our first field audit by the agency, and while no written critique of their review has been received, we are confident that our report will be positive. Based on the exit interview conducted with the President and other key administrators, we feel the findings will reflect

that we have fully met our commitments as expressed in the desegregation, administrative staffing and minority hiring plans. Further, the results of these activities confirm substantial increases in the employment and retention of minority employees. We are anxiously awaiting the written critique to determine what further actions are required, if any, or are suggested to bring our institution in total compliance.

With respect to employment activities during the fiscal year, significant improvement was noted in EEO categories 1, 3, 4, and 7.

Faculty employment, Category 2, for the first time in several years remained relatively flat, resulting in underutilization, due to the increase in number of faculty members. Additional hiring goals have been set for FY 87 in an effort to achieve proper utilization. Categories 5 and 6 also remained relatively stable with continued difficulty being experienced in trying to have an appreciable increase in minority representation. Both of these areas have employment goals set for FY 87 in an effort to achieve proper utilization.

Overall, employment of minorities and females maintained relatively good standing as compared to availability with total employment of both increasing in FY 86.

<u>Blacks</u> <u>EEO Category</u>	<u>Number Employed</u>			
	<u>FY 1985</u>		<u>FY 1986</u>	
	<u>Number</u>	<u>% of Category</u>	<u>Number</u>	<u>% of Category</u>
Prof/Adm/Managerial	4	5.19	7	8.54
Faculty	9	4.27	8	3.70
Prof/Non-Faculty	0	0	2	5.13
Secretarial/Clerical	14	11.11	18	13.33
Technical/Paraprofessional	3	9.38	3	9.68
Skilled Crafts	7	16.27	6	14.29
Service/Maintenance	<u>122</u>	78.21	<u>125</u>	81.70
Total Employed	159		169	

<u>Women</u> <u>EEO Category</u>	<u>Number Employed</u>			
	<u>FY 1985</u>		<u>FY 1986</u>	
	<u>Number</u>	<u>% of Category</u>	<u>Number</u>	<u>% of Category</u>
Prof/Adm/Managerial	18	23.38	19	23.17
Faculty	68	32.23	63	29.17
Prof/Non-Faculty	15	51.72	20	51.28
Secretarial/Clerical	113	89.68	121	89.63
Technical/Paraprofessional	7	21.88	5	14.51
Skilled Crafts	2	4.65	2	4.76
Service/Maintenance	<u>76</u>	48.72	<u>75</u>	43.35
Total Employed	299		305	

2. Students

A total of 136 black, 4 Asian, and 6 Spanish students were awarded degrees during the academic year. Nine hundred and five (905) black, 6 American Indian, 32 Asian, and 42 Hispanic students were enrolled during the Fall Quarter, 1985.

D. Planning Activities

Planning activities have been included in the narrative portion of this report in accordance with Annual Report instructions.

PART TWO
STATISTICS

FACULTY PROFILE — TOTAL FACULTY
(Includes All Persons Who Hold Academic Rank)
AS OF JUNE 30, 1986

Valdosta State College
 Institution
L. Inman Grimsley
 Person Preparing

	CATEGORIES																			
	Full-Time Teaching Faculty		Research Faculty		General Administrators		Academic Administrators		Public Service		Librarians		Counselors		On Leave		Part-Time Faculty*		Other (Append Definition)	Total
DISTRIBUTION BY RANK																				
Professor	46				2		19													67
Associate Professor	39				2		12				3				1					57
Assistant Professor	109				1				1		4		1		1		1			118
Instructor	20										1				1					22
Lecturer																				
Total	214		0		5		31		1		8		1		3		1			264
DISTRIBUTION BY HIGHEST DEGREE																				
Doctorate	123				3		29		1				1		1					158
First Professional**	3																1			4
Education Specialist/Masters	88				2		2				8				2					102
Baccalaureate																				
Other																				
Total	214		0		5		31		1		8		1		3		1			264
DISTRIBUTION BY RACE AND SEX	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Black (Non-Hispanic)	5	3			1			2												11
American Indian or Alaskan Native																				
Asian or Pacific Islander	3																			3
Hispanic																				
White (Non-Hispanic)	145	58			4		25	4	1	2	6	1			3				1	250
Total	153	61	0		5	0	25	6	1	2	6	1			3				1	264

*Includes only those part-time faculty (those who are less than .75 EFT) who are on an academic year contract; does not include part-time faculty who are hired on a per course, per quarter basis as needed.

