



## FACULTY SENATE Est. 1991

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Chairperson  
Patrick J. Schloss

Vice Chairperson  
Philip Gunter

Executive Secretary  
Barney "Jay" Rickman

Parliamentarian  
Vesta Whisler

### Agenda February 18, 2010

The Faculty Senate will meet on Thursday, February 18, 2010 in the **MAGNOLIA ROOM** at 3:30 p.m.

Items in **bold print** are items that require action by the Faculty Senate. Other items are for information only.

**Special Request:** At the request of the Senate's Executive Committee, any actions sent to the Executive Secretary for possible inclusion in the Senate agenda should be accompanied by a written document with the rationale and purpose of the decision. The Executive Committee requests that these documents be submitted via email as Word.doc attachments.

1. Call to Order by Dr. Patrick J. Schloss.  
For the benefit of record keeping, senators and visitors will please identify themselves when speaking to an issue during the meeting. Please use the microphones to assist with accurate recording. All senators must sign the roster in order to be counted present
  
2. **Approval of the minutes of the November 19, 2009 meeting of the Faculty Senate.**  
[http://www.valdosta.edu/facsen/meeting/minutes/documents/Senate\\_Minutes\\_2009-11-19.pdf](http://www.valdosta.edu/facsen/meeting/minutes/documents/Senate_Minutes_2009-11-19.pdf)
  
3. New business
  - a. **Report from the Academic Committee** – Philip Gunter [pgunter@valdosta.edu](mailto:pgunter@valdosta.edu)  
See **Attachment A** for the Minutes from the November 9, 2009, the January 25, 2010, and the February 8, 2010 Academic Committee meetings.
  - b. Report from the Committee on Committees – Peggy Moch [plmoch@valdosta.edu](mailto:plmoch@valdosta.edu)
  - c. Report from the Institutional Planning Committee – Danielle Harmon  
[dharmon@valdosta.edu](mailto:dharmon@valdosta.edu)
  - d. Report from the Faculty Affairs Committee – Paul Neal [paneal@valdosta.edu](mailto:paneal@valdosta.edu)
  - e. Report from the Faculty Grievance Committee – Theresa Thompson  
[tthompson@valdosta.edu](mailto:tthompson@valdosta.edu)
  - f. Report from the Senate Executive Secretary – Jay Rickman [bjrickma@valdosta.edu](mailto:bjrickma@valdosta.edu)

1. Remind Senators of the Senate Nominations Committee. As required by the *Senate Bylaws* (Article I, Section 3), the Executive Secretary has appointed a committee to garner candidates to stand for election as the Senate's 2010-2011 Executive Secretary. Senators Peggy Moch [[plmoch@valdosta.edu](mailto:plmoch@valdosta.edu)], Nancy Scheetz [[nascheet@valdosta.edu](mailto:nascheet@valdosta.edu)] and Diane Holliman [[dhollim@valdosta.edu](mailto:dhollim@valdosta.edu)] have graciously agreed to serve on this committee, and Dr. Peggy Moch has agreed to chair the committee. The election will be held at the Senate's March 25, 2010 meeting. Please contact a member of the committee if you are willing to stand for election. [Note: Jay Rickman cannot serve as Executive Secretary for 2010-2011 b/c the *Statutes* (Chapter 4, Article III, Section 3) prohibit a Senator from serving more than two consecutive years as Executive Secretary.]

2. Remind Senators that the next meeting of the Senate will March 25, 2010, the fourth Thursday of March as opposed to our traditional third Thursday because the third Thursday of March 2010 falls during VSU's spring break (March 15-19, 2010). See the calendar of 2009-2010 Senate meetings approved by the Senate at its May 21, 2009 meeting. <http://www.valdosta.edu/facsen/documents/Schedule2009-10.pdf>

3. Announce room change for the Senate's April 15, 2010 meeting. As stated at the Senate's September 17, 2009 meeting, because another group needs the entire UC Magnolia Room on this date, the Senate will meet on April 15, 2010 in Ballroom 1 & 2 of the new Student Union.

4. **Senate vote on the Proposed University-wide Campus Parking & Transportation Committee (CPTC).** See Attachment B for the policy on the CPTC that is working its way through the Policy on Policies process. Attachment B has been reviewed by the University Council (October 26, 2009), endorsed by the Council on Staff Affairs (November 10, 2009), endorsed by the Cabinet (November 12, 2009), and shared as an information item with the Student Government Association (November 23, 2009).

