

VS SOUTHERN HOME TONIGHT IN THE GYM

The Spectator

VALDOSTA, GEORGIA 31601 THIRD CLASS MAIL

Covers The Campus Like Concrete

Valdosta, Georgia 31601

Wednesday, February 20, 1974

XL Issue 15

Blazers Down Braves In Homecoming Thriller

0-10 left in the pressure free throws and give the Blazers a homecoming victory over rival West Georgia Saturday night. The Blazers, who have never lost at home, were superb throughout in their eleventh game of the season and particularly fine form in Valdosta's big men, Hodge and Don Reason.

The game started off as a tuck affair until Dave Hodge and "Foots" Walker who led West Georgia with 26 and 20 points

respectively, combined for 8 points to put the Braves out front 28-18 with 9:48 left in the first half.

Valdosta fought back however, cutting their deficit in half 33-28 and eventually taking the lead 46-45 on a Larry Miller jumper with 1:58 left. Don Reason hit two free throws just before intermission to give the Blazers a three point lead 50-47 at the midway mark.

Valdosta State came out fast in the second half, jumping to a 12 point lead with 14:56 left in the ballgame. West Georgia came back however, hitting six straight baskets, to tie the game at 68-68 with just under 11:00 left.

Hodge, Reason and company would not let the Braves go ahead, as they combined to pull a seven point lead with 3:50 left to go. West Georgia pulled to within one 88-87 and the

Blazers went into a very effective stall.

With 0:38 left, Donnie Wisenbaker was fouled. His free throw attempt was no good and West Georgia rebounded and called time with 0:32 left. Walker's field goal attempt with 0:14 remaining was short and Reason rebounded. His pass to Clyde set the stage for Clyde's crucial free throws.

With no time remaining, Donnie Wisenbaker hit a layup to give the game its final margin and send the happy fans surging to the court.

Head Coach James Dominey cited Mike Clyde as one of the key factors in the victory.

"Clyde did a super job on Tom Turner. We decided to go with him tonight to offset West Georgia's overall size and quickness. Of course," he continued, "you can't say enough about the play of

Hodge and Reason. They were great."

So West Georgia and their fans made that long ride back to Carrollton with another SAC loss under their belts. "Foots" Walker and Coach Roger Kaiser had been denied their goal of defeating VSC twice in the same season. The two arch rivals could meet again in the finals of the SAC tournament.

Besides Reason and Hodge, Blazer scoring was as follows: Clyde 14, Miller 11, Wisenbaker 6, and Barnett 1. Valdosta hit 57% from the floor and 70% from the line. The Blazers meet Southern Tech tonight in the Blazer field house. Valdosta still has an outside shot at the SAC title. Blazer victories tonight and Friday against Augusta coupled with Columbus victories over West Georgia and Armstrong State, last Monday and Saturday would leave the Blazers atop the SAC standings.



Tiny Hodge makes a futile effort for the basketball against West Ga. However, it was one of the few times Hodge's efforts were in vain as he racked up a career high 32 points, and pulled down 22 rebounds to lead the Blazers to a 92-87 victory. Cody. There's something

Marshall Tucker Concert In Review

Friday night's Homecoming Concert featuring the Marshall Tucker Band was one which will be long talked about at VSC.

An overflow crowd was on hand to watch Marshall Tucker in their first live appearance over in South Georgia. Many veteran observers termed it the largest crowd ever to see a VSC concert. There were certainly more people present than this year's previous big one, Ike and Tina Turner.

Another Capricorn recording artist, Grinders Switch, began the evenings activities by providing over an hour of boogie and rock music. They were billed as one of the "great new boogie groups of our time."

During the intermission, VSC President S. Walter

Martin, SGA President Neil Joiner, and last year's Homecoming queen, Sue Ellen Harbour Ciyatt, were on hand to present roses and crown this year's queen.

Miss Skip McDonald, a sophomore from Adel, Georgia, was crowned the 1974 queen. She was sponsored by the Black Students League.

First runnerup was Carolyn Mathis of Homerville, Ga. who was sponsored by Panhellenic. Following Miss Mathis as second runnerup was Loretta Gillis, a 19 year old accounting major from Waycross. She was sponsored by Kappa Delta sorority.

Anne Riddle, a freshman from Thomasville, Ga. took the third runner-up position.

She was sponsored by Kappa Alpha fraternity.

The final Homecoming Court member was Sue Link from Ocala, Fla., She was sponsored by the Pine Cone.

After a brief pause, Marshall Tucker took the stage setting off a thunderous ovation. They started quickly, getting everyone on their feet and clapping in time.

An air of enthusiasm reigned throughout the concert, and in general, the immediate response was excellent. A professional sound company was expected to add a top quality sound to the concert, and with the equipment they brought, no doubt they could have done so.

But the post-concert reaction was somewhat different than the immediate response. Afterwards, away from the hypnotic influence of a group situation, a large consensus of the viewing audience was less enthusiastic over the whole affair. Statements like "too loud," "too constant," or "the first band played too long" seem to detract from the overall popular success of the concert.

People throughout the area mentioned that the volume was "a little overdone," but in general the concert must be termed a great success. At any rate, the Marshall Tucker Band presented a concert with a sound and a volume that will not be soon forgotten. Oh well.



Homecoming Court, 1974: from left, Carolyn Mathis, Loretta Gillis, Skip McDonald-Queen, Ann Riddle, and Sue Link. Congratulations all.

H. C. Weekend: A Success

This past Homecoming weekend certainly proved to be a success. Friday nights concert with Marshall Tucker and Grinders Switch was highlighted by the crowning of Homecoming Queen, 1974, Skip McDonald of Adel.

The Speech and Drama Department's production of Moliere's "Tartuffe" provided a quiet, entertaining contrast

to the hectic activities of the action packed weekend. Under the direction of Nelson Hitchcock, actors Max Wainer and Van Brown, and actress Lynn Van Horn gave excellent performances of their respective rolls.

Saturday's program included a host of activities designed for the older set as well as fun and entertainment for the student age group. A

large crowd of alumni enjoyed the gathering, and everyone enjoyed the timely victory of the VSC Blazers over the West Georgia College basketball Braves, 92-87.

The parade, which was threatened by rain Saturday morning, proved a popular success. With the general theme limiting the investment and material for float building, the participating

organizations exemplified a great deal of clever creativity. Flota trophies went to TKE, ADPI, and BSU.

All in all, the weekend was well planned and well handled, and the participation of so many students no doubt attributed to its success. All groups deserve great praise for a job well done.

ROTC Awards Two Freshman

In a Wednesday ceremony two freshmen, William Clark and Frank Flanagan, were granted scholarships and sworn into the United States Air Force Reserve. The scholarship includes full tuition, laboratory fees, textbook costs, and a \$100.00 monthly tax-free allowance pay.

William Clark, a biology major, the son of Mr. and Mrs. Carl W. Clark, Sr. of Hahira, and a 1973 graduate of Lowndes High School. Frank Flanagan, who is majoring in economics, is a 1973 graduate of Marist High School in Atlanta. His parents



Flanagan, Griffin, Clark: ROTC



One member of the Marshall Tucker Band is not only a musician, but a magician as well. Here he demonstrates his famous "three-in-one appearing act" on the VSC stage Friday night.

are Retireds Air Force Lt. Colonel and Mrs. Francis Flanagan, Sr.

Although the four year AFROTC Scholarship Program is restricted to potential pilots and navigators, AFROTC also offers a Two-Year Scholarship Program which covers the Junior and Senior years. This second program is available to both men and women applicants who are already enrolled in college. Aside from the pilot and

navigator candidates, AFROTC offers scholarship and career opportunities in a great variety of challenging technical and managerial fields which are open to men and women.

Each scholarship cadet is required to enlist in the inactive Air Force Reserve and complete the ROTC program successfully. The active duty obligation is four years for a non-flying cadet and five years for navigator and pilot cadets.

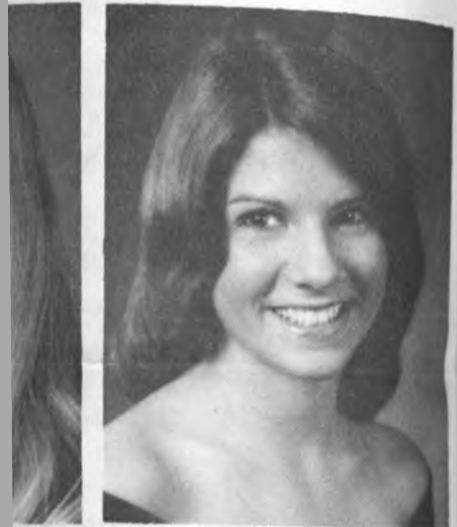
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Jan Fletcher, a 21 year old senior, is a Special Education major from Poulan, Georgia. She is being sponsored by Phi Mu.



Ramona Camp, sponsored by the Delta Sigs, is an 18 year old freshman from Kennesaw, Georgia.



Jenny Nadack, a 21 year old senior, is from Valdosta. Majoring in Art Education, is sponsored by Zeta.

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Dick and Anne Albin inspect homemade dulcimers with Dr. Curtis of the VSC Sociology department. The Albins plan a Spring "dulcimer workshop" here if enough interest is generated by students and/or faculty.

Handicapped Children Find Help At VSC

The public school system and the Valdosta State College Special Education Department are involved in a two-fold mutual program: 1) approximately fifty-five handicapped and retarded children are taught daily with the school's facilities and 2) the special education majors are able to observe and work with these children.

Dr. Leo J. Kelly, Callaway Professor of Special Education, stated that almost two-hundred VSC students per quarter are able to observe and help the children. This observation and actual contact enriches the special education majors' field experience, which is later evaluated by Dr. Margaret Hiers, Associate Professor of Education. Another instructor, Ron E. Childs, hired by the city school system, actually "runs" the mutual program.

These young children are classified according to learning disability, acoustical handicap, and multi-handicap. Certified public

teachers teach these children how to live a fruitful life.

The goals and curriculum differ for each group. Learning disability children are taught, in common terms, the academics necessary for a normal life. Math, for example, is taught in terms of time, money, and measurement. Communication is the goal for the acoustically handicapped. After these children learn to communicate, they take up ordinary lessons. The multi-handicapped are taught to minimize their handicaps and utilize their potential.

Although each group has a specific goal, the one major goal is for normalization which will enable either a handicapped or retarded child to function with normal people. All these children want to live and learn like you and I.

With the aide of certified instruction and professional care, they can succeed in whatever endeavor interests them.

Crane Lectures On India

The recent visit to VSC by Dr. Robert Crane of Syracuse, N.Y. proved to be an informative experience for many students. Dr. Crane gave several lectures about India on the campus during his three-day visit last week. He was the personal guest of Dr. Gebard, Dept. Head, as well as guest lecturer for many classes conducted by

the Political Science Dept. Dr. Crane is Head of the Southeast Asian Studies Program of Syracuse. He is a well-spoken man and knows his subject well enough to make his lectures interesting. For those on campus uninformed about India and didn't hear one of his talks, you really missed something worthwhile.

MFL Announces New Program

At present, many ideas of education are undergoing close scrutiny and even change. One such change which is fast gaining popularity is the initiation of inter-disciplinary departmental studies.

Because of a continuing interest in the student, the VSC Department of Modern Foreign Languages is adopting a modernized program which enhances the future of each student.

MFL majors can earn a B.A. degree with specialization in two areas, thus providing them with twice the prospects in the job market. Why? Because the department organizes each

student's academic program individually. Some of the double specialization areas now in use are Language/Psychology, Language/Education, Lang./Business Administration, Lang./Sociology, Lang./Political Science, Lang./History, Lang./English, and Lang./Philosophy.

One factor in allowing such a broad program is a more flexible time schedule which have language courses meeting only two days weekly. The lab work program has also been made more flexible with numerous variations of options.

Career Planning Program Instituted Here

Dr. Ed Morton, Ms. Maggie Roberts, and Mr. Jerry Bishop in the Center for Student Development are making phenomenal advances in a relatively new program at VSC. The Career's Awareness and Planning Program is one that should touch and serve every student at VSC.

