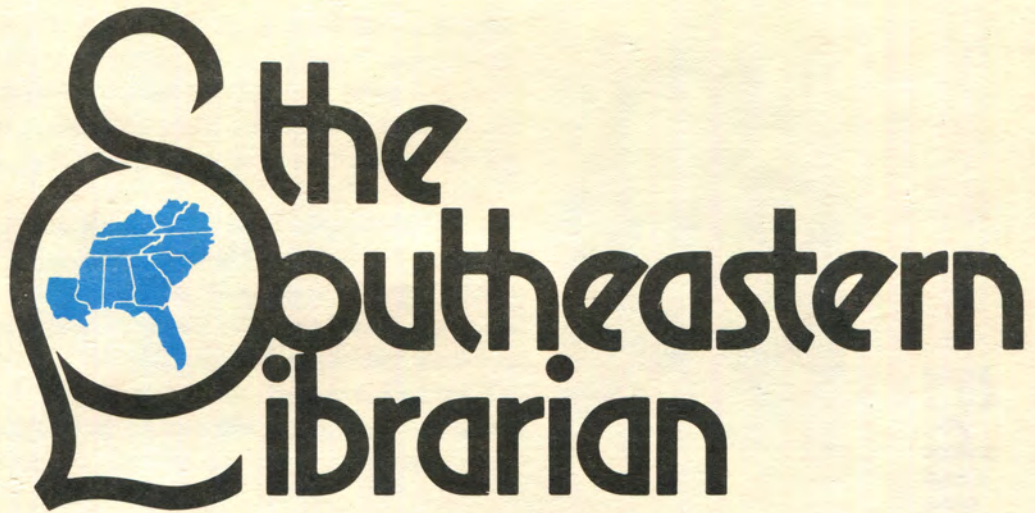


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SELA BIENNIAL CONFERENCE

OCTOBER 15-19, 1986

Marriott Hotel

Atlanta, Georgia

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"Fair Sailing in Biloxi"! SELA and MLA had highly successful conventions, from my point of view. I hope all of you who missed joining us in 1984 will be in Atlanta in 1986. It's a real opportunity to meet old friends and new and to catch up on the latest library gossip.

Highlights for me were Jim Trelease (of *The Read-Aloud Handbook* fame) and Studs Terkel (famous for many reasons). Trelease drew an overflow crowd. I don't think it was because everyone wanted to know how to read to children — I think the audience wanted to share literature for their own pleasure. I'm convinced that adults love storytelling and read-alouds just as much as children do. They're just cautious to admit it!



I thought Studs Terkel was great because he agreed with me about the Information Society. (Aren't we always attracted to those who agree with us?) Following a speaker who talked about the challenge of the Information Society, Terkel opened by saying that he thinks reading and education are **more** than information. It is a combination of feeling and information which makes a human being. Feeling is transmitted through literature and poetry — which Terkel believes is as important to people as bread. He quoted an Appalachian woman as saying, "Something has to touch you" — and Terkel added, "a silicon chip can't touch you!" He sees literature and poetry and his "books of memory" as opening up extraordinary possibilities to ordinary people.

Both Trelease and Terkel, then, spoke with excitement and enthusiasm about the library — and books — as a transmitters of the culture, the understanding and the feelings which make us human. The role remains important in the "Information Society."

— Linda Lucas

DEADLINES FOR COPY TO EDITORS:

- V. 35, No. 1 (Spring, 1985) March 1, 1985
- V. 35, No. 2 (Summer, 1985) June 1, 1985
- V. 35, No. 3 (Fall, 1985) September, 1985
- V. 35, No. 4 (Winter, 1985) November 1, 1985

From The President's Desk

I haven't decided whether ALA Midwinter Meeting coming so soon after the Holiday Season is a fortunate or unfortunate occurrence. In many ways, it was, for me, an extension of the Holidays with its unique "gifts" of professional update and enrichment. While I have attended Midwinter meetings for some 18 years, this year I had a changed focus or mission — that of spending my time in a blend of events, those to strengthen my service to school media libraries to meet the demands of the position for which I am employed, and those meaningful to this position of leadership to which you have elected me.



Three major events touched upon the concerns I intend to address during my term as your president.

First, the National Library Week Workshop which emphasized ALA joining forces with an impressive list of over fifty national organizations who comprise "National Library Week Partners" to focus on the problem of functional literacy in our country, under the 1985 NLW Theme, "*A Nation of Readers.*"

Second, the Legislative Workshop designed to build on the ALA Task Force report, "*Realities: Educational Reform in a Learning Society*" and the U.S. Department of Education Report, "*Alliance for Excellence: Librarians Respond to A Nation at Risk,*" in implementing ALA President E.J. Josey's theme, "*Forging Coalitions for the Public Good*" by working with educators, government officials and other organizations.

Third, The President's Program which brought together a well-informed panel to elaborate on three aspects of President Josey's theme and reinforce his commitment to fostering the library as a vital and essential institution.

I also took advantage of the unique status of SELA as a Regional Association that is also an ALA Chapter to attend the Chapter Conclave on Tuesday, January 8th. This meeting was very much concerned with the ALA proposal for strategic long-range planning.

As this issue goes to press, plans are underway for the Biennial Leadership Conference scheduled for March in Atlanta.

— Rebecca T. Bingham

Library Cooperation and NLS Regional Libraries

By Michael P. Coyle

Public libraries, college and university libraries and school libraries must work closely with their Regional Library for the Blind and Physically Handicapped. These Regional Libraries are affiliated with the Library of Congress National Library Service for the Blind and Physically Handicapped.¹

To a public library, the Regional Library should be considered an extension of itself. Many Regional Library patrons were once, and perhaps still are, public library users. Patrons who receive cassettes and records from the Regional Library may at the same time make use of the large print books, musical records and reference information that are available from the local public library.

All public libraries must know the location of the Regional or Subregional Libraries in their state and have on hand applications, brochures and display material about the service. Any librarian can validate an application to the program for a visually impaired or severely handicapped person. (Learning disabled applicants are exceptions and must be certified by a physician.)

