

July 8, 1933.

Chancellor Philip Weltner,
Room 331, State Capitol,
Atlanta, Georgia.

My dear Chancellor:

I wish to report first that I am now settled in Valdosta and have taken over the duties of president of this institution. I should be glad to have a communication from you about any matter which may interest you or interest the school.

If you remember our campus, you will recall that on the south side of it a portion of the campus is in original woods with a very thick undergrowth. Through this flows a small sluggish stream. Just across the street from it is the city park. The plot of ground to which I refer consists approximately of twenty acres of land, I suppose. I have had it intimated to me that the city of Valdosta would be glad to clean up this undergrowth, landscape the plot, and make it thoroughly conformable to the character of the park just across the road, provided it could be used as a part of the park for such a time as we will not have use of it for other purposes. This, of course, the city understands, gives them no right or title to the property, and their use of it would be through sufferance only.

I think it would be an excellent thing to do, as it would open this ground to our own students, and greatly improve our campus. The plot of ground is not exceeding two hundred yards from the Administration Building. I am writing this to get your views with respect to my entering into negotiations with the Council for this purpose. Please express yourself very frankly about the matter, and if you agree with me, give me authority to act.

I shall be glad to see you here at any time, and when you have occasion to visit Valdosta, please remember that my home is open to you, and I shall expect you to be my guest.

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Page 2.

With best wishes for you personally and for your
successful administration of the affairs of the
University System, I am,

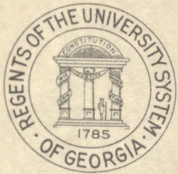
Very truly yours,

Jere H. Pound, President.

JHP:G

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OFFICE OF
ERLE COCKE
SECT. - TREAS.

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA

STATE CAPITOL

ATLANTA, GEORGIA

July 13th 1933.

To the Heads of the Institutions
of the University System of Georgia.

Gentlemen:

I just came back from a hurried visit to Americus, Albany, Tifton, Valdosta, Savannah and Statesboro. Next week I shall go to Dahlonega, Carrollton and Augusta. During the month I shall get around to all of the units of the University System. My visits have a single object in view. I want to understand precisely the distinctive contribution each unit is capable of rendering to the up-building of the State; to grasp clearly how each may serve in a way that is within the range of appreciation of the mass of our citizens and on the basis of this knowledge how we may do two things:

First, bring the maximum efficiency to the service we adopt as our program;

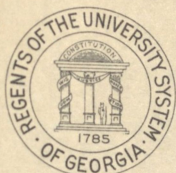
Second, sell the University System as a whole to the people of Georgia.

Several of you have made the suggestion that these matters are so important that we ought to confer about them jointly, and I plan for us to do so during August.

Sincerely yours,

Philip Weltner
Philip Weltner
Chancellor

PW/mbl



OFFICE OF
ERLE COCKE
SECY.-TREAS.

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA

STATE CAPITOL

ATLANTA, GEORGIA

July 13th 1933.

To the Heads of the Institutions of
the University System of Georgia.

Gentlemen:

Eventually it will be necessary to work out a plan whereby this office can be currently supplied with information with respect to the educational work of our several institutions so that the public may from time to time be advised of the contribution made by the University System to the life of our people.

It is for this reason that the suggestion was made some time ago that we introduce a uniform system in the office of our Registrars. Will you kindly send in at once a copy of all the forms used in the office of your Registrar with a description of the functions discharged through this officer of administration at your Institution?

For your information I am forwarding the recommendation of Ezra L. Gillis the specialist of the Survey Group who reviewed the practise of some of our Institutions. In sending in your report it may be helpful to show through what agencies these respective duties are actually discharged.

Yours very truly

Philip Weltner

Philip Weltner
Chancellor

PW/mc.
enclosure

VALDOSTA
STATE
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July 14, 1933.

Chancellor Philip Weltner,
Room 331, State Capitol,
Atlanta, Georgia.

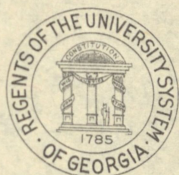
My dear Chancellor:

I beg leave to acknowledge receipt of yours of July 13, and to assure you that in this institution we shall strive always to carry out your directions in full. I note particularly what you say about the conception of the various institutions as to the objectives of each and how these are to be realized. I think this is a matter which needs to be carefully thought out, and we will take it up with you later.