The Center for Student Development is one office that a student should become familiar with early in his or her college experience. In addition to and in many instances in direct relationship with the counseling, testing, orientation, and placement services, a major function of the Center for Student Development is career planning and vocational guidance. This effort includes a great deal more than simply helping soon-to-be graduates find jobs.

To begin with, a major element in the Career Awareness and Planning Program is to assist students in examining, identifying, and evaluating their interests, abilities, personal values, goals, and other related factors in light of available information on career and vocational guidance. This effort includes a great deal more than simply helping soon-to-be graduates find jobs.

To begin with, a major element in the Career Awareness and Planning Program is to assist students in examining, identifying, and evaluating their interests,

abilities, personal values, goals, and other related factors in light of available information on career and vocational opportunities. The program is designed to provide a student with realistic information about himself and as many related career opportunities as possible in order that the student can determine a sense of direction in his college experience and prepare for a meaningful and rewarding life upon graduation. There are services available at several different levels depending upon which stage the student is at in regards to a career or vocational choice.

The first level of service is for the student with no idea of an academic major or any concept of a career or vocation. Normally the first step is for the student to meet with a staff member in an initial interview or seminar. The student will be introduced to the appropriate tests and other evaluative mechanisms in an attempt to identify the student's interests, abilities, achievement levels, personal values, self concept, biographical experiences which will help the student better understand himself in light of potential careers.

The second level is for the student who is ready to begin investigating various occupational and career fields which appear to relate to his interests, abilities, achievement levels, personal values, self concept, and biographical experiences. To

aid the student in this initial effort to locate appropriate information the Center for Student Development has created a Career Information Reading Room in the Powell Hall Annex. The reading room contains a wide variety of career information.

The third level is for the student who is ready to focus in on certain career fields which he plans to investigate more thoroughly. The Center for Student Development provides several services for students at this level. (1) We are organizing a Human Resources Directory which will include faculty members and individuals in the Valdosta community who indicate an interest in talking to and working with students about their particular job, profession, or expertise. (2) The Placement Office, which is part of the Center for Student Development can help students locate part time jobs or College Work Study assignments in line with the student's career and vocational interests led by individuals from various careers and occupations. (3) Seminars will be offered throughout the school year.

The fourth level is normally for the student nearing graduation or an alumni of VSC who is trying to locate a job. Placement services include (1) helping the student set up a placement file so that prospective employers will have an available source of information and references about the employment

candidate, (2) provide seminars or personal conferences dealing with problems of locating successful interviews, writing application letters as well as numerous other topics concerning the potential employee, (3) help candidates to meet with industrial, governmental, educational representatives by arranging off and campus interviews.

The student who wants to effectively use the services of the Career Awareness and Planning Program should us out as early as possible preferably in the first year. The sooner a student begins the process to determine his academic and career plans the more time he has to investigate all available information, compare the options, and increase chances for making intelligent decisions regarding what he will do with his life. The student starts early and who conscientiously creates his efforts will most graduate knowing where he is going.

The services of the Center are designed with student in mind. Please do not hesitate to call on us. The Center for Student Development, Placement Counseling, Testing, Orientation, Powell Hall Wing, Phone 244-6340, Room 260.

Europe May Be For You

Luxembourg, Europe, Jan. 14-There is a new and interesting way around the problem of scarce student jobs. Any student between the ages of 17 and 27 can obtain a temporary paying student job in Europe through a new mail application system. Jobs, working papers, room and board arrangements and other travel documents are processed in advance.

The work is done on a non-profit basis by the SOS-Student Overseas Services, a student run organization specializing in helping American students in Europe for the past 16 years. SOS also provides a brief orientation in Europe to insure each student a good start on the job.

Standard wages are paid in addition to the profitable advantage of free room and board which is provided with each hotel, resort and restaurant job. Most jobs are in Switzerland, France, Austria and parts of Alpine Germany in ski resorts during the winter months, and in lakeside and city resorts, hotels and restaurants during the spring and summer

months.

As inflation and unemployment increase, so does the attraction of a temporary paying student job in Europe. Recently raised wages in Europe not only offset any dollar devaluation loss, but a few weeks work in Europe-a personally broadening experience on its own-repays most of the trip cost, a few more weeks work earns ample money for traveling around Europe. Most jobs do not require knowledge of a foreign language (but what an opportunity for language students!), and willingness to work, adaptability and maintenance of an open mind count more than experience.

Applications should be submitted in time to allow for processing the job, working papers, room and board arrangements and other travel documents. Students can cut processing time by obtaining and holding until requested, 3 passport size photos and a letter of recommendation from a teacher or former employer. Interested students may obtain an application form, job listings and descriptions,

and the SOS Handbook on earning your way in Europe by sending their name, address, name of educational institution and \$1 (for postage, printing, handling

and addressing only) to SOS-Student Overseas Services, Box 5173, Barbara, Calif. 93108, S.O.S.-22 Ave. de la Liberté, Luxembourg, Europe.

Be On T. V.

If you have talent, ideas, or topics you would care to discuss on the VSC "On Campus Show," fill in the coupon at right. Most any topic area will be given serious consideration.

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Program Instituted Here

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TOPS

February finds an air of Experimentation as Seals and Crofts give you "Unborn Child". Rhythmic patterns are much the same as "Summer Breeze" and there is little of the "Diamond Girl" cult within the grooves. If you hear it for the first time, "Unborn Child" will startle you in some places. Seals & Crofts get it on in two of their songs and at times the listener would think that some fine and heavy band had wandered through the studio and struck chords of harmonious assault. This late masterpiece by the Bahal Duo demonstrates the fullest extent of their combined talents.

Well, it had to happen eventually—Ted Nugent and his Amboy Dukes finally decided to rip up fine stereo sets across the country with a long awaited (By some) album named "Call of the Wild". If you were holding your breath for sight of a change, let it out and pass on. The same old Nugent regime still dictates. Bang. Bang. Bang.!!!!

know by now what to expect from Roy Buchanan and on "That's What I Am Here For" He is aided by Dick Heintze with vocals galore. Buchanan is heading for money and the blues sound, esthetics prevail and keep the blues going on strong.

While bringing more space sound to the record Manfred Mann's Earth Band is remaining original in their approach. The album is labeled "Solar Fire" and is a new dimension to the Earth Band's meandering. A loosely constructed view of the system a persona is the base they are building from quite well. Of particular interest "Father of Father of Day" which was written by Dylan and recorded on his "New Morning". Mann takes this and it to nearly ten minutes. Fans who were tired of the Manfred Mann sound should listen

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STEMS & SEEDS

Sounding very much like a rambling, confused and shakey sassy playing, most of the good efforts don't get lost. A better Badfinger is on the way.

Sounding very much like a rambling, confused and shakey Harry Chaping is Paul Hampton's goal. His first (and probably last) album is titled "Rest Home for Aging Children." There's nothing contained therein to promote a heart attack or even chills of excitement but some good lyrics catch one's attention in a small way.

Heretofore, Slade has been a noisy band with no direction apparent, searching for they know not what nut now, there's hope for the English-rooted band. Seemingly, somebody decided to bring music into their world to produce a half-way decent product. Those finding Slade a bit too much in the past may experience a lack of uneasiness when beholding the music now.

ETCETERA

RUMORS:
The next Argent album will be "Nexus" and Ralph McTell will bring "Easy" into the light shortly. Lee Michaels will throw another work of art out of the studio next week and Columbia has scheduled a repackaging of Nantucket Sleight and some popular stuff in a two record set now that Mountain is together again, less Corky Laing.

Common Misinterpretations:
1, Mark Almond (2 people)-Greg Allman (1 people)-The Allman Brothers (several persons).
2. Al Kooper-Alice Cooper (no possible relation).

WVVS Department
Nick Nostril's comedy show will be replaced next quarter by a thing called "Round the Horne". It's a highbrow comedy series produced by the BBC. And proves to be funny if you have a sick sense of humor. This series will start spring quarter on Thursday's at 8 p.m. Have no fear Nick Nostril will be back as soon as he undergoes plastic surgery. He will have his nose fixed.

Until next week, Happy Motoring!
Allas G. Box 142, VSC.



The buildings on campus have been blessed with the addition of attractive identification markers in conspicuous places. Not only does it add convenience to passers by, but it gives a certain positive charm to the campus as well. Also a committee has been formed to study the possibility of naming the streets on campus. Any suggestions? Let us know.

Need A New Wardrobe

Dorm rooms are often rather bleak: bare walls, simple furnishings, limited closet and storage space. Cardboard wardrobe and utility cartons, like those available from U-Haul dealers, can fulfill a dual role by providing extra storage space and serving as attractive decorator accessories.

The wardrobe cartons are about 45 inches high and two feet square. They live up to their name of "extra closet." They have a metal bar inside for hanging clothes and a fold-down flap for easy access. It is a good place to store out-of-season or special event clothes that won't fit into the packed closet, and it costs only \$4.

The utility cartons are an 18-inch cube and can be used for storing extra clothes, bedding, or things you don't want the dorm mother to find. They can be used as bedside stands or several can be arranged to make a bookcase or display shelf. They cost less than \$1.

Although the cartons may have a snappy design printed on them, you may want to decorate them to reflect your own tastes. You can cover them with contact paper, fabric or paint. You might paste some of your favorite posters on the cartons and turn them into giant picture cubes.

You can keep using the cartons even after the school

NTE, April 6 At VSC

The National Teacher Examinations are to be administered on April 6 at Valdosta State College, which has been designated as a test center, according to Dr. Edward Morton, director of student development at VSC.

"Many college seniors preparing to teach and teachers applying for certification, licensure or those seeking positions in school systems which encourage or require the NTE, will be taking the tests," Morton said.

"The designation of VSC as a test center for these examinations will give prospective teachers in this area an opportunity to compare their performance on the examinations with candidates throughout the country who take the tests."

Last year, approximately 100,000 candidates took the examinations which are designed to assess cognitive knowledge and understanding in professional education, general education and subject field specialization. The examinations, which are prepared and administered by Educational Testing Service of Princeton, N.J., are limited to assessment of those aspects of teacher education that are validly and reliably measured by well constructed paper-and-pencil tests, according to Morton.

Information describing registration procedures and containing registration forms as well as sample test questions may be obtained from Dr. Morton, Student Development Office, Powell Building Annex, Valdosta State College, Valdosta, GA 31601 or directly from the National Teacher Examinations, Educational Testing Service, Box 911, Princeton, N.J. 08540.

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The closing date for the submission of manuscripts by College Students is **April 10**

ANY STUDENT attending either junior or senior college is eligible to submit a poem. There is no limitation as to form or theme. Shorter works are preferred by the Board of Judges, because of space limitations.

Each poem must be TYPED or PRINTED on a separate sheet, and must bear the NAME and HOME ADDRESS of the student, and the COLLEGE ADDRESS as well.

MANUSCRIPTS should be sent to the OFFICE OF THE PRESS
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Mike Chason

SPORTS

Hansen Has His Doubts

Valdosta State College tennis coach John Hansen is not overly optimistic about the upcoming season, and he has good reason not to be.

Hansen has only one player returning from last year's squad which posted a 9-15-1 mark and tied for third in the District 25 tournament with Shorter. Although Ted Nelson is the lone returner, Hansen rates him as the number four man on the team at the present time.

"Our first six players are all fighting for the top single position, but right now, I'd have to say Jim Sweat is a little ahead of the others," the young coach commented.

"We've got more depth this year and that should make us stronger overall."

Sweat is a former Abraham Baldwin Agricultural College star, as is Mike Hamner, this year's number two player. ABAC produces championship tennis teams in the junior college ranks year after year. Hamner, a Norman Park, Ga. native, was ABAC's best single player a couple of years ago.

Rick Owings was academically ineligible for competition last year, but will play number three this time out. Nelson, Tom Wilbanks, and Will Walker round out the top six who will see most of the action this year. Birgit Hanson and Deke Deloach are the final members of the squad. Miss Hansen was a nationally ranked amateur in Norway last year.

Of his woman netter Hansen remarked, "She can really hit the ball. You can tell she has played a lot of tennis by the way she handles herself on the court. He added slyly, "Hopefully we won't have any locker room problems."

VSC's second year net mentor cited Georgia Southern and the Seminoles of Florida State University as the toughest teams on the schedule. The Blazers will also face powerful Jacksonville and South Florida.

