

ANNUAL REPORT  
of the President  
Valdosta State College

to  
THE CHANCELLOR  
and  
THE BOARD OF REGENTS  
of the  
UNIVERSITY SYSTEM OF GEORGIA

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Valdosta, Georgia

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PART ONE  
NARRATIVE

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A. Description of the State Of the Institution

1. Overall health of the institution

The overall health of Valdosta State College was excellent throughout the year, and the prospects for the future are a source of encouragement to all those connected with the institution. Various indexes indicated that the College is beginning to attain some of its potential for service to this region and the entire state.

In the fall of 1986, Valdosta State College enrolled more South Georgia students than any other institution in the University System. A study of the "University System of Georgia, Fall, 1986 Enrollment by Institution in the North, South, and Metropolitan Counties" shows the following enrollment of South Georgia students at leading institutions:

Valdosta State College	5,161
Georgia Southern College	3,774
University of Georgia	3,047

In the period 1982-85, Valdosta State had the largest number of students graduated from undergraduate teacher education programs of any institution in the University System except the University of Georgia. The numbers were:

University of Georgia	1,884
Valdosta State College	836

In 1985-86, only the University of Georgia and Georgia State received more junior college transfers from University System institutions than Valdosta State College. The total numbers received were:

University of Georgia	572
Georgia State University	410
Valdosta State College	398

Enrollment by head count reached an all-time high in the fall of 1986 with 6,611 students matriculating, followed by new records winter, spring, and summer quarters. The EFT head count for the entire year, however, was practically the same as for the FY 1986. It is anticipated that FY 1988 will see marked increases in both head count and EFT enrollment.

The heart of the institution is its excellent faculty whose expertise and devotion to students are unexcelled. They published scores of articles in distinguished journals as well as a number of books and delivered hundreds of speeches and programs while devoting their primary energy to teaching and counseling. In addition, the computer capabilities of the faculty and staff continued to be improved by the provision of instruction for a number of employees whose tuition was paid by the VSC Foundation.

Many faculty members taught classes at the four University System junior colleges with which VSC is closely affiliated and at Moody Air Force Base and Kings Bay. Their devotion enabled Valdosta State College to impact much of South Georgia in a unique way. Their presence insured that the quality of off-campus instruction would remain high and be a source of pride to the institution.

The continued professional growth of the faculty was aided by the provision of 110 grants through the Faculty Development and Instructional Improvement Committee. Members of all academic areas received awards, and they represented a rich and diverse set of academic and teaching improvement

endeavors. The program is unique in that very few funds are expended on administration since it is overseen by an able, dedicated faculty committee.

Valdosta State College students and alumni also continued to bring honor to the College. Fifteen graduates received either M.D. or D.M.D. Degrees from the Medical College of Georgia at Spring Commencement, and the retiring President and the incoming President of the Medical College's student body are both Valdosta State College graduates. Comparable achievements can be reported at other professional schools and graduate schools in the state and region.

Developments in the Physical Plant area mirrored the academic achievements of the College and were most visibly attested by the renovation work being done on West Hall, the center of the campus and the symbol of the institution. A major achievement occurred when the Board of Regents authorized the negotiation of a purchase option and the leasing of Brookwood Plaza. This area, adjacent to the campus, is the only region for convenient expansion of the institution in the years ahead. Its ultimate utilization will alleviate severe over-crowding and make possible the development of new and expanded programs.

2. General profile of the institution including a brief description of the characteristics of the faculty and the student body

a. Faculty

In FY 1987, Valdosta State College had 266 full-time teachers, administrators, and librarians. Of this number 188 were males and 78 were females. One-hundred-thirty-four



(134) faculty members were tenured, 116 were non-tenured, and 16 were designated Non-Tenure Track, distributed among the academic ranks of 73 professors, 59 associate professors, 114 assistant professors, and 20 instructors, with 164 holding the doctorate, and 102 the first professional, Educational Specialist, and Master's degrees. A complete faculty profile appears in the statistical portion of this report.

b. Students

During FY 1987 there were 22,090 registrations of students at Valdosta State College. Financial aid to students included \$1,750,000 in Pell Grants, \$2,000,000 in Guaranteed Student Loans, \$239,000 in National Direct Student Loans, \$73,000 in Supplemental Grants, \$416,000 in Work-Study monies, and \$200,000 in Student Incentive Grant Awards. There continue to be more VSC students eligible for Work-Study, Supplemental Grants, and National Direct Student Loans than awards available. All the programs are increasingly difficult to administer because of more stringent certification requirements. The Office of Education tends to change the regulations at the last minute which produces problems in processing aid applications, especially during the summer months.

A complete analysis of the student body by class, race, sex, and degrees awarded is contained in the statistical portion of this report.

3. Information concerning the library, physical plant, fiscal affairs, and general administrative services

a. Library

In September, 1986, Mr. David Ince, Director of the Library, resigned. Following an unsuccessful nationwide search for a replacement, Dr. Malcolm F. Rainey assumed the temporary coordination of the Library.

Despite crowded conditions, the quality of service to patrons has been good. For the first time in several years, an increase has been shown in all major areas. Reference questions increased 5.9%; Interlibrary Loan activity increased a substantial 26%; and audio visual equipment loaned increased 20%.

Bibliographic instruction continues to be an integral part of library services. Two hundred forty-nine hours of instruction were given to 125 classes.

Efforts to meet the Library needs of off-campus students continued. Ten thousand dollars was allocated for library material for off-campus courses, a sum which must be increased next year. Interlibrary loans and computer searches for off-campus students showed a large increase.

Due to the cataloguing of the Root Collection and the acquisition of books from the Library of Congress and the Augusta College library as well as new book purchases, 30,000 volumes were added to the general collection during the year. With the steady growth of the collection, there continues to be a strain on shelf space, and an inordinate amount of staff time is being spent in shifting the collection.

The escalating cost of materials makes it imperative that additional funding be provided for books. Periodicals are



consuming a larger and larger proportion of the collection budget, and in 1986-87 only 26% of the collection budget was expended on books as compared to 34% in 1985-86. Moreover, additional staffing, particularly in the Reference Department, and automation of all aspects of the Library's operation (in addition to Circulation which is presently automated) are needed.

b. Business and Finance

In a year that saw a gradually improving national and state economy, Valdosta State College experienced a modest increase in student enrollment and revenue. Institutional revenue sources such as tuition, charitable contributions, endowment income and state appropriations all showed gains for the fiscal year. More than ever before, the efficient and effective management of these slowly growing resources was a daily challenge to all areas of the College.

Auxiliary Services at Valdosta State College exists to provide goods and services to students, faculty, staff and on an incidental basis to the general public. This year the managers of the various auxiliary units became increasingly aware of the need to market effectively the offerings of their units. The hope of increased sales through better marketing will be especially important as the College enters the third year with the same rate structure in food and housing.

The Business Services Division continued the development of the present on-line accounting system to meet the increasing demand for financial data from the various College departments and from the Regents' Central Office. This Division was busy

developing software applications for the physical properties inventory, the stores central inventory, and campus payroll applications. The new College and University Fund Accounting System will be released in FY 1988 and will be installed on the Texas Instruments 990 Computer System during the year.

The Personnel Services Division continued its efforts in the recruitment and retention of qualified employees, with minority placements being emphasized in the EEO categories 3-7. This has proven successful as reflected in the year end statistical reports on employment.

A major project during the year in the Personnel Services Division involved all employees who came under the Teachers Retirement System in 1978. In each case, salaries for non-covered years were researched and contributions to purchase this service were determined. Each employee was counseled on the future cost, the value, and how to begin a program of savings to assure that funds for purchase will be available on retirement. This program, which was well received by the employees, produced a better understanding of the cost and value of the retirement system.

As the fiscal year ended, preparations were being made for the "tax sheltering" of employee retirement contributions to TRS and the implementation of a flexible benefit program next year. Both are significant improvements and will require extensive involvement of the Personnel Division in the coming months.

The Public Safety Division at the College functions as a complete law enforcement agency covering almost 190 acres within

the city of Valdosta and Lowndes County. All officers must meet the requirements of the Police Officers Standards and Training Act of Georgia and be certified as Police Officers within one year of employment. The Public Safety Department is a service oriented agency committed to the protection of life and property, maintenance of law and order, and assistance in a professional manner in any emergency. Daily contact and interaction with students continues to occupy a high priority in this division.

During the year the Plant Operations Division continued to maintain all campus facilities and grounds at a high level of attractiveness. The grounds of the campus have shown marked improvement during the past year, as many visitors have noted. Also, this division has been involved in a number of major campus improvements, including the complete remodeling of a house on Brookwood Drive to serve as the local studios for WXVS-FM, the construction of a new Central Boiler Plant, the irrigation of the campus along Baytree Road from Oak Street to Sustella Avenue, and the remodeling of the North Wing of the Palms Dining Center.