Very truly yours,

Jere M. Pound, President.

JMP:O



OFFICE OF
ERLE COOKE
SECY. TREAS.

REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA

STATE CAPITOL
ATLANTA, GEORGIA

July 14th, 1933.

Dear President:

Please let me have a list
of students and prospective students of
your institution to whom loan scholarships
have been awarded for the session 1933-34
with the amount of the loan to each.

Sincerely yours

Philip Weltner

Philip Weltner
Chancellor

PW/mcl

July 14, 1933.

Chancellor Philip Weltner,
Room 331, State Capitol,
Atlanta, Georgia.

Dear Chancellor:

I have already written you this morning,
but in response to your second letter, I
am sending copies of all forms used in this
institution for the records of the same.
These forms seem to fill the needs of
this institution very nicely, and I am
hoping that they are not entirely out of
line with those used in the most highly
organized institutions of the System.

Very truly yours,

Jere M. Pound, President.

JMP:G

July 17, 1933.

Chancellor Philip Weltner,
Room 331, State Capitol,
Atlanta, Georgia.

My dear Chancellor:

Answering your request of July 14 for "a list of students and prospective students" of this institution "to whom loan scholarships have been awarded for the session 1933-34", permit me to say that the school has no loan scholarships which it itself controls. There are several scholarships yet to be awarded by bodies like the U. D. C. and D. A. R. and similar organizations. I really am not sure that these are even what you wanted. However, when these organizations have reported their selections, I shall notify you.

With best wishes, I am,

Very truly yours,

Jere M. Pound, President.

JMP:C

July 17, 1933.

Chancellor Philip Weltner,
Room 331, State Capitol,
Atlanta, Georgia.

My dear Chancellor:

Answering your request of July 14 for "a list of
prospective students of this institution

July 22nd, 1933.

TO THE HEADS OF THE INSTITUTIONS OF THE
UNIVERSITY SYSTEM OF GEORGIA.

Dear Sirs:-

This office cannot function unless prompt attention is given its official communications.

Under date of July 13th, the heads of the institutions were requested for two things:

First, copies of all forms used in the office of your registrars;

Second, a statement describing in what way the several functions in your institutions were discharged which Professor Gillis, in his report to the Regents, listed as normally the duties of a registrar. For this purpose, in our former communication an itemized statement of the duties as set up by Gillis was enclosed.

Only six of the institutions in the System made any attempt whatever to reply to our letter of the 13th. Two reported that no forms had as yet been adopted and they were waiting on advice from this office in regard thereto. Four of the institutions sent in a set of forms. From none of the institutions did we receive a statement describing what duties were actually performed by the registrars, nor how the functions as described by Gillis were distributed among the officers of administration.

I am satisfied that such failure to co-operate in the above particulars is merely an oversight, but you can readily appreciate that in the absence of prompt co-operation, we will be subjected to inexcusable delay in carrying out the work of this office.

Yours very truly,

Philip Wetton
Chancellor

PW/mcl.

The Registrar.

His Duties: The registrar has charge of all non-instructional academic activities, including:

- ✓ Registration and permanent records of students;
- ✓ Correspondence with prospective students;
- ✓ The evaluation of entrance credentials, including entrance as special students, with advanced standing, and to graduate work;
- ✓ The schedule of classes and of examinations;
- ✓ The editing of the institution's catalog and directory;
- ✓ The distribution of the catalog and other announcements;
- ✓ The presentation of candidates for degrees to the Faculty for recommendation to the Board of Regents;
- ✓ The preparation of diplomas and certificates for award at the commencement exercises;
- ✓ The compilation of institution statistics
- ✓ The custody of the source material in his office and the responsibility for its interpretation and analysis.

- 1 Registrar and President
- 2 Worked out by faculty committees, of which Regis is a member.
- 3 Done usually by pres's office

July 24, 1933.

Chancellor Philip Weltner,
Room 331, State Capitol,
Atlanta, Georgia.

My dear Chancellor:

I have your form letter of July 22. On July 14 I sent to you copies of all forms used by the Registrar of this institution. In regard to the duties of the Registrar, as set down by Mr. Gillis, permit me to say that the Registrar of this institution performs all duties on the list given, with three exceptions: The correspondence with prospective students is done largely by the President (until students' applications are actually on file), as is also the seventh item, the distribution of the catalog and other announcements. The schedules of classes and examinations are made out by faculty committees, of which committees the Registrar is a member.