5. **If Item 4 is approved by the Senate, the Senate will need to select the three faculty members to serve on the University-wide Campus Parking & Transportation Committee (CPTC).** As per the policy in Attachment B, the Institutional Planning Committee has selected Said Fares to be its representative to the CPTC. As per the policy in Attachment B, the Environmental Issues Committee will select its CPTC representative at its Feb. 15 meeting. For the third faculty representative selected by the Senate, the Executive Secretary proposed to the Executive Committee a representative from the Student Services Committee because that committee has often discussed whether student parking issues were included within its charge, and at its January meeting, the SSC selected Hasson Tavossi as its representative to the CPTC.

6. **Standing Committee Chairs: Please begin to schedule meetings to prepare the Yearly Reports of the 11 Faculty Senate Standing Committees.** If you would like to review what your committee's report looked like last year, please see the attachments in the Minutes of the Faculty Senate's May 21, 2009 meeting: [http://www.valdosta.edu/facsen/meeting/minutes/documents/Senate\\_Minutes\\_2009-05-21.pdf](http://www.valdosta.edu/facsen/meeting/minutes/documents/Senate_Minutes_2009-05-21.pdf)

Committee reports should be sent to Jay Rickman [bjrickma@valdosta.edu](mailto:bjrickma@valdosta.edu) in Word format by **April 22, 2010** so that each committee report can be reviewed by the

Executive Committee at its May 6, 2010 meeting, prior to the May 20, 2010 Faculty Senate meeting.

At the May 20, 2010 Senate meeting, each standing committee chair should be prepared to make a brief oral summary report for the Senate.

Academic Scheduling/Procedures: Yahya Mat Som. This committee was renewed in May 2009, and will be next reviewed for renewal in May 2012. Yearly report to be given in May 2010.

Academic Honors & Scholarships: Michael Davey. This committee was renewed in May 2009, and will be next reviewed for renewal in May 2012. Yearly report to be given in May 2010.

Athletics: Cindy Prater. This committee was renewed in May 2009, and will be next reviewed for renewal in May 2012. Yearly report to be given in May 2010.

Educational Policies: Richard Carpenter. This committee was renewed in May 2009, and will be next reviewed for renewal in May 2012. Yearly report to be given in May 2010.

Environmental Issues: Clifford Lipscomb. This committee was renewed in May 2009, and will be next reviewed for renewal in May 2012. Yearly report to be given in May 2010.

Faculty Scholarship: Brenda Dixey/Jennifer Lambert-Shute. This committee was renewed in May 2009, and will be next reviewed for renewal in May 2012. Yearly report to be given in May 2010.

Library Affairs: Ranson Gladwin. This committee was renewed in May 2009, and will be next reviewed for renewal in May 2012. Yearly report to be given in May 2010.

Minority & Diversity Issues: Cristobal Serran-Pagan. This committee was renewed in May 2009, and will be next reviewed for renewal in May 2012. Yearly report to be given in May 2010.

Student Activities: Ofelia Nikolova. This committee was revised in 2006-2007. It was renewed in May 2007 and will be reviewed for renewal in May 2010. Yearly report to be given in May 2010. [Note: if the Senate renews this committee for two years at its May 20, 2010 meeting, then all the Standing Committees will be on the same 3-year renewal cycle.]

Student Services: Anita Ondrusek. This committee was renewed in May 2009, and will be next reviewed for renewal in May 2012. Yearly report to be given in May 2010.

Technology: Jerry Merwin. This committee was renewed in May 2009, and will be next reviewed for renewal in May 2012. Yearly report to be given in May 2010.

4. Old Business

5. Discussion

6. Adjournment

## **ATTACHMENT A:**

VALDOSTA STATE UNIVERSITY  
ACADEMIC COMMITTEE MINUTES  
November 16, 2009

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Executive Dining Room on Monday, November 16, 2009. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Lai Orenduff, Dr. Marvin Smith, Dr. Bruce Caster, Dr. Lucia Lu, Ms. Laura Wright, Dr. William Faux, Dr. Linda Jurczak, Dr. Kathe Lowney, Dr. Frank Flaherty, Dr. Ray Elson, Dr. James Ernest, Dr. Iris Ellis, Dr. Melissa Benton, Dr. Melissa Benton (proxy for Dr. James Humphrey), Dr. Mike Meacham, and Ms. Deborah VanPetten.

Members Absent: Ms. Donna Cunningham, Dr. Deborah Weaver, and Dr. James Humphrey.

Visitors Present: Dr. Mylan Redfern, Dr. Phil Gunter, Dr. Lynn Minor, and Mr. Lee Bradley.