Promotion of this special program is the most unanswered challenge faced by Regional Libraries. Statistics indicate that 1% of the population has serious visual problems that prevent reading of ordinary inkprint material. Add to this the large number of physically handicapped and learning disabled persons who are also eligible for the program, and the potential for growth is staggering. In Pennsylvania, for example, this means more than 100,000 people are eligible, but the Regional Libraries serve less than 25% of this population.

The typical client is a senior citizen — 65% of our readers are over 60 years of age. Most have some sight but not enough to read standard print (smaller than 14 point type). As their visual acuity declines, they gradually give up reading the newspaper, then books, and finally magazines. They usually were talked into registering for service at a Regional Library by someone who already uses the service, were referred by an agency serving the blind, or were brought an application by a concerned relative. For the first few months, the reader is not sure if he/she actually enjoys listening to books and magazines. It is a new experience. Then he/she becomes hooked . . . "Send me Barbara Cartland, Louis L'Amour, *Reader's Digest*, *MASTER OF THE GAME*."

Regretfully, the potential reader is often not put into contact with our unique program until several years after visual loss has occurred. The program has grown to such proportions in the last few decades that most librarians are not yet aware of how remarkably beneficial and comprehensive this service really is. What public library can deliver to a patron's house over 80 magazines, ranging from the standard

(*Newsweek*, *Reader's Digest*) to the more sophisticated (*American Heritage*, *Foreign Affairs*) to the special (*Gourmet*, *The Writer*) to children's (*Jack and Jill*, *National Geographic World*)? All are delivered postage free and on time. Readers receive their copy of *U.S. News and World Report* during the week that the newsstand is selling that issue.

What public library can order a hundred copies of *Pet Sematary* or *Berlin Game*, as some Regional Libraries do? What public library can send directly to a patron's house every two months a listing of every new book received in the library for that period of time, with free return request forms for easy ordering? What public library can loan to each new reader nearly \$150 in special equipment — a cassette player and record machine? What public library places yearly catalogs of its holdings in the hands of all of its patrons?

Probably the eye opener to most librarians is the number of items that circulate. The Philadelphia Regional Library with its circulation of over 700,000 talking, large print and braille books is probably the largest circulating library in the state. The Florida Regional Library, with a circulation over 1,000,000, ranks as one of the largest in the country.

At the same time that circulation has steadily increased, so has the size of the collection. Twenty thousand titles in multiple copies may not seem too large. However, the collection functions primarily as a good leisure reading collection, with enough titles from various subjects to satisfy the reading tastes of the general reader.

Over 2,500 titles are added to the program each year. While this is less than 10% of the number of titles published, it includes the most popular titles offered. It equates to a public library having a book budget of over \$50,000 for new titles plus funds for many multiple copies. Volunteer agencies produce several thousand additional titles of the more special variety, such as religious material and books that were not selected for inclusion into the program. The yearly number of available new titles thus surpasses many public libraries.

All of the above is intended not to engender envy of the program but to generate respect and make other libraries aware that the program exists. Together we can offer more services to visually and physically impaired patrons in every community.

Public libraries should be a major referral source. Their contacts with nursing homes, hospitals, senior citizen centers, and other institutions can locate clients for services. Ours is a human interest story. A display of Regional Library services in a library plus an interview with a patron in the community make an excellent public relations story. This PR could be woven around the special services or materials that a

public library provides to its handicapped clientele.

Most public libraries will need large print books. The convenience of using books in this format cannot be overstated. Publishers, such as G.K. Hall and Thorndike Press, are printing popular and current titles. The National Library Service for the Blind and Physically Handicapped, however, does not mandate or provide large print books. Less than half of the Regional Libraries offer the service. It may be left to the individual public library to try to locate a collection of large print books with enough titles to provide satisfactory service through some form of interlibrary loan.

How popular large print collections can be shown by the two Pennsylvania Regional Libraries, each with a collection of about 6,000 titles and a combined yearly circulation of over 50,000 books. Not to be overlooked are the large print magazines, particularly *Reader's Digest* and *The New York Times Large Type Weekly*, that are available for purchase by those who need them.

Public libraries can do their patrons an enormous service by using imagination in providing services. When purchasing a duplicating machine, for example, they can consider one with the capability to enlarge. Several duplicating machines in the \$4,000 range now have this capability. (Any duplicating machine that enlarges also reduces). Xerox, Cannon, Minolta and other companies produce this type of duplicator. Many persons without severe reading problems will want to enlarge plates from *The World Almanac* or the hundreds of other reference books available only in microscopic print. Even librarians may enjoy this feature.

Magnifiers are difficult devices for libraries to provide. Every person wants a magnifier that covers the page of a book and illuminates and magnifies. Currently, an inexpensive one doesn't exist. A \$2.00 plastic magnifier, advertised in nearly every mail order junk catalog, can do a good job for quick location, i.e., a phone number or recipe, but it proves impossible to use in reading a book. An Edna Lite, a large, desk magnifier costing \$300, does the job to some degree, but no one magnifier can be all things to everyone. The most expensive are closed circuit TV screens, (*Visualtek* and *Apollo Laser* are examples) which can enlarge a printed page considerably but — at about \$2000 — may be too costly. Most users of this equipment find their reading speed severely cut. For general reading, it is usually faster to listen to a book than use the machine, but for special information like newspaper items and magazine articles, it is a useful tool.

Regional Libraries would be completely snowed under with new patrons if ophthalmologists as a group referred their patients to the Regional Libraries or placed them into the "blindness system," where they could hear about our services. For various reasons, including the fact that ophthalmologists might not like their offices cluttered with material on "blindness", they refer few to our services. They

also have, as a group, a poor understanding of low vision aids that help people read. Therefore, patrons often seek help from the public library on magnifiers because their own ophthalmologist failed to provide adequate information. The new *Directory of Agencies Serving the Visually Handicapped in the United States*,² which costs \$18, lists the major low vision centers in each state. These centers may not be the major eye hospital for disease or injury in the state. The telescopic magnifier or other device available from the center may be what can help a patron continue to read.

