

Volume 43, Numbers 1 & 2  
SPRING/SUMMER 1993

# The Southeastern Librarian



John Cotton Dana Award Winners

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# The Southeastern Librarian

Spring/Summer 1993  
 Volume 43, Numbers 1 & 2

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Editor: Theresa Johnson  
 Associate Editor: Catherine Preuit

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*THE SOUTHEASTERN LIBRARIAN* (ISSN 0038-3686) is the official quarterly of the Southeastern Library Association, Inc., Executive Office, P. O. Box 987, Tucker, Georgia 30085-0987. A subscription to the journal is included with the membership fee. The subscription rate is \$35.00 which includes Institutional Membership. Contact the Executive Secretary for membership and/or subscription information. Copies of earlier issues are available in microform from University Microfilms International, 300 North Zeeb Rd., Dept. PR, Ann Arbor, MI 48106.

Send editorial comments and/or submissions to: Theresa Johnson, *SELn* Editor, 950 Regency Drive, Pace, FL 32571.  
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## Guidelines for Submissions to *The Southeastern Librarian*

1. *The Southeastern Librarian* seeks to publish articles, announcements, and news of professional interest to librarians in the Southeast. Articles need not be of a scholarly nature but should address professional concerns of the library community. *SELn* particularly seeks articles which have a broad southeastern scope and/or address topics identified as timely or important by SELA sections, round tables, or committees.
2. News releases, newsletters, clippings, and journals from libraries, state associations, and groups throughout the region may be used as sources of information.
3. Manuscripts should be directed to Theresa Johnson, *SELn* Editor, 950 Regency Drive, Pace, FL 32571, (904) 474-2168.
4. Manuscripts should be submitted in duplicate on plain white paper measuring 8½" x 11". Manuscripts should be 8-10 pages double-spaced, including text and references.
5. The name, position, and professional address of the author should appear in the bottom left-hand corner of a separate title page.
6. Authors should use the *author-date* system of documentation. The editors will refer to *The Chicago Manual of Style*, 13th edition. The basic form for the reference within the text is as follows:  
(Hempel 1990, 24)  
The basic form for articles and books in the reference list is as follows:  
Hempel, Ruth. 1990. "Nice Librarians Do!" *American Libraries* 21 (January): 24-25.  
Senn, James A. 1984. *Analysis and Design of Information Systems*. New York: McGraw-Hill.
7. Black-and-white photographs will be accepted for consideration but cannot be returned.
8. *The Southeastern Librarian* is not copyrighted. Copyright rests with the author. Upon receipt, a manuscript is acknowledged by the editor. Following review of a manuscript, a decision is communicated to the writer. A definite publication date is given just prior to publication.

Issue	Deadline	Published
#1 Spring	February 15	May
#2 Summer	May 15	August
#3 Fall	August 15	November
#4 Winter	November 15	February



### COVER PHOTO

1993 John Cotton Dana Award winning projects from across the Southeast. Back row (left to right): READiscover Kentucky scrapbook, Birmingham Public Library World War II Commemoration scrapbook. Front row: (left to right) Palm Beach "bookfest" t-shirt and scrapbook and Allen Parish Library's "It's Your Library" scrapbook.

## President's Message

Maybe I'm just getting old and crotchety, but ALA is just too darn **big!** With thousands of attendees, 1,300 exhibits, and umpteen meeting sites, it's just too much to absorb. I returned from New Orleans even more appreciative of SELA and the opportunities it provides to meet and really get to know colleagues. Big enough to draw good exhibits and excellent speakers, SELA is also small enough to get around easily — decisions on what meeting you'll go to next aren't dictated by location! Old friends are always right there, with no chance that you'll fail to connect.



I want to welcome very warmly and enthusiastically our new Editor, Theresa Johnson, of the University of West Florida in Pensacola. Although she was recently appointed in May, in only six weeks she has an issue ready to go out, waiting only on me to finish this message. She comes to us with a great deal of editorial experience, including editing the *Newsletter* of the Florida ACRL Chapter. Elizabeth Curry is a tough act to follow, but Theresa is already writing her own script. And congratulations to Steve Baughman for winning the Wilson Award for the most outstanding article—"SoLINE: Resource Sharing for the Southeast"—in *The Southeastern Librarian* for the last biennium.

The Conference Committee for the 1994 Charlotte Conference is meeting in a couple of weeks to begin planning in earnest. There are exciting plans already underway, many of which were outlined at the Leadership Workshop in March. We also hope to have a reception at the beautiful Main Library of the Public Library of Charlotte and Mecklenburg County, courtesy of the library, and a "hands-on" affair at Discovery Place, also in downtown Charlotte. It's an interactive museum, full of science and imagination. The conference will be held in the Omni and Marriott hotels and the Charlotte Convention Center (all close to one another and to the library, with no need for shuttle buses!) Bob Cannon, Director of the Public Library of Charlotte and Mecklenburg County, and Judith Sutton, Deputy Director, are chairing the Conference committee. Stay tuned for more details as the time gets near.

We had a wonderful Leadership Workshop in March, with 150 Executive Board, Section, and Committee members in attendance. I am always stunned by the enthusiastic and creative ideas that come out of these meetings. The reports from the different groups are printed in this issue, and I encourage you to read them to get a feel for what is going on in SELA. We have a new Handbook, a committee working with SOLINET on cooperative projects, fundraising ideas, a draft long-range plan, and a very active committee looking at our committee structure. It's not all conference planning!

Between us, Joe Forsee, Vice-President/President-Elect, and I have travelled quite a bit. I was invited to give the keynote address at the National Library Week/Legislative Day held by the Mississippi Library Association in February in Jackson. The MLA folks are getting to be old friends, since I have been to see them twice. Joe attended the Tennessee Library Association meeting in Nashville in April, and I went to Daytona Beach for the Florida Library Association conference in May. These were excellent opportunities for us to spread the word about SELA, and the message was exceptionally received as well. I look forward to visiting as many of the rest of the states as I can. I look forward to Kentucky and North Carolina (and Georgia, of course) this fall, and Joe is going to Mississippi. Hope to see you there!

Gail R. Lazenby

# Editor's Page

In April, SELA President Gail Lazenby said, "I'm making one last plea for suggestions for Editor of *The Southeastern Librarian*." Who responds to such a plea? Fortunately (or unfortunately, depending on a variety of factors) I did; however, I was fully expecting to be added to a list of individuals who would be contacted at a future date. Instead, I am now completing my first issue of *SELn*. Former editor Elizabeth Curry best described the assignment when she told me "...it is like a merry-go-round, you just have to start running and jump on. It doesn't matter where you get on, because it keeps spinning."

I would be remiss if I did not publicly thank Elizabeth for all her assistance. True to her word, she never deserted me. There were some frantic e-mail messages, but a calm response did much to relieve frustrations and to allay fears. Raylynn Hughes also provided wonderful assistance as I reviewed articles for this issue. Several "behind-the-scenes" individuals also need to be recognized. Carol Jones, Reference Bibliographer at the Pullen Library of Georgia State University, provided the index for each volume during Elizabeth's editorship. Carol has agreed to continue this task. Claudia Medori and Jo Anne Treadwell, Headquarters Staff, are already old friends. *They* make SELA work. Thanks!

On to introductions. My name is Theresa Johnson, and I am Library Instruction Coordinator and Humanities Reference Librarian in the John C. Pace Library at the University of West Florida in Pensacola. Sorry Elizabeth, I'm not a Star Trek fan, but I do collect sea shells and sand dollars. My prime fascination is with lighthouses and Chicago Cubs baseball. My previous editing experience includes the College, University and Special (CUS) Libraries page of *The Alabama Librarian* (1984-1985) and the Florida Chapter ACRL *Newsletter* (1988-). I have been a SELA member since 1982 and am excited about serving as your editor.

My associate editor is Catherine Preuit. She is a Technical Writer in the Mapping Sciences Division of Intergraph Corporation located in Huntsville, Alabama. Although not a librarian, her talents in writing and editing contribute greatly to the success of this journal. Best of all, this talented individual is my sister.

I plan to follow the direction set by Elizabeth Curry and the SELA State Representatives. Decisions, policies, and guidelines for *SELn* are detailed in the Spring 1992 issue. I encourage each of you to re-read this column and then respond. Is there anyone interested in providing "a thought-provoking column to stimulate reflection and discussion about library issues"? Is the Interstate Cooperation Committee or the Government Documents Round Table ready to submit articles for a theme issue? Are each of you prepared to submit news and information to your SELA State Representative so your state will be represented in the "Stateside News" column? Let's answer these questions and begin the "change for the future".

This is probably the longest, and perhaps the last, editor's column you will ever see from me. I hereby offer this prime space to you. Let's fill this column, which in the past has served as an open letter from the Editor, with the proposed "thought-provoking column"—Guest editorials, if you will. Libraries and librarians encounter a wide array of issues, let's air some of those in *SELn*. Letters to the editor are also welcome. Remember, *SELn* is only as good as we make it!

As I begin this new volume, I am depending on you to help. If there are others reading this who are interested in writing columns, compiling news, soliciting advertisements, or other tasks required to publish this journal, please contact me. You can reach me at (904) 474-2168 voice, (904) 474-3338 fax, or via e-mail at [tjohnson@uwf.bitnet](mailto:tjohnson@uwf.bitnet) with questions, comments, suggestions, etc. I look forward to working with you!

Theresa Johnson

## **SOLINET: Celebrating 20 Years of Service to Libraries**

Founded in 1973 by 99 visionary libraries, now made up of more than 700 libraries of all types and sizes, SOLINET is a non-profit membership organization serving the ten southeastern states and the Caribbean.

We're the largest regional network providing **OCLC SERVICES**, and coordinate the nation's largest GAC (Group Access Capability) --- **SoLINE**, the SOLINET Information Network.

Our innovative **PRESERVATION** programs are nationally known both for field services and microfilming.

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And our latest project is **INTERNET SOLUTIONS**, our Internet gateway providing access and support for members.

We thank all our members in these southeastern states:  
**Alabama • Florida • Georgia • Kentucky • Louisiana • Mississippi  
North Carolina • South Carolina • Tennessee • Virginia.**

**We're looking forward  
to the next 20 years of achievement with you.**



The Southeastern Library Network, Inc.  
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# John Cotton Dana Award Winners

by Kathleen Imhoff

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Two public libraries, one library association, and one State Library from the Southeast were awarded a prestigious John Cotton Dana Special Award in the 1993 public relations competition. Selected from over one hundred entries from all types of libraries, Allen Parish Library, Oberline, LA; Birmingham Public Library, Birmingham, AL; Kentucky Department for Libraries and Archives, Frankfort, KY; and the Palm Beach County Library Association, West Palm Beach, FL, captured this year's honors.

Sponsored by ALA and the H.W. Wilson Company, the John Cotton Dana Library Public Relations Awards have been awarded annually since 1946 and are given for a library's year-long public relations effort. Sixteen libraries across the nation were honored at a tea on June 28, 1993 during the American Library Association meeting.

## Allen Parish Library

Allen Parish Library's Director, Paige Hanchey, and Trustee, Minnie-Lou Lynch, were the driving forces behind the "It's Your Library" 1992 Tax Election promotion. The campaign focused on citizen responsibility for the survival of their library and used a comprehensive campaign of community involvement with extensive visual publicity. A unique aspect of the program was its use of donated space on lighted church and business marquees. The glow of each sign at fuel stations, markets, sporting good stores, and churches burned an impression into the memories of many a night traveler. A favorable impression — since the tax proposition carried by 81.5%. You can borrow their scrapbook from the LAMA office of ALA to learn more of their successful techniques.

## Birmingham Public Library

The John Cotton Dana Special Award to Birmingham Public Library featured the library's World War II Commemoration, a series of successful noontime, brown bag lunch programs. The seven programs highlighted the unique aspects of the war and involved partnerships between the library staff and diverse groups in the Birmingham community. Paycheck memos to 4,500 city workers; announcements in local, downtown company newsletters; and a twenty-foot banner over a busy, aerial crosswalk announced the programs' availability to urban workers. The Alabama Humanities

Foundation, the Friends organization, and the Mayor's Commission on Women made major contributions to World War II: A Commemoration.

## Kentucky Department for Libraries and Archives

"READiscover Kentucky", another John Cotton Dana Special Award winner, focused on Daniel Boone as its unifying theme. The successful project was developed to assist youth services staff throughout the staff in producing and promoting a children's summer reading program based on Kentucky's bicentennial. A children's services manual and appealing Daniel Boone poster were designed, produced, and distributed free-of-charge by the State Library for the 118 county public library systems. Coordination with the Kentucky Department of Parks, the Kentucky Heritage Commission, the Louisville Zoo, the Lexington Children's Museum, and the Kentucky Forest Industries Association strengthened the program, improved the planning, and enhanced the scope of READiscover Kentucky Children's Summer Program.

## Palm Beach County Library Association

Bookfest of the Palm Beaches, a literary festival, impressed the John Cotton Dana judges with its colorful, eye-catching, graphic image which recognized the cultural diversity of Palm Beach County Florida. The graphic was used as a unifying theme on brochures, programs, print and video advertisements, posters, and t-shirts. The festival raised community awareness of libraries, reading, and literacy through its multiple, targeted programs.