The Minutes of the October 12, 2009 meeting were approved by email on October 15, 2009. (pages 1-2).

### **A. College of Business**

1. Deactivation of ACCT 3700, 3900, and 4220 was noted effective Spring Semester 2010. (page 3-4).

### **B. College of Nursing**

1. Revised credit hours, prerequisites, and course description NUTR 4950. (pages 5-10) WITHDRAWN

2. Revised prerequisite, and course description NUTR 4000. (pages 11-16). WITHDRAWN

3. Revised prerequisite, and course description NUTR 3350. (pages 17-22). WITHDRAWN

### **C. College of Arts and Sciences**

1. Revised prerequisite and co-requisite, Marriage and Family Therapy (MFTH) 7600, "Practicum in Marriage and Family Therapy", (MFT PRACTICUM – 6 credit hours, 0 lecture hours, 12 lab hours, and 12 contact hours), was approved effective Spring Semester 2010. (pages 23-25).

2. New course, Computer Science (CS) 4800, "Internship in Computer Science", (INTERNSHIP IN CS – 3-6 credit hours, 0 lecture hours, 3-6 lab hours, and 3-6 contact hours), was approved effective Summer Semester 2010. (pages 26-28). The course description was changed to read: Prerequisites: Junior or senior standing, a minimum 2.5 GPA, and permission of the internship coordinator and department head. Graded "Satisfactory" or "Unsatisfactory". Active participation in research or development in computer science or in a closely allied field. A daily log of activities, a report on the work done, and a report on the internship experience or a research paper relating the work done to the field of computer science is required.

3. Revised prerequisite, Mathematics (MATH) 5600, "Probability and Statistics", (PROBABILITY AND STATISTICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2010. (pages 29-30).

4. Revised senior college curriculum for the BS in Computer Science was approved effective Fall Semester 2010. (pages 31-32).

5. Revised senior college curriculum for the BS in Computer Information Systems was approved effective Fall Semester 2010. (pages 33-34).

6. Revised requirements for the minor in Computer Science was approved effective Fall Semester 2010. (pages 35-36).

### **D. College of Education**

1. Revised senior college curriculum for the BSED in Early Childhood Education, was approved effective Fall Semester 2010. (pages 37-39).

2. Revised credit hours, title, prerequisite, and course description, Early Childhood Education (ECED) 3190, “Early Childhood Practicum and Seminar: PreK-K”, (ECED PRACTICUM/SEMINAR: PREK-K – 2 credit hours, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2010. (pages 40-48). The course description was changed to read: Prerequisites: ECED 2999, and a minimum 2.5 GPA. Graded “Satisfactory” or “Unsatisfactory”. Pre-K or K classroom experiences supervised by mentor teachers and instructors for a minimum of 100 hours; debriefing seminars on the implementation of developmentally appropriate content areas/strands, appropriate teaching formats and strategies, and professional behavior; and observation of teaching and management strategies for all students in their classroom.

3. Revised course description, Early Childhood and Special Education (ECSE) 3010, “Introduction to Assessment, Planning, & Instruction”, (INTRO ASSESS PLAN & INSTR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 49-57).

4. Revised course description, Early Childhood and Special Education (ECSE) 3210, “Introduction to Management of Learning Environments”, (INTRO MGNT LRN ENVIRONMENTS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 58-67). The course description was changed to read: Prerequisite: Appropriate 2999 course. Fundamentals of creating classroom environments that are conducive to learning. The course will focus on individual and group management strategies that facilitate inclusion of students with disabilities in the classroom, basic behavior management principles, and developmentally appropriate strategies for Pre-K and K students. ECSE 3390, ECED 3190, or a practicum approved at the program level, is required as a co-requisite of this course.

5. Revised prerequisite/co-requisite, Literacy (LITR) 3110, “Emergent Literacy”, (EMERGENT LITERACY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 68-77). The course description was changed to read: Prerequisite: Appropriate 2999 course. Introduction to children’s emergent literacy, including reading and writing development, phonological awareness, phonemic awareness, concepts about print, oral language development, speaking and listening development, and developmental writing. ECSE 3390, ECED 3190, or a practicum approved at the program level, is required as a co-requisite of this course.

6. Revised course title, and description, Early Childhood Education (ECED) 3300, “Mathematics and Technology in Early Childhood”, (MATH & TCHNLGY IN EARLY CHLDHD – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2010. (pages 78-86). The course description was changed to read: Prerequisites: Appropriate 2999 course. This is a check-point course, and check-point requirements must be met. Recent developments in curriculum and methods on instruction of contemporary school mathematics in grades P-5, including the use of manipulative materials, technology, and other resources. ECED 3690, or a practicum approved at the program level, is required as a co-requisite for this course.

