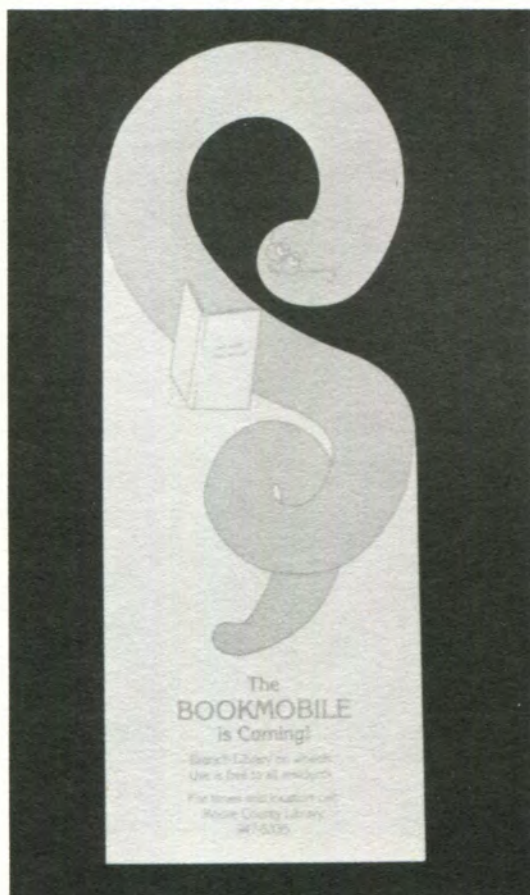


The Southeastern Librarian



SELA PR Winner — (See page 123)

FALL 1989

Volume 39

Number 3

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The Southeastern Librarian

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THE SOUTHEASTERN LIBRARIAN (ISSN 0038-3686) is the official quarterly of the Southeastern Library Association, Inc., Executive Office, P. O. Box 987, Tucker, Georgia 30085-0987. A subscription to the journal is included with the membership fee. The subscription rate is \$35.00 which includes Institutional Membership. Contact the Executive Secretary for membership and/or subscription information.

Send editorial comments and/or submissions to: Elizabeth Curry, *SELn* Editor, SOLINET, 400 Colony Square, Plaza Level, Atlanta, Georgia 30361-6301; Katharine Calhoun, *SELn* Associate Editor, Price Gilbert Memorial Library, Research Information Services, Georgia Institute of Technology, Atlanta, Georgia 30332.

President's Message

It has been observed in regards to ALA that no sensible organization would meet in Chicago in January, meet in New Orleans in July, and expect members to attend committee meetings on the day of the Super Bowl. I have always had similar feelings about October. Surely no one would plan a meeting in October. October is for going fishing on the first cool day of Fall. October is when you make that final trip to the beach, after the children and sun worshippers have gone home. October is when you build the first fire of the season, and rake leaves under a gorgeous October sky.



Alas, October is also the time that a bunch of librarians hold meetings. In my last letter I reported the many meetings which were planned throughout SELA. I thought that Spring was busy, but that was only because I had not yet experienced Fall. I now know that everyone who can arrange to do so meets in October.

The state library associations of Georgia, Kentucky, Mississippi, North Carolina, and West Virginia (representing almost half of the SELA membership) met in October. The overlapping schedules of these meetings made it impossible to attend every association. President-Elect Jim Ward and I represented SELA at as many meetings as possible. On behalf of SELA, I want to express appreciation to the various state associations for their many invitations and acts of courtesy and hospitality. It has been a tremendous experience to visit new areas and to make new friends. I continue to be greatly impressed with the talent and dedication found in the librarians of the Southeast. You are an exceptional group, and I am truly honored to represent your regional association.

The next few months will bring other opportunities to meet with you. The associations of South Carolina and Virginia meet in November. With the New Year will come Mid-Winter, Legislative Day, SELA leadership meetings and another series of state association meetings. Jim and I will do our best to cover the meetings that we missed this year. Just be patient with us, and keep those cards and letters (and invitations) coming.

When the Budget Committee met almost a year ago, it was clear that SELA finances were tight. We knew that membership had expressed support for the upgraded *Southeastern Librarian*, for workshops, and for first class biennial meetings. We also knew that continuing the improved publication and programs would not be possible on existing income. Rather than reduce the quality, the Budget Committee recommended full funding of publications and programs — on the condition that membership approve a dues increase. Should membership refuse such an increase, the Budget Committee recommended drastic reductions beginning in 1990.

In my last message I reported that the Membership Committee had reviewed the problem and had recommended a new scale of membership dues. Members were urged to support the increase, and to express their opinion on the ballot which was included in the last issue. I am very happy to report that SELA members have endorsed the dues increase by a margin of approximately 4 to 1. On behalf of all those who work on SELA's various committees, and those who produce the *Southeastern Librarian*, I say a sincere "Thank You" for your support. All of us will do our best to see that the funds which you provide are spent wisely.

The dues increase is to begin in 1990. However, renewal notices will be distributed shortly. We need to get some of the additional funds into the SELA account as quickly as possible. To many individuals and institutions it may not really matter whether renewals are paid now or in January. If you are in a position to renew early it would greatly help SELA.

George Stewart

Editor's Musings

In some ways a quarterly publication seems to be like a dinosaur in our electronic age of information transfer. As George Stewart telefaxed his "President's Message" to me today I was reflecting on the production schedule for *SELn*. It's like being in a time warp because you report of past occurrences and future events but there is no sense of what's happening "now." Those of you who send us articles or state news know what I mean about this information time warp. But remember it's not a black hole! Just check the deadlines listed in each issue and send your information to us as soon as possible.



The Summer issue went to the printer before the ALA Annual conference in June, and it contained observations from the Spring conferences and reports on plans for 1990. Now it's Fall and those hot days in Dallas are long gone. While we were in Dallas Katharine Calhoun and I represented *SELn* at a meeting, of the newly formed Chapter Editors Subcommittee of the ALA Chapter Relations Committee. Only a few editors from Southeastern states were able to attend the meeting, and I wonder if it would be feasible to replicate a similar forum at the 1990 SELA conference.

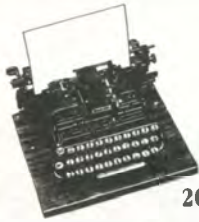
An interesting fact sheet was presented based on a survey of newsletter and journal editors. Respondents represented 38 states. Of those journal editors responding, 78% of the editors worked with an editorial board; the journals averaged 33 pages per issue; publication costs ranged from \$3,448-\$29,300 annually; 28% of the journals were prepared using desktop publishing; and 94% of the journals accepted advertising with an average price from \$51 (¼ page) to \$144 (full page).

Overall THE SOUTHEASTERN LIBRARIAN compared well with the other journals. Katharine and I are striving to maintain the quality of the publication and add a few new touches. Some days we wonder if we will receive enough material to represent all the states, copies of the state journals on time or articles from a sufficient variety of library types. However, many days we are faced with the difficult decisions of what to cut in order to balance the budget.

The ALA Midwinter meeting looms on the horizon and the flurry of Fall conference activities is upon us. Seven states hold their association conferences in October and November with three sets of concurrent dates: Kentucky and North Carolina, West Virginia, Mississippi and Georgia, Virginia and South Carolina. The challenge for some of us is how to be in two places at one time! I plan to attend the Kentucky Library Association to have a "Drink with the Dinosaurs" and the Georgia Library Association to see a host of "Librarians: The Bestsellers." I will rely on Jim Ward, George Stewart, my SOLINET colleagues and SELA members for news on the other state conferences so we can give readers the inside scoop in the Winter issue of *SELn*.

With the luck and the special efforts of Carol Jones (Georgia State University) we also hope to have an index to the past four years of *SELn* in the Winter issue. Don't forget to order your 1990 desk calendars, it will be a new year before we know it. When your calendar arrives reserve December 4-8, 1990 for the SELA Conference in Nashville, Tennessee.

Elizabeth Curry



Looking Back

20 Years Ago

The Southeastern Librarian
Fall 1969, Volume XIX, Number 3

Editor's Note

—“We have a varied range of topics and quality in the small garland of student papers. Your editor had to decline a few papers from young librarians . . . Remember, no one springs, fully armed with brilliant ideas and impeccable writing into the professional field.” (Jerrold Orne, Editor)

SELn Articles

—This special issue of student papers included: “Prospects for African National Bibliography” by Jane Statham Carver (University of North Carolina), “Student Use of the Public Library: Another Look” by Robert Roberts (University of Kentucky), “Some Aspects of Play Theory and its Implications for Children’s Library Service” by Carolyn Brock (University of North Carolina), “John Foster, Boston Printer” by Lowell Turner (Emory University).

SELA Association News

—Membership totaled 2,244 and plans were underway for the 1970 SELA Conference in Atlanta.

Regional News

- Six John Cotton Dana PR Contest awards went to libraries in the Southeast: Waycross Georgia Public Library, Atlanta Public Library, Santa Clara Elementary School (Miami, Florida), Charleston Air Force Base, U.S. Naval Weapons Station Library (Yorktown, Virginia).
- A \$15,000 award was made to four North Carolina organizations to study a statewide central research facility.
- Memphis Public Library in cooperation with the Memphis Librarians Committee observed National Library Week with a Librarian-for-a-Day program for twenty-six high school students.
- The Fourth Annual Colloquium on Oral History was announced by Dr. Gould P. Colman of Cornell University. The George C. Marshall Research Library of Lexington, Virginia acted as co-host with the Oral History Association.

SELn Advertisers

—F. W. Faxon Company and McGregor Magazine Agency were vendor supporters in 1969. In 1989 Ebsco Subscription Services has provided consistent support to SELn. The Baker & Taylor Company and various binderies also seem to have “forgotten” SELn since 1969. Remind them when you place your next order and thank Ebsco when you get a chance.

Guidelines for Submissions to *The Southeastern Librarian*

1. *The Southeastern Librarian* seeks to publish articles, announcements, and news of professional interest to librarians in the Southeast. Articles need not be of a scholarly nature, but they should address professional concerns of the library community.
2. News releases, newsletters, clippings and journals from libraries, state associations, and groups throughout the region may be used as a source of information.
3. Manuscripts should be directed to Elizabeth Curry, *SELn* Editor, c/o SOLINET, 400 Colony Square, Plaza Level, Atlanta, Georgia 30361.
4. Manuscripts should be submitted in duplicate on plain white paper measuring 8½” x 11”. Manuscripts should be double-spaced (text, references, and footnotes).
5. The name, position, and professional address of the author should appear in the bottom left-hand corner of a separate title page.
6. Each page after the first should be numbered consecutively at the top right-hand corner and carry the author’s last name at the upper left-hand corner.
7. Footnotes should appear at the end of the manuscript. The editors will refer to *The Chicago Manual of Style*, 13th edition. The basic forms for books and journals are as follows:
Keyes Metcalf, *Planning Academic and Research Library Buildings*. (New York: McGraw, 1965), 416.
Susan K. Martin, “The Care and Feeding of the MARC Format,” *American Libraries* 10 (September 1979): 498.
8. Photographs will be accepted for consideration but cannot be returned.
9. *The Southeastern Librarian* is not copyrighted. Copyright rests with the author. Upon receipt, a manuscript will be acknowledged by the editor. Following review of a manuscript a decision will be communicated to the writer. A definite publication date will only be given just prior to publication.

Issue deadlines are January 15, April 15, July 15, and October 15.

Training Library Staff for Automation in a Decentralized Library System: The University of Kentucky Experience

Joanne M. Goode and Mary M. Vass

ABSTRACT

While the problem of training staff to master an integrated, automated system is now commonplace, special considerations arise in training branch library staff in a decentralized library environment. Most branches are sparsely staffed; thus staff need to understand thoroughly the system in use and to master the majority of functions, both for their own use and in order to train student assistants. At the University of Kentucky Libraries a branch training committee designed and carried out a training program to introduce branch staff to the LS2000 system, already in use in the main library. Staff were trained primarily through workshops supplemented by on-site training. The training experience ultimately served to foster improved communication and cooperation and standardized procedures throughout the system.

INTRODUCTION

The introduction of automation to libraries was, in the early years, a complex technological procedure. Issues of both equipment and system design remain of crucial importance in choosing an automated system; however, library managers realized in the early stages of automation that conquering technological problems was not enough. The psychological and logistical considerations in introducing both staff and patrons to an automated system are crucial to the success of even the best-designed system. Introducing an automated system of any type necessitates a careful training program in order to overcome any initial resistance or fear of computers, to give staff an overview and understanding of the total system, and to teach staff new procedures necessary in the performance of their particular jobs. Much has been written about introducing automated systems to the library, and the problems of designing a training program to optimize use of an automated system have not been neglected.

Elaine Coppola in her article "Who Trains the Trainer?" emphasizes the importance of training staff to use OPACs in order that they might train library patrons.

Coppola outlines a number of principles important in training, advocating the workshop approach, with written materials to serve as future references.¹ Julie Bichteler in "Technostress in Libraries" blames much of the staff stress and anxiety about automation on inadequate training.² Ian Lovecy in "Automating Library Procedures" has discussed the topic at length emphasizing the necessity for well-designed training procedures, which will alleviate the anxiety older staff in particular feel when an automated system is introduced.³ Robert James discusses some of the problems in introducing a staff to an automated system and outlines a process through which "Automation ceased being an ogre which dictated what must and must not be done and how it must be done; it became a system which could be mastered."⁴

Dennis Reynolds calls training possibly "the most crucial determinant of success" in introducing a new system, but also the element "most often sacrificed in the midst of all the other activities."⁵ These authors and others who discuss training for library automation emphasize the critical importance of a comprehensive, well-designed training program, but disagree on the best means of implementing such a program. In addition, while there are many quite specific explanations of procedures used to introduce automated systems to library staff, in particular introducing circulation systems to circulation staff, cataloging systems to personnel in technical services, and OPAC systems to library patrons,⁶ there is little available discussing the special problems of introducing an integrated, automated system to branch and associate libraries in a decentralized environment. This paper will discuss the approach used to design and implement a training program at the University of Kentucky Libraries. The system in use is LS2000 developed by OCLC.

LS2000 INTEGRATED SYSTEM

The LS2000 system is an integrated, online library system, and in its present form at the University of Kentucky, four subsystems are in use—the Administrative, Bibliographic, Circulation, and Retrieval (online public access catalog or OPAC) subsystems. LS2000 is designed around the principle of using a primary bibliographic record for each title with item records for each copy or

Joanne M. Goode is Mathematics Librarian and Mary M. Vass is Education Librarian at the University of Kentucky Libraries, Lexington, Ky.

volume linked to the bibliographic record. These records can then be accessed for location and bibliographic information or manipulated for editing of bibliographic data.

Public access to the online catalog is provided by OPAC terminals available throughout the library system. In addition, access is available through groups of terminals at non-library sites or offices which have port connections to the UK Network, a multi-use university communications link. Dial access is also available to anyone with a terminal, modem and communications software at home or in the office. This remote access has proved to be one of the most popular enhancements to library service provided by the new technology.

The University of Kentucky was among the first large libraries to install LS2000 and thus became involved with the system early in its development. Selected main library and medical library staff, as well as the systems librarian, had been trained primarily by OCLC. Because LS2000 was a relatively new system, staff members at UK were among the first to encounter particular situations and problems. Extensive troubleshooting was necessary during the initial introduction to LS2000. Innovation and experimentation with the system were expected and encouraged. In many situations, UK Library staff devised solutions to problems that had never before been documented. In some situations, there were no procedural patterns to follow.