Today there is hardly a college campus that does not have a handicapped student who could benefit from Regional Library services. Many universities and colleges provide service by referring students to the agencies that provide reading material in a format the student can use — spoken word, large print or braille. If the student is a freshman or sophomore, textbooks are generally available in cassette format, provided they are not new books issued within the last year. *Recording for the Blind*, 20 Roszel Road, Princeton, New Jersey 08540 (catalogs available for \$5.00) has over 60,000 textbooks available, and adds hundreds of new titles each month. They aid thousands of students each year in every state through a WATS line number (800-221-4792 or 4793). This agency has improved services tremendously over the last few years, and delivery time is less than two weeks.

By using *Volunteers Who Produce Books*,³ free from the National Library Service for the Blind and Physically Handicapped, librarians can identify agencies in their state that record or braille books.

While the outlook for finding a textbook on cassette is very good, little is available in large print and braille. There is no central source for locating college textbooks in large print. Most Regional Libraries have access to a catalog published by the American Printing House for the Blind which lists the few titles available. The catalog, however, lists primarily textbooks for elementary and high school students.

Large print readers tend to be slow readers. Seeing only one word at a time slows a reader's speed. Libraries can promote listening to textbooks — it's faster. The student can be referred to a duplicating machine that enlarges charts, graphs, and formulas.

Each library needs at least a large print dictionary. The National Library Service for the Blind and Physically Handicapped's latest circular on large print is an excellent source for locating reference books and publishers. A thesaurus and several other reference books are listed. If the library can afford them, they are useful to the large print reader. Having a large print typewriter available can be very beneficial.

Braille textbooks take time to produce. A check with your Regional Library may locate a similar title by a different author which might be acceptable to the professor from a braille producing agency.

In general, mathematics, science and language texts are more readily available, and more useful to the braille student than general works in history, philosophy, and other humanities and social science disciplines. The chances of finding the exact textbook title in braille are low. Finding a similar title is much easier.

All colleges and universities need a center for volunteer recording of books and, if possible, volunteer braille transcribers. A central source, located in the library, should be available for finding volunteer readers. Blind/handicapped students must be allowed to use the library freely with their readers. Carrels with electrical outlets, cassette machines that play and record, and headphones are also needed in the library.

Most blind students, but not physically handicapped students, have access to "reader money". "Reader money" is usually provided through the State agency dealing with blindness and allows students to pay readers to work with them. In Pennsylvania, a blind student can receive funds to pay the minimum wage for one hour of reading time per week for each credit taken. A student taking 15 credits has 15 hours per week of paid reader time during the school year. There is no means test for these funds. It is available to all blind students.

Be advised that many blind/handicapped students know less about all these services than does the librarian. They may not have heard of Regional Libraries, Recording for the Blind, state offices for the blind or reader money. A librarian's job is to provide the information to the student. The student can do the telephone work — checking with these agencies — him or herself. A blind student can be expected to exert the same studiousness and conscientiousness as sighted students. Librarians need not provide follow-up when they would not do so for sighted students.

The magnifying aids listed above for public libraries can benefit university and college libraries. One expensive device (over \$30,000), the Kurzweil Reading Machine, is appearing on more and more campuses, usually purchased through some sort of federal funding. This machine is practical and useful. It can read, through electronic voice, books, magazines, and papers. The latest models have greatly improved vocal capability, and live up to the claim of a quick method for producing materials in spoken English. However, the machine requires training to learn. In Philadelphia, three two-hour sessions are given to thoroughly familiarize the blind student with the machine. In an academic library, this means someone on staff must be trained to teach the student. If not used on a regular basis, the student will need a refresher course. In general, the blind, even those thoroughly trained, do not use the machine the way they should. As a group, they prefer recorded books or volunteer readers. Lack of use by blind readers seems to be the major problem in working with the Kurzweil Machine.

Apple II computers with special programs that talk and which allow word processing for term papers are an excellent investment. The software needed is only about \$400 for the speech synthesizer and word processing. This would be the only cost if the library has access to an Apple II with a disc drive and printer. Through this system the blind can type and edit quickly. The Philadelphia Regional Library has access to the Apple II and to Bibliographic Retrieval Service (BRS), so it is possible for students to access over the telephone lines a database that the blind can listen to. If the library is willing to pay the cost, the *Academic American Encyclopedia* is available on BRS for quick reference referrals. As a sidenote, the database can be hooked up to a special braille machine called Versabaille, and the information produced immediately in braille.

Technology for the blind and physically handicapped is moving so rapidly that no one can keep up. Suffice it to say that most problems in terms of communication, typing, books, and materials are solvable. The best information is available from The Carroll Center for the Blind, 770 Center Street, Newton, MA 02158, telephone: (617) 969-6200.

While library service to the handicapped is a service that generally brings praise and rewards, there is one area that causes conflict — library services to children. The remedial reading teacher often works out of the school library and seeks services from Regional Libraries that we cannot provide. Regional Libraries cannot service slow learners, mentally retarded people, functional illiterates or others in need of remedial reading improvement unless a visual or physical handicap underlies the problem.

Books are recorded for visually or physically disabled children; the narration speed is fast and lacks background music or special sound effects. The program lacks high interest, low vocabulary books. School librarians have pressed for service in this area, but Regional Libraries are not in a legal position to provide this service.

Regional Libraries have a good collection of popular children's books but lack reference books and supplemental reading material for school assignments. Librarians should be aware that most states through the Special Education Section of the State Department of Education have a material resource center for handicapped students that is responsible for locating textbooks for children in a format they can use, usually large print. The center will be listed in the American Foundation for the Blind directory mentioned previously.

One of the sad results of mainstreaming is that there has been a drastic reduction in the number of good braille-reading students. When students went to a school for the blind, braille was emphasized and most of the teachers knew braille. Now it is learned as a "foreign language". Only the itinerant teacher and the student know it. None of the student's classmates or regular teachers use it. The exceptional braille-reading student still exists, but he/she is be-

coming rare.

Most visually impaired elementary students use large print. Two problems prevent the student from becoming a good reader. First, the student can be so self-conscious about reading large print that he or she is reluctant to read in a library. Second, the student will read slowly. This may cause the child to function below his/her expected reading grade level. School libraries need a small collection of browsing material in large print. If gentle persuasion can move the child to listening, reading comprehension ability may increase significantly, and more reading material can be covered.

