

The Southeastern Librarian

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Important: This Issue Contains Your Official SELA Ballot.

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November 10-13, 1982
Galt House, Louisville

October 15-20, 1984
Biloxi, Mississippi

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For several years now my intentions have been to shock the literary world and my friends by writing the novel that would have been the *Catcher in the Rye* of the sixties, or the seventies, or the eighties. Each Friday I resolve that come Monday morning I shall set the alarm for a time that will allow me to spend two hours writing. Fortunately, for you and your friends, Monday is the one morning I have trouble getting up at the regular time, so each week I postpone the beginning of the great opus until the next. As weeks have turned into years and years into decades, I have regretted the necessary delay in purchasing the tweed coat, designer jeans, and English pipe that are perquisites for best selling authors of young adult novels.



And wouldn't you know it — I overslept again this morning. Next Monday, I'll begin. In the meantime. . . .

We are painfully aware that prosperity is not waiting just around the corner or for a Monday morning. As I have agonized over the plight of professional organizations in general and of *our* journal in particular, I have developed the Tucker Plan (Folly?). To someone who has yet to achieve full professorship and/or tenure, I leave the development of the Plan, and its ridicule I leave to someone who has both.

I ask you, why should there be a proliferation of what I call membership journals? Why should there be more than one comprehensive publication per organization? Why not an oversized *American Libraries* which would encompass the divisional journals currently being published? Why not allow *The Southeastern Librarian* to serve as the single professional journal for the ten states of the area? Why not combine the several, sometimes nondescript newsletters of the various units within a state association into one outstanding news publication for all members? It would appear that a combination of publications could have far reaching and positive effects.

There are several points to consider. The entire membership of an organization would benefit from the additional professional information it would be receiving. Advertising would reach more people. Membership in a state association would mean automatic membership in a regional association. Divisional members and the like would receive newsletters to keep them abreast of activities within their organization and journals to keep them current professionally. Only a cost accountant can tell us what additional money if any would be needed to bring this about. However, I dare say that for no more than the anticipated increases in the various membership dues within the months ahead it could be brought about, and I further venture to suggest that several people would probably save money.

Please don't call me next Monday morning between four and six, I'm going to begin my novel. Besides, if you are currently an editor, I don't advocate abolishing your job — just your journal. You would still be needed to help get out the new enlarged, comprehensive publication.

— Ellis E. Tucker

DEADLINES FOR FUTURE ISSUES:

COPY DUE	PUBLICATION DATE
October 15, 1982, No. 4	December 30, 1982

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Again I have been enjoying the pleasures of the presidency by representing SELA at state library conventions. On April 22-24 the Tennessee Library Association met in Nashville. It was a pleasure to hear Alice Ihrig talk about her favorite subject, libraries, at the opening session. The next week, April 28-30, the Alabama Library Association met in Huntsville. The keynote speaker at the first session was Robert Theobald, who discussed his ideas about libraries and the transition from an industrial to a communications society. On May 6-8 the Florida Library Association met at the Hyatt Orlando near Kissimmee. At all of these the weather was great, the attendance was good, and I especially enjoyed seeing friends. The exhibitors, however, may have had enough of me by that time, but at each convention there were new exhibits unique to that area.



The two SELA workshops were most successful. The Marketing Seminar sponsored by the Public Relations Committee and conducted by Peter Tolos was attended by participants from five states. "From Tape to Product" was sponsored jointly by three SELA Sections and was a very practical exchange of experiences in using OCLC tapes by various types of libraries for a number of purposes and products.

Still to be held at this writing is the workshop sponsored by the School and Children's Librarians Section, "Crisis in the Southeast." Several pre-conference workshops are planned for Louisville, and information about them will be included elsewhere.

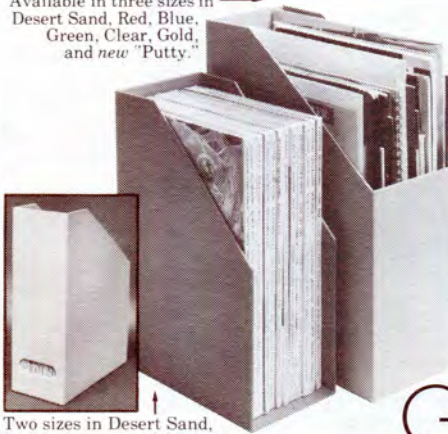
Membership still lags. Please renew your membership, and each member try to recruit at least one new member. Then all of you Race to Louisville for the joint SELA/KLA Convention, November 10-12, and enjoy the fun and programs the Kentucky librarians have planned for us. See you in Louisville!

— Paul H. Spence

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SELA/KLA 82: A PREVIEW

Louisville, Kentucky is the Winner's Circle for the special 1982 conference sponsored jointly by the Southeastern Library Association and the Kentucky Library Association. From November 8-12 the "smart money" will RACE TO LOUISVILLE for a ticket of speakers, workshops and tours that promises to be a sure bet.

The Preconference opens on Monday, November 8 and Tuesday, November 9 with "Space Planning and Practical Design for Librarians," a two-day workshop presented by the SELA, University and College Library Section. Also on Tuesday, Julie Blume Nye of Bibliographic Retrieval Services, Inc. of Durham, North Carolina will give an introduction to Online Services and Dr. Michael Harris, Editor of *Advances in Librarianship* will talk about "Librarians as Authors." The Online Services workshop series will conclude on Wednesday with a presentation by Loene Trubkin, President of Data Courier, Inc., Louisville, Kentucky.

The main races come to the conference gate on Wednesday, November 10. Start-up will be filled with committee meetings and round table presentations. In the afternoon, the opening General session will look at the "First Amendment: The Library's Role" with guest speakers Judith Krug, Director of the ALA Office of Intellectual Freedom; Richard Schmidt, Legal Council for the American Society of Newspaper Editors; and a representative from the Moral Majority. The evening will be capped with the Grand Opening of Exhibits and an Old-Time Kentucky Barbeque.

The conference will open Thursday morning, November 11, with business meetings and special presentations by John Berry, Editor, *Library Journal*; Marla Peterson, Dean of Research, University of Tennessee; Murry K. Spence, Coordinator of Special Programs, Board of Education, North York, Canada; and Dianna Kuhnle, President, Friends of the Louisville Free Public Library. The Tour Committee has arranged two tours for the early afternoon. The first will visit the newly opened Ekstrom Library at the University of Louisville and the second tour will introduce conference visitors to Louisville, including a stop at the American Printing House for the Blind.

On Thursday afternoon, the second General session will welcome feminist leader and author Betty Friedan. Her talk will be on "The Woman in Today's Professional World." At 5 p.m. Library Schools alumni will come together for a joint reunion and at 9:30 in the evening, all conference participants are invited to the Main Library of the Louisville Free Public Library for a gala reception.

"Serials Automation: Systems and Implications" is the topic of Friday morning's Resources and Technical Services Section meeting. There will also be a "Swap 'n' Shop" for librarians interested in public relations ideas and there will be a tour of the Jefferson Community College Learning Resource Center. At the SELA, Library Education Section meeting, author Betty Carol Sellen answers the question "What Else Can You Do with a Library Degree?" and at the third General session, author Peter Jenkins will take listeners on a vicarious *Walk Across America*.

For those with an "inside tip on a long-shot", the tour buses will take off at 1 p.m. for an afternoon at the races at Louisville's famous Churchill Downs.

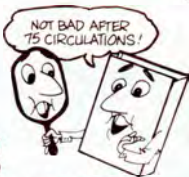
The conference will conclude on Saturday, November 13 with a meeting of the newly elected officers of the Southeastern Library Association.

Plan now to join colleagues and friends for the RACE TO LOUISVILLE: the 1982 Conference of the Southeastern Library Association and the Kentucky Library Association.

The conference will be headquartered and registration will take place at the Commonwealth Convention Center, 221 4th Avenue, Louisville, Kentucky. Participants and guests will be staying at the Galt House and the Hyatt Regency hotels.

Inquiries regarding registration and preregistration should be directed to: Mr. William Garner, Louisville Free Public Library, Fourth and York Streets, Louisville, Kentucky 40203, (505) 587-8847.

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PRELIMINARY PROGRAM SCHEDULE

MONDAY, NOVEMBER 8, 1982

8:00 A.M. - 4:00 P.M.

8:00 A.M. - 5:00 P.M.

PRECONFERENCE REGISTRATION

UNIVERSITY AND COLLEGE LIBRARY SECTION,
SOUTHEASTERN LIBRARY ASSOCIATION

“Space Planning and Practical Design for Librarians”

Aaron Cohen and Elaine Cohen, Aaron Cohen Associates

TUESDAY, NOVEMBER 9, 1982

8:00 A.M. - 4:30 P.M.

8:00 A.M. - 5:00 P.M.

PRECONFERENCE REGISTRATION

UNIVERSITY AND COLLEGE LIBRARY SECTION,
SELA

“Space Planning and Practical Design for Librarians”

Aaron Cohen and Elaine Cohen, Aaron Cohen Associates

9:00 A.M. - 4:00 P.M.

BIBLIOGRAPHIC RETRIEVAL SERVICES — Online Introductory Training Session

Julie Blume Nye, Marketing and Educational Services Representative, B.R.S., Inc.

1:00 P.M. - 9:00 P.M.

ACADEMIC LIBRARY SECTION, KENTUCKY LIBRARY ASSOCIATION

“Librarians as Authors: How, What and Where of Publishing, An Editor’s View”

Dr. Michael Harris, Professor of Library Science, University of Kentucky; Editor, *Advances in Librarianship*

WEDNESDAY, NOVEMBER 10, 1982

8:00 A.M. - 4:00 P.M.

8:30 A.M. - 2:45 P.M.

CONFERENCE REGISTRATION

REFERENCE AND ADULT SERVICES SECTION/
SPECIAL LIBRARIES SECTION, SELA — Preconference Workshop

“Reference Online,” Start-up Information and Special Applications

Elizabeth A. St. Pierre, Affiliated Online Services Coordinator, OCLC

Julie Blume Nye, Marketing and Educational Services Representative, B.R.S., Inc.

Marilyn Mouly, Director of Marketing and Planning, GTE TELENET Communications Corp.

Rob Elmore, Product Marketing Manager, ON-TYME, TYMNET, Inc.