Among the features of the University of Kentucky which made it desirable as a test site was the decentralized nature of the library system, an arrangement which posed a number of challenges for LS2000 and its developers and for library staff as well. The difficulty of overcoming the problems the main and medical libraries experienced initially caused some hesitation about bringing the other libraries online too quickly. From experience, we realized that the problems of training the somewhat isolated and diverse branch staff would be more serious than training main library staff in their more specialized functions.

ORGANIZATION OF THE UK LIBRARY SYSTEM

The UK Libraries include ten branch libraries. Of these, five have science collections: Biological Sciences, Chemistry-Physics, Engineering, Geology and Mathematical Sciences. The remaining branches are related to the social sciences and humanities and include Art, Architecture, Education, Communications and Music.

Branch libraries do not generally purchase or catalog their own materials; these functions are performed in the main library's technical services division. The library system also includes three associate libraries—Law, Medicine and Agriculture. Each of these associate libraries maintains its own technical services staff. In

addition, several departments in the main library, for example, the Government Publications Department, also function much like branch libraries and circulate their own materials.

INITIAL INTRODUCTION OF LS2000

After enormous amounts of preparatory work spanning a three year period, OPAC terminals were set out for staff orientation and patron access in the reference room in the main library and the Medical Center Library during the spring and summer of 1985. Earlier that year a mass barcoding effort of the main library's collection was undertaken using "smart barcodes" (i.e. barcodes linked to specific item records in the database).⁷ Limited barcoding projects were also begun in most of the branches using the smart barcode approach. During this time, records were still being tape-loaded into the database. Even while the tape-load was proceeding, however, access to the database was provided to both staff and patrons. By allowing database access at this point, a transition period was created moving patrons and staff gradually from dependence on the card catalog to reliance on the online database.

When the majority of converted records had been loaded, the main library began using circulation functions during the fall of 1985. The Medical Center Library brought circulation online in January of 1986. OPACs for patron use were placed in most of the branches the following summer and fall. The usual configuration has been two to four terminals per branch site with more terminals in the larger libraries. The first branches, Mathematical Sciences and Education, began using the circulation subsystem in January of 1987. As of this date, all the branch libraries are circulating materials online with the exception of the Music Library.

SPECIAL PROBLEMS RELATED TO DECENTRALIZED SYSTEMS

Branch libraries vary, at times dramatically, in terms of physical environments, staffing size, special collections and circulation policies and procedures. Policies and procedures, in particular, differ among branches and between branches and the main library due to the nature of the collections they house, the research needs of their primary clientele and, in part, the managerial style of the head of each branch. In addition, branch libraries in an academic setting tend to be quite sparsely staffed; in the University of Kentucky system most branches have one professional librarian and one or two technicians. Night and weekend hours are covered by student assistants. While in a larger library a great deal of specialization is needed, in a branch a large number of functions must be mastered by a small number of staff.

The physical remoteness of the branch can also be a problem in learning and effectively using an automated

system; branch staff may have to go to the main library or another central location for training, taking them away from their own environments, or systems staff may have to visit many branches to teach the same functions over and over again. Another factor to be considered is psychological; at least on this campus, branch library staff exhibit a general tendency toward independence and a desire to solve problems internally.

The research shows a general agreement on a training approach such as the one advocated by Reynolds who insists on the importance of having a single staff member responsible for training on each system or module. Bonnie Juergens argues even more strenuously that a fulltime trainer should be considered a small investment toward the success of an expensive automated system.⁸ Despite such warnings in the literature, budget and staff size restrictions dictated the committee approach as the most workable in our particular situation. As outlined later in this paper, this approach proved to have some real strengths, some of which were unforeseen at the outset.

PHASE I: PREPARATION

The original committee charged with designing and implementing a training module for the branches consisted of seven librarians including four from the branches and key people involved with the LS2000 project from the main library. Other committees of similar makeup were charged with other training projects, for instance patron training for the OPAC.⁹

After the initial planning meeting, it became apparent that the work of the committee actually divided itself into several phases. Before the committee could even begin to design a training program, it was necessary to take a close look at the special needs and requirements for each branch in terms of site preparation, equipment needs, furniture and space restrictions. Profiling decisions (i.e. decisions which established system locations for collections such as reference and reserve, as well as circulation parameters for items and patrons) had been made very early in the project. Implications of some of those decisions were now more apparent due to the experience gained by the main library staff. These profiles needed review and revisions. It also became apparent that committee members themselves needed to back up and, in effect, provide a mechanism to "train the trainers." The committee quickly discovered that linking the branches online was certainly not going to be as simple as transferring the system as it was being used in the main library and expecting things to work smoothly.

Completing the following three projects became Phase I. The first project, determining equipment and needs, was accomplished by conducting onsite visits to each location. These diagrams were then used to

determine wiring and cabling needs. The completed plans were then sent to the physical plant division so that the work could begin as soon as possible. The second project, a profiling review, was accomplished by sending out copies of the profiles as originally set up. The committee then held a group session to discuss the implications and determine what needed to be done. These recommendations were compiled and forwarded to the systems librarian. The third objective, "training the trainers," was accomplished through a series of mini-workshops which were conducted by main library staff and the systems librarian. Committee members also spent a great deal of time educating themselves; however, the input from main library staff, based on months of practical experience, was invaluable. During Phase I, the committee also functioned as a channel of communication between the systems staff and branch locations.

PHASE II: WORKSHOPS

By August of 1986, committee members were ready to sit down and plan how the actual training would take place. We had from the beginning planned to offer both group training sessions and on-site visits. By this time most of the physical renovations in the branches had taken place. Terminals and equipment had begun to arrive. Interest and excitement were high on the part of both staff and patrons. Since other groups mentioned earlier had already provided training opportunities for the retrieval subsystem, most branches put the OPAC terminals out immediately for patron and staff use.

By using a workshop format the committee planned to offer an introduction to most of the functions of the circulation and bibliographic subsystems, as well as some of the administrative subsystem, including functions to run overdue notices and statistical reports. The workshop approach was chosen to provide a foundation that would be supplemented by more intensive, one-on-one training, as each branch came up. We realized that the training would be less timely than might be desirable for some locations, since the plan was to bring each site online when the head of each branch felt that the staff was ready to do so.

The decision was made to begin the most intense period of training covering basic functions during October through December of 1986. Workshops were offered on a regular schedule every other week. By spreading the workshops out over a period of time, information was broken down into easily digestible units, with one aspect of the system being covered in each session. The goal was that those attending the workshops would gradually develop a conceptual understanding of the system, its subsystems and the manner in which the different components interacted, as well as learn the nuts and bolts of individual functions.

In developing workshops, members of the committee accepted responsibility for particular topics. These

committee members were encouraged to consult with or use as workshop presenters, staff from the main library who had had extensive experience with the practical applications of a particular function. Since some committee members were branch librarians who had not actually used the system under "real-life" conditions, outside help was essential. A test database, using LS2000 software, was also made available and allowed those learning the system plenty of room to experiment without risking damage to real patron or book records.

The first group of workshops included the following topics: patron registration and related patron functions, barcode cleanup, check in and check out, patron fines and fees, holds, recalls and notifies, administrative functions and a wrap-up and questions session.

Several considerations or principles were followed in planning the format and the timing of the workshops. One important principle which was followed as much as possible was to provide written materials for future reference and practice. Weaknesses in vendor documentation made such materials particularly desirable. Also the length of time between material presented in the workshops and actual use in the branches varied greatly. To some extent, these workshops also prepared branch librarians to make decisions about when to bring their circulation subsystems up.

A second principle followed was to arrange meetings so that both the librarian and the technical staff could attend a session. For that reason, every workshop was offered as a pair of identical sessions scheduled at different times on different days of the week in order to optimize opportunities to attend.

Finally, the committee felt that it was important to reinforce discussion by providing specific online examples of the material covered. Clusters of terminals were not available; however, we did use the Limelight Projector which allowed presenters to interact with the system on a large screen display. While this method had its limitations and was no substitute for hands-on practice, it was far preferable to simply discussing the system with only print examples. Presenters also tried to allow time at the end of the session for questions and for access to the terminal for reinforcement or clarification.

PHASE III: ON-SITE CONSULTING

When the first round of workshops was completed, two branches, Mathematical Sciences and Education, were ready to bring their circulation subsystems online in January 1987. These two were representative of a small branch situation (one staffed with a librarian and five student assistants) and a large branch situation (one librarian, two technicians and 12 students). Both of the librarians were members of the training committee. The third and fourth libraries, Chemistry-Physics and Art, followed soon after. These librarians, along with staff from the main library and the systems librarian, formed a core of expertise for those libraries joining the

system at a later date. As a result, each library could build on and learn from the experiences of those who went before.

In the spring of 1987, a tentative schedule for adding other branches was developed and a buddy system proposed. The plan was that each new branch would be assigned an official advisor, usually another branch librarian, who would conduct one or more on-site visits to review functions and cover practical procedural matters. This approach was designed to allow tailored hands-on training for the librarian and staff. When each branch library actually initiated circulation on LS2000, the librarian assigned to that library was available for on-site help or phone consultations. This approach, it was hoped, would give all staff the feeling that an experienced person was particularly interested in their problems and always available to help.

As an additional training aid, the branch training committee developed during the summer of 1987 a ten-page guide entitled "Guidelines—Preparation for LS2000 Circulation." This guide was a review of most of the subjects covered by workshops and other information deemed most pertinent to the sites just coming up on the circulation subsystem. Procedures not addressed in the LS2000 manual, in particular, were covered in the guide. We tried to keep the tone of the document light and conversational and the format uncluttered so that it would not be viewed as one more piece of dull documentation that had to be read.

PHASE IV: ADDITIONAL WORKSHOPS

A survey was sent out early in the Fall of 1987 to assess the staff's reaction to the training to date—both the format and the content. Most respondents requested a repeat of the combination of workshops and on-call consulting. Staff were now more interested in general topics such as tips for training students and preparing new student training manuals. Topics began to focus far less on the mechanics of using the system and more on how to effectively manage its capabilities and how to create standards and procedures across the system. Often changes were instigated due to the arrival of LS2000; however, we tried to ensure that they were changes in policies or procedures leading to improvements for patrons and staff, not changes dictated by the design of the system or because "the computer won't let us do that." One of the problems inherent in a decentralized system has traditionally been establishing such standardization and this process was facilitated by LS2000.

The workshops were set up in a similar fashion to those given in the previous year. Interestingly, this set of workshops were much more interactive. Staff, after one year, were generally much more sophisticated in the ways of LS2000, and the sessions provided a very effective mechanism for sharing ideas and tips from

staff who had been using the system in a variety of environments and situations.

PHASE V: RESULTS

As noted earlier, a committee approach to training is not the ideal model; however this approach had some real advantages. Staff involvement was increased to a great degree in both the planning and training stages. Secondly, this approach increased the pool of people involved and allowed for a combination of staff with diverse backgrounds, perspectives and talents. The range of experience with the system and computers, in general, varied greatly. This worked to our advantage because it made the committee much more sensitive to the training needs of our staff, who also differed widely in terms of computer experience.

As we were planning and training we were also creating an in-house group of consultants who have provided a valuable resource to the library system as a whole. In addition, the number of staff working towards a common goal and dealing with a common set of problems vastly enhanced the interaction and cooperation between branches and the main library. Interaction between public services staff and technical services increased dramatically as the impact of both groups manipulating the same system demanded more effective communication. Also, the committee approach created opportunities for technicians on the staff to be more involved with the library as a whole. At the beginning of our training we often called on the technicians from the main library either to assist with presentations or to "train the trainers."

The committee has since expanded both its mission and its membership to include members of most departments and units in the library. It has evolved from a branch training committee to a systems training committee. However, we anticipate that branch librarians will continue to play a pivotal role on that committee. Branch librarians have come to know the system from a unique perspective. They are well aware of the system as a whole and have seen how the functions interact and impact on each other (often through trial and error). They also tend to have a close working relationship with their patrons and are very aware of their needs, likes and dislikes.

As of July 1987, all sites are operational with the exception of the Music Library. This exception is due to a combination of physical problems in an antiquated building and the bibliographic demands peculiar to a music collection. A total of sixteen workshops have been presented and a great deal of formal and informal assistance has been provided by committee members.

Several new groups have been formed. Circulation and bibliographic policy committees were established. These committees are again comprised of both branch, associate and main library staff.

CONCLUSION

Staff have generally indicated satisfaction with the training. The most interesting reaction, and a fairly universal one among our staff, was agreement on the value of the interaction and exchange of ideas at the workshops and on-site sessions. We all learned from each other—trainers and trainees alike. Often the best insights would come from those most unfamiliar with the system. This interaction at training sessions and through less formal contacts, we feel, has led to more interaction among staff between branches and between branches and the main library. Public services and technical services have worked closely together to resolve issues. We all have a better idea about what goes on "out in the branches" and "in the main library." We also are now better able to anticipate the implications of what is done at one site and how that might impact on the rest of the system. In effect, the installation of an integrated automated system has resulted in a more integrated library organization as a whole.

The authors wish to acknowledge the contributions and suggestions of Meg Shaw and Tari Keller as well as other members of the committee.

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Focus on the Academic Librarian: Job Satisfaction and Continuing Education Needs

Nancy Washington

(This paper is based on a presentation made at the Association of College and Research Libraries' Fifth Biennial Convention held April 5-8, 1989 in Cincinnati. Funding for the research was provided by the Council on Library Resources.)

1. Are academic librarians content with the nature of their profession? Which aspects of the profession are considered to be the most satisfying or dissatisfying?
2. Which subject areas do academic librarians think are most desirable for continuing education activities?
3. Which instructional methods are preferred by academic librarians?
4. What implications does this study have for continuing education in academic libraries?

An attempt to answer these questions was made by means of a survey which was sent to two hundred librarians at twenty randomly selected ARL libraries. The survey asked questions about personal characteristics, job satisfaction and continuing education interests. One hundred forty-eight replies were received which were about equally divided between the two traditional areas of library operation, Public Services and Technical Services.

The survey questions concerning personal characteristics of the respondents revealed that they are predominantly female (65.7%), between thirty and fifty years of age (77.2%), have undergraduate and/or graduate degrees in humanities subjects (72%), and have a varying range of professional experiences.

The survey questions about job satisfaction and continuing education desires produced a variety of responses which were both interesting and thought-provoking. The compilation and study of these responses comprise the subject matter for the remainder of this paper. Because many of the librarians offered several answers to some of the questions, there are more answers to each question than there were respondents.

1. Are academic librarians content with the nature of their profession? Which aspects of the profession are considered to be the most satisfying or dissatisfying?

The academic librarians from both Technical and

Public Services who answered this questionnaire are overwhelmingly happy with their profession for a number of varied and significant reasons.

As might be expected from people who inhabit the world of academe, the largest number of responses (83.6%) revealed appreciation for the opportunity to work in an intellectually stimulating environment. Especially highly valued were the privilege of working daily in the realm of ideas, the opportunity of keeping up with new developments in a wide variety of fields of knowledge and the stimulation of becoming involved with the research projects of their student and faculty patrons. Other satisfactions mentioned in this general category included feeling a part of the educational endeavor, working with books, having ready access to research collections and being able to keep abreast of the latest developments in a particular academic discipline.