Good library service to handicapped patrons requires good cooperation. Librarians in all types of libraries must become familiar with the existence of Regional Libraries. Communication — through WATS lines, in-service meetings, and state newsletters is essential. The Regional Library is an extension of the librarian's own library.

Michael P. Doyle is Head of the Philadelphia Regional Library for the Blind and Physically Handicapped.

REFERENCES

¹Librarians who do not know the location of their Regional Library can contact the National Library Service for the Blind and Physically Handicapped, Library of Congress, Washington, DC 20542.


²*Directory of Agencies Serving the Visually Handicapped in the United States*. 22nd Ed. New York: American Foundation for the Blind, 1984.

³National Library Service for the Blind and Physically Handicapped. *Volunteers Who Produce Books*. Washington: Library of Congress, 1981. This and other NLS titles mentioned herein, can be obtained through Regional Libraries or from the National Library Service for the Blind and Physically Handicapped.

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Call For Papers!!!

LIBRARIES IN THE 21ST CENTURY: How will libraries and librarians respond to the technical and philosophical challenges of the future?

This question will be the theme of the 1985 GLA Biennial Conference in Augusta, October 24-27, 1985. A central feature of the GLA/Academic Library Division program in Augusta will be the contributed papers exploring this theme as it relates to academic libraries. This is YOUR chance to speak out! This CALL FOR PAPERS encourages academic and research librarians to submit papers and take advantage of this opportunity to participate in this important meeting. We hope to provide a regional flavor.

The following are examples of possible topics to consider:

Information and the Electronic Age: information ownership; user fees; database production and copyright; automation applications; how the library fits in the "information age".

Libraries: library as computer center; library as education center; library as research center; library's role in curriculum planning; computers in the library and building design.

Library Users and Services: end-user database searching; services for a changing college population (more older, part-time, evening, etc.); library services outside the library building.

Bibliographic Control and Access: library

catalogs online; free text searching; full text retrieval; electronic publishing; evolution of bibliographic networks; a catalog terminal in every office.

The Profession: the librarian as on-campus consultant; the librarian as research partner; library accountability and effectiveness; the "new librarian" and library education.

Papers should be a maximum length of 2000 words; presentations will last 15 minutes. Criteria for selection include clarity, originality, relevance to theme, and suitability for oral presentation.

SCHEDULE FOR PAPER SUBMISSION

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 - a. offer an innovative or novel approach to an old problem in librarianship;
 - b. Present new and significant information regarding research or careful investigation in librarianship;
 - c. present an opinion of some viewpoint in librarianship which provokes healthy discussion among the profession about its mission and purpose.
5. In each case the article must be very readable. The award seeks to honor those who have good ideas. It also seeks to honor those who can present those ideas interestingly.
6. The author must be a member of SELA.
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Nuclear Power Information From Federal Documents: Selected DOE and NRC Publications For General Library Collections

By Maureen Harris

Throughout the southeast, where there are currently 48 nuclear power reactors and others under construction, nuclear power is controversial with proponents arguing that it is a source of clean and safe energy, and opponents citing the Three Mile Island accident and the substantial cost overruns of many inherent in reliance on nuclear power.¹ Many libraries may be overlooking federal documents as a source of information on this subject. For libraries which are part of the federal depository library system, much of this information can be added without expending materials budget funds.

This selective list of publications of the two federal agencies most closely related to the nuclear power issue, the Department of Energy (DOE) and the Nuclear Regulatory Agency (NRC), should be considered for acquisition by libraries wishing to provide information on nuclear power. The main criteria for selection were that they be essentially non-technical in nature, although several titles may require some background knowledge of nuclear power issues, and that they be readily available to libraries either as depository items, for sale from GPO or NTIS, or free from the issuing agency. As an aid for libraries which may wish to examine some titles before purchasing or adding to their depository collections, selected depository libraries in the southeast currently receiving each title or series are listed by their depository library number. (This information is taken from the 1984 GPO DEPOSITORY UNION LIST OF ITEM SELECTIONS.) A key to the number designations is at the end of the bibliography. For titles available through the depository system, the item number is also included. Subscription prices are from the GOVERNMENT PERIODICALS AND SUBSCRIPTION SERVICES, (Price list 36), edition 192 (Winter 1984) or the PUBLICATIONS REFERENCE FILE. Unless otherwise identified, all descriptive language in quotes is from GOVERNMENT PERIODICALS AND SUBSCRIPTION SERVICES or from the publication cited.

DEPARTMENT OF ENERGY

1. ENERGY ABSTRACTS FOR POLICY ANALYSIS. E 1.11: , item number 474-A-2, S/N 061-000-80003-4, \$70 per year. Monthly; annual cumulative index; indexed in AMERICAN STATISTICS INDEX (ASI).

Arranged in broad subject categories, this publication abstracts a wide variety of publications, congressional committee prints, state, regional and local documents, as well as books and periodicals. Two subject categories deal with nuclear issues: a.) Nuclear Energy and Environment, and b.) Health and

Safety, the latter including materials on selecting sites for nuclear facilities. Libraries receiving:

02, 12, 103, 109, 114, 122B, 208, 222, 224, 228, 312, 438, 447, 559, 560, 562, 577, 580, 590, 640, 653.

2. UPDATE: NUCLEAR POWER PROGRAM INFORMATION AND DATA. DOE/NE-0048/3. Subscription through NTIS (PB 83-911500) \$40. This title may be offered to depository libraries in a future survey. Quarterly; indexed in ASI.

This journal (1983-) aims "to provide a quick reference source on the current status of nuclear power plant construction and operation in the U.S." and "a timely source of current statistics, results of analyses . . . as well as condensations of topical articles from other sources . . ." An excellent overview of activities in the nuclear power field. A useful section is "News Briefs", and summaries of longer government publications would interest libraries not receiving many DOE or NRC titles. The April-June 1983 issue includes data from LICENSED OPERATING REACTORS STATUS SUMMARY REPORT (entry number 12) and the 1982 ANNUAL ENERGY OUTLOOK (entry number 4) and has a condensation of NUCLEAR PLANT CANCELLATIONS: CAUSES, COSTS AND CONSEQUENCES, DOE/EIA-0438 (E 3.2:N 88/2, cited in entry number 7.) (Not currently available through the depository system.)

