

YALE UNIVERSITY  
GRADUATE SCHOOL

EDGAR S. FURNISS  
*Dean*

MARGARET T. CORWIN  
*Executive Secretary*

*New Haven, Connecticut*

February 13, 1933

President R. H. Powell  
Georgia State Woman's College  
Valdosta, Georgia

My dear President Powell:

Again this year we are writing you concerning teaching possibilities in your institution for young men and women who are enrolled in the Yale Department of Education.

You are doubtless more or less familiar with the kind of training offered here. May we mention briefly two features of it: a careful initial selection of entering students because of a limited registration policy, and a program outlined to train specialists in the various branches of Education. It is candidates of this high quality that we should like to have you consider when you are making your faculty appointments for the coming year.

The enclosed list will serve, we hope, as a sample. You may wish to discuss these and other candidates with Professor Clyde M. Hill, Chairman of the Yale Department of Education, during the meetings of the National Education Association in Minneapolis this month. Their full credentials are available in the Teaching Appointments Office in the Hall of Graduate Studies.

Very sincerely yours,

*Anna M. Hanson*

Teaching Appointments  
Secretary



Graduate School - Yale University

Confidential Statement Concerning  
Candidates for Teaching Positions in Education  
for 1933-1934

The following list attempts to indicate the various phases of Education in which graduate students in this department at Yale University are interested, trained, and experienced. Others of equally outstanding quality but with different qualifications are also available for appointments.

Dura-Louise Cockrell, B.A., Texas Christian University, 1923;  
M.A., Columbia University, 1924; Ph.D., Yale University, 1932.

Miss Cockrell's field of interest is the nursery school. In 1924-25 she was head of the Nursery Department of the Christian Orphan's Home in Saint Louis, Missouri. From 1927 to 1929 she served as Directing Teacher of the Nursery School of the Kansas State Agricultural College. Since 1931 she has been Director of the Nursery School at Alabama College. Her Ph.D. degree was conferred in 1932.

One of her recommendations reads: "She is an attractive young woman, possessed of unique characteristics for work with children. She is well acquainted with the principles underlying nursery school techniques."

Clarence Moore Dannelly, B.Ped., State Normal School, Troy, Alabama, 1907; B.A., Birmingham-Southern College, 1912; M.A., George Peabody College, 1926; candidate for Ph.D., Yale University, 1933.

Mr. Dannelly's experience has been extensive, ranging from a school principalship to a college presidency. In 1907-08 he was principal of the Preparatory Department of the Seventh District Agricultural School in Albertville, Alabama. For the next two years he was superintendent of schools in Evergreen, Alabama. In 1912-13 he was principal and teacher of History at the Etowah County High School in Alabama. From 1915 to 1917 he was connected with the State Department of Education in Alabama. In 1919 he became superintendent of Sunday School work, promoting religious education in churches and colleges under the auspices of the Alabama Conference of the Methodist Episcopal Church South. In 1926 he also served as superintendent of the Department of Administration of the General Sunday School Board of this church. In 1928 he was appointed president of Kentucky Wesleyan College in Winchester, Kentucky, a position which he resigned in June, 1932.

Comments concerning him: "A man of broad practical training and of pleasing personality. All of his professional work has been characterized by enthusiasm and sound judgment." "He has a record of successful performance in the field of college administration and religious education." "He has high capacity for leadership."



Dorothy May Koehring, B.A. in Botany, University of Kansas, 1921; M.A. in Kindergarten Training, Teachers College, Columbia University, 1922; candidate for Ph.D. in Education, Yale University. Student in Education, University of Kansas, summer 1923; University of California, Southern Branch, summer 1925; Teachers College, Columbia University, summer 1926.

Miss Koehring's chief interest and experience have been in the field of kindergarten and primary education. From 1922 to 1927 she was teacher and supervisor of kindergartens in Lawrence, Kansas. For the next four years she was instructor in kindergarten and primary education at the Illinois State Normal University. Since 1931 she has been teaching fellow and instructor in these phases of Education at Yale. During the summers of 1928 and 1929 she has been instructor at the Kansas State Teachers College, Northern Arizona State Teachers College and Emory University.