Hoping that this information is satisfactory,
I am,

Very truly yours,

Jere M. Pound, President.

JMP:C

July 27, 1933.

Chancellor Philip Weltner,
Room 331, State Capitol,
Atlanta, Georgia.

My dear Mr. Weltner:

Mr. James Stokes of this faculty has discussed with you both in person and by letter certain ideals that he has in mind. This is merely to say in behalf of Mr. Stokes that he has consulted and is consulting constantly with me about these plans, and we shall attempt during the year to put them in some sort of definite form for presentation to you. I merely wanted to let you know that Stokes is proceeding altogether with my consent and approval. I do hope we may be able to work out something during the course of the year that shall be greatly worth while to this institution and to this region.

I am,

Very truly yours,

Jere M. Pound, President.

JMP:C

August 2, 1933.

Chancellor Philip Weltner,
State Capitol,
Atlanta, Georgia.

Dear Chancellor Weltner:

Mrs. Dan T. Sutton of Tifton, Georgia, who has been registered with us this summer, has earned some credit with the Georgia State College for Men and wishes to transfer her credits here and work toward a degree with us. She asked that her credits be filed with us, and Mr. Simons, then of the Tifton school, sent a transcript of her college record, but did not transfer her high school credits and made no memorandum as to how Mrs. Sutton was admitted. Will you please refer this letter to the proper person in your office with the request that these credits be sent to me, or if they are not filed in your office, advise me to whom I should write for information in regard to them and any further records that I may have occasion to inquire about.

I may add that Mrs. Sutton has written to Mr. Simons and to others who were connected with the college there in an effort to get her credits straightened out, but has not had answers to her letters. I apologize for troubling you with details of this kind, and assure you that I appreciate your helpfulness.

Sincerely yours,

Registrar.

Pres. Pruned

THE UNIVERSITY SYSTEM OF GEORGIA

STATE CAPITOL

ATLANTA, GEORGIA

OFFICE OF
PHILIP WELTNER
CHANCELLOR

August 7, 1933

HEADS OF INSTITUTIONS
OF THE UNIVERSITY SYSTEM.

Gentlemen:

In my journey, I have more and more felt our common need for an unhurried conference with you and your principal assistants. I have therefore, called a conference convening at 7:30 P. M. Saturday, August 12th at

ZIMMER'S LODGE

DALTON, GA.

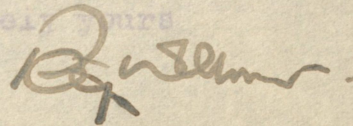
As you will see by the enclosed program, the conference will continue through the following Monday.

A full attendance is an absolute prerequisite, so please take this in the nature of a summons to be and appear without fail.

Write me for whom to reserve accommodations.

Besides yourself, I want to have your institution also represented by Dr. Stokes - Mr. Dusenberry

Sincerely yours



PW:AW
ENCL.

VALDOSTA
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August 8, 1933.

Chancellor Philip Weltner,
Room 331, State Capitol,
Atlanta, Georgia.

Dear Chancellor:

I have yours of August 7 in which you call a
conference at Zimmer's Lodge at Dahlonega and
express the wish that Mr. Stokes and Mr.
Dusenbury should come with me. Providence
permitting, we shall all be on hand.

With best wishes, I am,

Very truly yours,

President.

JMP:0

THE UNIVERSITY SYSTEM OF GEORGIA

STATE CAPITOL
ATLANTA, GEORGIA

August 8, 1933

OFFICE OF
PHILIP WELTNER
CHANCELLOR

Dr. Jere M. Pound
Ga. State Woman's College
Valdosta, Georgia

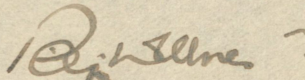
Dear Dr. Pound:

Inclosed is a program of the conference on the University system.

You will note on Monday, at nine-thirty A. M., there will be a discussion on liberal arts' objectives from the standpoint of the professional school. Please explain the work that your faculty has recently been doing. It is a highly significant piece of work.

If Stokes comes with you I want to give him a good deal of time to explain the details of his charts.

Sincerely yours,



Philip Weltner

PW:JN

August 9, 1933.