John Sehnert, Manager, THE SOURCE

A representative from The Computer Emporium

	LUNCHEON "State of the Art and the Future of Online Services" Loene Trubkin, President, Data Courier, Inc.
9:00 A.M. - 11:00 A.M.	SELA BOARD MEETING
9:30 A.M. - 11:30 A.M.	INSTITUTIONAL SERVICES ROUND TABLE, KLA "Materials and Services for the Handicapped" Dr. James Thomas, The Oryx Press
9:30 A.M. - 2:30 P.M.	DEANS AND DIRECTORS OF ALA ACCREDITED LIBRARY SCHOOLS - Discussion Group
10:00 A.M. - 11:30 A.M.	LIBRARY INSTRUCTION ROUND TABLE "Library Instruction in the Eighties: From Traditional to Innovative" Connie Mulligan, Reference Librarian, Northern Kentucky University
12 NOON - 1:00 P.M.	KLA BOARD — Meeting and Luncheon
1:00 P.M. - 2:00 P.M.	INTELLECTUAL FREEDOM COMMITTEE, SELA— Meeting
1:00 P.M. - 2:30 P.M.	BUDGET COMMITTEE, SELA — Business Meeting
1:00 P.M. - 3:00 P.M.	ASSOCIATION OF SOUTHEASTERN RESEARCH LIBRARIES — Membership Meeting
1:30 P.M. - 2:30 P.M.	INTERSTATE COOPERATION/GOVERNMENTAL AFFAIRS, SELA — Business Meeting
1:30 P.M. - 3:00 P.M.	KLA MEMBERSHIP — Business Meeting
3:00 P.M. - 5:00 P.M.	FIRST GENERAL SESSION, SELA "First Amendment: The Library's Role" Judith Krug, Director, ALA Office of Intellectual Freedom Richard Schmidt, Legal Counsel, The American Society of Newspaper Editors A representative from the Moral Majority
4:30 P.M. - 5:30 P.M.	PUBLIC LIBRARIANS SECTION/TRUSTEES AND FRIENDS OF THE LIBRARY SECTION, SELA — Meeting
5:00 P.M. - 9:00 P.M.	EXHIBITS GRAND OPENING AND OLD TIME KENTUCKY BARBEQUE

THURSDAY, NOVEMBER 11, 1982

8:00 A.M. - 4:30 P.M.	CONFERENCE REGISTRATION
8:30 A.M. - 9:30 A.M.	JUNIOR MEMBERS ROUND TABLE, SELA — Breakfast
9:00 A.M. - 4:30 P.M.	EXHIBITS OPEN
9:00 A.M. - 9:30 P.M.	PUBLIC LIBRARIES SECTION, SELA — Business Meeting
	REFERENCE AND ADULT SERVICES SECTION, SELA — Business Meeting
	SPECIAL LIBRARIES SECTION, SELA — Business Meeting

	TRUSTEES AND FRIENDS OF THE LIBRARY SECTION, SELA — Business Meeting
9:00 A.M. - 10:00 A.M.	FRIENDS OF KENTUCKY LIBRARIES, KLA — Business Meeting
9:30 A.M. - 11:30 A.M.	UNIVERSITY AND COLLEGE LIBRARY SECTION, SELA — Business and Program Meeting “Grants of Interest to Southeastern Libraries” Marla Peterson, Dean of Research, University of Tennessee
9:30 A.M. - 12:30 P.M.	PUBLIC LIBRARIES SECTION/TRUSTEES AND FRIENDS OF THE LIBRARY SECTION/FRIENDS OF KENTUCKY LIBRARIES/KENTUCKY LIBRARY TRUSTEES ASSOCIATION “Library Governance for Librarians, Trustees and Friends” John Berry, Editor, <i>Library Journal</i>
10:00 A.M. - 11:00 A.M.	INSTITUTIONAL SERVICES ROUND TABLE — Business Meeting
10:00 A.M. - 11:30 A.M.	LIBRARY INSTRUCTIONAL ROUND TABLE, SELA — Organizational Meeting
12 NOON - 2:00 P.M.	SPECIAL LIBRARY SECTION/ACADEMIC LIBRARY SECTION, KLA — Joint Luncheon “When The Welcome Wears Thin: Problem Patron Strategies” Murry K. Spence, Coordinator of Special Programs, Board of Education, North York, Toronto, Canada; Professor Adjunct, York University
12:45 P.M. - 2:30 P.M.	PUBLIC LIBRARIES SECTION/TRUSTEES AND FRIENDS OF THE LIBRARY SECTION/FRIENDS OF KENTUCKY LIBRARIES/KENTUCKY LIBRARY TRUSTEES ASSOCIATION — Luncheon “New Trends for Friends” Dianna Kuhnle, Friends of the Louisville Free Public Library
1:00 P.M. - 2:30 P.M.	RESOURCES AND TECHNICAL SERVICES SECTION, SELA “Fire or Flood: Disaster Preparations and Action” Patrick Valentine, Librarian, North Carolina Foreign Languages Center John L. Sharpe III, Curator, Rare Books, William R. Perkins Library, Duke University Jeffrey M. Duff, Assistant State Archivist, Kentucky Department for Libraries & Archives
1:00 P.M. - 3:00 P.M.	TOUR — Ekstrom Library, University of Louisville TOUR — Tour of Louisville, including the American Printing House for the Blind STATE ASSISTED ACADEMIC LIBRARIES COUNCIL OF KENTUCKY — Business Meeting

2:00 P.M. - 3:00 P.M.	ACADEMIC LIBRARY SECTION, KLA — Business Meeting SPECIAL LIBRARIES SECTION, KLA — Business Meeting
2:30 P.M. - 3:30 P.M.	KENTUCKY LIBRARY TRUSTEES ASSOCIATION, KLA — Annual Business Meeting
3:00 P.M. - 4:00 P.M.	PUBLICATIONS COMMITTEE, KLA — Business Meeting
3:00 P.M. - 5:00 P.M.	SECOND GENERAL SESSION, SELA “The Woman in Today’s Professional World” Betty Friedan, Feminist Leader and Author
5:00 P.M. - 6:30 P.M.	LIBRARY SCHOOLS ALUMNI REUNION — Joint Reception
9:30 P.M. - 11:30 P.M.	CONFERENCE RECEPTION, MAIN LIBRARY, LOUISVILLE FREE PUBLIC LIBRARY

FRIDAY, NOVEMBER 12, 1982

8:00 A.M. - 2:30 P.M.	CONFERENCE REGISTRATION
9:00 A.M. - 12:00 NOON	EXHIBITS OPEN
9:00 A.M. - 9:30 A.M.	AD HOC ONLINE SEARCH COMMITTEE — Business Meeting COMMUNITY AND JUNIOR COLLEGE ROUND TABLE, KLA — Business Meeting
9:00 A.M. - 11:00 A.M.	SCHOOL AND CHILDREN’S SECTION, SELA — Business Meeting RESOURCES AND TECHNICAL SERVICES SECTION, SELA — Business and Program Meeting “Serials Automation: Systems and Implications” Nancy Jean Melin, Chief Serials Librarian, City University of New York, Graduate School Library; Editor, <i>Serials Review</i> Gary M. Pitkin, Associate Librarian of Technical Services, Appalachian State University; News Editor, <i>The Serials Librarian</i>
9:00 A.M. - 12:00 NOON	KLA/SELA PUBLIC RELATIONS COMMITTEES — “SWAP ‘N’ SHOP”
9:30 A.M. - 11:30 A.M.	COMMUNITY AND JUNIOR COLLEGE ROUND TABLE, KLA AND THE JEFFERSON COMMUNITY COLLEGE — Continental Breakfast and Tour of the Jefferson Community College Learning Resource Center LIBRARY EDUCATION SECTION, SELA — Business and Program Meeting “What Else Can You Do with a Library Degree?” Betty Carol Sellen, Author

9:30 A.M. - 11:30 A.M.	GOVERNMENT DOCUMENTS ROUND TABLE, KLA/SELA — Business and Program Meeting Jay D. Young, Director of Library and Statutory Distribution Service, Government Printing Office
11:00 A.M. - 12 NOON	KENTUCKY SCHOOL MEDIA ASSOCIATION, KLA — Business Meeting PUBLIC LIBRARY SECTION, KLA — Business Meeting
11:30 A.M. - 12 NOON	SOUTHEASTERN LIBRARIAN, SELA — Editorial Board Meeting
12 NOON - 2:00 P.M.	THIRD GENERAL SESSION, SELA Peter Jenkins, Author
1:00 P.M. - 3:00 P.M.	MEDIA UTILIZATION COMMITTEE, SELA — Business Meeting
1:00 P.M. - 5:00 P.M.	TOUR — Churchill Downs
2:30 P.M. - 5:30 P.M.	COMMITTEE FOR CHILDREN'S LIBRARY SERVICES "The Right Book for the Right Child at the Right Time: Ways and Means" Debbie Johnson, Program Manager for Language Arts, Kentucky Department of Education
3:30 P.M. - 5:00 P.M.	JUNIOR MEMBERS ROUND TABLE — Business Meeting
SATURDAY, NOVEMBER 13, 1982	
9:00 A.M. - 11:00 A.M.	SELA BOARD MEETING

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Stretching the Bindery Dollar: A Model for Coping With Binding Needs in a No-Growth Library Budget

by
Craig T. Stillings and Fred M. Heath

It is commonplace knowledge that academic libraries have been severely affected by the adversities afflicting higher education in recent years. As administrators have struggled to maintain staffing levels and viable collection development programs, other areas of library operations have often experienced sharp budgetary recisions. Professional development, for example, has become a casualty almost everywhere, with funds for travel and research being sacrificed in the interest of other priorities. Similarly, binding budgets — an unglamorous sub-object code in any case — have generally experienced real shrinkage. Deferment of binding operations and the transfer of those funds to other purposes is an all too frequent occurrence.

Shrinkage of the bindery dollar has created new problems for staff responsible for this area of library operations. Many institutions are experiencing the frustrations of uncontrolled growth of loose journal issues and the permanent damage to collections caused by lost issues and the deterioration of old bindings. While there is no substitute for an adequate bindery budget, there are steps which can be taken to extend the bindery dollar and which, when practiced systematically, can allow the librarian to more nearly meet bindery needs.

The first step is to review the use of the bindery budget under current practices. Where only one type of binding is being used, the librarian can evaluate the collection and select different types of binding for different uses. Cost reduction is important, but one should not look merely for the lowest priced binding. The librarian should discuss with the current binder alternative ways of holding down costs. Over time, some libraries have placed additional requirements on their binders. While these requirements may have saved time on shipment preparation or may have made for a more presentable binding, they may now add considerably to per volume costs. Significant savings may be realized from the elimination of "extras." It is not necessary to change binders in order to extend the bindery budget.