3. NUCLEAR SAFETY: A BIMONTHLY TECHNICAL PROGRESS REVIEW. E 1.93: , item number 1051-H, S/N 061-000-80008-5, \$26 per year. Indexed in INDEX TO U.S. GOVERNMENT PERIODICALS and APPLIED SCIENCE AND TECHNOLOGY INDEX.

Described in GOVERNMENT PERIODICALS AND SUBSCRIPTION SERVICES as containing "concise and authoritative evaluation of scientific and technological developments relating to nuclear safety," this is a good title for general collections. Each issue has a compilation of "Events Resulting in Reactor Shutdown and Their Causes" and "Operating U.S. Power Reactors". Libraries receiving:

02, 12, 15, 103, 109, 114, 122B, 208, 214, 222, 224, 228, 311, 312, 438, 447, 451A, 559, 560, 562, 577, 580, 590, 629, 640, 653.

4. ANNUAL ENERGY OUTLOOK, 1982, WITH PROJECTIONS TO 1990. DOE/EIA-383. E 3.1/4: , item number 429-J-1, S/N 061-003-00311-7. \$6.50.

A new title (first issue April 1983), this replaces volume 3 of DOE/EIA/s ANNUAL REPORT TO

CONGRESS (E 3.1:). One section on electric utilities discusses nuclear power. Updated by entry 5. Libraries receiving:

02, 12, 15, 108, 109, 113, 114, 122B, 208, 214, 222, 224, 228, 312, 314, 438, 447, 559, 560, 562, 577, 580, 590, 629, 634, 640, 653, 655.

5. SHORT TERM ENERGY OUTLOOK. DOE/EIA-0202. E 3.31.; item number 429-K-1, S/N 061-003-80008-4, \$24 per year. Quarterly.

Statistics and forecasts on energy supply, demand, and prices at the national level. Libraries receiving:

02, 12, 103, 109, 114, 122B, 208, 214, 222, 224, 228, 311, 312, 438, 447, 451A, 559, 560, 562, 577, 580, 590, 629, 640, 653.

6. MONTHLY ENERGY REVIEW. DOE/EIA-0035. E 3.9.; item number 434-A-2, S/N 061-003-80002-5, \$36 per year. Indexed in ASI and INDEX TO U.S. GOVERNMENT PERIODICALS.

Contains a section on nuclear power. Graphs and tables illustrate current and historical statistics. Incorporates data formerly published in DOE/EIA'S ENERGY INFORMATION, REPORT TO CONGRESS, (E 3.15:) which has ceased. Libraries receiving:

02, 12, 15, 103, 108, 109, 114, 122B, 208, 214, 222, 224, 228, 311, 312, 314, 438, 447, 451A, 559, 560, 562, 577, 580, 590, 629, 640, 653.

7. EIA PUBLICATIONS DIRECTORY: A USERS GUIDE. DOE/EIA-0149, E 3.27.; item number 429-T-49. Annual. Non-depository libraries can receive this title free as well as entries 8 and 9 by calling Energy Information Administration at (202) 252-8800 or by writing National Energy Information Center, E1-20, Forrestal Building, Room 1F-048, Washington, D.C. 20585.

Contains abstracts with title and subject indexes; this and entry number 8 are useful for selection of EIA publications. For instance, this title and number 8 lead to titles from the large SuDoc class E 3.2: "general publications" such as COMMERCIAL NUCLEAR POWER: PROSPECTS FOR THE U.S. AND THE WORLD, DOE/EIA-0438, E 3.2:N 88/3, or NUCLEAR PLANT CANCELLATIONS: CAUSES, COSTS AND CONSEQUENCES, DOE/EIA-0392, E 3.2:N 88/2. Libraries receiving:

02, 12, 103, 109, 114, 122B, 208, 214, 222, 228, 311, 312, 438, 447, 451A, 559, 560, 562, 577, 580, 590, 629, 640, 653.

8. EIA PUBLICATIONS: NEW RELEASES. DOE/EIA-0204. E 3.27/4.; item number 429-T-49. Available free to non-depository libraries; see entry 7 for order information. Bimonthly.

Illustrated descriptions of new EIA reports with complete ordering information and order forms. The November/December 1983 issue contains a list of

recently eliminated or consolidated EIA serials. Libraries receiving:
Same locations as listed for number 7.

9. ENERGY INFORMATION DIRECTORY. DOE/EIA-0205. E 3.33.; item number 435-E-8. Available free to non-depository libraries; see entry 7 for order information. Semi-annual.

Contains the names, addresses and telephone numbers of government officials "concerned with energy statistics that are available to answer energy questions." Lists officials of DOE and other agencies; includes a section on nuclear energy. Libraries receiving:

02, 12, 15, 103, 109, 114, 122B, 208, 214, 222, 224, 228, 312, 438, 447, 451A, 559, 560, 562, 577, 580, 590, 629, 634, 640, 653.

All the priced Department of Energy titles listed above may be purchased from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

NUCLEAR REGULATORY COMMISSION

10. NUCLEAR REGULATORY COMMISSION. ANNUAL REPORT. NUREG-0998. Y 3.N 88:1, item number 1053, \$7.50. (Stock number not available but can be purchased from NRC by citing complete title and year wanted.)

Good overview of NRC's activities including Three Mile Island cleanup efforts, waste management projects, litigation involving nuclear power; includes a "year's highlights" section, a listing of "abnormal occurrences," and a list of reactors in operation. Subject index. Libraries receiving:

02, 12, 15, 103, 108, 109, 113, 114, 122B, 208, 214, 222, 224, 228, 312, 314, 438, 447, 451A, 559, 560, 562, 577, 580, 590, 629, 640, 653.

11. NRC NEWS RELEASES. NUREG-BR-0032. Y3.N 88:7, item number 1051-H-26.

Weekly compilation of NRC news releases; free to non-depository libraries from the NRC Office of Public Affairs (202) 492-7121. Libraries receiving:

02, 12, 15, 103, 109, 114, 122B, 208, 222, 224, 312, 438, 447, 560, 590, 640, 653.