One of her references writes: "She has already proved exceptional teaching ability as a demonstration teacher, as a supervisor, and as a college instructor in elementary education. She is thorough, energetic, and of pleasing personality."

Ross Lawler Mooney, B.A. in History, Miami University, 1929; candidate for Ph.D. in Education, Yale University, 1934.

Mr. Mooney has had unusual opportunity to study problems inherent in the liberal arts college. While an undergraduate he served as assistant secretary of the Y. M. C. A. at Miami University and was engaged in organizing and directing the organization on that campus. Upon graduation he was appointed travelling secretary of the Beta Kappa Fraternity, an appointment which involved visiting fraternity chapters, organizing new chapters, and advising students in their many problems. His interest continues to follow these lines and it is his desire to become an administrative assistant in a liberal arts college where contacts with students will constitute a part of his assignment.

Comments concerning him: "Mr. Mooney has a fine, eager and forcible mind and he approaches problems originally and independently." "He is a person of forceful and winning personality and a man of unusual social charm."



Irene Palmer, B.E. in Physical Education and English, University of California, Los Angeles, 1924; M.A. in Physical Education and Education, Teachers College, Columbia University, 1928; candidate for Ph.D. in Education, Yale University, 1933.

Miss Palmer's training has been in Physical Education and in Education proper. During the years 1924-31 she was director of Physical Education at Whittier College. In the summers of 1924-26 she was instructor in Tennis at the University of California in Los Angeles. Since coming to Yale in 1931 she has been director of women's athletics at Arnold College of Hygiene and Physical Education in New Haven. At the same time she has been teaching assistant in the Department of Education at Yale. Miss Palmer has published several articles and books in her subjects.

One of her references writes concerning her: "She has demonstrated rare teaching ability. She has achieved success in administrative and executive work. She is easily one of the very best students who have worked in the Department of Education at Yale in recent years."

Mary Lovett Smallwood, B.A. in Zoology, Syracuse University, 1929; M.A., 1930; candidate for Ph.D. in Education Yale University, 1933.

Miss Smallwood's experience has been in the field of science, a subject which she would like to continue to teach, combining it with personnel work. During the summer of 1927 she was a field worker for the New York State Conservation Commission. For the next four summers she served as nature and campcraft councilor at Camp Merrywold in Winthrop, Maine. This summer she will assist in Zoology at Syracuse University. She is a member of Phi Beta Kappa. Two articles on the "Carp" on which she has collaborated have been published in scientific periodicals. Her dissertation is a historical study of examination and grading systems in liberal arts colleges.

One of her references writes: "Her sound judgment, stability of personality, keen insight into the problems of education seem to me to fit her for personnel work in the college field."



John Wendell Yeo, B.B.A. Boston University, 1929; Ed. M. Boston University, 1932, candidate for Ph.D., Yale University. Student, Summer Conference, Yale University, 1931 Harvard University, summer 1932.

Mr. Yeo's training and experience qualify him for positions in secondary school administration and commercial education. During 1928-30 he taught commercial subjects at the Plainville, Connecticut, High School. The next year he became vice-principal there, being promoted to the principalship in 1931-32. This year he is teaching assistant in the Yale Department of Education. He has taught Accounting in the evening division of the Moody Secretarial School in New Britain, Connecticut, for two years. His Master's thesis was on "State Programs of Guidance with special reference to the State of Connecticut," and his Ph.D. dissertation will be in the Guidance field.

Comments concerning Mr. Yeo: "He has an excellent personality and is a good scholar. For one of his age he has an enviable reputation as a teacher and as an administrator in the field of secondary education." "I consider Mr. Yeo one of the outstanding younger men of the state with great possibilities in the field of education. He did an unusually fine job as principal of the Plainville High School."