**Includes M.D., J.D., D.V.M., D.D.S.

FACULTY PROFILE
SUPPLEMENTARY TENURE AND RANK DATA
(Includes Only Persons Holding Academic Rank)
AS OF JUNE 30, 1986

Valdosta State College

Institution

L. Inman Grimsley

Person Preparing

TENURED FACULTY ACADEMIC RANK	I. BY FACULTY CATEGORY										
	Full-Time Teaching Faculty	Research Faculty	General Administrators	Academic Administrators	Public Service	Librarians	Counselors	On Leave	Part-Time Faculty	Other (Append Definition)	Total
Professor	43		1	10							54
Associate Professor	28		1	4		3		1			37
Assistant Professor	30		1			3			1		35
Total	101		3	14		6		1		1	126
TENURED FACULTY ACADEMIC RANK	II. BY RACE AND SEX										
	Black (Non-Hispanic)		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White (Non-Hispanic)		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Professor		1			1				44	8	54
Associate Professor		1							27	9	37
Assistant Professor		1							25	9	35
Total		3			1				96	26	126
NON-TENURED/ON TRACK ACADEMIC RANK	Professor								11	2	13
	Associate Professor	1				1			13	5	20
	Assistant Professor	4	2			1			43	28	78
	Instructor	1							9	8	18
	Lecturer										
	Total	6	2			2			76	43	129
	NON-TENURE TRACK ACADEMIC RANK	Professor									
Associate Professor											
Assistant Professor									5		5
Instructor										4	4
Total									5	4	9

Valdosta State College

Institution

Arthur L. Bostock, Jr.

Person Preparing

DEGREES AND CERTIFICATES CONFERRED
Summer 1985 — Spring 1986

**DEGREE OR CERTIFICATE PROGRAM/
MAJOR**

**Number
Conferred**

Information contained on following sheet

VALDOSTA STATE COLLEGE
DEGREES
August 1985 - June 1986

Degrees	Black		Am Ind		Asian		Spanish		All Other	Total		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female			
AA													
	AAA	1							1	1	1	2	3
	CRM								1		1		1
Total for AA		1							2	1	2	2	4
AAA													
	AAA								1	1	1	3	4
Total for AAA		2							1	1	1	3	4
AAS													
	EMT								1		1		1
	GDS								1		1		1
	IFP	5							4	4	4	9	13
	VTS	3							1	3	1	6	7
Total for AAS		8							7	7	7	15	22
LEVEL TOTALS		11							10	9	10	20	30
BA													
	ART									1		1	1
	ENG								4	8	4	8	12
	FR								1		1		1
	HIS	1							16	2	16	3	19
	MAT									1		1	1
	PHI								3	1	3	1	4
	POS	1	2						8	3	9	5	14
	PSY		1						2	4	2	5	7
	SOC		6						3	11	3	17	20
	SPA								1	1	1	1	2
Total for BA		1	10						38	32	39	42	81

Degrees (continued)

<u>Degrees</u>		<u>Black</u>		<u>Am Ind</u>		<u>Asian</u>	
		<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>
BBA	ACC	2					
	ECO						
	FIN						
	MGT	10	4			1	
	MIS						
	MKT	2	2				
	SA						
Total for BBA		14	6			1	
BFA	ARE						
	ART	1					
	MUS						
	SPC	1	1			1	
	THA	2	1				
Total for BFA		4	2			1	
BM	MUE						
Total for BM							
BS	AST						
	BIO	1	2				
	CHM						
	CRM						
	CS		1			1	
	MAT		2				
	PHY						
	POS	1					
	PSY		8				
	SA		2				
Total for BS		2	15			1	