12. LICENSED OPERATING REACTORS STATUS SUMMARY REPORT. NUREG-0020. Y 3.N 88:15, item number 1051-H-4, S/N 052-010-80007-8, NCR/GPO subscription \$70. Monthly; indexed in ASI.

Also referred to as the Gray Book. Contains "data on the operation of nuclear units as timely and accurately as possible". Three sections: 1) monthly highlights and statistics (including plant shutdowns, actual versus potential power output, etc.), 2) detailed information on each reactor and, 3) an appendix of miscellaneous data. Lists NRC Local Public

Documents Rooms where collections of NRC documents on individual reactors are housed. A useful title for most libraries. Libraries receiving:

02, 12, 103, 109, 114, 122B, 208, 222, 312, 438, 447, 451A, 559, 560, 562, 580, 629, 640, 653.

13. REPORT TO CONGRESS ON ABNORMAL OCCURRENCES. NUREG-0090. Y 3.N 88:20, item number 1051-H-7, S/N 052-010-80006-0, NRC/GPO subscription \$11. Quarterly.

Reports "any abnormal occurrences involving facilities and activities regulated by the NRC. An abnormal occurrence is defined . . . as an unscheduled incident or event which the Commission determined is significant from the standpoint of public health or safety." Appendices include updates on previous "occurrences" such as Three Mile Island and "other events of interest" which "may be perceived by the public to be of public health and safety significance but were determined not reportable as abnormal occurrences."³ Libraries receiving:

02, 12, 103, 109, 114, 122B, 208, 222, 224, 228, 312, 314, 438, 447, 451A, 559, 560, 562, 640, 653.

14. REGULATORY AND TECHNICAL REPORTS. NUREG-0304. Y 3.N 88:21-3, item number 1051-H-14, S/N 052-010-80016-7, NRC/GPO subscription \$18. Quarterly; annual cumulation in last issue.

Abstracts of regulatory and technical reports issued by the NRC or its contractors. Keyword title and contractor report number indexes; ordering information included. A useful item for a library to order selectively from the NRC technical report literature or to make information available to patrons. Libraries receiving:

02, 12, 103, 109, 114, 122B, 208, 222, 228, 312, 314, 438, 447, 559, 560, 562, 580, 590, 629, 640, 653.

15. LICENSED FUEL FACILITY STATUS REPORT. NUREG-430. Y 3.N 88:28, item number 1051-H-15, S/N 052-010-80021-3, NRC/GPO subscription \$6.50. Semi-annual; indexed in ASI.

A report on the "difference between the quantity of special nuclear material that a licensee's accounting records shows should be on hand and that which a licensee's physical inventory shows is actually on hand." Probably not a useful title for most libraries. Included here because it is indexed in ASI. Libraries receiving:

02, 12, 103, 109, 114, 122B, 208, 222, 312, 438, 447, 451A, 559, 560, 562, 577, 590, 629, 634, 640, 653.

16. WEEKLY INFORMATION REPORT. Y 3.N 88:37, S/N 052-010-80017-5, NRC/GPO subscription \$100. Not presently available to depository libraries but may be in a later survey.

"Summarizes items of interest and actions taken by NRC offices"; status reports on Freedom of Information requests; lists of contracts awarded by the

NRC; status reports on the Three Mile Island programs office, etc. (Not currently available through the depository system.)

17. LICENSEE EVENT REPORT (LER) COMPILATION. NUREG/CR-2000. Y 3.N 88:38, item number 1051-H-27, S/N 052-010-80012-4, NRC/GPO subscription \$41. Monthly.

Contains a summary of data maintained by the Nuclear Safety Information Center; arranged alphabetically by nuclear facility name, then chronologically by event. Component, system, and keyword indexes. Non-technical descriptions of safety problems and incidents at reactors. Libraries receiving:

02, 12, 15, 103, 109, 114, 122B, 208, 222, 228, 312, 438, 447, 559, 560, 562, 580, 590, 640, 653.

18. SUMMARY INFORMATION REPORT. NUREG-0871. Y 3.N 88:41, item number 1051-H-28, S/N 052-010-80023-0, NRC/GPO subscription \$12. Quarterly.

Referred to as the Brown Book, this title features summary information about the NRC and its licensees for NRC Commission members and staff officers. Contains many charts and graphs. This entry was described to the author by a librarian at the Washington, D.C. Public Document Room as one of the most useful general information publications of the NRC and one that is used frequently in that library to answer reference questions about the NRC. Libraries receiving:

02, 12, 15, 103, 109, 114, 122B, 208, 222, 312, 438, 447, 559, 560, 562, 577, 580, 590, 629, 640, 653.

19. INFORMATION REPORT ON STATE LEGISLATION. NUREG/BR-0025. Y 3.N 88:42, item number 1051-H-29, S/N 052-010-80019-1, NRC/GPO subscription \$25. Monthly.

Contains information on pending or enacted state legislation on nuclear issues; arranged by state, citing bill numbers with a summary of contents. Libraries receiving:

02, 12, 15, 103, 109, 114, 122B, 208, 222, 224, 312, 438, 447, 559, 560, 562, 577, 590, 629, 640, 653.

20. ENFORCEMENT ACTIONS: SIGNIFICANT ACTIONS RESOLVED. NUREG-0949. Y 3.N 88:47, item number 1051-H-33, S/N 052-010-80028-1, NRC/GPO subscription \$16. Quarterly.

"Contains summaries of significant enforcement actions that were resolved . . . includes copies of letters, notices, orders sent by the NRC to the licensee . . ." From the description, this title would seem to be of interest to anyone following events at a particular nuclear power plant. Libraries receiving:

559, 560, 562.

NCR sales publications and subscriptions can be

obtained more quickly through the NCR/GPO cooperative sales program than by ordering from GPO. The address is:

GPO Sales Program
Division of Technical Information
and Document Control
U.S. Nuclear Regulatory Commission
Washington, D.C. 20555 (301) 492-9530

GPO depository accounts can be used. Information on additional NRC publications can be obtained by consulting USNRC PUBLICATIONS AVAILABLE ON SUBSCRIPTION. NUREG/BR-0067 (Y 3.N 88:31/0067) or CITIZENS GUIDE TO U.S. NRC INFORMATION, NUREG/BR-0010. Copies of these publications can be obtained from the office listed above. The NRC also maintains a toll free information number (800) 638-8282.