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## 1994 John Cotton Dana Award Competition

The 1994 competition for the John Cotton Dana Library Public Relations awards is now open. The relevant program must have taken place during the 1993 calendar year, or the 1992-93 school year. Special Awards recognize a single element of a public relations program, such as a fund-raising campaign, and the special project must have been completed during 1993. Entries are accepted from all types and sizes of libraries including state and military libraries, library associations, and consortia.

Entries must be received by the H. W. Wilson Company by **February 4, 1994** with judging held in March. An information packet and entry forms are available from John Cotton Dana Public Relations Award Contest, The H. W. Wilson Company, 950 University Avenue, Bronx, NY 10452-9978.

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*Kathleen Imhoff, a member of the John Cotton Dana Awards Committee, is Director, Mildred B. Harrison Regional Library, P.O. Box 858, Lester Street, Columbiana, AL 35051*



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# Telephone Reference Training: Some Suggestions and Observations

by Daniel R. Smith

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Many large and medium-sized public libraries and a few academic libraries have initiated telephone reference departments that operate as distinct entities within their reference/information divisions. Budget and manpower constraints often place the primary responsibility for providing this new service in the laps of paraprofessionals and entry-level librarians. This relative inexperience and/or lack of formal library education makes the necessity of good, job-based training all the more obvious. Reichel (1986,23) states, "The successful operation of a telephone reference service is dependent upon continuous training of staff. This activity is carried out on two levels: 1. the basic training of new staff in ready-reference service, the maintenance of the collection, approaches to I&R work, community information service skills..... 2. advanced sessions with experienced librarians in order to teach further refinements of technique." This article primarily addresses the first level of basic training. It presents some suggestions for structuring and implementing such training which is based upon the experience gained from setting up two successful telephone reference services in two different urban library systems.

## Time Allocation

A minimum of 40 hours, but preferably 80 hours, of training is recommended. This should ideally be accomplished in one block immediately prior to initiating the telephone reference service. However, in many cases where telephone reference personnel will share other duties within the library from which they cannot be totally exempted, it may be necessary to schedule training sessions in smaller increments extended over a period of several weeks. It is strongly suggested that all training be completed before beginning the actual service.

## General Goals

The key to good telephone reference service is to make staff members proficient in answering queries with a limited number of resources in a fast, friendly, and consistently accurate fashion. This mandate predicated an intimate knowledge of the core collection, sound interpretation of the patrons' informational needs, and a strong commitment to provide service through a new medium. Working from these assumptions,

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*Daniel R. Smith, Reference Services Manager, Athens-Clarke County Library, 2025 Baxter Street, Athens, Georgia 30606.*

the author has developed a training format which emphasizes four important goals:

1. *Learning the telephone reference collection*
2. *Developing good telephone manner,*
3. *Clarifying the policies and procedures of the service, and*
4. *Adapting good reference technique to the telephone interview.*

A method of training was devised that combines individual study and analysis with creative group interaction. It has proven to be both fun and effective for the trainers and trainees alike.

## Learning the Collection

Before beginning telephone reference training, the library should have already acquired and processed for use all or most of those reference sources which will make up the telephone reference collection. If all sources cannot be acquired prior to training, it is advisable to borrow identical material from the general, ready reference, or circulating shelves. Most libraries should be able to cover their entire telephone reference collection over the course of pre-service training; however, libraries that may have excessively large telephone reference collections or less time for training may wish to select a 'core' collection of ready-reference items for this purpose and relegate the remainder to on-the-job instruction. However it can be accomplished, the training class should be provided with resources which will mirror those which will be used in the actual performance of telephone reference service.

Training sessions begin by having each trainee individually survey every telephone reference source, beginning with the Dewey 000s and progressing sequentially through the 900s. Library of Congress Classification is, of course, just as amenable to this application. Trainees are asked to compile from three to five short-answer reference questions from each source. The actual number of questions will be determined by the time allocated for training. The questions are written separately on the front of 3" x 5" notecards, and each are drawn from a different section of the reference item. On the back of each card, the trainee writes his or her initials and the name and page number of the source from which the question was collected.

During this initial stage, the training coordinator circulates among the group, asking and answering questions, and commenting on the materials being studied.

As the group completes their survey of materials within each Dewey class (i.e., at the end of the 000s, 100s, 200s, etc.), questions are collected. The group is now split into pairs, and the training coordinator redistributes about one-half of the notecards equally to each member of the group. Care is taken to ensure that no trainee will be receiving questions that they themselves have compiled. Each pair will then exchange questions and find answers using that particular area of the collection. If a correct answer is found in a source other than the one given on the back of the card, both sources will be compared to establish the differences in content, scope, and timeliness. This process is repeated at the end of each Dewey class until all reference tools have been surveyed.

To begin the second phase of the exercise, all remaining questions are distributed in the same manner as before with the exception being that all Dewey categories are intermixed. Trainees will now use the entire telephone reference collection to answer questions. Whereas the first phase of the exercise focused primarily on familiarizing trainees with the collection itself, the second will involve them in numerous *role playing* activities that will heighten their awareness of, and confidence in, dealing with the urgencies of *telephone manner, policies and procedures, and telephone reference technique*.

#### Telephone Manner

Telephone manner relays to the patron an important first impression of how much the library staff really cares about rendering service.

Before beginning pre-service training, a standard form of greeting should be adopted which best reflects the unique status of the new telephone reference service. It is a good idea to always include either the terms "telephone reference" or "telephone information" somewhere in the greeting so as to make it clear to the patron that a new type of service is being offered. A uniform greeting will bring consistency to answering the phone, thereby projecting the image of a well-organized service. It also builds confidence and security in staff members who will always know what to say to begin the telephone conversation. At the discretion of the individual library, the development of a uniform closing might also be considered to provide a polite and business-like exit to the telephone reference process. Both the greeting and a closing should be practiced often in training classes.

Other points to cover on telephone manner during training include cautioning trainees against talking too fast, stammering, using colloquialisms or poor English, speaking too loudly or too softly, and interrupting the patron. It should be emphasized that the patron will always be treated with dignity and respect, including being addressed as sir or ma'am. Finally, the trainee

must be discouraged from ever speaking with that cold, matter-of-fact style which could translate to the patron as impatience, disinterest, or imposition (Yates, 1986,23).

A very effective way to build confidence in and awareness of telephone manner during training is through role playing. During the second phase of answering questions from the cards, the training coordinator can have the group pretend they are actually placing and receiving calls to each other. Going through the whole process from greeting to close, with chit-chat, complaints and digressions interweaved, can be a great confidence-builder for the time when a real patron is on the other end of the line. This simulated exchange will not only provide valuable experience for the trainee, but will also enable the training coordinator to isolate individual weaknesses in telephone manner which can be discussed and corrected.

#### Policies and Procedures

The importance of developing clearly defined policies and procedures prior to opening a telephone reference service cannot be overstated. At some time early in the training sessions, the coordinator should circulate printed copies of service policies and procedures to each prospective team member and discuss each section in careful detail. Staff feedback with regard to the effectiveness, fairness, and applicability of the policies and procedures should be an integral part of these preliminary deliberations. If it becomes apparent that changes to the original document are needed, these should be expedited, and a revised copy made available to staff as soon as possible. Clearing up problems in this forum is far preferable to fumbling for answers and debating decisions while a patron is stewing on the phone. Every trainee should carefully annotate their personal copy of the policies and procedures document and keep it in a separate folder in the telephone reference area. Easy access to this material may prevent the ambiguities and inconsistencies in policy implementation which could seriously damage the reputation and effectiveness of both the new service and the library as an institution.

As part of the role-playing exercise in the second phase of question and answer training, the coordinator should randomly ask trainees to improvise several situations within the telephone reference exchange which could lead to a potential conflict between patron demands and service policies. With the assistance of the coordinator, trainees can use these dialogues to devise strategies which best communicate the library's position to the patron and defuse any tensions which may arise.

#### Telephone Reference Technique

Adapting good reference technique to the telephone interview involves recognizing and compensating for the limitations inherent in telephone contact. The telephone

conversation provides no body language, gestures, or facial expressions to confirm or deny that a connection has been made with the patron's informational needs. To make up for this lack of physical feedback, the telephone reference person must approach each query in an analytical manner. The eight steps listed below have been used by the author in previous training to illustrate the anatomy of a good telephone reference interview. The concepts behind these steps are drawn in large part from the work of Yates whose seminal treatise, *A Librarian's Guide to Telephone Reference Service*, was instrumental to the author in developing this facet of the training curriculum.

1. **Let the patron talk.** Give the patron a chance to expound freely on his/her query with few interruptions. Trying to drag information from a patron with too many questions early in the interview can often engender uneasiness or self-consciousness. This can lead to a broken chain of communication and incomplete information transfer.
2. **Ask open-ended questions.** If the patron's needs are not clear from the initial inquiry, solicit more information by asking questions which encourage the patron to question in greater detail. More often than not, questions which can be answered with a simple "yes" or "no" will narrow the query prematurely or lead the line of questioning away from the patron's original intent. For example, in response to the query, "I need some information about taxes," ask "What type of taxes are you interested in?" instead of "Do you want to know about federal income tax?"
3. **Focus the query.** If the query remains too vague or encyclopedic or if it lacks context, focus it to a scope that is more addressable. Focusing can be accomplished by questions relating to subject, physical description, historical period, geographic area, etc. Again, as much as possible, ask open-ended questions. Examples of focusing questions might be: "What does the structure look like?" or "Do you remember what this book was about?" or "Is this person a contemporary or historical figure?.....What period in history did he live?.....Was he famous for anything in particular?"
4. **Write it down.** When you think you understand the nature of the query, write it down. Writing helps solidify meaning, allows for verification of spelling, and prevents the loss of important facts from memory lapse.
5. **Repeat the query.** Before beginning the reference search, repeat the query back to the patron. Do so in a manner which invites either verification or correction of your interpretation. For example, ask: "As I understand it, what you are asking is.....Am I correct?"

6. **Check for spelling.** Make certain you have the correct form and spelling of personal names, places, difficult words, etc.
7. **Answer the query.** Devise a search strategy utilizing the source or sources you believe will provide a concise, current, and lucid discussion of the subject matter. Locate the necessary information and present it to the patron in a clear, succinct voice.
8. **Verify your answer.** Once again, make certain that you have indeed satisfied the patron's informational needs. For example you can ask: "Have I given you all the information you needed?" or "Has this information cleared things up for you?" (Yates, 1986,15-16)

These steps, and any other reference techniques the individual library deems appropriate to introduce, should be examined closely, studied, and practiced often during training sessions.

Role-playing exercises in the second phase of question and answer exchange can provide worthwhile honing of telephone reference technique. Trainees should be encouraged to periodically present questions to their partners in a deliberately vague, incomplete, and misleading manner. This process forces them to make use of their interview skills to uncover the information which is really desired.

### Conclusion

The methods and suggestions for telephone reference training submitted in this article are grounded in practical application. They are therefore offered with an eye to the need for flexibility and diversity based upon the needs of individual libraries and their communities. It is feasible that, with some modifications, some of these ideas could be employed in the training of paraprofessionals and entry-level librarians designated for desk reference duties. The scarcity of information available on the practical implementation of telephone reference services warrants further contributions to the literature by those experienced in this important facet of library service.

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# Publication Requirements For Academic Librarians: A Snapshot Of The Big Picture

by Sharon Lee Stewart

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## Introduction

There has been an abundance of research published on all aspects of faculty status for librarians. One of those aspects, publications as part of tenure requirements, is the emphasis of the present research. Whether to require or to encourage publications as part of the tenure process appears to be reviewed on most campuses over and over again. As John Buschman (1989) has stated, issues such as this one need to be looked at on a continuing basis so that newer members of the profession know what the fuss is about.

The reason why research and publication for librarians has become an issue at this time for this author came from the Vice-President of Academic Affairs at The University of Alabama (UA). In asking the question, "why do the resumes of librarians who are being considered for tenure look so different from the resumes of teaching faculty?", the Vice-President set a series of actions in motion. One of those actions was the formation of a committee to study the faculty handbook, the criteria for tenure, and the rank name of librarians. Another was the initiation of the present research.

The literature review included references to Rayman and Goudy's (1980) study of sixty-eight (68) libraries holding membership in the Association of Research Libraries (ARL). The researchers reported that only about fifteen percent (15%) of librarians at these institutions were required to publish, even though all librarians in that group had faculty status and were eligible for tenure. Subsequently, Payne and Wagner (1984) surveyed fifty-nine (59) mid-sized academic libraries (defined as maintaining collections of one-half million to one million volumes). All librarians at these institutions were eligible for tenure. Of the forty-three libraries who responded to the questions about publishing as a requirement for tenure, only three stated that it was required. Mitchell and Swieszkowski (1985), surveyed the members of the Center for Research Libraries (CRL) and received one hundred and thirty-eight responses. Although the thrust of their study was to determine whether the lack of research was the cause for the rejection of librarians' tenure applications, their findings added to the literature about publication as a requirement for tenure. A slight majority of the libraries (58%) had tenure track status. Of those, 46.9% required

evidence of research and writing. Park and Riggs (1989) took their sampling from the Carnegie Foundation's classification of institutions of higher education and received responses from 304 academic institutions. Their results showed the increasing importance of research and publication in tenure criteria for librarians who hold faculty status.