Spanish		All	Other	Total		Total
Male	Female	Male	Female	Male	Female	
		23	34	25	34	59
		1	1	1	1	2
		10	6	10	6	16
1		70	39	82	43	125
		17	19	17	19	36
1		21	12	24	14	38
			2		2	2
2		142	113	159	119	278
			1		1	1
		3	6	4	6	10
		1		1		1
		22	16	24	17	41
		13	10	15	11	26
		39	33	44	35	79
		11	7	11	7	18
		11	7	11	7	18
		2		2		2
		11	11	12	13	25
		4	1	4	1	5
			1		1	1
		15	7	16	8	24
		4	6	4	8	12
		3		3		3
				1		1
	1	6	13	6	22	28
					2	2
1		45	39	48	55	103

Degrees (continued)

<u>Degrees</u>	<u>Black</u>		<u>Am Ind</u>		<u>Asian</u>	
	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>
BSCJ						
CRM	4	8				
Total for BSCJ	4	8				
BSED						
BE		2				
ECE		6				1
MCE		1				
PE	1					
SED	2	2				
SPE		2				
SPM						
TIE	1					
Total for BSED	4	13				1
BSN						
NUR		5				
Total for BSN		5				
LEVEL TOTALS	29	59			3	1
CER2						
TYR		1				
2YR						
Total for CER2		1				
LEVEL TOTALS		1				
EDS						
EAS		4				
ECE						

<u>Spanish</u>		<u>All</u>	<u>Other</u>	<u>Total</u>		<u>Total</u>
<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	
	1	22	14	26	23	49
	1	22	14	26	23	49
		1	9	1	11	12
		2	96	2	103	105
		4	18	4	19	23
		20	11	21	11	32
	1	4	20	6	23	29
			34		36	36
		2		2		2
		6	3	7	3	10
	1	39	191	43	206	249
		5	44	5	49	54
		5	44	5	49	54
2	3	341	473	375	536	911
			1		2	2
			1		1	1
			2		3	3
			2		3	3
		15	11	15	15	30
			11		11	11

Degrees (continued)

<u>Degrees</u>	Black		Am Ind		Asian	
	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>
	MCE					
	SED					
	SPE	1				
Total for EDS		5				
LEVEL TOTALS		5				
MA						
	HIS					
Total for MA						
MBA						
	EBA	1				
	MBA		1			
Total for MBA		1	1			
MED						
	BE					
	C&G					
	EAS	4	2			
	ECE		1			
	MCE	1	4			
	PE	1				
	RDE		1			
	SED	1				
	SPE		3			
	VED	1	2			
Total for MED		8	13			
MMED						
	MUE		1			
Total for MMED			1			

Spanish		All Male	Other Female	Total		Total
<u>Male</u>	<u>Female</u>			<u>Male</u>	<u>Female</u>	
		1	6	1	6	7
		1	1	1	1	2
			6		7	7
		17	35	17	40	57
		17	35	17	40	57
		1		1		1
		1		1		1
		15	3	16	3	19
		7	2	7	3	10
		22	5	23	6	29
			5		5	5
			8		8	8
		14	12	18	14	32
		2	50	2	51	53
		3	13	4	17	21
		9	2	10	2	12
			3		4	4
		5	12	6	12	18
			20		23	23
		1	4	2	6	8
		34	129	42	142	184
					1	1
					1	1

Degrees (continued)

<u>Degrees</u>		<u>Black</u>		<u>Am Ind</u>		<u>Asian</u>	
		<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>
MPA							
	PA	1	3				
Total for MPA		1	3				
MS							
	PSY						
	SOC	1	2				
Total for MS		1	2				
MSN							
	NUR						
Total for MSN							
LEVEL TOTALS		11	20				
GRAND TOTALS		40	96			3	1