Chancellor Philip Weltner,
Room 331, State Capitol,
Atlanta, Georgia.

My dear Chancellor:

I have yours of August 9. Replying, permit me to say that both Stokes and Dusenbury will be with me at Dahlonaga.

We had noted the item of liberal arts objectives in the program of Monday. Stokes will bring along his charts and will be glad to explain everything concerning them that he may have time for.

Hoping to see you soon, I am,

Very truly yours,

President.

JMP:O

PROGRAM

CONFERENCE ON THE UNIVERSITY SYSTEM

Saturday, August 12th.

7:30 P. M. - Conference convenes.

Appointment of following Committees:

1. The Registrar and his records.
2. Permanent organization.
3. Program for next meeting.
4. Resolutions.

Review of aims and objectives of the
Abraham Baldwin Agricultural College.

Sunday, August 13th.

10:00 A. M. - Song Service.

10:30 A. M. - Devotional.

10:45 A. M. - Discussion on The Spiritual Life of the Student.

7:30 P. M. - Institutional objectives:

1. The Junior Normal College.
2. The Junior Academic College.
3. The Four Yr. Teachers College.
4. The relation of the latter to:
 - A: Elementary & High School curricula.
 - B: The Teachers in Service.

Monday, August 14th.

9:00 A. M. - Report of the Committee on the Registrar
and his Records.

9:30 A. M. - Objectives:

1. Liberal Arts.
 - A: Men.
 - B: Women.
2. Professional Schools.
 - A: Industry.
 - B: Agriculture.
 - C: Science.
 1. Physical Sciences.
 2. Social Sciences.
3. Non Campus Guidance.
 - A: General Extension.
 1. Non-campus instruction.
 - a. Accredited.
 - b. Non-accredited.
 2. Cooperation with other than
State supported Institutions.
 - B: Alumni Contacts.
 - C: Agriculture & Home Economics.
 1. The Community.
 2. The County.
 3. The State.

12:00 Noon - Report of Committee on Organization.

1:30 P. M. - Mutual Relations.

1. Junior Colleges & Teachers Colleges.
2. " " & Professional Schools.
3. " " & University.

2:45 P. M. - Responsibilities of the Chancellor.

3:15 P. M. - Report of Committee on our Next Program.

3:30 P. M. - General Objectives of The University System:

1. Social.
2. Intellectual.
3. Economic.
4. Spiritual.

4:30 P. M. - Report of Committee on Resolutions.

7:30 P. M. - State-wide consciousness of The University System.

CONFERENCE NOTES
(Aug. 12-13-14.)

ZIMMER'S LODGE,
DAHLONEGA, GA.

The demand on every side has been so insistent that I finally consented to take the chairmanship of the conference. (Over here in the Capitol I am learning good political usage.)

There are four sins from which I earnestly seek deliverance:

The sin of presumption,
Anything short of vigilant common sense,
Dissimulation,
To violate Rule Six.

We will be confronted with many difficult problems. You will not settle them all. Please settle as many for good as good settlements can be found.

The Agenda is extended. Your Chairman must hurry the sessions along, so please do not become offended.

I am anxious for the fullest participation in all discussions, subject only to the limitations of time. The docket must be cleaned up as per schedule. All discussions should continue until a definite issue is reached on every debatable item. I will then refer all such to the Committee on Resolutions. It will report its judgments for your review and decision.

The Lodge at Dahlonega will be exclusively yours at the conference. All other guests being turned away. Rates - American Plan, which may or may not include bath - \$2.00 without and \$3.00 with.

There will be two boxes: One for questions, and the other for suggestions. Your liberal patronage of the latter is urged.

Sunday afternoon reserved for outings and games. Think up some good ones. Horse-shoe pitchers are invited to bring along their horses.

Sufficient unto the day

PHILIP WELTNER, CHANCELLOR.

Atlanta, Georgia,
August 29th, 1933.

TO THE HEADS OF THE INSTITUTIONS
OF THE UNIVERSITY SYSTEM OF GEORGIA:

Gentlemen:

Your attention is invited to the following regulation of the Board of Regents:

"That no institution may expand or add to the courses now offered by it unless a request so to do shall first have been submitted through the Chancellor of the University System of Georgia to Regents of the University System of Georgia and have been approved either by Regents of the University System of Georgia, or a committee to which the request shall have been referred,"

which seems to have been forgotten. Since compliance with the regulation is of utmost importance in developing a University System, you will kindly specify in detail all new courses appearing in your catalogue which were not offered in the school year 1932-33. A sufficient description of each course is necessary so that its scope may be understood.