"In the conference, I believe Columbus and West Georgia will be the teams to beat," Hansen predicted. "However," he continued, "everybody's tough, and Armstrong might surprise a few people."

Last year Columbus won the District 25 tourney and ended up eighth in the nation. VSC's doubles team of John Anderson and Charles Dennis made it to the finals of the District tournament only to fall to Columbus. Hansen still has hope that John Anderson might decide to play this year, but it looks doubtful at this point.

Whatever their record, the Blazers will compete in the NAIA District 25 tournament at Columbus on May 10-11 and in the SAC tournament at Jekyll Island on May 13-14. Between now and then, VSC has 21 matches to play with the first coming up on Friday at 3 p.m. against Mercer University. Next Tuesday, February 26, Georgia Southern comes to Valdosta for another 3 p.m. match.

Although pessimistic about the season, Hansen promises "exciting tennis" for everyone and urges all fans to come out and support the team.



An unidentified VSC netter works on his form in preparation for the upcoming tennis season. Coach John Hansen and his crew will be striving to rack up their first winning record in several years.

The Blazers will begin play Friday at 3:00 p.m. when they face Mercer University here. Last year, VSC whipped the Bears twice.

Columbus Races Past VSC

Valdosta State absorbed its fourth conference loss of the season last Thursday night, dropping a 79-68 decision to the Cougars of Columbus.

The Blazers fell behind early, trailing by eight, 16-8, with 11:25 left in the half. They came back however, pulling to within two 22-20 on Mike Clyde's bucket and eventually tying the ballgame up 24-24 on a Don Reason two-pointer.

The Cougars then went into a full court press, forcing the Blazers to commit a number of miscues. With 0:44 left the Cougars had a 39-18 advantage. Larry Miller and Dave Barnett combined for two quick buckets to set the halftime score at 39-32.

The game see-sawed back and forth throughout the first

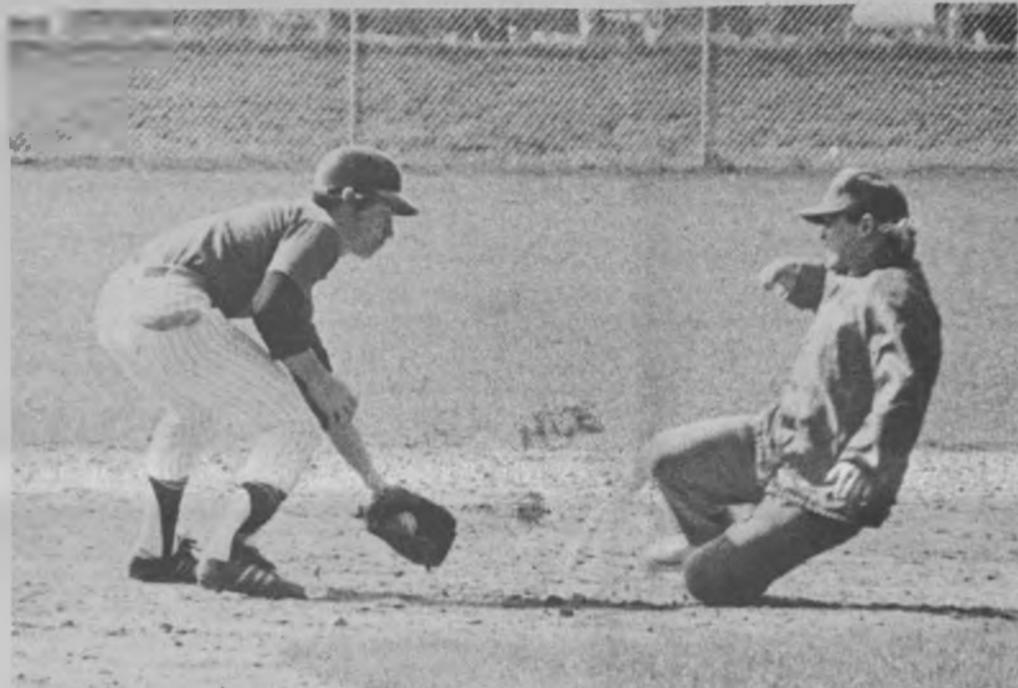
part of the second half with the Cougars maintaining their seven point advantage.

The game was not to be the Blazers as Columbus again turned to their press and climbed to their largest lead of the night 65-49 with just over 10 minutes left in the ballgame. Valdosta pulled to within 10 on a Reason basket with 2:47 left, but time ran out and Columbus had their victory.

The Blazers were led by Don Reason who hit for 21 points, despite being held to only six in the first half. Dave Barnett had 14, Wisenbaker 8, Bob Donahoe who kept Valdosta alive in the first half, 8, Hadge and Clyde 6, and Miller 5. The Blazers hit 45.7% from the floor and 40% from the line.

SAC STANDINGS

TEAM	CONFERENCE	OVERALL
West Georgia	6-3	18-4
Armstrong	4-4	16-5
Augusta	4-4	13-8
Valdosta State	3-5	11-10
Columbus	2-7	16-6
Southern Tech		7-15



Old Timer "Bird" Bradley slides into the waiting glove of VSC's Pete Reeves.



Rookie Larry Miller looks for an open Blazer to receive his pass. Head coach James Dominey calls the Connersville, Ind. native one of the best Clutch players on the squad. Miller threw in 11 big points against West Ga.

Valdosta State will face Southern Tech tonight in an 8:00 p.m. match at the Blazer fieldhouse. It is the final home game of the season as well as a South Atlantic Conference game. Your attendance is welcomed by all concerned.

Blazers Pound Out Wins Over South Ga.

In exhibition baseball play, Valdosta State pounded out a pair of wins over South Georgia Junior College by 6-2 and 2-1 scores.

Dan Darden got the win in the first game when he struck out three and allowed only one hit in three innings.

In the second seven inning affair, Rick Bowers secured his first victory of the year. Assistant Coach Dave Waples cited Bill Petty as the most effective pitcher of the clay. Petty allowed no South Georgia hits and walked only one batter.

Dan Alford, Darrell Branam, and Jerry Dennis cracked two hits apiece to lead the Blazers in that department. Alford and Dennis included a double in their pair.

According to Waples, VSC's potential All America outfielder of Gene Felts, Sam Bowen, and Jerome Register "have not hit the ball like they are going to have to for us to win." Bowen and Felts did manage to steal two bases apiece in the victories.

Although reluctant to name probable starters, the Blazer number two man

slated Sam Bowen and Foran as almost sure in a four man rotation other two slots are still in grabs.

The Blazers will ABAC here next Sunday with a 10:30 starting time. On Sunday, VSC travels to Douglas to again battle Georgia. Valdosta State now 3-0 in pre-season play.

Intramural Standings

FRATERNITY	
Team	.....
Delta Chi	.....
TKE	.....
Pi Kappa Phi	.....
Delta Flyers	.....
K A	.....
SAE	.....
Delta Sigma Phi	.....
TEKE	.....

INDEPENDENTS	
Wesley-1	.....
BSU	.....
BSL	.....
Crabs	.....
Hawks	.....
Wesley-2	.....
Romans	.....
Rebels	.....
ROTC	.....
Doc Jim	.....
Wheatstraws	.....

RATINGS	
1. Wesley	.....
2. Delta Chi	.....
3. BSU	.....
4. BSL	.....
4. Pi Kapps

These ratings and standings are based on games through Feb. 16, 1974.

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Watson did most of the damage for the Phi Mu's... she received ample... from Charlotte Crew... Bob Eldridges learn... overall mark... Other games... went as follows: the... beat the BSU 22-16... AZD's won their first... by defeating the ZTA... hard fought battle... trounced the M&M's... The KD's dumped the... Zi Delta's 27-14... ZTA's also won their... game by defeating their... 30-18.

Wednesday, February 21
4:30 KD vs. M&M
5:30 BSL over 76's
Thursday, February 22
7:00 J.T.&Co over Phi Mu
8:00 M&M over ZTA
9:00 ADP over AZD
10:00 BSL over Phi Mu

INDEPENDENTS
SORORITY

ound Out South Ga.

to Waples, slated Sam Bowen and Foster... Gene Felts, Sam... Jerome Register... it the ball like... to have to for... Bowen and Felts... to steal two bases... victories.

FRATERNITY

INDEPENDENTS

INDEPENDENTS

RATINGS

SHAOLIN KARATE Located at the RED BARN on N. Oak St. Ext. Call for interview Robert Jenkins 242-2453 Steve Coleman 242-7693

Schedule of Classes, Spring Quarter, 1974

VALDOSTA STATE COLLEGE

Valdosta, Georgia 31601

A Presidential Messgae

VSC Student:
I want to welcome you to Spring Quarter at Valdosta... and mention several... why I feel that this... will be a special one... of all, we are offering... courses for the first... with a modified schedule... This should allow you greater... flexibility in planning your... to suit your individual... Some courses are... five days per week... two days or one day... week, and some are even... on Saturday.
Secondly, we are pleased... able to offer you this... of Classes at no

charge in cooperation with the Spectator staff. In it you will find a chart of new class hours, instructions for registration and other pertinent information. Keep this schedule, study it, and take it with you to be advised and to registration on Monday, March 25.
Thirdly, if you commute we hope that you will take advantage of our Commuter Computer service. Commuters will be requested in class to provide information for this service during the first few days of the quarter.
Very best wishes for a successful quarter.



Dr. S. Walter Martin

College Catalogue: You are responsible for the information and regulations found in the current catalogue. Read it!

SCHEDULE FOR ADMISSION TO SPRING REGISTRATION - MONDAY, MARCH 25, 1974

8:00 a.m. - Registration Workers (prior approval only)

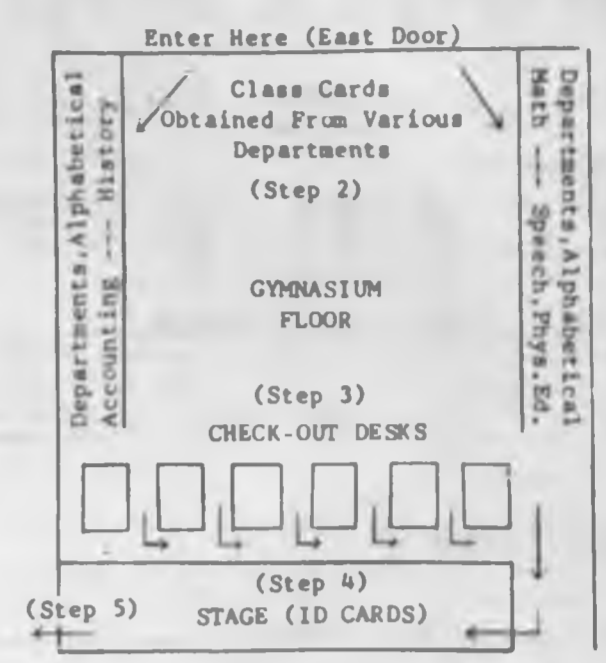
SENIORS (LAST DIGIT OF STUDENT NUMBER AND PINK CARDS)

8:30 a.m.	0	9:15	5, 6
8:45	1, 2	9:30	7, 8
9:00	3, 4	9:45	9

ALL OTHER STUDENTS (ACCORDING TO LAST TWO DIGITS OF STUDENT NUMBER)

10:00	00, 10, 20	1:45	84, 94, 05, 15
11:15	30, 40, 50	2:00	25, 35, 45, 55
12:30	60, 70, 80	2:15	65, 75, 85, 95
1:45	90, 01, 11	2:30	06, 16, 26, 36
11:00	21, 31, 41	2:45	46, 56, 66, 76
11:15	51, 61, 71	3:00	86, 96, 07, 17
11:30	81, 91, 02	3:15	27, 37, 47, 57
11:45	12, 22, 32	3:30	67, 77, 87, 97
12:00	42, 52, 62	3:45	08, 18, 28, 38
12:15	72, 82, 92	4:00	48, 58, 68, 78
12:30	03, 13, 23	4:15	88, 98, 09, 19
12:45	33, 43, 53	4:30	29, 39, 49, 59
1:00	63, 73, 83, 93	4:45	69, 79,
1:15	04, 14, 24, 34	5:00	89, 99
1:30	44, 54, 64, 74	6:30-8:00	Night Students

NIGHT REGISTRATION
Night registration will be held from 6:30 until 8:00 for those night students who have not already registered.