<u>Spanish</u>		<u>All</u>	<u>Other</u>	<u>Total</u>		<u>Total</u>
<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	
		8	4	9	7	16
		8	4	9	7	16
1			6	1	6	7
		6	1	7	3	10
1		6	7	8	9	17
			9		9	9
			9		9	9
1		71	154	83	174	257
3	3	439	673	485	773	1258

STUDENT DISTRIBUTION BY CLASS, RACE, AND SEX

Class	Black		Indian		Oriental		Spanish		Caucasian		Foreign		Totals by Class		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Totals
Freshman	76	131	0	0	7	6	10	4	662	678	0	0	755	819	1574
Sophomore	81	135	0	1	4	4	4	4	589	554	0	0	678	698	1376
Junior	68	121	0	2	2	1	11	3	534	634	0	0	615	761	1376
Senior	72	142	0	2	8	3	7	6	679	842	0	0	766	995	1761
Graduate and Transient Graduate	71	184	2	0	2	3	4	1	566	1526	0	0	645	1714	2359
Transient Undergraduate	10	5	0	0	0	1	2	1	62	41	0	0	74	48	122
Developmental Studies	51	38	0	0	2	1	0	0	62	65	0	0	115	104	219
Total by Sex	429	756	2	5	25	19	38	19	3154	4340	0	0	3648	5139	8787
Total by Race	1185		7		44		57		7494		0		8787		8787
Percentage by Race	13.49%		0.08%		0.50%		0.65%		85.29%		0.00%		100.00%		

Valdosta State College
Institution

Gary L. Bass
Person Preparing

APPLICATIONS AS OF July 1, 1986

Fall Quarter, 1986

<u>ACCEPTED</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>
Freshmen	593	765	1358
Transfer	147	224	371
Audits	0	0	0
Transients	0	0	0
Rotary	2	3	5
Graduates	13	24	37
TOTAL	755	1016	1771

<u>INCOMPLETE</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>
Freshmen	145	148	293
Transfer	54	70	124
Audits	0	0	0
Transients	0	1	1
Rotary	0	0	0
Graduates	25	29	54
TOTAL	224	248	472

<u>WITHDRAWN</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>
Freshmen	13	21	34
Transfer	0	3	3

<u>REJECTED</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>
Freshmen	2	0	2
Transfer	3	2	5
Graduates	0	0	0
TOTAL	5	2	7

GRAND TOTALS

July 1, 1986: 2250

July 1, 1985: 2399

Valdosta State College
Institution

Gary L. Bass
Person Preparing

DIRECTOR OF ADMISSIONS
Annual Report

Applications for Admission for 1985-1986
as Compared with Those for 1984-1985

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- Graduate</u>	<u>Audit and Transient</u>	<u>84-85 Total</u>	<u>85-86 Total</u>
A. 1. No. Completed Applicants	2002	1295	131	3296	3428
2. No. Accepted	1428	1290	131	2706	2859
3. No. Accepted for On-Trial	539			549	539
4. No. Not Accepted:					
a. Academic Reasons	25	5		41	30
b. No Space					
c. Other Reasons					
TOTAL NOT ACCEPTED	25	5		41	30
B. 1. No. Incomplete Applications	484	44	2	459	530