7. Revised course description, credit hours, title, and prerequisite, Early Childhood and Special Education (ECED) 3690, “Early Childhood Practicum and Seminar: Grades 1-3”, (ECED PRACTICUM/SEMINAR: GR 1-3 – 2 credit hours, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2010. (pages 87-95). The course description was changed to read: Prerequisites: Appropriate 2999 course, minimum 2.5 GPA, grade of “S” in ECED 3190. Graded “Satisfactory” or “Unsatisfactory”. This is a check-point course, and check-point requirements must be met. Grade 1-3 classroom experiences supervised by mentor teachers and university supervisors for a minimum of 100 hours; debriefing seminars on the implementation of developmentally appropriate content areas/strands, appropriate teaching formats and strategies, and professional behavior; and observation of teaching strategies for all students.

8. Revised course description, Early Childhood and Special Education (ECSE) 3020, “Intermediate Assessment, Planning, & Instruction”, (INTER ASSESS PLAN & INSTR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 96-105). The course description was changed to read: Prerequisites: Appropriate 2999 course, ECSE 3010. This is a check-point course, and check-point requirements must be met. The use of selected evidence-based practices and theories of learning processes related to assessment, planning, and instruction. Grades 1-3 to meet the diverse and individualized needs of the students. ECSE 3490, ECED 3690, or a practicum approved at the program level, is required as a co-requisite of this course.

9. Revised course description, Literacy (LITR) 3120, “Early Literacy”, (EARLY LITERACY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 106-114). The course description was changed to read: Prerequisites: Appropriate 2999 course; LITR 3110. This is a check-point course, and check-point requirements must be met. Introduction to content, theoretical perspectives, and evidence-based strategies for teaching children in the primary grades to read and write. Major topics include the reading process, phonemic awareness, phonics, comprehension, fluency, and vocabulary. Teacher candidates are expected to plan and implement learned skills and knowledge in the field. ECSE 3490, ECED 3690, or a practicum approved at the program level, is required as a co-requisite of this course.

10. Revised course description, Literacy (LITR) 3130, “Developing Literacy”, (DEVELOPING LITERACY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 115-123). The course description was changed to read: Prerequisites: Appropriate 2999 course; LITR 3110. This is a check-point course, and check-point requirements must be met. Application of methods for teaching listening, speaking, reading, writing, viewing, and visually representing. Emphasis is placed on instructional methods of processes for writing and comprehending various forms of texts; motivating students to read and write; developing vocabulary, comprehension strategies, and higher-level thinking; and applying technology. ECSE 3490, ECED 3690, or a practicum approved at the program level, is required as a co-requisite of this course.

11. Revised course description, Early Childhood Education (ECED) 4400, “Social Sciences and Technology in Early Childhood Education”, (SOCIAL SCI & TECHNOLOGY IN ECE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 124-131).

12. New course, Early Childhood Education (ECED) 4500, “Science and Technology in Early Childhood Education”, (SCIENCE & TECHNOLOGY IN ECE– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 132-140). The course description was changed to read: Prerequisites: Appropriate 2999 course. Application of developmentally appropriate science programs in the context of standards-based inquiry and focusing on constructivist models of student learning of content, attitudes, and skills. Instructional technology will be integrated with curriculum for grades P-5. ECED 4690, or a practicum approved at the program level, is required as a co-requisite of this course.

13. Revised course title, prerequisite, description, and credit hours, Early Childhood Education (ECED) 4690, “Early Childhood Practicum and Seminar: Grades 4-5”, (ECED PRACTICUM/SEMINAR: GR 4-5 – 2 credit hours, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2010. (pages 141-149). The course description was changed to read: Prerequisites: Appropriate 2999 course, minimum 2.5 GPA, Grade of “S” in ECED 3190 and ECED 3690. Graded “Satisfactory” or “Unsatisfactory”. Grades 4-5 classroom experience supervised by mentor teachers and university supervisors for a minimum of 100 hours; debriefing seminars focused on the implementation of developmentally appropriate content areas/strands, appropriate teaching formats and strategies, and professional behavior; and observation of appropriate teaching strategies for students.