The satisfaction mentioned next frequently (49.3%) in this survey was the opportunity to provide service to library patrons. Insofar as this sampling is typical, it can be concluded that the profession's reputation for desiring to be helpful is indeed an accurate one. Public Services librarians found satisfaction in their teaching and bibliographic instruction opportunities. They also enjoyed the challenge of finding answers to patrons' questions on a variety of topics, expressing a detective-like enthusiasm for the search itself whether or not the topic of the search was one which was in itself of particular interest to them. Librarians from both areas valued the opportunity to help build library collections for both current and future patrons. In the case of Technical Services respondents, several stated that the opportunity to be of service to patrons was very important to them even though they never actually saw or talked with the eventual users of the materials they acquired and/or cataloged.

The opportunity to be involved in the organization and preservation of knowledge was another important source of satisfaction mentioned in this survey (42%). Included in this category are the satisfactions of working in a worthwhile profession which benefits society as a whole by supporting literacy, upholding intellectual freedom and preserving knowledge for future generations. A satisfaction in this category which was mentioned almost exclusively by Technical Services librarians was the joy of organizing knowledge and procedures so as to "make order out of chaos."

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Librarians have faced many challenges in their jobs in the past few years, so it is gratifying to discover that many of those who participated in this survey (42%) look upon the challenge of solving new problems as a plus. Most of these also expressed enthusiasm for the ways in which they have been able to use the new library technologies in the problem-solving endeavor.

A diversity of duties and new ways of doing them are a source of satisfaction to several respondents (29.3%). Some mentioned the opportunity to engage in long-range and short-range planning, to be involved in staff development and training, and to further their own professional development through attending seminars, workshops and conferences.

The few unhappy respondents to this survey mentioned the prevalence of routine and trivial duties which take up time needed for more creative pursuits (6%), the necessity of spending so much of the day with mediocre co-workers (5%), and low salary, status and levels of recognition (4.3%).

While the questionnaire requested that the respondents evaluate their profession without regard to such environmental factors as pay scale, promotion, management style of their supervisors, etc., several replies suggested that this was a difficult if not impossible thing to do. Nevertheless, the happy librarians seemed better able to make this distinction than the unhappy ones. One might therefore conclude that the satisfied librarians were aided by a pleasant environment to concentrate on doing their jobs in such a way as to bring satisfaction to themselves and, by extension, almost inevitably, to their patrons. The dissatisfied librarians, on the other hand, often seemed to have become so fixated on unpleasant environmental factors that they were unable to identify satisfactions which they might otherwise have mentioned.

2. Which subject areas do academic librarians think are most desirable for continuing education activities?

The academic librarians in this survey have interests in continuing education in many fields, some job-related and some in subject disciplines.

Of the areas related to their chosen profession, these librarians felt most keenly the need to learn more about computers and computer applications (42%). This educational objective correlates positively with the respondents' frequently expressed desire to use technology in solving problems and in helping serve their patrons more completely and efficiently.

Management concerns were mentioned in a number of the replies (26%). Specific areas these librarians felt the need to study included planning skills and personnel techniques, and, to a lesser degree, budgeting and statistics.

Research skills were of importance to a small number

of the respondents in this survey.

Other job-related categories of interest tended to cluster around the individual's current duties, although there was some interest in cross-training. The Technical Services librarians wanted to know more about such areas as cataloging, the book trade and preservation while the Public Services librarians were interested in learning more about such activities as collection development, bibliography compilation, reference skills, bibliographic instruction and database searching.

Almost half of the librarians in this survey (47%) expressed an interest in continuing to study one or more academic disciplines. The range of their interests was wide with about a third wishing to continue their education in the areas of humanities and the liberal arts. This result of the survey is not surprising as most of the respondents' educational backgrounds were in the humanities rather than in the sciences. Within the humanities and liberal arts disciplines the greatest amount of interest was shown in learning foreign languages. Again, the languages which the librarians wished to pursue were often ones in which they already had some expertise. Other areas of interest included history, English and European literature and linguistics, communication, writing, philosophy, religion, art and music.

The social sciences such as psychology, sociology, anthropology, and the interdisciplinary aspects of these fields were of interest to a small number of respondents (11%) and the hard sciences such as biology, physics and chemistry were of interest to even fewer (3%).

3. Which instructional methods are preferred by academic librarians?

About half of the librarians in this study indicated a preference for learning via a workshop experience. Lectures are popular also (40%), as are group discussions (33%). About a quarter of the group like to learn through independent reading and a smaller percentage prefer demonstrations or case studies. Other desirable types of learning experiences mentioned by a few respondents were correspondence, immersion, field work, seminars, formal course work, computer-assisted instruction, group research projects and experimentation.

Several librarians commented that teaching activities would differ according to the subject matter and that a combination of instructional methods might be appropriate within one learning experience.

4. What implications does this study have for continuing education in academic libraries?

First of all it is quite clear that, insofar as the librarians in this survey are typical of their colleagues elsewhere in the country, academic librarians are intensely interested in new learning experiences. This interest is expressed not only in the number and variety

of subjects the librarians want to learn about, but also in the education-oriented aspects of their jobs which bring them satisfaction.

The librarians surveyed in this study are eager to learn how to do their jobs better, especially through the use of new technology, and many are interested in learning about other aspects of library work as well. In addition, their academic interests are diverse, leaning heavily toward word-oriented studies of language and literature as befits the keepers of society's knowledge.

In 1975 Allie Martin and Maryann Duggan identified four barriers which inhibit the availability of continuing education opportunities for library personnel. These barriers are:

- 1) Most institutions place low priority on continuing education
- 2) The University accrediting system and the Committee on Accreditation of the American Library Association do not place great emphasis on continuing education as a library school activity
- 3) The methodology of continuing education varies greatly from traditional classroom teaching and requires special competence and commitment
- 4) Subject areas needed are often outside the traditional field of responsibility of library schools¹

Since academic librarians seeking to fulfill their continuing education goals traditionally look to the colleges and universities which employ them, the library schools in their areas and the professional organizations to which they belong, it would seem that these three institutions might benefit themselves and professional librarians by looking for ways in which they can work

together to address the needs and interests of academic librarians such as those identified in this study and to try to overcome the types of barriers to continuing education opportunities mentioned above. Librarians for their part need to voice their desires for continuing education opportunities and pursue them in a more vigorous fashion.

The manifold technological changes which have faced academic libraries in recent years are quite likely to be eclipsed entirely by the changes which are waiting in the future. Assuming that the librarians in this study are representative of their colleagues in other academic institutions, library administrators may happily conclude that they already have on their staffs many people who are enthusiastically interested in finding out about new and better ways to tackle the challenges of technological change. While it is undoubtedly true that libraries of the future will be more and more computerized and automated in every aspect of their operations, it is also true that computers do not program themselves and automated systems do not select or adapt themselves for a particular situation or task. Intelligent understanding of the potentialities of technology and creative use of new products, not to mention that essential but sometimes forgotten essence of library service, the human factor, can only be provided by that most valuable piece of equipment (whose mental capacity far exceeds 640k)—the dedicated, experienced and well-trained librarian.

¹Allie B. Martin and Maryann Duggan, *Continuing Education for Library Staffs in the Southwest*. (Austin: University of Texas, Graduate School of Library and Information Science, 1975), 36.

CALL FOR CONFERENCE PAPERS

The Resources and Technical Services Section (RTSS) and the Online Search Librarians Round Table (OSLRT) of the Southeastern Library Association with the Technical Services Round Table (TSRT) of the Tennessee Library Association are planning a joint program for the SELA Biennial Conference, to be held in December 1990, which will focus on the trend toward "Mounting External Databases On Library Online Catalogs."

Most online catalogs in use today were designed to provide access to machine-readable records for books, journal sets, and other library materials, and to indicate their circulation status. Several southeastern libraries have begun to experiment with using the powerful search and retrieval software designed for their online catalogs to provide access to other databases such as other libraries' catalogs, journal article citations, statistical and full text information, etc.

You are invited to submit papers for the 1990 conference on topics which examine this trend. Specific topics which might be addressed include implications for technical services librarians of mounting databases over which they have not exercised traditional levels of

control; the shifting role of public services librarians in the management of such data; implications for bibliographic instruction; and the spiraling increase in user expectations for document delivery and full text information online. To have a paper considered, the following guidelines must be met:

Abstract—A 250-500-word abstract which accurately conveys the subject of the paper, its scope, conclusions, and relevance to the program theme, must be submitted by December 15, 1989, to the RTSS/OSLRT/TSRT Program Planning Committee, c/o Judith M. Shelton, Catalog Dept., Pullen Library, Georgia State University, 100 Decatur St., SE, Atlanta, GA 30303-3081.

Length—Paper presentation should take approximately 20 minutes.

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The Philosophy Collection: An Experiment in Evaluation

Jean-Pierre V. M. Herubel

Evaluation of library collections is helpful in determining the value of what is on the shelves. Qualitative studies are important, however replication of results as demanded by scientific method is not always possible in a hectic librarian's workload. Whether one is a specialist in a subject field or not, a systematic approach, no matter how "unscientific," can be a very useful expenditure of time and effort. Moreover the configuration of scholarly production in terms of journal article production, age of articles (imprint dates) and their frequency in the journal literature, thesis literature, as well as of monographic production, offers an interesting view of the nature of the collection and its intellectual value. Content analysis would necessarily be useful but is out of the scope of the present study.

INTRODUCTION

At the outset, one may find a collection evaluation project somewhat disconcerting. One reason is the purposes to which collection evaluation is oriented. Is it useful to librarians? Is it useful to patrons, concerned with the best possible collection *vis-a-vis* their disciplinary interests as well as to the general collection activities of the library? Once a decision is made to undertake such a project, the methods employed become important considerations. The professional literature abounds with countless articles of the philosophy of evaluation, peppered with many procedural methodologies. A thorough reading of these studies and observations, either anecdotal or research-laden, indicate that collection evaluation is an open-ended proposition, with myriad interpretations and approaches.

Careful evaluatory considerations aside, the process of collection evaluation may present unforeseen ramifications. Time to undertake the study and lack of staff support are some problems one encounters during this process. Collection evaluation should not become "political" documents; yet, there is always the possibility of such interpretation. If there is an awareness that evaluation is designed to facilitate the management of the collection, and that future acquisitions can only gain, the exercise can be advantageous to academic bibliography.

Various methods may be utilized for evaluative

purposes. All general, they represent different degrees of reliability, predicating themselves upon accepted authorities. Impressionistic and statistical studies checked against established bibliographies represent these approaches and philosophies to collection evaluation. One should keep in mind the limitations of relying upon a singular approach. A subject specialist's impression may fall short of the mark; the authoritative bibliographies are subject to critical interpretation and model building, if not undue reliance upon "number crunching." A more balanced approach, incorporating these disparate approaches and procedures, allows for a greater margin of appreciation, not just for accuracy, but for the artistry of collection evaluation. Synthesis is not beyond reason when one considers the fluid configurations of collections.

APPROACH

For purposes of this report, the philosophy collection of the University of Mississippi was chosen from several "manageable" collection candidates among the humanities subject collections according to their relative size. Philosophy was chosen as a pilot project, which would later function as a prototype. Once the desirability, efficacy and usefulness are agreed upon, it becomes a matter of adjusting the prototype's parameters to those of a given subject collection's configurations.

In preparing an adequately working evaluation of the philosophy collection, it is important to understand the pedagogical and research requirements of the Department of Philosophy and Religions at the University of Mississippi. A department with five faculty members, thirty-eight courses are registered in the undergraduate/graduate catalogues, sixteen of which are split-level courses, and nine are exclusively graduate rating courses. Because of its dual orientations, providing instruction in both philosophy as well as religions, one faculty member exclusively teaches the religions courses. Impacting upon the bibliographic functions regarding acquisitions, the philosophy collection was treated as an autonomous collection.

Course offerings as well as student enrollment comprise two paramount indicators. Such information is useful in collection development because it indicates the scholarly and pedagogical interest of the department which impact upon the collection's content. Statistics for enrollment were gathered only for spring semesters for 1985 and 1986: Spring 1985 - Undergraduate (412) and Graduate (9), Spring 1986 - Undergraduate (355) and Graduate (13). In regard to actual course offerings, class schedules for Fall 1980, 1981, 1983, 1984, 1986

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and Spring 1981, 1983, 1986, as well as Summer 1983 and 1986 were available. University-wide service courses, i.e., Introduction to Philosophy (16 courses), Logic (20), Business Ethics (15), Ethics (4), and History of Philosophy (7), demonstrate the thrust of the department. Some specialized bio-ethics courses were taught. Variations upon a theme (logic, ethics) were also offered. These comprise the bulk of otherwise major course offerings for advanced undergraduate students. Unlike logic, ethics as a field for teaching and research is very strong and is growing in importance.

Although a small department, Philosophy is strong in its teaching activities and research. Collection activities in monographs and serials reflect a broad range of interest, and as such, the collection analysis is very revealing.

Three primary "target segments" of the philosophy holdings were identified: materials in the reference collection proper, periodical holdings and monographs in the general collections. Obsolescence of humanities holdings *vis-a-vis* research potential, although not as critical as that for the social sciences or techno-scientific materials, is obviated by the requirement of maintaining a solidly based collection. Minimal gaps are tolerable, but vacuums in general areas of philosophic endeavor are not. Collection of numerical information, statistical modeling and analysis reflect this arbitrary division of the philosophy collection for manageability. Contours, as well as nuances, tend to correspond to this approach as the philosophic literature may be utilized differently than in kindred disciplines.

REFERENCE COLLECTION

As a primary humanistic discipline philosophy is represented in the reference collection. A small working collection of acknowledged reference "workhorses" is representative of its quality. Essentially, it is supportive of the undergraduate non-major degree thrust of the liberal arts philosophy courses. Basic works are heavily relied upon by patrons in pursuit of concise philosophic definitions and/or accounts. New acquisitions are enlarging the philosophical titles by adding manuals, dictionaries, etc. pertaining to political theory, Marxism, literature, etc., which possess a philosophic orientation. Of the thirty-eight philosophy works recommended by A. Robert Roger's *The Humanities*, 2nd ed., seven or 18.42% were covered by the collection.

PERIODICALS

The explosive nature of serials growth makes periodical collection building and maintenance a major challenge. Indexing services provide varying quality products, both general and specialized. Taking three separate indexes, *The Philosopher's Index*, *Humanities Index* and *Arts and Humanities Citation Index* the percentage of

holdings was 35.2%, 13.4% and 47.0% respectively. Of course, these figures do not necessarily indicate an iron-clad guarantee of quality nor of selectivity; however, when one aligns comparison with Evan Farber's *Classified List of Periodicals for College Libraries* (5th ed., 1972) and Roger's *The Humanities*, one finds those journals deemed highly acknowledged to be in the collection (98.0% and 66.66% respectively).

Another indicator of qualitative measurement, *Directory of American Philosophers, 1985-86*, containing two unrestricted U.S. and Canadian journals sections, indicated the percentages of holdings were 48.15% and 26.32%. Perception of quality respective to journals and consequently to journal holdings is an impressionistic problem. Whether a given journal is "strong" or simply "better" than another is a question of scholarly debate. Check-listing against bibliographies and/or tempering by professional advisement are helpful, but here enters the artistry of collection analysis. Journals reflect not only given research scope for article inclusion but, most importantly, schools of thought or methodological approaches are reflected within the purview of a journal. With this in mind, the percentage of indexed periodicals is adequate for present conditions of activity.