The options available to the librarian include at least three levels of commercial binding, local in-house binding (such as "Pin-binding"), or the substitution of microforms for paper copy. All of these represent alternative solutions to the problems created by loose issues.

The three levels of commercial binding to be discussed in this paper are: (A) Library (Class "A") Binding; (B) Standardized Binding; and (C) Adhesive ("Perfect") Binding.

The term "Library Binding" denotes a special form of binding developed primarily for libraries where the ability of a bound volume to withstand heavy use, completeness, and optimum reader usability are important factors. For this type of binding, there are written minimum material and manufacturing specification standards which have been issued by the Library Binding Institute (LBI) and called the "Library Binding Institute Standard for Library Binding."

Only volumes bound in accordance with these standards meet the definition of Library Binding. Over the years this type of binding has often been referred to as Class "A" Binding and is considered to be the highest standard of binding for library volumes that Certified Library Binders can provide.

Class "A" Binding requires, among other things, that the binder check all issues carefully page by page to collate them for proper sequence, completeness, and placement of title pages, indexes, and supplements as requested. If the library desires, covers and advertisements can be removed at this time. Also, during this collating process the binder determines the best method of page attachment for the particular material. "This usually requires oversewing, which

Mr. Stillings is Periodicals Librarian and Dr. Heath is University Librarian at the University of North Alabama.

is the process of 'building up' a volume by sewing a section (composed of loose pages including endleaves) to itself and to the next two adjoining sections, creating flexible strength, so far unequalled by any other process."¹ Note, however, that the standards make exceptions where another method would be better because of the nature or end use of the material. For example, for volumes one inch thick or less, sidesewing may be used, and for exceptional volumes like music, which requires flat openings, sewing through the folds is allowed.²

In Class "A" Binding, the binder is also required to make and "keep necessary records by which uniformity of sets may be maintained."³ These records are usually rubbings of the spines of each title bound and record markings, lettering, and their placement, color, and any other special instructions for binding future volumes of these titles.

In summary, Class "A" binding gives the library the highest quality binding available for library volumes. It offers the strongest method of page attachment and most in-depth collation. Also, this method of binding is the least work for the library staff, because the binder handles all collation and uses its rubbings and records rather than bindery slips which have to be prepared by the library. On the other hand, the binders' expense of making and keeping records is one of those "extras" mentioned earlier which contributes to the cost of Class "A" Binding. The major drawbacks to Class "A" Binding are cost and the fact that not all periodical titles receive enough use to justify the expense.

Standardized Binding is one alternative to Class "A" Binding and in most cases connotes binding done according to L.B.I. Standards for Library Binding in all respects except the amount of work performed during collation. Under Standardized Binding, most binders will still collate journal titles issue by issue, though not page by page. Also, journals done under Standardized Binding usually have their covers left on and advertisements left in. In many academic libraries this practice is preferred, because covers on each issue will separate them in the bound volume and may make it easier to look up a citation which is given by issue number, and advertisements can have value in some types of historical research.

Another factor to consider with Standardized Binding is that the library is generally responsible for the preparation of bindery slips. Some may feel the costs of preparation offset the apparent economies of lower per volume costs. On the other hand, binders will supply the library with multicopy binding slips, and some of these can be used at the periodicals holding or circulation area to inform users of the location of titles missing from shelves while undergoing binding. Many libraries prepare this type of record even when using Class "A" and may find binding slip preparation not too much more effort. Moreover, through the use of the computer, some binderies now supply slips with much of the information pre-printed, further reducing preparation time.

It should be pointed out that materials which have indexes to be removed or rearranged (e.g. indexing and abstracting tools) should not be done under Standardized Binding because of the amount of wasted space taken up with superceded pages. Also, librarians must take care to determine what each binder means by the term "Standardized" since there are no written specifications for it.

There may be other critical areas where binding may differ, such as rounding and backing, choice of cover materials, and lettering options available.⁴ Therefore, before making a choice, librarians should find out how much their binder is willing to do. The librarian must then decide if this method is best in terms of cost and use for the library.

All things considered, academic libraries could find Standardized Binding economically attractive, while still being a high quality option for many or maybe even most volumes in their collection.

Adhesive Binding, sometimes referred to as "Perfect Binding," is a method of binding where the folds of the sections forming the back of the book are cut away and the edges of the sheets so formed are fastened together by means of a plastic glue.⁵ Adhesive Binding is especially useful for preserving and storing the loose issues of incomplete or lesser-used volumes which merit retention but which the librarian feels do not require the quality or expense of "Class A" or "Standardized" binding treatment. An advantage of Adhesive Binding is that it "will tolerate even the smallest margins."⁶

There are many factors which affect the quality of Adhesive Binding. Two of the most obvious which the librarian should look for when making the binding decision are paper type and volume size. Glazed, heavy weight, and stiff papers are not usually suitable for Adhesive Binding, whereas uncoated and mill finished, unbleached papers with fibrous surfaces are ideal. Secondly, bulk or thickness should never be more than two inches. Volumes exceeding this size should be broken down into smaller parts.⁷

The method the binder uses to apply the adhesive and the type of adhesive used can also affect the quality of Adhesive Binding. Formerly, only hot melts were used for Adhesive Binding, and after the glue cooled, a hard bond would be formed which clamped pages so tightly together that it was impossible for the material to lie flat. A common complaint about this method was that after a time or heavy use the glue often tended to crack and pages would fall out. Today, binders are turning to water-based cold emulsions which are flexible. These are usually applied by fanning the pages of the volume two directions so that both sides of the pages receive glue, setting a strong bond. Cold emulsion Adhesive Binding has proven under test conditions to be the most durable and strongest method of Adhesive Binding today, "averaging 75% of the strength of oversewing."⁸ Therefore, Adhesive Binding can be a viable alternative for neatly preserving those incomplete or lesser-used volumes the library wishes to retain.

There are a wide variety of in-house binding options available to librarians. These range from the simple method of storing loose issues in "Princeton files" to the complex method of cleat lace and gluing. A simple, inexpensive process which can easily be performed by student assistants with a minimum amount of time or instruction is Pin-binding. The process involves drilling two or three holes along the inner margin of a volume and inserting flexible plastic tacks or pins to hold the loose issues together. This process was acclaimed in a 1973 article by Daniel Gore.⁹

The advantage of this method is the speed of the operation (about 15 minutes per volume), the cost (under \$2.00 per volume including labor), simplicity, and the fact that the volume is not harmed in such a way as to prevent commercial binding at a later date. Also, this is an excellent method of keeping together volumes waiting for completion or volumes not worth the expense of commercial binding. Some may consider it a disadvantage in that the bound product may not be aesthetically pleasing and volumes are sometimes clamped too tightly to read comfortably the words in the inner margins. However, if users want to make copies and are having trouble with margins, pins can be easily removed. Only a few cents of material and minutes of time are required to replace damaged pins.

The advantages and disadvantages of replacing paper copy with microforms has been debated for years. This is a decision librarians must make depending on their particular situation. However, with librarians giving more attention to the quality of microform readers/printers and reading and storing areas, microforms are a viable alternative for many titles in a periodicals collection. This is especially true in libraries which have limited shelf space and dwindling binding funds. Money and space could be saved by purchasing microforms for oversized volumes and for some high-use titles with yearly multiple physical volumes.

Librarians, after learning the binding options available to them, must next come up with a method of determining which option to use and when. The following paragraphs give one library's experience with and solution to this problem.

In the 1980/81 fiscal year, Collier Library had over 1,100 physical volumes of periodicals to be bound, but after only 850 volumes our binding allocations were depleted. We had only a minimal amount of our allocation to be used for the rebinding of monographs. The binding procedure at this time was to bind all materials using only Class "A" Binding with no distinction made between lesser-used storage items and high-use core journals. Therefore, we felt that a method was needed to identify periodicals already being bound and to determine which alternative format could best be used. Factors to be considered were usage, amount of collation desired/required, completeness, index coverage, and physical restrictions (e.g. oversized, glossy paper, and number of physical volumes needed yearly).

Collier Library has restricted circulation of the periodicals collection. Only bound periodicals circulate and these only to faculty members. Therefore, to determine usage patterns we adopted a method of marking volumes before reshelving them after use. Signs were placed in various

locations in the reading room requesting that patrons not reshelve volumes but rather leave them on the tables after use. When student assistants shelved any volumes, they placed colored Avery coding dots on the bottom of the spine. We set a limit of two dots* per volume. Also, we included only volumes dated 1965 or later in this study. This was necessary because the lack of shelving space in Collier Library has forced us to shelve materials before 1965 in a different area from those dated after 1965. Secondly, we felt that the heaviest use would be experienced in the volumes of the later years.

The next step of our study was to devise a method of collecting and utilizing our data.

Collier Library already had an alphabetical file (3 x 5 cards) of titles previously bound. This file was taken to the stacks and the following data was recorded with a pencil in the top right corner of each card: (1) total number of coding dots per title; (2) number of bound physical volumes per title; (3) indication of whether paper was glossy, volume oversized (14" or more), or took over three physical volumes to bind one year of the title.

After this was done for each title previously bound, the data was interpreted through the use of a rating scale and decision chart designed to rate each title (Figure 1). Before examining our rating method, one must first be given some assumptions we made concerning our understanding of how our periodicals collection should be handled for binding.

(A) All indexes and abstracting tools were to be bound Class "A" because of the need to collate and remove superceded pages.

(B) Usage and indexing are important factors in a binding decision. Both these factors are weighed when making a decision to retain a title in our library and therefore we feel deserve consideration when binding.

(C) Usage patterns for any title having been bound before could be calculated through the use of what we call a "rating formula." This formula was devised to assign a "rating" number between 0 and 8 to each title. The formula is:

$$\frac{(\text{No. of coding dots used per title} \times 4)}{(\text{No. of physical volumes of the title having previously been bound})}$$

(D) High use items for Collier Library were defined as any titles where the equivalent of at least half of the bound volumes were used once yearly. These would have a rating number of 2 or above using the aforementioned formula.

(E) Microforms will be purchased annually to replace loose issues of *high use* titles which are oversized or on pulp paper, which are more expensive to bind than regular volumes. Since we have a sufficient quantity and quality of microform readers and printers, this was considered a space-saving and economic alternative to large binding charges for these titles.