I shall also appreciate the reasons in each instance why new offerings should be approved.

Your report on the above will please be transmitted not later than September 5th, 1933.

Yours very truly,

Philip Weltner
Chancellor.

PW:mel.

Mrs. John C. Ahernsky
Rev. Chas. Com. on Ed.
6743 Merrilane - Chicago - Ill.

August 30, 1933.

Chancellor Philip Weltner,
Room 331, State Capitol,
Atlanta, Georgia.

Dear Chancellor Weltner:

I have your communication of August 29 about changes in courses of study. I think there are none in the curriculum here that has not been approved by the Board of Regents. All changes in the catalogue were made simply for the purpose of conforming more nearly to the courses of study adopted for the entire system last year.

Now I have a question to submit. In the past, this institution has given to the United Daughters of the Confederacy a twenty dollar scholarship. This has been announced in past catalogues, but was dropped from the catalogue of this year in conformity with an order of the Board of Regents that no free scholarships were to be given by any unit of the University System. However, the Daughters of the Confederacy, it seems, were not notified of its withdrawal, and I have a communication from them this morning appointing Miss Elizabeth Carlisle Sims of Thomasville, Georgia, to receive this scholarship. What shall I do?

I recommend that the matter be allowed to through this year as usual, because the Daughters of the Confederacy have acted in good faith and the young lady who has been appointed and probably notified will be greatly disappointed if she does not receive this scholarship. Please Advise me.

I see from the list of appointees that the University of Georgia and the college at Statesboro are in the same fix this institution is in with respect to this matter. I inclose the complete list for your information, which please return for our files.

Very truly yours,

JMP:C

President.

VALDOSTA
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August 31st, 1933.

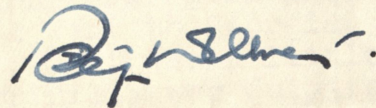
Dear Presidents:-

Our institutions are again about to throw wide their doors. When I went to Georgia, those first days counted tremendously. It was a little college then. I met Chancellor Hill, was duly inducted by Registrar Hull, and easily was placed in my courses and room. And just as simply got my head shaved.

The bigger the school, the less easy the task. You probably take time by the forelock and get the wheels properly geared and greased. It would impair student confidence no end to start him in a muddle.

Some institutions I know have this whole business down to a system which works so smoothly there is not the slightest sign of jar or strain. This requires executive direction, infinite pains and lots of advance preparation. But it pays.

Sincerely,



Chancellor.

PW/mcl.

August 31st, 1933.

Dear Presidents:

The country over, colleges and universities are remoulding programs of education a realization of what had almost been forgotten - the fundamental unity of life. This was not so when, as in Greece, the paramount interest of the educated man was the State, or, during the Middle Ages, that interest was the Church, but with the emergence of the sciences as separate entities, those engaged in their development became too intent in their minutiae to discern their inter-relations. Each science took the form of a separate body of knowledge. All demanded numerous courses as their due. As the sciences increased the colleges organized more and more departments. The genius common to all sciences was lost in a maze of differentia.

May I suggest that something else may have been lost, viz., the educated college man. I am sure that this feeling is motivating the reform movement sweeping American colleges and the Universities. This movement is not one of revolt but an insistence upon the integration of knowledge.

The device of dividing colleges into upper and lower divisions has become general. The old plan of twenty or thirty separate departments is being discarded; the lower division is being organized for the purpose of providing the student with opportunities for a general education. This may be defined as a social mechanism by which the experiences of the past are imparted for the guidance of the future. It is not merely a matter of the conservation of knowledge; it is equally concerned with the interpretation of knowledge.

As I read the record of current experience, the survey course more and more is becoming a recognized vehicle of general education. Examinations are becoming concerned more with achievement than with details of subject matter.

One university has made the following survey courses basic in the freshman year:

Philosophy and Religion, The physical Sciences,
The Biological Sciences, The Social Sciences, and
The Fine Arts.

This particular institution demands of the student a selection for concentration after the freshman year in

one of six schools which are the same as those giving the separate survey courses, together with a school of languages. This plan permits only one year for the completion of a general education, and is therefore unlike the norm of two years which is generally regarded as necessary. Two years generally are required.