KEY TO LIBRARY DESIGNATIONS

ALABAMA

- 02 Auburn University
- 12 University of Alabama
- 15 Birmingham Public Library

FLORIDA

- 103 University of Florida
- 108 Miami Public Library
- 109 Florida State University

GEORGIA

- 113 Georgia State Library
- 114 University of Georgia
- 122B Georgia Institute of Technology

KENTUCKY

- 208 University of Kentucky
- 214 Louisville Free Public Library

LOUISIANA

- 222 Louisiana State University
- 224 New Orleans Public Library
- 228 University of Southwestern Louisiana

MISSISSIPPI

- 311 Mississippi Library Commission
- 312 University of Mississippi
- 314 Jackson State University

NORTH CAROLINA

- 438 North Carolina State University
- 447 University of North Carolina
- 451A Charlotte and Mecklenburg County Public Library

SOUTH CAROLINA

- 559 South Carolina State Library
- 560 Clemson University
- 562 University of South Carolina

TENNESSEE

- 577 University of Tennessee
- 580 Vanderbilt University
- 590 Memphis and Shelby County Public Library

VIRGINIA

- 629 Virginia Polytechnical Institute
- 634 Norfolk Public Library
- 640 University of Virginia

WEST VIRGINIA

- 653 West Virginia University
- 655 Kanawha County Public Library

Maureen Harris is Head of the Public Documents Unit, Robert Muldrow Cooper Library, Clemson University.

NOTES

¹U.S. Department of Energy. Technical Information Center. *Nuclear Reactors Built, Being Built, or Planned*. DOE/TIC-8200-R47 (August 1983), p. 7-11. Numbers are: Alabama 7, Florida 5, Georgia 4, Louisiana 3, Mississippi 4, North Carolina 6, South Carolina 8, Tennessee 7, and Virginia 4.

²This information is taken from the 1984 *GPO Depository Union List of Item Selections*.

³All "abnormal occurrences" are also listed in *The Federal Register*.

SELA CHRONICLE REGIONAL NEWS

ALABAMA

Robert J. Veenstra has been appointed the Head of the Veterinary Medical Library at Auburn University, Auburn.

FLORIDA

University of South Florida, Tampa, commemorated the acquisition of its millionth volume on November 27, 1984.

GEORGIA

Julius F. Ariail has been appointed the Director of Libraries at Georgia Southern College, Statesboro.

David Estes has recently retired from Emory University, Atlanta.

Judith Quinlan has been appointed Head of the Reference Department, Main Library, University of Georgia Libraries, Athens.

Georgia Institute of Technology Library has announced the publication of *"Notes Selected From Library of Congress Serial Records Appearing in 'New Serial Titles'"*. Copies are available from Ann B. Vidor, Head of Serial Cataloging Department, for \$3.

LOUISIANA

Tulane University's Howard-Tilton Library was the recipient of a \$300,000 gift from Mr. and Mrs. Paul Selley for expansion of the social sciences division of the library.

MISSISSIPPI

Judith Eichman has been named the Children's Department Coordinator at the Jackson-George Regional Library, Pascagoula.

Jane Bryan has been appointed the Manager of Library Resources at the Jackson-George Regional Library, Pascagoula.

NORTH CAROLINA

Ricki Brown has been named the Head of the Headquarters Library for the Cumberland County Public Library System, Fayetteville.

Cumberland County Public Library in Fayetteville broke ground in September, 1984 on a new \$4.5 million central library.

SOUTH CAROLINA

Gordon J. Gourlay has been appointed the new Director of the James Lide Coker Library at Coker College, Hartsville.

James F. Jondrow was appointed Director of the Williamsburg County Library.

Nancy S. Pupke has been awarded the first Chesterfield Manufacturing Corp. Scholarship to the College of Library and Information Science, University of South Carolina.

Clarendon County Public Library was the winner of the SELA Library Promotion Contest.

TENNESSEE

Cheryl Kugler has been appointed the Head of Monograph Services, Vanderbilt University Library, Nashville.

University of Tennessee Library, Knoxville has been selected by the Association of Research Libraries to participate in a library preservation program sponsored by the National Endowment for the Humanities.

WEST VIRGINIA

West Virginia University Library, Morgantown, has received a \$88,000 grant from the National Endowment for the Humanities to support the West Virginia Newspaper Project.

NECROLOGY

Ruth Baird, a former president of the Louisiana Library Association and retired librarian with the Webster Parish Library, died on May 17, 1984.

Martha Louise Ellison died on October 24, 1984. Until 1973 she was the Librarian at Warren Wilson College, Swannanoa, North Carolina. In 1983 the new library at Warren Wilson College was named in her honor.

Dr. Virginia Lacy Jones, Dean Emeritus of the Atlanta University School of Library and Information Studies, passed away on December 3, 1984. She was Dean of the School from 1945 to 1982. Dr. Jones held honorary memberships from the Southeastern Library Association, the American Library Association, the Association of College and Research Libraries, the Special Libraries Association, and the Georgia Library Association.

Norris McClellan died on September 10, 1984. She was Professor Emeritus of the School of Library and Information Science, Louisiana State University, where she had taught from 1939 to 1971.

Personal Membership Application
SOUTHEASTERN LIBRARY ASSOCIATION
P.O. Box 987, Tucker, GA 30084
404/939-5080

You are cordially invited to renew your membership in, or to join, the Southeastern Library Association

Name _____
First Name Initial Last Name

Mailing Address _____
Street / Apartment / P.O. Box

City State Zip Telephone: Home Business

Place of Employment _____

Position / Title _____

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

Is your current mailing address a recent change of address? If YES, circle previous STATE of residence.