MASTERS THESIS COLLECTION

Recent excursions into thesis and journal footnote citation analysis have produced acceptable results. Applying this technique to the nineteen M. A. theses accepted by the Department of Philosophy from 1960-1980, one finds that of 258 citations (both periodicals and books), 148 were present or 57.36% of the periodicals and monographs cited. An assumption is made that Inter-Library Loans were instrumental in completing these theses. When broken down into respective thesis years, for percentages of holdings and their imprint dates according to periodicals and monographs, peak years are 1967-1970 for both formats. An interesting feature is the peak years for imprint dates localized in the mid-1950s to mid-1960s. Apparently, those individuals completing theses did not experience difficulty in acquiring monographs; access to periodical literature may have been a more complicated procedure. Of further interest, periodical imprint dates seemed to correspond closely to thesis dates when the gross number is considered. Periodical fluctuation may also be tied into thesis topics which, in turn, may be subject to fluctuating publication in serials.

PERIODICAL HOLDINGS

As with philosophy M.A. thesis footnote citations, an expansion of citation analysis was applied to philosophy journals. Following Rogers and Farber, five major journals were chosen from the general collection, with the last five years used as the target group (1980-1984).

Philosophical Review, Philosophy, Southern Journal of Philosophy, Journal of Philosophy and *Mind* were chosen for their respective professional coverage and for their relative scholarly strengths. One journal title citation was taken from each article per number appearing in each volume, to assure a balanced sample. Of 645 total citations, 489 or 75.81% were found in the general periodical collection. By checklisting against the periodical holdings, one can gain useful insight into the configuration of the working collection. Journal titles were found to be repetitive; that is, many citations seemed to be found in varying degrees in the above given titles. This finding measures more the authors' academic research orientation than a particular bibliographic collection feature. Nevertheless, the collection did evidence consistent strength, in relation to the department's instructional and research activities.

MONOGRAPH COLLECTION

The monographic collection in philosophy approximated 8,278 volumes. From the point of view of departmental Philosophy professor's and the Philosophy bibliographer's impressionistic assessment, the collection is deemed one which satisfies departmental needs. According to the old "tried and true" method of enumeration (measurement of the shelf list), one finds the following distribution according to LC classification:

- B General Philosophy - 425
 - 69 - 5739 History and Systems, Individuals and Schools - 4,300
- BC Logic - 375
- BD Speculative Philosophy - 810
 - 10-41 General Works - 110
 - 95-131 Metaphysics - 70
 - 143-236 Epistemology - 250
 - 240-241 Methodology - 38
 - 300-450 Ontology - 275
 - 493-708 Cosmology - 110
- BH Aesthetics - 160
- BJ Ethics - 860
 - 1188-1500 Religions Ethics - 260
 - 1545-1691 Practical and Applied Ethics - 160
 - 1801-2195 Social Usages - 75

Although decidedly "non-scientific," this technique provides a general contour of the known collection. Since qualitative evaluation of monographs themselves, regarding scholarly as well as disciplinary perception is a delicate and most difficult procedure, other measurements can provide useful information.

An evaluation of circulation statistics may provide solid informatoin, depending upon how it is to be used. Every fifth volume, randomly selected, was examined for the latest circulation date as well as for the language

of publication; 1,246 volumes were examined with the dates and language designation duly recorded. Enumeration and percentages were taken from this listing, with certain conclusions emerging.

Total circulation statistics for pre-1960 to 1985 reveal a climbing rate of usage but never exceeding 16% of the collection. When LC classification groupings statistics are "read," certain patterns emerge. An interesting complementary pattern practically approximates itself between LC *B* and those of the total circulation statistics. Such patterning becomes disparate for *BC*, *BD*, *BH*, and *BJ*. Also, these circulation statistics are low when compared to LC *B* and/or the total collection, never rising above 3.5%. *BC* (epistemology, metaphysics and ontology) and especially *BH* (aesthetics) do not circulate readily. *BJ* (ethics) is quickly accelerating since 1984; this phenomenon may be due to a new particular thrust of the department into both ethics and applied ethics.

On-site observation again revealed interesting aspects of the collection. When foreign language editions were found, not only was this noted, but each work was purused for particular characteristics. German was predominant while French ran a strong second. Italian, surprisingly, showed a strong representation (Vico, Gentile). Most of the German texts were of primary sources (Kant, Hegel, Heidegger, Fichte, etc.) with some corresponding academic commentary. Although this is significant for primary research in a graduate and advanced research program, not one work was checked out.

Other language texts followed a similar pattern, with French works (Rousseau, Sartre, Descartes, etc.) closely paralleling the German configuration. Spanish, Italian, Greek, and Latin were fallow fields, so to speak. With translations available for basic primary sources, original language texts would naturally go unused or underutilized, save for the most serious student or researcher in those areas. According to the data, 748 volumes, or 66.58% were last circulating. Of these 78 or 6.26% were foreign language texts.

FINAL OBSERVATION

Various approaches and techniques have been applied to the philosophy collection at the University of Mississippi. Each illuminates a hitherto dark area of the collection, exposing different configurations. Certainly, usage patterns become clearer, bringing forth possible strengths and/or weaknesses. Comprehensiveness has been a major concern in examining the collection; "scientific" conclusiveness, if at all feasible, not withstanding.

Unlike a collection policy statement, this evaluation forms the matrix upon which a definable collection

policy may be grounded. It cannot function as a reliable surrogate. Instead, it affords one the possibility of grasping the contours of the collection. From this vantage point, a collection policy can arise. Just as a collection evaluation is not a policy, the latter cannot exist without the former.

Further, some disused information about the content of journals and the hidden citation patterns according to dates of citations shed some light upon the nature of journal development. As a "spinoff" of this experiment, a collection development librarian could benefit from such information for monitoring the trends of journal development.

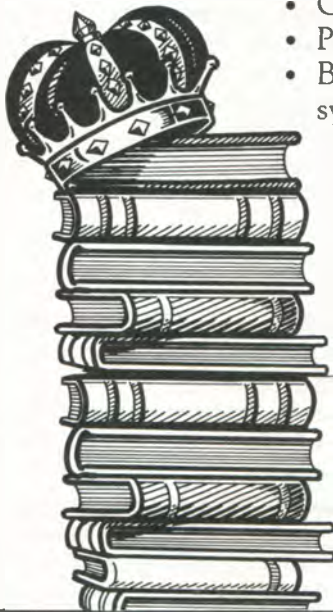
The evaluation of the philosophy collection was an experiment utilizing several approaches which when taken together illuminated different aspects of the collection. As a preliminary study, it yielded cursory yet important characteristics of the monographs and journals as well as patron use. These characteristics, taken separately, could yield further areas worthy of exploration.

FAX IT FAST

Do you have latebreaking news and the deadline is here? Have you been too busy to mail anything to *SELn*? Send your news, announcements, press releases and hot information to *SELn* Editor by telefacsimile.

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Items for this column should be submitted to: Elizabeth Curry, *SEL'n* Editor, SOLINET, 400 Colony Square Plaza Level, Atlanta, GA 30361-6301.

Microfilming Project Participants Selected

Twelve institutions have been selected to participate in the first phase of the ASERL (Association of Southeastern Research Libraries) Preservation Microfilming Project. The filming will be coordinated through a central facility at SOLINET (Southeastern Library Network, Inc.), which will provide a variety of support services.

Items to be filmed support scholarly research in the humanities, focusing on Latin America and the South-eastern U.S. The twelve ASERL institutions and the collections they will film are:

- *College of William and Mary—U.S. history
- *Duke University—Andean pamphlets
- *Emory University—Georgiana
- *Georgia State University—Georgiana
- *State Library of Florida—Florida promotional pamphlets and travel accounts
- *Tulane University—Central American and Mexican material
- *University of Alabama—Louisiana pamphlets
- *University of Florida—Brazilian collection
- *University of Georgia—Georgiana
- *University of Miami—Cuban materials
- *University of North Carolina at Chapel Hill—Latin American literature

International Book Fair

The International Book Fair (Feria Internacional del Libro—FIL) opens November 25 at the Expo-Guadalajara Center (Mexico). FIL '89 will feature the Third International Colloquium For Librarians, including: outreach to serve Spanish-speaking users; information management; evaluation of Spanish-language materials; and library tours. University credit is available.

FIL '89 runs November 25-December 3. The theme this year is the Latin American oral literature tradition, with 70 professional storytellers on hand. For information on travel, lodging and preregistration, contact:

Feria Internacional del Libro
 Apdo 39-130
 Hidalgo 1417
 44170 Guadalajara, Jal., Mexico
 Tel. (36) 25-28-17; 25-86-62
 Fax (36) 25-73-59

Bibliographic Instruction Conference

Eckerd College will host the Earlham College-Eckerd College Bibliographic Instruction Conference on February 1 and 2, 1990.

Evan Farber, head librarian of Earlham College, and librarians and classroom faculty members from that

institution will conduct the conference. In addition to discussions of traditional methods of bibliographic instruction, there will be an emphasis on the role of CD-ROM technology in bibliographic instruction. In 1988, over ninety librarians and classroom faculty representing sixty-six institutions from twenty-three states, the District of Columbia and Canada attended the conference.

Individuals interested in the conference should write:

Dr. Larry Hardesty
 Director of Library Services
 Eckerd College Library
 Box 12560
 St. Petersburg, Florida 33733-2560

Artificial Intelligence Conference

Artificial Intelligence and Expert Systems: Will They Change The Library? is the theme of a conference to be held by the Graduate School of Library and Information Science, University of Illinois, March 25-27, 1990. The 27th Annual Clinic on Library Applications of Data Processing, which will be held at the University Inn, Champaign, Illinois, is designed to give a balanced picture of present and potential capabilities of artificial intelligence/expert systems in a wide range of library applications, including factual reference service, database searching, descriptive cataloging, document delivery and subject cataloging/indexing. For further information write or call Annetta Holt, Graduate School of Library and Information Science, University of Illinois, 410 David Kinley Hall, 1407 W. Gregory Drive, Urbana, Illinois 61801; 217-333-3280.

ALSC Accepting Scholarship Applicants

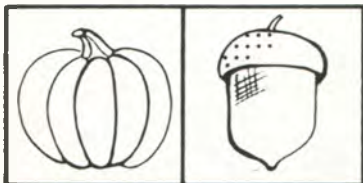
The Association for Library Service to Children (ALSC) is accepting applications for two \$2,500 Bound to Stay Bound scholarships and for two \$4,000 Frederic G. Melcher scholarships for the 1990-91 school year. Deadline: March 1, 1990.

The Bound to Stay Bound Books scholarships are granted to individuals who will attend an ALA-accredited program working toward the master's level or beyond in library work with children. Applicants must be U.S. or Canadian citizens and agree to work with children for at least one year after graduation. Robert F. Sibert, president of Bound to Stay Bound Books, Inc., established the award with ALSC in 1985.

The Frederic G. Melcher scholarships provide financial assistance for the professional education of anyone who wants to pursue an ALA-accredited master's degree program in children's librarianship. Through contributions, ALSC funds the scholarship as a tribute to Frederic G. Melcher, a leader in promoting quality children's literature.

For applications for the 1990-91 school year, contact the Association for Library Service to Children, ALA, 50 E. Huron St., Chicago, IL 60611; 312-944-6780.

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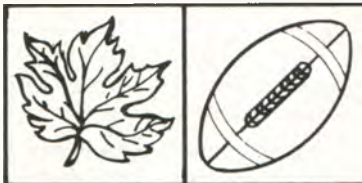
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WILSON LIBRARY BULLETIN celebrates its Diamond Jubilee — 75 years of the magazine that is required reading for librarians who want to go to the top of their profession.



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Items for this column should be submitted to: Katharine Calhoun, *SELn* Associate Editor, Research Information Services, Price Gilbert Memorial Library, Georgia Institute of Technology, Atlanta, GA 30332.

ALABAMA



FOAL Voted Outstanding Friends Group in USA

Friends of Alabama Libraries (FOAL) has been chosen as the winner in the 1989 annual Friends of Libraries USA competition. The group received the award as the country's most outstanding Friends group for a state Friends organization at FOLUSA's tenth annual meeting in Dallas on June 24, 1989. The award was made possible through a contribution from Baker & Taylor.

Alabama IFC Wins National Award

The Intellectual Freedom Round Table of the American Library Association presented the IFRT State Program Award to the Alabama Intellectual Freedom Committee during the ALA annual conference in Dallas in June.

The \$1,000 award is presented annually to the state intellectual freedom committee that produces the most successful and creative intellectual freedom project.

The award, funded by Social Issues Resources Series, Inc., was first presented to the South Carolina Library Association IFC at the 1984 conference. Other recipients are North Carolina, New York, Indiana, and Wisconsin.

BPL Branch Hosts Jazz Fest



Barbara Sirmans, (L) Regional Coordinator for Southside Library, John Sims, (center) local artist and architect, and Mrs. Woods (R), a volunteer, are discussing Sims' rendering of jazz musician Louis Armstrong. Sims' works were displayed at the Jazz Festival at Southside Library during their Summer Reading Kickoff.

Children and adults at the Southside Library, a branch of the Birmingham Public Library, had a gala afternoon when the library kicked off their Summer Reading Program in June with a Jazz Festival. In addition to a jazz band, dancers, clowns and a local artist's display of jazz musicians, they had a balloon launch. A Birmingham City Councilman and a member of the Birmingham Public Library Board were present for the launch. Everyone was given balloons to release when the time was right! Note cards with the Year of the Young Reader and other information plus the return address of the library were attached to the balloons. The finders were to bring the cards to Southside Library and register for summer reading.

FLORIDA



State Aid Increased by \$8,000,000

The Florida Legislature has appropriated the largest increase in the 28-year history of the State Aid to Public Libraries program. The coming year's appropriation of \$17,067,116 represents almost a doubling of the current year of \$9,067,116.

The increase is the result of requests from Secretary of State Jim Smith and Governor Bob Martinez and concurrence of the leadership of the Florida Senate and House of Representatives. This represents the recognition on the part of Florida's leadership of the importance and needs of libraries in the future of the state.

Broward County Library Wins Award For Services To Handicapped

The Broward County Library System, Fort Lauderdale, was presented with an Outstanding Achievement Award at the First Florida Biennial on Library Services for Persons with Handicaps, a conference held recently in Daytona Beach, Florida.

The awards committee of the Library conference consisted of representatives from the State of Florida and the State of Florida Department of Education, Division of Blind Services, Bureau of Library Services for the Blind and Physically Handicapped.

Services to the handicapped provided by the Broward County Library System include a Talking Book Library, which loans recordings of books to qualified patrons, a Books-by-Mail service to the homebound and a policy of

hiring handicapped workers. The system's South Regional/BBC Library offers an extensive deaf services program, which includes showing captioned films, the loan of TTY's and closed-captioned television decoders, and library programs presented in sign language.

USF Holds Seminar on International Librarianship

A seminar on International and Comparative Librarianship was held in June at the University of South Florida, Tampa. It was directed by Dr. John McCrossan, Professor in the USF School of Library and Information Science.

The first half of the seminar included addresses by librarians familiar with various aspects of the topic. The second half consisted of seminar papers presented by each of the 24 students who registered for the program. Each student chose to do research and report on such relevant topics as library activities in a particular country or the international activities of a particular agency or organization. Each presentation was followed by discussion.

Brevard County Selects CLSI

CLSI, Inc. has signed a contract with the Brevard County Library System in Cocoa for CLSI's Unix-based system, the LIBS 100 System. The agreement's schedule plans for over 250 terminals and workstations online to the system when the library begins its automated operations in late fall, 1989. The system will provide patrons with immediate access to the library's new online catalog, CL-CAT, in addition to handling circulation activities, cataloging, and general collection management. The value of the contract is \$1.14 million.