Step 1 ACADEMIC ADVISING--Complete Before Coming to Gymnasium
Step 2 SCHEDULING--Obtaining Class Cards in Gymnasium
Step 3 CHECK-OUT DESKS--All Cards Except Fee and Housing Cards Turned In
Step 4 ID CARDS--All Students Must Obtain an Identification Card. Pictures for the ID Card Will Be Made on the Stage of the Gymnasium.
Step 5 PAYMENT OF FEES--In Depository in Basement of Gymnasium or at Comptroller's Office in Nevins Hall

Spring Class Schedule

MODIFIED SCHEDULE FOR SPRING QUARTER, 1974

I (M-F)	II (MW or TTh)	III (M or T or W or Th)	IV (Saturday)
8:00 - 8:50	8:00 - 10:00		
9:10 - 10:00		8:00 - 12:20	
10:20 - 11:10	10:20 - 12:20		9:10 - 1:30
11:30 - 12:20			
12:40 - 1:30	12:40 - 2:40		
1:50 - 2:40		12:40 - 5:00	
3:00 - 3:50	3:00 - 5:00		
4:10 - 5:00			

Options:
5:10 - 7:00
6:10 - 8:00
7:10 - 9:00
8:10 - 10:00

5:10 - 9:00
6:10 - 10:00

School of Arts and Sciences



DEAN: Dr. James D. Daniels

Biology

Head: Dr. Clyde Connell

Sec	Bldg. Room	Course No.	Descriptive Title	Instructor	Credit
1M	N204	125-A	Biological Principles I	Purvis	5
2TH	N204	125-B	Biological Principles I	Purvis	5
3W	N204	125-C	Biological Principles I	Bridges	5
4M	N204	125-D	Biological Principles I	Bridges	5
5W	N204	125-E	Biological Principles I	Sheeley	5
6F	N204	125-F	Biological Principles I	Sheeley	5
7M	N204	125-G	Biological Principles I	West	5
8TH	N204	125-H	Biological Principles I	West	5
9W	N204	125-I	Biological Principles I	Brannen	5
10M	N204	125-J	Biological Principles I	Brannen	5
11W	N204	125-K	Biological Principles I	Cribbs	5
12TH	N201	125-L	Biological Principles I	McIntyre	5
13W	N204	126-A	Biological Principles II	McIntyre	5
14M	N204	126-B	Biological Principles II	Brown	5
15TH	N204	126-C	Biological Principles II	Brown	5
16W	N204	126-D	Biological Principles II	Schmittner	5
17M	N204	126-E	Biological Principles II	Schmittner	5
18TH	N204	126-F	Biological Principles II	Sheeley	5
19W	N201	126-G	Biological Principles II	Bechtel	5
20M	N229	126-H	Biological Principles II	Cribbs	5
21TH	N201	126-I	Biological Principles II	Bridges	5
22W	N229	223	General Botany	McIntyre	5
23M	N229	227	Human Anatomy and Physiology I	Bechtel	5
24TH	N229	265-A	Human Anatomy and Physiology I	Bechtel	5
25W	N229	265-B	Human Anatomy and Physiology II	Greer	5
26M	N201	266	Human Anatomy and Physiology II	Purvis	5
27TH	N201	305	Life Science for Elementary Teachers	Brannen	5
28W	N229	311(511)	Genetics	Faircloth	5
29M	N222	320(520)	Plant Taxonomy I	Faircloth	5
30TH	N222	347(547)	Plant Morphology I	Connell	5
31W	N222	370(570)	Ornithology	Schmittner	5
32M	N222	380(580)	Advanced Invertebrate Zoology	West	5
33TH	N201	390(590)	Microbiology	Brown	5
34W	N222	395	Entomology	Connell	5
35M	N201	450(650)	Ecology Seminar	Connell	5
36TH	N222	482			

Chemistry

Head: Dr. Harry M. Duvall

PERIOD	ROOM	COURSE NO.	SUBJECT	INSTRUCTOR	HRS
Lab	Lec				
1,2 Th	1	N139	102A	Introductory Chemistry	Lindauer
7,8 Th	7	N139	102B	Introductory Chemistry	Lindauer
3,4,5 MF	4	N138	104	Qualitative Inorganic Analysis	Baxter
7,8 T	7	N138	105	General Chemistry	Baxter
1,2 Th	1	N138	106A	General Chemistry	Baxter
4,5 Th	4	N148	106B	General Chemistry	Sumnerford
3,4,5 MWF	3	N139	262	Quantitative Analysis	Lindauer
	1 MWF	N141	333A	Organic Chemistry	Duvall
	4 MWF	N141	333B	Organic Chemistry	Duvall
1,2,3 TTh		N144	336A	Organic Chemistry Laboratory	Duvall
4,5,6 TTh		NA113	336B	Organic Chemistry Laboratory	Duvall
7,8,9 WF	7	N148	351	Biochemistry	Sumnerford
1,2,3	1	N148	441	Qualitative Organic Analysis	Sumnerford

English

Head: Dr. Willa Valencia

PERIOD	ROOM	COURSE NO.	SUBJECT	INSTRUCTOR	HRS
3 M,W,F	Powell 201-E	99A	Basic English Grammar & Composition	Pollock	3
4 M,W,F	Powell 201-E	99B	Basic English Grammar & Composition	Brannon	3
6 M,W,F	Powell 201-E	99C	Basic English Grammar & Composition	Pollock	3
7 M,W,F	Powell 201-E	99D	Basic English Grammar & Composition	Brannon	3
1	W-102	105A	Composition & Reading I	Daniel	5
2	FA-236	105B	Composition & Reading I	McFadden	5
2	W-225	105C	Composition & Reading I	Williams	5
3	W-225	105D	Composition & Reading I	Joyce	5
4	W-103	105E	Composition & Reading I	Webb	5
4	W-225	105F	Composition & Reading I	Agar	5
5	W-103	105G	Composition & Reading I	Daniel	5
5	W-225	105H	Composition & Reading I	Joyce	5
5	W-226	105I	Composition & Reading I	Wilkinson	5
6	W-225	105J	Composition & Reading I	Agar	5
6	W-226	105K	Composition & Reading I	Cook	5
7	W-225	105L	Composition & Reading I	Webb	5
7	W-226	105M	Composition & Reading I	Wilkinson	5
8	W-225	105N	Composition & Reading I	Marks	5
10 M,W	W-103	105O	Composition & Reading I	Williams	5
1	W-227	106A	Composition & Reading II	Hiers	5
2	W-102	106B	Composition & Reading II	Fuller	5
2	W-227	106C	Composition & Reading II	Hiers	5
3	W-227	106D	Composition & Reading II	Evans	5
3	W-102	106E	Composition & Reading II	Fuller	5
4	W-227	106F	Composition & Reading II	Levinson	5
4	W-102	106G	Composition & Reading II	Register	5
5	W-227	106H HONORS	Composition & Reading II	Busch	5
5	W-102	106I	Composition & Reading II	Evans	5
6	W-227	106J	Composition & Reading II	Busch	5
6	W-102	106K	Composition & Reading II	Stubbs	5
7	W-102	106L	Composition & Reading II	Stubbs	5
8	W-103	106M	Composition & Reading II	Register	5
10 M,W	W-102	106N	Composition & Reading II	Mayo	5
1-2 M,W	W-103	250A	Survey of World Literature I	Levinson	5
1-2 T,Th	W-103	250B	Survey of World Literature I	Levinson	5
3-4 M,W	W-228	250C	Survey of World Literature I	Stubbs	5
3-4 T,Th	W-106	250D	Survey of World Literature I	Daniel	5
5-6 T,Th	W-106	250E HONORS	Survey of World Literature I	Register	5
5-6 M,W	W-106	250F	Survey of World Literature I	Hiers	5
7-8 M,W	W-102	250G	Survey of World Literature I	Fuller	5
10 T,Th	W-103	250H	Survey of World Literature I	Williams	5
1-2 M,W	W-226	251A	Survey of World Literature II	Busch	5
3-4 M,W	W-226	251B	Survey of World Literature II	Cook	5
3-4 T,Th	W-226	251C	Survey of World Literature II	Cook	5
5-6 M,W	W-228	251D HONORS	Survey of World Literature II	Marks	5
5-6 T,Th	W-228	251E	Survey of World Literature II	Marks	5
7-8 M,W	W-227	251F	Survey of World Literature II	McKey	5
7-8 T,Th	W-227	251G	Survey of World Literature II	McKey	5
10 T,Th	W-106	251H	Survey of World Literature II	Joyce	5
TBA	Powell 201-E	299	Developmental English	Staff	1
7-8 T,Th	W-106	300	Creative Writing	Evans	5
2	W-106	301	Advanced Grammar and Composition	McKey	5
3-4 T,Th	W-106	303(503)	Survey of English Literature to 1800	Wilkinson	5

PERIOD	ROOM	COURSE NO.	SUBJECT	INSTRUCTOR	QTR. HRS.
5-6 M,W	W-103	304 (504)	Survey of English Literature After 1800	Webb	5
10 M,W	N-225	401 (601)	Romanticism in English Literature	Agar	5
3-4 M,W	W-106	480 (680)	The American Novel	Valencia	5
5:10-9:00 T	N-225	740	Studies in Eighteenth Century Literature	Mayo	5

JOURNALISM

PERIOD	ROOM	COURSE NO.	SUBJECT	INSTRUCTOR	QTR. HRS.
TBA	TBA	270	Journalism Seminar	Williams	1-2
TBA	TBA	271	Journalism Yearbook Seminar	Staff	1-2

Geology & Geography

Head: Dr. Robert L. Little

PERIOD	DAYS	ROOM	COURSE NO.	SUBJECT	INSTRUCTOR	QTR. HRS.
Lab. Lec.						
4TTh	3	M-F	NA-323	105A	Principles of Geology, Physical	Daughdrill
7M	6	M-F	NA-323	105B	Principles of Geology, Physical	Daughdrill
4M	3	M-F	NA-319	106	Principles of Geology, Historical	Little
	5	M-F	NA-319	305	Oceanography	Little

PERIOD	DAYS	ROOM	COURSE NO.	SUBJECT	INSTRUCTOR	QTR. HRS.
2	M-F	NA-323	200A	Principles of Geography	Daughdrill	5
7	M-F	NA-319	200B	Principles of Geography	Little	5

History

Head: Dr. William M. Gabard

PERIOD	ROOM NO.	COURSE NO.	SUBJECT	INSTRUCTOR	HOURS
1	W-207	Hist. 100A	History of Civilization, I	Tomberlin	5
2	W-208A	Hist. 100B	" " " "	Tomberlin	5
5	W-207	Hist. 100C	" " " "	Tomberlin	5
5	W-208A	Hist. 100D	" " " "	Schroer	5
6	W-207	Hist. 100E	" " " "	Schmier	5
7	W-207	Hist. 100(Tutorial)	" " " "	Frach	5
10(MW)	N-228	Hist. 100F	" " " "	Schmier	5
1	W-208A	Hist. 101A	History of Civilization, II	Shelton	5
2	W-207	Hist. 101B(Honors)	" " " "	Mensing	5
3	W-207	Hist. 101C	" " " "	Teffteller	5
4	W-208A	Hist. 101D	" " " "	Mensing	5
4	W-207	Hist. 101E	" " " "	Teffteller	5
7	W-208A	Hist. 101F	" " " "	Schroer	5
7	W-208A	Hist. 101G	" " " "	Schroer	5
8	W-208A	Hist. 101(Tutorial)	" " " "	Ricks	5
8	W-207	Hist. 101H	" " " "	Godbold	5
10(TTh)	N-229	Hist. 101I	" " " "	Godbold	5
4	W-208B	Hist. 200A	Themes in U.S. and Georgia History	McMurry	5
5	W-208B	Hist. 200B	" " " "	McMurry	5
3	W-206	Hist. 235A	U.S. and Georgia History to 1865	Peeples	4
5	W-206	Hist. 235B	" " " "	Standard	4
5	W-206	Hist. 235C	" " " "	Standard	4
2	W-206	Hist. 236A	U.S. and Georgia History Since 1865	Shelton	4
4	W-206	Hist. 236B	" " " "	Shelton	4
6	W-208B	Hist. 236C(Honors)	" " " "	Peeples	4
10(MW)	N-229	Hist. 236D	" " " "	Ricks	4
7	W-209	Hist. 290A	Historical Research and Writing	Ricks	5
10812(TTh)	N-227	Hist. 290B	" " " "	McKinney	5
2(MW)	W-209	Hist. 305(505)A	Topics in History: The History of Baseball	McKinney	2-3
2(TTh)	W-209	Hist. 305(505)B	Topics in History: The Republican Party in the South	McKinney	2-3
182(MW)	W-209	Hist. 315(515)	Europe, 1648-1789	Teffteller	5
586(MW)	W-209	Hist. 331(531)	England Since 1603	Mensing	5
384(TTh)	N-302	Hist. 360(560)*	European Intellectual History	Schmier	5
586(TTh)	W-209	Hist. 425(625)	U.S. History Since 1914	Tomberlin	5
10812(T)	N-227	Hist. 450(650)	East Asia to 1900	Gabard	5
384(MW)	W-209	Hist. 460(660)	Intellectual and Social History of U.S.	Godbold	5
10(MW)	W-117	Hist. 473(673)A	The Old South	McMurry	5
TBA	106	Hist. 731	Seminar in Nineteenth Century America	McKinney	5
TBA	106	Hist. 755	Seminar in Asian History	Gabard	5

EXTERNAL

PERIOD	ROOM	COURSE NO.	SUBJECT	INSTRUCTOR	HOURS
M	Albany	Hist. 473(673)B	The Old South	Standard	5

*Must be taken concurrently with Philosophy 336.

