ld Records: Archival Techniques 'hiladelphia: The University

*ition of Sound Recordings.* Nash-Local History, 1979. *i* ed. Toronto, Ont.: Ontario chivists Group, 1985. *i* History Sound Archives. New

## FIELDWORK DATA SHEET

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Number
FIELDWORK DATA SHEET
Corresponding to: Tape No Photo No Video No Other
Collector: <u>Termine</u> 1. Jones Circumstances of interview <u>Voluntary</u> , <u>Interview</u> took place at USEM radio station
Name of informant: <u>Memlon Lillianes</u> Address: Force St. ValdostaGa
zip_31602_
Others present at interview (names and addresses) <u>Von e</u>
Place and date of birth: Brown, New York 1956, November
Family information: Married wise Sandra also in her 40's daughters Neguan and Elizabeth (both Teenagers
Size of family (names and ages): total 4 ages of daughters in inknown,
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Ethnic heritage (mother's and father's): African American

Generation of informant: <u>generation</u> (Date of informant's parents', or grandparents', immigration.)

Circumstances of immigration: (reasons) Peobably due to slavery or indentured servitude

Activities in Old World: <u>Homba Lillians is currently</u> an entrepreneur, corrections officer, and radio ch

Migrational experience and travel (U.S.A. and elsewhere): <u>Served</u> 2 years in the U.S. Army and has traveled extensively. He now resides in Valdosta, but

Education, apprenticeship, and training experience: <u>Irained In</u> Music by parents, High school Ciploma and 240 degree

Occupational experience: <u>Critic preneur</u>, dy, corrections

Special interests, skills, and hobbies: Music reading, and

Important events during life (civic and personal): <u>confisting in</u> the army, marriage to current write

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Folklore and traditional materials in informant's repertoire (use additional page). Brief description of genre or type of performance: Contemporum and vobilee some Rok gospel Informant's commentary on performance: \_ its', immigration.) SEES well roombel in regards. his 16 When does he or she perform it? On sondays In church Time and circumstance Ch. bus to nd elsewhere): \_\_\_\_\_ How, when, where, and from whom did he or she learn it? \_\_\_\_ perents in childhood MUSICA 60 Additional observations by fieldworker: (Character of informant, contact with mass media and modern world, personal opinions and reactions that resulted from or influenced the interview) puial character has published materials. 4. 29

erience: \_\_\_\_

etc.) \_\_\_\_\_

ional): \_