Major capital priorities are:

- |    |  |             |
|----|--|-------------|
| a. | Brookwood Hall Purchase                      |             |
|    | 1300 N. Patterson Street                     |             |
|    | (19,177 gross square feet) . . . . .         | \$1,000,000 |
|    | Brookwood Plaza                              |             |
|    | 1200 - 1300 N. Patterson Street              |             |
|    | (122,800 gross square feet) . . . . .        | 4,250,000   |
| b. | Pound Hall Remodeling                        |             |
|    | (Classroom and Lecture Complex) . . . . .    | 315,000     |
| c. | Roof Replacement, Education Center . . . . . | 200,000     |
| d. | Resurface Oak Street Parking Lot . . . . .   | 150,000     |

e. Campus Greenhouse . . . . .	75,000
f. Oak Street Parking Lot Addition (Curb, gutter, lighting, and landscaping) . . .	300,000
g. Residence Hall Complex, 500 beds (100,000 gross square feet) . . . . .	<u>7,000,000</u>
TOTAL CAPITAL FUNDS	\$13,290,000

c. Public Relations

The Public Relations Office is designed to serve the entire College in any and all public relations efforts. During the year it aided in the publication of four issues of the Valdosta State College Bulletin whose 20,000 copies per issue were distributed nationally. It helped in staging the annual Sigma Alpha Epsilon Mark Stevens Blood Drive in the fall and the Student Government Association Blood Drive in the spring which netted the Red Cross a total of 464 pints of blood. It maintained the Campus Master Calendar, edited and published the Capsule and Calendar of Events, and assisted the Director of Alumni Affairs with a very successful Homecoming program.

The office supervised the work of three interns from the Department of Communication Arts. It distributed 730 news and photo releases, an 8.9 per cent increase over the previous year, and sent to the media a "news tip" information sheet. The Director of Public Relations arranged with Channel 10, WALB-TV, Albany, for representatives to be interviewed on the "Today in Georgia" program every third Thursday and with WCTV, Channel 6, Thomasville-Tallahassee, for members of the College community to be guests at various times.



Public Relations scheduled 124 tours of the campus, and, as a result, some 4,589 persons visited the Art Gallery, Library, Planetarium and other campus areas. It assisted with the annual Open Campus Day, the Christmas Open House, the Summer Insight programs, the VSC Ambassadors orientation, the annual Chamber of Commerce New Faculty Dinner, College Commencements, and the College exhibit at the Sunbelt Exposition in Moultrie. It was responsible for publishing the annual Faculty/Staff/Student telephone Directory, administered the Faculty Flower Fund, and prepared college-wide ads for special issues of the Valdosta Daily Times and Valdosta High School handbook.

d. Alumni Affairs

The Alumni Director served as advisor to the Ambassadors, the Student Alumni Association, which added 21 new members during the year, and donated over 135 man-hours assisting at various campus events.

The department hosted receptions for local alumni in six cities outside the college community. It aided in the production of the College's first Alumni Directory which was published during the year. Approximately 2,500 alumni purchased copies upon publication.

The Alumni Director assisted the Alumni Association in awarding the first Alumni Scholarship to an incoming Freshman, who completed the academic year with a GPA of 3.66. The second scholarship will be awarded in September, 1987.

Other activities included the offering of three foreign tours, funding the Annie Powe Hopper Award for the Outstanding



VSC Senior, funding receptions following four commencements, and conducting extensive activities at Homecoming, October 31, and November 1, 1986.

e. College Development

The VSC Foundation attained many firsts this year. VSC received its first million dollar gift in July, 1986, and completed its first capital campaign exceeding its \$3.5 million goal. MasterCard and VISA cards began to be accepted for donations during the year. The Foundation also established a scholarship program and made five full-tuition grants to outstanding students. It is anticipated this number will be increased by five each year until twenty awards are made annually.

During the year, VSC became one of the first colleges in the state to initiate its own affinity credit card. The VISA card has a color picture of West Hall and is the first picture card for a college in Georgia. The card will generate monies two ways for VSC. The College will receive a large portion of the annual fee, and each time someone makes a purchase the bank will make a donation to the Foundation.

In addition, the Development Office has assisted the Athletic Department with many endeavors including a Blazer Club Drive and golf tournament. It aided in the dedication of the Louis Reames Football Practice Field. It also held four tailgate parties at out of town games during the football season and either hosted or assisted with many other events including Fall Open Campus Day.

f. Student Affairs

The Student Affairs area had a significant, productive year

characterized by new initiatives and programs. During the year, Mr. James E. Bumgarner became Associate Dean of Students and Mr. Hollis Sanders, Director of Student Activities.

### Student Activities

The Office of Student Activities had a very busy year which was highlighted by four major concerts. In an attempt to appeal to everyone, a distinctly different group was featured at each concert, and ticket outlets were established over a very wide territory. In addition, the Campus Activities Board sponsored a large number of recreational events.

Homecoming, 1986, which has grown to be a week-long event, featured an usually large number of activities and ended with a concert by the Beach Boys. The Homecoming parade had the largest number of entries ever. During the year a number of entertainers were also brought to Whitehead Auditorium including the NACA Entertainer of the Year.

Other events held throughout the year included a talent show, plant sales, computer portraits, pizza eating contests, a fashion show, cooking demonstrations, valentine tuck-ins, a health fair, hot dog night, and the performance of billiards artist Jack White.

The Sunday night movies in Whitehead continued to be well attended, and they were augmented by a series of "Star Trek" movies shown Saturdays and Sundays in the spring.

### Testing

The Testing Officer has assumed responsibility for the coordination, supervision, and administration of most standardized tests given by the College. During the year, she administered

16 national, state, and institutional tests on 77 occasions to 4014 candidates on the VSC campus and at three off-campus sites.

#### Counseling Center

The Counseling Center staff offered a wide variety of services during the year to assist students with personal, social, academic, and/or vocational concerns. It provided individual and group counseling to 409 students who consumed 1622 client contact hours, an increase of 29% over the previous year. The Center offered 20 group seminars which dealt, among others, with Strategies of Study, Test Anxiety Reduction, and Managing Stress. The staff of three had contact with over 3,000 students outside of its offices in various outreach activities in residence halls, fraternities and sororities, classes, church organizations, and elsewhere.

#### Career Planning and Placement

The Office of Career Planning and Placement serves the central function of assisting students and alumni in meeting their career development and employment needs. In FY 1987, it worked with students in choosing their major programs of study, discerning their career goals, and providing substantive job search support. Among other activities it held 839 scheduled and 596 unscheduled career counseling contacts, met with employers to develop employer relations, developed 451 new credential files, forwarded 588 credential files to employers, and assisted 113 employer recruiters who visited campus. It aided in staging a Nursing Career Fair, a Georgia Merit System Career Day, and a Career Day for Educators.

#### Farber Student Health Center

During the year, the Center treated 15,101 patients of whom

100 were admitted to the clinic and 194 referred to South Georgia Medical Center or a private physician. There were 7,807 laboratory tests done at the Infirmary. The staff also participated in many continuing education programs throughout the year. Dr. Mack Greer, the College Physician, served on the Board of Regents Ad Hoc Committee on AIDS and Infectious Diseases, was Course Director for two sessions of Advanced Cardiac Life Support, and participated in a course for ACLS instructor's update. He was Chief of Emergency Services at South Georgia Medical Center, taught courses for Advanced Emergency Medical Technicians, and served as Director of the Valdosta-Lowndes County Ambulance Service.

#### Residence Life

Mrs. Debbie Harrison became Assistant Director of Residence Life in January.

With the development of much new, low cost housing in the Valdosta area, occupancy of campus housing for the academic year was down from previous years. Occupancy was as follows: Fall - 1693 residents, 90%, Winter - 1534 residents, 82%, and Spring - 1303 residents, 69%. All available space should be taken in 1987-88; however, occupancy rates will not return to 100% since Reade hall will be closed for renovation. (Regents' policy requires that Reade be used in computation of occupancy even though it is being renovated.)

Disciplinary problems during the year were minor; most involved noise or visitation violations. The ability of the student staff to handle minor occurrences and programmed activities which



occupied the students' time aided in this achievement.

Programming in the residence halls began to take some new forms this year with the utilization of a wellness model. Activities such as an Alcohol Awareness Fair, AIDS seminar, income tax workshop, small scale concerts and other educational sessions supplemented the cookouts, pizza parties, contests, and other social events previously staged.

Staff selection, which has become a year-round project, attracted a large number of highly qualified individuals. Usually 20-25 RA's are employed each year in addition to filling vacant Head Resident and Apartment Staff positions. Due to the constant turnover, workshops have been established for new staff at the beginning of winter, spring, and summer quarters.

#### Cooperative Education

Major changes occurred in the third year of the Cooperative Education Program at Valdosta State College including the appointment of a new director, Don Parks, and a new job developer, Gloria Boyd.

By working closely with outside evaluators from West Georgia College, the director was able to secure placements with a number of highly prestigious firms, including IBM, NYNEX, and the U.S. Environmental Protection Agency. Placements increased from 22 as of December 1 to 41 at the end of spring quarter. Although placement figures are still lower than targeted goals, the current momentum should result in improved placement totals in quarters to come. Future plans include continued expansion of the job bank, computerization of office procedures, and closer contact



with placed students.

### Discipline

The Associate Dean of Students was responsible for all discipline cases, the majority of which were handled administratively. The campus Judicial Committee was called to hear the more serious cases. Workshops and seminars were conducted for Judicial Committee members as well as in-service programs for the Resident Life and Student Affairs staff.

### Orientation

In addition to the four Summer "Insight" sessions held for incoming students, orientations for new and transferring students were held at the beginning of fall, winter, spring, and summer quarters. The number of students who attended each session were:

Fall Orientation	323
Winter Orientation	179
Spring Orientation	139
Summer Orientation	114

During winter quarter, Insight Leader interviews were held and 25 new staff members selected. The staff participated in two 2-hour training sessions in preparation for their duties. Advisement locations in the Education Center were modified to assure maximum use of seating during Orientations and summer Insight Sessions.

The 1987-88 Parent's Handbook was completed and prepared for distribution. All planning for the 1987 Summer Insight Sessions was completed, and preparations finalized.

In conclusion, the Division of Student Affairs has shown a significant improvement in most areas. Its main goal remains to improve the services it provides to all its constituencies in the year ahead.