(F) Those titles mentioned in part "E" which are considered *low use* (rating below 2) would be Pin-bound for their period of retention. This method was considered to be economically pleasing and would keep issues together neatly on the shelves.

(G) The titles which were low use but in what we consider major indexes are to be Standardized bound unless 4 or more physical volumes a year; then they are to be superceded by microform copies.

(H) Incomplete back volumes would be Pin-bound until such time as the volume could be completed or discarded.

(I) Volumes requiring special instructions for inner arrangement (e.g. maps, rearrangement of supplement pages, etc.) were to be bound Class "A".

With these assumptions in mind, the person who prepares the binding could rate each title and determine the binding format using our rating formula and decision chart.

The following table (Table 1) uses 1981 prices to compare the cost of Collier Library's old binding distribution with the new distribution derived after utilizing the rating formula and decision chart mentioned earlier.

As the table demonstrates, Collier Library could have saved 39% of their binding budget by examining the periodicals collection and making different binding decisions based on usage of the individual titles. This would allow the library not only to bind all periodicals but also bind or rebind other materials (i.e. books, government documents, etc.) in the collection which need attention.

*This limit was based on the assumption that the frequency distribution made possible by this data would be sufficient to determine binding formats. It was, after all, *low use* items we were interested in identifying, and restricting the marking activity in this manner greatly reduced the labor required to conduct the project.

FIGURE 1
BINDING FORMAT DECISION CHART

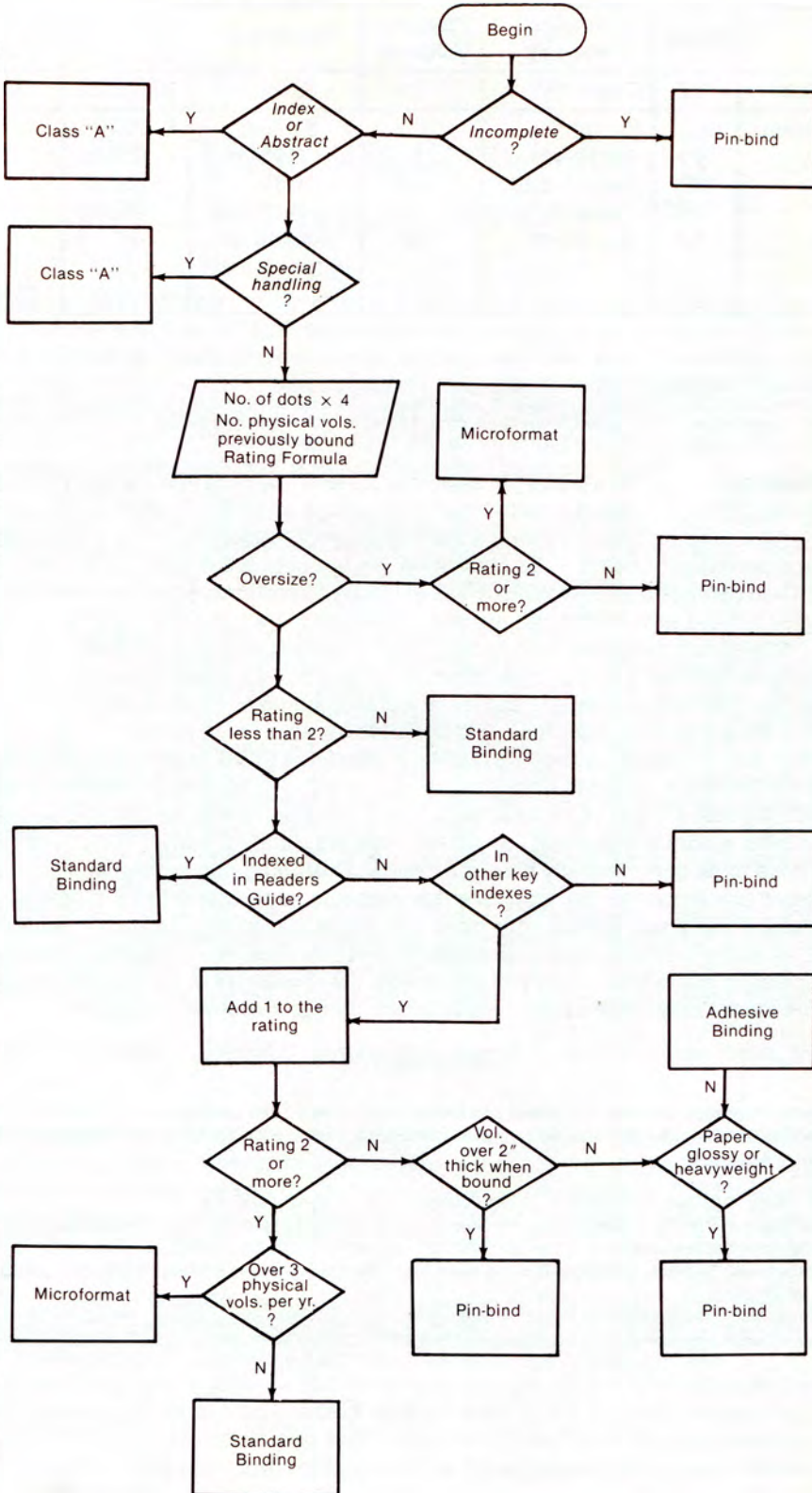


TABLE 1

	Titles	Binding Format	Physical Volumes	\$ per vol.	Sub-Total Cost	Total Cost*
Old System	792	Class "A"	1,105	\$8.25	\$9,116.25	\$9,116.25
New System	320	Pin-bind	413	\$1.75@	\$ 722.75	
	50	Adhesives	57	5.00	285.00	
	392	Standardized	534	6.85	3,657.90	
	18	Class "A"	44	8.25	363.00	
	12	Microform	57	(looked up actual prices)	487.70	
						\$5,516.35

*Figures exclude unexpected additional charges.

@ Charges based on student assistant working at minimum wage at 15 minutes per volume. The complete charge estimated as 84 cents labor, 84 cents for covers, 7 cents for pins. This is a total estimated charge of \$1.75 for pin-binding.

When funding is adequate, a Class "A" approach to library binding may certainly be the easiest answer to the problem of stacks maintenance in any periodicals collection. This is particularly true where binding responsibilities are the adjunct responsibility of a librarian whose skills — and perhaps interests — lie elsewhere. As budgets are eroded under the pressures of inflation and competition from other areas of library operations, efforts to maintain binding operations in accord with traditional practices become increasingly difficult and, finally, impossible. The program described in the preceding pages suggests one approach to coping with these pressures. With only a small investment in equipment, a modest amount of time expended in the conduct of use studies, and some frank discussion with binders concerning an abrupt turnabout in library binding practices, it is possible for a library to stretch its binding budget much further with a diversified binding profile. Application of the model described above has permitted the University of North Alabama not only to solve its binding problems in periodicals but also for the first time in years to apply a significant portion of its binding budget to the book collection. Errors in judgment can certainly be anticipated. Some "Pin-bound" volumes may later have to be commercially bound; a "Perfect" Binding may occasionally fail to stand up to repeated use. However, the repair of either presents no problems to the binder, and a carefully conducted use study will be right more often than it is wrong. Moreover, profiles for individual titles can be easily revised if use patterns shift over time. When additional money ceases to be an option to the resolution of binding needs, the resources at hand must be used more wisely. This model may merit careful study when change becomes necessary.

FOOTNOTES

¹Jack Bender, "Dialogue: Between Librarians and Binding Authorities," *The Library Scene* 7 (Sept./Dec. 1978): 5.

²Library Binding Institute. *Library Binding Institute Standard for Library Binding*. 5th ed. (Boston: Library Binding Institute, 1971), p. 8.

³*Ibid.*, p. 9.

⁴Dudley A. Weiss, "It's Just As Good As . . .", *The Library Scene* 5 (Sept. 1976): 6-8.

⁵Leonard M. Harrod. *The Librarians' Glossary of Terms Used in the Book Crafts and Reference Books*. 3d ed., rev. (London: Andre Deutsch, 1971), p. 490.

⁶Werner Rebsamen, "A Study of Simple Binding Methods," *The Library Scene* 9 (March 1980): 20.

⁷*Ibid.*, pp. 20-22.

⁸Werner Rebsamen, "Understanding Adhesive Binding Technology," *The Library Scene* 7 (March 1978): 16.

⁹Peter Spyers-Duran and Daniel Gore. *Management Problems in Serials Work*. (Westport: Greenwood Press, 1974), pp. 121-128.

Librarian's Bookshelf

Edited by John David Marshall

L'ENVOI

This issue of *The Southeastern Librarian* will be the last to contain "Librarian's Bookshelf." A special committee appointed by President Spence to study the journal has recommended to the SELA Executive Board, and the Board has approved the recommendation, that "book reviews be dropped as a feature." (*Southeastern Librarian*, 32: 1, Spring 1982) Other economizing changes have also been made, and others are doubtless underway.

With this issue, I end a fifteen-year career as an after-library-hours Book Review Editor (11 with *Journal of Library History*; 4 with *Southeastern Librarian*). "About time" — many would say. I would be the first to agree.

In the four years that it has been my privilege to edit "Librarian's Bookshelf," a total of 142 books have been reviewed. Of this total thirty-four (34) of the reviews have been of books by Southeastern librarians — perhaps not a spectacular number, but a quite respectable number.

Early on the decision was made to use only reviewers from the SELA constituency. This practice has been followed with only two exceptions (Lawrence Clark Powell and David Kaser) for which there were valid reasons. One or two other reviews carry a "formerly" institutional affiliation because the reviewers left the Southeast before their reviews could get into print.

To those who have reviewed books for "Librarian's Bookshelf" during the four years I have worn the Book Review Editor's hat, I say "Thank you". Without these reviewers (unrewarded except for the review copy, and sometimes not even that since at least two reviewers used library copies for their reviews), there could not have been a book review section. To the publishers who have been generous in providing review copies goes a very special thanks from the Book Review Editor.

Editing the book review section for *Southeastern Librarian* these four years has been a privilege, an honour, an opportunity to serve SELA for which I am grateful. It has been a lot of fun too. In some ways I will miss being a Book Review Editor, but in other ways *not* being a Book Review Editor has certain advantages. Enough said. — *John David Marshall*

Beyond My Expectation: A Personal Chronicle. By Guy R. Lyle. Scarecrow Press, Inc., 1981. 244 pp. \$12.50.