Mathematics

Head: Dr. Donald L. Duncan

Period	Course	Room	Subject	Instructor	Hrs.
7	99	NA-244	Remedial College Algebra	Bryant	5*
2	100-A	NA-246	Mathematics for Liberal Arts	Hollingsworth	5
3	100-B	NA-248	Mathematics for Liberal Arts	Hicks	5
4	106	NA-250	Decision Mathematics I	Gore	5
5	107	NA-242	Decision Mathematics II	Babcock	5
4	108-A	NA-246	Decision Mathematics III	Chiang	5
6:10-8:00	108-B(T,Th)	N-302	Decision Mathematics III	Dart	5
1	111-A	NA-246	Principles of Mathematics I	Moore	5
3	111-B	NA-242	Principles of Mathematics I	Dart	5
8	111-C	NA-244	Principles of Mathematics I	Wall	5
4	112-A	NA-240	Principles of Mathematics II	Buchhiester	5
6	112-B	NA-240	Principles of Mathematics II	Hicks	5
5	200-A	NA-248	Concepts in Contemporary Mathematics	Hicks	5
6	200-B	NA-248	Concepts in Contemporary Mathematics	Hicks	5
2	209-A	NA-240	Statistical Methods I	Babcock	5
7	209-B	NA-240	Statistical Methods I	Babcock	5
3	290	NA-240	Analytical Geometry & Calculus I	Moore	5
3	291	NA-244	Analytical Geometry & Calculus II	Bryant	5
5	292	NA-240	Analytical Geometry & Calculus III	Duncan	5
5	301(501)-A	NA-250	Topics from Contemporary Mathematics for Elementary School Teachers	Hollingsworth	5
6:15-9:15	301(501)-B(T,Th) (Douglas)		Topics from Contemporary Mathematics for Elementary School Teachers	Gore	5
6	303(503)	NA-250	Geometry for Elementary & Jr. High School Teachers	Hollingsworth	5
4	327(527)	NA-242	Analytical Geometry & Calculus IV	Dart	5
1	360(560)	NA-242	Differential Equations	Wall	5
9	370(570)	NA-242	Set Theory	Chiang	5
9	400(600)	NA-244	Linear Algebra	Bryant	5
8	402(602)	NA-250	Foundations of Mathematics	Gore	5
5	406(606)	NA-246	Introduction to Functions of a Complex Variable	Chiang	5
3:00-5:00	426(626)M,W	NA-242	Mathematical Statistics II	Buchhiester	5
6	491(691)	NA-246	Introduction to Topology	Moore	5
6:10-8:00	895(T,Th)	N-313	Advanced Topics in Mathematics	Buchhiester	5
1	-----	NA-238	Math Tutoring	Staff	
2	-----	NA-238	Math Tutoring	Staff	
3	-----	NA-238	Math Tutoring	Staff	
4	-----	NA-238	Math Tutoring	Staff	
5	-----	NA-238	Math Tutoring	Staff	
6	-----	NA-238	Math Tutoring	Staff	
7	-----	NA-238	Math Tutoring	Staff	
8	-----	NA-238	Math Tutoring	Staff	

*Institutional Credit Only

ROTC

Modern Foreign Languages

Head: Dr. Jose B. Fernandez

PERIOD	DAYS	ROOM	COURSE NO.	DESCRIPTIVE TITLE	INSTRUCTOR
French					
10:20 - 12:20	MW	W117	101	Elementary French I	Bradley
8:00 - 10:00	MW	W117	102	Elementary French II	Bradley
8:00 - 10:00	TTh	W117	103A	Elementary French III	Lacy
12:40 - 2:40	TTh	W117	103B	Elementary French III	Lacy
12:40 - 2:40	MW	W14	204	Intermediate French I	Bradley
8:00 - 10:00	MW	W17	301	Aspects of French Literature	Black
12:40 - 2:40	MW	W17	309	Survey of French Literature III	Black
5:10 - 7:00	TTh	W17	405	French Classicism	Black
7:10 - 9:00	TTh	W17			
German					
10:20 - 12:20	TTh	W14	102	Elementary German II	Kopy
10:20 - 12:20	MW	W14	103A	Elementary German III	Kopy
12:40 - 2:40	TTh	W14	103B	Elementary German III	Epes
12:40 - 2:40	TTh	W14	206	German Culture and Civilization	Kopy
8:00 - 10:00	TTh	W14	309	Survey of German Literature	Epes
3:00 - 5:00	TTh	W14	410	German Poetry	Epes
12:40 - 2:40	MW	W14			
Russian					
10:20 - 12:20	TTh	TBA	101	Elementary Russian I	Connell
10:20 - 12:20	MW	TBA	103	Elementary Russian III	Connell
Spanish					
10:20 - 12:20	MW	W19	101	Elementary Spanish I	Fernandez
12:40 - 2:40	TTh	W19	102	Elementary Spanish II	Fernandez
8:00 - 10:00	TTh	W19	103A	Elementary Spanish III	Thornton
3:00 - 5:00	TTh	W19	103B	Elementary Spanish III	McIntyre
7:10 - 9:00	MW	W19	103C	Elementary Spanish III	Thornton
10:20 - 12:20	TTh	W19	206	Intermediate Spanish III	McIntyre
12:40 - 2:40	MW	W19	309	Survey of Spanish American Literature I	Thornton
8:00 - 10:00	MW	W19	418	20th Century Novel	Thornton

Philosophy

Acting Head: Dr. Ronald L. Barnette

PERIOD	ROOM	COURSE NO.	SUBJECT	INSTRUCTOR
2	NA 226	200A	Introduction to Philosophy	Averkamp
3	NA 246	200B	Introduction to Philosophy	Hill
4	NA 248	200C	Introduction to Philosophy	Hill
2	NA 234	200D	Introduction to Philosophy	Averkamp
2	NA 234	202	Logic	Barnette
2	NA 234	312	Ethics: Moral Philosophy	Hill
2	NA 234	314	Philosophy of Law	Averkamp
3,4 MW*	NA 234	336	Problems in Philosophy	Barnette
7	TBA	495	Senior Seminar	TBA
TBA	TBA	490	Directed Individual Studies	TBA
TBA	TBA	491	Directed Individual Studies	TBA
TBA	TBA	492	Directed Individual Studies	TBA

The scheduling of this class should complement that of History 360 (History 360 schedule is submitted as 3,4 MW)

Physics and Astronomy

Head: Dr. Julian J. Schreuer

ASTRONOMY					
PERIOD	ROOM	COURSE NO.	SUBJECT	INSTRUCTOR	QTR. HRS.
Lab. Lec.					
12-M	2	N-313	105A	Introductory Astronomy I	Schreuer
12-Tu	6	N-313	105B	Introductory Astronomy I	VanPeenen
12-W	4	N-313	106	Introductory Astronomy II	Schreuer
	5	N-302	410	Instrumental Astronomy	Schreuer
	6	N-302	441	Astrophysics	Marks
(T/Th) 7,8		N-313	490	Special Topics - Cosmology	Marks

PHYSICAL SCIENCE					
PERIOD	ROOM	COURSE NO.	SUBJECT	INSTRUCTOR	QTR. HRS.
Lec.					
2	N-316	110A	Survey of the Physical Sciences I	Martin	5
3	N-316	110B	Survey of the Physical Sciences I	VanPeenen	5
3	N-313 (Honors)	110C	Survey of the Physical Sciences I	Raines	5
5	N-313	110D	Survey of the Physical Sciences I	Raines	5
7	NA-317	110E	Survey of the Physical Sciences I	Jenkins	5
4		111	Survey of the Physical Sciences II	Martin	5

PHYSICS					
PERIOD	ROOM	COURSE NO.	SUBJECT	INSTRUCTOR	QTR. HRS.
Lab. Lec.					
3,T,Th	4	NA-317	105A	Introduction to Physics I	Jenkins
8,T,Th	7	N-316	105B	Introduction to Physics I	Raines
1,M,W	2	NA-317	106	Introduction to Physics II	VanPeenen
5-TBA	6	NA-317	207	Physics III	Berlijn
	8	N-302	392	Modern Physics II	Berlijn
	2	N-302	431	Statistical Physics I	Jenkins
	9M	N-302	450	Seminar	Berlijn
	TBA	TBA	895	Directed Individual Study	Berlijn
	TBA	TBA	899A	Quantum Mechanics II	Berlijn
	TBA	TBA	899B	Thesis	Marks

Political Science

Acting Head: Dr. William M. Morrow

PERIOD	DAYS	BUILDING & ROOM	COURSE NO.	COURSE DESCRIPTION	INSTRUCTOR	HOURS
1	(M/W)	W-118..	PS 100A	U.S. and Ga. Constitutions	Morrow	2
2	M-F	W-118	PS 200A	American Government	Morrow	5
3	M-F	W 208B	PS 301(501)	Western Political Theory	Saeger	5
4	M-F	W-118	PS 415	American Foreign Policy	Morrow	5
5	M-F	NA 239	PS 200B	American Government	Saeger	5
7	(

Head: Dr. Jose B. Fernandez

INSTRUCTOR	CREDIT HOURS
Bradley	5
Bradley	5
Lacy	5
Lacy	5
Bradley	5
Black	5
Black	5
Koppy	5
Koppy	5
Epes	5
Epes	5
Koppy	5
Epes	5
Connell	5
Connell	5
Fernandez	5
Fernandez	5
Thornton	5
McIntyre	5
McIntyre	5
Thornton	5
McIntyre	5
Thornton	5

Head: Dr. Ronald L. Barnette

INSTRUCTOR	QTR. HRS.
Averkamp	5
Hill	5
Hill	5
Averkamp	5
Barnette	5
Hill	5
Averkamp	5
Barnette	5
Barnette	5
TBA	TBA
TBA	TBA
TBA	TBA

Head: Dr. Julian J. Schreur

INSTRUCTOR	QTR. HRS.
Schreur	5
VanPeenen	5
Schreur	5
Schreur	5
Marks	5
Marks	5

Head: Dr. William M. Morrow

INSTRUCTOR	HOURS CREDIT
Morrow	2
Morrow	5
Saeger	5
Morrow	5
Saeger	5
Morrow	2
Saeger	5