14. Revised course description, Early Childhood and Special Education (ECSE) 4010, “Advanced Assessment, Planning and Instruction”, (ADV ASSESS PLAN & INSTR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 150-159). The course description was changed to read: Prerequisites: Appropriate 2999 course, ECSE 3010, and ECSE 3020. An expansion of candidates’ knowledge and skill base regarding the appropriate evidence-based practices and theories in grades 4-5 grades that underlie the teaching and learning processes related to assessment, planning, and instruction across the content areas of reading, math, science, social studies, fine arts, health, and technology, to meet the needs of diverse learners, in general education, inclusive settings, and special education classrooms. ECSE 4390, ECED 4690, or a practicum approved at the program level, is required as a co-requisite of this course.

15. Revised credit hours, title, prerequisite, and co-requisite, Early Childhood Education (ECED) 4790, “Student Teaching and Reflective Seminar”, (Student Teaching and Seminar – 9 credit hours, 0 lecture hours, 9 lab hours, and 9 contact hours), was approved effective Fall Semester 2010. (pages 160-169). The course description was changed to read: Prerequisites: Completion of all core and previous semester professional courses (professional courses with a “C” or higher) and a minimum GPA of 2.5. Co-requisites: ECSE 4420. A semester-long experience in an early childhood full-day classroom (P-5) under the direct supervision of an assigned mentor teacher and university

supervisor. The seminar examines interrelationships of home, school, and community resources and other topics related to the student teaching experience.

16. Revised prerequisite, and co-requisite, Early Childhood and Special Education (ECSE) 4420, "Seminar in Classroom Management and Collaboration with Family, School, and Community Agencies", (SEM CLASS MGNT & COLLABORATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 170-178). The course description was changed to read: Prerequisites: Completion of all core and previous semester professional courses (professional courses with a "C" or higher) and a minimum GPA of 2.5. Co-requisite: ECSE 4490 or ECED 4790.

Respectfully submitted,  
Stanley Jones  
Interim Registrar

VALDOSTA STATE UNIVERSITY  
ACADEMIC COMMITTEE MINUTES

January 25, 2010

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, January 25, 2010. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Lai Orenduff, Dr. Bruce Caster, Dr. Frank Flaherty (Proxy for Dr. Lucia Lu), Dr. Kathe Lowney (Proxy for Dr. Deborah Weaver), Ms. Laura Wright, Dr. William Faux, Dr. Linda Jurczak, Dr. Frank Flaherty, Dr. Kathe Lowney, Dr. Ray Elson, Dr. James Ernest, Dr. James Ernest (Proxy for Dr. Iris Ellis), Dr. Melissa Benton, Dr. Melissa Benton (Proxy for Dr. James Humphrey), Dr. Bruce Caster (Proxy for Dr. Mike Meacham), and Ms. Deborah VanPetten.

Members Absent: Dr. Lucia Lu, Dr. Deborah Weaver, Dr. Iris Ellis, Dr. James Humphrey, and Dr. Mike Meacham.  
Visitors Present: Dr. Kelly Heckaman, Ms. Teresa Williams, and Mr. Lee Bradley.

The Minutes of the November 16, 2009 meeting were approved by email on December 10, 2009. (pages 1-4).

**A. College of the Arts**

1. Revised senior curriculum for the BFA in Theatre Arts – Performance Track was approved effective Fall Semester 2010. (pages 5-6).

2. New course, Dance (DANC) 4900, "Directed Study in Dance", (DIRECT STUDY IN DANCE – 1-9 credit hour, 0 lecture hours, 1-9 lab hours, and 1-9 contact hours), was approved effective Fall Semester 2010 with the effective term changed from Fall 2009 to Fall 2010 and course description changed to read ...instructor. Individual instruction....specialization. This course may be repeated for up to 9 hours of credit. (pages 7-11).

**B. College of Education**

1. Revised admission requirements for the MAT in Special Education effective Fall Semester 2010. (pages 12-15).

2. Revised curriculum for the on-line MAT in Special Education – Adapted Curriculum was approved effective Fall Semester 2010. (pages 16-17).

3. Revised curriculum for the on-line MAT in Special Education – General Curriculum was approved effective Fall Semester 2010. (pages 18-19).

4. Revised course title, hours, and description, Special Education Adapted Curriculum (SEAC) 5520, "Assessment and Curriculum for Students with Low Incidence Disabilities", (ASSESSMENTAND CURRICULUM – 3 credit hours, 3 lecture hours, 1 lab hour, and 4 contact hours), was approved with the effective term changed from Spring 2010 to Summer Semester 2010. (pages 20-27).