Library literature, for whatever reason, has come to include occasional autobiographies of contemporary librarians. Among the more recent of these is that of Guy Redvers Lyle, whose distinguished career was marked by two administrative positions in the Southeast.

For an alien who seems to have drifted into the United States and into the library profession, Lyle's success in both, as he candidly contends, was certainly beyond his earlier expectations.

A native of Western Canada, Lyle's library life began in 1920, when, at thirteen, he served as a page in the Edmonton Public Library, and it ended quite happily with a teaching engagement at the University of California's Library School in the winter of 1974.

In the intervening fifty years, as this chronicle reveals, Lyle's professional life closely parallels the development of librarianship as a profession for men in this country. Through library administration, instruction, and publication, which includes *The Administration of the College Library*, his was a substantial contribution to the advancement of the profession during this progressive period.

Following a professional degree at Columbia University and an apprenticeship at the New York Public Library, Lyle served successively as director of libraries at Antioch College, the Woman's College of the University of North Carolina, Louisiana State University, and Emory University. After his retirement in 1972, he received the Joseph W. Lippincott Award from the American Library Association.

Considering the biographical reference sources which are available today, one wonders if full-length, separately bound professional autobiographies, such as this, can be justified in the light of the effort and expense required for their publication. — *J. B. Howell, Mississippi College Library, Clinton, MS.*

College Librarianship. Edited by William Miller and D. Stephen Rockwood. Scarecrow Press, Inc., 1981. 284 pp. \$15.00.

The uniqueness of the college library as opposed to the university library is the central theme for this volume edited by Miller and Rockwood. They indicate in the introduction that most of what is written about academic libraries in the professional literature today concentrates on universities with college libraries receiving only limited coverage. This, they contend, is the purpose for compiling this book.

A wide variety of topics are offered to the reader. Articles included cover such topics as budgeting, personnel, collection development, acquisitions, cataloging, library instruction, media, government documents, and two articles on management principles.

The eighteen articles in the book are well written and interesting. "A modest management approach," by Susan Lee is a good example. She makes an excellent case for participative management and long-range planning. However, the information and issues she raises have been thoroughly covered elsewhere.

Charles Maurer's article "Close encounters of diverse kinds: A management panorama for the director of the small college library," offers examples of the diversity of the director of the small college library. On the subject of participatory management he states, "Whether or not participatory management is the official style, the manager of a small organization who does not regularly test plans against staff opinion is taking considerable and unnecessary risk of failure." This statement need not be limited to a "small organization." Any size organization can benefit from increased staff involvement.

The diversity of tasks faced by the library director in the small college are important and Maurer makes this apparent. However, the value of the article would be enhanced by a discussion of how these directors perform their job, rather than by drawing comparisons over and over again with university library directors.

Collection development is an area where college and university libraries differ. Evan Farber states that the college library and the university library differ in quantitative terms as well as in their educational roles. As undergraduate teaching institutions, Miller and Rockwood state, "colleges cannot afford to devote much of their resources to highly specialized research materials, even when these would facilitate faculty dissertations and publications." Faculty acquisitions should be more oriented to student needs and not their own.

Coupled with this aspect of college librarianship is the importance of user instruction. Frances L. Hopkins provides an historical perspective of this type of instruction. Her theme seems to be that library instruction has grown out of traditional reference service and that eventually the movement will establish the teacher-librarian as an acknowledged specialist with a different role from that of the traditional public service librarian.

Although college and university libraries have their differences, surely information on academic libraries could apply to both the college and university level. Also, the contention expressed by Miller and Rockwood that little has been written specifically about college libraries is unfounded. Books and articles by such well known writers as Guy Lyle, Evan Farber, Fritz Veit, and others have been appearing in the literature for several years. Concentration on solving some of these challenging issues rather than highlighting the differences between

college and university libraries might have made this book a more valuable contribution to librarianship.

The book has notes at the end of each article but there is no bibliography or index, both of which would be useful additions. *College Librarianship* is recommended for library science collections as students studying academic libraries might find it beneficial as a starting point in their studies. Experienced librarians will find this book of only limited use. — *William R. Mott, Warden Memorial Library, Martin College, Pulaski, TN.*

The Joy of Cataloging: Essays, Letters, Reviews, and Other Explosions. By Sanford Berman. Oryx Press, 1981. 249 pp. \$22.50 (cloth) \$16.50 (paper)

This book consists of 44 reprints of articles, etc. appearing for the most part in the 1970s. Twenty-one of these appeared in the *HCL Cataloging Bulletin*, a publication of the Hennepin County Library, Edina, Minnesota, where the author serves as head cataloger.

The basic premise of the author is that libraries are different and therefore cataloging codes and practices should be adapted (perhaps bent and broken) to allow "each library to establish and maintain a catalog that works for its users." This reviewer agrees with this premise.

The author gives examples of bibliographic information found on catalog cards, much of it not needed in many libraries. He suggests things we don't need and things we do need. Approximately half of the articles deal with what the author calls findability, primarily the subject approach to material. His solution is the use of contemporary language and more subject headings and added entries. It is in this section that one sees his "shock" approach to getting his point across. One doubts that many libraries would incorporate the subject headings and cross-references suggested in the longest article, "If There Were a Sex Index." The author's third point is fairness, fairness to the material being cataloged, both print and non-print. Again stress is on subject cataloging.

There are two appendices, one on "Cataloging Criticism and Alternatives: A Source List" and "A Model Authority File for Names, Subjects, and Dewey Numbers."

One wonders why many of the items were included in the index. For example, page 149 lists 25 proposed subject headings vs. those currently used. Ten of the proposed headings are found in the index, 15 are not. Or, the index lists Rwanda, Zambia, Zaire, Andaman Islands, Philippines, Malay Peninsula, New Guinea, sending one to page seventy-eight. There one finds the seven places merely mentioned in connection with a discussion on the use of "pygmies" as a subject heading used by the Library of Congress.

The collection seems designed to shake up the cataloger, to make the cataloger more creative, less a slave to rules, thus producing a catalog giving greater accessibility to their holdings. One can find some ideas that may prove helpful but they probably don't warrant purchasing the book. — *J. Marion Kimbrough, Department of Library and Information Science, George Peabody College for Teachers, Vanderbilt University, Nashville, TN.*

Library Programs: How to Select, Plan and Produce Them. By John S. Robotham and Lydia LaFleur. Second Edition. Scarecrow Press, Inc., 1981. 352 pp. \$17.50.

Since the first edition of this work, which was published in 1976, libraries have continued to expand programming to include almost every conceivable subject for practically every group of people. The authors have enlarged the first edition to embrace significant new trends in programming by librarians in their efforts to enrich the cultural life of the citizens of their communities, as well as to lure new users to the library.

This practical guide, which provides an easy-to-follow, how-to-do-it approach is divided into three parts. The first section, devoted to kinds of programs, not only discusses traditional programming such as discussion groups, film showings, the performing arts, demonstrations, and workshops, but also includes a timely new section on programs for special needs: pro-

programming for senior adults, the handicapped in general, the deaf, the mentally retarded, the emotionally disturbed and neurologically impaired, and prisoners. Numerous examples describe the techniques that specific libraries have used in implementing the various types of programs mentioned.

The remainder of the text deals with sources of programs (with emphasis on free programs), the selection of the right program for one's particular purpose, and the production of the program. Especially informative is Chapter 13, "Publicity," which includes instructions for creating professional-looking graphics for the library's flyers and posters.

Appendices furnish such helpful information as sample lists of books for discussion, lists of specific films grouped according to subject content as well as to the age group for which they are best suited, and addresses of producers from which films and other video programs may be obtained. A bibliography citing books and articles providing further sources of program ideas and information and an index are also included.

It is the hope of the authors that "librarians will use these ideas as launching platforms for their own imaginations, thereby developing programs that fit the needs of their own libraries." There is indeed a storehouse of program ideas in this second edition, presented in such a detailed step-by-step manner as to be highly useful to both novices and seasoned librarians. — *Hardy B. McElwain, Elizabeth Jones Library, Grenada, MS.*

Public Access To Automation. Edited by J. L. Divilbiss. Graduate School of Library and Information Science, University of Illinois, 1981. 128 pp. \$10.00

This slender volume constitutes the proceedings of the "Clinic on Library Applications of Data Processing: 1980" held annually at the University of Illinois. As with other proceedings in this series (this being the seventeenth) the topic at hand is well covered by a diverse group of qualified researchers covering aspects of the topic equally diverse in approach and content. The introductory remarks of editor Divilbiss are well taken and aptly characterize this topic's importance to this meeting, and also its contemporary relevance to the future of libraries of all types: "... public access is clearly one of the most difficult, complex and potentially rewarding areas of development" and regardless of local reasoning behind the move "the designer of a public access system finds himself in largely uncharted waters."

Public access is a bipartite consideration. One aspect concerns the interaction of the patron with the machinery of automation. Design considerations, both hardware and software, are well addressed in the contributions by Shaw, Avner and Friedman, and Vanderheiden. The too often overlooked, yet critically important matters of system type, function, and deployment are discussed in two well prepared papers by Borgeman and Kaske of Dallas Public Library and Beckman at the University of Guelph. These five articles and the contribution of Levy concerning the resistance to newly introduced technological changes in existing systems may well stand alone as a primer for system planners at both the novice and advanced levels by introducing the broad range of preliminary planning considerations to be confronted in any system design procedure of this type.

Two articles are devoted to the second aspect of public access, namely, intellectual access via manipulation and interaction with the database contents. Hewett and Meadows' "Study of the Measurement of User Performance" and "Machine-Assisted Browsing for the Naive User" by Fox and Palay present valuable insights to software development ideas and the adaptability of users to automated systems.