## B. Highlights of the Year's Work

### 1. Accomplishments and activities of major organizational areas within the institution

Fiscal Year 1986-87 was one of continued expansion of academic programs and services to meet the needs of the people of the southern region of Georgia. A strong off-campus program was vigorously pursued with particular efforts being made to serve the important populations at Moody Air Force Base and Kings Bay Naval Submarine Base. In addition, staff development on campus was a major thrust with approximately 273 administrators and staff members enrolling in three courses taught during fall and winter quarters. One very positive result of this has been improved computer efficiency of many college employees. A co-operative effort with Abraham Baldwin Agricultural College in the offering of its two-year nursing program has also been implemented during summer quarter.

An overview of significant achievements in the Schools, Divisions, and academic support offices follows.

#### a. School of Arts and Sciences

In the administrative area, Dr. James Peterson, Acting Head of the Department of Political Science, assumed the department's permanent headship effective July 1, 1986. During the fall term, Dr. Robert Little, Head of the Department of Physics, Astronomy, and Geology, asked to be relieved of his headship assignment effective December 31, 1986. Dr. William Daughdrill, Associate Professor of Geology, was named Acting Head of the department January 1, 1987, and is expected to

continue in this capacity through June 30, 1988, at which time a permanent department head will be appointed.

Faculty of the school presented forty-two papers at scholarly meetings, served twenty-six times as either editors of scholarly publications or as consultants, published four books and monographs, forty articles, nineteen book reviews, and numerous poems, and obtained sixty-one grants, most funded through the Center for Faculty Development and Instructional Improvement. Its members made 158 speeches to civic, religious, and other groups and attended 271 scholarly meetings.

Dr. Wayne R. Faircloth, Professor of Biology and Head of the Department, was the recipient of the Environmental Educator of the Year award presented by the Soil Conservation Society of America. Dr. Jesse Spencer, Head of the Department of Chemistry, has developed (in cooperation with Dr. J. J. Whitesell of Secondary Education) a summer workshop for teachers which will be scheduled in the summer of 1988. In addition, a survey of needs of teachers of chemistry in the college's service area is being prepared. Ten students are enrolled in physical chemistry for fall, 1987, and the College anticipates one of its largest groups of graduates in chemistry next spring.

Members of the History Department faculty received eight research grants during 1986-87. Dr. Dale Peeples was chosen to participate in the University of Maine's Atlantic Canada Faculty Institute, which was held in Canada in June, 1987. The department co-sponsored a symposium in November, 1986, on "South Africa Today: Race, Politics, and Racial Mythology." Dr. Leonard Thompson of

Yale University was the featured speaker.

In the Department of Mathematics and Computer Science, three faculty members, Dr. Stephen Sheel, Dr. David Boyd, and Professor John Samaras, completed all requirements for the Master of Science degree in Computer Science at the University of South Carolina.

Two of the four language institutes offered by the State Department of Education in the summer of 1986 were conducted by the Department of Modern Foreign Languages. Institutes in French and Spanish were attended by forty-nine Georgia high school language teachers. For the current summer, 1987, the department was awarded another grant for an institute, the only such institute funded for Spanish by the State Department of Education.

All faculty members in the Department of Philosophy were engaged in development of honors courses and participated in instructing honors work. Dr. James Hill of the department is the new head of the Georgia Honors Council. The department has seen an increase during the year of students minoring in philosophy and its religious studies area.

In the Department of Physics, Astronomy, and Geology, the 2 + 2 pre-engineering program was partially implemented this year, although some additional changes need to be made before full implementation, scheduled for fall of 1988, is reached. The department also obtained a computer for the 16-inch telescope.

The MPA programs at Kings Bay and Moody Air Force Base have continued to be a source of considerable strength to the Department of Political Science.

In the Department of Sociology, Anthropology, and Criminal



Justice, revisions in the graduate program were proposed in preparation for accreditation by the American Association of Marriage and Family Therapists. A significant proportion of the department's courses are offered at night, which has enabled it to take the lead in Arts and Sciences in offering evening course work leading to the baccalaureate and masters degrees.

b. School of Business Administration

Dr. Donald L. Seat was named Head of the Department of Accounting and Finance, July 1, 1987. Dr. John E. Oliver will serve for the coming year as Acting Head of the Department of Management and Information Systems and Dr. J. L. Love as Acting Head of the Department of Marketing and Economics. National searches for permanent heads for these two departments will be conducted in the fall quarter.

VSC's School of Business Administration continues to strive to develop and maintain excellent programs serving the needs of the South Georgia community. During the year, the faculty and staff of the school spent considerable time working toward initial accreditation of its MBA Program and reaffirmation of accreditation of its undergraduate programs. Many positive gains have been achieved as a result of the work done.

Courses were offered at two off-campus locations, Bainbridge Junior College and Abraham Baldwin Agricultural College in Tifton. Summer quarter, 1987, marked the end of the first cycle of courses offered at Bainbridge Junior College with the anticipated graduation of approximately 12 students who have completed the BBA program during the last two years. Senior level courses will continue to



be offered at ABAC throughout the coming year, and plans continue to implement an additional off-campus business program at Waycross Junior College beginning fall quarter, 1987.

c. School of Education

Dr. Clarence L. Lowman was named Head of the Department of Business and Vocational Education, replacing Dr. James McMath who returned to full-time teaching. Dr. Carol Hartman resigned as Head of the Department of Special Education at the end of the winter quarter, and her replacement, Dr. Emma Jo Crain, was confirmed by the Board of Regents at its July 19 meeting.

The future vitality of Valdosta State College depends to a notable degree on the ability of the School of Education to produce many quality teachers for the State of Georgia. Significantly, the School had another exceptional year, graduating 509 majors, 215 of whom will be first-year teachers.

The Department of Educational Administration and Supervision presently offers administration, supervision, foundations, and research courses at the graduate level. Leadership certification is offered with degree programs including M.Ed., Ed.S. and a cooperative Ph.D. with Georgia State University. The successful VSC/GSU cooperative doctoral program which began in 1981-82 will continue with a fifth group of students admitted in the fall, 1987. At the Ed.S. level, the ten-hour practicum experience has been revised to allow differentiated opportunities for persons seeking various kinds of leadership training and to provide a capstone project at the conclusion of the program.

Program content in Early/Middle Childhood and Reading Edu-

cation is educationally sound as evidenced by TCT results. The Summer Math and Reading Clinics provide majors with practical applications of techniques studied in class, and the Annual Language Arts Conference serves to enrich all programs which are offered by the department.

Of significance is the continued development of a sophisticated Microcomputer Center on campus which serves a campus-wide population as well as providing direct support for departmental degree programs in Vocational Education, Business Education, and Information Processing. It also serves as a base for the development of computer competency throughout the School of Education.

The Department of Business and Vocational Education continued development of off-campus T&I programs at the Kings Bay Naval Submarine Base and Moody Air Force Base. It obtained State Department of Education funding to conduct seminars, institutes, and workshops throughout the state to aid business and vocational teachers improve their competencies and teaching abilities.

The Sports Medicine major in the Department of Health, Physical Education, and Athletics continued to grow, providing an avenue for meeting the needs of students wanting a quality education but not desiring to teach. It is anticipated that there will be 30 Sports Medicine majors in the fall.

The Department of Psychology, Counseling, and Guidance program development has been devoted to increasing the range and quality of course offerings. Newly implemented courses include Rehabilitation Counseling, Cognitive Psychology, Behavior

Modification, and Task Design/Criterion Development while new workshops were developed in Self-Help and Intercultural Psychology. The faculty continues to be exceedingly active in service to hospitals, school systems, nursing homes, and industry.

A proposal is being developed in the Department of Secondary Education for an M.Ed. in media education. This is supported by the State Department and the University of Georgia. The VSC/UGA cooperative program at the Ed.S. level will be reconsidered in three to five years, and if there is sufficient demand it will be repeated.

#### d. School of the Arts

Dr. Charles Beadle became Head of the Department of Communication Arts in July, 1986. The year 1986-87 in the School of the Arts was most notable for the production of the Fine Arts Festival-1987, a ten-day series of concerts, exhibitions, dance programs, opera, and jazz events. Performers included VSC students and faculty, a visiting chamber ensemble, the New York Philomusica, and a legendary jazz artist, Shorty Rogers. The joint production by the Music and Communication Arts Departments of the opera, "The Elixir of Love," achieved a professional level of musical theatre.

The quarterly publication of Repertory, a journal of the arts and a calendar of the activities of the School of the Arts, made its appearance during the year and was well received. All editing, computer/graphics, and photography were done by school faculty.

The introduction of computer graphics courses also provided

access for students to the Department of Art's new computer graphics laboratory. This lab was designed by Professor Hollis Barnett and provides students experience with state-of-the-art software and hardware in computer-generated art.

During the year a new speech laboratory with state-of-the-art equipment was installed which makes the teaching of voice and diction classes easier and gives students an opportunity to practice their class drills. The Laboratory Theatre was remodeled, increasing the size and usefulness of the area. A full-time Technical Theatre Assistant was hired, and the school moved into a newly renovated building across the street from the Fine Arts Building which has an excellent audio recording studio and facilities for public radio.

e. School of Nursing

In the School of Nursing, major progress was made in the revision of the undergraduate curriculum. In addition, the number of community agencies utilized for student clinical experience increased. The school graduated 44 undergraduate and 6 graduate students during the past year, with 92% of the undergraduates passing the NCLEX on the first writing. Nursing faculty members are currently in the process of developing a satellite program for RN students in Tifton.

f. Division of Aerospace Studies

Enrollment in AFROTC has increased even more than the overall enrollment of the College. The quality of AFROTC students as measured by grades and aptitude test scores has increased also.