The present research continued the quest for information on the research and publication requirement for tenure at four research libraries in Alabama. Also studied were the librarians' progress in fulfilling the publication requirement, restraints they are experiencing, and their attitudes about this requirement. These data were compared with national trends as reported by previous researchers.

## Methodology

A survey population was chosen. Initially, all of the untenured librarians at the three University of Alabama campuses (The University of Alabama (UA), The University of Alabama at Birmingham (UAB), and The University of Alabama in Huntsville (UAH)) were to be surveyed. The pool was perceived to be too small, and Auburn University (AU), a comparable institution, was added to the list. The *Alabama College, University and Special Libraries Directory* (1991) was used to identify names of possible participants in the study. Follow-up telephone calls to the universities produced the final list of participants. The criteria for tenure were acquired from each of the four universities in order to compare librarians' perceptions with the stated criteria.

The survey questions were adapted from Jean Caspers' paper, "Research Publishing in Arizona Universities: A Comparative Study of Librarians and Selected Faculty Groups" (1990). The final survey instrument was color-coded for each university.

The survey instrument was divided into five sections: Background Information, Quantitative Information as Regards the Compilation of the Dossier, Time Management, Institutional Support for Research, and Attitudes.

The mailing of these survey instruments went to fifty-five individuals employed as probationary/untenured librarians at the University of Alabama campuses and Auburn University. A total of thirty-three responses (60%) were useable.

## Results

Delineation of the criteria for continuing status/tenure differed markedly from one institution to another. Even

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though AU has only the faculty handbook to rely upon for tenure criteria, that handbook is as specific as any this author has seen. UA has both the faculty handbook and the more specific library criteria on which to rely. Both documents state that publications are needed for tenure. However, one additional level of expertise beyond the primary assignment, either professional association activities or publications, has been accepted in the recent past. At UAB, the requirements for continuing status (available only at the highest academic rank) are the least similar to the other universities studied. Research and publishing are on a very long list of criteria but are not required. On the UAH campus, requirements for librarians are the same as for other faculty. The faculty handbook is the only document available in which criteria are delineated. Publishing is a requirement, but librarians have not been adversely affected when compared with teaching faculty by the University Review Committee, according to librarians who have been through the process.

#### *Librarians' Perceptions*

Perceptions by the librarians whose institutions require publications for tenure are very accurate. The librarians are well aware that they must publish. When it comes to numbers of publications needed, however, the criteria become very hazy. And the librarians, likewise, showed a haziness in their responses. The two institutions who require research and publications rely on their university faculty handbook for guidance. The UAH faculty handbook is very vague in order to accommodate the disparate colleges within their institution. AU's faculty handbook, on the other hand, tries to cover all areas by including a great deal of detail. Neither handbook addresses the numbers of publications needed for tenure. How much is enough? The answer seems to depend on how much tenured colleagues accomplished before their final review. Among untenured respondents, that number appears to be between one and seven items.

The two libraries that do not require publications but offer this avenue as an option for tenure/continuing status surprisingly have librarians with the least understanding of the requirements. Each institution has an in-house document which elaborates on all the options available to librarians. Many respondents at UAB did not fill out the questions beyond the demographic section. Since continuing status is not required and is available only at the top rank, the librarians, perhaps, do not see it as attainable. At UA, librarians do not perceive that publications are merely an option, even though they have been given mixed signals in the past.

#### *Publication Targets*

The questions about personal targets and accomplishments produced an array of answers. One would

expect that librarians on the verge of their final review would be at the one hundred percent level of their target, and entry level librarians at the "less than half" level. This was not entirely the case. Two of the three who had completed all of their target were fifth-year librarians. The other one, whose target included six articles, was a first-year librarian. Some of the targets of the other respondents were truly astonishing, including books, chapters of books, refereed articles. If these results are attained, librarians' dossiers will probably not look any different from teaching faculty in the near future.

Sixty-eight percent (68%) of the respondents are currently engaged in research and writing. Not all of those respondents are from universities which require publication for tenure. Likewise, some who are not publishing are from the universities where it is required. A majority (58%) of the respondents who are engaged in research and publishing have set targets, and most (89%) of that subset have made some progress toward those targets. Interestingly, 83% of those who had not set any publication targets, also had not produced any publications. These findings suggest that setting goals is an important step toward publishing.

#### *Time Management*

Almost all librarians said they had problems fitting in the research/publication component with their primary assignment. One individual stated that all her time was assigned; there was no flexibility during working hours. And since the average time spent working is 40-50 hours, this factor creates a problem for many individuals.

#### *Institutional Support*

Institutional support, in terms of release days, secretarial assistance, and research assistance, appears to be very nebulous. Some librarians felt that they had access to this type of support and some did not. This perception occurred within the same institution, as well as across institutional lines. Whether the respondent who had access to assistance was a department head and had greater means because of his/her position was not determined by this study. It is the feeling of this researcher that most of the support is available to some degree, but is not specifically detailed in any library policy document. An informal arrangement of applying for release days and other support is known by some, but not by others. As one technical services librarian noted; however, a librarian who takes a release day does not have assigned work completed in his/her absence. This situation negates the whole object of release time.

#### *Funding*

In Alabama, forty-eight percent (48%) of the librarians perceived that funding support was available to them through either the library or university sources.

Nationally, the perception of funding availability has increased over the years to a high of forty-seven percent (47%) from libraries and eighty-nine percent (89%) from universities (Mitchell and Swieszkowski, 1985).

#### Attitudes

The emotions expressed by the survey respondents ranged from resentment to enjoyment. Some expected to be doing research and publishing as academic librarians, most did not. An excellent article by Mitchell and Morton (1992) addresses this issue of socialization of librarians toward academic requirements. These authors present the argument that librarians are not directed during their education toward the notion that research and publishing are part of their faculty responsibilities. The answers to the question on this researcher's survey instrument also reflect this sentiment. Librarians said they had no previous training or experience in school—or mentoring on their present job. Other statements in the attitude section also confirm this lack of socialization toward publishing. The lack of publishing by some of the respondents, especially from institutions that require publications for tenure, lends credence to this supposition.

#### Conclusions

According to studies cited earlier, the requirements for tenure for faculty status librarians now include research and publishing at the national level. It is apparent that publishing is an optional criteria for academic status. For the most part, those librarians who are required to publish are aware of this requirement. The librarians studied in Alabama are following this national trend and publishing more than in the past. It is important to note that the librarians studied are having problems complying with the research/publication component of their profession. What could help alleviate

these problems? Acculturation toward publishing both in library school and on the job, as well as a mentoring program, along with other types of support, have been suggested in recent literature (Mitchell and Morton, 1992). Programs, such as these, would assist librarians in assuming peer roles within a university faculty.

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## Ecuadorians In Tennessee: A Cultural Encounter

by Joel A. Stowers

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A six-week training program for twenty non-English-speaking Ecuadorian librarians in May and June, 1991 turned out to be a learning experience also for the University of Tennessee at Martin library staff who were hosts and instructors for this cultural encounter.

Plans for the Ecuadorians' visit were laid earlier when the UTM Dean of International Programs, with input from the library staff, submitted a grant proposal to Development Associates, a consulting firm specializing in economic and social development projects in the United States and overseas. This firm and the Institute of International Education are under contract to the United States Agency for International Development (USAID) to manage the Andean Peace Scholarship Project, of which the Ecuadorians' library training was one component.

The twenty Ecuadorian librarians were selected by USAID and the Ecuadorian Association of Librarians from 120 applicants and represented a variety of institutions in Ecuador: banks, universities, polytechnic institutes, medical libraries, and a library school. All the participants had at least five years experience in libraries, but not all were professionally trained. Most of the librarians were from Quito and Guayaquil.

The purpose of the program was to provide technical training in librarianship, with an emphasis on automation. Classroom instruction was followed with hands-on experiences, giving practical application to the theories discussed in class. An additional objective of the program was to broaden the participants' understanding of U.S. democratic processes, institutions, and traditions through lectures, field experiences, and cultural experiences, such as concerts. An important part of this "Experience America" component was the weekend-long visits to residents in the area.

One of the unique aspects of this training program was the utilization of translators from UTM's International Program who presented in Spanish the class lectures prepared by the UTM librarians. Only one of the class instructors was sufficiently proficient in Spanish to give her lectures in that language. All the instructors were present in the sessions to answer questions during and after the translators' presentations, and approximately twenty minutes during each class period was devoted to this exchange between the students and instructors. Prior to the arrival of the visitors, the UTM

library instructors submitted to the translators their lecture notes so that these presenters would have an opportunity to prepare themselves for the classes. In addition, a glossary of library terms and other documents were prepared by the librarians and translated for distribution to the Ecuadorians.

Since the UTM library is planning to implement an integrated library system within the next year, arrangements had already been made for three automation vendors (Dynix, Notis, and VTLS) to demonstrate their products in late May. This coincided nicely with the arrival of the Ecuadorians, some of whom are also preparing for automation. These day-long demonstrations, each preceded by an instructional session on planning for automation, were some of the highlights of the training program.

The areas of instruction were varied and included many of the major functions of academic libraries. The UTM librarians were assisted by two librarians from nearby Memphis State University who taught classes on the role of libraries in the U.S. and bibliographic control. After the introductory lecture on the role of libraries in the U.S., a presentation was given on the organizational structure of U.S. libraries, followed by a detailed discussion of the functions and operations of the UTM library (a medium-sized facility with about 300,000 volumes). MARC records, OCLC cataloging, and the retrospective conversion process were covered in the unit on cataloging. The component on interlibrary cooperation included discussions on interlibrary loan codes and uses and electronic access to OCLC for interlibrary loans. An explanation of online search techniques was explained, followed by hands-on experiences by the students.

Although the emphasis in the program was on electronic access to information in technical services, library areas in the public services were also covered. The reference interview, research techniques, and evaluation of reference services were discussed by one instructor who also provided information and hands-on experiences with CD-ROM searching. This librarian also introduced the participants to the basic concepts of bibliographic instruction, using some of the UTM library's media productions as successful examples of this genre.

The media librarian concluded the sessions with several units on non-print services. Included in these classes were: selection, organization of materials,

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graphics and video productions, and maintenance of the collections.

In addition to training in librarianship, an additional component of the program involved a variety of activities directed by the International Program on campus that provided the students with a better understanding of life in the United States. Entitled "Experience America", this involved lectures, visits to other libraries, and recreational opportunities.

Several UTM professors outside the library presented sessions on the U.S. political system, economics, and leadership. In addition, the International Programs Division on campus conducted classes in English for the Ecuadorians.

Field experiences included visits to the Tennessee State Library and Archives, Tennessee State University and Lane College libraries, Martin Public Library, and the Reelfoot Regional Library (which serves the Martin area). These visits afforded the students an opportunity to see a variety of libraries--from public to academic--which are in various stages of automation or automation planning and which serve diverse populations.

To balance the rigorous schedule of classes, a number of events on the lighter side were planned. During several weekends, the Ecuadorians were guests in the homes of area residents, and one of the most enjoyable excursions was a trip to St. Louis for a Cardinals baseball game. Several instructors hosted the students in their homes for receptions, dinners, and parties. One of the most festive occasions turned out to be the evening when the library director and his wife had the students

in their home for coffee and dessert. The director, who is also a pianist, accompanied the group in numerous Latin American musical selections which they sang lustily in their native language. As the evening progressed, any cultural barriers that might have remained came down as both English and Spanish-speaking participants enjoyed the universal language of music.

In the written evaluation at the end of the program, the Ecuadorians expressed strong approval of their six-week visit in the U.S. and were especially pleased with the content and presentations of the library training component. Although a considerable amount of material was covered in the classes and practicums, the students seemed to assimilate the information without difficulty. One significant element in the success of the program was the availability of translators who were willing to translate into Spanish the lectures and materials for distribution. The most important key to the favorable outcome of the venture, however, was the willingness and dedication of the instructors who spent a great deal of time in preparing the lectures and in being available during the presentations and practicums for assistance.

Before the UTM library staff entered into this program of teaching through translators, they were unsure of the effectiveness of this method. Through careful class preparation, enthusiastic presentations, and genuine interest in the students, this six-week encounter between two cultures--Ecuador and rural West Tennessee--became a memorable and rewarding experience for teachers and students.

### SELA Paraprofessional Round Table

The Executive Board unanimously approved the formation of a new Round Table within the Southeastern Library Association. This new Round Table will provide the opportunity for library support staff in Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, and West Virginia to share concerns, to discuss ideas, and to facilitate networking in the Southeast.

The purpose of the SELA Paraprofessional Round Table is to provide a forum for communication and networking opportunities for discussion and sharing of issues, concerns, and information among SELA members. Topics that would involve paraprofessionals include: working as a team, humor in the work place, effective communication, volunteers and staff, electronic communication, staff associations, supervision vs. leadership, handling difficult people, and understanding

personality types.

The Round Table will enhance the status of paraprofessionals in the Southeast, further professional growth, and cooperate with similar organizations on local, state, regional, and national levels to achieve these goals. Please share this information with other paraprofessionals in your respective state and encourage their participation.