AL FL GA KY LA MS NC SC TN VA WV Other _____

Using the *Information Page* attached, fill in information listed below:

Type of Library with which you are associated _____

I wish to have my name excluded from all but official Association mailings

- New Membership for 1985
- Renewal Membership for 1985

Amount of Dues Enclosed \$ _____

Section Membership Affiliation: 1st Choice _____ 2nd Choice _____

Include \$2.00 each, if more than
Two Sections chosen, Max of FOUR. 3rd Choice _____ 4th Choice _____ \$ _____

Committee(s) Selections(s): 1st Choice _____ 2nd Choice _____ 3rd Choice _____

Information Page

Indicate the type of Library with which you are associated on the Membership Application Form by letter as listed below: (Indicate only ONE.)

- (A) College/University (C) Public (E) Special (G) Other
(B) Library Education (D) School (F) Retired

Dues Schedule

(Indicate amount of dues paid on Membership Application Form)

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Commercial Representatives	\$10.00	()
Student, Trustees and Friends	4.00	()
No Salary to annual salary of \$6,500	5.00	()
\$6,501 to 7,500	6.00	()
\$7,501 to 13,500	9.00	()
\$13,501 to 20,500	12.00	()
\$20,501 and up	15.00	()

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- () Sustaining Membership \$25.00 () Contributing Membership \$50.00 and up
(SELA Membership Dues are deductible for income tax purposes)

Your SELA membership includes affiliation in TWO (2) of the following Sections/Round Tables. Indicate your TWO preferences on Membership Application Form by letter as listed below:

- (A) Library Education (E) School & Children's Libraries (I) Library Instruction Round Table
(B) Public Libraries (F) Special Libraries (J) Junior Members Round Table
(C) Reference & Adult Services (G) Trustees & Friends of Libraries (K) Government Documents
(D) Resources & Technical Services (H) University & College Libraries Round Table
(L) Online Search Librarians Round Table

If you wish to affiliate with more than TWO of the above, include \$2.00 for each additional section affiliation. MAXIMUM OF FOUR (4) SECTION AFFILIATIONS.

Committee(s) on which you have an interest in serving. Limit your selection to THREE (3). Indicate choice on Membership Application Form by number as listed below:

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(2B) Outstanding SE Library Program and Staff Development (17) Media Utilization
Award (10) Handbook (18) Membership
(2C) Rothrock Award (11) Headquarters Liaison (19) Nominating
(3) Budget (12) Honorary Membership (21) Public Relations
(4) Committee on Committees (13) Intellectual Freedom (22) Resolutions
(5) Conference (Local Arrangements) (14) Legislative/Interstate (23) Southern Book
(6) Conference Site Selection Cooperative Competition
(7) Constitution and Bylaws

Personal membership INCLUDES A SUBSCRIPTION TO THE SOUTHEASTERN LIBRARIAN and all general mailings of the Association. (Complete volume of Journal not guaranteed if application is received after April 1.) Please make your check payable to SELA and mail with Membership Application Card to:

Southeastern Library Association, P.O. Box 987, Tucker, GA 30084

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The Southeastern Librarian

Editors

Editor:

Linda Lucas,
Associate Professor
College of Library and
Information Science
University of South Carolina
Columbia, SC 29208

Managing Editor:

John Olsgaard
Assistant Dean and Assistant
Professor
College of Library and
Information Science
University of South Carolina
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Advertising Manager:

Drucilla Reeves,
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Brookland-Cayce High School
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Associate Editors

Alabama:

Beebe McKinley
4307 Pelham Heights Road
Tuscaloosa, AL 35404

Florida:

Della Giblon
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Georgia:

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INDEX: The Winter Issue contains the index for the previous calendar year. Also, the journal is indexed in *Library Literature* and *Library and Information Science Abstracts*.

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DATES TO REMEMBER

1985

MARCH 7 - 8: 18th Annual Children's Book Festival. Place: University of Southern Mississippi. Contact: Dr. Jeannine Laughlin, Southern Station Box 5146, Hattiesburg, MS 39406; (601) 266-4189.

MARCH 27 - 29: Louisiana Library Association, Lafayette.

MARCH 29 - 30: Symposium on Subject Analysis. Place: North Carolina Central University. Sponsor: School of Library Science. Contact: Dr. D. McAllister-Harper, Assoc. Professor, School of Library Science; (919) 683-6485 or (919) 683-6415.

APRIL 8 - 11: Catholic Library Association, St. Louis, MO.

APRIL 9 - 12: Alabama Library Association, Mobile.

APRIL 14 - 20: National Library Week

APRIL 18 - 20: Tennessee Library Association, Nashville.

MAY 5 - 10: Association for Educational Communication and Technology, Minneapolis, MN.

MAY 16 - 18: "Literary Accomplishments of Vera and Bill Cleaver," A Children's Literature Symposium. Sponsors: School of Library Science and Southern Historical Collection of the Wilson Library. Place: University of North Carolina, at Chapel Hill. Contact: Dr. Mell Busbin, Department of Library and Media Studies, Appalachian State University, Boone, NC, 28608; (704) 262-2243.

JUNE 8 - 13: Special Libraries Association, Winnepeg, Manitoba, Canada.

JUNE 10 - 21: 19th Annual Archives Institute, Atlanta. Sponsor: Emory University Division of Library and Information Management. Contact: A.V. Lawson, Division of Library and Information Management, Emory University, Atlanta, Georgia 30322; (404) 329-6840.

JUNE 22 - 25: American Association of Law Libraries, New York.

JULY 6 - 11: American Library Association, Chicago.

AUGUST 18 - 24: International Federation of Library Associations and Institutions (IFLA), general conference, Chicago.

OCTOBER 1 - 4: North Carolina Library Association, Raleigh.

OCTOBER 9 - 11: Kentucky Library Association, Paducah.

OCTOBER 24 - 27: Georgia Library Association, biennial conference, Augusta.

1986

JANUARY 18 - 23: American Library Association, Midwinter Meeting, Chicago.

APRIL 2 - 5: Public Library Association, second national conference, St. Louis, MO. Contact: PLA Office, 50 East Huron St., Chicago, IL 60611; (312) 944-6780.

JUNE 28 - JULY 3: American Library Association, New York.

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Ward, James E., Albright, Jane A., Phillips, Kathleen, Southeastern Bibliographic Instruction Directory: Academic Libraries. Southeastern Library Association, 1978. \$1.25 (Originally, \$10)

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