**SUMMARY OF GRANTS, CONTRACTS, AND GIFTS
FOR PROGRAMS OF INSTRUCTION, RESEARCH,
AND PUBLIC SERVICE**

For Fiscal Year Ending June 30, 1986

Valdosta State College

Institution

C. Lee Bradley

Person Preparing

Institutional Department or Unit Receiving Award	Type*	Description Title/Granting Agency	Amount of Award
Biology (Dr. Dennis Bogyo)	I	Improvement of Undergraduate Laboratory Instruction Through Purchase of a Liquid Scintillation Counter CSIP, National Science Foundation	\$ 11,587
Business and Vocational Education (Dr. James McMath)	I	Training, Education, and Upgrade of Vocational Education Teachers, Georgia Department of Education	107,320
Business and Vocational Education (Dr. McMath)	I	<u>Ibid</u> , renewal for FY 1987 (awarded June 1986)	66,680
Business and Vocational Education (Dr. McMath)	I	<u>Ibid</u> , Ga. Board of Postsecondary Vocational Ed.	64,500
Chemistry (Dr. John Barbas)	R	Radical and Ionic Reactions on Silica, National Science Foundation	16,778
Cooperative Education (Mr. Ed. Kester)	I	Cooperative Education Grant, U.S. Dept. of Ed.	75,410
Educational Administration & Supervision (Dr. Virginia Wylie)	PS	Futurescape - Careers for HS Women in Math & Science Georgia Department of Education	1,000
Modern Foreign Languages (Mr. Lee Bradley)	I	Summer Institute in French, Title II, EESA, regrant through Georgia Department of Education	30,000
Modern Foreign Languages (Dr. Sandra Walker)	I	Summer Institute in Spanish, Title II, EESA, regrant through Georgia Department of Education	30,000
Projects Office, Title III (Mr. Lee Bradley)	I	Title III Special Needs Program Grant, U.S. Department of Education	75,919
Secondary Education (Dr. Earl Swank)	I	Improving Science and Math Instruction in Georgia Title II, EESA, regrant through Georgia Department of Education	39,300

* I = Instruction R = Research PS = Public Service

SUMMARY OF GRANTS, CONTRACTS, AND GIFTS
 FOR PROGRAMS OF INSTRUCTION, RESEARCH,
 AND PUBLIC SERVICE
 For Fiscal Year Ending June 30, 1986

Valdosta State College
 Institution
 C. Lee Bradley
 Person Preparing

Institutional Department or Unit Receiving Award	Type*	Description Title/Granting Agency	Amount of Award
School of Business Administration (Dr. John Oliver)	PS	Small Business Development Center, regrant through University of Georgia SBDC	\$ 37,250
Sociology and Anthropology (Dr. Newell Wright)	R	Inventory of Underwater Archaeological Sites in Georgia, State Department of Natural Resources	5,800
		Sub-Total, Public Service	38,250
		Sub-Total, Research	22,578
		Sub-Total, Instruction	500,896
		Total for the Institution, FY 1986	\$ 561,724

* I = Instruction R = Research PS = Public Service

**UNIVERSITY SYSTEM OF GEORGIA
LIBRARY SURVEY
1985-1986**

Name and mailing address of institution

Valdosta State College
Valdosta, GA 31698

Name, title, telephone number of respondent

David L. Ince, Director
(912) 333-5860

PART I — COLLECTION DATA

	Held 6/30/85	Added 7/1/85 to 6/30/86	Deleted 7/1/85 to 6/30/86	Held 6/30/86
A. PRINT				
1. Number of bound volumes	260,069	22,764	1,554	283,279
2. Number of current periodical titles received	2,383	112	18	2,477
3. Separate government documents	45,470	6,617	848	51,239
4. Microfilm units	19,818	416	33	20,201
5. Microfiche units	502,048	14,965	---	517,013
6. Other microform units	89,705	---		89,705
B. NON-PRINT				
1. Cartographic units	1,491	335	---	1,826
2. Graphic units	1,357	60	---	1,417
3. Audio units	4,924	602	---	5,526
4. Film units	556	---	---	556
5. Video units	227	41	---	268
6. Multimedia kits	746	5	---	751
7. Three-dimensional units	293	22	---	315
C. OTHER				
1. Separate manuscript/archival collections (linear feet)	288	---	---	288
2. Machine-readable units	290	34	---	324

PART II — STAFF DATA

	Full-time Persons		Part-time Persons		
	a.	b.	c.	d.	e.
	Full-time (whole numbers)	Salaries (whole dollars)	Part-time (whole numbers)	Part-time (left)	Salaries (whole dollars)
A. REGULAR					
1. Librarians (include chief, deputy, assistant, and all other librarians)	10	276,540			
2. Other professional staff on the library budget (media specialists, subject bibliographers, analysts)	1	19,536			
3. Para-Professional (undergraduate degree in library science or undergraduate)	4	74,976	1	.5	6,456
4. Technical, clerical, and other supporting staff on the library budget	14	146,670	4	2	21,608
5. Totals	29	517,722	5	2.5	28,064
6. Total Salaries (II.A.5.b. + II.A.5.e.)					545,786