Commissioning numbers continue to remain stable in the 20-25 range.

Sophomore AFROTC cadets from Valdosta State finished first in the 32-school Southeast Area and fourth in the nation in terms of results from the 1986 AFROTC Field Training encampments. This achievement represents an unparalleled record of accomplishment inasmuch as in 1985 VSC cadets also finished first in the Southeast Area. The cadets were evaluated in ten categories to determine their potential to be Air Force officers.

#### g. Division of Graduate Studies

Dr. Dwight S. Compton, Dean of Graduate Studies, retired on June 30, 1987. Dr. Ernestine H. Clark, former Director of Public Services, was named Graduate Dean effective July 1, 1987. Summer quarter, 1987, graduate enrollment of 1,502 is the largest number of graduate students ever enrolled at VSC.

Among significant activities in the Division of Graduate Studies were:

1. Broader graduate offerings at the junior colleges and the military installations.
2. The completion of successful cooperative master's and education specialist degree programs in Media Services with the University of Georgia.
3. Aiding in initiating the fifth cycle in the cooperative doctoral program with Georgia State University which will begin fall quarter, 1987.
4. Continuation of the administration of funds for grants, scholarships, and graduate assistants.

#### h. Developmental Studies

The department has three main goals: (a) to aid students



to master the basic fundamentals of reading, writing, and mathematics; (b) to encourage students to adopt more efficient study skills; and (c) to provide students the opportunity to develop a positive self-image.

Although a new developmental studies math course has been added to the department's curriculum offerings, as approved by the Academic Council, the departmental members have expressed a desire to restructure the reading and English components so that students will receive better instruction. There should be an added course in each area so that students will be better prepared to cope with the first English and social studies courses they take. Although many former developmental students experience success in the first courses in which they enroll after exiting the program, too many students still falter in their first efforts.

The faculty also wishes to constantly improve services in the Learning Skills Lab. The lab must continue to attract more students enrolled in academic courses who need individualized help.

#### i. International Studies

The Georgia Endowment for the Humanities provided International Studies a \$6,000 grant to support a Spring Lecture Series on "World Religions and International Tensions." This series of lectures attracted 700 people who heard an extraordinarily good group of speakers from various colleges and universities speak on stimulating and timely subjects.

Among the foreign visitors to the VSC campus during the past year were Dr. Rudolf Adam, a service officer with the Federal

Republic of Germany, and the Consuls General of Japan, the Federal Republic of Germany, and Great Britain.

Dr. William Gabard, Director of International Studies, was chosen to participate in a one-month seminar at San Diego State University on "The Introduction of Japanese Studies into the Undergraduate Curriculum." His experience will assist the department in developing Japanese studies as they relate to philosophy and religion, economics, marketing, management, sociology, political science, education, and other areas of the VSC curriculum.

VSC has had an active Canadian history program for several years, and in May a symposium was held on "US - Canadian Relations." Participants included Professor Ainslee Embree, former head of the Canadian Studies Institute at Columbia University, and Mrs. Marian Salinger, Coordinator of the Canadian Studies Institute at Duke University.

#### j. Office of Admissions

Mr. Walter H. Peacock, who served as Acting Director of Admissions during the past year, was named Director on July 1, 1987. Fall Visitation Day, Open Campus Day, and Atlanta Area Counselor Breakfasts were very effective. A new prospect tracking system and new printed recruiting materials have been very useful, and the use of Student Search has begun.

In fall, 1981, Valdosta State College's enrollment was 4,909, and five years later the enrollment was 6,611. There is every indication that steadily increasing enrollment will continue despite adversities that VSC must overcome. VSC will be more adversely affected than some other units of the University System

by implementation of the College Preparatory Curriculum guidelines because its primary enrollment base is South Georgia. The percentage of high school graduates from this region that pursue post-secondary education is very low, and the new guidelines are another barrier for their entry. Moreover, demographic studies show that Georgia will continue to experience a decrease in the number of high school graduates especially in southwest Georgia, and several junior colleges whose graduates come primarily to VSC have experienced declines in enrollment for several years.

k. Office of the Registrar

The Registrar's Office and the Computer Center were re-organized on July 1, 1986, to establish separate administrative units. Mr. Arthur Bostock remained as Registrar, and Mr. Phil Strickland became Director of the Computer Center. The responsibility for the purchase and storage of student record forms has been transferred from the Computer Center to the Registrar's Office.

The Registrar's Office acquired a Zenith 159 microcomputer for wordprocessing, spreadsheet, and data base applications. Conversion of programs, files, and spreadsheets is in the process of being completed. A grade change program has been written to automate the process of changing permanent student records.

The responsibility for maintaining Basic Skills Examination scores was transferred to the Office of the Registrar by Board of Regents policy. Computer programs have been written to capture this data on computer files maintained by the Registrar. In addition, programs are being written to generate the Developmental

## Studies Annual Report.

### 1. Computer Center

The Computer Center provides the overall support for the College's mainframe computer, for the Prime 750 computer in the Department of Mathematics and Computer Science, and for the terminal labs in the Department of Mathematics and Computer Science and the School of Business' Decision Center. New programs/systems developed during the year included:

1. Classload study over a three-year period for the College Bookstore
2. English 101-102 study over a four-year period for the English Department
3. Teacher certification/graduation study over a four-year period for the Dean of Education
4. An on-line vehicle registration system for Public Safety
5. An on-line grade change program for the Registrar's Office
6. An on-line program for Basic Skills Exam for Developmental Studies
7. Tracking report for Developmental Studies
8. Expansion of databases
9. An on-line system for the Post Office
10. An on-line freshman advising system for the Dean of Arts and Sciences
11. A vital statistics system for the Office of the President and Vice President

### m. Public Services

Mr. Gerald Cartright was employed as the Coordinator of the Kings Bay Office in September, 1986. Mr. Cartright replaced Mr. Alfred McRae who transferred back to main campus.



A significant number of new programs and courses were offered during the 1986-87 year. A total of 3,117.2 CEU's were reported to the Regents' Office. This year was the first full year of using the revised process with budget planning and accountability for each course. Category I is composed of Professional Development Courses. A major development has been several new courses or seminars co-sponsored with the Valdosta State College School of Nursing. Both pre-licensing and continuing education courses were presented for insurance and real estate. Co-sponsored professional programs with CEU's granted included six programs with the Georgia Association of Marriage and Family Therapists, "Adolescence in the 80's" with Greenleaf Center, and "Diagnosis and Treatment of Osteo and Rheumatoid Arthritis" with Berrien County Hospital.

Category II is composed of personal development and special interests courses and seminars. Again, a significant change has occurred in the financial accountability for each course or seminar. Many of the new courses had to do with academic competence or with self improvement, e.g., "Middle School Made Easier," "Preparation for the Miller Analogies Test," "Speed Reading". Other new courses involved finances, e.g., "Income Taxes - a 1987 Update" and "Investments for the Individual Investor". The first-time course, "Non-Violent Crises Intervention," was of special interest to professional persons in clinics and treatment centers.

Some of the most outstanding program activities occurred in the special interest courses in the SCOPE (School-College Outreach Program of Enrichment) series. In 1987, 25 SCOPE courses

for elementary and high school students were offered with 463 registrations. SCOPE students came from 15 counties in South Georgia and one county in North Florida.

An outstanding seminar/workshop series in the spring featured a nationally-known quilter. A significant number of participants came from many communities of South Georgia, Middle Georgia, and Florida.

Category III is the group of courses, lectures, seminars and other presentations that are given without specific registration requirements. These presentations are often made to organizations, service clubs, book clubs, youth and other community groups. Thirty of these programs occurred during the year.

The major needs of Continuing Education are classroom facilities and additional staff to help with special programs. Only a limited number of classrooms are available at a given time for Continuing Education, and this results in limitations on program expansion. Some facilities have been rented off-campus to provide needed space, but renting adds expense and is cumbersome for program coordination.

The Public Services Office assisted the VSC schools with off-campus programs, and a total of 167 graduate courses and 92 undergraduate courses were offered off-campus during the academic year. These courses had a total of 3,230 registrations. Waycross continued to be the leader in terms of enrollment and number of courses taught.

In winter quarter courses began to be offered in Thomasville to serve the National Guard in the Bainbridge - Thomasville area.

Work also continued in Nashville, Georgia at the Amoco Mills.

The College has agreements with Moody Air Force Base and Kings Bay Naval Submarine Base to offer courses on both bases. Currently over 200 students are enrolled in these courses.

### C. Affirmative Action/Equal Opportunity

#### 1. Employees

Valdosta State College has maintained its commitments to equal opportunity in employment, which has continued to produce favorable results.

As evidenced in the following summaries, minority and female employment in the critical categories, 1, 2 and 3, has increased in numbers and/or percentage representation. Additionally, marked improvements are noted in categories 5 and 6, which, due to the nature of the positions included, are difficult to attain. Minority representation in category 4 remained stable and compares favorably with local availability.

Employment of females during FY 1987 was also favorable with increases in six of the seven designated categories. The only decrease of female employment occurred in the skilled crafts area.

Overall, the year end statistics reflect a very healthy situation at Valdosta State College. Obviously, resignations and retirements at year's end can alter these employment statistics, and an effort must be made at all times to achieve minority and female employment at acceptable levels based on availability. Adherence to commitments in the desegregation, minority hiring and administrative staffing plans has always been an institutional objective, and continued efforts of this nature will hopefully

yield the required results in FY 1989.