Though the contributions made in this compendium are not unique in the broad spectrum of automation literature, their presentation in this format is welcome. There exists a level of intellectual stimulation that emanates from such a collection of materials each from a different origin, and proceeding by a different path toward a common goal; this publication allows just such an activity on the part of the reader. The articles work well singly, yet their combined effect is further enhanced by this well-edited juxtaposition. What criticism that could be made regards the seemingly unavoidable delay caused by the methods of tradi-

tional production and dissemination of printed books. This field of endeavor, within which the decisions are so important, and the need so great, requires the fastest possible distribution of such valuable and useful research results as are offered by this publication. *John Edward Evans, MSU Libraries, Memphis State University, Memphis, TN.*

Research: A Practical Guide to Finding Information. By Peter Fenner and Martha C. Armstrong. Los Altos, California: William Kaufmann, Inc., 1981. 174 pp. \$7.95 (paper)

Research is supposed to be a guide to finding information for the novice library user as well as the experienced researcher, a workbook and textbook for students in formal research skill courses, an introduction to "modern data-handling procedures," and a guide to the literature of science and technology. And that is not all; although the examples and references in *Research* are from the fields of science and technology, the authors say that the "strategies and techniques for finding and using information . . . covered in *Research* are applicable to all fields of inquiry" and they "invite" readers in other fields to "personalize and enhance the value of their copies of *Research* by adding specific references to the appropriate listings within the book. . . ." Fenner and Armstrong failed to write *Research* for a specific audience; the result is a "guide" that offers little guidance to any of the groups that the authors maintain it will serve. An inexperienced library user would find this text confusing, an experienced researcher would find its useful information thin, and a reader whose interest is outside the fields of science and technology would find a guide that was already "enhanced" with specific references in his field more useful than *Research*.

The heart of *Research* should be the chapter on planning a literature search, but this chapter is disorganized and sloppily written, and it fails to map out an appropriate strategy for the beginning researcher. The first step in the research strategy suggested by the authors is to "define your search problem." Fine. As a second step, however, they suggest that the researcher "consider getting a computer printout of applicable subject entries." The discussion of computer data bases which follows this suggestion consists of a description of several specific data bases and of the DIALOG system. Terms like "Boolean combination" are used, but not explained. There is no discussion of the general structure of bibliographic data bases, and possible limitations on computerized information retrieval are not even mentioned. How is the information seeker to judge whether a computer search might be useful? *Research* reveals no clues. One of the last steps in the procedure Fenner and Armstrong have outlined is to "study the latest detailed review article about your topic." A review article, if available, would be most useful to novice and experienced researchers alike at the beginning of a research project to help define the problem and to find references to completed research.

This chapter on planning a literature search is followed by a chapter called "Conducting Literature Searches," which includes unannotated lists of source titles in science and technology and practice literature searches. The use of the term literature search here is a misnomer because each practice question only requires the students to find one bit of bibliographical information. The questions would acquaint students with some of the information sources listed, but would not teach them how to conduct a systematic search of the literature on a specific topic.

I would not recommend this book for any of its intended uses. Jean Key Gates's *Guide to the Use of Books and Libraries* (1979) is a more informative and better organized guide for beginning researchers in all fields. A specialized guide to the literature in the field of inquiry and a good style guide would serve the experienced researcher better. — *Carol Lou Dickerson, Todd Library, Middle Tennessee State University, Murfreesboro, TN.*

A Unifying Influence: Essays of Raynard Coe Swank. Edited by David W. Heron. With a foreword by Lawrence Clark Powell and an appreciation by J. Periam Danton. Scarecrow Press, Inc. 1981. 220 pp. \$13.50.

The first thing a prospective reader of this book needs to know is something about the author. Among his other accomplishments, Swank was the Director of Libraries at Stanford, 1948-1962, and from 1962-1970 he served as Dean of the library school at the University of California at Berkeley. For all of these years, he was active in the American Library Association, serving as the full-time director of its International Relations Office, 1959-61.

The fourteen essays gathered here are a selection from the articles and book chapters Swank has authored over the years. The topics of the essays cover a variety of interests. Three involve cataloging, Swank's Ph.D. field at Chicago. While each is dated, each also deserves to be read. Two of the better articles consider some still-pressing problems in the university library: what is our educational role, and do we have too many or too few resources to fulfill our role? The remaining essays discuss audio-visual materials in the world of books, networking, and some international aspects of librarianship.

Reading these essays, one is struck by Swank's ability as a writer. He is able to state his position clearly, and to carry thoughts to conclusions in a logical and engaging manner. He uses few catch phrases and does not hide behind the passive voice. In the face of such skill with words, too many people want to suspect the scholarship. They will be disappointed here. Swank is a good scholar, as well as a good writer. Whether one agrees with him or not, his conclusions are built on a solid basis.

The book has one major problem which limits its usefulness. Except for the two philosophical pieces ("The Educational Function of the Library" and "Too Much and Too Little") the information in the essays is dated. The articles are good reading, but events have passed them by in most cases. In some areas the methodology demonstrated will be useful, but the facts given will be of little help in dealing with day-to-day problems.

One question a reviewer should try to answer is, "Should I read this book?" Yes, you should read these essays. They are well-written and show a master librarian at work. You may want to buy a personal copy, particularly if you knew Ray Swank. As for buying an institutional copy, there are things which are more important. All of the essays are readily available through *Library Literature* and interlibrary loan. — *Edward Gibson, Madison Memorial Library, James Madison University, Harrisonburg, VA.*

SELA Chronicle

MINUTES & REPORTS

NOTICE OF PROPOSED AMENDMENTS TO THE CONSTITUTION

In conformance with Article VI of the Constitution of the Southeastern Library Association, the membership is hereby notified that the following amendments to the Association Constitution will be presented for adoption during the biennial Conference in Louisville, Kentucky November 10-13, 1982. Words to be deleted from the present articles are underlined. Words to be added are in italics. If an entire article is revised, the present text appears immediately above the suggested revision.

BYLAWS

Article III Organization and Administration

Section 1. Officers

a. Nomination and Election

6. No elected incumbent may succeed himself in office.

Change to:

An elected incumbent is not eligible to succeed to the same office.

Section 1. b. Duties of the Officers

1. The President is the chief executive officer of the Association and shall preside at all official business meetings of the Association, the Executive Board and the Executive Committee. In his absence the Vice President/President Elect shall preside. The President is responsible for budget preparation.

Section 1. b. Duties of the Officers

2. The Vice President/President Elect shall assume the duties of the President in his absence or should a vacancy occur in that office.

Change To:

In the absence of the President the Vice Presi-

dent/President Elect shall assume the duties of the President at all official business meetings of the Association, the Executive Board and the Executive Committee. The Vice President/President Elect shall assume the duties of the President should that office become vacant.

4. The Treasurer shall be responsible for handling the Association's funds, keeping itemized records of receipts and expenditures, and other associated activities. He shall make all financial records available for audit upon the request of the President and/or the Executive Board.

Change To:

The Treasurer shall be responsible for overseeing the receipt and expenditure of the Association's funds, for assuring that itemized records of receipts and expenditures are kept and for performing other associated activities. All financial records shall be made available for audit upon request of the President and/or Executive Board.

Section 2. Meetings of the Executive Committee

The Executive Committee shall meet on call of the President. Meetings of this Committee shall be as frequent as needed to transact the business of the Association. The President, or in his absence the Vice President/President Elect, shall preside, but shall vote only in case of a tie. The other members have one vote each. Copies of the minutes shall be distributed to the members of the Executive Board.

Change underlined to:

(in absence of the President, the Vice President/President Elect)

- Article V Sections, Committees, and Round Tables
- Section 1. Committees
- b. The Standing Committees are:
- Awards
 - Outstanding Southeastern Author Award*
 - Outstanding Southeastern Library Program Award*
 - Rothrock Award*
 - Budget
 - Committee on Committees
 - Conference (Local Arrangements)*
 - Conference Site Selection*
 - Constitution and Bylaws
 - Continuing Education (*and staff Development*)
 - Governmental Relations Handbook*
 - Headquarters Liason*
 - Honorary Membership*
 - Intellectual Freedom
 - Interstate Cooperation*
 - Legislative/Interstate Cooperation*
 - Library Development (*Standards and Planning*)
 - Media Utilization*
 - Membership
 - Nominating*
 - Personnel Utilization*
 - Public Relations*
 - Resolutions*
 - Southern Book Competition
 - Staff Development and Continuing Education*
 - Southeastern Authors Award*
- Section 3. Round Tables:
- a. Round Tables may be formed to promote interest not within the scope of any section. *Round Tables of the Southeastern Library Association* are:
- Junior Members Round Table*
 - Library Instruction Round Table*
 - On-line Search Librarians Round Table*
- Article VII Relations with other organizations

Section 2. The SELA President, whenever possible, shall represent the Association at the membership meetings of the constituent state associations. *Individual sections may affiliate with sections of other library associations with the approval of the Executive Board.*

Section 3. *Individual sections and round tables may affiliate with sections and round tables of other library associations with the approval of the Executive Board.*

Regional News

"Reference Online: a two-track workshop featuring start-up information and special applications" will be jointly sponsored by the Reference & Adult Services Section and the Special Libraries Section of SELA. The workshop will be held on Wednesday, November 10, 1982 from 8:30 a.m. - 3:00 p.m. at the Galt House, Louisville, Kentucky, as a pre-conference workshop before the SELA Biennial Conference.

The Preconference program will offer two concurrent sessions. Track I is for beginning searchers, or administrators planning to implement online reference services. The instructor will be Elizabeth St. Pierre of OCLC's Affiliated Online Services.

Track II, the concurrent session designed for experienced searchers, will include "Creating Private Databases," led by Julie Blume Nye of Bibliographic Retrieval Services; Electronic Mail and Databases," led by Marilyn Mouly of GTE Telenet, Rob Elmore of Tymnet, Inc., and John Sehnert of The Source; and "The Uses of Microcomputers," featuring the Computer Emporium of Louisville.

The University of Louisville will award participants .5 Continuing Education Units upon completion of the sessions.

The Preconference speaker for the joint luncheon will be Loene Trubkin, founder and president of Data Courier, Inc., who will discuss the future of online services from a database producer's viewpoint.

BRS Introductory Training will be offered on Tuesday, November 9, 1982, before the SELA Preconference. The instructor will be Julie Blume Nye. To register for the training, call BRS at 800-833-4707.

For further information about the SELA Pre-conference, please contact Glenda Neely at the University of Louisville Library (502) 588-6747 or Janet Fisher, East Tennessee State University Medical Library (615) 928-6426, ext. 252.

"The Public Library in South Carolina 1698-1980" was printed in the Winter 1981 issue of *The Southeastern Librarian*. This article was excerpted from "So Good and Necessary a Work: The Public Library in South Carolina, 1698-1980," by Estellene P. Walker, which was published by the South Carolina State Library in 1980. Copies are available from the South Carolina State Library for \$6.00 each.

The Association for Library Service to Children announced the winners of the Charles Scribner's Sons Awards for 1982 at ALA's Midwinter Meeting in Denver. The winners included Jeanette D. Newsome, Fontana Regional Library, Bryson City, North Carolina, and Susan Melcher, Hawthorne Elementary School Library, Louisville, Kentucky.