For more information on this Round Table, contact: **Carolyn Tate**, Head of Circulation, Boatwright Memorial Library, University of Richmond, VA 23173 (804) 289-8671; **Peg Earheart**, Vanderbilt University Library, Resources Services, 110 21st Avenue South, Suite 700, Nashville, TN 37203 (615) 322-2409; or **Beth Perkins**, Circulation Coordinator, Simpson Library, Mary Washington College, 1801 College Avenue, Fredericksburg, VA 22401 (703) 899-4585.

# PEOPLE

- Charles E. Beard**, Director of Libraries at West Georgia College, was elected to a four-year term on the American Library Association's Executive Board. He was also named co-chair of ALA's 1993 campaign "Libraries Change Lives".
- LSU documents librarian **Smittie Bolner** returned to Middleton Library after a year's sabbatical in France.
- Dalarna Breetz** was named Director of Field Services for the Kentucky Department for Libraries and Archives.
- Jack F. Bulow** is the new Director of the Birmingham (AL) Public Library System. He has been an SELA member since 1974 and a part of SELA leadership serving as a member of the 1990-92 Interstate Cooperation Committee, and is currently on the *ad hoc* Committee on Alternative Fundraising.
- J. Cassidy Chestnut, Jr.** is the new Humanities Reference Librarian at Auburn (AL) University.
- Roberta Copp** is now an Information Services Librarian at the Richland County (SC) Public Library.
- The new Extension Services Librarian at the Richland County (SC) Public Library is **Nancy Dail**.
- Michael DiCarlo**, Assistant Director for Public Services at Louisiana Tech University's Prescott Library, received the Louisiana Tech Sigma Xi Chapter Certificate of Recognition for his outstanding service in support of research scientists.
- Jan Fennel**, Director of Libraries at Georgia College, was named to the editorial board of *College and Undergraduate Libraries*.
- MaryAnn Fowler** was promoted from an Information Services Librarian to the Business, Science, and Technology Librarian at the Richland County (SC) Public Library.
- The new Head of Collection Management at Virginia Commonwealth University is **Suzanne H. Freeman**. She served as arts/humanities collection management librarian at VCU from December 1985 until this recent appointment.
- Morel Fry**, Librarian for Administration and Planning at Old Dominion University (VA), was recently named 1992 Librarian of the Year. The award, including a \$100 check and a plaque, was presented during National Library Week by Dr. Jean Major, University Librarian.
- Toni Garvey** was named Director of Library Services for Loudoun County (VA) Public Libraries.
- Kathryn S. Ginanni** joined EBSCO Subscription Services' Southeastern U.S. Regional Office as an account services manager. She is a member of SELA's 1994 Conference Exhibits Committee.
- Recovering lost resources, fostering traditional library programs, and pushing innovations to make the University of North Carolina at Chapel Hill's Academic Affairs Libraries stronger will top the agenda of **Dr. Joseph Hewitt**, new Director of Academic Affairs Libraries and Associate Provost for University Libraries.
- Jake Killian**, chairman of the Boards of the Hampton B. Allen Library in Wadesboro and the Sandhill Regional Library system (NC) is a 1993 recipient of the American Library Trustee Association Trustee Citation. The citations are given to library trustees for outstanding service.
- SELA Honorary Member, **A. Venable Lawson**, received the 1993 Nick Davies Award from the Friends of the Atlanta-Fulton Public Library.
- Kathleen Heim McCook** has been selected as Director of the University of South Florida (Tampa) Library Science Program.
- Charles McCord**, Curriculum Librarian at Middle Tennessee State University, recently retired after thirty-two years of service.
- Dr. Archie L. McNeal**, former Director of the University of Miami Libraries, was named a 1993 Distinguished Alumnus of Memphis State University.
- The new Information Services Librarian at Valdosta State College (GA) is **Fay Norwood**.
- Nancy C. Pack** is now Assistant Director for Public Services with the Chattanooga-Hamilton County (TN) Bicentennial Library.
- Paul R. Pival** has been appointed Collection Development/Reference Librarian at Christopher Newport University in Newport News, VA.
- Connie Pottle**, Youth Services Coordinator for the Memphis and Shelby County (TN) Public Library System, was the first public librarian to receive the Memphis Library Council's Librarian of the Year Award.
- On April 4, 1993, **Les Pourciau**, Director of Libraries, Memphis State University, was inducted into the Honor Society of Phi Kappa Phi.
- Sarah Shaw** was promoted from an Information Services Librarian to the Local History Librarian at the Richland County (SC) Public Library.
- Mary Somerville**, Assistant Director, Branches and Special Services for the Miami (FL)-Dade County Public Library System, was elected to a four-year term as a member of the American Library Association's Executive Board.
- After thirty-three years of service to the

# PEOPLE

Birmingham Public Library system, Director **George R. Stewart** resigned to accept the position of Executive Director of Birmingham Area Library Service, the non-profit organization which coordinates library service within Jefferson County. In addition, Stewart will work with the Linn-Henley Research Library Foundation which provides financial support for that library's special collections.

□ **Roberta M. Tepper** joined Library Specialists, Inc., in Marietta, GA as Senior Vice President.

□ The new Serials Acquisitions Librarian at Auburn (AL) University is **Carol Trinchitella**.

□ **C. David Warren**, Director of the Richland County (SC) Public Library has been named Administrator of the Year by the South Carolina Chapter of the American Society for Public Administration.

□ **Joseph E. Weber** was appointed Assistant

Catalog/Reference Librarian at Christopher Newport University in Newport News, VA.

□ **Pamela M. Witte** is the winner of the EBSCO/American Library Association New Members Round Table Scholarship for 1993. Witte will attend the School of Library and Information Sciences at Clark Atlanta University this fall.

□ The Board of Directors of the Northeast Florida Library Information Network (NEFLIN) have selected **David Whisenant**, formerly of Tampa Bay Library Consortium, as its first Executive Director.

## DEATH

**Virgia Brocks-Shedd**, Mississippi Library Commissioner, died December 4, 1992 after a lengthy illness. When appointed as a Library Commissioner in 1989, she was head librarian at Tougaloo College.

## 1991-92 Wilson Award Winner Steven A. Baughman

The winner of the 1991-92 Wilson Award was Steven A. Baughman of SOLINET for his article, "SoLINE: Resource Sharing for the Southeast" which appeared in Volume 42, no. 4, Winter, 1992, of *The Southeastern Librarian*.

The Wilson Award is presented each biennium to the author of the best article to appear in *The Southeastern Librarian* during that biennium. Former journal editor Elizabeth Curry presented the award, consisting of a framed certificate and a \$100.00 check, to Steve at the SELA Leadership workshop in Atlanta in March.

## WELCOME TO NEW SELA MEMBERS (as of June 18, 1993)

### Alabama

Genni B. Arledge  
Ft. McClellan  
Amy E. Arnold  
Montgomery  
Brenda E. Brasher  
Trussville  
Dana M. Caudle  
Auburn  
Deborah D. Cobb  
Chickasaw  
David G. Feinberg  
Tuscaloosa  
Miriam B. Ford  
Birmingham  
Patricia D. Ford  
Huntsville  
Karen S. Logan  
Tuscaloosa  
Susan A. Massey  
Tuscaloosa  
Jim W. Norman  
Mobile  
Martha Phillips  
Hazel Green  
Dr. Christine E. Thompson  
Tuscaloosa

### Arkansas

June Arnold  
Mountain Home  
Carolyn A. Ashcraft  
Benton  
Jeffrey L. Baskin  
North Little Rock  
Berniece S. Benjamin  
Little Rock  
Janet C. Berry  
Little Rock  
Mary A. Binkley  
Searcy  
Robert E. Black  
Little Rock  
Linda D. Bly  
Little Rock  
Susie Boyett  
Dardanelle

Florene J. Bradley  
Magnolia  
Sarah J. Bryan  
Perryville  
Phyllis G. Burkett  
Jonesboro  
Zoe A. Butler  
Morrilton  
Rachel Byrd  
Hot Springs  
Ted T. Campbell  
Stuttgart  
Paullean P. Capps  
Paragould  
Crata L. Castleberry  
Little Rock  
Mary L. Cheatham  
Malvern  
Judy Beth Clevenger  
Greenwood  
Margaret Caokley  
Little Rock  
Margaret H. Crank  
Little Rock  
Don B. Deweese  
Fayetteville  
W. Jean Dumas  
El Dorado  
Charlotte E. Evans  
Conway  
Mary C. Furlough  
North Little Rock  
Dwain Gordon  
Little Rock  
Julie C. Hart  
Bryant  
Erna Hassebrock  
Hot Springs  
Sally E. Hawkes  
Little Rock  
Mary S. Hawks  
Little Rock  
Carl Heffington  
Pine Bluff  
Ellen S. Johnson  
Conway

Katharine Keathley  
Danville  
Bettye F. Kerns  
Little Rock  
Mary H. Lackie  
Little Rock  
Illa B. Lacy  
Newport  
Larry Larson  
Fort Smith  
Art Lichtenstein  
Conway  
Mary A. Littlefield  
North Little Rock  
Catherine Lux  
Fayetteville  
Margaret M. Machen  
Little Rock  
Marilyn J. Martin  
Arkadelphia  
Fran P. Miller  
Little Rock  
Jeane E. Myers  
Arkadelphia  
Margaret L. Pleasants  
Little Rock  
Carol L. Powers  
Conway  
Bob Razer  
Little Rock  
Agnes L. Reagan  
Rogers  
Joyce A. Richards  
Prairie Grove  
James A. Robb  
Harrison  
Bobby L. Roberts  
Little Rock  
Philip R. Ross  
Lonoke  
Kathy A. Sanders  
Little Rock  
Gladys Sachse  
Dardanelle  
Almeta Smith  
Little Rock

Suzanne Spurrier  
Searcy

Jenelle Stephens  
Benton

Paula Stillwell  
Springdale

Bill Taylor  
Little Rock

Henry Terrill  
Searcy

Valerie Thwing  
Little Rock

Henrietta M. Thompson  
Hamburg

Nancy L. Waite  
Fayetteville

John W. Wells  
Hot Springs

Kathryn F. Wright  
Fordyce

Patricia L. Zabel  
Fort Smith

Sarah B. Ziegenbein  
Little Rock

Jay F. Ziolko  
Blytheville

Scotty M. Zollars  
Harrison

#### **Florida**

Dr. Susan Anderson  
St. Petersburg

Donna G. Barranti  
DeLand

Gloria G. Cockerham  
Citra

Mary Ann DeMeo  
Safety Harbor

Judith F. Green  
Windermere

Arlita Hallam  
Clearwater

Samantha K. Hastings  
Tallahassee

Bobby R. Henderson  
Holly Hill

Sally S. Hudspeth  
Palm Harbor

Brian Kelley  
Lake Worth

Mary P. Laverty  
Tallahassee

Lou I. McLean  
Miami

Mary (Tinker) E. Massey  
Gainesville

Dorothy E. Moloney  
Pensacola

Joyce E. Morin  
St. Petersburg

Sandra O. Newell  
Tallahassee

Becky D. Peters  
Ft. Lauderdale

Michael J. Schau  
Orlando

Nelda Schwartz  
Gainesville

Charlene P. Smith  
Zellwood

Patricia (Trish) F. Vice  
Gainesville

David A. Whisenant  
Jacksonville

#### **Georgia**

Amy Bernath  
Jonesboro

Janet A. Crum  
Dalton

Cynthia Ann Davenport  
Marietta

Timothy D. Dugdale  
Atlanta

Samuel B. Edwards  
Cuthbert

Joyce W. Fortenberry  
Vidalia

Briggs A. Goggans  
Smyrna

Dusty S. Gres  
Vidalia

Beth M. Haines  
Conyers

Virginia M. Hale  
Dunwoody

Pauline V. Hollmann  
Stone Mountain

Charles H. Love  
Marietta

Elizabeth A. McGuire  
Marietta

Sandra K. Nyberg  
Atlanta

Gayle L. Pierce  
Dawson

John B. Ross  
Clarkston

Steve R. Siems (Exhibitor)  
Atlanta

Elizabeth S. Stuckman  
Dunwoody

Paula J. Swope (Exhibitor)  
Norcross

#### **Kentucky**

Mike Binder  
Bowling Green

Elaine E. Steinberg  
Louisville

#### **Louisiana**

Althea Aschmann  
New Orleans

Kathie G. Bordelon  
Lake Charles

Kathleen de la Peña McCook  
Baton Rouge

Donald R. Smith  
Monroe

Rebecca L. Stenzel  
Bernice

#### **Mississippi**

E. Antoinette Caudillo  
Hattiesburg

Vivian T. Clay  
Jackson

Kay Covode  
Pass Christian

Bruce I. Davis  
Clinton

Julianna S. Davis  
Senatobia

Ada E. Demlow  
Biloxi

Tanya Egorshin  
Jackson

Gail P. Gunter  
Columbus

Brian Kennison  
Cleveland

Deborah S. Mitchell  
Vicksburg

Tamalane B. Pitalo  
Biloxi

Elizabeth G. Quintana  
Pascagoula

Laura M. Roberts  
Columbus

Leith M. Tate  
Tupelo

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Laurinburg

Carolyn S. Evert  
Hudson

Andrea Gabriel  
Raleigh

Gwen Jackson  
Swansboro

Irish M. Jamison  
Charlotte

Jo S. Philbeck  
Wake Forest

James A. Scurry  
Fayetteville

John W. Shields  
Southern Pines

Barbara L. Weiss  
Rocky Mount

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Pamplico

Frances J. Borders  
Greenville

Deborah R. Coleman  
Denmark

Demetra T. Walker  
Florence

**Tennessee**

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Nashville

Gloria L. Coleman  
Nashville

Elesha A. Keen  
Nashville

Anne Pouno  
Dyersburg

Edward J. Todd  
Madison

Helen D. Whittaker  
Kingsport

**Texas**

Carolyn A. Black  
Texarkana

Pierre Burke (Exhibitor)  
Dallas

Alice Coleman  
Texarkana

Sandra K. Homes  
Texarkana

**Virginia**

Jean Foster  
Fredericksburg

Elna W. Mayo  
Hampden-Sydney

Beth S. Perkins  
Fredericksburg

Joanne B. Sutherland  
Richmond

Carolyn M. Tate  
Richmond

**West Virginia**

Connie E. Back  
Huntington

Joesph W. Barnes  
Martinsburg

Jo E. Butcher  
Washington

Eileen Carpino  
Wheeling

Ed A. Chesley  
Bradley

Phyllis D. Freedman  
Salem

Helen S. Jenkins  
Huntington

Marjorie D. Price  
Charleston

Mary F. Salony  
Wheeling

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# BULLETIN BOARD

## EBSCO Scholarships

### ALA

EBSCO Subscription Services and the American Library Association (ALA) announced the creation of the EBSCO ALA Conference Scholarship Award which provides resources for librarians to attend both ALA conferences each year. Awards of up to \$1,000 for travel and conference-related expenses are given to ALA members who otherwise would be unable to attend the conferences.