<u>Blacks</u> <u>EEO Category</u>	<u>Number Employed</u>			
	<u>FY 1986</u>		<u>FY 1987</u>	
	<u>Number</u>	<u>% of Category</u>	<u>Number</u>	<u>% of Category</u>
Exec/Adm/Managerial	7	8.54	7	8.75
Faculty	8	3.70	10	4.42
Prof/Non-Faculty	2	5.13	4	9.09
Secretarial/Clerical	18	13.33	18	12.86
Technical/Paraprofessional	3	9.68	6	12.77
Skilled Crafts	6	14.29	9	20.00
Service/Maintenance	<u>125</u>	<u>81.70</u>	<u>146</u>	<u>84.88</u>
Total Employed	169		200	

<u>Women</u> <u>EEO Category</u>	<u>Number Employed</u>			
	<u>FY 1986</u>		<u>FY 1987</u>	
	<u>Number</u>	<u>% of Category</u>	<u>Number</u>	<u>% of Category</u>
Exec/Adm/Managerial	19	23.17	20	25.00
Faculty	63	29.17	69	30.53
Prof/Non-Faculty	20	51.28	23	52.27
Secretarial/Clerical	121	89.63	129	91.14
Technical/Paraprofessional	5	14.51	7	14.89
Skilled Crafts	2	4.76	1	2.22
Service/Maintenance	<u>75</u>	<u>43.35</u>	<u>78</u>	<u>45.35</u>
Total Employed	305		327	

## 2. Students

- a. Discussion of changes in minority enrollment since the previous year.

In FY 1986 there were 3,041 black registrants at VSC which was 13.93 per cent of all registrants. The number of black registrants increased in FY 1987 to 3,126 or 14.15 per cent of registrants.

- b. Discussion of methods and techniques employed for recruiting and retaining minority students including progress made toward institutional commitments in the Desegregation Plan and its addenda.

A concerted effort was made to recruit minority students, much of which centered in the activities of the Minority Recruiter.



He visited 79 predominately black high schools and was assisted by other members of the admissions staff who in their hundreds of visits emphasized minority recruitment. The staff participated in predominately black college Day/Night Programs throughout the state including Dream Jamboree in Atlanta. The Minority Recruiter visited 24 area black churches and other administrators, especially Dr. Jerry Hardee, Assistant to the President, made presentations to many other groups in the region.

Much aid was given to College efforts by members of the Minority Advisement Committee which held four meetings during the year, including a tea at the President's home, and through planned contacts with black civic/social organizations. A faculty Adopt-A-Student Day was utilized, and periodically mailings were sent to approximately 50 black churches. Special efforts were used to encourage black students to attend winter and spring Open Campus Day. At summer orientations black students were given an additional period where opportunities for them were discussed.

Newspaper and radio advertisements were prepared utilizing the media with most black clientele. Special mailings were also sent to black students using the PSAT names provided by the central office.

At VSC, minority students received a great deal of attention. Each was assigned to a peer adviser who worked with the student throughout the year. Black Awareness Week and many other special events were targeted to meet their needs.

- c. Discussion of changes in graduation of minority students since the previous year.

In FY 1986 Valdosta State College had 131 black students who received degrees. They constituted 10.42 of its graduates. The number of black graduates increased in FY 1987 to 150, which was 11.33 per cent of all graduates.

### 3. Plans for Improvement

- a. Identify areas of the institution which will receive special attention during the coming year so far as affirmative action is concerned.

The institution will continue to emphasize the recruitment and care of minority students and recruitment of minority faculty. Additional Visitation Days with special sessions for minority students will be held. The number of counselors from metro-Atlanta area schools brought to campus will be increased and a closer coordination undertaken between Financial Aid and the recruiting effort.

Once on campus, students will be placed immediately in contact with a minority peer adviser. Special programs and events targeted for black students will be supported and carefully supervised.

In faculty recruitment, a determined effort will be exerted to see that a minority applicant is included in all lists of finalists.

- b. In concise terms state the President's plan of action for improving the employment and retention of minority employees and the enrollment and retention of minority students.

The President will address Deans and Department Heads and the entire faculty on the urgency of recruitment of minority employees. He will deliver the same message to non-academic department heads and the Director of Personnel. Since he approves all requests for faculty and upper administrative level job interviews, he

will not approve the bringing of candidates to campus until he is assured by the appropriate personnel that every effort to obtain suitable minority candidates has been exhausted. Once recruited, he will monitor working conditions to be sure that they are conducive to retaining black employees.

He will personally review the student recruitment plans of the college to be certain every effort is being exerted to contact potential minority students in their schools, churches, homes, and communities. He will attend and participate in programs on and off campus established to reach and influence minority students. Simultaneously, he will continue to monitor the educational and social programs of the institution to see that they are serving minority students effectively and are providing the moral support minorities need on a predominately white campus.

Most significantly, Dr. Jerry Hardee, Assistant to the President and Director of Institutional Research and Planning, will serve as Campus Coordinator for Desegregation Program Activities. His daily oversight of all desegregation activities will aid the entire institutional thrust in this important area.

#### D. Institutional Effectiveness

Work related to planning and evaluation for institutional effectiveness in preparation for the Southern Association of Colleges and Schools' reaccreditation visit in 1990 dominated the College's planning and evaluation efforts during the year. Beginning with revision by the institution's Goals and Long-Range Planning Committee, efforts were initiated to update the institution's Statement of Purpose and concomitant Planning



Assumptions. This broad-based committee, whose membership consists of representation from the administration, faculty, staff, and student body, with a faculty member as chair, met on a monthly basis throughout the year.

At the onset, three primary goals were established: (1) to revise, including institution-wide approval, the institution's statement of purpose and planning assumptions; (2) to develop (over a three-year period) departmental and unit goals and objectives consistent with these planning assumptions; and (3) to develop a coordinated plan for program evaluation as outlined in Section III of the Southern Association of Colleges and Schools' Criteria for determining institutional effectiveness.

1. A definition of the expected results of the institution's educational, research, and service programs
  - a. The primary concern of the College will continue to be the present and future educational, intellectual, economic, cultural, and social needs of the people of the State of Georgia.
  - b. Valdosta State College will continue to offer a comprehensive array of baccalaureate degree programs to persons wishing to pursue their undergraduate education in a Senior College environment.
  - c. Valdosta State College will continue to serve as the center for graduate and professional education and training, public service, and continuing education for South Central Georgia.
  - d. The College's primary concern will be with its designated service area. When uniqueness of programs or services justifies their presence in other service areas, the College will provide those services to any part of the State in conformity with the procedures and guidelines established by the Board of Regents of the University System of Georgia.
  - e. As a Senior College Unit in the University System of Georgia, the College's operation relative to the national and international spheres will include the professional



achievements of the faculty and the servicing of instructional programs that are related directly or indirectly to the studies abroad program.

2. A description of the institution's planning and evaluation procedures by which the expected results were determined and measured or otherwise evaluated

Planning assumptions and related goals and objectives for each operational unit have been or are in the process of being developed as a means of continuous evaluation of the institution's effectiveness. Four workshops on program objectives and writing short and long-range planning objectives were conducted during the year. However, prior to the introduction of the new criteria for measuring institutional effectiveness, the College had made planning and evaluation a high priority. It will continue to do so. Forms have been developed by the Goals and Long-Range Planning Committee that will ensure planning will be a cyclical and continuous process.

A sample mix of institutional planning and evaluation procedures by which the expected results were determined and evaluated follow:

- (a) comprehensive review and update of all course syllabi in each departmental unit;
- (b) surveys to former students to determine whether programs were effective;
- (c) student evaluation of courses and instructors, each quarter;
- (d) senior exit examinations and/or surveys in most departments;
- (e) special adherence to requirements established by accrediting boards or societies;
- (f) special internal evaluation committees established by various departmental units;

- (g) adherence to high quality promotion and tenure procedures;
- (h) the planning committee's review of departmental unit's progress in meeting goals and objectives;
- (i) assessments of equipment needs for instruction, faculty development, and administration;
- (j) review of student advising, periodically;
- (k) enrollment management and evaluation;
- (l) curriculum committee evaluation;
- (m) weekly meetings by the President with his staff;
- (n) monthly meetings of the Academic Council;
- (o) rate of passage of students on the Regents' Test;
- (p) weekly meetings of deans and directors with the Vice President for Academic Affairs;
- (q) budget development and revision meetings with the President, Vice President for Academic Affairs, and the Vice President for Business and Finance with unit leaders;
- (r) passing rates of students on certification and standardized tests; and
- (s) entrance and success rates in graduate schools.

3. A description of specific outcomes and institutional accomplishments that indicate that the expected results of the institution's programs were achieved

- a. The student newspaper, the Spectator, won numerous awards from the Georgia Press Association, including first place among college newspapers in editorial excellence, feature writing, advertising excellence, and general excellence.
- b. Fifteen (15) Valdosta State graduates received the M.D. or D.M.D. degree at the spring Medical College of Georgia graduation.
- c. The number of RN's returning to pursue study toward the BSN degree continued to increase, the largest number being in Waycross.
- d. During the past summer, the Department of Modern Foreign Languages hosted the only Spanish Summer Language Institute

for high school teachers funded by the State Department of Education.

- e. In the fall of 1986, Valdosta State College enrolled more South Georgia students than any other institution in the University System. This is an indication of the College's image and ability to address the needs of the people in its region of the State.
- f. In the period 1982-85, Valdosta State College had the largest number of students graduated from undergraduate teacher education programs of any institution in the University System except the University of Georgia.
- g. This past summer, sophomore AFROTC cadets from Valdosta State College finished first in the 32-school Southeast Area and fourth in the nation in terms of results from the 1986 AFROTC Field Training encampments.
- h. Valdosta State, again, hosted the Governors Honors Program, which attracts academically talented students from across the state. A number of these students choose Valdosta State as the institution where they want to continue their academic pursuits.
- i. To support a Spring Lecture Series on "World Religions and International Tensions," the Georgia Endowment for the Humanities awarded a \$6,000 grant to the Department of International Studies. This series of lectures attracted 700 people who heard an extraordinary group of speakers from various colleges and universities speak on stimulating and timely subjects.