The Interlibrary Cooperation Roundtable of the Georgia Library Association has recently published *Interlibrary Loan Policies of Georgia Libraries*. The looseleaf directory is a compilation of lending policies (including photocopy charges) from over one hundred libraries in Georgia. Copies are available, \$6.00 prepaid, from Interlibrary Cooperation Roundtable, Georgia Library Association, P.O. Box 833, Tucker, GA 30084.

John David Marshall (Middle Tennessee State University) has been elected a *Churchill Fellow* of the Winston Churchill Memorial and Library in the United States at Westminster College, Fulton, Missouri. Marshall was a Special Consultant to the Churchill Memorial and Library in the summer of 1979, and he is a life member of the Friends of the Churchill Memorial.

Crediting Davidson College for helping her father become "a truly educated man," Mrs. Ernest B. Obering of Oklahoma City has given the college's E.H. Little Library \$220,000 for

a permanent book fund. Dr. Leland M. Park, library director, explained that the donation will be invested as the Joseph Abrams Bailey Memorial Endowed Book Fund, honoring Mrs. Obering's father, an 1883 Davidson graduate. It is the largest endowed book fund gift ever given to the library.

A scholarship honoring Louise Trotti for her outstanding leadership as Director of the DeKalb Public Library System has been established at Emory. Individuals wishing to participate in this project can mail their contributions to the Louise Trotti Scholarship, Division of Library and Information Management, Emory University, Atlanta, GA 30322.

Three U.S. school systems have been nominated for the 1982 School Library Media Program of the Year Award, cosponsored by the American Association of School Librarians and the Encyclopaedia Britannica Companies. The nominees, identified for their achievement in providing exemplary library media programs at the elementary level, include Clayton County Schools, Jonesboro, Georgia, and Spartanburg School District Three, Glendale, South Carolina.

The Board of Trustees of the University of Kentucky has officially approved a change in the name of the College of Library Science to the College of Library and Information Science. Dean Timothy W. Sineath stated that the new name reflects the desire of the College to prepare graduates for a broader range of information environments, including libraries, the publishing industry, information centers, indexing and abstracting services, archives, library networks, commercial information services and other information-related organizations.

The Ad Hoc Online Search Committee of SELA has been working industriously on establishing bylaws and guidelines for a new online searching roundtable. The first meeting of the roundtable will be held during the 1982 Fall conference in Louisville, Ky. All interested SELA members are urged to attend and should consult the conference program for a specific date, time and location of the meeting.

The Public Library Section of SCLA has published *Standards for South Carolina Public Libraries*. The standards cover three levels of library service — State Library, county/regional, and interlibrary cooperation — and also include salary standards.

The master of library science degree program offered by the Department of Library Science/Educational Technology at the University of North Carolina at Greensboro has received full accreditation from the American Library Association.

Major activities of the South Carolina Task Force on Library Automation and Networking are investigation of on-line serials control, developing guidelines for libraries considering automated circulation systems, investigating cooperation between school libraries and other types of libraries, and revising the statewide interlibrary loan code. All of these activities will contribute to the future development of a statewide library network.

SELA PUBLICATIONS AVAILABLE AT REDUCED PRICE

Anders, Mary Edna, Libraries and Library Service In The Southeast - A Report Of The Southeastern States Cooperative Library Survey, 1972-74. The University of Alabama Press, 1976. \$5 (Originally, \$10)

Ward, James E., Albright, Jane A., Phillips, Kathleen, Southeastern Bibliographic Instruction Directory: Academic Libraries. Southeastern Library Association, 1978. \$1.25 (Originally, \$6)

Tucker, Ellis Eugene, Ed., The Southeastern Library Association, Its History and Its Honorary Members, 1920-1980. Southeastern Library Association, 1980. \$1 (Originally, \$5)

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Address _____

City _____ State _____ Zip _____

Checks should be made payable to: Southeastern Library Association
P. O. Box 987
Tucker, Georgia 30084

DATES TO REMEMBER

1982

- Aug. 16-21 15th Annual Loughborough International Seminar on Children's Literature, University of Tennessee, Knoxville
- Oct. 7-9 South Carolina Library Association, Columbia
- Oct. 8 Serials De-Selection Workshop, University of North Carolina at Chapel Hill
- Oct. 14-17 Virginia Library Association, Virginia Beach
- Oct. 20-22 Mississippi Library Association, Biloxi
- Oct. 21-24 ALA/American Association of School Librarians, Houston
- Nov. 4-5 North Carolina Association of School Librarians, Biennial Work Conference, Winston-Salem
- Nov. 10-13 Southeastern Library Association, Kentucky Library Association, (joint conference), Louisville

1983

- Jan. 7-9 Association of American Library Schools, San Antonio
- Jan. 8-13 American Library Association (midwinter mtg.), San Antonio
- Jan. 26-28 Special Libraries Association (winter mtg.), Newport Beach, CA
- Apr. 13-15 Alabama Library Association, Montgomery
- Apr. 28-30 Tennessee Library Association, Gatlinburg
- May 5-6 Association of Research Libraries, Banff, Alberta
- June 4-6 Special Libraries Association, New Orleans
- June 26-July 1 American Library Association, Los Angeles
- Oct. 4-8 North Carolina Library Association, Winston-Salem
- Oct. 13-15 South Carolina Library Association, Greenville
- Oct. 16-20 American Society for Information Science, Dallas
- Oct. 26-29 Georgia Library Association, Jekyll Island
- Nov. 17-19 Virginia Library Association, Hot Springs

PERSONALS

APPOINTMENTS

David BEAGLE, University of Chicago Library Management Fellow.

Arneice Hilliard BOWEN, Catalog Librarian, D. H. Hill Library, North Carolina State University

Christine BURROUGHS, Assistant Director for Public Services, University of Georgia Libraries.

Lynn C. CARNEY, Assistant Head, Acquisitions Department, Duke University Library.

Linda D. CHELMOW, Assistant General Reference Librarian, Virginia Polytechnic Institute and State University Libraries.

Edwin S. CLAY, III, Director, Fairfax County Public Library.

Trudy CRAVEN, Assistant Librarian, Milliken Research Library, Spartanburg, SC.

Mary CROSS, Cataloger, South Carolina State Library, Columbia.

Edward M. DAVIS, Slavic Cataloger, University of North Carolina at Chapel Hill Library.

John L. ESPLEY, Assistant Planning and Research Librarian, Virginia Polytechnic Institute and State University Libraries.

David A. FISTE, Librarian in Charge of Cataloging, Clemson University Library.

Penny FORRESTER, Local History/Genealogy Librarian, Greenville County (SC) Library.

Shirley R. GLAZENER, Head, Acquisitions Department, Virginia Polytechnic Institute and State University Libraries.

Frank P. GRISHAM, Executive Director, SOLINET.

Melissa HANNUM, Assistant Reference Librarian, York County (SC) Library.

Frank HITE, Senior Technical Services Librarian, Richland County (SC) Public Library.

Shirley Reid JEFFERSON, Outreach Librarian, Laurens County (SC) Library.

Helen B. MADDOX, Librarian, SC School for the Deaf and Blind, Spartanburg.

Mary C. MAIDEN, Science Reference Librarian, University of Georgia Libraries.

Marilyn Gell MASON, Director, Atlanta Public Library.

Loretta K. MERSHON, Assistant Head, Serials Department, D. H. Hill Library, North Carolina State University.

Barbara Burns MORAN, Assistant Professor, School of Library Science, University of North Carolina at Chapel Hill.

Steve MORRIS, Reference Librarian, University of Louisville Library.

Judith MORTON, Science and Technology Cataloger, Virginia Polytechnic Institute and State University Libraries.

Susan MOYER, Reference Librarian, Aiken County (SC) Library.

Irene D. NEVILLE, Reference Staff, Charleston County (SC) Library.

Cassandra NORMAN, Director of LRC and Head Librarian, Benedict College, Columbia, South Carolina.

David L. OLSEN, Head of Order Department, Thomas Cooper Library, University of South Carolina, Columbia.

Steven OWEN, Medical Librarian, Catawba — Wateree AHEC, Lancaster, SC.

Stephen Allan PATRICK, Government Documents/Law Librarian, Sherrod Library, East Tennessee State University.

Frances PEAGLER, Assistant Reference Librarian, Florence County (SC) Library.

John D. PITZER, Assistant Librarian, Erskine College, Due West, SC.

Tom RAINES, Deputy Director, Charleston County (SC) Library.

John J. RIEMER, Serials Cataloger, University of Georgia Libraries.

Deborah ROLLERSON, Branch Librarian, Cooper River Memorial Branch, Charleston, SC.

Fred W. ROPER, Associate Dean, School of Library Science, University of North Carolina at Chapel Hill.

Elizabeth S. SMITH, Reference Department,
University of South Florida Library.

Jimmy SMITH, Government Documents
Librarian, Greenville County (SC) Library.

Steve SMITH, Reference Librarian, Spartan-
burg County (SC) Library.

Wesley SPARKS, Technical Services
Librarian, Charleston County (SC) Library.

Diane WILLIAMS, Extension Librarian, York
County (SC) Library.

RETIREMENTS

Jean McLaurin JAMES, Marlboro County
(SC) Library.

NECROLOGY

Fanny D. HINTON, former Head Librarian
of the Carnegie Library of Atlanta (now the
Atlanta Public Library), March 2, 1982.

Ellen PERRY, former Director, Greenville
County (SC) Library, January 8, 1982.

Janie May SMITH, retired Children's Librar-
ian, Charleston County (SC) Library.

State Library Association Officers — SELA Area

Frequently members of SELA wish to correspond with the officers of the several state library associations in the area covered by SELA. Since the list is a permanent part of this journal, all state library associations are requested to notify the Managing Editor when changes occur. Please give *full* address with each name.