Decatur Library Gets Temporary Home

The Decatur Library, flagship library to the 13 branch DeKalb County Public Library System, has moved its entire collection of over 100,000 volumes, as well as furniture and equipment, and opened for business on July 31st in a temporary facility where it will provide service for the next 18 months. The Decatur Library moved to the temporary location while its 39-year-old building is renovated and expanded as part of the library's \$29 million "Growing By Leaps & Bonds" construction project.

The library was moved two blocks to a beautiful 37-year-old historical building that was renovated specifically for the library's use by DeKalb County.

Dedication Ceremony Held for Roswell Branch Library

More than 200 residents were on hand when Fulton County and Atlanta-Fulton Public Library officials unveiled the new Roswell Branch Library on Saturday, July 15th. The grand opening and dedication ceremony was followed by an open house and reception, courtesy of the Friends of the Atlanta-Fulton Public Library and the Friends of the Roswell Branch Library.

The new 20,000-square-foot facility, located at 115 Norcross Street, Roswell, is the second of 16 new facilities to open this year under the library building program. The library's capital improvements program is funded by the \$38-million bond referendum, overwhelmingly approved by Atlanta and Fulton County voters in 1985.

GEORGIA



New GLA Officers

The following officers have been elected to serve the Georgia Library Association for the 1989-91 biennium:

FIRST VICE-PRESIDENT/PRESIDENT-ELECT

Sharon Self, Hardaway High School, Columbus

SECOND VICE-PRESIDENT

Betsy Griffies, West Georgia College, Carrollton

SECRETARY

Jan Fennell, Georgia College, Milledgeville

TREASURER

Richard Leach, East Central Georgia Regional Library, Augusta

KENTUCKY



Libraries Embark on a New Networking Project

On June 6, 1989, Lexington Mayor Scotty Baesler announced a new pilot project which electronically links library systems in 11 Kentucky counties to the resources found in the Lexington Public Library and the University of Kentucky Library system.

The Lexington Library Network Project, known as LexNet, was developed by the Office of the Mayor, the Kentucky Department for Libraries and Archives, IBM's Lexington office, the University of Kentucky Libraries and the Lexington Public Library.

Through the use of this sophisticated state-of-the-art computer and telefacsimile network, patrons in remote areas can have up-to-the-minute, comprehensive infor-

mation about available library materials. Requested materials and documents can be rapidly transmitted to the home libraries of the patrons.

IBM was a major contributor to the project. The company developed the needed technology, and will loan terminals, keyboards, and printers to the public libraries for the duration of the project. In addition, IBM will install the equipment in these areas and will help develop a training program for library staffs. Participating library systems are: Bell, Bourbon, Boyle, Bullitt, Campbell, Clark, Daviess, Jessamine, Laurel, McCracken, and Pulaski Counties.

Since the Lexington Network Project involves different types of libraries, Lexington Mayor Scotty Baesler requested that KDLA coordinate the project. This allowed the pilot project to be truly statewide in scope and to contain elements which insure that it fits in with and supports other statewide networking efforts in Kentucky.

Lexington Opens New Central Library

The Lexington Public Library unveiled its new downtown Central Library to the public on Thursday, April 6, 1989. Library patrons waited for the doors to open at 9 a.m., and a steady stream of visitors entered the building throughout the day.

At a total cost of nearly \$10 million, the Central Library is the latest addition to the cultural boom in Lexington, and will serve as a valuable resource for many years. The new facility is approximately six times larger than the old Main Library, which served Lexington for 80 years. Some of its new features include a 160-seat theater, an exhibit gallery, conference and meeting rooms, a popular library, and additional public seating.

Providing "New Books for New Readers"

In an effort to make available special materials geared to the interest and reading levels of Kentucky's adult new readers, the Kentucky Department for Libraries and Archives is distributing and promoting recent publications through the network of public and institution libraries.

"New Books for New Readers" is a volume series of short stories, vignettes, folk tales, and essays on a variety of subjects. Each book was written by a humanities scholar and reviewed by literacy students before the final text was submitted for printing. Funds for the books were provided by the Kentucky-Humanities Council through a grant from the National Endowment for the Humanities and the Scripps-Howard Foundation.

The books were published by The University Press of Kentucky.

In an effort to familiarize literacy students with the books, the Department, in cooperation with the Literacy Commission and the Humanities Council, identified 10 public libraries to host a series of book discussions this fall. Plans were to involve the authors of the "New Books for New Readers" in some of the discussion sessions.

LOUISIANA



LSU Receives Grant

The Louisiana State University School of Library and Information Science received a \$67,000 grant from the United States Department of Education to develop ways to help libraries keep their collections up to date. The study will look at inventory problems faced by libraries when parts of collections become obsolete. The ultimate aim of the study is to develop a computer program to review a library's collection and indicate materials to be discarded and replaced. LSU/SLIS professor Danny Wallace is grant program director.

MISSISSIPPI



Biloxi Library Hosts Branch of Mississippi Museum of Art

A Mississippi library has become the first library in the nation to house a branch gallery of a state art museum. The Mississippi Museum of Art's first branch gallery opened at the Biloxi Library and Cultural Center in May. It is the premier effort in the nation to branch out a state art museum over a diverse and geographically distant region. The museum branch is housed in the library's second floor gallery, originally created to showcase local art exhibitions.

"It's like this building was just waiting for us to come here," said Alexander Nyerges, executive director of the state art museum. He called the gallery "a wonderful place for exhibitions," adding, "The variety of angles make the entire setting more interesting."

The Jackson based museum was awarded a \$121,000 grant from the National Endowment for the Arts in

support of branch galleries. Nyerges said the award from the NEA is the largest program grant ever in the museum's 10 year history. He said future branches are proposed in the Hattiesburg and Tupelo areas.

Pascagoula Public Establishes Space Science Collection

A space science collection, the first of five specialized collections in Project RISE (Resources in Science Education), has been established at the Pascagoula Public Library. The collection, known as STAR: Resources in Space Sciences, concentrates on such fields as astronomy, astrophysics, planetary science, and space engineering and technology.

With funding from the Mississippi Library Commission, Project RISE and its collections offer classroom teachers, their students, and other educators access to a wide range of curriculum support materials in the sciences. STAR, for instance, makes available to local educators hundreds of videocassettes, books, computer programs, filmstrips, and slides. The STAR resources were obtained through the cooperation of NASA and educational publishers. Aid in obtaining the collection was also received from the Stennis Space Center's Teacher Resource Center.

Jackson-George Regional Library Associate Director Bob Willits, who coordinated Project RISE, says that DIVE, a similar special collection in the area of oceanography, will be developed later this year. Tentative plans call for future collections to include LIFE, which would focus on the biological sciences; ROCK, which would concentrate on the geological sciences; and BANG, which would zero in on physics and chemistry.

Lee County Library Raises Half Million Dollars

Nearly a half million dollars has been raised in less than 18 months for the Lee County Library in Tupelo, Mississippi. This success marks the mid-point of the community's ambitious goal to raise \$1 million by October 1992.

From a community of only 82,000, the Lee County Library Development Campaign has generated nearly \$500,000 from area businesses, industries, financial institutions and hundreds of individual library supporters.

A Tupelo based non-profit corporation, CREATE, Inc., awarded the library development committee a \$125,000 challenge grant and pledged to match \$1 for every \$3 raised for the library project. "This challenge grant gave our library supporters the impetus to tackle such an

important and arduous project," Library Director Betty Kemp said.

Kemp said that the campaign funds have purchased books and library materials targeted for children, visually handicapped, and business patrons. Additional reference materials for student research and renovation of the library auditorium were also funded.

NORTH CAROLINA



NCSU, NAL Receive Grant

The North Carolina State University Libraries and the National Agricultural Library (NAL) have received a \$57,000 joint grant to explore the possibility of delivering machine-readable page images of research material to remote sites around the world.

NCSU Director of Libraries Susan K. Nutter said the demonstration project will test the technical feasibility and administrative structures necessary to capture, transmit and receive the images through SURANET, an international electronic network linking researchers.

Much of the U.S. and world literature of agricultural research remains difficult for researchers and scholars to access because of the high cost of acquiring and processing printed materials. The national Agricultural Text Digitizing Project has made a breakthrough by successfully capturing page images.

The NAL and the NCSU Libraries will establish a telecommunications link through SURANET which will enable NAL to transmit digitized page images of requested material to NCSU. As part of the six-month demonstration project, the images will be distributed to computers on the NCSU campus, one at D. H. Hill Library and another at an agricultural research area. The project will test not only long-range transmission of images, but also ways to distribute them within a campus network.

Upon successful completion of the project, NCSU and NAL will develop a grant proposal to establish a full-scale operation for delivery to sites at many land-grant institutions. In the third phase, the organizations hope to develop funding sources to establish a broad-based digital-delivery system for the entire U.S. land-grant library community.

New Library Fellowship

The University of North Carolina at Greensboro has announced the formation of a new library science

fellowship to honor Margaret Sangster Parrott. Ms. Parrott, who retired at the end of May 1989 was formerly an associate professor of library science at UNC-G and has had a major role in the development of library education there. Ms. Parrott has been a member of the State Library Commission for the past six years and has also been active in many professional associations including Beta Phi Mu and the NC Chapter of Special Libraries.

Prior to her teaching career at UNC-G, Ms. Parrott served on the staff of the North Carolina State Library in Raleigh for thirteen years where she was the first documents librarian. While at the State Library, she supervised the initial organization of federal and state documents and established a documents service to state government and to the public.

Kathryn Cherry of Beaumont, Texas, Ms. Parrott's sister, and Cora Paul Bomar of Greensboro have made gifts totalling \$11,000 to UNC-G to create the new fellowship. Income from the fund will be used as a graduate fellowship for a student entering the Master of Library Science Program at UNC-G.

VIRGINIA



Fairfax County Public Library Is the South's Busiest

According to statistics gathered from 94 libraries in 15 states, the Fairfax County Public Library is the busiest public library system in the southern United States. The Fairfax County Public Library has 22 branches and serves 725,000 residents in the northern Virginia suburbs of Washington, DC. FCPL has an annual budget of \$18 million and a collection of 2.3 million items.

This is the sixth time that FCPL has earned the "most active" status for libraries with budgets of \$700,000 or more. The statistical summary on southern public libraries is compiled annually by the Memphis/Shelby County (TN) Public Library.

University Networks CD-ROM Through LAN

The University of Virginia Education Library is the site for a CD-ROM networking project coordinated by Betsy Anthony, Education Librarian. The network extends from the library to the Curry School of Education's IBM classroom, selected faculty offices, and a remote access point in another campus building via the Ethernet (LAN) system. During the test period two CD-ROM products,

SilverPlatter's ERIC and UMI's Dissertation Abstracts OnDisc are being used. Analysis of costs, technical support requirements, access points and response time will be conducted and the system evaluated at the end of the test period in the fall.

Roanoke City Main Library Receives New Interactive Information System

The downtown Roanoke City Library has a new addition to its information services. The Virginia Public Information System is housed in a large grey cabinet, and uses video, slides, graphics, voice and text to provide a tremendous amount of information at a mere touch to the screen.

The Roanoke library is among the first of nine libraries and three malls in Virginia selected to receive one of these interactive systems.

"The Virginia Public Information System provides simple, immediate access to a wide variety of information available from Virginia's two land grant universities," said Virginia Tech President James D. McComas.

The system was developed by the Cooperative Extension Service at Virginia Tech and contains answers to questions frequently asked of Extension agents.

According to Dr. James F. Johnson, acting director of the Virginia Cooperative Extension Service and acting vice provost of Extension at Virginia Tech, "By touching the screen, anyone can quickly find out how to identify household insect pests, basic nutrition information, how to remove stains from clothing and upholstery, tips for trimming trees and shrubs, and much more. A consumer services section features checklists for more than 180 consumer products from video cameras to children's toys," he added. "These checklists can be used by careful buyers to compare features and costs in making purchase decisions."

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Items for this column should be submitted to: Katharine Calhoun, *SELn* Associate Editor, Research Information Services, Price Gilbert Memorial Library, Georgia Institute of Technology, Atlanta, GA 30332.

Vivian Achee named Reference/Reader Services Librarian at the Beauregard Parish Library (LA). □ **Glenn Anderson** named Head, Humanities Department at Auburn University Library. □ **Nancy Anderson** named Supervisor of the Norco Branch of the St. Charles Parish Library (LA). □ **Dr. Alice Bahr** is the new Director of the Spring Hill College Library (AL). □ **Joseph Barnes**, previously Assistant Librarian at the University of Buffalo, has been appointed College Librarian at Shepherd College (WV). □ **Elizabeth Anne Bartlett** named Children's and Young Adult Services Librarian at Franklin County Library (NC). □ **Margaret Beattie** is the new Coordinator of Young Adult Services at the Central Rappahannock Regional Library (VA). □ **Michael Bell** named Acquisitions Librarian at the University of Tennessee at Chattanooga. □ **Robin Paul Benke** became Director of Library Services at the University of Virginia's Clinch Valley College Library in Wise on July 1st. □ **Patricia W. Berger**, chief of the information resources division of the National Institute of Standards and Technology and a member of the Virginia State Library Board, has been elected the 108th President of the American Library Association. □ **Janet R. Boudet** named Public Service/Reference Librarian at Roddenbery Memorial Library, Cairo (GA). □ **Harley Brooks** has been named Head of the Circulation Department at the Auburn University Library. □ **Charles Brown**, Director of the Arlington County Public Library (VA), was elected Vice-President/President-Elect of the Public Library section of ALA. □ The new supervisor at the Fayette County Public Library (GA) is **Phyllis Brown**, who replaced long-time supervisor **Marjorie Williams**, who has retired. □ **Betty J. Bryant** named Technical Services Librarian at Piedmont College (GA). □ **Dr. William C. Buchanan** appointed Head Librarian at Jefferson State Community College (AL). □ **Martha Buettner** named Head of the Main Children's Room at the Central Rappahannock Regional Library (VA). □ **Josephine Buffington**, Circulation Librarian at David Lipscomb University in Nashville since 1971, retired on August 31st. □ **Heidi M. Burnett** has been promoted to Assistant Director of the Oakland Park Library (FL). □ **Lauren Byrd** appointed Librarian at the Unicoi County Public Library (TN). □ **Susan Gray Byrd**,

Miami-Dade Community College, South Campus Library, is the Secretary of the Florida Library Association for 1989-90. □ **John F. Camp** appointed College Librarian at Piedmont College (GA). □ **Ellen Carpino**, Director of the Wheeling Jesuit College Library (WV), has been elected President of the Pittsburgh Regional Library Center Board of Trustees. □ **Lois Mai Chan**, Professor in the College of Library Science at the University of Kentucky, received the Margaret Mann Citation at the ALA conference in Dallas in June. The award, presented by the Resources and Technical Services Division Cataloging and Classification Section of ALA, is presented for outstanding professional achievement in cataloging or classification. □ The new Assistant Director for Extension Services at the Chattanooga-Hamilton County Bicentennial Library is **David F. Clapp**. □ **Mary C. Coleman** named Public Service Librarian at the Flint River Regional Library (GA). □ **Patrick Collins** named Reference/Documents Librarian at Dalton College (GA). □ **Theresa Connors** named Technical Services Librarian at Spring Hill College (AL). □ **Elizabeth B. Cooksey** has joined the faculty of the Reference Department at Georgia State University as Librarian/Instructor. □ New Director at the Livingston Parish Library (LA) is **Allen Cunningham**. □ **Anita Davis** named Gilmer County Librarian with the Sequoyah Regional Library (GA). □ **Shelley E. Davis** was promoted to Head of Audiovisual Services at the Medical College of Georgia Library. □ **Constance Demetropoulos** named Librarian/Instructor in the Catalog Department at the Georgia State University Library. □ **Emmett Denney** named Head of the Cataloging Section of Florida's Bureau of Library Services. □ **Louise Dorton** named Director of the Northgate Branch of the Chattanooga-Hamilton County Bicentennial Library. □ **Claudia Doughty** became Head of Circulation at Delta State University (MS) effective September 1st. □ **Jeanne Drewes** named Head of Instruction and Access Services at Mary Washington College (VA). □ **Rebecca C. Drummond**, formerly with the Kennesaw College Library (GA), has joined the Acquisitions Department at the Georgia State University Library as Librarian/Instructor. □ **Paula Duffy** named Microforms and Documents Reference Librarian at Auburn University. □ **Cleta Dunaway** named Serials Catalog Librarian at the University of South Carolina Library Processing Center in Columbia. □ **Dr. Evelyn P. Fancher** retired in September as Director of the Tennessee State University Library. □ **Doina Farkas** named Head of Acquisitions at the University of Florida