The course description was changed to read: Curricular approaches to design, implement, and monitor functional and age-appropriate programs for children and youth with low incidence disabilities in school, home, and community settings. Required activities include informal assessment procedures across curriculum areas to generate IEP objectives, measurement strategies, and methods for monitoring progress

5. New course, Special Education Adapted Curriculum (SEAC) 6200, “Internship in Special Education and Adapted Curriculum”, (INTERNSHIP SP ED ADAPTED CURR – 3 credit hour, 3 lecture hours, 1 lab hour, and 4 contact hours), was approved effective Summer Semester 2010 with the effective term changed from Spring 2010 to Summer Semester 2010. (pages 28-35).

The course description was changed to read: Graded “Satisfactory” or “Unsatisfactory”. A clinical practice experience completed in the last semester of program spring/fall and designed for candidates in the online M.A.T. program in special education, adapted curriculum who are seeking initial certification. Candidates will complete a minimum of four weeks of full-time teaching in the role of a special educator, with supervision provided by a university supervisor and the school principal or the principal’s designee.

6. Revised course description, Special Education General Curriculum (SEGC) 6110, “Professional Capstone Experience”, (PROF CAPSTONE EXPERIENCE– 3 credit hour, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2010 with the effective term changed from Spring 2010 to Summer Semester 2010. (pages 36-43). The course description was changed to read: Graded “Satisfactory” or “Unsatisfactory”. Culminating course experience in which students will select and post evidence from class assignments....

7. New course, Special Education General Curriculum (SEGC) 6200, “Internship in Special Education and General Curriculum”, (INTERNSHIP SP ED GEN CURR – 3 credit hour, 3 lecture hours, 1 lab hour, and 4 contact hours), was approved effective Summer Semester 2010 with the effective term changed from Spring 2010 to Summer Semester 2010. (pages 44-51).

The course description was changed to read: Graded “Satisfactory” or “Unsatisfactory”. A clinical practice experience completed in the last semester of program spring/fall and designed for candidates in the online M.A.T. program in special education, adapted curriculum who are seeking initial certification. Candidates will complete a minimum of four weeks of full-time teaching in the role of a special educator, with supervision provided by a university supervisor and the school principal or the principal’s designee.

8. New course, Special Education Reading (SERD) 6030, “Teaching Children to Read”, (TEACHING CHILDREN TO READ – 3 credit hour, 3 lecture hours, 1 lab hour, and 4 contact hours), was approved effective Summer Semester 2010 with the effective term changed from Spring 2010 to Summer Semester 2010 with the description changed to read ...children to read, with an... literacy foundation, oral language..... (pages 52-58).

9. New course, Special Education Reading (SERD) 6060, “Problems in Learning to Read: Comprehension”, (LEARNING TO READ; COMPREHEN – 3 credit hour, 3 lecture hours, 1 lab hour, and 4 contact hours), was approved effective Summer Semester 2010 with the effective term changed from Spring 2010 to Summer Semester 2010 with the description changed to read “An introduction to” deleted from the beginning of course description. (pages 59-69).

10. Deactivation of PSYC 7300, 8020, 8030, 8050, 8100, 8600, SCHC 6900, 7982, 7993, and 8892. (pages 70-71).

11. Revised curriculum for the MS in Psychology – Clinical Counseling Track effective Fall Semester 2010. (pages 72-73).

12. Revised catalog copy for the EDD in Adult and Career Education was approved effective Fall Semester 2010. (pages 74-75).

### **C. College of Arts and Sciences**

1. Letter of Intent – for the online MA in Literature and Language (pages 76-81) TABLED



Respectfully submitted,  
Stanley Jones  
Registrar

VALDOSTA STATE UNIVERSITY  
ACADEMIC COMMITTEE MINUTES  
February 8, 2010

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, February 8, 2010. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Lai Orenduff, Dr. Marvin Smith, Dr. Bruce Caster, Dr. Frank Flaherty (Proxy for Dr. Lucia Lu), Dr. Dr. Deborah Weaver, Ms. Laura Wright, Dr. Linda Jurczak (Proxy for Dr. William Faux), Dr. Linda Jurczak, Dr. Frank Flaherty, Dr. Kathe Lowney, Dr. Bruce Caster (Proxy for Dr. Ray Elson), Dr. James Ernest, Ms. Deborah VanPetten (Proxy for Dr. Iris Ellis), Dr. Melissa Benton, Dr. James Humphrey, and Ms. Deborah VanPetten.

Members Absent: Dr. Lucia Lu, Dr. William Faux, Dr. Iris Ellis, Dr. Ray Elson, and Dr. Mike Meacham.  
Visitors Present: Dr. James Shrader, Mr. Mike Savoie, Dr. Don Leach, Dr. Michael Davey, Dr. Fred Downing, Dr. Blake Pearce, Dr. Karl Hull, and Mr. Lee Bradley.