At another institution, while the two years is the usual route, educational guidance is so individualized that the comprehensive examination, theoretically at least, may be taken anytime during this period. Thereafter the student enters one of four upper divisions, either the Humanities, Social Sciences, Physical Sciences or Biological Sciences. Credits are abolished, the emphasis being placed on knowledge of subject matter rather than the acquisition of credits. The successful evolution of the plan calls for the increased stress on achievement.

The work of another college emphasizes general education during the first two years of its course. The student must then take at least eight hours each in the following fields of concentration:

Social Sciences, Natural Sciences, Fine Arts,
Language and Literature, Philosophy and Religion.

I have noted a slight variation from this in another school, in which the senior college program consists of three years leading directly to the Masters Degree with the A. B. granted as usual at the end of the fourth year. Departments of the senior college are grouped into four major divisions:

Language and Literature,
Mathematical and Physical Science,
Natural Sciences,
Social Sciences.

A woman's college has much the same organization, here the feature of interest being that tool courses, such as Mathematics and Foreign Languages are prescribed only if they will be needed later on in the major field. In this institution the first two years are utilized for the purpose of imparting to all students the significance of the major fields:

Science
Literature
Social Studies
Fine Arts.

Page 3. Presidents of the various Institutions. August 31st, 1933.

In another woman's college, the concentration of related departmental activities towards specific ends is the principle stressed. The departments of Botany, Chemistry, Child Study, Physiology and Hygiene and Psychology are used as the basis for the study of eugenics, which has for its purpose the correlation of modern sciences bearing on problems of living, particularly the home and family.

The new plan, in one of America's leading institutions, has now been in operation for more than three years. It is based upon a very careful selection of the students through thorough placement examinations and achievement tests. The student is then introduced during the first two years of his college course to a careful study of the great problems of education, religion, economics, government, and social procedure that he must meet in American life through a very broad and inclusive course in contemporary civilization. The whole collegiate curriculum is developed toward the end of affording each student a chance, not only to lay a solid foundation but to build a superstructure, the architecture of which conforms to his own individual ambition, ability, and temperament.

Because the Council of the University System recommended that objectives of each institution be seriously considered and that programs of work be adjusted thereto, I thought it not amiss to lay before you a summary of the experiences of other institutions which have come to my attention. I shall devote all necessary time and attention towards gathering for you any information you may desire in aid of your own efforts toward objectives and an integrated curriculum.

Sincerely yours,


Chancellor.

PW/mel.

August 31, 1933.

Chancellor Philip Weltner,
Room 331, State Capitol,
Atlanta, Georgia.

My dear Chancellor:

Mr. F. A. Merrill, now living in Valdosta, came to me this morning with a letter from Mr. Wardlaw, in which Wardlaw stated that if Merrill could get even a nominal connection with this school, he might be able to use him in his Extension work in this section of the State. Merrill had applied to Wardlaw for some sort of employment, and the letter was Wardlaw's reply.

Merrill is a brilliant teacher, and I happen to know, because he was associated with me in the old State Normal School for seven or eight years before going to Washington for war work in the National Bureau of Education, and before transference from that to the Department of Agriculture. He was laid off in 1929 with a great many others because of the necessity of economizing. Since that time, look high or look low, he has not been able to get employment, and I know that he has tried everywhere that was suggested to him. He is a thorough gentleman and a very capable man, and I would like to help him if it is humanly possible. Merrill is willing to do anything that is honorable for living, merely, until he can get on his feet again. Behind his present condition is a series of untoward events, all of which I know, that make his case a pitiful one.

Now, his suggestion is that we put him on our force at a mere nominal salary, say even at one dollar, so as to give him a standing that would enable him to help Wardlaw, and thus possibly help himself.

I do not fancy the suggestion very much, and I am submitting the case to you. What do you think? I believe when we employ a person, it ought to be for a very definite work and in thoroughly good faith. This suggestion seems to be merely a make-believe in

Page 2.

order that he may get work which is not under our supervision at all. Still, it might be worth the trying in order to help a very unfortunate gentleman out of the bread line, so to speak, and to give him a work that will enable him to retain his self respect. Please advise me.

Very truly yours,

President.

JMP:G