



## Editarial <br> 20．Clint Nicely．Eddrot

## Physical Education： <br> Is It Justifiable？

 Education Department has oo thast realized andadmitted the need for a program change I think the matam
$\qquad$ According to the P．E．Department，＂Health and
Physical Education courses are a part of the total Physical Education courses are a part of the total
academic offerings of the college．＂I would like to take issue with this statement．Last quarter，in an Editorial，
I pointed out a number of blatant shortcomings regarding the P．E．senvice course program．These
included a lack of interest on the part of teachers，poor
funding，over crowded clacses，and inadequate course funding，over crowded classes，and inadequate course
design．Toking into consideration the P．E．problems previously cited，I hardly think we can academically
rate the P．E．Department as comparable to the total
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$\qquad$ college career，the courses will hove less students per
class，and the teachers will be oble to devote more time
to the upper division major courses to which they should，by all means，give priority．
I do feel，however，that the recommendation to include P．E．credits into the grade point average is a
great injustice．Having taken some of the P．E．service academic about them．I do not think it is fair to the
student to be groded academically on a skill he is expected to learn in one short quarter．An appropriate
analogy might be made with Art 105．I would like to take Art 105 simply to find out whether or not I could
develop enough tolent in one quarter to deserve a
decent grade．The same is true wwith P．E．Suppose
someone simply is not fortunate enough to have the coordination required to play tennis or to learn gymnastics，but that person would just like to find out
If he could do these things．It＇s not his fault he is not If he could do these things．It＇s not his fault he is not
highly coordinated．The point is，he should not hove to
suffer suffer grade－wise for trying to learn a skill．So you
say，＂uut a conscientious student who really wants to learn should not worry about grodes．＂True，a student

shouldn＇t have to worry about grodes，but students are | trapped in a system which requires a high GPA to get |
| :--- | For this reason， 1 think it is wrong to give academic grades on physical（non－academic）capabilities． academic status of courses without changing the courses．For academic credit，I think a course should

be academically based．This would（for a minimum） require the courses to be re－written，re－designed， on the level of a physical skills learning laboratory． I think I speak for the majority of the students by
taking this stand．I hope the administrative committees Involved will see fit to take my arguments into consideration．Hopefully，these committees will study
this proposal long and carefully．I hope they will delay action on this proposal，not only for the reasons I hove System．Because there is such vast discrepency in the
different P．E．requirements throughout the state school，the Board of Regents，under a recommendation of the Student Advisory Council（SAC），has appointed a committee to study the possibility of standardizing
the P．E．core requirement throughout the state．Until a decision is reached at this level，I think there should be
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w．Clint Nucely

## Letterstathe Editar

Free Coffee？



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## S．Watter Martin

President＇a Hotline


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## SGA Pres Speaks on Book Exchange

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## Panhellenic Installs New Officers


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Alpha Xi's Initiate and Honor