4. A list of the general and specific purpose accreditations held by the institution

Valdosta State College is accredited by the Southern Association of Colleges and Schools, the National Council for Accreditation of Teacher Education and the National League of Nursing. The undergraduate program in the School of Business Administration is accredited by the American Assembly of Collegiate Schools of Business. The College also holds membership in the American Council on Education, the Association of Georgia Colleges, the Association of American Colleges, the American Association of Colleges for Teacher Education,

and the American Assembly of Collegiate Schools of Business.

The College is an associate member of the Association of Schools of Business.



PART TWO  
STATISTICS

**FACULTY PROFILE — TOTAL FACULTY**  
**(includes All Persons Who Hold Academic Rank)**  
**AS OF THE END OF THE ACADEMIC YEAR**

Valdosta State College  
Institution  
L. Inman Grimsley  
Person Preparing

	CATEGORIES																												
	Full-Time Teaching Faculty		Research Faculty		General Administrators		Academic Administrators		Public Service		Librarians		Counselors		On Leave		Part-Time Faculty*		Other (Append Definition)		Total								
DISTRIBUTION BY RANK																													
Professor		52				3		18		1		2		1						73									
Associate Professor		44				1		11		1		2								59									
Assistant Professor		106				1		1				4		1				1		114									
Instructor		17										2				1				20									
Lecturer																													
Total		219				5		30		1		8		1		1				1		266							
DISTRIBUTION BY HIGHEST DEGREE																													
Doctorate		130				4		28		1				1								164							
First Professional**		2																1				3							
Education Specialist/Masters		87				1		2				8				1						99							
Baccalaureate																													
Other																													
Total		219				5		30		1		8		1		1				1		266							
DISTRIBUTION BY RACE AND SEX																													
		M		F		M		F		M		F		M		F		M		F		M		F					
Black (Non-Hispanic)		7		3				1				2														13			
American Indian or Alaskan Native		1																								1			
Asian or Pacific Islander		4																								4			
Hispanic																													
White (Non-Hispanic)		143		61				4		24		4		1		2		6		1				1		1		248	
Total		155		64				5		24		6		1		2		6		1				1		1		266	

\*Includes only those part-time faculty (those who are less than .75 EFT) who are on an academic year contract; does not include part-time faculty who are hired on a per course, per quarter basis as needed.

\*\*Includes M.D., J.D., D.V.M., D.D.S.

**FACULTY PROFILE**  
**SUPPLEMENTARY TENURE AND RANK DATA**  
**(Includes Only Persons Holding Academic Rank)**  
**AS OF THE END OF THE ACADEMIC YEAR**

Valdosta State College  
Institution  
L. Inman Grimsley  
Person Preparing

TENURED FACULTY ACADEMIC RANK	I. BY FACULTY CATEGORY										
	Full-Time Teaching Faculty	Research Faculty	General Administrators	Academic Administrators	Public Service	Librarians	Counselors	On Leave	Part-Time Faculty	Other (Append Definition)	Total
Professor	50		3	10							63
Associate Professor	30			4		2					36
Assistant Professor	30		1			3			1		35
Total	110		4	14	0	5	0		1		134
TENURED FACULTY ACADEMIC RANK	II. BY RACE AND SEX										
	Black (Non-Hispanic)		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White (Non-Hispanic)		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Professor		1			2				51	9	63
Associate Professor		1							27	8	36
Assistant Professor		1							23	11	35
Total		3			2				101	28	134
NON-TENURED/ON TRACK ACADEMIC RANK											
Professor									9	1	10
Associate Professor	2		1		1				12	6	22
Assistant Professor	4	1			1				42	25	73
Instructor	1								3	7	11
Lecturer											
Total	7	1	1		2				66	39	116
NON-TENURE TRACK ACADEMIC RANK											
Professor											
Associate Professor									1		1
Assistant Professor	1								4	1	6
Instructor	1								3	5	9
Total	2								8	6	16

DEGREES AND CERTIFICATES CONFERRED  
SUMMER 1986 - SPRING 1987

PAGE: 1

DEGREE AND CERTIFICATE PROGRAM/ MAJOR		I I	NUMBER CONFERRED	I I	
ASSOCIATE OF ARTS	CORE CURRICULUM	( AACC - 24010100 )	I	13	I
ASSOCIATE OF APPLIED SCIENCE			I		I
DATA PROCESSING & ACCT.	( 07039900 )	I	8	I	I
EXEC SEC/GEN OFF CLERICA	( 07060100 )	I	0	I	I
VOCATIONAL TECHNOLOGY	( 07999900 )	I	0	I	I
MARKETING & MANAGEMENT	( 08079900 )	I	0	I	I
AGRICULTURE MARKETING	( 08079910 )	I	0	I	I
*** UNKNOWN ***	( 11010100 )	I	1	I	I
INFORMATION PROCESSING	( 11030100 )	I	9	I	I
ELECTRONIC TECHNOLOGY	( 15030300 )	I	0	I	I
EMERGENCY MEDICAL TECH.	( 17020600 )	I	2	I	I
RADIOLOGIC TECHNOLOGY	( 17020900 )	I	0	I	I
INDUS/RESIDENTIAL ELECT.	( 46030200 )	I	0	I	I
RADIO & TV REPAIR	( 47019900 )	I	0	I	I
HEATING/AC/REFRIGERATION	( 47020100 )	I	0	I	I
AUTO BODY & FENDER	( 47060300 )	I	0	I	I
AUTO MECHANICS	( 47060400 )	I	0	I	I
DIESEL MECHANICS	( 47060500 )	I	0	I	I
DRAFTING & DESIGN TECH.	( 48010200 )	I	0	I	I
MACHINE SHOP	( 48050300 )	I	0	I	I
WELDING TECHNOLOGY	( 48050800 )	I	0	I	I
AIR TRAFFIC CONTROL	( 49010500 )	I	0	I	I
GRAPHIC DESIGN	( 50080100 )	I	0	I	I
===== TOTAL =====		I	20	I	I
BACHELOR OF ARTS		I		I	I
*** UNKNOWN ***	( 06050100 )	I	2	I	I
FRENCH	( 16090100 )	I	0	I	I
SPANISH	( 16090500 )	I	3	I	I
ENGLISH	( 23010100 )	I	15	I	I
MATHEMATICS	( 27010100 )	I	0	I	I
PHILOSOPHY	( 38010100 )	I	3	I	I
PSYCHOLOGY	( 42010100 )	I	2	I	I
ECONOMICS	( 45060100 )	I	2	I	I
HISTORY	( 45080100 )	I	21	I	I
POLITICAL SCIENCE	( 45100100 )	I	9	I	I
SOCIOLOGY & ANTHROPOLOGY	( 45110100 )	I	17	I	I



DEGREES AND CERTIFICATES CONFERRED  
SUMMER 1986 - SPRING 1987

VALDOSTA STATE COL.  
INSTITUTION

PAGE: 2

DEGREE AND CERTIFICATE PROGRAM/ MAJOR		I I	NUMBER CONFERRED	I I
SPEECH & DRAMA	( 50010100 )	I	0	I
ART	( 50070100 )	I	1	I
MUSIC	( 50090100 )	I	2	I
===== TOTAL =====		I	77	I
BACHELOR OF BUSINESS ADMINISTRATION		I		I
RURAL RESOURCES MANAG	( 01010200 )	I	0	I
MANAGEMENT	( 06010100 )	I	121	I
ACCOUNTING	( 06020100 )	I	52	I
FINANCE	( 06030100 )	I	22	I
ECONOMICS	( 06050100 )	I	14	I
MARKETING	( 06140100 )	I	59	I
SECRETARIAL ADMIN.	( 07060100 )	I	0	I
MGT. INFORMATION SYSTEMS	( 11050100 )	I	44	I
===== TOTAL =====		I	312	I
BACHELOR OF FINE ARTS		I		I
ART EDUCATION	( 13130200 )	I	4	I
DSPEECH EDUCATION	( 13139900 )	I	0	I
SPEECH COMMUNICATION	( 23100100 )	I	0	I
THEATRE ARTS	( 50010100 )	I	89	I
ART	( 50070100 )	I	8	I
===== TOTAL =====		I	101	I
BACHELOR OF GENERAL STUDIES	( BGS - 24019900 )	I	12	I
BACHELOR OF MUSIC		I		I
MUSIC EDUCATION	( 13131200 )	I	5	I
MUSIC PERFORMANCE	( 50090300 )	I	2	I
===== TOTAL =====		I	7	I
BACHELOR OF SCIENCE		I		I
SECRETARIAL ADMIN.	( 07060100 )	I	6	I