George Prestley Young, B.A., Colorado State Teachers College, 1911; M.A., University of Colorado, 1923; candidate for Ph.D., Yale University. Student, University of Wisconsin, summers 1912, 1913, 1914; University of Denver, summer 1916; University of California, Berkeley, summer 1929; Colorado State Teachers College, summer 1925.

Mr. Young's interests lie in the fields of Administration and Elementary Education. In 1910-11 he was a fellow in History and Social Science at the Colorado State Teachers College. The two years following he was principal of the elementary school in Sterling, Colorado. For the next five years he was superintendent of the County High School in Julesburg, Colorado. In 1918-19 he was briefly connected with the Signal Corps of the United States Army, later becoming critic in the Training School of Colorado Teachers College. In 1919-22 he was superintendent of the elementary and high schools of Dix, Colorado. Following his graduate work at the University of Colorado in 1923 he became superintendent of the consolidated elementary and high schools in Arapahoe, Colorado, leaving this position in 1926 to accept the superintendency of the elementary and high schools of Alamosa, Colorado, and the directorship of training at Adams State Teachers College. In the summer of 1925 he was instructor in Education at Colorado Cooperative Summer School. During the summer of 1931 he was instructor in the Department of Education at the University of Denver. This year he is an instructor in the Yale department, while continuing his study toward the Ph.D.

Comments concerning him: "I regard Mr. Young as one of the most capable and promising school men in the State of Colorado. He is an outstanding man in his profession." "In my judgment he has made an eminent success of his administration of public schools. He is also an effective teacher." "He is liked universally."



The following candidates are doing their major work in academic departments but have had considerable training in the field of Education.

Chester R. Garvey, B.A., University of Kansas, 1925; M.A., 1927; Ph.D. in Psychology, University of Minnesota, 1930.

From student assistant in Psychology in 1924-25, Mr. Garvey was promoted to instructor in the department at the University of Kansas for 1925-27. The year following he was teaching assistant in Psychology at the University of Minnesota. During the summer of 1928 he was research assistant in Child Welfare there. From 1928 to 1930 he was National Scholar in Child Development at Minnesota. In 1930-31 he was research instructor in Psychology at the Institute of Human Relations at Yale, and since 1931 has been National Research Council Fellow in the Biological Sciences, working in the Department of Psychology at Yale. He is prepared to teach Psychology, Child Development, Education, and Statistics. He has published extensively in his field.

One of his recommendations reads: "He is forceful, poised, of good presence, and absolutely dependable. He has keen critical insight. He speaks well. I have found his teaching ability to be of the highest quality."

Sydney H. Gould, B.A., University of Toronto, 1929; candidate for Ph.D. in Classics, Yale University, 1933.

Mr. Gould was master in Latin at Milton Academy, Milton, Massachusetts, for one year. He has held scholarships at Toronto and during 1929-30 was University Fellow at Yale. Last year he was Kellogg Fellow in Classics here. He is prepared to teach Latin, Greek, and Ancient History.

A member of the Milton Academy faculty writes: "Mr. Gould has taught Latin in Milton Academy for one year with much success. His personality is excellent, and his appearance splendid."

Sydney R. McLean, B.A., Mount Holyoke College, 1922; M.A., Yale University, 1923; candidate for Ph.D. in English, Yale University, 1933. Student, University of Michigan, summer 1924.

Miss McLean was from 1923 to 1926 instructor in Freshman English, Short Story, Old English and Chaucer at Lake Erie College. From 1927 to 1930 she was instructor in Freshman English, Versification, History of the English Language, and Short Story, at Mount Holyoke College. She has published a few articles. For some time she has been making a study of Emily Dickinson's life and poems. While at Yale in 1926-27 she held a University Fellowship in English. Miss McLean's field of primary interest is Composition. She is qualified also in American Literature and English Literature.