EBSCO's contributions to the scholarship fund are made in lieu of the company hosting receptions for conference attendees during ALA's annual and midwinter meetings.

The midwinter award will be given to an ALA member who has been assigned or appointed for the first time to any committee of ALA or any of its units. The annual conference award will be given to an ALA member who does not supervise another professional librarian. An individual may receive an award only once.

Applications for the 1994 annual conference award must be received by **December 1, 1993**. Juries selected by the ALA Awards Committee will meet at the midwinter meeting to select the annual conference awards.

Applications are available by contacting Judy Hambrick, ALA Programs, 50 E. Huron St., Chicago, IL 60611 (800) 545-2433 ext. 3247 or (312) 280-3247.

### MLA

EBSCO Subscription Services and the Medical Library Association (MLA) announced the EBSCO/MLA Annual Meeting Scholarship Award, which will fund scholarships allowing librarians to attend the association's annual meeting. Awards of up to \$1,000 for travel and conference-related expenses will be given to two MLA-member librarians who would otherwise be unable to attend the conference.

The EBSCO/MLA Annual Meeting Scholarship Awards will be part of MLA's Scholarship Endowment Fund and will be awarded annually. EBSCO's contributions are made in lieu of the company hosting receptions for conference attendees during the association's annual meetings.

The MLA Grants and Scholarship Committee will draft procedures for the annual selection process for awards. Announcements will be made when procedures are finalized.

### NMRT

Applications are being accepted for the annual EBSCO/NMRT Scholarship Award. The \$1,000 scholarship is awarded annually to a U.S. or Canadian graduate student of library science at an ALA-accredited school. The student must also be a member of the American Library Association and the New Members Round Table. Factors considered in awarding the scholarship include academic credentials, financial need, and professional goals.

The deadline for the 1994 scholarship is **December 16, 1993**. For application information, contact NMRT member Angela Jones, University of Southern Mississippi, South Station Box 5148, Hattiesburg, MS 39406-5148, (601) 266-5077.



# BULLETIN BOARD

## **SOLINET provides access to the Internet**

SOLINET announces the availability of **Internet SOLutions**, a full-service gateway to Internet resources. Internet SOLutions is made available through an arrangement between SOLINET and SURAnet, a National Science Foundation Regional network.

Dial-in access includes all three Internet services: electronic mail, telnet (access to remote databases), and FTP (file transfer). Subscribers will have unlimited access to Internet resources for a flat rate. Long distance access is also available for users outside the Atlanta metropolitan area.

Subscriber support includes a short, interactive training session on diskette which allows users to navigate the Internet and explore its vast resources. Each subscriber interacts with a SOLINET trainer from their own terminal.

For more information, contact Mickey Ann Hinojosa at SOLINET (800) 999-8558 or (404) 892-0943 ext. 269.

## **Urban Libraries Council receives Wilson Grant**

The Urban Libraries Council received a \$37,950 grant from the H. W. Wilson Foundation to conduct a study on the mix of public and private funding that supports urban public libraries. The ULC study, to be completed early in 1994, will address some of the issues surrounding the decision to seek private funding for publicly supported institutions. For more information, contact Rob Carlson at the ULC office: (708) 866-9999 voice, (708) 866-9989 fax, 1800 Ridge Avenue, Suite 208, Evanston, IL 60201.

## **1993 National Children's Book Week**

"Share the Adventure" is the theme chosen by the Children's Book Council for its 74th annual observance of National Children's Book Week, November 15-21, 1993. The Council is offering a variety of Book Week display items for different age groups, created by well-known children's book authors and illustrators.

For further information about Book Week and other Council materials, send a 6" x 9" self-addressed, stamped envelope with 2 oz. first class postage and a request for "Materials Brochure" to the Children's Book Council, 568 Broadway, Suite 404, New York, NY 10012.



# NEW AND USEFUL

## **Le Monde available on CD-ROM**

The complete text of France's renowned daily newspaper, founded under the authority of Gen. Charles De Gaulle after the liberation of France in 1944, will be distributed on CD-ROM in full-text format by Research Publications Inc. (RPI).

The complete editorial text of *le Monde*, accompanied by selected pictures, graphs, maps, and line drawings (including cartoons), will be delivered quarterly by subscription and will result in a single annual disc containing a complete year's text. A backfile covering the 1992 editions will be available, and further backfiles covering 1987-1991 are being discovered.

For more information, contact Ellen Freiler at RPI toll-free at (800) 444-0799.

## **Computers available for disabled persons**

A free report, "Resources the Disabled Can Use to Acquire and Fund Computers," includes sources for grants, programs, services, technology-related assistance, where to purchase computers at discounts, and where to get information about companies that produce special computer-related products.

To get the free report, send your name and address along with the words "Free Computer Report" and a long, self-addressed, stamped envelope to Twin Peaks Press, P.O. Box 129, Vancouver, WA 98666. For more information, call (206) 694-2462.

## **Wilson introduces new workstation**

The H. W. Wilson Company announces the availability of the IBM PS/ValuePoint 425SX WILSONDISC Workstation. The new IBM workstation includes a variety of hardware and software upgrade options, special value-added CD-ROM software, and a generous warranty.

As part of the complete workstation package, a Wilson representative will install the equipment and provide a full day of WILSONDISC training. For more information on the new workstation, various upgrade options, three-year payment plans, WILSONDISC hardware/CD-ROM package pricing, and no-charge WILSONDISC trial, call toll-free (800) 367-6770, ext. 2272.

## **Preservation publication on pest management**

A new manual for the preservation librarian, archivist, and museum conservator, "Integrated Pest Management in Museums, Libraries and Archival Facilities," is a step-by-step guide for the layman, as well as the professional, for the design, development, implementation, and maintenance of an Integrated Pest Management program.

The publication includes color plates, detailed

descriptions of pests and their damage, directions for control methods without the use of pesticides, instructions on facility surveys, sample forms, and listings of where to get assistance and materials for these programs.

For more information, contact Harmon Preservation Pest Management, P.O. Box 40262, Indianapolis, IN 46240.

## **Wilson database include newspaper coverage**

In order to meet the growing research needs of libraries and their users, the H.W. Wilson Company now provides high-quality indexing and abstracting of *The New York Times* and *Wall Street Journal* in select Wilson databases. There is no increase in subscription rates or online charges for the expanded databases. Call Michael Page at (800) 367-6770 ext. 2272 for more details.

## **VTLS offers ADA-support workstation**

To help libraries comply with Title III of the Americans with Disabilities Act (ADA), VTLIS, Inc. has developed an option that gives visually handicapped users equal access to the VTLIS integrated library system. Configured with special VGA and voice synthesizer boards, the ADA-support workstation permits screen enlargements as well as voice output.

The ADA-support interface comes with a mouse. By simply clicking, a user can choose one of three modes of screen enlargement: full screen enlargement; in place, single line enlargement (ruler view); and single line enlargement at the bottom of the screen (dual view). Further enlargement or reduction is possible with another click of the mouse. One click of all three mouse buttons together reverses the polarity of white letters against a black background to black letters against a white background. For users who are totally blind, the interface also features a voice board that has been customized to read aloud specific parts of the screen.

For more information, contact Gail Gulbenkian, Dept. 3121, VTLIS, Inc. (703) 231-3605.

## **Urban Libraries Council surveys**

The Urban Libraries Council Evanston (IL) Center published a report detailing the results of their recent survey on the charging of fees among ULC member libraries. Among the many noteworthy items in the survey is the finding that 43% of the libraries surveyed were feeling increased pressure to charge fees, yet 61% of them had yet to develop any policy guidelines. The report contains tabulated and graphic representations of the results and copies of the completed survey

# NEW AND USEFUL

instruments from the forty-nine libraries that responded to the questionnaire.

ULC released the second of its Frequent Fast Facts Survey, this one of the topic of current staffing patterns and trends in metropolitan libraries. The report contains two unique features — a list of staff development/training officers, with phone numbers, among the responding libraries, and a 96-page appendix of organization charts from libraries across the country.

For more information about the survey reports or the Urban Libraries Council, contact ULC at the Evanston Center office: 1800 Ridge Avenue, Suite 208, Evanston, IL 60201, (708) 866-9999 (voice), (708) 866-9989 (FAX).

## EBSCO CD-ROM agreements and products

EBSCO Publishing has signed agreements with a variety of publishers to provide access to their titles for inclusion on various EBSCO CD-ROM products. Recent agreements were reached with Heldref Publications for the full text rights to thirteen of Heldref's titles; Rodale Press, Inc., for the full text rights to seven of Rodale's titles; Hachette Magazines, Inc. for the full text rights to all of the Hachette titles; Salem Press in the production of the prestigious Salem Press publication *Magill's Survey of Cinema* on CD-ROM; and Public Affairs Information Service, Inc. to create an EBSCO-CD™ version of the PAIS database. EBSCO has also entered into an agreement with MUZE, Inc. which exclusively allows EBSCO Publishing to create a music reference source on CD-ROM. In addition, EBSCO Publishing recently acquired the full text rights to *Alberta Report, Canada*, and *the World Canadian Business*, and *Parents Magazine*.

EBSCO recently added *Physician's MEDLINE® Plus*, *Health Planning and Administration*, and *ERIC®* to its CD-ROM reference collection. *Physician's MEDLINE® Plus* is EBSCO's unique subset of the National Library of Medicine's (NLM) *MEDLINE®* file. *Health Planning and Administration* covers the non-clinical aspects of the planning and administration of health care delivery. The *ERIC®* database, from the Educational Resources Information Center, includes citations and abstract information from over 750 educational periodicals and related documents, covering a broad spectrum of educational titles.

## Wilson Expands WILSONDISC Support

The H.W. Wilson Company released *How to Use WILSONDISC*, a comprehensive video introduction to the WILSONDISC CD-ROM Retrieval System. This new

video, to be distributed to all WILSONDISC subscribers at no charge, serves as a clear overview of WILSONDISC features, as well as a guide to customizing the system to fit the specific needs of various library environments, including journal tagging, tracing usage, selecting print options, and restricting online access.

Designed to complement the *Wilson Information System Guide and Documentation* and the *WILSONDISC Teaching Guide* (both distributed to WILSONDISC subscribers at no charge), this instructional video assists subscribers in utilizing WILSONDISC to its fullest potential. Non-subscribers can also take advantage of Wilson's generous "no-charge preview policy" and bring *How to Use WILSONDISC* to their institutions before making an investment decision.

## Searcher magazine

Learned Information, Inc., announces the launching of a new magazine titled *Searcher: The Magazine for Database Professionals*. Edited by Barbara Quint, former editor of *Database Searcher*, this magazine is target to experienced, knowledgeable searchers and combines evaluation of data content with discussions of delivery media. Its scope includes all electronic media — online, CD-ROM, diskette, tape leasing, and more.

For more information, contact Learned Information, Inc., (609) 654-6266 voice or (609) 654-4309 fax.



# REPORTS FROM SELA

## STATE REPRESENTATIVES

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### Florida Library Association

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*by Dorothy Hope*

The 1993 Florida Library Association (FLA) conference held May 10-13 at the Daytona Beach Marriott and Ocean Center was a great success, and, according to some, one of the best FLA conferences in the past several years. Registration for the meeting reached 848, and booths in the exhibit hall totaled 141.