PART II — STAFF DATA (Continued)

B. STUDENTS AND OTHER	a.	b.
	Number of hours served for the year 1985 to 1986	Wages of students serving on an hourly basis
1. Students (Library budgeted)	10,522	35,248
2. Students (Work study, grants, other)	12,805	42,898
3. Volunteers		
4. Total Wages (II.B.1.b. + II.B.2.b.)		78,146
C. Total Staff Salary And Wage Expenditures (II.A.6 + II.B.4)		623,932

PART III — LIBRARY EXPENDITURE DATA

A. COLLECTION DEVELOPMENT	Amount (whole dollars)
1. Books	105,170
2. Periodicals	148,973
3. Microforms	20,732
4. Binding	11,380
5. Non-print materials	22,824
6. Other	---
7. Total (III.A.1. through III.A.6.)	309,079
B. OPERATING AND OTHER	
1. Travel	6,127
2. Rents	227
3. Capital outlay (equipment)	39,387
4. All other (including processing costs)	123,318
5. Total (III.B.1. through III.B.4.)	169,059
C. TOTAL STAFF SALARY AND WAGE EXPENDITURES (II.C.)	623,932
D. TOTAL LIBRARY EXPENDITURES (III.A.7. + III.B.5. + III.C.)	1,102,070

PART IV — STATISTICS

	Whole Dollars or Real Numbers
A. INSTITUTIONAL E & G EXPENDITURES, July 1, 1985 - June 30, 1986	23,964,778
B. LIBRARY EXPENDITURES (III.D.)	1,102,070
C. INSTITUTIONAL EFT, Fall Quarter, 1985	5,452
D. PERCENTAGE: Library Expenditures ÷ Institutional E & G (IV.B. - IV.A.)	0.04599
E. PERCENTAGE: Collection Development Expenditures ÷ EFT (III.A.7. - IV.C.)	56.69
F. PERCENTAGE: Total Staff Expenditures ÷ EFT (II.C. ÷ IV.C.)	
G. PERCENTAGE: Total Library Expenditures ÷ EFT (III.D. ÷ IV.C.)	202.14

PART V — DEVELOPMENT AREAS

A. CIRCULATION	Number
1. Circulation of materials, equipment, to library users	
a. Circulation of materials outside library (exclude reserves, transactions by dial access, and interlibrary loan)	66,334
b. Circulation of media (films, filmstrips, kits, videotapes, audio recordings, etc.)	7,388
c. Circulation of Audiovisual equipment (includes pickup by faculty and students)	8,211
d. Circulation of reserve material	12,840
e. Circulation of computer software units	1,141
f. Circulation of computer hardware units	---
2. Are individuals not directly associated with the institution permitted unrestricted borrowing privileges? (Yes or No)	Yes

PART V — DEVELOPMENT AREAS (Continued)

B. INTERLIBRARY LOANS	Number
1. Number of items in original and reproduced format	613
a. Provided to other libraries	1,256
b. Received from other libraries	706
2. Number loaned outside Georgia	271
3. Number loaned to University System libraries	452
4. Number loaned to other Georgia libraries	533
C. NUMBER OF DATA BASE SEARCHES PERFORMED	201
D. HOURS OF OPERATION	
1. Total hours open per typical week	92.25
2. Total weekday nights open	4
3. Total hours open Saturday	8
4. Total hours open Sunday	10
E. PARTICIPATION IN/WITH COOPERATIVES, CONSORTIA, NETWORKS, OR COMMERCIAL DATA BASE VENDORS	
1. List the names of consortia, cooperatives, and networks to which this library belongs or participates: .	
SOLINET	
SGAL	
2. List the names of commercial, on-line data based vendors which the library employs (exclude microform bases such as magazine traders):	
BRS	