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Sociology and Anthropology

Head: Dr. Alfred W. Melton

Room	Course	Subject	Instructor	Qtr. Hrs.
NA 230	151	(CJ) Scientific Criminal Investigation	McIntyre	5
W 109	200A	Introduction to Sociology	Cosneck	5
FA 205	200B	Introduction to Sociology	Warrick	5
W 109	203	Marriage	Cosneck	5
N 302	205	Social Problems	Woodruff	5
EdC209	306	Racial & Minority Groups	Melton	5
NA 319	308	Research Methods	Curtis	5
NA 319	309	Public Opinion & Propaganda	Cosneck	5
N 316	316	Industrial Sociology	Warrick	5
NA 226	330	Juvenile Delinquency	Gates	5
NA 319	359	(CJ) Private and Industrial Security	Gates	5
W 109	362	(CJ) Probation & Parole Supervision	Woodruff	5
NA 230	403(603)	Community Structure and Organization	Woodruff	5
NA 230	420	Sociological Theory	Woodruff	5
NA 230	423(623)	Seminar in Social Research	Curtis	5
W 109	452	(CJ) Contemporary Police Administration	Gates	5
W 109	454	(CJ) Internship in Criminal Justice	McIntyre	10
N 313	499	Special Topics in Criminal Justice	McIntyre	5
N 302	706	Seminar in American Sub-Cultures	Staff	1-5
N 302	721	Advanced Research	Melton	5
N 302	752	(CJ) Seminar in Corrections	Curtis	5
N 302	753	(CJ) Seminar in Juvenile Delinquency	McIntyre	5
N 302	799	Internship	Staff	1-5
N 302	895	Directed Independent Study	Staff	5
N 302	899	Thesis	Staff	5

School of Business Administration

Head: Dr. Glen W. Herrin

PERIOD	ROOM	COURSE NO.	SUBJECT	INSTRUCTOR	QTR. HRS.
4	W33	110A	ACCOUNTING PRINCIPLES I	McKinney	5
10 TTH	N316	110B	ACCOUNTING PRINCIPLES I	West	5
3	W33	111A	ACCOUNTING PRINCIPLES II	Adams	5
5	W33	111B	ACCOUNTING PRINCIPLES II	Adams	5
3	W34	321	INTERMEDIATE ACCOUNTING II	McKinney	5
1	W33	422(622)	ADVANCED ACCOUNTING I	Adams	5
10:15-10:15	FA220	442(642)	BUSINESS BUDGETS AND ACCOUNTING CONTROL	West	5
10:15-2:30	Douglas	450	TAX ACCOUNTING I	Herrin	5
10:15-10:15	FA220	452(652)	TAX PLANNING AND RESEARCH	Herrin	5
1	W34	480(680)	AUDITING PRINCIPLES AND PROBLEMS	May	5
3	NA226	497(697)	ACCOUNTANCY IN ITS LEGAL ENVIRONMENT	Herrin	5
TBA	W34	803	ACCOUNTING ANALYSIS FOR DECISION MAKING	West	5

Economics and Business Administration

Head: Dr. A. L. Addington

PERIOD	DAYS	BUILDING & ROOM	COURSE NO.	COURSE DESCRIPTION	INSTRUCTOR	HOURS CREDIT
3:4	MW	NA239	300A	Personnel Management	Lincoln	5
6	5	NA239	300B	Personnel Management	Lincoln	5
2	5	W35	305A	Principles of Marketing	Adams	5
5	5	N138	305B	Principles of Marketing	Elkins	5
4	5	NA244	310A	Business Law I	Love	5
12	TTH	N226	310B	Business Law I	Love	5
4	5	W35	325A	Principles of Management	Criscuolo	5
7	5	W35	325B	Principles of Management	Criscuolo	5
3	5	W33	330	Production Management	Berry	5
1	5	W35	335A	Financial Management	Fletcher	5
3	5	N228	335B	Financial Management	Fletcher	5
1:47	5	NA226	400	Advertising	Elkins	5
3	5	W35	450	Security Analysis	Fletcher	5
3	5	N138	461	Admin. of Fin. Institutions	Adams	5
10	MW	N138	462(662)	Marketing & Behav. Sci.	Ware	5
3:4	TTH	NA239	463	Management Science	Berry	5
4	5	NA226	464A	Management Science	Berry	5
10	TTH	N138	464B	Management Science	Berry	5
12	MW	N138	468/668	Real Estate	Love	5
3	5	FA206	472	Real Estate Appraisal	Blevins	5
5	5	W34	491	Marketing Seminar	Adams	5
10	MW	N139	492	Survey of Bus. (MBA Prep)	Criscuolo	5
12	MW	N139	806	Contemporary Marketing Probs.	Elkins	5
1:42	MW	N139	863A	Organizational Behavior	Ware	5
12	MW	Moody AFB	863B	Organizational Behavior	Ware	5
10	MW	N226	864	Decision Sciences	Moore	5
10	MW	N226	864	Decision Sciences	Moore	5
10	TTH	N139	891	Entrepreneurship	Lincoln	5

Secretarial Administration

Head: Miss Sarolyn Sammons

PERIOD	DAYS	BUILDING & ROOM	COURSE NO.	COURSE DESCRIPTION	INSTRUCTOR	HOURS CREDIT
3	5	W35	200A	Principles of Economics	Kushner	5
10	TTH	N226	200B	Principles of Economics	Zlabinger	5
2	5	NA239	201A	Economic Problems	Giffin	5
6	5	N138	201B	Economic Problems	Moore	5
3	5	N317	307A	Intro. to Quant. Meth in Econ & Bus. I	Moore	5
6	5	W34	307B	Intro. to Quant. Meth in Econ & Bus. I	Moore	5
4	5	W34	375(575)	Money & Banking	Zlabinger	5
4	5	FA208	386(586)	Labor Economics	Giffin	5
12	TTH	N138	475(675)	Managerial Economics	Kushner	5
12	TTH	N139	491	Survey of Economics (MBA Prep)	Addington	5
10	TTH	N228	801	Econ. Theory & Practice	Giffin	5
10	TTH	N228	467(667)	Econometrics	Kushner	5

School of Education



DEAN: Dr. John W. Letson

Head: Dr. Leon R. Culpepper

PERIOD	DAYS	BUILDING & ROOM	COURSE NUMBER	COURSE DESCRIPTION	INSTRUCTOR	HOURS CREDIT
1	M-F	Ed.C 210	Ed. 200-A	Introduction to Education	McDougal	5
1	M-F	Ed.C 212	Ed. 200-B	Introduction to Education	Tucker	5
6	M-F	Ed.C 210	Ed. 200-C	Introduction to Education	Gerlock	5
2	M-F	Ed.C 206	Psy. 310-A	Educational Psychology	Pollard	5
4	M-F	Ed.C 206	Psy. 310-B	Educational Psychology	Showar	5
4	M-F	Ed.C 210	Psy. 310-C	Educational Psychology	Pollard	5
6	M-F	Ed.C 212	Psy. 310-D	Educational Psychology	Showar	5
5	M-F	Ed.C 206	Ed. 311 (511)	Human Growth and Development	Showar	5
4	M-F	Ed.C 208	Ed. 333	Elementary School Curriculum	Craig	5
2	M-F	Ed.C 212	Ed. 373	Secondary School Curriculum	E. Wilson	5
2	M-F	Ed.C 210	Ed. 422 (622)	Introduction to Early Childhood Education	Allison	5
3	M-F	Ed.C 210	Ed. 423 (623)	Materials and Methods for Early Childhood Education	Allison	5
3 & 4	M-F	Ed.C 216, 217 & 218	Ed. 424-A/464-A	Instructional Media and Methods for Teaching in the Early Childhood and Elementary/Secondary School	Spillers	5
5 & 6	M-F	Ed.C 216, 217 & 218	Ed. 424-B/464-B	Instructional Media and Methods for Teaching in the Early Childhood and Elementary/Secondary School	Spillers	5
TBA	---	---	Ed. 430 (630)	Problems in Elementary Education	Culpepper	1-5
5:10-9:00	T	Ed.C 210	Ed. 435 (635)	Teaching Language Arts in the Elementary School	Craig	5
2	M-F	Ed.C 208	Ed. 436 (636)	Literature in the Elementary School	Craig	5
TBA	---	---	Ed. 439	Student Teaching in the Elementary School	Staff	15
5	M-F	Ed.C208	Ed. 451 (651)	The Teaching of Reading	Croll	5
2	M-F	Ed.C 109	Ed. 452	Laboratory Experiences in the Teaching of Reading	Culpepper	5
TBA	---	---	Ed. 470 (670)	Problems in Secondary Education	Culpepper	1-5
TBA	---	---	Ed. 479	Student Teaching in the Secondary School	Staff	15
5:10-9:00	T	Ed.C 209	Ed. 486 (686)	Behavior, Mental Health, and Human Services Technology	McLaughlin	5
TBA	---	---	Ed. 690	Problems in Administration/Supervision	Culpepper	1-5
5:10-9:00	T	Ed.C 211	Ed. 695	Theory and Issues of Supervision	E. Wilson	5
5:10-9:00	T	Ed.C 212	Ed. 700	Foundations of Education	Gerlock	5
5:10-9:00	M	Ed.C 208	Ed. 701-A	Educational Research	C. Wilson	5
9:10-1:30	Sat	Ed.C 208	Ed. 701-B	Educational Research	C. Wilson	5
5:10-9:00	W	Ed.C 206	Ed. 702	The Conditions of Learning	Pollard	5
5:10-9:00	M	Ed.C 210	Ed. 733	Seminar: Elementary School Curriculum	Stephens	5
5:10-9:00	T	Ed.C 109	Ed. 753	Diagnosis and Correction of Reading Difficulties	Croll	5
5:10-9:00	M	Ed.C 109	Ed. 755	Innovations and Practices in the Teaching of Reading	Merryman	5
9:10-1:30	Sat	Ed.C 109	Ed. 757	Trends in Contemporary Literature for Children and Young People	Jeter	5
9:10-1:30	Sat	Ed.C 206	Ed. 758	Practicum in Reading	Croll	5
TBA	---	---	Ed. 759	Internship in Reading	Jeter	5
5:10-9:00	T	Ed.C 206	Ed. 773	Seminar: Secondary School Curriculum	Stephens	5
5:10-9:00	M	Ed. C 211	Ed. 780	Fundamentals of Guidance	Low	5
5:10-9:00	W	Ed. C. 209	Ed. 784	Guidance in the Elementary School	McLaughlin	5
5:10-9:00	Th	Ed.C 209	Ed. 785	Group Counseling	Low	5
5:10-9:00	M	Ed.C 209	Ed. 787	Critique of Literature in Counseling	McLaughlin	5
TBA	---	---	Ed. 788/789	Practicum/Internship in Counseling	Low	5
5:10-9:00	M	Ed.C 206	Ed. 790	Financing Public Education	Oldaker	5
TBA	---	---	Ed. 798	Practicum in Administration-Supervision	Oldaker	5
TBA	---	---	Ed. 799-A	Internship in Administration-Supervision	Oldaker	5
TBA	---	---	Ed. 799-B	Internship in Administration-Supervision	Fisher	5
5:10-9:00	W	Ed.C 210	Ed. 831	Review and Critique of Educational Literature in Elementary Education	Stephens	5
5:10-9:00	W	Ed.C 109	Ed. 852	Problems in Reading	Jeter	5
5:10-9:00	W	Ed.C 208	Ed. 857	Seminar in Reading	Merryman	5
5:10-9:00	Th	Ed.C 208	Ed. 880	Student Personnel in Higher Education	Staff	5
5:10-9:00	T	Ed.C 208	Ed. 890	School Business Management	Fisher	5
5:10-9:00	Th	Ed.C 208	Ed. 892	Educational Data Processing	Fisher	5
5:10-9:00	W	Ed.C 205	Ed. 893	Review of Literature in School Administration	Oldaker	5
TBA	---	---	Ed. 899	Research and Thesis	C. Wilson	5
5:10-9:00	Th	Ed.C 102-B	Sp.Ed. 360 (560)	Education of Exceptional Children	Childs	5
TBA	---	---	Sp.Ed. 461	Student Teaching with Talented and Gifted Children	Staff	5-15
5:10-9:00	M	Ed.C 102-B	Sp.Ed. 464 (664)	Working with Parents of Exceptional Children	Hiers	5
TBA	---	---	Sp.Ed. 469	Student Teaching with Hospitalized and Homebound Programs	Staff	5-15
5:10-9:00	T	Ed.C 102-B	Sp.Ed. 472 (672)	Speech and Language Development for Exceptional Children	Sobotka	5
5:10-9:00	W	Ed.C 102-B	Sp.Ed. 474(674)	Methods and Materials for Teaching Trainable Mentally Retarded	Hiers	5
TBA	---	---	Sp.Ed. 478	Student Teaching with the Educable Mentally Retarded	Staff	5-15
TBA	---	---	Sp.Ed. 479	Student Teaching with the Trainable Mentally Retarded	Staff	5-15
TBA	---	---	Sp.Ed. 661	Internship with Talented and Gifted Children	Hiers	5-15
TBA	---	---	Sp.Ed. 669	Internship with Hospitalized and Homebound Programs	Hiers	5-15
TBA	---	---	Sp.Ed. 678	Internship with the Educable Mentally Retarded	Kelly	5-15
TBA	---	---	Sp. Ed. 679	Internship with the Trainable Mentally Retarded	Kelly	5-15
5:10-9:00	T	Ed.C 102-S	Sp. Ed. 760	Administrating and Supervising Public School Special Education Programs	Kelly	5
5:10-9:00	Th	Ed.C 102-S	Sp. Ed. 770	Advanced Theory in Curriculum Development for the Mentally Retarded	Sobotka	5
5:10-9:00	M	Ed.C 102-S	Sp. Ed. 781	The Nature and Characteristics of Children with Behavior Disorders	Miller	5
TBA	---	---	Sp. Ed. 789	Practicum with Children with Behavioral Disorders	Miller	5-15
TBA	---	---	Sp. Ed. 799	Practicum with Children with Learning Disabilities	Miller	5-15
5:10-9:00	W	Ed.C 102-S	Sp. Ed. 890	Communication Development in Children with Learning Disabilities	Miller	5