Jerome Stern, Tuesday's keynote speaker, entertained attendees with information about Florida writers and Carl Hiaason, Thursday's keynoter, delighted the audience with stories about his own fictional writings.

FLA awards were presented during the conference: **Amelia Leiss**, The Trustees and Friends Library Award; **Robert Vedder**, the Outstanding Citizen Library Award; **Port St. Lucie/Stuart News** and **SunBank/South Florida in Broward County**, the Corporate Award; **Lutz Branch Library**, the Betty Davis Miller Youth Services Award; **Lee County Library System**, the Intellectual Freedom Award; and **Paula Tejada**, the Florida Serials Librarian Award. Congratulations to all for a great job!

The 1994 FLA conference will be held May 10-13 at the Twin Towers in Orlando, Florida.

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### Mississippi Library Association

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*by Martha Owens Booth*

"Building Bridges" is the theme for the 1993 Mississippi Library Association (MLA) conference, scheduled to meet at the Ramada Hilltop in Natchez, Mississippi, October 27-30, 1993. Selected speakers include Dr. David E. Shipley, Will Manley, John Richard, Velma Champion, Dr. W. Wilson Goode, Cheryl Baxter, Betty Richardson, and Frederick King. There are approximately 700 members of the Association, and a drive to increase membership will continue.

Mississippi's SELA members are pleased to announce that SELA officers, Joe Forsee and Charles Beard, will attend the 1993 conference to promote SELA and to increase membership. As of April 27, 1993, there are fifty-six Mississippi SELA members.

The Mississippi ACRL Chapter is sponsoring a CALL FOR PAPERS on Thursday, October 28, 1993 during the MLA conference. For more information, contact Suzy Turner, ACRL Vice-Chair, at (601) 325-8391 or by Internet at [stj1@ra.msstate.edu](mailto:stj1@ra.msstate.edu).

The unique antebellum atmosphere of Natchez and the gourmet culinary art of the city should enhance all events, thus increasing the success of the conference.

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**Shelia Graham** has been appointed as the new Executive Director of the Mississippi Library Association. The association is now settled in its new location in the Mississippi Library Commission.

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### North Carolina

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*by David Fergusson*

"Celebrate Libraries" is the theme of the 50th North Carolina Library Association conference, which will be at the Benton Convention Center in Winston-Salem, October 19-22, 1993. The general sessions will feature ALA President Hardy Franklin; a panel of ALA Presidents discussing libraries; and a bluegrass performance by noted North Carolina author Clyde Edgerton and his Tarwater Band. Winston-Salem has always been a popular convention city for librarians, and all SELA members are welcome. Contact Dave Fergusson (919) 727-2556 or NCLA Administrative Assistant, Martha Fonville, (919) 839-6252 if you are interested.

The 1993 National Library Legislative Day on April 20 in Washington, D.C. was one of the most successful ever in terms of contacts and delivering our message. A contingent of twenty NCLA members, including librarians, friends, and students met with three members of Congress and nine legislative aides at a luncheon in the Capitol hosted by NCLA. The main issues discussed were full LSCA and HEA funding, passage of the Elementary and Secondary Library Media Act, and passage of Rep. Rose's bill on GPO/WINDO electronic access to GPO information. The luncheon format seemed to allow more contact with the government representatives. Several follow-up visits to individual offices were also made.

On April 21, four North Carolinians, ALA President Marilyn Miller; Acting State Librarian, John Welch; Cumberland County Library Director, Jerry Thrasher; and Robeson County Librarian, Bob Fisher testified about public libraries before a hearing of the Joint Committee on the Library of Congress, co-chaired by North Carolina Rep. Charlie Rose.

Finally, when you think of Charlotte, NC, you must realize that the hot young Hornets are perhaps one or two players away from winning the NBA crown when Michael Jordan retires. Tickets are already being sold for seats in an NFL stadium (all they need is a team). Charlotte has a good chance at one of the next Major League baseball franchises. Although none of *those* things has happened yet, **SELA WILL BE HELD IN CHARLOTTE IN 1994!** Mark it on your calendar: October 26-29. It will be a great conference in a great city.

# STATESIDE VIEW

## ALABAMA



### Birmingham Bond Issue Passes

In an overwhelming city referendum, the voters of Birmingham (AL) approved a \$75 million bond issue package. The success of the bond issue will mean \$3 million for the Birmingham Public Library and its nineteen branches. In the past decade, Birmingham voters have approved funds for a new central library, the construction of ten new or replacement branch libraries, and renovations throughout the library system.

### Interactive Colloquia

During April, May, and June of 1993, the Schools of Library and Information Studies at the University of Oklahoma and the University of Alabama were linked via a broadband connection providing interactive video, audio, and data. Sites included Tuscaloosa, Birmingham, and Huntsville in Alabama and Norman, Tulsa, and Stillwater in Oklahoma. This connection enabled a series of colloquia with participants from both schools. Each Wednesday at noon, faculty and students from both schools participated in a program, sharing the expertise of the faculty and students.

### Live Jazz in Birmingham

A traveling exhibit of photos, *Portraits from the Golden Age of Jazz*, by Bill Gottlieb provided the inspiration for live jazz performances at the Birmingham Public Library. Six weeks of jazz sessions entertained audiences of over 150 people Wednesdays at noon.

### NOTIS and UAB

The University of Alabama at Birmingham (UAB) chose the NOTIS Library Management System, developed by NOTIS System Inc., to replace the institution's current library management system and to expand patron access to library resources.

All modules of NOTIS will be utilized by UAB, including the online public access catalog (OPAC), acquisitions and fund accounting, circulation, serials control, cataloging and authorities, and NOTIS' two database access systems—InfoShare, a Z39.50 compliant UNIX-based server and Multiple Database Access System (MDAS).

UAB will use NOTIS to participate in interlibrary loan

agreements with campuses in Huntsville and Tuscaloosa as well as Auburn University and other universities in the state by adding an electronic query to each library's OPAC. Future plans for UAB include the installation of NOTIS' ProPac, a Z39.50 graphical user interface for workstations which utilizes icons and pull-down screens to make it easier for patrons to perform searches.

## ARKANSAS



### Partnership for Family Literacy Names Outstanding Projects

Cargill Poultry Products in Ozark and the Aux Arc Literacy Council were recipients of 1993 Cargill Cares Awards from the Cargill/American Library Association Partnership for Family Literacy program.

## FLORIDA



### Award Winning Miami-Dade Public Library

The White House Conference on Libraries and Information Services Taskforce (WHCLIST) selected the Miami-Dade Public Library System as the recipient of its 1993 Publication Award. The Library System won the prestigious national award for the promotional materials it produced on behalf of the 1992 *Star Trek Summer Reading Program* which included posters, flyers, reading logs, coupons, entry forms, and bookmarks.

For the second consecutive year, the Library Public Relations Council awarded the Library System its *L. Percy Award* for their Guide to Services which describes the many diverse services offered by the Library System. The Council judged the guide as "excellent in its design, layout, delivery of information and a very effective public relations tool to generate interest in your libraries."

### GALAXY® System in Clearwater

The Clearwater Public Library replaced the existing CLSI LIBS 100 System with Gaylord's GALAXY® Integrated Library System. The library selected GALAXY's comprehensive, integrated modules for cataloging,

# STATESIDE VIEW

circulation control, online public access catalog, and networking to serve its patron population of nearly 115,000.

## Summer Reading Program in Miami

The theme for this year's Summer Reading Program is BOOKS & BATS in recognition of South Florida's new baseball team, the Florida Marlins. Students who read ten books will be eligible to enter a grand prize drawing for a trip to the World Series (for a family of four), air transportation courtesy of American Airlines, tickets and accommodations courtesy of Blockbuster Video.

In addition, youth who read ten books this summer also receive one pair of tickets to a Marlins home game against the Chicago Cubs, one pair of tickets to a special movie screening, a free soft-serve yogurt cone from McDonald's, and free admission to Hot Wheels Skating Center.

## GEORGIA



### DeKalb County Public Library Wins Grant

The DeKalb (GA) County Public Library is the 1993 recipient of the American Library Association (ALA) H. W. Wilson Library Staff Development Grant. The \$2,500 award, donated by the H. W. Wilson Company, is given to a library organization for a program to further its goals and objectives.

In order to meet the needs of their changing community, the library plans to undertake a staff development program that will set the standards for the highest quality of service to the children of DeKalb County. They plan to develop and implement a comprehensive, two-day training program, including modules on child development, meeting the needs of adults who serve children, and program evaluation.

## KENTUCKY



### Online Catalog at Eastern Kentucky University

Eastern Kentucky University (EKU) Libraries took a major step toward full automation in March, 1993 with

the installation of a pilot online catalog. The pilot catalog will be used for database correction, training, and refining.

Staff in the ECU Libraries and in ECU's Administrative Information Services have been working jointly on automating the libraries using \$1.3 million in Commonwealth funds received in 1992. The NOTIS Library Management System was chosen as the information system for the ECU Libraries, and the software was installed in the summer of 1992.

When the pilot phase is complete in Fall 1993, the online catalog will be turned on campus-wide. Future phases of the libraries' automation include adding serials and acquisitions records to the database and implementing an online circulation system by Fall 1994.

### State Library Selects GALAXY®

Gaylord Information Systems installed its GALAXY® Integrated Library System at the Kentucky Department for Libraries and Archives in Frankfort this summer.

Integrated modules for cataloging, circulation control, and online public access catalog will be installed initially, with acquisitions and serials control added at a later date.

The new seventeen-terminal GALAXY System will serve a patron population consisting of Kentucky state government employees, libraries throughout the state, and citizens. In addition to the library's holdings of over 120,000 volumes, the patrons will also have access to holdings of other libraries within Kentucky which participate in the Kentucky Library Network (KLN) database called SharePAC. SharePAC currently contains 2.3 million titles and 6.2 million location statements.

## LOUISIANA



### Louisiana Library Association Meets

Over 800 people attended Louisiana's Library Association's 67th annual conference in Shreveport, March 23-26, 1993. A wide variety of speakers, programs, and exhibits greeted the attendees from cities across the state. Among the notable library speakers were Marilyn Miller, Will Manley, and Thomas Gaughan; headlining the featured authors were W.P. Kinsella, Kare Anderson, William Joyce, Patsy Powell, and Crescent Dragonwagon.

Departing from previous formats, this conference scheduled a full day (Tuesday, March 23) of **pre-**

# STATESIDE VIEW

conference workshops with representatives from Follett, Faxon, SOLINET, and UMI among others. The main conference featured over fifty sessions, programs, workshops, or meetings from the Association's seven major sections and several "interest groups." There were also several luncheons and the annual Book Dinner, at which the Louisiana Literary Award was presented and noted author Kinsella addressed the assembly. Winner of this year's literary award was *Africans in Colonial Louisiana* by Gwendolyn Midlo Hall.

Exhibitors supported the Association in record numbers: 125 individuals representing 73 companies occupied 80 exhibit spaces. Exhibits of publishers, vendors, and sales companies featured books, magazines, audio-visuals, and electronic materials. Also present were companies representing library furnishings, equipment, supplies, A/V, and other specialty equipment, as well as computer hardware, software, and databases.

## Vernon Parish Library Installs GALAXY®

The Vernon Parish Library in Leesville, Louisiana recently installed the new GALAXY® Integrated Library System. The library selected the system to replace its Gaylord Bros. Model C Book Charger which had been in use for nearly fifteen years.

Integrated modules for cataloging, circulation control, and online public access catalog were installed. The nine-terminal GALAXY System serves a patron population of over 61,000, circulating more than 425,000 items annually, with a collection of over 85,000 titles and 115,000 volumes. The library also has a comprehensive audio-visual collection, including computer disks, CDs, audio cassettes, and video cassettes.

## MISSISSIPPI



### Eudora Welty Symposium

The annual Eudora Welty Symposium, sponsored by the Mississippi State University for Women Alumni Association, will be held October 15-16, 1993. Fanny Flagg, author of *Fried Green Tomatoes*, will be one of the top lecturers.

### Faulkner Home Dedicated

The official dedication of Rowan Oak, the William

Faulkner home, to the National Literary Landmark Register of historic literary sites was a sweeping success with more than 225 persons attending. The Friends of Mississippi Libraries, Inc., bestowed the honor on the site where Faulkner outlined his Pulitzer Prize winning novel, *The Fable*. Friends President, Jane Walker Hinton, presented University of Mississippi Chancellor, Gerald Turner, with a bronze plaque identifying Rowan Oak as the state's first addition to the national register. The Literary Landmark project is co-sponsored by the Mississippi Library Commission and is nationally sponsored by Friends of Libraries U.S.A.

### Library Building Programs

Renovating and building new library buildings is in style for the next two or three years. Three major universities are building additions: Mississippi State University, \$14.5 million; University of Mississippi, \$10 million; and the University of Southern Mississippi, \$8.7 million. When the Mississippi State University project is completed, the library will be among the top five in the nation in providing access to electronic resources.

### Millsaps College Receives Challenge Grant

Millsaps College received a \$1 million anonymous challenge grant for the establishment of the endowed librarian directorship at the school. The endowed librarian directorship will provide permanent support for the Director of the Millsaps-Wilson Library, much like an academic chair provides funding for a professor.