The Minutes of the January 25, 2010 meeting were approved by email on February 3, 2010. (pages 1-2).

**A. College of Business**

1. Deactivation of ACCT 4510 was approved effective Summer Semester 2010. (pages 3-4).

**B. College of Arts and Science**

1. Revised educational outcomes and outcomes assessments for the BA in Philosophy and Religious Studies – Philosophy Track and Religious Studies Track was approved effective Fall Semester 2010 with “Students will be able to do the following” added before number 1. of each section. (pages 5-7).

2. Letter of intent for the development of the Master of Arts in Literature and Language to be offered through GOML was approved. (pages 8-13). Pending BOR approval.

**C. College of Nursing**

1. Revised course description, Nutrition (NUTR) 3350, “Weight Management and Behavior”, (WEIGHT MANAGEMENT & BEHAVIOR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 14-19).

2. Revised course prerequisite and description, Nutrition (NUTR) 4000, “Advanced Nutritional Therapy”, (ADVANCED NUTRITIONAL THERAPY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 20-25).

3. Revised course prerequisite, description, and credit hours, Nutrition (NUTR) 4950, “Community Nutrition and Health”, (COMMUNITY NUTRITION & HEALTH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 26-31).

**D. Library Science Program**

1. Revised admission requirements for the MLIS program was approved effective Fall Semester 2010. (pages 32-33).

**E. College of Education**

1. Revised catalog copy for the Dissertation Credit guidelines was approved effective Fall Semester 2010. (page 34).

2. Revised admission requirements for the Ed.D. in Curriculum and Instruction was approved effective Fall

Semester 2010 with the word “submit” changed to “obtain” in the fifth bullet. (pages 35-40).

3. Revised transfer credit policy for the Ed.D. in Curriculum and Instruction was approved effective Fall Semester 2010. (pages 41-43).
4. Revised admission requirements for the Ed.D. in Leadership was approved effective Fall Semester 2010 with the word “submit” changed to “obtain” in the fifth bullet. (pages 44-49).
5. Revised transfer credit policy for the Ed.D. in Leadership was approved effective Fall Semester 2010. (pages 50-52).
6. Revised curriculum for the MED in Educational Leadership – Higher Education Track , and the addition of a new track Student Affairs was approved with the effective term changed to Fall Semester 2010, and with spelling corrected of “existing” and “adopted” in the justification section. (pages 53-57). BOR approval is needed for the Student Affairs track.
7. New course, Education Leadership (LEAD) 7840, “History and Philosophy of Higher Education”, (HISTORY & PHILOSOPHY OF HE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010 with the transcript title abbreviation changed to “History & Philosophy of HE”, and the spelling of “tailored” corrected in the justification. (pages 58-68).
8. New course, Education Leadership (LEAD) 7850, “Ethics and Standards in Higher Education”, (ETHICS AND STANDARDS IN HE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 69-83).

The course description was changed to read: The definition and concepts of ethics; important ethical thinkers through a historical and ideation methodology; and theoretical application and analysis of different ethical codes in higher education. Students study and submit appropriate codes of ethics for their specific disciplines within higher education.

9. New course, Education Leadership (LEAD) 7880, “Counseling in Student Affairs”, (COUNSELING IN STUDENT AFFAIRS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 84-97).

The course description was changed to read: Experiences in helping skills and intervention techniques, skills in designating and implementing individual and group interventions, and skills in developing mentoring relationships. Emphasis is placed on basic counseling skills and techniques for work in student affairs settings.

10. New course, Education Leadership (LEAD) 7890, “Technology in Student Affairs”, (TECHNOLOGY IN STUDENT AFFAIRS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 98-105).

The course description was changed to read: Technology-based projects and strategies to support teaching and working with diverse learners. Class activities will enhance learning concerning ever-changing culture and inclusion. Use of the Internet and print resources will enable the students to participate in analysis and critique of different management and planning strategies.

## **F. College of the Arts**

1. Revised course prerequisite, Interior Design (ARID) 3411, “Computers for Interior Design”, (COMPUTERS FOR INTERIOR DESIGN – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2010. (pages 106-108).
2. Revised course description, Art (ART) 1011, “Drawing II”, (DRAWING II – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2010. (pages 109-111).
3. Revised course title, Art (ART) 3071, “Black and White Photography”, (BLACK AND WHITE

PHOTOGRAPHY – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2010. (pages 112-113).