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Physical Education

Head: Dr. Jay B. Arnold

Period	Room #	Course #	Subject	Instructor	Qtr. Hrs.
6:00-8:30M	EDC 216	HE 101	Health and Academic Problems Today	Veal	2
2 M/F	BA	PE 101/201A	Bowling	Veal	2
3 M/F	BA	PE 101/201B	Bowling	Veal	2
4 M/F	BA	PE 101/201C	Bowling	Veal	2
5 M/F	BA	PE 101/201D	Bowling	Thomas	2
2 T/H/F	Gym	PE 105A	Archery	Veatch	2
3 T/H/F	Gym	PE 105B	Archery	Veatch	2
1 M/W	Gym	PE 110A	Golf	Mathis	2
2 M/W	Gym	PE 110B	Golf	Mathis	2
3 M/W	Gym	PE 110C	Golf	Mathis	2
4 T/W	Gym	PE 110D	Golf	Grant	2
2 T/H/F	TC	PE 115A	Beginning Tennis	Dominey	2
3 T/H/F	TC	PE 115B	Beginning Tennis	Dominey	2
4 T/H/F	TC	PE 115C	Beginning Tennis	Dominey	2
5 M/W	TC	PE 115D	Beginning Tennis	Phillips	2
6 M/T/H	Pool	PE 130A	Beginning Swimming	Hansen	2
7 M/T/H	Pool	PE 130B	Beginning Swimming	Hansen	2
8 M/T/H	Pool	PE 215	Intermediate Tennis	Dominey	2
7 M/T/H	Gym	PE 220	Team Sports for Women	Phillips	2
7 M/T/H	Pool	PE 332	Senior Lifesaving	Mathis	2
2 M/T/H	Gym	PE 250A	Folk & National Dancing	Hansen	2
7 M/W	Gym	PE 250B	Folk & National Dancing	Hansen	2
1 T/W	Gym	PE 252	Contemporary Dance	Hansen	2
3 M/W	Gym	PE 253	Intermediate Modern Dance	Hansen	2
8:00-9:15 MW	EDC 202A	PE 432	Water Safety Instruction	Mathis	2
2 T/H	Gym	PE 112	Beginning Badminton	Goodsell	2

PROFESSIONAL COURSES

Period	Room #	Course #	Subject	Instructor	Qtr. Hrs.
2,3 M/F	Gym	PE 165	Baseball-Track and Field	Thomas/Wilson	2
2,3 M/W	Gym	PE 166	Softball-Track and Field	Phillips	2
5,6 T/W	Gym	PE 265	Golf-Archery	Grant/Veatch	2
1 Daily	EDC 202A	HE 290	Health Science in the Modern World	Wilson	5
1 Daily	EDC 204A	HE 300/500	Health Education in Elementary Schools	Waples	5
1 T/H	EDC 208	PE 305	Intramurals and Officiating	Wilson	2
1 T/H	EDC 212	PE 306	Intramurals and Officiating	Phillips	2
7 M/T/H	EDC 212	HE 310	Health for the Secondary Teacher	Scott	3
6:10-10:00T	EDC 204A	PE 320	Methods and Materials in Physical Education	Arnold	5
2 Daily	EDC 204A	PE 338/538	Physical Education for Teachers	Arnold	5
2 Daily, 3 MW	EDC 202A	PE 340	Human Kinetics	Waples	5
1 T/H/F	Gym	PE 355	Coaching Baseball	Thomas	3
3 M/F	EDC 208	PE 378	Physical Education for Secondary Teachers	Arnold	5
4 Daily	EDC 212	PE 390/590	Physical Education for the Atypical	Veatch	5
7:00-9:15 MW	EDC 202A	PE 440/640	Curriculum in Health Education & Physical Education	Scott	5
7:00-9:15 T/H	EDC 202A	PE 790	Administration and Supervision of Health and Physical Education	Staff	5

Psychology

Head: Dr. John M. Branen

PERIOD	DAYS	BUILDING & ROOM	COURSE NO.	COURSE DESCRIPTION	INSTRUCTOR	HOURS CREDIT
2	D	Ed. C214	Psy. 250A	General Psychology	Carter	5
3	D	Ed. C214	Psy. 250B	General Psychology	Smith	5
4	D	Ed. C214	Psy. 250C	General Psychology	Carlson	5
5	D	Ed. C214	Psy. 250D	General Psychology	Carter	5
6	D	Ed. C214	Psy. 250E	General Psychology	Carlson	5
7	D	Ed. C214	Psy. 250F	General Psychology	Smith	5
10	MW	Ed. C214	Psy. 250G	General Psychology	Batalo	5
3	D	Ed. C204A	Psy. 319(519)A	Adolescent Psychology	Kerr	5
7:10-9:00	T/H	Ed. C214	Psy. 319(519)B	Adolescent Psychology	Kerr	5
4	D	Ed. C204A	Psy. 395	Interviewing	Kerr	5
2	D	Ed. C105	Psy. 416(616)	Sensation & Perception	Wells	5
6	D	Ed. C105	Psy. 450(650)	Child Psychology	Smith	5
3 & 4	MW	Ed. C105	Psy. 460	Experimental Psychology	Wells	5
5	D	Ed. C105	Psy. 461(661)	Theories of Learning	Wells	5
3 & 4	T/H	Ed. C102S	Psy. 495	Senior Seminar	Branan	3
6:10-8:00	T/H	Ed. C105	Psy. 710	Personality Assessment	Carlson	3
6:10-8:00	MW	Ed. C105	Psy. 720	Children's Behavior Disorders	Carter	5
TBA	TBA	TBA	Psy. 789	Practicum II	Branan	5

Division of Fine Arts

Acting Director: Mr. Alex B. McRadden

Art

Head: Miss Irene Dodd

PERIOD	ROOM	COURSE NO.	INSTRUCTOR	QTR. HRS.
2	FA-217	105A	Art Structure	Pember
3 & 4 T/H	FA-217	105B	Art Structure	Pember
6	FA-217	105C	Art Structure	McRae
3 & 4	FA-118	119	Art Structure II	Pember
*6 & 7	FA-116	120	Drawing and Composition	Pember
2	FA-218	200A	Survey of Art	Kahler
3 & 4 T/H	FA-220	200B	Survey of Art	Singer
7 & 8 MW	FA-218	200C	Survey of Art	Kahler
*6 & 7	FA-116	220	Drawing	Pember
1 & 2	FA-216	231	Graphic Design	Bennett
3 & 4	FA-120	234	Constructive Design I	Kahler
6 & 7	FA-112(220)	245	Oil Painting	Dodd
3 & 4	FA-116(218)	300	Watercolor	Bennett
6 & 7	FA-122	310	Ceramics	Penny
1 & 2	FA-118(220)	315	Sculpture	McRae
3	FA-215	325	Advertising Layout	Wallace
1 & 2	FA-215	327, 328	Advertising Design II	Wallace
1 & 2	FA-115	340A(540A)	Art for Teachers	Martin
7 & 8	FA-115	340B(540B)	Art for Teachers	Singer
6 & 7	FA-219	400	Advanced Watercolor	Wallace
8 & 9	FA-122(218)	410-411(611)	Ceramic Problems	Penny
3 & 4	FA-219	445(645)	Advanced Oil Painting	Dodd
TBA	TBA	465(665)	Technical Problems	Staff
5	FA-220	470(670)	Modern Art History	Bennett
TBA	TBA	Ed. 439, 479	Student Teaching	Martin
TBA	TBA	(Art A)	Student Teaching	Martin
TBA	TBA	Ed. 439, 479	Student Teaching	Martin
TBA	TBA	(Art B)	Student Teaching	Martin
TBA	TBA	Ed. 439, 479	Student Teaching	Singer
TBA	TBA	(Art C)	Student Teaching	Singer

Music

Acting Head: Dr. Neal O'Neal

PERIOD	ROOM	COURSE NO.	SUBJECT	INSTRUCTOR	QTR. HRS.
3 M/W	FA-236	103	Harmony III	O'Neal	3
3 T/H	FA-236	107	Fundamentals III	Rich	1
2 T/H	FA-240	112	Diction	Robinson	1
4 M	FA-238	123	Functional Piano	Teague	0
2 T/H	FA-130	157	Secondary Winds and Percussion Class III	Campbell	1
2 M/W	FA-238	203	Harmony IV	Sisson	3
2 T/H	FA-238	207	Fundamentals VI	Sisson	1
2 M-F	FA-235	240A	Introduction to Music	Teague	5
3&4 T/H	FA-235	240B	Introduction to Music	Huxford	5
4 M-F	FA-236	240C	Introduction to Music	O'Neal	5
7&8 MW	FA-235	240D	Introduction to Music	Robinson	5
3 T/H	FA-130	257	Secondary Winds and Percussion Class III	Campbell	1
6 M-Th	FA-132	280	Concert Choir	Haas	1
5 M/T/H	FA-132	281	Serenaders	Spell	1
7 M-Th	FA-130	285	Concert Band	Campbell	1
5 M/T/H	FA-130	286	Stage Band	Campbell	1
3&4 T/H	FA-240	364	Music for Teachers	Spell	5
2 M/W	FA-130	365	Conducting	Campbell	3
4 M/W	FA-235	375	Vocal Methods	Robinson	3
TBA	FA-132	380	Opera Theatre	Haas	1
3 M-Th	FA-238	446	History of Music since 1750	Teague	4
4 M/W	FA-240	450	Contemporary Music	Huxford	3
4 T/H	FA-238	475	Vocal Pedagogy	Haas	2

TBA	FA-228	*120-121-122 et seq	Applied Piano	Huxford/Rich/Teague	1-5
TBA	FA-231	*124-125-126 et seq	Applied Piano	Sisson	1-5
TBA	FA-234	*127-128-129 et seq	Applied Organ	Campbell	1
TBA	FA-243	*130-131-132 et seq	Applied Winds	Haas/Robinson	1-3
TBA	FA-225	*134-135-136 et seq	Applied Voice	O'Neal	1
TBA	FA-234	*137-138-139 et seq	Applied Strings	O'Neal	1
TBA	FA-234	*137-138-139 et seq	Applied Percussion	Campbell	1

TBA	FA-130	287	Community Band	Campbell	1
TBA	FA-225	289	Instrumental Ensembles	Staff	1
TBA	FA-228	323	Accompanying	Rich	1
TBA	FA-225	395	Junior Recital	Staff	0
TBA	FA-225	495	Senior Recital	Staff	0