DEGREES AND CERTIFICATES CONFERRED  
SUMMER 1986 - SPRING 1987

PAGE: 3

DEGREE AND CERTIFICATE PROGRAM/ MAJOR		I	NUMBER	I
		I	CONFERRED	I
COMPUTER SCIENCE	( 11010100 )	I	25	I
MEDICAL TECHNOLOGY	( 17031000 )	I	0	I
BIOLOGY	( 26010100 )	I	20	I
*** UNKNOWN ***	( 27010100 )	I	7	I
APPLIED MATHEMATICS	( 27030100 )	I	5	I
ASTRONOMY	( 40020100 )	I	1	I
CHEMISTRY	( 40050100 )	I	1	I
PHYSIC	( 40080100 )	I	2	I
PSYCHOLOGY	( 42010100 )	I	33	I
===== TOTAL =====		I	100	I
BACHELOR OF SCIENCE IN CRIMINAL JUSTICE	( BSCJ - 43010400 )	I	29	I
BACHELOR OF SCIENCE IN EDUCATION		I		I
SPECIAL EDUCATION	( 13100100 )	I	27	I
TEACHING FIELD - MENTAL RETARDATION	( 13100601 )	I	0	I
TEACHING FIELD - SPEECH CORRECTION	( 13101201 )	I	0	I
MIDDLE CHILDHOOD EDUCATIO	( 13120300 )	I	29	I
EARLY CHILDHOOD EDUCATION	( 13120400 )	I	71	I
SECONDARY EDUCATION	( 13120500 )	I	27	I
BUSINESS EDUCATION	( 13130300 )	I	11	I
TEACHING FIELD - ENGLISH	( 13130501 )	I	0	I
TEACHING FIELD - SPEECH	( 13130502 )	I	0	I
TEACHING FIELD - FRENCH	( 13130602 )	I	0	I
TEACHING FIELD - SPANISH	( 13130603 )	I	0	I
TRADE & INDUSTRIAL EDUC.	( 13130900 )	I	23	I
TEACHING FIELD - MATHEMATICS	( 13131101 )	I	0	I
PHYSICAL EDUCATION	( 13131400 )	I	26	I
TEACHING FIELD - SCIENCE	( 13131601 )	I	0	I
TEACHING FIELD - BIOLOGY	( 13131602 )	I	0	I
TEACHING FIELD - CHEMISTRY	( 13131603 )	I	0	I
TEACHING FIELD - PHYSICS	( 13131605 )	I	0	I
TEACHING FIELD - SOCIAL SCIENCE	( 13131701 )	I	0	I
TEACHING FIELD - HISTORY	( 13131802 )	I	0	I
TEACHING FIELD - POLITICAL SCIENCE	( 13131803 )	I	0	I
SPORTS MEDICINE	( 17059900 )	I	3	I
===== TOTAL =====		I	217	I

DEGREES AND CERTIFICATES CONFERRED  
SUMMER 1986 - SPRING 1987

PAGE: 4

DEGREE AND CERTIFICATE PROGRAM/ MAJOR		I I	NUMBER CONFERRED	I I
BACHELOR OF SCIENCE IN NURSING	( BSN - 18110100 )	I	52	I
		I		I
		I		I
TWO YEAR CERTIFICATE		I		I
SECRETARIAL TECHNOLOGIES	( 07060100 )	I	0	I
		I		I
===== TOTAL =====		I	0	I
		I		I
SPECIALIST IN EDUCATION		I		I
*** UNKNOWN ***	( 13040100 )	I	22	I
ADMIN. & SUPERVISION	( 13040400 )	I	12	I
SCHOOL PSYCHOLOGY	( 13080100 )	I	1	I
SPECIAL EDUCATION	( 13100100 )	I	6	I
TEACHING FIELD - HEARING IMPAIRED	( 13100301 )	I	0	I
TEACHING FIELD - GIFTED	( 13100401 )	I	0	I
TEACHING FIELD - BEHAVIOR DISORDERS	( 13100501 )	I	0	I
TEACHING FIELD - MENTAL RETARDATION	( 13100601 )	I	0	I
TEACHING FIELD - MULTIPLE HANDICAPPED	( 13100701 )	I	0	I
TEACHING FIELD - LEARNING DISABILITIES	( 13101101 )	I	0	I
TEACHING FIELD - HOME & HOSPITALIZED INSTRUCTION	( 13109901 )	I	0	I
COUNSELING & GUIDANCE	( 13110100 )	I	0	I
MIDDLE CHILDHOOD EDUC.	( 13120300 )	I	9	I
EARLY CHILDHOOD EDUCATION	( 13120400 )	I	16	I
SECONDARY EDUCATION	( 13120500 )	I	13	I
BUSINESS EDUCATION	( 13130300 )	I	3	I
TEACHING FIELD - ENGLISH	( 13130501 )	I	0	I
TEACHING FIELD - MATHEMATICS	( 13131101 )	I	0	I
READING	( 13131500 )	I	2	I
TEACHING FIELD - SOCIAL STUDIES	( 13131801 )	I	0	I
*** UNKNOWN ***	( 42010100 )	I	1	I
		I		I
===== TOTAL =====		I	85	I
		I		I
MASTER OF ARTS		I		I
ENGLISH	( 23010100 )	I	2	I
MATHEMATICS	( 27010100 )	I	0	I
HISTORY	( 45080100 )	I	2	I
		I		I
===== TOTAL =====		I	4	I
		I		I

DEGREES AND CERTIFICATES CONFERRED  
SUMMER 1986 - SPRING 1987

VALDOSTA STATE COL  
INSTITUTION

PAGE: 5

DEGREE AND CERTIFICATE PROGRAM/ MAJOR		I I	NUMBER CONFERRED	I I
MASTER OF BUSINESS ADMINISTRATION	( MBA - 06040100 )	I	15	I
		I		I
		I		I
MASTER OF EDUCATION		I		I
ADMIN & SUPERVISION	( 13040100 )	I	21	I
SPECIAL EDUCATION	( 13100100 )	I	30	I
TEACHING FIELD - HEARING IMPAIRED	( 13100301 )	I	0	I
TEACHING FIELD - GIFTED	( 13100401 )	I	0	I
TEACHING FIELD - BEHAVIOR DISORDERS	( 13100501 )	I	0	I
TEACHING FIELD - MENTAL RETARDATION	( 13100601 )	I	0	I
TEACHING FIELD - MULTIPLE HANDICAPPED	( 13100701 )	I	0	I
TEACHING FIELD - LEARNING DISABILITIES	( 13101101 )	I	0	I
TEACHING FIELD - SPEECH CORRECTION	( 13101201 )	I	0	I
TEACHING FIELD - HOME & HOSPITALIZED INSTRUCTION	( 13109901 )	I	0	I
COUNSELING & GUIDANCE	( 13110100 )	I	1	I
MIDDLE CHILDHOOD EDUC.	( 13120300 )	I	39	I
EARLY CHILDHOOD EDUCATION	( 13120400 )	I	84	I
SECONDARY EDUCATION	( 13120500 )	I	19	I
BUSINESS EDUCATION	( 13130300 )	I	4	I
TEACHING FIELD - ENGLISH	( 13130501 )	I	0	I
TEACHING FIELD - SPANISH	( 13130603 )	I	0	I
VOCATIONAL EDUCATION	( 13130900 )	I	1	I
TEACHING FIELD - MATHEMATICS	( 13131101 )	I	0	I
HEALTH & PHYSICAL EDUC.	( 13131400 )	I	11	I
READING	( 13131500 )	I	4	I
TEACHING FIELD - SCIENCE	( 13131601 )	I	0	I
TEACHING FIELD - HISTORY	( 13131802 )	I	0	I
VOCATIONAL EDUCATION	( 13132010 )	I	0	I
MASTER OF EDUCATION	( MED - 42010100 )	I	11	I
		I		I
==== TOTAL ====		I	214	I
		I		I
MASTER OF MUSIC EDUCATION	( MMED - 13131200 )	I	3	I
		I		I
MASTER OF PUBLIC ADMIN	( MPA - 44040100 )	I	18	I
		I		I
		I		I
MASTER OF SCIENCE		I		I
PSYCHOLOGY	( 42010100 )	I	9	I
SOCIOLOGY	( 45110100 )	I	18	I
		I		I
==== TOTAL ====		I	27	I
		I		I



DEGREES AND CERTIFICATES CONFERRED  
SUMMER 1986 - SPRING 1987

PAGE: 6

DEGREE AND CERTIFICATE PROGRAM/ MAJOR		I	NUMBER	I
		I	CONFERRED	I
MASTER OF SCIENCE IN NURSING	( MSN - 18110100 )	I	6	I
		I		I
		I		I
		I		I
		I	33	I
		I	907	I
		I	298	I
		I	85	I
		I	1,323	I

\*\*\*\*\* TOTALS BY LEVEL \*\*\*\*\*

ASSOCIATE  
BACHELORS  
MASTERS  
EDUCATION SPECIALIST  
GRAND TOTAL

## STUDENT DISTRIBUTION BY CLASS, RACE, AND SEX

<u>Class</u>	<u>Black</u>		<u>Indian</u>		<u>Oriental</u>		<u>Spanish</u>		<u>Caucasian</u>		<u>Foreign</u>		<u>Totals by Class</u>		
	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Totals</u>
Freshman	75	104	1	0	2	1	4	2	539	500	0	0	621	607	1228
Sophomore	71	159	0	0	7	6	9	1	572	617	0	0	659	783	1442
Junior	61	110	0	3	4	4	7	7	511	579	0	0	583	703	1286
Senior	84	180	0	3	5	3	10	5	826	1040	0	0	925	1231	2156
Graduate and Transient Graduate	70	222	1	1	2	2	0	1	637	1580	0	0	710	1806	2516
Transient Undergraduate	8	8	0	0	1	0	7	1	90	78	0	0	106	87	193
Developmental Studies	68	58	2	1	1	2	0	0	70	75	0	0	141	136	277
Total by Sex	437	841	4	8	22	18	37	17	3245	4469	0	0	3745	5353	9098
Total by Race	1278		12		40		54		7714		0		9098		9098
Percentage by Race	14.05%		0.13%		0.44%		0.59%		84.79%		0.00%		100.00%		