Miss McLean's Mount Holyoke colleagues write: "She is one of our outstanding young teachers. She is a born teacher. She also writes with conspicuous skill. Her primary field of interest is Composition but her training in Literature is excellent and extensive." "She is one of the most naturally gifted and thoroughly well prepared teachers of English whom I know. She is original in thought and method; stimulating both professionally and socially; has an unusual understanding of the individual student; and is co-operative and reliable."

Dorothy Woodward, B.A., Randolph-Macon College, 1917; M.A., University of Colorado, 1925, candidate for the Ph.D. in History, Yale University. Student, Columbia University, summers 1922, 1929, 1930; Lamont School of Music, 1929-31.

Miss Woodward taught European History at the Clearfield, Pennsylvania, High School in 1917-18, and was Dean and teacher of European and American History there during 1920-22. In 1918-19 she was teacher of European History at Radnor High School in Wayne, Pennsylvania. For two years, 1923-25, she served as assistant in European History at the University of Colorado. This experience was followed by five years of teaching (World Survey and American History) at the East Denver, Colorado, High School, during two of which she also served as Adviser. During the summers of 1929 and 1931 she was assistant in American History at Teachers College, Columbia University.

Comments: "Her personality and character, her skill and ability mark her as a very promising college instructor." "Clear and lucid talker. Makes an able and accurate presentation of her subject." "She is an unusually competent person with excellent background in subject matter, with a fine and vigorous personality, and with an excellent teaching record." "She has poise and personality."



9 June 1939

Mrs. Marie G. Youmans  
Valdosta  
Georgia

Dear Mrs. Youmans:

Thank you for the complimentary tickets to the Youman Dance Revue which I found on my desk. Mrs. Reade and I have a tentative engagement for this evening, but I want you to know that we appreciate the tickets even if we find it impossible for us to attend the Revue.

Sincerely yours,

FRR:L



August 7, 1935.

Postmaster Cam U. Young,  
Valdosta, Georgia.

Dear Mr. Young:

At the request of Mr. Parrish, assistant Postmaster, who tells me that your records and those in Washington should be changed regarding the status of the Pine Branch, I am writing to say that the Pine Branch, formerly a monthly publication, has this year appeared as a quarterly.

I have just talked to Mr. Hollis Oliver, who promises to bring you a copy of the three issues of the Pine Branch for this year. As we have no summer session, the magazine appears only three times annually.

If you need any further information, please call on me.

Sincerely yours,

President.

FRR:L



January 15, 1934.

Miss Florene Young,  
Athens, Georgia.

Dear Miss Young:

I hope you will consider this rather confidential for the present, for it is rather an unusual thing I am bringing to your attention.

As you know, the Board of Regents have ordered that all contracts for the teachers of the University System are for twelve months and for as much of service during the time as may be desired of them. That being true, it occurred to me that I would like to have you on our summer school faculty to give courses here in primary methods very much like Miss Solomon did at Athens. I suppose Joe Stewart will want her again, and consequently there would probably be very little need for you during the summer, as has been true for years past. I am wondering, therefore, if you would be willing to be transferred here for your summer work. Of course, I can't pay you an additional salary but can, I think, make it interesting to you in other ways. Write me at once about this.

Very truly yours,

President.

JMP:C



January 20, 1934.

Miss Florene Young,  
Smith Building,  
Coordinate College,  
Athens, Georgia.

Dear Miss Young:

I have your letter of January 18. The thought I had about the matter was this: We shall need just one or two extra teachers to give courses in methods which we do not offer in regular session. It occurred to me that since you were unusually well prepared for this kind of work and probably would not be needed at Athens on account of Miss Solomon's engagement, we could use you here. Our summer school in all probability will open on the eleventh of June and continue for six weeks, under the present order of the Board. I am trying, however, to have it extended to nine weeks, as the latter seems to be the length desired by the great majority of students who come to us on that occasion.