4. New course, Art (ART) 3072, “Digital Photography”, (DIGITAL PHOTOGRAPHY – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2010 with the description changed to read ...composition, and presentation... . (pages 114-117).

5. Revised course title and description, Art (ART) 4072, “Advanced Photography”, (ADVANCED PHOTOGRAPHY – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2010 with the description changed to read ...processes. Both a digital and a 35mm... and the spelling of “requires” was corrected in the justification. (pages 118-120).

6. Revised senior curriculum for the BA in Art was approved effective Fall Semester 2010. (pages 121-122).

7. Revised senior curriculum for the BFA in Art was approved effective Fall Semester 2010. (pages 123-124).

8. Revised prerequisite, Art History (ARTH) 3121, “Western Art History Survey”, (WESTERN ART HISTORY SURVEY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 125-127).

9. Revised prerequisite, Art History (ARTH) 3122, “20TH Century Art Survey”, (20TH CENTURY ART SURVEY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 128-130).

10. Revised prerequisite, Art History (ARTH) 4120, “Issues in Art Criticism”, (ISSUES IN ART CRITICISM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 131-133).

11. Revised prerequisite, Art History (ARTH) 4130, “Women Artists”, (WOMEN ARTISTS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 134-136).

12. Revised prerequisite, Art History (ARTH) 4150, “Contemporary Art History”, (CONTEMPORARY ART HISTORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 137-139).

13. Revised prerequisite, Art History (ARTH) 4160, “Directed Study in Art History”, (DIRECTED STUDY IN ART HISTORY – 1-3 credit hours, 1-3 lecture hours, 0 lab hours, and 1-3 contact hours), was approved effective Fall Semester 2010. (pages 140-142).

14. New course, Music (MUSC) 2411, “Secondary Class Guitar”, (SECONDARY CLASS GUITAR – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2010. (pages 143-147).

The course description was changed to read: The study of basic guitar skills, including technique and solo performance, and the development of an appreciation of traditional guitar music through the study of artistic guitar literature.

15. Revised credit hours, Music Education (MUE) 3100, “Arranging for School Band, Chorus, and Orchestra”, (ARRNG SCH BAND, CHORUS, ORCHST – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2010. (pages 148-150).

16. Revised credit hours, Music (MUSC) 1052, “Music Theory Lab II”, (MUSIC THEORY LAB II – 1 credit hour, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 151-153).

17. Revised course description, Music (MUSC) 2011, “Music Theory III”, (MUSIC THEORY III – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 154-156).

18. Revised course description, Music (MUSC) 2012, “Music Theory IV”, (MUSIC THEORY IV – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 157-159).

19. Revised credit hours, Music (MUSC) 2051, “Music Theory Lab III”, (MUSIC THEORY LAB III – 1 credit hour, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 160-162).

20. Revised credit hours, Music (MUSC) 2052, “Music Theory Lab IV”, (MUSIC THEORY LAB IV – 1 credit hour, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 163-165).

Respectfully submitted,  
Stanley Jones  
Registrar

## Attachment B

*Policy Establishing the Campus Parking & Transportation Committee,  
as revised by University Council*

*Presented for First Public Reading October 23, 2009  
by Traycee Martin, Interim VP of Finance & Administration*

### Purpose:

This policy creates a Campus Parking & Transportation Committee solely responsible to:

- Act as the standing advisory body to the Cabinet, the Vice President for Finance and Administration, and the university community pertaining to parking and traffic problems.
- Review, develop, and/or recommend changes to parking, traffic & transportation regulations pertaining to all vehicles used by students, faculty, staff, and visitors.
- Develop and continuously review long-range plans for campus parking & transportation, convening at least annually.
- As needed, other campus committees may discuss parking related issues. However, these discussions should be brought before the Campus Parking Committee for formal action.
- The Parking Appeals Committee will continue to function as established, with the proposed Campus Parking and Transportation Committee providing guidance as appropriate.

### Membership:

The committee shall consist of the following voting members:

- Three faculty members appointed by Faculty Senate (two of whom will represent the Institutional Planning Committee and the Environmental Issues Committee);
- Two staff employees appointed by COSA;
- Four students appointed by the Student Government Association (one of whom shall be a graduate student and one shall be a commuting student);
- University Police Chief;
- Director of Auxiliary Services, who shall serve as Chair;

The Vice President for Finance and Administration and Director of Parking and Transportation shall serve as ex officio, nonvoting members of the committee.

The term of office of the faculty and staff shall be three years; all terms commence August 15. The term of office for student members shall be one year.