The endowment will also provide planning funds to design a new state-of-the-art library once initial funds have been committed for that project.

## NORTH CAROLINA



### Federal Grant to Preserve Manuscripts

A new \$170,000 federal grant awarded to the University of North Carolina at Chapel Hill by the National Endowment for the Humanities will preserve fragile historic papers of key Southern leaders, thus making them more accessible to scholars and others.

UNC-CH plans to use the grant to describe, arrange, catalog, and microfilm documents dealing with fundamental aspects of the South's development. Materials to be tackled are part of twenty-four collections housed in the Southern Historical Collection, founded in 1930. The project, expected to take about two years to finish, will

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involve 1.25 million items totaling about four million pages.

## Livingstone College joins SOLINET

Livingstone College in Salisbury officially joined SOLINET December 14, bringing the membership of the organization to 700. Livingstone College was founded by the African Methodist Episcopal Zion Church in 1879 and named for David Livingstone, the missionary, explorer, and philanthropist. The first postsecondary level instruction was offered in 1880, and the first baccalaureate degree was awarded in 1887. The library was founded in 1908 with a \$10,000 gift from Andrew Carnegie and bears his name.

## Placement Center at NCLA

The Placement Center at the North Carolina Library Association (NCLA) conference will maintain a set of notebooks of job seekers and job openings. The notebooks will be available for general browsing, and interviews may be arranged. Placement Center hours will be 9:00 a.m. until 4:00 p.m. on Wednesday and Thursday October 20-21, 1993.

For more information, contact James R. Jarrell, Chair, NCLA Placement Center, c/o 2114 Byrd Street, Greensboro, NC 27401 FAX (919) 271-2237.

## Women's Archivist Position at Duke

Writer/feminist Sallie Bingham has given a \$750,000 gift to permanently fund the position of women's studies archivist at Duke University. The position, which is the first endowed library position at Duke, is also among the nation's first endowed women's studies archivists.

Income from the Women's Studies Archives Endowment Fund will be used to fund up to fifty percent of the salary and benefits of the the archivist position, now held by Virginia Daley; Duke's Perkins Library will provide the other fifty percent. The remainder of the endowment income will be used to support programs, conferences, and projects related to women's archives.

## SOUTH CAROLINA



### Read-In

More than 2,200 people from across South Carolina assembled on the State House grounds in Columbia and celebrated the importance of reading and libraries during the third South Carolina Read-In on Wednesday,

May 5, 1993.

The event, sponsored by the South Carolina State Library, was the largest reading celebration ever held in South Carolina. Following a parade and ceremony, those assembled divided into small groups and read aloud to each other for approximately forty-five minutes. Members of South Carolina's legislature showed their support by coming out and meeting with the participants during the Read-In.

## Richland County Public Library Opens

On February 14, 1991, ground was broken for Richland County's new Main Library; and on February 14, 1993, the ribbon was cut, formally opening the new 200,000-square-foot building. The new library contains two garden atriums, a center atrium, gallery, gift shop, tearoom, and new departments for Film and Sound, Local History, and Young Adults.

The new library set attendance and check-out records at the grand opening. From the time the doors opened at 2:00 p.m. until closing at 5:30 p.m., more than 10,000 people toured the four levels, and 3,230 library books and other items were checked out.

## TENNESSEE



## Statewide Friends of Tennessee Libraries

Friends of Tennessee Libraries, a new statewide organization, became a reality on April 30, 1993 at the Tennessee Library Association's annual meeting in Nashville. The purpose of the Friends of Tennessee Libraries is to promote local Friends organizations across the state, to exchange ideas and information, and to encourage greater financial support of Tennessee libraries of all types.

Friends of Tennessee Libraries will work closely with the Tennessee Library Association (TLA) and the State Library and Archives. Plans have been made to incorporate as a non-profit organization, to write bylaws, and to elect a slate of officers and a board with statewide representation.

## VIRGINIA



## Central Library Grand Opening

The Chesapeake Public Library System dedicated its



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newly enlarged and renovated Central Library on Sunday, January 24, 1993. Nearly 50,000 square-feet were added to the renovated, original 19,000-square-foot structure. The building has a first floor, a mezzanine, and a second floor. A ramp and elevator connect all floors, making the building accessible to all patrons.

There is comfortable seating for 352, much of it located in the quiet study area which includes twelve enclosed, quiet study rooms that seat from two to ten people. The Public Law Library, with an enclosed online database office, and the Local History collection are each housed in their own room with ample study seating.

While the new library was under construction, the Central Library moved to temporary quarters. When it was time to move back into the new facility, the staff, together with 800 volunteers, worked together to move the entire 164,000 volumes back to the new facility. Volunteers included a moving company, Navy Petty Officers Association, service clubs from Chesapeake high schools, Boy Scouts, Girl Scouts, Cub Scouts, Brownie Troops, and 500 individuals who gave of their time to move the entire collection in just three days, thus saving the library over \$20,000.00.

## **Gift to University of Virginia Library**

The papers of Daniel Melcher, former chairman of the board of R.R. Bowker Co. and one of the most influential publishing executives of the 20th century, have been given to the University of Virginia by his widow, Margaret Saul Melcher, and his son, Frederic G. Melcher II.

The papers consist primarily of business, professional, legal, financial, and personal correspondence along with manuscripts and typescripts of many of Melcher's articles and books. Also included are correspondence and other working papers concerning his involvement in the Institutes for the Achievement of Human Potential,

family correspondence, and photographs.

## **VCU Libraries Celebrate Millionth Volume**

The Virginia Commonwealth University Libraries' Millionth Volume Celebration culminated during National Library Week, April 18-24, 1993. On April 22 and 23, festivities were held to celebrate the addition of the one millionth and one million-and-first volumes to the combined collections of James Branch Cabell Library and Tompkins-McCaw Library.

The one millionth volume represented the Libraries' present, a piece of book art. The one million-and-first volume, *Ethnic Newswatch*, a bilingual (English/Spanish) full-text CD-ROM database, symbolized the future of the libraries and their move into the 21st century.

As part of the celebration, the libraries focused on their need for greater automation to facilitate access to information; this need was characterized by the celebration's theme, "Moving into the 21st Century". A new endowment, the Endowment for the 21st Century, was established as part of the celebration to provide revenues for automation and access as the libraries move into the 21st century.

## **Virginia Libraries Share Electronic Texts**

Five Virginia university libraries have joined forces in providing access to electronic full-text databases for their students and faculty. The College of William and Mary, George Mason University, University of Virginia, Virginia Polytechnic and State University, and Virginia Commonwealth University will be the largest consortium in the country to present this type of service. The first coordinated purchase will be Chadwyck-Healy's *The English Poetry Full-Text Database*. The five university libraries also plan to purchase other full-text compilations as they become available.

## SELA Biennium Plans

The following are summaries of reports submitted by SELA sections, round tables, and committees during the leadership conference held in Atlanta on March 5-6, 1993. Much of the planning centered on the 1994 SELA Biennial Conference which will be held October 25-29 in Charlotte, North Carolina at the Marriott, Omni, and Convention Center. This is not a joint conference, so there will not be the opportunity to co-sponsor programs with counterpart groups in a state association. President Gail Lazenby requests that suggestions for a conference theme be forwarded to her as soon as possible.

All SELA members are encouraged to send suggestions, offer assistance, make nominations for officers and awards, and become involved in the development of association and conference activities. Names and addresses of section, round table, and committee chairs are provided in this issue of *SELn*.

### SECTIONS

#### Library Education Section

"Who Will Be Our Co-Workers in the 21st Century? Practitioners Talk to Library Educators" is a possible title of a session co-sponsored by the **Continuing Education and Staff Development Committee**. The program would provide an open hearing to enable practitioners to tell library educators how they think changes taking place in the profession will affect the knowledge and skills needed by library personnel now and in the near future. Representatives of library schools, state library agencies, and state departments of education across the Southeast will be invited to attend, and a panel of practitioners will present their views on trends and issues impacting library personnel's duties and educational needs during the next decade.

#### Public Library Section

The Public Library Section is working with the **Government Documents Round Table and the Reference and Adult Services Section** on a program featuring the Internet. Tentatively titled "Navigating the Information Super Highway", this program will focus on what the Internet is, how to obtain access, and what benefits the Internet offers for all library constituencies. The committee is exploring the option of inviting Vice-President Al Gore to speak.

#### Reference and Adult Services Section

In addition to co-sponsoring a program focusing on the Internet with the **Public Library Section and Government Documents Round Table**, the section hopes to feature a speaker from Algonquin Books.

#### Resources & Technical Services Section

"Costs of Management and Collection Development" is the program topic being developed for the Charlotte conference.

#### School and Children's Librarians Section

1994 conference program topics of interest to librarians covering those who work with preschoolers to high school students are still under discussion. One possibility is to obtain additional funding to invite an author or illustrator to speak in Charlotte.

#### Special Libraries Section

A new look at the copyright issue in light of the recent court ruling appeal by Texaco is the first program choice for the Special Libraries Section. The suggested format is to provide an exchange between someone who has experienced copyright difficulties and someone who is an expert in copyright law and library use. Other program considerations include 1) marketing, and 2) use of independent information brokers.

The possibility of a walking tour of special libraries in downtown Charlotte is being explored as another convention activity.

#### Trustees and Friends of the Library Section

The possibility of co-sponsoring a program with the **Intellectual Freedom Committee** on educating trustees and friends regarding their role in intellectual freedom issues is under consideration.

#### University and College Library Section

"Electronic Information Access and Delivery" is the program theme for the 1994 section program in Charlotte. The program will include a keynote speaker followed by the presentation of three juried papers. A question and answer session closes the program. Other plans include a breakfast to precede the three-hour program.

### ROUND TABLES

#### Government Documents Round Table

The Round Table is co-sponsoring a program with the **Public Library Section and Reference and Adult Services Section** on the Internet entitled "Navigating the Information Superhighway".

#### Library Instruction Round Table

A pre-conference activity on the day preceding the actual start of the conference is being discussed by the Library Instruction Round Table. Tentatively titled "LIRT Discussion Forum", this two-hour session would provide an "open floor" for attendees to discuss any issues encountered in their libraries or positions related to

library instruction. The format would provide an opportunity for the sharing of insight and wisdom of other attendees who could offer suggestions as to how the issues might be resolved. Topics could include public relations, handout design, automation, e-mail, the Internet, etc.

The proposed Discussion Forum would not substitute for a program during the conference. An actual program is still being planned.

#### **New Members Round Table**

Bosses — how librarians can understand the various working styles of supervisors, learn to work more effectively with their supervisor, and evaluate themselves as supervisors is the focus of the 1994 program to be held in Charlotte.

The committee also planned activities to increase contact and involvement with SELA members interested in NMRT, including a welcoming letter from the officers, a brief survey, and articles in *The Southeastern Librarian*.

#### **Online Search Librarians Round Table**

A program focusing on "The Future of Networks" is being planned. Other ideas under discussion include 1) a panel of major vendors of online information, 2) a panel of practicing librarians and their experiences with the Internet, and 3) Internet-related topics, such as GOPHER, WAIS, or VERONICA.

#### **Preservation Round Table**

The round table is investigating an activity with SOLINET's preservation office.

### **COMMITTEES**

#### **Budget Committee**

The proposed budget for the 1992-94 SELA Conference budget was approved by the Executive Board. An *ad-hoc* committee has been appointed to find ways of generating additional income for the association.

#### **Committee on Committees**

This committee will review all SELA standing committees to determine if any changes or additions are needed in their operating procedures. Each of the committee chairmen will be contacted to provide input into this review. Any recommended changes or additions will be presented to the Executive Board at the 1994 spring meeting.

#### **Conference Local Arrangements**

First and foremost, all SELA members are encouraged to attend the 1994 conference in Charlotte. The local arrangements committee will follow the same format used in New Orleans. Preliminary plans include a reception at the public library.

#### **Conference Site Selection Committee**

The 1996 conference will be held in Lexington, Kentucky and will be a joint conference. Orlando, Florida is no longer considered as a conference site for 1998. Possible sites to visit for the 1998 conference include Greenville and Charleston, South Carolina and Little Rock, Arkansas. Potential sites for the year 2000 include Birmingham and Mobile, Alabama.

#### **Continuing Education and Staff Development**

"Humor in the Workplace", offering an appeal to both professional and paraprofessional staff in all types of libraries, is the theme of the 1994 conference program. In addition, the program "Who Will be Our Co-Workers in the 21st Century? Practitioners Talk to Library Educators" will be co-sponsored with the **Library Education Committee**.

The committee decided to gather information about seminars conducted by the Center for Public Service of the University of Virginia and then recommend them, if feasible, to the Executive Board as workshops to be held in a non-conference year. One such offering by the center assists library managers in making libraries high-performance organizations.

#### **Exhibits Committee**

The Exhibits Committee and Conference Exhibits Committee are combined during this biennium. The priority of this combined committee will be Conference Exhibits, but the purposes of the Exhibits Committee will be kept in mind as decisions are made. Since exhibit area and meeting space are not in the same building in Charlotte, possible activities to allow time and to draw people to the exhibits were discussed. Activities might include 1) poster sessions in the exhibit hall and 2) planned activities for the exhibit area including food functions, auctions, shuttles, and door prizes. The committee also discussed various ways of involving exhibitors with SELA. These included 1) daily schedules to allow vendors to have lunch and/or attend other conference activities, and 2) providing tickets to social and meal functions.