If you had no personal reasons for not wanting to come, and I could get you transferred here for the summer, I thought perhaps it would be a nice arrangement for us all. I believe you would greatly enjoy a tour of service on this campus and with this faculty. Personally, of course, I should try to make such a period with us a delightful one for you. Under the circumstances you mention, I can not be importunate, but if you can see your way clear to an adjustment, I should be glad to take it up with the proper authorities for confirmation.

With best wishes always, I am,

Very truly yours,

President.

JMP:O



January 20, 1934.

Miss Florene Young,  
Smith Building,  
Coordinate College,  
Athens, Georgia.

Dear Miss Young:

I have your letter of January 18. The thought I had about the matter was this: We shall need just one or two extra teachers to give courses in methods which we do not offer in regular session. It occurred to me that since you were unusually well prepared for the kind of work we need and probably would



January 27, 1934.

Miss Florene M. Young,  
Smith Building, Coordinate College,  
Athens, Georgia.

Dear Miss Young:

I have your letter of January 25, and appreciate your full explanation of the situation as it confronts you. I am also doubtful as to our plans here for the summer, as nothing has been settled yet about the summer school as to its length, or even as to its existence, so that I am not in a position to make arrangements for the summer myself. However, I am sorry that in any event I can not have you with us and hope at some future time to have that pleasure. I had suggested to the Chancellor a transfer of teachers in summer school work, and he seems to have approved the idea. If it should ever become the proper thing to do, I shall claim you in transfer for work of that kind.

With best wishes, I am,

Very truly yours,

President.

JMP:C



February 18, 1942

Mr. Roy D. Young  
P.O. Box 601  
Lakeside, Ohio

Dear Mr. Young:

The enclosed letter and check were directed to you here at the college. The letter was on Dr. Reade's desk and he mistook it for his and opened it. He has asked me to send it on to you and to say that he hopes the delay in getting it has caused you no inconvenience.

Sincerely yours,

Anna Richter  
Secretary



812 S. Fremont ave.  
Tampa, Fla.  
July 13, 1936

Registra of Ga. State Woman's College  
Valdosta, Ga.

Dear Sir;

Will you please advise  
me as to when your second  
session of summer school  
starts also send me some lit-  
erature concerning it.

Thanking you in advance,

I remain

yours very truly,  
Leila Youngblood



July 15, 1936

Miss Leila Youngblood,  
812 South Fremont Avenue,  
Tampa, Florida.

Dear Miss Youngblood:

I have your letter of July 13, and regret to  
advise you that we have no summer session  
this year.

Sincerely yours,

Mrs. W. H. Thomas,  
Registrar

T:L



April 18, 1938.

Dr. T. J. Lance,  
Young Harris College,  
Young Harris, Georgia.

Dear Dr. Lance:

I note with pleasure the accrediting of Young Harris College by the Southern Association.

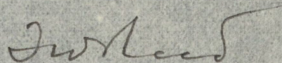
Credits from Young Harris will now be accepted on the same basis as from the other colleges accredited by that Association.

Acceptance of credits is subject to our rule that is applicable to all colleges, that not more than one-fourth of the credits accepted on transfer can be in the lowest group passing grade at the college from which transferred. The student has the privilege of validating by examination here with grade of "C" or 70 any of the low grades that might not be accepted under the above rule.

The acceptance of credits from Young Harris under the new rule will be made retroactive to September 1, 1935. Work done there by students since that date will be evaluated under the new rule. Work prior to that date will be evaluated under the rule that granted credit only to those standing in the first half of their class.

With best regards, I am

Yours very truly,



T. W. Reed,  
Registrar

TWR:M  
copies to Presidents  
of all system colleges



# State Council of the Young Men's Christian Associations Of Georgia

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512 Peters Bldg.  
Atlanta, Ga.

October 16th, 1937

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Dr. F. R. Reade  
G. S. W. C.  
Valdosta, Ga.