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Libraries in Gainesville. □ **Brenda Foster** is Youth Services Librarian at the St. Martin Public Library (MS). □ **Olympia Hines Foster** received the Louise Giles Minority Scholarship presented by the American Library Association at the ALA conference in Dallas in June. Ms. Foster has worked since 1988 as Head of the Tuscaloosa Public Library Weaver Branch, where she instituted an after-school tutorial program for grade-school children. She has enrolled in the University of Alabama Graduate School of Library Service. □ **Janet L. Freeman**, College Librarian at Meredith College in Raleigh, North Carolina, is the 1989-91 President-Elect of the North Carolina Library Association. □ **George R. Gaumond**, formerly College Librarian at Shepherd College (WV), is the new Director of the Library at Valdosta State College (GA). □ **Dr. Sharon I. Goad** appointed Director of Libraries at Nicholls State University (LA). □ **Richard Greene**, Director of the Mid-Mississippi Regional Library System, has been elected Vice-President/President-Elect of the Mississippi Library Association for 1990. □ **Patricia Griffin** named Branch Librarian at the University of Georgia's Coastal Plains Experiment Station in Tifton. □ **Virginia C. Grigg** retired on May 31st as Chief of the Florida Bureau of Library Development after 24 years of service. □ **Patricia Wright Gwyn** named Extension Coordinator at the Rockingham County Public Library (NC). □ **Stephanie W. Haas** has joined the faculty of the School of Information and Library Science at the University of North Carolina as Assistant Professor. □ **William F. Hafner** appointed Coordinator of Collection Development and Monographic Acquisitions at Western Carolina University Library (NC). □ **Gretchen Hammerstein** appointed Chief of Extension Services at East Central Georgia Regional Library. □ The new Head of the Humanities and Social Sciences General Reference Department at the University of Florida Libraries is **Christina Hanson**. □ **Brian Hargett** named Children's Librarian at the Lee-Itawamba Library in Tupelo (MS). □ **Mary Hernandez**, formerly Reference Librarian at the University of Tennessee at Chattanooga, has been appointed Head of Circulation/Inventory Control. □ **Carolyn Hood**, Library Media Specialist at Clinton Junior High School, will serve as Secretary of the Mississippi Library Association for 1990. □ New Documents and Data Services Reference Librarian at the University of Georgia Libraries is **Donna Howell**. □ **Louann O. Hurst** named Reference and Information Services Librarian at the Lee-Itawamba Library in Tupelo (MS). □ **Richard Jasper**, formerly

with the University of Michigan, has been appointed Head of the Acquisitions Department at Woodruff Library, Emory University. □ New Science and Technology Reference Librarian at Auburn University is **Claudine Jenda**. □ **Charles A. Julian**, Director of the Learning Resources Center at West Virginia Northern Community College, has been elected Treasurer of the Pittsburgh Regional Library Center Board of Trustees. □ **Dr. Neal K. Kaske**, formerly on the faculty of the University of Alabama Graduate School of Library Service, had been appointed as a Senior Associate with the Library Development Staff, Office of Educational Research and Improvement, U.S. Department of Education. Dr. Kaske will be administering the College Library Technology and Cooperation Grant Program in his new position. □ **David Kearley**, librarian at the University of the South, has been appointed to the College Library Preservation Committee of the Commission on Preservation and Access. The committee is attempting to identify endangered materials in college libraries of national significance. □ **Ronald Kozlowski** is the new Director of the Miami-Dade Public Library System. He replaces Edward F. Sintz, who retired on May 26th after 21 years as head of the library. □ **Renita Lane**, formerly Reference Librarian with the Mississippi Library Commission's Information Services division, has been named Library II Cataloger with the Commission. □ After nearly 22 years of service, **John S. Langan** retired on August 1st as Senior Librarian of the University of Alabama Science Library. □ The 1990 Treasurer of the Mississippi Library Association will be Charjean Laughlin, Chemistry Librarian at the University of Mississippi. □ **Ellen Lindenfeld** named Reference Librarian at the Oakland Park Library (FL). □ **Tachang Liu** named Head of the Technical Library at Martin Marietta Energy Systems in Oak Ridge (TN). □ **Lewis Lucas II** named Acquisitions/Reference Librarian at the Brenau Trustee Library (GA). □ **Sissy Lyons** appointed Special Services Librarian at Dixie Regional Library (MS). □ The new Assistant Director for the Jackson-Hinds Library system (MS) is **Sue Maisel**. □ **Elizabeth Marshall** retired in June as Director of the Henderson County Public Library (NC). □ **John David Marshall**, librarian at Middle Tennessee State University, received a Faculty Development Grant to attend the Seminar on English Libraries and Librarianship, May 21-June 3, at Oxford University. □ **Susan Marshall** named Reference Librarian at the University of Southwestern Louisiana. □ **Paul Martin** appointed Assistant Archivist for Arrangement and

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Description at the Auburn University Library. □ The new Special Services Coordinator for the Lee County Library System (FL) is **Kathleen Mayo**, formerly Institutions Consultant in the Florida Bureau of Library Development. □ **Allen McDonald** named Reference Librarian at Spring Hill College (AL). □ **Howard F. McGinn**, North Carolina State Librarian, was presented the ALA Association of Specialized and Cooperative Library Agencies Exceptional Achievement Award at the ALA conference in June. The award is given for leadership and achievement in consulting, multitype library cooperation, or state library development. □ **Katherine F. McKenzie** appointed Reference Librarian at the College of William & Mary's Swem Library. □ **Susan McKenzie** named Reference Librarian with the Mississippi Library Commission's Information Services division. □ **Mary Kathryn McNeill** appointed Librarian of the Hoke O'Kelley Memorial Library on the Oxford campus of Emory University. □ **Jane Mock** is the new Director of the Gadsden County Public Library (FL). □ **M. Kay Mowery** has joined the University of Georgia faculty as Branch Librarian of the Georgia Experiment Station in Griffin. □ **Gardner Neely** joined the Reference Department of the Fayette County Margaret Mitchell Public Library (GA). □ The Vice-President/President-Elect of the Florida Library Association for 1989-90 is **Linda O'Connor-Levy** of the Manatee County Public Library. □ **Gina Overcash** named Humanities Reference Librarian at Auburn University. □ **Dr. Leland Park**, Director of the Davidson College Library, has been appointed Chair of the North Carolina State Library Commission by Governor James G. Martin. □ **Charles Parker** of the State Library of Florida has been elected Treasurer of the Florida Library Association for 1989-90. □ **Charles D. Patterson**, Professor at Louisiana State University's School of Library and Information Science, received the Beta Phi Mu Award for distinguished service to education for librarianship at the ALA conference in Dallas in June. Dr. Patterson was chosen for his service as editor of the *Journal of Education for Library and Information Science*. □ **Douglas Perry**, formerly Director of the Asheville-Buncombe Public Library (NC), has become the new Director of the Hampton, Virginia Public Library. □ **Dr. William Gray Potter**, formerly an Associate Dean of the Arizona State University Library, became the new Director of the University of Georgia Libraries on August 15th. □ **Roger L. Presley**, Head of the Acquisitions Department at the Georgia State University

Library, was elected President-Elect of the North American Serials Interest Group. □ **Marjorie Price** has been appointed State Law Librarian at the West Virginia Supreme Court. Ms. Price is the first professional librarian to hold this position. □ **Anita Ramseur** named Reference and Serials Librarian at Dalton College (GA). □ **Margaret Randall** retired in June as Director of the Harnett County Public Library (NC). □ **Violet Reed**, Archivist and Interlibrary Loan Librarian at Livingston University's Tutwiler Library (AL), retired on July 1st. **Mrs. McGregor M. Smith** has been named to this position. □ **Beth Reichardt** appointed Reference Librarian at Valdosta State College (GA). □ **Marion T. Reid**, formerly Associate Director for Technical Services at LSU and Vice-Chair of SELA's Committee on Committees, is now the Acting Library Director at California State University at San Marcos. □ **Thomas L. Reitz**, Seminole Community College Library, has been elected President of the Florida Library Association for 1989-90. □ **Sallie K. Riehl** became Director of the Wheeler Basin Regional Library (AL) on June 26th. □ **Gary Rolstad** appointed Director of the St. Bernard Parish Library (LA). □ The new Head of Circulation at the Lawson McGhee Library in Knoxville, Tennessee is **Martha Ann Rosson**. □ **Michael Rouse** named Director of the St. Johns County Library System (FL). □ **Dr. Ralph E. Russell**, University Librarian at the Georgia State University Library, was elected to a six-year term on the OCLC Board of Trustees. □ **Sara Russell** named Head of Bibliographic and Extension Services at the Kinchafoonee Regional Library (GA), replacing retired Head Ruth Prescott. □ **Barry Scott** named Humanities Cataloger at the Auburn University Library. □ **Catherine Smith**, former Chief Librarian Consultant in the North Carolina State Library Public Library Development Section, has been appointed Assistant Professor in the Department of Library and Information Studies at UNC-Greensboro. □ **Mary Somerville**, Children's Coordinator with the Broward County Library (FL), participated in a colloquium on library services to children in the U.S.S.R. in September. Ms. Somerville was one of five members chosen by ALA's Association for Library Service to Children division on the basis of their nationally-recognized expertise in library service to young people. The group were to meet Soviet children's librarians and visit children's libraries. □ **Margaret Southerland**, formerly with the University of Kentucky, has been appointed Director of the Jacksboro Library (TN). □ **Kay Stebbins** is now Interlibrary Loan/Audiovisual Librarian at the Shreve

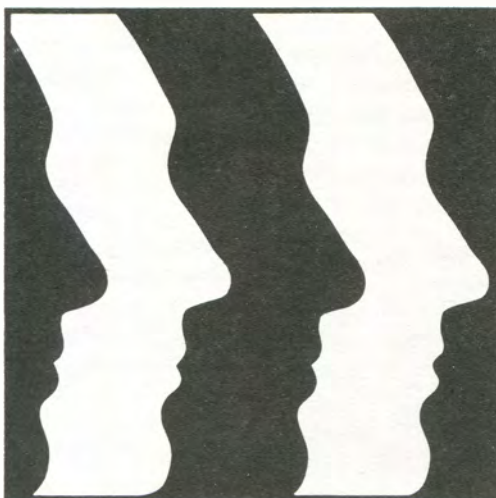
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Memorial Library (LA). □ **Susan Stewart** named Audiovisual and Serials Librarian at Shorter College (GA). □ **Jeanne D. Sugg** has been appointed Director of Public Services for the Tennessee State Library and Archives. Ms. Sugg has served for the past eight years as Library Coordinator at the Arabian Oil Company, Dhahran, Arabia. □ **Nell M. Thomas** named Public Services Librarian at the Flint River Regional Library (GA). □ **Linda Thornton** appointed Interlibrary Loans Librarian at Auburn University. □ **Lori Smith Thornton** appointed Assistant University Librarian in the Documents Department at the Florida State University Library. □ New Assistant Professor in the School of Information and Library Science at the University of North Carolina is **Helen Ruth Tibbo**. □ **Evelyn Turkington** named Assistant University Librarian in the Office of Financial Aid at Florida State University. She was formerly Documents Librarian in the Florida Bureau of Library Services. □ **John T. Welch** assumed duties as North Carolina's Assistant State Librarian effective July 1st. □ **Diana Werner** appointed Bibliographic Instruction Librarian at Valdosta State College (GA). □ **Eric Wettstein** appointed Reference Librarian at Valdosta State College (GA). □ **Barbara C. Williams** retired on June 30th as Associate Director of the Roddenbery Memorial Library, Cairo (GA). □ **Marie H. Wright** retired as Assistant Director of the Oakland

Park Library (FL) on May 22nd. □ **Kathryn E. Youles** named Extension Services Librarian at the Pine Mountain Regional Library (GA). □ **Arthur Price Young** has been appointed Dean of Libraries at the University of South Carolina. He was formerly Dean of the University of Rhode Island Library.

DEATHS

Thera O. Hambrick, former Director of the Valdosta State College Library (GA), died on December 9, 1988. Ms. Hambrick had served the library for 31 years. □ **Claudia E. Pennington**, former Dean of Library Services at Valencia Community College (FL), died June 22nd after a lengthy illness. □ **Gretchen Knief Schenk**, a pioneer in rural library services, died in April after a lengthy illness. Among her many accomplishments in the profession, she served twice as interim Director of Alabama Public Library Service and President of the Alabama Library Association for two terms. □ **Rezina E. Senter**, past president of the Kentucky Library Association and retired chair of the Department of Library Science at Murray State University, died this past March. □ **Hester B. Slocum**, retired Assistant Librarian for the New Orleans Public Library, died on March 31st. □ **Nellie Ford Smith**, Assistant Librarian at Mississippi College from 1954 to 1987, died on March 17th.



Items for this column should be submitted to: Elizabeth Curry, *SELn* Editor, SOLINET, 400 Colony Square Plaza Level, Atlanta, GA 30361-6301.

Friends Group Commissions Local History

Venice: Journey from Horse and Chaise, by Janet Snyder Matthews, has just been published by Pine Level Press in Sarasota, FL. The work is a project of the Friends of the Venice Area Public Library, which commissioned historian and author Matthews and supported production and marketing of the book.

Judy Collins, Past President of the FOL Board, commented, "Our Friends group has a strong record of interest in local history and has maintained Venice Area Historical Archive, soon to become a City Department, since 1978. The idea of commissioning a first-rate book came up first in 1985 and grew naturally out of our interest and experience." Collins added that while it is unusual for Friends groups to undertake projects of this particular nature, it is in keeping with the overall mission of libraries as storehouses of information and guardians of the record.

Author Matthews has demonstrated her ability to bring scholarly research to the public in a lively manner in two previous volumes, one of which won an award from the American Association for State and Local History. She also has an extensive background in hands-on history as a member of the advisory board for the National Trust for Historic Preservation, the Historic Tallahassee Preservation Board and the Historical Commission of Sarasota County.

Venice: Journey from Horse and Chaise is 394-pages long, bound in hardcover, with extensive illustrations, notes, and bibliography. It is available for \$20.00 plus tax from the Friends of the Venice Area Public Library, 300 South Nokomis Ave., Venice, FL 34285. VISA and MasterCard phone orders will be accepted at (813) 484-1984.