Valdosta State College  
Institution

Walter H. Peacock  
Person Preparing

APPLICATIONS AS OF JULY 1, 1987

Fall Quarter, 1987

<u>ACCEPTED</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>
Freshmen	774	960	1734
Transfer	128	203	331
Audits	0	0	0
Transients	1	1	2
Rotary	0	3	3
Graduates	7	8	15
TOTAL	910	1175	2085

<u>INCOMPLETE</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>
Freshmen	127	149	276
Transfer	76	135	211
Audits	0	0	0
Transients	0	0	0
Rotary	0	0	0
Graduates	29	35	64
TOTAL	232	319	551

<u>WITHDRAW</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>
Freshmen	34	42	76
Transfer	5	1	6

<u>REJECTED</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>
Freshmen	1	1	2
Transfer	0	0	0
Graduates	2	1	3
TOTAL	3	2	5

GRAND TOTALS

July 1, 1987: 2641

July 1, 1986: 2250

Valdosta State College  
Institution

Walter H. Peacock

DIRECTOR OF ADMISSIONS  
Annual Report

Applications for Admission for 1986-1987  
as Compared with Those for 1985-1986

	<u>Begin- ning Fresh- men</u>	<u>Transfer Under- Graduate</u>	<u>Audit and Transient</u>	<u>85-86 Total</u>	<u>86-87 Total</u>
A. 1. No. Completed	1960	1236	204	3428	3400
2. No. Accepted	1377	1232	168	2859	2813
3. No. Accepted for on-Trial	567			539	567
4. No. Not Accepted:					
a. Academic Reasons	16	4		30	20
b. No Space					
c. Other Reasons					
TOTAL NOT ACCEPTED	16	4		30	20
B. 1. No. Incomplete Applications	370	27	2	530	399



**SUMMARY OF GRANTS, CONTRACTS, AND GIFTS  
FOR PROGRAMS OF INSTRUCTION, RESEARCH,  
AND PUBLIC SERVICE  
For Fiscal Year Ending June 30, 1987**

Valdosta State College  
Institution  
C. Lee Bradley  
Person Preparing

Institutional Department or Unit Receiving Award	Type*	Description Title/Granting Agency	Amount of Award
Business and Vocational Education (Dr. McMath)	I	Vocational Education Workshops (Ga. Dept. of Ed.)	\$ 65,110
Business and Vocational Education (Dr. McMath)	I	Postsecondary Vocational Instructor Institute (Ga. Board of Postsecondary Vocational Education)	64,837
Chemistry (Dr. John Barbas)	R	Radical & Ionic Reactions on Silica (continuation) (National Science Foundation)	13,466
Cooperative Education (Mr. Don Parks)	I	Cooperative Education Grant (continuation) (U.S.Ed.)	67,392
International Studies (Dr. William Gabard)	PS	World Religions & International Tensions (Georgia Endowment for the Humanities, GEH)	6,000
Modern Foreign Languages (Dr. Sandra Walker)	I	Spanish Summer Institute 1987 (Ga. Dept. of Ed.)	30,000
Secondary Education (Dr. Earl Swank)	I	Teacher Training (Ga. Dept. of Ed.)	10,000
Secondary Education (Dr. Earl Swank)	I	Math/Science Teacher Institutes, Georgia Plan (University of Georgia re-grant)	12,000
Secondary Education (Dr. Robbie Strickland)	PS	Young Authors' Conference (Georgia Endowment for the Humanities)	3,308
		Sub-total, Public Service	9,308
		Sub-total, Research	13,466
		Sub-total, Instruction	249,339
		Total for the Institution, FY 1987	\$ 272,113

\* I = Instruction R = Research PS = Public Service

**UNIVERSITY SYSTEM OF GEORGIA  
LIBRARY SURVEY  
1986-1987**

Name and mailing address of institution

Library  
Valdosta State College  
Valdosta, GA 31698

Name, title, telephone number of respondent

Malcolm F. Rainey  
Acting Director  
333-5950

**PART I — COLLECTION DATA**

	Held 6/30/86	Added 7/1/86 to 6/30/87	Deleted 7/1/86 to 6/30/87	Held 6/30/87
<b>A. PRINT</b>	283,279	32,252	329	315,202
1. Number of bound volumes	2,477	72	44	2,505
2. Number of current periodical titles received	51,239	8,870	2,482	57,627
3. Separate government documents	20,201	373	40	20,534
4. Microfilm units	517,013	19,094	0	536,107
5. Microfiche units	89,705	0	0	89,705
6. Other microform units				
<b>B. NON-PRINT</b>				
1. Cartographic units	1,826	1	0	1,827
2. Graphic units	1,417	52	46	1,423
3. Audio units	5,526	196	173	5,549
4. Film units	556	0	1	555
5. Video units	268	108	0	376
6. Multimedia kits	751	20	7	764
7. Three-dimensional units	315	18	0	333
<b>C. OTHER</b>				
1. Separate manuscript/archival collections (linear feet)	288	12	0	300
2. Machine-readable units	324	79	0	403

**PART II — STAFF DATA**

	Full-time Persons		Part-time Persons		
	a.	b.	c.	d.	e.
<b>A. REGULAR</b>	Full-time (whole numbers)	Salaries (whole dollars)	Part-time (whole numbers)	Part-time (ft)	Salaries (whole dollars)
1. Librarians (include chief, deputy, assistant, and all other librarians)	10	292,704			
2. Other professional staff on the library budget (media specialists, subject bibliographers, analysts)	1	20,652			
3. Para-Professional (undergraduate degree in library science or undergraduate)	4	74,220	1	.5	6,768
4. Technical, clerical, and other supporting staff on the library budget	13	141,660	6	3	31,452
<b>5. Totals</b>	29	529,236	5	2.5	38,220
<b>6. Total Salaries</b> (II.A.5.b. + II.A.5.e.)		567,456			

## PART II — STAFF DATA (Continued)

B. STUDENTS AND OTHER	a.	b.
	Number of hours served for the year 1986 to 1987	Wages of students serving on an hourly basis
1. Students (Library budgeted)	12,240.33	41,005.11
2. Students (Work study, grants, other)	15,026.16	50,337.64
3. Volunteers	0	
4. Total Wages (II.B.1.b. + II.B.2.b.)		91,342.75
C. Total Staff Salary And Wage Expenditures (II.A.6 + II.B.4)		658,798.75

## PART III — LIBRARY EXPENDITURE DATA

A. COLLECTION DEVELOPMENT	Amount (whole dollars)
1. Books	87,186
2. Periodicals	187,110
3. Microforms	31,311
4. Binding	17,815
5. Non-print materials	16,621
6. Other	0
7. Total (III.A.1. through III.A.6.)	340,043
B. OPERATING AND OTHER	
1. Travel	4,067.77
2. Rents	0
3. Capital outlay (equipment)	16,305.24
4. All other (including processing costs)	158,357.87
5. Total (III.B.1. through III.B.4.)	178,730.88
C. TOTAL STAFF SALARY AND WAGE EXPENDITURES (II.C.)	658,798.75
D TOTAL LIBRARY EXPENDITURES (III.A.7. + III.B.5. + III.C.)	1,177,572.63

## PART IV — STATISTICS

	Whole Dollars or Real Numbers
A. INSTITUTIONAL E & G EXPENDITURES, July 1, 1986 - June 30, 1987	26,120,444
B. LIBRARY EXPENDITURES (III.D.)	1,177,572.63
C. INSTITUTIONAL EFT, Fall Quarter, 1986	5,333
D. PERCENTAGE: Library Expenditures ÷ Institutional E & G (IV.B. - IV.A.)	.04508
E. PERCENTAGE: Collection Development Expenditures ÷ EFT (III.A.7. ÷ IV.C.)	63.7620
F. PERCENTAGE: Total Staff Expenditures ÷ EFT (III.C. ÷ IV.C.)	123.53
G. PERCENTAGE: Total Library Expenditures ÷ EFT (III.D. ÷ IV.C.)	220.8086

## PART V — DEVELOPMENT AREAS

A. CIRCULATION	
1. Circulation of materials, equipment, to library users	Number
a. Circulation of materials outside library (exclude reserves, transactions by dial access, and interlibrary loan)	66,644
b. Circulation of media (films, filmstrips, kits, videotapes, audio recordings, etc.)	7,862
c. Circulation of Audiovisual equipment (includes pickup by faculty and students)	9,776
d. Circulation of reserve material	11,594
e. Circulation of computer software units	266
f. Circulation of computer hardware units	0
2. Are individuals not directly associated with the institution permitted unrestricted borrowing privileges? (Yes or No)	Yes



# **PART V — DEVELOPMENT AREAS (Continued)**

B. INTERLIBRARY LOANS	Number
1. Number of items in original and reproduced format	4,189
a. Provided to other libraries	2,934
b. Received from other libraries	1,255
2. Number loaned outside Georgia	343
3. Number loaned to University System libraries	655
4. Number loaned to other Georgia libraries	516
C. NUMBER OF DATA BASE SEARCHES PERFORMED	156
D. HOURS OF OPERATION	
1. Total hours open per typical week	92.25
2. Total weekday nights open	4
3. Total hours open Saturday	8
4. Total hours open Sunday	10
E. PARTICIPATION IN/WITH COOPERATIVES, CONSORTIA, NETWORKS, OR COMMERCIAL DATA BASE VENDORS	
1. List the names of consortia, cooperatives, and networks to which this library belongs or participates:	
SOLINET	
SGAL	
2. List the names of commercial, on-line data based vendors which the library employs (exclude microform bases such as magazine traders):	
BRS	