Alabama Library Association

President:
Ms. Jane McRae
4608 Scenic View Drive
Bessemer, AL 35020
Vice President, President-Elect:
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Emmett O'Neal Library
50 Oak Street
Mountai Brook, AL 35223
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9014-C Mahogney Row
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Box A-20
Birmingham, AL 35204
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Morris, AL 35116

Florida Library Association

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Florida State University
School of Library Science
Tallahassee, FL 32306
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Seminole County Public Library
101 East 1st Street
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10 North Rosalind
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Highway 17-92
Sanford, FL 32771

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Pullen Library
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Executive Secretary:
Ann W. Morton
P.O. Box 833
Tucker, GA 30084

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Kentucky Library Association
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Bellarmine College
Louisville, KY 40475
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Callaway County Public Library
710 Main Street
Murray, KY 42071
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Sara Chumbler
D. T. Cooper Elementary School
1350 South 6th Street
Paducah, KY 42001

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301 North State Street
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Cleveland, MS 38733
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Treasurer:
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P.O. Box 336
Moorhead, MS 38761
Librarian, Indianola Academy

North Carolina Library Association

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Dean of Learning Resources
Guilford Technical Institute
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Library of Davidson College
Davidson, NC 28036
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Head of Reference
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Raleigh, NC 27650

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Norfolk Public Library
Norfolk, VA 23501

West Virginia Library Association

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WVLC Reference Library
Science and Cultural Center
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375 Main Street
Madison, WV 25130
Treasurer:
David Childers
WVLC, Science & Cultural Center
Charleston, WV 25305

SOUTHEASTERN LIBRARY ASSOCIATION
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University Station
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First Vice President/President-Elect:

Barratt Wilkins
Division of Library Services
State Library of Florida
R. A. Gray Building
Tallahassee, FL 32304

Executive Secretary:
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1850 Peabody Avenue
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Judy Rule
Coordinator of Services
Cabell County Public Library
Huntington, WV 25701

SECTIONS AND CHAIRMEN, 1980-1982

Junior Members Roundtable

Jon Scheer, Acting Chairman
Yazoo-Shakey-Issaquena Library System
Yazoo City, MS 39194

Library Education Section

Ann E. Prentice
Graduate School of Library and Information
Science
804 Volunteer Boulevard
University of Tennessee
Knoxville, TN 37916

Public Librarians Section

William Whitesides
Fairfax County Public Library
5502 Port Royal Road
Springfield, VA 22151

Reference/Adult Services Section

Glenda S. Neely
Reference Department, Main Library
University of Louisville
Louisville, KY 40292

Resources/Technical Services Section

Barry Baker
University of Georgia Libraries
Technical Service
Athens, GA 30602

School/Children's Librarians Section

Diana Young
North Carolina State Library
109 East Jones
Raleigh, NC 27611

Special Libraries Section

Janet Fisher
College of Medicine
Box 23290A, ETSU
Johnson City, TN 37601

Trustees/Friends of the Library

Barbara Cooper
936 Intracoastal Drive, Apt. 6-D
Ft. Lauderdale, FL 33304

University/College Library Section

Gerard B. McCabe
VCU-James Branch Cabell Library
901 Park Avenue
Richmond, VA 23284

COMMITTEES AND CHAIRMEN, 1980-82

Awards Committee: Ray Rowland, Augusta College, 1339 Winter St., Augusta, GA 30904

Rothrock Award Committee: Jim Govan, University of North Carolina, Louis Round Wilson Library, Chapel Hill, NC 27514

Outstanding Southeastern Authors Award Committee: Mary Bess Kirksey, Birmingham Public Library, 2020 Seventh Avenue, North, Birmingham, AL 35203

Outstanding Southeastern Library Program Award Committee: Jimmy McWhorter, Mobile Public Library, 701 Government St., Mobile, AL 36602

Honorary Membership Committee: David Warren, Richland County Public Library, 1400 Sumter St., Columbia, SC 29201

Southern Books Competition Committee: Jonathan Lindsey, Meredith College, Carlyle Campbell Library, Raleigh, NC 27611

Budget Committee: Helen Lockhart, Past President, Memphis/Shelby County Public Library, 1850 Peabody Avenue, Memphis TN 38104

Committee on Committees: Helen Lockhart, Past President, Memphis/Shelby County Public Library, 1850 Peabody Avenue, Memphis, TN 38104

Conference Committee, 1982, Louisville: Ronald Kozlowski, General Chairman, Louisville Free Public Library, 4th & York Streets, Louisville, KY 40203

Ed Klee, Program Chairman, Kentucky Department of Library & Archives, P.O. Box 537, Frankfort, KY 40602
Tom Sutherland, Exhibits & Facilities Chairman, Paducah Public Library, 555 Washington St., Paducah, KY 42001

Conference Site Selection Committee: Jerry W. Stephens, University of Alabama in Birmingham, Mervyn H. Sterne Library, University Station, Birmingham, AL 35294

Constitution and Bylaws Committee: Davy Jo Ridge, University of South Carolina, Thomas Cooper Library, 1600 Sumter St., Columbia, SC 29208

Continuing Education Committee: Paul Porterfield, Queens College, P.O. Box 425, Charlotte, NC 28274

Handbook Revisions Committee: Gayle McKinney, Georgia State University, William Russell Pullen Library, 100 Decatur St., SE, Atlanta, GA 30303

Intellectual Freedom Committee: Joseph Lindenfield, Shelby State Community College, P.O. Box 40568, Memphis, TN 38104

Interstate Cooperation Committee: Bill Hubbard, Virginia State University, Library, 12th & Capitol Sts., Richmond, VA 23219

Library Development Committee: Barratt Wilkins, Vice President, State Library of Florida, Division of Library Services, R.A. Gray Building, Tallahassee, FL 32304

Library Orientation & Bibliographic Instruction Committee: Steven Laughlin, University of Alabama in Birmingham, Mervyn H. Sterne Library, University Station, Birmingham, AL 35294

Media Utilization Committee: Tom Hart, Florida State University, School of Library Science, Tallahassee, FL 32306

Membership Committee: Joseph Jackson, University of Tennessee at Chattanooga, 318 Arrow Drive, Signal Mountain, TN 37377

Nominating Committee: Billy Pennington, University of Alabama in Birmingham, Mervyn H. Sterne Library, University Station, Birmingham, AL 35294

Public Relations Committee: Barbara Loar, DeKalb County Library System, 215 Sycamore St., Decatur, GA 30030

Resolutions Committee: John David Marshall, Todd Library, Middle Tennessee State University, Murfreesboro, TN 37132

Headquarters Liaison Committee: David Estes, Emory University, Robert W. Woodruff Library, Atlanta, GA 30322

THE SOUTHEASTERN LIBRARIAN

Established: 1951

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MANUSCRIPTS are to be sent to the editor for consideration. Notification of receipt will be sent immediately. Manuscripts should be submitted in duplicate, typed, double spaced, on 8½" × 11" paper. On each page the author's last name should be typed in upper left corner, the page number in the upper right corner. Photographs will be accepted for consideration but not returned if manuscript accepted. Footnotes should appear at the end of the manuscript. Turabian's A MANUAL FOR WRITERS OF TERM PAPERS, THESES, AND DISSERTATIONS is preferred form. A brief professional biographic sketch should be appended to the manuscript. Unsolicited manuscripts will not be returned unless accompanied by self-addressed envelope and postage.

NEWS NOTES should be sent to the Managing Editor.

INDEX: The Winter Issue contains the index for the previous calendar year. Also, the journal is indexed in LIBRARY LITERATURE and LIBRARY SCIENCE ABSTRACTS.

BACKFILE: Copies of all earlier issues are available in microform from University Microfilms International, 300 North Zeeb Road, Dept., P.R., Ann Arbor, MI 48106, U.S.A. or c/o 18 Bedford Row, Dept. P.R., London, WC1R4EJ, England. Some hardcopy back issues are available through the SELA Headquarters, P.O. Box 987, Tucker, GA 30084.

INFORMATION PAGE

Indicate the type of Library with which you are associated on the Membership Application Form by letter as listed below: (Indicate only ONE.)

- | | | | |
|------------------------|------------|-------------|-----------|
| [A] College/University | [C] Public | [E] Special | [G] Other |
| [B] Library Education | [D] School | [F] Retired | |

DUES SCHEDULE (Indicate amount of dues paid on Membership Application Form)

		(Note a 10% Discount per year for a <i>Biennial Membership</i>)
Personal Members	Annual 1981	Biennial 1981 & 1982
Commercial Representatives	\$10.00 <input type="checkbox"/>	\$18.00 <input type="checkbox"/>
Students, Trustees and Friends	4.00 <input type="checkbox"/>	7.20 <input type="checkbox"/>
No Salary to annual salary of \$6,500	5.00 <input type="checkbox"/>	9.00 <input type="checkbox"/>
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\$7,501 to 13,500	9.00 <input type="checkbox"/>	17.20 <input type="checkbox"/>
\$13,501 to 20,500	12.00 <input type="checkbox"/>	21.60 <input type="checkbox"/>
\$20,501 and up	15.00 <input type="checkbox"/>	27.00 <input type="checkbox"/>

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- | | | |
|--------------------------------|------------------------------------|-------------------------------------|
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- | | | |
|-----------------------------------|--|--|
| [1] Archives Awards | [8] Continuing Education and Staff Development | [15] Library Development (Standards & Planning) |
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| [2B] Outstanding Library Programs | [10] Handbook | [17] Media Utilization |
| [2C] Rothrock Budget | [11] Headquarters Organization and Planning | [18] Membership |
| [4] Committee on Committees | [12] Honorary Membership | [20] Public Relations |
| [5] Conference | [13] Intellectual Freedom | [21] Resolutions |
| [6] Conference Site Selection | [14] Interstate Cooperation | [22] Southern Books Competition |
| [7] Constitution and By-Laws | | |

Personal membership INCLUDES A SUBSCRIPTION TO THE SOUTHEASTERN LIBRARIAN and all general mailings of the Association. (Complete volume of Journal not guaranteed if application received after April 1.) Please make your check payable to SELA and mail with Membership Application Card to:

Southeastern Library Association, P.O. Box 987, Tucker, GA 30084

SOUTHEASTERN LIBRARY ASSOCIATION

Official Ballot

Election of Officers of the Association
1982-1984 Biennium

Vice President/President Elect:

- Rebecca T. Bingham
- Pat R. Scales

Secretary:

- David L. Ince
- Jeannine L. Laughlin

Treasurer:

- LeRoy C. Childs
- Arial Stephens

This election is being held in compliance with the Southeastern Library Association Constitution and Bylaws, Article III, Section 1. Ballots must be returned to SELA Headquarters and postmarked no later than **August 30, 1982** in order to be valid.

For biographical information regarding each candidate, see *Southeastern Librarian*, Spring 1982, Volume XXXII, Number 1, p. 11-13.

(Remove ballot from publication; fold; staple and affix postage.)

Election
Southeastern Library Association
P.O. Box 987
Tucker, Georgia 30084

AFFIX
POSTAGE

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