Dear Dr. Reade:

Along with our efforts to make a living, we must build soundly for the future. In this we surely agree that nothing is more important than that our young people grow up to be stable, well-balanced citizens. Success, after all, is dependent largely upon character.

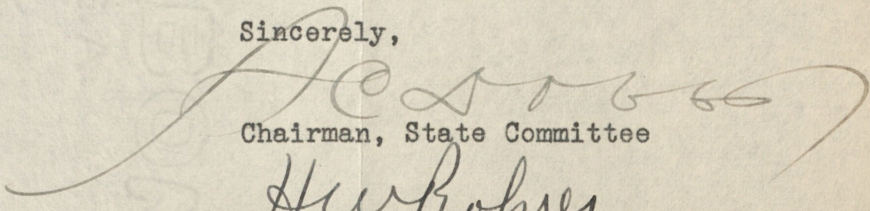
It is because of our firm belief in the need of strong Christian citizenship that many of us are giving of our time and money for the work of the State Young Men's Christian Association of Georgia. We know what the character qualities which it is helping our Youth to acquire, mean to happiness and success. We see the work it is doing and are keenly aware of the necessity of its maintenance and the need of its enlargement.

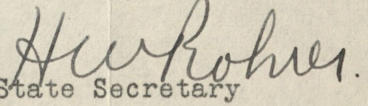
This vital work is economically administered. It develops dependable leadership as well as correct habits of living. There is greater need for it during these days of change and increasing complexities of living than ever before. Its future rests with the forward looking citizens of Georgia. Its continuance is dependent upon their contributions.

The cause greatly needs the help of those who have been contributing in the past and of others who, we hope, will accept a part in this work. Representatives will, in the near future, be calling to see you and we bespeak for them your sympathetic hearing and most generous response.

We believe you will find the enclosed information interesting.

Sincerely,

  
Chairman, State Committee

  
State Secretary

c



# State Council of the Young Men's Christian Associations

Of Georgia

512 Peters Bldg.

Atlanta, Ga.

## STATE STAFF

H. W. ROHRER, State Secretary  
N. MILTON BROWN, District Secretary  
MRS. H. W. ROHRER, Girls' Work Sec'y  
ELLA KELLY, Office Secretary

S. W. District Office  
609 N. Patterson Street  
Valdosta, Ga.

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March 24, 1942

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Tifton.  
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L. N. TURNER,  
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W. A. WATT,  
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Albany.  
A. E. WHEELER,  
Atlanta.  
JACK WILLIAMS,  
Waycross.  
BARRY WRIGHT,  
Rome.

Dr. Frank R. Reade  
President  
The Georgia State Womens College  
Valdosta, Georgia

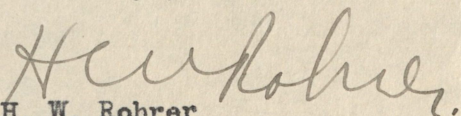
Dear Dr. Reade:

Again may we assure you how deeply we all appreciate the part you and your associates had to do in making possible the Girls Christian Life Conference recently held on your campus. We hope and feel confident that it will prove to have been well worth while.

I have written Miss Rogers sending her the names and home towns of the visiting delegates. I have also written Dr. Durrenberger. We trust everything worked out satisfactory to you people and in accord with understanding. If by any chance this is not the case, we earnestly hope you will get in touch with us.

Again expressing our thanks and with every good wish, I am

Sincerely yours,

  
H. W. Rohrer  
State Secretary

HWR:ek



YMCA

April 3, 1942

Mr. H. W. Rohrer  
State Secretary Y.M.C.A.  
512 Peters Building  
Atlanta, Georgia

Dear Mr. Rohrer:

Thank you so much for your letter of March 24.  
We were happy to be able to have the Girls' Christian  
Life Conference here on our campus, and I hope that  
all our visitors enjoyed themselves and also profited  
by their week end here.

Next time you are in this section of the state,  
you must be sure to drop by and see us.

With all good wishes, I am

Sincerely yours,