EBSCO Publishing Announces Free Research Service

A newly developed policy enables librarians to contact EBSCO Publishing regarding serials questions they encounter. This service is free to all serials users, whether or not they have purchased EBSCO directory or CD-ROM products. The new research service claims a hit rate of approximately 97 percent. Every effort is made

to research the question and reply to the librarian the same day. All new information found as a result of a serials inquiry is added to EBSCO's database and appears in the next published update of The Serials Directory. Serials users are invited to contact EBSCO at (800) 826-3024. In Alabama and Canada, call collect (205) 991-1322.

ALA/RTSD Newsletter on Serials Pricing Distributed by EBSCO

EBSCO Subscription Services is assisting the Resources and Technical Services Division of the American Library Association with the distribution of its newsletter on serials pricing issues.

EBSCO is making available to its EBSCONET® Online Subscription Service customers via Broadcast TELMAIL a summary of the contents of each issue of the ALA/RTSD newsletter. Included in this transmission is an offer to send by facsimile or mail a full text copy of the newsletter free of charge to any customer who requests such by reply TELMAIL.

Produced in electronic form by the RTSD's Subcommittee on Serials Pricing Issues chaired by Ms. Marcia Tuttle (University of North Carolina at Chapel Hill), the newsletter carries articles of interest to academic/medical and special libraries as well as publishers, library associations and related organizations.

For more information on the ALA/RTSD's Subcommittee on Serials Pricing Issues or on its electronic newsletter, contact Ms. Marcia Tuttle, Serials Department, University of North Carolina at Chapel Hill, C.B. #3938 Davis Library, Chapel Hill, NC 27599-3938. For more information regarding EBSCO's summary of the newsletter on EBSCONET, contact Sid McNeal at EBSCO, P.O. Box 1943, Birmingham, AL 35201-1943 or (205) 991-1224.

New ILL Journal Launched

A new quarterly journal entitled *The Journal of Interlibrary Loan & Information Supply* has been launched. Editor Leslie R. Morris hopes to "fill what is perceived as a need for the centralization of current material on related topics that, in the past, has been scattered in many journals."

For further information contact Leslie R. Morris, Director of Libraries, Niagara University, Niagara, New York 14109, (716) 285-1212 (ext. 376).

Bookmobile Promotion Proves to be SELA Winner

Helen Causey

The SELA Public Relations Committee solicited articles from the winners of the public relations competition. SELn will publish these PR success stories on a selective basis in future issues, (SELn Editor, EAC).

"The bookmobile is coming, the bookmobile is coming" is the cry of a bookworm you may find wrapped around your front doorknob if you live in Moore County, North Carolina.

The need for this promotional piece arose when we changed our bookmobile routes to include stops in several large residential developments in our county. Our primary purpose for the piece was to let people know that the bookmobile would be in their area. We decided the best way to reach them was to print a flyer announcing that the bookmobile would be in the neighborhood and leave it right at their doorstep.

We felt we also wanted to address some of the many misconceptions people have about bookmobile service. We've had people say they thought that they had to "subscribe" to the bookmobile to use it or that it was simply a delivery van like a UPS truck. We've even had calls from customers saying they couldn't get to the library to pick up their books and could the bookmobile bring it by their house that afternoon. People have told us that they've seen our bookmobile at shopping centers and always wondered what's in there but didn't think they were allowed to go in because they didn't have a 'bookmobile membership'. It was asking a lot from just one promotional piece to overcome some of these erroneous beliefs but we were determined to try.

In planning the mechanics of what our piece was going to look like we settled on the idea of a doorknob hanger. It just seemed the best way of getting it to stay on the door. A member of our bookmobile staff came up with the design of a bookworm in the shape of a circle wrapped around the doorknob. He noticed that the back looked like a large question mark and the design and shape of the doorknob hanger took on its final form.

We didn't want to clutter up the design with too many words but felt several things were important to get across. The main thing we wanted to convey was that the bookmobile is like a "branch library on wheels." We

wanted to let people know that it has shelves filled with an assortment of books, that it is free to all residents of the community and not just to "subscribers", and that it has regular established routes and is not wandering around the county looking for a place to park.

We used the idea and the original drawing for a year or so without refining it further. We ran the pieces on the copy machine using 120# paper and cut them by hand. This was a tedious process and we didn't make a great many of them. When a PR line was added to our budget we brought the design out again. The basic idea was taken to a graphic artist, the design was cleaned up, re-drawn and typeset for printing. A major expense was creating the die to cut the shape of the piece. This was an essential factor in our decision to proceed with the project because cutting these by hand was out of the question, and not having them cut out at all defeated the purpose of the hanger. The total cost of the piece including artwork, having the die cut, and printing 1000 copies was \$286.

The piece has been in use for a year now and we find it to be very helpful. The bookmobile staff will usually write the time and date of a particular stop on the piece to customize it for the neighborhood. This is the only change we will make in the design the next time it is printed, to leave a designated space to write in the individual stops. We have given them to kids in a neighborhood and asked them to hang them out for us. The customers are as interested as we are in the success of each stop and are always willing to help out. This makes the distribution of the hangers very easy. The usage of the bookmobile is up by over 26% in some areas and requests for new stops come in constantly. There are a great many things that effect the use of our bookmobile but we feel our bookworm is certainly a contributing factor.

Now that we have the artwork and die we can use this design for other projects. Recently we were asked to produce a piece to be used to lobby our state legislature for increased funding for state aid to libraries. We wanted a piece that would be useful to them so they would keep it long after we had left their office. Our first idea was dropped because to be effective it needed to be cut out in a special shape and we didn't have the time to have a die made. It occurred to us that we already had a die in the shape of a doorknob hanger and maybe we could adapt it. We came up with a "Do Not Disturb" sign

Helen Causey is Director of the Moore County Library, member of the Sandhill Regional Library System, P.O. Box 400, Carthage, NC 28327.

for their office door. Surely busy legislators needed some undisturbed time in their offices now and then. We changed the front of our bookworm to "Do Not Disturb — Words at Work" and on the back added that "Words count at public libraries — so does your vote. Vote yes — state aid — public libraries." At the end of Legislative Day, after all the librarians had gone home, there were "Do Not Disturb" doorknob hangers all "hanging" around the legislative building as a gentle reminder that libraries were counting on their support. This piece was typeset and 1000 printed for under \$140.

We have other uses for this design in the future. We

would like to promote our branch libraries with a similar piece, the Friends of the Library could use it as a recruiting aid, we could publicize special events at the library, or use the question mark side to promote our reference service. Once one has a useful design, adapting it to other applications is not too difficult. It may have seemed expensive up front to pay for professional artwork and having a die cut, but we will have them forever, can use them again and again with many different ideas, and we'll have professional looking pieces to carry our message. We certainly feel it was worth every penny.

Mary Utopia Rothrock Award

Established in 1976 from a bequest in the will of Mary Utopia Rothrock, the Rothrock Award is given at the Biennial Conference of the Southeastern Library Association to "a librarian from the Southeastern States who has been chosen for exceptional contribution to library development in the Southeast." The Rothrock Award Committee for the 1988-1990 biennium is again seeking nominations for this prestigious award and wishes to provide information about the creator of this award as well as the eight outstanding individuals who have received it.

Founder and first president of the Southeastern Library Association, Mary U. Rothrock was a noted Tennessee librarian who pioneered in planning and developing regional library systems and related adult education activities for the Tennessee Valley Authority. She was president of the American Library Association, 1946-47, and an honorary life member of ALA before her death in 1976.

To date eight outstanding librarians have been honored with the Rothrock Award. The first honoree was Mary Edna Anders, who worked in academic, school and special libraries and library schools in four Southeastern States, Alabama, North Carolina, Florida, and Georgia, as librarian, professor and Principal Research Scientist for the Industrial Development Division of Georgia Tech's Engineering Experiment Station. Two awards were given in 1978, to Kenneth Toombs from the University of South Carolina, and John Gribben from Tulane University, for their efforts in founding and directing SOLINET through its infancy with the cooperation of the Association of Southeastern Research Libraries and funding from a Mellon Foundation grant.

Frances Neel Cheney, longtime professor of Library

Science at the Peabody Library School, was the honoree in 1980 for her contributions to teaching and writing about reference sources and services, followed in 1982 by awardee Virginia Lacy Jones, Dean of the Atlanta University School of Library and Information Science for more than 35 years and authority on the subject of the history of library education.

The 1984 winner of the Rothrock award was Martha Jane K. Zachert, affiliated with both the University of South Carolina and Florida State University Library Schools over a long career which included professional interests and numerous publications on topics as diverse as library history, the history of books and printing, and special and medical librarianship. Another library school faculty member was the honoree in 1986 when Ruth Waldrop, former chair of the Department of School Librarianship at the University of Alabama and longtime Executive Secretary of the Alabama Library Association, received the award.

The most recent winner of the Mary U. Rothrock award was David Estes of Emory University, who served there for many years as Head of Special Collections. He has been a member of the Southeastern Library Association for over 35 years, working on or holding a leadership position in over twenty committees and sections. At one time, he served without remuneration as Executive Director of the association for a period of over a year.

It is the hope of the Rothrock Award Committee that many SELA members will nominate other librarians from the Southeast whose contributions to librarianship have been as extensive and varied as Mary Rothrock and the previous distinguished award winners.

(Nomination form was published in SELn Summer 1989, page 85)

Marcia L. Boosinger is Bibliographic Instruction Librarian at the Ralph Brown Draughon Library, Auburn University, Auburn Alabama.

NOMINATION FOR THE 1990 PRESIDENT'S AWARD

Southeastern Library Association

Purpose: To recognize an individual outside the library profession who has helped to develop or promote libraries in the Southeast.

- Guidelines:**
1. The award may be given to any individual outside the library profession who has made a significant contribution to the development or promotion of a library or libraries in the Southeast.
 2. The award will be made to no more than one person in a biennium, and an award may be omitted if no suitable nomination is received.
 3. A significant contribution to library development in one or more states served by the Southeastern Library Association will qualify a person for nomination.
 4. A short statement outlining the significant contribution is required. Include any pertinent supporting documentation, such as newspaper articles, brochures, letters, etc.
 5. Please send your nominee's name, along with a narrative of his or her professional/business association activities, civic organizations, writings (if pertinent), single events or other honors received. Additional documentation may be requested in the case of finalists.

Those making nomination must be members of SELA, but the nominee need not be.

Send all nominations accompanied by a copy of this form to:

Mary Louise Rhey, Chair
President's Award Committee of the Southeastern
Library Association
Cobb County Public Library
266 Roswell Street
Marietta, GA 30060

Nominations must be received by April 1, 1990. (Please type/print carefully.)

Person Nominated: _____
(First Name) (Middle Name or Initial) (Last Name)

State/s in which the nominee made contribution _____

SELA member making the nomination _____ (Signature)

Address of the member making the nomination. Address of the nominee (if known)

Name _____ Name _____

Street _____ Street _____

City, State and Zip Code _____ City, State and Zip Code _____

Please print or type the reason for this nomination on an attached sheet. Copies of biographical data, articles about the nominee or other documents in support of a nomination are welcomed.

SELA OUTSTANDING AUTHOR AWARD

NOMINATION FORM

Purpose: To recognize authors in the states of the Southeastern Library Association (SELA) for current works of literary merit.

Criteria: **Authors**—native or bona fide resident of a SELA state at the time the work was written or published.

Works—chosen based on literary merit; two awards may be made—one in fiction and one in non-fiction. In each category, works must have been published within five years prior to December 31 of the year preceding the biennial conference.

Submit nominations to the Outstanding Authors Awards Committee Chairperson by April 1.

Anne Marie Allison
University of Central Florida Library
Orlando, FL 32816-0666

Author Nominated: _____

Title of Work: _____

Publisher: _____

Date of Publication: _____

State of Author: _____

Fiction: _____ Non-Fiction: _____

SELA Member Making the Nomination: _____

Address: _____

Attach reason for nomination with documentation limited to no more than three pages.

Previous winners of the SELA Outstanding Authors Award are:

1988 Ernest J. Gaines
1984 Gail Godwin
1982 Dumas Malone
1980 Richard Beale Davis
1978 Eudora Welty

A HEARTY WELCOME TO . . .
New SELA Members as of September 27, 1989

Alabama

Rebecca Buckner
Gadsden

Barry Clemmons
Birmingham

Alma Dennis
Birmingham

Lisa Anne Harris
Birmingham

Mary Hilliard
Birmingham

Jessie Huff
Birmingham

Eric A. Kidwell
Montgomery

Eddie Patton
Birmingham

Dorothy Porter
Birmingham

Lawrence Rosen
Birmingham

Florida

Marcia A. Drane
Port Richey

Leilani S. Freund
Gainesville

Cheryl D. Ruppert
Orlando

Martha J. Weismantel
Gainesville

Georgia

Henry R. Batten
Atlanta

Anita L. Davis
Ellijay

Gerald V. Holmes
Lithonia

Craig T. Stillings
Lawrenceville

Marilyn Tilley
Atlanta

David C. Tucker
Clarkston

Sandra K. Williams
Atlanta

Kentucky

Martha J. Roberson
Munfordville

Susan S. Sparkman
Ft. Campbell

Mississippi

Web Heidelberg
Hattiesburg

Kay Reynolds
Petal

North Carolina

Anne D. Sanders
Elizabeth City

South Carolina

David J. Cohen
Charleston

Tennessee

Rebecca F. Bailey
Memphis

Lori E. Buchanan
Erin

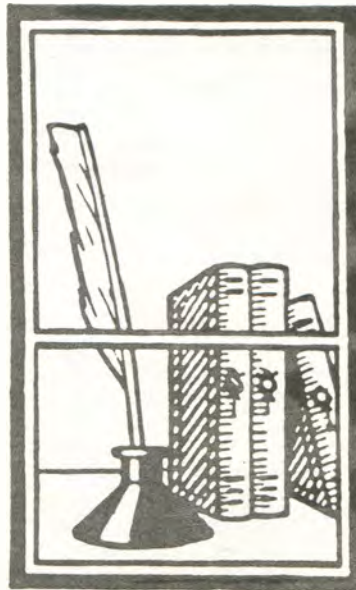
Mary M. Manier
Nashville

Sandra S. Nelson
Nashville

Angela Ratcliff
Tullahoma

Virginia

Dorothy Burnett
Chesapeake



SOUTHEASTERN LIBRARY ASSOCIATION

Financial Report

January 1, 1989 — June 30, 1989

	1989 Budget	1990 Budget	Total Budgeted	Actual 1/1-6/30/89
INCOME				
Conference, 1988	28,534	0	28,534	28,534.76
Interest	3,000	2,500	5,500	584.81
Leadership Workshop	5,000	0	5,000	4,453.50
Membership	27,000	27,000	54,000	18,397.50
Presidents' Workshop	0	1,000	1,000	0
Southeastern Librarian	14,000	14,000	28,000	4,649.71
Southern Books	550	550	1,100	0
Miscellaneous	750	750	1,500	246.06
Workshops	4,000	4,000	8,000	0
Publications	0	0	0	104.00
Transfer from CDs	1,466	7,453	8,919	0
TOTAL INCOME	84,300	57,253	141,553	56,970.34
EXPENDITURES				
HEADQUARTERS				
Executive Secretary	7,155	7,585	14,740	3,532.66
Office Manager	19,080	20,225	39,305	9,516.86
Clerical (Temporary)	250	250	500	0
FICA	1,968	2,086	4,054	933.62
Office Rent	4,625	4,625	9,250	2,277.00
Bookkeeping	350	350	700	176.00
Travel	500	500	1,000	0
Printing	125	125	250	150.11
Postage	1,200	1,200	2,400	324.75
Telephone	1,100	1,100	2,200	524.88
Supplies	750	750	1,500	337.91
Equipment Service	1,550	1,550	3,100	204.75
Furniture/Equipment	7,300	300	7,600	6,813.40
Miscellaneous	50	50	100	0
SECTIONS/ROUNDTABLES				
Library Education Section	0	100	100	0
Public Libraries Section	0	100	100	0
Ref. and Adult Serv. Section	0	100	100	0
Res. and Techn. Serv. Section	0	100	100	0
Sch. and Child Lib. Section	0	100	100	0
Special Libraries Section	0	100	100	0
Trustees and Friends Section	0	100	100	0
Univ. and Coll. Section	0	100	100	0
Workshops	500	500	1,000	0
Govt. Doc. Round Table	0	100	100	0
Junior Members Round Table	0	100	100	0
Lib. Instr. Round Table	0	100	100	0
Online Search Libns.	0	100	100	0
COMMITTEES				
Award, Author	0	1,100	1,100	0
Award, President's	0	50	50	0
Award, Program	0	50	50	0
Award, Rothrock	0	0	0	0
Conference Site	325	325	650	0
Conference, 1990	0	1,000	1,000	0
Handbook	0	1,000	1,000	345.60
Honorary Membership	0	200	200	22.97
Membership	2,000	1,000	3,000	1,388.08
Southern Books	1,500	1,500	3,000	0
Miscellaneous	250	250	500	0
SOUTHEASTERN LIBRARIAN				
Printing and Postage	12,500	12,500	25,000	12,667.05
Honorarium to Editor	1,000	1,000	2,000	250.00
EXECUTIVE BOARD				
Leadership Workshop	3,000	0	3,000	4,491.85
Presidents' Workshop	0	800	800	0
President	1,350	1,350	2,700	824.00
GENERAL ORGANIZATION				
Ad Valorem Tax	250	250	500	0
Audit and Tax Preparation	400	400	800	100.00
Bank Charges	50	50	100	48.08
Blanket Bond	324	324	648	0
Corporate Tax	13	13	26	0
Dues	75	75	150	0
Insurance	350	350	700	0
Retirement, Off. Mgr.	2,090	2,090	4,180	1,045.00
Miscellaneous	750	750	1,500	182.80
TOTAL EXPENDITURES	72,730	68,823	141,553	46,157.37
SUMMARY:				
Balance, January 1, 1989	3,159.39			
Income through June 30, 1989	56,970.34			
	<u>60,129.73</u>			
Less Expenditures through June 30	46,157.39			
Balance, June 30, 1989	13,972.34			
Certificates of Deposit	15,000			
	7,500			
	<u>2,500</u>			
TOTAL	25,000			

SOUTHEASTERN LIBRARY ASSOCIATION MEMBERSHIP FORM 1989

The information in the address box below should be your preferred mailing address. Please return form with dues payment. Make check payable to: Southeastern Library Association. Mail to: SELA, P.O. Box 987, Tucker, GA 30085-0987.

Type of Library with which you are associated:

- A-College/University
- B-Library Education
- C-Public
- D-School
- E-Special
- F-Retired
- G-Other
- H-Exhibitor

Annual Dues Schedule
(Based on Annual Salary)

Membership Year
January 1-December 31

	Type of Membership	Amt. of Dues	Amt. Paid
<input type="checkbox"/> New Membership 19 _____	Any FIRST TIME Membership	\$10.00	_____
	\$10,000 and Under (Includes Students, Trustees, Friends, Retired Members and Exhibitors)	\$10.00	_____
	\$10,001 to \$20,000	\$15.00	_____
	\$20,001 to \$30,000	\$20.00	_____
	\$30,001 to \$40,000	\$25.00	_____
	\$40,001 and up	\$30.00	_____
	Sustaining Membership	\$40.00	_____
	Contributing Membership	\$60.00	_____
<input type="checkbox"/> Renewal 19 _____	Additional Section/Round Table	\$ 4.00 ea.	_____
	TOTAL AMOUNT PAID		\$ _____

Name _____

First Name
Initial
Last Name

Mailing Address _____
Street/Apartment/P.O. Box

City
State
Zip
Telephone: Home Business

Place of Employment _____

Position/Title _____

SECTION AND COMMITTEE/ROUND TABLE AFFILIATIONS

Please indicate Section/Round Table and Committee choices in priority order.

Your SELA membership includes affiliation in **TWO (2)** of the following **Sections/Round Tables**.

- | | | |
|--------------------------------------|---------------------------------------|--|
| (A) Library Education | (E) School and Children's Libraries | (I) Library Instruction Round Table |
| (B) Public Libraries | (F) Special Libraries | (J) Junior Members Round Table |
| (C) Reference and Adult Services | (G) Trustees and Friends of Libraries | (K) Government Documents Round Table |
| (D) Resources and Technical Services | (H) University and College Libraries | (L) Online Search Librarians Round Table |

If you wish to affiliate with more than TWO of the above, include \$4.00 for each additional section affiliation.

MAXIMUM of FOUR (4) section affiliations.

***Section Membership Affiliation:** 1st Choice _____ 2nd Choice _____ 3rd Choice _____ 4th Choice _____

Committee(s) on which you have an interest in serving. Limit your selection to **THREE (3)**.

- | | | |
|---|--|---------------------------------|
| (2A) Outstanding SE Author Award | (8) Continuing Education and Staff Development | (14) Legislative |
| (2B) Outstanding SE Library Program Award | (25) Exhibits | (15) Library Development |
| (2C) Rothrock Award | (10) Handbook | (17) Media Utilization |
| (2D) President's Award | (11) Headquarters Liaison | (18) Membership |
| (3) Budget | (12) Honorary Membership | (19) Nominating |
| (4) Committee on Committees | (13) Intellectual Freedom | (21) Public Relations |
| (5) Conference (Local Arrangements) | (24) Interstate Cooperation | (22) Resolutions |
| (6) Conference Site Selection | | (23) Southern Books Competition |
| (7) Constitution and By-Laws | | |

***Committee(s) Selection(s):** 1st Choice _____ 2nd Choice _____ 3rd Choice _____

CALENDAR OF LIBRARY ASSOCIATION MEETINGS

1989

October 10-13, 1989	NC	NCLA Biennial Conference. Charlotte, Radisson
October 11-13, 1989	KY	KLA Annual Conference. Louisville, KY. Ramada Inn, Hurstbourne Lane
October 19-21, 1989	WV	West Virginia Library Assoc. Annual Conference. Canaan Valley State Park; Davis, WV. Contact: Tom Brown (304/384-7641)
October 25-29, 1989	GA	GLA Biennial Conference. Jekyll Island, GA
October 25-27, 1989	MS	MLA Annual Conference. Natchez, MS. Eola Hotel
October 26-28, 1989	WV	WVLA Annual Conference. Canaan Valley State Park, Davis, WV
November 15-17, 1989	SC	SCLA Annual Conference. Hilton Head Island, Hyatt Hotel and Mariner's Inn
November 16-18, 1989	VA	VLA Annual Conference. The Homestead; Warm Springs, VA

1990

March 2-3, 1990	SELA	SELA Leadership/Presidents' Meeting; Atlanta, GA
March 13-16, 1990	LA	LLA Annual Conference. Monroe, LA
April 4-7, 1990	TN	TLA Annual Conference. Crowne Plaza Holiday Inn. Memphis, TN
April 24-27, 1990	AL	Alabama Library Association Annual Conference. Orange Beach, AL. Perdido Beach Hilton. Contact: Mary Ann Johnson (205/947-7632)
May 3-4, 1990	GA	SOLINET Annual Meeting
May 7-11, 1990	FL	FLA Annual Conference. Daytona Beach Marriott and Ocean Center. Daytona Beach, FL
October 11-13, 1990	WV	WVLA Annual Conference. Marriott Hotel. Charleston, WV
October 17-19, 1990	SC	SCLA Annual Conference. Columbia, SC. Radisson Inn
October 24-26, 1990	KY	KLA Annual Conference. Lexington, KY.
November 7-9, 1990	MS	MLA Annual Conference. Jackson, MS. Holiday Inn, Downtown
November 8-10, 1990	VA	VLA Annual Conference. Richmond, VA; The Marriott
December 4-8, 1990	TN	SELA/TLA Joint Conference. Nashville, TN. Opryland Hotel

1991

April 9-12, 1991	AL	Alabama Lib. Assoc. Annual Conf. Tuscaloosa, AL. Sheraton Capstone Inn and Bryant Conference Center
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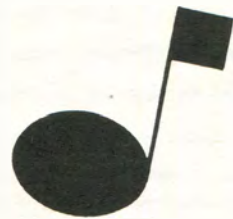
SOUTHERN HARMONY:

Libraries in Tune for the Future

DEC. 4-8, 1990

SELA/TLA Joint Conference

Nashville, TN Opryland Hotel



STATE LIBRARY ASSOCIATION OFFICERS — SELA AREA

Alabama Library Association

President: Reginal Cooper, 4709 Calvert Road, Huntsville, AL 35816

Vice-President/President-Elect: Dr. Martha Merrill, Colonial Arms Apts., Jacksonville, AL 36265

Second Vice President: Jane Keeton, 3020 Parkbrook Road, Birmingham, AL 35213

Secretary: Bobbie Carter, 14 Candlewood Drive, Northport, AL 35476

Treasurer: Lee Pike, 2906 Firethorn Drive, Tuscaloosa, AL 35405

Executive Secretary: Ms. Sandra K. Sutton, Alabama Library Association, P. O. Box 601, Helena, AL 35080

Florida Library Association

President: Thomas L. Reitz, Seminole Community College Library, 1333 Gunnison Avenue, Orlando, FL 32804

Vice-President/President-Elect: Linda O'Connor-Levy, Manatee Co. Public Library, 2312 Avenue C, #11, Bradenton Beach, FL 34217

Secretary: Susan Gray Byrd, Miami-Dade Community College, South Campus Library, 11011 S.W. 104th Street, Miami, FL 33176

Treasurer: Charles E. Parker, State Library of Florida, R. A. Gray Building, Tallahassee, FL 32399

Executive Secretary: Marjorie Stealey, 1133 W. Morse Blvd., Suite 201, Winter Park, FL 32789

Georgia Library Association

President: James E. Dorsey, Chestatee Regional Library System, 127 North Main St., Gainesville, GA 30505-2399

First Vice-President/President-Elect: Robert Richardson, Duckworth Libraries, Young Harris College, P.O. Box 38, Young Harris, GA 30582

Second Vice-President: Gail Lazenby, Cobb County Public Library Service, 30 Atlanta Street, Marietta, GA 30060

Secretary: Laura Lewis, Troup-Harris-Coweta Regional Library, 500 Broome St., LaGrange, GA 30240

Treasurer: Irma Harlan, Chatham-Effingham-Liberty Regional Library, 2002 Bull St., Savannah, GA 31499

Executive Secretary: Ann W. Morton, P.O. Box 833, Tucker, GA 30084

Kentucky Library Association

President: Jean Almand, 214 Liberty Street, Franklin, KY 42134

Vice-President/President-Elect: John M. Bryant, 543 Lake Tower Drive #141, Lexington, KY 40502

Secretary: Rose M. Gabbard, Lee County High School, Box 97, Beattyville, KY 41311

(No Treasurer — Handled by Executive Secretary)

Executive Secretary: Tom Underwood, 1501 Twilight Trail, Frankfort, KY 40601

Louisiana Library Association

President: Phillis Heron, 5768 Hyacinth Avenue, Baton Rouge, LA 70808

First Vice-President/President-Elect: Beth Bingham, East Baton Rouge Parish Library, 7711 Goodwood Blvd., Baton Rouge, LA 70806

Secretary: Howard Coy, HC79, Box 412, Leesville, LA 71446

Executive Director: Sharilynn Aucoin, P.O. Box 3058, Baton Rouge, LA 70821. (504) 342-4928

Mississippi Library Association

President: Sid F. Graves, Director, Carnegie Public Library, Clarksdale, MS 38614

Vice-President/President-Elect: June Breland, Librarian, School of Veterinary Medicine, Mississippi State University, Mississippi State, MS 39762

Secretary: Sharman Smith, Administrative Assistant, Mississippi Library Commission, P.O. Box 10700, Jackson, MS 39209

Treasurer: Toni James, Director, Pike-Amite-Walthall Regional Library, McComb, MS 39648

Executive Secretary: Melissa Bailey, Mississippi Library Association, P.O. Box 20448, Jackson, MS 39289-1448

North Carolina Library Association

President: Barbara A. Baker, Library Director, Durham Technical College, 1637 Lawson Street, Durham, NC 27703.

Vice-President/President-Elect: Janet L. Freeman, College Librarian, Carlyle Campbell Library, Meredith College, 3800 Hillsborough Street, Raleigh, NC 27607-5298

Secretary: Amanda Bible, Director, Columbus County Public Library, 407 N. Powell Blvd., Whiteville, NC 28472

Treasurer: Michael J. LaCroix, Director of Library Services, Ethel K. Smith Library, Wingate College, P.O. Box 217, Wingate, NC 28174-0217

South Carolina Library Association

President: Betty E. Callahan, South Carolina State Library, P.O. Box 11469, Columbia, SC 29211

First Vice-President/President-Elect: Joseph F. Boykin, Jr., Director, Cooper Library, Clemson University, Clemson, SC 29634-3001

Second Vice-President: Helen Ann Rawlison, Richland County Library, 1400 Sumter Street, Columbia, SC 29201-2828

Secretary: Yvette Pierce, James A. Rogers Library, Francis Marion College, Florence, SC 29501

Treasurer: Helen Callison, Irmo High School, 6671 St. Andrews Road, Irmo, SC 29210

Executive Secretary: Drucilla G. Reeves, Lexington School District II, 715 Ninth Street, West Columbia, SC 29169

Tennessee Library Association

President: David A. Kearley, University Librarian, DuPont Library, University of the South, Sewanee, TN 37375

Vice-President/President-Elect: Caroline Stark, Director, Public Library of Nashville/Davidson County, Nashville, TN 37203

Treasurer: Mary Lee Manier, Director, Library, Harpeth Hall School, 3801 Hobbs Road, Nashville, TN 37215

Executive Secretary: Betty Nance, P.O. Box 120085, Nashville, TN 37212

Virginia Library Association

President: Wendell Barbour, Christopher Newport College, Smith Library, 50 Shoe Lane, Newport News, VA 23606

Vice-President/President-Elect: Fran Freimarck, Pamunkey Regional Library, P.O. Box 119, Hanover, VA 23069

Secretary: Elizabeth S. Hamilton, Campbell County Public Library, P.O. Box 310, Rustburg, VA 24588

Treasurer: Gladys Caywood, Newport News Public Schools, 15 Copeland Lane, Newport News, VA 23601

Executive Secretary: Deborah H. Trocchi, Virginia Library Association, 80 South Early St., Alexandria, VA 22304

West Virginia Library Association

President: Rebecca T. D'Annunzio, 403 Emerson Road, Clarksburg, WV 26301

First Vice-President/President-Elect: Thomas Brown, J. Frank Marsh Library, Concord College, Athens, WV 24712-1001

Second Vice-President: Peggy Bias, Putnam County Library, 4219 State Route 34, Hurricane, WV 25526

Secretary: Charles A. Julian, Learning Resources Center, West Virginia Northern Community College, College Square, Wheeling, WV 26003

Treasurer: David Childers, West Virginia Library Commission, Cultural Center, Charleston, WV 25305

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