* and all suffixed applied sources

Speech and Drama

PERIOD	DAYS	BUILDING & ROOM	COURSE NO.	COURSE DESCRIPTION	INSTRUCTOR	HOURS CREDIT
5	M, W	FA 205	99	Basic Oral Communication	McRae	2
1	M, W	206	105A	Speech Communication	Ritchcock	2
2	M, W	206	105B	Speech Communication	Ritchcock	2
2	M, W	205	105C	Honors Course	Thomson	2
3	M, W	205	105D	Honors Course	McRae	2
3	M, W	209	105E	Honors Course	Spell	2
3	M, W	206	105F	Honors Course	Staff	2
4	M, W	205	105G	Honors Course	McRae	2
6	M, W	206	105H	Honors Course	McRae	2
7	M, W	206	105I	Honors Course	Hamilton	2
10	M, W	207	110	Voice and Diction	Christie	2
2	M, W, T	221	170	Introduction to Theatre	Rudy	2
2	M, W, T	208	206	Business and Professional Speech	Rudy	2
2	M, W, T	208	206	C-Patio Practicum	Rudy	2
2	M, W, T	211	261	C-Theatre Performance	Rudy	2
5	M, W	126/153	271	C-Theatre Production	Leake	2
7&8	T, Th	126/153	272	C-Debate Lab	Thomson	2
9	T, Th	205	308	C-Speech Lab	Christie	2
1	T, Th	207	309	C-Public Speaking Lab	Thomson	2
10&12	T	Pine Room	314/531	Introduction to Speech Correction	Thomson	2
5pm to 9 pm	W	203	333/533	Introduction to Audiology	Spell	5
5pm to 9 pm	W	208	314/514	Methods and Materials in Elem. Speech & Drama	Spell	5
5&6	M, W	209	360	Television Performance and Production	Rudy	5
3&4	T, Th	211	361	C-Radio and Television	Rudy	5
6	M, W	211	361	C-Radio and Television	Rudy	5
7&8	T, Th	208	105	Semantics and Propaganda	Leake	3
6pm to 8 pm	T, Th	206	105	Parliamentary Procedure	Thomson	3
2	T, Th	207	110	Phonetics	McRae	2
7&8	M, W	208	125	Survey of Rhetoric and Public Address	Leake	2
5&6	M, W	206	170	Theatre Theory and Criticism	Hitchcock	5
5&6	T, Th	206	105	Theatre History III	Hitchcock	5
3&4	T, Th	221	100	Children's Theatre	Hamilton	3
7&8	T, Th	221	105	Advanced Directing	Hamilton	5

Division of Nursing

Director: Mrs. Virginia M. Harmer

PERIOD	DAYS	BUILDING & ROOM	COURSE NO.	COURSE DESCRIPTION	INSTRUCTOR	HOURS CREDIT
2,3	M	108	N-340	Nursing Science	Boykiv/Staff	10
6,7	W	TBA				
6	F	TBA				
4	M-F	107	N-410	Issues and Trends in Nursing	Harmeyer	5
3	M	204	N-430	Nursing Leadership	Ainsworth	7
4	M,T,F	TBA				
5	T	107	N-440	Mental Health Nursing	Gilson	7
6	W-F	TBA				
6	M,T,F	204	N-450	Medical-Surgical Nursing II	Strandell	7
7	M	TBA				
5	T	107	N-460	Community Health Nursing	Jones	7
7	W	TBA				

Division of Aero Space Studies

Head: Lt. Col. William C. Griffin

LAB	Period	Room	Course	Subject	Instructor	Hours
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A New Idea For Government

I would like to express an opinion on the presidency—more specifically on the term of office of the executive of our government. Reluctantly George Washington served two terms as president. From then on the most terms a president served was two or at least until FDR came along. And of course we all know that Mr. Roosevelt was elected to an unprecedented four terms in the White House, which prompted a constitutional amendment limiting the number of years a man can serve as our chief executive.

As of late there has been talk on the number of terms of office of the chief

executive. Sen. Mike Mansfield has been one who has expressed opinion on the need for revision in the law governing the terms of the Presidents. It is here that I would like to take up a personal crusade in support of a six year presidency—one term, six years.

But, I would like to go one step farther than Sen. Mansfield in the idea of a six year term for the presidency. My idea, which is, by all means, not a new idea, is the use of the "vote of confidence."

To elaborate, I agree with Mansfield on the one six year term. But, what "if." What if we get a real loser, so to speak. Are we stuck with

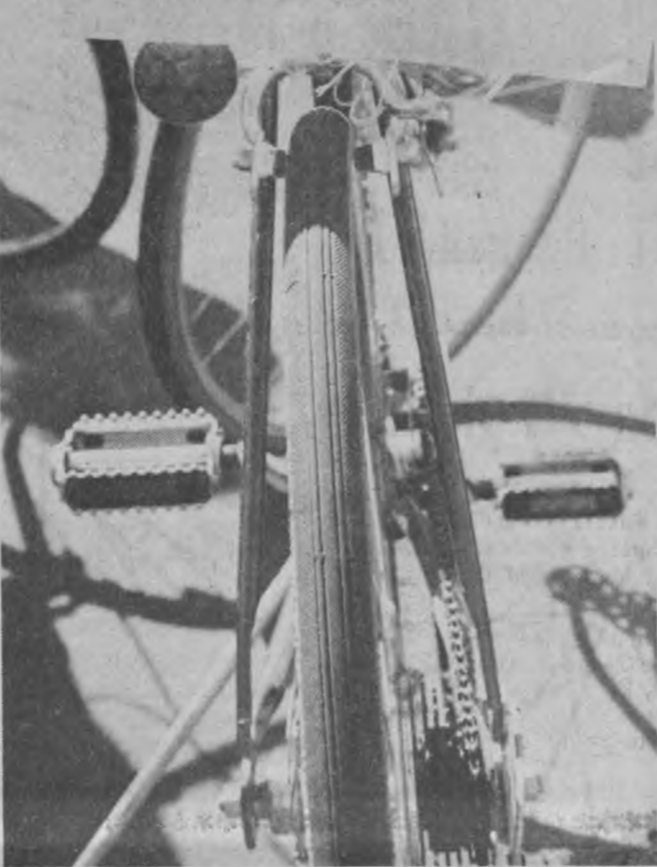
him for six years? So, why not convert our system a little bit like the responsible parliamentary system?

Joe Politics is elected under this system for six years. But, at the end of four years (certainly long enough to prove ones policies) well, then the congress can request a vote of confidence if the general feeling is that Joe has not been a good president. If

a yes vote is registered, Joe continues to serve his term. But, if "no" is the outcome, it goes to the people to vote confidence or non-confidence. If the people vote no, congress calls for a new election.

I grant you that to our way of thinking this is a strange idea. But, is it not possible that it might prove to hold some answers!

THE PARADE IS NEXT WEEK



Oh, really?



Jekyll: A Little Late

If you haven't seen Jekyll Island recently there's no reason to go, unless you want to see what used to be a beautiful, natural seacoast. Jekyll is the property of the people of the State of Georgia and is under the supervision of Author Bolton, Attorney General, Ben Fortson, Secretary of State, Earnest Davis, State Auditor and Joe Tanner, Commissioner of the Department of Natural Resources.

In an interview with Mr. Robert C. Anderson, Operations Manager for the Authority, he stated, "The Authority put a moratorium on building until the land use plan has been completed, and the land use plan will not recommend further building."

"The Authority doesn't say they (developers) have to build, it just designates where," stated Anderson.

When asked about further development of the Island,

Anderson stated that there is a possibility of an addition to the shopping center (he suggested a bakery) and a Sheraton.

Driving along the shore from the South Picnic Area headed north, Jekyll no longer has dunes east of the road, but instead, the Authority has allowed them to be leveled for a string of "developments."

The South Picnic Area, which is really a picturesque outdoor slum, and the stretch

to the north of the area has become nothing more than commercial eyesores—paradise for profiteers.

At this point there is more room to build between the road and the shore.

Jekyll has succumbed to what could be called "maximum land use," and no longer an appealing natural seashore. What a shame.

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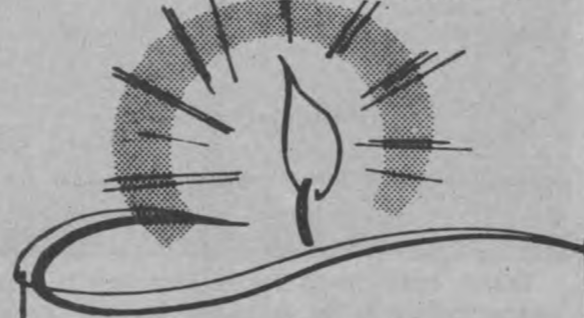
Problems of Philosophy (336) and Intellectual History (360) will wed Spring Quarter and offer a 10 hour course. Dr. Barnette and Dr. Schmier will conduct the revolutionary course, but quest lecturers will include Plato, Luther, Galileo, Marx, and Darwin.

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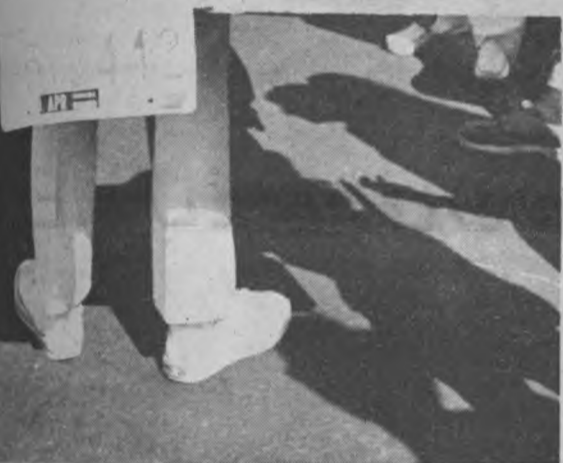
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Sunday Night Movie

MA AND PA KETTLE (1949)
 Marjorie Main, Percy Kilbride, Richard Long, Meg Randall. Directed by Charles Lamont.

The first film of the Kettle series introduces Marjorie Main's aggressive Ma, Percy Kilbride's bumbling Pa, their formidable family of thirteen children, and assorted barnyard creatures.



ADPI Float: Queens Award



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EMPLOYMENT INTERVIEWS
WINTER QUARTER -1974

Thursday COWETTA
 February 21 School System

Persons interested in interviewing should sign up in the Placement Office, Powell Hall, East Wing.

REVIEWS RAVE

This ingenious blank-verse satire may not be to Richard Nixon what Barbara Garson's "MacBird" was to Lyndon Johnson, but it is not without its sting—and its timing seems painfully prophetic. Myers, publisher of the *New Republic*, is not a skilled playwright, but that seems beside the point. Word-of-mouth alone may pique reader interest in his play as the current problems of our President and Vice-President mount toward climax this fall. Using Elizabethan rhetoric, flourishes and stage conventions to witty effect, Myers has created a work that parallels the moral thrust of Shakespeare's "Richard II," casting Nixon as "Richard of America in his Second Administration." Simply, coolness between the American Richard and his number two man, Duke Agnew, develops in the wake of "trouble at the Watergate." Exiled for two months, the Duke and his men oust Richard in a palace coup while furious citizens mill outside. Too close to reality to be droll—but a roll of the dice can give this book a vogue. Illustrated with "Shakespearean" engravings.

PUBLISHERS WEEKLY •
 SEPTEMBER 3, 1973
The TRAGEDY OF RICHARD II
 By: Robert J. Myers

The Saga of Richard M. Nixon's Second Administration in Brilliant Satire

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Late

to the north of the area have become nothing more than a commercial eyesore—a paradise for profiteers. At this point there is no more room to build between the road and the shore. Jekyll has succumbed to what could be called "maximum land use," and is no longer an appealing natural seashore. What a shame.

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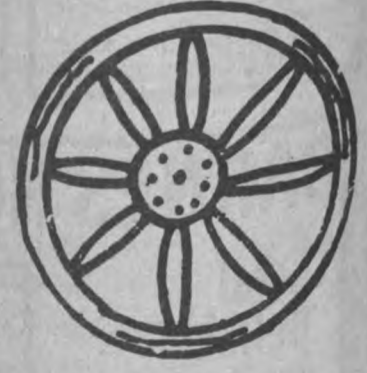
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