The committee agreed to suggest a better name for the Exhibits Committee to clarify the distinction of its function from the Conference Exhibits Committee.

#### **Handbook Committee**

The handbook has undergone major revisions to comply with changes made in association offices. The committee is now focusing on updating the history section. Committee members plan to complete the 1980s and begin the 1990s.

#### **Headquarters Liaison Committee**

Volunteers continue to sort through a backlog of association archival papers which will be transferred to

the Emory University Special Collections repository. In addition to weeding back files, headquarters staff is establishing permanent guidelines for records retention. The committee is dedicated to ensuring that good records management practices are carried out in this and succeeding terms. Toward that goal, all officers, representatives, sections, round table, and committee chairs are encouraged to properly manage all records.

An improvement in offices and equipment for the headquarters officers is underway. Executive Board members will each try to recruit five new members, 80% of whose dues will be dedicated to office improvements. A "wish list" of the staff's prioritized equipment list will be printed in *The Southeastern Librarian* to allow member libraries and individuals the opportunity to donate surplus items. A sub-committee will search for suitable quarters in the Metro-Atlanta area for a new Headquarters Office, since current space is not being maintained by the landlord.

### **Intellectual Freedom**

The 1994 program in Charlotte will focus on access, including fees, ADA, and educating trustees and friends with regard to the issues and challenges of censorship facing libraries today. This program might be co-sponsored by **The Trustees and Friends of the Library Section**.

The committee will continue their work during the current biennium to keep each SELA member informed concerning problems or incidents related to intellectual freedom across the Southeast.

### **Interstate Cooperation Committee**

The committee will sponsor three programs in Charlotte, with the major program focusing on "Information Access/Ownership — New Issues from an Old Dilemma". Other programs include 1) a report on the "state-of-the-network" of SOLINET, including a presentation by Frank Grisham, and 2) discussion groups on interlibrary loan.

### **Legislative Committee**

"Librarians in the Political Process" is the tentative title of a panel program planned for the Charlotte conference.

The committee discussed national issues, such as NREN financing and LSCA re-authorization, which should be tracked over the next two years. Committee members will be more active in investigating federal issues related to academic and school libraries.

### **Media Utilization**

"Media Facilities Planning: The Challenge and the Promise", featuring a two-hour panel presentation, is the topic for the 1994 program in Charlotte. Names of potential speakers should be shared with the committee

chairperson as soon as possible.

### **Membership**

Improvements for the membership form, including the addition of e-mail and fax addresses, a brochure detailing advantages of SELA membership, and promotion material for the biennial conference were topics of discussion. Puerto Rico and the Bahamas are under consideration as additional areas for membership.

### **Nominating**

Suggestions for nominees for offices of Vice-President/President-Elect, Secretary, and Treasurer should be made to committee members as soon as possible.

### **Planning and Development**

Committee members reviewed last year's strategic planning survey which generated 399 responses. The current committee is reviewing a draft of a long-range plan drafted last year and plans to submit a final version to the Executive Board for approval and implementation by the end of 1993.

### **Public Relations Committee**

"Marketing Your Library" is the focus for a conference program; however, the committee prefers to approach this topic via a series of poster sessions rather than a formal presentation/panel program. These poster sessions would run the range of how to start a public relations program to explanations or illustrations of specific, successful campaigns. The program could be held in conjunction with a "swap and shop" similar to the one done in New Orleans.

The committee is also discussing other plans, including promoting awareness of SELA by developing a series of graphic advertisements and using the Internet for press releases, invitations, and announcements.

### **Resolutions Committee**

Names for memorials of any SELA member who dies during the biennium should be sent to the Committee chairperson. In addition, proposals for resolutions to be considered for the Charlotte conference should also be sent to the Committee chairperson.

### **Ad Hoc Committee on Alternative Fundraising**

Five preliminary recommendations for increasing revenue were presented. 1) adjust membership dues and create new membership categories, 2) create a new SELA foundation—"Wilson Fellowship", 3) sell the inside front and back cover of each issue of *The Southeastern Librarian* to vendors for advertising purposes; 4) set up a conference raffle, and 5) find a way to attract new vendors to the conference.

### **Ad Hoc SELA-SOLINET Cooperation Committee**

The committee is charged with reviewing the long-

range planning efforts, mission statements, goals, staff, and organizational structures of SELA and SOLINET in order to report on possible levels of cooperative and collaborative efforts. The *ad hoc* committee suggests that it might take two bienniums (four years) to institute and fully implement a program of collaborative planning.

Specific recommendations include 1) annual review of plans of both SELA and SOLINET to identify opportunities for cooperation, 2) investigate involving additional SOLINET staff and SELA committees, 3) SOLINET should appoint a certain number of liaisons to the *ad hoc* committee, 4) library education needs greater involvement in SOLINET, and SELA could be an option to solidify that cooperation, 5) in order to better inform SELA members of SOLINET planning and activities: a) give SOLINET one to two pages in each issue of *The Southeastern Librarian* for information on SOLINET workshops and information plans or technical topics related to SOLINET programs and b) continue the SOLINET state-of-the-network program previously sponsored by the SELA Interstate Cooperation Committee, 6) SELA should add its support to grant proposals by SOLINET whenever possible, 7) developing electronic delivery of SELA information should be addressed cooperatively with SOLINET, and 8) coordinate continuing education whenever possible.

#### AWARDS

##### Honorary Membership Committee

The committee discussed how best to secure candidates for this award which honors significant contributions to library development in the southeast. A nomination form will be included in *The Southeastern Librarian*, and SELA state representatives and library school deans will be asked for nominees.

##### Outstanding Southeastern Author Award Committee

The nominating form was revised and will be published in *The Southeastern Librarian* and perhaps

other state journals. Each SELA member is encouraged to provide nominations as soon as the form is published.

##### Outstanding Southeastern Library Program Award

Modifications in the nomination form are being considered. An article describing the award and the application form will be published in *The Southeastern Librarian*.

##### President's Award

Guidelines for the award, but not the nature of the award, are under revision.

##### Rothrock Award

A revised nomination form will be published in *The Southeastern Librarian*.

##### Southern Books Competition

This is a technical award of outstanding examples of the book-making art. A jury will be formed to judge entries.

#### EXECUTIVE BOARD

The Executive Board approved a motion for SELA to form a paraprofessional round table or section, whichever is more appropriate. Following discussion of topics being considered by the *ad hoc* Committee on Alternative Fundraising, it was moved that the *ad hoc* committee should present specific proposals in the area of dues increase to meet the shortfall of the organization, to provide for life memberships and for student dues that would not cost the association, to create a foundation, to create a Wilson fellowship, and to promote business support for the association. As a result of the report prepared by the *ad hoc* committee on SELA/SOLINET cooperation, SOLINET should be invited to participate in SELA activities at SOLINET's discretion. Specifics on how the two groups will work together on ideas, such as continuing education and electronic communication, will be brought to the Executive Board.



# Calendar

## 1993-1995

### 1993

October 9-11	AR	Arkansas Library Association Annual Conference. Park Hilton. Hot Springs, AR.
October 13-16	GA	GLA Biennial Conference. Jekyll Island, GA. (Joint conference with GLMA, GAIT and GAMR)
October 14-16	WV	WVLA Annual Conference. The Gateway Holiday Inn and Conference Center. Huntington, WV.
October 19-22	NC	NCLA Biennial Conference. Benton Convention Center. Winston-Salem, NC.
October 27-30	KY	KLA Annual Conference. Hyatt Regency. Lexington, KY. Joint Conference with Kentucky School Media Association.
October 27-29	MS	MLA Annual Conference. Ramada Hilltop. Natchez, MS.
October 28-30	VA	VLA Annual Conference. Waterside Convention Center. Norfolk, VA.

### 1994

March 15-18 (Tentative)	LA	LLA Annual Conference. Centroplex. Baton Rouge, LA.
May 10-13	FL	FLA Annual Conference. Twin Towers. Orlando, FL
October 25-29	SELA	SELA Biennial Conference. Charlotte Convention Center, Omni, and Marriott Hotels. Charlotte, NC.
October 26-29	VA	VLA Annual Conference. Hilton Hotel. Williamsburg, VA.
November 8-11	MS	MLA Annual Conference. Coliseum Ramada Inn. Jackson, MS.

### 1995

February 22-24	SC	Joint SCLA/SCASL Conference. Hilton and Radisson Hotels. Myrtle Beach, SC.
March, 1995	LA	LLA Annual Conference. Cajundome. Lafayette, LA.
October 3-6	NC	NCLA Biennial Conference. Koury Convention Center. Greensboro, NC.
October 25-27	MS	MLA Annual Conference. Jackson, MS.

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### Rebecca Laine

*VLA Newsletter*  
HS Box 67  
Hampden-Sydney, VA 23943

### West Virginia

Karen Goff  
*West Virginia State Representative*  
West Virginia Library Commission  
1900 Kanawha Blvd., E.  
Charleston, WV 25305



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## SOUTHEASTERN LIBRARY ASSOCIATION MEMBERSHIP FORM 1993

The information in the address box below should be your preferred mailing address. Please return form with dues payment. Make check payable to: **Southeastern Library Association**. Mail to: **SELA**, P.O. Box 987, Tucker, GA 30085-0987.

Type of Library with which you are associated:

- A-College/University
- B-Library Education
- C-Public
- D-School
- E-Special
- F-Retired
- G-Other
- H-Exhibitor

**Annual Dues Schedule**  
(Based on Annual Salary)

**Membership Year**  
January 1-December 31

	<b>Type of Membership</b>	<b>Amt. of Dues</b>	<b>Amt. Paid</b>
<input type="checkbox"/> New Membership 19 _____	Any FIRST TIME Membership	\$10.00	_____
	\$10,000 and Under (Includes Students, Trustees Friends, Retired Members and Exhibitors)	\$10.00	_____
	\$10,001 to \$20,000	\$15.00	_____
	\$20,001 to \$30,000	\$20.00	_____
	\$30,001 to \$40,000	\$25.00	_____
	\$40,001 and up	\$30.00	_____
	Sustaining Membership	\$40.00	_____
	Contributing Membership	\$60.00	_____
	Additional Section/Round Table	\$ 4.00 ea.	_____
<input type="checkbox"/> Renewal 19 _____	<b>TOTAL AMOUNT PAID</b>		<b>\$ _____</b>

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Initial
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City
State
Zip
Telephone:  Home  Business

Place of Employment \_\_\_\_\_

Position/Title \_\_\_\_\_

### SECTION AND COMMITTEE/ROUND TABLE AFFILIATIONS

Please indicate Section/Round Table and Committee choices in priority order.

Your SELA membership includes affiliation in **TWO (2)** of the following **Sections/Round Tables**.

- |                                      |                                       |  |
|--------------------------------------|---------------------------------------|--|
| (A) Library Education                | (F) Special Libraries                 | (K) Government Documents Round Table     |
| (B) Public Libraries                 | (G) Trustees and Friends of Libraries | (L) Online Search Librarians Round Table |
| (C) Reference and Adult Services     | (H) University and College Libraries  | (M) Preservation Round Table             |
| (D) Resources and Technical Services | (I) Library Instruction Round Table   | (N) Paraprofessional Round Table         |
| (E) School and Children's Libraries  | (J) New Members Round Table           |  |

If you wish to affiliate with more than TWO of the above, include \$4.00 for each additional section affiliation.

**MAXIMUM of FOUR (4) section affiliations.**

**\*Section Membership Affiliation:** 1st Choice \_\_\_\_\_ 2nd Choice \_\_\_\_\_ 3rd Choice \_\_\_\_\_ 4th Choice \_\_\_\_\_

**Committee(s)** on which you have an interest in serving. Limit your selection to **THREE (3)**.

- |   |  |                                 |
|---|--|---------------------------------|
| (2A) Outstanding SE Author Award          | (8) Continuing Education and Staff Development | (14) Legislative                |
| (2B) Outstanding SE Library Program Award |  | (15) Planning and Development   |
| (2C) Rothrock Award                       | (25) Exhibits                                  | (17) Media Utilization          |
| (2D) President's Award                    | (10) Handbook                                  | (18) Membership                 |
| (4) Committee on Committees               | (11) Headquarters Liaison                      | (19) Nominating                 |
| (5) Conference (Local Arrangements)       | (12) Honorary Membership                       | (21) Public Relations           |
| (6) Conference Site Selection             | (13) Intellectual Freedom                      | (22) Resolutions                |
| (7) Constitution and By-Laws              | (24) Interstate Cooperation                    | (23) Southern Books Competition |

**\*Committee(s) Selection(s):** 1st Choice \_\_\_\_\_ 2nd Choice \_\_\_\_\_ 3rd Choice \_\_\_\_\_

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### Georgia Library Association

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LLA Office Manager: Carol McMahan, Louisiana Library Association, P.O. Box 3058, Baton Rouge, LA 70821 (504) 342-4298

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### South Carolina Library Association

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### West Virginia Library Association

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